

SOCIAL PROBLEMS FORUM: THE SSSP NEWSLETTER

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Goodbye, Social Problems Forum: Who Could Hang a Name on You?

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All good things eventually come to an end. “Don’t question why she needs to be so free... Dying all the time... Yesterday don’t matter if it’s gone.” This was all famously true of someone named “Ruby” on a foggy London Tuesday in the latter 1960s. It may also ring true today for certain sociological paradigms (contemporaneous youngsters of that fabulous decade) that we also used to madly love... but I won’t go there. On this occasion, I am writing to lament the end of a veritable institution that is slipping away from us (like Ruby in the darkest night) with this final issue of the *Social Problems Forum: The SSSP Newsletter*.

This tribute of sorts must of course begin with heartfelt thanks to Brent Teasdale who has done such a great job of editing the *Social Problems Forum* since Fall 2010. From his first issue right up to the present, Brent has upheld the finest traditions of this legacy publication that has formed part of the SSSP for 40+ years, providing essential communication and printing timely commentary, thought pieces, and book reviews (the latter of which for some inexplicable reason are not published in *Social Problems*).

Since the earliest issues under Brent’s editorship, many important pieces have greeted us. Take for example Barbara Katz Rothman’s “At Your Beck and Piven: A Call for More Public Sociology” (2011, *Social Problems Forum*, 42(1):4-5) that put the spotlight on the hate campaign launched by Glenn Beck and Fox News and aimed at our own dear colleague, Francis Fox Piven. And there was Wendy Simond’s great piece on the significance of the Occupy Movement, including her priceless one-liner synopsis on the state of our union: “We believe everything is totally fucked up; we can easily enumerate the ways... [and] do this routinely in our jobs as educators” (Simonds, Wendy 2012 “Occupied Preoccupations,” *Social Problems Forum* 43(1):1). While these are among my favorite pieces, many important political discussions as well as critical shorts regarding the association’s evolving organizational dynamics and internal policies have also been published on Brent’s watch, keeping intact a tradition established over various decades.

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Reflections on the Peer Review Process

By: *Becky Pettit, Editor, Social Problems*

Much about the field of Sociology, including the definition of what constitutes a social problem worthy of study, has changed since the inaugural issue of *Social Problems* was published in 1953. In many ways, we've come a long way from the all-male lineup of authors in that first issue that featured papers on ethnic relations, civil rights law, international relations, technological change, and worker displacement. Most of our readers now have an electronic subscription to *Social Problems* and can read our award-winning articles on-line, ahead-of-print (<http://www.jstor.org/stable/socialproblems.just-accepted>). At the same time, we still aspire to fulfill the promise of *Social Problems* articulated by Ernest Burgess in the inaugural issue in 1953 (and here interpreted by me): to publish cutting-edge, theoretically oriented, empirical research on a wide variety of social problems. Burgess (1953) noted that the journal's founders aspired for the journal to raise morale among scholars, especially students, working in fields, using methodologies, or generating findings that may be particularly subject to – or undermined by – criticism. He also noted that the association, and the journal, aimed to be a hospitable home for interdisciplinary research.

As we receive a record number of submissions, yet continue to have the page space to publish a remarkably small fraction of them (<8%), how can we possibly accomplish all of these aims? How can we structure a review process that provides useful feedback to authors, ensures high-quality empirical research, and still allows for the identification and ultimate publication of cutting-edge scholarship that pushes the boundaries of how we define social problems and how we do social science research? The review process, reliant on the assessments of peers, is an inherently conservative enterprise, privileging existing status hierarches and conventional ways of doing social science research. And, having a rejection rate of 92% is hardly morale-boosting material.

Table 1 summarizes editorial decisions at *Social Problems* between June 1, 2012, and May 31, 2013. We are an extremely selective journal, publishing approximately 8 percent of original submissions. All submissions to the journal are initially reviewed by two members of the editorial board (an editorial board member and me). If a paper is determined to be appropriate for peer review (about 70% of papers are peer-reviewed), we solicit the advice of three external reviewers. Between June 1, 2012, and May 31, 2013, we received 328 new submissions to *Social Problems*. This represents a 12.3% increase in submissions over the corresponding period in 2011-2012. Of the 328 new manuscripts submitted between June 1, 2012, and May 31, 2013, we made 274 initial decisions by July 1, 2013. Our average time to decision is 103 days. Every manuscript sent out for review has at least 3 external reviewers. We rely on colleagues to voluntarily contribute their time and expertise to evaluate – and offer suggestions for improvement for – others' research. We've called on almost 1000 unique reviewers in just the past year and we thank each and every one of them for their generous contributions to the advancement of the discipline.

Table 1. New Submissions and Editorial Decisions, June 1, 2012-May 31, 2013

Decision	N	Percent	Mean Days to Decision
Deflect	98	29.8% (98/328)	33
Reject	135	49.2% (135/274)	135
Revise and Resubmit	41	14.9% (41/274)	163
Currently Undecided	54	16.4% (54/328)	NA
Total	328	100%	103

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NOTE FROM THE EDITOR

Dear Colleagues,

I hope that you enjoy the final issue of the *Social Problems Forum*. This issue is certainly special to us, since it is the last issue of the newsletter. As a special tribute, R.A. Dello Buono has written a farewell to the newsletter, which is our feature story on page 1. Dr. Dello Buono, SSSP Past President, reflects on the role that an independently edited newsletter has played in the history of the society. In addition, we focus on the current state of *Social Problems*, as the current Editor—Becky Pettitt reflects on the peer review process (pg. 2). This is a must-read article, as she highlights the gender and power dimensions of the peer review process. I am so grateful to Becky for sharing this data with us and for her leadership of the journal.

As always, the newsletter serves to highlight the business of the society. We include the minutes for the 2013 Board of Directors meeting and business meeting (pg. 35), the budget and audit reports (pg. 35), and a note from the Executive Officer (pg. 4). In addition, we have four wonderful book reviews from budding scholars at the CUNY Graduate Center (pgs. 9-13). I hope that your fall semester is ending well and wish you happy reading.

Farewell *Social Problems Forum*.

Brent

*** **Visit the SSSP website** - <http://www.sssp1.org> ***

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From the Executive Officer—Héctor L. Delgado

This is our last newsletter. So let me begin by thanking Brent Teasdale for the excellent job he has done as editor. I'd like to extend our thanks as well to the editors who preceded him. There is of course some sadness that accompanies the end of the newsletter. Our long-time members especially will probably miss it, but I still believe that it was the right decision. We now have in excess of \$12,000 that we can use more productively elsewhere and we have a superb website and staff that will provide members with the same information provided in the newsletter. Our hope was for the newsletter to serve as a venue for discussions by the members on a wide range of social problems and issues, but those discussions were far and few between. When I became EO, I invited feedback and encouraged discussions in my columns, but neither materialized. Hopefully our new listserv and our website can be used for these discussions in the future.

It seems as if we just finished our last annual meeting (actually, we just did), and already most of the activity is now focused on the meeting in San Francisco. Our new president, Anna Maria Santiago, and her program committee have been working very diligently to prepare for the meeting. The hotel we selected, a union hotel, is ideally located (less climbing than the last time we were in San Francisco and closer to the ASA meeting) and we believe that you, our members, will like the space. Attendance in New York was excellent and we hope that attendance in San Francisco will be excellent as well, but that's up to you. Please renew your membership with the SSSP, http://www.sssp1.org/SSSP_Membership_Portal and reserve your hotel room early (http://www.sssp1.org/2014AM_Hotel). To submit an abstract or paper for the 2014 Annual Meeting, please go to <http://www.sssp1.org/index.cfm/m/565/fuseaction/sspsession2.publicView>.

As you know, we selected Oxford University Press (OUP) as our new publisher for *Social Problems*. For the past few weeks we have been working with OUP on a contract, which we believe will be completed and signed by the time you receive this newsletter. I wish to thank Susan Carlson, Michele Koontz, and Miriam Lopez (attorney) for their work on the contract. On the OUP side, Laura Bannon has been a pleasure to work with and we look forward to working with her and her colleagues in the years ahead. I'm even more of the opinion now that OUP was the right choice for us for a variety of reasons, not the least of which that it is a non-profit organization and promises to give us the international exposure we've wanted for some time. Volume 62:1 (available February 2015) will be the first issue that OUP will publish. Let me add quickly here, that Laura made a point to meet with our new editors, Pamela Anne Quiroz and Nilda Flores-Gonzalez, when she was in Chicago, and all parties were extremely pleased with the meeting.

In closing, I hope that everyone is having a good semester, term or quarter, and that you're looking forward to San Francisco (beautiful in August). You'll hear from us a few times before then, and please visit our website from time to time. Take care.

Héctor L. Delgado, Ph.D.
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Executive Officer, SSSP

You will note that the present issue forms the third issue of Volume 44, signifying that it has been regularly published since 1969. So if you were actually alive around the time that the Rolling Stones smash hit “Ruby Tuesday” was just coming down on the music charts, just a few weeks after the first humanoids stumbled around the lunar landscape, you might have stumbled yourself into the first issue of the *SSSP Newsletter* at the 19th annual SSSP meeting in San Francisco. (Maybe you even brought it with you to sit on at a love-in in the park). Originally seen as a purely organizational device for informing members about the activities and plans of the association, the *SSSP Newsletter* quickly grew to become an essential forum for exchanges of opinion and discussion among members. As a previous editor myself, you might gather that I am feeling a bit nostalgic about this final issue. My two-term tenure spanned the 1993-99 period (beginning with Volume 24, No. 3) after taking over from Ron Troyer. I inherited the editorship of the *SSSP Newsletter* at a point in its life cycle that it was a well-established and time-honored space for members to comment on the association’s purpose, mission and future as a unique association of scholar-activists.

When I occasionally look back at my cloth-bound, editor’s copy of Vols. 24-30, I am still impressed by the diverse kinds of political and thought pieces that appeared during that decade. Offering a unique venue within the association, members (and frequently others) reflected on a wide variety of concerns. For example, some highlights over the six year period included Patricia Anne Flynn’s exploration of the controversies surrounding the Human Genome Project; Barbara Ann Scott’s essay about the hypocrisy of the Clinton Administration’s record in US armed interventionism; Víctor Rodríguez’s piece on the LA riots; an interview by the late Fred Hoffman of a prominent Los Angeles community leader (and former Black Panther) speaking out on behalf of the Coalition Against Police Abuse in eloquent description of an urban insurrection following the beating of Rodney King; Javier Treviño’s defense of academic freedom and tenure; Gladys Acosta’s analysis of the upsurge of the women’s movement in Latin America and the role it was playing in galvanizing resistance to neoliberalism; Cuban scholar Elena Díaz’ reflections on how US policies were causing serious problems for her country; Wayne Smith’s essay describing the unconstructive policy paradigm governing US-Cuban relations (Smith was a former US diplomatic representative to Cuba under the Carter Administration and a keynote participant in the 1993 SSSP meetings in Miami); indeed, various members wrote in the *Newsletter* about their observations on Cuban society after participating in a SSSP-sponsored delegation that traveled to the island on the heels of the 1993 annual meeting in Miami. And there was Steven Teixeira’s piece on the need for greater scholar-activism in addressing pressing urban and immigration issues; William J. Chambliss’ commentary on the need for fundamentally rethinking the field of critical criminology in the face of increasing globalization; Peruvian feminist Virginia Vargas’ report from the 1995 International Women’s Conference at Beijing; Ecuadoran feminist Guadalupe León’s piece regarding the landmark legislation passed in her country to combat violence against women; Jim Russell’s account of the social impact of NAFTA on Mexican laborers; Walda Katz Fishman and Jerome Scott’s reflections on the very negative impact that the Olympic Games were having on public housing in Atlanta; Keith Kilty’s astute concerns regarding academic labor issues; Peter Waterman’s testimony to the global importance of Social Movements in the face of ascendant neoliberalism; Joe Feagin’s analysis on the observable impact of racial discrimination upon age expectancy; Judy Aulette’s denunciation of the right wing attack on progressive sociology under the guise of “family values;” Neil Wollman’s indictment of TIAA-CREF and its abandonment of social responsibility; Michel Chossudovsky’s essay on how US foreign policy opportunistically funded and allied itself with Islamic fundamentalist groups in the Yugoslav conflict; all of these just to name some of the pieces published during that six year period.

Some articles stirred considerable internal controversy such as scathing critique of our leadership in the Fall 1998 issue offered by Art Shostak. Art took the SSSP to task for not having been even vaguely

curious as to whether our San Francisco conference hotel was unionized or not, much less concerned about it being actively listed by unions on a major boycott list for its horrendous anti-union practices (in a city where over 80% of hotels were unionized). In the end, the controversy he stirred provided a “learning moment” for the SSSP leadership such that meeting in unionized hotels, even while still to this day is not a steadfast norm of the association, is at least now supposed to be considered a desirable characteristic in our hotel negotiations. I later remember being very influenced by the Fall 2000 issue (by then under the editorship of Steve Couch) when John Galliher wrote a very thoughtful piece about what makes the SSSP different from other sociological associations to which he and many of us also belong. What stands out to me now, looking back at his piece, was the importance of having an organized forum where members could vigorously comment upon internal issues such as how the association administers its money, and to have this under independent editorship rather than being filtered through our paid executive and administrative staff.

I guess that is why in all honesty, I must now confess to having very mixed feelings at the decision taken by the 2011-12 SSSP Board to eliminate the *Social Problems Forum*. As a board member at the time (SSSP president-elect), I did in fact vote against the measure. My assessment of the association’s budget was such that I did not accept the largely ‘cost-savings’ justification that was presented, relative to the loss of this decades-worn portion of SSSP culture. Looking at the association’s present finances that display unprecedented reserves, I think I understand this neo-liberal style decision even less today. Since earlier Board decisions had already converted the *SSSP Forum* into an exclusively digital publication for electronic distribution, the real issue was whether the publication warranted the costs associated with having a very modestly stipended, scholarly editor edit the newsletter independent of the SSSP administrative office. It was ultimately determined that a cost-effective alternative to the *Newsletter* would be to simply post information on our website. According to the published minutes of the 2011-12 board meeting (in which I participated), “relevant materials will be migrated to the Society website, as feasible” and that “email blasts [will be sent] annually to the membership, updating them as to the relevant news of Society activities.” In my view, the minutes place into evidence how recent board decisions can be effective at cutting costs but substantially fail to ensure adequate continuity of an institution dynamic that has served the Society’s membership for decades. The absence of any reference in the minutes to the discussion in which I questioned the elimination of the *Social Problems Forum* also serves as de facto testimony to why there is a continuing internal need for just such a forum.

I might note in closing that the ASA started down a similar path a little while back when it decided to eliminate printed distribution of that association’s newsletter *Footnotes*. Similar cost-cutting arguments were made and what’s more, technology has changed and the digital age has presumably now rendered such antiquated forms of communication obsolete. People like me (and those of the original Ruby Tuesday generation) who like to read a printed newspaper over Sunday morning coffee must surely be fading from the scene. But, “no one knows, she comes and goes.” It turns out that ASA has since regretted their ill-considered move and has resumed hard mail distribution of *Footnotes*. “Ain’t life unkind? ... Lose your dreams and you will lose your mind.”

Goodbye, *SSSP Newsletter/Social Problems Forum*...

Who could hang a name on you?

When you change with every new day, still I’m gonna miss you.

Editor's Note: In the 2013 General Election, the membership voted to discontinue publication of the Forum by a vote of 310 in favor to end publication, 10 opposed, with 77 abstentions.

