

**Date: July 10, 2014**

**To: Michele Koontz, Administrative Officer**

**From: Shannon Monnat, Chairperson of the Council of Special Problems Divisions**

**Re: Council of Division Chairs Report**

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This report highlights activities, concerns, and suggestions of the Council of Division Chairpersons and myself for the period of 2013-2014. I will update this report after the second meeting of the Council in order to share the thoughts and concerns of Division Chairs that emerge during our two meetings.

### **1. Appreciation and thanks**

I would like to express my thanks to Michele Koontz, Hector Delgado, and Elizabeth East for their assistance and support throughout the year. As always Michele Koontz has provided timely and helpful feedback, and both she and Hector provided important support during an unfortunate situation with one division chairperson. I also appreciate the support of the Board of Directors with the situation indicated above as well as with modifying the bylaws to enable a better remedy when a division chair is not fulfilling their responsibilities and approving SSSP coverage of hotel charges for part of my stay. Elizabeth East has also been extremely helpful with updating the division webpages, coordinating division elections, and providing membership email lists. I am sad to see her go but wish her the best in her future endeavors.

### **2. Division Fulfillment of Responsibilities**

#### *a. Representation at Division Meetings (2013)*

All divisions, except Poverty, Class, and Inequality and Social Problems Theory, had representation at both division meetings. The chairperson of the Poverty, Class, and Inequality division had a cancelled flight that prohibited attendance at the annual meeting.

Two divisions (Social Problems Theory and Teaching Social Problems) were not represented at the program committee meeting. Poverty, Class and Inequality sent a division representative in lieu of the division chairperson. This was an improvement over the previous year when four divisions were not represented at this meeting. Still, it is essential for all divisions to be represented at the program committee meeting, as this is the meeting where the President and program committee discuss

their vision for the annual meeting sessions and where program committee chairs can coordinate cosponsored sessions with other divisions.

*b. Budget Submission*

After some reminder emails to several division chairpersons, all division chairpersons have provided budgets for their divisions. One division budget (Youth, Aging and the Life Course) was unacceptably late, but we believe we have dealt with that issue, and it is expected that the new division chairperson will submit next year's budget on time.

*c. Newsletter Dissemination*

Three divisions did not distribute the required number of newsletters over the past year (2). One division did not distribute any newsletters. This is an improvement over the previous year, when six divisions did not distribute at least two newsletters. The count below represents newsletters submitted from the period Summer 2013-Spring 2014 (covers three potential newsletter periods – Summer 2013, Fall 2013, Spring 2014). Newsletters distributed this summer (Summer 2014) will be included in next year's tally.

- Community Research and Development – 2
- Conflict, Social Action, and Change – 3
- Crime and Juvenile Delinquency – 3
- Disabilities – 3
- Drinking and Drugs – 3
- Educational Problems – 2
- Environment and Technology – 3
- Family – 1
- Global – 2
- Health, Health Policy, and Health Services – 3
- Institutional Ethnography – 3
- Labor Studies – 2
- Law and Society – 3
- Poverty, Class, and Inequality – 3
- Racial and Ethnic Minorities – 3
- Sexual Behavior, Politics, and Communities – 3
- Social Problems Theory – 1
- Society and Mental Health – 2
- Sociology and Social Welfare – 3
- Sport, Leisure, and the Body – 3
- Teaching Social Problems – 2
- Youth, Aging, and the Life Course – 0 (no newsletter since Winter 2011)

There is wide variation in the length and quality of newsletters. Some newsletters are simple text word documents, while others are elaborate professional looking

documents with pictures and color. Particularly impressive newsletters are coming out of the Community Research and Development, Disabilities, Global, Institutional Ethnography, and Racial and Ethnic Minorities divisions. Those newsletters are attached to this report.

*d. Mission Statement Updates*

Division chairs are responsible for making sure that the division maintains a current division mission statement on the SSSP webpage. The year identified below indicates the last time the mission statement was updated on the SSSP webpage. Several division chairs will need to update their division mission statements over the course of the next year. I will remind Division chairs of this responsibility and provide suggestions about how chairs can engage their membership in this activity during our Council of Special Problems Division meetings at the annual meeting.

Community Research and Development – 2013  
Conflict, Social Action, and Change – 2013  
Crime and Juvenile Delinquency – 2013  
Disabilities – 2013  
Drinking and Drugs – 2013  
Educational Problems – 2013  
Environment and Technology – 2013  
Family – 2012 (due for update in 2014)  
Global – 2013  
Health, Health Policy, and Health Services – 2013  
Institutional Ethnography – 2013  
Labor Studies – 2014  
Law and Society – 2013  
Poverty, Class, and Inequality – 2013  
Racial and Ethnic Minorities – 2013  
Sexual Behavior, Politics, and Communities – 2013  
Social Problems Theory – 2014  
Society and Mental Health – 2013  
Sociology and Social Welfare – 2013  
Sport, Leisure, and the Body – 2012 (due for update in 2014)  
Teaching Social Problems – 2014  
Youth, Aging, and the Life Course – 2011 (past due for update)

Note that there is WIDE variation in the length and content of these “mission statements”. Some are very long, and some are quite short in the traditional mission statement format. There is confusion on the part of division chairs about what should be included in these mission statements, and many of them have difficulty updating them without just simply adding length. I will discuss this further under my section on Concerns and Suggestions below.

### *e. Nominations for Division Chairpersons*

Division chairs had a less difficult time securing nominees for successor this year than last. There were only a few occasions when I had to send urgent emails requesting nominees from division members. In these emails I stressed that the continued existence of the division could be at risk if it did not produce at least two nominees. In each instance, several nominees stepped forward in response to my emails, and all divisions were able to successfully hold elections.

We had two situations where newly elected division chairpersons had to step in early for chairpersons who resigned before their term had expired (Social Problems Theory and Youth, Aging, and the Life Course). Both of these divisions are delinquent in number of newsletters and updates to the mission statement, and both of the new division chairs are aware of this delinquency.

In total, 11 divisions elected new chairpersons or co-chairpersons for 2014-2016. The names of the new division chairpersons are listed below.

Disabilities – Laura Mauldin (co-chair)  
Drinking and Drugs – Alice Cepeda (chair)  
Environment and Technology – Daina Cheyenne Harvey (chair)  
Institutional Ethnography – Naomi Nichols (chair-elect)  
Law and Society – Jay Borchet (chair)  
Racial and Ethnic Minorities – Michele Jacobs (co-chair)  
Sexual Behavior, Politics, and Communities – Dawn Michelle Baunach (chair)  
Social Problems Theory – Jared Del Rosso (chair)  
Teaching Social Problems – Hephzibah Strmic-Pawl (chair)  
Youth, Aging, and the Life Course – Andrew London (chair)

For purposes of clarity and consistency, I suggest that the Board develop formal titles for the roles. In addition to division chairperson and co-chairperson, we now have ‘sub-chairpersons’ with titles such as Vice Chairperson, Associate Chairperson, and Chairperson-Elect. I recommend the adoption of one consistent term. Please note that I made this recommendation last year, but we ran out of time to discuss this.

### **3. Social Networking Presence**

Six divisions have a Facebook presence. Facebook pages can be a good way to disseminate information to division members, post articles of interest, and engage participation, but they are not being used to their full potential. Only the Racial and Ethnic Minorities page is updated regularly. The REM Facebook presence is quite impressive. There was no page last year, so in less than one year, they have amassed 221 members to their page. Kasey Henricks (the REM newsletter editor) posts about once per day, and members seem very engaged.

Conflict, Social Action, and Change (88 'likes')  
Drinking and Drugs (54 'likes')  
Health, Health Policy, and Health Services (74 'likes')  
Racial and Ethnic Minorities (221 members)  
Sexual Behavior, Politics and Community (64 'likes')  
Sociology and Social Welfare (11 members)

#### **4. Declines in Division Memberships**

Division membership tallies for 2011-2014 are presented on the next page. I have calculated the change in membership between 2012 and 2013 and between 2013 and 2014, as well as the net percentage decline in membership between 2012 and 2014. Note that three divisions had membership increases over that period (Racial and Ethnic Minorities, Drinking and Drugs, and Crime and Juvenile Delinquency). I did not use 2011 as the base year because 2012 represents the first year of the change to one free division membership.

Divisions are ranked in order from largest to smallest decline. Fifteen out of the 22 divisions are currently under the 150 membership floor stated in the bylaws, and division membership has been declining precipitously for the past three years for most divisions. This suggests a need to a) press some divisions to engage in active division membership recruiting; b) change the membership floor; c) combine divisions; or d) eliminate divisions altogether.

Note that some divisions with low and declining memberships do have very active members (e.g., Institutional Ethnography).

### Changes in Division Membership, 2011-2014

Division	2011 Members	2012 Members	2013 Members	2014 Members*	Change (2012-2013)	Change (2013-2014)	% Decline (2012-2014)
Social Problems Theory	308	192	165	140	-27	-25	27.1
Institutional Ethnography	189	134	138	103	4	-35	23.1
Teaching Social Problems	267	150	139	116	-11	-23	22.7
Family	188	129	110	103	-19	-7	20.2
Youth, Aging, & the Life Course	159	96	82	79	-14	-3	17.7
Sexual Behavior, Politics, & Communities	250	204	194	169	-10	-25	17.2
Health, Health Policy, & Health Services	281	204	221	172	17	-49	15.7
Labor Studies	153	114	122	99	8	-23	13.2
Community Research & Development	257	171	174	150	3	-24	12.3
Law & Society	214	155	147	136	-8	-11	12.3
Sport, Leisure & the Body	82	49	51	44	2	-7	10.2
Society and Mental Health	164	118	128	107	10	-21	9.3
Conflict, Social Action, & Change	344	214	237	198	23	-39	7.5
Environment & Technology	127	103	115	96	12	-19	6.8
Disabilities	72	61	70	57	9	-13	6.6
Educational Problems	157	114	120	108	6	-12	5.3
Global	230	138	138	133	0	-5	3.6
Sociology & Social Welfare	184	100	95	97	-5	2	3.0
Poverty, Class, & Inequality	507	313	290	306	-23	16	2.2
Racial & Ethnic Minorities	428	291	305	296	14	-9	-1.7
Drinking & Drugs	138	99	107	107	8	0	-8.1
Crime & Juvenile Delinquency	273	183	206	198	23	-8	-8.2

\*As of June 2014

### **Division Membership Tallies as of June 2014**

<b>Division</b>	<b>2014 Members*</b>
Poverty, Class, & Inequality	306
Racial & Ethnic Minorities	296
Conflict, Social Action, & Change	198
Crime & Juvenile Delinquency	198
Health, Health Policy, & Health Services	172
Sexual Behavior, Politics, & Communities	169
Community Research & Development	150
Social Problems Theory	140
Law & Society	136
Global	133
Teaching Social Problems	116
Educational Problems	108
Society and Mental Health	107
Drinking & Drugs	107
Institutional Ethnography	103
Family	103
Labor Studies	99
Sociology & Social Welfare	97
Environment & Technology	96
Youth, Aging, & the Life Course	79
Disabilities	57
Sport, Leisure & the Body	44

\*As of June 2014

## **5. Concerns, Suggestions, and Annual Experiences**

### *a. Division Newsletters*

- i. Failure to Distribute: Division chairpersons' failure to distribute newsletters and emails to division members puts a division at risk of losing membership. Now that SSSP members are required to pay for additional division memberships after their first complimentary selection, the inability of division chairs to engage division members could result in past members failing to renew their division memberships. This may result in a need to eliminate or consolidate divisions. Although fewer divisions failed to distribute newsletters this year than last, I did have to send reminder emails to divisions that were out of compliance.
- ii. Newsletter Format: A division chair has expressed interest in being able to publish an electronic newsletter using the electronic newsletter form in Publisher, rather than a PDF as a

way to keep up with the times. Can we consider changing the newsletter format?

- b. *Function/Purpose of the “Mission Statements”* – Division mission statements currently take several forms, from traditional pure mission statements to a long list of division beliefs/concerns, areas of interest, and literature. There does not seem to be any language in the bylaws about the function or purpose of the mission statement on the division webpage. Several division chairs have expressed this frustration with me, especially since these need to be updated regularly (informally defined as every 2 years), and that role largely falls on the division chair. If these are to be true mission statements, then the informal frequency of 2 years that we have been using seems too burdensome. After all, how often should a division mission change? On the other hand, if these are to be more than mission statements, then we should provide some clear feedback on their purpose and try to encourage some uniformity so that some pages are not one paragraph while others are multiple pages. The main issue as I see it here is a lack of clarity among division chairs of what should be included and an overwhelming sense of agreement that two years seems too often to make a change, unless these are actually supposed to be more than mission statements. I have provided two examples of current mission statements below:

***Conflict, Social Action, and Change***

The mission of the Conflict, Social Action, and Change (CSAC) Division is to advance critical scholarship and understanding of the social, economic, political, and cultural characteristics of social conflicts and social inequalities. Such scholarship interrogates, promotes, and incorporates activism and social change.

Research on prevailing injustices can and has led to social change. The tie that binds CSAC members is a shared commitment to using their research and documented experiences in the larger struggle for social justice. The CSAC Division embraces democratic and participatory research principles and practices. CSAC members are committed to research *of, by, and for* those most affected by social inequalities.

Comprised of activists and scholars from many disciplines, CSAC members study a range of topics: poverty; global inequality; work and inequality; environmental justice; race, gender, and sexuality based oppressions and inequalities; intersectional analyses; teaching for change; and more.

***Health, Health Policy, and Health Services***

The Division of Health, Health Policy, and Health Services is dedicated to the critical study of all aspects of health and health care delivery in the 21st century. Our concerns include but are not limited to:



**1. The study of the social sources of disease and disability in industrial and developing societies.** Division members are especially interested in the effects of race, class, gender, age, and sexual orientation on the distribution of health, illnesses (chronic and acute), and disability. Members are also interested in how social structural features of society (e.g.: the organization of work, the distribution of income, the operation of social welfare institutions, environmental policy, etc.) may affect the health of populations. In addition, members are increasingly interested in how structural violence and trauma are differentially experienced according to race and ethnicity, gender and immigrant status.

**2. The study of the delivery of health care at the level of patient/provider interaction as well as at the institutional level.** Division members examine the composition, practices and emerging and evolving roles of various health care professions and the structure and operation of health care delivery institutions, such as hospitals, clinics, nursing homes, manufactures and marketers of medical products, emergency medical services and complementary and alternative medicine.

**3. The study of social definitions of health and illness, both within and outside the health professions.** Division members are especially interested in the power of the medical profession to define the meaning of health and illness and in the efforts of clients and patients to enhance their own self-determination by defining their health and illness experiences (including contested illnesses).

**4. The study of the experiences of health, illness, and disability from the perspectives of lay people (including patients) and community-based groups (including those committed to social justice in health care.)** Division members examine how patients experience a range of health, illness, and disability conditions, and are interested in the ways social structural arrangements shape those experiences.

**5. The comparative study of health care delivery systems and health care policies.** Division members are interested in exploring how health care is shaped by both larger macro-level structures and by socially-mediated understandings about public access to health care. Division members also seek to understand the ways in which these dynamics influence social policies and affect individual lives and to explore possibilities for reform and reconstruction of health care systems.

**6. The complexities arising from the interdependence of technological change, other social institutions, and health:** Division members examine the emerging roles of information technology, telemedicine, the growing impact of practices in other institutional realms (such as environmental, food safety, and workplace practices) on the health of individuals and populations.

The Division of Health, Health Policy, and Health Services includes scholars and activists with diverse points of view. Recognizing the essential link between inequalities structured around race, class, gender, age, sexual orientation, and health, many members of the Division view social justice and justice in health as inseparable, with disparities in health firmly grounded in the socially structured inequalities that shape access to the resources necessary to maintain health. Justice in health, therefore, requires addressing underlying social and economic injustices. For many Division members, a just world in relation to health issues would regard the

preservation and restoration of health as a basic human right. Justice in health would mean that all people would have adequate resources for preserving health and adequate access to health care regardless of gender, race, class, age, sexual orientation, disability or region. Justice in health would also mean that all people would have access to the informal and material resources that would enable them to maximize their control over all decisions that directly and indirectly affect their health.

While Division members recognize there is no “perfect” health care system or models which could be replicated unmodified in the United States, most members would probably agree that many other “Western” industrialized societies are closer to realizing the conception of health care as a basic human right. On a smaller scale, many Division members may regard certain types of freestanding clinics and mutual help groups as sources for ideas for new models of health care. Perhaps the greatest obstacles to a fundamental reform of health care in the United States are: the sheer magnitude of social inequality; a health care system that is based on conceptualizing health as a commodity; a “medical” model of health that obscures and discounts the importance of the experience of patients and clients, and an increasingly fractionated and combative political system that frustrates meaningful change.

- c. *Divisions of Concern* – I am concerned about the sustainability of a handful of divisions based on: low division membership, scant and non-regular newsletters, and little-to-no communication from the division chair. These divisions also tend to be the ones that have difficulty finding members willing to volunteer to run for division chair. SSSP (POSPC) should keep a close eye on these divisions over the next year to determine whether eliminating or combining divisions would be in the best interest of the members.
  - i. Youth, Aging, and the Life Course – The YALC division has been essentially non-existent over the past two years. There has been no newsletter since 2011, the budget was late this year, two annual meeting sessions were cancelled due to lack of response from the previous chairperson, and we cannot find out if there was a student paper award winner for this year because the previous division chairperson will not respond to emails. I hope that some of this will be remedied over the next year with the new division chair, but YALC has experienced an 18% decline in membership over the past 2 years, and while still large, needs some serious TLC. One possibility may be to combine YALC with Family (which also has some issues) to make one larger division.
  - ii. Family – The family division has experienced a decline in membership of 20% over the past 2 years. The chair distributed only one newsletter over the past year and is not frequently in contact with the division members. With 103 members, this is still a viable division, but with continued neglect, the membership may decline even more.

- iii. Sport, Leisure, and the Body – With only 44 members, this is the smallest special problems division. The new division chair is trying to actively engage members (sent three newsletters last year), but there just does not seem to be the interest to sustain this division. It might potentially make sense to combine this division with another related division like Disabilities (which also has low membership).
- iv. Social Problems Theory – The previous division chair unexpectedly resigned his position before it expired and did not notify me or Michele. We only found out when the new division chair forwarded us a message from the previous chair that indicated that the new chair was now in charge and the old chair was done. The new chair seems enthusiastic to get the division back up to speed, but there was only one newsletter distributed last year and there has been no contact with division members over the past year. The division still has a robust membership of 140, but it is the division that experienced that largest percentage decline between 2012 and 2014 (27.1%), and its membership has been cut in half since 2011. This may be a reflection of social problems theory being people's 2<sup>nd</sup> choice division, or it may have to do with lack of engagement with the members. Either way, this is a division on which to keep an eye.



# Society for the Study of Social Problems Community Research and Development

Spring 2014

## Message from the Division Chair

By Tamara G.J. Leech PhD, Indiana University – Purdue University Indianapolis

Hello Community Research and Development (CRD) Division members!

For many of us it's been a severe winter, but with the coming of spring I hope you're experiencing the same excitement and energy as I. As we wrap up this academic year and begin planning for the summer, I urge you to take advantage of this newsletter by reading about the opportunities available to all of our members. I especially encourage you to **nominate a community partner so we can defray a portion of his/her cost** to register for the SSSP Annual Meeting in San Francisco, CA.

This year's meeting—and especially the preconference workshops—promises to be exciting and enlightening. The theme, "Fifty Years Later: From a War on Poverty to a War on Poor," offers us the opportunity to engage in critical dialogue and to plan informed, systematic and practical social action and intervention. I personally would love to meet and engage with you around this topic. I hope you will take full advantage to do so in all of the

sessions, but particularly the CRD sessions.

I also want to invite you—students, faculty, and practitioners, alike—to become more involved in the Division. Please plan to attend the Division reception and the business meeting; they are informal and are not limited to "insiders." And in the future, please feel free to share your announcements, news, and accomplishments with us in the newsletter. These meetings and resources are specifically for you!

I look forward to seeing you at the SSSP Annual Meeting in August and until then I hope you have a fulfilling and delightful summer.

