



# IE Newsletter

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Institutional Ethnography Division of the Society  
for the Study of Social Problems

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## From the Division Chair: Naomi Nichols

Hello IE friends and colleagues!

In the fast train that is my academic life, it feels like the SSSP annual meeting and 2017 IE workshop is right around the corner. This year, the workshop boasts a lecture by Dorothy Smith and an opportunity to receive mentorship and feedback on your written work from some of the most well-regarded IE scholars in North America.

If you are a graduate student member of our division (or if you know one), please check out the workshop description in this newsletter or on the SSSP website. The workshop is a tremendous opportunity to interact with the people whose work you have read and been inspired by. Don't feel shy! Please consider submitting a chapter, proposal or manuscript you are working on (max 30 pages), and a small group of IE scholars will read and discuss your work with you. And for those of you who are more established scholars, I strongly encourage you to do the same. Is there a paper that has been difficult to get published or that just doesn't seem to be coming together for you? Do you want another pair of eyes on your newest funding proposal or book prospectus? Please consider submitting something for review!

Opportunities to engage with one another's work pre-publication are few and far between, outside the supervisory relationship. Alison Griffith, my former supervisor, just reviewed a fellowship application I'd been working on and offered important critical feedback. I forgot how powerful it is to have someone engage with your work, and who wants to see you succeed! In the spirit of academic collegiality and against the grain of the neoliberal university, I encourage you to participate in this opportunity for thoughtfulness, comradery and growth.

See you in August!

## IE Burning Question

Maureen Sanders-Brunner a **doctoral candidate at Ball State University, Teacher's College** asks: IE research is grounded in the actual experiences of entry point informants. Often, IE studies focus on how negative or frustrating experiences of frontline workers come to happen as they do. However, in past workshop discussions, Dorothy Smith has mentioned that socially or institutionally organized work may also result in beneficial experiences for frontline informants.

If an IE researcher was investigating social relations which appear to organize empowering or positive experiences, how might the inquiry and/or analytical process differ from studies which explicate the organization of negative experience? Are there published IE studies that may be used as a model for this perspective?

**Marj DeVault** replies:

One example that comes to mind is Leanne Warren's analysis of orchestral performance, included in Smith and Turner's *Incorporating Texts in Institutional Ethnographies*. Warren examines the musical score and investigates in detail how it is read and activated by conductor and performers, who bring to the text not only their musical skill but also their knowledge of the histories of performance of a particular work. It's a lovely investigation of several of the many kinds of "coordination" that institutional ethnographers need to know about.

But I think it's important also to discuss why our studies seem so often to focus on "frustrations." IE was designed to respond to "puzzles" that arise from everyday activities and situations. Often, the puzzles that are most productive come from "disjunctures," that is, moments in which a person knows one thing and is told something quite different. A disjuncture or problematic may be obvious at the outset (the police and courts are meant to keep women safe, but in many cases, they don't); but often, it begins as a peculiar feeling of unease (nurses know how to take care of this patient, but 'something' is pulling them into another way of working). The disjuncture and the problematic it generates offer a pathway into institutional relations. If the project begins in this way, some particular frustration in everyday life, or at the front line, is built into the project.

Will our findings always be "negative"? And if they don't seem to be, how should we think about that? In the course of learning about institutional processes, we may find cases or facilities where things seem to go well—where clients or front-line workers often feel empowered and seem to work effectively. Those cases offer opportunities to see how the institution may respond to some clients more effectively than others, to understand problems that sometimes do occur, and to examine how different courses of come about. Or such cases may show what work is required—perhaps beyond the official job descriptions—to operate the institutional processes effectively. Ellen Pence and the audit teams she worked with were always looking for ways to revise or "tweak" institutional processes, so that the social relations would organize work in ways that protected women more consistently. (See their resources on "institutional analysis" at <http://praxisinternational.org/>.)

