




Society for the Study
of Social Problems
In Pursuit of Social Justice

black lives matter - Google | X Kasey

https://www.google.com/search?site=&tbm=isch&source=hp&biw=1366&bih=667&q=minneapolis+baton+rouge&oq=minneapolis+baton+rouge


LIVES MATTER **MATTER** **MATTER**



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Division on Racial and Ethnic Minorities

Summer 2016 Newsletter



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WHO WE ARE

Outgoing Co-Chair

Michelle R. Jacobs
(2014-2016)

Current Co-Chair

Matthew W. Hughey
(2015-2017)

Incoming Co-Chair

Omari Jackson
(2016-2018)

Newsletter Editor

Kasey Henricks
(since 2012)

OUR MISSION

The Racial and Ethnic Minorities Division of SSSP is a collective of scholars, activists, and concerned individuals who recognize that, while significant strides have been made toward racial equality and justice, we continue to live in a society in which racial inequality, segregation, discrimination, and systematic racism function both tacitly and overtly. Simply put, racism continues to inform our daily lives. Our Division's vision of our future society is one in which racial and ethnic (and all other types of) oppression and discrimination no longer exist. Accordingly, in a world in which the multifarious manifestations of racism are often minimized or ignored, we believe it is a moral and scholarly responsibility to remain vigilant in our quest to study, understand, and make visible the latent and hidden operations, mechanisms, and effects of racism and to speak out against it. Our collective goals revolve around gaining higher levels of inter- and intra-racial understanding, substantive cooperation, and intimate camaraderie toward dismantling racial inequality and injustice. We utilize various sociological models to address racial and ethnic inequality and injustice at all levels, investigating governmental policies, practices of social institutions, representations through media and culture, and individual and group interactions. Our vision for the future is of a just society, in which racial and ethnic histories and cultures are not subjugated, but acknowledged and understood. Further, we implore all members of this section to understand the struggle that people of color often endure, and to join in the fight for alleviating the causes of human suffering through our scholarship, our teaching, and our service to the community and beyond. We encourage members and allies to engage with books from the suggested (but by no means exhaustive) list of readings below. Division members are also encouraged to join [our Facebook community](#). There, we share information related to our larger interests and investment in the alleviation of racial and ethnic social problems. Division mission statement last edited in 2015 by Michelle R. Jacobs, Wayne State University, Racial and Ethnic Minority Division Co-Chair, 2014-2016, and Matthew W. Hughey, University of Connecticut, Racial and Ethnic Minority Division Co-Chair, 2015-2017.



Letter from the Outgoing Co-Chair

Greetings DREM members,

I hope this letter finds you well and right where you want to be – whether that means in a state of relaxation after the busy academic year or in a state of frenzied and productive scholarship and activism. Perhaps, like me, you are trying to achieve some balance between these things. Aaaaah, summertime. It seems like such a lovely, extensive moment in our lives until July arrives to remind us that our annual meeting is just around the corner (and we all know what happens shortly after that)!

I'm incredibly excited about this year's meeting. Not only will we be gathering in beautiful Seattle, but we have some great sessions planned to complement the timely and relevant conference theme, "Globalizing Social Problems." Our thematic sessions will investigate such interesting topics as "getting it right" in the global fight for racial justice and using institutional ethnography to study race, ethnicity, and migration. A notable, non-thematic

... continued on page 5 ...



Michelle Jacobs,
Wayne State University



session, “30 Years since Racial Formation: Promises, Pitfalls, and Prospects,” will give us an opportunity to reflect as a group on the continuing influence of Omi and Winant’s groundbreaking work. Please see the complete list of DREM-sponsored sessions in this newsletter.

In addition, our division and Conflict, Social Action, and Change (CSAC) have co-organized back-to-back meeting sessions focused on the #blacklivesmatter movement. You won’t want to miss this important event. It begins on Sunday, August 21st at 8:30 am with a special screening of the documentary film *Unapologetically Black: Movement for Black Lives Convening*. The film captures the activities of 1200 people who gathered from around the world in July 2015 to create a safe space for channeling the energy of the #blacklivesmatter movement. Following the screening, you are invited to join us for a critical dialogue with the film’s producer and director, Soraya Soi Free, and other panelists. Both sessions will be held at the Seattle Westin in room Cascade I-B.

Also, please plan to join us at the DREM Business Meeting on Saturday, August 20th at 10:30 am (rm. Puget Sound). Your attendance at the business meeting is key to our success as a division. We will recognize our division award winners and think collectively about what DREM can and should offer its current and future members. Attending the business meeting is an excellent way to meet like-minded scholars and become more involved in our division and SSSP.

In August I must bid you farewell as co-chair of our mighty division. I am deeply appreciative of the opportunity to serve you and have truly enjoyed my tenure as co-chair. Although I will miss working with you in this capacity, I am delighted to leave DREM in the capable hands of my co-chair, Matthew W. Hughey, and newly elected co-chair, Omari Jackson.

Onward as we engage in our collective struggle for justice!

Warmly,

Michelle R. Jacobs, SSSP DREM Co-Chair (2014-2016)



Letter from the Current Co-Chair

Dear DREM members,

I hope this newsletter finds you well. My name is Matthew W. Hughey, and I am Associate Professor of Sociology at the University of Connecticut and Visiting Scholar for the Center for the Study of Ethnicity and Race at Columbia University. I am now entering my second year as your SSSP-DREM (Division of Racial and Ethnic Minorities) co-chair.



Matthew W. Hughey,
University of Connecticut

I write to you from Vienna, Austria, as I attend the International Sociological Association World Forum. Everywhere I go, I see various global news services cover the righteous anger, honest confusion, and supreme sadness at the senseless deaths and injuries of black and brown bodies from the barrels of white supremacist policing practices. On top of these emotions, I am stunned at some of the nonsensical and reactionary discourse spewing forth from many of these televisual “talking heads.” The rising trend of deaths that reminds us that Black and Brown Lives Matter, coupled with the relative absence of sociological voices in the media, recalls what I just wrote in a dialogue on race and policing in *Critical Sociology* (Vol 41, Issue 6), whereby the honest sociologist:

... continued on page 7 ...



“...stands against such views of social life that are individualistic and which analyze society only in terms of psychological make-up, skills, and atomistic behaviors. On the one hand, some argue that the key to eliminating police violence is the removal of ‘bad apple’ officers from the overall orchard, even as it systematically and habitually blossoms “strange fruit” from its boughs. On the other hand, some posit that a reprieve from police violence is found in compliant behavior – what some term the ‘politics of respectability’ – even as profiling, beatings, and deaths occur across black and brown communities intersected by class lines, across geographic areas, and regardless of wrongdoing. These assumptions gesture toward a belief that social structures will magically change via one’s hard work, good intentions, or education. History affords too many examples of participation by the ‘righteous,’ ‘educated,’ and ‘hard-working’ in structures of oppression to allow any objective observer of social life to accept the notion that equitable or just social arrangements are based entirely on the redemption of the individual without direct attention to external social forces. Rather, we must focus on the aforementioned dimensions of how ‘race’ operates as a systematic process of domination – from laws and policies on the habits and techniques of policing to the juggernaut of the for-profit prison system, and from the unequal outcomes in criminal justice sentencing to the high unemployment rates across an increasingly black and brown class of ex-felons.” (Hughey 2015:865)



see [“The Five I’s of Five-O”](#)
Critical Sociology
Volume 41, Issue 6.

It is my sincere hope that we can put pressure on not only SSSP, but all our relative organizations—from ASA or ESS or AHS or whatever social scientific organization of which you are a part—to provide financial resources, space, and time for any and all already over-extended sociologists to organize responses beyond that of published dialogues. **Will you join me to push our organizations to better serve us?**

... continued on page 8 ...



