

SBPC

a division of the SSSP

SUMMER 2016

Notes from the desk of:

DAWN MICHELLE BAUNACH

Division Chair

It has been several weeks since the tragedy at Pulse in Orlando, but I am still at a loss for words. This being my last column as chair of the Sexual Behavior, Politics, and Communities division, I have decided to dedicate it to the victims who lost their lives in that shooting. On behalf of the members of this division, I offer our collective and heartfelt condolences to the families of the 49 victims, listed below.*

- | | |
|---|--|
| Stanley Almodovar III, 23 years old | Christopher Andrew Leinonen, 32 years old |
| Amanda Alvear, 25 years old | Alejandro Barrios Martinez, 21 years old |
| Oscar A Aracena-Montero, 26 years old | Brenda Lee Marquez McCool, 49 years old |
| Rodolfo Ayala-Ayala, 33 years old | Gilberto Ramon Silva Menendez, 25 years old |
| Antonio Davon Brown, 29 years old | Kimberly Morris, 37 years old |
| Darryl Roman Burt II, 29 years old | Akyra Monet Murray, 18 years old |
| Angel L. Candelario-Padro, 28 years old | Luis Omar Ocasio-Capo, 20 years old |
| Juan Chevez-Martinez, 25 years old | Geraldo A. Ortiz-Jimenez, 25 years old |
| Luis Daniel Conde, 39 years old | Eric Ivan Ortiz-Rivera, 36 years old |
| Cory James Connell, 21 years old | Joel Rayon Paniagua, 32 years old |
| Tevin Eugene Crosby, 25 years old | Jean Carlos Mendez Perez, 35 years old |
| Deonka Deidra Drayton, 32 years old | Enrique L. Rios, Jr., 25 years old |
| Simon Adrian Carrillo Fernandez, 31 years old | Jean C. Nives Rodriguez, 27 years old |
| Leroy Valentin Fernandez, 25 years old | Xavier Emmanuel Serrano Rosado, 35 years old |
| Mercedes Marisol Flores, 26 years old | Christopher Joseph Sanfeliz, 24 years old |
| Peter O. Gonzalez-Cruz, 22 years old | Ylmary Rodriguez Solivan, 24 years old |
| Juan Ramon Guerrero, 22 years old | Edward Sotomayor Jr., 34 years old |
| Paul Terrell Henry, 41 years old | Shane Evan Tomlinson, 33 years old |
| Frank Hernandez, 27 years old | Martin Benitez Torres, 33 years old |
| Miguel Angel Honorato, 30 years old | Jonathan Antonio Camuy Vega, 24 years old |
| Javier Jorge-Reyes, 40 years old | Juan P. Rivera Velazquez, 37 years old |
| Jason Benjamin Josaphat, 19 years old | Luis S. Vielma, 22 years old |
| Eddie Jamoldroy Justice, 30 years old | Franky Jimmy Dejesus Velazquez, 50 years old |
| Anthony Luis Laureanodisla, 25 years old | Luis Daniel Wilson-Leon, 37 years old |
| | Jerald Arthur Wright, 31 years old |

