To: SSSP Board of Directors and the Budget, Finance, and Audit Committee

From: SSSP Transnational Initiatives Committee, John Dale (Chair); Yvonne Braun; Fatime Günes; Lynette Chua; and Bhavani Arabandi

Cc: Héctor Delgado and Michele Koontz

Date: July 26, 2018

Re: Report from the Transnational Initiatives Committee

This was the first year that the Transnational Initiatives Committee (“the Committee”) operated as a standing, instead of an ad hoc, committee. The Committee was comprised of the following members:

CHAIR: John Dale, George Mason University (2017-2019)

Fatime Güneş, Anadolu University* (international: 2017-2020)

Lynette Chua, National University of Singapore* (international: 2017-2020)

Yvonne Braun, University of Oregon, (2017-2019)


Héctor L. Delgado (Ex-Officio Member) – hector.delgado49@gmail.com

* Denotes Non-U.S.-based members

Last year John Dale proposed a by-laws amendment to change the committee’s composition for the future. He proposed that we have a graduate student representative (a one-year voting position) serve as a member of the Transnational Initiatives Committee. The rationale was that the Committee wished to have a dedicated person (preferably who is a graduate student) serving on the committee work with our growing graduate student membership. Past transnational initiatives have benefitted over the past few years from their inclusion, as reported in previous Committee Reports to the Board of Directors (BoD). The BoD approved this proposal following the Annual Meeting.

During 2018-2019 the Committee will consist of the following members:

CHAIR: John Dale, George Mason University (2017-2019) – jdale@gmu.edu

CHAIR-ELECT: Bhoomi K. Thakore (2019-2020) - bhoomi.thakore@elmhurst.edu

Yvonne A. Braun, University of Oregon (2017-2019) - ybraun@uoregon.edu
Lynette J. Chua, National University of Singapore* (international: 2017-2020)  
- lynettechua@nus.edu.sg

Fatime Güneş, Anadolu University* (international: 2017-2020) – fgunes@anadolu.edu.tr

Shahla Ali, Hong Kong University* (international: 2018-2021) - sali@hku.hk

Nathalie Rita, University of Hawaii# (graduate student: 2018-2019) - nprita@hawaii.edu

Héctor L. Delgado (Ex-Officio Member) – hector.delgado49@gmail.com

* Denotes Non-U.S.-based members
# Denotes Graduate Student member

Note that in August, 2019, John Dale will be stepping down as Chair of the Committee and will be replaced by Bhoomi Thakore.

Following the 2016 SSSP Annual Meeting, the Board of Directors (BoD) took up unfinished business from the 2016 Annual Meeting, the BoD voted to approve the creation of a standing Transnational Initiatives Committee, and approved funding for the Committee for two years at $4,000 each year (2016-2017 and 2017-2018). In last year’s Committee report we detailed our expenditures for 2016-2017.

During 2017-2018, the Committee spent only $2,300 of the $4,000 allocated to its budget, the specifics of which I detail below. The Committee organized a Thematic Session for this year’s 2018 Annual Meeting in Philadelphia titled, “The Politics of Precarity and the Work of Social Justice.” Originally, we had invited as our keynote speaker, Guy Standing, Professorial Research Associate at SOAS University of London and a founder member and honorary co-president of the Basic Income Earth Network (BIEN), a non-governmental organization that promotes a basic income for all. He is the author of thirty books, including most recently Basic Income: And How We Can Make It Happen (London: Penguin, 2017); The Corruption of Capitalism: Why Rentiers Thrive and Work Does Not Pay (London: Biteback, 2016); A Precariat Charter: From Denizens to Citizens (London and New York, Bloomsbury Academic, 2014); and The Precariat: The New Dangerous Class (London and New York, Bloomsbury Academic, 2011; Second edition 2014; Third edition (Revelations series) 2016, Translated into Bulgarian, Chinese, Czech, Danish, French, German, Greek, Italian, Japanese, Korean, Norwegian, Polish, Portuguese (Brazil), Portuguese (Portugal), Russian, Serbian, Spanish, Swedish and Turkish. However, due to unforeseen circumstances that required his presence in Japan the day of our scheduled panel, Professor Standing had to cancel his acceptance (with deep and humble apologies). We originally were expecting to pay for Professor Standing’s airfare from Geneva, Switzerland where he is based for the year, but since he cancelled, we found ourselves with additional money in our budget.
The Committee, however, received a number of excellent papers and decided to add an additional (fourth paper) in lieu of Standing’s paper. Below are the names of the presenters and titles of the papers.

