

LYNN H. GREEN, PHD
CURRICULUM VITAE

EDUCATION

University of Pennsylvania **PhD, Sociology** **2001**

Dissertation: *Beyond Risk: Sex, Power, and the Urban Girl*

Committee: Frank F. Furstenberg, Jr., Randall Collins, Robin Leidner

Comprehensive Examination Areas: Race and Ethnicity in the US; Sociology of Sex and Gender

University of Pennsylvania **MA, Sociology** **1997**

Thesis: "Queen Victoria vs. Madonna: Gender Attitudes among White, Working-Class Adolescent Girls"

Brown University **BA with Honors, United States History** **1981**

Thesis: "Sowers and Sufferers: 19th Century Women's Health Care and Education in Providence, RI"

Advisor: Mari Jo Buhle

Rutgers University, 1993, Graduate courses: Historical Methodology; Computers for Historians

University of Pennsylvania, 1982-1985, Post-Baccalaureate Pre-Health Program

FELLOWSHIPS, HONORS, DISTINCTIONS

Promoted to Associate Professor of Sociology, Cheyney University of Pennsylvania **July 2012**

Attained Tenure, Cheyney University of Pennsylvania **July 2011**

Appointed Associate Fellow, National Academy of Public Administration **2010**
Washington, D.C.

Certificate of Appreciation Recognizing Excellence in Grantsmanship **2010**
Cheyney University of Pennsylvania

Senior Class Excellence in Teaching Award **2004**
Cheyney University of Pennsylvania

Social Science Research Council Sexuality Dissertation Fellowship **1999 - 2000**

University of Pennsylvania School of Arts and Sciences Dissertation Fellowship **1999 - 2000**
Declined to accept SSRC Fellowship

First Place Award, Society for the Study of Social Problems, **1998**
Sexuality, Communities, and Politics Section Graduate Student Paper Competition

ACADEMIC EMPLOYMENT

Associate Professor of Sociology, Cheyney University of Pennsylvania **2012 -**

Assistant Professor of Sociology, Cheyney University of Pennsylvania **2002-2005; 2009-2012**

Assistant Adjunct Professor, Cheyney University of Pennsylvania **2002; 2007-2009**

Assistant Adjunct Professor, Bryn Mawr College **Spring 2002**

Lecturer, University of Pennsylvania **1999, 2001, 2002**
Sex and Gender; Race and Ethnic Relations; Social Stratification

Teaching Assistant, University of Pennsylvania **1995-1998**

RESEARCH EXPERIENCE

“Modeling Social Equity Projects Among Undergraduates: Theory Meets Practice in the HBCU Classroom,” Spring 2011

Results from the integration of Paulo Freire’s theoretical “critical pedagogy” (*Pedagogy of the Oppressed*, 1968) into active classroom experience through the teaching of a Sociology of Poverty course at Cheyney University. Findings presented at: (1) The Annual Meeting of the American Society of Public Administrators (ASPA), March 11-15, 2011, Baltimore, MD; (2) The Annual Social Equity Leadership Conference of the National Academy of Public Administration (NAPA), SUNY Binghamton, June 8-10, 2001; and (3) Northeast Conference on Public Administration (NECoPA), October 27-29, 2011, John Jay College, New York, N7-29

“Seeking Social Equity for Urban College Students: A View from the Nation’s First HBCU,” Spring, 2010

Researched current graduation rates at HBCUs vs. non-HBCU students as well as across race nationally at all institutions of higher education. Combined with qualitative case histories of Cheyney University students, demonstrated how *structural -- not academic --* obstacles are all too frequently the cause of college dropout rates among African American students, particularly first-generation students from lower-income families. Findings presented June 17, 2010 at the National Academy for Public Administration’s Annual Society Equity Leadership Conference, Baltimore, MD.

Service Learning Effectiveness, Spring 2010 After attending the Annual Conference on Service Learning of the Philadelphia Higher Education Neighborhood Network Development (PHENND) in April, 2010, I and a colleague, Prof. Jolly Ramakrishnan, explored the current literature on student engagement (e.g., “commitment, involvement, and participation”) and its relationship to student achievement and retention. We found that learning groups as well as student engagement in public service enhance tangible academic skills, increase enthusiasm for learning and, in turn, increase the chances of degree completion. Students engaged in such activities are able to integrate knowledge with experience and develop a better understanding of themselves, as well as an understanding of their role within the greater context of a democracy. Service learning is recognized as one of many effective practices that stimulate greater levels of student involvement in activities which are “educationally purposeful,” which, in turn, have been shown to produce greater retention. We utilized this research and presented a proposal to revise the Freshmen Seminar course to the Provost in response to an RFP re: “Innovations to Improve Student Learning Outcomes at Cheyney University” in June, 2010.