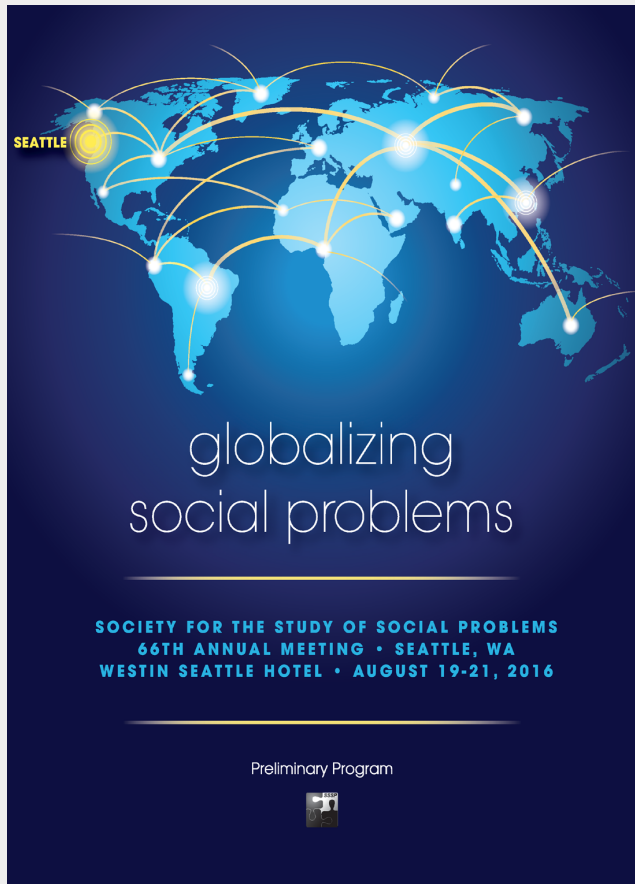
*Victims' names are from the City of Orlando webpage, www.cityoforlando.net/blog/victims.

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Friday, August 19 (8:30-10:10a)

Session 8: Sexuality, Gender, and the Law (Stuart room)

Co-sponsor: Law and Society

Organizer, Presider & Discussant: Lloyd Klein, Hostos Community College, CUNY

“Pretending to be John Wayne is Exhausting: How Veteran Treatment Courts Strategically Redefine Masculinity to Produce Healthy Lifestyles among Military Veterans,” Michael Burtis, University of Colorado Boulder

“State Projects, Heteronormativity, and the Social Construction of Families: The Scarborough Eleven,” Mary C. Burke, University of Vermont, Abbey S. Willis and Davita Silfen Glasberg, University of Connecticut

“White Saviors and Pink Police: Gay Rights, Neocolonialism, and Homonationalism in Uganda,” Marik Phellan Xavier-Brier, Georgia State University

Friday, August 19 (10:30- 12:10p)

Session 20: Sexuality, Gender, and the Law II (Stuart room)

Co-sponsor: Law and Society

Organizer, Presider & Discussant: Lloyd Klein, Hostos Community College, CUNY

“‘Our Great Hobby’: The Construction of Legal Consciousness in Online Networks for Buyers of Sex in Illinois,” Lara Janson, University of Chicago, Winner of the Law and Society Division’s Student Paper Competition

“Queer Pathways to Crime: The Role of Stressful Life Events on Sexual Minority Offending,” Frank S. Deryck, University of California, Irvine and Meredith Conover-Williams, Humboldt State University

“Black LGBT Views on Gay Marriage: Is Gay the New Black?” C. Shawn McGuffey, Boston College

“Mature Content: Depictions of Sexual Assault in ‘Orange is the New Black,’” Amber N. Lopez, University of California, Santa Barbara

Friday, August 19 (12:30-2:10p)

Session 32: THEMATIC Intersections of Race, Gender, and Crime (Denny room)

Co-sponsors: Crime and Juvenile Delinquency; Racial and Ethnic Minorities

Organizer, Presider & Discussant: Patrick M. Polasek, Benedictine University

“Cyber-Bullying: Differences in Race and Gender,” Matthew M. Le Claire, University of Nevada and Andrew L. Spivak, University of Nevada, Las Vegas

“Latinos Framing Race in a Colorblind Era: Making Sense of Criminalization in the Inner City,” Maria G. Rendon, University of California, Irvine, Adriana Aldana, California State University, Dominguez Hills and Lauren Hom, University of California, Irvine

“Structural Disorganization: Prison Gang Politics, Carceral Policy and Violence in Prisons,” Robert Donald Weide, California State University, Los Angeles

“What Does the Media Tell Us About Rape Culture? A Content Analysis of Campus Sexual Assault,” Hannah Liebreich, University of Hawai‘i at Mānoa

Friday, August 19 (2:30-4:10p)

Session 41: Trans/Gender Embodiment and Health (Stuart room)