In response to questions from authors and reviewers, we spent some time last year assessing the review process at *Social Problems*. Although we routinely consider the distribution of decisions (e.g., deflect, reject, revise and resubmit, publish) and the time it takes us to reach them, we had not assessed social and demographic information about submitting authors or reviewers or considered how that information might reflect or reinforce patterns of inequality in accordance (or discordance) with our stated aims. In order to more carefully consider those issues, I enlisted the help of an undergraduate student at the University of Washington, Caitlin Dickens, to code submissions, solicitations for reviews, completed reviews, and appeals and analyze them for differences by gender and rank. Our project was exploratory and it should be considered primarily as an internal evaluation of our review process. Nonetheless, the findings are interesting and raise many questions, at least in my mind, about how we might structure a review process in keeping with the initial aims of the journal.

Table 2 shows no discernible gender differences in submissions to *Social Problems* either within or across ranks in 100 articles selected for analysis. Forty percent of submissions come from graduate students, post-doctoral fellows, lecturers or researchers. We received 2 more submissions from women than from men in this category. Submissions are nearly equal between assistant professors, associate professors, and full professors (21, 20, and 20 percent of all submissions, respectively). While the numbers are small, gender parity in submissions is striking. Across tenure-stream faculty ranks, women submitted 26 articles and men submitted 29.

Table 2. Submitting Author by Gender and Rank

	Female		Male		Total	
	N	Percent (in rank)	N	Percent (in rank)	N	Percent (of total)
Graduate Student /Post-Doc / Lecturer /Other	19	53%	17	47%	36	40%
Assistant Professor	9	47%	10	53%	19	21%
Associate Professor	8	44%	10	56%	18	20%
Full Professor	9	50%	9	50%	18	20%
Total	45	49%	46	51%	91	100%

Table 3 shows gender and rank differences in completing a review, given having been asked. Assistant professors are more likely to agree to review than members of any other rank group. They were invited to review 85 times and completed 45 reviews for a completed review rate of 53%. Full professors were invited to review 261 times and completed 80 reviews for a completed review rate of 31%. Women complete more reviews than men and women are more likely to review than men, given they are asked. Male full professors complete the most reviews but female assistant professors are twice as likely to review as male full professors, given they are asked.

Table 3. Completed Review Rate by Gender and Rank

	Female		Male		Total	
	N	Percent	N	Percent	N	Percent
Graduate Student /Post-Doc / Lecturer /Other	16/33	48%	8/19	42%	24/52	46%
Assistant Professor	27/46	59%	18/39	46%	45/85	53%
Associate Professor	45/100	45%	36/68	53%	81/168	48%
Full Professor	32/97	33%	48/164	29%	80/261	31%
Total	120/276	43%	110/290	38%	230/566	41%

Gender differences in reviewing contrast sharply with gender differences in appeals. During my editorial term, I have received 37 appeals to reconsider editorial decisions. Six appeals were for deflect decisions, 14 were for papers rejected after review, and 17 were for papers rejected after a paper was reviewed, revised and re-reviewed. Table 4 shows the distribution of appeals by gender and rank. The largest number of appeals comes from assistant professors (43%) and men represent 73% of complainants. Men are more likely to appeal than women at every rank, but among full professors making an appeal, men outnumber women by 11:1. These patterns are particularly surprising given the gender and rank distribution of submitting authors and reviewers.

Table 4. Appeals to Editorial Decisions by Gender and Rank

	Female		Male		Total	
	N	Percent (in rank)	N	Percent (in rank)	N	Percent (of total)
Graduate Student /Post-Doc / Lecturer /Other	1	25%	3	75%	4	11%
Assistant Professor	6	37.5%	10	62.5%	16	43%
Associate Professor	2	40%	3	60%	5	14%
Full Professor	1	8.3%	11	91.7%	12	34%
Total	10	27%	27	73%	37	100%

Social Problems is not the journal it was in 1953. The field has expanded, the pressure to publish has increased, and on-line submission systems certainly make it easy to submit articles for consideration for publication. Yet, increases in the selectivity of the journal

make it even less accessible as a publication outlet and there is clear potential for the review process to preference existing status hierarchies and established ways of doing social science research. Although our reviewer pool is very broad, we more often solicit established senior (disproportionately male) scholars to review articles. Yet, junior scholars -- especially women -- carry a disproportionately heavy burden of reviewing. Reviewing is invisible, unpaid, and it is my impression that it is also undervalued as a form of service to the discipline despite its value to authors and editors.

Perhaps even more striking are gendered differences in appeals to decisions. Why is it that men – especially senior scholars – are so much more likely to appeal editorial decisions than are women? Is this unique to *Social Problems*? Does this mean we are doing something right or something wrong? Rarely do these appeals involve the introduction of new information. Instead, it is my impression that appeals often contest my qualifications or the qualifications of reviewers to assess the quality of scholarship. If that is the case, such appeals could be viewed as symbolic contests over the appropriate (or inappropriate) exercise of power and authority.

As I enter the last few months of my editorial term at *Social Problems*, and as the journal passes into the able hands of Pamela Quiroz and Nilda Flores-Gonzalez at the University of Illinois-Chicago, I want to encourage authors doing research on the wide range of issues that might be conceptualized as social problems to think of *Social Problems* as an outlet for their scholarship. While it is important to recognize that the ultimate chances of publication in *Social Problems* are quite slim, we are interested in continuing to realize the vision of *Social Problems* as the journal of the Society for the Study of Social Problems and as a hospitable home to theoretically oriented, empirical research that may be interdisciplinary in nature or particularly subject to criticism from “representatives of vested interests” or “reactionary groups” (Burgess 1953, p.3). We will continue to do our best to solicit qualified reviewers that represent the diversity of the submissions we receive and who are able to evaluate an article on its own merits in a way that both provides useful feedback to authors and allows inroads for emerging, cutting-edge research.

Review of “Arrested Justice” by Beth E. Richie

Richie, Beth E. (2012). *Arrested Justice: Black Women, Violence, and America’s Prison Nation*. New York: New York University Press.

Reviewed by: Bronwyn Dobchuk-Land

In *Arrested Justice*, Beth E. Richie traces the history of the feminist anti-violence movement in the United States from 1960 to 2010. She focuses on how the experiences of America’s most marginalized Black women were left off the agenda of the mainstream anti-violence movement. As a result, Richie convincingly claims, those Black women most vulnerable to multiple forms of community and state violence are in many ways less safe today than they were when the movement first started its work.

Many feminist scholars and activists have criticized mainstream feminist movements for failing to make race and class a central part of their analysis. Richie explains how this failure is one cause of the mainstream anti-violence movement’s convergence with what she calls “America’s prison nation.” America’s prison nation refers to the US policy environment characterized by “criminalization, punishment of the poor, disenfranchisement, and mass incarceration” (19) and divestment from poor communities. She illustrates how gains won for some victims of male violence through a strengthening of law and order responses have come at the expense of the most stigmatized, least protected Black women. For these women, law and order responses are themselves a source of violence. These women and others like them do not fit the image of the white, middle-class “battered woman” that the mainstream anti-violence movement banked on to generate support.

Guided by Black Feminist Theory, Richie constructs a “violence matrix” which illuminates multiple sources of violence to which Black women are subject— from intimate relationships, communities, and state institutions, often simultaneously. She demonstrates how America’s prison nation aggravates violence against marginalized Black women. In turn, these particular experiences of violence are not addressed by the responses to male violence built by the mainstream anti-violence movement.

Richie covers broad territory in her book’s six chapters. In the first part, she uses empirical data and an extensive literature review to illustrate the particular ways in which Black women are at risk of violence. She then presents a chronology of the anti-violence movement in the US and an investigation into the forces of social conservatism that co-opted the movement and fueled the rise of the prison nation. The final section of the book presents an analytic framework summed up by the violence matrix, and concludes with a hopeful chronicling of resistance and directions for future work. The book is a valuable set of organized references including data, theory, literature, and organizations the reader may wish to investigate further. Richie matches this breadth with depth by weaving in three cases of Black women who suffered abuse, were criminalized, and were left unsupported by mainstream anti-violence services because they were young, queer, poor, or living in vulnerable circumstances.

Beth E. Richie is Director of the Institute for Research on Race and Public Policy, and Professor of African American Studies and Criminology, Law, and Justice at the University of Illinois at Chicago. She introduces herself as a Black feminist scholar and an anti-violence activist, and this book is a service to both activists and academics and especially to those who operate in both worlds. She clearly and cogently lays out the strategic decisions that narrowed the scope of the feminist anti-violence movement over time, pushing out critiques of the state in order to win mainstream legitimacy and resources. She makes a vitally important contribution to present-day activists by detailing the effects of a movement’s transformation from a grassroots network of organizations to a professionalized field dominated by service-providers and narrowly focused on legal reform. Richie recounts the compromises made, and brings to the foreground the women lost along the way. In Richie’s words, feminist anti-violence activists “won the mainstream but lost the movement” (65).

Arrested Justice uses mistakes made in the past to build knowledge and analysis to inform better decisions about the direction anti-violence work should go in the future. It is both accessible and theoretically and empirically rich. It is sure to become a must-read for researchers in criminal justice, gender violence, patriarchy, and racism, and for grassroots organizers and service providers.

Review of “Intercultural Couples” by Jill M. Bystydzienski

Bystydzienski, Jill M. (2011). *Intercultural Couples: Crossing Boundaries, Negotiating Difference*. New York: New York University Press.

Reviewed by: Fang Xu

Bystydzienski’s *Intercultural Couples* (2011) depicts domestic partnerships of individuals from diverse racial, ethnic, religious, socioeconomic or national backgrounds in the current American society. In this book, Bystydzienski defines “culture as social heritage, including values, beliefs, aspirations, norms, and practices, assumed to be shared by a group with which individuals identify (p.3)”. Here the author uses culture in its plural form to represent “distinct worlds of meaning (Sewell, 1999)”.

The qualitative research on intercultural heterosexual and same-sex unions in this book exemplifies that coherent cultures are purely illusory; and cultural practice in a given society is diffused and decentered (ibid). In a recent piece, Herbert Gans argues that “many ordinary and extraordinary practices vary between national societies, as well as between classes, ethnic, racial, religious and other groups, but merely ascribing these variations to culture is not sufficient (2012:127)”. Bystydzienski answers this critique on the general approach in cultural sociology with her “thick description” of her research participants’ daily experience. She “relies on perceptions of the participants regarding cultural differences between them and their partners rather than trying to determine herself to what extent cultural differences between them existed (pp.4).” From direct quotes, we learn that her research participants employ a “cultural” explanation in understanding the roots of the conflict or tension between them and their partners.

Rather than examining race, ethnicity, class, gender, and sexuality solely as macro social structures working as interlocking systems of oppression, the author investigates how the above dimensions operate on the micro level (p.8-10). It appears that the author adopts a “strong program” approach suggested by Jeff Alexander (2003) to identify the causal relation between cultures and social phenomena through “thick description”. Bystydzienski and Estelle Resnik interviewed thirty-eight couples between 1995 and 2000. Using snowball sampling techniques, they recruited the couples satisfying two inclusion criteria – those having cohabited for more than two years, and differing on at least two cultural dimensions. The focus of the study is on the processes of the changing identities of the partners as a result of living in an intercultural relationship (p.11).

Bystydzienski investigates issues ranging from gender role expectations, appropriate relations with family members, childrearing, and general lifestyle with a focus on daily expenditures. Through in-depth interviews, the author demonstrates that the partners develop strategies to accommodate the differences of their cultural backgrounds, and to ease the tensions. The author also challenges the negative portrait of inter-group couples in previous studies.

The author tells the stories in rich detail by juxtaposing the different opinions of the two partners on the same issue. The four particular couples described in the first chapter represent the complexity of the intercultural differences embedded in domestic relationships. The author distinguishes the impact of various forms of difference embodied in the partners between public and private realms. Race, religion, and sexuality hold their significance more in outside relationships between the couples and extend to family members and acquaintances; meanwhile within relationships, class of origin, gender and ethnic differences contribute more to conflicts (p.44). In chapter two, Bystydzienski illustrates the negotiation and reinvention of her research participants’ identities under various social circumstances, giving particular attention to geographic locations, for example midwest versus northeastern coastal regions. Racial and ethnic characteristics of the neighborhoods the couples live in also play a part in easing or intensifying the conflict between the domestic partners. Interestingly, Bystydzienski also shows that the recognition of one’s own cultural identity increases when the individual lives with a partner from a so-called different cultural group. On the way to construct a shared couple identity, the domestic partners also overcome the tendency to essentializing the “other”. This finding sheds light on the potential to construct a hybrid relational identity as a result of mutual respect and

understanding among individuals, who self-identify as belonging to different cultural groups.

In chapter three and four, we hear multiple voices from the couples living in intercultural partnerships about which particular cultural difference matters the most to them. Compared to the gender division of household labor, class or socioeconomic background poses more challenges and threats to relationships. To a lesser degree, racial and ethnic, and religious differences also affect the relationships.

I wonder how much the conflicts among intercultural domestic partnerships differ from so-believed mono-cultural ones, or whether domestic partners from identical cultural backgrounds exist. Further, how much does culture matter if we take the socioeconomic upbringing, or *habitus* out of consideration? Since Bystydzienski avoids conceptualizing culture for her research participants, I am curious whether she suggests them to define culture themselves, since the couples use “culture” repeatedly as shields to explain conflicts – especially financial issues – within domestic partnerships.

This study of intercultural couples contributes to the rejection of the idea of cultures as neatly cut, distinctive entities, in terms of values, ways of life, and political and social commitments (pp.162-63). Bystydzienski’s bigger contribution, in this book, is that she bridges the everyday practice at the individual level to the structural factors and circumstances. She suggests that “the study of achievement of cross-cultural understanding within couple partnerships offers insights to how successful accommodations may occur between different (potentially hostile and unequal) groups in the United States (p.16)”. The rich and comprehensive illustration of intercultural couples in this book represents a broad spectrum of racial, ethnic, socioeconomic, religious, sexual, and national characteristics of the American population today. The ways they negotiate and strategize daily encounters within and outside of the domestic partnership will interest scholars in immigration studies, cultural sociology, qualitative methodology, as well as social work.

Review of “Reproducing Race” by Khiara M. Bridges

Bridges, Khiara M. (2011). *Reproducing Race: An Ethnography of Pregnancy as a Site of Racialization*. Los Angeles: University of California Press.

Reviewed by: Simone Kolysh

Social scientists accept that race is a social rather than biological reality, but how race is socially constructed needs ongoing elaboration. In *Reproducing Race: An Ethnography of Pregnancy as a Site of Racialization*, Khiara M. Bridges illustrates that pregnancy is a site of racialization – a discursive phenomenon reinforced by the mothers’ interaction with an urban medical institution. Bridges conducts an ethnography in a women’s health clinic (WHC) of a large New York hospital (Alpha) to show how race operates for low-income patients under prenatal care.

Bridges encounters little explicit discussion of race and its relevance. Yet race is a significant force that shapes both Alpha and WHC. The clinic is racially marked – most of the providers, including nurse practitioners and midwives, are White, but the support staff and the majority of patients are immigrant and/or poor women of color. Such racial geography echoes inequities common to Alpha hospital, the field of medicine and the United States. Class also matters because all patients under prenatal care fall within Medicaid income limits and the majority rely on Medicaid/PCAP to pay for their medical expenses.