Exploring Adolescent Preferences for Receiving Sexual Health Information, Samuel S. Fels Fund, 2006 - 2007 Designed and supervised this focus group research project (on behalf of employer, CHOICE, Inc.) to assess minority high school student preferences in sexual health education, acquiring support from the Fels Fund. Supervised sociology graduate student field work and data analysis. Working paper “Learning to Listen: Lessons from a 10-Week Focus Group Study” presented at the The Annual Meeting of the Pennsylvania Public Health Association, Harrisburg, PA, September 2007. Additional support granted from the Fels Fund for a second year to apply same method to examining Latino youth preferences.

Dissertation: Sex, Power, and the Urban Girl Black and white, middle- and working-class girls were drawn from a randomized, citywide sample of Philadelphia public school enrollees. Findings included that: (1) girls can and do exercise particular forms of power within their heterosexual relationships; (2) a girl’s ability to exercise such power is inversely related to her risk outcome in sexual activity; and (3) gender norms are more salient to girls’ power ability in their heterosexual relationships than is their race and/or class status.

Field Instrument Evaluator, National Organization for Adolescent Parenting and Pregnancy Prevention, Provided assistance and technical support to NOAPPP investigator on Philadelphia tour of high schools as part of their assessment of pregnancy prevention programs around the US, 1999.

Research Assistant to Frank F. Furstenberg, Jr., University of Pennsylvania

Conducted qualitative portion of condom distribution program evaluation in Philadelphia high schools; interviewed over 85 students in focus groups at the schools and by telephone; provided reports to sponsor organizations, 1998 – 1999.

ORGANIZATIONAL PARTICIPATION

Member, Teaching Social Problems Division of Society for the Study of Social Problems

2014 -

ACADEMIC SERVICE**CHEYNEY UNIVERSITY OF PENNSYLVANIA**

<i>Co-Chair, Ad-Hoc University Committee to Explore Service Learning Options for Cheyney University</i>	<i>2014 -</i>
<i>Member, Elected Vice-Chair, University Wide Tenure Committee</i>	<i>2014 -</i>
<i>Chair, University Assessment Committee Subcommittee on XXXXXX</i>	<i>2014 -</i>
<i>Faculty Co-Chair, Cheyney University Steering Committee for the Middle States Commission on Higher Education Re-affirmation of Accreditation</i>	<i>January 2013 - 2014</i>
<i>Chair, Department Evaluation Committee</i>	<i>2012 - 2013</i>
<i>Chair, Department Search Committee for Criminal Justice Faculty</i>	<i>2012 - 2013</i>
<i>Member, University Search Committee for Dean of Faculty and Schools</i>	<i>2011 - 2012</i>
<i>Secretary, Cheyney University APSCUF Chapter (Faculty Union)</i>	<i>2012 -</i>
<i>Member, APSCUF Meet & Discuss Team</i>	<i>2012 -</i>
<i>Chairperson, University Curriculum Committee</i> Executed review/passage of record number of faculty proposals submitted to UCC Initiated restructuring of an Executive Committee and the creation of a new office, UCC Coordinator to more efficiently and effectively address increasing workload	<i>2010 - 2012</i>
<i>Member, APSCUF Executive Council</i> Membership as Secretary of Local Chapter APSCUF (2012 -) Membership associated with representing the UCC at the Council (2010 - 2012)	<i>2010 - Present</i>
<i>Member, Academic Affairs Council</i> Membership associated with representing the UCC at the Council	<i>2010 - 2012</i>
<i>Member, Faculty Lead for Transfer Student Learning Community/University College</i> Participated in "Ask the Professor" roundtable on connections between career options and selection of an academic major, October 2011	<i>Fall 2011 -</i>
<i>Faculty Advisor, Students Organized Against Poverty (SOAP)</i> First advisor to this registered student organization, created by students enrolled in my spring 2011 Sociology of Poverty class through their campus-wide educational event April 13, 2011 to bring attention to the structural causes of rising poverty in the U.S.	<i>May 2011 -</i>
<i>Vice-Chair University Curriculum Committee</i>	<i>April-November 2010</i>
<i>Member, University College Sub-Committee for Faculty Involvement</i> Conducted and presented results of focus groups with transfer students	<i>Fall 2010</i>
<i>Member, Masters in Public Administration Program Committee</i>	<i>Fall 2009 -</i>
<i>Faculty Advisor for Senior Class of 2005</i>	<i>2004-2005</i>
<i>Faculty Representative to Penn-Cheyney Export Center of Excellence on Inner City Health</i> Research funding endeavor between Cheyney University and the University of Pennsylvania to identify and support minority faculty research efforts	<i>2004-2005</i>