**Date:** Saturday, August 11  
**Time:** 10:30 AM – 12:10 PM

**THEMATIC**

**Session 073: The Politics of Precarity and the Work of Social Justice**

**Room:** Horizons Rooftop Ballroom

**Sponsor:** Transnational Initiatives Committee

**Organizers & Discussants:** John G. Dale, George Mason University  
Yvonne A. Braun, University of Oregon

**Presider:** John G. Dale, George Mason University

**Papers:**

- “Advocating for Life Itself: Narratives of Moral Worthiness in Crowdfunding Medical Expenses, and Wider Implications of Governing Precarity through Virtuosity,” Matt Wade, Nanyang Technological University
- “Gender-based Violence and Militarism in Conflict Zones: The Experiences of Internally Displaced People from Marawi,” Diana Therese Montejo Veloso, De La Salle University, Philippines
- “The Intersectionality of Farmworker Advocacy,” Jennifer B. Rogers-Brown, Long Island University, Post

Two of these presenters, Matt Wade and Diana Veloso, are registered members who are travelling from Australia and Philippines, respectively, to attend the Meeting. The Committee decided to offer each them travel money (up to $1500 each) to help defray the cost of their airfare. However, we later discovered that the Lee Scholar Support Fund Committee has already given Diana Veloso $1,000 to cover her airfare. In addition, the Lee Scholar Support Fund Committee awarded $1,000 to Fatime Günes, a member of the Committee and long-time member of the SSSP who is from Turkey, to help cover the cost of her travel to the Meeting.

We therefore spent only $1,500 to cover Matt Wade’s travel expenses. He will be supplying Michele Koontz with receipts during the Annual Meeting and she will cut him a check accordingly.

In addition, the Committee is hosting a dinner for all of the panelists and members (current and incoming) of the Transnational Initiatives Committee at Alma de Cuba Restaurant in Philadelphia on Friday, August 10th at 6:30pm. We have budgeted $800 for this dinner, and will be providing Michele Koontz with receipts. The current Committee Members will convene at the business meeting scheduled on Friday, August 10th prior to this dinner. But we also have invited to dinner the members who will be unable to attend this meeting, including those who will be transitioning onto the Committee over the coming year. We hope therefore that this dinner will not only help us to welcome our Thematic Session panelists and recruit them as
continuing members, but also to strengthen ties among those serving on the Committee and to prepare it for its transition to new leadership.

Thus, the total budget expenditures for 2017-2018 are the following:

International travel to and from SSSP Annual Meeting for Matt Wade: $1,500

Dinner for Thematic Session panelists and current and incoming Members of the Committee $800

Total: $2,300

**Action Item 1: Return remainder of unspent resources to the control of Board of Financial Advisers (BFA).**

*The Committee would like to return the unspent $1,700 remaining in its 2017-2018 budget to the control of the BFA. We humbly suggest that it might be returned to the Lee Scholar Support Fund Committee who graciously provided travel funds for one of our panelists and one of our members of the Committee, as mentioned above.*

**Update on the SSSP’s Participation in American Association for the Advancement of Science – Science and Human Rights Coalition**

At the 2016 Annual Meeting, the Board of Directors approved a proposal by Executive Officer Héctor Delgado to explore a partnership with the American Association for the Advancement of Science – Science and Human Rights Coalition (AAAS-SHRC) by becoming a member organization. The AAAS is the largest and oldest professional association of scientists in the world, and the SHRC has formed a working partnership with the AAAS to promote the human right to science. The SSSP Board of Directors voted to have Executive Officer Héctor Delgado and John Dale serve as SSSP Human Rights Liaisons to the AAAS-HRC. In this capacity, they were tasked with attending two AAAS-HRC conferences, held on January and July of 2017, in Washington, DC. They approved a one-time budget for $4,000 to cover the cost of one-year’s membership in the AAAS-SHRC, as well as conference registration fees, travel and lodging expenses for the SSSP Human Rights Liaisons. This same amount was approved for attending two AAAS-HRC conferences, held on January and July of 2018, in Washington, DC.

