

To: SSSP Board of Directors  
From: Val Leiter, Chair, Research Review Committee  
Re: Annual Report of the Committee  
Date: July 11, 2018

The ad hoc Research Review Committee was established in 2016, in response to a request from a SSSP member to the Board to recruit other SSSP members to participate in their research. The Board formed it as an ad hoc committee, for the purpose of reviewing any research requests made of the Society, with Donileen Loseke, Héctor Delgado and myself as members.

The committee received one request this year: the American Association for the Advancement of Science (AAAS) requested sending a survey to our members entitled "The Social Responsibilities of Scientists and Engineers: Conducting a Global Survey." The NSF funded the survey, and AAAS described it as being *"about the views of scientists and engineers with regard to their social responsibilities. As you are probably aware, there is currently no consensus on the nature of the social responsibilities of scientists and engineers. The survey we are developing is intended to document empirically what scientists and engineers identify as their responsibilities to society, the sources of their beliefs on the issue, the opportunities or challenges that affect their ability to fulfill their social responsibilities, and how their views on their responsibilities differ or are similar across disciplines, sector, age groups, gender, sources of support for their work, institutions, and region/country where they work. As such, the survey will inform ongoing global discussions on the social responsibilities of scientists and engineers, and point to ways that consideration of social responsibilities might be integrated into the education and training of scientists and engineers. The survey instrument will be available in the six official languages of the United Nations: Arabic, English, French, Mandarin, Russian and Spanish."*

The committee approved this request and forwarded it to the Board of Directors for their approval.