

# Social Problems Forum: The SSSP Newsletter

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## A NOTE FROM THE EDITOR:

This issue of *Social Problems Forum: The SSSP Newsletter* includes important business information for your review and consideration, as well as another installment of the “Convergences and Divergences” feature. Also, we are proud to present the premier of a new column specifically for graduate students and junior faculty members to appear every issue.

Specifically, we offer background information and statements by candidates seeking elected SSSP office and membership on committees. Also noteworthy is information on awards and grants related to the upcoming conference in Montréal this August. Please be aware that some of the deadlines for travel funds and the like are fast approaching.

We also include the Crime and Juvenile Delinquency division’s contribution to the ongoing “Convergences and Divergences: Points of View on Social Problems” feature. The topic, *Social Control through the Law, Criminal Justice Policies and Institutions*, seems very appropriate given recent events like the revelation that the NSA has been engaged in domestic surveillance of U.S. citizens without court orders. We encourage other divisions to highlight ongoing research and controversies in their areas by contributing their own features in future issues.

In addition, we present the introductory installment of a new column devoted to the needs and concerns of graduate students on the job market and junior faculty members seeking tenure and promotion. For our inaugural column, we present excerpts from an interview with Anne Schneider, former Dean of the College of Public Programs at Arizona State University about being on the job market, interviewing for a position, and the like. Articles and commentary on this topic and/or suggestions for items to be included in this feature

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# FUTURE SSSP ANNUAL MEETINGS

**August 10-12, 2006**  
**Hilton Montréal Bonaventure**  
**Montréal, Québec, Canada**

**August 10-12, 2007**  
**Roosevelt Hotel**  
**New York, NY, USA**

**\*\*\* VISIT THE SSSP WEBSITE – <http://www.sssp1.org> \*\*\***

are strongly encouraged. Similarly, we are soliciting suggestions for a name for the new column, and if you are interested in serving as editor of this column, please let us know.

We include an expanded “News of Note” section in this issue. Given the impressive scholarly productivity of our members, we have decided to limit publication announcements to recent books (in this issue, books published anytime after January 1, 2005). Moreover, to conserve space and to keep the “News of Note” section fresh, we will only run announcements once. For members who would like to share their success in having published articles and book chapters, we encourage you to check with appropriate division chairpersons about the placing an announcement in division newsletters. We also encourage members to let us know of graduations, acceptance of new positions, promotions, awards, and the like. Don’t be shy, let us help you spread the good news!

Finally, you will note that we are making quite a few stylistic changes to *Social Problems Forum: The SSSP Newsletter*. We hope that you like the changes and find the material more accessible. Still, while the style of presentation is changing, it is the content that makes the newsletter interesting, fresh and provocative! Accordingly, we encourage you to share your suggestions, articles, commentaries, proposals for book reviews, and letters to the editor.

Cheers,  
 Ken Kyle, Editor

## Submission Information:

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We welcome essays, commentary, letters to the editor, and announcements of interest to SSSP members. Submissions by email or diskette using Microsoft Word or Word Perfect files are preferred. **The deadline for submitting material for the next issue is April 30, 2006.**

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## From the Executive Office - Tom Hood

Finding our way forward requires excellent leadership. The selection of strong leadership requires member participation in the process. All 2005 and 2006 members are receiving this newsletter as required by our bylaws. This column will be short because we want you to read the biographies and candidate statements of those who are standing for election. News events suggest that leaders around the world, including our own President, act as if having power makes anything that they do right and in the best interest of the governed. Be aware of the fact that your vote counts in choosing the leaders of the Society for the Study of Social Problems. In the Executive Office, we know exactly how important the choice of officers and elected committee members is to the health and well being of the Society. Those chosen by your vote will be making the decisions that shape the future of SSSP. The Budget, Finance, and Audit Committee make investment decisions that shape the resources available for Society programs. The Committee on Committees nominates members of selected appointed committees. The Editorial and Publications Committee selects the Editor for SOCIAL PROBLEMS and oversees its operation. The Board of Directors monitors all of the activities of the Society. If you need to refresh your memory on responsibilities, check out the bylaws and the operations manual that are available on our web site.

As usual you are putting together the program and perhaps have already completed the task of selecting presenters for the 2006 meeting. We are excited about the leadership that President Claire Renzetti and her program committee are giving to this process. But next in importance to strong leadership and an excellent journal is a program that reflects the cutting edge of scholarship both social research and commentary in the pursuit of social justice. We appreciate the care you are exercising in preparing a program that will contribute to the betterment of all who attend.

Mary Walker, our graduate assistant, Michele Smith Koontz, our administrative officer and meeting manager, and I stand ready to serve you as we seek to move SSSP forward in the pursuit of social justice through scholarship, teaching, and service.

Tom Hood, Executive Officer



*SUPPORT SCHOLARSHIP  
IN THE PURSUIT OF  
SOCIAL JUSTICE*

## News of Note:

### Call for Articles, Book Chapters, & Teaching Materials

*Humanity and Society* invites submissions for a **Special Issue titled “Critical Race Theory: Applications and Interrogations”** edited by A. Javier Treviño and Michele A. Harris. A broad range of papers that carefully examine the impact that Critical Race Theory can make on various social phenomena (e.g., race relations, civil rights, immigration, social action), public policy, teaching, scholarly research, and social institutions (e.g., the workplace, health care, religion, family, law) are encouraged. Manuscripts should be 20-25 pages in length and should follow the standard editorial procedures of the journal. Papers written in the traditional scholarly mode as well as in the narrative or “storytelling” style (autobiographical and biographical) that develops a self-reflective form of sociology are welcome. Address queries to [jtrevino@wheatonma.edu](mailto:jtrevino@wheatonma.edu) or [mharris@wheatonma.edu](mailto:mharris@wheatonma.edu). Submit complete manuscripts via email to Ann M. Goetting at [Ann.Goetting@wku.edu](mailto:Ann.Goetting@wku.edu). Identify your submission with keyword: Race. Manuscripts must be received no later than July 1, 2006.

### **Special Issue of *Journal of Bisexuality* on “Bisexual Perspectives on Same-Sex Marriage”**

This special double issue will include theoretical and research articles as well as personal essays and interviews that explore bisexual perspectives on same-sex marriage and other means of legal recognition of same-sex relationships. This double issue will be published simultaneously as a book by Haworth Press.

Disciplinary and interdisciplinary approaches representing a variety of experiences and perspectives, both positive and negative, will be included. Possible topics of interest include: implications of same-sex marriage and/or civil union legislation for bisexual women and men; political discussions and media representations of bisexuality in the same-sex marriage debate; bisexual perspectives on same-sex marriage activism; traditional marriage, same-sex marriage, monogamy and non-monogamy; attitudes toward bisexual women and men in the context of same-sex marriage; bisexual experience of relationships within the context of legal and same-sex marriage. Especially encouraged are articles that consider the topic across experiences of race, class, gender, nationality, and other forms of diversity.

Please direct inquiries to the special issue editor at [pgalupo@towson.edu](mailto:pgalupo@towson.edu). If you are considering submitting please let me know in advance. Submission deadline for full articles: August 1, 2006.

### **Special Issue of *Peace Review* on “Non-Proliferation and Disarmament”**

*Peace Review: A Journal of Social Justice* seeks essays on non-proliferation and disarmament for a special issue on this topic. Since Hiroshima and Nagasaki, nuclear warfare has been a constant possibility with every military situation. Now, in the terrorist-obsessed, post-9/11 world, international security is under intense scrutiny as we consider modern warfare and society. Does security really exist? What are the long-term goals

for global disarmament? How are we culturally, religiously and sociologically affected by the nuclear threat? Will weapons extend into space? What is the role of nuclear terrorism? What is the next step for Iran, Israel, India, Pakistan, and North Korea? *Peace Review* invites submissions for a special issue devoted to the goals, side-effects and reality of non-proliferation and disarmament in today’s society. The Special Editor for this issue will be Randall Forsberg, Nuclear Freeze founder and President of the Institute for Defense & Disarmament Studies, Cambridge, USA Please send essays on this theme by April 15, 2006. Essays should run between 2500 and 3500 words, See Submission Guidelines at <http://www.usfca.edu/peacereview/PRHome.html> Send essays to: Robert Elias (Editor) or Kerry Donoghue (Managing Editor)

#### *Peace Review*

University of San Francisco  
2130 Fulton Street  
San Francisco, CA 94117-1080, USA  
[peacereview@usfca.edu](mailto:peacereview@usfca.edu)

### **Two Thematic Issues of *Qualitative Sociology Review***

*Qualitative Sociology Review* (a new electronic journal) is soliciting contributions for two thematic issues. One will focus on “**Grounded Theory: Approaches and Applications**” and the other will focus on “**Animals and People.**”

All social scientists for whom qualitative research methodology is the basic perspective of empirical investigation and analysis, are welcomed to submit papers to these special editions of *Qualitative Sociology Review*. In the issue devoted to “**Grounded Theory,**” empirical, theoretical and methodological articles applicable to all fields and specializations within the social sciences but concerning the methodology of grounded theory are sought. We welcome diverse approaches to applications of grounded theory methodology, including quantitative ones. Papers describing applications of grounded theory in many contexts of social life are also considered important to the editors. The issue is to be published next year. The deadline for submission is May 31, 2006.

For the other thematic issue, all sociologists for whom interpretative paradigm and qualitative research methodology are basic perspectives of human – non-human animals’ relationships are welcomed to submit their articles for an issue devoted to “**Animals and People.**” Empirical, theoretical and methodological articles applicable to all fields and specializations within sociology but concerning ‘interactions of humans and animals, animal welfare, work on animals, animals’ work, animals in human families, protecting animals’ are desired. Possible topics include: (1) analysis of interactions between human and non-human animals from an interaction sociology perspective; (2) organisations and actions – protecting animals in the contemporary world; (3) theory and practice of animal welfare from the perspective of interpretative sociology; (4) application of a concept of social world to analysis of animal protection activities; (5) analysing biographies and identities of employees in zoos, circuses, shelters and animal welfare organizations; (6) analysis of interactions, biographies and identities associated with domestic animals and their relations with their owners; (7) human children, socialization and animals; (8) social construction of cruelty to non-human animals; (9) discourse of animals

and their various species in politics, science and everyday life; (10) application of visual sociology to the research of interaction/relation of humans and non-human animals; (11) the problem of mind and self in analysis of communication of humans and nonhuman animals (12); methodological aspects of human and non-human animals' interaction/relations research; (13) theoretical consequences of human – non-human animals relations analysis for sociology and social psychology; etc. The issue is to be published next year. The deadline for submission is July 31, 2006.

All submitted articles will be reviewed according to the procedure laid out on the journal's web site ([http://www.qualitativesociologyreview.org/ENG/authors\\_eng.php](http://www.qualitativesociologyreview.org/ENG/authors_eng.php)). For more information, contact Krzysztof T. Konecki, Editor-in-chief, at [konecki@uni.lodz.pl](mailto:konecki@uni.lodz.pl) or Lukas T. Marciniak, Editorial Assistant, at [office@qualitativesociologyreview.org](mailto:office@qualitativesociologyreview.org).  
**Special Issue of *Signs* on “War and Terror: Raced-Gendered Logics and Effects”**

*Signs: Journal of Women in Culture and Society* invites submissions for a special issue slated for publication in Summer 2007. A full introduction to the special issue is available at <http://www.journals.uchicago.edu/Signs/call2.html>.

For this special issue, we invite submissions that address the complex dynamics of race, ethnicity, gender, and sexuality in war, war-making, and in the uses of terror against and by states in the prosecution of civil wars, ethnic conflicts, nationalist and imperialist military interventions. We welcome innovative analyses of women's involvement in war and terror (as combatants, military and political decision-makers, interrogators of military captives, providers of logistical support, medical personnel, sex workers, hostages, political prisoners, UN peacekeepers and peacebuilders, human rights workers, NGO activists, and activists in resistance to occupying forces); the impact of war on women (as direct casualties, as mothers, as war refugees, as victims of sexual violence by militants, combatants, and domestic partners, women's experiences of loss in relation to families, communities, nations); factors that contribute to women's support for and resistance against specific wars and terrorist campaigns; particular racial and gendered processes and effects associated with specific kinds of war (civil, ethnic, nationalist, imperialist); the gendered and racialized logics and rhetorics of war; the production and reproduction of gender, race, and sexuality in and through war and terror; unintended racial and gendered consequences of war and of terrorism; cultural representations and cultural productions of and about race, ethnicity, gender, and sexuality in war and in terror, historical approaches to these complex questions. Analyses that encompass transnational and comparative perspectives are particularly welcome.

Please send submissions to *Signs* between March 1 and July 1, 2006. Guidelines for submission are available at <http://www.journals.uchicago.edu/Signs/instruct.html>

**Special Issue of *Teacher Education Quarterly* on “Social Studies Teacher Education: Dare We Teach Democracy?”**

This themed issue of *Teacher Education Quarterly* will focus on the status of social studies teacher education in an era of its declining curricular importance and amidst issues such as ac-

countability, standardization of the curriculum, the current neo-conservative agenda, issues related to social justice, and teaching and learning for a democratic society. The guest editors seek manuscripts dealing with research, practice, and policy related to this theme. Empirical and theoretical manuscripts are encouraged. Potential issues and questions addressed by manuscripts submitted for this themed issue include, but are not limited to:

- What is the impact of curriculum standards and testing on teaching for democracy?
- Social Studies and the Social Order: What is the role of social studies teacher education in the 21st century?
- Patriotism, nationalism, globalism and other confounding issues in social studies teacher education.
- How can technology in social education help students become critically informed in our information society?
- Academic freedom, teacher licensure, program accreditation and social education
- Urban social studies teacher education.
- What is the role of multicultural education in the social education for citizenship in a democracy?

Deadline: Manuscripts are due by October 1, 2006. Anticipated publication date for the issue is Summer/Fall 2007. Procedures: (1) All manuscripts should be prepared using Microsoft Word and according to the style specified in the 5th edition of the Publication Manual of American Psychological Association. Manuscripts should be between 15-25 pages in length, double-spaced. Identifying information should not appear in the manuscript for blind review purposes. (2) A separate Microsoft Word document should be prepared as a cover letter, including all authors' names and professional affiliations, with the lead author's full contact information (mailing address, telephone number, and e-mail address). (3) Email the manuscript, along with a cover letter to each of the two guest editors. Please direct all questions regarding this special issue of *Teacher Education Quarterly* to the guest editors.

Guest Editors:

E. Wayne Ross, Ph.D., Professor, Department of Curriculum Studies, University of British Columbia – [wayne.ross@ubc.ca](mailto:wayne.ross@ubc.ca) and Perry M. Marker, Ph.D., Professor and Chair, Department of Curriculum Studies and Secondary Education, Sonoma State University- [perry.marker@sonoma.edu](mailto:perry.marker@sonoma.edu)

**Teaching Work and Family: An ASA Resource Manual**

Growing attention is being paid to the ways work and family roles intersect, as well as the synergistic and reciprocating dynamics that link workplace and family functioning. We seek articles and notes that detail challenges and strategies of teaching work-family, as well as course syllabi, assignments, classroom activities, and film discussion ideas. Recommendations of articles to reprint are also welcomed. The editors are Stephen Sweet (Ithaca College) and Marcie Pitt-Catsouphes (Boston College). Submit materials (via e-mail in MS Word format) to Stephen Sweet, [ssweet@ithaca.edu](mailto:ssweet@ithaca.edu). Deadline for submissions is June 15, 2006.

## *News of Note, continued:*

### Call for Award Nominations

The Feminism and Family Studies Section (FFS) of the National Council on Family Relations (NCFR) is seeking applicants for TWO awards to be given at the November 2006 NCFR Annual Conference in Minneapolis, MN. Applicants do not need to be members of NCFR.

The Outstanding Research Proposal from a Feminist Perspective is given in honor of Jessie Bernard. Graduate students and new professionals (with up to five years post-doctoral work) are encouraged to apply for this award of \$750 to fund feminist research. Proposals will be reviewed for their potential contribution to feminist scholarship about families and the use of feminist frameworks and methods. Applications should include: a) an abstract of 100 words or less; b) a five page (maximum) proposal outlining the project's purpose, theoretical foundation, research methods, and potential contribution to feminist scholarship; c) a reference list, and d) a half-page budget. A summary of the recipient's research results will be published in the Feminism and Family Studies Section Newsletter, and the recipient will be asked to present a report of their project and findings at the 2007 NCFR Annual Conference. The award will be presented at the 2006 meeting; recipients will receive \$350 towards their travel.

The Outstanding Contribution to Feminist Scholarship Paper Award is accompanied by a gift of complimentary books and a \$250 cash award. Applications for this award are open to all graduate students and new professionals (with up to five years post-doctoral work). Papers should contribute to feminist scholarship about families and the use of feminist frameworks and methods, and should be accompanied by an abstract of not more than 150 words. Applicants should be the sole author or first author of the paper; both published and unpublished papers will be considered, although the paper should be at near-submission status. A summary of the paper will be published in the Feminism and Family Studies Section Newsletter, and the award will be presented at the 2006 NCFR Annual Conference. Recipients will receive \$350 towards their travel to the conference.

Authors should identify themselves only in a cover letter so that all entries can be reviewed anonymously – all identifying references should be removed from the paper or proposal submissions. In a cover letter, applicants should indicate whether they are currently a graduate student or when they received their Ph.D. The cover letter should also include the address(es), telephone number(s), and email address(es) of all authors. Letters of support are not required. Only one submission per category will be accepted from any applicant. To apply, send four hard copies and one electronic copy (MS Word attachment) of the proposal or paper by April 15 to:

Áine Humble, Ph.D.  
FFSS Awards Committee Chair  
Dept. of Family Studies and Gerontology  
Mount Saint Vincent University, 166 Bedford Highway, Halifax, Nova Scotia, B3M 2J6  
[aine.humble@msvu.ca](mailto:aine.humble@msvu.ca)

### Congratulations!

#### **SSSP Member Accepts a New Faculty Positions**

Congratulations to **Melanie E. L. Bush** who joined the faculty of Adelphi University in Garden City, NY as an Assistant Professor in the Department of Anthropology and Sociology.

#### **SSSP Member completed her Ed.D.**

Congratulations to **Dorinda Carter** who completed her Ed.D. at Harvard University last June. She is an Assistant Professor in the Department of Teacher Education at Michigan State University. Congratulations on both accounts! Job well done.

#### **Student Member graduated with an M.A.**

**Susan M. Hannum** graduated from the University of Maryland, Baltimore County with an M.A. in Applied Sociology after completing her thesis on nurse and physician relationships. Congratulations and best of luck with your applications to Ph.D. programs!

#### **Gustavus Myers Human Rights Book Award Announced**

Congratulations to **James W. Loewen** on winning the Gustavus Myers Human Rights Book Award for his book, *Sundown Towns: A Hidden Dimension of American Racism!*

### Job Announcements

**The following institutions are accepting applications for positions that may be of interest:**

Bridgewater State College  
California Nurses Association  
George Mason University  
U.S. Government Accountability Office

Position announcements and application instructions are available at the SSSP website. Go to <http://www.sssp1.org/index.cfm/m/182>.

### Other Conferences' Call for Presentations

**Association for Humanist Sociology Annual Conference**, Nov. 1-5, 2006, St. Louis. Theme: "The Future of Humanism." Papers or other forms of creative or scholarly work on the conference theme or on other issues of sociological and humanist interest are welcome. Send abstracts or descriptions by June 12 to Stephen Adair, Department of Sociology, Central Connecticut State University, New Britain, CT 06050. Electronic submissions may be sent to [adairs@ccsu.edu](mailto:adairs@ccsu.edu).

**The Social Welfare Action Alliance (formerly the Bertha Capen Reynolds Society) will hold its 2006 National Meeting and Conference June 16-18, 2006 at Loyola University, Lakeshore Campus, in Chicago, Illinois.** The conference theme is *Returning to Our Roots, Social Justice Challenges in 2006*. To respond to this Call for Participation, please email a proposal by April 1, 2005 to:

Herman Curiel  
Conference Committee Chairperson  
University of Oklahoma  
[hcuriel@ou.edu](mailto:hcuriel@ou.edu)

Agency-based social workers and human service workers, social work students, and activists with community-based organizations, especially in the Chicago area, are particularly encouraged to send in proposals. Please include the following:

- Cover page indicating names, addresses, and affiliations of all presenters.
- 250 word proposal linked to the conference theme and/or the principles of SWAA (see [www.socialwelfareactionalliance.org](http://www.socialwelfareactionalliance.org)).
- Please describe how the participation of attendees will be achieved (sample questions to stimulate discussion, etc.). Also, please indicate whether the format is a workshop, a panel presentation, or a paper.
- 50 word abstract to be used in the conference program.

**The Society for Utopian Studies 31<sup>st</sup> Annual Meeting will be held October 12 - 15, 2006, in Colorado Springs, Colorado.** Scholars and artists from all disciplines are encouraged to present on any aspect of the utopian tradition—from the earliest utopian visions to the utopian speculations and yearnings of the 21st century, including art, architecture, urban and rural planning, literary utopias, dystopian writings, utopian political activism, theorizing utopian spaces and ontologies, music, new media, or intentional communities. Organizers are accepting abstracts for papers (between 15-20 minutes), panels (usually of 3 papers), informal panels on a topic (e.g., 3 presenters, or a presenter and 2 or 3 respondents) and presentations or performances of creative work on any topic related to utopian studies. Send a 100-250 word abstract by May 10, 2006 to:

Carrie Hintz, Department of English, Queens College/CUNY, 65-30 Kissena Blvd., Flushing, NY 11367. Or send by email: [carriehintz@hotmail.com](mailto:carriehintz@hotmail.com)

### **Other Conferences/Workshops of Interest**

**The 8<sup>th</sup> Annual Committee on Historical Studies, Sociology Department, and the International Labor Working Class History Journal Joint Conference** will be held April 27-28, 2006 at The New School for Social Research, New York, New York. The conference's theme will be History Matters: The Legacy of Max Weber: Classical and Contemporary Dialogues in Social Inquiry. Any inquiries can be addressed to conference organizers Kerati Chenpitayaton at

[chenk708@newschool.edu](mailto:chenk708@newschool.edu), Hector Vera at [werah192@newschool.edu](mailto:werah192@newschool.edu), Marisol Lopez Menendez at [lopem128@newschool.edu](mailto:lopem128@newschool.edu) and Fanon Howell at [howef760@newschool.edu](mailto:howef760@newschool.edu).

**The Hawaii International Conference on Social Sciences will be held May 31-June 3, 2006 in Honolulu, Hawaii.** For more information, go to <http://www.hicsocial.org/>.

**The 14<sup>th</sup> International Congress on Anti-Aging Medicine is scheduled for April 7-9, 2006 in Orlando, Florida.** Space is limited. For more information or to reserve your seat, call 800 558-1267 or visit <http://www.worldhealth.net/event/>

**The Justice Studies Association will hold its 2006 conference June 8-10 at the University of California, Berkeley.** This year's theme is *Where do the Children Play? Considering Future Generations through Peace, Social, and Restorative Justice*. For further information contact either 2006 Program Chair Dr Judith Kay ([jkay@ups.edu](mailto:jkay@ups.edu)) or JSA President Dr Dan Okada ([dokada@csus.edu](mailto:dokada@csus.edu)).