Toward this end, I hope that you attend our Division meeting at SSSP in Seattle. I want to take this time to emphasize how important it is that you attend the Division meeting. This is THE place where decisions are made on what session themes we have for next year’s meetings, who organizes those sessions, and what we will also engage. Moreover, this is THE place for you to serve as influential movers and shakers in the Division—such as our book and article award committees. There are positions for those just getting started (from graduate students and Assistant Professors) to those that have been around the block (Emeritus Professors and seasoned activists). This is THE opportunity to be heard as members of this Division! But that can’t happen if you don’t SHOW UP.

In switching gears, I must acknowledge our outgoing division co-chair Michelle Jacobs, who has served SSSP and SSSP-DREM with distinction and has been particularly helpful as my “senior” co-chair this year. Thank you, Michelle! Also, join me in welcoming the new SSSP-DREM co-chair Omari Jackson, with whom I will share responsibilities in guiding this Division over the next academic year. Welcome, Omari! And finally, I want to publically acknowledge the newly-minted Dr. Kasey Henricks, who will stay on, at least for one more year, as our newsletter editor even after years of service at the helm. Thank you, Kasey!

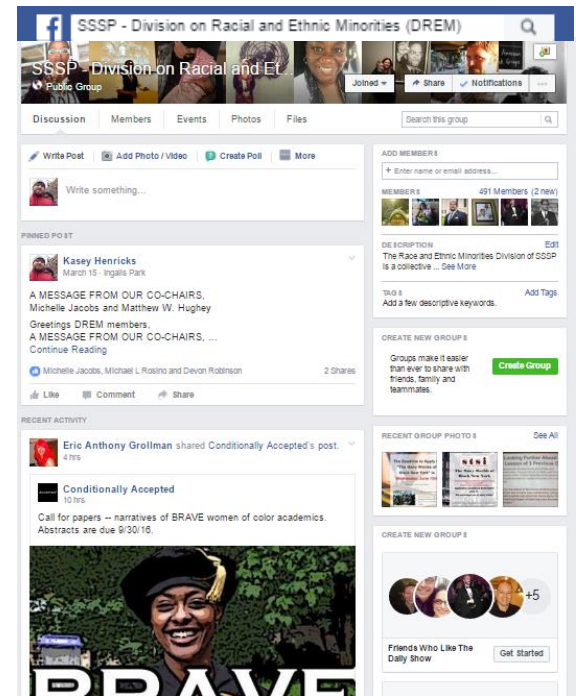
I look forward to a wonderful meeting with you this August.

In solidarity,

Matthew W. Hughey, SSSP DREM Co-Chair (2015-2017)

Join us on Facebook

[www.facebook.com/
groups/sssp.drem/](http://www.facebook.com/groups/sssp.drem/)





The 2016 SSSP Meetings

a Preview of DREM Sessions

Join Us For Our
66th Annual Meeting
at the Westin Seattle Hotel
Seattle, WA

AUGUST 19-21, 2016

Globalizing Social Problems

President David A. Smith

Photo Courtesy of
Seattle Southside Visitor Services



Friday, August 19, 8:30am

30 years since Racial Formation: Promises, Pitfalls, and Prospects (Room: Mercer)

Organizer: Bianca Gonzalez-Sobrino, University of Connecticut

Presider: Michael L. Rosino, University of Connecticut

Papers:

* "Dramaturgical Domination: The Genesis and Evolution of the Racialized Interaction Order," Michael L. Rosino, University of Connecticut

* "Muslim Americans, Racialization, and Islamophobia," Patrick Michael Casey, University of South Florida

* "A Theory of Racialized Organizations," Victor Ray, University of Tennessee, Knoxville

* "Re-Making Race, Place, and Inter-racialism: Case Studies from Hawaii," Jennifer R. Darrah-Okike, University of Hawai'i at Mānoa

Friday, August 19, 10:30am

Global Capitalism: Race, Ethnicity and Class (Room: Pine)

Organizer & Presider: hara bastas, LaGuardia Community College, CUNY

Papers:

* "Fencing the Other: Symbolic Constructions of the 'Immigrant' Within," Holly Sevier, University of Hawai'i at Mānoa, Winner of the Global Division/Critical Sociology Student Paper Competition

* "Migrating to "Paradise": A Qualitative Content Analysis of Letters to the Editor," Nathalie Pauline Rita, University of Hawai'i at Mānoa



Friday, August 19, 12:30pm

Intersections of Race, Gender, and Crime (Room: Denny)

Organizer, Presider & Discussant: Patrick M. Polasek, Benedictine University

Papers:

- * "Cyber-Bullying: Differences in Race and Gender," Matthew M. Le Claire, University of Nevada and Andrew L. Spivak, University of Nevada, Las Vegas
- * "Latinos Framing Race in a Colorblind Era: Making Sense of Criminalization in the Inner City," Maria G. Rendon, University of California, Irvine, Adriana Aldana, California State University, Dominguez Hills and Laureen Hom, University of California, Irvine
- * "Structural Disorganization: Prison Gang Politics, Carceral Policy and Violence in Prisons," Robert Donald Weide, California State University, Los Angeles
- * "What Does the Media Tell Us About Rape Culture? A Content Analysis of Campus Sexual Assault," Hannah Liebreich, University of Hawai'i at Mānoa





Friday, August 19, 12:30pm

Global Capitalism: Race, Ethnicity and Class II (Room: Pine)

Organizer & Presider: hara bastas, LaGuardia Community College, CUNY

Papers:

- * "Whiteness as a Visa," Rahsaan H. Mahadeo, University of Minnesota Twin Cities
- * "The Making of 'Skilled' Overseas Koreans: Transformation of Visa Policies for Co-ethnic Migrants in South Korea," Sohoon Lee, University of Sydney and Yi-Chun Chien, University of Toronto
- * "The White Tourist's Burden: Neocolonial Encounters in South African Township Tourism," Annie Hikido, University of California, Santa Barbara
- * "Beauty Capitalism and Neo-colonial Racial formations," Meeta Rani Jha, University of Winchester

Friday, August 19, 2:30pm

CRITICAL DIALOGUE: Interrogating Race, Ethnicity, and Migration Using Institutional Ethnography (Room: Cascade I-C)

Organizer: Sarah Faude, Northeastern University

Presider: Dana M. Greene, University of North Carolina and University of Michigan

Papers:

- * "A Hurricane Katrina Retrospective: Ten (10) Years of Voices Still Not Being Heard," Dana M. Greene, University of North Carolina and University of Michigan



- * “Contrast structures and Comparative structures in Tuscans’ Talk about Immigrants,” Robert Garot, John Jay College of Criminal Justice, CUNY
- * “The Continuum of Ethno-Racial Socialization: Learning About Culture and Race in Middle-Class Latina/o Families,” Maria D. Duenas, University of California, Merced
- * “Transgressive Temporalities: How youth of color make sense of time in urban space,” Rahsaan H. Mahadeo, University of Minnesota Twin Cities
- * “Conceptualizing the Complexities of Whiteness for Latino@s: Agency and Racial Decision Making for those in the Honorary White Category,” Daniel J. Delgado, Salem State University

Friday, August 19, 4:30pm

The Complexities of Race and Racism: Teaching Racial Inequality (Room: Cascade I-A)

Organizer, Presider & Discussant: Hephzibah V. Strmic-Pawl, Manhattanville College

Papers:

- * “Challenging or Perpetuating the White Savior Complex and Paternalistic Racism in the Classroom? Community-Based Learning at a Social Justice-Mission School,” Melissa F. Weiner, College of the Holy Cross
- * “Contestations Between Ambivalent and Ethical White Subjectivity in Service-Learning,” Colleen Rost-Banik, University of Minnesota
- * “Expanding and Increasing Students’ Learning About Cultural Diversity: Outcomes From An Undergraduate Sociology Course,” Gloria P. Martinez-Ramos, Michael Whitehawk, Kami Rutherford and Paul Kappler, Texas State University
- * “Exploring the Relationship between Social Identities and Social Attitudes in Sociology Classrooms,” S. Mo, Michigan State University



Saturday, August 20, 8:30am

PAPERS IN THE ROUND: Racial and Ethnic Minorities (Room: Puget Sound)

Organizer: Emma Lesser, University of Connecticut

Presider: Jason A. Smith, George Mason University

Roundtable Title: Discrimination and Action

Papers:

* "Preying On Poverty: The Impacts of Predatory Lending on Individuals in Low-Income, Minority Communities,"

Shaonta E. Allen, University of Cincinnati

* "Selectively Racialized, Selectively Politicized? Politicized Ethnic Identity Among Second Generation Iranian Americans," Sheefteh Khalili, University of California, Irvine

* "Theorizing Racial Microaggressions," Ainsley Lambert-Swain, University of Cincinnati

Roundtable Title: Race and Ethnic Minorities

Papers:

* "'I'm the Wrong Race': Diversity, Whiteness, and Perceived Racial (Dis)advantage," Lydia J. Hou, University of Illinois at Chicago

* "Engaging the 'Renegades': Racialization of Latin@ Media from Policy to Content," Jason A. Smith, George Mason University and Randy D. Abreu, Congressional Hispanic Caucus Institute

* "La Verdad: Chicano Print Activism in San Diego, 1968-1972," Francisco Beltran, University of California, Santa Barbara

* "Marginal Voices-Indigenous and Immigrant Dialogue in Education," Zuhra Abawi, University of Toronto



Roundtable Title: Race and Ethnic Relations

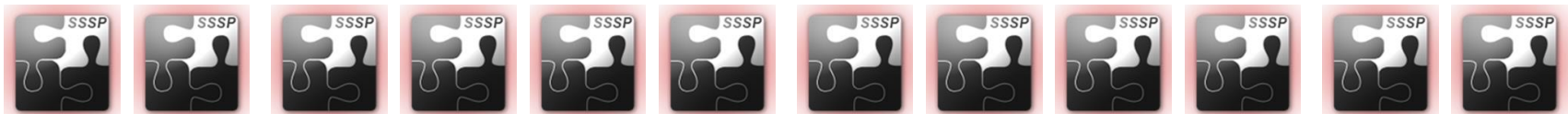
Papers:

- * "Bright versus Blurry Ethnicity: The Black Middle Class Experience," Orly Clerge, Tufts University
- * "Race Structures Informing Intra Ethnic Relations among Mexican Americans and Mexican Immigrants," Liliana V. Rodriguez, University of California, Santa Barbara
- * "Racial Formation, Racism and Queer South Asians in the U.S.," Shweta Majumdar Adur, California State University, Fullerton
- * "The Silencing of an American Art Form: The Unacknowledged Contributions of Puerto Ricans, Jews, and African Americans in the Making of Salsa Music," Samantha Pina Saghera, The Graduate Center, CUNY
- * "Black, Brown, or Asian?: U.S. Ethno-Racial Assimilation Pathways of West Indian Immigrants of South Asian Descent," Anjanette Marie Chan Tack, University of Chicago

Roundtable Title: Race and Racial Formation in Historical and Contemporary Perspective

Papers:

- * "Interrogating the Melting Pot; understanding race and ethnicity through the lens of Spickard's assimilation, panethnicity, and the transnational-diasporic model," Karolina Staros, Western Michigan University
- * "The Genesis of American Colorism: Antebellum Mulatto Advantage and Mulatto-Black Stratification," Robert L. Reece, Duke University
- * "The Inferior White: Politics and Practices of Racializing People from the Middle East in the US," Hadi Khoshnevis, University of South Florida
- * "Multiracial College Students: Expressions of Color-Blind Ideology," Mette Evelyn Bjerre, University of Notre Dame





Roundtable Title: Racial Threat and Mobilization

Papers:

- * "Minority Group Opposition and Challenges to White Race Consciousness," Jacqueline D. Brooks, California State University, Sacramento
- * "Pimping the Nations: Selling Racial and Ethnic Diversity to Fund Religious Organizations," Christopher W. Munn, The Ohio State University
- * "Threatened by Memory: White Americans' Reactions to Collective Representations of Slavery," Ashley Veronica Reichelmann, Northeastern University

Roundtable Title: Racial and Ethnic Minorities and Education

Papers:

- * "College Course Enrollment Patterns: The Role of Instructor Last Name," Elizabeth Martinez, Indiana University-Bloomington
- * "Josephs Without Pharaohs: The Du Boisian Framework for the Sociology of Education," Jordan A. Conwell, Northwestern University
- * "New Industrial Complex, Same Ol' Ideological State Apparatus: Connecting the Latino PhD 'Talented .2%' to the School-to-Prison Pipeline," Marisa D. Salinas, University of California, Santa Barbara
- * "Protection and exclusion: School racial composition and teacher resource adequacy," jim saliba, University of Minnesota
- * "The Future is Bright: The perceived role of race in the lives of black college students," Kennedy A. Turner and Christina J. Cross, University of Michigan



Saturday, August 20, 10:30am

Divisional Meeting, Open to All Members (Room: Puget Sound)

Saturday, August 20, 12:30pm

Race and Refugees (Room: Denny)

Organizer & Presider: Jessica Lucero, Utah State University

Papers:

- * "Understanding Forced Migration: 'Gaps in Protection' in the Americas," Isabel J. Anadon, University of Wisconsin-Madison
- * "Human Service Provider's Perceptions on Refugee Employment and Educational Barriers," Caralee Child and Jessica Lucero, Utah State University
- * "How do Refugees and Local Turkish People Perceive Each Other in Bolu, Turkey," Ülkü Güney and Nahide Konak, Abant İzzet, Baysal University
- * "The Migration Crisis of 2015: Race, Cultural Challenge, Social Citizenship, and Xenophobia in EU Politics and Popular Northern European Literature," John F. Moe, The Ohio State University

Saturday, August 20, 2:30pm

A Sociology of Success: Getting it Right in the Global Fight for Racial Justice (Room: Denny)

Organizer & Presider: Michael L. Rosino, University of Connecticut



Papers:

- * "I Got All My Sisters With Me (On Black Twitter)!," Vanessa Gonlin and Apryl Williams, Texas A&M University
- * "Navigating Racial Identity in the Black Lives Matter Movement," Kristen J.C. Powell, University of Denver
- * "Origin Stories: Urban Sociology and Unstated Whiteness," Miguel A. Montalva, Northeastern University
- * "Politicizing the Roots and Responses to Intersectional Trauma: College Students' Mental Health & Well-Being," May Lin, University of Southern California
- * "School Racial Segregation and Health Disparities among Adolescents and Young Adults," Mara N. Eyllon, Northeastern University



Snapshots from the 2015 Meetings in Chicago



Congrats to Dr. Zandria F. Robinson, winner of the 2015 Eduardo Bonilla-Silva Outstanding Book Award! #sssp2015



RETWEETS 25 LIKES 26

3:30 PM - 21 Aug 2015



Welburn and Kennedy: "How are working- and middle-class blacks managing the collapse of Detroit?" #sssp2015



RETWEETS 2

11:01 AM - 22 Aug 2015



Celebrating the inaugural year of Sociology of Race & Ethnicity, congrats y'all! @ASANews @ASA_SREM #ASA15