Bridges addresses class in the first three chapters of the book. In Chapter one, Bridges reflects on Alpha hospital’s reputation as one of the best public hospitals in the country. It offers world-renowned care to a large proportion of New York City’s poor and uninsured, but “to the extent that Alpha is a site where poor, pregnant women’s bodies are excessively problematized and racial inequities are reiterated, this is a product not of some peculiar quality of Alpha, but rather a product of an institution that depends upon public dollars to deliver healthcare to uninsured, marginalized persons in the United States.” (p. 24)

In Chapter two, Bridges argues that because women are required by Medicaid to see a battery of

specialists like social workers, nutritionists and financial counselors, there is an intrusion into their lives that extends beyond the medical arena and utilizes moral sanctions as well as financial incentives. Using a Foucauldian lens, Bridges maintains that Medicaid functions as a biopolitical tool used to submit women to state supervision and regulation. In Chapter three, she connects the production of poor women's bodies through medicalization to their being regarded as unruly. Bridges coins the term 'technocratic model of pregnancy' to explain how such a model further disempowers poor women. Unlike women with private insurance or those able to use midwives, poor, uninsured women in the state of New York "are compelled to live unruly bodies and the medically-managed pregnancies that are their cause and effect." (p. 97)

Contributing to health disparities based on class and race is the use of 'racial folklore' and overt racist views held by White physicians. In Chapter four, Bridges examines a set of beliefs about the 'hardiness' and robustness of Black and other 'primitive' women that influences and reinforces how pregnant women of color are perceived and treated in the United States. Patients are further denied their heterogeneity via the term 'Alpha patient population,' investigated in Chapter five. This term exists alongside the 'average' Alpha patient seen as undocumented and uneducated. Bridges' data supports that such "deracialized racist discourse...allows the providers, staff and administrators...to speak race tacitly, yet avoid its explicit mention." (p. 17) In Chapter six, Bridges identifies the tension between the clinic staff and their patients rooted in the perception of the patients as manipulating the 'system.' This construction of the 'wily patient' hearkens to the figure of the 'welfare queen' resulting in "an entire population of women as racially Other-ed possessors of despised fertility." (p. 18)

Methodologically, Bridges' ethnographic reach is extensive, comprising observation, participant-observation and over one hundred and twenty hours of interviews with patients and staff. As her counterpoint, she uses Sigma hospital which is a smaller public hospital, but an evaluation of Omega hospital, Alpha's private hospital affiliation, would have provided for a more stark comparison.

The author's early realization that "the analytic of race had to be folded into an analysis that began with class," bolsters intersectional analysis which considers social markers such as gender, race or class to be inextricably connected. (p. 9) I would have liked more of an inquiry into effects of sexuality on racialized and classed discourse taking place at the clinic. Bridges addresses sexuality in terms of heterosexual relations, leaving out the non-heterosexual population of women. But the reality of pregnancy does not render research subjects automatically heterosexual. Given the author's interest in 'unruly bodies,' an additional look at how ability and disability operate within the clinic would have made for a richer text.

Bridge's treatment of race is far-reaching, strengthened by data. She understands that Whiteness is as much constructed and part of racialized discourse as any conversation about women of color. The section on race could have used more analysis of how women belonging to different racial groups are affected differently by racism and classism. When it comes to Bridge's discussion of racist beliefs held by staff, I wanted to see more on structural forces and causes of racial disparities. The adjustments I mention are not meant to take away from how relevant I find the book and I highly recommend it to scholars of anthropology, sociology, race and women's studies, as well as to public health and community service professionals.

Review of "Dead Ringers" by Shehzad Nadeem

Nadeem, Shehzad. (2011). *Dead Ringers: How Outsourcing Is Changing the Way Indians Understand Themselves*. Princeton: Princeton University Press.

Reviewed by: Natascia Boeri

Shehzad Nadeem's study on the outsourcing industry in India provides a vivid portrayal of the changes that accompany globalization. The focus of *Dead Ringers* on the cultural collisions of the global outsourcing industry and Indian workers reveals how consumption culture and structural exploitation work in tandem. The ambiguity of the book's subjects mirrors the contradictory and complicated narratives one

finds with globalization. Information technology (IT) and business process outsourcing (BPO) workers label themselves as valued professionals, but globally their work is merely rote, back-office service. As the author notes, “globalization is full of contradictions that generate uneasy balances” (45); Nadeem’s skill as an ethnographer and writer deftly illustrates these contradictions as the fruits of globalization take seed in uneven landscapes within and across countries.

Nadeem frames his study with two related approaches to globalization and culture. First, in contrast to notions that globalization creates a flat world, space and place do matter in a transnational world. Capital is in fact quite reliant on both, with globalization allowing for the flight of capital as it seeks new profit. The second theme asks what happens when cultures traverse this space, such as when Western jobs, and their mannerisms and temperaments, are outsourced to India. As Nadeem points out, culture is not easily exported and reproduced. Combining both themes, Nadeem asks what happens when certain workplace cultures, structures, and identities (following capital and technology, but with much more texture) take root in new grounds.

At IT and BPO centers, workers are faced with Western office culture, but the appropriation of this culture does not necessarily mean that it is an exact replica. A curious example is the adopted identities of call center workers. Workers who answer customer calls from the United States neutralize their accents, adopt Anglicized names and view screenings of American pop culture, such as *Friends* and *American Pie*, so that they can “pass” as American. Some of these identities are used outside of the workplace, going by their Anglicized names or Western-style social outings to nightclubs with their work teams. These Western appropriations are molded into new forms as workers seek to balance their assumed modern identity with the social fabric of Indian family life. However, notions of Western culture as a bastion of modernity prevail and workers see themselves as bearers of changing times.

The contradictions of economic globalization are further highlighted in offshoring’s work characteristics. These jobs are regarded as routes to modernization and development for India, but Nadeem points out that the bulk of these jobs remain in the lower skill set, creating an alienated “white-collar proletariat” that has little input in their work process (105). The character of the job, standardized work assignments that require obedience to the rules, conflicts with the imposed office culture of self-direction. Workers are told to think independently and take pride in their work, yet this is difficult when their assignments, similar to assembly lines, are only one piece of a larger product.

Finally, offshoring and other open market industries in India cannot be a sustainable development practice; as Nadeem appropriately notes, “the gains from trade must be put in the context of rising inequalities” (215). Outsourcing is heralded as a source of work for Indians, yet the employees are highly educated and in the middle or upper-class, overlooking that the vast majority of the Indian workforce are in the informal sector making less than half a dollar a day. Furthermore, Nadeem reminds us that outsourcing comes out of a desire to cut labor costs. What is to stop the flight of capital when companies find cheaper labor elsewhere?

Dead Ringers offers a fascinating account of how globalization plays out in the seemingly mundane industry of back-office work. Its ethnographic method aptly avoids generalizations of globalization, allowing for diverse narratives of identity in the industry while still connecting the study to structural circumstances. Globalization’s contradictions are revealed as workers combat multiple identities and false consciousness of success. Furthermore, the character of economic globalization places workers in constant competition with each other; even labor unions downplay industry exploitation to prevent capital flight. Through these accounts, Nadeem successfully argues for more creative and inclusive approaches to development. While the focus is on globalization, *Dead Ringers* is a suitable book for any course on development, labor, or culture, especially one that seeks to discuss the complexities of globalization. The book’s accessibility, intriguing subject matter, and relevant theoretical contribution make it appropriate for undergraduate and graduate levels.

**Crime and Justice Summer Research Institute:
Broadening Perspectives & Participation
July 7 – 25, 2014
The Ohio State University**

Faculty pursuing tenure and career success in research intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts will be interested in this Summer Research Institute. Organized by Dr. Ruth D. Peterson and funded by the National Science Foundation and Ohio State University, the institute is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, each participant will complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants will gain information that will serve as a tool-kit tailored to successful navigation of the academic setting.

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The institute will culminate in a research symposium where participants present their completed research before a scholarly audience.

Completed applications must be sent by February 14, 2014. To download the application form, please see our web site (<http://cjrc.osu.edu/sri>). **Send all requested application materials electronically to kennedy.312@sociology.osu.edu.**

Eligibility: All applicants must hold regular tenure-track positions in U.S. institutions and demonstrate how their participation broadens participation of underrepresented groups in crime and justice research. Graduate students without tenure track appointments are not eligible for this program.

Please direct all inquiries to: kennedy.312@sociology.osu.edu.

CHAIR OF SOCIOLOGY DEPARTMENT AT APPALACHIAN STATE UNIVERSITY

The Department of Sociology at Appalachian State University seeks an experienced administrator with an established record of scholarly research and teaching excellence for the position of Department Chair to begin July 1, 2014. Applicants must have a Ph.D. in sociology and hold tenured Associate or Full Professor rank. Areas of research specialization are open.

The Chair of the Department of Sociology is responsible for providing leadership to the faculty and staff under the supervision of the College of Arts and Sciences Dean. Her/his primary responsibilities are to promote and maintain: high standards of instruction that challenge students academically; an academic climate conducive to high quality research; and continued department growth. The Chair's other responsibilities include coordinating the course schedule, managing the department budget, and overseeing staff. This is a nine-month administrative position with compensation for expected service in the summer and 50% reassigned time for administrative work during the academic year.

The Department of Sociology offers both a B.A. and a B.S. in sociology with concentrations in: applied research methods; criminology, deviance and law; families and intimate relationships; gerontology; and social inequalities. It also offers two online graduate certificates. Details can be found at www.soc.appstate.edu. Appalachian State University is a member institution of the sixteen-campus University of North Carolina. Located in Boone, North Carolina, Appalachian State is a masters-level comprehensive university with approximately 17,000 students in more than 150 undergraduate and graduate majors, and is listed among The Princeton Review's best colleges in the Southeast. Additional information about the University and the surrounding area is located at www.appstate.edu.

Applicants should mail a letter of interest and a CV that includes the names and contact information of at least three references to Dr. Martha McCaughey, Search Committee Chair, Dept. of Sociology, ASU Box 32115, Appalachian State University, Boone, NC 28608. Formal review of complete applications will begin on Nov. 15, 2013 and will continue until the position is filled.

Appalachian State University has a strong commitment to the principles of diversity and inclusion, and to maintaining working and learning environments that are free of all forms of discrimination. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. Individuals with disabilities desiring accommodations in the application process should contact Dr. Martha McCaughey at mccaugheym@appstate.edu or (828) 262-6391. Proper documentation of identity and employability will be required before the hiring process can be finalized. Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report.



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Founded in 1911, The University of Hong Kong is committed to the highest international standards of excellence in teaching and research, and has been at the international forefront of academic scholarship for many years. The University has a comprehensive range of study programmes and research disciplines spread across 10 faculties and about 110 sub-divisions of studies and learning. There are over 27,800 undergraduate and postgraduate students coming from 50 countries, and more than 2,000 members of academic and academic-related staff, many of whom are internationally renowned.

**Assistant Professor in Sociology/Anthropology
in the Department of Sociology
(Ref.: 201301054)**

Applications are invited for appointment as Assistant Professor in Sociology/Anthropology in the Department of Sociology, from September 1, 2014 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal.

Applicants should possess a Ph.D. degree in Sociology or Anthropology, and a proven record in teaching, research and publications. They should be able to teach a range of courses within a speciality area. Those with a strong research and teaching interest in Asia are preferred. The appointee will be expected to contribute to the full-time and part-time undergraduate and postgraduate degree programmes in the Department. Information about the Department can be obtained at <http://www.hku.hk/sociodep/>.

A globally competitive remuneration package commensurate with qualifications and experience will be offered. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary, as well as annual leave and medical benefits. Housing benefits will be provided as applicable.

Applicants should send a completed application form, together with an up-to-date C.V. to socihr@hku.hk. Application forms (341/1111) can be obtained at <http://www/hku.hk/apptunit/form-ext.doc>. Further particulars can be obtained at <http://jobs.hku.hk/>. **Review of applications will start from December 1, 2013 and will continue until the post is filled.**

The University thanks applicants for their interest, but advises that only shortlisted applicants will be notified of the application result.

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**Assistant Professor in Criminology (2 posts)
in the Department of Sociology
(Ref.: 201301052)**

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Applicants should possess a Ph.D. degree in Criminology or a related discipline, and a proven record in teaching, research and publications in any area of specialization. Those with a background in Sociology are preferred. The appointees will be expected to contribute to the Department's research and teaching in full-time and part-time undergraduate and postgraduate degree programmes in Criminology. Information about the Department can be obtained at <http://www.hku.hk/sociodep/>.

A globally competitive remuneration package commensurate with qualifications and experience will be offered. At current rates, salaries tax does not exceed 15% of gross income. The appointments will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary, as well as annual leave and medical benefits. Housing benefits will be provided as applicable.

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**Assistant Professor in Media and Culture
in the Department of Sociology
(Ref.: 201301053)**

Applications are invited for appointment as Assistant Professor in Media and Culture in the Department of Sociology, from September 1, 2014 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal.

Applicants should possess a Ph.D. degree in Sociology, specializing in Media and Cultural Studies, and a proven record in teaching, research and publications. Those with interests in one or more of the following areas in the Asian-Pacific region are preferred: creative industries, cultural policy, new media, digital culture, popular culture, consumption, gender and sexuality, and city and space. The appointee will be expected to contribute to the full-time and part-time undergraduate and postgraduate degree programmes in the Department, and to teach a range of core courses in Sociology, including theories and/or methods. Information about the Department can be obtained at <http://www.hku.hk/sociodep/>.

A globally competitive remuneration package commensurate with qualifications and experience will be offered. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary, as well as annual leave and medical benefits. Housing benefits will be provided as applicable.

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Call for Papers

On January 8, 1964, President Lyndon Johnson declared an unconditional war on poverty in America – a time in our history when the collective American social conscience was moved to action against one of our most entrenched social problems. Yet, we have ample evidence five decades later that the war is far from over and that “poverty won,” with nearly 50 million Americans living in poverty as of 2013. In the aftermath of the Great Recession, the ranks of the new poor encompass the college educated, former middle class workers, suburbanites, and homeowners.

In many ways we have evolved from an unconditional war on poverty to a seemingly unconditional war on the poor. The bipartisan unraveling of anti-poverty programs has decimated the social safety net for millions of poor American families. Today, this safety net is being further shredded by the federal sequester as well as from the political gamesmanship targeting anti-poverty programs and scapegoating the poor. As Martin Luther King, Jr. asked 45 years ago, do we currently have the political and social will to end poverty?

We invite scholar-activists and practitioners to join us in San Francisco to critically examine the issue of poverty in America and beyond, assessing the successes, failures and limitations associated with 50 years of anti-poverty strategies. We invite participants to consider new ways of confronting poverty. What do we have to offer at this time in our history to address one of the most, if not the most, pressing social problems that we face locally, nationally and globally? Who, amongst us, might emerge as the contemporary voices stirring the collective American conscience to social action?