**The 2006 annual meeting of the Law and Society Association will take place in Baltimore, Maryland, USA, July 6-9, 2006.** This year's theme: *Law's End(s)?* For more information, visit [http://www.lawandsociety.org/ann\\_mtg/am06/call.htm](http://www.lawandsociety.org/ann_mtg/am06/call.htm)

**The National Association of Local Boards of Health will hold its annual conference July 26-29, 2006 in San Antonio, Texas.** More information is available at <http://www.nalboh.org/confer/confmain.htm>.

**The Religious Research Association (RRA) is holding its 2006 annual meeting in Portland, Oregon, October 19-22, 2006.** This year's theme is *Congregations, Denominations and Research on Religion: Promoting Cooperation*. More detailed information is available at <http://rra.hartsem.edu/annual.htm>. The meeting will be held in conjunction with the SSSR annual conference, see below.

**The Rural Sociological Society (RSS) invites you to participate in our 2006 annual meeting to be held in Louisville, Kentucky on August 10-13, 2006.** This year's theme is *Perils and Promises of Globalization: Difference, Resistance and Possibility*. Conference information is available on the web at <http://ruralsociology.org/annual-meeting/2006/index.html>. Direct specific questions about the program to Patricia Allen at [2006rss@ucsc.edu](mailto:2006rss@ucsc.edu), and general questions to Edie Pigg at [rural-soc@missouri.edu](mailto:rural-soc@missouri.edu).

**The Society for the Scientific Study of Religion (SSSR) annual conference will be held in Portland, Oregon, October 19-22, 2006.** Its theme this year will be *RELIGION V. SPIRITUALITY: Assessing the Relationship between Institutional Religious Involvement and Personal Religious Experience*. For more information, go to the SSSR website at <http://las.alfred.edu/~soc/SSSR/index.html>. This conference is being held in conjunction with the RRA annual meeting, see above.

### **Recent Books Published by Members**

**Lois André-Béchely.** 2005. *Could It Be Otherwise: Parents and the Inequalities of Public School Choice*. Routledge. ISBN: 0415945208

**Elizabeth Bernstein & Laurie Schaffner.** 2005. *Regulating Sex: The Politics of Intimacy and Identity*. Routledge. ISBN: 041594869X

**Amy L. Best.** 2005. *Fast Cars, Cool Rides: The Accelerating World of Youth and Their Cars*. NYU Press. ISBN: 0814799310

**Stacy Lee Burns.** 2005. *Ethnographies of Law and Social Control, Volume 6 (Sociology of Crime, Law and Deviance)*.

## *News of Note, continued:*

JAI Press. ISBN: 0762311282

Marcie Pitt-Catsoupes, Ellen Ernst Kossek & **Stephen Sweet** (Eds). 2005. *The Work and Family Handbook: Multi-Disciplinary Perspectives and Approaches*. Lawrence Erlbaum Associates. ISBN: 0805850252

Marshal B. Clinard & **Peter Cleary Yeager**. 2005. *Corporate Crime*. Transaction Publishers. ISBN: 1412804930 (25<sup>th</sup> anniversary of the 1980 book with Marshall Clinard; reissued by Transaction Publishers as a 'classic' in criminology and law).

**Roberta L. Coles**. 2005. *Race & Family: A Structural Approach*. Sage Publications. ISBN: 0761988645

**Lauren E. Eastwood**. 2005. *The Social Organization of Policy: An Institutional Ethnography of UN Forest Deliberations*. Routledge. ISBN: 0415972493

**Glenn A. Goodwin** & Joseph A. Scimecca. 2006. *Classical Sociological Theory: Rediscovering the Promise of Sociology*. Thomson/Wadsworth. ISBN: 0534624693

**Alison I. Griffith** & **Dorothy E. Smith**. 2005. *Mothering for Schooling*. RoutledgeFalmer. ISBN: 0415950546

**Margaret S. Kelley** (Ed). 2006. *Readings on Drugs and Society: The Criminal Connection*. Allyn & Bacon. ISBN: 0205439721

**James W. Loewen**. 2005. *Sundown Towns: A Hidden Dimension of American Racism*. New Press. ISBN: 156584887X

**Patricia Yancey Martin**. 2005. *Rape Work: Victims, Gender,*

*and Emotions in Organization & Community Context*. Routledge. ISBN: 0415927749

**Harris R. Scott**. 2006. *The Meaning of Marital Equality*. SUNY Press. ISBN: 0791466213

**Leah Schmalzbauer**. 2005. *Striving and Surviving: A Daily Life Analysis of Honduran Transnational Families*. ISBN: 041597593X

**Sandra Ellen Schroer**. 2005. *State of 'The Union': Marriage and Free Love in the Late 1800's* Routledge. ISBN: B000BIICKG

**Ira Silver**. 2005. *Unequal Partnerships: Beyond the Rhetoric of Philanthropic Collaboration*. Routledge. ISBN: 0415974461

**Dorothy E. Smith**. 2005. *Institutional Ethnography: A Sociology for People*. AltaMira. ISBN: 0759105022

### **Research Resources of Note**

The public-use version of the Adolescent Health and Academic Achievement Study (AHAA) is now available from Sociometrics ([www.socio.com](http://www.socio.com)). For details about the study, visit [www.prc.utexas.edu/ahaa/](http://www.prc.utexas.edu/ahaa/).

Data from the Educational Longitudinal Study (ELS, 2002: Base Year) and the Early Childhood Longitudinal Study (ECLS-B, Birth Cohort 2001-02, 9 month data) is now available through NCES. Visit <http://nces.ed.gov>.

Visit ICPSR for information on how to access recently released data from Monitoring the Future: A Continuing Study of American Youth (8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup> grade surveys). Visit [www.icpsr.org](http://www.icpsr.org).

### **Annual Meeting Book Exhibit Information:**

Dear Annual Meeting Presenters and Organizers:

The Society for the Study of Social Problems (SSSP) has arranged with The Scholar's Choice to manage the combined book exhibit for our 56<sup>th</sup> Annual Meeting taking place August 10-12, 2006, at the Hilton Montréal Bonaventure. It will be possible for your recently published books to be included in the display. The procedure to do that has been sent to us by The Scholar's Choice.

Any members interested in having their book displayed at the upcoming SSSP meeting should contact their publisher after February 15. Please keep in mind that the publishers pay a fee to display with The Scholar's Choice and may not have the marketing budget necessary to honor all requests, particularly for older titles. We ask that books be appropriate to the meeting and published recently. Reservations from the publishers will be accepted on a first-come, first-serve basis so reserving early is recommended. Please note that The Scholar's Choice displays on behalf of the publishers and *ALL requests must be made by the publisher, not the author*. Therefore, you are encouraged to contact your publisher as soon as possible to check on whether or not your publisher will reserve your title. Please contact your publisher directly - *do not call The Scholar's Choice*. The person who handles publisher reservations at The Scholar's Choice is Debby Pitts. She may be reached at [djpitts@scholarschoice.com](mailto:djpitts@scholarschoice.com) or at 585-262-2048 x108. *Please ask your publisher to contact her.*

The Scholar's Choice has a long and successful history of managing academic book exhibits. We welcome them to our Montréal meeting.

Most sincerely,

Claire M. Renzetti  
SSSP President



## ***THANK YOU, SSSP CONTRIBUTORS!***

The Society wishes to acknowledge the generous support of the following individuals, whose 2005 financial contributions have greatly aided in the success of SSSP programs and initiatives. If we can be of service, please do not hesitate to contact us.

Tom Hood  
Executive Officer

Michele Smith Koontz  
Administrative Officer & Meeting Manager

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**CALL TOLL-FREE: 1-800-267-2575**

**GROUP:** THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

**DATE:** AUGUST 7 - 15, 2006

**RATE:** \$189 (CAD) per night, deluxe accommodation (Single/Double occupancy)  
\$209/\$229 (CAD) per night, (Triple/Quadruple occupancy)  
\$229 (CAD) per night, Executive floor accommodation (single occupancy)\*  
\*includes deluxe continental breakfast, private Executive Club with Private Club, evening  
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All rates are quoted in Canadian dollars and exclusive of all taxes. Actual hotel rate of exchange at time of stay will apply.

---

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Unique penthouse oasis located in the heart of the city amidst 2 ½ acres of landscaped gardens alive with playful ducks and winding brooks and spectacular outdoor heated pool.

**Hotel Guestrooms:**

Each of our 395 guestrooms (including 25 suites) features windows that open for fresh air access, double/double or king size, individual climate control, high speed Internet access, cable television with On-Command Video movies and video games, coffee maker, digital clock radio, large work desk, marble bathrooms with deluxe amenities, hair dryer, iron and ironing board

**How to Make a Reservation:**

Please call 1-800-267-2575 or 514-878-2332 (ask for the reservation department) to make your reservation. Be sure to request **The Society for the of Social Problems'** room rate. Kindly note, guestrooms reservation must be guaranteed with a credit card. Check-in is 3:00 pm and Checkout is Noon. Cancellation policy is 4:00 pm of arrival day.

**Cut-off Date:**

Reservations must be confirmed by Sunday, July 09, 2006 to guarantee our negotiated group rate. Reservations received after or if the room block is filled prior to that date, are subject to availability.

**900 de La Gauchetiere West, Montréal (Québec) H5A 1E4**

**Telephone: (514) 878-2332 \* Fax: (514) 878-0028**

**[www.hiltonmontreal.com](http://www.hiltonmontreal.com)**



The Society for the Study of Social Problems  
 56<sup>th</sup> Annual Meeting Registration  
 August 10-12, 2006

Hilton Montréal Bonaventure, 900, rue de La Gauchetière Ouest, Montréal, Québec, Canada  
 (Program Participant Deadline: Program participants must preregister by May 31.)

Last Name: \_\_\_\_\_ First/Middle Name: \_\_\_\_\_

Work Affiliation(s) for badge: \_\_\_\_\_

Check here if you would like to be identified as working outside academia so that you may meet other engaged non-academics.

Preferred Mailing Address: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Make your hotel reservation at the Hilton Montréal Bonaventure and preregister for the Annual Meeting no later than July 15 in order to have your name entered in a contest. The winner will receive a room upgrade and welcome amenity (at the Hilton Montréal Bonaventure) courtesy of SSSP. The winner's name will also appear in the final program.

*REGISTRATION FEES (US DOLLARS): <i>Check one</i>	<u>Preregistration (until July 15)</u>	<u>On-Site</u>
<input type="checkbox"/> Member Registration <b>Including</b> Banquet	\$145	\$160
<input type="checkbox"/> Member Registration <b>Only</b>	\$105	\$120
<input type="checkbox"/> Student/Unemployed Member Registration <b>Including</b> Banquet	\$65	\$85
<input type="checkbox"/> Student/Unemployed Member Registration <b>Only</b>	\$25	\$45
<input type="checkbox"/> Non-Member Registration (for non-exempt presenters who do not wish to become members)	\$155	\$170
<input type="checkbox"/> Non-Member Student Registration (for non-exempt student presenters who do not wish to become members)	\$75	\$95

**GUEST REGISTRATION:** One guest registration is permitted with each full registration category above. Guest registration provides a name badge only (name only, no affiliation). Any guest who wants full access to SSSP sessions or special events and a program packet must register individually and pay the full registration fee and membership dues.

Guest (name badge only) \$10 \$20

Guest Badge: \_\_\_\_\_  
Last Name First Name

**ADDITIONAL BANQUET TICKET/S:** Friday, August 11, 8:00pm - 10:00pm, tickets \$40 each \_\_\_\_\_

Check here for a vegan entree.

**DONATE A BANQUET TICKET PROGRAM:**

Donate a banquet ticket to a deserving graduate student, foreign scholar or scholar-activist, tickets \$40 each \_\_\_\_\_

**6<sup>th</sup> ANNUAL AIDS FUNDRAISER:**

Thursday, August 10, 9:00pm - 11:00pm, tickets \$15 each (students and new members will receive a complimentary ticket) \_\_\_\_\_

**AIDS FUNDRAISER RAFFLE TICKET/S:** tickets \$5 each \_\_\_\_\_

There will be a raffle for a **two-night hotel stay at the Hilton Montréal Bonaventure**, the 2006 SSSP conference hotel. The voucher can not be applied to your 2006 conference stay. You do not have to be present to win. The winner will be announced at the AIDS Fundraiser.

\***MEMBERSHIP DUES:** You must be a current member to attend the Annual Meeting. **If you are already a 2006 member, skip this section.**

___ Life Members, Emeriti, before 1989	\$0	___ \$25,000-\$34,999	\$65
___ "New" Emeriti, beginning in 1989	\$35	___ \$35,000-\$44,999	\$75
___ Students	\$20	___ \$45,000-\$54,999	\$90
___ Unemployed	\$20	___ \$55,000-\$64,999	\$105
___ First Year Employment after Ph.D.	\$35	___ \$65,000-\$74,999	\$120
___ First Time Professional Member	\$35	___ \$75,000 & up	\$135
___ \$24,999 and under	\$50	___ Sustaining Membership	\$1,200

**OVER GRAND TOTAL (from all above selections)** \_\_\_\_\_

Make check or money order payable, in US DOLLARS to SSSP or provide credit card authorization below.

Credit Card Type:     Mastercard                       Visa

\_\_\_\_\_  
Credit Card Number

\_\_\_\_\_  
Exp. Date

\_\_\_\_\_  
Signature (mandatory)

Office Use Only: Date \_\_\_\_\_

Initials \_\_\_\_\_

Authorization #: \_\_\_\_\_

**DEADLINE: Forms and payments must be postmarked by/faxed no later than July 15 to be eligible for the preregistration discount.** Preregistration ends on July 15. Any forms received after July 15 will be processed at the on-site rate. **All program participants must preregister by May 31 in order to have their names listed in the final program.**

**REFUND POLICY:** Registration fees will be refunded to persons who notify us prior to July 15. Once the final program is printed and participant packets have been prepared, the cost of processing the participant has occurred. Unfortunately, under no circumstances will SSSP issue refunds for no-shows.

**ACCESSIBILITY SERVICES:** Registrants with disabilities may request accessibility services such as sign language interpreters, sighted guides, accessible accommodations, etc., to facilitate their full participation in the Annual Meeting. If you need accessibility services, please check the box below. The Administrative Officer will contact you about service arrangements.

Accessible Services Request: \_\_\_\_\_

**DONATE A BANQUET TICKET PROGRAM:** Some members purchase extra banquet tickets for graduate students, foreign scholars and scholar-activists. Please check the box below if you are interested in applying for a complimentary ticket. Donated tickets will be distributed on a first come/first served basis. SSSP will notify all recipients no later than July 15.

I would like to be considered for a complimentary banquet ticket.

Please indicate your classification.

Graduate Student

Foreign Scholar

Scholar-Activist

**MEETING MENTOR PROGRAM:** Would you like to participate in the meeting mentor program? If so, please submit your mentoring request no later than June 15. The Lee Student Support Fund Committee will pair you with a mentor and provide you with his/her contact information no later than June 30.

Yes                       No                      If yes, list your areas of interest. \_\_\_\_\_

Would you be willing to serve as a mentor for a graduate student or new faculty member?

Yes                       No                      If yes, list your areas of interest. \_\_\_\_\_

**ROOMMATE MATCHING SERVICE:** Would you like to participate in the roommate matching service? If so, the Executive Office will send you a list of those who are interested in sharing a room no later than June 30. Please indicate your smoking preference.

Yes

No

Smoking

Non-smoking

#### RETURN FORM WITH PAYMENT IN US DOLLARS TO:

SSSP, University of Tennessee, 901 McClung Tower  
Knoxville, TN 37996-0490  
or fax to 865-689-1534 (credit card payments only)  
or register online at <http://www.sssp1.org> (credit card payments only)

#### GENERAL INQUIRIES SHOULD BE SENT TO:

Michele Smith Koontz, Administrative Officer & Meeting Manager  
W: 865-689-1531; F: 865-689-1534; Email: [mkoontz3@utk.edu](mailto:mkoontz3@utk.edu)

\*Requests for exemption from meeting registration and membership dues must be approved by one of the following people. When sending an email, please place SSSP in the subject line.

Phoebe Morgan, Program Co-Chair, [phoebe.morgan@nau.edu](mailto:phoebe.morgan@nau.edu)  
James Gruber, Program Co-Chair, [jegruber@umich.edu](mailto:jegruber@umich.edu)  
Claire M. Renzetti, President, [claire.renzetti@notes.udayton.edu](mailto:claire.renzetti@notes.udayton.edu)

## ATTENTION: MEETING PARTICIPANTS, STUDENTS, AND NEW MEMBERS:

Never been to a SSSP meeting before? Sign up for the mentoring program for new members and graduate students! Learning to navigate meetings is not difficult, but a meeting mentor can make the process less awkward and lonely. SSSP will match you to a person who will meet with you, and help orient you to the organization and meetings.

If you are a meeting veteran, would you be willing to help a graduate student or new faculty member out at the meetings as a mentor? Remember those awkward days when you were trying to meet people? Although the meetings are often too jam-packed with work and catching up with old friends, being a mentor is absolutely worthwhile. Mentoring a new member gives you a fresh perspective on the meetings, and allows you to give something invaluable to them—a connection.

Whether you are an old hand or a newcomer (however you want to define that), please email your contact information (name, affiliation, address, email, and researching/teaching interest areas) before June 15 to James Gruber, Chair, Lee Student Support Fund Committee ([jegruber@umich.edu](mailto:jegruber@umich.edu)). Please indicate whether you're a newcomer or a returning SSSP member.

See you in Montréal!

### THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS—56TH ANNUAL MEETING

- **Hilton Montréal Bonaventure—Montréal, Québec, Canada—August 10-12, 2006**

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- **CONSOLIDATOR AND NET FARES** reducing the cost of high price tickets

#### **Call ATC for your travel needs.**

If you need to book directly, utilize the codes listed below to receive your discount and credit SSSP.

United	800-521-4041	510CK
American Airlines	800-433-1790	A9386AE
Air Canada	800-361-7585	CV060941
Avis	800-331-1600	J952801
Enterprise	800-593-0505	32H7476



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**Valid Discount Travel Dates: August 7-15, 2006**

\*Up to 15% off applicable classes of service for tickets purchased more than 30 days prior to the meeting. Restrictions apply. (United).  
 5% off applicable classes of service for tickets purchased prior to the meeting. (American Airlines).  
 Service fees apply to completed reservations.  
 Applicable discounts purchased prior to the meeting (Air Canada).  
 ATC hours of operation are 9:00am—7:30pm EST.

● **[www.atcmeetings.com/](http://www.atcmeetings.com/)**

## 2006 CALL FOR RESOLUTIONS FROM THE MEMBERSHIP

SSSP resolutions constitute an important opportunity for our scholar-activist membership to publicly declare their sentiments, thereby creating a channel for greater visibility and more direct influence upon a variety of “publics,” i.e., fellow activists, scholars, students, decision-makers, social action groups, voters, and others. Thus, as Vice-President this year, I am calling on the membership to submit resolutions for discussion, debate, and in some cases, passage. To do so, simply forward your resolution or your idea for a resolution to the appropriate SSSP Division Chair. When doing so, remember that proposed resolutions can serve as useful discussion points for SSSP members, helping to increase and enhance communication and activities during the long period between annual meetings.

Resolutions that are submitted to Division Chairs should contain a concise position statement concerning a social problem of urgent concern to the Division. In most cases, the resolution should include some sort of call for viable action on the part of the SSSP. This typically has involved a letter from the Board directed to some public entity, expressing concern, support, or protest. Feel free, however, to propose other forms of appropriate action.

It is the SSSP Vice-President's responsibility to serve as the facilitator for resolutions being sponsored by the Divisions as well as from individual Society members, making them available to the membership at the annual business meeting. This year in Montréal, Canada, the resolutions process will be organized in a manner that promotes wider discussion prior to formal consideration at the 2006 Business Meeting. The process is as follows:

On the first day of the meetings an open forum of discussion will be held, which is designed to encourage a political discussion of concerned members. At this meeting, each proposed resolution should be presented for membership discussion by the sponsoring Division's Chairperson (or designated representative) and adequate time for discussion will be properly allotted to each. To facilitate this process, all proposed resolutions should be made available to the SSSP Vice-President well in advance of the meetings such that the membership can be provided a print copy with their registration packet.

Modifications and revisions will be considered during the open discussion forum that will meet in place of the annual meeting of the Resolutions Committee. All Division Chairs should plan to participate in this session or designate a proxy from their division if unable to attend. It is *essential* that someone be present who can speak to the substance of the proposed resolution.

During the 2006 Annual Business meeting, the resolutions will be presented (including any modifications or revisions) by the Vice-President as a package for approval for action by the attending membership. The membership will vote on proposed resolutions that were discussed and revised on the first day of the meeting. Experience shows that the Annual Business meeting fails to provide sufficient time for a detailed discussion of resolutions. If objections from the floor are raised to any specific resolution at this year's Business meeting, that resolution can, by majority vote of those present, be singled out from the package, and voted on separately. Those present can either support the resolution for approval as proposed or decide to table the resolution for further discussion at the subsequent year's annual meeting.

We will attempt to make approved resolutions immediately available to the press. In addition, all approved resolutions will be submitted for publication in the Fall issue of the *SSSP Forum*.

Members who wish to propose resolutions for consideration of the SSSP should submit them to a Division Chairperson (see <http://www.sssp1.org> for current contact information) or directly to the SSSP Vice-President at [cookk@uncw.edu](mailto:cookk@uncw.edu). I look forward to hearing your ideas.

**Kimberly J. Cook, SSSP Vice-President 2005-2006**

## **TRAVEL FUNDS AVAILABLE**

**The Lee Scholar-Activist Support Fund Committee announces  
funds available for Foreign Scholar-Activists  
to participate in the 2006 Annual Meeting, August 10-12, Montréal, Québec, Canada.**

The Society for the Study Social Problems established the Lee Scholar-Activist Support Fund to help bring foreign scholar-activists to the Annual Meeting. The specific purpose is to facilitate scholarly participation by persons engaged in research related to labor, gender, race-ethnicity, less advantaged countries, and other struggles. More generally, the purpose of this fund is to foster cooperative relations among persons and organizations engaged in applying sociological findings to confront social problems and create social change. Consistent with past practice, some preference may be given to applicants from less advantaged countries where access to foreign exchange is often more limited.