RETWEETS 18 LIKES 24

5:53 PM - 24 Aug 2015

David L. Brunsma, David G. Embrick and Matthew W. Hughey



Sunday, August 21, 8:30am

FILM SCREENING: Unapologetically Black: Movement for Black Lives Convening (by Soraya Soi Free)
(Room: Cascade I-B)

Organizer & Presider: Michelle R. Jacobs, Wayne State University

Sunday, August 21, 10:30am

Panel: Black Lives Matter (Room: Cascade I-B)

Organizer: Michelle R. Jacobs, Wayne State University

Presider: Vilna Bashi Treitler, The Graduate Center and Baruch College, CUNY

Panelists:

- * Soraya Soi Free, Independent Filmmaker and Medical Professional
- * Portia Allen-Kyle, Rutgers University
- * Nikita Carney, University of California, Santa Barbara
- * Deana G. Lewis, University of Illinois at Chicago
- * Vilna Bashi Treitler, The Graduate Center and Baruch College, CUNY
- * David C. Turner III, University of California, Berkeley





Sunday, August 21, 2:30pm

Native Americans: Representation, Conflict, and Discrimination (Room: Cascade I-B)

Organizer & Presider: Devon R. Goss, University of Connecticut

Papers:

- * "Urban and Rural Differences in the Sexual Victimization of Native American Children: Environment, Culture, and Institutional Response," Paul D. Steele, Morehead State University
- * "Relocated American Indians' Experiences of Discrimination in Rural and Urban Contexts," Michelle R. Jacobs, Wayne State University
- * "The Use of Native American Imagery in the Boy Scouts of America," Carol S. Walther, Northern Illinois University and Carla D. Goar, Kent State University
- * "Social Problems Warriors: Narratives About Native American Elders," Anastacia Schulhoff, University of Missouri
- * "If We Can Use the Term Darkie, Why Can't We Use the Word Redskin?": Racist Mascots, School Boards, and the Democratic Process," Adriana Leela Bohm, Delaware County Community College

Sunday, August 21, 2:30pm

Race and Drugs (Room: Cascade I-B)

Organizers: Dina Perrone, California State University, Long Beach and Ellen Benoit, National Development and Research Institutes, Inc.

Presider: Ellen Benoit, National Development and Research Institutes, Inc.



Papers:

- * “‘Keeping It Real’, Media, Moscato, and the (Re) Production of the Hip Hop Consumer: A Narrative Analysis,” Erik T. Withers, University of South Florida
- * “Implications of Race and Class in the Shift from a War on Drugs to Treatment Interventions for the Opiate Epidemic,” Tasha Perdue and Alice Cepeda, University of Southern California
- * “Nonmedical Prescription Drug Use: Initiation, Social Supply, and Whiteness,” Sheigla Murphy and Fiona Murphy, Institute for Scientific Analysis
- * “Practical Morality: Social Order in a Mexico City Impoverished Neighborhood,” Avelardo Valdez and Alice Cepeda, University of Southern California
- * “Substance Use by Immigrant Generation, Gender, Crossborder Mobility, and Housing Status in a U.S.-Mexico Border City,” Oralia Loza, The University of Texas at El Paso and Ernesto Castaneda, American University

Social Media Spotlight



WWW.FACEBOOK.COM/CONDITIONALLYACCEPTED



*A documentary film about a powerful moment in the
#blacklivesmatter movement.*

BY SORAYA SOI FREE

SUNDAY, AUGUST 21

8:30 am–10:10 am | Session 116 | Cascade I-B | Seattle Westin

- Created at the Movement for Black Lives Convening, July 2015, Cleveland, Ohio

Then join the conversation!

10:30 am–12:10 pm | Session 129 | Cascade I-B | Seattle Westin

- With filmmaker, **SORAYA SOI FREE**
- Additional panelists include:
 - Portia Allen-Kyle, Rutgers University
 - Nikita Carney, University of California, Santa Barbara
 - Deana G. Lewis, University of Illinois at Chicago
 - Vilna Bashi Treitler, Graduate Center & Baruch College, CUNY
 - David C. Turner III, University of California, Berkeley

#blacklivesmatter

A MUST SEE FILM!

**IT WILL BRING YOU
JOY, LAUGHTER, & PAIN!**

**MOST OF ALL, IT WILL MAKE YOU
LOVE YOURSELF EVEN MORE FOR
BEING UNAPOLOGETICALLY BLACK.**



Spotlight on *Social Problems*

Aims & Scope

Social Problems is the official publication of The Society for the Study of Social Problems and one of the most widely respected and read professional journals in the social sciences. This quarterly journal presents accessible, relevant, and innovative articles that uphold critical perspectives on contemporary social issues. Ultimately, *Social Problems* offers influential sociological findings and theories that have the ability to help us both better understand and better deal with our complex social environment.

The screenshot displays the Oxford Journals website for the journal *Social Problems*. At the top, it identifies the journal as part of Oxford University Press. The main content area includes the journal's title, a search bar, and a list of articles. The 'Aims & Scope' section is highlighted, containing the following text:

Social Problems is the official publication of The Society for the Study of Social Problems and one of the most widely respected and read professional journals in the social sciences. This quarterly journal presents accessible, relevant, and innovative articles that uphold critical perspectives on contemporary social issues. Ultimately, *Social Problems* offers influential sociological findings and theories that have the ability to help us both better understand and better deal with our complex social environment.

Below this text, there are links for gaining access through an institution, recommending the journal to a library, and receiving email notifications for new issues or articles.





Why Should You Read *Social Problems*?



“*Social Problems* has a long history of doing public sociology—well over 60 years, way before the concept of “public sociology” became popularized. It continues to be one of the most prominent sociology journals that persistently calls attention to the plight of the poor, the voiceless, the disenfranchised, and folks on the margins of society. It remains the ‘go-to’ journal for linking sociological research to public discourse and public policy.”

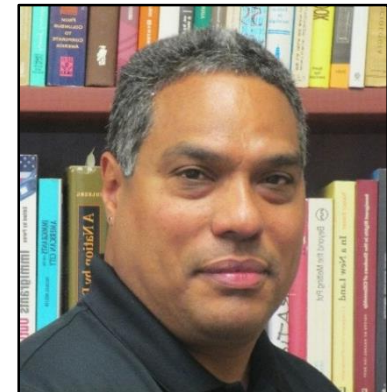
Rogelio Sáenz

*Dean of College of Public Policy and Mark G. Yudof Professor of Demography
at the University of Texas at San Antonio*

Social Problems is a journal with a conscience. Whereas most social science journals just focus on describing the world, it is also concerned with prescription; with what ought to be done to achieve class, gender, and racial justice in an unjust world. Because of this, this journal is more pluralistic than most top-ranked journals and is read widely by people at all levels in all kind of institutions. *Social Problems* remains a top venue for critical sociological scholarship.”

Eduardo Bonilla-Silva

*2017-2018 President of the American Sociological Association
and Professor of Sociology at Duke University*





"The Authors' Attic" is an installment of *Social Problems*, the official journal of the Society for the Study of Social Problems. It is a forum that provides authors an opportunity to discuss pressing and relevant social issues of our time. More information about "Social Problems" can be found here: <http://socpro.oxfordjournals.org/>.