Sincerely,

Tamara G.J. Leech, PhD  
Associate Professor  
IU Fairbanks School of Public Health  
SSSP-CRD Division Chair 2013-2015

## In this issue:

- Message from the Chair
- Invited submission: "Why am I not out there making a difference?"
- Member News
- Annual Conference Information
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- Calls for Submissions
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- Calls For Nominations

## Why am I not out there making a difference?

Dr. Fatimah Williams Castro

Every academic experiences moments in their career when they question if their research is having an impact. Whether a graduate student or tenured faculty member, you may have asked yourself, "why am I not out there making a difference?" Many of us entered the academy to pursue our love for science and research, and to use that research to impact social, health, and economic challenges in our communities or the world at large. The pace of research, writing, and publication can be frustrating for such academics committed to social change and social impact. If this is a recurring question for you, consider whether your current work context best aligns with your skills, strengths and desired ways of working. You may find that managing programs, influencing policy or some other applied work is a better fit for you. However, my experience coaching PhDs has revealed that academics often succumb to this frustration because they are unaware of the value and role of their research outside of the academy.

Here are a few tips to help you "get out there" with your research:

1. Research provides a foundation for innovation in government, nonprofit, corporate and philanthropic sectors. When you disseminate your research through conference presentations, academic publications, and popular publications you inform and influence decision makers. So get to writing, publishing or speaking!
2. Identify institutions that work on similar issues and questions that drive your research. How do they approach their work? What methods do they use? How do they talk about and frame their work? Learning how diverse sectors approach these issues will show you where your research fits in the broader ecosystem of changemaking.



3. Connect with practitioners, decision makers and influencers at these institutions. You can connect with these changemakers by disseminating your research, meeting them at industry and professional conferences, or connecting with them on social media. These new relationships will expand your network and your platform for disseminating your work.

Research, while not the only way, is a powerful vehicle for being "out there" to make a difference and influence change. Share how you will get out there to make a difference, by tweeting me @fatimahphd and including #phdinaction.

Dr. Fatimah Williams Castro consults to institutions and coaches academics on nonfaculty career planning, professional development and entrepreneurship. She runs a blog called [Beyond the Tenure Track](#) and avidly tweets @fatimahphd.

## Member News!

The following article was published in Humanity and Society: "William Worthy's Concept of "Institutional Rape" Revisited: Anchor Institutions and Residential Displacement in Buffalo, NY" by Robert Mark Silverman, Jade Lewis, and Kelly L. Patterson.

## SSSP Connects!

There are now multiple ways to connect with SSSP!

**Facebook:** Click "Like" on our Facebook page, [The Society for the Study of Social Problems \(SSSP\) - Non-Profit](#).

**Twitter:** Follow our Twitter feed at <http://twitter.com/#!/sssp1org>, and include the hashtag "#SSSP" in your tweets.

**RSS Feed:** Sign up to receive [SSSP RSS feeds](#), and receive the latest news postings directly in the location of your choice.

# SSSP 2014 Annual Conference!

## Important Conference Info:

Exemptions from paying the registration fees will be granted for: A) Non-students who are unemployed and/or receiving monthly financial assistance to meet living expenses may request a waiver of registration fees to participate on the program. B) Individuals from community, labor, and comparable organizations working on social problems or social justice issues who have been invited to serve on a panel or to make a presentation. C) Non U.S. and non-Canadian scholars who are from less advantaged countries. D) Co-authors of papers who will not be attending the meeting. One of the co-authors must be a paid registrant. Both co-authors must pay if both expect to attend the meeting. E) Persons excused by direct request of the Program Committee Co-Chairs. Exemptions should be requested by May 31.

## For those Community Partners who do not qualify for full registration fee exemption consider applying to:

### Community Partner Research Collaboration Award

The Community Research and Development Division calls for nominations for the 2014 Community Partner Research Collaboration Award. The goal is to recognize community members--i.e. non-student individuals without an academic appointment--who have contributed to scholarly endeavors and engaged in strong collaborative research endeavors with academic partners. The recipient of this award will receive \$100 dollars toward the conference registration fees as well as a ticket to - and recognition at - the 2014 SSSP Conference Awards Banquet. Please send nominations for this award to the division chair Tamara G.J. Leech ([tleech@iupui.edu](mailto:tleech@iupui.edu)) by May 15<sup>th</sup>, 2014.

To be considered, researchers should submit a nomination letter which includes a brief (250 word or less) description of the community partner's role in the collaboration and the ways in which they exemplify the characteristics that contribute to a successful community/research collaboration. The community partner is asked to provide a brief written (2 pages or less) or audio (2 minutes or less) statement detailing their views on successful academic research and a resume.

## Be sure to check out the Community Research and Development Division's sponsored sessions in your Conference Schedule!

1. **ROUNDTABLES: Innovations in Community Research Methods:** Merenstein, Beth F. [MERENSTEINB@CCSU.EDU](mailto:MERENSTEINB@CCSU.EDU)  
Brailey, Carla D. [braileycd@tsu.edu](mailto:braileycd@tsu.edu)
2. **Community-based Research with Youth:** Defreece, Alfred W. [adefreece@roosevelt.edu](mailto:adefreece@roosevelt.edu)
3. **Research on Homelessness: Increasing the Empirical Visibility of Communities in Poverty:** Will, Jeffry A. [JWILL@UNF.EDU](mailto:JWILL@UNF.EDU)
4. **Families, Communities, and Mass Incarceration:** Stringer, Ebonie L. Cunningham [e.cunninghamstringer@wingate.edu](mailto:e.cunninghamstringer@wingate.edu)
5. **THEMATIC: Community Coalitions and Collective Impacts to Address Poverty:** Ridzi, Frank [ridzifm@lemoyne.edu](mailto:ridzifm@lemoyne.edu)
6. **Community Perceptions and Public Policy Responses to Crime and Deviance:** Budd, Kristen [kbudd@iusb.edu](mailto:kbudd@iusb.edu)
7. **Aging and Housing:** Tester, Griff [GTESTER@GSU.EDU](mailto:GTESTER@GSU.EDU)
8. **Communities, Disabilities, and Inclusion:** Gibbons, Michael [michael.gibbons@maconstate.edu](mailto:michael.gibbons@maconstate.edu)
9. **Community Spaces and Food:** JusticeSchoolman, Ethan D. [EDAVSCH@UMICH.EDU](mailto:EDAVSCH@UMICH.EDU) Kato, Yuki [ykato@tulane.edu](mailto:ykato@tulane.edu)

## Conference Updates:

Online registration is now available until midnight (EDT) on July 28.

Preliminary program will be available on May 15.

All program participants must register by July 1.

## Job & Fellowship Listings:

**The Presbyterian Church (U.S.A.)** is seeking two Associates for Survey Research to help the denomination and its entities make better decisions. The Associates will work with constituents to determine their data needs and use social science research techniques—including surveys, focus groups, and searches of administrative records—to assemble appropriate data from and about Presbyterians; conduct statistical analyses of these data; and disseminate results to church leaders and other relevant groups through written reports, presentations, and website postings.

Expected start dates: One position as soon as possible; the second position will start during the summer of 2014. Relocation to Louisville area is required; relocation expenses may be covered

For more information and application visit:

<https://www.mycareernetwork.com/clientResumeMgr/JobSearchDetails.aspx?JobID=170464&frame=false>

### **Postdoctoral Fellowship School of Education, Johns Hopkins University, Baltimore, MD**

The *Everyone Graduates* Center and the Talent Development Secondary program at the Center for Social Organization of Schools (CSOS) in the Johns Hopkins University School of Education have two openings for postdoctoral fellows starting as early as August 1, 2014. The positions are for one year with a possible second year extension. The *Everyone Graduates* Center (EGC) was established in 2008 to develop and disseminate the know-how necessary to enable all students to graduate from high school well prepared for college, career, and civic life. The EGC research and development staff analyzes the causes, location, and consequences of the nation's dropout crisis, develops strategic solutions designed to keep all students on the path to high school graduation, and supports states, communities, school systems, and schools in building capacity for this effort. [www.every1graduates.org](http://www.every1graduates.org). Talent Development Secondary is an evidence-based whole school reform model for high poverty middle and high schools that is developed, evaluated, and disseminated by CSOS. The program is currently implemented in over forty middle and high schools across 12 major school districts. The 12-month salary is \$50,000. Minority scholars are particularly encouraged to apply. **Review of applications will commence in early April and will continue until the positions are filled.** All application materials must be submitted to CSOS Postdoctoral Fellowship c/o Connie Kinsley at [ckinsley@jhu.edu](mailto:ckinsley@jhu.edu). Applicants are requested to provide a letter of interest detailing educational background and research interests, a current CV, two letters of reference, and two samples of academic authorship.

**Multicultural Fellowship Program** The San Francisco Foundation has four positions open for the Multicultural Fellowship Program: Community Development Program Fellow, Community Health Program Fellow, Education Program Fellow, and Environment Program Fellow.

In our Multicultural Fellowship Program, we select young professionals of color with the promise and passion to create significant social change. By working in our grantmaking teams and contributing to numerous projects across the Foundation, fellows gain dynamic hands-on leadership experience. Former fellows now serve as executive directors and development directors in nonprofits, as program officers in foundations, as government officials, and as professionals and academics who serve or work with nonprofits. - See more at: <http://www.sff.org/programs/special-programs-and-funds/multicultural-fellowship-program>

### **Public Opinion Research and Communications Summer Internship Program 2014:**

The Opportunity Agenda is dedicated to building the national will to expand opportunity for all in America through communications, research, and advocacy. We are seeking a spring intern with a demonstrated commitment to social justice and equal opportunity, good research skills and understanding of communications, and the initiative to take

on new and innovative assignments. A sense of humor and a dose of modesty are essential. The internship is open to graduate students and professionals with a specific interest in public opinion research and media content analysis around social justice issues including poverty, criminal justice, economic opportunity, racial equality, and human rights in general. The intern will work under the supervision of the Public Opinion and Media Research Coordinator in the communications department of the organization. The precise nature of the work varies by project and is based on the office's needs, but examples of work include:

Qualifications: Candidates for this position should have a strong desire to work in public opinion research and public policy. The ideal candidate will have some experience working in a professional environment and therefore bring to the position analytical, organizational, and general office skills along with strong verbal, written, and interpersonal skills. Good statistical skills and strong Microsoft Office skills, especially Excel and PowerPoint, are required. Experience with SPSS is preferred. The candidate must be comfortable taking initiative and should be detail-oriented, energetic and a quick learner with strong writing, editing, and research skills. Applicants with previous political or consumer opinion research experience will be given preference. The intern will ideally commit to 40 hours a week for 10 weeks starting on June 2<sup>nd</sup>. School credit or a stipend are available. To learn more about The Opportunity Agenda, go to our website at <http://www.opportunityagenda.org>.

The Opportunity Agenda, a project of Tides Center, values a diverse workplace and encourages students with non-traditional experiences and from historically underrepresented groups to apply. To apply, please send a cover letter (necessary to be considered) and resume to [eleni@opportunityagenda.org](mailto:eleni@opportunityagenda.org) with "Public Opinion Research and Communications Internship Summer 2014" as the e-mail subject. No phone calls please.

## Call for Submissions:

### **Leadership for a Healthy World: Creative Social Change**

A Volume in the International Leadership Association (ILA) Building Leadership Bridges Series, published by Jossey-Bass/Wiley. **Call for Chapter Proposals** (Deadline to submit max 1200 word proposal/summary: June 20, 2014). **Kathryn Goldman Schuyler, Editor.** John Eric Baugher, Karin Jironet, and Lena Lid-Falkman, Associate Editors. For full CFP, see [http://division.aonline.org/champ/Leadership\\_for\\_a\\_Healthy\\_World.pdf](http://division.aonline.org/champ/Leadership_for_a_Healthy_World.pdf)

This volume will address the role of leadership in catalyzing and influencing collective action in reshaping systems so as to generate macro-societal shifts towards a healthier world. It will encourage exploration of systemic change related to societal health and global sustainability at all levels—intrapersonal, interpersonal, team, organizational, and societal. We invite chapters that examine how conscious, intelligent, and compassionate leadership can foster the relationships, processes, and structures conducive to a healthy world. **Areas for Submission:**

- Examples of change toward sustainable organizational and societal health
- How the inner development of leaders contributes to producing healthy organizations and societal health
- Relationships, communication, and healthy leadership
- Presenting as a path towards macro change
- Power and leadership
- Boundary crossing

Preliminary acceptance will be based on proposals (announced August 10, 2014), after which the authors will fully develop their chapters with input from the editorial team (full manuscript due March 30<sup>th</sup>, 2015). Download the full CFP for complete information. Please send proposals electronically as a **WORD DOCUMENT** to Debra DeRuyver at [dderuyver@ila-net.org](mailto:dderuyver@ila-net.org) on or before June 20, 2014.



## Sociological Initiatives Foundation Announces Call for

**Concept Applications:** Call for Concept Proposals: Action Research Projects. Deadline: August 15, 2014. Amount: \$10,000-\$20,000. The Sociological Initiatives Foundation is dedicated to the belief that research and action are intrinsically inseparable. We invite concept proposals for projects that link an explicit research design to a concrete social action strategy. Projects should also have clear social change goals.

SIF has funded projects in the areas of civic participation, community organizing, crime and law, education, health, housing, immigration, labor organizing, and language/literacy.

Some examples of desired applicants are: Academic-community partnerships, Advocacy or community groups that conduct research that can withstand challenge in academic and policy arenas, Academics that organize or link to a constituency through their research. A limited number of concept applicants will be invited to submit full proposals in the fall of 2014. Applicants chosen for funding will receive 60% of the funds immediately in January of 2015. They will receive the remaining 40% after 11 months contingent upon submitting evidence that the project's 11 month milestones have been met. Our analysis of past grant recipients has shown that projects typically take two years, so applicants should think in terms of such a timeline. The Foundation will also track projects and may choose to invite select grant recipients to apply for a second round of funding to enhance a project showing significant accomplishments in the previous two years. Complete guidelines, information on past funded projects, and the on-line concept application are available:

<http://www.sifoundation.org/>

## Other Opportunities and News

**Social Justice Research:** The new issue of **Social Justice Research - Volume 27 Issue 1** is now available. Social Justice Research is the official journal of the International Society for Justice Research. It is now covered by the Social Science Citation Index. To submit a manuscript:

<http://www.springer.com/psychology/personality+%26+social+psychology/journal/11211>

Social Justice Research publishes original papers that have broad implications for social scientists investigating the origins, structures, and consequences of justice in human affairs. The journal encompasses justice-related research work using traditional and novel approaches, and spanning the social sciences and beyond: psychology, sociology, anthropology, economics, social policy research, political science, law, management science, and others. This multidisciplinary approach advances the integration of diverse social science perspectives. In addition to original research papers - theoretical, empirical, and methodological - the journal publishes book reviews and, from time to time, special thematic issues.

**Perspectives on Justice and Morality Book Series: Message from the Book Series editor:** "I am pleased to announce ISJR's new book series—Perspectives on Justice and Morality—to be published by Oxford University Press. Perspectives on Justice and Morality will replace our longstanding book series with Springer entitled Critical Issues in Social Justice. The new series will continue to include both authored and edited works presenting cutting-edge research, but with an expanded mandate to include work related to both social justice and morality." If you would like to propose a volume for the new series, see the attached guidelines. Email [chafer@brocku.ca](mailto:chafer@brocku.ca) for more information.

## Call for Nominations

**2014 Lynton Award Call for Nominations:** Sponsored by NERCHE and, beginning in 2014, the Center for Engaged Democracy (CED) at Merrimack College, the annual **Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty** recognizes a full-time faculty member who is pre-tenure at tenure-granting campuses or early career (i.e., within the first six years) at campuses with long-term contracts and who connects his or her teaching, research, and service to community engagement. Community engagement describes the collaboration between faculty and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The Lynton Award emphasizes community-based scholarly work across faculty roles. The scholarship of engagement (also known as outreach scholarship, public scholarship, scholarship for the common good, community-based scholarship, and community-engaged scholarship) represents an integrated view of faculty roles in which teaching, research/creative activity, and service overlap and are mutually reinforcing, is characterized by scholarly work tied to a faculty member's expertise, is of benefit to the external community, is visible and shared with community stakeholders, and reflects the mission of the institution. In addition, NERCHE and CED conceptualize scholarly engagement in terms of *social justice in a diverse democracy*.

This year's award will be presented at the 20<sup>th</sup> Annual Conference of the **Coalition of Urban and Metropolitan Universities (CUMU)**, "Universities as Anchor Institutions: Driving Change," which will be held from October 5-7, 2014, at Syracuse University, Syracuse, NY. CUMU is a co-sponsor of the Award. The recipient of the award will have several opportunities to disseminate his or her community-based work, including presenting at the CUMU conference, presenting at the annual Lynton Colloquium, publishing in the Metropolitan Universities Journal, and participating in one or more webinars focused on community-based scholarly work. **Award Eligibility:** Only full-time faculty from U.S. public and private not-for-profit colleges and universities are eligible for the Award. A faculty member who submits tenure materials for review prior to the Lynton Award application deadline is not eligible to apply for the Award. **Lynton Award Nominations:** Nominations can be made by academic colleagues, administrators, students, and community partners. Each nominator should aim to present a comprehensive account of the nominee's publicly engaged teaching, research, and service. To this end, the application provides for the inclusion of the names and affiliations of additional nominators. Further, endorsements from individuals familiar with one or more aspects of the nominee's work can be included in the supporting documentation of the application. In cases in which multiple individuals submit a single application for the nomination of a faculty member, one person should be designated as the primary nominator responsible for completing and submitting the application. Additional nominators can be noted in the appropriate section of the application. More than one faculty member from a single college or university may be nominated. Please complete separate applications for each nominee. **Nominators will submit nominations via an online application. To submit an application, please see the [Application Instructions](#).** Application Deadline: **Friday, May 16, 2014, at 5:00 PM Eastern Daylight Time (EDT).** Questions regarding this framework should be addressed to the **Lynton Award Coordinator, Elaine Ward**, at Merrimack College's School of Education and Social Policy by email at [lyntonaward@merrimack.edu](mailto:lyntonaward@merrimack.edu) (subject line: "Lynton Award Help") or by phone at (978) 837-3572. To learn more about the Lynton Award, [click here](#).

### CRD Newsletter Editor:

Elizabeth Adams

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Indiana University –

Purdue University,

Indianapolis







# Society for the Study of Social Problems

*In Pursuit of Social Justice*

## Disabilities Division Summer Newsletter July 2014

### Welcome from the Disabilities Division Co-Chairs

Dear Members of the SSSP Disabilities Division,

We hope you are all having a wonderful summer so far. The Annual Meeting is right around the corner - San Francisco here we come! We hope you will attend the sessions we have sponsored and co-sponsored for this meeting and that you will participate in the Division meeting (Friday, August 15, 12:30-2:10) so that you can help to plan the Disabilities Division offerings for the 2015 Meeting in Chicago.

And speaking of the future, the Annual Meeting is a time when we say *au revoir* to one leader and *bienvenu* to another. In that spirit, we would like to take this moment and publicly congratulate the newly-elected incoming Division Chair for 2014-2016, Dr. Laura Mauldin, Assistant Professor in Department of Human Development & Family Studies at the University of Connecticut. To learn more about Laura, please check out:

<http://web2.uconn.edu/wgss/?p=2270>. At the end of this meeting, Dr. Brian R. Grossman will complete his two-year term as Division Chair and Dr. Alexis Bender will begin the second year of her term as Laura begins her first of two years as Division Chair (*continued on next page*)

### In this issue

1.) Conference Notes:

\*2014 SSSP sessions

\*2014 ASA Sessions

2.) General announcements

\* Section business meeting

\* CFP: Journal of Sport for  
Development Special Issue

3.) A note on Research and  
Advocacy by Alice Wong



# Society for the Study of Social Problems

*In Pursuit of Social Justice*

## Disabilities Division Summer Newsletter

### **Welcome from the Disabilities Division Co-Chairs (continued)**

In this newsletter, please find information about all the offerings sponsored by the Disabilities Division at SSSP and those sponsored by the Disability & Society section in the American Sociological Association. We hope to increase attendance at disability sessions offered across both meetings to continue to support people who recognize the significance of the scholarly inquiry of disability.