Finally, I'll say that it's always difficult to respond to this kind of question in the abstract. If we were chatting together in a café, I would begin by asking for more detail about the empowering experiences that interest the questioner, and about the institutional context of those experiences. Talking concretely, I suspect we would find the situation more complex than it might appear at first. We would be working to move beyond what we know already (or think we know) and to identify the questions we want to explore. (You can do this with any writing partner or interested friend; the task is simply to talk it through with someone who might ask useful questions or challenge some of your initial assumptions.) The key, I believe, is not to assume at the outset that people's experiences are either negative or positive (or to rest there), but to remain open to a genuine exploration: How does it happen? Institutional ethnography is meant to help us learn what we don't yet know.

## Members News and Notes

**Jean C. Eells** conducted an IE on the Conservation Reserve Program as part of a USDA Farm Service Agency funded project for Women Food and Agriculture Network. This long-standing program is so complicated that she knows many experienced conservationists who don't feel like they fully understand the program, let alone being understood by the clients it serves. The system is subject to political uncertainty, but has some safeguards to assure payments promised are actually made. Of more concern is that the complexity leads to confusion and mythology about what the CRP (as it's commonly known) allows and requires because of the complex chain of ruling relations. In other words, women landowners may fail to protect their land from degradation not only because they tend to be more left out of the communication loop than others, but because they've "heard" things about CRP over the years. Local office staffers she interviewed provided redacted texts for analysis, and the interviews were conducted with a woman landowner (whose standpoints she is studying) present who not only provided permission to look at her files, but reactions to the interviews. The short-term accomplishment of the IE approach was the development of a non-agency brochure that clears up many of the myths and makes the rules – and hence some of the ruling relations – more transparent for women landowners in particular. There are other outcomes, but this one will be available by mid-summer at [www.wfan.org](http://www.wfan.org) under resources.

**Deborah Dergousoff's** article: Tracing 'the social' in processes of rural development in Kyrgyzstan is forthcoming in the *Forum for Development Studies*. The article is available at: <http://dx.doi.org/10.1080/08039410.2017.1316308>.

Her abstract states in part: "Using the example of 'adult education', I employ institutional ethnography (IE) to illuminate how work processes across a broad range of interrelated sites come to be coordinated with and by a distinct set of relations located elsewhere. Explicating the concept of 'adult education' as a social process that can be grasped in the day-to-day work of grant writing, allows me to bring to view the standardizing practices that organize grant writing, and how these practices perform a depoliticizing function by precluding alternative practices and functions from entering the scope of what can legitimately be imagined.

"Deborah also chaired an IE session and presented a paper at the 2017 Congress of the Humanities and Social Sciences. Her chaired session called Institutional Ethnography: Understanding the Work of Collective Liberation was on May 31 (Society for Socialist Studies). Her paper on the challenge of collaborative knowledge production in institutional ethnography, was presented at the session called Ethnographies of Frontline Work on May 30 (Canadian Sociological Association). Congress 2017 was held at Ryerson University in Toronto May 27-June 2, 2017."

**Marj DeVault** has a new publication: "Feminist Qualitative Research: Emerging Lines of Inquiry." Pp. 176-194 in *The SAGE Handbook of Qualitative Research* (5th Ed.), ed. Norman K. Denzin & Yvonna S. Lincoln. Sage Publications, 2018. (One of four sections deals with recent IE research.)

**Naomi Nichols** has two new publications: The social organization of access to justice for youth in "unsafe" urban neighbourhoods. *Social & Legal Studies*. (2017) DOI: <https://doi.org/10.1177/0964663917703179>

Technologies of evidence: An institutional ethnography of evidence based policy and practice. *Critical Social Policy*. (2017) DOI: <https://doi.org/10.1177/0261018317690664>

**Eric Mykhalovsky** has been awarded the 2017 Canadian Association for HIV Research-Canadian Foundation for AIDS Research (CAHR-CANFAR) Excellence in Research Award in the Social Sciences. The CAHR-CANFAR Excellence in Research Awards are intended to highlight and celebrate the contributions of Canadian researchers in HIV/AIDS research in Canada and internationally. The award recognizes his HIV scholarship and a steadfast commitment to social justice and progressive social transformation. Congratulations Eric!