While the SSSP’s participation in the AAAS-HRC is not directly tied to the Transnational Initiatives Committee, it does seem that it will be a source of future opportunities that the Transnational Initiatives Committee plans to draw on in its effort to fulfil its purpose: “the Committee has the responsibility of identifying issues, promoting collaboration, proposing courses of action, and/or organizing events and activities that enhance the SSSP membership’s understanding of transnational dimensions of social problems, and increase the active participation within the SSSP of scholars, activists, and the association’s members and advocates who work and reside beyond the United States and Canada — and especially those who do so in countries outside the global North.”
On January 25-26, 2018, SSSP Human Rights Liaison John Dale attended the AAAS Science and Human Rights Coalition Meeting, and the Executive Directors’ Meeting (at the request of Héctor Delgado) at the AAAS headquarters in Washington, DC. The theme of the Meeting was “Human Rights in STEM Education” [See Appendix A] John and Héctor also attended the July 12-13, 2018 Meeting on “Higher Education and Human Rights” [see Appendix B] and Héctor attended the Executive Directors’ Meeting.

In July, 2018, John Dale also was elected by the members of the AAAS-SHRC as a Member of the Steering Committee of the AAAS-SHRC. This will provide greater visibility for the SSSP within this Coalition, and greater opportunity for the SSSP to influence the direction of the Coalition’s work on human rights and the themes of its interdisciplinary annual meetings.

John and Héctor met for dinner immediately following the Coalition Meeting in July to discuss how the SSSP might work to generate more participation with the SSSP membership around human rights issues and their framing. It became clear to them that there is ample opportunity to shape the extensive and interdisciplinary networks of the AAAS on issues of higher education, social justice, and framings of social problems that are empirically grounded in the empirical research and active participatory experiences of our own SSSP members. Toward this end, we intend to draw on the energy and direction of the Transnational Initiatives Committee to develop a section of the SSSP website that is explicitly devoted to human rights. We plan not simply to present materials from the AAAS-SHRC to which we now have access, but as importantly, to encourage our own members’ (across our Divisions) contributions and engagement to this section of our website. We think that this will have significant influence on the many other associations and member organizations that comprise this Coalition.

**Action Item 2: One-Time Budget Request of $4,000 for continued participation in the AAAS-SHRC during 2018-2019.**

We would like to request that the SSSP BoD approve a one-time budget for $4,000 during 2018-2019 to cover the cost of one-year’s membership in the AAAS-SHRC, as well as conference registration fees, travel and lodging expenses for the SSSP Human Rights Liaisons.

**Action Item 3: Budget Request of $4,000 for Transnational Initiatives Committee during 2018-2019.**

Following the 2016 SSSP Annual Meeting, the Board of Directors, at the time they voted to approve the creation of a standing Transnational Initiatives Committee, also approved funding for the Committee for two years at $4,000 each year. The Committee’s understanding is that in order to continue operations for 2018-2019, it must request that the Board of Director’s approve a budget. The Committee is requesting a budget of $4000 for 2018-2019.

Respectfully submitted,

John Dale, Chair, SSSP Transnational Initiatives Committee
Human Rights in STEM Education

At a time when many educators say their students crave new ways to apply what they learn in class to global challenges, a growing number of STEM educators are finding that integrating human rights into their teaching sparks their students’ interest in applying research theories and methods, engages them in research on issues of relevance to their community or society more broadly, and gives practical context to scholarly debates around ethical responsibilities, and the roles of stakeholders.

Can a broader adoption of these experimental approaches improve STEM education, including learning outcomes, retention, and diversity? What resources can be drawn from the human rights education movement's practices and pedagogies? What are the opportunities for collaboration across disciplines to strengthen these efforts? Meeting participants will learn from case examples and contribute to discussions aimed at identifying key challenges, considering potential models for integrating human rights into STEM education, and articulating needs and opportunities for mentoring and other types of support.

Coalition meetings convene scientists, engineers, and health professionals with human rights leaders and policy makers to discuss emerging issues at the nexus of science and human rights. The Coalition serves as a catalyst for the increased involvement of scientific, engineering, and health associations and their members in human rights-related activities.
Thursday, January 25

8:30 a.m.  Registration and Breakfast

9:00 a.m.  Welcoming Remarks *(Auditorium)*

Introduction: Jessica Wyndham, AAAS, Scientific Responsibility, Human Rights and Law Program

Speaker: Rush Holt, AAAS CEO and Executive Publisher of the *Science* Family of Journals

9:15 a.m.  Keynote Address *(Auditorium)*

Introduction: Quincy Brown, AAAS Education and Human Resources

Speaker: Juan Gilbert, University of Florida

10:00 a.m.  Break

10:30 a.m.  Plenary Session I: Encouraging Evidence-Based Policies and Practices to Support Human Rights in STEM Education *(Auditorium)*

What are key challenges in STEM education, including learning outcomes, retention and diversity? How are these same challenges being addressed by human rights educators? What current approaches are being developed and tested in both fields to address these challenges? What has been learned from the evaluation of these approaches?