See you all in August!

Sincerely,  
Brian R. Grossman and Alexis Bender

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**The preliminary program for the 2014 Annual Conference is now complete and available at:**  
<http://www.sssp1.org/index.cfm/pageid/1673/>

- The 2014 Annual Meeting will be held from August 15-17 in San Francisco, California. This year's theme is the "War on Poverty to a War on the Poor," paying homage to the changing social and political contexts since president Lyndon Johnson declared war on poverty in 1964.
- The Disabilities Section Business meeting will be held from 12:30 PM - 2:10 PM on Friday, August 15 in the Club Room. The meeting is open to all Disabilities Division members and interested members.
- This year the Disabilities division is sponsoring or co-sponsoring a number of sessions:

### **Friday, August 15**

#### **Session 8: Disability, Poverty, and Work: Multiple Locations of Disadvantage**

Time: 8:30 AM - 10:10 AM

Room: Foothill J

Co-sponsoring division: Conflict, Social Action, and Change

Organizer & Presider: Sara E. Green, University of South Florida

(sessions continued on next page)

## **Friday, August 15 (continued)**

### **Session 19: War on Disability? Deprivation, Disparities, and Disenfranchisement**

*Time:* 10:30 AM - 12:10 PM

*Room:* Foothill J

*Organizers:* Thomas P. Horejes, Gallaudet University & Deborah L. Little, Adelphi University

*Presider & Discussant:* Deborah L. Little, Adelphi University

### **Session 43: Person-Environment Interaction: The Role of Innovative Technology**

*Time:* 2:30 PM - 4:10 PM

*Room:* Foothill J

*Co-sponsoring division:* Environment and Technology

*Organizer, Presider & Discussant:* Erin E. Robinson, Canisius College

### **Session 53: Historical Transformations of Constructions of the 'Poverty Problem'**

*Time:* 4:30 PM - 6:10 PM

*Room:* Foothill G2

*Co-sponsoring divisions:* Health, Health Policy, and Health Services; Social Problems Theory

*Organizer:* Jack W. Spencer, Purdue University

*Presider:* Deborah A. Potter, University of Louisville

## **Saturday, August 16**

### **Session 62: PAPERS IN THE ROUND: Directions in Disability Research**

*Time:* 4:30 PM - 6:10 PM

*Room:* Foothill E

*Organizers:* Alexis A. Bender, Army Institute of Public Health & Kate Caldwell, Disability Studies

*Discussant:* Kate Caldwell, Disability Studies

## **Date: Sunday, August 17**

### **Session 124: Families, Disability, and Poverty**

*Time:* 10:30 AM - 12:10 PM

*Room:* Foothill B

*Co-sponsoring divisions:* Family; Health, Health Policy, and Health Services

*Organizers:* Ebonie L. Cunningham Stringer, Wingate University & Laura Lorenz, Brandeis University

### **Session 138: CRITICAL DIALOGUE: Conceptualizing and Operationalizing Disability**

*Time:* 12:30 PM - 2:10 PM

*Room:* Foothill E

*Organizer & Presider:* Brian R. Grossman, University of Illinois at Chicago

### **Session 148: Disability and the Labor Force**

*Time:* 2:30 PM - 4:10 PM

*Room:* Foothill B

*Co-sponsoring Division:* Labor Studies

*Organizers:* Sarah Parker Harris, University of Illinois-Chicago &

Robert P. Gould, University of Illinois-Chicago

*Presider & Discussant:* Barbara M. Altman, Disability Statistics Consultant

### **Session 157: Communities, Disabilities, and Inclusion**

*Time:* 4:30 PM - 6:10 PM

*Room:* Foothill A

*Co-sponsoring division:* Community Research and Development

*Organizer & Presider:* Michael Gibbons, Middle Georgia State College

# Congrats and Farewell!!

On behalf of the Disabilities Division we would like to welcome Dr. Laura Mauldin as the incoming co-chair of the Disabilities Division. Laura is a longtime member of SSSP and we welcome her with great anticipation.

We also want to thank the outgoing co-chair Dr. Brian Grossman for his service. Brian's leadership has been exceptional and we know that he will continue to serve and stay active with the Division! Thank you Brian!

## YOU ARE INVITED TO ATTEND

Disabilities Division Business Meeting  
Friday, August 15, 2014 from 12:30-2:10pm

We will discuss

- \* Division-sponsored sessions for the 2015 Annual Meeting
- \* Possibilities for co-sponsored sessions for the 2015 Annual Meeting
- \* Exploring Disability in Chicago for the 2015 Annual Meeting
- \* Future of the Disabilities Division

We hope to see you there!

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Can't attend the 2014 Meeting? No problem! If you are unable to attend the Annual Meeting but have IDEAS for sessions for the 2015 Annual Meeting, please email Brian R. Grossman at [brg@uic.edu](mailto:brg@uic.edu) by August 1, 2014, so they can be brought to the table during the business meeting.

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## Journal of Sport for Development Special Issue on Disability Sport – Call for Papers

Special Issue Co-Editors:

Dr. Ian Brittain, Coventry University, UK & Eli Wolff, Brown University, USA

In conjunction with the 'Disability Sport: Changing lives, changing perceptions?' conference being held at Coventry University, UK from 15th to 17th September 2014, the Journal of Sport for Development is pleased to announce a call for papers for a special issue around the use of sport to positively impact the lives of people with disabilities around the world. This special issue will be edited by Dr Ian Brittain (Coventry University, UK) and Eli Wolff (Brown University, USA) two leading researchers in the field of disability sport. It is open to submissions from anyone with an interest in the field, regardless of attendance at the Disability Sport conference. The four main conference themes are as follows:

- Disability sport for peace and development
- Disability sport and social inclusion
- The recreational and psychological value of sport for people with disabilities
- Sport and health for people with disabilities

Submissions are welcome under any of these themes. However, authors wishing to submit a manuscript related to disability sport but outside these themes are also welcome to do so. Further details can be found at <http://jsfd.org/2014/06/27/special-issue-on-disability-sport-call/>

Further details of the conference can be found at:

<http://www.coventry.ac.uk/events/disability-sport-conference-2014/>  
Closing date for submissions is Friday 31st October 2014.



# Society for the Study of Social Problems

*In Pursuit of Social Justice*

## Conference announcements

For those of you attending SSSP in San Francisco, you may also be interested in attending the American Sociological Association (ASA) annual meeting. ASA also has lots of exciting disability-related sessions, and many of the sessions are the days preceding and immediately after our section's presentations.

To assist you in planning for ASA 2014, below are the Disability and Society section events for ASA. Please take note that the ASA section day is **Saturday August 16<sup>th</sup>**. A number of other sessions that are related to disability (but are not sponsored by the Disability and Society section) occur throughout the conference. The full preliminary program is available online at:

<http://convention2.allacademic.com/one/asa/asa14/>

### **Sat Aug 16<sup>th</sup>**

8:30-10:10am Disability Section Session: Resistance and Resiliency during Hard Times

10:30-12:10 Regional Spotlight: Four Decades of Disability and Independent Activism in the San Francisco Bay Area

2:30-4:10 Committee on the Status of Persons with Disabilities (not a section event)

4:30-5:30 Disability and Society Section Roundtables

5:30-6:10 Disability and Society Business Meeting, immediately following round tables

## Bridging Research and Advocacy through a Social Problems Lens

### By Alice Wong

[Alice Wong](#) is a Staff Research Associate at the [Community Living Policy Center](#), a Rehabilitation Research and Training Center funded by the National Institute on Disability and Rehabilitation Research and a member of the National Council on Disability. You can find her on twitter: [@SFdirewolf](#)

In the early 1990s, I took a sociology class in high school and it was the first time I saw the world through a sociological lens. It helped me understand the discrimination and stigma I faced as a young [Asian-American disabled girl](#). As a person born with a disability, my diagnosis was one of my primary identities, 'the kid with muscular dystrophy,' or worse, one of 'Jerry's kids.' My interactions with educational and medical institutions centered on this one aspect of my identity and the assumptions behind it. I raged against and resisted [ableism](#) throughout my childhood but did not have a name for it until much later in life.

I majored in sociology at Indiana University-Indianapolis and started my training in qualitative research thanks to opportunities from early

mentors [Carol B. Gardner](#) and [Linda L. Haas](#). My interest in medical sociology and qualitative research led me to the [Department of Social and Behavioral Sciences at UCSF](#) for graduate work where I remain today as a research associate. Faculty advisors and professors such as [Adele E. Clarke](#), [Stephen H. Kaye](#), [Mitchell P. LaPlante](#) and many others supported my research interests and were accommodating to my needs as a disabled graduate student.

Today, I have two unique day jobs—one that produces research about policies and programs that affect people with disabilities and another that advocates on behalf of people with disabilities. My second job started early last year when I was appointed to the [National Council on Disability](#). NCD is an independent federal agency charged with advising the President, Congress, and other federal agencies regarding policies, programs, practices, and procedures that affect people with disabilities.

***“I raged against and resisted ableism throughout my childhood but did not have a name for it until much later in life.”***

While I am clear on disclosing any potential conflicts of interests in both positions, I enjoy this very unique vantage point. I believe qualitative research of the lived experience of disability is necessary in order for people to understand the complex processes involved in being disabled in a non-disabled world.

I completely agree with the following statement by the [SSSP Disabilities division](#):

*The historical treatment of people with disabilities and associations of the label disability with disqualification and denial of full citizenship have resulted in a persistent pattern of differential outcomes in many areas, including: housing, income, education, civic participation, voting, incarceration, and self-determination.*

*Continued on next page...*







One example of an issue that illustrates the above statement is the school-to-prison pipeline of students of color with disabilities. NCD wrote [sent a letter](#) to Secretary of Education Duncan in March 2014 about this issue and others facing students with disabilities. Some statistics from the Department of Education's [2009-10 Civil Rights Data Collection](#) should be of interest to numerous SSSP divisions (e.g., Educational Problems, Disabilities, Crime and Juvenile Delinquency, Race and Ethnic Minorities, and Poverty, Class and Inequality):

- Students with disabilities covered under IDEA (Individuals with Disabilities Education Act) are over twice as likely to receive one or more out-of-school suspensions compared to non-IDEA students.
- African-American students with disabilities under IDEA are disproportionately subject to mechanical restraint compared to other students with disabilities

I hope these statistics and other data encourage researchers and advocates to look into the social problem of the school-to-prison pipeline and to examine the issue from an intersectional approach since it is clearly more than just a 'racial,' 'disability,' 'educational,' or 'discipline' problem.

To paraphrase [Korey Johnson](#), a college student, "Recommending and making decisions about policy requires understanding of where people are located socially." In my role as a member of the National Council on Disability, I try to do this everyday.

By the way, I'll be on a panel with some great Bay Area disability activists at the annual [ASA meeting](#): "Four Decades of Disability and Independent Living Activism in the San Francisco Bay Area," moderated by [Richard K. Scotch](#), August 16, 10:30-12:10. Please come by and say hello!

***Alice recently launched the Disability Visibility Project: A Community Partnership with StoryCorps. It is a year-long grassroots campaign to encourage people with disabilities to record their stories at StoryCorps (3 locations: Atlanta, Chicago, San Francisco and a mobile tour)***

***celebrating the upcoming 25th anniversary of the ADA in 2015. SSSP members may want to consider recording their stories at StoryCorps in San Francisco while attending the meeting. For more information:***

***<http://disabilityvisibilityproject.com/2014/06/18/press-release-june-16-2014/>***

***Here's a link on how to participate:***

***<http://disabilityvisibilityproject.com/how-to-participate/>***

***Comments? Contributions? Please email the newsletter editor:***

Rob Gould, PhD Candidate in Disability Studies  
University of Illinois at Chicago  
[Rgould3@uic.edu](mailto:Rgould3@uic.edu)

# Social Problems and Global Issues

## SSSP Global Division Newsletter

Fall 2013

Greetings, Global Division members!

I hope your fall term has been productive and enjoyable. It has been a particularly busy and exciting one for me, starting the term with the ratification of our first collective bargaining agreement for our faculty union at the University of Oregon and finishing the term in all the excitement of a promising faculty search in the Department of International Studies (and everything in between, of course).

This is also my first term and my first newsletter as Chair of the Global Division. I want to thank all of you for your continued support of the Division and to offer a special thanks to those who have contributed their time and effort in different ways to building our community. Thanks particularly to outgoing Chair of the Division, Tony Roshan Samara, for his generous help in transitioning the chairship. Thanks also to our newsletter editor, Jason Smith, for his terrific work in service to our community. Building off the energy of a very stimulating annual meeting in NYC this past August, I hope you will agree we have a number of items of interest in our newsletter. Some highlights:

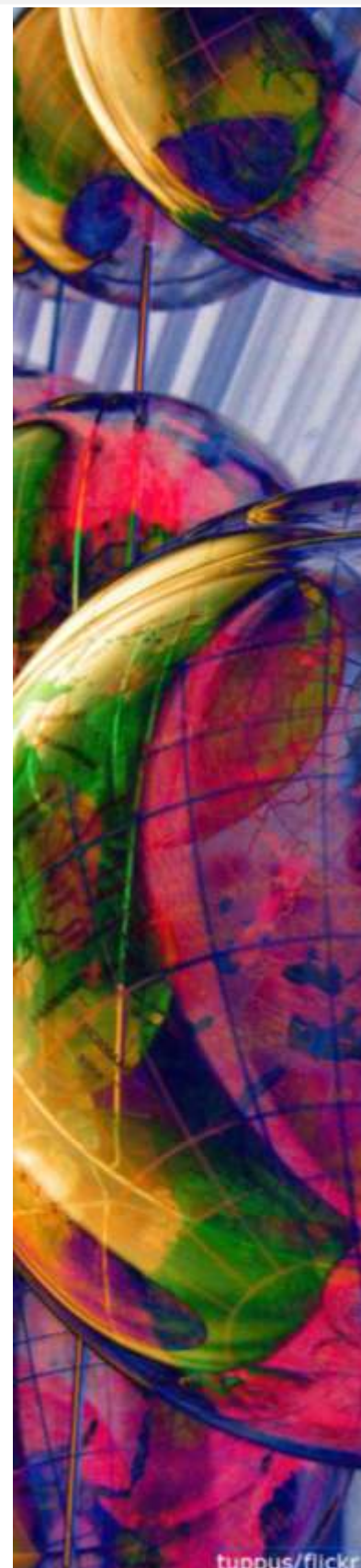
Turkish sociologist Fatime Gunes of Anadolu University shares some glimpses into her research and experiences with SSSP over the years. She is co-organizing the upcoming *Gender and Globalization* session (with Ligaya McGovern) for our 2014 annual meeting in San Francisco.

Elena Shih, winner of our 2013 Student Paper Award, has generously written a piece on her work titled, "The Anti-Trafficking Rehabilitation Complex: Moral

Economies of Women's Work in China, Thailand, and the U.S." Congratulations again, Elena, on winning this competitive award and thanks for your fantastic work!

We are also piloting a new feature called "New Member Spotlight." Our inaugural piece features Matthew P. Eddy, Assistant Professor of Sociology at Minot State University. Matthew is organizing the *Comparative Approaches to Social Welfare and Well-being* session, which is co-sponsored with the Sociology and Social Welfare Division.

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Together, Fatime, Elena, and Matthew are great examples of our incredible intellectual community of colleagues who are doing impressive scholarly and activist work. Many thanks to all three for taking the time to share their work with us.

Please also take a moment to check out the announcements, CFPs, and fellowship opportunities. I particularly want to draw your attention to our awards: the Global Division is again sponsoring a Graduate Student Paper Award and an Outstanding Book Award. Please circulate these announcements through your networks and do consider nominating the work of a colleague, student, or your own work.

Meanwhile, the SSSP Call for Papers for the 2014 annual meeting is out and our division has ten exciting sessions open for participation. You'll find them listed at the end of the newsletter and you can find the complete call for papers for the 2014 SSSP meetings here: <http://www.sssp1.org/index.cfm/m/565/>

Lastly, as the year comes to a close it is a wonderful time to renew your membership in the SSSP and in the Global Division. Your timely renewal will continue to support the work of our organization, our community of globally-oriented scholars, practitioners, and activists, and will ensure you continue to receive communications relevant to your membership. Renew here: <http://www.sssp1.org/index.cfm/m/255/fuseaction/ssspmember.portal/userid/-1>

Please don't hesitate to get in touch if you have ideas, questions, or would like to get more involved in the Global Division. Wishing you all a wonderful winding down to your fall term and a relaxing and joyous winter break!

Warm regards,  
Yvonne A. Braun  
University of Oregon

## MY LIFE, MY WORK, AND SSSP



**Fatime Gunes**

Anadolu University, Eskisehir, Turkey [fgunes@anadolu.edu.tr](mailto:fgunes@anadolu.edu.tr) /  
[fgunes65@gmail.com](mailto:fgunes65@gmail.com)

When I received the email from Yvonne asking me to write for the Global Division Newsletter, I got really happy and excited.

First and foremost, I thank you all for honoring me with this invitation. I immediately began to ask myself: What can I write? Where and how should I start? I knew if I could start the rest would follow.

My first visit to the US was in 2003, to attend the ASA convention to present my dissertation titled "Woman Labor and Poverty". I was informed that there was an SSSP convention the same year and I attended some of the meetings. I was impressed by the critical view of SSSP on social

issues. Our life experiences/conditions undoubtedly impact what we study, which issues we tackle and what our worldview is. At the time I was a doctoral candidate working on women's poverty, I was raising my daughter (*Duygusu*) by myself and working at a university as a lecturer to earn my living. It was next to impossible for me to attend those conventions as an academic living in Turkey. But the later events in my life proved just the opposite. One of the main topics in my study is how women in poverty work together to survive and sustain each other and working with them on my research has also inspired me in my own life. Even in my most desperate times, I never lost my faith in myself, people around me, my labor, and laborers. My story with SPSS below is a little example for this – what do you think?

In 2004 I presented a paper titled “Ecologically Just Sustainable Politics and Policies: Possibilities and Obstacles in the Age of Economic Globalization,” with Nahide Konak, at the annual convention of SSSP in San Francisco. This experience encouraged me and in 2005 I attended the SSSP convention in Philadelphia to present “Misinterpretation of Poverty by Poor Women in Turkey: Eskisehir Case.” I am grateful for the support from the SSSP *Lee Student Support Fund* since it played a crucial role for me to attend that convention.

In 2006, with the confidence that I got from having recently earned my Ph.D., I acted as an organizer and presenter at the SSSP 2007 New York convention “Poverty and Development” Session. I hadn't had so many opportunities until then even in my own country. This duty was very critical for me in that it let me share knowledge and experiences with colleagues from various nationalities.

In 2008, thanks to the *Lee Scholar Activists Support Fund*, I presented the paper titled “Perception of People about Desertification in Desertification Risk Areas in Turkey” at the Boston convention. Desertification is also one of the biggest problems caused by the global capitalism. SSSP conventions presented a great opportunity for me to carry overseas the experiences and views of people who suffer this problem to other academics and discuss how the global problems are answered at the local level.

In 2009, at the San Francisco convention, I acted as organizer and presider for the Gender, Race and Class session, with Ligaya McGovern.

Benefiting from *Lee Scholar Activists Support Fund*, in 2013 I presented the “Perception of Deprivation by Women in Different Labor Categories and Family Structure” paper at the New York convention. In this session significant discussions took place where the relationship between women and poverty was questioned.

In particular, we discussed the commonalities and differences in the poverty experiences of women living in Turkey versus the US. This discussion was very important because it reflected the discrepancies at the theoretical and conceptual levels as well. My dissertation, “Women's Labor and Poverty” has since been published and is available from Amazon and Barnes & Noble among other places. Apart from my doctoral dissertation, I have worked in many research projects focusing on poverty, women, urban transformation, environmental problems, development, and social policy. I have various publications about these issues. As a sociologist

living in Turkey, I would like to stress the fact that, since 2003, my continuous relationship with SSSP has nurtured me tremendously, both personally and academically. As the platforms that enable us to question how global capitalism affects social groups/classes from diverse countries and regions, these conventions offer great opportunities and possibilities.

