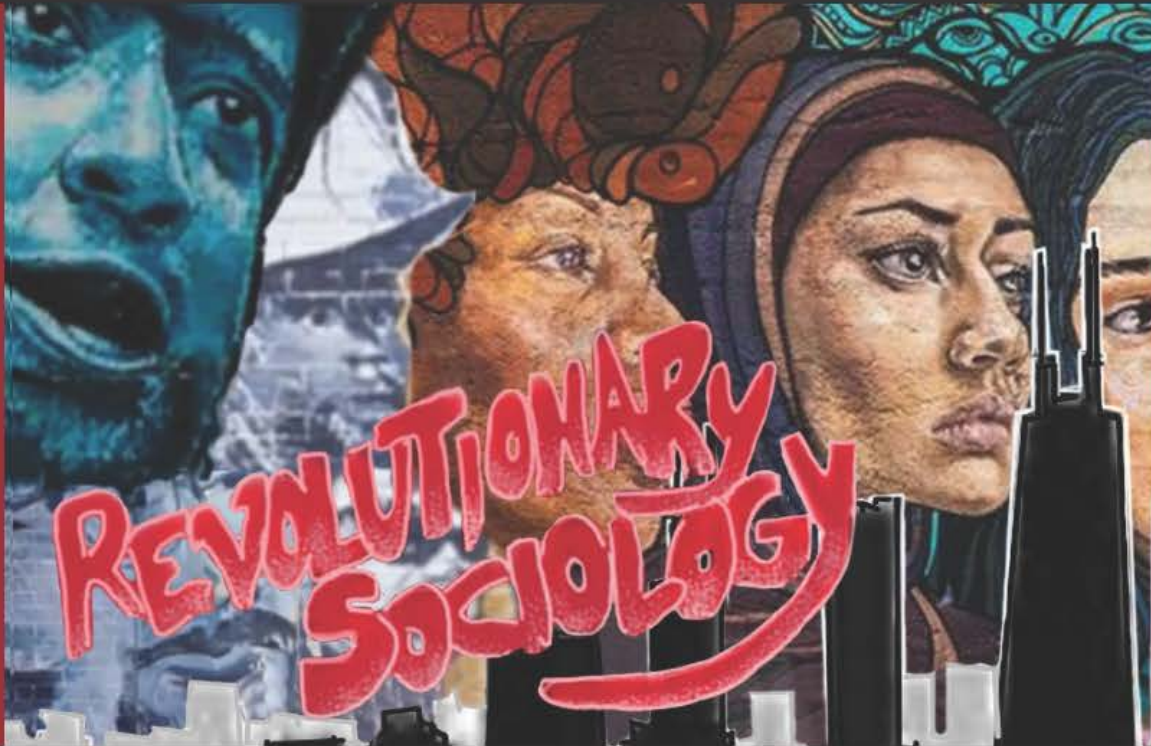


71ST SSSP VIRTUAL ANNUAL MEETING



Revolutionary Sociology: Truth, Healing, Reparations and Restructuring

AUGUST 4 -7, 2021 • CHICAGO, ILLINOIS • PRESIDENT COREY DOLGON



**Society
for the
Study of
Social
Problems**

In Pursuit of
Social Justice

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PROGRAM

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Virtual Preliminary Program Schedule

Wednesday, August 4

9:30am – 11:15am Sessions

Session 001: Gentrification, Migration, and Decline: City and Community Change

Sponsor: Community Research and Development

Organizers: Judith R. Halasz, SUNY New Paltz
Meghan Ashlin Rich, University of Scranton

Presider: Meghan Ashlin Rich, University of Scranton

Description:

This session examines the intersection of gentrification and race-ethnicity in terms of culture, community-identity, place-making, displacement, and tourism. The papers explore various forms of gentrification including classical gentrification and advanced gentrification in four major cities, New York, Chicago, Detroit, and Valparaiso, Chile, using qualitative and quantitative research methodologies.

Papers:

“Attachment, Alienation, and Resistance: Cultural Displacement in Two Gentrifying Ethnic Enclaves,” Steven Tuttle, Loyola University Chicago

“At Least There’s Still a Bodega: How Racial Identity and Place-Making Shape the Decisions of Middle-Class, Latinx Parents to Stay Put in Gentrifying New York,” Diana Cordova-Cobo, Teachers College, Columbia University

“Race, Ethnicity, and Increasing Affluence in Neighborhoods,” Judith R. Halasz, SUNY New Paltz

“Gentrification and Historical Trauma in Detroit,” Katie M. Jones and Marya R. Sosulski, Michigan State University

“Ethnography of the Limitations of Tourism for Economic Development in Valparaiso, Chile,” Ivana M. Mellers, CUNY Graduate Center

Session 002: CRITICAL DIALOGUE: Women and Justice: Rehabilitation, Resistance, Reflexivity and the Self in Institutional Spaces

Sponsors: Conflict, Social Action, and Change
Institutional Ethnography

Organizers: Ebonie L. Cunningham Stringer, Penn State Berks
Jayne Malenfant, McGill University
Diana Therese Montejo Veloso, De La Salle University

Presiders/

Discussants: Diana Therese Montejo Veloso, De La Salle University
Jayne Malenfant, McGill University

Description:

This session explores women and femmes' reactions, resistance, and resilience in relation to their education, victimization and interactions with police and correctional institutions.

Papers:

“‘I’m Going to Whip Me an Officer’s A** before the Day is Over’: Black Female Resistance behind Bars,” Britany J. Gatewood, Albany State University

“Undergraduate Student Perspectives on Gender and Social Support for Criminal Justice Careers,” Ebonie L. Cunningham Stringer, Salvatore A. DeFeo and Genesis D. Munoz Arias, Penn State Berks

“Reimagining Access to Justice through the Eyes of Rural Domestic Violence Survivors,” Frank Donohue, University of California, Irvine and Amy M. Magnus, California State University, Chico

“Gendered Perceptions of the South African Police Service: An Application of Critical Race and Feminist Theory to South African Women’s Views of Ideal Police,” Alexandra Hiropoulos, California State University, Stanislaus

“Struggling for Safety: Survival Strategies of Incarcerated Transgender Women,” Joss T. Greene, Columbia University

“Studying Gendered Abuse while being Abused: Reflections on Exit, Emotions, and Responsibility,” Ashleigh E. McKinzie, Middle Tennessee State University

Session 003: Gender and Work

Sponsors: Gender
Labor Studies

Organizer &

Presider: Tracy L. Vargas, University of North Carolina at Pembroke

Description:

This regular paper session is dedicated to the debate and analysis of gender relations, the organization of gender, and the gendering of organizations within the broad context of work. Papers examine the relationship between gender and labor by covering a wide range of work-related topics. Each paper engages in the advancement of examining gendered power relations and identities in the study of work and organization by exploring issues of inclusion and exclusion.

Papers:

“Black Women Lawyers and the Inclusion Tax in the Time of Covid-19 and Racial Upheaval,” Tsedale M. Melaku, The Graduate Center, CUNY

“Framing Relative Deprivation: An Analysis of the Role of Social Comparison in Contemporary Teacher Protest Strikes,” Amanda J. Brockman, Vanderbilt University, Honorable Mention in the Labor Studies Division’s Student Paper Competition

“Love of Money: Rewards of Care for India’s Women Community Health Workers,” Vrinda Marwah, The University of Texas at Austin, Winner of the Global Division’s Student Paper Competition

“Navigating Work Following Sexual Assault: Survivors’ Experiences of Workplace Disclosure and Institutional Response,” Katherine Lorenz, California State University, Northridge, Erin O’Callaghan and Veronica Shepp, University of Illinois at Chicago

“The Impact of Affirmative Action Ban on Earnings for Racial Minority Women,” Tiffanie Vo and Amanda Catherine Ferraro, University of Oklahoma

Session 004: Disability, Family, and Care in the Covid-19 Era

Sponsors: Disability
Youth, Aging, and the Life Course

Organizers: Christina Barmon, Central Connecticut State University
Sara E. Green, University of South Florida

President: Christina Barmon, Central Connecticut State University

Description:

This session explores the experience of family caregiving under the special circumstances imposed by the global pandemic. Papers address critical issues related to providing assistance - within a variety of contexts - to children, adults, and elders diagnosed with disabilities or chronic illnesses. Papers highlight both particular challenges and stressors presented by the pandemic and creative adaptations.

Papers:

“‘If He Gets Covid, it’s Over’: Spousal Caregiving during Covid-19,” Laura Mauldin, University of Connecticut

“‘This Job Will Tear You Down’: Debilitation within Transnational Care Structures of Dementia Care in the Time of Covid-19,” Hailee M. Yoshizaki-Gibbons, Hiram College

“‘When You Get into This World, You’re Constantly Connected to Things’: Creating and Reproducing Cultural Capital for People with Disabilities Participating in the Arts,” Melinda Leigh Maconi, University of South Florida, Winner of the Disability Division’s Student Paper Competition

“Becoming a Caregiver for a Family Member with Dementia at the End of Life,” Mary Kay Schleiter, University of Wisconsin-Parkside

“Disability, Care and Child Sexual Abuse in the Indian Context,” Anuj Goyal, Jawaharlal Nehru University, Delhi and Sakshi Rai, Jawaharlal Nehru University

Session 005: Students on the Margins of Education

Sponsor: Educational Problems

Organizer & Facilitator: Kristopher A. Oliveira, University of South Florida

Description:

The research shared in this session critically centers the lives and experiences of marginalized and minoritized students in education. Bafu’s work addresses the ways that Black girls experience discipline in schools, and the ways that it is portrayed by the media. Also focusing on high school students, Fox-Williams’ interview-based research unpacks the role that trust plays between teachers and high school students, and in establishing effective and cohesive school communities. Budhiraja’s work identifies the ways in which university students in India create social spaces and informal practices as a mechanism to address structural inequalities. And although structural inequalities continue to disadvantage historically marginalized students, Beard’s research suggests that pre-orientation programming can help underserved students feel a sense of connection and belonging in new institutions. Through in-depth interviews and productive/creative methods Parks asked young Black people in Chicago high schools to reimagine educational contexts to present a conversation about school abolition as it relates to the disruptive power of Black imagination. Taken together, these scholars identify the challenges that students face, the strategies that students and other stakeholders employ to overcome inequities, and the sites and moments of resistance necessary to transform education into an institution that can serve students on the margins of education.

Papers:

“A Black Feminist Discourse Analysis of the Media’s Framings of Black Girls’ Experiences with School Discipline,” Ruby Bafu, University of Wisconsin-Madison

“Demanding the Impossible: Abolition, Black Futurities, and the Disruptive Power of Black Imagination,” Amaryst Parks-King, University of Notre Dame

“Divergent Pathways: How Pre-orientation Programs Can Shape the Transition to College for Historically Underrepresented Students,” Lauren M. Beard, University of Chicago

“Feeling Vibes and Building Bonds: Student-Educator Trust from the Perspectives of Black Youth,” Brittany Nicole Fox-Williams, Lehman College, CUNY

“Infrastructures of Sociality: How Students Improvise against Inequality at the University,” Kriti Budhiraja, University of Minnesota

Session 006: Performance and Power: New Theoretical Developments

Sponsor: Social Problems Theory

Organizer &

President: Paul Joosse, University of Hong Kong

Description:

Inspired by the performative turn in social theory, these papers will examine the politics of expression in the contemporary moment.

Papers:

“#HispanicsforTrump: Meaning Making, Racialization, and the Paradox of Hispanic Republicans?” Roger S. Cadena, University of Notre Dame

“‘It Was Very Textbook’: How Content of Education Affects Interpretations of Confederate Statues,” Ashley Veronica Reichelmann, Virginia Tech

“‘Their Accent Is Just Too Much’: Tracing the Sonic Color Line in Public Radio Production,” Laura Garbes, Brown University

“Algorithmic Dissonance as a Racialized Phenomenon,” Shiv Issar, University of Wisconsin-Milwaukee

“Garfinkeling in Real Life: The Candid Sociology ‘Neon Leon,’” Leon Anderson, Utah State University

Session 007: CRITICAL DIALOGUE: Rise of Authoritarian Regimes

Sponsor: Global

Organizer & President/

Discussant: Howard Lune, Hunter College, CUNY

Description:

The return of authoritarian politics in capitalist industrial democracies is not just a problem in the United States. Far right parties have gained considerable ground in the past decade in many parts of the world along with violent backlashes against globalization, migration, and transnationalism. The civil rights of minority groups, the right to protest, and the assumption of a free press are routinely under attack in many quarters of the world. This session invites scholars examining regimes, democracy, social movements, or other related topics to engage in a dialogue about the state of the political world, its implications, where it’s going, and what we can do in response.

Papers:

“Digital Authoritarianism: A Comparative-transnational Case Study of China’s State Surveillance and U.S. Surveillance Capitalism,” John G. Dale, George Mason University and Nobuhiro Aizawa, Kyushu University

“The Plight of Traditional Values and White Identity: An Analysis of Far-Right Extremist Groups,” Kayla Preston, University of Toronto

“Populism, Autocracy and Sustainability in Stabilizing Democracies: Political Protests in Ukraine,” Barbara Wejnert, SUNY, University at Buffalo and Camille Wejnert-Depue, American University

“What Drives Support for Authoritarian Populist Parties in Eastern and Central Europe?” Pamela Irving Jackson, Rhode Island College and Peter Doerschler, Bloomsburg University

“Black Elephants or Brown Skinned White Republicans? Racial Identity in the Trumpist Movement,” Adam Burston, University of California, Santa Barbara

THEMATIC

Session 008: End Inequality: Transformations in Disparities Research and Interventions

Sponsors: Poverty, Class, and Inequality
Sociology and Social Welfare

Organizers: E. Brooke Kelly, University of North Carolina at Pembroke
Ethan J. Evans, California State University, Sacramento

President: E. Brooke Kelly, University of North Carolina at Pembroke

Description:

Papers in this session address research on poverty, stigma, homelessness, employment, and immigration with an aim toward ameliorating inequalities.

Papers:

“Can Targeted Interventions Help Reduce Inequalities? A Case Study of the Ultra Poor in Bangladesh,” Reema Sen, Case Western Reserve University

“‘Hurry Up and Wait’: Stigma, Poverty, and Contractual Citizenship,” Katherine L. Mott, Syracuse University, Winner of the Sociology and Social Welfare Division’s Student Paper Competition

“Temporal Conflicts between Lived Time and Institutional Time: The Experiences of Vulnerable Unemployed,” Merete Monrad and Marie Dalsgaard Madsen, Aalborg University

“Will Work for Change: Transformative Job Experiences among the Homeless,” Rachel L. Rayburn, The University of Texas Rio Grande Valley

“Reflections on the Importance of Intention and Role by a First-time Field Researcher,” Lauren M. Diaz Quintana, The George Washington University

11:30am – 1:15pm Sessions

THEMATIC

Session 009: Social Movements and Community Organizing for Criminal Justice Reform

Sponsors: Community Research and Development Conflict, Social Action, and Change Law and Society

Organizers: Molly Clark-Barol, University of Wisconsin-Madison
Victoria Faust, University of Wisconsin-Madison

Presider & Discussant: Victoria Faust, University of Wisconsin-Madison

Description:

In this moment, the world’s attention is on the movement for Black lives and criminal justice reform. However, there is a long history of activism by people who have been incarcerated, often occurring alongside broader social change efforts such as the Black freedom and Labor movements. In the context of current justice reform movements, grassroots community organizing efforts center people with conviction histories. These efforts are often in partnership with other movement organizations or ally groups of those not directly impacted, including academic researchers and policy advocates. Such strategies are complex because of exacerbated power differentials, formal and informal legal disenfranchisement, trauma, intense social stigmatization

from outside and within organizations, and a powerful set of negative social determinants of health and overall well-being. Little scholarship exists to support ongoing dissemination and learning about these strategies, how organizations negotiate these complexities, and the impacts that civic leadership can have on individuals with conviction histories, communities, and justice reform movements. In this session, we invite papers from researchers, activists, and practitioners that explore these dynamics in current or historical justice reform movements with the goal of building a knowledge base to improve practice through “Revolutionary Sociology.”