Panelists: Myles G. Boylan, National Science Foundation  
           Glenn Mitoma, University of Connecticut  
           Eliza Reilly, National Center for Science & Civic Engagement  
           Sara Tolbert, University of Arizona

Moderator: Lori Diane Hill, American Educational Research Association

12:00 p.m.  Lunch

12:30 p.m.  Concurrent Workshops *(please bring your lunch!)*

1.  SENCER-izing Your Curriculum *(Abelson-Haskins)*

SENCER (Science Education for New Civic Engagements and Responsibilities) is the premier activity of the National Center for Science and Civic Engagement, which is a member of the Coalition. This workshop will start with 10 minutes of background and an overview, then proceed to the activity of creating a SENCER-ized course. Participants will be assigned to a small group that will utilize the principles behind SENCER (the SENCER Ideals) and evidence based approaches (How People Learn) to create an integrated science or engineering course with strong social context. Together we will address issues of motivation, civic engagements, content and process and the role of both the scientist and social scientist in creating a course of relevance and impact in student learning.

Facilitator: Eliza Reilly, National Center for Science & Civic Engagement
2. **Using the Coalition’s Resources to Bring Science and Human Rights to Your Campus** *(Revelle)*

The Coalition's working groups have produced a number of resources including an annotated bibliography of science and human rights, guidelines for scientists working on human rights projects, examples of collaborations between scientists and human rights organizations, a primer on scientific freedom and human rights, and more. In this workshop, participants will learn about these resources, how to access them, and how they have been used by scientific associations, educators, and students. Participants will then share ideas and identify new opportunities to use these resources at their own colleges and universities.

Facilitator: **Theresa Harris**, AAAS

1:45 p.m.  **Break**

2:00 p.m.  **Plenary Session II: Examples of Human Rights in STEM Education** *(Auditorium)*

How are STEM educators integrating human rights, social justice and civic engagement into their curricula? What are their goals in adopting this approach, considering both learning outcomes and substantive understanding of human rights? What have been the outcomes of these approaches? What are the existing tools for measuring impact?

Panelists:  
- **Michel DeGraff**, Massachusetts Institute of Technology
- **James Griffith**, George Washington University
- **Diane Husic**, Moravian College
- **Joseph Watkins**, University of Arizona

Moderator: **Janet Stocks**, Council on Undergraduate Research

3:15 p.m.  **Break**

3:30 p.m.  **Small Group Discussions**

Building on the plenary discussions, each group will identify strategic actions Coalition members and their partners can take to help inform their networks and advance human rights in STEM education.

Choose one of the following discussion groups:

- **Key challenges in STEM education** *(Haskins)*  
  This group’s task is to come up with an itemized, prioritized list of challenges in STEM education that could be addressed through the integration of human rights in STEM curricula.  
  Facilitator: **William Lenart**, Case Western Reserve University Science and Human Rights Coalition

- **Models for integrating human rights into STEM education** *(Revelle)*  
  This group’s task is to articulate creative options for how human rights could be integrated into STEM curricula.  
  Facilitator: **Claudia Concha**, Human Rights Education USA

- **Mentoring junior faculty – opportunities and best practices** *(Abelson)*  
  This group’s task is to articulate best practices in mentoring junior faculty with regard to teaching practices, and to identify opportunities created by the Coalition to provide mentoring support.  
  Facilitator: **Ali Arab**, American Statistical Association

4:30 p.m.  **Break**
4:45 p.m.  Report Back from Small Group Discussions *(Auditorium)*
5:15 p.m.  Closing Remarks *(Auditorium)*
5:30 p.m.  Reception *(2nd Floor)*
7:00 p.m.  Meeting Adjourns for the Day
Friday, January 26

In keeping with the Coalition's commitment to action and measurable outcomes, Coalition members and affiliates contribute to projects that connect networks, build capacity, engage individuals, and promote awareness. The working meetings provide an opportunity for members to define new projects and move forward with existing initiatives. Unless otherwise noted, all are welcome to attend these working meetings, which will be conducted according to the Chatham House Rule regarding attribution.