Graduate Student Awards

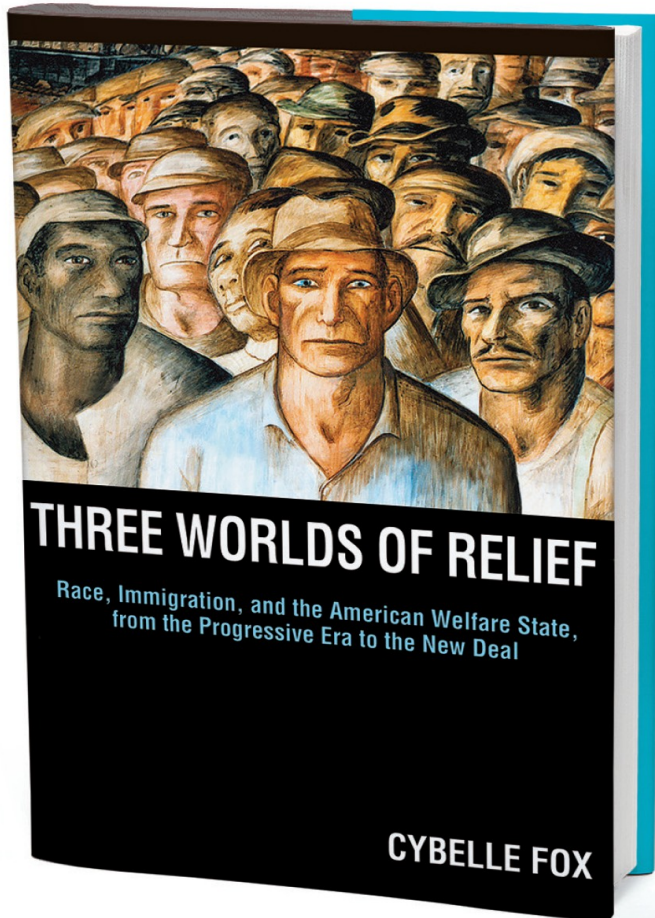
Graduate student paper awards will be given by each of the SSSP Special Problems Divisions: Community Research and Development; Conflict, Social Action, and Change; Crime and Juvenile Delinquency; Disabilities; Drinking and Drugs; Educational Problems; Environment and Technology; Family; Global; Health, Health Policy, and Health Services; Institutional Ethnography; Labor Studies; Law and Society; Poverty, Class, and Inequality; Racial and Ethnic Minorities; Sexual Behavior, Politics, and Communities; Social Problems Theory; Society and Mental Health; Sociology and Social Welfare; Sport, Leisure, and the Body; Teaching Social Problems; and Youth, Aging, and the Life Course.

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2014 STUDENT PAPER COMPETITIONS AND OUTSTANDING SCHOLARSHIP AWARDS

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The Special Problems Divisions are pleased to announce the 2014 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the Annual Meeting Call for Papers, <http://www.sssp1.org/index.cfm/m/565/>. This will ensure that winning papers are both designated and included in the program. Please note each division has its own deadline and submission process.

COMMUNITY RESEARCH AND DEVELOPMENT

Deadline: 1/31/14

The Community Research and Development Division announces its 2014 Graduate Student Paper Competition. The goal is to encourage scholarly endeavors which enhance our understanding of issues affecting the community. Paper topics can focus on various aspects of the community, including its capacity, development, renewal, and its relationship with other social issues or problems. Qualitative and quantitative empirical analyses and theoretical papers are welcome. To be eligible for submission, a paper must not be published or accepted for publication. Papers must be student-authored; they may be authored by a single student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Papers must not exceed 25 double-spaced pages (including all notes, references, and tables), and should include a brief abstract. To be eligible for the award, the author(s) must make a commitment to present the paper at a session during the 2014 SSSP Annual Meeting in San Francisco. To be considered, submit (a) a copy of the manuscript, (b) a cover letter specifying that the paper is to be considered in the Community Research and Development Division Graduate Student Paper Competition, and (c) a letter from each author's advisor certifying the person's status as a student and including some brief comments about the research. All materials must be submitted electronically on the SSSP conference website by January 31, 2014 and sent to the Committee Chair, Dr. Shelley Kimelberg s.kimelberg@neu.edu. The winner will receive a \$75 cash award, a one-year membership to SSSP, conference registration fees and a ticket to the awards banquet for the 2014 SSSP Annual Meeting.

CONFLICT, SOCIAL ACTION, AND CHANGE

Deadline: 1/31/14

The Conflict, Social Action, and Change Division announces its 2014 Graduate Student Paper Competition. Students are encouraged to submit theoretical or empirical papers that address some aspect of the interrelation of conflict, social action, and change. The winner of the competition will receive a \$150 cash award, a one-year membership to SSSP, conference registration fees to the 2014 SSSP meeting in San Francisco and a ticket to the SSSP Awards Banquet. To be eligible for submission, a paper must not be published or accepted for publication. Also, papers must be authored by a current graduate student (either solely or co-authored by more than one student) and may not be co-authored by a faculty member or other non-student. The winning author is required to present the paper at a Conflict, Social Action, and Change Division session during the 2014 SSSP meeting in San Francisco, August 15-17, 2014. Papers must not exceed 30 pages including all notes, references, and tables. Please both upload your submission to the annual meeting

submission site AND send an electronic copy of the paper and a cover letter to Crystal Jackson at crjackson@jjay.cuny.edu with the subject line: SSSP-CSAC Student Paper Competition.

CRIME AND JUVENILE DELINQUENCY

Deadline: 1/31/14

The Crime and Juvenile Delinquency Division (CJDD) invites submissions for its annual student paper competition. Papers submitted to the CJDD Student Paper Competition may be empirical or theoretical papers covering a broad range of topics in crime and juvenile delinquency. Eligible papers must be student-authored or student co-authored and cannot be published at time of submission. Recommended length is thirty pages or less, which includes tables, charts, figures, and bibliography; longer papers will be considered but length is one criterion of evaluation. Submissions should use 12 point font, one inch margins, and double spacing. Send the paper and a cover letter confirming eligibility to Kristen Budd: kbudd@iusb.edu. Please send Microsoft Word or PDF files only. The submission deadline is January 31, 2014, but early submissions are welcome and encouraged. Winner will receive (1) an award plaque, (2) compensation covering membership dues and conference registration, and (3) recognition at the Division awards session and the Society awards banquet. All award winning papers will be included in the SSSP annual meeting program; therefore, all submissions to the CJDD paper competition must also be submitted through SSSP's online annual meeting submission portal.

CRIME AND JUVENILE DELINQUENCY: LIFETIME ACHIEVEMENT AWARD

Deadline: 1/18/14

The Lifetime Achievement Award is intended to honor individuals for their distinguished scholarship in the fields of crime and delinquency and/or for the positive impact of their actions/activism addressing problems of crime, delinquency and justice. Please provide a statement surveying the nominee's relevant contributions, and the nominee's vitae. Please submit nomination and supporting materials electronically to Glenn Muschert at muschegw@muohio.edu, using MS Word or PDF attachments. We expect recipients to attend the CJD Division Awards Session, which features a collegial panel discussion of the recipient's contributions to date.

DISABILITIES

Deadline: 1/31/14

The Disabilities Division is pleased to announce its 2014 Graduate Student Paper Competition. Papers may be empirical or theoretical, may concern any social aspect of disability, and should not exceed 30 double-spaced pages. They should be prepared for anonymous review. Current graduate students and recent graduates (who received

their degrees after December 2013) may submit a paper if it was written while still a student. Co-authored papers are acceptable as long as all the listed authors are current graduate students. Double submission to other SSSP award competitions will be disqualified. The award recipient will be required to present the winning paper at the 2014 SSSP Annual Meeting in San Francisco. Thus, it is also a requirement that an abstract be submitted through the annual meeting Call for Papers process, preferably to a Disabilities Division session, by the January 31st deadline. The recipient will receive a monetary prize of \$50, student membership in SSSP (\$30), SSSP conference registration (\$60), and recognition at the conference awards banquet. Send an electronic copy of the paper (in Word format) and a cover letter identifying your graduate program to: Brian Grossman at brg@uic.edu.

DRINKING AND DRUGS

Deadline: 1/31/14

The **Drinking and Drugs Division** invites graduate students to apply for the 2014 Bruce D. Johnson Student Paper Award. The First Place Winner will receive a \$100 stipend and be recognized at the 2014 meeting of the Society for the Study of Social Problems. Papers under consideration must present original research (empirical and/or theoretical) related to drinking and/or drugs. To be eligible, entrants must be currently enrolled in a graduate degree program and have not yet received a Ph.D., J.D., or M.D. degree at the time of submission. Participants must have had sole responsibility for preparation of the paper. Self-nominations are permitted. The paper should be no longer than 30 pages. The division reserves the right to identify additional prizes or to not award a first place winner at its discretion. Applicants should send an electronic copy of the paper (that does not indicate their name) and a cover letter identifying the title of the paper, the author's contact information, and the matriculated graduate program where the applicant is a student by 1/31/14 to: Dina Perrone, Criminal Justice Department, Cal State Long Beach, dina.perrone@csulb.edu. Please note that in order to be considered for an award, applicants are also required to submit their papers through the annual meeting Call for Papers (<http://www.sssp1.org/index.cfm/m/565/>). This will ensure that winning papers are both designated and included in the program.

EDUCATIONAL PROBLEMS

Deadline: 1/31/14

The **Educational Problems Division** announces its 2014 Graduate Student Paper Competition. Papers must address a contemporary educational problem and may be empirical or theoretical in nature. Authors must be current graduate students or recent graduates with conferral dates no earlier than January 2014. Only unpublished, single-author papers will be considered. Papers must not exceed 30 double-spaced pages (excluding notes, references, tables and figures). All papers must include a 150-200 word abstract and be prepared for anonymous review with the author's name and institutional affiliation appearing only on the title page. Winners will receive a small stipend, student membership in the SSSP, conference registration to the 2014 SSSP annual meeting, and a complimentary ticket to the awards banquet at which all winners will be recognized. Authors are required to submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award. All papers must also be submitted electronically (as an attachment) to the Division Chair, Dr. Hava R. Gordon at hava.gordon@du.edu with subject line: SSSP-Edu. Probs. Div. Student Paper Competition. Please include your name, institutional affiliation and contact information in the body of your email. The paper should be submitted no later than 11:59pm (EST), January 31, 2014.

ENVIRONMENT AND TECHNOLOGY

Deadline: 1/31/14

The **Environment and Technology Division** is pleased to announce its 2014 Brent K. Marshall Graduate Student Paper Award. This award honors the late Brent Marshall's (1965-2008) personal and professional commitment to the Division and encouragement of student engagement in academic scholarship and research. Papers will be considered in the areas of environmental sociology including, but not limited to political economy of the environment, global environmental issues, social movements and the environment, technology and society, natural disasters and society, and risk perception. The winner will receive a \$120 cash award, membership dues, annual meeting registration, and a ticket to the annual SSSP awards banquet where the winner will be acknowledged. The winner will also be offered the opportunity to present this paper at one of the sessions held at the 2014 SSSP meeting in San Francisco. To be eligible, the paper must meet the following criteria: 1) the paper must have been written during 2013; 2) the paper may not have been submitted for publication (papers presented at other professional meetings or that have been submitted for presentation at other meetings are eligible); 3) the paper must be authored by one or more students and not co-authored by faculty or a colleague who is not a student; 4) the paper must be 25 pages or less, including notes, references, and tables; and, 5) the paper must be accompanied by a letter from a faculty member at the student's university nominating the work for The Brent K. Marshall Graduate Student Paper Award (formerly the Environment and Technology Division Graduate Student Paper Competition). Students should send one copy of the paper accompanied by a letter of support to: Lisa-Jo van den Scott, Sociology Department, Northwestern University, 1810 Chicago Ave, Evanston, IL 60208 or by e-mail to ljevandenscott@u.northwestern.edu. Electronic submissions are preferred. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. Submissions must be received no later than midnight on January 31, 2014.

FAMILY

Deadline: 1/31/14

The **Family Division** announces its 2014 Graduate Student Paper Competition. Papers should be of a professional quality and may relate to any aspect of the sociology of the family. Authors should be currently enrolled as graduate students, or individuals who will receive their PhDs in May 2013 or later. To be eligible, a paper may not be published, accepted, or under review for publication. Papers that have been presented at a professional meeting or submitted for presentation at a professional conference are eligible. Papers must be student authored; they can be authored by one or more students, but may not be co-authored with a faculty member or non-student. Papers should be no more than 25 pages in length, including all notes, references, and tables. Please e-mail papers and a cover letter specifying that the paper is to be considered for the Family Division Graduate Student Paper Competition to: Mary Ann Kanieski, kanieski@saintmarys.edu. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. Submissions must be received no later than midnight on January 31, 2014. The winner and any runners-up will be announced in Spring 2014. The winner(s) will receive a modest cash stipend, registration fees, and an opportunity to present her/his paper at the upcoming SSSP meetings in San Francisco, CA. Please include your name, institutional affiliation and contact information in the body of your e-mail. Also indicate that your paper is being submitted for the Family Division Graduate Student Paper Competition in the subject line of your e-mail.

GLOBAL**Deadline: 1/31/14**

The Global Division of the Society for the Study of Social Problems in cooperation with the Sage journal *Critical Sociology* announces its 2014 Graduate Student Paper Competition. The goal is to encourage critical scholarship in the areas of global or transnational studies and social problems. Suggested paper topics include but are not limited to the following themes:

• Transnational Public Sociology • Knowledge Production about Globalization • Democratizing Globalization • The Politics of Human Rights • Re-imagining Community • Critical and/or Institutional Ethnography and Global Governance • Transnational Corporate Accountability • Immigration, Citizenship, and Global Justice • Globalization and Environmental Justice • Transnational Movements • Transnational Organizing within the Global South • Gender Issues in Globalization • Transnational Families.

Jointly-authored papers are accepted, but all contributing authors must be current graduate students or have graduated not prior to September 1, 2014. Published papers are also accepted but must have first been published after January 1, 2013. The award recipient will receive student membership in the SSSP, conference registration at the 2014 Annual SSSP Meeting in San Francisco, a ticket to the SSSP awards banquet and a \$400 prize (this award has been made possible in part by support from the Sage Journal *Critical Sociology*). Award recipients are expected to present their paper at the 2014 Annual Meeting. Winning papers will be invited to submit their paper for publication in *Critical Sociology*. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Although faculty sponsorship is not formally required to enter the competition, participants are invited to request a note from a faculty member or independent scholar that speaks to the academic quality of the submission and they should be emailed directly to the address below. Note: Previous winners of this award are ineligible to compete. Papers should be double-spaced and not exceed 10,000 words including citations. To be eligible for consideration, submissions must be uploaded to the online submission system for the SSSP Annual Meeting and must also be sent to Dr. Tony Roshan Samara at tsamara@gmu.edu by January 31, 2014.

GLOBAL OUTSTANDING BOOK AWARD**Deadline: 4/1/14**

The Global Division of the Society for the Study of Social Problems is pleased to announce its 2014 Outstanding Book Award. Given the massive growth of interest and research in the areas of global studies and social problems over the last decade, the Award is intended to recognize published work of exceptional quality in these areas and to encourage further critical scholarship about them. Accordingly, books on a variety of topics and themes will be considered for the Award, including but not limited to the following: alternative models of globalization; global dynamics and forms of resistance to neoliberalism (including the post-Washington Consensus era in Latin America, Asia, Africa, or the Middle East); transnational social movements; human rights struggles and global activism (around gender, indigeneity, migration, peace, social justice, etc.); transnational communities and cultural politics; global cities. We are particularly interested in books that link critical politics and activism with analytical and theoretical rigor. To be eligible for consideration,

books must have been published within 3 years of the meeting (2011-2014 for this year's award). Single or multiple-authored books will be accepted. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2014 Annual Meeting. The award recipient(s) will receive one or two tickets to the SSSP awards banquet, at which the Award will be announced. Nominations can be made by members of the Global Division as well as by publishers; self-nominations are also welcomed. Nominees should send full publication information and a paragraph explaining why this book is recommended. If available, contact information for the author should be included. Authors will be requested to facilitate with their publishers that copies of the nominated book be sent to the Award Committee Chair. Nominations must be received no later than April 1, 2014. To nominate a book for this award, please send your message to the Chair of the 2014 Global Division Outstanding Book Award Committee, Dr. Nancy Plankey-Videla (plankeyvidela@tamu.edu).