<i>Chairperson, Provost's Ad-Hoc Committee for University Mission Statement</i>	<i>Spring 2004</i>
<i>Faculty Coordinator, New York City Cultural Tour</i> Obtained funding from the Andrew Goodman Foundation for sociological tour with 24 students	<i>Fall 2003</i>
<i>Member, University Psychologist Search Committee</i>	2002-2003
<i>Member, Department Criminologist Faculty Search Committee</i>	2002-2003
<i>Member, Department Temporary Faculty Search Committee</i>	2002-2003
<i>Member, University Library Committee</i>	2002-2004

ACADEMIC SERVICE

UNIVERSITY OF PENNSYLVANIA

Faculty Search Committee, Department of Sociology Graduate student representative, 2000-2001.

Career Services Invited by director of Career Services to serve on University panel to provide guidance and answer questions for incoming doctoral students, 1999 and 2000.

Student Coordinator: Family, Gender and Work Cluster, Department of Sociology Worked with faculty to facilitate student presentations and guest speakers, 1998-2000.

Graduate Student Representative on Graduate Program Review Committee, Department of Sociology Elected to represent students on this faculty committee, 1997-1998.

Teaching Assistant Committee Co-Chairperson, Department of Sociology Organized teaching seminar and served as department advocate for TA concerns, 1996-1998.

Graduate Student Representative, Department of Sociology Elected representative of student body, 1996-1997.

SCHOLARLY PRESENTATIONS

American Sociological Association Teaching and Learning Pre-Conference Workshop, "Civility in the Classroom," San Francisco, CA. August 15, 2014

Roundtable Leader: three sessions on promoting civility in the classroom and enhancing student learning outcomes

11th Annual Social Equity Leadership Conference of the National Academy of Public Administration, Savannah, GA, June 6-8, 2012.

Panel: Public Education and Community Development

Annual Meeting of the Northeast Conference on Public Administration (NECoPA), John Jay College, New York, NY, October 27-29, 2011.

Panel presentation: Addressing Social Equity Challenges for Urban Youth: "Modeling Social Equity Projects Among Undergraduates: Theory Meets Practice in the HBCU Classroom"

10th Annual Social Equity Leadership Conference of the National Academy of Public Administration, SUNY Binghamton, June 8-10, 2011.

Panel presentation: "Modeling Social Equity Projects Among Undergraduates: Theory Meets Practice in the HBCU Classroom"

Annual Meeting of the American Society of Public Administrators (ASPA), Baltimore, MD, March 11-15, 2011.

Panel presentation: Using Social Equity to Revision Public Administration Education and Bridge the Divide Between Theory and Practice: "Modeling Social Equity Projects Among Undergraduates: Theory Meets Practice in the HBCU Classroom"

Annual Meeting of the Eastern Sociological Society, Philadelphia, PA. February 24-27, 2011.

Panel Discussant: Women of Color: Identity, Embodiment, and Efficacy

9th Annual Social Equity Leadership Conference of the National Academy for Public Administration, Baltimore, MD, June 17, 2010.

Panel presentation: Social Equity and Urban Youth: “Seeking Social Equity for Urban College Students: A View from the Nation’s First HBCU”

Annual Meeting of the National Forum for Black Public Administrators, Greensboro, NC, April 24-28, 2010

A Multi-facet Approach to Building Sustainable Healthy Communities in North Philadelphia: “Collaboration Across ‘Borders’: A Case Study in Delivering Adolescent Sexual Health Education from Philadelphia”

Annual Meeting of the Pennsylvania Public Health Association, Harrisburg, PA, September 2007.