Papers:

“‘I’m Trying to Traumatize Them’: Selling Veterans Treatment Courts to a Post-9/11 Public,” Victoria Piehowski, University of Minnesota

“‘Puttin’ Control on Them Just Like They Put Control on Us’: Examining the Ways the Carceral State Coopts Abolitionist Organizations,” Dylan A. Addison, University of Delaware

“Base-building Methodologies for Directly Impacted People in Criminal Justice Reform Movements,” Molly Clark-Barol and Victoria Faust, University of Wisconsin-Madison

“Healing Informed Community Organizing: Building Grassroots Leadership and Fostering Cultural Healing towards Criminal Justice Reform,” Juan Gomez and John Pineda, MILPA Collective and Alexandra Frank, Vermont Law School and National Center on Restorative Justice

Session 010: Health Services and Health Policies: Transforming Institutions

Sponsors: Institutional Ethnography Society and Mental Health

Organizers: Cathy Ringham, University of Calgary
Janet Rankin, University of Calgary

Presider: Marie L. Campbell, University of Victoria

Discussant: Janet Rankin, University of Calgary

Description:

The discussion generated in this session will use institutional ethnography to support the session’s cohesion. Not all the papers are characterized as IE, but they all have “institutional practices” as the central focus of analysis. Broadly, the papers offer insight into ruling relations that are not bounded by international borders. Moreover, they reveal how practices enacted within publicly or privately insured health care systems rely on similar discursive and ideological frameworks – although, of course, there are important distinctions. Each of the papers expose the local work of people in organizations and provide interesting detail about who is doing what, and how those

practices enact relations of ruling. Within each unique focus of study, the papers show how the social organization of economics, efficiencies, marginalized populations and so-called accountabilities play out in the lives of “ordinary” people’s health and fitness – how suffering and marginalization is a socially organized phenomenon.

Papers:

“(In/Ex)clusive Fitness Cultures: An Institutional Ethnography of Group Exercise for Older Adults,” Kelsey A. Harvey and Meridith Griffin, McMaster University

“Exploring End-of-life Care for Persons Experiencing Homelessness in Calgary, Canada: An Institutional Ethnographic Approach,” Courtney R. Petruik, University of Calgary

“Painful Places: Medicare Fails Homebound Patients with Substance Abuse Disorders,” William D. Cabin, Temple University

“The Social Organization of Opioid Agonist Therapy in Ontario,” Leigha Comer, York University

Session 011: CRITICAL DIALOGUE: Sexual Violence, Power, and Justice

Sponsors: Crime and Juvenile Delinquency
Gender
Sexual Behavior, Politics, and Communities

Organizers: Jamie L. Small, University of Dayton
Rafia Javaid Mallick, University of Oklahoma

Presider/

Discussant: Heather Hlavka, Marquette University

Description:

This critical dialogue will investigate sexual violence, mechanisms of power, and access to justice, broadly conceptualized. Since the #MeToo movement, sexual violence has received renewed public recognition, but it remains under-theorized in the discipline of sociology. The papers focus on both empirical patterns of sexual violence as well as the cultural meanings that frame the issue. They also take up intersectional approaches, attuned to the ways that social difference shapes sexual victimization and perpetration. The dialogue will move toward considerations of harm mitigation, ethical representation, and justice for survivors.

Papers:

“‘They Don’t Kill Us because They Hate Us. They Kill Us because They Hate What It Means to Love Us’: The Entanglements of Desire and Symbolic Violence,” alithia zamantakis, Georgia State University

“Complicating Clery: Title IX Coordinators’ Perspectives on Campus Sexual Violence Reporting and the Limits of Institutional Transparency,” Ashley C. Rondini, Franklin & Marshall College

“Does Age Matter? Public Perception of Rape against Women in China,” Ya Su, University of Notre Dame and Minju Kwon, Chapman University

“Gender, Culture, Power and Child Sexual Abuse: Exploring the Role of Mothers in Homes Where Girl-child Sexual Abuse Occurs in Jamaica,” Patricia B. Watson, University of Missouri

“Gendered Risk Regimes: Centering the Study of Violence in Organizations,” Nona Maria Gronert, University of Wisconsin-Madison

“Queer Male Survivors’ Constructions of Hierarchies of Victimhood,” Doug Meyer, University of Virginia

“The ‘Lottery’ of Rape Reporting: Secondary Victimization and Swedish Criminal Justice Professionals,” Caitlin P. Carroll, The University of Texas at Austin, Winner of the Crime and Juvenile Delinquency Division’s Student Paper Competition

Session 012: Intersections of Family, Gender, and Work over the Life Course

Sponsor: Youth, Aging, and the Life Course

Organizer &

Presider: Jennifer Roebuck Bulanda, Miami University

Description:

This session focuses on families across the life course, and specifically the intersections of family relationships with social institutions and social-structural factors. Papers examine intergenerational links between parents and children, assessing the ways in which social class is experienced for financially-struggling daughters and mothers, and the connections between parental relationship structure and child outcomes. They also explore the importance and provision of intergenerational assistance in immigrant families, including support provided by adult children to their immigrant parents, and the ways in which family social capital and motherhood affect the careers of first-generation immigrants. This session concludes with an examination of the ways in which significant others appraise the lives of their family members over the totality of their life course, and the salience of family, work, and gender in that identity construction.

Papers:

“‘I Guess That’s Actually Kind of a Weird Relationship’: Classed Family Norms in the Lives of Financially Struggling White Daughters and Mothers,” Annaliese Grant, University of Wisconsin-Madison

“Parental Cohabitation and Child Outcomes,” Ronald E. Bulanda, Miami University

“Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents’ Legal Status through Brokering,” Isabel García Valdivia, University of California, Berkeley, Winner of the Youth, Aging, and the Life Course Division’s Student Paper Competition

“Examining Career Motivations and Social Capital of Russian-speaking Female Teachers of Math,” Janna Ataiants, Drexel University, Irina Olimpieva, CISR INC and Robert Orttung, The George Washington University

“How We are Remembered: Gender, Family, and Work Roles and Identities in Obituaries,” Ashley Rockwell, Donald Reitzes and Ben Kail, Georgia State University

Session 013: Students on the Margins of Education II

Sponsor: Educational Problems

Organizer & Facilitator: Kristopher A. Oliveira, University of South Florida

Description:

The research shared in this session critically centers the lives and experiences of marginalized and minoritized students in education. Portocarrero’s research explores how ambiguity related to diversity, equity and inclusion (DEI) led to scholarship awardee’s feelings of shame in the context of Peru. Bastas reaffirms the need for feminist pedagogy and praxis to center the social locations of students in the classroom. Cho’s analysis of NSCG data reveals that STEM fields operate as mechanisms of inclusion conditional on academic preparations and career timelines as well as demographic backgrounds, which offers an explanation for the perpetuation of underrepresented minorities with terminal STEM degrees. Banerjee’s work investigates technological efficacy characteristics of underserved and underrepresented students in a higher education setting and how such characteristics as well as pedagogical effectiveness in an online environment might act as barriers to online course satisfaction. Levis’ research about opportunity youth advocates for a better understanding of marginalized young people’s capabilities and targeted public policies that promote alternative pathways for all emerging adults to lead healthy lives. Taken together, these scholars identify the challenges that students face, the strategies that students and other stakeholders employ to overcome inequities, and the sites and moments of resistance necessary to transform education into an institution that can serve students on the margins of education.

Papers:

“Feminist Pedagogy and the Feminist Sociological Imagination: Student-centered Critical Narratives,” hara bastas, LaGuardia Community College, CUNY

“Qué Vergüenza: Ambiguity around Diversity and Inclusion and How National Scholarship Recipients Became Ashamed of What Once Made Them Most Proud,” Sandra V. Portocarrero, Columbia University, Winner of the Educational Problems Division’s Student Paper Competition

“STEM Doctorate Fields’ Academic Diversity and Demographic Inclusivity,” Yun Kyung Cho, University of Wisconsin-Madison

“Technological Efficacy, Pedagogical Effectiveness, and Their Influence on Online Course Satisfaction among Disadvantaged Students in Higher Education,” Madhumita Banerjee, University of Wisconsin-Parkside

“What Does Social Agency Have to do with It? Positive Pathways to Adulthood for Opportunity Youth and College Students in Rhode Island,” Perri S. Levis, University of Rhode Island

Session 014: Theorizing Environment and Society in the Anthropocene

Sponsors: Environment and Technology
Social Problems Theory

Organizer & President: June Jeon, Tufts University

Description:

Anthropocene is a geological age, during which human activity has been the dominant influence on climate and the environment. The rise of this new epoch demands sociologists to rethink our approaches in the understanding of human society, nature, and the interaction between them. This is an ever more urgent sociological mission, given the ongoing massive social changes by the Covid-19 pandemic, infested at the interface of human society and nature. How various organized human activities are systematically reshaping the global environment? How social forces that constitute an unequal and unjust society contribute to this global project? How global environmental crisis reproduces enduring patterns of social, economic, or health inequality? Moreover, how should we revolutionize our existing social theoretical frameworks to understand the environment and society in contexts of these massive global environmental changes? Papers in this session aim to raise and answer these provocative questions. They cover various geographic, institutional, and national contexts to reveal entanglements of social dynamics and local/global environmental changes. Collectively, the papers suggest new perspectives on the global environmental crisis and related social dynamics.

Papers:

“‘Chinese Logged Everything’: Culture, Collective Cognition and Historical Trauma in Russian Deforestation Discourse,” Liudmila Listrovaya, University of Oregon

“‘Dirty Looks’: A Critical Phenomenology of Motorized Mobility Scooter Use,” Alfiya Battalova and Laura Hurd, University of British Columbia, Sandra Hobson, University of Western Ontario, R. Lee Kirby, Dalhousie University, Richelle Emory, Vancouver Coastal Health and W. Ben Mortenson, University of British Columbia

“In the Crosshairs: A Nationwide Analysis of Intersecting Natural and Industrial Hazardscapes,” Phylicia L. Brown, Rice University

“Shaping Sheep, Sheep Shapers: Geo-zoe-politics of Networked Agencies,” Kristen Angela Livera, Katholieke Universiteit Leuven

“The Co-production of ‘Sustainability’: Coffee, Eco-tourism, and Environmental Relations on the Galapagos Islands,” Matthew J. Zinsli, University of Wisconsin–Madison

Session 015: Poverty and Inequality in the Global Context

Sponsor: Global

Organizer & President: Cristian L. Paredes, Loyola University Chicago

Description:

The purpose of this session is to discuss and advance knowledge on different issues of poverty and inequality in the global context. Papers in this session focus on different types of poverty and inequality beyond borders using different theoretical perspectives and methodological approaches.

Papers:

“Disparity Learning during Youth Internships in Singapore,” Kiran Mirchandani and Asmita Bhutani, University of Toronto

“Every Day Struggles in the Fight for Water in Lima, Peru,” Kyle R. Woolley, Assumption University

“Heroes of the Developing World? Emerging Powers in WTO Agriculture Negotiations and Dispute Settlement,” Kristen Hopewell, The University of British Columbia

“Social Exclusion of Older People and Gendered Dimensions of Poverty in Sub-Saharan Africa,” Temitayo Oluwakemi Akinpelu, Osun State University and Ojo Melvin Agunbiade, Obafemi Awolowo University

“Varieties of Capitalism and Income Inequality,” Masoud Movahed, University of Wisconsin-Madison

THEMATIC

Session 016: CRITICAL DIALOGUE: The End of White World Supremacy: Time for Radical Race, Class, and Gender Revolution

Sponsor: Poverty, Class, and Inequality

Organizers: Melanie E.L. Bush, Adelphi University
Rose M. Brewer, University of Minnesota
Walda Katz-Fishman, Howard University

Presiders/

Discussants: Melanie E.L. Bush, Adelphi University
Rose M. Brewer, University of Minnesota

Description:

Drawing from the contributions of radical Black scholar, Rod Bush, in this Critical Dialogue panelists will reflect on the current moment in relation to the nature of social movements under late capitalism. The session as a whole will explore and interrogate racialized gender and gendered racism, as well as other dynamics of power in this historical period of crisis. The co-edited anthology, *Rod Bush: Lessons from a Radical Black Scholar on Liberation, Love and Justice* sheds light on Rod's approach to these questions.

Papers:

“The Unmattering of Black Women: State Violence against Black Women in the United States, Brazil, and Sweden,” Jasmine Linnea Kelekay, University of California, Santa Barbara and Nikita Carney, Louisiana State University

“Liberal White Supremacy: How Progressives Silence Racial and Class Oppression,” Angie Beeman, Marxe School of Public and International Affairs Baruch College

“Queer the Clock: Black Youth Transgressing Time and Producing Liberatory Futurities,” Rahsaan Mahadeo, Georgetown University

“The Withering Away of White Supremacy and the Weaponization of Whiteness,” Anthony J. Jackson, Howard University and Britany J. Gatewood, Albany State University

“Domestic Workers Rights: Whose Rights? The Movement at the Intersection of Women’s, Worker’s, and Immigrants’ Rights,” Anna Rosińska, Ca’ Foscari University of Venice

“Imagining a World without Police: From Training to Application,” Felicia Arriaga, Appalachian State University

“Black Ecologies/White Habitus: Alternate Epistemologies in the Racial Capitalocene,” Daina Cheyenne Harvey, College of the Holy Cross

Session 017: The Body in Global Perspective

Sponsor: Sport, Leisure, and the Body

Organizer & President: Alicia Smith-Tran, Texas Christian University

Description:

Research on the body is wide-ranging, including issues that touch on health and medicine, religion, surveillance, and their intersections with topics such as race, gender, and sexuality. While the study of 'the body' can be broadly construed, the papers in this session work in conjunction to paint a global picture that highlights shared themes, bridging several bodies of research together.

Papers:

“Not ‘Fair’ Anymore: Exploring Public Opinions about Globe Cosmetic Corporations’ Responses to the #BLM Movement,” Hsin-Yu Chen, Penn State University and Nina G. Jablonski, The Pennsylvania State University

“Flowers, White Women, and Hegemony: How Cosmetic Surgeons Market Vulvas and Sex,” Samantha Castonguay, Washington State University and R.F. Plante, Ithaca College

“Patient Problems: Adverse Event Reports on FDA-approved Female Sterilization Devices,” Valerie Leiter and Maude Elovitz, Simmons University

“My Body, Your Choice? Fetal Protection Policies and Race-specific Abortion Rates,” Chancey Herbolsheimer, Vanderbilt University

“Policing Queer and Trans Bodies: Formal and Informal Control over Marginalized Populations,” Meg Osborn, The Graduate Center, CUNY and John Jay College of Criminal Justice

1:30pm – 3:15pm Sessions

Session 018: Social Control and Policing Communities and Cities

Sponsors: Community Research and Development
Crime and Juvenile Delinquency
Law and Society
Racial and Ethnic Minorities

Organizers: Amy C. Foerster, Pace University
Luis F. Nuño, California State University, Los Angeles

Presider & Discussant: Amy C. Foerster, Pace University

Description:

Papers in this session examine police tactics in suppressing Black Lives Matter protests “from Ferguson to Floyd,” utilizing cases from Portland, Minneapolis and Washington, DC to question the ways that violence and pacification shaped media narratives, public opinion and protest outcomes.