***Social Problems* has a Vodcast Series** featuring video abstracts with: (click the images to view the vodcasts)

Veronica Terriquez,
University of Southern California

Article:
"Intersectional Mobilization,
Social Movement Spillover,
and Queer Youth Leadership
in the Immigrant Rights Movement"



Jacob S. Rugh,
Brigham Young University

Article:
"Race, Space,
and Cumulative Disadvantage:
A Case Study of the
Subprime Lending Collapse"
(co-authored with Len Albright
and Douglas S. Massey)



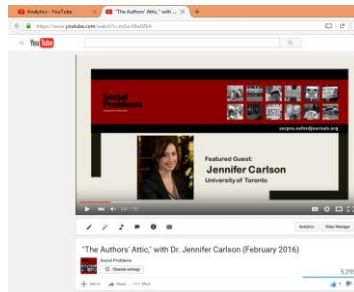


Social Problems has a Vodcast Series featuring video abstracts with: (click the images to view the vodcasts)



Jennifer Carlson,
University of Arizona

Article:
"Moral Panic, Moral Breach:
Bernhard Goetz, George Zimmerman,
and Racialized News Reporting in
Contested Cases of Self-Defense"



Patrick Lopez-Aguado,
Santa Clara University

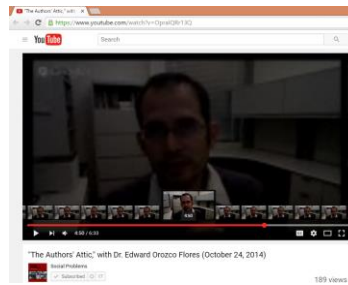
Article:
"I Would Be a Bulldog':
Tracing the Spillover
of Carceral Identity"



Edward Orozco Flores,
University of California at Merced

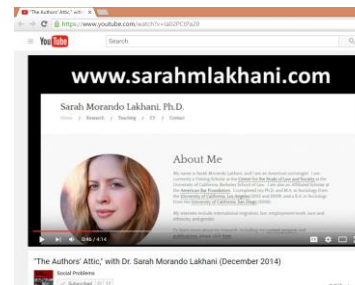
Article:
"Chicano Gang Members in Recovery:
The Public Talk of Negotiating
Chicano Masculinities"

(co-authored with Pierrette Hondagneu-Sotelo)



Sarah Morando Lakhani,
*University of California
at Berkeley*

Article:
"Biopolitical Citizenship in the
Immigration Adjudication Process"
(co-authored with Stefan Timmermans)





TRENDING MOST READ ARTICLES FROM *SOCIAL PROBLEMS*

"I Would Be a Bulldog": Tracing the Spillover of Carceral Identity

Patrick Lopez-Aguado
Soc Probl (2016) 63 (2): 203-221 DOI: <http://dx.doi.org/10.1093/socpro/spw001> First published online: 29 March 2016 (19 pages)
Abstract Full Text (HTML) Full Text (PDF) Figures & data

Race, Space, and Cumulative Disadvantage: A Case Study of the Subprime Lending Collapse

Jacob S. Rugh, Len Albright, Douglas S. Massey
Soc Probl (2015) 62 (2): 186-218 DOI: <http://dx.doi.org/10.1093/socpro/spv002> First published online: 4 May 2015 (33 pages)
Abstract Full Text (HTML) Full Text (PDF) Figures & data

Gifts Among Strangers: The Social Organization of Freecycle Giving

Sofya Aptekar
Soc Probl (2016) 63 (2): 266-283 DOI: <http://dx.doi.org/10.1093/socpro/spw005> First published online: 25 April 2016 (18 pages)
Abstract Full Text (HTML) Full Text (PDF) Figures & data

Prisoner Reentry and the Reproduction of Legal Cynicism

David S. Kirk
Soc Probl (2016) 63 (2): 222-243 DOI: <http://dx.doi.org/10.1093/socpro/spw003> First published online: 10 April 2016 (22 pages)
Abstract Full Text (HTML) Full Text (PDF) Figures & data

Removing the Mask, Lifting the Veil: Race, Class, and Gender in the Twenty-First Century

Marlese Durr
Soc Probl (2016) 63 (2): 151-160 DOI: <http://dx.doi.org/10.1093/socpro/spw004> First published online: 22 April 2016 (10 pages)
Abstract Full Text (HTML) Full Text (PDF)

Sexual Assault on Campus: A Multilevel, Integrative Approach to Party Rape

Elizabeth A. Armstrong, Laura Hamilton, Brian Sweeney
Soc Probl (2006) 53 (4): 483-499 DOI: <http://dx.doi.org/10.1525/sp.2006.53.4.483> First published online: 1 November 2006 (17 pages)
Abstract Full Text (PDF)

Police Use of Excessive Force in Minority Communities: A Test of the Minority Threat, Place, and Community Accountability Hypotheses

Brad W. Smith, Malcolm D. Holmes
Soc Probl (2014) 61 (1): 83-104 DOI: <http://dx.doi.org/10.1525/sp.2013.12056> First published online: 1 February 2014 (22 pages)
Abstract Full Text (PDF)

The Punishment Gap: School Suspension and Racial Disparities in Achievement

Edward W. Morris, Brea L. Perry
Soc Probl (2016) 63 (1): 68-86 DOI: <http://dx.doi.org/10.1093/socpro/spv026> First published online: 8 January 2016 (19 pages)
Abstract Full Text (HTML) Full Text (PDF) Figures & data



Award-Winning Articles from *Social Problems*



Flirting with Capital: Negotiating Perceptions of Pan-Asian Ascendancy and Western Decline in Global Sex Work

by Kimberly Kay Hoang

- * American Sociological Association, Section on Global & Transnational Sociology Best Article Award, 2016
- * American Sociological Association, Section on Asia & Asian America Best Article Award Honorable Mention, 2016
- * American Sociological Association, Race, Gender, and Class Distinguished Contribution to Article Award, 2015



Race, Space, and Cumulative Disadvantage: A Case Study of the Subprime Lending Collapse

by Jacob S. Rugh, Len Albright, and Douglas S. Massey

- * Law and Society Association, John Hope Franklin Prize, 2016
- * Society for the Study of Social Problems, Division on Racial and Ethnic Minorities Kimberlé Crenshaw Award Honorable Mention, 2016





Biopolitical Citizenship in the Immigration Adjudication Process

by Sarah Morando Lakhani and Stefan Timmermans

* American Sociological Association, Section on Law Distinguished
Article Award Honorable Mention, 2015

SOCIAL PROBLEMS IS ON **SOCIAL MEDIA**
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2016 DREM AWARDS

Work Recognized for Excellence





2016 Eduardo Bonilla-Silva Outstanding Book Award Winner

Despite the Best Intentions

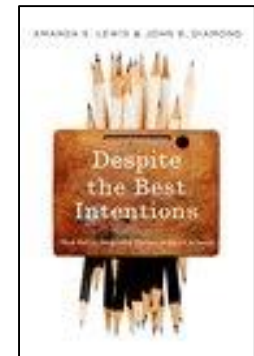
How Racial Inequality Thrives in Good Schools

by Amanda E. Lewis and John B. Diamond



On the surface, Riverview High School looks like the post-racial ideal. Serving an enviably affluent, diverse, and liberal district, the school is well-funded, its teachers are well-trained, and many of its students are high-achieving. Yet Riverview has not escaped the same unrelenting question that plagues schools throughout America: why is it that even when all of the circumstances seem right, black and Latina/o students continue to lag behind their peers?

Through five years' worth of interviews and data-gathering at Riverview, Lewis and Diamond have created a powerful and illuminating study of how the racial achievement gap continues to afflict American schools more than fifty years after the formal dismantling of segregation. As students progress from elementary school to middle school to high school, their level of academic achievement increasingly tracks along racial lines, with white and Asian students maintaining higher GPAs and standardized testing scores, taking more advanced classes, and attaining better college admission results than their black and Latina/o counterparts. Most research to date has focused on the role of poverty, family stability, and other external influences in explaining poor performance at school, especially in urban contexts. Diamond and Lewis instead situate their research in a suburban school, and look at what factors within the school itself could be causing the disparity. Most crucially, they challenge many common explanations of the "racial achievement gap," exploring what race actually means in this situation, and how it matters.