**Application (see next page) should be sent no later than March 15, 2006 to:**

**Susan Caringella**  
**Department of Sociology, Western Michigan University**  
**Kalamazoo, MI 49008**  
**W: 269-387-5279; F: 269-387-2882; Email: SUSAN.CARINGELLA@WMICH.EDU**

**Other Committee Members:**  
*Mangala Subramaniam, Purdue University*  
*Kirsten E. Papp, Rutgers University*

~~~~~

**The Lee Student Support Fund Committee announces  
funds available for Undergraduate and Graduate Students  
to participate in the 2006 Annual Meeting, August 10-12, Montréal, Québec, Canada.**

In recognition of Al Lee's commitment to social justice and his history of critical contributions to the Society for the Study of Social Problems, SSSP established the Lee Student Support Fund to facilitate conference participation by undergraduate and graduate students. For the 2006 Annual Meeting, the fund has resources which it can allocate in order to help defray the costs of meeting participation for those in need of financial assistance.

The applications will be reviewed by the committee charged with determining the amount and allocation of the awards. In making its decision, the committee may recognize among other factors, the Society's commitment to diversity, to a tradition of scholar-activism, and to interdisciplinary work.

**Application (see next page) should be sent no later than March 15, 2006 to:**

**James Gruber**  
**2126 Mershon, Ann Arbor, MI 48103-6045**  
**W: 313-593-5611; F: 313-593-5552; Email: JEGRUBER@UMICH.EDU**

**Other Committee Members:**  
*Carolyn Perrucci, Purdue University*  
*Thomas L. Steiger, Indiana State University*





## **TRAVEL FUNDS AVAILABLE**

**The Erwin O. Smigel Award Committee announces:  
funds available for Unemployed and Underemployed Sociologists  
to participate in the 2006 Annual Meeting, August 10-12, Montréal, Québec, Canada.**

The Erwin O. Smigel Award was established in 1975 to provide assistance to unemployed and underemployed sociologists. Applicants should be sociologists with an advanced degree who are not full-time students and who are not fully employed.

Erwin O. Smigel was a professor and Chair of Sociology at New York University, and the author of *THE WALL STREET LAWYER* as well as other works. He was the second editor of *SOCIAL PROBLEMS*; serving from 1958-61. He was also a friendly and good humored man who supported colleagues exceptionally well. The fund was established in Erwin's honor the year he passed away.

Erwin O. Smigel Award Guidelines: 1) the Smigel monies are to be used to help pay for three or four unemployed or severely underemployed sociologists' transportation to and registration fees for the SSSP meeting; 2) applicants must be presenting a paper at the main SSSP meeting (rather than at an adjacent workshop or meeting) or participating as a SSSP elected or appointed officer or committee member; 3) a maximum of \$500 dollars is to be granted to any one recipient.

**Application (see next page) should be sent no later than March 15, 2006 to:**

**Patrick Donnelly**  
**Department of Sociology and Anthropology**  
**University of Dayton**  
**Dayton, OH 45469-1442**  
**W: 937-229-2439; F: 937-229-3900; donnelly@udayton.edu**

**OTHER COMMITTEE MEMBERS:**

*Aaron Kupchik, Arizona State University*  
*Joya Misra, University of Massachusetts*

### **Call for SSSP Nominations**

This year, we will be electing a President-Elect, a Vice-President Elect, regular and student members of the Board of Directors, members of the Budget, Finance, and Audit Committee, Editorial and Publications Committee, and the Committee on Committees. Please consider nominating a colleague or yourself for one of these offices. Nominations should include a brief description of the nominee's SSSP involvement and other relevant experiences. The Nominations Committee will meet at the Annual Meeting in Montréal, Canada so all nominations should be submitted prior to July 31, 2006 to Carrie Yang Costello, Chair, Council of Special Problems Divisions at the following address:

**Carrie Yang Costello**  
**Department of Sociology, University of Wisconsin, Milwaukee**  
**P.O. Box 413**  
**Milwaukee, WI 53201**  
**W: (414) 229-6942; F: (414) 229-4266; Email: costello@uwm.edu**



## CALL FOR NOMINATIONS

### **2006 SOCIAL ACTION AWARD**

Nominations are open for the 2006 Social Action Award. **Members of the Society are urged to submit names of organizations as nominees for this award.**

The Social Action Award, established in 1991, is awarded to a not-for-profit organization in the city/area hosting the annual meeting. The award carries a stipend of \$1,000.

The award is a fitting expression of the overall purpose of the Society for the Study of Social Problems, which is concerned with applying scientific methods and theories to the study of social problems. SSSP aims to bring together scholars, practitioners, and advocates to examine and understand social problems in order to further solutions and develop social policy based on knowledge.

When this award was established, SSSP described its purpose as follows:

The organization selected for this recognition should have a history of challenging social inequalities, promoting social change, and/or working toward the empowerment of marginalized peoples. Its work must demonstrate sensitivity to and respect for cultural diversity.

Preference is given to small, local agencies in the **Montréal, Québec, Canada area** rather than large organizations or chapters of nationally-based organizations. The main criterion is the extent to which the organization reaches out to the disadvantaged in the community and uses innovative means for dealing with local social conditions.

The award will be presented on August 11, 2006 at the SSSP Awards Banquet in Montréal, Québec, Canada.

**Deadline for nominations is April 15, 2006.**

#### **PREVIOUS WINNERS INCLUDE:**

|      |                   |                                                         |
|------|-------------------|---------------------------------------------------------|
| 2005 | Philadelphia, PA  | Alliance for a Clean Environment (ACE)                  |
| 2004 | San Francisco, CA | Free Battered Women                                     |
| 2003 | Atlanta, GA       | Atlanta Harm Reduction Center                           |
| 2002 | Chicago, IL       | Chicago Legal Advocacy for Incarcerated Mothers (CLAIM) |
| 2001 | Anaheim, CA       | Innercity Struggle                                      |
| 2000 | Washington, DC    | Council of Latino Agencies                              |
| 1999 | Chicago, IL       | Rogers Park Community Action Network                    |
| 1998 | San Francisco, CA | People Organized to Win Employment Rights               |
| 1997 | Toronto, Canada   | Heritage Skills Development Center                      |
| 1996 | New York, NY      | SAKHI                                                   |
| 1995 | Washington, DC    | Foundation for Youth at Risk                            |
|      |                   | Friends and Jr. Friends of the Southwest Branch Library |
| 1994 | Los Angeles, CA   | Coalition for Human Immigration Rights of Los Angeles   |
| 1993 | Miami, FL         | Women Will Rebuild                                      |
|      |                   | P.A.C.E Center for Girls                                |
|      |                   | Haitian Refugee Center                                  |
| 1992 | Pittsburgh, PA    | Pittsburgh Jobs with Peace Campaign                     |
| 1991 | Cincinnati, OH    | Ohio Welfare Rights Organization                        |
|      |                   | ReSTOC Inc.                                             |

## **2006 SOCIAL ACTION AWARD NOMINATION FORM**

**(Please include the following information when making a nomination.)**

**Your name, address, phone number, and email address.**

**The name and address of the organization you wish to nominate.**

**The name, address, phone number, and email address of the organizational contact person.**

**Give an overview of the organization's work.**

**Indicate why you believe that the nominee merits the award.**

**Please submit any supportive materials you believe would be helpful to the committee.**

**Nominations should be sent no later than April 15, 2006 to:**

**Susan Will  
CUNY, John Jay College of Criminal Justice  
Dept of Soc, 899 Tenth Avenue  
New York, NY 10019  
W: 212-237-8669; F: 212-237-8941; SWILL@JJAY.CUNY.EDU**

**Other Committee Members:**

*Marjorie DeVault, Syracuse University  
Baijayanta Mukhopdhyay, McGill University  
Nicole Raeburn, University of San Francisco  
Eric Rofes, Humboldt State University  
Beth Roy, Practitioners Research and Scholarship  
Terry Shaw, University of California, Berkeley*

## CALL FOR NOMINATIONS

### **2006 LEE FOUNDERS AWARD**

Nominations are now open for the 2006 Lee Founders Award.

**Members of the Society are urged to submit the names of nominees.**

Established in 1981, this award is made in recognition of significant achievements that, over a distinguished career, have demonstrated continuing devotion to the ideals of the founders of the Society and especially to the humanist tradition of Alfred McClung Lee and Elizabeth Briant Lee.

#### **PREVIOUS WINNERS INCLUDE**

- 2005 Robert Perrucci, Purdue University
- 2004 Mary A. Romero, Arizona State University
- 2003 Walda Katz-Fishman, Howard University and Project South: Institute for the Elimination of Poverty & Genocide Jerome Scott, Project South: Institute for the Elimination of Poverty & Genocide
- 2002 Thomas J. Scheff, University of California, Santa Barbara
- 2001 Valerie Jenness, University of California, Irvine
- 2000 Beth B. Hess, County College of Morris  
Norma Williams, University of Texas at Arlington
- 1999 Gary L. Albrecht, University of Illinois, Chicago
- 1998 John I. Kitsuse, University of California, Santa Cruz
- 1997 Irwin Deutscher, University of Akron
- 1996 No Winner Chosen
- 1995 Gideon Sjoberg, University of Texas
- 1994 Joyce A. Ladner, Howard University
- 1993 Irving Kenneth Zola, Brandeis University
- 1992 Marvin B. Sussman, University of Delaware
- 1991 Richard Cloward, Columbia University  
Francis Fox Piven, CUNY, Graduate Center
- 1990 Louis Kriesberg, Syracuse University
- 1989 Arlene Kaplan Daniels, Northwestern University
- 1988 James E. Blackwell, University of Massachusetts, Boston
- 1987 John Useem, SSSP Life Member  
Ruth Hill Useem, SSSP Life Member
- 1986 Jessie Bernard, Pennsylvania State University
- 1985 Butler Jones, Cleveland State University
- 1984 Elliot Liebow, National Institute of Mental Health
- 1983 Charles V. Willie, Harvard University
- 1982 S. M. Miller, Boston University  
Joan Moore, University of Wisconsin, Milwaukee

## 2006 LEE FOUNDERS AWARD

The 2006 award will be presented at the 56<sup>th</sup> Annual Meeting in Montréal, Québec, Canada, August 10-12, 2006. Nominations and supporting documents should be sent no later than April 15, 2006 to:

**Dr. Jane C. Hood**  
**2725 Utah Street NE**  
**Albuquerque, NM 87110-3739**  
**H: (505) 298-8244; F: (505) 277-8805; jhood@unm.edu**

### GUIDELINES

1. Any member of the Society may nominate one or more persons for the award. Members of the Lee Founders Award Committee are encouraged to nominate.
2. All nominations must be accompanied by supporting evidence sufficiently detailed for the committee to render a decision (e.g. a resume; additional supporting description of the nominee's work, demonstrating that the contributions meet the criteria for nomination). Please include supporting information not covered in a resume. List names of colleagues who would be willing and able to write supporting letters upon the request of the committee or include letters of support with your nomination.

### CRITERIA FOR THE LEE FOUNDERS AWARD

1. The nominee must have been an active member of the Society for some years prior to receiving the award.
2. The nominee must have made significant achievements embodying the ideals of the founders of the Society. These achievements may be in the areas of scholarly research, teaching, or service leading to the betterment of human life. Nominees for the award must have demonstrated a commitment to social action programs that promote social justice.
3. The nominee's achievements should reflect the humanistic tradition of sociology, as exemplified in the contributions of Alfred McClung Lee and Elizabeth Briant Lee, for whom the award is named.
4. The nominee's achievements may be expressed in a body of work that provides understanding and insight for practical application and the development of social conflict, including one or more of the following.
  - a. Studies of peace and war, ethnic and/or racial conflict and social movements.
  - b. The role of mass media as related to social problems.
  - c. The role of propaganda in the creation of and the persistence of social problems.
  - d. The systematic study of social inequality (for example, problems of poverty, discrimination, racism, sexism and unequal distribution of wealth).
5. The achievements should include substantial community service at the local, state and/or national level.
6. It is assumed that the above achievements will have been accomplished by the nominees over a distinguished career and that they will reflect a long-term commitment to the ideals of the Lees.

## CANDIDATES FOR THE 2006 GENERAL ELECTION

### PRESIDENT ELECT (2006-2007)

#### President (2007-2008)

Martha A. Hargraves

#### Present Position:

Associate Professor & Director, Health Policy and Health Services Research, Department of Obstetrics & Gynecology, School of Medicine (SOM), Adjunct Associate Professor, School of Nursing (SON)

#### Institution or Agency:

The University of Texas Medical Branch at Galveston (UTMB)

#### Former Positions Held:

Assistant-Associate Professor, Department of OB/GYN, UTMB, 1993-Present; Adjunct Assistant Professor, SON, UTMB, 1995-2003; Postdoctoral Fellow, Office of the President, Institute for Health Policy Research, UTMB, 1992-1993; Faculty Associate and PhD Student, The University of Texas School of Public Health, 1988-1992; Sr. Program Management Officer, Centers for Disease Control and Prevention, 1981-1988; Assistant Secretary for Licensing and Regulations, State of Louisiana, 1980-1981; Special Assistant, Office of the Secretary, Department of Health and Human Services (DHHS), Washington, DC, 1977-1979; Chief, Interagency Coordination, DHHS, Washington, DC, 1975-1977; Program Management Officer, Public Health Services, DHHS - Dallas Regional Office, 1969-1975.

#### Degrees:

Ph.D., Management and Policy Sciences and Health Services Research, The University of Texas School of Public Health, Houston, Texas, 1992; M.P.H., Health Services Administration and Community Health, The University of Texas School of Public Health, Houston, Texas, 1975; B.S./B.A., Business Administration & English, Jarvis Christian College, Hawkins, Texas, 1967.

#### Major Publications:

"Elevating the Voices of Rural Minority Women," Guest Editor, Special Issue, 'Minority Women's Health Issue', *American Journal of Public Health*, April 2002; "Eliminating Health Disparities Among Minority Women: A Report of Conference Workshop Process and Outcomes," Special Issue, 'Minority Women's Health Issue', *American Journal of Public Health*, April 2002; *Examining the Effects of Census Adjustments on Estimates of Working-Age Uninsured Minorities in the United States* U.S. Census Bureau, February 2001; *Minority Health in America: Findings and Policy Implications from The Commonwealth Fund Minority Health Survey Book*, Johns Hopkins University Press, February 2000; "Uninsurance and Its Impact on Access to Health Care" in *Minority Health in America: Findings and Policy Implications from The Commonwealth Fund Minority Health Survey Chapter*, Johns Hopkins University Press, February 2000; "The Commonwealth Fund Minority Health Survey: An Overview", Chapter, Johns Hopkins University Press, February 2000; "Current Dilemmas in Medical Care Rationing: A Pragmatic Approach." *New England Journal of Medicine*, November 1996; "Immigrant Health in Texas." *Texas Medicine*, October 1996; "Preterm Birth in the African American Community."

*Seminars in Perinatology*, 1995; "Class, Race and Infant Mortality in the United States." *American Journal of Public Health*, 1993; "Infant Mortality – Its History and Social Construction." *American Journal for Preventive Medicine*, 1993; "Hemophilia Patients' Knowledge and Education Needs Concerning Acquired Immunodeficiency Syndrome." *American Journal of Hematology*, 1987; "Health Promotion and the Church." *Church in Society*, 1986.

#### Honors and other Professional Commendations:

Gubernatorial Appointment, Chair, Health Disparities Task Force, The State of Texas, 2005-2007; Gubernatorial Appointment, member of Health Disparities Task Force, The State of Texas, 2002-2005; Selected as Fellow, Hedwig van Ameringen Executive Leadership in Academic Medicine Program for Women, Institute for Women's Health at MCP Hahnemann University, 2002-2003; Fellow, The Avery Institute for Social Change, 2002; UTMB President's Award for Faculty Development, The University of Texas Medical Branch at Galveston, 2001; Who's Who in America & Who's Who in American Women, Marquis, 2000: Elected into the Hall of Fame, United Negro College Fund, 1999; Selected to Minority Women's Health Panel of Experts, DHHS, Office on Women's Health, 1998-2000; Gubernatorial appointment to Osteoporosis Advisory Committee, Texas Department of Health, 1996-1998; Selected as a Fellow in the Faculty Health Services Research Institute, Association of American Medical Colleges, 1994-1996; Award of Merit in Program Development in Community Health, Centers for Disease Control, 1985; DHHS Secretary's Award for Organizational Effectiveness, DHHS, 1980; Graduate Study Award, United States Public Health Service, 1974-1975.

#### SSSP Offices, Committee Membership, and Positions:

Foundation Committee, 2006; Vice-President, 2004-2005; Long-Range Planning Committee, 2003-2006; Membership Chair, 2002-2003; Chair-Elect, Budget & Finance Committee, 2001-2002; Editorial Committee, Social Problems, 2001-2002; Budget & Finance Committee, 1999-2002; Chair, Minority Graduate Scholarship Committee, 1998; Member, SSSP, 1991-Present.

#### Professional Affiliations other than SSSP:

American Sociological Association, Member, 1998-Present; Association of Black Sociologists, Member, 2002-Present; Sociologists for Women in Society, Member, 1997-Present; Southern Sociological Society, Member & Program Planning Committee, 1998-Present; National Rural Health Association (NRHA), 2006 Annual Conference Planning Committee, Policy Board Constituency Group Chair, Diverse Underserved Populations, Multicultural Health Committee, Editorial Board, 1997-Present; International Society on Hypertension in Blacks, Poster and Abstract Committee, 1998-Present; Institute of Medicine, Quality of Care Initiative, Steering Committee, 2005-Present; Association of Maternal and Child Health Programs (AMCHP), Associate Member, Policy and Planning Committee & Best Practices Committee, 2000-Present; American Public Health Association, Medical Care Section Council Leader & Society for the Analysis of African American Public Health Issues, 1992-2004; Academy for Health Services Research (AHSR), Research Poster Selection Committee, Access and Equity Committee, 1997-Present; Association for Women in Science, Member, 2003-Present; Society for Executive Leadership in Academic Medicine, Member, 2002-Present; Minority Faculty Association, Member, 2002-Present.

**Candidate Statement:**

I am honored that the nomination committee has asked that I run for president of an organization premier in the field of building a “just society.” I have been active in SSSP for more than a decade and have served in both elected and volunteer positions where I have been both a teacher and a learner. Few societies in the academy have so clearly demonstrated their commitment to the vulnerable for as long as SSSP has, and fewer have amassed that capacity by reaching out to its scholars, and the everyday communities it seeks to uplift. If elected to the office of president of the Society, I would work to meet the challenges of this 21<sup>st</sup> century with 21<sup>st</sup> century solutions. The experiences of social scientists and SSSP are unique. In the face of Katrina, Rita, the Tsunami, Iraq, a broken medical care system and the absence of a health care system, and problems in the delivery of resources to meet human need, we must work to more fully utilize and develop the healing power of applied knowledge, scholar-activism, multi-disciplinary participation and cooperation, and building bridges among ourselves and between the academy and community. We must work to “fix” our broken systems by embracing the American context and thereby begin to understand the context of others. I would work to accomplish this goal by embracing and partnering with the leadership and experiences of our membership, rejuvenation of member talents and views and empowering students toward re-kindling the SSSP mission of “scholarship in pursuit of a just society” through committed action, and rapid response to the needs of the vulnerable in our society and our world.

**PRESIDENT ELECT (2006-2007)****President (2007-2008)**

Nancy A. Naples

**Present Position:**

Professor of Sociology and Women's Studies

**Institution or Agency:**

University of Connecticut

**Former Positions Held:**

Associate Professor, University of Connecticut, 2001-2003; Assistant Professor/Associate Professor, University of California, Irvine, 1992-1998/1998-2001; Assistant Professor, Iowa State University, 1989-1992.

**Degrees:**

Ph.D., Graduate Center, CUNY, 1988; M.S.W., Hunter College, CUNY, 1979; M.A., New York University, 1974.

**Major Publications:**

*Feminism and Method: Ethnography, Discourse Analysis, and Activist Research*, Routledge, 2003; *Women's Activism and Globalization: Linking Local Struggles with Transnational Politics*, co-edited with Manisha Desai, Routledge, 2002; *Teaching Feminist Activism*, co-edited with Karen Bojar, Routledge, 2002; *Community Activism and Feminist Politics: Organizing Across Gender, Race, and Class* (ed.), Routledge, 1998; *Grassroots Warriors: Activist Mothering, Community Work, and the War on Poverty*, Routledge, 1998; “Towards a Multiracial Social-Democratic Praxis: Lessons From Grassroots Warriors in the U.S. War on Poverty.” *Social Politics*, 5:3 286-313, 1998; “From Maximum Feasible Participation to Disenfranchisement.” *Social Justice*, 25:1 47-66, 1998; “The 'New Consensus' on the Gendered Social Contract: The 1987-1988 US Congressional Hearings on

Welfare Reform.” *Signs: Journal of Women in Culture and Society*, 22:4 907-945, 1997; “Contested Needs: Shifting the Standpoint on Rural Economic Development.” *Feminist Economics*, 3:2 63-98, 1997; “Contradictions in the Gender Subtext of the War on Poverty: The Community Work and Resistance of Women from Low Income Communities.” *Social Problems*, 38:3 316-332, 1991.

**Honors and other Professional Commendations:**

Provost's Research Fellowship Program for “Restructuring the Heartland: Racialization and the Social Regulation of Citizenship”, University of Connecticut, 2005-2006; Research Fellowship, Center for U.S.-Mexican Studies, University of California, San Diego, 1999-2000; Finalist, C. Wright Mills Award, for *Grassroots Warriors: Activist Mothering, Community Work and the War on Poverty*, SSSP, 1999.

**SSSP Offices, Committee Membership, and Positions:**

Chair/Member Editorial and Publications Committee, 2004-2005/2002-2004; Associate Editor, *Social Problems*, 1999-2002; Member, Social Action Award Committee, 2000-2001; 1993-1994; 1990-1991; Chair/Member, Committee on Committees, 1997-1999/1996-1997; Chair, Conflict, Social Action and Change Division, 1994-1996.

**Professional Affiliations other than SSSP:**

American Sociological Association, Council, Sex and Gender Section, 2004-2006; Eastern Sociological Society, Executive Committee, 2003-2006; Sociologists for Women in Society, President/Vice-President/Discrimination Chair, 2003-2004/2001-2003/1997-2000.

**Candidate Statement:**

I am honored to be asked to run for the Presidency of SSSP. As an interdisciplinary scholar with a background in social work and a joint appointment in women's studies and sociology, I especially value the interdisciplinary focus of the organization and its commitment to promoting “scholarship or action in pursuit of a just society.” SSSP has been my academic touchstone since graduate school. I presented my first papers in SSSP sessions, organized my first sessions at the SSSP annual meetings, and gained valuable experience working on behalf of the organization on a number of committees and as a member of several divisions. In 1993, I organized one of my first academic conferences through SSSP. The conference, which was co-sponsored with Sociologists for Women in Society (SWS), was titled “The Moral, Ethical, and Political Dilemmas of Activist Scholarship.” Over the years, I continued to find ways to foreground activist scholarship in my own academic work and have organized many more conferences with themes that connect activism with academic research. I have also worked to build bridges between SSSP and other professional organizations that share a commitment to the production and dissemination of policy-oriented research. During the August 2005 meetings, I organized a series of collaborative sessions with SWS, the American Sociological Association, the Association of Black Sociologists, and the Association for Applied and Clinical Sociology that were designed to highlight mutual concerns for the dissemination of public sociology and activist research. If elected, I would like to continue to build on this initiative and to find ways to institutionalize collaborations with other academic societies that express a commitment to promoting progressive activist scholarship. I would also like to continue the effort started by Past-President Kathleen Ferraro to, in her words, “nourish a more ‘public sociology’ that will be easily accessible and useful to policy makers.” However, SSSP,



like many organizations, may at times exhibit a gap between the public face and the interpersonal politics that shape the lived experiences of members in the organization. If elected, I would like to collaborate with SSSP members and others in activist-oriented academic organizations to ensure that, through our organizational practices, we work to identify and fight against any forms of oppression that can undermine the solidarity required to achieve a just and equitable society (and I mean this in both senses of the word).

### **VICE-PRESIDENT ELECT (2006-2007)**

#### **Vice-President (2007-2008)**

Carrie Yang Costello

#### **Present Position:**

Assistant Professor

#### **Institution or Agency:**

University of Wisconsin-Milwaukee