## Call for Papers

The **ISA World Congress of Sociology's** Call for Abstracts is available on-line now at <http://www.isa-sociology.org/en/conferences/world-congress/toronto-2018/>.

Abstracts must be received by the session organizers by September 30, 2017. The conference will be held in Toronto between July 15-21, 2018. For a list of sessions and calls for abstracts in the IE thematic group, **TG06 Institutional Ethnography**, see <https://isaconf.confex.com/isaconf/wc2018/webprogrampreliminary/Symposium435.html>. **Marie Campbell** is co- co-organizing one of the sessions and invites submissions (see below).

**Institutional Ethnographies of Global Development: Knowledge, Experience and Ruling Relations**  
**Session Organizers:** **Marie CAMPBELL**, University of Victoria, Canada, [mariecam@uvic.ca](mailto:mariecam@uvic.ca)  
**Ann Christin NILSEN**, University of Agder, Norway, [acn@aforsk.no](mailto:acn@aforsk.no)

In the contemporary world, aid to less-developed countries has become increasingly organized and coordinated through high-profile, often science-based, programs whose ruling relations cross institutional, national and professional boundaries. Institutional ethnography proposes that programs of improvement in areas as diverse as healthcare, education, women's rights, humanitarian relief, and agriculture and food production are constituted through textual technologies that make agenda-setting, management decision-making and accountability for desired results a matter of calculation based on the application and use of standardized metrics. Texts such as international declarations, global assessment systems and universal indicators introduce ruling ideas (and associated best practices) into local contexts. While local experiences of participation are mixed, virtually unassailable accounts of the planned outcomes of these kinds of institutionally programmed activity are integral to the technology. Institutional ethnographies explicating these knowledge-based processes as ruling practices would be welcome contributions to this session, as well as papers that chronicle the troubles experienced in the process of such programs being activated in the lives of people in local settings. Together, the session's papers are expected to extend understandings of what happens within these well-intended knowledge circuits and to begin to identify the empirical grounds from which social activists might contest their power and authority.

## Welcome New Members

Six new members have joined the IE Division since the publication of our last newsletter. Welcome all!

Tierra Brooks  
 Oshin Khachikian  
 Rachel Webster

Rebecca Karam  
 Teresa Morishita  
 Richard L Wood

## IE Sessions at SSSP in Montreal



**Date: Friday, August 11**

*Time:* 8:30 AM - 10:10 AM

**Session 7: Changing Dynamics on Campus: Engaged Scholarship, Academic Unionization, and Advocacy Work** (Room: Longueuil)

*Sponsors:* Institutional Ethnography; Labor Studies

*Organizers:* Suzanne Vaughan, Arizona State University; Yvonne A. Braun, University of Oregon

*Presider:* Suzanne Vaughan, Arizona State University

*Papers:* “Engaged Scholarship, Social Innovation and the Knowledge Economy,” Naomi Nichols, McGill University

“Anti-Discrimination Programs on U.S. Campuses,” Wendy Simonds and Rachael McCrosky, Georgia State University

“Professionalization, Collaboration, and Campus Victim Advocates: Exploring the Impact of Creating Professional Standards and Collaborative Relationships on the Field of Advocacy,” Brittany Keegan and Sarah Jane Brubaker, Virginia Commonwealth University

“Unionization, Precarity, and Equality for All: Connecting the Movement to Organize Academic Workers with Other Political Struggles,” Hillary Lazar, University of Pittsburgh

