

## **PRESS RELEASE**

In August of 2013, the Society for the Study of Social Problems (SSSP) passed a resolution opposing the wave of austerity measures in higher education spreading across the country and supporting faculty resistance to one such measure, CUNY's "Pathway" curriculum, which the society believes undermines faculty governance and the quality of the education received by CUNY students. The resolution was submitted to the membership at its annual meeting by CUNY professors Eileen Moran and Barbara Katz Rothman.

The attached resolution reads in part, "Whereas, the CUNY administrators and Board of Trustees bypassed CUNY's Faculty Senates, the elected bodies charged with curriculum development, to impose Pathways in September of 2013 over the strong objection of these faculty bodies; and ...

"Whereas, under the guise of facilitating student transfers at CUNY, Pathways, with its three credit limits, offers diluted classes and reduced requirements such as basic science courses without laboratory hours and eliminates four-credit language and English composition courses, and

"Whereas, austerity higher education seriously undermines the prospects of poor, working class, older adult students and students of color who are most likely to attend public institutions; and ..."

The Society has sent a copy of the resolution, with a cover letter, to CUNY's Acting Chancellor William Kelly and Board of Trustees. Please contact Professor Eileen Moran (718-631-3201) or Professor Barbara Katz Rothman (646-414-7078) for more information.