For the 2014 convention, with Ligaya Mc Govern, we are organizing the “Globalization and Gender” session. As a scholar who has spent a substantial part of her academic/personal life studying poverty and fighting poverty, I have a special interest in the theme of this upcoming convention. We can turn this session into a discussion platform with rich content where the relationship between global capitalism and gender is deeply critiqued. We can discuss and share what the dynamics of local and global resistance are against the impoverishing effects of global capitalism, our experiences of resistance so far, our common and different points, our successes and failures, and come up with new solutions. I invite all members of SSSP and any others with interests and concern on these issues to contact me/us so that we may share ideas and work together to help make a better world.

### **THE ANTI-TRAFFICKING REHABILITATION COMPLEX: MORAL ECONOMIES OF WOMEN’S WORK IN CHINA, THAILAND, AND THE U.S.**



**Elena Shih**

In Bangkok, I recently celebrated the forty-third birthday of one of my research subjects, and friend, a former Thai sex worker who I call Pi Pon. She and I share a love for cheap draught beer and a good game of pool, and we spent her birthday at a pool hall nestled amidst corrals of go-go bars in Bangkok’s Nana red light district, where she worked as a sex worker for over ten years. Walking through the crowded street our eyes darted back and forth cautiously before we reached our destination, and once inside, we chose a table in the furthest corner of the bar to avoid being seen by her current employers. Once settled, Pi Pon shook her head, and pointed toward her right shoulder where the Thai word for freedom was neatly stitched on her uniform, she sharply provoked: “I must wear this uniform to work everyday, but my boss doesn’t let me choose where to celebrate my own birthday...Do you think this is freedom?”

Pi Pon and I met in 2008, when I first began conducting ethnographic participant observation at Thai Light Restoration Ministry, an American Christian anti-human trafficking rescue project that trains former Thai sex workers to make jewelry. This jewelry is sold through free and fair trade markets in the U.S. as part of the bustling social movement to combat human trafficking, and a growing section of the market that aims to “leverage the marketplace” to raise funds and awareness around human trafficking. Touted as a “rehabilitated trafficked person,” Pi Pon’s employment is contingent on abiding by several forms of moral discipline, one of which forbids her from even entering the red light district at the moral indignation that she may continue

selling sex.

Pi Pon's accounts, as well as those of her co-workers, and women who work in an identical organization called the China Star Project in Beijing, China, frame an integral part of my dissertation project, which examines why and how transnational social movements reinstall the hegemonic sources of power and inequality they seek to deconstruct. I frame my inquiry around literature on transnational social movements, gender and sexuality, and labor in the Global South, fundamentally interested in how the anti-human trafficking movement mobilizes resources through state- and market-based approaches to managing labor migration and low wage women's work. My dissertation argues that trafficking rehabilitation through vocational training constructs a *transnational moral economy of low wage women's work*, where activists sell jewelry as a proxy commodity for fair trade, virtuous labor, and moral consumption.

Former commercial sex workers are compensated not only for the jewelry they produce, but also for different forms of religious and moral labor. At both organizations, an hour of Christian worship or bible study is built into workers wages. In Thailand, this requirement is penalized by per minute deductions in wage for lateness or absence. Selling jewelry alongside China Star activists at a secular anti-trafficking conference in Pasadena, California, I listened as volunteers were boastful about the transformative effects of jewelry making, and were eager share that "Our girls are 'not required' to participate in bible study." Upon hearing this detail, the largely secular audience gladly opened their pocketbooks to "Buy for Freedom"—a slogan used by many anti-trafficking organizations use market victim-produced commodities. But what the activists failed to mention is that workers are required to make jewelry throughout the hour if they choose to skip bible study; thus, all attend for the break in manual labor it provides, and all workers don't see it as much of a choice.

Workers are compensated with a local minimum wage which is anywhere from 1/3-1/5 of what they formerly earned as sex workers. Unlike the majority of low wage migrant workers in each county, they also receive health insurance, weekends off, an annual spiritual retreat, and are not required to work during Christian holidays. Many workers contested the label of "victims of trafficking," that is used to describe them and the jewelry they produce, articulating instead that they are proud that earnings from sex work helped support their families. While many commercial sex workers recognize sex work as "hard work"—including one Thai worker who showed me scars on her arms from years of self-mutilation as a means of coping with sexual violence encountered during sex work—they see their new position as jewelry makers as just another low-wage job within the limited economy. In fact, many consider the job of lesser status as well, finding the rote character of wage labor and the consistent monitoring of social behavior of considerably less dignity and autonomy than characterized their experiences with sex work.

Within such rescue programs, manual labor is embedded with tactics of moral reform, collapsing transnational moral panics about sexuality and gender-based rights. Yet still, workers in these programs articulate enormous resilience as constantly negotiate their agency within global capitalism and moral reform. Pi Pon's assertive questioning of "freedom" on her birthday, is not meant as a gesture of resignation, but rather as an ironic statement made in her

characteristically blunt and facetious tone. In fact, the next morning, she tells me that she will sleep in and miss church worship altogether—accepting the 120 Baht deduction in pay that month as a birthday present to herself—because she is not Christian and thus considers worship as one more form of labor.

Despite global justice goals, these anti-trafficking rehabilitation organizations reproduce women's global subordination at the discursive and labor process levels. They revise the nature of women's work in the market processes of production and consumption, replacing the traditional exchanges of wage for labor for affective commitments between First World Rescuers and their alleged victims in the Global South. The labor processes of reform work are often contested by workers within these programs, but are largely invisible in sites of movement organization in Los Angeles, where consumer activists optimistically champion the goals of transnational mobilization through the market.

*BE ON THE LOOKOUT:* An article based on Elena's dissertation will appear in the Winter 2014 Issue of *Contexts*, a publication of the American Sociological Association.

## NEW MEMBER PROFILE



### Matthew P. Eddy

I graduated with a doctorate in sociology from the University of Oregon in the Summer of 2013 and began teaching as an Assistant Professor in Sociology at Minot State University in August.

My first publications grew out of participant-observation fieldwork with human rights organizations utilizing the “accompaniment” strategy. Accompaniment names the practice of interpositioning, or third-party nonviolent intervention, in which international activists serve as “unarmed bodyguards” for villages, local activists, or NGOs who are threatened by systemic violence and war, yet remain committed to nonviolence. My first article, “Freedom Summer Abroad: Biographical Pathways and Cosmopolitanism Among International Human Rights Workers,” builds on Doug McAdams’ classic *Freedom Summer*, about the biographical profiles of high-risk activists during the U.S. civil rights movement.

I next focused on some of the nitty-gritty dilemmas faced by transnational human rights activists in the context of Israel-Palestine. In the article, “When Your Gandhi is Not my Gandhi,” I map out the discursive strategies activists employed as they leveraged “memory templates” of Gandhi and Dr. King in tactical debates. My most recent article, “We Have to Bring Something Different to the Place” (*Social Movement Studies*, 2013), explores the most commonly discussed ideological division among nonviolent activists – principled and pragmatic nonviolence. This dichotomy, or continuum, is often remarked upon by scholars of nonviolence and social movements, but it has rarely been studied empirically. I analyze the prevalence of these

nonviolent orientations among accompaniment workers, and how they might contribute to tactical choices and shape emotional fields of interaction with opponents. I propose that linking “tragic” and “comic” dramaturgical styles to divergent performances of “nonviolence” can sometimes help to explain diverse outcomes in the field.

My dissertation, “Recalibrating Conceptualizations of ‘Cultures of Peace’: A Cross-National Study of Nonviolent Attitudes,” undertook secondary analyses of existing cross-national poll data, and collected original survey data on nonviolent attitudes in the U.S. and Costa Rica. The Costa Rican sample was selected based on Costa Rica’s distinctive history of demilitarization. In 1948, for both principled and pragmatic reasons, Costa Rican leaders decided to abolish their military and to increase investments in education, universal health care, and environmental protection. The robustness of my survey findings, in which Costa Ricans expressed strong confidence in nonviolent methods of conflict resolution, and the intriguing complexities of Costa Rica’s social democratic evolution helped to spark a documentary film project with my advisor, Dr. Michael Dreiling (University of Oregon). With a grant from the Jubitz Family Foundation, and additional help from a Kickstarter campaign, the film “A Bold Peace: Costa Rica’s Path of Demilitarization” should near completion in mid-2014. The website, [aboldpeace.com](http://aboldpeace.com), provides more information for those who are interested in this film project.



## MEMBER PUBLICATIONS

Victoria Reyes. 2013. “The Structure of Globalized Travel: A Relational Country-Pair Analysis.” *International Journal of Comparative Sociology*, 54(2).

## CALL FOR PAPERS AND COMPETITIONS

### **JOURNAL OF FEMINIST STUDIES IN RELIGION, SPECIAL ISSUE “GLOBAL FEMINISMS AND RELIGION”**

Deadline January 1, 2014

The *Journal of Feminist Studies in Religion* will soon be celebrating its 30th anniversary. To mark this exciting occasion, we would like to dedicate a special section or issue to Global Feminisms and Religion. We therefore invite submissions in a variety of formats — articles, Living it Out pieces, roundtables, review essays — which address issues of globalization, religion, and feminist inquiry and practice across borders or which highlight feminist work in





religion in particular cultural contexts beyond the U.S. Please consult with the JFSR editors about ideas and timelines for roundtables or review essays ([journal@fsrinc.org](mailto:journal@fsrinc.org)). Article submissions will be considered in our regular anonymous review process and are welcome immediately and until January 2014. If you are a regular reader of JFSR and have suggestions for soliciting submissions for this special topic, please contact the editors.

<http://www.fsrinc.org/jfsr/submissions>

**THE GLOBAL SOUTH, SPECIAL ISSUE “GLOBAL SOUTH AND/IN THE GLOBAL NORTH: INTERDISCIPLINARY INVESTIGATIONS”**

Deadline January 15, 2013

This special issue of *The Global South* encourages striated readings of place that challenge nation-based models of the Global North (First World) and the Global South (Third World) by suggesting that one may exist within the other. The political clout of a nation, its fiscal soundness or disrepair, its general attitude toward the value of education and the accessibility of health care, obviously do not consistently characterize the experiences of all of its residents, and this issue explores that gap. We especially encourage essays that focus on the blurring of political demarcations of space, or essays that transgress disciplinary lines. Interdisciplinary and co-authored studies are thus particularly welcome. Questions guiding the issue’s theme include but are not limited to these:



- Where do we find evidence of the Global South within the Global North, particularly within countries resolutely classified as First World? Might we find the Global North similarly pocketed into the Global South?
- What might be gained by revamping traditional nation-based classifications of how power is allotted? What are the pragmatic advantages and pitfalls to reading place in a new more granular way?
- What case studies most clearly illustrate the complications in traditional Global South/Global North hierarchies?
- What might be revealed by situating seemingly disparate locations along a spectrum that accounts for the distribution of power as fundamentally connected to the characteristics of space?
- How is interdisciplinary study particularly well-suited to grapple with the exigencies of place-based study? What disciplines converge most productively via the study of both real and imagined places?

Guest co-editors: Kirsten Dellinger (Associate Professor of Sociology, University of Mississippi), Jeff Jackson (Associate Professor of Sociology, University of Mississippi), Katie McKee (Associate Professor of Southern Studies and English, University of Mississippi), Annette Trefzer (Associate Professor of English).

Please submit 500 word proposals by January 15, 2014 and completed papers by May 15, 2014 to Annette Trefzer ([atrefzer@olemiss.edu](mailto:atrefzer@olemiss.edu)) and Jeffrey Jackson ([jacksonj@olemiss.edu](mailto:jacksonj@olemiss.edu)). For inquiries, please contact Annette Trefzer.

### SSSP GLOBAL DIVISION STUDENT PAPER COMPETITION

Deadline January 31, 2014

The Global Division of the Society for the Study of Social Problems in cooperation with the Sage journal *Critical Sociology* announces its 2014 Graduate Student Paper Competition. The goal is to encourage critical scholarship in the areas of global or transnational studies and social problems. Suggested paper topics include but are not limited to the following themes:

- Transnational Public Sociology
- Knowledge Production about Globalization
- Democratizing Globalization
- The Politics of Human Rights
- Re-imagining Community
- Critical and/or Institutional Ethnography and Global Governance
- Transnational Corporate Accountability
- Immigration, Citizenship, and Global Justice
- Globalization and Environmental Justice
- Transnational Movements
- Transnational Organizing within the Global South
- Gender Issues in Globalization
- Transnational Families

Jointly-authored papers are accepted, but all contributing authors must be current graduate students or have graduated not prior to September 1, 2014. Published papers are also accepted but must have first been published after January 1, 2013. The award recipient will receive student membership in the SSSP, conference registration at the 2014 Annual SSSP Meeting in San Francisco, a ticket to the SSSP awards banquet and a \$400 prize (this award has been made possible in part by support from the Sage Journal *Critical Sociology*). Award recipients are expected to present their paper at the 2014 Annual Meeting. Winning papers will be invited to submit their paper for publication in *Critical Sociology*. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Although faculty sponsorship is not formally required to enter the competition, participants are invited to request a note from a faculty member or independent scholar that speaks to the academic quality of the submission and they should be emailed directly to the address below. Note: Previous winners of this award are ineligible to compete. Papers should be double-spaced and not exceed 10,000 words including citations. To be eligible for consideration, submissions must be uploaded to the [online submission system for the SSSP Annual Meeting](#) and must also be sent to Dr. Tony Roshan Samara ( [tsamara@gmu.edu](mailto:tsamara@gmu.edu) ) by January 31, 2014.



**SSSP GLOBAL DIVISION OUTSTANDING BOOK AWARD**

Deadline April 1, 2014

The Global Division of the Society for the Study of Social Problems is pleased to announce its 2014 Outstanding Book Award. Given the massive growth of interest and research in the areas of global studies and social problems over the last decade, the Award is intended to recognize published work of exceptional quality in these areas and to encourage further critical scholarship about them. Accordingly, books on a variety of topics and themes will be considered for the Award, including but not limited to the following: alternative models of globalization; global dynamics and forms of resistance to neoliberalism (including the post-Washington Consensus era in Latin America, Asia, Africa, or the Middle East); transnational social movements; human rights struggles and global activism (around gender, indigeneity, migration, peace, social justice, etc.); transnational communities and cultural politics; global cities. We are particularly interested in books that link critical politics and activism with analytical and theoretical rigor.

To be eligible for consideration, books must have been published within 3 years of the meeting (2011-2014 for this year's award). Single or multiple-authored books will be accepted. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2014 Annual Meeting. The award recipient(s) will receive one or two tickets to the SSSP awards banquet, at which the Award will be announced. Nominations can be made by members of the Global Division as well as by publishers; self-nominations are also welcomed.

Nominees should send full publication information and a paragraph explaining why this book is recommended. If available, contact information for the author should be included. Authors will be requested to facilitate with their publishers that copies of the nominated book be sent to the Award Committee Chair. Nominations must be received no later than April 1, 2014. To nominate a book for this award, please send your message to the Chair of the 2014 Global Division Outstanding Book Award Committee, Dr. Nancy Plankey-Videla ( [plankeyvidela@tamu.edu](mailto:plankeyvidela@tamu.edu) ).

**COMMUNICATION THEORY, SPECIAL ISSUE "COMMUNICATION FOR SOCIAL CHANGE"**

Deadline February 1, 2014

Advocacy and communication for social change have been interpreted and applied in different ways across contexts and over time. Communication theory, connected with research, policy and practice, offers divergent perspectives. Critical assessments of these divergent theories will help build a more comprehensive understanding of communication for social change. In order to integrate more global and critical perspectives, we invite critical



reflections on the ways in which communication theory serves and limits social change, in terms of development practice, policy, and discourse.

Communication Theory therefore invites authors to submit papers for a future special issue on "Communication for Social Change." Contributions could analyze current theoretical developments in advocacy and communication for and about social change, revisit epistemological and historical foundations, examine the integration of theory and practice, or critically assess special approaches such as advocacy communication, behavioral change communication, participatory communication or communication for sustainable social change.

Authors should indicate that they wish to have their manuscript considered for the special issue.

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1468-2885](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1468-2885)

Inquiries can be sent to Jan Servaes ( [jservaes@cityu.edu.hk](mailto:jservaes@cityu.edu.hk) ) and Karin Wilkins ( [karin.wilkins@austin.utexas.edu](mailto:karin.wilkins@austin.utexas.edu) ).

## CALL FOR PROPOSALS

Global Urban Book Series - Ashgate Publishing

The Global Urban Book Series with Ashgate Publishing is now seeking authors and editors for additional books to appear as part of the series. This book series provides cutting edge interdisciplinary research on political, spatial, cultural and economic processes and issues in urban areas across the US and the world, and on the global processes that impact and unite urban areas. The organizing theme of the series is the reality that behavior within and between cities and urban regions must be understood in a larger domestic and international context. An explicitly comparative approach to understanding urban issues and problems allows scholars and students to consider and analyze new ways in which urban areas across different societies and within the same society interact with each other and address a common set of challenges or issues.



The volumes in the Global Urban Studies book series explore urban issues at three levels, i) urban areas individually in the US and abroad, ii) urban areas in comparative context across regions, nationally, and internationally, and iii) how the forces of globalization change urban areas. Each book in the series will focus on a common and/or emerging issue in cities across the globe.

Scholars interested in writing or editing future books in the series should contact series editor, Laura A. Reese, and submit an initial prospectus and a curriculum vita. The preliminary prospectus should be six to ten pages outlining the following:

- Theme or thesis
- Comparative or global focus
- Methodology
- General topics or chapter description
- Time frame for completion

Proposers will be contacted by the series editor to potentially provide a full proposal. Even in the case of completed manuscripts, the submission process should begin with a preliminary proposal.

Contact Information:

Dr. Laura A. Reese, Director Global Urban Studies Program  
Michigan State University  
447 Berkey Hall  
East Lansing, MI 48824  
USA

[reesela@msu.edu](mailto:reesela@msu.edu)

[www.gusp.msu.edu](http://www.gusp.msu.edu)

[www.globalurbanbookseries.org](http://www.globalurbanbookseries.org)

## POST-DOC / FELLOWSHIP ANNOUNCEMENTS

### CHR FELLOWS 2013-2015

Deadline February 1, 2014

The Center for Historical Research 2013-2015 Program - Ohio State University

The Center for Historical Research is engaged in a two-year program of lectures and seminars on the topic of "State Formations: Histories and Cultures of Statehood." The rubric for 2013-2014 is "The State as Idea and Practice"; in 2014-2015 the Center will focus on the problem of "States in their Environments."

The CHR invites applications from senior faculty, junior faculty, and doctoral students who work on states and statehood for one-year residential research fellowships at Ohio State University. Along with invited lecturers and seminar presenters, the successful applicants will be integral participants in a two-year program which aims to reconsider statehood as a historical phenomenon.

The overall aim of the program is to reconsider "the state" as an object of historical and theoretical concern. Currently, there seems to be no established consensus about how exactly to objectify states in history and explain their contributions to the production of social order. Is the state a concrete, institutional assemblage, a discursive construct, or some combination of the two? Does it function as an autonomous command structure or merely as a relay in a more diffuse circuitry of social power? Do its actions express the interests of particular state actors, "the state" as a whole, powerful social groups, or

society-at-large? Do we overstate the significance of states? Can we even generalize about "the state" as a historical phenomenon? To help us form a conspectus on current thinking, we welcome applications from scholars of any disciplinary background whose work engages innovatively with such issues.