Papers:

“100 Days of Police Violence: How the Targeting of Media, Legal Observers, and Journalists Influenced Racial Justice Protests in Portland, OR,” Susan Halverson, Portland State University and Mira Mohsini, Coalition of Communities of Color

“From Ferguson to Floyd: Racialized Policing and the Focus on Community Justice,” Lloyd Klein, LaGuardia Community College, CUNY

“Police, Protests, and Social Fragmentation: Examining Differential Effects of George Floyd and January 6th Protests on Police Attitudes,” Christopher P. Thomas, John Jay College of Criminal Justice

“Talking Tactics: The Minneapolis Uprising and the Discourse of Pacification,” Alyssa Oursler and Anna DalCortivo, University of Minnesota

Session 019: Institutions, Identity, and Well-Being

Sponsor: Society and Mental Health

Organizer & Presider: Alex Trillo, Saint Peter's University

Papers:

“Being Wise to One’s Own: Social Contact and Endorsed Stigma against Self and Others,” Megan E. Bolton, Indiana University Bloomington

“Educating or Advocating: Peer Providers in Clinical Spaces,” Wallis Adams, California State University, East Bay

“Gang Identification and Masculinity: Defining Self in Conflict,” Isai Job Aguilar, Sonoma State University

“Moving from Harm to Healing: A Framework for Government’s Role in Achieving Racial Equity and Justice,” Travis Reginal, The George Washington University

“Tracing the Links between Schools and School-Based Health Centers before, during, and after a Pandemic,” Affie Eyo-Idahor, Emily Burgess and Dara Shifrer, Portland State University, Andrew Saultz, Pacific University and Thurston Domina, University of North Carolina at Chapel Hill

Session 020: Queer Communities, Space, and Identities

Sponsor: Sexual Behavior, Politics, and Communities

Organizer: Rafia Javaid Mallick, University of Oklahoma

Presider & Discussant: Melissa Maxey, University of Oklahoma

Description:

This session will discuss what does it mean to be part of the 'Queer community' and their experiences. The papers will focus on the ideas related to community 'belongingness', 'difference', and 'diversity'; the importance of physical and online spaces, and the role they play in the wellbeing of the community. They can also explore the ritual symbolism of the spaces and the consequences attached to them. The discussion will move toward the interrelation of identities, spaces, and communities; exploring the implications of ritualism and symbolism.

Papers:

"Making Public Sex a Social Problem: News Coverage of Public Sex in Cincinnati, 1960-2021," Kyle Shupe, University of Cincinnati

"Les Meet Up: LGBTQ+ Women's Use of Meetup Groups as Community Building," Ashley M. Green, University of South Florida

"Love and Capitalism: Love Lock Bridges and the Definition of the Situation," Joshua Anthony Reyna, The University of Texas at San Antonio and Ramiro Garcia-Villarreal, Independent Scholar

"Educator Perceptions of Gendered Risks Related to Cyberbullying and Online Aggression," Michael Adorjan, University of Calgary and Rosemary Ricciardelli, Memorial University of Newfoundland

Session 021: CRITICAL DIALOGUE: Disability and the Future of Work in a Post-Pandemic Economy

Sponsors: Disability
Labor Studies

Organizer: Kate Caldwell, University of Illinois at Chicago

Presider/

Discussant: Litany Esguerra, University of Illinois at Chicago

Description:

The pandemic has made an indelible impact on the world's economy, one that is disproportionately affecting the disability community. This panel features diverse perspectives on disability employment to bring the past, present, and future into critical conversation to address the question: What is the future of work for people with disabilities in a post-pandemic economy?

Papers:

"Challenging the Concept of 'What is a Reasonable Accommodation' Going Forward," Robin Jones, University of Illinois at Chicago

"Disability Innovation, Leadership & the Promise of Entrepreneurship," Kate Caldwell, University of Illinois at Chicago

"Disclosing Disability: Factors and Implications Associated with Disclosure in the Legal Profession," Fitore Hyseni, Syracuse University

"Flexibility or Insecurity? Disability and Health in the Gig Economy," Katherine Hill, The University of Texas at Austin

"The Paradox of Remote Work: Leveling the Playing Field for the Disability Community and Posing Access Challenges," Emily Ladau, Words I Wheel By

Session 022: CRITICAL DIALOGUE: Harnessing Social Movements for Social Change

Sponsor: Drinking and Drugs

Organizer & Presider/

Discussant: Avelardo Valdez, University of Southern California

Description:

This critical dialogue session will focus on highlighting some of the most important contemporary issues associated with drug use and public policy. The panel will provide a discussion on national movements in the areas associated with access to naloxone, national drug testing efforts, emerging opioids in minority populations, drug treatment and decriminalization/legalization of drugs.

Papers:

"Addressing Overlooked Drug Using Populations through Social Change: The Case of Opioids and the Latino Population in California," Avelardo Valdez and Alice Cepeda, University of Southern California, Kathryn Nowotny, University of Miami, Tasha Perdue, University of Southern California and Jessica Frankeberger, University of Pittsburgh

"Universal Naloxone Access: Challenges and Opportunities," Luther C. Elliott, New York University and Center for Drug Use and HIV/HCV Research and Alex S. Bennett, New York University

"The Movement to Provide Street-based Drug Checking," Dina Perrone, California State University, Long Beach

"'I'm Going to Stop Myself before Someone Stops Me': Complicating Narratives of Volitional Substance Use Treatment," David Frank and Suzan Walters, New York University

"Emerging Drug Policies and Latino Populations," Armando Gudino, Drug Policy Alliance

Session 023: Theorizing Environment and Society in the Anthropocene II

Sponsors: Environment and Technology
Social Problems Theory

Organizer &

President: June Jeon, Tufts University

Description:

Anthropocene is a geological age, during which human activity has been the dominant influence on climate and the environment. The rise of this new epoch demands sociologists to rethink our approaches in the understanding of human society, nature, and the interaction between them. This is an ever more urgent sociological mission, given the ongoing massive social changes by the Covid-19 pandemic, infested at the interface of human society and nature. How various organized human activities are systematically reshaping the global environment? How social forces that constitute an unequal and unjust society contribute to this global project? How global environmental crisis reproduces enduring patterns of social, economic, or health inequality? Moreover, how should we revolutionize our existing social theoretical frameworks to understand the environment and society in contexts of these massive global environmental changes? Papers in this session aim to raise and answer these provocative questions. They cover various geographic, institutional, and national contexts to reveal entanglements of social dynamics and local/global environmental changes. Collectively, the papers suggest new perspectives on the global environmental crisis and related social dynamics.

Papers:

“A Power Structure Approach to Dirty Energy: Theorizing the Political Influence of Industries that Threaten Democracy and the Environment,” Michael C. Dreiling and Yvonne A. Braun, University of Oregon

“Governance Advances that Efface Environmental Ambition: Combining Institutional and Political-economic Approaches to Analyze Chile’s REDD+ Program,” Patrick CoatarPeter and Brian Gareau, Boston College

“How Structural Denial in the ‘Energy Field’ Hampers Climate Action: An Analysis of Corporate Earnings Calls, 2008-2019,” Annika Rieger, Boston College and Isak Ladegaard, University of Illinois Urbana-Champaign

“Materializing Inequality: The Production of Environmental Risks for Small-scale Farmers in the Palm Oil Industry,” Angela Serrano Zapata, University of Wisconsin-Madison, Honorable Mention in the Environment and Technology Division’s Student Paper Competition

“Responsible and Profitable: The Coexistence of Institutional Logics in Corporations,” Dasom D. Lee, University of Twente

Session 024: Covid-19 and Families

Sponsors: Family
Global

Organizer: Sarah Ahmed, University of Oregon

President: Krista Brumley, Wayne State University

Description:

How has COVID-19 impacted families? Papers in this session approach this question through various ways including analyzing romantic relationships, online education, gender division of domestic labor and loss in family formation.

Papers:

“‘He Said, She Said’: Working Couples’ Division of Household and Caregiving Labor in the Time of Covid-19,” Krista Brumley and Laura A. Pineault, Wayne State University

“‘Safer-at-home’: Complexity, Stasis, and Loss in Family Formation during the Covid-19 Pandemic,” Kelsey Quinn Wright, University of Wisconsin-Madison

“Covid-19 and the Gender Division of Domestic Labor,” Allyson Clark, The George Washington University

“Covid-19, K-12 Education, and Effects on the Family,” Shawna Bendeck, Colorado State University

“We Make it Work: Romantic Relationships and SES during Covid-19,” Elisabeth Shimada, University of Southern California

Session 025: PAPERS IN THE ROUND: Health, Healthcare, and Health Policy

Sponsor: Health, Health Policy, and Health Services

Organizer: Kathleen Abrahamson, Purdue University

Roundtable #1 Title: Health, Health Policy and Health Services

President: Kathleen Abrahamson, Purdue University

Papers:

“‘What Are You Signing Up For?’: The Covid-19 Pandemic’s Influence on Pre-medical Students’ Aspirations,” Jenny Karla Leigh, New York University and COVID-19 Task Force on Domestic Violence

“Health Equity at Historically Black Colleges and Universities: Assessing Trans-affirming Healthcare on Campus,” sal ryman, North Carolina Agricultural and Technical State University

“The Impact of Hospital Closures, Obstetric Unit Closures, and Covid-19 on Access to Reproductive Care,” Adria R. McLaughlin, University of Tennessee, Knoxville

“Theorizing Immigrant Health Movements: Mobilization and Resistance in Precarious Times,” Mario Alberto V. Espinoza-Kulick, University of California, Santa Barbara

“Use of ‘Risk’ Language in Breastfeeding Promotional Materials: U.S. State, Territorial, and Local Health Departments,” Lora J. Ebert Wallace, Western Illinois University

THEMATIC

Session 026: Zombie Sociology: Poverty and Culture

Sponsor: Program Committee

Organizer & Presider: Timothy Black, Case Western Reserve University

Discussant: Corey Dolgon, Stonehill College

Description:

The study of poverty and culture has advanced considerably since the raging debates concerning the culture of poverty theory in the 1960s and 70s. Lawrence Mead’s recent article, retracted by the journal *Society* after its repudiation by fellow sociologists, is a reminder that culture of poverty theorizing has not disappeared entirely. Still, much of what has replaced it is dominated by liberal sociology that fails to place an analysis of power at the center of its research and theorizing. This panel advances a critical sociology and criminology to discuss and illustrate the importance of locating theory and research within a framework of power when studying poverty and culture.

Papers:

“Writing Backward to Move Forward: Centering Critical Sociology,” Timothy Black, Case Western Reserve University

“Racial Domination in the 21st Century and the Ghost of the Idle Poor,” Reuben Jonathan Miller, University of Chicago

“From the Poverty of Politics to the Politics of Poverty: Gang Legalization and Social Citizenship in Ecuador,” David Brotherton, John Jay College

“The Hinterland of Sociology: The Use of Power in Analyses of Poverty and Culture (an Homage to Stuart Hall),” Lucia Trimbur, City University of New York

3:30pm – 6:00pm

Plenary Session

PLENARY

Session 027: OPENING PLENARY: Decolonizing Sociology: In Pursuit of Truth, Healing, Reparations and Restructuring

Sponsor: Program Committee

Organizers & Presiders: Rodney Coates, Miami University
Raul Perez, University of La Verne

Description:

As scholars and movements pay increased attention to decolonizing universities in particular and knowledge production in general, we need a healthy and critical conversation about what decolonization actually means and what it might look like, specifically for the discipline of sociology and the work of sociologists. This plenary brings together sociologists from around the globe to think about and discuss the challenges and transformations that decolonization will bring to the tasks of not only interpreting the world, but changing it.

Panelists:

Gurminder K. Bhambra, University of Sussex

Biko Agozino, Virginia Tech

Ali Meghji, University of Cambridge

Mary Romero, Arizona State University

Julian Go, University of Chicago

José Itzigsohn, Brown University

Raewyn Connell, University of Sydney

6:00pm – 7:15pm

Free Radical Space

This time slot is open for networking and social opportunities.

7:30pm – 10:30pm Evening Social Activities

Session 028: Movie Night I: *A Reckoning in Boston*

Sponsor: Program Committee

Organizer &

Presider: Saher Selod, Simmons University

Description:

[*A Reckoning in Boston*](#) is a documentary by director James Rutenback about economic and racial inequalities in Boston. The director follows the lives of Kafi Dixon and Carl Chandler, who are both enrolled in a rigorous night course in the humanities at a community center in their Boston neighborhood of Dorchester. But over time James is forced to come to terms with a flawed film premise and his own complicity in racist structures. As he spends time with Carl and Kafi, he's awakened to the violence, racism and gentrification that threaten their very place in the city.

Session 029: Movie Night II: *Conscience Point*

Sponsor: Program Committee

Organizer: Corey Dolgon, Stonehill College

Presider: TBA

Discussant: Treva Wurmfield, Director/Producer, *Conscience Point*

Description:

The film [*Conscience Point*](#) will be presented with the Director, Treva Wurmfield, attending to do a Q and A afterwards. Exposing a painful, quintessentially American geography, *Conscience Point* unearths a deep clash of values between the Shinnecock Indian Nation and their elite Hamptons neighbors, who have made sacred land their playground.

Session 030: Movie Night III: *Rebel Bells*

Sponsor: Program Committee

Organizer: Corey Dolgon, Stonehill College

Presider: TBA

Discussant: Michelle Yates, Columbia College Chicago

Description:

The film [*Rebel Bells*](#) will be presented with Director, Michelle Yates, attending to do a Q and A afterwards. The film follows a group of young girls of color and their older mentors and mothers organizing and participating in spreading environmental awareness and protesting to stop environmental devastation.

Film Description: "If Black Panthers and Girl Scouts had a baby, it would be the *Rebel Bells*." - - Pilar Rodriguez

Rebel Bells is a documentary short film about an all-girls radical collective located in the Calumet region connecting southeast side Chicago, Illinois and East Chicago in northwest Indiana. The Calumet region is an economically precarious, environmentally-polluted industrial corridor in the U.S. Midwest. The Rebel Bells was started in 2016 by three mothers who are leaders in the environmental justice movements in their respective communities. The goal of the Rebel Bells collective is to teach young girls about social justice and community activism in an empowered and safe environment. Though they receive guidance from the moms that are involved in the group, the girls take ownership over the curriculum and typically lead the meetings and activities of the group.

Film Credits: Directed by Michelle Yates and Anne Colton

Film Trailer: <https://vimeo.com/460332775>

Facebook Page: <https://www.facebook.com/RebelBellsFilm/>

Thursday, August 5

9:30am – 11:15am

Sessions

THEMATIC

Session 031: CRITICAL DIALOGUE: Shifting Demographics, Race, Ethnicity, and Community Identity in the Current Political Climate

Sponsor: Community Research and Development

Organizer & Presider/

Discussant: Felicia M. Sullivan, JFF

Description:

We often imagine community with a warm glow of belonging and cohesion. Yet, community spaces, both real and virtual, are places where multiple identities and interests engage in both productive and contested ways to gain political power and legitimacy. Demographic shifts and critical rethinking of our histories and shared narratives are creating both opportunities and tensions in the very spaces we inhabit on a daily basis. Who does a community belong to? Who gets to participate? Who has legitimacy? What are the possibilities for more authentic democratic participation for all? How do we move forward in making important collective decisions?

Papers:

“Polarizing Ideal Types,” Lars P. Arnesen, The George Washington University

“Multiculturalism with Hong Kong Characteristics: A Pilot Study,” Gizem Arat, Lingnan University and Narine Nora Kerelian, Independent Researcher

“Blue Lives Matter? The Marking of Racialized Group Boundary of the ‘Black’ and ‘Blue,’” Claudia Liu, North Carolina State University

“Xenophobia and Social (Re)Construction of Minorities in the Covid-19 Era,” Secil Ertorer, Canisius College

“Reconceptualizing Our Views of Citizenship to Create Inclusive Communities for All,” Brittany Keegan, Virginia Commonwealth University

Session 032: Environmental Activism: Communication, Mobilization, and Policy

Sponsors: Conflict, Social Action, and Change Environment and Technology

Organizer &

Presider: Marko Salvaggio, Tulane University

Description:

This session explores environmental activism through diverse socio-environmental topics such as climate change, mining, fossil fuel use, wildlife management, and animal welfare. Authors critically assess the relationships between environmental activists and the government, state, scientific, corporate, and industry entities that contribute and attempt to govern and manage environmental dilemmas and discourses. Authors describe environmental activism strategies, such as gathering public opinion and engaging in grassroots mobilization, shared learning experiences and the co-production of knowledge, as well as grief circles and storytelling. The need to analyze environmental discourse is also highlighted in this session.