If you are a member of the Executive Directors’ Circle, please see the security desk upon your arrival to pick up a security badge. A badge is necessary to access the 12th floor.

8:30 a.m.  Breakfast

8:30 a.m.  Executive Directors’ Circle (invitation only) (12th Floor Boardroom)

Chair:  Rush Holt, AAAS

9:00 a.m.  Student Meeting (Revelle)

This session will provide an opportunity for students to meet each other and to discuss the Coalition’s student engagement projects. Currently, these projects include the student essay and digital media competitions and developing a step-by-step guide for launching campus groups focused on science and human rights.

Facilitators:  Lucas Hackl, American Physical Society
             William Lenart, Case Western Reserve University Science and Human Rights Coalition

10:00 a.m.  Break

10:30 a.m.  Breakout Discussions (concurrent)

- Human Rights in STEM Education: Next Steps (Haskins)
  Building on the meeting theme of ‘Human Rights in STEM Education’, participants are asked to give their feedback on a draft collaborative proposal for integrating human rights into STEM education at the undergraduate and graduate levels. The proposal is intended to build on strengths created by existing activities and expertise within the Coalition member organizations, and other additional opportunities of which Coalition members are aware. Input from this session will be discussed by the Coalition Council as part of their review of the project proposal.
  Facilitator:  Jessica Wyndham, AAAS

- Coalition 10th Anniversary Plans (Abelson)
  January 2019 marks the 10th anniversary of the launch of the AAAS Science and Human Rights Coalition. Coalition members are asked for their suggestions for how to appropriately mark the anniversary. Participants are encouraged to think creatively. At this stage, no idea is too big, too small, or too ‘blue sky’. Input from this session will be brought to the Coalition Council meeting.
  Facilitator:  John Dale, Society for the Study of Social Problems

- Coalition Awards Program (Revelle)
  Throughout the Coalition’s history, several members have suggested that the Coalition develop a way to formally recognize achievements consistent with its mission. This group
will explore possibilities for one or more honorary awards to be given by the Coalition in furtherance of its goals, and to develop recommendations to the Council.

Facilitator:  Theresa Harris, AAAS

- **Project Team Meeting: Program Evaluation Webinars for Human Rights Groups (Room 207)**
  This project team is developing a series of workshops/webinars intended to provide information of use to human rights organizations in designing and executing systematic evaluations of their programs and projects.
  Team Leader: Oliver Moles, Capital Area Social Psychological Association

11:45 a.m.  **Plenary Discussion: Reports from Breakout Groups (Abelson-Haskins)**

During this session, each breakout group will share the outcomes of their discussions and recommendations for next steps.

12:30 p.m. **Council Lunch (Council Members and Student Delegates only) (Abelson-Haskins)**

1:00 p.m.  **Council Meeting (Council Members only) (Revelle)**

5:00 p.m.  **Meeting Adjourns**
Universities and colleges are institutions with significant influence and power in their communities, nationally and worldwide, and thus play a vital role in ensuring respect for and promotion of human rights. Fifty years after Dr. Martin Luther King, Jr.’s speech “Remaining Awake Through a Great Revolution,” in which he highlighted land grant colleges as a tool of systemic discrimination, we ask: What can colleges and universities do to advance human rights? What should they do? What must they do?

Speakers will address issues many academic institutions are now tackling: protecting scientific and academic freedom on globally connected campuses; supporting the diaspora of scientists, engineers, and health professionals displaced by conflict; prioritizing community involvement in scientific research that addresses local human rights concerns; providing equal and inclusive access to STEM education and careers; ensuring that academic governance structures protect human rights on campus; and understanding, acknowledging, and addressing universities’ legacies of slavery and oppression. We will examine these issues through the human rights principles of access, participation, informed consent, and justice.
Thursday, July 12

8:00 a.m. Breakfast

8:30 a.m. Welcoming Remarks (Auditorium)
Jessica Wyndham, Director, AAAS Scientific Responsibility, Human Rights and Law Program
Maureen Kearney, Director, AAAS Center of Science, Policy, and Society Programs

9:00 a.m. Keynote Address (Auditorium)
Shirley Malcom, Director, AAAS Education and Human Resources Programs: SEACHange and the Culture of STEM

Protecting Human Rights Internationally (Auditorium)

9:45 a.m. Jeffrey Toney, Provost and Vice President for Academic Affairs, Kean University
Wenzhou Kean University, A Unique Sino-US collaboration Fostering Academic Excellence in China and Preparing Global Citizens