<http://chr.osu.edu/applications>

## GLOBAL DIVISION SPONSORED AND CO-SPONSORED SESSIONS FOR 2014

The call for papers can be found on the SSSP website at:

<http://sssp1.org/index.cfm/m/565/>

Submissions and inquiries should be sent to corresponding session organizers

### Session 52

*Global Perspectives: Sustainability, Ecological Justice, and Globalization*

Organizers: Kyle Knight ([kyle.knight@uah.edu](mailto:kyle.knight@uah.edu)) and Jenny Lendrum ([ag9734@wayne.edu](mailto:ag9734@wayne.edu))

Co-sponsored with the Environment and Technology and Health, Health Policy, and Health Services divisions

### Session 61

*PAPERS IN THE ROUND: Globalization, Development and Social Change*

Organizer: Yvonne A. Braun ([ybraun@uoregon.edu](mailto:ybraun@uoregon.edu))

### Session 62

*CRITICAL DIALOGUE: Gender and Globalization*

Organizers: Ligaya Lindio McGovern ([lmcgover@iuk.edu](mailto:lmcgover@iuk.edu)) and Fatime Gunes ([fgunes@anadolu.edu.tr](mailto:fgunes@anadolu.edu.tr))

### Session 63

*Citizenship Regimes*

Organizer: Tony Roshan Samara ([tsamara@gmu.edu](mailto:tsamara@gmu.edu))

### Session 64

*Globalized Austerity, Poverty, and Social Policy – THEMATIC*

Organizers: Ligaya Lindio McGovern ([lmcgover@iuk.edu](mailto:lmcgover@iuk.edu)) and Fatime Gunes ([fgunes@anadolu.edu.tr](mailto:fgunes@anadolu.edu.tr))

Co-sponsored with the Poverty, Class, and Inequality division

### Session 65

*The Organization of Trans-Local/Global Governance, Law and Policy*

Organizer: Lauren E. Eastwood ([eastwole@plattsburgh.edu](mailto:eastwole@plattsburgh.edu))

Co-sponsored with the Institutional Ethnography division

### Session 66

*Teaching Social Problems: Globalization and Transnationalism*

Organizer: Alexandra Pineros-Shields ([apineros@miracoalition.org](mailto:apineros@miracoalition.org))

Co-sponsored with the Social Problems Theory and Teaching Social Problems divisions

### Session 67

*Comparative/International Health Among Women and LGBTs*

Organizers: Jenny Lendrum ([ag9734@wayne.edu](mailto:ag9734@wayne.edu)) and Christina Marie Miller-Bellor ([cmmiller0580@gmail.com](mailto:cmmiller0580@gmail.com))

Co-sponsored with the Health, Health Policy, and Health Services and Sexual Behavior, Politics, and Communities divisions

### Session 68

*Comparative Approaches to Social Welfare and Well-being – THEMATIC*

Organizer: Matthew P. Eddy ([matthew.eddy@minotstateu.edu](mailto:matthew.eddy@minotstateu.edu))

Co-sponsored with the Sociology and Social Welfare division

### Session 69

*Transnational Organizing*

Organizer: Stephanie Limoncelli ([slimonce@lmu.edu](mailto:slimonce@lmu.edu))

Co-sponsored with Labor Studies division

Jason Smith  
George Mason University  
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# IE NEWSLETTER

Institutional Ethnography Division of the Society for the Study of Social Problems

Spring 2014

Vol. 11, No. 2



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**On the inside**

- IE teaching resource
- Turner and Smith book out soon
- Dorothy Smith honored
- Notes and news from members
- Welcome to new members

*From the Division Chair*

*Lauren Eastwood*

Greetings everyone.

I would like to congratulate Naomi Nichols who will serve as our Division Chair from 2015-2017. I'm very much looking forward to working with her this summer at the SSSP meetings, and to passing the gavel to her in 2015. She brings an exciting mix of academia and activism to the Division, which is truly central to the foundation of institutional ethnography (IE).

It's an exciting time as many of us finish up the spring semester and get our ducks in a row for summer. IE will be well represented at the International Sociological Association conference in Yokohama in July as well as at the upcoming SSSP conference in San Francisco (see pages 4-10). In addition, we will continue the tradition of holding an IE workshop the day after the SSSP meetings (August 18). This year, the workshop is to be organized around several concurrent working sessions where people using IE will have the opportunity to receive feedback on their work. Workshop registration is available through the SSSP website. Registered participants will receive further details about the options for submitting work to be discussed, serving as "seasoned" participants providing feedback and leading discussion, or participating as observers of the working sessions. We are hoping that this format will provide a fruitful opportunity for IE mentoring for people at all stages of work, from those who are contemplating the applicability of IE to their research and to those who are engaging in projects that are fairly well developed.

I hope to see all of you in San Francisco in August, and look forward to my annual inspiration boost as I reconnect with institutional ethnographers who are engaging in fascinating, important, and multi-disciplinary research. **—Lauren**

## IE teaching resource

*Eric Mykhalovskiy submits the item below to draw attention to a video for use as an IE teaching resource.*

“I think Division members may find the video *Stopped and frisked for being a f\*\*king mutt* on racial profiling and the stop and frisk policy of the New York City Police Department (NYPD) of potential interest as an IE teaching resource. The video features a voice recording secretly made by a young man, named Alvin, who, in 2011, was stopped and questioned by NYPD for looking ‘suspicious.’ It also includes interviews with veteran and retired NYPD police officers as well as audio material from a police performance appraisal. The video documents the dramatic increase in the number and frequency of police stops since the policy was established and includes video coverage of a news program that put the number of stops in one year at 686,000. It further estimates that over 87 per cent of people stopped in the last decade were Black or Latino and that 90 per cent were ‘innocent of any wrongdoing.’

What is particularly interesting from an IE perspective is how the video offers a view into internal police accountability relations that encourage officers to conduct such stops. The video shows how the police use aggregate data on stops in a public relations campaign meant to show that the police force is ‘doing something’ about crime. Viewers get a glimpse at a portion of the police ‘Stop, questions and frisk report worksheet’ and learn about a monitoring apparatus that evaluates the performance of officers through data produced on the number and frequency of stops they conduct. We get to see how racial profiling and violating the rights of racialized minorities are supported through a monitoring and performance appraisal system that pressures officers to ‘keep their numbers up’ and that links individualized data on stops to a system of career promotion and punishment.” Access the video via the link below:

<http://www.upworthy.com/meet-the-17-year-old-who-blew-the-lid-off-racial-profiling-with-his-ipod?c=reccon1>

## Turner and Smith book available in August

*Incorporating texts into institutional ethnographies*, a 344-page book edited by Dorothy E. Smith and Susan Turner, will be available in August 2014. IE Division members attending the SSSP annual meeting in San Francisco will be able to pick up a copy while there. If you prefer to preorder a copy from the University of Toronto Press, here’s the link to follow:

<http://www.utppublishing.com/Incorporating-Texts-into-Institutional-Ethnographies.html>

Reproduced from the publisher’s website is a short description of the book.

“In *Incorporating Texts into Institutional Ethnographies*, Dorothy E. Smith and Susan Marie Turner present a selection of essays highlighting perhaps the single most distinctive feature of the sociological approach known as Institutional Ethnography (IE) – the ethnographic investigation of how texts coordinate and organize people’s activities across space and time. The chapters, written by scholars who are relatively new to IE as well as IE veterans, illustrate the wide variety of ways in which IE investigations can be done, as well as the breadth of topics IE has been used to study.

Both a collection of examples that can be used in teaching and research project design and an excellent introduction to IE methods and techniques, *Incorporating Texts into Institutional Ethnographies* is an essential contribution to the subject.”



## Gender, Work and Organization conference includes IE stream

The 8<sup>th</sup> biennial Gender, Work and Organization conference to be held at Keele University in the United Kingdom (June 24-26) includes a stream on discovering gender relations in people's conduct of organizations. A number of institutional ethnographers responded to a call for papers that employ "any form of analysis that moves beyond categorical understandings of gender to expand our knowledge of how people are organized to relate to each other, especially through the textually-mediated institutional technologies of large organizations". Presenters and paper titles are listed below.

**Bente Rasmussen (Norwegian University of Science and Technology):** "Internationalization and changes in recruitment in a Norwegian University."

**Elena Kim (American University of Central Asia):** "The conceptual practices of development and replicating gender inequality in a water management project in Uzbekistan."

**Eva Zedlacher and Sabine Köszegi (Vienna University of Technology):** "'If you can't take the heat...' – The normalization of violence in the conduct of organizations."

**Lisa Watt (McMaster University):** "'I shouldn't be babysitting the child to finish eating': The invisible and trivialized work of feeding children with diabetes in schools."

**Rebecca Lund (Aalto University):** "Gender relations in the work of 'boasting'."

**Marie Campbell (University of Victoria) and Janet Rankin (University of Calgary-Qatar):** "Looking into gender through IE analysis of the computerized coordination of nurses' work."

**Mirjam Koster-Wentink (Saxion University of Applied Sciences):** "Looking for look-a-likes."

**Nicola Waters (University of Calgary):** "Exploring ruling relations in the social organization of nurses' outpatient wound clinic work."

**Emily Portschtz (Keene State College):** "Women and young professionalism: The social organization of gender in regional economic development."

**Jonathan Tummons (Durham University):** "Other ways of knowing: vernacular literacies and everyday knowledge in a Canadian medical faculty."

## Dorothy Smith to be awarded honorary degree

As part of a celebration of 50 years of sociology at the University of Edinburgh this summer, Dorothy Smith will be awarded an honorary degree. Other special events are also planned. For more information, please go to: [http://www.sociology.ed.ac.uk/events/50th\\_anniversary/dorothy\\_smith\\_awarded\\_honorary\\_degree\\_events\\_series](http://www.sociology.ed.ac.uk/events/50th_anniversary/dorothy_smith_awarded_honorary_degree_events_series)

Over the longer term, a new UK-based institutional ethnography network that started up at the University of Edinburgh in May is expected to expand to include other UK researchers engaging with institutional ethnography. To follow the network's blog where information about network events and other information will be posted, please go to <http://institutionalethnographynetwork.blogspot.co.uk/>.

## Notes and news from members

**Randol Contreras**, who will be at the University of Toronto as of July 1, sends word about his recent book. *The Stickup Kids: Race, Drugs, Violence and the American Dream* (2013) was published by the University of California Press.

**Craig Dale** is the 2013-2014 winner of the CQ Award for Methodological Excellence in a Qualitative Doctoral Dissertation. The award is given to recognize exemplary qualitative research in the health sciences at the University of Toronto. Craig's dissertation is titled: *Locating critical care nurses in mouth care: An institutional ethnography*.

Here is the citation of a new article by **Kathleen Benjamin** and **Janet Rankin**. Benjamin, K., & Rankin, J. (2014). Reflections of a novice institutional ethnographer. *Canadian Journal of Nursing Research*, 46(1), 87-101.

Earlier this year, an article by **Ann-Marie Urban** was published in *Nursing Inquiry*. The citation follows. Urban, A. (2014). Taking for granted: Normalizing nurses' work in hospitals. *Nursing Inquiry*, 21(1), 69-78.

## Welcome to new members

Eight new members have joined the IE Division since the publication of our last newsletter. Welcome all!

Katherine Egan  
Julia Gruson-Wood  
Alexandra Ornelas

Rebecca Penn  
Emily Philipp  
Fatima Sattar

Carolyn Schellenberg  
Joshua Stout

## The program for San Francisco



*Sessions that the Institutional Ethnography Division is sponsoring alone and in cooperation with other divisions are highlighted below.*

### Friday, August 15

**Time: 8:30 - 10:10 am**

#### **THEMATIC**

**Session 5: The Social Organization of Families Under Scrutiny**

**Room:** Foothill G1

**Sponsors:** Family and Institutional Ethnography Divisions

**Organizer/**

**Presider:** Elizabeth L. Brule, York University

**Discussant:** Kamini Grahame, Pennsylvania State University-Harrisburg

**Papers:**

“Autistic Youth and the Home-Clinic: How Hybrid Spaces and the Ideology of ‘Family’ Rule the Social Organization of Autism Services in Ontario,” Julia F. Gruson-Wood, York University



“Families on Trial: Race, Immigrant Generation, and Managing the Bronx Family Court System,” Vikki Katz, Rutgers School of Communication and Information

“Just Like A Nightmare: Coping among Mixed-Status Couples,” April M. Schueths, Georgia Southern University

“Provider Perspectives on Family Child Care Quality,” Kimberly D. Lucas and Megan P.R. Madison, Brandeis University

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***Time: 12:30 - 2:10 pm***

***Session 27: CRITICAL DIALOGUE: Institutional Ethnographers Organizing for Change: Making Change from Below***

*Room:* Foothill E

*Sponsors:* Conflict, Social Action, and Change and Institutional Ethnography Divisions

*Organizers/Presiders:* Marie L. Campbell, University of Victoria; Cheryl Zurawski, Athabasca University/University of Calgary

*Papers:*

“Activism Without Activists: How Ruling Relations Shape (Non)Activist Identities,” Jaime McCauley, Northern Kentucky University

“Are You New to Town? How Young People Connect Others to Social Service Organizations,” Jessica A. Braimoh, McMaster University

“Developing a Web-Based Toolkit for Formerly-Incarcerated People and Front-Line Workers,” Megan Welsh, CUNY Graduate Center/John Jay College of Criminal Justice

“Strategic Partnerships and Alliances for Change,” Naomi Nichols and Alison I. Griffith, York University

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***Time: 2:30 - 4:10 pm***

***Session 38: CRITICAL DIALOGUE: Methodological Innovations in Institutional Ethnography***

*Room:* Foothill E

*Sponsor:* Institutional Ethnography Division

*Organizers:* Liza McCoy, University of Calgary; Suzanne Vaughan, Arizona State University

*Presider:* Suzanne Vaughan, Arizona State University

*Papers:*

“How Do We Know We Are Getting It Right? Explicating Ruling Relations in Our Own Research,” Alison Fisher, York University

“Institutional Ethnography and Engaged Research: Some Methodological and Political Challenges,” Eric Mykhalovskiy, York University

“Investigating Social Relations Over Time,” Paul C. Luken, University of West Georgia

“Making Space for History: Unpacking the Ideological Uses of HIV Test Counseling in the Canadian Immigration System,” Laura Bisailon, University of Toronto Scarborough

“Mandatory Professional Development & Institutional Governance to Improve Teacher Quality in New Mexico: Integrating IE and Quantitative Analysis,” LaNysha Adams, University of New Mexico

“Torture Survivors Reclaim Their Voice,” Orlando P. Tizon, Catholic University of America

“Transforming Caring into Bytes: An Institutional Ethnography examining the impact of the Electronic Health Record on Care delivery,” Hans-Peter de Ruiter, Minnesota State University, Mankato

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**Saturday, August 16**

***Time: 8:30 - 10:10 am***

***Session 63: New Directions in Institutional Ethnography Research***

Room: Foothill F

*Sponsor:* Institutional Ethnography Division

*Organizers:* Sophie Pomerleau, University of Ottawa; Annie Carrier, Université de Sherbrooke

*Presider:* Annie Carrier, Université de Sherbrooke

***Papers:***

“(Un)Safe at School: Parent’s Work of Securing Nursing Care and Coordinating School Health Support Services Delivery for Children with Diabetes in Ontario Schools,” Lisa Watt, McMaster University

“Language, Disability, and Accessibility Implementation,” Timothy P. Ross, University of Toronto

“Ten Years and No End in Sight: An Institutional Autoethnography of My Experiences as a Documented Individual in the United States,” Samit Dipon Bordoloi, Western Washington University

“Using Institutional Ethnography in Community Based Research: Schools, Safety, and the Urban Neighbourhood,” Naomi Nichols, York University

“Yes, No, Maybe So: Young People’s Understandings of ‘Youth-At-Risk’ in Terms of their Lives and the Services They Are Using,” Jessica A. Braimoh, McMaster University

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***Time: 10:30 am - 12:10 pm***

***Session 79: Bodies of Knowledge: Technologies of Embodiment and Social Organization***

Room: Club Room

*Sponsors:* Institutional Ethnography and Sport, Leisure, and the Body Divisions

*Organizer/*

*Presider:* Matthew Strang, York University

***Papers:***

“Challenging the Racial and (Hetero)sexual Subtexts of ‘Ruling Relations’: Institutional Ethnography, Decolonization and Queer Theory,” Alison Fisher, York University

“Fucking Bodies and Entangled Feelings – An Inquiry Into the Relationship(s) Between Sex, Work, Intimacy, and Money,” Katherine Van Meyl, Carleton University

“Make Me a Match!: The Social Organization of Becoming a Living Organ ‘Donor’,” Matthew Strang, York University

“Ontological Diversions? Intersectional Analysis of Oppression and the Social Organization of Antiracist Feminist Activism,” Sobia Shaheen Shaikh, Assistant Professor School of Social Work St. John's College

“Survivors of Prostitution and Neoliberal ‘World-Making’ in Fields of Prostitution Intervention,” Valerie Feldman, UC Davis

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***Time: 12:30 – 2:10 pm***

***Session 93: Power, Knowledge, and the Politics of Reality***

Room: Club Room

*Sponsors:* Institutional Ethnography and Social Problems Theory Divisions

*Organizer, Presider and Discussant:* Jared Del Rosso, University of Denver

*Papers:*

“Mental Health and Epistemic Cultures: The DSM in Research and Practice,” Michael Halpin, University of Wisconsin-Madison

“Demedicalizing Kink: Activism, Institutional Reflexivity, and the Vindication of Social Problems,” Kai Lin, University of Delaware

“Bonafide Illness? The Indexical Nature of Bifurcated Consciousness of Mental Disability in the Workplace,” Cindy Malachowski, Peter Sawchuk, Katheryn Boydell and Bonnie Kirsh, University of Toronto

“DSM 5 as Panopticon,” Lara B. Birk, Wesleyan University

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**Sunday, August 17**

***Time: 8:30 - 10:10 am***

***Session 119: The Social Organization of Health Professional Work***

Room: Club Room

*Sponsor:* Institutional Ethnography Division

*Organizers/*

*Presiders:* Nicola R. Waters, University of Calgary; Karen Melon, University of Calgary

*Papers:*

“Where the Nurse Gets Hurt: Understanding the Social Organization of Injury Management in Ontario Hospitals,” Laurie Clune, University of Regina

“The Clinician as Problem and Solution: Activations of Medical Education Texts,” Patricia Thille, University of Calgary

“‘Standardization’ of Community Occupational Therapists’ Work: Mapping the Referral Form through Actual Work and Decision Processes,” Annie Carrier, Université de Sherbrooke, Mélanie Levasseur, Université de Sherbrooke, Québec, Canada, Andrew Freeman, Département de réadaptation, Université Laval and Johanne Desrosiers, École de réadaptation, Université de Sherbrooke

“The Unintended Consequences of the Social Organization of Warriors in Transition Units (WTUs),” Alexis A. Bender, Shelley Schmissrauter Kay, Christine Lagana-Riordan, Sheba King, Amanda M. Jungels, Amber Wilson and Amy M. Millikan-Bell, Army Institute of Public Health

“Who’s on the Team? Nursing Auxiliaries, Cross-training, and the Changing Division of Labor in Hospital Nursing Care,” Grace E. Scrimgeour, Loyola University Chicago

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***Time: 10:30 am – 12:10 pm***

***THEMATIC***

***Session 131: Are You Being Served?: Institutional Ethnographies of Social Services and Frontline Workers in an Age of Austerity***

Room: Club Room

*Sponsors:* Institutional Ethnography, Labor Studies and Sociology and Social Welfare Divisions

*Organizer/*

*Presider:* Matthew Strang, York University

***Papers:***

“Eligible for Service? Immigrant Women’s Experiences of Ruling Relations: Findings from an Institutional Ethnography of an Employment and Leadership Skills Program,” Heather Holroyd, University of British Columbia

“Human-Animal Welfare in the Age of Austerity,” Katja M. Guenther, University of California, Riverside

“Prison Realignment and Front-Line Reentry Work,” Megan Welsh, CUNY Graduate Center/John Jay College of Criminal Justice

“Vicarious Trauma and Sexual Assault Crisis Work: A Focus on Structural Forces,” Amanda B. Moras, Sacred Heart University

“Women Empowering Women: An Institutional Ethnography of Subaltern Resistance and the Politics of Identity in Iran,” Fae Chubin, University of South Florida

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***Time: 12:30 - 2:10 pm***

***THEMATIC***

***Session 143: Are You Being Served?: Institutional Ethnographies of Social Services and Frontline Workers in an Age of Austerity II***

Room: Club Room

*Sponsors:* Institutional Ethnography, Labor Studies and Sociology and Social Welfare Divisions

*Organizer/*

*Presider:* Matthew Strang, York University

*Discussant:* Eric Mykhalovskiy, York University

***Papers:***

“‘It’s all about the people:’ Immigrant Identity among Managers in the Retail Sector,” Ilana Demantas, University of Kansas

“Emotional Work and Labor in U.S. Refugee Resettlement Programs,” Fatima Sattar, Boston College

“Engineering Medicine: The Deployment of Lean Production in Healthcare,” Will Attwood-Charles, Boston College

“Resident and Staff Experiences of Service Utilization and Delivery: An Exploratory Study of a Transitional Housing Program for Homeless Youth,” Susanna R. Curry, University of California, Los Angeles

\*\*\*\*\*

***Time: 2:30 - 4:10 pm***

***Session 155: Technology and Its Impact on the Everyday: Institutional Management of Risk***

Room: Pacific E

*Sponsors:* Environment and Technology and Institutional Ethnography Divisions

*Organizer/Presider:* Hans-Peter de Ruiter, Minnesota State University, Mankato

***Papers:***

“Echoes in a Storm: Exploring the Media Amplification Effect of Twitter During Super-Storm Sandy,” Andrew J. Prelog, Alan Steinberg and Clayton Wukich, Sam Houston State University

“Fractured Risk: Communicating the Risks of Unconventional Energy Development,” Cameron Thomas Whitley, Michigan State University

“Place-Based Conservatisms? Political Culture, Science Beliefs, and Education in Idaho Communities,” Leontina Hormel and Laura Putsche, University of Idaho, John Mihelich and Debbie Storrs, University of North Dakota

“Technological Impacts on Environmental & Community Advocacy: Electronic Surveillance & Public Participation,” Patricia Widener, Florida Atlantic University

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*Time:* 4:30 - 6:10 pm

**Session 161: The Organization of Trans-Local/Global Governance, Law, and Policy**

Room: Foothill G1

Sponsors: Global and Institutional Ethnography Divisions

*Organizer/Presider/Discussant:* Lauren E. Eastwood, SUNY - Plattsburgh

*Papers:*

“Dual Marginalization: Governance of Work, Family Life, and Housing of Young Undocumented Mexicans in New York,” Stephen P. Ruszczyk, CUNY Graduate Center

“Education Database Management Systems, Accountability & Privacy Legislation in Canada,” Lindsay A. Kerr, University of Toronto

“Spreading the Truth: How Truth Commissions Address Human Rights Abuses in the World Society,” Saskia Nauenberg, University of California, Los Angeles

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**IE Workshop (limit 50)**

The day after the SSSP meetings, what has become an annual full-day IE Workshop will be held. IE Division members interested in attending the workshop can register for it at the same time as they register for the annual meeting.