Poster session: Richman, Alyssa, MA; Lynn H. Green, PhD and Kate Murray, BA. “Learning to Listen: Lessons from a 10-Week Focus Group Study”

Annual Meeting of the Eastern Sociological Society, Philadelphia, Pennsylvania, February 2003.

Roundtable Discussant, “Demography of the Family”

Annual Meeting of the Society for the Scientific Study of Sexuality, Orlando, Florida, November 2000.

Paper: “The Sociological Approach to Sexuality Studies”

Annual Meeting of the American Sociological Association, Washington, DC, August 2000.

Roundtable Discussion: Qualitative Research and the Adolescent Subject; Poster Session: Urban Adolescent Sexuality Across Race and Class

Spencer Graduate Student Symposium: Exploring the Boundaries of Urban Research, University of Pennsylvania, March 2000.

Paper: “The Black Urban Girl: What’s Sex Got to do With Her?”

Annual Meeting of the Eastern Sociological Society, Baltimore, MD, March 2000.

Paper: “The Black Urban Girl: What’s Sex Got to do With Her?”

Spencer Graduate Student Symposium: Exploring the Boundaries of Urban Research, University of Pennsylvania, April 1999.

Paper: “ ‘If You Shy, You Gonna Die’: Sex, Condoms, and Philadelphia High Schools”

Annual Meeting of the Society for the Study of Social Problems, August 1998.

Paper: “Queen Victoria vs. Madonna: Gender Attitudes Among White Working-Class Adolescent Girls”

PUBLICATIONS

Editor, *Changes: You and Your Body*, CHOICE, Inc., Philadelphia, PA, 2006. Supervised complete revision of unique comprehensive adolescent sexual health booklet for mass distribution among southeastern Pennsylvania teens and on a national basis as requested; text had not been updated in almost a decade.

PUBLIC SECTOR EMPLOYMENT

Executive Director, CHOICE, Philadelphia, PA

Returned to public sector to lead this 35-year-old reproductive and sexual health education agency through difficult transition; increased grants received by 11% in first year; total budget by 22% FY06 to FY07; obtained funding for new Southeast Asian educational programs and increased agency’s public profile, 2005 - 2007.

Constituent Liaison to Mayor Susan Bass Levin, Cherry Hill, NJ

Managed citizen concerns and conflict resolutions via written and interpersonal means; township liaison to county, state and federal agencies, 1993 -1995.

Associate Director, Family Planning Program, Hospital of the University of Pennsylvania (HUP)

Managed clinical and administrative staff in Title X Federal grant program providing reproductive health care to low-income women; orchestrated training of medical and nursing students and reproductive endocrinology fellows, completed HUP management training seminar, 1989 - 1991.

Administrator, Greater Philadelphia Women's Medical Fund

Managed non-profit organization that maintained loan fund to assist low-income women obtain safe, legal abortions. Grant writing efforts resulted in a 450% increase in awards received over two-year period. Advocacy duties included interviews with: *The Philadelphia Inquirer* (5/22/89); *The New York Times* (6/9/89); WXPB (7/16/89); Philadelphia ABC affiliate "Action News" (7/4/89), 1987 - 1989.

Public Affairs Specialist, Planned Parenthood S.E. Pennsylvania

Reproductive legislative research assistant to Public Affairs Director, 1986 - 1987.

Resource Coordinator, CHOICE, Inc.

Researched, organized and supervised medical and referral information for reproductive health care hotline, 1985 - 1986.

Hotline Counselor, CHOICE, Inc.

Provided information, counseling and referrals on women's health care; advocate for low-income women to health care providers, 1982 - 1985.

Family Planning Counselor, Planned Parenthood S.E. Pennsylvania

Provided counseling and education for women seeking family planning services, 1981 - 1982.

Service learning, shown to be one such promising practice, is a pedagogy that links community service and academic study so that each strengthens and transforms the other.¹ With its civic engagement focus, service learning provides authentic involvement in real issues and facilitates the integration of the student into the academic and social life upon campus.² In addition, service-learning activities provide multiple opportunities to develop meaningful relationships with peers, professors, and off-campus community stakeholders, and it enhances content-driven scholarship by focusing upon the application of knowledge to solve complex community problems.

¹ Eyler & Giles, 1999

² Wolff & Tioney, 2006