Papers:

“May the Cows Safely Graze? A Reflexive Approach to Bridging the Expert-Lay Knowledge Divide,” Jill Eileen Richardson, University of Wisconsin-Madison

“Youth Climate Activists, Grief Circles, and Good Stories: Connecting Narrative and Emotional Processing,” Ann G. Ward, Brandeis University

“Local Success and Global Struggles: The Politics of Environmental Justice in Neoliberal Bangladesh,” Nikhil Deb, Murray State University and Ayon Chakrabarty, Bangladesh University of Professionals

“The Increasing Criminalization of Anti-fossil Fuel Activism: Dynamics and Implications,” Lauren E. Eastwood and Elizabeth Onasch, SUNY College at Plattsburgh

“Banning Cockfighting in the U.S. Territories: Assessing Implementation and Public Opinion of the Legislation Extension,” Cameron Thomas Whitley, Western Washington University and Melanie Marie Bowers, Rutgers University

THEMATIC

Session 033: CRITICAL DIALOGUE: The Global Political Economy of Covid-19 Pandemic: The Impact of and Responses from Civil Society and International Community

Sponsors: Program Committee
Transnational Initiatives Committee
Transnational Virtual Initiatives Committee (Ad Hoc)

Organizers: Ligaya L. McGovern, Indiana University
Alan J. Spector, Purdue University Northwest

Presider/

Discussant: Hindol Mazumdar, Jadavpur University, Kolkata

Description:

Covid-19 is thought of as a medical or biological problem. Sociologists understand that science is not simply the linear unfolding of new discoveries but rather that science, including biological processes are greatly affected by human intervention. As sociologists we take it a step deeper and broader – it is not just "human" intervention but rather interaction with social institutions. This session will explore the interaction of politics and economics on both the spread of Covid-19 and the different attempts to contain it.

Papers:

"Big Events Theory and Measures May Help Explain Emerging Long-term Effects of Current Crises," Samuel R. Friedman, New York University Medical School, Pedro Mateu-Gelabert, CUNY School of Public Health, Georgios K. Nikolopoulos, University of Cyprus, Magdalena Cerda, New York University Grossman School of Medicine, Diana Rossi, Intercambios Civil Society and Universidad de Buenos Aires, Ashly E. Jordan, CUNY Graduate School of Public Health & Health Policy and New York University, Tarlise Townsend, New York University Grossman School of Medicine, Maria R. Khan, New York University and David C. Perlman, Mount Sinai Beth Israel and Center for Drug Use and HIV Research

"Sustainable Development Initiatives in Select Urban and Rural Communities: Implications to Pandemic Challenges, Responses and Mitigations in the Philippines," Salvacion Lindio-Dorado, St. Scholastica's College

"Anticipating the Future of the Third Sector and Sharing Economy in Malaysia and Transforming 21st Century Adult Learning in Post-pandemic Sustainable Cities," Kean Chiew Har, Universiti Sains Malaysia and Elisha Nasruddin, Graduate School of Business, Universiti Sains Malaysia

"The Church and the State in the Times of Covid-19: Documenting the Orthodox Church Response to the Pandemic," Cezara Crisan, Purdue University Northwest

"Covid-19 (SARS-2): The Vietnam Experience," Trang Thi Nguyen, Thai Nguyen University of Education

"Economic and Political Factors on the SARS-2 Pandemic in India," Ujan Banerjee, Delhi School of Economics

Session 034: Gender, Sexuality, and the Law

Sponsors: Law and Society
Sexual Behavior, Politics, and Communities

Organizer & President: Lloyd Klein, LaGuardia Community College, CUNY

Description:

This session examines the relationship between gender and the law. Various legal perspectives will be discussed through consideration of gender disparities and perspectives as understood through criminal justice responses. Paper topics include autopsies and gender-based disparities, a longitudinal study of gender polarization, maternal filicide, FOSTA, and child sexual abuse prosecutions.

Papers:

"Gender Disparities in Autopsies Involving Suspicious Deaths: The Role of Perceived Gender-based Vulnerability," Stephen J. Morewitz, San Jose State University

"Unpacking Gender Polarization: Dynamics of State Partisanship and Women's Political Representation, 1975-2019," Morgan C. Matthews, University of Wisconsin-Madison

"Criminal Justice Responses to Maternal Filicide: Judging the Failed Mother," Emma Milne, Durham University

"'You Have to Love Pain': How Child Sexual Abuse Prosecutions Shaped a Tough on Crime Era," Jamie L. Small, University of Dayton

"Seeking and Surveilled: The Effects of FOSTA on Sugar Babies' Tumblr Activities," Rachel E. Davis, University of Kentucky

Session 035: Author Meets Critics: Reuben J. Miller, *Halfway Home: Race, Punishment, and the Afterlife of Mass Incarceration*

Sponsors: Poverty, Class, and Inequality
Racial and Ethnic Minorities

Organizer & President: Kasey Henricks, University of Tennessee

Description:

The Author Meets Critic session is devoted to the book written by Reuben Jonathan Miller titled *Halfway Home: Race, Punishment, and the Afterlife of Mass Incarceration* (Little, Brown and Company, 2021). *Halfway Home* is informed by some 15 years of fieldwork and 250 interviews to explore how the problems of mass incarceration are really problems of citizenship, a form of belonging that becomes stripped from those who have ever served time in prison. Those who complete their sentence are never truly free, but instead, they become uniquely disenfranchised members of a supervised society. *Halfway Home* centers their lives, struggles, and dignity.

Author: Reuben Jonathan Miller, University of Chicago

Critics:

Brittany Friedman, University of Southern California

Nicole Gonzalez Van Cleve, Brown University

Michelle Brown, University of Tennessee

Shaun Ossei-Owusu, University of Pennsylvania

Session 036: The Crisis of Expert Legitimacy

Sponsor: Social Problems Theory

Organizer &

Presider: David C. Lane, Illinois State University

Description:

The purpose of this session is to discuss changes in expert status highlighting the contributions of constructionism. The dialogue will emphasize how experts and institutions are being challenged, and in some cases even under attack. Session attendees are welcome to participate in this discussion.

Panelists:

Michael Adorjan, University of Calgary

Joel Best, University of Delaware

Peter Ibarra, University of Illinois at Chicago

Paul Joosse, University of Hong Kong

Donileen R. Loseke, University of South Florida

R. J. Maratea, The George Washington University

THEMATIC

Session 037: Institutional Ethnography in Support of Decolonization

Sponsor: Institutional Ethnography

Organizer, Presider &

Discussant: Cheryl Zurawski, Canadian Association of Independent Scholars

Description:

This session draws attention to institutional ethnography (IE) as a method of inquiry in support of decolonization. The session does not adopt a one-size-fits-all definition of decolonization. Indeed, there are many visions for and conceptions of a project that is messy, dynamic, contested and unsettling. There is also diversity across the papers. Various, each describes and discusses empirical work done in different settings, in different countries and with different people - Indigenous and non-Indigenous. What is common across the papers, however, are the illustrative

and educative examples presenters give to underscore how IE is and can be used to change the order and organization of the everyday world. Such change is necessary to make decolonization happen.

Papers:

“‘Not Everything Should be Consulted’: Exploring Colonial Ruling Relations in Planning Practice,” Magdalena Ugarte, Ryerson University

“Decolonizing Elderly Care in Daily Textual Practices,” Frank Wang, National Chengchi University

“Using Institutional Ethnography to Interrogate and Map the Everyday Work of Hospital Staff Trying to Meet the Actual Needs of First Nations Peoples,” Sophie Hickey, Molly Wardaguga Research Centre at Charles Darwin University

“Can Institutional Ethnography Contribute to Decolonizing Academic Knowledge Production When it Has Been Created and Developed Mainly in the Global North?” Adriana Angela Suarez Delucchi, University of Bristol

Session 038: Migration, Immigration, and Mental Health

Sponsor: Society and Mental Health

Organizer &

Presider: Jacqueline Olvera, Adelphi University

Discussant: Simon Weffer-Elizondo, Northern Illinois University

Description:

This panel brings together four studies that illuminate the link between migration and social injuries suffered by migrants and the children of migrants.

Papers:

“Trajectories of Violence: Unaccompanied Immigrant Children, Advocates, and the Multiple Violences of Immigration Detention,” Emily Navarro, Elmhurst University and Lina Caswell, County College of Morris

“‘They’re Just Bleeding Out Whatever They Don’t Talk about on a Regular Basis.’ The Complexities of Recounting Clandestine Border-crossing Stories with Kin,” Crystal Paul, University of Massachusetts Amherst

“Legal Status and Mental Health among South Asians in the U.S.,” Shan Mohammed Siddiqui, The University of Texas at Austin

“The Hidden Injuries of Assimilation: Subjective Assimilation as Internalized Racism and Its Effect on Mental Health,” Jienian Zhang, University of Wisconsin-Madison, Winner of the Society and Mental Health Division’s Student Paper Competition

SPECIAL

Session 039: Managing Families and Professional Responsibilities

Sponsor: Program Committee

Organizer & President: Michelle Christian, University of Tennessee, Knoxville

Description:

Panelists will address the various ways they manage and negotiate family and professional responsibilities. Special attention will be given to inequities that shape the ability to meet family and professional needs and new inequities that emerge particularly in light of multiple overlapping crises including Covid-19.

Panelists:

Adria R. McLaughlin, University of Tennessee, Knoxville

Bhoomi K. Thakore, University of Central Florida

Saher Selod, Simmons University

Corey Dolgon, Stonehill College

11:30am – 1:15pm Sessions

THEMATIC

Session 040: CRITICAL DIALOGUE: Activist Café: Community Activists and Scholars in Dialogue

Sponsors: Community Research and Development
Conflict, Social Action, and Change
Gender

Organizers: Amy C. Foerster, Pace University
Ebonie L. Cunningham Stringer, Penn State Berks

President/ Discussant: Carolyn Corrado, SUNY New Paltz

Description:

Let's Do Coffee! This session is designed to be an interactive (with audience participation) informal conversation around collective action and social change. We'll use the session papers as a launching pad. Bring your favorite beverage and let's talk strategy, challenges and success when it comes to social action domestically and globally!

Papers:

“Community Organizers, Collective Action Frames, Mobilizing Cultures, and Repertoires of Collective Action: Culture as a Factor Shaping the Characteristics of Community-based Organizations,” C. Michael Awsumb, Southern Illinois University

“Institutional Antiracism Organizing in Academia,” Viola L. Sawyer, Western Michigan University, Jennifer Douglas, Eliminating Racism and Creating/Celebrating Equity, Deanna Hughes and Fernando Ospina, Western Michigan University

“Insurgent Emotions: Hope and Other Emotions during the Nicaraguan Insurrection,” Jean-Pierre Reed, Southern Illinois University

“Restoring Social Order: How CASH and the Urban Rebellions Produced Neighborhood Housing Services, Inc.,” Daniel G. McClymonds, University of Pittsburgh, Winner of the Conflict, Social Action, and Change Division’s Student Paper Competition

“Victimization and Resilience in a Civil Society,” Linnea L. Hjelm, University of Wisconsin-Madison

Session 042: Being Made Vulnerable in the Era of Covid-19: Global Responses and Perspectives

Sponsors: Global Health, Health Policy, and Health Services

Organizers: Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg
Virginia Kuulei Berndt, University of Delaware

President: Virginia Kuulei Berndt, University of Delaware

Discussant: Barbara Katz Rothman, The Graduate Center, CUNY

Description:

Across the globe, government responses to Covid-19 have had transcending impacts on societies, communities, and individuals. Concerns have been raised regarding how certain groups have been specifically disenfranchised by measures imposed due to the pandemic, in many cases resulting in a further disempowerment of those already vulnerable. In this context, this has included the elderly, women, children, essential workers, those living in poverty, racial and ethnic minorities, people with disabilities, asylum-seekers and undocumented people, as well as healthcare professionals, among many others. This session presents work exploring what it means to be made vulnerable in the era we find ourselves in.

Papers:

“Global Grocery Shopping Habit Changes during Covid-19: A Quantitative Data Analysis of Perceived Consumer Changes,” Sara Bruene, Shayna La Scala and Tyler Cohen, University of California, Riverside

“Limits of Neoliberalism: HIV, Covid-19, and the Importance of Healthcare Systems in Malawi,” Amy Zhou, Barnard College

“Living with Purpose and Dying with Dignity: A Healthcare Response to the Aging of America,” Eliza M. Garbutt, California State University, Sacramento

“The Lived Experience of the Covid-19 Pandemic among Individuals Known to be Affected by Health Disparities,” Christopher R. Freed and Roma Stovall Hanks, University of South Alabama, Shoon Lio, Spring Hill College, L. Lynette Parker, Mariah D. Carter and Martha I. Arrieta, University of South Alabama

THEMATIC

Session 043: CRITICAL DIALOGUE: Racial Justice, Reconstruction, Abolition, and the Criminal Justice System

Sponsor: Crime and Juvenile Delinquency

Organizers: Stephani Williams, Northern Arizona University
Robert L. Peralta, The University of Akron

Presider/

Discussant: Stephani Williams, Northern Arizona University

Description:

Papers in this session utilize different methodologies and perspectives to address racial (in)justice as it has unfolded and continues to unfold in the U.S. In particular, this session examines the many ways in which scholars reimagine, envision reconstruction, or argue for the dismantling and abolition of the justice system as we know it today. The papers examine the institution of policing and the role of law in creating unequal justice outcomes and what must be done to create a world where justice is accessible to all citizens regardless of race, gender, social class, or identity.

Papers:

“Cultural Healing and Racial Justice: Unpacking the Paradox of Criminal Justice Reform,” Juan Gomez and John Pineda, MILPA Collective and Alexandra Frank, Vermont Law School and National Center on Restorative Justice

“‘I Support the Movement, But...’: How Non-Black Activists Interpret and Respond to ‘Defund the Police,’” Jesse Yeh, University of Michigan, Ann Arbor

“Sex Based Race Support for Capital Punishment: Is There a Difference among Different Racial Groups?” Adolph Delgado and Joshua Anthony Reyna, The University of Texas at San Antonio

“Presumed Guilty: Precedent, Politics, and the Pretrial Punishment of the Poor via Money Bail,” Susan E. Dietsch, University of Missouri

“Abolition as Praxis: The Carceral State, Social Work, and New World Building,” Michael V. Rangel, DePaul University and Sam Harrell, Portland State University

THEMATIC

Session 044: Social Movements and the Family

Sponsor: Family

Organizer, Presider &

Discussant: Emmie JoAnne Cochran-Jackson, Georgia Gwinnett College

Description:

This paper session will present research on parental role construction in LGBTQ families, restorative kinships and collection action models, the role of fatherhood on child development across the lifespan within a relationship development systems (RDS) metamodel, and legal protections as a motivation to pursue marriage.