#### **Former Positions Held:**

Associate, Spiegel & McDiarmid (law firm), 1989-2002; Legal Intern, Connecticut Fund for the Environment, 1988.

#### **Degrees:**

Ph.D., M.A., University of California, Berkeley, 1999, 1994; J.D., Harvard Law School, 1990; B.A., Yale University, 1986.

#### **Major Publications:**

"Teratology: 'Monsters' and the Professionalization of Obstetrics." *Journal of Historical Sociology*, February 2006 [pages not yet known]; *Professional Identity Crisis: Race, Class, Gender and Success at Professional Schools*, Vanderbilt University Press, 2005; "Changing Clothes: Gender Inequality and Professional Socialization." *National Women's Studies Association Journal*, 138-155, 2004; "Cosmetic Genital Surgery Performed upon Children." *Solutions: Agenda for Social Justice 2004*, 81-86, 2004; *The Sociology of Gender and Work: Syllabi and Teaching Materials*, American Sociological Association, 2002; "Comment: Limits of Biological Determinism." *American Sociological Review*, 592-598, 2001; "Schooled by the Classroom: The (Re)Production of Social Stratification and Professional School Settings." Eric Margolis, ed., *The Hidden Curriculum in Higher Education*, 43-59, 2001; "Conceiving Identity: Lesbian, Gay and Bisexual Parents Consider their Children's Sexual Identities." *Journal of Sociology and Social Welfare* 63-89, 1997; "Legitimate Bonds and Unnatural Unions: Race, Sexual Orientation and Control of the American Family." *Harvard Women's Law Journal*, 79-171, 1992.

#### **Honors and other Professional Commendations:**

Distinguished Undergraduate Teaching Award, University of Wisconsin-Milwaukee, 2003.

#### **SSSP Offices, Committee Membership, and Positions:**

Chair of the Council of Division Chairs, 2003-present; Board of Directors, 2003-present; Chair, Family Division, 2001-2003; Family Division Graduate Student Paper Competitions Committee Chair, 2001; Annual Meeting Session Organizer, Professional Affiliations other than SSSP: 10 panels organized, 2001-present.

#### **Candidate Statement:**

I have been a member of SSSP since my graduate student days, and am deeply committed to the organization. Some questions I have regularly heard raised are how the SSSP is distinct from the American Sociological Association, and whether SSSP is less relevant than it was in its early years, when the ASA was more reactionary in its stance and unwilling to take positions

on social issues. I believe that SSSP retains its import and distinction in its focus on social problems. The ASA may have changed over time, but its meetings still feel vastly different from SSSP's. At ASA meetings, the main thrust seems to be on advancing the status of the profession of sociology by inculcating a businesslike habitus. At SSSP meetings, the focus remains on advancing the understanding of important social problems such as bigotry, poverty, and environmental degradation. As vice president, I would work to increase the visibility of our scholarship so that SSSP can have a stronger impact on the reduction of social injustice. One task of the vice president is to oversee the submission, discussion and publication of referenda. I would like to institute a membership outreach process that would generate ideas for a larger number of targeted referenda, to be written and distributed with a focus on action and implementation rather than on statements of principle. I would also like to oversee the compilation of a membership-wide experts list, that would invite each SSSP member to specify particular social problems in which s/he has expertise-such as school discrimination against transgender youth, inaccessible public transportation, or the transfer of hazardous wastes to Third World sites. This list would be maintained on our website and advertised by e-mail annually to politicians, the media, the entertainment industry, and social service agencies. Hopefully this would increase the "real world" impact of members' research.

On a more practical note, I believe I would be a capable vice president because I have served the SSSP in a variety of ways. I have been involved at the "ground level" in the workings of several divisions, have chaired a paper competition and the family division, and have organized ten conference sessions, so I am well aware of how the SSSP feels from the position of the membership. I have also been involved administratively as the chair of the council of division chairs. For those not familiar with the "chair of chairs" position, it involves hands-on supervision of the functioning of each division and of the nominations process, and, I believe, provides excellent training for elected SSSP office. Finally, I have been the unofficial SSSP graphic designer for several years, and am the person who comes up with the cover of the annual meeting program and, sometimes, the bag everyone uses at the meeting as well. I don't believe that this prepares me for SSSP leadership, but it does show I'm willing to serve in whatever way I can.

### **VICE-PRESIDENT ELECT (2006-2007)**

#### **Vice-President (2007-2008)**

Raymond Michalowski, Jr.

#### **Present Position:**

Arizona Regents Professor

#### **Institution or Agency:**

Northern Arizona University

#### **Former Positions Held:**

Professor of Criminal Justice, Adjunct Professor of Sociology, Northern Arizona University, 1991-2002; Professor of Sociology, University of North Carolina-Charlotte, 1984-1990; Associate Professor of Sociology, University of North Carolina-Charlotte, 1977-1983.

#### **Degrees:**

Ph.D., Sociology, Ohio State University, 1973; M.A., Sociology, Fordham University, 1969; B.A., Sociology, Fordham University, 1968.

**Major Publications:**

*State Corporate Crime: Wrongdoing at the Intersection of Business and Government* (R. Michalowski & R. Kramer), Rutgers University Press, 2006 (forthcoming); *Crime, Power and Identity: The New Primer in Radical Criminology* (M. Lynch and R. Michalowski), Willow Tree Press, 2006 (forthcoming) 4<sup>th</sup> edition; "The Supreme International Crime: How the U.S. War in Iraq Threatens International Law." (R. Michalowski and R. Kramer), *Social Justice* 32:2 52-81, 2005; "War, Aggression and State Crime: A Criminological Analysis of the Invasion and Occupation of Iraq." (R. Kramer and R. Michalowski), *British Journal of Criminology*, 45 446-469, 2005; "Beyond Enron: Toward Economic Democracy and a New Ethic of Inclusion." (R. Michalowski and R. Kramer), *Risk Management: An International Journal* 5:3 37-47, 2003; "Bodies, Borders, and Sex Tourism in a Globalized World: A Tale of Two Cities— Amsterdam and Havana." (N. Wonders and R. Michalowski), *Social Problems* 48:4 545-571, 2001; *Run for the Wall: Remembering Vietnam on a Motorcycle Pilgrimage* (R. Michalowski and J. Dubisch), Rutgers University Press, 2001; "The Space Between Laws: Corporate Crime in a Transnational Context." (R. Michalowski and R. Kramer), *Social Problems* 34 301-320, 1987; "Crime, Unemployment, and Social Structures of Accumulation: An Inquiry into Historical Contingency." (S. Carlson and R. Michalowski), *Criminology* 37:2 217-250, 1999; *Order, Law and Crime*, Random House, 1985.

**Honors and other Professional Commendations:**

Arizona Regents Professor, Board of Regents, State of Arizona, 2003; President's Outstanding Service Award, Office of President, Northern Arizona University, 2001.

**SSSP Offices, Committee Membership, and Positions:**

Chair, Lee Founders Committee, 2002-2003; Member, Editorial Board, *Social Problems*, 2002-2005; Member, Board of Directors, 1991-1994; Member, Program Committee, 1993; Chair, Crime and Delinquency Division, 1989-1991.

**Professional Affiliations other than SSSP:**

American Society of Criminology, Editorial Board Member, Criminology, 1999-2004; American Society of Criminology, Chair, Division on Critical Criminology, 1995-1997, American Society of Criminology, National Program Chair 1988, Society for Humanist Sociology, Editorial Board Member *Humanity and Society*, 1988-1991; American Sociological Association, Counselor, Crime, Law and Deviance Section, 1986-1988; American Sociological Association, Chair, Crime, Law and Deviance Award Committee, 1986-1987.

**Candidate Statement:**

Over the past two decades I have served the Society in a variety of capacities. In doing so, I gained substantial experience and insight into the needs and challenges that confront the Society's elected officers. As Vice-President Elect and Vice-President I would bring this experience to the duties set forth for these positions in the Society's by-laws. In addition, as a voting member of the Board of Directors I will continue to promote the Society's vision of scholarship in pursuit of a just society, its commitment to aiding students and young scholars, and supporting the special problems divisions as the source of new insight and vigor for the Society. Finally, I would hope to use my roles as Vice President-elect and Vice President to continue expanding social problems inquiry into the ways that the contemporary epoch of globalization, empire, and polarized politics have added new, disturbing dimensions

to longstanding problems of gender, race, ethnicity and social class.

**SECRETARY (2006-2007)**

JoAnn Miller

**Present Position:**

Associate Professor of Sociology

**Institution or Agency:**

Purdue University

**Former Positions Held:**

Fellow, Law and Sociology, Harvard Law School, 1999-2000; Visiting Associate Professor, University of Hamburg, 1993; Assistant Professor of Sociology, Purdue University, 1984-1990.

**Degrees:**

Ph.D., University of Massachusetts, Amherst, 1984; M.A., College of William and Mary, 1980; B.A., Keene State (NH) College, 1978.

**Major Publications:**

*Family Abuse and Violence: What Do We Know? What Can We Do?*, Alta Mira Press, Forthcoming (August 2006); "A Specification of the Types of Intimate Partner Violence Experienced by Women in the General Population." *Violence Against Women*, Forthcoming (2006); "Social Class Sentiments." *The Sociological Quarterly* Forthcoming (2006); "An Arresting Experiment: Domestic Violence Victim Experiences and Perceptions." *Journal of Interpersonal Violence*, 16 695-716, 2003; "Back Stage at Social Problems." *Social Problems*, 58 93-110, 2001; "Intimate Partner Violence." *Journal of Interpersonal Violence*, 16 113-150, 2001; "Factors Related to Therapists Breaking Confidence When Clients Disclose High Risks to HIV/AIDS." *Journal of Marital and Family Therapy*, 24 457-472, 1998; "Family Abuse and Violence." *Handbook of Marriage and Family* 705-741, 1999; *Abused and Battered: Social and Legal Responses to Family Violence*, Aldine de Gruyter, 1991; *Research in Social Problems and Public Policy* (Volume III and Volume IV), JAI Press, 1984, 1987.

**Honors and other Professional Commendations:**

Co-Editor, *Contemporary Sociology*, American Sociological Association, 2001-2005; Associate Editor, *Social Problems*, The Society for the Study of Social Problems, 1994-1996.

**SSSP Offices, Committee Membership, and Positions:**

Secretary, 2004-2006; Board of Directors, 2002-2004; Chair, Lee Student Support Fund Committee, 2002-2003; Co-Chair, Program Committee, Annual Meeting, 2000; Chair, Law and Society Division, 1996-1998.

**Professional Affiliations other than SSSP:**

Sociologists for Women in Society, Member, Member since 1999; American Sociological Association, Member, Member since 1984.

**Candidate Statement:**

I will work to document and report accurately the deliberations and decisions made by SSSP elected officers and the Board members at the Annual Meeting.

**TREASURER (2006-2007)**

David R. Rudy

**Present Position:**

Professor and Dean, Institute for Regional Analysis and Public Policy

**Institution or Agency:**

Morehead State University

**Former Positions Held:**

Professor and Chair, Department of Sociology, Social Work, and Criminology, Morehead State University, 1985-1998; Associate Professor of Sociology, Morehead State University, 1980-1985; Assistant Professor of Sociology, Morehead State University, 1977-1980.

**Degrees:**

Ph.D., Sociology, Syracuse University, May 1977; M.A., Sociology, Akron University, June 1973; B.A. Sociology, Gannon University, June 1968.

**Major Publications:**

*Drugs, Alcohol, and Social Problems* (Co-edited with J. Orcutt), Rowman and Littlefield Publishers, INC, 2003; *Becoming Alcoholic: Alcoholics Anonymous and the Reality of Alcoholism*, Southern Illinois, University Press, 1986; "Societal response and the moral regulation of public space drinking." *Contemporary Drug Problems*, 32, 127-130, Spring 2005; "Alcoholics Anonymous and Related Alcohol Strategies," *The Encyclopedia of Criminology & Deviant Behavior*, Taylor and Francis, 2000; "The Adult Children of Alcoholics Movement, A Social Constructionist Perspective," *Society, Culture, and Drinking Patterns Revisited*, ed by D. Pittman and H. White, 716-732, Rutgers Center on Alcohol Studies, 1991; Is Alcoholics Anonymous a Religion? Beyond Functional and Substantive Definitions of Religion," (with A. Greil), *Sociological Analysis*, 50, 41-51, 1989; "Taking the Pledge: The Commitment Process in Alcoholics Anonymous," (with A. Greil), *Sociological Focus*, 20, 5-59, 1987; "What Have We Learned from Process Models of Conversion? An Examination of Ten Case Studies," (with A. Greil), *Sociological Focus*, 17: 305-323, 1984; "Social Cocoons: Encapsulation and Identity Transformation Organizations," (with A. Greil), *Sociological Inquiry*, 54: 260-278, 1984; "Conversion to the World View of Alcoholics Anonymous: A Refinement of Conversion Theory," (with A. Greil), *Qualitative Sociology*, 6, 5-28, 1983.

**Honors and other Professional Commendations:**

Distinguished Researcher Award, Morehead State University, 1987-1988.

**SSSP Offices, Committee Membership, and Positions:**

Budget, Finance, and Audit Committee, 2003-2006; Board of Directors, 1998-2001; Chair, Drinking and Drugs Division, 1991-1993.

**Professional Affiliations other than SSSP:**

Appalachian Studies Association, Kettil Bruun Society for Social & Epidemiological Research on Alcohol.

**Candidate Statement:**

I have participated at the SSSP meetings nearly every year since 1974. Directing a multidisciplinary research operation and formerly chairing (13 years) a department of twenty, establishing four research institutes, and serving on numerous university-wide committees have provided considerable experience in budgets, power and politics, and problems. Service on the Board of Directors and on the Budget, Audit, and Finance Committee has also provided a firm footing in fiscal issues and oversight. I would like to use my skill, imagination, and energy to further support SSSP and its mission. SSSP must continue to provide a supportive and nurturing environment for scholars, activists, practitioners and students in pursuit of sociological imaginations and social visions.

**BOARD OF DIRECTORS (2006-2009)**

Cheryl A. Boudreaux

**Present Position:**

Assistant Professor

**Institution or Agency:**

Grand Valley State University

**Former Positions Held:**

Associate Professor, Salem College, 1993-2000; Assistant Professor, California State University San Bernardino, 1989-1993.

**Degrees:**

Ph.D., Brandeis University, 1993; M.A., Boston College, 1980; B.A., University of California San Diego, 1976.

**SSSP Offices, Committee Membership, and Positions:**

Permanent Organization and Strategic Planning Committee, CHAIR, 2003-2004; Permanent Organization and Strategic Planning Committee/Member, 2002-2004.

**Professional Affiliations other than SSSP:**

Michigan Sociological Association, President, 2003-2005.

**Candidate Statement:**

Thank you for the honor of being nominated to serve on the board of directors of the SSSP. I believe that this is an important organization because of its orientation towards social justice. I have enjoyed many years of participation and contribution to this organization and I look forward to fostering continuity of the social justice mission and working to insure the health of the organization.

**BOARD OF DIRECTORS (2006-2009)**

Ione Yvonne DeOllos

**Present Position:**

Associate Professor

**Institution or Agency:**

Ball State University

**Former Positions Held:**

Assistant Professor, Ball State University, 1994-1999; Instructor, Georgia State University, 1992-1994; Instructor, Oglethorpe University, 1994.

**Degrees:**

Ph.D., Arizona State University, 1993; Master of Selected Studies, University of Vermillion, 1984; Master of Science, Eastern Kentucky University, 1978.

**Major Publications:**

"Are we Assuming too Much? Comfort with Computer Use among Undergraduates." *College Teaching*, 50-55; 2005; "Predicting Marital Success or Failure: Burgess and Beyond." *Sourcebook of Family Theory and Research, second edition*, 134-137, 2004; "A Re-examination of Age and Attitudes Toward Computers a Decade Later." *Journal of Educational Technology Systems*, 429-437, 2003-2004; "Aging Childless Individuals and Couples: Suggestions for New Directions in Research." *Sociological Inquiry*, 72-80, 2002; "The Internet as an information resource for older adults." *The Journal of Educational Technology Systems*, 107-120, 1999-2000; *On Becoming Homeless: The shelterization process for homeless families*, University of America Press, 1997.

**Honors and other Professional Commendations:**

Resolution and Certificate of Appreciation, Indiana Commission for Higher Education, 2005; Service Award for Work on Indiana Commission for Higher Education, Indiana Chapter of the American Association of University Professors,

2005; Vivian Conley Award for Community Service, Muncie Gender Fairness Coalition, 2004.

**SSSP Offices, Committee Membership, and Positions:**

Chair/ Racial and Ethnic Minorities Division, 2004-2006; Member/ Erwin O. Smigel Award Committee, 2004-2005; Member/ C. Wright Mills Book Award Committee, 2003; Member/ Minority Scholarship Committee, 2001-2002; Chair, 2000-2001; The Committee on Standards and Freedom of Research, Publication, and Teaching, 1999-2001.

**Professional Affiliations other than SSSP:**

The American Sociological Association, Member 1988-present; Newsletter editor for the Family Division, 2003-2006; 2006 Goode Book Award Committee, 2006; Sociologists for Women in Society, Member, 1989-1995; 2004-present; The Pacific Sociological Association, Member, 1989-1995; 2003-present.

**Candidate Statement:**

I am honored to be nominated for a position on the Board of Directors for SSSP. I became a member of this organization as a graduate student a number of years ago. From the very beginning, I understood that this was a special organization that valued creative and diverse use of methods in the study of social problems. It is unique among organizations for its focus on and support of both scholarship and activism. If elected to the Board, I will put my efforts toward continuing the legacy of supporting and encouraging this unique focus. I will also work to help ensure the stability and growth of this very special organization.

**BOARD OF DIRECTORS (2006-2009)**

John F. Galliher

**Present Position:**

Professor of Sociology and Director of Peace Studies

**Institution or Agency:**

Missouri University-Columbia

**Former Positions Held:**

Professor of Sociology, Missouri University, 1976-present; Associate Professor of Sociology, Missouri University, 1971-1976; Assistant Professor of Sociology, Missouri University, 1967-1971.

**Degrees:**

Ph.D. Sociology, Indiana University-Bloomington, 1967; M.A. Sociology, Indiana University-Bloomington, 1964; B.A. Sociology, Univ. of Missouri-Kansas City, 1961.

**Major Publications:**

*Laud Humphreys: Prophet of Homosexuality and Sociology*, University of Wisconsin Press, 2004; *America without the Death Penalty: States Leading the Way*, Northeastern University Press, 2002; *Wayward Icelanders: Boundary Maintenance, Crime and Social Control*, University of Wisconsin Press, 2000; *Confronting the Drug Control Establishment: Alfred Lindesmith as a Public Intellectual*, SUNY Press, 2000; *Marginality and Dissent in 20<sup>th</sup> Century American Sociology: The Case Of Elizabeth Briant Lee and Alfred McClung Lee*, SUNY Press, 1995; *The Criminology of Edwin Sutherland*, Transaction, 1988; *Morals Legislation without Morality: The Case of Nevada*, Rutgers University Press, 1983.

**Honors and other Professional Commendations:**

Shutz Teaching Award, Missouri University, 1999.

**SSSP Offices, Committee Membership, and Positions:**

President, 2000-2001; Lee Founder's Award Committee, 1991, 1995, 1997-1998; Budget, Audit and Finance Committee, 1991-1994.

**Professional Affiliations other than SSSP:**

Midwest Sociological Society, Board of Directors, 1992-1994; American Sociological Association, Criminology Section Organizer, 1989; American Sociological Association, Criminology Section, Nominations Committee, 1976-1977.

**Candidate Statement:**

I believe that the SSSP should do its best to be a force for human liberation. If elected to the Board I will try to ensure that the SSSP plays this role.

**BOARD OF DIRECTORS (2006-2009)**

Michelle Yvonne Janning

**Present Position:**

Associate Professor of Sociology (beginning fall 2006)

**Institution or Agency:**

Whitman College

**Former Positions Held:**

Visiting Instructor, St. Olaf College, Northfield MN, Spring 1999.

**Degrees:**

Ph.D., University of Notre Dame, 2000; M.A., University of Notre Dame, 1996; B.A., St. Olaf College, Northfield MN, 1994.

**Major Publications:**

"Put Yourself in My Work Shoes: Variations in Work-Related Spousal Support for Professional Married Co-Workers." *Journal of Family Issues*, Accepted for publication; "Two Kicks Forward, One Kick Back: A Content Analysis of Media Discourses on the 1999 Women's World Cup Soccer Championship" (co-authored with N. Christopherson and E. McConnell), *Sociology of Sport Journal* 19 170-188, 2002; "Party On, Be Excellent, and Be Ignorant: Depictions of Masculinity in the Idiotic Duo Film Genre." *Studies in Popular Culture* 23:3 81-95, 2001; "A Conceptual Framework for Examining Work-Family Boundary Permeability for Professional Married Co-Workers." *Women and Work: A Journal of the Business and Professional Women's Foundation*, 1 41-57, 1999; "Philosophies of Family Scientists" (co-authored with D. Klein). *Family Perspective*, 30:4 483-502, 1997; "Woman as Laborer and Product: A Marxist Analysis of Sexuality and Pornography in Late Capitalism" in *Her Voices: Hermeneutics of the Feminine*, Fabio B. DaSilva and Mathew Kanjirathinkal, eds. Lanham, New York, and London: University Free Press of America, Inc., pp. 152-174, 1996; Invited to be Guest Editor for Special Issue of *Journal of Family Issues*, tentatively titled "Pop Culture Representations of Changing Families and Homes." (I have been an Associate Editor for JFI since 1999), forthcoming; Several book and film reviews on pornography, religion and families, and drug use; and several pedagogical publications on applied sociology, gender, popular culture, and family.

**Honors and other Professional Commendations:**

Robert Y. Fluno Award for Distinguished Teaching in Social Science, Whitman College, 2004; Outstanding Graduate Student Paper in Gender Studies (with N. Christopherson & E. McConnell), University of Notre Dame, 2000; Department of Sociology Kane Award for Outstanding Graduate Student,

University of Notre Dame, 1999; Alumni Association Graduate Student Teaching Award, University of Notre Dame, 1999; Department of Sociology David Dodge Memorial Teaching Award for Outstanding Graduate Student Teaching, University of Notre Dame, 1998.

**SSSP Offices, Committee Membership, and Positions:**

Reviewer: *Social Problems*, 2005; Chair and Newsletter Editor, Family Division 2003-2005; Chair and Organizer, Family Division Graduate Student Paper Competition, 2002; First Prize, Family Division, Outstanding Graduate Student Paper Competition, 1998; Session Organizer, Presider, and Discussant, 2003-2006.

**Professional Affiliations other than SSSP:**

Pacific Sociological Association, member, 2001-present; American Sociological Association, member, 1997-present; Sociologists for Women in Society, member, 1999-2001.

**Candidate Statement:**

I have been a member of the SSSP for ten years. It was the first professional organization I joined as a graduate student, and I have felt welcome and comfortable from the start. I would love to continue my involvement in the organization's leadership, and have thoroughly enjoyed working with current members at our annual meetings. I have three goals with most of my research, teaching, and professional activity: I try to weave sub-disciplines within sociology; I try to focus on gender, work, family, and culture issues in an ultimate effort to understand and improve the status of women in society (especially in institutional settings, such as homes and families, that have traditionally been deemed less important in scholarship); and I try to involve myself in smaller projects that keep me connected to lots of different facets of sociology. My goal as the Family Division chair was to treat family sociology as interdisciplinary, both theoretically and empirically. My hope continues to be to maintain this intellectual bridge through conversations with other SSSP sections, interdisciplinary sessions and papers, and efforts to make more visible the contributions by social problems scholars in other areas within sociology. One of the best ways for these hopes to be achieved is through our continued support and encouragement of both undergraduate and graduate students of sociology. It is in our budding scholars where we see some of the most innovative, interdisciplinary, and courageous ways that social problems can be addressed in both applied and academic settings.

**BOARD OF DIRECTORS (2006-2009)**

Carolyn C. Perrucci

**Present Position:**

Professor of Sociology

**Institution or Agency:**

Department of Sociology, Purdue University

**Former Positions Held:**

Department Head, Sociology Dept., Purdue University, 1998-2003; Professor of Sociology, Soc. Dept., Purdue University, 1986-present; Asst. to Associate Professor of Sociology, Purdue University, 1966-1986.

**Degrees:**

Ph.D., Sociology, Purdue University, 1965; M.S., Sociology, Purdue University, 1963; B.S., Social Science, Middle Tennessee State University, 1961.

**Major Publications:**

"Gender, Educational Credentials and Income Inequality in Late Career." *International Journal of the Humanities*, forthcoming; "Enduring Inequality: Marriage, Gender and Employment Income in Late Career." *Sociological Spectrum*, 53-77, 2005; "Dual Earner Couples' Expectations for Timing of Retirement." *JAI 9 Advances in Gender Research*, 113-135, 2005; *Plant Closings: International Context and Social Costs*, Transaction, 2005, Aldine de Gruyter, 1998; "Disentangling Disadvantage: Race, Gender, Class, and Occupational Effects on the Employment Earnings of Older U.S. Workers." *International Journal of Contemporary Sociology*, 147-162, 2004; "Unemployment as a Public Health Problem." *SSSP Agenda for Social Justice*, 10-16, 2004; "Gender Inequality in Employment and Retirement Income: Effects of Marriage, Industrial Sector, and Self-Employment." *JAI 4 Advances in Gender Research*, 27-54, 2000; "Producing and Reproducing Class and Status Differences: Racial and Gender Gaps in U.S. Employment and Retirement Income." *Social Problems*, 528-549, 1998; "Racial Inequality in Employment and Retirement." *The Sociological Quarterly*, 431-438, 1997; *Women in Scientific and Engineering Professions*, University of Michigan Press, 1984.