*Time:* 10:30 AM - 12:10 PM

**Session 18: Subversive Bodies: Activism and Activist Research** (Room: Longueuil)

*Sponsors:* Conflict, Social Action, and Change; Institutional Ethnography

*Organizer & Facilitator:* Chris Wakefield, University of Nevada

*Papers:* “International Women’s Nongovernmental Organizing, Activism, and Democracy: An Event History Analysis of the Ratification of the Convention for the Elimination of All Forms of Discrimination against Women, 1981-1999,” Heidi E. Rademacher, Stony Brook University

“(Bringing) Women and LGBTQ persons (Back) in Black Resistance,” Chaniqua D. Simpson, North Carolina State University

“Collaborative Community Determinations: Centring Sex Worker (Re)definitions of Research in Victoria, BC,” Rachelle McKay, McMaster University and Claire Stewart-Kanigan, University of Victoria

“Prison Gang Formation as Collective Action,” Brittany Friedman, Northwestern University

“The Legacy of the Gay Social Movement of Tijuana, Mexico, 1980s-present,” Jesse Anguiano, Western Michigan University

*Time:* 12:30 PM - 2:10 PM

**Session 25: Institutional Ethnography and International Organizations** (Room: Côte-St-Luc)

*Sponsors:* Global; Institutional Ethnography

*Organizer & Presider:* Naomi Nichols, McGill University

*Papers:* “Institutional Ethnography in the Global South,” Henry Parada, Ryerson University

“Mapping the Policy and Governing Relations of Sustainability Education in Taiwan,” Ying-Syuan (Elaine) Huang, McGill University

“Transnational NGOs as ‘Development Governance’: A Story from Kyrgyzstan,” Deborah Dergousoff, University of British Columbia

“What’s in a Declaration?: Indigenous Activism and the UN Declaration on the Rights of Indigenous Peoples,” Lauren Eastwood, Celestine Alfonso and Megan Humiston, SUNY College at Plattsburgh

*Time:* 2:30 PM - 4:10 PM

***THEMATIC***

***Session 37: Power, Resistance and Transformation In and With Institutions*** (Room: Côte-St-Luc)

*Sponsors:* Institutional Ethnography; Sociology and Social Welfare

*Organizer & Presider:* Lauren Eastwood, SUNY College at Plattsburgh

*Papers:* “Changing Risk While Changing Structures: The Potential of a University-Based HIV Prevention Intervention,” Samira Ali, Roberta Leal, Maria Wilson and Luis Torres, University of Houston

“Doing « Quality » Work: Preliminary Data Analysis of an Institutional Ethnography of Nurse’s Work of Quality,” Sophie Pomerleau, Université d’Ottawa

“Precarity and Resistance in the Situation of Long-Term Unemployment: Findings from a Multi-Level Collaborative Ethnographic Study in the United States and Canada,” Rebecca M. Aldrich, Saint Louis University and Debbie Laliberte Rudman, University of Western Ontario

“Privatizing Energy,” Mary Ellen Dunn, University of Toronto

“Working with Youth as Stakeholders in Mental Health System Transformation: An Institutional Ethnography of a Service Organization,” Eugenia Canas, Western University

**IE Divisional Meeting: Friday, 4:30-6:10PM Côte-St-Luc**

***Date: Saturday, August 12***

*Time:* 8:30 AM - 10:10 AM

***THEMATIC***

***Session 70: Narratives, Accounts, and the Language of Ruling Relations*** (Room: Mont-Royal)

*Sponsor:* Institutional Ethnography

*Organizer & Presider:* Liza McCoy, University of Calgary

*Papers:* “Organizational & Policy Determinants of Care for Medicare Home Care Clients,” William Cabin, Temple University and Susan Havens-Lang, Havens Consultants, Inc.