Papers:

“‘Making it Work’: Parental Role Construction among LGBTQ Parents in a Post-equality Era,” Allison Jendry James, Wayne State University

“Fatherhood: How Fathers Influence Child Development across the Life Span,” Lauren C. Wallace, Rowan University

“First Comes Love, then Comes Health Insurance: Applying Institutional Isomorphism to Explain Changes in People’s Motivations to Marry,” Daniel J. Bartholomay and Meagan B. Pendleton, Texas A&M University-Corpus Christi

“Restorative Kinship: How a Local Movement of Women of Color Transforms Family Relationships,” Jennifer E. Cossyleon, Community Change

Session 045: Problematicizing Classical Sociological Knowledge & Classes

Sponsors: Social Problems Theory
Teaching Social Problems

Organizer: Jared Del Rosso, University of Denver

Presider: Pattie Thomas, College of Southern Nevada

Description:

Papers in this session address the ways that classical sociological theories can be presented, adapted, or critically addressed today in research and teaching. Taken together, the papers reveal the enduring relevance, as well as the limits, of the canonical knowledge in sociology.

Papers:

“Harnessing Media to Help Students Learn Social Theory and the Sociological Imagination,” Amanda Horn, Wayne State University

“The Weberian Frontier: Revisiting Operation Blockade through a Bureaucratic Lens,” Jesus Ayala-Candia, Texas Tech University

“I Learn Therefore I Am: Reflections on Feminist Decolonial Pedagogies,” asia della rosa, Linköping University

“Problematizing Classical Social Theory Courses: Re-introducing the Women Founders ‘The Word ‘Now’ is Like a Bomb through the Window, and it Ticks,’” Patricia Lengermann and Gillian Niebrugge-Brantley, The George Washington University

“Recentering the Canon, Refocusing Concerns: Beyond Positivism as a Central Concern in Classical Sociological Theory,” Annie Jones, Vernon Headley and Shannon Carter, University of Central Florida

THEMATIC

Session 046: CRITICAL DIALOGUE: Institutional Ethnography as an Alternative Revolutionary Sociology around the World

Sponsor: Institutional Ethnography

Organizers: Ann Christin E. Nilsen, University of Agder
LaNysha T. Adams, Edling Solutions

Presider/

Discussant: Matthew Strang, York University

Description:

New paradigms, new possibilities, and new dramaturgies, that play out on stage and in life, emerge. However, the current course of many research approaches and the way they work remain path-dependent. The “institutional” frame is reshaped with Institutional Ethnography (IE) as an alternative sociology (Luken & Vaughan, 2015; McCoy, 2008; Mykhalovskiy et al. 2020; Smith, 1999; 2005). IE is an alternative sociology describing the social world (ontology), the knowledge required to understand our social world (epistemology), and how we go about collecting that knowledge (methodology). What do you think about the fate of IE within its disciplinary home -- sociology? What makes alternative sociological approaches feasible? Join this session for a critical dialogue on IE as an alternative sociology spanning across disciplinary focuses around the globe.

Papers:

“Obfuscatory and Balanced Work: How Grassroots Bureaucrats Deal with the Conflict between Formal and Informal Rules,” Chang Liu, University of Notre Dame

“Invisible Work and Hidden Labour in Ontario’s Public Education: A Decolonizing Institutional Ethnography of Mothering and Teachers’ Work,” Rashmee Karnad-Jani, University of Toronto

“Personal Knowledge Management and Institutional Ethnography,” Eleni Kariki, Queen’s University and LaNysha T. Adams, Edling Solutions

“Surviving Austerity: Exploitation, Extraction, and Resistance in the Contemporary American Prison,” Tommaso Bardelli, New York University and Zach Gillespie, New York University - Prison Education Program

“Institutional Ethnography in the Nordic Region: A ‘Hybrid’ Approach,” Ann Christin E. Nilsen, University of Agder and Lund W.B. Rebecca, University of Oslo

Session 047: Immigrant Youth and Access to Higher Education

Sponsor: Educational Problems

Organizer: Irina Chukhrai, University of California, Davis

Presider: Carolina Valdivia, University of California, Irvine

Description:

The papers for this session will focus on a broad discussion of immigrant youth and access to higher education. We will examine the role of English Learner (EL) status in predicting four-year college enrollment and completion by focusing on EL status reclassification and the role of college-level course-taking during high school. Another paper will examine after-school academic enrichment programs founded by immigrants for immigrant offspring, reflecting immigrant parents’ desire to prepare their children for a highly competitive top-level U.S. university education. We will also explore immigrant youth’s college enrollment outcomes by age-at-arrival, with an emphasis on the role of social capital resources in school and outside of school. Finally, shifting focus to institutional agents, we will discuss how faculty and staff become institutional activists in support of undocumented students pushing for institutional change at the university level.

Papers:

“‘Russian Math Schools’ in the United States: Responding to the Needs of Immigrant Communities,” Irina Olimpieva, CISR INC and Robert Orttung, The George Washington University

“Immigrants’ Age-at-Arrival in the US and College Enrollment,” Irina Chukhrai, University of California, Davis

“Inequalities in Postsecondary Attainment by English Learner Status: The Role of College-level Course-taking,” Brian Holzman and Esmeralda Sanchez Salazar, Rice University and Irina Chukhray, University of California, Davis

“Linked Fate and Acts of Resistance and Solidarity: Understanding Motivating Factors for Institutional Actors,” Vanessa Nunez, University of Nevada, Las Vegas

“Rendering Inaccessible the Affordable Public Higher Education System in France to non-European Students,” Spoorthi Gangadikar, École des Hautes Études en Sciences Sociales

Session 048: Author Meets Critics: Trenita Brookshire Childers, *In Someone Else's Country: Anti-Haitian Racism and Citizenship in the Dominican Republic*

Sponsors: Law and Society
Racial and Ethnic Minorities

Organizer & Presider: Felicia Arriaga, Appalachian State University

Author: Trenita Brookshire Childers, American Institutes for Research

Critics:
Cecilia Menjivar, University of California, Los Angeles

Charles R. Venator Santiago, University of Connecticut

1:30pm – 3:15pm Sessions

Session 049: Social Control and Policing Communities and Cities II

Sponsors: Community Research and Development
Crime and Juvenile Delinquency
Law and Society
Racial and Ethnic Minorities

Organizers: Amy C. Foerster, Pace University
Luis F. Nuño, California State University, Los Angeles

Presider & Discussant: Luis F. Nuño, California State University, Los Angeles

Description:

Papers in this session examine a wide range of legal and extra-legal mechanisms for policing communities and cities. The themes covered in this session include gentrification, prosecutorial discretion, police violence, protests, and racial profiling.

Papers:

“‘Refined Slavery’: Routine Anti-black Violence, Black Mobility Policing, and Racialized Citizenship in 20th Century Louisiana,” Courtney M. Echols, University of California, Irvine

“‘The Question Is, Should You Charge?’: A Multi-site Case Study Exploring Prosecutor’s Use of Discretion in Wisconsin,” Chiara Clio Packard, University of Wisconsin-Madison

“Outlawing Racial Profiling: One Step Closer to Social Liberation in America,” Dominique Nicole Potter, University of Louisiana Monroe

“Racial Media Politics and the Policing of Protests,” Miltonette Olivia Craig, Illinois State University and Jonathan C. Reid, Florida State University

Session 050: Transformative Technology and the Growing Digital Divide: Educational Promise and Peril

Sponsors: Disability
Educational Problems
Environment and Technology

Organizer: Andrew Baird, Christopher Newport University

Presider: Taylor Devereaux, University of Central Florida

Description:

This session explores the interplay of technology and dynamic social structures within the context of education and socialization globally. There is particular emphasis on some of the more novel 21st century challenges that technology promises to ameliorate or exacerbate as education moves toward an inevitably more digital future

Papers:

“‘Going Online’ - Experiences of Online Schooling among Disabled Students in India during Covid-19,” Anuj Goyal, Jawaharlal Nehru University, Delhi and Sakshi Rai, Jawaharlal Nehru University

“Girls, Gadgets and Gatekeepers: How Gender and Class Shape Adolescent Access to Mobile Phones in Mumbai, India,” Isha Bhallamudi, University of California, Irvine

“Online and Correspondence: Cautions and Possibilities for College-level Prison Courses,” Colleen Rost-Banik, Windward Community College

“Status Competitions in a Digital Era: Degree-seeking, Public Credentialism, and Informal Counseling in Two Taiwanese Social Medias,” Ruo-Fan Liu, University of Wisconsin-Madison, Honorable Mention in the Educational Problems Division’s Student Paper Competition

“Students’ Racialized Experiences with an Industry-sponsored Computer Science Program,” Noemi Linares-Ramirez, University of California, Irvine

Session 051: CRITICAL DIALOGUE: Labor and the Global Economy

Sponsors: Global
Labor Studies

Organizer: Mel Borstad, California State University, Los Angeles

Presider/
Discussant: Jacqueline M. Zalewski, West Chester University of Pennsylvania

Description:

Global networks of raw materials acquisition, manufacturing, and distribution create the landscape for competitive markets in modernity. Shifts in political and economic world power affect workers participation and autonomy in global supply chain. Limited supply of product and increased demand during a time of global pandemic have moved firms towards finding alternative practices. Recent tensions in free trade agreements contribute to this precarious employment throughout core, semi-periphery, and periphery nations amongst periods of decreased trade volumes. How have changes in consumer and corporate demands shaped a new international division of labor? How has economic growth in semi-periphery nations produced new markets in periphery nations? Have there been improvements or declines in transnational corporations’ labor practices? What are ways in which organizations or nations are either upholding better standards or combating unjust labor practices? Papers in this session should aim to approach the topic of global supply chains from the perspective of the laborer and/or the impact macro-level decision-making has upon labor market outcomes. A broad investigation of global economic relations and employment conditions both domestic and international are also welcome in this paper session. Research conducted in the interaction of labor and globalization is multi-faceted and complex, allowing a rich discussion to generate from the inclusion of a wide array of levels of analysis and theoretical frameworks.

Papers:

“Amazon: The Face of 21st Century Capitalism and Impact on Global Labor,” Spencer Louis Potiker and David A. Smith, University of California, Irvine, Elizabeth A. Sowers, California State University Channel Islands and Paul S. Ciccantell, Western Michigan University

“Diversity and Demand: The Racial Logic of Labor at the World Columbian Exposition of 1893,” Jay Junyoung Park, Independent Scholar

“Remaking Regimes of Labor Migration: A Multiscalar Analysis of Guestwork Governance and Social Reproduction in Thailand,” Pei Palmgren, University of California, Los Angeles

“Self/Other Relationships after an Auto Plant Closing,” Anne Statham, University of Southern Indiana and Paul Greider, Florida SouthWestern State College

“When Undocumented Workers are White: The Labor Market for Home Healthcare Workers in Chicago in the Late 20th Century,” Mary Patrice Erdmans and Polina Ermoshkina, Case Western Reserve University

“Workplace Mass Shootings in the United States: Thymotic Energy and the Neoliberal Condition,” Fernando M. Perez and Luigi Esposito, Barry University

Session 052: PAPERS IN THE ROUND: Drinking and Drugs

Sponsor: Drinking and Drugs

Organizer: Kathryn Nowotny, University of Miami

Roundtable #1 Title: Drinking & Drugs

Presider: Kathryn Nowotny, University of Miami

Papers:

“‘You Have to Have a Hustle’: Harnessing Recovery Capital for White Individuals with Opiate Addiction,” Leslie L. Wood, Kent State University

“Advocacy Organizations, Narratives, and Marijuana Discourse in Black Newspapers,” Burrell J. Vann, San Diego State University

“The Anti-carceral Promise of Deregulating Motherhood and Decriminalizing Substance Use,” Popy Begum, Rutgers University and Janet Garcia-Hallett, University of Missouri–Kansas City

“Thematic Content Analysis of the Causes of the Opioid Crisis,” Joseph D. Eichenlaub, Portland State University

“What Factors Promote Substance Use Abstinence and Recovery in the Early Life Course? Results from a Study of North American Indigenous Peoples,” Kelley J. Sittner, Oklahoma State University

THEMATIC

Session 053: Let's Have A Real Talk: The Dynamics of Gender, Race, and Allies

Sponsor: Gender

Organizer &
Presider: Shirley A. Jackson, Portland State University

Discussant: Michelle Christian, University of Tennessee, Knoxville

Description:

This session explores the intersectional dynamics of gender, race, and identity. Stereotypes and identity politics play a significant role in creating spaces where real conversations with allies, real and potential, may take place. Papers in this session examine threats and barriers to the fostering of allies across and within gendered and raced spaces.

Papers:

“Let’s (Re)Tweet about Racism and Sexism: Responses to Cyber Aggression toward Black and Asian Women,” Paulina D.C. Inara Rodis, Pennsylvania State University, Winner of the Gender Division’s Student Paper Competition

“Perceptions about Income Inequality and the Role of Government across Racial-ethnic Groups and Asian Americans,” Haifan Xiao and Loretta Bass, University of Oklahoma

“When Gender Conflict Breaks Racial Alignment: Indo-Caribbeans, South Asians, and Ethno-racial Identity Choice at the Black/Asian Interface,” Anjanette M. Chan Tack, University of Chicago, Winner of the Racial and Ethnic Minorities Division’s Student Paper Competition

“Who is Black: A Global Misconception of the Black Identity,” Ibraheem Ahmad, The George Washington University

Session 054: Translating Health Care Research into Action

Sponsor: Health, Health Policy, and Health Services

Organizer &

President: Kathleen Abrahamson, Purdue University

Papers:

“Bridging Institutional Logics: Implementing Naloxone Distribution for People Exiting Jail in Three California Counties,” David Showalter, University of California, Berkeley, Lynn D. Wenger and Barrot H. Lambdin, RTI International, Eliza Wheeler, Homeless Youth Alliance, Ingrid Binswanger, Kaiser Permanente Colorado, Institute for Health Research and Alex H. Kral, RTI International

“Faking Empathy: First-year Medical Students’ Experiences with Clinical Empathy and Standardized Patient Training,” Sarah D.C. Harvey and Clare L. Stacey, Kent State University and Kelly Rhea MacArthur, University of Nebraska Omaha

“Increasing HPV Vaccination Rates among Young Adults: The Importance of a Sociological Perspective,” Jennifer Roebuck Bulanda, Sydney Bitting and Natalie Hanson, Miami University

“Marginalization in the Medical Encounter: Ostomy Patients Experiencing Stigmatizing Sentiments from Medical Clinicians,” Leslie Ann Miller, University of Oklahoma

“Occupational Requirements of Care Work and Inflammation among Early-career Care Workers,” Lilla K. Pivnick, The University of Texas at Austin, Winner of the Health, Health Policy, and Health Services Division’s Student Paper Competition

SPECIAL

Session 055: On Publishing. . . in *Social Problems* and elsewhere

Sponsor: Program Committee

Organizers: Annulla Linders, University of Cincinnati
Earl Wright II, Rhodes College
Derrick R. Brooms, University of Cincinnati

Facilitator: Annulla Linders, University of Cincinnati

Description:

As co-editors of *Social Problems*, we invite you to an open-ended discussion session on publishing (including writing, reviewing, and editing). The publishing industry is changing at the same time as publishing expectations are evolving. Publishing outlets are proliferating, but so are desk rejections. Journals are moving online, but how do we think about open access? Reviewers are increasingly in demand even as reviewing is getting less rewarded. Universities have fewer resources to support editors, so how can we secure editors for our journals? Drawing on our work with *Social Problems*, and inspired by each of our own publishing experiences, we are in a pretty good position to offer advice, dissipate fears, and help you devise a publishing/reviewing/editing strategy that works for you.

Panelists:

Annulla Linders, University of Cincinnati

Derrick R. Brooms, University of Cincinnati

Earl Wright II, Rhodes College

3:30pm – 4:30pm Plenary Session

PLENARY

Session 056: SSSP Business Meeting

Sponsor: Program Committee

Facilitator: Corey Dolgon, Stonehill College

All members should attend the SSSP Business Meeting for an update on the status and future of SSSP. Summary reports on the Society and its key activities this year will be given. In addition, thirty minutes will be allocated to a discussion in favor of or in opposition to all proposed resolutions. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Corey Dolgon to incoming President Noreen M. Sugrue. The Business Meeting is immediately followed by the Awards Ceremony and everyone is invited to attend.