Organizers: Sonny Nordmarken, University of Massachusetts Amherst; Demetrios Psihopaidas, University of Southern California
 Presider: Christoph Hanssmann, University of California, San Francisco

“I Have a Beard but That Doesn’t Mean I’m One of You, Okay?” Trans* Negotiations of Unintelligibility,” Megan Collier, University of Illinois at Chicago

“Adolescence and Peer Expectations: Balancing Personal Notions of Masculinity with the Pressure to ‘Do It,’” Kiera D. Duckworth, University at Buffalo, SUNY

“Sex/gender and Sexual Orientation: Cisnormativity and the Production of Informational Erasure in Population Health Surveys,” Jessica Braimoh, Greta R. Bauer and Chris Dharma, Western University, Canada

“The Birth of the Gender Identity Clinic: Organizing a Science of Gender Transgression,” Demetrios Psihopaidas, University of Southern California

“Victim, Worker...Addict? Medicalizing Voluntary Sex Work,” Alan D. Brown, Southern Connecticut State University

Saturday, August 20 (8:30-10:10a)

Session 63: LGBTQ Campus Climate: Findings from the Multi-Site Que(e)ry Survey (St. Helens room)

Organizer, Presider & Discussant: Jeffrey W. Lockhart, University of Michigan

“Comparing Perceptions of LGBTQ Campus Climate: Students, Faculty, and Staff,” Bradley Shawn Powell and Mary Patrice Erdmans, Case Western Reserve University

“Meaning-making in the University of Washington Que(e)ry Project,” Lauren O’Laughlin, Eric Q. Buley and W. E. Chapin, University of Washington

“Technical Advances in Survey Anonymity and Scaling for Sensitive Subjects Research: A Case Study,” Jeffrey W. Lockhart, University of Michigan

“The Que(e)ry at Framingham State: Addressing Challenges in LGBTQ Surveying and Findings on Student Climate,” Xavier L. Guadalupe-Diaz and Virginia Rutter, Framingham State University

Sunday, August 21 (8:30-10:10a)

Session 115: CRITICAL DIALOGUE: Genders, Sexualities, and Bodies (Cascade 1-A room)

Co-sponsor: Sport, Leisure, and the Body

Organizer & Presider: Kiera D. Duckworth, University at Buffalo, SUNY

“Battle of the Sex’s Pleasure: The Reverse Gendered Double Standard in Sex Toy Production,” Shelly Ronen, New York University

“Being Seen, Heard and Allowed on Our Terms: Emerging Themes in Blind and Visually Impaired Men’s Personal Identity Narratives,” Tara Fannon, National University of Ireland, Galway

“Left in the Wake: A qualitative study of spouses’ experiences after the transition of a transsexual partner,” Sandra E. Schroer, Muskingum University

“Military Policy and Women’s Sexual Autonomy in Post-9/11 War Zones,” Janelle M. Pham, University of California, Santa Barbara

“Restaging the Self: Understanding Gendered Subjectivity, Sexualities, and Embodiment through the Lens of Performance and Autobiographical Studies,” Margaret L. McGladrey and Matthew V. Wells, University of Kentucky

“Sacrilege: The Use of Religion in Porn,” TiMar Long, University of Houston

“The Masculine Paradox: Decoupling Masculinity from Heterosexuality in the Firehouse,” Christopher Quiroz, University of Notre Dame

Sunday, August 21 (2:30-4:10p)

Session 162: THEMATIC Sexuality in Global and Life Course Contexts (Pike room)

Co-sponsor: Youth, Aging, and the Life Course

Organizer & Presider: Koji Ueno, Florida State University

Description: This session examines various sexuality issues from sociological perspectives. Special attention will be paid to cultural contexts and life stages in which these phenomena are occurring as well as the implications of globalization for the phenomena.