**Honors and other Professional Commendations:**

Fellow, Committee on Institutional Cooperation Academic Leadership Program, 1996-1997; Scholarly Achievement Award, North Central Sociological Association, 1990; President, North Central Sociological Association, 1985-86.

**SSSP Offices, Committee Membership, and Positions:**

Chair, Division of Youth, Aging and the Life Course, 2005-2007; Member, Chair, Committee for Permanent Organization and Strategic Planning, 2003-2005; Member, Chair, Lee Student Fund Committee, 2002; 2005; Member, Chair, Membership Committee, 1986-1988; Chair, Elections Committee, 1985-1986.

**Professional Affiliations other than SSSP:**

American Sociological Association, Member, Council, 1990-1993; American Sociological Association, Chair, Section on Sex and Gender, 1979-1980; American Sociological Association, Member, Committee on Nominations, 1978-1980; 1984-1986.

**Candidate Statement:**

I have been active in the SSSP for a number of years and am very honored by the possibility of serving on its Board of Directors. In such a capacity, I would be diligent in furthering the participation of women and minorities throughout the Society. In general, as a Board Member with oversight responsibility, I would promote the Society's commitment to rigorous scholarship and activism toward the amelioration of social problems.

**BOARD OF DIRECTORS (2006-2009)**

Charles Howard Trent

**Present Position:**

Associate Professor

**Institution or Agency:**

Yeshiva University, Wurzweiler School of Social Work

**Former Positions Held:**

Adjunct Associate Professor, Fordham University Graduate School of Social Service, (1992-1999); Assistant Professor, Yeshiva University, Wurzweiler School of Social Work, (1988-1992); Adjunct Assistant Professor, Yeshiva University,

Wurzweiler School of Social Work, 1987 & 1988; Adjunct Assistant Professor of Social Work, New York University School of Social Work, 1986; Adjunct Instructor, Fordham University Graduate School of Social Service, 1985-1988; Management and Training Consultant, Stafford and Associates, 1999; Chief Executive Officer, East Harlem Committee on Aging, Inc., 1977-1988, and many earlier nonprofit and government positions.

**Degrees:**

Ph.D., Fordham University, 1985; M.S.W., New York University, June, 1974; B.A., D, Pace University, , 1972. I have also attended Columbia University, The New School University, and the City University of New York.

**Major Publications:**

(With Caputo, R., and Baker, C), "Poverty as a social problem: A call for action." *Solutions: Agenda for Social Justice*, Society for the Study of Social Problems, 17-21, 2004; "Advocacy practice with elderly East Harlem residents." *Aging*, NASW 11-12; 14, 1999; "Black youth unemployment in 'me' America." *Social Work*, 39 143, 1994.

**Honors and other Professional Commendations:**

Invited by the NYS Social Work Education Consortium to create a comprehensive teaching guide as an educational tool for a social work practice with communities and community organization course, 2005; received letters of appreciation from ACOSA, 1999, and Fordham University, 1998; awarded tenure by Yeshiva University and promoted to Associate Professor (1993); awarded ACSW certification by NASW (1985); awarded a doctoral fellowship by the Council on Social Work Education, Minority Fellowship Program, 1981-1985; awarded a doctoral scholarship by the Brookdale Center on Aging, 1980; awarded a 2 year graduate fellowship by NIMH for study at Columbia and New York Universities.

**SSSP Offices, Committee Membership, and Positions:**

Member of the Justice 21 Committee, 2005 and 2006; Chair, Conflict, Social Action, and Change Division, 2002-2004; Member, SSSP, various divisions, many years.

**Professional Affiliations other than SSSP:**

Treasurer, Association of Community Organization and Social Administration (ACOSA), 2005-2007; Editorial Board Member, *Journal of Community Practice*, 2004-2006; Member, Abstract Review Committee, Council on Social Work Education (CSWE), 1998-2005; Board Member, Welfare Research, Inc (WRI), 1985-present; Management Consultant, East Harlem Committee On Aging, Inc., 1988-present. I have served on many other boards of directors of diverse organizations promoting missions of helping old, young, ill, and other vulnerable individuals, groups, and communities.

**Candidate Statement:**

It is a mark of distinction for me to be nominated by the Society for the Study of Social Problems (SSSP) for election to the Board of Directors for the period 2006 to 2009. I became a member of SSSP many years ago. I have sustained this membership by paying dues, presenting papers, chairing sessions, chairing a division, serving on committees, and attending many of the activities available at annual meetings. Behind the scenes I have communicated with members by telephone, Email, newsletter, and in person, especially as division chair with duties such as processing abstracts, working with others to identify and select themes, engaging in basic division budgeting, and performing within deadlines. It was highly educational and rewarding to collaborate with Richard

Caputo and Chris Baker on the poverty article found in Dr. Perrucci's, *et.al's*, *Agenda for Social Justice 2004*. I am very happy to be a member of the Justice 21 project. My other interactions shared with diverse individuals and groups at SSSP and the meaningful experiences I have had encourage my agreement to accept nomination for election to the board. I visited SSSP's website and gained many benefits of learning and knowledge. I have studied thoroughly the SSSP's *2005 By-Laws*. My professional core values consisting of service, social justice, importance of human relationships, dignity and worth of people, competence, and integrity match especially well with the values contained in the stated purposes of SSSP. The By-laws help me to understand as well the legal mandate and the organizational structure of SSSP, and the document tells me about how the board is composed and what the duties of board members are. I am ready to perform these duties competently and with integrity. I am very interested in participating at the policy-fiduciary level, making team decisions that promote and protect the interests of the SSSP community with outcomes related to solving social problems in applied settings. I would be honored to become a member of the SSSP Board of Directors.

**BOARD OF DIRECTORS (2006-2008)  
(Student Representatives)**

Jeremy L. Brunson

**Present Position:**

Graduate Student, Teaching Assistant

**Institution or Agency:**

Syracuse University

**Former Positions Held:**

Instructor, Introduction to Sociology, Syracuse University, 2005 (Summer); Teaching Assistant, Syracuse University, 2003-Present; Teaching Assistant, Arizona State University, 2001-2003.

**Degrees:**

M.A. Sociology, Syracuse University, 2004; M.S. Justice Studies, Arizona State University-Main, 2003; B.A. Sociology, Arizona State University-West, 2000.

**Major Publications:**

"Signs of Inclusion: The Use of Sign Language Interpreters in a Post-Secondary Setting" *Creating Pedagogical Curb Cuts: Incorporating Disability in the University Classroom and Curriculum*, The Graduate School, Syracuse University, 165-176, 2005.

**Honors and other Professional Commendations:**

M.S. Writing Competition Winner, Arizona State University - Justice Studies, 2003; Rombach Scholarship, Arizona State University, 2001; Regents Graduate Academic Scholarship, Arizona State University, 2002.

**SSSP Offices, Committee Membership, and Positions:**

Elections Committee, 2005-2006; Accommodations Committee, 2002-2003.

**Professional Affiliations other than SSSP:**

The Society for Disability Studies, Member 2004-Present; American Sociological Association, Member, 1997-Present.

**Candidate Statement:**

I have two goals that I will pursue if elected as the Student Representative to the Board of Directors for the SSSP. The first goal is to increase the number of graduate students in attendance at the meetings. Since I have been a member of the

Society I have seen a marked increase in the number of graduate students attending the meetings. I would like to see this growth continue. My second goal is to work to increase awareness of issues experienced by people with disabilities. It is my aim to proactively address possible barriers for those in attendance and push for more scholarship in this field of study by members of the Society. Achieving both of these goals can only strengthen the Society.

### **BOARD OF DIRECTORS (2006-2008) (Student Representatives)**

Naomi Elizabeth Nichols

#### **Present Position:**

Research Assistant/M.Ed. Student

#### **Institution or Agency:**

York University

#### **Former Positions Held:**

Teaching Assistant, York University, 2004; Teacher, American International School in Egypt, 2002-2004; Instructor, Outward Bound, Canada, 2002-2003.

#### **Degrees:**

B.Ed., Queen's University, 2002; B.A., English Literature and Biology, Trent University, 2001.

#### **Honors and other Professional Commendations:**

Social Action and Change, Student Paper Award, SSSP, 2005; Social Sciences and Humanities Master's Student Scholarship, Social Sciences and Humanities Research, Council of Canada, 2005.

#### **SSSP Offices, Committee Membership, and Positions:**

Membership in Institutional Ethnography and Social Action and Change Divisions, 2004-present.

#### **Professional Affiliations other than SSSP:**

Canadian Society for the Study of Education, Graduate Student member, 2005-2006.

#### **Candidate Statement:**

Last year I attended my first SSSP annual meeting. Graduate students and their work were celebrated as integral components of the conference. The meeting offered space for graduate students to share their work with one another, as well as opportunities to dialogue with other more experienced researchers. The experience solidified my own commitment to the academy. As a graduate student representative, I take seriously an imperative to welcome graduate students to the society and continue to help foster the kind of critical and progressive learning environment that distinguishes the SSSP annual meeting from others.

### **BUDGET, FINANCE AND AUDIT COMMITTEE (2006-2009)**

Joel Clarke Gibbons

#### **Present Position:**

President

#### **Institution or Agency:**

Logistic Research & Trading Co.

#### **Former Positions Held:**

Senior Lecturer in Finance, Illinois Institute of Technology, 1996-1998; Vice President, Harris Bank & Trust Co, 1987-1994; 2<sup>nd</sup> Vice President, American Nat'l Bank of Chicago, 1982-1987.

#### **Degrees:**

Ph.D. in business economics, University of Chicago GSB, 1979; M.B.A., University of Chicago GSB, 1974; Ph.D. in mathematics, Northwestern University, 1970.

#### **Major Publications:**

*Rethinking the Headlines*, Vantage Press, to appear, Feb, 2006.

#### **Honors and other Professional Commendations:**

Inducted into Beta Gamma Sigma, Beta Gamma Sigma, 1975.

#### **Candidate Statement:**

I am new to SSSP, and so it is a little early for me to have goals for the society, but I hope and expect that it will continue to encourage and support thoughtful and creative research into social issue, as it has done in the past. I am a candidate for a seat on the finance committee, whose responsibilities are rather more clear cut. My goal for that committee is to ensure the financial strength of SSSP and in that way to promote the goals of the SSSP. My own background includes both scientific research and thought, and very practical business responsibilities, including building my own small business. I have worked in the field of finance for twenty-five years, covering everything from investigating the theory to meeting the customers to meeting the payroll. I have had a lot of experience therefore confronting the fact that no institution can for very long spend more than it has got. Nonetheless, the role of finance is to prevent money from getting in the way of the goals of the organization, and that would be my commitment as long as I serve on the finance committee of SSSP.

### **BUDGET, FINANCE AND AUDIT COMMITTEE (2006-2009)**

Frances G. Pestello

#### **Present Position:**

Professor and Chair of Sociology, Anthropology, and Social Work

#### **Institution or Agency:**

The University of Dayton

#### **Former Positions Held:**

Chair, Department of Sociology, Anthropology, and Social Work, The University of Dayton, 2002-Present; Professor, Department of Sociology, Anthropology, and Social Work, The University of Dayton, 2000-Present; Associate Professor, Department of Sociology, Anthropology, and Social Work, The University of Dayton, 1990-2000; Assistant Professor, Department of Sociology, Anthropology, and Social Work, The University of Dayton, 1985-1990.

#### **Degrees:**

Ph.D., The University of Akron, 1983; M.A., The University of Akron, 1977; B.A., The College of Wooster, 1973.

#### **Major Publications:**

*Sentiments and Acts* with Irwin Deutscher and Fred P. Pestello, Aldine de Gruyter, 1993; "Taking Psychiatric Medication: Listening to our Clients." with Jennifer Davis-Berman, *Social Work in Mental Health*, 2005; "The Medicated Self." with Jennifer Davis-Berman, *Studies in Symbolic Interaction: A Research Annual*. Elsevier, 2005; "Psychiatric Medication: Use, Attitudes and Effect in Social Work Students and Clinicians." with Jennifer Davis-Berman, *Journal of Social Work and Mental Health*, 2002; "Renewing the Promise of Pragmatism: Towards A Sociology of Difference." with Stanley L. Saxton, In Norman K. Denzin (ed.), *Studies in Symbolic Interaction: A Research Annual, Vol. 21*. Greenwich, CT: JAI Press, 2000; "Consistency Between Sentiments and

Acts.” with Fred Pestello, *Sociological Inquiry*, 2000; “Community and the Practice of Sociology” with Dan Miller, Stanley L. Saxton, and Patrick G. Donnelly, *Teaching Sociology*, 1996; “Ignored, Neglected, and Abused: The Behavior Variable in Attitude-Behavior Research.” with Fred P. Pestello, *Symbolic Interaction*, 1991; “In Search of Mesostructure in the Family: An Interactionist Approach to Division of Labor.” with Patricia Voydanoff, *Symbolic Interaction*, 1991; “Precision and Elusion: The Saga of the Attitude Variable in Attitude-Behavior Research” (with Fred P. Pestello). *STUDIES Studies in Symbolic Interaction: A Research Annual, Vol. 12*. JAI Press, 1991.

**Honors and other Professional Commendations:**

Sentiments and Acts-Received a Special Recognition Award from the Charles Horton Cooley Committee of the Society for the Study of Symbolic Interaction for its outstanding Contribution to the tradition of social pragmatism and interactionism, August 1994.

**SSSP Offices, Committee Membership, and Positions:**

Chair-Elect and Chair-Membership Committee, 2003-2005.

**Professional Affiliations other than SSSP:**

Midwest Sociological Society, Standards Employment and Training, 1994-1997; MSS, Membership Committee, 1995-2000, Chair-1999; MSS, Board of Directors 1995-1997.

**Candidate Statement:**

I have been a member of the SSSP since graduate school. I value the Society's commitment to research and social justice, as well as its broad appeal to both academics and activists. I enjoyed my role on the Membership Committee of the Society for the last several years. My role as chair has helped me develop my budgetary and fiscal skills and prepares me to serve on the Budget, Finance, and Audit Committee. If I am elected to the committee, I will work hard with other committee member to keep the society financially healthy.

**COMMITTEE ON COMMITTEES (2006-2009)**

Kathleen A. Asbury

**Present Position:**

Adjunct Faculty Member, Department of Social Sciences, Community College of Philadelphia 1991-present; Student Advisor, Community College of Philadelphia, 1996-present; Adjunct Faculty Member, Department of Anthropology and Sociology, Rutgers University-Camden, 2000-present; Adjunct Faculty Member, Department of Sociology, Thomas Edison State College, 2002-present.

**Degrees:**

Ph.D., Sociology, Temple University, 1997; Certificate in Women's Studies, Temple University, 1997; M.A., Applied Sociology, Temple University 1990.

**Honors and other Professional Commendations:**

Commissioner, City of Philadelphia, Mayor's Commission on Sexual Minorities, Philadelphia, PA, (Monitored and evaluated programs of city and state AIDS organizations as part of AIDS Work Group. Outreach to minority communities within the city of Philadelphia.) 1988-1990; Executive Board Member, Board of Directors, From All Walks of Life, Philadelphia, PA, (Co-founded Philadelphia AIDS Walk; worked on program development, proposal writing, corporate and academic outreach, logistics, recruitment and direction of 175 volunteers for annual fund raiser.) 1987-1993; Teaching Assistant Merit Award, Temple University, Philadelphia, PA 1994; Outstanding

Teaching Assistant Award, Temple University, Philadelphia, PA, 1995; Martin Levine Memorial Award, Honorable Mention 1995; Sex and Gender Section, American Sociological Association Temple University Graduate School Dissertation Award, Temple University, Philadelphia, PA, 1995-1996.

**SSSP Offices, Committee Membership, and Positions:**

Committee Member of Ethics in Research and Teaching, 2003-2006; Chair, Sexual Behavior and Communities, 2002-2004; Repeated Panel Session Organizer, Sexual Behavior and Communities Division.

**Candidate Statement:**

I hope to continue my service to the SSSP as a member of the Committee on Committees. I have been an active member for many years: registration worker, organizer, presider, panelist, chair of Sexual, Behavior and Communities and on the Ethics committee. I bring the necessary passion and commitment to the SSSP that is necessary in the position on the Committee on Committees. The Society for Study of Social Problems is a driving force in meeting the challenges of the political climate in which we find ourselves. My leadership can help the SSSP meet these challenges.

**COMMITTEE ON COMMITTEES (2006-2009)**

José A. Cobas

**Present Position:**

Professor of Sociology

**Institution or Agency:**

Arizona State University

**Former Positions Held:**

I have been at ASU for my entire career

**Degrees:**

Ph. D., University of Texas (Austin), 1975; M.A., University of Tennessee, 1969; B.A., Maryville College, 1967.

**Major Publications:**

“Parent-Youth Relationships and the Self-esteem of Chinese Adolescents: Collectivism versus Individualism.” *Marriage and Family Review*, 173-200, 2004; “Latinos' Mate Selection: Variations by National Origin, Race, and Nativity.” *Social Science Research*, 225-247, 2004; “Adolescents' Perceptions of Parental Behaviors as Predictors of Adolescent Self-Esteem in Mainland China.” *Sociological Inquiry*, 72 503-526, 2002; “Specifying the Antecedents of Breast-feeding Duration in Peru Through a Structural Equation Model.” *Public Health Nutrition*, 461-467, 1999; “Acculturation and Risk Behavior, Among Pregnant Mexican American Females: A Structural Equation Model.” *Sociological Inquiry*, 536-556, 1998; “Acculturation and Low Birthweight Infants among Latino Women: A Reanalysis of HHANES Data with Structural Equation Models.” *American Journal of Public Health*, 394-396 1996, J.A. Cobas and Jorge Duany, *Cubans in Puerto Rico*, University Press of Florida, Gainesville: 1997.

**SSSP Offices, Committee Membership, and Positions:**

Chair, Ethnic and Racial Minorities Section, 2000-2001; Member, C. Wright Mills Award Committee, 1997.

**Professional Affiliations other than SSSP:**

American Sociological Association, Member, 1975-present.

**Candidate Statement:**

I am gratified for being nominated as a member of the Committee on Committees. This committee is charged with an important mission and during my tenure I will always be mindful of that. After many years of being a quantitative



researcher, I have turned my research in a more satisfying direction. I am currently in the process of writing a book (with Joe Feagin), titled *Latinos and Racism: Discrimination and Resistance* and editing another (with Jorge Duany and Joe Feagin), *U.S. Racialization of Latinos: At Home and Abroad*. I have served in other SSSP committees and as a member of the Committee on Committees will pursue my duties with diligence.

### **COMMITTEE ON COMMITTEES (2006-2009)**

Elizabeth (Betsy) Ettore

#### **Present Position:**

Associate Dean of Research & Enterprise and Professor of Sociology

#### **Institution or Agency:**

University of Plymouth

#### **Former Positions Held:**

Reader in Sociology of Health and Illness, Department of Sociology, University of Plymouth, 1998-1999; Senior Researcher, Department of Sociology, University of Helsinki, 1996-1998; Visiting Lecturer, Department of Sociology, Åbo Academy University, 1992-1996.

#### **Degrees:**

Ph.D. (Sociology), London School of Economics and Political Science, University of London, 1978; B.A. (Sociology), Fordham University, 1972.

#### **Major Publications:**

*Making Lesbians visible in the Substance Use Field*, The Haworth Press, 2005; *Gender, older female bodies and medical uncertainty: finding my feminist voice by telling my illness story*, *Women's Studies International Forum* Elsevier, 2005 (in press). "Revisioning women and drug use: gender sensitivity, gendered bodies and reducing harm." *International Journal of Drugs Policy*, 327-335, 2004; *Reproductive genetics, gender and the body*, Routledge, 2002; *Before Birth: Understanding Prenatal Screening*, Aldershot, Ashgate Press, 2001; "Reproductive genetics, gender and the body: 'Please doctor, may I have a normal baby?'" *Sociology*, Cambridge University Press, 403-420, 2000; "Exploring Lesbian Archetypes or Reviving 'drooping wings.'" *Journal of Lesbian Studies*, 127-143, 2000; "Experts as genetic story tellers: exploring key issues." *Sociology of Health and Illness*, Blackwells, 539-559, 1999; *Women and Alcohol: From a private pleasure to a public problem?*, London: Women's Press, 1997; *Gendered Moods: Psychotropics and Society* (with Elianne Riska), Routledge, 1995; *Women and Substance Abuse*, Rutgers University Press, 1992; *Lesbians, Women and Society*, Routledge and Kegan Paul, 1980.

#### **Honors and other Professional Commendations:**

Senior Research Scientist, Institute for Scientific Analysis, San Francisco California, USA, Institute for Scientific Analysis, San Francisco California, USA, 2004-present; Honorary Fellow, EGenIS, ESRC Centre for Genomics in Society, University of Exeter, UK, 2003-present; Docent in Sociology, Department of Sociology, Åbo Academy University, Turku, Finland, 1994-present; Docent in Sociology, Department of Sociology, University of Helsinki, Helsinki, Finland, 1994-present; Honorary Research Associate, Ruskin College, Oxford, Ruskin College, Oxford, UK, 1989-1992; Honorary Research Fellow, Department of Politics and Sociology, Birkbeck College, University of London, 1989-1991.

#### **SSSP Offices, Committee Membership, and Positions:**

Co-Chair Health, Health Issues and Health Policy Division, 2003-2005; Membership Committee (International Liaison person), 2000-2002

#### **Professional Affiliations other than SSSP:**

European Sociological Association, Co-convenor of Sociology of Health Research Network 2005-date; Regular member since 2003, European Sociological Association, Treasurer, Member of the Executive Committee, 2003-2005; International Sociological Association, Member, 1998-present; Sociologists for Women in Society, Member, 1997-present; American Sociological Association, Member, 1989-present; British Sociological Association, Committee Member, 1973-present; BSA: Professional Development Committee, 2000-2001; BSA: Equality of the Sexes, 1986-1991; BSA: Assistant Treasurer, 1988-1989; BSA: Executive Committee, 1985-1989; BSA: Finance and Membership, 1985-1989; BSA: Publications Committee, 1983-1985; BSA: Co-convenor of BSA Study Group on Sexual Equality, 1979-1980; BSA: Committee on Sexual Equality, 1979-1980.

#### **Candidate Statement:**

I am honoured to be nominated and would be happy to make a contribution to the efforts of the SSSP. My international interests as well as membership and activities in diverse professional sociological associations should be an asset in encouraging a broadening of our membership and academic diversity. I would welcome the opportunity to serve.

### **COMMITTEE ON COMMITTEES (2006-2009)**

Paul C. Luken

#### **Present Position:**

Assistant Professor of Sociology

#### **Institution or Agency:**

University of West Georgia

#### **Former Positions Held:**

Lecturer, Senior Lecturer, Arizona State University West, 1989-2003; Lecturer, University of Missouri at Kansas City, 1985-1986; Postdoctoral Fellow, University of Missouri, 1983-1985.

#### **Degrees**

Ph.D., Sociology, The Ohio State University, 1982; M.A., Sociology, The Ohio State University, 1973; B.A., Sociology, Quincy College, 1972.

#### **Major Publications:**

"Be a Genuine Homemaker in Your Own Home': Gender and Familial Relations in State Housing Practices 1917-1922" (with Suzanne Vaughan). *Social Forces*, 2005, Pp. 1603-1626; "Living Alone in Old Age: Institutionalized Discourse and Women's Knowledge" (with Suzanne Vaughan). *Sociological Quarterly*, 44:1, 109-131, 2003; "Active Living": Transforming the Organization of Retirement and Housing in the US." (with Suzanne Vaughan). *Journal of Sociology and Social Welfare*, 30: 1, 145-170, 2003; "Organizational Factors Effecting Growth and Decline in Adult Day Care Programs" (with Suzanne Vaughan). *Journal of Applied Gerontology*, 363-374, 1990; "Social Identity in Later Life: A Situational Approach to Understanding Old Age Stigma." *International Journal of Aging and Human Development*, 177-193, 1987.

#### **SSSP Offices, Committee Membership, and Positions:**

Board of Directors, 2004-present; Nomination Committee, 2005; IE Newsletter Editor, 2004-present.

**Professional Affiliations other than SSSP:**

American Sociological Association, Member; Southern Sociological Society, Member, 2003-present; Mid-South Sociological Association, Member, 2004-present.