HEALTH, HEALTH POLICY, AND HEALTH SERVICES**Deadline: 1/31/14**

The Health, Health Policy, and Health Services Division invites all graduate students to apply for this annual paper award competition. The paper should be related to the broad Division interest, including health and illness, health policy, and health services. Current graduate students and recent graduates (who received their degrees after January 2013) may submit a paper if it was written while a student. Papers based on theses or dissertations are acceptable. Co-authored papers are acceptable as long as all the listed authors were graduate students at the time the paper was written. Double submission to other SSSP award competitions will disqualify the submission. The award recipient will present a version of the winning paper at a session of the 2014 SSSP Annual Meeting in San Francisco, CA. Thus, the paper also should be submitted to any Health Division meeting session organizer or the roundtable organizer by the January 31st deadline. The recipient will receive a monetary prize of \$100, student membership to SSSP, and early-bird SSSP conference registration. Recipients will be recognized at the Division Meeting as well as the SSSP awards banquet. Send an electronic copy of the paper and a cover letter identifying your graduate program to: Erin Ruel, PhD, eruel@gsu.edu. The paper submission should not exceed 30 double-spaced pages (including references) and should be prepared for anonymous review (with the author specified only on the cover page).

INSTITUTIONAL ETHNOGRAPHY**Deadline: 1/31/14**

The Institutional Ethnography Division solicits papers for its 2014 George W. Smith Graduate Student Paper Competition. To be considered, papers should advance institutional ethnography scholarship either methodologically or through a substantive contribution. For an overview of institutional ethnography and the purposes of the IE Division, see <http://www.sssp1.org/index.cfm/pageid/1236/m/464>. Authors must be currently enrolled graduate students or have graduated within the last 12 months. Submissions are to be 25 pages long or less, excluding notes, references and tables, and be submitted in Word-compatible format, in 12-point Times New Roman font. An electronic letter from the student's supervisor attesting to the lead

author's student status must accompany the submission. Prizes include a \$100 cash award, registration fees, an opportunity to present the winning paper at the (2014) SSSP meetings and a ticket to the SSSP awards banquet. The winner of the 2014 paper will be invited to sit on the adjudicating panel for the 2015 paper submission. Please note that any paper submitted for consideration for the George W. Smith Graduate Student Paper Award must also be submitted to be presented at the 2014 meeting of the SSSP. Send submission to ALL of the following members of the 2014 review committee: Janet Rankin jmrankin@ucalgary.ca Nicola Waters nrwaters@ucalgary.ca, and Sobia Shaikh sobia_shaikh@hotmail.com.

INSTITUTIONAL ETHNOGRAPHY: DOROTHY E. SMITH AWARD FOR SCHOLAR-ACTIVISM

Deadline: 5/1/14

The **Institutional Ethnography Division** is pleased to solicit nominations for the 2014 Dorothy E. Smith Award for Scholar-Activism. This award recognizes the activities of an individual or group who has made substantial contributions to institutional ethnographic scholar-activism in either a single project or some longer trajectory of work. The contributions may involve IE research conducted and used for activist ends, or it may involve activist efforts which have drawn upon or contributed to IE scholarship. The award committee invites members of the division to send a one-page statement describing the contributions of the nominee to Suzanne Vaughan at svaughan@asu.edu and Marjorie DeVault at mdevault@maxwell.syr.edu by May 1, 2014.

LABOR STUDIES

Deadline 1/31/14

One of the most important activities of the **Labor Studies Division** is to recognize the work of graduate students. As in the past, the division is soliciting graduate student papers that build on the legacy of the late Harry Braverman. The Award consists of a \$200 cash prize, banquet ticket, membership dues, and conference registration. The Braverman tradition includes work in a variety of areas, including (but not limited to): labor process studies, critical organization studies, research on the intersections of gender, race, and class at work, technical and organizational change and its impact on work culture, labor movements and resistance in the workplace, critical perspectives on labor markets and occupational transformation. Papers co-authored with faculty members will not be accepted. Single authored papers by graduate students and papers co-authored by graduate students are welcome. All papers will be evaluated by a committee composed of at least three Labor Studies Division faculty scholars. E-mail your paper and a short letter of submission identifying your graduate program to Jackie Krasas, krasas@lehigh.edu. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system.

LAW AND SOCIETY

Deadline: 1/31/14

The **Law and Society Division** announces its 2014 Lindesmith Graduate Student Paper Competition. Papers may be empirical or theoretical, and they may be on any aspect of law and society. To be eligible, a paper must have been written during 2013, and at the time of submission, it may not be published, accepted for publication, or under review for publication. Papers which have been presented at a professional meeting or accepted for presentation at a professional meeting are eligible. Papers must be student-authored; they can be single-authored or co-authored by students, but may not be co-authored by a faculty member or other non-student. Please submit in MS Word. There is a 25-page limit, including all notes, references,

and tables. Submissions should use 12-size font, one inch margins, and double spacing throughout. Send papers and a cover letter specifying that the paper is to be considered in the SSSP Law and Society Division Lindesmith Graduate Student Paper Competition to Dr. Sarah Smith. Submissions should be submitted electronically to: sarah.smith@elmhurst.edu. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. The winner will be announced in Spring 2014. The winner will receive a \$50 stipend and is eligible to present the paper at the 2014 annual meeting in San Francisco with SSSP membership and conference registration paid by the division.

LAW AND SOCIETY: SUTHERLAND BOOK AWARD

Deadline: 1/31/14

The **Law and Society Division** announces its 2014 Sutherland Book Award Competition. The primary purpose of this award is to focus on excellence in scholarship within the study of law and society. Eligible books must have been published in 2012 or 2013. Authors may nominate their own work and multiple-authored books are acceptable. All nominees must be members of the SSSP. Please email Dr. Lloyd Klein, lklein@york.cuny.edu, to arrange for shipment of three copies of the nominated book and submission of a letter of nomination.

POVERTY, CLASS, AND INEQUALITY

Deadline: 1/31/14

The **Poverty, Class, and Inequality (PCI) Division** of the Society for the Study of Social Problems (SSSP) announces its 2014 Student Paper Competition. The PCI division would like to reward graduate student work that addresses issues related to poverty, class, and inequality. Papers should be unpublished, original empirical works of professional quality completed during students' graduate or undergraduate studies. Papers must be student authored; they can be authored by one or more students, but may not be co-authored with faculty or non-students. The winner of the competition will receive a small cash award, complimentary annual dues for SSSP, registration and a banquet ticket for the annual meeting in San Francisco. Papers should be no more than 30 pages in length, including notes, references, and tables. Self-nominations are acceptable. Duplicate submissions to other SSSP student paper award competitions will be disqualified. Send blind papers, electronically, to: Yvonne Luna, Department of Sociology and Social Work, Northern Arizona University, Duplicate submissions to other SSSP student paper award competitions will be disqualified. Send blind papers, electronically, to: Yvonne Luna, Department of Sociology and Social Work, Northern Arizona University, Duplicate submissions to other SSSP student paper award competitions will be disqualified. Send blind papers, electronically, to: Yvonne Luna, Department of Sociology and Social Work, Northern Arizona University, yvonne.luna@nau.edu. Please specify that you are submitting a paper for the Poverty, Class, and Inequality Division Student Paper Competition and include a cover and nomination letter including the student's contact information. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system.

POVERTY, CLASS, AND INEQUALITY: MICHAEL HARRINGTON AWARD

Deadline: 4/1/14

The **Poverty, Class, and Inequality (PCI) Division** of the Society for the Study of Social Problems invites nominations for the 2014 Michael Harrington Award. This award will be granted to an individual, organization, faculty, or student that by his/her/its actions advances our understanding of poverty, social class, and/or inequality, and/or proposes effective and practical ways to attend to the

needs of the poor and reduce class inequalities. Self-nominations are acceptable. The award will be presented at the 2014 SSSP meetings in San Francisco. The winner will receive a plaque at a special session honoring the work of Michael Harrington. One-page nomination letters should be sent electronically to Yvonne Luna, Department of Sociology and Social Work, Northern Arizona University, yvonne.luna@nau.edu. Supplemental materials may be requested.

RACIAL AND ETHNIC MINORITIES

Deadline: 1/31/14

The Racial and Ethnic Minorities Division invites graduate student papers that cover any aspect within the field of race and ethnic relations to be submitted for consideration for our Graduate Student paper award. Papers may be empirical or theoretical. To be eligible, a paper must have been written in 2013, may not have been accepted for publication, or currently under review. Papers which have been presented at previous meetings or conferences are eligible. Papers must be single authored by the student. Papers must not exceed 25 pages, including notes, tables, and references. Papers should be accompanied by a cover letter specifying their submission as consideration for the graduate student paper competition to demic@luc.edu. The winner will be announced in early summer 2014 and will receive SSSP Membership Dues for 2014 (\$30), SSSP Conference Registration for 2014 (\$60), one Complimentary Ticket to the SSSP Awards Banquet, and a Plaque of Recognition from the SSSP Racial and Ethnic Minorities Division.

Please note that in addition to emailing your papers to demic@luc.edu, all students submitting their papers for this award are required to also submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award.

RACIAL AND ETHNIC MINORITIES: EDUARDO BONILLA-SILVA OUTSTANDING BOOK AWARD

Deadline 4/30/14

The Racial and Ethnic Minorities Division is pleased to announce its call for nominations for the 2014 Eduardo Bonilla-Silva Outstanding Book Award. The award honors the significant theoretical and empirical contributions of Eduardo Bonilla-Silva to the understanding of contemporary race and racism. We are interested in any books written in the past three years that address issues of race or racism. We are especially interested in books that make an attempt to eradicate contemporary racism, either in the U.S. or on a global scale. Books must have been published within 3 years of the meetings (2010-2013 for this year's award). Single or multiple-authored books will be accepted. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2014 Annual Meeting. The winner will be announced in early summer 2014 and will receive one Complimentary Ticket to the SSSP Awards Banquet, and a Plaque of Recognition from the SSSP Racial and Ethnic Minorities Division. Nominations can be made by members of the SSSP Racial and Ethnic Minorities Division as well as from publishers; self-nominations are also welcomed.

Nominees should send full publication information and a paragraph outlining the reasons for their nomination. If available, contact information for the author should be included. Authors will be requested to facilitate with their publishers that 3 copies of the nominated book be sent to the Award Committee Chair, Ashley "Woody" Doane, to be distributed to his committee members. Nominations must be received no later than April 30, 2014. Please email your nominations to the chair of the Eduardo Bonilla-Silva Outstanding Book Award Committee, Professor Ashley "Woody" Doane at doane@hartford.edu.

RACIAL AND ETHNIC MINORITIES: KIMBERLE CRENSHAW OUTSTANDING PAPER AWARD

Deadline: 4/30/14

The Racial and Ethnic Minorities Division is pleased to announce its call for nominations for the 2014 Kimberle Crenshaw Outstanding Paper Award. This award recognizes the author(s) of the best research article in the study of race and ethnicity published in the past three years (2010-2013 for this year's award). We are especially interested in articles written from a critical race theory lens. The nomination letter should be no more than 3 pages and should explain the scholarly significance and innovations of the research article. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2014 Annual Meeting. To nominate a journal article, please email the following: 1) a copy of the article, 2) a nomination letter, and (3) contact information for the nominee(s) (including email) to the Committee Chair only: Matthew Hughey (matthew.hughey@uconn.edu).

SEXUAL BEHAVIOR, POLITICS, AND COMMUNITIES

Deadline: 1/31/14

The Sexual Behavior, Politics, and Communities Division of the Society for the Study of Social Problems (SSSP) announces the 2014 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and they may be on any aspect of sexuality, including sexual behavior, sexual identity, sexual politics, sex law, political activism, and sexual communities. The winner will receive a one-year membership to SSSP, a waived conference registration fee to attend the 2014 meeting, and an additional cash prize of \$100. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2013 and January 2014; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 30 pages including notes, references, and tables; 5) The paper must be double-spaced and typed using 12 point font; and 6) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. Winners are expected to present their winning paper at the 2014 meeting. Students should submit the paper via email, with no identifying information on any part of the paper, and the letter of nomination from a faculty member to: Dawn Baunach, Ph.D., Email: meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 30 pages including notes, references, and tables; 5) The paper must be double-spaced and typed using 12 point font; and 6) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. Winners are expected to present their winning paper at the 2014 meeting. Students should submit the paper via email, with no identifying information on any part of the paper, and the letter of nomination from a faculty member to: Dawn Baunach, Ph.D., Email: meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 30 pages including notes, references, and tables; 5) The paper must be double-spaced and typed using 12 point font; and 6) The

paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. Winners are expected to present their winning paper at the 2014 meeting. Students should submit the paper via email, with no identifying information on any part of the paper, and the letter of nomination from a faculty member to: Dawn Baunach, Ph.D., Email: dbaunach@gsu.edu, Georgia State University, Department of Sociology.

SOCIAL PROBLEMS THEORY

Deadline: 1/31/14

The Social Problems Theory Division invites papers for its annual Graduate Student Paper Award Competition. To be eligible, papers must (a) be authored or co-authored by students, (b) have relevance to constructionist social problems theory, and (c) cannot have been accepted for publication. Papers co-authored with faculty are not eligible. Self-nominations are welcome. Manuscripts should be limited to fewer than 10,000 words (not including references). Subject to budgetary approval, we anticipate that the winner will receive a monetary stipend, membership dues, meeting registration fees, and a ticket for the 2014 SSSP awards banquet. The winner will also be invited to present her or his paper at the 2014 SSSP meetings. Thus, it is also a requirement that an abstract is submitted through the annual meeting Call for Papers process, preferably to a Social Problems Theory Division session by the January 31st deadline. Please send submission as an e-mail attachment to the Student Paper Competition Committee Chair: J. William Spencer, Purdue University, jspencer@purdue.edu.

SOCIAL PROBLEMS THEORY: OUTSTANDING BOOK AWARD

Deadline: 2/15/14

The Social Problems Theory Division requests nominations for its Outstanding Book Award. The goal of this award is to encourage and recognize scholarship in the area of social problems theory and the social construction of social problems. Eligible books must have a publication date between 2012 and 2014. Single or multiple-authored books will be accepted. Authors are encouraged to nominate their own work. Nominees must be members of SSSP. Please send submissions as an e-mail attachment to the Outstanding Book Award Chair: David Lane, University of South Dakota, dave.lane@usd.edu.

SOCIETY AND MENTAL HEALTH

Deadline: 1/31/14

The Society and Mental Health Division announces the 2014 Graduate Student Paper Competition. Papers should involve an empirical analysis, either qualitative or quantitative, dealing with any aspect of the sociology of mental health. To be eligible, a paper must have been written during 2013 or 2014, and it may not be published or accepted for publication. Papers that have been presented at a professional meeting, submitted for presentation at a professional conference, or are under review for publication are eligible. Papers must be student-authored. They may be single authored by the student or co-authored by more than one student, but may not be co-authored by a faculty member or other nonstudent. Papers must not exceed 28 pages including all notes, references, and tables. To submit your paper for consideration, send two online copies to: Elbert Almazan at Central Michigan University (almazan1ep@cmich.edu). Please include (1) a cover letter indicating that you are submitting your paper for the competition; and (2) a letter from your advisor that certifies your graduate-student status and offers some brief comments about your work. In addition, authors

are required to submit their papers through the annual meeting Call for Papers online system. The winner will be announced at the 2014 Annual Meeting and will receive a \$100 cash award, plus a ticket to the SSSP awards banquet where the award will be presented, conference registration and student membership.