4:45pm – 6:00pm Session

SPECIAL

Session 057: Awards Ceremony

Sponsor: Program Committee

Organizer: Corey Dolgon, Stonehill College

Presiders: Corey Dolgon, Stonehill College
Pamela Anne Quiroz, University of Houston

AWARDS TO BE PRESENTED:

SSSP Division Awards: Winners of the student paper competitions will be announced. **Arlene Kaplan Daniels Paper Award:** For an author of the best paper on Women and Social Justice. **Beth B. Hess Memorial Scholarship:** This \$18,000 scholarship will be awarded to an advanced sociology Ph.D. student who began their study in a community college or technical school. **C. Wright Mills Award:** For the most prestigious book written in the tradition of C. Wright Mills and his dedication to a search for a sophisticated understanding of the individual and society. **Doris Wilkinson Faculty Leadership Award:** For an outstanding faculty member who has exercised an extensive leadership role within the SSSP and other professional societies and within the larger community. **Indigenous Peoples' Social Justice Award:** For an organization (preferably Native American) doing social justice work on behalf of Native Americans in Chicago. **Joseph B. Gittler Award:** For significant scholarly achievement that a SSSP member has made in contributing to the ethical resolution of social problems. **Kathleen S. Lowney Mentoring Award:** For an outstanding faculty member or community activist who recognizes the value of quality mentoring relationships between mentor and mentee and/or mentoring programs especially those for undergraduate or graduate students and/or for social activists, particularly for younger scholars and activists. **Lee Founders Award:** For recognition of significant lifetime achievements that have demonstrated continuing devotion to the ideals of the founders of the Society and especially to the humanistic tradition of the Lees. **Racial/Ethnic Minority Graduate Fellowship:** Two \$15,000 fellowships will be awarded annually for support of graduate study and commitment to a career of scholar-activism. **Thomas C. Hood Social Action Award:** This award will be presented to a local grass-roots social justice organization in the Standard Metropolitan Statistical Area (as defined by the U.S. Bureau of Census) in Chicago.

6:00pm – 7:15pm Free Radical Space

This time slot is open for networking and social opportunities.

7:30pm – 10:30pm Evening Social Activities

Session 058: An Evening of Book Panels

Sponsor: Program Committee

Organizer & Presider: Corey Dolgon, Stonehill College

Description:

We will present four themed book panels comprised mostly of authors whose books were finalists for the SSSP C. Wright Mills Book Award. The panels and panelists are:

Criminal Justice and Race (Angie Beeman, Marxe School of Public and International Affairs Baruch College)

1. *Privilege and Punishment: How Race and Class Matter in Criminal Court*, **Matthew Clair** (Princeton University Press)
2. *Digital Punishment: Privacy, Stigma, and the Harms of Data-Driven Criminal Justice*, **Sarah Esther Lageson** (Oxford University Press)
3. *Decarcerating Disability: Deinstitutionalization and Prison Abolition*, **Liat Ben-Moshe** (University of Minnesota Press)
4. *Black Lives and Spatial Matters: Policing Blackness and Practicing Freedom in Suburban St. Louis*, **Jodi Rios** (Cornell University Press)

Immigration and Borders (hosted by Tanya Golash-Boza, University of California, Merced)

1. *Inventing Latinos: A New Story of American Racism*, **Laura E. Gómez** (The New Press)
2. *In Someone Else's Country: Anti-Haitian Racism and Citizenship in the Dominican Republic*, **Trenita Brookshire Childers** (Rowman & Littlefield)
3. *Organizing While Undocumented: Immigrant Youth's Political Activism Under the Law*, **Kevin Escudero** (NYU Press)
4. *Of Love and Papers: How Immigration Policy Affects Romance and Family*, **Laura Enriquez** (University of California Press)

Austerity and Alternatives (hosted by Raul Perez, University of La Verne)

1. *Why Austerity Persists*, **Jon Shefner and Cory Blad** (Polity Press)
2. *Rinky-Dink Revolution: Moving Beyond Capitalism by Withholding Consent, Creative Constructions, and Creative Destructions*, **Howard Waitzkin** (Daraja Press)
3. *The Ambivalent State: Police-Criminal Collusion at the Urban Margins*, **Javier Auyero and Katherine Sobering** (Oxford University Press)
4. *Health Care Off the Books: Poverty, Illness, and Strategies for Survival in Urban America*, **Danielle Raudenbush** (University of California Press)

Ethnography (hosted by Michelle Christian, University of Tennessee, Knoxville)

1. *Ballad of the Bullet: Gangs, Drill Music and the Power of Online Infamy*, **Forrest Stuart** (Princeton University Press)
2. *Fruterios: Street Vending, Illegality, and Ethnic Community in Los Angeles*, **Rocio Rosales** (University of California Press)
3. *Scammer's Yard: The Crimes of Black Repair in Jamaica*, **Jovan Scott Lewis** (University of Minnesota Press)
4. *Divided By the Wall: Progressive and Conservative Immigration Politics at the U.S.-Mexico Border*, **Emine Fidan Elcioglu** (University of California Press)

Friday, August 6

9:30am – 11:15am

Sessions

Session 059: Intersectionality, Capacity, and Adaptation in Disaster Response

Sponsors: Community Research and Development
Family
Society and Mental Health
Sociology and Social Welfare

Organizer & President: Sarah E. Stanlick, Worcester Polytechnic Institute

Description:

The purpose of this session is to consider the impact of disasters - natural, biological, or human-made - on communities of intersectional social identities. Presenters in this session will highlight the ways in which community-engaged research, innovation, and social support can lead to adaptation and resilience in the face of significant challenges posed by disease, natural disasters, and systemic racism.

Papers:

“Methods at the Margin: Rethinking Clusters through Participatory Action Research,” K.C. Vick and Loka Ashwood, University of Kentucky and Christy Hiatt, Cleburne Cancer Concerns and Fruithurst Elementary School

“Invisible but Important: Locating the LGBTQ Community within the Covid-19 Pandemic in the United States,” Dana M. Greene, University of North Carolina

“The Ethics and Mechanics of Community-based Research during Covid-19: Creating a Digital Platform to Facilitate Older Adults’ Engagement with the Arts,” Christina Luzius-Vanin, McMaster University, Tracy Tidgwell and Rana El Kadi, University of Guelph, Tara LaRose, McMaster University, David Bobier, VibraFusionLab, TJ Charlton, Centre [3] for Artistic + Social Practice, Carmela Laganse, McMaster University, Colina Maxwell, Centre for Artistic & Social Practice, Carla Rice, University of Guelph and Jim Ruxton, Cinematronics

“Grandfamilies in the Time of Covid-19: Understanding Impacts and Opportunities for Technological Support for Multigenerational Families,” Sarah E. Stanlick, Worcester Polytechnic Institute

“When Black Women Weather the Storm: An Intersectional Analysis on Vulnerability and Suffering during the 2017 Hurricane Season,” Cassandra Jean, Howard University

Session 060: Theorizing Revolution: Liberation, Populism, and Charismatic Mobilization

Sponsors: Conflict, Social Action, and Change
Social Problems Theory

Organizer & President: Paul Joosse, University of Hong Kong

Discussant: TBA

Description:

We live in what Ann Swidler refers to as “unsettled times.” The papers in this session explore the various ways that collective actions are both drawing on the liberatory potential of such developments and the ways that they are threatening the sociolegal order.

Papers:

“Anticipatory Regimes: Humor, Charisma, and Social Chemistry,” Ran Keren, Northeastern University

“Indefinite Revolution, Black Lives Matter, and Extreme Accountability,” Steven Foertsch, Baylor University

“The Less Agreeable Side of Charisma: Incredulous Onlooking and Anti-structural Power,” Paul Joosse, University of Hong Kong

“When a Social Problem becomes a Societal Problem: Child Protection as a Troubling Institution,” Keith R. Johnson, Independent Scholar

THEMATIC

Session 061: Developing Feminist Leadership and Research on Movements and Indigenous Communities in the Global South

Sponsors: Program Committee
Transnational Initiatives Committee
Transnational Virtual Initiatives Committee (Ad Hoc)

Organizers & Presidents: Ligaya L. McGovern, Indiana University
Morena Tartari, University of Antwerp

Description:

The Global South offers a rich context for understanding feminist leadership and feminist research. The fact that these areas are undertheorized contributes to the invisibility of Third World women in scholarship and in the politics of social change. This session explores these areas from the experience of women and indigenous communities in the Global South. How do women in the Global South deal with issues of gender in movement

leadership? What problems do women encounter in creating and leading movement organizations in the context of state patriarchal authoritarianism? What lessons do their experiences teach about feminist leadership and feminist research?

Papers:

“Conducting International Fieldwork: The Role of Feminist Research in Studying Marginalized Women in Neoliberal Regimes,” Ligaya L. McGovern, Indiana University

“Political Leadership of Women and Women as Political Leaders: Lessons from Presidential Elections,” Barbara Wejnert, SUNY, University at Buffalo

“Hearing the Voice of Indigenous Women in the CEDAW,” R.A. Dello Buono, Manhattan College

“Feminist Movements in Combating Violence against Women in Turkey,” Fatime Güneş, Anadolu University, Turkey

“Developing Feminist Leadership and Research on Climate Change and Gender in Turkey,” Nahide Konak, Bolu Abant İzzet Baysal University

THEMATIC

Session 062: The Future of Disability Rights in a Post-Pandemic World

Sponsor: Disability

Organizers: Kate Caldwell, University of Illinois at Chicago
Loren Wilbers, University of Wisconsin-Whitewater

Presider: Kate Caldwell, University of Illinois at Chicago

Discussant: Allison Carey, Shippensburg University

Description:

As we face the uncertainty of the continuing pandemic, scholars and activists are questioning the position of disability rights in a post-pandemic world on an international scale.

Papers:

“Building Back Better by Leaving No One Behind: Combating Discrimination in the Provision of Vaccines,” Vladimir Cuk, International Disability Alliance

“Disability Rights and the Diversity Framework in the Post-pandemic Workplace,” Sarah Parker Harris and Robert Gould, University of Illinois at Chicago

“Rights and Survival: Disability Inclusion in a Post-pandemic World,” Richard Scotch, The University of Texas at Dallas

“The Indian Constitution and the Interests of Persons with Disabilities,” Anuj Goyal, Jawaharlal Nehru University, Delhi and Priyam Lizmary Cherian, High Court of Delhi

THEMATIC

Session 063: CRITICAL DIALOGUE: Revolution, Reconstruction, and the Human Right to Health: A Calling for Sociology

Sponsor: Health, Health Policy, and Health Services

Organizer: Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg

Presider/

Discussant: Kathleen Abrahamson, Purdue University

Description:

This critical dialogue crosses disciplinary boundaries, inviting activists and scholars from across the globe, to call on sociology in advancing a revolutionary future for the human right to health. Highlighting various examples relating to different aspects of health and rights, pathways to the highest attainable standard of health - *physical, psychological, and social* - will be discussed, illuminating what we all could strive for in the reconstruction of a new normal.

Caruso’s talk explores the intersections of activism and research on abortion, departing from her own experience as a pro-choice activist and researcher investigating how Italian feminism ‘shaped’ abortion law in the 1970s in Italy, and how it was shaped by these engagements with law. She further considers challenges and possibilities of this double commitment towards advancing safe abortion access as a component of the inalienable right to health.

Dolan’s talk will address nonbinary college student experiences in the United States, through the lens of minority stress theory, raising the importance of examining and exploring the concepts of social and physical dysphoria as an outcome of nested interpersonal, institutional, and societal forms of cissexism, binarism. They will also review anticipated and unanticipated stressors nonbinary college students experience, along with pathways to address these in equitably in advancing the right to health.

Aduna’s talk presents insights from the experiences of a community of survivors and advocates fighting sexual violence in the Philippines, discussing how interdisciplinary perspectives may help understand and overcome barriers to a collective response in both addressing violence and protecting victims. Further, she will depict how philosophical inquiry into complicity can inform our activism and promote community responsibility.

Gross' talk addresses various harms of losing personhood in commodified psychiatry, in Norway and beyond, seeking to inspire dialogue surrounding how we can use our expertise as social scientists without rendering the person into a statistic, and how we can place lived experience at the same level as academic research in pursuit of the right to health.

Greenbrook's talk will illustrate how the work of borders has expanded beyond geographical lines, bleeding into healthcare contexts. Through the lens of liminal theory, she presents a novel understanding of medicine as hinterlands to the border, and discusses how the collapse of order can enable unexpected pathways to medical solidarity in encounters with undocumented patients.

Papers:

"Challenge and Perspective on Abortion between Activism and Research in Italy and Beyond," Elena Caruso, Kent Law School

"Minority Stress for Nonbinary Trans College Students," C. V. Dolan, University of Vermont

"Moving from Complicity and Inaction to Community Responsibility: An Invitation to Conversation Among Philosophy, Sociology, and Activism from the Time's Up Ateneo Experience in the Philippines," Danna Aduna, Time's Up Ateneo

"Becoming a Psychiatric Patient, Disappearing as a Person: An Anthropological Perspective from Norway," Lena Gross, UiT

"Borders Bleed: Understanding Medicine as Hinterlands in Advancing the Right to Health for Undocumented Patients," Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg

Session 064: Queer, Trans*, and Gender(ed) Lived Realities

Sponsors: Gender
Sexual Behavior, Politics, and Communities

Organizer & President: Ashley M. Green, University of South Florida

Description:

Incorporating an intersectional analysis, the papers in this session focus on LGBTQ+ experiences of embodiment. The panelists do so by utilizing a variety of methods to examine the lived realities of aging, body weight, interactions with medical providers, and institutionalized practices within healthcare systems.

Papers:

"Coercion and Heterosexual Rituals in Medicine," Bertha A. Ben Khallouq, University of Central Florida

"Does Racial Homophily Increase Body Weight? Evidence from Sexual Minorities," Philip J. Pettis, Vanderbilt University

"Harnessing Progress: Constructing Aging as a Process of Growth and Improvement in Midlife," Harry N. Barbee, Vanderbilt University

"The Limits of Charity in Creating Trans Care: Inequalities in GoFundMe Top Surgery Campaigns," Hayden J. Fulton, University of South Florida

"'You're Going to Want to Freeze Your Eggs': Conversations Surrounding Fertility between Medical Providers, Parents, and Transgender Boys," Lindsay A. Toman, Wayne State University

Session 065: New Directions in the Social Organization of Knowledge

Sponsor: Institutional Ethnography

Organizers: Lauren E. Eastwood, SUNY College at Plattsburgh
Naomi Nichols, Trent University

President: Naomi Nichols, Trent University

Description:

This session brings together new and emerging research that draws on institutional ethnographic foundations (as developed originally by Canadian sociologist Dorothy E. Smith). Scholars from a range of disciplines and practitioners in a variety of fields have found Smith's approach useful in analyzing various dynamics of the social world. The session is designed to bring together a range of scholarship, particularly as presenters explore the role of the social organization of knowledge *in relation to* the social organization of the everyday world.