“Puerto Rican Mothers’ Use of Direct and Indirect Language in Sexual Health Communication with Children: Implications for Health Policy and Practice,” Leandra M. Smollin, Maria-Idali Torres, Phillip Granberry, Rocío Sánchez Ares and Ethan Schein, University of Massachusetts Boston

“It Gets Better for Queer Kids?: Age, Evading Sexuality-Based Discrimination, and Insisting on Declining Homophobia,” Doug Meyer, University of Virginia

“From Moral Ambivalence to Differential Congruence: Transnational Pathways to the Global Queer in India,” Apoorva Ghosh, University of California, Irvine

“Sexiig the Midlife: Women’s Experiences across Same-Sex and Different-Sex Couples,” Emily Allen Paine and Debra Umberson, University of Texas at Austin and Corinne Reczek, The Ohio State University

Sunday, August 21 (4:30-6:10p)

Session 173: THEMATIC Global Sexual Violence (Pike room)

Organizers & Presiders: Amanda M. Jungels, U.S. Army Public Health Center; Stacy Gorman Harmon, Centers for Disease Control Foundation

Discussant: Stacy Gorman Harmon, Centers for Disease Control Foundation

“Revising Rape: Masculinity, Sexual Violence, and Toxic Respectability at the Historically Black College for Men,” Saida Grundy, Boston University

“Violent Bodies in Cyberspace: An Investigation of Online Sexual Violence at Canadian Universities,” Andrea Quinlan, Trent University, Canada

“A Room Full of Lemurs?: Perspectives on Children’s Rights for Child Victims of Sexual Offences,” Helen L. Codd, University of Central Lancashire, England

“Globalizing Sexual Assault Medical Forensic Exams: The Politics of Seeking Legal Redress through Medical Routines in Armed Conflict and Humanitarian Emergencies,” Jaimie Morse, Northwestern University

DIVISION NEWS & NOTES

Publications of interest



Luke S. Bearup. 2016. Reintegration as an Emerging Vision of Justice for Victims of Human Trafficking. *Journal of International Migration*, 54(4): pages 164–176.
<http://onlinelibrary.wiley.com/doi/10.1111/imig.12248/abstract>

Hoefinger, Heidi (2016) Media, Sex and the Self in Cambodia. Book chapter in *Cultural Politics of Gender and Sexuality in Asia*, Tiantian Zheng (ed.), Seattle: University of Washington Press.

Announcements



Dr. Amanda Jungels has been elected as chair for the division! Please help me in wishing her a warm welcome. Her tenure begins during this summer's meeting.

Lauren M. Sardi was recently promoted to Associate Professor of Sociology and was awarded tenure at Quinnipiac University.

Courtney Patterson will be starting a new position as Assistant Professor at Wesleyan University in the Sociology Department.

Tanice Foltz was awarded the Executive Vice Chancellor of Academic Affairs' Distinguished Service Award for a career of service at Indiana University Northwest. Only one faculty member is awarded this honor each year, as it is highly competitive and includes a monetary award as well as public recognition.

CONFERENCE: After Marriage: The Future of LGBTQ Politics and Scholarship

After the recent U.S. Supreme Court ruling on same-sex marriage, rainbow memes and #lovewins hashtags flooded the internet. But we also began to hear more about what activists and academics have been saying for decades—that LGBTQ politics is about #morethanmarriage. The marriage equality campaign has been criticized for making invisible all of the many pressing issues that impact diverse LGBTQ-identified individuals. Since the ruling, donations to some LGBTQ organizations have declined, and longstanding organizations have shut down. Yet recent events remind us that the struggle for LGBTQ justice continues.

On October 1-2, 2016 at John Jay College of Criminal Justice in NYC, CLAGS: The Center for LGBTQ Studies will convene an urgently needed discussion of activists and academics about this turning point. We will debate the way forward through plenary roundtable conversations among both established and rising figures in LGBTQ politics and scholarship, and through dozens of academic panels, roundtables, workshops, and other breakout sessions put together from responses to our open call. Confirmed speakers so far include Lisa Duggan, Mignon Moore, Darnell L. Moore, Katherine Franke, Karma Chávez, Stef Shuster, Steven Thrasher, Kevin Nadal, Robyn Ochs, and many others. Our program includes sessions on:

- the ways LGBTQ movement infrastructure is changing after marriage
- empirical research on LGBTQ families in countries with marriage rights
- the 10-year anniversary of the 2006 "Beyond Marriage" statement by activists and academics, featuring several of its authors
- placing the recent attack in Orlando in broader social and historical contexts
- many issues that continue to need attention after marriage, from LGBTQ youth homelessness and queer poverty to immigration, policing, and education.