“The Influence of Institutional Discourses on the Work of Informal Carers: An Institutional Ethnography from the Perspective of Informal Carers,” Guro Øydgard, Nord University, Norway

“Fostering Families: Exploring Ruling Relations in Child Protective Services and Licensing Agencies,” Julie Cowgill, Benedictine University at Mesa

“Opt Out or Push Out? Mothering and Identity in Taiwan and America,” Wen-hui Anna Tang, National Sun Yat-sen University

“Moving: Transformation of the Organization of Residential Relocation during the 20th Century,” Paul C. Luken, University of West Georgia and Suzanne Vaughan, Arizona State University

*Time:* 10:30 AM - 12:10 PM

**THEMATIC**

**Session 81: CRITICAL DIALOGUE: Working with Narratives in Institutional Ethnographic Analysis**  
(Room: Lachine)

*Sponsor:* Institutional Ethnography

*Organizer:* Marie L. Campbell, University of Victoria

*Presiders:* Lauren Eastwood, SUNY College at Plattsburgh; Marie L. Campbell, University of Victoria

*Description:* This year's conference focuses on narrative (description) and its sociological possibilities. This Critical Dialogue session looks at the ways in which narrative is central to trustworthy social analysis and possible transformative action. The institutional ethnographic narrator engages the listener/reader in accounts of what actually happens to focus analytic attention on and problematize social situations for the purposes of illuminating, possibly transforming, them. Institutional ethnographers aim for accounts of the everyday world that guide processes of inquiry toward discoveries of the social relations of ruling operating in and organizing people's lives. This Critical Dialogue session invites presentations that help us understand and debate the challenges arising for a sociology (such as IE) in which narrative plays a key part in the analytic strategy.

*Papers:* "‘Nobody Knows Where it Goes’: Police Officer Narratives of Traffic Stop Data as an Entry Point for Understanding the Symbolic Value of Data in Policing," Megan Welsh, San Diego State University

"Examining Local Processes when Applying a Cumulative Impact Policy to Address Harms of Alcohol Outlet Density," Daniel Grace, University of Toronto, Dalla Lana School of Public Health, Matt Egan and Karen Lock, London School of Hygiene and Tropical Medicine

"Institutional Ethnography, Retrospective Participant Observation, and Document Analysis: Methods for a Case Study of the Application of Academic Workplace Standards," Brent Mack Shea, Sweet Briar College

"Making the Work Visible Together: Peer Interviewing as a Tool in IE," Manda Ann Roddick, University of Victoria

"The Use of a ‘Metrics Discourse’ in Cardiovascular Disease Prevention Policy in England: The ‘Prevalence Gap’ in Everyday Lives," Caroline Morris, University of Leicester and Janet Rankin, University of Calgary in Qatar

"Translating Social into Linguistic Problems: The Narrative of Multilingualism as a Hope of and Burden on Migration Societies," Barbara Rothmüller, University of Luxembourg

"USAID in Afghanistan and Pakistan: An Applied Study of the Discursive Transformation of ‘Capacity’ as a Development Project in the Age of Contemporary Globalization," Avidah Mayville, George Mason University

"Writing from Narrative in Institutional Ethnography: Youth's Experiences of Neoliberal Reforms," Jayne Malenfant and Naomi Nichols, McGill University

*Time:* 12:30 PM - 2:10 PM

**Session 96: Innovative Sites for IE Research: Ongoing Directions and Contributions** (Room: Mont-Royal)

*Sponsor:* Institutional Ethnography

*Organizer & Presider:* Janet Rankin, University of Calgary in Qatar

*Papers:* "Coloniality of Power as Ruling Relations: A Latin American, Postcolonial Institutional Ethnography," Guillermo Rosabal-Coto, Universidad de Costa Rica

“Challenging Behaviour – Discourse and Interaction at Residential Homes,” Kjeld Hoegsbro, Aalborg University, Denmark

“Ruling Texts Intersect: An Institutional Ethnographic Scoping Review and Policy Analysis of Family Caregivers’ Information Work,” Nicole K. Dalmer, University of Western Ontario, Winner of the Institutional Ethnography Division’s Student Paper Competition

“Taking a Standpoint in Ruling Textual Knowledge: Methodological Challenges of Discovering Problematics in Nurse Manager’s Work,” Olive Fast, University of Calgary