**Candidate Statement:**

I have been involved with many sociological and gerontological professional associations over the years at the regional, national and international levels, but I have come to consider SSSP as my professional home. I have been an active member since 1996, presenting papers, organizing sessions, co-founding the Institutional Ethnography Division, editing its newsletter, and serving on the Board of Directors. These activities, along with teaching on four campuses in different part of the US, have provided me the opportunity to develop a wide network of colleagues and contacts in the US and Canada. Thus, I believe that I can be a productive member of the Committee on Committees by recruiting a variety of very talented and dedicated people who will see to the important work of the Society's committees. I look forward to serving the SSSP in this capacity.

## EDITORIAL AND PUBLICATIONS COMMITTEE (2006-2009)

James A. Holstein

**Present Position:**

Professor and Chair

**Institution or Agency:**

Marquette University

**Former Positions Held:**

Postdoctoral Fellow, UCLA, 1981-1984.

**Degrees**

Ph.D., University of Michigan, 1981.

**Major Publications:**

*Couples, Kids, and Family Life* (with Jay Gubrium), Oxford University Press, 2006; *Challenges and Choices: Constructionist Perspectives on Social Problems* (with Gale Miller), Transaction/Aldine, 2003; *Institutional Selves* (with Jay Gubrium), Oxford University Press, 2001; *The Self We Live By* (with Jay Gubrium), Oxford University Press, 2000; *Social Problems in Everyday Life* (with Gale Miller), JAI Press/Elsivier, 1997; *The New Language of Qualitative Method* (with Jay Gubrium), Oxford University Press, 1997; *Reconsidering Social Constructionism: Debates in Social Problems Theory* (with Gale Miller), Aldine, 1993; *Constructionist Controversies: Issues in Social Problems Theory* (with Gale Miller), Aldine, 1993; *Court-Ordered Insanity*, Aldine, 1993; *Perspectives on Social Problems*, v.1-12 (with Gale Miller), JAI Press, 1989-2000.

**Honors and other Professional Commendations:**

Editor, *Social Problems*, SSSP, 2003-2005

**SSSP Offices, Committee Membership, and Positions:**

Board of Directors (ex officio), 2003-2005; Editorial and Publications Committee, 1998-2001; Chair: Theory Division, 1994-1996.

**Professional Affiliations other than SSSP:**

American Sociological Association, Member, 2003 – present; *American Sociological Review*, Editorial Board, 1997-1999.

**Candidate Statement:**

The Editorial and Publications Committee is responsible for overseeing the publication activities of the SSSP, mainly *Social Problems* and *Social Problems Forum*. While editorial matters

are rightly the province of the publication editors, the editors and their staffs need the active and involved support of the Committee to assure that the editors can do their jobs. As editor of *Social Problems*, I deeply appreciated the hard work that Committee members put into upholding the high standards of the journal and newsletter. In the next three years, the Editorial and Publications Committee will conduct an editorial search and help negotiate a new publication contract for *Social Problems*. I would like to contribute my experience and expertise with *Social Problems*, the SSSP, and the publishing industry more generally, to help the Committee make the best decisions possible. It's imperative that the Committee work astutely to sustain the profitability that underwrites the SSSP financially and the high quality of the scholarship that appears in *Social Problems*, which makes it a premier journal in the social sciences.

## EDITORIAL AND PUBLICATIONS COMMITTEE (2006-2009)

Leslie Hossfeld

**Present Position:**

Assistant Professor Sociology - Coordinator Public Sociology Program

**Institution or Agency:**

University of North Carolina Wilmington

**Former Positions Held:**

Assistant Professor, University of North Carolina at Wilmington, 2005-Present; Assistant Professor, University of North Carolina at Pembroke, 2002-2005.

**Degrees**

Ph.D., North Carolina State University, 2002; M.S.S., University of Mississippi, 1986; B.A., University of North Carolina Wilmington, 1983.

**Major Publications:**

*Narrative, Political Unconscious and Racial Violence in Wilmington, North Carolina*: Routledge, 2005; "Socioeconomic Impact of Job Loss in Robeson County North Carolina." *Congressional Rural Caucus, and Sociation Today*, 2004.

**Honors and other Professional Commendations:**

Faculty Fellowship in Public Policy and Public Engagement, North Carolina State University - Institute for Emerging Issues, 2004-2005; CARI Community Action Research Initiative, American Sociological Association, 2004; Nancy G. Pollack Dissertation Award for Outstanding Scholarly Research Benefiting the North Carolina Economy and Quality of Life in North Carolina, North Carolina State University, 2002.

**Professional Affiliations other than SSSP:**

Sociologists for Women in Society, Editor-*Network News*, 2004-Present; American Sociological Association, Task Force for the Institutionalization of Public Sociologies; Co-Chair Committee on Documenting Public Sociology, 2004-Present; North Carolina Sociological Association, Executive Council, 2003-Present; Southern Sociological Society, Member, 1997.

**Candidate Statement:**

SSSP has been an invaluable resource for me and the community organizations I work with on social justice projects over the years. I am deeply committed to the work of this organization and am eager to give back through service on the Publications Committee. *Social Problems* reflects the mission of the organization and I welcome, and am honored by, the

opportunity to work with colleagues on this important committee to continue the spirit and vision of the organization through the publications we generate.

## EDITORIAL AND PUBLICATIONS COMMITTEE (2006-2009)

Suzanne Vaughan

### **Present Position:**

Associate Professor of Sociology

### **Institution or Agency:**

Arizona State University

### **Former Positions Held:**

Associate Professor, Arizona State University, 1993-present; Assistant Professor, Arizona State University, 1987-1993; Research Director/Lecturer, Midwest Universities Consortium on International Activities (MUCIA), Department of Sociology, Ohio State University, 1985-1987; Assistant Professor, University of Hartford, 1982-1985.

### **Degrees:**

Ph.D., Ohio State University, 1981; M.A., University of New Mexico, 1975; B.A. Roanoke College, 1970.

### **Major Publications:**

"'be a genuine Homemaker in your own home': Gender and Familial Relations in State Housing Practices 1917-1922" (with Paul C. Luken). *Social Forces*, 83:4 1603-1625, 2005; "Living Alone in Old Age: Institutionalized Discourse and Women's Knowledge" (with Paul C. Luken). *Sociological Quarterly*, 44:1, 109-131, 2003; "Active Living": Transforming the Organization of Retirement and Housing in the US." (with Paul C. Luken), *Sociology and Social Welfare*, 30: 1, 145-170, 2003; "Life History and the Critique of American Sociological Practice." (with Paul C. Lincoln), in *The American Tradition in Qualitative Research: Benchmarks in Research Methodology*, eds., Denzin and Lincoln, Sage, 2001; "Marital Disruption Among Highly Educated Women: The Timing of Career and Family Events." (with Sharon Houseknecht and Anne Macke), *Social Problems*, 31, 273-284, 1984.

### **Honors and other Professional Commendations:**

Post-doctoral Fellowship, National Council of La Raza, 1981-1982; Fifth Annual Research on Women Award, American Education Research Association, 1982.

### **SSSP Offices, Committee Membership, and Positions:**

Institutional Ethnography/session organizer, 2005-2006; Youth, Aging and Life Course/session organizer, 2005-2006

### **Professional Affiliations other than SSSP:**

American Sociological Association, member, 1981-present; Pacific Sociological Association, member, 1987-present.

### **Candidate Statement:**

The upcoming meetings in Montreal give us an opportunity to expand our membership and our focus on social problems of international and global concern. As an interdisciplinary community of scholars, practitioners, advocates, and students, working collectively across borders we can provide a crucial critical perspective in understanding the ways in which the problems in our everyday life are shaped by extra-local relations beyond our experience. Having served on the Publications Committee of the Pacific Sociological Association, I understand the important advisory role that the Editorial and Publications Committee plays in the vitality of SSSP and its many publications.

## EDITORIAL AND PUBLICATIONS COMMITTEE (2006-2009)

James D. Wright

### **Present Position:**

Provost Distinguished Research Professor of Sociology

### **Institution or Agency:**

University of Central Florida

### **Former Positions Held:**

Favrot Professor of Human Relations, Tulane University, 1988-2001; Assistant to Associate to Full, UMASS, Amherst, 1973-1988.

### **Degrees:**

Ph.D., University of Wisconsin, 1973; M.A., University of Wisconsin, 1970; B.A., Purdue, 1969.

### **Major Publications:**

*Beside the Golden Door: Policy, Politics and the Homeless*, Aldine de Gruyter, 1998; *In the Line of Fire: Youth, Guns, and Violence in Urban America*, Aldine, 1995; *Drugs as a Social Problem*, Harper Collins, 1994; *The Greatest of Evils: Urban Poverty and the American Underclass*, Aldine, 1993; *Address Unknown: The Homeless in America*, Hawthorne, Aldine, 1989; *Homelessness and Health*, McGraw Hill, 1987; *The State of the Masses*, Aldine, 1986; *Armed and Considered Dangerous: A Survey of Felons and Their Firearms*, Aldine, 1986; *Under the Gun: Weapons, Crime, and Violence in America*, Aldine, 1983; "The working class, authoritarianism, and the war in Vietnam." *Social Problems* (my first refereed publication), 20:2, 133-150, 1972.

### **Honors and other Professional Commendations:**

Silver Award, Book of the Year in Sports and Recreation., Foreword Magazine, 2002; Commendation, National Press Club, 1988.

### **Professional Affiliations other than SSSP:**

ASA, Member, Since 1972; Southern Sociological Society, Member, Since 1988.

### **Candidate Statement:**

As a member of the SSSP publications committee, I would strive for higher quality and more diversity in the Society's journal. I served on the ASA publications committee from 1999 to 2001 and I have been the editor of *Social Science Research* since 1978 so I am well aware of the issues that journals and publications committees must deal with.

## 2006 STUDENT PAPER COMPETITIONS AND OUTSTANDING SCHOLARSHIP AWARDS

sponsored by the  
Society for the Study of Social Problems

### COMMUNITY RESEARCH AND DEVELOPMENT DIVISION

#### Deadline: 2/15/06

The Community Research and Development Division announces its 2006 Graduate Student Paper Competition. The goal is to encourage scholarly endeavors which enhance our understanding of issues affecting the community. Paper topics can focus on various aspects of the community including its capacity (i.e., social capital), development, design, empowerment, renewal, and its relationship with other social issues or problems. Qualitative and quantitative empirical analyses and theoretical papers are welcome, as are evaluations of the effectiveness of community-based programs. To be eligible for submission, a paper must not be published or accepted for publication. Papers must be student-authored; they may be authored by a single student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Papers must not exceed 30 pages including all notes, references and tables. To be considered for the award, the author must make a commitment to present the paper at a Community Research and Development Division session during the 2006 SSSP meeting. Send two copies of the paper and a cover letter specifying that the paper is to be considered in the Community Research and Development Division Graduate Student Paper Competition to: Patrick Donnelly, Department of Sociology, University of Dayton, Dayton, OH 45469-1442. A brief letter from each author's advisor should be included. This letter should certify the persons' status as a student and include some comments about the research. The winner will be announced in the Spring and will receive a \$100 cash award at the SSSP Annual Meeting in August 2006.

### CONFLICT, SOCIAL ACTION, AND CHANGE DIVISION

#### Deadline: 5/1/06

The Conflict, Social Action, and Change Division will award \$100 for a solely written paper by a current graduate student on issues related to the division's mission. Please send three copies of the paper to: Chris Baker, Walters State Community College, Morristown, TN 37813, [chris.baker@ws.edu](mailto:chris.baker@ws.edu).

### CRIME AND JUVENILE DELINQUENCY DIVISION

#### Deadline: 3/15/06

The Crime and Juvenile Delinquency Division announces its 2006 Graduate Student Paper Competition. Papers may be empirical or theoretical, and they may be on any aspect of crime, deviance, and/or social control. To be eligible, a paper must have been written during 2005, and it may not be published, accepted for publication, or under review for publication. Papers which have been presented at a professional meeting or accepted for presentation at a professional meeting are eligible. Papers must be student-authored; they can be single-authored or co-authored by students, but may not be co-authored with a faculty member or other non student. There is a 25-page limit, including all notes, references, and tables. Send papers and a cover letter specifying that the paper is to be considered in the SSSP Crime

and Juvenile Delinquency Division Graduate Student Paper Competition to: Lloyd Klein, Division of Social Sciences, Macon State College, 100 College Station Drive, Macon, GA 31210, W: 468-471-2081, [lklein@mail.maconstate.edu](mailto:lklein@mail.maconstate.edu). Include a letter from your advisor certifying your graduate student status and incorporating some comments about the paper. The winner will be announced in Spring 2006, will receive a \$300 stipend, and will be invited to present the paper at a regular Division panel session at the 2006 SSSP Annual Conference.

### DRINKING AND DRUGS DIVISION

#### Deadline: 3/15/06

The Drinking and Drugs Division is holding its 2006 Student Paper Competition. The first place winner will receive a \$100 stipend, a ticket to the SSSP awards banquet, and be recognized at the 2006 meeting of the Society for the Study of Social Problems. The division reserves the right to identify additional prizes or to not award a first place winner at its discretion. Papers must present original research (empirical and/or theoretical) related to drinking and/or drugs from some social problems perspective. To be eligible, participants must be currently enrolled in a graduate degree program and have not yet received a Ph.D., J.D., or M.D. degree at the time of submission. Participants must have had primary responsibility for preparation of the paper. All entries must be endorsed by a sponsor who is a current (2006) member of the division. Send three copies of the paper and a short letter of submission identifying your graduate program and signed by your sponsor to: SSSP Drinking and Drugs Student Paper Competition, Dr. Brian Kelly, Center for HIV Educational Studies and Training, 250 W. 26<sup>th</sup> St., Suite 300, New York, NY 10001, [bck12@columbia.edu](mailto:bck12@columbia.edu), 212-206-7919 x231.

### EDUCATIONAL PROBLEMS DIVISION

#### Deadline: 5/15/06

The Educational Problems Division announces its 2006 Graduate Student Paper Competition. Papers must address a contemporary educational problem and may be empirical or theoretical in nature. Authors must be current graduate students or recent graduates with conferral dates no earlier than January 2006. Only unpublished, single-author papers will be considered. Papers must not exceed 30 double-spaced pages (excluding notes, references, tables and figures). All papers must include a 150-200 word abstract and be prepared for anonymous review with the author's name and institutional affiliation appearing only on the title page. Winners will receive a small monetary prize and a complimentary ticket to the awards banquet at which all winners will be recognized. All papers must be submitted electronically (as an attachment) to the Division Chair, Billie Gastic ([bgastic@temple.edu](mailto:bgastic@temple.edu)), by the above deadline. Please include your name, institutional affiliation and contact information in the body of your email.

### ENVIRONMENT AND TECHNOLOGY DIVISION

#### Deadline: 4/1/06

The Environment and Technology Division is pleased to announce its 2006 Graduate Student Paper Competition.

Papers may be theoretical and/or empirical and may be on a topic relevant to environment and technology, including environmental movements, technology and risk, political economy and the environment, or environmental justice, among others. The winner will receive a \$100 cash award and a ticket to the annual SSSP awards banquet. The winner will also be offered the opportunity to present this paper at one of the Environment and Technology sessions held at the 2006 SSSP meetings. To be eligible, the paper must meet the following criteria: 1) the paper must have been written between January 2005 and April 2006; 2) the paper may not have been submitted for publication (papers presented at other professional meetings or that have been submitted for presentation at other meetings are eligible); 3) the paper must be authored by one or more students and not co-authored by faculty or a colleague who is not a student; 4) the paper must be 25 pages or less, including notes, references, and tables; and, 5) the paper must be accompanied by a letter from a faculty member at the student's university nominating the paper for the Environment and Technology Division Graduate Student Paper Competition. Students should send 1 copy of the paper accompanied by a letter of support via snail mail or e-mail with attachment to: Tammy Mix, Department of Sociology, Oklahoma State University, 006 Classroom Building, Stillwater, OK 74078, [tamara.mix@okstate.edu](mailto:tamara.mix@okstate.edu).

## **FAMILY DIVISION**

### **Deadline: 2/1/06**

The Family Division announces its 2006 Graduate Student Paper Competition. Papers should be of professional quality and may relate to any aspect of sociology of the family. Authors should be currently enrolled as graduate students, or individuals who received their Ph.D.'s in May 2005 or later. To be eligible, a paper may not be published, accepted, or under review for publication. Papers that have been presented at a professional meeting or submitted for presentation at a professional conference are eligible. Papers must be student-authored; they can be authored by one or more students, but may not be co-authored with a faculty member or non-student. Papers should be no more than 35 pages in length, including all notes, references, and tables. Send papers and a cover letter specifying that the paper is to be considered for the Family Division Graduate Student Paper Competition to: Dr. Cheryl Boudreaux, Sociology Department, Grand Valley State University, 2161 AuSable Hall, 1 Campus Drive, Allendale, MI 49401-9403. Alternatively, papers may be sent electronically to Dr. Boudreaux at: [boudreac@gvsu.edu](mailto:boudreac@gvsu.edu). The winner and any runners-up will be announced in spring 2006. The winner(s) will receive a modest cash stipend, registration fees, and an opportunity to present her/his paper at the SSSP conference, held in August 2006 in Montréal.

## **GLOBAL DIVISION**

### **Deadline: 5/5/06**

The Global Division announces its 2006 Graduate Student Competition. The goal is to encourage critical scholarship in the areas of global studies and social problems. Suggested paper topics include but are not limited to the following themes being featured at the 2006 Annual Meeting: (1) Regional Political Changes and Challenges to Globalization; Globalization and Transnational Politics; Globalization and Development; and Alternative Visions of Globalization. Jointly-authored papers are accepted, but all contributing authors must be current graduate students or have graduated not prior to January 1, 2006. The award recipient will receive a monetary prize of \$250, student membership to SSSP, SSSP conference registration at the 2006 Annual Meeting in Montréal, Québec, Canada and a ticket to the SSSP awards

banquet. The Awards Committee may, at its discretion, additionally offer second and third place awards of student membership to SSSP, SSSP conference registration at the 2006 Annual Meeting, and a ticket to the SSSP awards banquet. All award recipients are expected to present their paper at the 2006 Annual Meeting in Montréal. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Although faculty sponsorship is not formally required to enter the competition, participants are invited to request a note from a faculty member or independent scholar that speaks to the academic quality of the submission and they should be emailed directly to the addresses below. Papers of up to a maximum length of 30 double-spaced pages may be sent beginning on January 31, 2006 but no later than May 5, 2006 to both Co-Chairs of the 2006 SSSP Global Division Graduate Student Award Committee: Dr. Jon Shefner [jshefner@utk.edu](mailto:jshefner@utk.edu) and Dr. David A. Smith [dasmith@orion.oac.uci.edu](mailto:dasmith@orion.oac.uci.edu).

## **HEALTH, HEALTH POLICY, AND HEALTH SERVICES DIVISION**

### **Deadline: 5/1/06**

All graduate students are encouraged to apply for this annual paper award competition. The paper should be related to the broad Division interest, including health and illness, health policy, and health services. The paper submission should not exceed 30 double-spaced pages and should be prepared for anonymous review (with the author specified on a title page but not referred to in other parts of the text). Current graduate students and recent graduates (who received their degrees after January 2005) may submit a paper if it was written while still a student. Papers based on theses or dissertations are acceptable. (Please do not submit the thesis or dissertation itself.) Co-authored papers are acceptable as long as all the listed authors are current graduate students. Double submission to other SSSP award competitions will be disqualified. The award recipient will be required to present the winning paper at the 2006 SSSP annual meeting in Montréal. Thus it is strongly recommended that an abstract of the paper be submitted to any Health Division session organizer or the roundtable organizer by the January 31<sup>st</sup> deadline. The recipient will receive a monetary prize of \$100, student membership to SSSP, SSSP conference registration, and a ticket to the SSSP awards banquet. Send an electronic copy of the paper (in Word format) and a cover letter identifying your graduate program to: Professor Heather Dillaway at [ao1701@wayne.edu](mailto:ao1701@wayne.edu).

## **INSTITUTIONAL ETHNOGRAPHY DIVISION**

### **Deadline: 5/1/06**

The Institutional Ethnography Division solicits papers for its 2006 Graduate Student Paper Competition. Papers should advance institutional ethnography scholarship either methodologically or through a substantive contribution. Authors must currently be enrolled graduate students or have completed the Ph.D. by March 2005 or later. Prizes include a \$100 cash award, registration fees and an opportunity to present the paper at the 2006 SSSP meetings, and a ticket to the SSSP awards banquet. Students who submit papers should be prepared to attend the conference. Send one copy each to: Amy Best, Department of Sociology and Anthropology, George Mason University, 320 Robinson Hall B, 4400 University Drive MS 3G5, Fairfax, VA 22030 and Kamini Maraj Grahame, School of Behavioral Sciences and Education, Penn State University-Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057.

## LABOR STUDIES DIVISION

### Deadline: 6/1/06

One of the most important activities of the Labor Studies Division is to recognize the work of graduate students. As in the past, the division is soliciting graduate student papers that build on the legacy of the late Harry Braverman. The Award consists of a \$200 cash prize and a ticket to the annual SSSP awards banquet. The Braverman tradition includes work in a variety of areas, including (but not limited to): labor process studies, critical organization studies, research on the intersections of gender, race, and class at work, technical and organizational change and its impact on work culture, labor movements and resistance in the workplace, critical perspectives on labor markets and occupational transformation. Papers co-authored with faculty members will not be accepted. Single authored papers by graduate students and papers co-authored by graduate students are welcome. All papers will be evaluated by a committee composed of at least three Labor Studies Division faculty scholars. E-mail your paper and a short letter of submission identifying your graduate program to: Chuck Koeber, [chuck.koeber@wichita.edu](mailto:chuck.koeber@wichita.edu). Snail mail: Department of Sociology, Wichita State University, 1845 Fairmount, Wichita, KS 67260-0025.

## LAW AND SOCIETY DIVISION

### Deadline: 3/1/06

The Alfred R. Lindesmith Award is annually given to the best paper presented at the previous year's (2005) SSSP annual meeting that is law-related and written by one or more untenured faculty and/or graduate students(s) and has not been accepted for publication prior to presentation at the SSSP meeting. If your paper or that of a friend meets these criteria, please submit via hard copy and email to: Kimberly Richman, Vice Chair, SSSP Law and Society Division, Department of Sociology, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117, [kdrichtman@usfca.edu](mailto:kdrichtman@usfca.edu), W: 415-422-5414. The winner will receive a plaque and a ticket to the SSSP awards banquet.

## MENTAL HEALTH DIVISION

### Deadline: 5/15/06

The Mental Health Division announces the 2006 Graduate Student Paper Competition. Papers should involve some sort of empirical analysis, either qualitative or quantitative, and they may deal with any aspect of the sociology of mental health. To be eligible, a paper must have been written during 2005 or 2006, and it may not be published or accepted for publication. Papers that have been presented at a professional meeting, submitted for presentation at a professional conference, or are under review for publication are eligible. Papers must be student-authored. They may be single-authored by the student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Paper must not exceed 28 pages including all notes, references and tables. To submit your paper for consideration, send two paper copies or an electronic copy to: Dr. Eric R. Wright, School of Public and Environmental Affairs, Indiana University-Purdue University Indianapolis, 801 W. Michigan Street, BS 4059, Indianapolis, IN 46202-5152, [ewright@iupui.edu](mailto:ewright@iupui.edu). Please include a cover letter indicating that you are submitting your paper for the competition and a letter from your advisor that certifies your graduate-student status and offers some brief comments about your work. The winner will be announced at the Annual Meeting in August 2006 and will receive a \$150 cash award.