SOCIETY AND MENTAL HEALTH: JAMES R. GREENLEY AWARD

Deadline: 4/1/14

The Society and Mental Health Division invites nominations for the 2014 James R. Greenley Award for distinguished contributions to the sociology of mental health. With this award, the Division seeks to recognize individuals who have distinguished careers and made a significant impact on the field through their scholarship, teaching, and community involvement. Previous award winners include Bruce Link, Thomas Scheff, Walter Gove, R. Jay Turner, Bruce Dohrenwend, Bill Avison, Virginia Hiday, Eric Wright, Jo Phelan, and Peggy Thoits. Nominations, including a letter of nomination and a copy of the nominee's CV, should be sent via email to Richard Carpiano at the University of British Columbia (richard.carpiano@ubc.ca) by April 1, 2014. The winner of the 2014 award will be notified in June and the award will be presented at the Society and Mental Health Division's annual Business Meeting in San Francisco.

SOCIOLOGY AND SOCIAL WELFARE

Deadline: 1/31/14

The Sociology and Social Welfare Division announces its 2014 Student Paper Competition for papers that advance our understanding of issues related to sociology and social welfare. Papers may explore and analyze any social welfare policy or institution along any dimension of interest. Qualitative and quantitative empirical analyses and theoretical papers are welcome.

To be eligible for submission, papers must be: 1) written between January 1, 2013 and January 31, 2014 and not yet published or submitted for scholarly review; 2) authored by one or more students and not co-authored by any faculty or non-student colleague; 3) 25 pages or less, including references and tables; 4) accompanied by a letter from a faculty member at the student's university nominating the paper for the competition. 5) To be considered for the award, the author must make a commitment to present the paper during SSSP annual meeting in August 2014 in San Francisco, CA. Thus, it is also a requirement that an abstract is submitted through the annual meeting Call for Papers process, preferably to a Sociology and Social Welfare Division session, by the January 31st deadline.

Send a copy of your paper and the faculty nomination letter as **email attachments** to: Richard K. Caputo (caputo@yu.edu), Chair, SSSW Student Paper Competition, Wurzweiler School of Social Work, Yeshiva University. The SSSW competition winner receives a cash prize of \$200 plus payment of their 2014 SSSP membership dues, and payment of conference fees for the August 2014 annual SSSP conference.

SPORT, LEISURE, AND THE BODY

Deadline: 1/31/14

The Sport, Leisure, and the Body Division announces the 2014 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and may be on any aspect of sport or sporting culture, leisure, and/or sporting bodies broadly defined. The winner will receive a stipend of \$100, student membership in SSSP for 2014, complimentary registration for the 2014 annual meeting (to help the winner attend the meeting), and a complimentary ticket to the 2014 SSSP awards banquet. The winner will also be invited to present the winning paper at one of the Sport, Leisure, and the Body sessions at

the 2014 annual meeting. To be eligible, a paper must meet the following criteria: 1) the applicant must be a graduate student at the time of the SSSP annual meeting in August 15 - 17, 2014; 2) the applicant must be the first (lead) author on the paper; 3) the paper must not be co-authored with a faculty member or a colleague who is not a student; 4) the paper must not have been submitted or accepted for publication (papers that have been submitted for presentation at a professional meeting are eligible); 5) the paper must not exceed 30 pages including notes, references, and tables; 6) the paper must be typed using 12 point font in either Times New Roman or Courier; and 7) the paper must be accompanied by a nominating letter from a faculty member at the student's college or university. Authors are required to submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award. Please submit your paper electronically as a Microsoft Word and PDF file to ecavalie@ggc.edu. The faculty letter of nomination may be sent electronically or as a hard copy to: Dr. Elizabeth Cavalier, School of Liberal Arts, Georgia Gwinnett College, 1000 University Center Lane, Lawrenceville, GA, 30043 (electronic copies *strongly* preferred). Paper submission must be dated (via electronic time/date stamp and post-mark) on or before 1/31/14.

TEACHING SOCIAL PROBLEMS

Deadline: 1/31/14

The Teaching Social Problems Division announces its 2014 Outstanding Paper Competition. Papers may be on any aspect of teaching about social problems, but does not have to derive from teaching a social problems course. Topics for papers can include "best practices" in the classroom, service-learning courses, using technology, using media, assessment of learning, and other areas. The winner will receive a cash award of \$100, a ticket to the 2014 SSSP awards banquet, and a one year membership to SSSP. The winner also receives an opportunity to present this paper at the 2013 SSSP meeting.

To be eligible, a paper must meet the following criteria: (1) The paper must have been completed between January 2013 and January 2014; (2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); (3) The paper must be 30 pages or less, including notes, references, and tables. (4) Authors are required to submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award.

Self nominations are welcome and highly encouraged. Please submit the paper electronically as a Word-compatible file, along with a letter of nomination, to the Outstanding Paper Competition committee chair: Dr. Corey Dolgon, Director of Community Based Learning, Stonehill College, 320 Washington Street, Easton, MA 02357, 508-565-1904, cdolgon@stonehill.edu. The winner will be announced prior to the 2014 SSSP Annual Meeting in San Francisco, CA.

YOUTH, AGING, AND THE LIFE COURSE

Deadline: 1/31/14

The Youth, Aging, and the Life Course Division invites all graduate students to apply for the Graduate Student Paper Award competition. The paper should be related to the broad Division interest of youth, aging, and the life course. Current graduate students and recent graduates (who received their degrees after January 2013) may submit a paper if it was written while a student. Papers based on theses or dissertations are acceptable. Co-authored papers are acceptable as long as all the listed authors were graduate students at the time the paper was written. Double submission to other SSSP award competitions will disqualify the submission. The award recipient

will be required to present the winning paper at the 2014 SSSP Annual Meeting in San Francisco, CA. Thus, the paper also should be submitted to any Youth, Aging, and the Life Course meeting session organizer or the roundtable organizer by the January 31st deadline. The recipient will receive a monetary prize of \$100, student membership to SSSP, SSSP conference registration, and a ticket to the SSSP awards banquet. Send an electronic copy of the paper and a cover letter identifying your graduate program to: Mary Byrnes, Ph.D., mbyrnes4404@marygrove.edu, Marygrove College, Department of Social Sciences—Sociology, 8425 McNichols Road W, Detroit MI, 48221. The paper submission should not exceed 30 double-spaced pages (including references) and should be prepared for anonymous review (with the author specified only on the cover page).

YOUTH, AGING, AND THE LIFE COURSE: MAGGIE KUHN AWARD FOR SCHOLAR-ACTIVISTS

Deadline: 4/1/14

Members of the Youth, Aging, and Life Course Division of the Society for the Study of Social Problems are urged to nominate organizations for the Maggie Kuhn Award for scholar-activists.

Maggie Kuhn was the founder of the Gray Panthers, an intergenerational social justice organization. The Maggie Kuhn award, established in 2014, is awarded to a scholar-activist that upholds the ideals of social and economic justice and peace for individuals of all ages in both their scholarship and service. These ideals include, but are not limited to, honoring age, intergenerational work, and scholarship and/or activism that works toward a humane society that puts the needs of people over profits, responsibility over power, and democracy over institutions. For more information or to nominate a scholar-activist, please email Mary Byrnes, Assistant Professor, Sociology, Marygrove College, mbyrnes4404@marygrove.edu.

FOR ADDITIONAL INFORMATION, CONTACT:

Michele Koontz

Administrative Officer & Meeting Manager

901 McClung Tower, University of Tennessee

Knoxville, TN 37996-0490

W: 865-689-1531; F: 865-689-1534; mkoontz3@utk.edu

CALL FOR APPLICATIONS

2014 RACIAL/ETHNIC MINORITY GRADUATE SCHOLARSHIP

Applications are being accepted for the [2014 Racial/Ethnic Minority Graduate Scholarship](#). Members of the Society should urge qualified candidates to apply for this award. **Applications are due by and must be received on February 1, 2014.** Applicants will be notified of the results by July 15, 2014. **All applicants must be current SSSP members when applying.**

SCHOLARSHIP PURPOSE

The Society for the Study of Social Problems (SSSP), in keeping with its philosophy of active engagement with social problems, participation in social problem solutions, and advancement of knowledge through study, service and critical analysis, established the Racial/Ethnic Minority Graduate Scholarship at its annual meeting in August 1993. The purpose of the scholarship is:

- To identify and support developing minority scholars who exemplify and give fresh voice to the SSSP history and commitment to scholar activism
- To give renewed energy and wider lenses to diversity in scholarship
- To increase the pool of minority social and behavioral scientists
- To establish a formal commitment to diversity through support of a minority doctoral student in the social and/or behavioral sciences inclusive of course work or dissertation research support who demonstrates a commitment, through his or her scholarly examination, of any aspect of inequality, injustice and oppression

SELECTION CRITERIA

- A person identified as either Black/African American, Hispanic/Latino, Asian/Asian-American, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native accepted into an accredited doctoral program in any one of the social and/or behavioral sciences so as to expand their perspectives in the pursuit and investigations into social problems
- Submission of a dissertation proposal of 15 or more double spaced pages. The student's dissertation advisor's letter should note that she expects the student to have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed course work, examinations, and approval of their dissertation prospectus) by the end of the Spring 2014 academic year.
- A grade point average or equivalent of at least 3.25 in one's current graduate program [of study]
- Evidence, through scholarly work and/or commitment to a career of scholar activism as demonstrated by: course work and research, activism in school and/or community, and career plans
- Statement of financial need as expressed by the applicant and Graduate Program Director or Advisor
- Applicant must be a citizen or permanent resident of the United States

FUNDING

A \$12,000 scholarship will be funded to one student with an additional \$500 awarded for attendance at the annual meeting. Payments will be made in equal installments in September 2014 and January 2015. SSSP believes that the support of students will foster the commitment required to enable the student to fund living arrangements as well as academic or research costs.

RESPONSIBILITIES OF RECIPIENT

- Attend the annual meeting to receive the award. A \$500 stipend will be available to the winner for this purpose.
- Submit a brief final report (three pages maximum) on the work sponsored through the award, at the end of the award year.
- Following year, present work (described above) at an appropriate division session. A \$500 stipend will be available to the winner for this purpose.
- Serve on the Racial/Ethnic Minority Graduate Scholarship Committee after completing graduate school, and attend the scheduled meeting of the committee.

STUDENT APPLICATION PROCESS

Complete application packets should be sent to the SSSP Administrative Office. **INCOMPLETE PACKETS WILL NOT BE REVIEWED.** Each packet must include the following:

- 1) Racial/Ethnic Minority Graduate Scholarship Application (**complete and print the application and send it in with the rest of your application**);
- 2) an Official Transcript with seal from the student's Graduate Program Registrar;
- 3) Resume or Curriculum Vitae;
- 4) Three letters of recommendation addressing the student's work and progress in program, including one from the student's dissertation Advisor. The letter from the Advisor should address the financial need of the applicant, and should also note that the student will have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed course work, examinations, and approval of their dissertation prospectus) by the end of the Spring 2014 academic year.
- 5) Each letter should be placed in a sealed envelope *with author's signature over the seal*. Letters not included in the packet will not be accepted.
- 6) Personal statement of commitment to a career of scholar activism;
- 7) Fifteen or more double spaced pages of your dissertation proposal

Applications are now being accepted for the 2014 Racial/Ethnic Minority Graduate Scholarship. Click on the following link to [download an application](#) and click on the following link to review the [Frequently Asked Questions](#).

Contact Dr. Hoan Bui, Chair, Racial/Ethnic Minority Graduate Scholarship Committee with all questions:

W: 865-974-7020 or e-mail hbui@utk.edu

Complete application packets should be sent to:

The Society for the Study of Social Problems
University of Tennessee, 901 McClung Tower
Knoxville, TN 37996-0490

W: 865-689-1531; F: 865-689-1534; e-mail: sssp@utk.edu

CALL FOR NOMINATIONS

2013 C. WRIGHT MILLS AWARD

Nominations are now open for the [2013 C. Wright Mills Award](#). **Members of the Society are encouraged to submit letters of nomination for this prestigious annual award.** Self nominations are acceptable. Edited volumes, textbooks, fiction and self-published works are not eligible. Eligible books must be first edition (not a reprint or later edition) and bear a 2013 copyright date.

The C. Wright Mills Award, established in 1964, is made annually and carries with it a stipend of \$500 for the author(s) of the winning book. **The deadline for the 2013 award nominations is December 15, 2013.** The 2013 award will be presented at the 64th Annual Meeting in San Francisco, CA, August 15-17, 2014.

C. Wright Mills wrote in *The Power Elite* that: “Only when mind has an autonomous basis, independent of power, but powerfully related to it, can mind exert its force in the shaping of human affairs. This is democratically possible only when there exists a free and knowledgeable public, to which [people] of knowledge may address themselves, and to which [people] of power are truly responsible.” Consistent with Mills’ dedication to a search for a sophisticated understanding of the individual and society, the award will be given for that book with a 2013 copyright date that most effectively:

- 1) critically addresses an issue of contemporary public importance,
- 2) brings to the topic a fresh, imaginative perspective,
- 3) advances social scientific understanding of the topic,
- 4) displays a theoretically informed view and empirical orientation,
- 5) evinces quality in style of writing,
- 6) explicitly or implicitly contains implications for courses of action.

To nominate a book for the 2013 C. Wright Mills Award, click the following nomination form link: [2013 C. Wright Mills Award Nomination Form](#). All nominations, including a cover letter explaining how the nominated book addresses each of the criteria for the award, must be submitted by December 15, 2013. Click the following link for information on [where to send books](#).

Please submit nominations, including a cover letter explaining how the nominated book addresses each of the criteria for the award to:

Dr. A. Antonio González-Prendes, Chair
C. Wright Mills Award Committee
E-mail: aa3232@wayne.edu

For further information, contact:

Michele Koontz, Administrative Officer & Meeting Manager
Work: (865) 689-1531; Fax: (865) 689-1534; E-mail: mkoontz3@utk.edu

CALL FOR NOMINATIONS

2014 LEE FOUNDERS AWARD

Nominations are now open for the [2014 Lee Founders Award](#). Members of the Society are urged to nominate one or more persons for the award. **The deadline for the 2014 award nominations is April 15, 2014.**

Established in 1981, this award is made in recognition of significant lifetime achievements demonstrating a devotion to the SSSP and to the ideals of the founders of the Society and especially to the humanist tradition of Alfred McClung Lee and Elizabeth Briant Lee. Past winners have included Thomas C. Hood, Irving Kenneth Zola, Valerie Jenness, Evelyn Nakano Glenn, and Elliot Liebow.

