



Social Problems

The official journal of the Society for the Study of Social Problems

Annula Linders, Co-Editor

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SPECIAL ISSUE - CALL FOR PAPERS

The Lives (and Futures) of Black Children and Youth

Social Problems invites submissions for a special issue on the lives and futures of Black children and youth, focused on how their lives are impacted by various structures and social institutions while also appreciating their needs and development. The editors of this special issue are interested in manuscripts that are centered on the humanity, promise, and well-being of Black children and youth. That is, while they may face a number of challenges—in their lives, in their communities, across institutions—the goal is not simply to point to these problems (or even them as problems) but to nuance and deepen our understanding of how Black children and youth, and perhaps their families, remain agentic and pursue their possibilities. Additionally, we desire papers that offer theoretical sophistication and analytic rigor and are geared toward social justice in all areas relevant to the broader mission of *Social Problems* and its parent organization, the Society for the Study of Social Problems (SSSP).

Papers are limited to a maximum of 35 pages including references. Extra material including, tables, figures, photos, appendices, etc., should be kept to a minimum. All manuscripts should be typed in Times New Roman, 12-point font and double-spaced (including indented quotes and references). Leave one-inch margins. Avoid the generic use of male nouns or pronouns. All manuscripts are subject to the normal anonymous peer-review process. The deadline for submitting papers is **Friday, April 30, 2021**. Please submit papers through the online submission portal <http://mc.manuscriptcentral.com/socpro> and choose “Black Children Special Issue” at “step 6” of the submission process.

This special issue is edited by Derrick Brooms (derrick.brooms@uc.edu) and Marcelle Medford (mmedford@bates.edu). If you have any question(s) concerning this special issue feel free to contact either editor.

THE LIVES (AND FUTURES) OF BLACK CHILDREN AND YOUTH

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