Kimberlé Crenshaw Outstanding Article Award



McGuffey, C. Shawn. 2013. "Rape and Racial Appraisals: Culture, Intersectionality, and Black Women's Accounts of Sexual Assault." *Du Bois Review* 10(1): 109-130.

Abstract

Using Black women's responses to same-race sexual assault, I demonstrate how scholars can use interpersonal violence to understand social processes and develop conceptual models. Specifically, I extend the concept of racial appraisal by shifting the focus from how indirect victims (e.g., family and friends) use race to appraise a traumatic event to how survivors themselves deploy race in the aftermath of rape. Relying on 111 interviews with Black women survivors in four cities, I analyze how race, gender, and class intersect and contour interpretations of sexual assault. I argue that African Americans in this study use racially inscribed cultural signifiers to root their understandings of rape within a racist social structure (i.e., a racial appraisal)—which they also perceive as sexist and, for some, classist—that encourages their silence about same-race sexual assault. African and Caribbean immigrants, however, often avoid the language of social structure in their rape accounts and use cultural references to distance themselves from African Americans. Last, I discuss the implications of my findings for Black feminist/intersectional theory.



Honorable Mention

Rugh, Jacob S., Len Albright, and Douglas S. Massey. 2015. "Race, Space, and Cumulative Disadvantage: A Case Study of the Subprime Lending Collapse." *Social Problems* 62(2): 186-218.





Graduate Student Paper Competition Winner

Li, Yao-Tai
University of California
at San Diego



"Racial Micro-aggressions in the Labor Market and Workplace in Australia"



ANNOUNCING



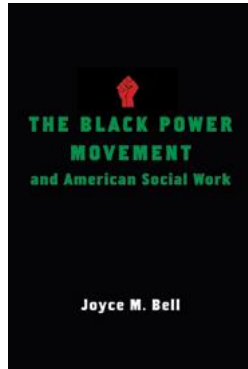
**The Society for the
Study of Social Problems
66th Annual Meeting
August 19–21, 2016
Westin Seattle Hotel
Seattle, WA**





Hot Off the Presses

Recent Member Books



The Black Power Movement and American Social Work by Joyce M. Bell

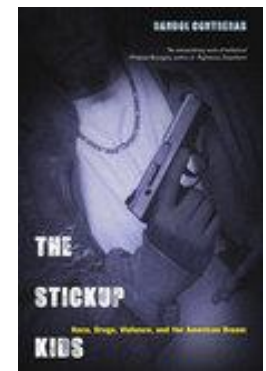
The Black Power movement has often been portrayed in history and popular culture as the quintessential “bad boy” of modern black movement making in America. Yet this image misses the full extent of Black Power’s contributions to U.S. society, especially in regard to black professionals in social work. Relying on extensive archival research and oral history interviews, this study follows two groups of black social workers in the 1960s and 1970s as they mobilized Black Power ideas, strategies, and tactics to change their national professional associations. Comparing black dissenters within the National Federation of Settlements (NFS), who fought for concessions from within their organization, and those within the National Conference on Social Work (NCSW), who ultimately adopted a separatist strategy, this book shows how the Black Power influence was central to the rise of black professional associations. It provides a nuanced approach to studying race-based movements and offers a framework for understanding the role of social movements in shaping the nonstate organizations of civil society.

More information available at: cup.columbia.edu/book/978-0-231-16260-9/the-black-power-movement-and-american-social-work.

The Stickup Kids: Race, Drugs, Violence, and the American Dream by Randol Contreras

In his recently released book entitled, *The Stickup Kids: Race, Drugs, Violence, and the American Dream*, Dr. Randol Contreras examines the lives of Dominican Stickup Kids, or drug robbers, in a South Bronx neighborhood. The research covers over a decade of fieldwork, where he hung out with men who brutally robbed drug dealers storing large amounts of heroin, cocaine, marijuana, and cash. Through rich field data and theory, Contreras examines a drug robbery’s organization and violence; the emotional and gendered aspects of torture; and how the relentless pursuit of the American Dream led these men to growing violence and eventual self-destruction. In all, *The Stickup Kids* urges readers to explore the ravages of the drug trade while masterfully uncovering the hidden social forces that produce violent and self-destructive individuals.

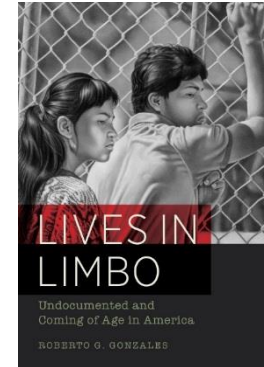
More info available at: <http://www.ucpress.edu/book.php?isbn=9780520273382>





Lives in Limbo: Undocumented and Coming of Age in America by Roberto G. Gonzales

Over two million of the nation's eleven million undocumented immigrants have lived in the United States since childhood. Due to a broken immigration system, they grow up to uncertain futures. Harvard Sociologist Roberto G. Gonzales explores the trajectories of two groups of differently achieving young adults: the college-goers, like Ricardo, who had good grades and a strong network of community support that propelled him to college and DREAM Act organizing but still landed in a factory job a few short years after graduation, and the early-exiters, like Gabriel, who failed to make meaningful connections in high school and started navigating dead-end jobs, immigration checkpoints, and a world narrowly circumscribed by legal limitations. Mining the results of an extraordinary twelve-year study that followed 150 undocumented young adults in Los Angeles, *Lives in Limbo* sheds light on the disastrous effects immigration policies have had on more than two million children coming of age in the United States. It powerfully shows the ways in which highly educated undocumented youth share similar work and life outcomes with their less-educated peers despite the fact that education is touted as the path to integration and success for immigrants in America. With powerful prose, *Lives in Limbo* questions the function of a system that integrates children into K-12 schools but ultimately denies them the rewards of their labor.



More information available at: <http://www.ucpress.edu/book.php?isbn=9780520287266>



socpro.oxfordjournals.org



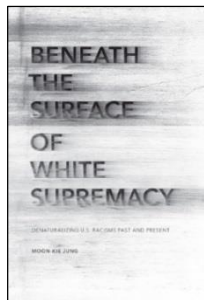
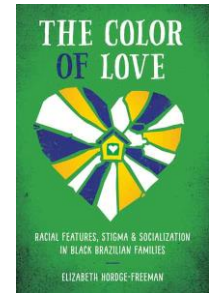
Hear more from Roberto G. Gonzales about *Lives in Limbo*
by **clicking the image to the left.**
It redirects you to a special edition of "The Authors' Attic,"
a podcast installment brought to you by *Social Problems*.



The Color of Love: Racial Features, Stigma, and Socialization in Black Brazilian Families by Elizabeth Hordge-Freeman

The Color of Love reveals the power of racial hierarchies to infiltrate our most intimate relationships. Delving far deeper than previous sociologists have into the black Brazilian experience, Elizabeth Hordge-Freeman examines the relationship between racialization and the emotional life of a family. Based on interviews and a sixteen-month ethnography of ten working-class Brazilian families, this provocative work sheds light on how families simultaneously resist and reproduce racial hierarchies. Examining race and gender, Hordge-Freeman illustrates the privileges of whiteness by revealing how those with “blacker” features often experience material and emotional hardships. From parental ties, to sibling interactions, to extended family and romantic relationships, the chapters chart new territory by revealing the connection between proximity to whiteness and the distribution of affection within families.