Papers:

"Intellectual Labor, Community-engaged Scholarship and the Objectification of Everyday Life," Naomi Nichols, Trent University

"Revisiting the Ruling Relations," Marjorie L. DeVault, Professor Emeritus, Syracuse University

"Reflections on Institutions, Social Relations, and the 'Relational' in IE," Eric Mykhalovskiy, York University and Colin Hastings, Concordia University

"The Commodification of Lived Experience in Homelessness Research & Advocacy," Jayne Malenfant, McGill University and Charlotte Smith, Carleton University

"Hacking Impact Evaluation (Before it Completely Hacks Us): An Attempt to Create Praxis Pocket-knives," Maxime Goulet-Langlois, McGill University, Bianca Laliberté, Université du Québec à Montréal and Naomi Nichols, Trent University

THEMATIC

Session 066: CRITICAL DIALOGUE: Revolutionizing and Radicalizing Poverty Definitions

Sponsor: Poverty, Class, and Inequality

Organizers & Presiders/

Discussants: Elaine J. Laberge, University of Victoria
Annette M. Mackay, West Virginia University

Description:

The pre-Covid-19 have-have not divide and the 1% versus 99% discourses pale in the face of the current pandemic social and economic horrors. Covid-19 has made visible the gaping fissures in societies and relentless increasing poverty across race, ethnicity, Indigeneity, gender, age, ability, religion etc. In essence, the social stratification social class ladder is buckling under the weight of the cavernous class divide. Even the middle-class, who thought they had a good grip on their rung, are in free fall. The myth of the classless society, political fixation on the middle class and shift away from critical social class analysis to dealing with systemic poverty has left communities and societies in one heap of a mess. Around the world, nations are ravaged by capitalism, neoliberalism, ever evolving —isms galore. In colonized nations, stratification ladders are forged with the iron will of colonial and capitalist beliefs and practices. We are in a moment where sociologists are vital to do something about the masses in poverty and being thrown into poverty. Sociologists need to do something about the ever-widening underclass. After decades of research on poverty, too often research downward, little has changed. No one can agree on even how to define poverty in research within sociology and across disciplines. Understandings of poverty and poverty-based research is American-centric and largely from the Global North. Thus, mainstream definitions of poverty (e.g., based on economics) are deeply embedded in colonial notions of “poverty.” As such, this is how poverty is researched, understood and research knowledge is mobilized. Poverty definition in-fighting aside, what is more central is the massive neglected, excluded, and marginalized knowledges and voices that understand poverty through a decolonial lens, for instance. This session, therefore, seeks to learn from these voices on how they are tackling the structural reasons for poverty. How do marginalized activist researchers, teachers, students, and communities understand poverty and define poverty? How might they be actively engaged in dismantling structures of oppression to stop the echoes of poverty across generations through how poverty is understood and defined? How might those in the margins create seismic shifts in mainstream understandings of and definitions of poverty? How might knowledges from the margins propel us all towards confronting how poverty is destroying lives, communities and societies? This session includes all forms of knowledges and knowledge sharing from traditional papers to storytelling to art. Presenters are encouraged to use diverse forms of knowledge sharing (e.g., story, poetry, traditional academic, bricolage) to engage attendees in revolutionizing and radicalizing poverty definitions.

Papers:

“A Poverty of Possibility: An Ethnographer Reflects on Decolonizing the Sociological Imagination,” Brandon M. Fairchild, Temple University

“Beyond Behavior: Prevalences, Penalties, and Ethno-racial Inequalities in Poverty,” D. Adam Nicholson, Indiana University, Winner of the Poverty, Class, and Inequality Division’s Student Paper Competition

“Devaluated Self: Exclusion through the Prism of Children from Families with Downward Mobility in Russia,” Svetlana Yaroshenko, St.Petersburg State University and Astrid Schorn, Free University Berlin

“Looking at Poverty through the Lens of Critical Theory: Addressing Issues with Definition, Measurement, and Attribution,” Stephen W. Stoeffler, Kutztown University

“Maximum Feasible Participation and the Non-profit Industrial Complex: A Content Analysis of Community Action Agency Mission Statements,” Emily W. Kane, Bates College

11:30am – 1:15pm Sessions

Session 067: Social Control and Policing Communities and Cities III

Sponsors: Community Research and Development
Crime and Juvenile Delinquency
Law and Society
Racial and Ethnic Minorities

Organizers: Amy C. Foerster, Pace University
Luis F. Nuño, California State University, Los Angeles

Presider: Luis F. Nuño, California State University, Los Angeles

Description:

Papers in this session examine urban policing technologies for controlling communities and cities. The themes covered in this session include law enforcement discretionary powers, urban and rural communities use of technologies in their interactions with police, legal protections for police officers, and hot spots across rural and suburban areas and small cities.

Papers:

“Developing Holistic Hot Spots Profiles across Geographic Areas,” Jascha Wagner, Texas A&M International University

“Everybody’s Always Listening: Exploring the Impacts of Police Scanners in Upstate New York,” Michael Branch, Syracuse University

“Framing the Intervention: Law Enforcement, Social Work, and Policy Implementation,” Alicia Marie Castaneda Hatfield and Arturo Baiocchi, California State University, Sacramento

“Recognizing ‘Camera Cues’: Policing, Culture, and Cellphone Recording,” Brandon Alston, Northwestern University

“To Serve and to Protect? Qualified Immunity and Legal Use of Force by Police across the United States,” Soren T. Gran, Minerva Schools at KGI

Session 068: Shame, Stigma, and Society

Sponsors: Social Problems Theory
Youth, Aging, and the Life Course

Organizer & President: Joshua H. Stout, University of Delaware

Description:

This session broadly examines the impacts of shame and stigma in various areas of society, exploring how stigma is experienced and perpetuated.

Papers:

“Identity Construction: How Media, Research and Norms Shape Perceptions about Children of Incarcerated Parents (COIP),” Melissa Noel, American University, Britany J. Gatewood, Albany State University, Bahiyah Muhammad and Sydney Turner, Howard University

“PostSecret, a Virtual Third Place: An Analysis of Placemaking and Shame Negotiation through Virtual Confessions and Community Support,” Sara D. Rocks, University of South Florida

“Pregnant People Who Inject Illicit Drugs: Stigmatization from Emergency Room Nurses,” Aidan N. Setzman, University of North Carolina Asheville

“Singleness is Not a Disorder: Destructive Depictions of Single Women in Film,” Kimberly M. Phillips, Memorial University

“The Power of Causal Attribution: Effects of Status History and Expectations on Self-concept of People with Physical Disabilities,” Mollie M. Greenberg, University of Maryland, College Park

Session 069: CRITICAL DIALOGUE: Towards a Revolutionary Sociology: Voices for Global Justice and Healing

Sponsor: Global

Organizers: Shai M. Dromi, Harvard University
Alycia Wright, Non-Profit

President/

Discussant: Alycia Wright, Non-Profit

Description:

In light of recent global events — the Covid-19 Pandemic, intensifying social conflicts, and social protests, to name a few — the role of civil society organizations has come to the fore. Nonprofit organizations, faith communities, humanitarian NGOs, and their partners have worked to address these social issues and to promote justice and healing. This session invites contributions that examine new pathways in civil society activism that bear potential for remedying current global challenges. The panel will consist of five-minute presentations, followed by a critical and constructive discussion between participants.

Papers:

“Countering Anti-Blackness with Migrant Solidarity: Linking Black Communities across Racial Struggles in South Florida,” Jamella N. Gow, Gonzaga University

“Covid-19, National Chauvinism, and the Vilification of China,” Reuben Roth, Laurentian University

“Indonesian Omnibus Law and Family Resilience Bill: Women Oppression in the Nexus of Neoliberal and Gender Governmentality Policing,” Yuyun Sri Wahyuni, State University of Yogyakarta and SUNY, University at Buffalo

“Medical Systems, Politics, and Power Dynamics in the Search for Remedies to Covid-19 in Africa,” Ojo Melvin Agunbiade and Taofeek Kolawole Aliyu, Obafemi Awolowo University

“Theorizing Flight, Retreat, and Escape as Forms of Resistance,” Ryan Alan Sporer, Salisbury University

“Towards an Anticolonial Environmental Sociology: The Revolutionary Struggle in Guinea-Bissau as Case Study,” Nathanael G. Joseph, University of Pittsburgh

THEMATIC

Session 070: Revolutionizing the Disability Experience

Sponsor: Disability

Organizers: Kate Caldwell, University of Illinois at Chicago
Loren Wilbers, University of Wisconsin-Whitewater

President: Loren Wilbers, University of Wisconsin-Whitewater

Description:

The disability experience is central to so much of disability scholarship and activism. This panel features a wonderful variety of authors looking at and problematizing the disability experience in society through multiple lenses.

Papers:

“Allergic to Life, It’s Not a Joke: The Lived Experience of the Stigmatization and Unbelievability of Mast Cell Disease,” Rachel Schroeder, Eastern Michigan University

“Audio Description/If Your Eyes Could Speak: Cultural Access for People Who Are Blind,” Joel J. Snyder, Audio Description Associates, LLC-Audio Description Project of the American Council of the Blind

“Encountering the Spectre of Disability: Performance Ethnography, Dis/ability and the Pennhurst Asylum,” Nathan R. Stenberg, University of Minnesota, Twin Cities

“The Challenges Faced by the Disabled in the Criminal Justice System,” Elizabeth Scheel-Keita and Bridget Conlon-Mayfield, St. Cloud State University

“Understanding the Structural Mismatches in Jobs as Disabling Experiences Concerning the Persons with Disabilities in Myanmar: A Contribution to the Political Economic Analysis of Disability,” Dilshan L. Fernando, University of Guelph

Session 071: Confronting Compounding Crises: The Intersection of Social, Economic, and Environmental Inequalities in the 21st Century

Sponsors: Environment and Technology
Labor Studies

Organizers: Todd Vachon, Rutgers SMLR
Alexis Econie, University of Wisconsin

Presider: Eli Revelle Yano Wilson, University of New Mexico

Discussant: Alexis Econie, University of Wisconsin

Description:

Working people in the US and around the world have been confronting compounding crises of social, economic, and environmental inequality. These crises often intersect and reinforce one another as is the case with struggles to decarbonize the economy and create green jobs. Legal definitions of employment and other labor market institutions also serve to create barriers to creating desperately needed good jobs. Papers in this panel are drawn from diverse theoretical and methodological vantage points to consider these contemporary compounding crises.

Papers:

“‘I Would Hire You, But’: Finding Employment after Wrongful Incarceration,” Michelle L. Estes, Oklahoma State University

“Skin in the Game: The Struggle over Climate Protection within the U.S. Labor Movement,” Todd Vachon, Rutgers SMLR

“The Spatial Challenges for Just Transitions and Green Jobs,” Erik Kojola, Texas Christian University

“The Two-Employer Problem: Strategic Dilemmas at the Heart of the Tipped Wage Debate,” Hanna Goldberg, The Graduate Center, CUNY, Winner of the Labor Studies Division’s Student Paper Competition

THEMATIC

Session 072: Protest, Activism, and Gender in a Global Society

Sponsor: Gender

Organizer & Presider: Shirley A. Jackson, Portland State University

Description:

Women have consistently participated in protests and activism across the globe, and yet, there is often little attention paid to the ways in which their activism is shaped by place, politics, and gender. This session explores the nuances of gender and activism in different geographical and political spaces.

Papers:

“Discursive Interactions: Racial Ideologies, Discourses, and Socialization in Latinx Families,” Maria D. Duenas, University of California, Merced, Honorable Mention in the Racial and Ethnic Minorities Division’s Student Paper Competition

“‘Coming Out’ as Progressive Muslims,” Valentina Cantori, University of Southern California

“Organizing ‘In Spite Of’: The Digital Organizing Strategies of Black Transwomen in Birmingham, AL,” Kimya Loder, Stanford University

“‘When Just Us, Get No Justice’: How Racial and Gender Hierarchies Maintain Black Women’s Oppression,” Shirley A. Jackson, Portland State University

“Woman as Victim: Intensified Boundary Work of Feminist Protesters in South Korea,” Yunmyung Cho, Yonsei University

THEMATIC

Session 073: Concluding Thoughts

Sponsor: Institutional Ethnography

Organizers & Presiders: Suzanne Vaughan, Arizona State University
Paul C. Luken, University of West Georgia

Description:

The *Palgrave Handbook of Institutional Ethnography* (2021) edited by Paul C. Luken and Suzanne Vaughan

(<https://www.palgrave.com/us/book/9783030542214>) is a collection that brings together the current analytical thinking and research work conducted by institutional ethnography scholars and activists across a range of geographical and contextual settings. Yet, the handbook is missing a conclusion. Because a single conclusion would have been insufficient for this sociology which now influences so many disciplines and professions and which appeals to activists as well as academics, many concluding chapters are needed to best represent the volume. This session is a step toward addressing that necessity. Using the handbook as a springboard, this panel brings together scholars variously situated with respect to geography, discipline and relationship to institutional ethnography to present their ideas about the present state and possible future directions of institutional ethnography. In other words, they will share their thoughts on what could be in the final chapter.

Panelists:

Marie L. Campbell, University of Victoria

Nancy A. Naples, University of Connecticut

James Reid, University of Huddersfield

Emily Springer, Arizona State University

THEMATIC

Session 074: Revolutionary Housing: Innovative Strategies to Restructure Rent Arrears, Eviction, and Other Housing Issues

Sponsor: Poverty, Class, and Inequality

Organizer &

Presider: William D. Cabin, Temple University

Discussant: Zita Dixon, California State University

Description:

The session was created in response to two major developments. One was the renewed national spotlight on eviction and related issues prompted principally by Matthew Desmond's book *Evicted: Poverty and Profit in the American City*; Shane Phillips' *The Affordable City*; and Conor Dougherty's *Golden Gates: Fighting for Housing in America*. The second was the renewed focus on eviction, rent arrears, and related issues due to the COVID-19 pandemic.

The session has four papers which will focus on various aspects of these issues, with insights on innovative approaches to improve prevention and coping policies. Brian Adams, Nicholas Gutierrez and Megan Walsh of San Diego State University present their work on attitudes toward homeless and homeless-serving facilities in San Diego. SoJeong Kim of Yonsei University presents a different lens in a study on whether house ownership offsets socio-economic inequality. Forrest Hangen and Daniel O'Brien of

Northeastern University present another perspective on revolutionary housing by examining how landlords impede efforts aimed at "Moving to Opportunity". Lastly, the COVID-19 context is examined by Matthew Zhongyi Fowle and Rachel Fyall of the University of Washington in their work on the effect of the pandemic on low-income tenant housing security.

Papers:

"An Examination of Attitudes toward Homelessness and Homeless-serving Facilities in San Diego, CA," Brian Adams, Nicolas Gutierrez III and Megan Welsh, San Diego State University

"Household Financialization in Asset-based Welfare: Whether House Ownership Offsets the Socio-economic Inequality?" SoJeong Kim, Yonsei University

"The Double Squeeze of Source of Income Discrimination: How Landlords Impede Moving to Opportunity," Forrest Hangen and Daniel T. O'Brien, Northeastern University

"The Effect of the Covid-19 Pandemic on Low-income Tenant Housing Security," Matthew Zhongyi Fowle and Rachel Fyall, University of Washington

Session 124: Social: 'Meet the World' - Virtual Lunch

Sponsors: Transnational Initiatives Committee
Transnational Virtual Initiatives Committee (Ad Hoc)

Organizers: Eberhard Raithelhuber, University of Salzburg
Alan J. Spector, Purdue University Northwest
Morena Tartari, University of Antwerp

Presider: Eberhard Raithelhuber, University of Salzburg

Description:

All participants of the conference are encouraged to participate in order to develop thriving networks across borders and continents. We have much to learn from each other. At the start, the Transnational Initiatives Committee will briefly inform about its mission and plans and invite members to join our effort.

The purpose of this Initiative is two-fold: 1) to encourage "globalization from below" where participants from many different countries can make connections with each other for future sharing of ideas and collaboration; 2) to integrate more social scientists, especially from outside Western Europe/USA/Canada into the SSSP, including the Transnational Initiatives Committee. This will help make SSSP stronger, more well-rounded and more able to meet the needs of social scientists, students and the community at large.