This promises to be a landmark event, so please join us! For more information or to register, please visit <http://www.clags.org/after-marriage/> or email clagsaftermarriage@gmail.com.

CALL FOR PAPERS

CALL FOR PAPERS: SPECIAL ISSUE—SOCIAL SCIENCES

TRANSGENER YOUTH: FOCUSING ON THE “T” IN LGBT STUDIES

Special Issue Editors:

Dr. Maralee Mayberry, Department of Sociology, University of South Florida

Lane Hanson, MSW, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison

Transgender is increasingly understood as a term used to describe individuals who exhibit gender-nonconforming identities and/or behaviors, or, in other words, those who transcend typical gender paradigms. Transgender interests and issues sometimes overlap with those related to sexual orientation (lesbian, gay, bisexual). However, this population also experiences a divergent set of challenges as they navigate their social worlds. Research on transgender populations (rather than the commonly amalgamated LGBTQI populations) is emerging as the cutting edge of the social justice agenda. This emerging research rejects the homogenization and denial of agency (difference) reflect in much of the literature on LGBT populations. It reflects a growing concern for listening to and demonstrating sensitivity to unique contexts within which the transgender population—for this Special Issue transgender youth—navigate.

This Special Issue seeks to focus upon the multiple contexts that transgender youth inhabit and the specific conflicts, challenges, and controversies embedded in these contexts, as well as the resiliency and creativity transgender youth exhibit as they traverse the different contexts that shape their lived experiences. We invite manuscripts that include, but are not limited to, the following:

- Comparison studies that offer an in-depth understanding of the multitude of transgender youth school experiences in K-12 through higher education.
- Studies examining the policies, programs, and practices that have been developed and implemented for transgender youth and the relevance of these in the lives of transgender youth, including program evaluations.
- Examinations of the various challenges faced by researchers focusing on this population and discussions of how these challenges may be circumvented with the aim toward expanding the research literature on transgender youth.
- Impact of the social services available to transgender youth.
- Comparison studies that explore the experiences of parents and/or guardians of transgender youth, as well as the experiences of other family members.
- Youth in transition
- Transgender youth movements

Theoretical, empirical and practice-based studies and methodological approaches from a wide range of disciplines (education, social work, sociology, psychology, public policy, anthropology, family studies), as well as cross-and interdisciplinary studies are encouraged. Submissions should be written in a nontechnical style accessible to a broad interdisciplinary audience.

Deadline for Submission: September 30, 2016

For submission information go to:

http://www.mdpi.com/journal/socsci/special_issues/focusing_on_the_T_in_LGBT_studies

Social Sciences (ISSN 2076-0760) is an international, open access journal with rapid peer-review, which publishes works from a wide range of fields, including anthropology, economics, law, linguistics, education, geography, history, political sciences, psychology and sociology. *Social Sciences* is published quarterly online by MDPI, <http://www.mdpi.com/journal/socsci>

CALL FOR PAPERS

Call for Papers: Methodological Advances in the Study of Health and Health Care of LGBT Populations. Deadline: December 31, 2016.

New, open access journal, *Social Sciences*, has a call for papers on a special issue on the methodological advances in the study of health and health care of lesbian, gay, bisexual, and transgender (LGBT) populations. For the past ten years, large, representative health surveys in the United States have included sexual orientation and gender identity questions. Consequently, survey samples are larger and more representative of LGBT populations. In addition, these improved samples allow for investigations of different measures of sexual orientation and gender identity.