*Time:* 2:30 PM - 4:10 PM

**Session 107: CRITICAL DIALOGUE: Reflexivity, Research and Institutional Ethnography: How Analysis Changes Thinking** (Room: Lachine)

*Sponsors:* Institutional Ethnography; Social Problems Theory

*Organizer & Presider:* Samit Dipon Bordoloi, Western Washington University

*Papers:* “An Institutional Ethnography of Outdoor Learning in Greater Montreal,” Mitchell McLarnon, McGill University

“Can I Say ‘Governmentality’ in my IE? Reflections on the Role of Critical Social Theory in Institutional Ethnography,” Daniel Grace, University of Toronto, Dalla Lana School of Public Health

“Engaging in Institutional Ethnography: Critical Perspective on Patient Partnership in Québec’s Public Health Care System,” Annie Carrier, Université de Montréal and Sophie Pomerleau, Université d'Ottawa

“Ethnography Intersected: Gendered Race & Racialized Gender in Two Urban American Indian Communities,” Michelle Renee Jacobs, Wayne State University

“Institutional Ethnography and the Language of Indigenous Planning: Exploring Sites of Change from a Non-Indigenous Standpoint,” Brigid Livesey, Massey University

“Telling ‘What’s Actually Happening’: Primary Narrative and Documentary Reality,” Marjorie DeVault, Syracuse University (Emerita)

**Date: Sunday, August 13**

*Time:* 10:30 AM - 12:10 PM

**Session 131: Methods and Methodology: IE Past, Present, Future** (Room: Côte-St-Luc)

*Sponsor:* Institutional Ethnography

*Organizer & Presider:* Janet Rankin, University of Calgary in Qatar

*Papers:* “Mapping the Path from H-1B to Permanent Residency: Using MindManager to Make Visible Regulatory Processes,” Samit Dipon Bordoloi, Western Washington University

“Photovoice and Institutional Ethnography: Identifying the Problematic from the Community Standpoint,” Cynthia Puddu, MacEwan University

“Reflections on a Study of Mental Health Reform Texts,” Steve Durant and Fiona Webster, University of Toronto



“Institutional Ethnography and Transformative Mixed-Methods: A Dialogue between Two Paradigms Focused on Problematizing Unequal Power Relations in Social Research,” Maureen Sanders-Brunner, Ball State University and Elena Yu Polush, Iowa State University

“Reading Institutional Ethnographies 1996-2016,” Liza McCoy, University of Calgary, Eric Mykhalovskiy and Julia Gruson-Wood, York University

*Time:* 12:30 PM - 2:10 PM

**THEMATIC**

**Session 145: How Bodies Become Marked and the Stories They Tell** (Room: Côte-St-Luc)

*Sponsors:* Institutional Ethnography; Sport, Leisure, and the Body

*Organizers & Presiders:* Matthu Strang, York University; Alison Fisher, York University

*Papers:* “Learning ‘the Rules of the Game’: Interracial Relationships and the Negotiation of Racial Identity Across Contexts,” Ainsley Lambert-Swain, University of Cincinnati

“A Critical Institutional Ethnography of Racialized Embodiment,” Sobia Shaheen Shaikh, Memorial University

“Over, Under, Around, and Through: Navigating Non-Binary Gender within Binary Gendered Contexts,” Dylan Paré, University of Calgary and Tiffany Sostar, Community

“Scars for Life(s),” Jessica Suzanne Stokes, University of California, Davis

“Narratives of the Wounded: How Patients are Institutionally Organized to Tell Their Stories through Their Wounds,” Nicola R. Waters, Thompson Rivers University and Janet Rankin, University of Calgary in Qatar

*Time:* 2:30 PM - 4:10 PM

**THEMATIC Session 158: How Bodies Become Marked and the Stories They Tell: Part II** (Room: Côte-St-Luc)

*Sponsors:* Institutional Ethnography; Sport, Leisure, and the Body

*Organizers & Presiders:* Matthu Strang, York University; Alison Fisher, York University