10:15 a.m. Mustafa Bahran, Visiting Fellow, Carleton University
Responsibilities of Universities to Protect Scientists From, and Respond to Attacks On, Higher Education

10:45 a.m. Break (Second Floor Lobby)

Promoting Human Rights in Our Communities (Auditorium)

11:15 a.m. Jonathan Lazar, Professor of Computer and Information Sciences, Towson University
Equal access to digital technology and content on campus: a human right for faculty, staff, and students with disabilities

11:45 a.m. Bethany Letiecq, Associate Professor, Human Development and Family Science Program, George Mason University
Community-Based Research in Partnership with Latina Immigrant Mothers Rearing Children under Threat of Deportation and Family Separation: Time for Scholar Activism

12:15 p.m. Lunch (Second Floor Lobby)

12:45 p.m. Concurrent Workshops (please bring your lunch!)

1. Introduction to the AAAS Science and Human Rights Coalition (Revelle)
This session is for new and potential members of the AAAS Science and Human Rights Coalition. Participants will learn about the goals and activities of the Coalition and the international human rights framework that guides its work, giving special attention to the connections of human rights to science and technology. Bring your lunch and your questions!
Facilitator: Jessica Wyndham, Program Director, AAAS Scientific Responsibility, Human Rights and Law Program


The Coalition's project teams have produced several resources for students including a Campus Event Toolkit with guidelines for organizing events and videos to prompt conversations around science and human rights, and a handbook for students who want to start a science and human rights group or club on their campus. In this workshop, participants will learn about these resources, how to access them, and how they have been used. Participants will then share ideas and identify new opportunities to use these resources at their own colleges and universities.

Facilitators: Theresa Harris, Project Director, AAAS Scientific Responsibility, Human Rights and Law Program  
William Lenart, Case Western Reserve University Science and Human Rights Coalition

Respecting Human Rights on Campus (Auditorium)

1:45 p.m. Karen Horting, Executive Director and CEO, Society of Women Engineers  
Title IX at 46 – Then and Now

2:30 p.m. Arelis Palacios, Associate Director for Undocumented Student Services, Center for Multicultural Equity & Access Director of Group Initiatives, Division of Student Affairs, Georgetown University  
Promoting Educational Attainment for Undocumented Students from K-16 and Beyond

3:15 p.m. Alexis McKenney, HU Resist, Howard University  
Student Activism for Human Rights at HBCUs

3:45 p.m. Break (Second Floor Lobby)

Acknowledging and Addressing History (Auditorium)

4:15 p.m. Marcia Chatelain, Associate Professor of History and African American Studies, Georgetown University  
Universities and Slavery: Interdisciplinary Challenges and Interdisciplinary Solutions

5:00 p.m. Closing Remarks (Auditorium)

Chelsea A. Blackburn Cohen, Research Scientist/Senior Program Officer, Scholars at Risk

5:15 p.m. Reception (Second Floor Lobby)
Friday, July 13 – Coalition Business Meetings

8:30 a.m.  Breakfast

8:30 a.m.  Executive Directors’ Circle (invitation only) (12th Floor Boardroom)
If you are a member of the Executive Directors’ Circle, please see the security desk upon your arrival to pick up a security badge. A badge is necessary to access the 12th floor.

Chair:  Andrew Black, Chief of Staff and Chief External Affairs Officer, AAAS

9:00 a.m.  Student Meeting (Revelle)
All students are invited to this meeting to learn more about the Coalition resources available to them, opportunities for students to get involved in current Coalition projects, and new initiatives for increasing student engagement.

10:00 a.m.  Break

10:30 a.m.  Project Team Meetings (concurrent)
In keeping with the Coalition’s commitment to action and measurable outcomes, Coalition members and affiliates contribute to projects that connect networks, build capacity, engage individuals, and promote awareness. The working meetings provide an opportunity for members to define new projects and move forward with existing initiatives. Prospective members are invited to join these meetings and explore ways they can get involved in the Coalition’s activities. Please refer to the materials in your meeting folder for descriptions of the current projects. Room assignments will be posted in the second floor lobby.

11:45 a.m.  Plenary Discussion: Reports from Project Team Meetings (Abelson-Haskins)

12:30 p.m.  Council Lunch (Council Members and Student Delegates only) (Abelson-Haskins)

1:00 p.m.  Council Meeting (Council Members only) (Revelle)

5:00 p.m.  Meeting Adjourns