Date: Monday, August 18

Time: 8:30 am - 5:00 pm

Location: The San Francisco Marriott Marquis

Cost: \$100 for employed registrants or \$70 for unemployed/activist and student registrants

This workshop will be of interest to researchers who are using or planning to use IE. The program will use an interactive format to provide participants with opportunities to discuss their work and to build on questions and innovations that arise. Somewhat informal, the workshop will involve variously experienced IE researchers who will be invited to consult and discuss various issues that arise when planning and conducting an IE. As in prior years, doing *analysis* in IE will be core to the proceedings.



Society for the Study  
of Social Problems  
*In Pursuit of Social Justice*

## SSSP Division on Racial and Ethnic Minorities Spring 2014 Newsletter

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### WHO WE ARE

Division Chair  
**David G. Embrick**  
(2012-2014)

Division Co-Chairs  
**Bhoomi K. Thakore**  
(2013-2015)

**Michelle R. Jacobs**  
(2014-2016)

Newsletter Editors  
**Kasey Henricks**  
**Bhoomi K. Thakore**

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## MESSAGE FROM THE CHAIR (2012-2014)

David G. Embrick



Dear DREM members,

Spring is upon us after one of the craziest winters in history. Summer is just around the corner and with it comes our much anticipated SSSP annual meeting in San Francisco. We have much to celebrate as a division. For example, our recent change to co-chairs allows us more opportunities for shared governance and transitional ease from one year to the next. In addition to the Graduate Student Paper Award, we have two new awards (The Eduardo Bonilla-Silva Outstanding Book Award and the Kimberle Crenshaw Outstanding Paper Award) to help celebrate and acknowledge the great scholarship produces by our members. All of this also creates more service opportunities for our members which will help with creating a better, stronger, and much more vibrant community. That said, I would still urge us to all be vigilant in helping us to grow. We need more members, but more importantly we need more active voices. Please join us at the DREM business meeting this year on Friday, August 15 at 12:30PM in the Club Room and let us know what we can do to make our division better, and how we might serve as representatives in ensuring that SSSP becomes a more useful organization for you and for your colleagues.

My time serving as your Chair has been a pleasant experience and I've very happy to have met many great members during my tenure. I wish to thank everyone who has offered their help to DREM the past two years, especially past-Chair Professor Marlese Durr (Wright State University), who's guidance during the transition period and beyond has been invaluable. Thanks also to Dr. Bhoomi K. Thakore (Northwestern University), our first elected DREM Co-Chair who, in all honesty, has done most of the grunt work this year while I have been on leave. And so I owe her a deep gratitude of thanks. And thanks to Professor Michelle R. Jacobs (SUNY Plattsburg), our newly elected Co-Chair. Our division is in good hands. Finally, a special thanks to Kasey Henricks, who continues to serve DREM in his many hats, especially in helping to maintain our presence in the online and social networking world.

With warm wishes and solidarity to everyone in the coming academic year,

David G. Embrick

[dembric@luc.edu](mailto:dembric@luc.edu)



## MESSAGE FROM THE CO-CHAIR (2013-2015)

**Bhoomi K. Thakore**



Dear DREM members,

I hope this newsletter finds you well, and that you are enjoying your well-deserved summer breaks. In Chicago and the greater Midwest, the grasp of winter has broken and we are finally basking in the late sunsets of the summer sun.

In just a couple of months, we sociologists will descend upon San Francisco. The session organizers have done a wonderful job of creating engaging panels, papers in the round, and critical dialogues. Mark your calendars for the DREM-sponsored sessions listed in this newsletter, and please do attend to show your commitment to the thoughtful and important work of our colleagues on race, ethnicity, and inequality.

We would love to see you at the DREM Business Meeting on Friday, August 15 at 12:30PM in the Club Room of the Marriott Marquis. This is your opportunity to be heard as members of this division! This is also great opportunity for you to volunteer for service positions next year – on Award Committees, or as Organizers and Presiders of sessions at the 2015 meetings in Chicago. These positions are ideal for graduate students and new members who are interested in learning more about the Division and SSSP as an organization.

If you see me walking along the streets of San Francisco (perhaps with a flower in my hair), please do not hesitate to introduce yourself and tell me more about the work you do. I look forward to a wonderful meeting with you this August.

Regards,  
Bhoomi K. Thakore  
[Bhoomi.thakore@northwestern.edu](mailto:Bhoomi.thakore@northwestern.edu)

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## MESSAGE FROM THE CO-CHAIR (2014-2016)

Michelle R. Jacobs

Greetings DREM members!

Thank you for electing me Division Co-Chair. I'm very excited about this opportunity to serve you, my colleagues and collaborators in the movement(s) for social justice. I appreciate the diversity of our interests and areas of expertise and really look forward to hearing more about your work and activism. I hope this brief introduction gives you a better sense of who I am. It also serves as an open invitation to *you*. Please send any questions, concerns, and/or ideas my way. Your comments are always welcome!



I received my PhD from Kent State University (Ohio) in 2012 and have been working as a tenure track Assistant Professor in the Department of Sociology at the State University of New York (SUNY) College at Plattsburgh for the past two years. This year, however, you will find me in a visiting position at Wayne State University in Detroit, Michigan – a temporary move that will enable me to do some follow-up data collection in the American Indian communities that are at the core of my research and activism. Initially, my research focused on a small social movement organization committed to the eradication of Cleveland's Major League Baseball (MLB) franchise's "Indians" name and "Chief Wahoo" mascot. This research led me to work more closely with Northeast Ohio's pan-Indian communities to understand how members' day-to-day lives are impacted by the ubiquitous presence of "Chief Wahoo" and other controlling images of "Indianness." If you would like to know more about my work, I invite you to read my brief commentary on the Indian mascot issue on page 22 of this newsletter.

More broadly, I seek to understand the real life consequences of racial formations – in terms of how race and difference are constructed, reified, and resisted in varying social contexts. My ultimate goal, of course, is to challenge and change the systems that perpetuate racial/ethnic (class, sex/gender, sexuality, nation, ability, etc.) inequalities in our global society. This common thread runs through all of our research and activism, and I feel empowered as I reflect on the ways in which our collective efforts make real, visible, and lasting change in the world.

I look forward to working with you.

Warmly,  
Michelle R. Jacobs  
[chelle.jacobs@gmail.com](mailto:chelle.jacobs@gmail.com)



## **Announcing the 2014 SSSP General Election Results**

**President Elect (2014-2015);**

**President (2015-2016)**

**David A. Smith**

**Vice-President Elect (2014-2015);**

**Vice-President (2015-2016)**

**Ronnie J. Steinberg**

**Secretary (2014-2015)**

**Glenn W. Muschert**

**Treasurer (2014-2015)**

**Susan M. Carlson**

**Board of Directors (2014-2017)**

**Cheryl A. Boudreaux**

**Keith M. Kilty**

**Board of Directors:**

**Student Representative (2014-2016)**

**Kathryn M. Nowotny**

**Budget, Finance, and Audit Committee (2014-2017)**

**Stephani Williams**

**Committee on Committees (2014-2017)**

**Daina Cheyenne Harvey**

**Elizabeth Seton Mignacca**

**Editorial and Publications Committee (2014-2017)**

**Corey Dolgon**

**Gregory D. Squires**

**Membership and Outreach Committee (2014-2017)**

**Marni A. Brown**

**Tanya L. Saunders**

**Membership and Outreach Committee:**

**Student Representative (2014-2017)**

**Cameron Thomas Whitley**



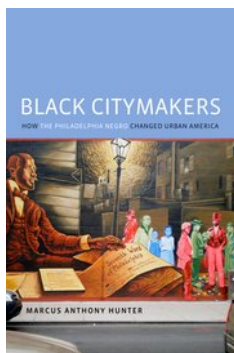
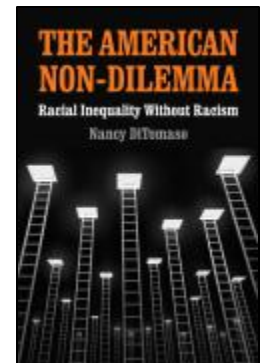
## Announcing the 2013 C. Wright Mills Book Award Finalists

**Vincanne Adams**, *Markets of Sorrow, Labors of Faith: New Orleans in the Wake of Katrina*, Duke University Press



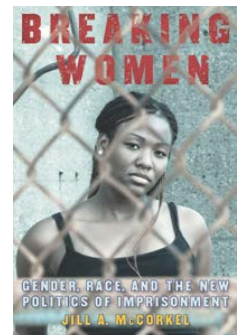
**Randol Contreras**, *The Stickup Kids: Race, Drugs, Violence, and the American Dream*, University of California Press

**Nancy DiTomaso**, *The American Non-Dilemma: Racial Inequality Without Racism*, Russell Sage Foundation



**Marcus Anthony Hunter**, *Black Citymakers: How The Philadelphia Negro Changed Urban America*, Oxford University Press

**Jill A. McCorkel**, *Breaking Women: Gender, Race, and the New Politics of Imprisonment*, NYU Press





## **2014 Awards Winners**

### **Division on Racial and Ethnic Minorities**

#### **Kimberle Crenshaw Outstanding Paper Award**

**Andrew M. Penner and Aliya Saperstein (2013)**

“Engendering Racial Perceptions: An Intersectional Analysis of How Social Status Shapes Race.”

*Gender and Society*, 27(3): 319-344

#### **Eduardo Bonilla Silva Outstanding Book Award**

*TBA*

#### **Outstanding Graduate Student Paper Award**

*TBA*

*Please join us in recognizing our award winners at the DREM Business Meeting (Fri, August 15, 12:30pm, Club Room)*



Special thanks to our award committee members for their service: Matthew W. Hughey, Bhoomi K. Thakore, Woody Doane, Jennifer Jones, Charles Pinderhughes, David G. Embrick, and Kasey Henricks.

If you are interested in serving on these committees next year, please contact the current DREM Co-Chairs!





## **Noteworthy Items at the 2014 SSSP Meeting** **(All locations are in the Marriott Marquis)**

### **Welcome Reception**

**Thurs, 8/14, 6:30-7:30PM (Club Room)**

### **Graduate Student Meeting**

**Fri, 8/15, 8:30-10:10AM (Foothill F)**

### **DREM Division Business Meeting**

**Fri, 8/15, 12:30-2:10PM (Club Room)**

### **Open Discussion of SSSP Resolutions**

**Fri, 8/15, 2:30-4:10PM (Foothill F)**



### **Division Co-Sponsored Reception**

**Fri, 8/15, 6:30-7:30PM (Mission Grille Restaurant)**

### **SSSP Graduate Student Reception**

**Fri, 8/15, 10:00-11:00PM (Bin 55)**

### **New Member Breakfast**

**Sat, 8/16, 7:15-8:15AM (Club Room)**

### **General Business Meeting**

**Sat, 8/16, 4:15-5:25PM (Club Room)**

### **General Awards Reception**

**Sat, 8/16, 6:45-7:45PM (Yerba Buena Ballroom Salons 5-6)**

*\*Please Consult the Final Conference Program for Any Changes*





## **Sessions Sponsored and Co-Sponsored by the Division on Racial and Ethnic Minorities**

### Teaching Intersectionality/Teaching Sociology

Fri, August 15, 8:30-10:10AM (Foothill B)

*Organizer, Presider & Discussant:*

*Michelle A. Harris, Northern Arizona University*

“Challenges to Investigating Difference,” Sarah Prior, Northern Arizona University

“Popular Media and the Sociological Imagination: Insights into a Teaching Sociology Exercise,” Fernando I. Rivera, University of Central Florida and Eduardo T. Pérez, Bridgewater State University

“Teaching Intersectionality in a Public Sociology and Civic Engagement Course,” Kathleen Odell Korgen, William Paterson University

“Transnationalizing Intersectionality,” Sabrina Alimahomed, Cal State Univ. Long Beach



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**Race, Ethnicity, and Racisms: International Conceptions and Manifestations**  
**Fri, August 15, 10:30-12:10PM (Foothill B)**

*Organizer, Presider & Discussant:*  
*Melissa F. Weiner, College of the Holy Cross*

“Race, Ethnicity and Nation: How Well Do Theories and Concepts Travel Back and Forth Across ‘the Pond?’,” Ashley “Woody” Doane, University of Hartford

“Boundaries of Blackness, Citizenship, and Difference among France’s North African Second-Generation,” Jean M. Beaman, Purdue University

“Teaching the Boundaries of the Nation: French Immigrant Integration Programs as Sites of Racialization,” Elizabeth Anne Onasch, Sociology Department, Northwestern University

“Ethnic Differences in Subjective Well-Being: Evidence from Israel,” Yuval Elmelech, Bard College

**Race, Civic Participation and Law**  
**Fri, August 15, 2:30-4:10PM (Pacific H)**

*Organizer & Presider:*  
*Kimberly Richman, University of San Francisco*

“A Police Force of Your Peers: The Impact of Minority Representation on Police Mistrust,” Peter A. Hanink, UC Irvine

“Criminalizing Illegality: Consequences of the War on Drugs on the Latino Non-citizen Population in the U.S.,” Heidy Sarabia, UC Berkeley

“Moving Toward Employment: An Examination of How Race and Racism Are Framed and Negotiated in the Context of a County Jail Criminal Justice Intervention Program,” Laura S. Abrams and Charles H. Lea, University of California, Los Angeles, Luskin School of Public Affairs

“Today’s Youth, Tomorrow’s Leaders?: Changes in Civic and Political Engagement Aspirations across Immigrant Generations,” Radha Modi, University of Pennsylvania

“Undocumented Youth Organizations, Anti-Deportation Campaigns, and the Boundaries of Belonging,” Caitlin Patler, UC President's Postdoctoral Fellow, UC Irvine



## Racial Intimacies and Relationships in the Post-Civil Rights Era

Fri, August 15, 4:30-6:10PM (Pacific H)

*Organizer: Kristy A. Watkins, University of Wisconsin-Stevens Point*

*Presider: Jessica L. Burke, Francis Marion University*

*Discussant: Hephzibah V. Strmic-Pawl, Coastal Carolina University*

“Multiracial Discourse on Interracial Relationships,” Hephzibah V. Strmic-Pawl, Coastal Carolina University

“Psychological Distress among Asian Interracial and Intraracial Relationships: A Mediation Model,” Jessica L. Burke, Francis Marion University

“Marital Aspirations among Low-Income Black Mothers in Cohabiting Unions,” Megan Reid and Andy Golub, National Development and Research Institutes

“Partnering Out and Moving In: The Locational Attainment of Interracial Couples in Los Angeles County,” Celeste Vaughan Curington, University of Massachusetts-Amherst

## Racial Inequalities in Health Services and Health Professions

Sat, August 16, 8:30-10:10AM (Foothill G1)

*Organizer: Deborah A. Potter, University of Louisville*

*Presider: David G. Embrick, Loyola University Chicago*

“Professional Problems: The Burden of Educating the Global Filipino Nurse,” Yasmin Y. Ortiga, Syracuse University, Winner of the Health, Health Policy, and Health Services Division’s Student Paper Competition

“Racial/Ethnic Differences in Utilization of Physician Care Services for Diabetes,” Raeven Faye Chandler and Shannon M. Monnat, Penn State University

“Sweet Salvation: The Black Church, Inclusion, and Type 2 Diabetes,” James Battle, Dept. of Sociology, University of California, Santa Cruz

“Is HIV/AIDS A Black Disease? Teaching Students About Racial Disparities in Health,” Donna M. Cole, Yale School of Public Health

“Challenges to Addressing Reproductive Health Disparities in a Smaller Urban Setting,” Matthew Matsaganis and Annis Golden, State University of New York at Albany



Intersections of Race, Poverty, and Activism

Sat, August 16, 10:30-12:10PM (Foothill F)

*Organizers: Bhoomi K. Thakore, Northwestern University; Saher Selod, Simmons College*

*Presider: Bhoomi K. Thakore, Northwestern University*

*Discussant: Saher Selod, Simmons College*

“Word is Bond. The (Missing) Link between Poetry Activism and Social Justice,”  
Frederic Vandermoere and Pieter Cools, University of Antwerp

“Doing American from an Outsider-within Position, Korean and Mexican American  
Language Brokers,” Hyeyoung Kwon, University of Southern California

“Black Spaces at White Institutions: How Do African American Men and Women  
Perceive and Utilize the Black Campus Community at a Predominately White Urban  
Campus?” Ciera A. Graham, University of Cincinnati

“The Disappearing Community and the Rise of Hate: Modeling the Relationship  
Between Eclipse of the Community Indicators and Perpetrators of Defensive Hate  
Crimes,” Ashley Veronica Reichelmann, Northeastern University, Department of  
Sociology and Anthropology

Margins Beyond Margins: Critically Mapping Racial Formations

Sat, August 16, 2:30-4:10PM (Foothill D)

*Organizer & Presider: Dana K. Champion, Penn State Harrisburg*

“Where do I fit? Situating Arab and Non-Arab Egyptians in the Racial Field,” Bradley  
Zopf, University of Illinois at Chicago

“Racial Hierarchy and Racial Liminality in Contemporary South Africa: Perceptions  
of Relative Deprivation in Coloureds,” Whitney N. Laster, Vanderbilt University

“Latino Racial Selection: White Racial Identification among Latino Immigrants in the  
New Immigrant Survey,” Maria D. Duenas, University of South Florida

“Collective Memories of a Tejano Past: The Racialization of Mexican Americans in  
Texas and the Elision of Racial Histories,” Daniel Justino Delgado, Salem State  
University

“Black is More Than a Color: A Socio-political Analysis of Racial Categorization and  
Terminology,” Christina M. Cannon, CSU Sacramento



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**CRITICAL DIALOGUE: The War on Drugs and the New Jim Crow**  
Sun, August 17, 8:30-10:10AM (Foothill E)

*Organizer: Ellen Benoit, National Development and Research Institutes, Inc.*  
*Presider: Bhoomi K. Thakore, Northwestern University*

“Unpacking Infestation: Analyzing Detroit Residents’ Accounts of Drugs in Neighborhood Contexts,” Paul J. Draus and Juliette K. Roddy, University of Michigan-Dearborn and Anthony McDuffie, Wayne State University

“What You Know About the Ghetto: Collective Resistance in Police-Community Encounters,” Katherine D. Matthews, University of California Santa Barbara

“Constrained Maneuvering of Black Masculine Identity,” Brittany C. Slatton, Texas Southern University

“Personal Memories and their Public Foundations: How Formerly Incarcerated African Americans Negotiate the Collective Memories of the War on Drugs and Mass Incarceration,” Vanessa Lynn, Stony Brook University

“The Impact of Medical Marijuana on Communities in Massachusetts,” Miriam Boeri and Timothy Anderson, Bentley University

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***Join DREM on Facebook!***

Go to <https://www.facebook.com/groups/sssp.drem/> and click the “Join Group” button.