*Papers:* “No Tough Guys Here’: The Organizational Gendering of Moral Masculinity,” Watoii Rabii, University at Buffalo, SUNY

“Survivor-Centric Sexual Assault Policy on Campus: An Institutional Ethnography of Sexual Assault Policy in Practice at York University,” Mandi M. Gray, York University

“The Epistemic Logic of Asylum Screening: (Dis)Embodiment and the Production of Asylum Knowledge in Brazil,” Katherine Jensen, University of Texas at Austin

“Trevis Smith: The Disruption of a Canadian Prairie Fantasy and the Construction of Racial Otherness,” Colin Hastings and Eric Mykhalovskiy, York University, Chris Sanders, Lakehead University and Laura Bisailon, University of Toronto

“Embodiment and the Work of Being Bodied,” Alison Fisher and Matthu Strang, York University

*Time:* 4:30 PM - 6:10 PM

**THEMATIC Session 171: The Technologies of Telling** (Room: Côte-St-Luc)

*Sponsors:* Environment and Technology; Institutional Ethnography

*Organizer:* Cheryl Zurawski, Athabasca University

*Presider & Discussant:* Sobia Shaheen Shaikh, Memorial University

*Description:* Technologies tell particular stories. Sometimes, these stories are constructed from data already embedded in the technologies. The stories are there for the telling but they are only recounted when the technologies are activated by the people who use them. Other times, stories cannot be constructed until people enter data into the technologies. These stories are incomplete and not ready to be told until the act of data entry generates the report, read-out or other form of narrative or numerical representation that people then read and respond to in some way. This session invites papers that explicate the part that technologically-generated stories play in the social organization of knowledge. More specifically, it is interested in papers that draw attention to the unintended consequences technologically-generated stories produce when their moral (i.e., central theme or message) is expressed from the standpoint of institutions or organizations rather than the standpoint of the actualities of people's everyday lives.

*Papers:* “‘It Makes it so Hard to Write a Narrative’: Electronic Health Records and the (Re)Organization of Patient Notes,” Carrie Elliott, Syracuse University

“Here it is, There it Goes: An Institutional Ethnography of Gender Based Violence in Schools,” Alison Fisher, York University

“How Technologies Coordinate the Way Health Professionals Practice: Nurses and Occupational Therapists Working in Québec Public Healthcare System,” Sophie Pomerleau, Université d'Ottawa and Annie Carrier, Université de Montréal

“Strange(r) Things: Narrative, Expectation, and Television,” Abigail M. Letak, Kerem Morgul and Michael M. Bell, University of Wisconsin-Madison

### **SSSP IE Workshop**

**Monday, August 14, 10:00am–4:00pm, Location: Montreal Bonaventure Hotel, Room: Mont-Royal, Banquets Level**

**Registration Fee: \$75 for employed registrants or \$50 for unemployed/activist/student registrants**

The Institutional Ethnography Division is hosting an interactive workshop for researchers who use or are interested in institutional ethnography – the method of inquiry developed by Dorothy E. Smith. The workshop features a keynote presentation by Dorothy E. Smith as well as opportunities for large and small-group discussion and learning. The workshop will provide people with opportunities to engage directly with institutional ethnographies in the proposal, analysis, and final writing stages. The small group-work will allow seasoned and novice institutional ethnographers to read and discuss various writing projects in a seminar-style format. People who are interested in sharing and receiving feedback on a research proposal, article manuscript, conference paper, or other pieces of writing during the small-group discussions should submit these documents **by July 1, 2017** to Lauren Eastwood [eastwole@plattsburgh.edu](mailto:eastwole@plattsburgh.edu) and Naomi Nichols [naomi.nichols@mcgill.ca](mailto:naomi.nichols@mcgill.ca). These submissions will be the focus of the small-group work. Workshop fee includes morning coffee.