PREVIOUS WINNERS INCLUDE

2013	Kathleen J. Ferraro, Northern Arizona University
2012	Evelyn Nakano Glenn, University of California, Berkeley
2011	Claire M. Renzetti, University of Kentucky
2010	Thomas C. Hood, University of Tennessee, Knoxville
2009	John F. Galliher, University of Missouri
2008	David A. Snow, University of California, Irvine
2007	Peter Conrad, Brandeis University
2006	Barbara Katz Rothman, Baruch College, CUNY Graduate Center
2005	Robert Perrucci, Purdue University
2004	Mary A. Romero, Arizona State University
2003	Walda Katz-Fishman, Howard University and Project South: Institute for the Elimination of Poverty & Genocide
	Jerome Scott, Project South: Institute for the Elimination of Poverty & Genocide
2002	Thomas J. Scheff, University of California, Santa Barbara
2001	Valerie Jenness, University of California, Irvine
2000	Beth B. Hess, County College of Morris
	Norma Williams, University of Texas at Arlington
1999	Gary L. Albrecht, University of Illinois, Chicago
1998	John I. Kitsuse, University of California, Santa Cruz
1997	Irwin Deutscher, University of Akron
1996	No Winner Chosen
1995	Gideon Sjoberg, University of Texas
1994	Joyce A. Ladner, Howard University
1993	Irving Kenneth Zola, Brandeis University
1992	Marvin B. Sussman, University of Delaware
1991	Richard Cloward, Columbia University
	Francis Fox Piven, CUNY, Graduate Center
1990	Louis Kriesberg, Syracuse University
1989	Arlene Kaplan Daniels, Northwestern University
1988	James E. Blackwell, University of Massachusetts, Boston
1987	John Useem, SSSP Life Member
	Ruth Hill Useem, SSSP Life Member
1986	Jessie Bernard, Pennsylvania State University
1985	Butler Jones, Cleveland State University
1984	Elliot Liebow, National Institute of Mental Health
1983	Charles V. Willie, Harvard University
1982	S. M. Miller, Boston University
	Joan Moore, University of Wisconsin, Milwaukee

CRITERIA FOR THE LEE FOUNDERS AWARD

1. The nominee must have been an active SSSP member who has made significant contributions to the Society.
2. The nominee must have made significant achievements embodying the ideals of the founders of the Society. These achievements may be in the areas of scholarly research, teaching, or service leading to the betterment of human life. Nominees for the award must have

demonstrated a commitment to social action programs that promote social justice.

3. The nominee's achievements should reflect the humanistic tradition of sociology, as exemplified in the contributions of Alfred McClung Lee and Elizabeth Briant Lee, for whom the award is named.
4. The nominee's achievements may be expressed in a body of work that provides understanding and insight for practical application and the development of social conflict, including one or more of the following.
 - a. Studies of peace and war, ethnic and/or racial conflict and social movements.
 - b. The role of mass media as related to social problems.
 - c. The role of propaganda in the creation of and the persistence of social problems.
 - d. The systematic study of social inequality (for example, problems of poverty, discrimination, racism, sexism and unequal distribution of wealth).
5. The achievements should include substantial community service at the local, state and/or national level.
6. It is assumed that the above achievements will have been accomplished by the nominees over a distinguished career and that they will reflect a long-term commitment to the ideals of the Lees.

NOMINATION GUIDELINES

1. Any member of the Society may nominate one or more persons for the award. Members of the Lee Founders Award Committee are encouraged to nominate.
2. All online nominations **must be** accompanied by a detailed letter of nomination and supporting evidence sufficiently detailed for the committee to render a decision (e.g., a resume; additional supporting description of the nominee's work, demonstrating that the contributions meet the criteria for nomination). Please include supporting information not covered in a resume.

NOMINATION PROCEDURES

To nominate a person for the 2014 Lee Founders Award, click the following nomination form link: [2014 Lee Founders Award Nomination Form](#). All nominations must be submitted no later than April 15, 2014. The 2014 award will be presented at the 64th Annual Meeting in San Francisco, CA, August 15-17, 2014.

Please address all questions to:

Dr. Leon Anderson, Chair
Lee Founders Award Committee
E-mail: leon.anderson@usu.edu

CALL FOR NOMINATIONS

2014 JOSEPH B. GITTLER AWARD

Nominations are now open for the [2014 Joseph B. Gittler Award](#). Members of the Society are urged to nominate one or more persons for the award. **The deadline for the 2014 award nominations is April 15, 2014.**

Established in 2007 at the bequest of Joseph B. Gittler, this award is made in recognition of the significant scholarly achievements that a SSSP member has made in contributing to the ethical resolution of social problems.

PREVIOUS WINNERS

2013	No award given
2012	Nancy A. Wonders, Northern Arizona University
2011	Frances Fox Piven, Graduate Center, City University of New York
2010	Ellen Pence, Praxis International
2009	Gregory D. Squires, George Washington University
2008	Valerie Jenness, University of California, Irvine

CRITERIA FOR THE JOSEPH B. GITTLER AWARD

for the most scholarly contributions in the area of “Ethical Components in the Resolution of Social Problems”

1. The nominee must have been an active member of the Society for the Study of Social Problems for at least three years prior to receiving the award.
2. The nominee must have produced and disseminated scholarship promoting ethical solutions to social problems over the preceding three or more calendar years. *Ethical solutions* entail scholarship that promotes awareness and/or activism to increase public recognition that social problems and social injustices are ethical issues; and/or scholarship that identifies and promotes societal level responses to social problems and injustices. *Scholarship* may be undertaken from a wide variety of perspectives, including both applied research (qualitative or quantitative research) and normative work (e.g., argumentative, historical, philosophical, textual or theoretical analyses).

NOMINATION GUIDELINES

1. Any member of the Society may nominate one or more persons for the award. Members of the Joseph B. Gittler Award Committee are encouraged to nominate.
2. All online nominations must be accompanied by supporting evidence sufficiently detailed for the committee to render a decision (e.g., a resume; media accounts of activist activities inspired by the nominee’s scholarly efforts; testimonials from grassroots organizations or advocacy agencies; or additional supporting description of the nominee’s work, demonstrating that the contributions meet the criteria for nomination). Please include supporting information not covered in a resume. List names of colleagues who would be willing and able to write supporting letters upon the request of the committee or include letters of support with your nomination.

NOMINATION PROCEDURES

To nominate a person for the 2014 Joseph B. Gittler Award, click the following nomination form link: [2014 Joseph B. Gittler Award Nomination Form](#). All nominations must be submitted online no later than April 15, 2014. The 2014 award will be presented at the 64th Annual Meeting in San Francisco, CA, August 15-17, 2014.

Please address all questions to:

Dr. Danielle Antoinette Hidalgo, Chair
Joseph B. Gittler Award Committee
E-mail: daniellehidalgo@gmail.com

CALL FOR NOMINATIONS

2014 THOMAS C. HOOD SOCIAL ACTION AWARD

Nominations are open for the [2014 Thomas C. Hood Social Action Award](#). Members of the Society are urged to nominate organizations for the award. **The deadline for the 2014 award nominations is April 1, 2014.**

The Thomas C. Hood Social Action Award, established in 1991, is awarded to a not-for-profit organization in the city/area hosting the annual meeting. The award carries a stipend of \$1,000.

The award is a fitting expression of the overall purpose of the Society for the Study of Social Problems, which is concerned with applying scientific methods and theories to the study of social problems. SSSP aims to bring together scholars, practitioners, and advocates to examine and understand social problems in order to further solutions and develop social policy based on knowledge.

When this award was established, SSSP described its purpose as follows:

- The organization selected for this recognition should have a history of challenging social inequalities, promoting social change, and/or working toward the empowerment of marginalized peoples. Its work must demonstrate sensitivity to and respect for cultural diversity.
- Preference is given to small, local agencies in the **San Francisco area** rather than large organizations or chapters of nationally-based organizations. The main criterion is the extent to which the organization reaches out to the disadvantaged in the community and uses innovative means for dealing with local social conditions.

PREVIOUS WINNERS INCLUDE:

2013	New York, NY	Drug Policy Alliance
2012	Denver, CO	Colorado Progressive Coalition
2011	Las Vegas, NV	Sex Workers' Outreach Project (SWOP), Las Vegas
2010	Atlanta, GA	Youth Speak Truth (YST)
2009	San Francisco, CA	Wo/Men's Alliance for Medical Marijuana (WAMM)
2008	Boston, MA	We're All in This Together (WAITT House) Haley House
2007	New York, NY	CAAAV Organizing Asian Communities
2006	Montréal, Québec, Canada	Action Réfugiés Montréal
2005	Philadelphia, PA	Alliance for a Clean Environment (ACE)
2004	San Francisco, CA	Free Battered Women
2003	Atlanta, GA	Atlanta Harm Reduction Center
2002	Chicago, IL	Chicago Legal Advocacy for Incarcerated Mothers (CLAIM)
2001	Anaheim, CA	Innecity Struggle
2000	Washington, DC	Council of Latino Agencies
1999	Chicago, IL	Rogers Park Community Action Network
1998	San Francisco, CA	People Organized to Win Employment Rights
1997	Toronto, Canada	Heritage Skills Development Center
1996	New York, NY	SAKHI
1995	Washington, DC	Foundation for Youth at Risk Friends and Jr. Friends of the Southwest Branch Library
1994	Los Angeles, CA	Coalition for Human Immigration Rights of Los Angeles
1993	Miami, FL	Women Will Rebuild P.A.C.E Center for Girls Haitian Refugee Center
1992	Pittsburgh, PA	Pittsburgh Jobs with Peace Campaign
1991	Cincinnati, OH	Ohio Welfare Rights Organization ReSTOC Inc.

GUIDELINES FOR THOMAS C. HOOD SOCIAL ACTION AWARD NOMINATIONS

Please include the following information when making an online nomination:

1. Your name, phone number, and e-mail address
2. Name and address of the organization you wish to nominate
3. Name, phone number, and e-mail address of the organizational contact person
4. Give an overview of the organization's work
5. Indicate why you believe that the nominee merits the award
6. Submit any supportive materials you believe would be helpful to the committee

NOMINATION PROCEDURES

To nominate an organization, click the following nomination form link: [2014 Thomas C. Hood Social Action Award Nomination Form](#). All nominations must be submitted online no later than April 1, 2014. The 2014 award will be presented at the 64th Annual Meeting in San Francisco, CA, August 15-17, 2014.

Please address all questions to:

Dr. Stephen Morewitz, Chair
 Thomas C. Hood Social Action Award Committee
 E-mail: morewitz@earthlink.net

THE 2014 BETH B. HESS MEMORIAL SCHOLARSHIP

History and Overview

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began her or his study in a community college or technical school. A student advanced to candidacy (ABD status) in an accredited Ph.D. program in sociology in the U.S. is eligible to apply if she or he studied at a U.S. two-year college either part-time or full-time for the equivalent of at least one full academic year that was not part of a high-school dual-enrollment program.

The Scholarship carries a stipend of \$15,000 from Sociologists for Women in Society (SWS) with assistance from the Society for the Study of Social Problems (SSSP) to be used to support the pursuit of a Ph.D., as well as one-year memberships in SWS (including a subscription to *Gender & Society*) and SSSP. The first award payment of \$7500 will be given at the SWS Summer banquet, with the second \$7500 payment to come at the SWS Winter meeting. Recognizing Beth Hess's significant contributions to the American Sociological Association (ASA), ASA joins SWS in supporting and celebrating the awardee at their Annual Meeting. The awardee's economy-class airfare, train fare or driving mileage/tolls will be paid jointly by SWS and SSSP. ASA also supports applicants for this award via their student travel program (more than one such award may be given, but students must apply to ASA separately). Each association will also waive its meeting registration and provide complementary banquet and/or reception tickets for the awardee.

What We'll Be Looking For

To honor Beth Hess's career, the committee will be looking for:

- Commitment to teaching, especially at a community college or other institution serving less-privileged students
- Research and/or activism in social inequality, social justice, or social problems, with a focus on gender and/or gerontology being especially positive
- Service to the academic and/or local community, including mentoring

The Application

Applications for the award should be sent electronically as a single Word or RTF file via e-mail attachment to: Myra Marx Ferree (mferree@ssc.wisc.edu).

Applications must contain in the following order:

1. A cover sheet with:
 - Name and full contact information, including phone and email
 - Current academic affiliation, with years
 - Community college or technical school attended, with years and number of credits completed
 - Name and contact information for graduate faculty reference
 - If included, name of honored faculty member
2. A letter of application (no more than 2 pages) describing the student's decision to study sociology, commitment to teaching, career goals, research agenda, service and activism that would help the committee to see how the Scholarship would be a fitting honor
3. Full curriculum vitae, including all schools, degrees awarded, years of study, and full or part time status in each
4. (Optional) A one-page letter describing a community/technical college faculty member who contributed in a significant way to the decision to study sociology or pursue higher education

Applicants should also arrange for the following to be sent directly either electronically via e-mail attachment or in hard copy:

1. A letter confirming advancement to candidacy (ABD status) in a sociology Ph.D. program and aid award, if any
2. A letter of recommendation from a sociologist
3. Transcript (official or unofficial) from the community or technical college attended

Only the enrollment confirmation, letter of recommendation, and transcript will be accepted in hard copy. *Electronic copies of these materials are preferred* and should be sent directly by the individual or institution supplying them. Hard copies can be mailed directly to:

Myra Marx Ferree
 Department of Sociology, Sewell Social Sciences
 University of Wisconsin
 1180 Observatory Drive
 Madison, WI 53706

To be considered, all application materials (electronic and hard copy) must be RECEIVED by April 1, 2014.

For further information contact Myra Marx Ferree (mferree@ssc.wisc.edu).

Minutes of the 2013 Board of Directors Meetings and Business Meeting:

<http://www.sssp1.org/index.cfm/pageid/1694/m/566>

Approved 2013 Budget:

<http://www.sssp1.org/file/2013/2013%20APPROVED%20BUDGET%20-%2008.26.13.pdf>

Approved 2012 Audit Report:

<http://www.sssp1.org/file/2012/2012%20Audit%20Report.pdf>

[TRAVEL FUNDS AVAILABLE](#)

The Erwin O. Smigel Award Committee announces funds available for Unemployed and Underemployed Sociologists to participate in the 2014 Annual Meeting, August 15-17, San Francisco, CA.

The Erwin O. Smigel Award was established in 1975 to provide assistance to unemployed and underemployed sociologists. Applicants should be sociologists with an advanced degree who are not full-time students and who are not fully employed. Erwin O. Smigel was a professor and Chair of Sociology at New York University, and the author of *The Wall Street Lawyer* as well as other works. He was the second editor of *Social Problems*; serving from 1958-61. He was also a friendly and good humored man who supported colleagues exceptionally well. The fund was established in Erwin's honor the year he passed away.

Erwin O. Smigel Award Guidelines: 1) the Smigel Fund monies are to be used to help pay for three or four unemployed or severely underemployed sociologists' transportation to and registration fees for the SSSP meeting; 2) applicants must be SSSP members who are presenting a paper at the main SSSP meeting (rather than at an adjacent workshop or meeting) or participating as a SSSP elected or appointed officer or committee member; 3) a maximum of \$500 dollars is to be granted to any one recipient.

Only complete online applications will be reviewed. An [online application](#) must be submitted no later than March 15, 2014 and will be automatically sent to:

Dr. Heather M. Dalmage, Chair
Erwin O. Smigel Award Committee
E-mail: hdalmage@roosevelt.edu

Other Committee Members:
William A. Smith, Chair-Elect
Janelle Marissa Pham

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### **The Lee Scholar Support Fund Committee announces funds available for Foreign Scholars to participate in the 2014 Annual Meeting, August 15-17, San Francisco, CA.**

The Society for the Study Social Problems established the Lee Scholar Support Fund to help bring foreign scholars to the Annual Meeting. The specific purpose is to facilitate scholarly participation by persons engaged in research related to labor, gender, race-ethnicity, less advantaged countries, and other struggles. More generally, the purpose of this fund is to foster cooperative relations among persons and organizations engaged in applying sociological findings to confront social problems and create social change. Consistent with past practice, preference will be given to applicants from economically disadvantaged countries who without these funds could not attend the Annual Meeting. Preference will be given to applicants who have not received support from the Lee Scholar Support Fund Committee before.