More information available at: <http://utpress.utexas.edu/index.php/books/hordge-freeman-color-of-love>



Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present by Moon-Kie Jung

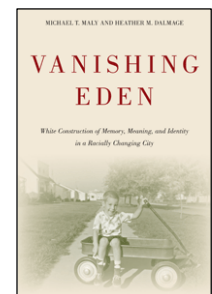
Racism has never been simple. It wasn't more obvious in the past, and it isn't less potent now. From the birth of the United States to the contemporary police shooting death of an unarmed Black youth, *Beneath the Surface of White Supremacy* investigates ingrained practices of racism, as well as unquestioned assumptions in the study of racism, to upend and deepen our understanding. Ultimately, Moon-Kie Jung challenges the dominant racial common sense and develops new concepts and theory for radically rethinking and resisting racisms.

More information available at: <http://www.sup.org/books/title/?id=22341>

Vanishing Eden: White Construction of Memory, Meaning, and Identity in a Racially Changing City by Michael T. Maly and Heather M. Dalmage

For many whites, desegregation initially felt like an attack on their community. But how has the process of racial change affected whites' understanding of community and race? In *Vanishing Eden*, Michael Maly and Heather Dalmage provide an intriguing analysis of the experiences and memories of whites who lived in Chicago neighborhoods experiencing racial change during the 1950s through the 1980s. They pay particular attention to examining how young people made sense of what was occurring, and how this experience impacted their lives.

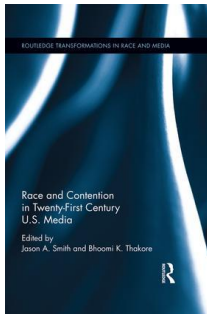
More info available at http://www.temple.edu/tempress/titles/2310_reg.html





Race and the Politics of Knowledge Production: Diaspora and Black Transnational Scholarship in the United States and Brazil edited by Gladys Mitchell-Walthour and Elizabeth Hordge-Freeman

Contributors of African descent from the United States and Brazil reflect on their multidimensional experiences in the field as researchers, collaborators, and allies to communities of color. They expose the complex and contradictory strategies that Black researchers must use to implement and develop their community-centered research agenda. More information available at: <http://www.palgrave.com/la/book/9781137553935>



Race and Contention in Twenty-First Century U.S. Media edited by Jason A. Smith and Bhoomi K. Thakore

This volume explores and clarifies the complex intersection of race and media in the contemporary United States. Due to the changing dynamics of how racial politics are played out in the contemporary US (as seen with debates of the "post-racial" society), as well as the changing dynamics of the media itself ("new vs. old" media debates), an interrogation of the role of the media and its various institutions within this area of social inquiry is necessary. Contributors contend that race in the United States is dynamic, connected to social, economic, and political structures which are continually altering themselves. The book seeks to highlight the contested space that the media provides for changing dimensions of race, examining the ways that various representations can both hinder or promote positive racial views, considering media in relation to other institutions, and moving beyond thinking of media as a passive and singular institution. More information available at: <https://www.routledge.com/products/9781138937154>

South Asians on the U.S. Screen: Just Like Everyone Else? by Bhoomi K. Thakore

How does the media influence society? How do media representations of South Asians, as racial and ethnic minorities, perpetuate stereotypes about this group? How do advancements in visual media, from creative storytelling to streaming technology, inform changing dynamics of all non-white media representations in the 21st century? Analyzing audience perceptions of South Asian characters from *The Simpsons*, *Slumdog Millionaire*, *Harold and Kumar*, *The Office*, *Parks and Recreation*, *The Big Bang Theory*, *Outsourced*, and many others, Bhoomi K. Thakore argues for the importance of understanding these representations as they influence the positioning of South Asians into the 21st century U.S. racial hierarchy. On one hand, increased acceptance of this group into the entertainment fold has informed audience perceptions of these characters as "just like everyone else." However, these images remain secondary on the U.S. Screen, and are limited in their ability to break out of traditional stereotypes. As a result, a normative and assimilated white American identity is privileged both on the Screen, and in our increasingly multicultural society. More information available at: <https://rowman.com/ISBN/9781498506571/#>





New Positions, Moves, and/or Promotions

Eduardo Bonilla-Silva was elected as the next President of the American Sociological Association. His official term begins in 2017.

David G. Embrick is now Associate Professor of Sociology and Africana Studies at the University of Connecticut.

Kasey Henricks is now a Postdoctoral Fellow at the Institute for Research on Race and Public Policy at the University of Illinois at Chicago.

Bhoomi K. Thakore is now Director of the Sociology Program at Elmhurst College.

Awards

Janet Garcia is recipient of the 2016 Racial/Ethnic Minority Graduate Scholarship awarded by the Society for the Study of Social Problems.

Elizabeth Hordge-Freeman is recipient of a Fulbright Scholar Grant to engage in research on Brazil from March 2016 to August 2016.

The Color of Love: Racial Features, Stigma, and Socialization in Black Brazilian Families (University of Texas Press, 2015), written by **Elizabeth Hordge-Freeman**, was receive the Book Award sponsored by the Section on Emotions of the American Sociological Association.

Sana Skaikh was selected as a Harvard Rappaport Summer Fellow and placed in Boston Public Schools at the Office of School and Community Partnerships.



Articles and Book Chapters

Armenta, Amada. 2016. "[Racializing Crimmigration: Structural Racism, Colorblindness, and the Institutional Production of Immigrant Criminality.](#)" *Sociology of Race and Ethnicity*.

Brunn-Bevel, Rachelle J. and W. Carson Byrd. 2015. "[The Foundation of Racial Disparities in the Standardized Testing Era: The Impact of School Segregation and the Assault on Public Education in Virginia.](#)" *Humanity & Society*.

Carlson, Jennifer. 2016. "[Moral Panic, Moral Breach: Bernhard Goetz, George Zimmerman, and Racialized News Reporting in Contested Cases of Self-Defense.](#)" *Social Problems*.

DiTomaso, Nancy. 2015. "[Racism and Discrimination versus Advantage and Favoritism: Bias For versus Bias Against.](#)" *Research in Organizational Behavior*.

DuCros, Faustina M. "[Creating Transregional Collective Nostalgia: The Organizing Role of Catholic Parishes among Louisiana Migrants in Great Migration-era Los Angeles.](#)" *Journal of Ethnic and Migration Studies*

Feliciano, Cynthia. 2016. "[Shades of Race: How Phenotype and Observer Characteristics Shape Racial Classification.](#)" *American Behavioral Scientist*.

Freiberg, Fred and Gregory D. Squires, 2015. "[Changing Contexts and New Directions for the Use of Testing.](#)" *Cityscape*.

Garcia, Janet. 2016. "[Understanding the Lives of Mothers after Incarceration: Moving Beyond Socially Constructed Definitions of Motherhood.](#)" *Sociology Compass*.



- Jones, Antwan, Gregory D. Squires, and Cynthia Ronzio. 2015 "[Foreclosure is Not an Equal Opportunity Stressor: How Inequality Fuels the Adverse Health Implications of the Nation's Financial Crisis.](#)" *Journal of Urban Affairs*.
- Kwon, Yaejoon. 2016. "[Transcolonial Racial Formation: Constructing the 'Irish of the Orient' in U.S.-Occupied Korea.](#)" *Sociology of Race and Ethnicity*.
- McMillan Cottom, Tressie. 2015. "['Who Do You Think You Are?': When Marginality Meets Academic Microcelebrity.](#)" *Gender, New Media & Technology*.
- Patterson, Evelyn J. and Helena E. Dagadu. 2015. "[Fractures in the Color Line: Consequences of Constructions of Race and Ethnicity on Measures of Imprisonment.](#)" *Sociology of Race & Ethnicity*.
- Quiroz, Pamela Anne and Vernon Lindsay. 2015. "[Selective Enrollment, Race, and Shifting the Geography of Educational Opportunity: Where 'Diversity' and Opportunity Compete with Tax Increment Financing.](#)" *Humanity & Society*.
- Richards, Bedelia Nicola. 2016. "[Tracking and Racialization in Schools: The Experiences of Second Generation West Indians in New York City.](#)" *Sociology of Race and Ethnicity*.
- Smith, Jason A. 2016. "[Mutating Minorities: White Racial Framing and Group Positioning.](#)" In: *The X-Men Films: A Cultural Analysis*, edited by C. Bucciferro. Rowman & Littlefield.
- Weiner, Melissa F. 2016. "[Colonized Curriculum: Racializing Discourses of Africa and Africans in Dutch Primary School History Textbooks.](#)" *Sociology of Race and Ethnicity*.