This Special Issue focuses on empirical and methodological papers that use LGBT samples from large, representative health surveys. Manuscripts that are appropriate for this Special Issue include, but are not limited to:

- Replication of previous studies by using improved samples to obtain more accurate estimates of health and health care outcomes of LGBT populations.
- Methodological studies that examine associations between different measures of LGBT populations and health-related outcomes.
- Studies that demonstrate statistically significant sexual orientation and gender identity disparities in health and health care outcomes that were not obtainable in previous studies.
- Studies that examine specific subgroups within these improved LGBT samples such as specific racial, ethnic, social class, gender, sexual identity, and gender identity groups.
- Studies on health and health care outcomes of LGBT populations that have not received adequate attention.
- Studies that examine contributors to health-related outcomes of LGBT populations.

Studies using representative samples of LGBT populations from local and national health surveys are welcomed. Papers can be of any length and should be written in a nontechnical style that can be read by a broad audience. The deadline for this special issue is December 31st, 2016. Open access publication fees are waived for papers submitted by the deadline. Information on manuscript submission is at

http://www.mdpi.com/journal/socsci/special_issues/LGBT_populations

Any questions can be directed to the guest editor, Dr. Elbert P. Almazan (Central Michigan University, USA) at almazlep@cmich.edu



CALL FOR PAPERS

BRAVE

CALL FOR PAPERS (deadline for abstracts is 9/30/16)

Description:

In this book, we will feature narratives of women of color academics who embody what we call academic bravery. These are women who have demonstrated courage in their scholarship, teaching, mentoring, service, activism, and leadership, despite the potential professional risks. As with any academic, these scholars work in contexts wherein academic cowardice is the norm; despite rewards for productivity, creativity, and innovation, scholars are implicitly rewarded to a far greater extent for “playing it safe,” remaining “objective,” detached and apolitical in their work, and refusing to challenge the status quo in academia and beyond. These conservative norms pose constraints on marginalized scholars, namely women of color, who pursue academic careers to liberate themselves and their communities. Despite the stereotype that college campuses are liberal, social justice utopias, the academy has increasingly become a risk-averse and conservative profession.

“But some of us are brave...”

Submissions:

In this forthcoming edited volume, we aim to celebrate the bravery of women of color academics in the 21st century. We invite women of color scholars to reflect on their courageous acts as researchers, teachers, mentors, administrators, advocates, activists, and entrepreneurs, no matter the professional risks. All contributions should explicitly reflect upon risk-taking, speaking up and out, challenging oppressive norms, surviving and thriving, overcoming professional and personal obstacles, innovation, and/or entrepreneurship. We strongly encourage potential contributors to 1) inspire women of color (academic or not) and other marginalized people and/or 2) to offer specific strategies for women of color academics to harness their bravery. We welcome submissions of personal narratives in the form of:

- Essays
- Poems
- Visual art
- Short screenplays
- Other creative works

While these narratives may cite empirical work, and we welcome empirically-based essays, the focus of the book is not to advance scientific inquiry on a particular topic but to validate the common struggles women of color experience in the academy. The book is intended to give voice to a frequently silenced segment of the academy by making visible and honoring courageous work that often goes unnoticed or is even penalized. The hope is that many contributors will find this book a place to publish work that may be otherwise “homeless.”

(CALL CONTINUED ON NEXT PAGE)

CALL FOR PAPERS

BRAVE

Potential Contributors:

We invite the full diversity of women of color academics, including Black/African American, Latina/Hispanic, Asian/Asian American, Pacific Islander, Native American/American Indian, Arab/Arab American, Muslim, and immigrant women. We use a broad and inclusive definition of “woman of color,” thus welcoming trans and cisgender women of color; queer, pansexual, bisexual, lesbian, asexual, and heterosexual women of color; women of color with and without disabilities; religious and nonreligious women of color; women of color of diverse body sizes; and, first-gen, working-class, and middle-class women of color. In addition, we welcome women of color scholars from all academic disciplines, all career stages, and all post-PhD/terminal degree careers (e.g., alt-ac, post-ac, contingent faculty, non-tenure track, and tenure-track faculty).