## POVERTY, CLASS, AND INEQUALITY DIVISION

### Deadline: 2/28/06

This year we will be celebrating sound and provocative papers that have been written by faculty and students alike. For the faculty award, we seek journal articles that have been published between 2004-2005. The works may use qualitative or quantitative methods and should offer insights into how inequalities are created and challenged. Works that focus on these dynamics among understudied populations are especially encouraged. For the student award, we are seeking original empirical works that have been completed during their studies as either a graduate or undergraduate student (we prefer that these works are under 50 pages long rather than full-length dissertations). Division members and journal editors can nominate works for the prize and self-nominations are welcomed. All nominations must be received by the deadline date. The committee members are: Eric Swank, Morehead State University, [e.swank@morehead-st.edu](mailto:e.swank@morehead-st.edu), Keith Kilty, Ohio State University, [kilty.1@osu.edu](mailto:kilty.1@osu.edu), and Dan Egan, University of Massachusetts at Lowell, [Daniel\\_Egan@uml.edu](mailto:Daniel_Egan@uml.edu).

## RACIAL AND ETHNIC MINORITIES DIVISION

### Deadline: 2/15/06

The Racial and Ethnic Minorities Division invites papers that cover any aspect within the field of race and ethnic relations. Papers may be empirical or theoretical. To be eligible, a paper must have been written in 2005, may not have been accepted for publication, or currently under review. Papers which have been presented at previous meetings or conferences are eligible. Papers must be single authored by the student. Papers must not exceed 25 pages, including notes, tables, and references. Papers should be accompanied by a cover letter specifying their submission as consideration for the graduate student paper competition to: Ione Y. DeOllos, Department of Sociology, Ball State University, Muncie, IN 46306, W: 765-285-5470, [ideollos@bsu.edu](mailto:ideollos@bsu.edu). The winner will be announced in the spring 2006 and will receive a \$100 stipend and a ticket to the SSSP awards banquet.

## SEXUAL BEHAVIOR, POLITICS, AND COMMUNITIES DIVISION

### Deadline: 6/1/06

The Sexual Behavior, Politics, and Communities Division announces its 2006 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and they may be on any aspect of sexuality, including sexual behavior, sexual identity, sexual politics, sex law, political activism, or sexual communities. The winner will receive a stipend of \$100, payment of the winner's SSSP registration fee for the 2006 SSSP meeting (to help the winner attend the meeting), and a ticket to the banquet. The winner will be expected to present their winning paper at one of the SBPC sessions being held as part of the 2006 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2005 and March 2006; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must be 25 pages or less, including notes, references, and tables; and, 5) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. Students

should send five copies of their paper, accompanied by a letter of nomination from a faculty member to: Sandra Schroer, Department of Sociology, Muskingum College, CH 124, New Concord, OH 43761, W: 740-862-8287, [sschroer@muskingum.edu](mailto:sschroer@muskingum.edu).

### **SOCIAL PROBLEMS THEORY DIVISION**

#### **Deadline: 4/1/06**

The Social Problems Theory Division of the SSSP invites papers for its annual Student Paper Award Competition. Self-nominations are welcome. To be eligible, papers must be authored or co-authored by students, have relevance to social problems theory, and cannot have been accepted for publication. Papers co-authored with faculty are not eligible. Please limit manuscripts to 25 pages. The 1<sup>st</sup> prize winner will receive \$150, and the 2<sup>nd</sup> prize winner will receive \$100. Both winners will also have their meeting registration fees paid and receive a banquet ticket for the 2006 Annual Meeting. Send electronic submissions as Word attachments to Tim Kubal ([tkubal@csufresno.edu](mailto:tkubal@csufresno.edu)). If you do not have access to e-mail, submit three paper copies to: Tim Kubal, California State University, Fresno, CA 93740 (W: 559-278-5145). The other committee members are: Axel Groenemeyer (Hochschule für Sozialwesen in Esslingen) and Karen Lutfey (New England Research Institutes).

### **SOCIOLOGY AND SOCIAL WELFARE DIVISION**

#### **Deadline: 4/1/06**

The Sociology and Social Welfare Division announces its 2006 Student Paper Competition. The goal is to encourage scholastic endeavors that enhance our understanding of issues related to sociology and social welfare. Relevant papers might focus on social activism, social justice, empowerment, policy or any welfare-related issues. Qualitative and quantitative empirical analyses and theoretical papers are welcome. To be eligible for submission, papers must be: 1) written between January 2005 and April 2006 and not published or submitted for scholarly review; 2) authored by one or more students and not coauthored by faculty or a colleague who is not a student; 3) 25 pages or fewer, including references and tables; 4) accompanied by a letter from a faculty member at the student's university nominating the paper for the competition. To be considered for the award, the author must make a commitment to present the paper at a SSWD session during the 2006 SSSP meeting. Send two copies of the paper along with the letter of support to Anne Broussard, Dept. of Social Work, University of New Hampshire, Durham, NH 03824 ([anne.broussard@unh.edu](mailto:anne.broussard@unh.edu)) by the deadline date. The SSWD competition winner receives a cash prize of \$150 plus 2006 SSSP conference and banquet registration. Two additional students will receive honorable mentions.

### **TEACHING SOCIAL PROBLEMS DIVISION**

#### **Deadline: 3/15/06**

The Teaching Social Problems Division announces its 2006 Graduate Student Paper Competition. Papers may be on any aspect of teaching about social problems. Topics for papers can include "best practices" in the classroom, service-learning courses, using technology, using media, assessment of learning, and other areas. The winner will receive a stipend of \$100 plus a ticket to the 2006 SSSP Banquet. The winner will be offered an opportunity to present this paper at one of the Teaching Social Problems Division sessions being held as part of the 2006 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2005 and March 2006; 2) The paper may not have been submitted or accepted for publication (papers that

have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must be 25 pages or less, including notes, references, and tables; and, 5) The paper must be accompanied by a letter from a faculty member at the student's college/university nominating the paper for the Teaching Social Problems Division Student Paper Competition. Students should send three copies of their paper, accompanied by a letter of nomination from a faculty member to the Student Paper Competition Chair: Professor Patrick F. Gillham, University of Alaska-Anchorage, Department of Sociology, 3211 Providence Dr., Anchorage, AK 99508, W: 907-786-1976; [gillham@uaa.alaska.edu](mailto:gillham@uaa.alaska.edu). The winner will be announced prior to the 2006 SSSP Annual Meeting.

### **YOUTH, AGING, AND THE LIFE COURSE DIVISION**

#### **Deadline: 3/15/06**

All graduate students are encouraged to apply for the annual SSSP Youth, Aging, and the Life Course Division Student Paper Competition. Papers should be related to the broad division interest. Up to two awards will be made, providing at least two papers are deemed meritorious. The first place winner will receive a monetary prize of \$100 and the second place winner, \$60. Additionally, the first place winner will receive student membership in SSSP, SSSP conference registration, and a ticket to the SSSP awards banquet. To be eligible, the paper must meet the following criteria: 1) the paper must have been written between January 2005 and February 2006; 2) the paper must not have been submitted or accepted for publication (papers presented at professional meetings or submitted for presentation at other meetings are eligible, as are papers based on theses or dissertations); 3) the paper must be authored by one or more graduate students and not co-authored by faculty or a colleague who is not a student; 4) the paper must be no longer than 30 double-spaced pages, including all notes, references, and tables; and 5) the paper must be presented at the 2006 SSSP meeting in August in Montréal, Québec, Canada. Thus, it is strongly recommended that at least an abstract of the paper be submitted to the Chair of the Youth, Aging, and the Life Course Division by January 31, 2006. Email two copies of the complete paper, along with a brief letter of submission identifying your graduate program and signed by your advisor, to Dr. Carolyn C. Perrucci, Chair, [perruccic@purdue.edu](mailto:perruccic@purdue.edu) by the deadline date.

#### **For additional information, contact:**

**Michele Smith Koontz, Administrative  
Officer & Meeting Manager  
901 McClung Tower, University of  
Tennessee  
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W: 865-689-1531; F: 865-689-1534;  
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# Convergences and Divergences: Current Topics in Crime and Juvenile Delinquency

## Social Control through the Law, Criminal Justice Policies and Institutions: Unintended Consequences and Appropriate Responses

Series Editor, Ken Kyle  
Former Chair of the Crime & Juvenile Delinquency Division

The field of crime and juvenile delinquency is broad and might better be thought of as a topic area than as a discipline. Indeed, a wide array of seemingly divergent responses may be offered in response to a single topic-in this case, social control at the start of the 21<sup>st</sup> century. As the essays in this feature evidence, a critical stance and a shared concern with addressing inequities and injustices perpetuated in the name of criminal justice underlies much of the work undertaken by Crime and Juvenile Delinquency division members.

### Just Say No To Suspicionless Drug Testing Of High School Students

Laura L. Finley  
University of Northern Colorado

**“The court’s ruling [in Earls] turns logic on its head, giving the insides of students’ bodies less protection than the insides of their backpacks, the contents of their bodily fluids less protection than the contents of their telephone calls.”** Richard Glen Boire, J.D.

Because we **can** do something does not necessarily mean we **should**. Such is the case with suspicionless drug testing of high school students. The Supreme Court has twice ruled on drug testing of students; in *Vernonia School District 47J v. Acton*, 575 U.S. 646 (1995) the court upheld drug testing of student-athletes, while in *Board of Education of Independent School District No. 92 of Pottawatomie County v. Earls* (2002) they extended the right to test all students involved in extra curricular activities. Consequently, any student wishing to participate in the Future Farmers of America (FFA) or the Chess Club may be required by their school district to “piss on demand,” as Kenneth Tunnell (2004) calls it. Of course, not all schools are opting to utilize drug testing. An estimated 18-20% of public schools are currently drug testing, although this number is likely to rise given the Bush administration’s support for the practice (Meyer 2003). President Bush pledged \$24 million toward drug testing in 2003, and drug czar John Walters has made it his mission to stump for greater use of drug testing (Lorenz 2004). The Bush administration even supports random, suspicionless drug testing of entire student populations.

Drug testing was initially sold to the public as a means of ensuring a fair playing field in sports, and was allegedly to be used to identify performance-enhancing substances. In reality, however, most schools are not searching for steroids but for

other forms of illegal drugs. The initial rationale for testing has been subverted in part due to the cost of testing, but also due to our fear of and quest to control teens (Finley & Finley 2005).

Advocates applaud drug testing as a means of deterring students from using drugs. Walters has stated, “As a deterrent, few methods work better or deliver clearer results” (Office of National Drug Control Policy 2003: i). Research reveals, however, that drug testing of students does nothing of the sort. Results of the largest ever national study of drug testing (76,000 students), revealed in May 2003, found drug use to be as prevalent in schools utilizing testing as in those that do not (Meyer 2003). In fact, another study found athletes in schools with testing programs held more negative attitudes about testing and, interestingly, more positive attitudes about drug use, than did their counterparts in schools without testing (Goldberg 2003).

One reason drug testing may not deter student drug use is that it is notoriously easy to cheat the tests. Students have reported beating the tests by adding normal household products, like salt, Visine, bleach, and vinegar, to their urine samples (Hawkins 1999). Concurrent with the rise in use of drug testing in schools and in the workplace has been a

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***Concurrent with the rise in use of drug testing in schools and in the workplace has been a tremendous increase in the detox industry. Students can purchase over-the-counter diuretics for ‘flushing’ the system and pre-screened urine from online sellers such as Privacy Protection Services.***

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tremendous increase in the detox industry. Students can purchase over-the-counter diuretics for “flushing” the system and pre-screened urine from online sellers such as Privacy Protection Services (Hawkins 1999). Many companies sell products that allegedly mask drug use. For \$69 a student can purchase a drug masking kit from 4cleanp.com. Some students try to bring in someone else’s “clean” sample, often in a condom or a “bladder bag” (Tunnell 2004).

The tests can be quite inaccurate as well. A major factor is that most schools use cheap tests. Most schools use immunoassay urine tests that cost between \$20 and \$40 per sample, in comparison to the pricey (\$200) but more accurate tests used by the NCAA (Hawkins 1999). These tests can typically only screen for one substance at a time, hence schools must be satisfied with either a very limited result or the cost of additional tests. Some sources say these cheap tests get it wrong between five and sixty percent of the time (Hawkins 1999).



Drug tests have been known to produce false positives. False positives may occur when a student is taking a legally prescribed or over-the-counter medication that is misidentified or cross-reacts with the test. Nyquil has been misidentified as an opiate or amphetamine (Greenwood 2003). Some tests mistake ibuprofen for marijuana (Tunnell 2004). Robitussin and diet pills can show up as amphetamines (Greenwood 2003). Of course, there is also the “proverbial poppy-seed bagel for opium-based drugs” confusion (Tunnell 2004: 54). Conversely, since the tests are not very robust, admitted drug users have often tested negative. One admitted marijuana user tested negative nine times.

Drug testing is not a cost-efficient way to reduce or prevent student drug use. Even the cheap tests are expensive in an era of school budget cuts. This is particularly true if one looks at the cost per catch. Olentangy middle and high schools tested 1400 students during the 1998-99 school year. Each test cost \$25 for a total of \$35,000, assuming they never analyzed second samples. Three positive samples were found (Hawkins 1999). Other schools have estimated the annual cost of their testing policy to be between \$35,000 and \$40,000 (Hawkins 1999). Schools committed to testing have gotten creative in offsetting the costs. Some take federal funds, some test only those students who volunteer (likely an effective measure), while others have negotiated deals with private companies (Finley & Finley 2005). For instance, a Coca Cola bottling company in Ohio offered to pay for the school’s drug testing in exchange for an exclusive ten-year contract to peddle their soda (Hawkins 1999). Some schools offer students incentives to comply with testing (free fries, for instance) and at least one school charges the students themselves (Office of National Drug Control Policy 2003)

In addition to the monetary costs, drug tests carry a number of personal costs to students. One of these is the requirement that students disclose any medications they may be taking in order to prevent misidentifications. It would obviously be mortifying for some students if their principal, other faculty, and even possible their peers, were aware they were taking Prozac (Finley & Finley 2005). Always ready to respond, some schools are looking at building on-site testing facilities so that samples are kept “in-house” (Hawkins 1999). That is, quite simply, frightening.

Students who refuse to comply with testing are not only barred from athletic or extra curricular participation at most schools, but are assumed to be drug users. This is despite the fact that we know involvement in after school activities is often a constraining factor on delinquency. In a particularly heinous example of what can happen when people refuse to comply with their schools testing policy on constitutional grounds, community members threatened the Tannahills, wrote editorials suggesting they move, and someone shot their dog with a paintball gun when they supported their sixth grade son in his refusal to be tested (Fields-Meyer 2000).

Drug testing sends a mixed message to students. Group-based, suspicionless testing presumes students are guilty of using drugs, even though schools could easily utilize only suspicion-based testing. Justice O’Connor noted this in the *Vernonia* case, where the athletes suspected of drug use were allegedly singing and dancing at inappropriate times and bragging about their drug use. She also dissented with the majority in that case, arguing that individualized suspicion is at the very heart of the Fourth Amendment.

And, while students are told drug use is bad, schools often dole out pills like a pharmacy. As Richard DeGrandpre explains in *Ritalin Nation*, “the widespread use of Ritalin has a normalizing effect on kids’ overall views of drugs and drug taking. Despite all the ‘just say no’ slogans, the ‘just do it’ manner in which children are now proscribed psychotropic drugs, from Prozac to Ritalin, the antidrug rhetoric of saying no” (DeGrandpre 1999: 180).

The process of providing a urine sample is humiliating, as Lindsey Earls (who tested negative) recalls; it is a modern means of status degradation. Even worse, as schools recognize the ease with which students can cheat the tests, they are devising ever more invasive means of securing their samples. Amy Valdez described being stripped to her underwear prior to pissing on demand so that the tester could ensure she was not hiding someone else’s urine. “I felt like I was on display. It was devastating,” she said (Hawkins 1999: 72). Drug testing is no more than what Staples (1997) calls “micro techniques of discipline and social control” which are “intended to discipline people into acting in ways that others have deemed to be lawful or have defined as appropriate or simply normal” (p.3).

Ultimately, suspicionless drug testing of students is simply a form of greater social control. It is a feature of the rationalization of a capitalist society whereby deviance or disreputability can and are supposed to be easily identified (Tunnell 2004). It is a way to discipline the student body, following Foucault (1979). Since it is generally not an effective means to deter student drug use, it serves only to alienate students and further demonstrate that adults do not trust them. Again, we don’t have to do something simply because we can, and in this case, we absolutely should not.

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## The USA PATRIOT Act and Contradictions in Government Policy

**Lloyd Klein**  
**Department of Sociology**  
**Macon State College**

Convergences between law and reality pose real issues for social policy analysts. An understanding of government policy must begin with the intended goals of a particular

initiative and the eventual impact of such an effort. This is clearly the case when examining the nature of the USA PATRIOT Act and the ensuing consequences in its aftermath.

Events surrounding 9/11/2001 and the attack upon the World Trade Center, Pentagon, and an assumed assault on the Capital Building or White House prompted legislative action. The White House and other government officials submitted an omnibus bill calling for tougher treatment of terrorists and enhanced protection of the homeland in an October draft of the USA PATRIOT Act ("Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism"). As pointed out by the ACLU and numerous other critics, the USA PATRIOT Act incorporated a long list of measures designed to expand the powers of the Federal government and widen the reach of the criminal justice system. In summary, the USA PATRIOT Act called for enhanced protection of borders between the United States and its neighbors in Canada and Mexico, enhanced federal powers in the surveillance of potential terrorists, expansion of police power in effecting warrantless searches, and the negation of due process.

The justification for potential suspension of the rule of law and the 4<sup>th</sup> and 6<sup>th</sup> amendments stemmed from the aftermath of the 9/11 terrorist attacks upon the United States. Legislation was hastily drafted and submitted to the House of Representatives in October 2001. The submitted bill supported domestic security against terrorism, enhanced surveillance procedures, crackdown on International money laundering, Border Protection, broader police powers in combating terrorism, support for public safety officers and crime victims of terrorism, increased law enforcement information sharing ("connecting the dots"), strengthening criminal laws against terrorism, and improved intelligence operations between the FBI and CIA. More specifically, the USA PATRIOT Act offered the following measures: applied the same law enforcement tools investigating organized crime and drugs to terrorism (utilization of surveillance and examination of business records enabled by the RICO Act), information sharing among law enforcement, intelligence, and national defense agencies, broadened law enforcement power to obtain a search warrant, increased penalties for those found guilty of terrorist activities, prohibited harboring terrorists, and enhanced maximum criminal penalties generally.

The ACLU weighed in with numerous criticisms of the implemented legislation. Some ACLU objections include

increased government surveillance powers in records searches (the government can check records held by a third party), secret searches of private property without notice to the owner, and intelligence searches in the case of foreign intelligence information. In addition, the government can legally exercise domestic surveillance under questionable circumstances. For example, the FBI does not have to show reasonable suspicion, and in such situations, surveillance orders may be based on a person's everyday activities (e.g., books read, web sites visited, and public letters published). Moreover, judicial oversight would be nonexistent, and the government need not give notice of physical searches or records investigations.

Approximately one year after implementation of the original USA PATRIOT Act, then-Attorney General John Ashcroft and other public officials advocated an extension of the original anti-terrorist measures. Dubbed PATRIOT ACT II, the newly proposed measures included the following

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**In essence, the USA PATRIOT Act is a regressive social and legal step 'back to the future.' A close examination of prior historical events reveals ongoing government attempts to utilize 'terrorism' for the extension of government powers.**

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provisions: restrictions on release of information about health/safety hazards posed by chemical and other plants, repeal of current court limits on local police spying on religious and political activities, stripping of citizenship for individual citizens engaged in civil disobedience and deportation of immigrants similarly involved in civil disobedience. In addition, under PATRIOT ACT II, the government can detain anyone until criminal charges are filed (with no time limit), it can obtain credit records and library records without a warrant, and it can wiretap without a court order up to 15 days after a terror attack.

The ACLU and other critics argued that the proposed expansion of the anti-terrorist provisions posed a civil liberties threat in the form of: violation of the fourth amendment (probable cause needed for a search warrant, failing to provide notice of privacy invasion and the violation of due process), violation of the first amendment (guarantee of free speech), and increased surveillance and lack of government accountability. In effect, the USA PATRIOT Act and PATRIOT ACT II would expand the ability of the American and foreign governments to monitor financial and other third party records, allow the government increased power in contacting internet providers for records of web use, enable domestic eavesdropping, grant search warrants on less than reasonable suspicion, and permit detainment without due process protections. In addition, the American government created a "cannot fly" list in which individuals were denied commercial airline flying privileges based upon ostensible terrorist backgrounds.

In essence, the USA PATRIOT Act is a regressive social

and legal step “back to the future.” A close examination of prior historical events reveals ongoing government attempts to utilize “terrorism” for the extension of government powers. We need not go back to the Alien and Sedition Act to make this point. Examples since the 1940s include forcing Japanese-Americans to give up their possessions and relocate to internment camps (WWII), the “Red Scare” led by Senator Joseph McCarthy, Richard Nixon and others (late 1940s-the 1950s), COINTELPRO (Counter Intelligence Programs) conducted by F.B.I Director J. Edgar Hoover (1950s-1970s), and protesters against U.S. policy in El Salvador (1980s). Dissenting college students, Hollywood stars turned activists, civil rights leaders (e.g., Martin Luther King, Jr.), Black Panther members in Oakland, California, and liberal politicians have been subjected to government surveillance.