Presentations

Sana Skaikh presented "Organizational Theory and Behavior: Using Theory to Elicit Change in Baltimore City Public Schools" to the Relational Coordination Research Collaborative in 2016.

Jason A. Smith was invited to participate in a roundtable discussion at the Congressional Hispanic Caucus Institute in Washington, DC. It was entitled "#IfWeBridgeTheDigitalDivide: Media Perceptions of Women and People of Color."

In the News and Popular Media

In wake of the largest Powerball jackpot to date, **Kasey Henricks** was interviewed by Forbes regarding his work on the state lotteries and the implications they have for race and class inequality. The article can be found here:

<http://www.forbes.com/sites/janetnovack/2016/01/12/the-state-house-always-wins-taxes-on-a-1-5-billion-jackpot-are-the-least-of-it/#719d38076844>.

Elizabeth Hordge-Freeman participated in a TEDx talk Presentation for her book, *The Color of Love: Racial Features, Stigma, and Socialization in Black Brazilian Families* (University of Texas Press, 2015). It can be viewed at the following link: https://www.youtube.com/watch?v=eolZFz5a_dQ.

Following the police brutality leading to the tragic deaths of Alton Sterling and Philando Castile, **Reuben J. Miller** penned an essay in *The Huffington Post* entitled "I can't write fast enough." In it, he asks why we know so much of these innocent lives lost and so little about those police officers who took them. Read it in full here:

http://www.huffingtonpost.com/entry/i-cant-write-fast-enough_us_577eb0cfe4b03288ddc5907b.

Jason A. Smith wrote an essay entitled "The 'technique' of blackface" that was featured in Cyborgology of *The Society Pages*. It can be accessed here: <https://thesocietypages.org/cyborgology/2016/05/02/the-technique-of-blackface/>.



Call for Submissions

Humanity & Society – Media Reviews

Recognizing the multiple modalities of communication and how presentations enhance our sociological understanding of the complex realities of the 21st century, the journal *Humanity & Society* (<http://has.sagepub.com/>) seeks authors for Media Reviews. We invite reviewers of critical messages in popular films, television shows, documentaries, multimedia presentations, video games, and other forms of media. Written submissions should be approximately 1,000 words. The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. To review for *Humanity & Society*, please contact the Media Review Editor, Bhoomi K. Thakore, with your background information and suggested review topic at bhoomi.thakore@northwestern.edu.

Sociology of Race & Ethnicity

In January 2015, the Section on Racial and Ethnic Minorities of the American Sociological Association, along with Sage, published the first issue of the new journal, [*Sociology of Race and Ethnicity*](#)! Please share this news widely with colleagues and students. This is an exciting new venture!

Each issue is organized around a core group of original research articles. Original articles, of 8,000 to 10,000 words, will represent rigorous sociological research in the sociology of race and ethnicity, broadly conceptualized, with varying methodologies. We are also very interested in publishing theoretically important pieces. The journal also includes a section that features pedagogical application pieces devoted to the teaching of race and ethnicity – “Race and Ethnicity Pedagogy” – as well as Book Reviews and a section on Books of Note.



The Association for
Humanist Sociology
(AHS)

2016 Annual Meetings

Call for Participation

DENVER, COLORADO
November 2-6, 2016

Doubletree by Hilton Hotel
Denver Tech Center

Elevating Humanity: Pathways to Progressivism

A more progressive society: what would it look like and how do we get there from here? What are the obstacles and impediments and how can they be overcome? Unlike hikers preparing to ascend a Rocky Mountain peak, we cannot rely on a trail map to rise above the treacherous social terrain of inequality, injustice, and oppression. Alternatively, we must collaborate, share our knowledge and experiences, and inspire each other to learn and do more. Join us in Denver, Colorado as we discuss and propose solutions to pressing social problems, such as economic inequality, environmental crises, racism, xenophobia, and heterosexism, to name a few. We welcome proposals for sessions and paper presentations that enhance understanding of problems, while focusing on strategies, movements, organizations, and actions that "blaze trails" to humanistic solutions and progressive change.

Submit abstracts for papers or sessions related to the conference theme or to the AHS mission of equality and social justice to:
www.humanist-sociology.org
Submission Deadline: June 15, 2016



For additional information, e-mail Bhoomi K. Thakore,
Program Chair, or Chuck Koeber, President, at
ahsdenver2016@gmail.com





MEET THE INCOMING CO-CHAIR



Omari Jackson,
Colby-Sawyer College

Greetings Fellow Members of the Racial and Ethnic Minorities Division,

Thank you for electing me as your incoming 2016 - 2018 co-chair. If you did not elect me, I hope to gain your support throughout my time as co-chair. I am currently wrapping up three years as Assistant Professor of Sociology at Colby-Sawyer College (CSC), in New London, New Hampshire. This Fall, I am joining the faculty at Morgan State University, in Baltimore, Maryland, as Assistant Professor of Sociology. Prior to my appointment at CSC, I was Assistant Professor of Sociology and Criminal Justice at Concordia University-Ann Arbor.

I see myself as a teaching-scholar. Accordingly, I teach courses on race and social class; which are influenced by my active research agenda. With broad interests in the black middle class, I examine education patterns/choices, economic patterns, and media representations among this group. My research interests fit perfectly at Morgan State; as it is a Historically Black University. My interests also fit perfectly in metropolitan Baltimore as neighboring Prince George's County has one of the largest population of middle class blacks. Lastly, my interests fit perfectly in the Society for the Study of Social Problems (SSSP) because my work is interdisciplinary. My interdisciplinary interests provide me with a willingness to meet scholars, within SSSP, as well as connect scholars from different disciplines. As your new co-chair, I will serve as a liaison in connecting colleagues with similar interests. I will also connect junior scholars with senior scholars; as junior scholars provide fresh ideas and senior scholars provide sound mentorship.

... continued on page 46 ...



I was born and raised in Detroit, Michigan and attended public schools--Ralph Waldo Elementary and Middle School and Lewis Cass Technical High School. I graduated from The University of Michigan with a bachelor's degree in sociology. I earned master's and doctoral degrees in sociology from Wayne State University. I am also a proud member of Alpha Phi Alpha Fraternity, Incorporated. My wife of eight years--Kanika Nicole Jackson--is also a higher education professional; specializing in student activities and diversity programming. We have a four year old son who is **ACTIVE** in every way imaginable. I am hoping to gain tenure while managing his activity; so keep me in your prayers and positive thoughts!

See you in Seattle!

Omari Jackson, SSSP DREM Co-Chair (2016-2018)

WE ARE YOURS

Thanks to all of you who read our newsletter, as well as everyone who contributed to it. As we move forward with new issues, I remain interested in evolving the newsletter with innovative content and new faces. If you have ideas, I'd like to hear from you. Feel free to drop me a line via email about what you'd like to see in upcoming issues. After all, this newsletter belongs to us all.

In hope, peace, and struggle,

Kasey Henricks, khenricks@abfn.org



Kasey Henricks,
University of Illinois at Chicago



Another Sociology is Possible!



A hearty congrats to
Eduardo Bonilla-Silva,
Future **President** of the
American Sociological Association