Submission Guidelines:

The deadline for abstracts is September 30th, 2016. Submit your abstract (400 words or less) and a short biography electronically to academicbravery@gmail.com. Accepted abstracts will be invited as full-length submissions, which are due by February 17th, 2017. Full papers should be submitted as Microsoft Word documents that are double-spaced and use 12-point Times New Roman font; they should range from 15-25 pages, plus references in APA style.

About the Editors:

Dr. Manya Whitaker is an Assistant Professor of Education at Colorado College where she teaches courses focused on social and political issues in education. Her areas of expertise include urban education, culturally relevant pedagogy, and developmentally appropriate teaching. In her Connecting Learning Across Social Settings (CLASS) lab, Dr. Whitaker conducts research concerned with how to best prepare teachers to teach culturally and linguistically diverse students. She is the founder of Blueprint Educational Strategies, an educational consulting business that provides workshops for teachers and administrators, as well as guidance and advocacy for families. She is also a blogger and regular contributor for Conditionally Accepted.com – an online career advice column and community for marginalized scholars. She can be reached by email at manya.whitaker@coloradocollege.edu.

Dr. Eric Anthony Grollman is an Assistant Professor of Sociology at the University of Richmond in Virginia. Their research focuses on the impact of prejudice and discrimination on the health, well-being, and worldviews of marginalized groups – namely trans and queer people, people of color, and women, especially individuals who are members of multiple oppressed groups. Dr. Grollman is also an intellectual activist who focuses on making the academy a more just, humane, equitable, and accessible place. They are the founder and editor of the blog, ConditionallyAccepted.com, which is now a weekly career advice column for marginalized scholars on Inside Higher Ed. They can be reached by email at egrollma@richmond.edu.

JOBS & OPPORTUNITIES

Job Title: Assistant Research Social Scientist

Posting Number: A20937

Job Description:

The Southwest Institute for Research on Women (SIROW) is seeking an Assistant Social Science Researcher to provide program coordination of the ANCHOR Project. This position will report to the Director of Evaluation Services, the Principal Investigator of the ANCHOR Project. The selected candidate will perform a variety of tasks related to program coordination, staff support and supervision, site management, documentation, and reporting. This role requires a self-directed individual with excellent oral and written communication skills and a professional demeanor, who is comfortable interacting both in-person and electronically with a variety of people. The candidate must be highly motivated, enthusiastic about the work of SIROW and the ANCHOR Project in support of LGBTQ communities, and have experience successfully working in a collaborative and diverse environment.

SIROW is a regional research institute that conducts interagency collaborative work to address gender and ethnic inequities and employ action research to empower women, their families and youth. The ANCHOR Project is designed to provide culturally responsive and affirming services to unstably-housed young adults who identify with the spectrum of LGBTQ&A (lesbian, gay, bisexual, transgender, queer, questioning, and straight/cisgender ally) communities by focusing on increasing stability, empowerment, and community building. This position is supported at 100% with grant funding from the ANCHOR Project through September 2017. Though opportunities to work on SIROW projects may be available at that time; that is not guaranteed. Position responsibilities may include researching additional funding streams and assisting in the development of funding proposals.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

Accepting a new position is a big life step. We want potential candidates and their families to be able to make informed decisions. Candidates who are considering relocation to the Tucson or Phoenix area, and have been offered an on-site interview, are encouraged to use the free services offered by Above & Beyond Relocation Services (ABRS). Ask your department contact to be introduced to ABRS prior to your visit.

The University of Arizona has been recognized on Forbes 2015 list of America's Best Employers in the United States and has been awarded the 2015 Work-Life Seal of Distinction by the Alliance for Work-Life Progress! For more information about working at the University of Arizona, please [click here](#).