**CRITICAL DIALOGUE: Race Along the Life Course**

Sun, August 17, 10:30-12:10PM (Foothill E)

*Organizer & Presider: David G. Embrick, Loyola University Chicago*

“‘Steps to Our Culture’: Indian Dances and the Development of Asian Indian Bicultural Identity,” Pangri Mehta, University of South Florida

“Being White, Growing Grey: The ‘Racial Career’ of a Baby Boomer,” Ashley “Woody” Doane, University of Hartford

“Economic Risks, Race, and Retirement: Households of Color Face Substantial Financial Vulnerability in Later Life,” Laura A. Sullivan, American University

“Financial Strain, Self-rated Health, Service Attendance and Depression: Findings from a National Study of Older Black and White Americans,” Allison Houston, SUNY, Albany

“Is Mascot the New N Word?” Peggy Wireman, Wireman & Associates

“Racial Apathy and Racial Religious Salvation among White College Students,” Carol Walther, Northern Illinois University

“Racial Inclusion in the United States Military,” Damon J. Bullock, New member

**Backlash: Racialized Anti-Public Sentiment in the Post-Civil Rights Era**

Sun, August 17, 12:30-2:10PM (Foothill J)

*Organizers: Louise Seamster, Duke University; Kasey Henricks, American Bar Foundation and Loyola University Chicago*

*Presider & Discussant: Alfred DeFreece, Roosevelt University*

“Arizona under Fire in a ‘Post Racial’ Era: How Color-Blind Discourse, Anti-Immigrant Racism and White Injury Ideology Fueled Support for Senate Bill 1070,” Cassaundra Rodriguez, University of Massachusetts Amherst

“Nativism and Racism: Frameworks of Superiority and Clashing Ideological Arguments,” Candace E. Griffith, West Virginia University

“A Free Academic Community?: Racial Harassment Policy in Higher Education,” Joyce M. Bell, University of Pittsburgh

“Solidarity Across Civil Rights? Same-Sex Relations and Racial Attitudes,” Emily A. Paine, University of Texas, Austin



## *Announcements*

### *Conference Opportunities*

4<sup>th</sup> ANNUAL GRADUATE PUBLIC SOCIOLOGY CONFERENCE  
October 18, 2014 at George Mason University, VA

Deadline for submissions: **July 13, 2014**

The graduate students of the Public Sociology Program at George Mason University organize an annual conference that critically engages contemporary social problems with diverse publics. This year's conference engages the robust field of environmental justice and the contemporary crisis of climate change. We invite papers and session proposals—from *students, scholars, practitioners, policymakers and activists, alike*—that focus on the social impacts of environmental changes and the ongoing and emerging efforts to shape and reshape our future. Topics may include, but are not limited to:

- Environmental Racism, Sexism, & Classism
- Political Ecology (or Economy) & Climate Change
- Human Landscapes & Consumption
- Cities & the Sharing Economy
- Weather Events and Disaster Recovery
- Immigration, Security, & Risk
- Sustainable Development & Environmental Activism
- Indigenous Social Movements & Nature Rights
- Public Sociology, Pedagogy, and Practice
- And more...

The conference will feature the following sessions and opportunities for submitters:

**Traditional Paper Sessions** with facilitated group discussions

**Round Tables** that feature young scholars and emerging research projects

**Thematic Forum Sessions** on strategies to further environmental justice work and scholarship

**Workshops** aimed at enabling critical public sociological approaches to social research

Submissions (papers or 500-word abstracts) should be emailed to [gmsocgrads@gmail.com](mailto:gmsocgrads@gmail.com) along with a short bio.

To view the flyer, click [here](#).

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## *Announcements*

### *Conference Opportunities*

#### **THE ASSOCIATION FOR HUMANIST SOCIOLOGY**

##### **2014 ANNUAL CONFERENCE**

##### **Call for Papers, Presentations and Sessions**

**Injustice, Exploitation, Racism, and the Activist Foundations of Sociology**  
October 8-12, 2014 in Cleveland, Ohio

Social “development” often only deepens structural processes that perpetuate injustice, exploitation, and racism. American slavery provided cause for a racist ideology that may have clouded people’s vision, but it could not conceal the violence and exploitation at its core. In the early days of industrial production, the direct social relations between workers and owners enabled the worker to see the contribution of their own poverty to both the property and the pockets of the owner. Today, racial inequality continues with great effect in a “color-blind” system “without racists.” Today, poverty often appears to be more about neglect, than active exploitation. Few can trace their dispossession to the accumulations of others, while those who accumulate insulate themselves from those who bear the cost of their good fortune.

The activist foundation of sociology resides in the good work of founders – Addams, DuBois, Marx, Fanon, de Beauvoir, Lee, and so many others – who challenged illusions to address structural injustices. It resides in the thousands of students who are drawn into sociology classrooms because they have come to see that the social world is not as it appears. And it resides in intellectual work that identifies and documents the social conditions hidden beneath the veneer of our public discourse.

If a more just world lies in our future, then future generations will look back and shake their heads over our barbarism. Between us and that improved future vision is a lot of good work that will assess, challenge, and dismantle the systems, processes, and ideologies that perpetuate our current inhumanity. Sociologists might not lead such a transformation, but some fraction of them (AHS members at least) will be there to inquire, to study, to document, to inform, to agitate, and to teach of the promises and perils in change and the inadequacies of current conditions.

Papers and session topics that build from this foundation are encouraged, but we welcome all submissions of interest to sociologists and humanists.

Abstracts for papers, presentations or requests to organize a session should be submitted by July 15, 2014 here: <https://secure.jotformpro.com/form/40214386065955>  
Inquiries or programming suggestions should be sent to the Program Chair, Mary Erdmans and the 2014 AHS President, Stephen Adair [adairs@ccsu.edu](mailto:adairs@ccsu.edu)

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## *Announcements*

### *Call for Papers*

#### ***Race and Contention in 21st Century U.S. Media (tentative title)***

Prospectus in development

Jason Smith and Bhoomi K. Thakore, editors

In the 21<sup>st</sup> century, colorblind ideology permeates all structures of society, including the media. Representations of minorities in the media continue to reflect contentious stereotypes and ideologies. While these representations are problematic, they represent the racial order in which they were produced. To date, much has been written on the topic of stereotypical representation in the media. However, there have been fewer critical works on the ways in which increased minority representation speak to normative racial ideology, and the political economy surrounding the creation of these representations.

In *Race and Contention in 21st Century U.S. Media*, we strive to address the ways in which minority characters have broken the historical limitations of representation in mainstream/popular media. Through the works presented in this anthology, we will acknowledge the power of dominant values and ideologies in non-normative racial/gender representations, and the types of characterizations these representations reproduce. We contend that these representations have direct consequences on racial ideologies and hierarchies in the 21<sup>st</sup> century.

We seek both theoretical and empirical submissions that address minority representations in a variety of post-2000 media – including film, television, music, news media, and online/new media. Topics may include, but are not limited to:

- Media and the “Post-racial” (contributes to/challenges of)
- Race and intersections of gender and sexualities
- Ethnic identities/Whiteness
- Biracialism in the media
- Structural dimensions (around all forms of media)
- Policy-related issues and their impact on the media landscape
- Media as a melting pot or a source of multicultural displays
- Mass media or niche media in regard to racial/ethnic groups
- Media creation - practices, values, norms

Please submit your completed chapter (5000-7000 words), OR a chapter proposal (500-750 words, including your research question, key literature, and conclusions) to the editors by **August 30, 2014** in APA style format. Authors will be notified by October 2014 if their proposals have been accepted for the book prospectus. For more information and to submit proposals, contact Jason Smith ([jsm5@gmu.edu](mailto:jsm5@gmu.edu)) and Bhoomi K. Thakore ([bhoomi.thakore@northwestern.edu](mailto:bhoomi.thakore@northwestern.edu)).



## *Announcements*

### *Call for Papers*

The journal *Future Internet* is accepting submissions for a special issue on "Digital Inequalities" ([http://www.mdpi.com/journal/futureinternet/special\\_issues/digital-inequalities](http://www.mdpi.com/journal/futureinternet/special_issues/digital-inequalities)). We are seeking papers that focus on how inequality is reproduced or mitigated online or through new technologies.

As the editor I would like to see more scholarly work published on race or racial inequality in the digital environment.

This is the second edition of this special issue. 6 articles were published last year ([http://www.mdpi.com/journal/futureinternet/special\\_issues/digital-inequality](http://www.mdpi.com/journal/futureinternet/special_issues/digital-inequality)).

This is a good opportunity for new scholars exploring the digital environment. It is also a good fit for niche articles focusing on new technologies.

Future Internet is open access. There are no publication fees for the first five articles accepted for publication.

The deadline for manuscripts is **August 31st, 2014**.

Any questions can be directed to [rgraham\[at\]ric.edu](mailto:rgraham@ric.edu)

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## Announcements

### Call for Papers

#### SOCIOLOGY OF RACE AND ETHNICITY



On December 31, the Section on Racial and Ethnic Minorities, the American Sociological Association (ASA), along with Sage, opened the submission portal for the new journal, *Sociology of Race and Ethnicity*, which will publish its first issue in January 2015! Please share this news widely with colleagues and students. This is an exciting new venture!

The official journal of ASA's Section for Racial and Ethnic Minorities, *Sociology of Race and Ethnicity* will publish the highest quality, cutting-edge sociological research on race and ethnicity regardless of epistemological, methodological, or theoretical orientation. While the study of race and ethnicity has derived from a broad and deep tradition of interdisciplinarity, sociology indeed has often been at the forefront of scholarly understanding of the dynamics of race and ethnicity; yet, there exists no journal in sociology devoted to bringing together this important theoretical, empirical, and critical work. *Sociology of Race and Ethnicity* will provide a fulcrum upon which sociologically-centered work will swing as it also seeks to provide new linkages between the discipline of sociology and other disciplines and areas where race and ethnicity are central components.

*Sociology of Race and Ethnicity*, published four times per year, is devoted to publishing the finest cutting-edge, critical, and engaging public sociological scholarship on race and ethnicity.

Each issue will be organized around a core group of original research articles. Depending on the length of the articles, each issue will have approximately three or four of these articles. Original articles, of 8,000 to 10,000 words, will represent rigorous sociological research in the sociology of race and ethnicity, broadly conceptualized, methodologically varied, and theoretically important pieces. The journal will also include a section that will feature original research and pedagogical application pieces devoted to the teaching of race and ethnicity – "Race and Ethnicity Pedagogy" – as well as Book Reviews and a section on Books of Note.

We are currently welcoming submissions of:

- Regular length journal articles (8,000-10,000 words)
- Shorter pieces on race and ethnicity pedagogy (1,500 words)

The journal's co-editors, associate editors, and editorial board members are committed to creating a high quality outlet for the most important work in the sociology of race and ethnicity, through timely and constructive peer reviews, careful and engaging editorial decision-making, as well as drawing from all epistemological, theoretical, and methodological perspectives and approaches.

Our submission portal can be found at: <http://mc.manuscriptcentral.com/sre>. We look forward to receiving your submissions!

Anyone interested in becoming part of our reviewer database can also register now for an account through this website, denoting areas of interest and expertise.

**Editors:** David L. Brunsma (Virginia Tech) and David G. Embrick (Loyola University Chicago)  
**Pedagogy Editor:** Hephzibah Strmic-Pawl (Coastal Carolina University)

**Book Review Editor:** Steve Garner (Open)

**Associate Editors:** Eduardo Bonilla-Silva (Duke), Amanda Lewis (University of Chicago at Illinois), Michael Emerson (Rice), Tanya Golash-Boza (UC Merced), and Matthew Hughey (UConn)



## *Announcements*

### *Call for Papers*

The official journal of ASA's Section for Racial and Ethnic Minorities, *Sociology of Race and Ethnicity*, is now open for submission. *Sociology of Race and Ethnicity* publishes four issues a year with a specific section of each issue devoted to empirical and/or theoretical articles focused on pedagogical issues pertaining to race and ethnicity. Only original articles will be accepted for publication. Submissions should follow the *ASA Style Guide* in terms of formatting and citations and should not exceed 1500 words in length. We are interested in advancing the teaching of race, from introductory undergraduate courses to advanced graduate courses. All submissions should be clearly informed by the current literature, and (if applicable) provide evidence of teaching effectiveness.

Submissions might address:

- Theoretically-informed reflections on topics to be included in race and ethnicity courses
- Teaching from a particular standpoint or to a particular demographic: region, class size, type of university/college, and/or race/class/gender of students or instructor
- Integration of race and ethnicity into sociology foundation courses such as Introduction to Sociology or Social Problems
- Information focused on advanced race courses such as those on the sociology of African and African American, Asian and Asian American, or Latin@ and Latin@ American communities
- Analysis of online resources, databases, and/or media useful for teaching a particular module
- Class exercises
- Service learning and community-based projects

The journal's co-editors, associate editors, and editorial board members are committed to creating a high quality outlet for the most important work in the sociology of race and ethnicity through timely and constructive peer reviews, careful and engaging editorial decision-making, as well as drawing from all epistemological, theoretical, and methodological perspectives and approaches.

Our submission portal can be found at: <http://mc.manuscriptcentral.com/sre>. Submissions to the Race and Ethnicity Pedagogy Section should be identified as such in the submission process.

Additionally, we invite and encourage anyone interested in becoming part of our reviewer database to register for an account through this website, please indicate areas of interest and expertise.

For more information on the Race and Ethnicity Pedagogy section, please contact Hephzibah Strmic-Pawl at [hstrmicp@coastal.edu](mailto:hstrmicp@coastal.edu)



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## *Announcements*



Dr. Roderick D. Bush (1945-2013)

Several things have been set up to celebrate Rod Bush's life and work:

A website <http://rodbush.org/> has been developed to provide access to Rod's biography, publications, presentations, information about upcoming events, photos and tributes. You can add reflections and participate in a community forum that allows one to post questions that might have been asked of Rod and/or respond to those raised by others

**Critical Sociology conference sessions (2)** (August 18 : San Francisco)

<http://www.sssp1.org/index.cfm/m/598/index.cfm/m/598/pageID/1785/>

**Community Memorial** (June 8<sup>th</sup> : Brooklyn, NY) Click the link for more information and to RSVP.

**St. Johns' University Memorial** (April 28<sup>th</sup>) View the video here:

<http://rodbush.org/upcoming-events/>

**Left Forum Panels (2)** (May 31st : NYC)

<https://www.smores.com/6esu9>

(Questions regarding any of these events may be addressed to [melanie.e.l.bush@gmail.com](mailto:melanie.e.l.bush@gmail.com).)

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# Indian Mascots: Change Over Time

by Michelle R. Jacobs

When I first started researching the Indian mascot issue in 2004, it seemed like very few people – aside from American Indians and a handful of academics – were paying attention. Now, ten years later, the issue is gathering steam. The “Redskins” name of Washington’s NFL franchise has been at the forefront of this controversy. Team owner Daniel Snyder stated that he will *never* change the Redskins name, but pressure is mounting. DC Mayor Vincent Gray and DC city council members have made their dissent clear. Several prominent sports writers and sports media outlets have gone public with their refusals to speak the offensive name. And although some (less than scientific) polls indicate that the general public thinks

Washington should retain the name, my (less than scientific) perusal of the internet indicates that the tide of public sentiment is changing.

Ten years ago, for instance, I doubt that a video such as [“Proud to Be,”](#) created by the National Congress of American Indians, would have received more than 1.8 million hits on YouTube. Perhaps even more notable than the video’s popularity is the fact that it has received more than 11,000 “likes” and only 424 “dislikes” by YouTube viewers. Touted online as “the most important Super Bowl ad you didn’t see,” it is a two minute appeal to change the Redskins name. The video voiceover provides a string of names that Indians might call themselves, such as “Chippewa,” “Navajo,” “mother,” and “teacher.” It portrays contemporary Indians

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who are “proud” yet “forgotten,” “struggling” yet “resilient,” and also spotlights Indian leaders as diverse as Sitting Bull, Red Cloud, Jim Thorpe and Billy Mills. “Proud to Be” ends with the proclamation, “Native Americans call themselves many things.” Suddenly the images of Native people disappear and the narrator says “The one thing they don’t –.” The music stops and a Redskins football helmet is all that remains on the screen.

The spotlight on the Redskins has shined a light on other professional sports team’s Indian mascots, as a May 2014 article published in [\*USA Today\*](#) makes clear. I was ecstatic that author Erik Brady began his piece with a story about a long-time Cleveland baseball fan “de-chiefting” his Cleveland “Indians” baseball jersey. I grew up in and attended graduate school in Northeast Ohio, so the pseudo-Indian athletic imagery I am most

familiar with, both personally and academically, is the Cleveland MLB franchise’s “Indians” name and “Chief Wahoo” mascot. In case you are not familiar with the mascot, Brady’s description is apt: It is a “big-toothed, idiot-grinning, red-faced caricature.” As former Cleveland baseball writer Terry Pluto once noted, Chief Wahoo “looks as if he sold his soul for a six-pack, reinforcing all the old stereotypes.” And, I would add, the not so old stereotypes. A group of University of North Dakota (UND) students quite literally reinforced the “drunken Indian” stereotype on t-shirts produced for their annual end-of-semester party *this spring*. I *study* this stuff, but my head is still spinning from the sight of it – the classically stereotyped Indian head profile (complete with war bonnet) drinking from a beer bong under the caption “SIOUXPER DRUNK.” (If you have to see it to believe it, here

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is a link to the [\*New York Daily News\*](#) article.)

So even as more and more people are beginning to understand the inanity of using a race of people as sports team mascots, there are still pockets of folks who just don't get it. As a long-time NE Ohio resident and someone who has studied the mascot issue in NE Ohio specifically, my educated guess is that the deepest pockets exist in places where prominent Indian mascots remain (or, as in the case of UND, have only recently been eradicated). My research and that of others shows that the very presence of these mascots leads to the devaluation of American Indian citizens. People who are surrounded by Indian stereotypes – who see them on billboards and beer cans and myriad other every day places – seem almost unable to stop themselves from replacing the cognitive space that should be reserved for actual American

Indians with the ahistorical, one-dimensional representations of “Indianness” that are omnipresent in their lives. It is a bit ironic, for instance, that the Cleveland baseball fans who most vehemently resist retiring the “Chief” – the fans who *insist* that “Chief Wahoo” is honorable or fun or at the very least *harmless* – are the same fans spewing strings of epithets at the American Indian protestors they pass on their way into the baseball stadium. Yes, American Indian people who protest Cleveland's ubiquitous “Chief Wahoo” are called many things – but none of them are respectful.