**Only complete online applications will be reviewed. An [online application](#) must be submitted no later than March 15, 2014 and will be automatically sent to:**

**Dr. Stephani Williams, Chair**  
Lee Scholar Support Fund Committee  
E-mail: [stephani.williams@gmail.com](mailto:stephani.williams@gmail.com)

**Other Committee Members:**  
*Fernando Rivera, Chair-Elect*  
*Kamini Maraj Grahame*

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**The Lee Student Support Fund Committee announces
funds available for Undergraduate and Graduate Students
to participate in the 2014 Annual Meeting, August 15-17, San Francisco, CA.**

In recognition of Al Lee's commitment to social justice and his history of critical contributions to the Society for the Study of Social Problems, SSSP established the Lee Student Support Fund. The fund provides up to \$500 in travel support (transportation costs only) for undergraduate and graduate student conference participants. Awards are allocated by the committee. In addition to need, the committee may recognize the Society's commitment to diversity, the applicant's commitment to scholar-activism, and interdisciplinary work among other factors.

Only complete online applications will be reviewed. An [online application](#) must be submitted no later than March 15, 2014 and will be automatically sent to:

**Dr. Sondra J. Fogel, Chair
Lee Student Support Fund
E-mail: sfogel@usf.edu**

Other Committee Members:
*Bhoomi K. Thakore, Chair-Elect
Joyce Bialik
Shawn A. Cassiman
Christopher S. Chambers*



FUTURE ANNUAL MEETINGS

**August 15–17, 2014
The San Francisco Marriott Marquis
San Francisco, CA**

**August 21–23, 2015
The Radisson Blu Aqua Hotel
Chicago, IL**

**August 19–21, 2016
The Westin Seattle Hotel
Seattle, WA**



THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS
SSSP 64th Annual Meeting
August 12 – 20, 2014
The San Francisco Marriott Marquis

The Marriott Marquis hotel in San Francisco, CA, having completed a comprehensive rejuvenation in June 2013, exudes an essence of modern luxury and the convenience of an extraordinary downtown San Francisco hotel. Just south of Market Street, this San Francisco, CA hotel next to the Moscone Convention Center is steps away from the Yerba Buena Gardens, renowned museums, cultural attractions and world-class shopping on Union Square.

GENERAL ROOM AMENITIES:

- Electronic/magnetic keys
- Individual climate control/AC
- Luxurious bedding - down comforters, custom duvets, cotton-rich linens
- Pillows: down/feather
- Crib / rollaway bed
- Alarm clock
- Iron and ironing board
- Daily housekeeping
- Wake-up calls/Voice mail
- Cable channel: CNN, ESPN, HBO
- Cable/Satellite/LCD TV
- Coffee maker/tea service
- Mini fridge in some rooms
- Mini-bar: all rooms, beverages and/or snacks for a fee
- Plug-In-Panel / Electrical adapters
- Safe
- Hair dryer
- Windows open

RESERVATIONS:

To book, modify, or cancel a reservation, please go to Marriott's Passkey/Groupmax Reservations at <https://resweb.passkey.com/go/sssp2014>. If necessary, you may call their toll free number at 1-877-622-3056. International callers, please call the Hotel directly at 415-896-1600 and ask to be connected to Reservations. Please ask for the Society for the Study of Social Problems group rate, when booking a room reservation to ensure the correct discounted group rate is given (based on availability).

ROOM RATES:

Single/Double occupancy \$189+tax per room/per night (**includes in-room high-speed internet access**).
 Triple/Quadruple occupancy \$209+tax per room/per night (**includes in-room high-speed internet access**).
 Room rates are exclusive of a 14% occupancy tax, a SF Tourism Fee of 1%, a Moscone Expansion District fee of 1.25% and a \$0.10 (ten cents) per room night Commerce Fee. All taxes and fees are subject to change.

CUT OFF DATE:

The cut-off date for the SSSP's group rate is on July 22, 2014. Reservation must be confirmed by this date to guarantee the group room rate. **Reservations made after July 22nd or after the room block is filled are subject to availability and rate increase.**

**Questions that you may have about the SSSP Annual Meeting....
but are too embarrassed to ask.**

(Original piece written by Deborah Thorne, 2007 Program Committee)

→ **Who chooses the “theme” of the SSSP annual meeting?**

The SSSP president selects the theme of the annual meeting—that’s one of the benefits of being president! This year’s theme is [*Fifty Years Later: From a War on Poverty to a War on the Poor*](#), selected by SSSP President Anna Maria Santiago

→ **What are all of the “divisions” within SSSP?**

Within the SSSP, there are twenty-two subgroups organized around specific topics, interests, or subdisciplines—these are called [*Special Problems Divisions*](#). For example, for folks interested in issues of race and ethnicity, there is the Racial and Ethnic Minorities division. If you are interested in environmental issues, you might want to join the Environment and Technology division. Are you a budding theorist (or any kind of theorist for that matter!)? If so, you might want to check out the Social Problems Theory division. These divisions provide a great opportunity to meet others who share your academic interests. Many of the sessions for the Annual Meeting are generated through the divisions, and the divisional meetings occur during the Annual Meeting.

→ **The program lists many different types of sessions: regular, plenary, thematic, special, roundtable, and critical dialogue. What do all of these mean?**

Regular Sessions: These sessions consist of presentations of four to five research papers that relate to the theme of the session and time for feedback and discussion.

Plenary Sessions: Essentially, “plenary” just means everyone. Thus, the plenary sessions are sessions to which everyone attending the meeting is invited. At SSSP, there are two plenary sessions: the business meeting and the Presidential Address. Typically, the business meeting is held on the second day and the Presidential Address immediately follows. Because these two sessions are considered so important to the membership and the structure of the organization, no other sessions are scheduled concurrent with these sessions.

Thematic Sessions: Topics covered in the thematic sessions reflect the theme of the annual meeting.

Special Sessions: Topics for the special sessions are typically generated by members of the Program Committee (this is the committee that helps the president organize the program for the annual meeting). Sometimes the Program Committee members organize the sessions but arrange for others to be the discussants; other times, the Program Committee members lead the sessions themselves. Special sessions typically include things like talks with high-profile sociologists, meet-the-author events, teaching workshops, spotlight on the Thomas C. Hood Social Action Award winner, film exhibit, presentations of student award-winning papers, and panels on particularly timely topics.

Roundtable Sessions: Roundtable sessions are usually comprised of several tables, each with a different theme. Each roundtable consists of 4 paper presentations with an established scholar serving as discussant. Discussion proceeds simultaneously at all tables. At each table, the discussant leader(s) will introduce the topic and facilitate discussion among all the participants.

Critical Dialogue Sessions: This format includes short (5 minute) presentations by up to 8 authors followed by a facilitated dialogue that critically explores connections among the papers. The audience will have an opportunity to participate in the dialogue as well. Emphasis is placed on exploring interesting connections between papers with a broadly similar theme. The hope is that both presenters and the audience will have an opportunity to make new and deeper connections from their own unique insights and presented ideas. The president has an important role of moderating and facilitating the dialogue, while being sure that presentation times are followed.

→ **The program lists an entire page of “committee” and “divisional” meetings. Which ones can I attend? All of them? Or are some just for the committee members?**

Committee Meetings are only open to members of that particular committee unless stated otherwise in the program or by invitation by the committee. However, Divisional Meetings are open to anyone who is interested. There are divisional meetings associated with all twenty-two special problems divisions – for example, Crime and Juvenile Delinquency; Disabilities; Drinking and Drugs; Law and Society; Poverty, Class and Inequality; Sport, Leisure, and the Body; and Teaching Social Problems (to name just a few). If you want to get involved in a division(s), these are great meetings to attend!

→ **How do I Organize or Participate in Sessions at the Annual Meeting?**

At the Annual Meeting, members can present their research and serve as organizer, presider, and discussant in sessions. To present your research at the meeting, respond to the Call for Papers by submitting an abstract or paper online. The Call for Papers is posted in the fall before the annual meeting. The deadline for submissions is January 31. The session organizers and the Program Committee work collaboratively to place submissions in appropriate sessions.

Although presenting an academic paper can invoke anxiety in even the most seasoned scholar, you will find the SSSP Annual Meeting to be a very hospitable environment and an *excellent* opportunity to obtain feedback from colleagues and experts in the field.

In addition to presenting papers, you have the opportunity to serve in other roles in annual meeting sessions. Consider serving as an organizer, presider, or discussant. See below for descriptions:

Organizer: If you wish to organize a session for the following year’s Annual Meeting, the brainstorming process usually begins in Divisional meetings during the Annual Meeting. If you cannot attend the Divisional meetings, you may also submit your session theme to a Special Problems Division’s chair in the weeks prior to the Annual Meeting. Organizers are encouraged to present themes that are broad enough to invite participation yet specific enough to provide the foundation for a meaningful conversation to occur in the session. After the Call for Papers submission deadline has passed, you will also be involved with selecting papers for your session.

Presider: Presiders ensure that sessions run smoothly. Presiders make sure that session participants stay within their allotted time. Sessions last 1 hour and 40 minutes, unless noted otherwise. Presiders should alert the session participants how long they will have to present their papers prior to the Annual Meeting. Presiders should remember to leave time for questions and answers at the end of the session. We recommend that presiders bring index cards to sessions that indicate how much longer the session participant has left within their allotted time (i.e. cards that read 5 minutes, 2 minutes, and 0 (zero)).

Discussant: Discussants critique the papers presented in the session, with an eye toward how the papers are connected to one another and the theme of the session. Discussants are expected to keep to the time allotted to them in order to allow time for discussion by the panelists and the audience. Ideally, with enough planning, discussants can request to have papers or extended abstracts sent to them prior to the meeting in order to have more time to prepare their remarks.

→ **Does SSSP have a refund policy?**

Registration fees will be refunded to persons who notify us prior to July 15. Once the final program is printed and participant packets have been prepared, the cost of processing the participant has occurred. Unfortunately, under no circumstances will SSSP issue refunds for no-shows.



THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

Federal Tax I.D. # 35-126-3022

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MEMBERSHIP RENEWAL FOR THE 2014 CALENDAR YEAR

Please print your contact information clearly.

Name _____ Degree _____
 Last First Middle
 Address Line 1 _____
 Address Line 2 _____
 City _____ State/Province _____ Zip/Postal Code _____ Country* _____
 Work Phone _____ Home Phone _____ Mobile Phone _____
 Fax _____ E-mail _____ Personal Website _____
 Affiliation _____ Affiliation Type ___ Academic ___ Nonprofit org. ___ For-profit org. ___ Government

Racial/Ethnic Identification (Optional)

___ American Indian or Alaska Native
 ___ Asian
 ___ Black or African American
 ___ Hispanic or Latino
 ___ Native Hawaiian or Other Pacific Islander
 ___ White
 ___ Self Identification: _____
Specify if desired

Gender (Optional)

___ Male
 ___ Female
 ___ Alternate Gender Identification

Privacy & Communication Preferences

___ Yes, send me an e-mail link (preferred) for *Social Problems*. Otherwise check an alternate method. ___ Paper copy ___ No copy
 ___ I do not want to vote in SSSP elections.
 ___ I do not want my name, affiliation, website, and e-mail to be listed in SSSP's online, members-only directory.
 ___ I do not want my address and other information shared with related professional organizations.
 ___ I do not want to receive any group e-mails from SSSP, including election notices, division newsletters, preliminary program, and other announcements.

1. Choose your membership dues category.

___ Life Members, Emeriti (\$0)
 ___ Student (\$30)
 ___ Unemployed (\$30)
 ___ Retired Member (\$45)
 ___ First Time Professional Member (\$45)
 ___ \$24,999 and under (\$70)
 ___ \$25,000-\$34,999 (\$90)
 ___ \$35,000-\$44,999 (\$100)
 ___ \$45,000-\$54,999 (\$120)
 ___ \$55,000-\$64,999 (\$150)
 ___ \$65,000-\$74,999 (\$170)
 ___ \$75,000-\$84,999 (\$190)
 ___ \$85,000-\$99,999 (\$210)
 ___ \$100,000 and up (\$250)
 ___ Sustaining Membership (\$1,700)
 ___ Departmental Membership (\$85)

2. Choose which Special Problems Divisions you would like to join. Each member will receive one FREE division membership and student members will receive two FREE division memberships. Members may choose additional divisions at \$10 each.

___ A. Community Research and Development
 ___ B. Crime and Juvenile Delinquency
 ___ C. Drinking and Drugs
 ___ D. Racial and Ethnic Minorities
 ___ E. Conflict, Social Action, and Change
 ___ F. Family
 ___ G. Poverty, Class, and Inequality
 ___ H. Society and Mental Health
 ___ I. Social Problems Theory
 ___ J. Sociology and Social Welfare
 ___ K. Youth, Aging, and the Life Course
 ___ L. Educational Problems
 ___ M. Environment and Technology
 ___ N. Labor Studies
 ___ O. Sexual Behavior, Politics, and Communities
 ___ P. Health, Health Policy, and Health Services
 ___ Q. Law and Society
 ___ R. Teaching Social Problems
 ___ S. Institutional Ethnography
 ___ T. Global
 ___ U. Disabilities
 ___ V. Sport, Leisure, and the Body

3. Check if you would like to serve on any of the following elected positions. The Administrative Office will give your name to the Nominations Committee.

___ President-Elect/President
 ___ Vice-President-Elect/Vice-President
 ___ Secretary
 ___ Treasurer
 ___ Board of Directors
 ___ Board of Directors, Student Representative
 ___ Budget, Finance, and Audit Committee
 ___ Committee on Committees
 ___ Editorial and Publications Committee
 ___ Membership and Outreach Committee
 ___ Membership and Outreach Committee, Student Representative

4. Check if you would like to serve on any of the following appointed committees. The Administrative Office will give your name to the Committee on Committees.

___ Accessibility
 ___ C. Wright Mills Award
 ___ Elections
 ___ Erwin O. Smigel Award
 ___ Joseph B. Gittler Award
 ___ Lee Founders Award
 ___ Lee Scholar Support Fund
 ___ Lee Student Support Fund
 ___ Permanent Organization and Strategic Planning
 ___ Racial/Ethnic Minority Graduate Scholarship
 ___ Thomas C. Hood Social Action Award

5. Decide if you wish to make a tax-deductible contribution to the Society's awards and funds.

Accessibility Services	\$ _____
C. Wright Mills Award	\$ _____
Erwin O. Smigel Award	\$ _____
Joseph B. Gittler Award	\$ _____
Lee Founders Award	\$ _____
Lee Scholar Support Fund	\$ _____
Lee Student Support Fund	\$ _____
Racial/Ethnic Minority Graduate Scholarship	\$ _____
SSSP General Fund	\$ _____
Thomas C. Hood Social Action Award	\$ _____

6. Payment Amount

1. Membership Dues	\$ _____
2. Additional Special Problems Division Fee	\$ _____
3. Mailing Fee*	\$ _____
4. Tax-Deductible Contributions	\$ _____
TOTAL ENCLOSED:	\$ _____

7. Choose your payment method.

- a. Enclose check or money order, in U.S. currency, payable to: SSSP, 901 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490
- b. Provide credit card authorization below
- c. Fax this form to: (865) 689-1534
- d. Join online: www.sssp1.org

Credit Card Payment:

___ Visa ___ MasterCard ___ Discover
 Account Number _____
 Expiration Date _____
 Signature _____

* Mailing Fee Note: For SSSP members with a mailing address in Canada and Mexico, a mail fee of \$20 will be applied. For all other mailing addresses outside the United States, the mail fee is \$30. This fee is waived for members who opt out of the paper option.