To view the posting go to: <https://uacareers.com/hr/postings/11692>

Please contact the hiring department if you have any questions about the recruitment:

Terry Mullin

mullin@email.arizona.edu

If you have questions about the UACareers site, please contact Human Resources.

CALL FOR PARTICIPANTS

Call for Participants:

“Trans Widows”, a qualitative study of spouses’ experiences after the transition of a transsexual partner is a study that will give voice to the spouses (legal or not) who did not remain in a marital or committed relationship with their transsexual partner, post transition. The title is based on the lexicon of widowhood, a metaphor used by Christine Benvenuto in her memoir (2012).

The prevalence of stories about transsexuals draws considerable media attention, justifiably so, to the experiences associated with adults transitioning from male to female (MTF) or female to male (FTM). Research on family members’ experiences exists primarily in clinical disciplines, advising on therapeutic approaches, but tend to inform those family members of the transsexuals’ own experience.

From the disciplines of psychology and counseling psychology a few resources exist which focus exclusively on wives who chose to stay in the marriage after their partner transitioned (Bischof, Warnaar, Barajas, & Dhaliwal, 2011; Erhardt, 2007; Gottman & Gottman, 2006; Samons, 2009). However, there is a dearth of information on those who left the relationship. Dr. Sandra Schroer, of Muskingum University is conducting research on the stories of people who are going through this life changing experience.

This call for participants is an invitation to anyone who is an ex-wife, ex-husband, or ex-partner of a transsexual, willing to participate in a confidential interview about what they have experienced. If you know of someone, or if you think you might be interested in contributing your story, call or email Sandra Schroer to learn more about the study. There is no obligation to participate. Interviews are confidential and can be arranged via phone, Skype, and in person.

Thank you for considering participation and for distributing this invitation to participate in this research.

Sandra Schroer Ph.D.

Associate Professor of Sociology

Muskingum University

(740) 826-8287

sschroer@muskingum.edu

Sandra Schroer Ph.D. is an Associate Professor in the Department of Sociology & Anthropology at Muskingum University. Dr. Schroer received her Ph.D. in 2004 from Western Michigan University. The majority of her research and publications are focused on human sexuality and family. Dr. Schroer also serves as the advisor for the minor in Gender Studies at Muskingum University. She has served as both Chair and Newsletter Editor for SBPC division of SSSP, as well as serving on the Committee on Committee’s.

Make note of our division business meeting and joint reception!

Business Meeting: Friday, August 19 (4:30-6:10p) in Cascade II.

Reception: Saturday, August 20 (7:45-8:45p) in Fifth Avenue, Grand Level.

Sections hosting the reception: Community Research and Development; Conflict, Social Action, and Change; Crime and Juvenile Delinquency; Disability; Educational Problems; Environment and Technology; Family; Global; Health, Health Policy, and Health Services; Institutional Ethnography; Labor Studies; Law and Society; Poverty, Class, and Inequality; Racial and Ethnic Minorities; Sexual Behavior, Politics, and Communities; Social Problems Theory; Society and Mental Health; Sociology and Social Welfare; Sport, Leisure, and the Body; Teaching Social Problems; and Youth, Aging, and the Life Course.



EDITOR'S NOTES

***If you would like to be featured as a "Graduate Student on the Market," please send me your name, affiliation, a short description of your work (300 words or less), and picture of yourself.

***We are also welcoming suggestions for newsletter content. If you have an idea for a section/feature (such as pedagogy, publication tips and tricks, etc.), send me an email!

Bethany M. Coston
Assistant Professor, Health and Queer Studies
Gender, Sexuality, and Women's Studies
Virginia Commonwealth University
bmcoston@vcu.edu

We are also welcoming suggestions for newsletter content. If you have an idea for a section/feature (such as pedagogy, publication tips and tricks, etc.), send me an email!



We're on Facebook! You should like us as much as we like you...

<https://www.facebook.com/pages/SSSP-Sexual-Behavior-Politics-and-Communities-Division/343457819083988>

Just search: "SSSP-Sexual Behavior, Politics, and Communities"