The movement to eliminate Indian mascots is gaining ground – but you certainly wouldn't think so if you were standing outside the Cleveland baseball stadium on game day. You probably wouldn't think so if you were visiting just about any place in the NE Ohio region

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during baseball season. And my guess is that the same would be true if you were visiting any region that historically has been inundated with an Indian mascot. As my recent article in the *Journal of Sport and Social Issues* illustrates, *context matters* (Jacobs 2014). People across the nation are beginning to understand that Indian mascots relegate American Indian citizens to second-class status. This increasing disdain for Indian mascots is illustrated by the photo that went viral during the Cleveland baseball team's home opening game this year. It showed a Cleveland baseball fan in "redface" (who was also bedecked in garish red, white, and blue feathers) in conversation with an American Indian protestor outside the baseball stadium. You can view the photo on [Buzzfeed](#). I do not know how Clevelanders reacted to this internet phenomenon, but it provided folks across the

nation with a stunning visual articulation of the crass fan behaviors invoked by Indian mascots. In this case, a picture really is worth a thousand words.

A final thought: People who live in cities with prominent Indian mascots seem least likely to understand the harms they cause. Not only are local sports fans emotionally attached to their specific Indian mascots, but they are also more likely to experience American Indian people as objects and others. In NE Ohio, for instance, Cleveland baseball fans see American Indian protestors as a hindrance to their enjoyment of the "all-American" game of baseball. What they do not see is that their beloved mascot is a hindrance to the overall quality of life of American Indian people. It took the NCAA to stop the thoughtless use of (some) Indian mascots in college athletics, and it's going to take all of us – whether we

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are directly impacted by these mascots are not – to eradicate Indian mascots once and for all in the realm of professional sports. Here are two simple things you can do: 1) Discuss the issue in class. It is a great way to introduce 101 concepts like culture or stereotype, for instance, and can lead to insightful discussions in upper division inequalities courses as

well. You can use [these images](#) as conversation starters. 2) Call or write your local news outlets and ask them to stop using names like “Redskins” and “Indians.” They will make a strong statement about their commitment to diversity if they refer to these teams as the “Washington football team” or the “Cleveland baseball franchise” instead.

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## **Announcing the New Editors and Publisher of *Social Problems***

The Board of Directors has selected Dr. Pamela Anne Quiroz and Dr. Nilda M. Flores-Gonzalez of the University of Illinois-Chicago as the 2014-2017 Editors of *Social Problems*. In addition to selecting Pam and Nilda as our new editors, the Board also selected Oxford University Press as the Society’s new publisher from January 1, 2015-December 31, 2019.



The editorial office of *Social Problems* has moved to the University of Illinois at Chicago as of June 1, 2014. All new submissions and all revised submissions will be the responsibility of Dr. Quiroz and Dr. Flores-Gonzalez and their editorial team.



To learn more about our new editors visit:

<http://sssp1.org/NewEditorsofSocialProblems>

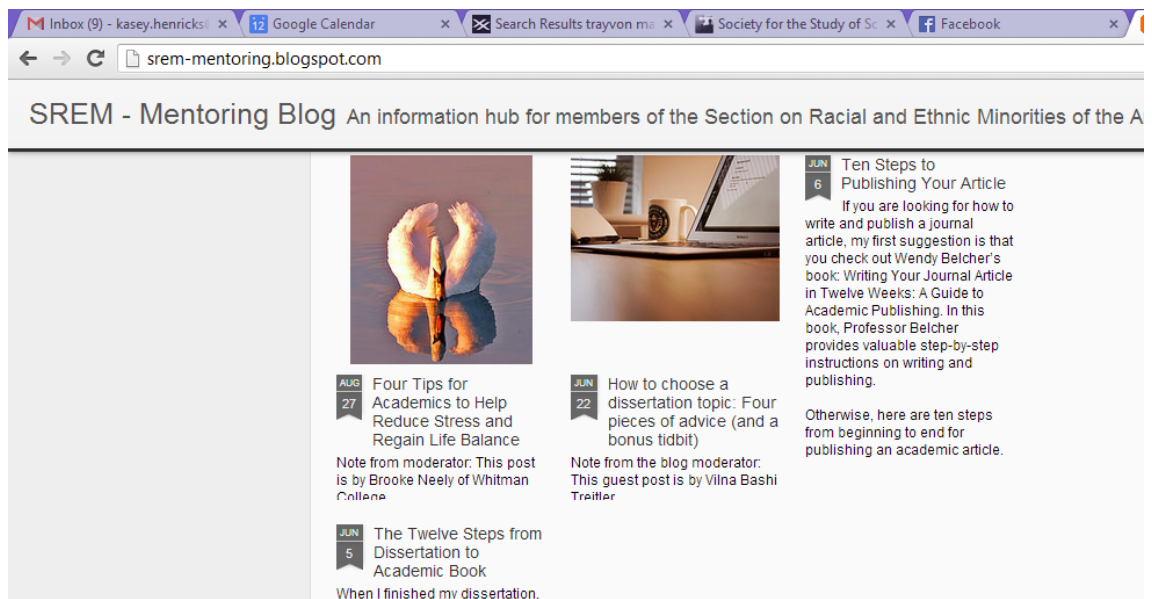
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# In need of mentoring?

Check out SREM's Mentoring Blog, brought to you by the American Sociological Association's Section on Racial and Ethnic Minorities

<http://srem-mentoring.blogspot.com/>



## ... *What It Offers* ...

- 1) *Information:* An online hub for information for SREM members related to professional success.
- 2) *Questions:* You will be able to ask questions on this blog and a volunteer will answer them.
- 3) *Safe Space:* SREM will host a safe space where you can discuss issues with fellow sociologists who also research and teach in your area.



## DREM Member Announcements

### *Accolades*

**Dr. Randol Contreras** (University of Toronto) was awarded the 2013 UC Press Exceptional First Book Award for his book, *The Stickup Kids: Race, Drugs, Violence, and the American Dream* (University of California Press, 2013). He received the honor at the 23rd Annual Literary Award Festival, hosted by PEN Center USA.

**Dr. David G. Embrick** (Loyola University Chicago) and **Kasey Henricks** (Loyola University Chicago and American Bar Foundation) were awarded the Distinguished Paper of the Year by the Southwestern Sociological Association for their article published in *Symbolic Interaction* entitled, "Discursive Colorlines at Work: How Epithets and Stereotypes are Racially Unequal."

**Kasey Henricks** (Loyola University Chicago and American Bar Foundation) was awarded the Doctoral Dissertation Research Improvement Grant by the Law and Social Sciences Program at the National Science Foundation. The project is tentatively entitled, "No Taxation without Discrimination: The Racial Politics of American Property Taxes." For his paper entitled, "Bursting Whose Bubble? The Racialized Tax Consequences of Evaporated Home Value," Kasey also won 1<sup>st</sup> Place in Paper Competitions sponsored by SSSP's Division on Sociology and Social Welfare and the Southwestern Sociological Association, and Honorable Mention in the competition sponsored by the Eastern Sociological Society.

**Dr. Matthew W. Hughey** (University of Connecticut) will receive the 2014 Distinguished Early Career Award from the Section on Racial and Ethnic Minorities, American Sociological Association.

**Dr. Marie S. Johnson** will begin an Assistant Professor position in the Department of Sociology and Criminal Justice at the University of Delaware.

### *Recent Publications*

**Annika Anderson**, Andrew Crookston, and Paul Anderson. 2013. "The Structural Origins of Stereotype Threat and Its Impact on Racial/Ethnic Groups at Predominantly White Institutions." Pp. 19-35 in *The Plight of Students of Color at Predominantly White Institutions: A Critical Reader*, edited by R.V. Robertson. Dubuque, IA: Kendall Hunt Publishing.

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## Announcements

### *Recent Publications (cont.)*

**Byrnes, Bill** and **Kasey Henricks**. 2014. "That's When the Neighborhood Went South': How Middle Class Blacks and Whites Police Racial Boundaries of Stigmatized Blackness." *Sociological Spectrum* 34(5).

**Henricks, Kasey**. 2014. "Passing the Buck: Race and the Role of State Lotteries in America's Changing Tax Competition." *Georgetown Journal of Law & Modern Critical Race Perspectives* 6(2).

Parks, Gregory, Rashawn Ray, Shayne Jones, and **Matthew W. Hughey**. 2014. "Complicit in their Own Demise?" *Law & Social Inquiry* 39(2),

Parks, Gregory and **Matthew W. Hughey**. 2014. "Opposing Affirmative Action: The Social-Psychology of Political Ideology and Racial Attitudes." *Howard Law Journal* 57(2): 513-543.

**Hughey, Matthew W.** (Lead Article). 2014. "White Backlash in the 'Post-Racial' United States." *Ethnic and Racial Studies Review* 37(5): 721-730.

Goss, Devon, Denishia Harris, Deronta Spencer, and **Matthew W. Hughey**. 2014. "Teaching and Learning Guide for: Black Greek-Letter Organizations." *Sociology Compass* 8(5): 571-587

Parks, Gregory S., **Matthew W. Hughey**, and Rodney T. Cohen. 2014. "The Great Divide: Black Fraternal Ideals and Reality." *Sociology Compass* 8(2): 129–148.

**Hughey, Matthew W.** 2014. "Survival of the Fastest? The Media Spectacle of Black Athleticism and Biological Determinism." *Contexts* 13(1): 56-58

**Johnson, Marie S.** 2013. "Strength and Respectability Black Women's Negotiation of Racialized Gender Ideals and the Role of Daughter–Father Relationships." *Gender & Society* 27(6): 889-912.

**Miller, Reuben J.** 2014. "Devolving the Carceral State: Race, Prisoner Reentry, and the Micro-politics of Urban Poverty Management." *Punishment & Society* doi: 10.1177/1462474514527487.

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## Announcements

### *Recent Publications (cont.)*

**Monnat, Shannon M.** 2014. "Race/Ethnicity and the SES Gradient in Women's Cancer Screening Utilization: A Case of Diminishing Returns?" *Journal of Health Care for the Poor and Underserved* 25(1):332-356.

(<http://www.ncbi.nlm.nih.gov/pubmed/24509030>)

**Smith, Jason.** 2013. "Between Colorblind and Colorconscious: Contemporary Hollywood Films and Struggles over Racial Representation." *Journal of Black Studies*, 44(8):779-797.

Randy Abreu and **Jason Smith.** 2014. "Public or Industry Interest? Debating the UHF Discount." *International Journal of Media & Cultural Politics*, 10(1):95-100.

**Bhoomi K. Thakore.** 2014. "Must-See TV: South Asian Characterizations in American Popular Media." *Sociology Compass*, 8(2): 149-156.

**Where Scholars, Students, Activists,  
Journalists, and Others Meet.**

*Sociologists Without Borders*

*Sociólogos Sin Fronteras*

In Pursuit of Equality of Rights, Dignity for All, Deep Democracy, and Solidarities



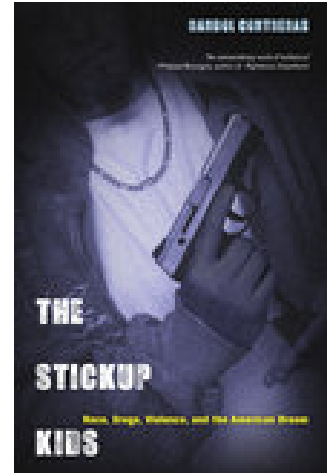
<http://www.sociologistswithoutborders.org/>



## Recent Member Books

### *The Stickup Kids: Race, Drugs, Violence, and the American Dream* By Randol Contreras

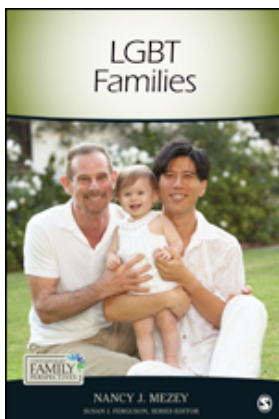
In his recently released book entitled, *The Stickup Kids: Race, Drugs, Violence, and the American Dream*, Dr. Randol Contreras examines the lives of Dominican Stickup Kids, or drug robbers, in a South Bronx neighborhood. The research covers over a decade of fieldwork, where he hung out with men who brutally robbed drug dealers storing large amounts of heroin, cocaine, marijuana, and cash. Through rich field data and theory, Contreras examines a drug robbery's organization and violence; the emotional and gendered aspects of torture; and how the relentless pursuit of the American Dream led these men to growing violence and eventual self-destruction. In all, *The Stickup Kids* urges readers to explore the ravages of the drug trade while masterfully uncovering the hidden social forces that produce violent and self-destructive individuals.



More information available at :

<http://www.ucpress.edu/book.php?isbn=9780520273382>

### *LGBT Families* by Nancy J. Mezey



Taking a social constructionist perspective, and part of the *SAGE Contemporary Family Perspective* series, *LGBT Families* by Nancy J. Mezey presents a comprehensive yet accessible understanding of lesbian, gay, bisexual, and transgender families today by drawing upon and making sense of the burgeoning scholarly literature about LGBT families from the late twentieth and early twenty-first centuries. Drawing on multidisciplinary data, the book pays particular attention to how structures of race, class, gender, sexuality, and age shape LGBT families, and how members of such families negotiate the social landscapes within which they exist. The book also contains information about LGBT families and communities around the world. The book aims at helping readers better understand the formation, experiences, challenges, and strengths of LGBT families by addressing two main questions: *Why are new family forms so threatening to certain groups of people in society?* and *How are new family forms beneficial to the society in which they exist?*

More information available at:

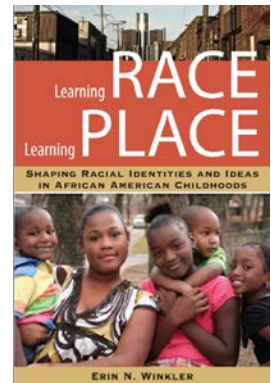
<http://www.sagepub.com/books/Book237570?subject=Course4&sortBy=defaultPubDate%20desc&fs=1>



## Recent Member Books

### *Learning Race, Learning Place: Shaping Racial Identities and Ideas in African-American Childhoods* By Erin N. Winkler

How do children negotiate and make meaning of multiple and conflicting messages to develop their own ideas about race? *Learning Race, Learning Place* engages this question using in-depth interviews with an economically diverse group of African American children and their mothers. Through these rich narratives, Erin N. Winkler seeks to reorient the way we look at how children develop their ideas about race through the introduction of a new framework—comprehensive racial learning—that shows the importance of considering this process from children's points of view and listening to their interpretations of their experiences, which are often quite different from what the adults around them expect or intend. Winkler examines the roles of multiple actors and influences, including gender, skin tone, colorblind rhetoric, peers, family, media, school, and, especially, place. She brings to the fore the complex and understudied power of place, positing that while children's racial identities and experiences are shaped by a national construction of race, they are also specific to a particular place that exerts both direct and indirect influence on their racial identities and ideas.

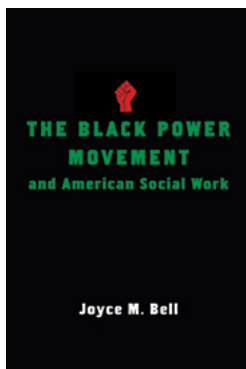


More info available at

<http://rutgerspress.rutgers.edu/product/Learning-Race-Learning-Place.4158.aspx>.

### *The Black Power Movement and American Social Work* by Joyce M. Bell

The Black Power movement has often been portrayed in history and popular culture as the quintessential “bad boy” of modern black movement making in America. Yet this image misses the full extent of Black Power's contributions to U.S. society, especially in regard to black professionals in social work. Relying on extensive archival research and oral history interviews, this study follows two groups of black social workers in the 1960s and 1970s as they mobilized Black Power ideas, strategies, and tactics to change their national professional associations. Comparing black dissenters within the National Federation of Settlements (NFS), who fought for concessions from within their organization, and those within the National Conference on Social Work (NCSW), who ultimately adopted a separatist strategy, this book shows how the Black Power influence was central to the rise of black professional associations. It provides a nuanced approach to studying race-based movements and offers a framework for understanding the role of social movements in shaping the nonstate organizations of civil society.



More information available at:

[cup.columbia.edu/book/978-0-231-16260-9/the-black-power-movement-and-american-social-work](http://cup.columbia.edu/book/978-0-231-16260-9/the-black-power-movement-and-american-social-work).



## Recent Member Books (cont.)

### *The White Savior Film: Content, Critics, and Consumption* By Matthew W. Hughey



In *The White Savior Film*, Matthew Hughey provides a cogent, multipronged analysis of this subgenre of films to investigate the underpinnings of the Hollywood-constructed images of idealized (and often idealistic) white Americans.

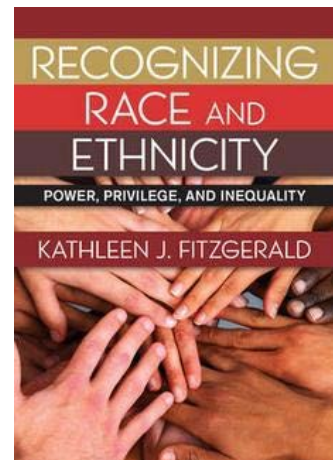
Hughey considers the production, distribution, and consumption of white savior films to show how the dominant messages of sacrifice, suffering, and redemption are perceived by both critics and audiences. Examining the content of fifty films, nearly 3,000 reviews, and interviews with viewer focus groups, he accounts for the popularity of this subgenre and its portrayal of "racial progress."

*The White Savior Film* shows how we as a society create and understand these films and how they reflect the political and cultural contexts of their time.

More information available at: [http://www.temple.edu/tempress/titles/2263\\_reg.html](http://www.temple.edu/tempress/titles/2263_reg.html)

### *Recognizing Race and Ethnicity: Power, Privilege, and Inequality* By Kathleen J. Fitzgerald

Despite radical changes over the last century, race remains a central organizing principle in U.S. society, a key arena of inequality, and the subject of ongoing conflict and debate. In a refreshing new introduction to the sociology of race, *Recognizing Race and Ethnicity* encourages students to think differently by challenging the notion that we are, or should even aspire to be, color-blind. *Recognizing Race and Ethnicity* makes it clear that, in a time when race and racism are constantly evolving in response to varied social contexts, societal demands, and political climates, we all must learn to recognize race if we are to get beyond it.



More info available at <http://www.westviewpress.com/book.php?isbn=9780813349305>



**FROM THE DESK OF THE  
NEWSLETTER EDITORS**

**KASEY HENRICKS  
BHOOMI K. THAKORE**

**Dear Division Members,**

**We encourage all members to continue submitting their announcements to the newsletter. Please promote your work among this group of critical race/ethnicity scholars. If you have any ideas for abbreviated work or book reviews that you would like to include in forthcoming issues, please pass those along to us and we will forward them to the Division C0-Chairs for consideration.**

**All the best for a happy summer!**

**Kasey Henricks (kasey.henricks@gmail.com)**

**Bhoomi K. Thakore (bhoomi.thakore@northwestern.edu)**



# MISSION

## Division on Racial and Ethnic Minorities

The Race and Ethnic Minorities Division of SSSP is a collective of folks who agree that while the times have changed, we continue to live in a society where race still matter, and where racism continues to inform our daily lives. Our division's vision of society is one in which racial and ethnic (and all other types of) oppression and discrimination no longer exist. In a world where acts of racial discrimination are minimized or ignored, we must remain vigilant in our quest to make visible the hidden mechanisms of racism and speak out against both overt and covert forms of racism.

Our collective goals revolve around higher levels of racial understanding and tolerance, and a dismantling of overt racist attitudes and prejudices. We utilize various sociological models to address racial and ethnic inequality at all levels, including governmental policies, practices of social institutions, representations through media and culture, and within individual and group interactions. Our vision for the future is of a just society, in which racial and ethnic histories and cultures are not subjugated, but acknowledged and celebrated. Further, we employ all members of this section to understand the struggle that people of color endure, and to join alongside us toward fighting these causes through our scholarship, our teaching, and our service to the community and beyond.

We encourage members and allies to engage with books from the suggested (but by no means exhaustive) list of readings below. Division members are also encouraged to join our Facebook community (<https://www.facebook.com/groups/sssp.drem/>). There, we share information related to our larger interests and investment in racial and ethnic social problems.

For this list, go to <http://sssp1.org/index.cfm/pageid/1241/m/464>

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