More recently, the *New York Times* revealed the existence of a massive eavesdropping effort by the National Security Agency monitoring e-mail and telephone conversations within the United States. The justification has been that the government needs to track the activities of terrorist sleeper cells within the United States. But the government is effecting these surveillance activities without a court warrant and compiling data bases consisting of information on countless numbers of American citizens. Such activities, as conducted during the last 60 years, are in violation of Constitutional protections of privacy and stipulated due process protections within the criminal justice system.

We are left with the question of whether the American government is really serious about protecting U.S. citizens against threats from Middle Eastern terror groups or more interested in extending its own power over those same citizens. Information gathered in ongoing legal challenges and sustained debate regarding these eavesdropping activities will reveal much about the contemporary government activities and the real impact of such past domestic spying violations.

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**Contemporary Youth Justice:  
Researching the Intersections of Social Inequalities  
and Social Control Ideologies**

**Brian J. Smith**  
**Central Michigan University**  
**and**  
**Deborah L. Smith**  
**Saginaw Valley State University**

This brief essay addresses the need for field research on the social processes that constitute juvenile courts. Such research could produce a detailed understanding and interpretation of how social control ideologies (e.g., deterrence) and social inequalities (e.g., race, class, gender) are embedded within youth justice processes. Ultimately, such an endeavor would seek to uncover and present the details of how social control and legal power are socially created during juvenile court processes.

Ideas about rehabilitating, or ‘fixing’, youth and their immediate social environments helped provide justifications for the development of formal legal social control systems during the early 1800s. Ideologies of childhood, which suggested that youth were not fully developed, and were in

need of guidance and support, were an important component of the cultural foundations of these systems. While there remains some debate about the various intentions of juvenile justice reformers and workers during this era of social structural change, scholars generally agree that historically, in practice, the formal juvenile justice system primarily targeted and controlled disadvantaged “Others” – the poor, the non-white, and recent immigrants. Furthermore, through its control of young females, the system often functioned to reinforce patriarchal structures in society. Rehabilitation ideologies, then, often provided justifications for the harsh legal control of socially disadvantaged youth and the maintenance of existing social inequalities (Feld, 1999; Mennel, 1973; Platt, 1977).

Sociological field research in courts has illustrated how court workers develop common social norms that enable them to organize and function cohesively while in pursuit of specific “justice” goals (Emerson, 1969; Sudnow, 1965). Ethnographies of juvenile courts have demonstrated how such courts often operate in a very informal, rehabilitative manner. This research shows how court workers often focus on the social characteristics of individual offenders (e.g., school performance, family support) when processing and controlling youth (Bortner, 1982; Emerson, 1969). A recent journalistic

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recent immigrants.**

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account of a Los Angeles juvenile court illustrates the strong power and wide discretion yielded by juvenile court workers, especially the juvenile court judge/referee (Humes, 1997).

While contemporary juvenile courts continue to disproportionately control “Others” (Feld, 1999), such courts operate in a unique social and political context. There have been some significant ideological shifts in how the legal control of youth is justified. During the past twenty-five years it has become more commonplace for states to put forward explicit “get tough” ideologies such as deterrence and just deserts as justifications for controlling and punishing youth. Yet, while the ideological shifts are made evident in changes to state statutes and sentencing guidelines, we do not know how “get tough” social control ideologies are a part of contemporary juvenile court social processes. In addition, we do not know how the social enactment of such ideologies during court processes intersects with social inequalities such as race, ethnicity, gender, education, economic status, and family structure. Thus, while scholars have documented the “get tough” trend in state and federal legal statutes, we do not know the role of these ideologies during court processes; nor do we know the extent to which these ideologies function to maintain extant social inequalities. Such an intersection seems probable, given that the juvenile justice system has been very consistent over time in regards to who it disproportionately targets and

controls - the socially disadvantaged.

Field research in juvenile courts could build upon what we know about court settings and juvenile justice, and explore and address the significance of the above knowledge gaps. Such field research would seek to understand the social control of (or legal power over) youth in contemporary juvenile courts, with a focus on how such power is created, justified ideologically, and linked with current social inequalities. Feld (1999) notes that juvenile courts have become places of punishment, while lacking the procedural safeguards of adult courts. Yet, very little is known about how "get tough" social control ideologies constitute youth justice processes, and how these ideologies intersect with social inequalities.

Several general analytical questions, then, could provide the framework for such a research project:

- How is the legal control of youth socially accomplished in contemporary juvenile courts?
- How do the court's social activities — its ideological 'talk', social interactions, routine activities, rules, and overall organization create and enforce legal power?
- How and to what extent does rehabilitation, as a social control ideology, form a basis for the social control of youth?
- How and to what extent do 'get tough' ideologies (e.g., deterrence) have control functions?
- How are social control ideologies linked with social inequalities such as race, ethnicity, family structure, economic status, educational status, and gender, and thus function to facilitate the legal control of the disadvantaged?

The exploration of the above questions requires the utilization of field research methods. Field research enables one to develop a detailed understanding of the "ordinary, typical, and routine nature of social institutions and processes" (Jorgensen, 1989: 15). Such research facilitates a "thick description" and interpretation of a culture or group (Geertz, 1973; Berg, 1989). This method enables one to uncover how legal power and social control are socially constructed during court processes. In many states, access would not be a problem for those interested in doing such research. One could simply be a member of audience, observing court proceedings which are open to the general public; one could take ethnographic field notes while at court with pen/paper and/or laptop computer. Field notes could be analyzed for organizing concepts, links among concepts, emerging themes and patterns, and empirical illustrations (Berg, 1989; Jorgensen, 1989). Ultimately, such research could be of a great social benefit by helping people to better understand the need for fair and effective youth court processes through an illustration of the ways in which social inequalities are reproduced via legal processes.

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### Donations Sought for AIDS Fundraiser Auctions

Join us for the 6th Annual AIDS Fundraiser and the Graduate Student and New Member Reception on Thursday, August 10th, from 9:00 p.m.–11:00 p.m.

Bring your dancing shoes. A local band will provide music. Enjoy complimentary hors d'oeuvres will be served and a limited cash bar will be available.

During the evening, there will be both silent and live auctions.

**You'll be able to place bids on lots of great stuff.**

SSSP is fortunate to have many talented individuals among its membership, including a number of artists. If you are one of those talented individuals, please consider donating a piece of your work to the auction. You can mail it ahead of time, or you can bring it to the meeting. Please provide us with a full description of the item (and its estimated value, if you can do that) by June 1st, by email

Yesim Bayer at [yeshbayar@yahoo.ca](mailto:yeshbayar@yahoo.ca)

or Michele Koontz at [mkoontz3@utk.edu](mailto:mkoontz3@utk.edu).

Those of you who are not artists may wish to donate another item instead. Perhaps you've written a book and would be willing to donate a signed copy, or maybe you have something special that you think would be a hit at the auction.

Please get in touch with us about your donations. *All proceeds* from this event benefit local AIDS organizations, so please help us make the 6th Annual AIDS Fundraiser and Graduate Student and New Member Reception a big success by donating an item.

## A Conversation with Professor Anne Schneider About Being on the Job Market

Anne Schneider is now a Professor of Justice Studies in Arizona State University's School of Justice and Social Inquiry. She served as Dean of the College of Public Programs from 1989 to 2004. In that position, Dr. Schneider oversaw numerous programs and centers, and thus, she can offer a dean's perspective and a senior faculty member's perspective on academic life that may be of interest to junior faculty members working toward tenure and to graduate students on the job market. Excerpts from an interview conducted February 15, 2006 focusing on the job market are presented here.

**SPF:** Can you give us some of your thoughts on changes you've seen in the academy that might be of interest to those seeking their first academic job, and what advice you might have for them?

**Anne Schneider:** Well, the questions most people on the job market were most likely to ask me, and that they should ask were: 'what's the future of this department?' . . . 'What's this department like?' 'What's its intellectual basis?' Almost always the home institution prompts candidates to ask such questions. [laughing] And if they don't the department that they are interviewing with probably tell them to ask the Dean if we're going to get more lines.

**SPF:** Right, and [laughing] . . .

**Anne Schneider:** And the answers you are going to get are really going to depend. In universities where colleges are really large, where liberal arts are all together, the person you are talking to probably isn't the Dean, it's probably the Associate Dean, and that person may not have much knowledge of that department at all. In such cases, there is no way they are going to say much to you about the future of that department, but it is probably still worthwhile to ask. If you are interviewing at a place like a social science college where deans have a lot more autonomy and their own budgets, you may get more answers to those questions. Another question people sometimes ask, and I think it is appropriate to ask is, 'is this place a snakepit?'

**SPF:** How would a person finesse that question? You wouldn't want to put the person on the spot.

**Anne Schneider:** Sometimes people will just come right out and ask. But you can ask, 'what is the collegiality like?' Or they might say, 'this seems to be a group that really gets along well. Is that the case?' But I would never have answered, 'Yes, this is a snakepit. You don't want to come here.' . . . But if it wasn't a snake pit, then I would tell them and that would be a plus for the department.

**SPF:** Right, would you say is this pretty much universal for deans?

**Anne Schneider:** Oh, when you are a dean at a big university as I was, your job isn't really to decide whether this is the best candidate or not, because I wouldn't have nearly as much contact with the candidate as the faculty would, or the chair and the search committee, and I wouldn't try to second guess them unless I thought there was something strange going on. . . . So my job really was a recruitment job, and that was to convince candidates that this is really a good place to be. You want people who interview for a job to go away with a really good impression.

**SPF:** Right, because otherwise the potential candidate has . . .

**Anne Schneider:** That's right. And they will take stories back

about what kind of a place this is so if you want your university and department to have a good reputation, then the Dean has to do that.

**SPF:** Okay, let me ask you this. Do you think that is true for most deans or associate deans or upper level administrations you speak with during an interview? Is their function really more as a recruiter or cheerleader or ?

**Anne Schneider:** It is really hard to say. I know that at some big universities things are changing. In some places, things are becoming much more hierarchical, and some upper level administrators at universities seem to think their job is to make sure the departments don't hire unworthy people.

**SPF:** But, as they define unworthy, right?

**Anne Schneider:** Right. The whole thing is flip-flopping in some universities . . . There is nothing wrong with a job candidate asking a dean what their role in the process is, and in many places, a dean is in the best position to explain the tenure process. And that is another question that is good to ask: 'How does the tenure process work?' 'Is it an open process?' 'Does the [tenure and promotion] candidate know year by year how they are doing?' 'Or is it all a big surprise at the end?' That question needs to be asked and answered.

**SPF:** Are there other questions that you were regularly asked by candidates or that seem appropriate to ask?

**Anne Schneider:** I would often get asked questions that were department questions. 'What's the travel budget?' 'What's the teaching load?' 'Do you get a course reduction during your tenure years?' 'What's the service expectation?' At ASU those were really department questions. When I was asked a question like that, I would explain that those were department questions, but I would also usually be able to tell them how that department works.

**SPF:** But that isn't universal. I've been on a number of interviews, and in some, the department faculty told me to ask the Dean about things like reduced course load while working toward tenure, travel budget, etc., since those decisions were made at the college level. [laughing] And in a couple of interviews the Dean told me to ask the Department Chair about some matters that the Department Chair later told me to ask of the Dean . . .

**Anne Schneider:** Another thing that is useful to ask a Dean is, 'How do junior faculty get acquainted across departments?'

**SPF:** That is a very good question. I don't think I ever asked that question on an interview.

**Anne Schneider:** And ask what kind of mechanisms are there? ASU certainly had formal ways to do that. We did in our college. I had lunch with the junior faculty once a month, and that was a way for them to get to know one another. Women's groups are a good place for the women to get to

gether. The guys had a little tougher time making cross-department connections because they don't have men's organizations. But ASU put together a new faculty orientation, and that group got together four times a year.

**SPF:** Right.

**Anne Schneider:** When you are looking for that first job, you want good colleagues. Basically, you want the best university you can get an offer from. But if you've got comparable offers, then looking for good colleagues, predictable tenure processes, and predictable tenure processes are more faculty-based. [Tenure processes] get less and less predictable as they get more and more authoritarian.

**SPF:** Okay, let's shift gears a bit. For those seeking to become junior faculty members, for people going on the job market, do you think it is better to use the shotgun approach for job applications, or to really focus on a few key jobs that seem to fit?

**Anne Schneider:** Given the tightness of the job market – and I think it is really tight – there is no point applying for jobs where you're not in that field or where you don't fit the job description. There is really no point, because you won't be very competitive. Take your own case, you did a lot of shotgun.

**SPF:** Oh yeah [laughing] . . .

**Anne Schneider:** Did you ever get much response, or did you hit it lucky?

**SPF:** I think I hit it lucky. The job I have is in sociology and I tell my students jokingly, but it's true, that I've never completed a sociology class in my life and I'm here as an associate professor of sociology teaching you [laughing].

**Anne Schneider:** But what was the job description? It was in an interdisciplinary program and that's the difference. So in some ways you did fit that job.

**SPF:** I did. . . . Right, so you have to look beyond the surface.

**Anne Schneider:** For example, if you are a political scientist trained in international relations and globalization and they're looking for an Americanist . . . then don't apply because you won't be competitive. On the other hand, if a job description is unusual, then it may be worth taking a fly at it because they aren't likely going to find anyone who fits very well.

**SPF:** So the odds may be even or there may be a more level playing field.

**Anne Schneider:** Yes, if it is a real unusual job. But let me say a couple of other things about getting on the job market. The letters people write for you are really important. And one of the things you should try to get them to do is to talk about your work substantively. If they will spend a page outlining your dissertation, what's in it, or if you've written some articles and they talk about those, then that will be good. When you write your own letter, there should be a long paragraph or two about your dissertation, about any articles you've published, because they may not read these, but they will read your cover letter. And you need to make your scholarly work come alive in your letter by describing it.

**SPF:** Okay.

**Anne Schneider:** Most of the time, in doctoral programs you are coming out of a particular doctoral culture that may, in re-

spect, seem very biased in certain ways. You get accustomed to their jargon and to the way they look at things and you may think that's the way it is, but it isn't. So, being way out, being narrowly defined, is not a good idea. If you just really love qualitative work, don't say you hate quantitative work.

**SPF:** Right, leave it open. Things can be left unsaid.

**Anne Schneider:** Right, leave it open. Be a lot more open to different perspectives, because most departments are going to be fighting some of those battles themselves. If you come down and walk right into the midst of departmental factions that you don't even know about, you're not doing yourself any favors. Another thing, another reason to avoid the shotgun is because you don't have time. If you are more focused, then you can look up those professors at the places you apply, and read something they've written.

**SPF:** And really tailor your application toward those people?

**Anne Schneider:** Well not so much your letter, it describes you, but you don't make silly mistakes in your presentation. It may make a lot of difference in how you present your work to know something about them.

**SPF:** I know for my own interviews I would go and look up who has published what recently so that in conversation during the interview I could . . .

**Anne Schneider:** yes, and then when you are having the conversation they may be very impressed that you have read anything of theirs. And besides, it broadens your perspective because you are probably reading people in a area that you haven't looked at in years, if ever.

**SPF:** I know from my own experience, just the opportunity to see what other people are doing gives me a sense of whether I would fit in the place. For example, if everyone was doing qualitative work and I'm all about quantitative research, well, then this might not be a good fit.

**Anne Schneider:** Well, but maybe they need someone to do qualitative work. What if the department really needs someone to do such work?

**SPF:** Right, but there is a question of your own personal fit. If you are the odd person out in a program then you might want to take that into account.

**Anne Schneider:** Yes, then you would have to make a lot of personal adjustments.

**SPF:** Exactly, for example, many sociology programs think, or at least they used to think that they need to have a Marxist or feminist scholar to be well-rounded, but the rest of the faculty doesn't necessarily respect such work. That brings up the question, would you really want to be in such a place?

**Anne Schneider:** And yet you're not going to find a whole department of Marxists, so if that is your identity, you just have to live with it [laughing].

**SPF:** Okay, how about the question of what a graduate student should do in order to prepare for the job market. You said that if a person is published, they should bring that up in their cover letters. How important is it to publish before going out on the job market?

**Anne Schneider:** It makes a lot of difference. Unless you are from a really top tier university, you may not even get a second

look unless you've published.

**SPF:** Okay. How about teaching? Some people go through graduate school on fellowships that allow them to concentrate on their studies without providing any opportunity to teach. In fact, they may be discouraged from teaching.

**Anne Schneider:** That really varies by department. From my experience here, most departments here figure you are going to be able to teach and they make judgments based on your presentation to the faculty. Others will place a big importance on whether you've had any teaching experience. And if you have, they will want to know if you are any good at it. But, I would say experience teaching is important because of the amount of time it will save you when you finally get a job.

**SPF:** I know I was grateful for having taught a few classes while a graduate student once I had my first job, [laughing] but at the time in graduate school . . .

**Anne Schneider:** Yeah, that's right, because until you learn how to teach it can be extremely time consuming.

**SPF:** Right, not that it is really an either or proposition of publishing or teaching for many people.

**Anne Schneider:** Some of both is probably a good idea. But graduate students, if they can, need to get into some classes where they are writing research proposals and actually writing research papers, and beginning to figure out some kind of data, whether it is qualitative or quantitative or textual as in the case of research using textual analysis, or whatever. They need to get something that they can try to convert to a conference presentation and then send it off some place. It's really important to make that progression.

**Look for additional excerpts from this interview focusing on the tenure and promotion process in the next issue of *Social Problems Forum*.**

## First Speed Dating, Then Speed Chess, Now *Speed Mentoring*?

You've probably heard of speed dating, and perhaps you're even familiar with speed chess. But what about **speed mentoring**? The SSSP annual meeting in Montréal will offer graduate students, untenured faculty, and applied sociologists ("mentees") the opportunity to sit one-on-one with a stellar group of senior faculty ("mentors") to get feedback on dissertations and/or ongoing or planned research projects. Meetings will each last 20 minutes, and there will be time for four such meetings within the speed mentoring session time block of 100 minutes.

The Program Committee welcomes your participation in this session and hopes you will find it very useful. The mentors and their areas of specialization are listed below. Individuals interested in participating as mentees should contact the session organizer, Steve Barkan ([barkan@maine.edu](mailto:barkan@maine.edu)) by JULY 1, 2006.

| Name                                                        | Areas                                                                                                   |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 1. Joel Best<br>University of Delaware                      | Constructionist work on social problems & deviance; qualitative & historical sociology                  |
| 2. Richard K. Caputo<br>Yeshiva University                  | Social policy; poverty; social justice; income dynamics                                                 |
| 3. Kimberly Cook<br>University of North Carolina/Wilmington | Criminology; restorative justice; violence against women; capital punishment                            |
| 4. Elizabeth Ettorre<br>University of Plymouth              | Gender & health; substance use; auto-ethnography; the new genetics                                      |
| 5. Kathleen Ferraro<br>Northern Arizona University          | Gender; intimate partner violence; criminology; poverty & homelessness                                  |
| 6. Gregory Hooks<br>Washington State University             | Political sociology; peace & war; regional/urban inequality; prison siting                              |
| 7. Valerie Jenness<br>University of California/Irvine       | Crime, law, & social control; social movements; public policy                                           |
| 8. Nancy Jurik<br>Arizona State University                  | Gender & work; work organizations; small business; economic development                                 |
| 9. Kathleen Lowney<br>Valdosta State University             | Qualitative sociology & ethnography; popular culture & media; religion                                  |
| 10. Nancy A. Naples<br>University of Connecticut            | Inequality; social movements; social policy; feminist theory; qualitative methods; gender and sexuality |
| 11. Mary Romero<br>Arizona State University                 | Women & work; qualitative methods; race relations; critical race theory; Latino/a studies               |
| 12. Barbara Katz Rothman<br>City University of New York     | Sociology of Medicine; bioethics issues, maternity issues                                               |
| 13. Richard Wilsnack<br>University of North Dakota          | Epidemiological aspects of substance use; gender roles; medical sociology                               |

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