1:30pm – 3:15pm

Sessions

Session 075: CRITICAL DIALOGUE: Social Impact of and Responses to the Covid-19 Pandemic in Global Communities

Sponsor: Community Research and Development

Organizer: Judith R. Halasz, SUNY New Paltz

Presider/

Discussant: Andrew Horvitz, State University of New York at New Paltz

Description:

This critical dialogue brings together perspectives on various aspects of the Covid-19 pandemic in communities across the globe. Topics include the impact of Covid on children and virtual connectivity, families and remote work-life balance, mental health, poverty, race-ethnicity, small businesses, and science skepticism, in a variety of domestic and international contexts.

Papers:

“Children’s Social Estrangement and Virtual Connectivity in the Covid-19 Era: Sociological Concept in Digital Age,” Yuying Shen and Carlene Turner, Norfolk State University

“Compounded Inequality: How the U.S. Paycheck Protection Program is Failing Los Angeles Latino Small Businesses,” Karina Santellano, University of Southern California

“Legislated Poverty? An Intersectional Policy Analysis of Covid-19 Income Support Programs in Canada,” Laura Pin and Leah Levac, University of Guelph

“Promoting Indonesian Counseling Students’ Cognitive Complexity during Pandemic Covid-19: How Integrative Developmental Model Clinical Supervision Works?” Nanang E. Gunawan, Universitas Negeri Yogyakarta

“Science Exists! Is Fighting the Coronavirus Pandemic through Social Distancing a Hoax?” Rafia Javaid Mallick, University of Oklahoma

“When Work Never Ends: Balancing Remote Work and Family Responsibilities during Covid-19,” Kimberly D. Lucas, MetroLab Network and Wendy Wagner Robeson, Wellesley College

Session 076: Schools, Punishment, and Juvenile Justice

Sponsors: Crime and Juvenile Delinquency
Educational Problems
Law and Society
Youth, Aging, and the Life Course

Organizers &

Presiders: Terrence Tyrone Allen, Prairie View A&M University
Charles Bell, Illinois State University

Description:

This session features five papers that focus on issues related to the school-to-prison pipeline and juvenile justice. As studies consistently find that school suspension increases the likelihood of drop out, arrest, and incarceration, the session leaders find it imperative that we discuss how this process unfolds. The selected papers explore the historical context of policing marginalized youth populations, illuminate novel consequences that are associated with school suspension and pervasive criminalization, and offer key insight into potential solutions.

Papers:

“‘Vacation from all the Foolishness’: Juvenile Justice, Racial Capitalism, and Racialized Time in the Carceral State,” Julio A. Alicea, University of California, Los Angeles

“Diversion Program’s Outcomes of Youth’s Future Behavior,” Jasmine M. Whitney, The George Washington University

“Does the ‘Code of the School’ Encourage Educator Targeted Violence?” Charles Bell, Illinois State University

“Queer Investments in Punishment: School Climate and Youth of Color in the United States,” Chris Barcelos, University of Massachusetts Boston and Gabrielle Orum Hernández, University of Wisconsin-Madison

“Safety Nets or Valves into the School-to-prison Pipeline: How Placement into an Alternative Education Program for At-risk Students Affects Risk for Drop Out and Juvenile Incarceration,” Kenya I. Lee, University of Notre Dame

THEMATIC

Session 077: Islamophobia and Anti-Muslim Racism

Sponsor: Program Committee

Organizer, Presider &

Discussant: Saher Selod, Simmons University

Description:

Islamophobia has become the go to term to describe anti-Muslim sentiments, policies, and experiences. Academics and activists alike are both interested in combatting the human rights violations and oppression Muslims face globally, but have diverged on how to label the phenomenon. There have also been debates about whether or not this is the correct term to accurately describe what some argue is a form of anti-Muslim racism. As an alternative, racialization has been used to talk

about anti-Muslim racism. The invited panelists will discuss the different aspects of this debate based on their expertise.

Panelists:

Erik Love, Dickinson College

Inaash Islam, Virginia Tech

Atiya Husain, Carleton University

Fatema Ahmad, Muslim Justice League

Nadiya N. Ali, York University

Bradley J. Zopf, Carthage College

Saugher Nojan, University of California, Santa Cruz

Session 078: Sustaining Policy and Practice Change beyond Covid-19

Sponsors: Drinking and Drugs
Sociology and Social Welfare

Organizer, Presider &

Discussant: Juliette Roddy, Northern Arizona University

Description:

This session covers innovative practice and policy change during the Covid-19 era (2020-2021). In particular, the papers discuss research adaptation and the investigation participant adjustment and transformation to navigate risk. The session will discuss sustainable practice and policy change beyond Covid-19.

Papers:

“Becoming Digital Ethnographers,” Aukje Lamonica, Southern Connecticut State University and Miriam Boeri, Bentley University

“Rooted in the Alley: Grassroots Greenways as a Post-pandemic Resilience Strategy,” Paul J. Draus, University of Michigan-Dearborn

“The Effect of Mental Health Changes on Mood and Substance Use in Latina Women during the Covid-19 Pandemic,” Tasha Perdue and Esme Ramirez, University of Southern California, Kathryn Nowotny, University of Miami, Alice Cepeda and Avelardo Valdez, University of Southern California

“The Effects of Covid-19 on Recovery-related Resources for Women Leaving Residential Substance Abuse Treatment,” Ariel Roddy, Michigan State University

Session 079: Precarity: The Growth of the Non-standard Workforce, the Social Consequences, Workforce, and Organizational Responses

Sponsor: Labor Studies

Organizer &

Presider: Jacqueline M. Zalewski, West Chester University of Pennsylvania

Discussant: Jackie Krasas, Lehigh University

Description:

Paper one describes the ongoing conversion of gig workers to temp agency workers (“permatemps”) that allows companies to disclaim legal and financial accountability to direct employees. Paper two examines the correspondence of firms’ technologies investments over time on the growing wage inequality and underemployment in the food service and retail workforces. Paper three describes how the habitus of two low-status groups employed in precarious jobs—with differing educational backgrounds—helps shape peoples’ identity work strategies. Paper four shows how organizations like the Society for the Study of Social Problems (SSSP) are challenging the spread of contingent jobs in higher education by requesting that contingent faculty salaries be added to the ranking formula for US colleges and universities by *US News & World Report*.

Papers:

“Gig Work to Permatemp: How Different Precarious Work Arrangements are Interrelated,” George Gonos, Florida International University

“Self Service Technology and the Future of Customer Service Work: Using Investment in Technology to Predict Underemployment,” Mel Borstad, California State University, Los Angeles

“Making Bad Jobs Worthwhile: How Educational Trajectories Shape Low-status Workers’ Identity Work Strategies,” Yingjian Liang, Indiana University

“The Natural History of an SSSP Resolution,” Gillian Niebrugge-Brantley, The George Washington University

Session 080: CRITICAL DIALOGUE: Making a Difference: Teaching Social Change and Empowering Students

Sponsor: Teaching Social Problems

Organizers: Pattie Thomas, College of Southern Nevada
Flora E. Rudacille, College of Southern Nevada

Presider/

Discussant: Glenda Harrison, Missouri State University and Ozark Technical Community College

Description:

Teaching and studying social problems, while important, can be overwhelming without accompanying discussions of solutions and empowerment. The papers in this critical dialogue deal with methods and approaches that seek to understand social change and demonstrate ways students can, in fact, make a difference in their social worlds. We look forward to a practical and lively discussion.

Papers:

“Creating Social Change: A Course in Applied Sociology and Social Justice,” Ezra J. Temko, Southern Illinois University Edwardsville

“Frames, Framing, and Frame Alignment: A Theoretical and Conceptual Appraisal of Sociology Course Content and its Mobilizing Potency,” Wade P. Smith, Eastern Illinois University

“The Value of a Multidisciplinary Student Team in Understanding Social Paradoxes,” Debora A. Paterniti, Tania Arango Rodriguez, Edith Valencia, Azucena Carlos Montesinos and Morgan Beatty, Sonoma State University

“Beyond the Non-profit Industrial Complex: Teaching Social Problems through Mutual Aid Networks during the Covid-19 Pandemic,” Thomas Piñeros Shields, University of Massachusetts Lowell

“Making Change Together: How Studying Case Stories Can Empower Students,” Pattie Thomas and Flora E. Rudacille, College of Southern Nevada

“A Solutions-oriented Approach to Teaching Social Problems,” Jennifer Rosen and Alane Presswood, Solutions Journalism Network

Session 081: Mind, Body, and Fitness

Sponsors: Society and Mental Health Sport, Leisure, and the Body

Organizer &

Discussant: Virginia Kuulei Berndt, University of Delaware

Presider: Alicia Smith-Tran, Texas Christian University

Description:

The body is the medium through which individuals experience the social world and thus links together the individual with the structural, the biological with the social, and the physical with the mental and emotional. Social structures and corresponding expectations along the lines of gender, race, socioeconomic

status, disability, and age have the potential to transform bodies and affect mental health. This session includes work from a range of disciplinary and methodological approaches, broadly exploring how the physical body and mental health intersect, within and outside the context of “fitness.”

Papers:

“Body Pedagogics among Barbell Coaches and Yoga Teachers,” Kelly Underman, Drexel University

“Childbirth Representations in Fictional Media,” Isabella A. Chiareli and Ann M. Beutel, University of Oklahoma

“Modern Man’s Predicament: How the Reorganizing of Temporal Rhythms has Influenced Contemporary Consumption Practices in North America,” Helen Kosc, The University of Oxford

“Who Hurts More? Cultural Dimensions of Pain and Suffering,” Anna Gabur, University of Notre Dame

Session 082: CRITICAL DIALOGUE: The Organizational Dynamics of Racial/Ethnic Inequality

Sponsors: Poverty, Class, and Inequality Racial and Ethnic Minorities

Organizer: Daniel Bolger, Rice University

Presider/

Discussant: Elizabeth Korver-Glenn, University of New Mexico

Description:

This session explores how racial and ethnic inequality is created, perpetuated, and even challenged within the context of different types of organizations and institutions, including schools, churches, and workplaces. Papers in this critical dialogue session highlight the mechanisms within organizations underlying racial and ethnic inequality, turning our attention to the ways that organizations and organizational practices are themselves racialized. The authors draw on a variety of social scientific methods across multiple national contexts to document how pathways to inequality are institutionalized within collective settings, broadening our collective understanding of the ways that racial/ethnic identities intersect with other systems of oppression to shape the experiences of racial and ethnic minorities within organizations. This critical dialogue session is co-sponsored by the Poverty, Class, and Inequality and Racial and Ethnic Minorities divisions of the SSSP.

Papers:

“‘It Could Never be Just about Beer’: Examining Racialized Job Pathways in the Craft Beer Industry beyond Bearded White Dudes,” Eli Revelle Yano Wilson, University of New Mexico

“Differences by Student Race/Ethnicity and School Racial/Ethnic Composition in How Perceiving Math Teacher as Equitable Relates to Ninth Grader’s Math Identity,” Dara Shifrer, Portland State University, Kate Phillippo, Loyola University Chicago, Ned Tilbrook, Portland State University and Karisma Morton, University of North Texas

“Diversity as Philanthropy: Diversity Ideology among Pastors, Professors, and Professionals of Color,” Oneya F. Okuwobi, The Ohio State University

“Race, Labor, and Clashing Institutional Logics on Worksites in Rural Brazil,” Ian Carrillo, University of Oklahoma

“Racialized Social Control and Intersectional Vulnerabilities: The Educational Consequences of Confinement among an Ethnically Diverse Sample of Black Youth,” Monisola Vaughan, Vanderbilt University

3:30pm – 5:15pm Sessions

Session 083: Beyond Migration: The Role of (Im)mobility in Community Inclusion and Exclusion

Sponsors: Community Research and Development Program Committee
Transnational Initiatives Committee
Transnational Virtual Initiatives Committee (Ad Hoc)

Organizers: Nathalie P. Rita, University of Hawai’i at Mānoa
Eberhard Raitelhuber, University of Salzburg

Presider & Discussant: Eberhard Raitelhuber, University of Salzburg

Description:

This panel explores well-known concerns in community research through the perspective of movement and stasis. Beyond solely focusing on immigration, or the movement of people across international borders, mobility studies brings together analyses of the movement of people, goods, capital, and knowledge, as well as discourses on who should be allowed to stay or to move (e.g. in public spaces or transit zones). As shown by Covid-19, periods of crises make mobility visible as a key aspect for differential inclusion in community spaces. Thus, we present scholarship on how such powerful regimes of (im)mobility can be tackled and subverted.

Papers:

“Beyond Migration: Using the Lens of Mobility to Theoretically Bridge Racialized Segregation and Immigration Controls,” Nathalie P. Rita, University of Hawai’i at Mānoa

“Case Selectivity and Emotional Management at the Frontlines of the Migrant Crisis,” Alejandro Márquez, The University of Texas at Austin

“Choosing Schools as Expanding Local Citizenship (or Not),” Fangsheng Zhu, Harvard University

“Re-learning to be a Woman: Gender and Migration in the Somali Diaspora,” Nima Dahir, Stanford University

Session 084: Race, Family and Community Cultural Wealth

Sponsors: Educational Problems
Family

Organizers: Noemi Linares-Ramirez, University of California, Irvine
Estéfani Marín, University of California, Irvine

Presider: Estéfani Marín, University of California, Irvine

Description:

This session intends to bring together scholars interested in the divergent experiences of youth in three contexts: family, education, and neighborhood. This session is composed of papers that explore collective efforts to address social problems, educational inequalities, policing, and criminalization.

Papers:

“Being and Becoming a Community: Organizational Density and Perceptions of Collective Efficacy in Historically Black Neighborhoods,” Daniel Bolger, Rice University

“Criminalizing Childhood: The Politics of Urban Violence at Delhi’s Urban Margins,” Ragini Saira Malhotra, University of Southern Maine

“Dress Codes: Discipline, Destiny or Disruptive Policing?” Carletta S. Hurt, University of the District of Columbia and LaNysha T. Adams, Edling Solutions

“School-based Parental Involvement and Elementary School Students’ Outcomes in Math and Reading,” Matthew Aaron Erkenbrack, University of California, Irvine

“We Are Not of This Place: On Race, Identity and Criminality among Incarcerated White Youth,” Julissa O. Muñiz and Jessica M.W. Marshall, Northwestern University

SPECIAL

Session 085: The Academic Job Market

Sponsor: Program Committee

Organizer & Presider: Héctor L. Delgado, Professor Emeritus, University of La Verne and SSSP Executive Officer

Description:

This session is designed to provide participants with ideas on how to improve their chances of finding an academic position. While panelists will share with participants their own experiences searching and hiring for positions, the impact of Covid-19 on the job market is one we are all still trying to figure out, let alone predict. This past year we saw unprecedented hiring freezes by institutions, fewer new positions approved, and a growing number, or backlog, of academics searching for positions. While there is reason to be more hopeful in light of the new vaccines and a different approach to combating the virus, the future is still uncertain. Consequently, we are hoping that session attendees will include individuals who were on the job market this past year and willing to share their experiences with others. We encourage participation as well by graduate students who do not plan to be searching for a position this coming year or even for 2-3 years. The sooner in their graduate careers that individuals begin thinking about going on the market, the better it is, since there are things that they can do in graduate school to improve their prospects. We look forward to the conversation.

Panelists:

Adriana Leela Bohm, Delaware County Community College
Kristen M. Budd, Miami University
Héctor L. Delgado, Professor Emeritus, University of La Verne and SSSP Executive Officer
Elroi J. Windsor, University of West Georgia

THEMATIC

Session 086: Revolutionary Approaches to Drug Treatment and Harm Reduction

Sponsor: Drinking and Drugs

Organizer & President: Dina Perrone, California State University, Long Beach

Description:

The drug treatment industry historically has played a role in the stigmatization of people who use drugs. It is now at a crossroads, with the growth of innovative approaches and the move away from abstinence-only modalities. This session presents research for a discussion on the revolutionary ways to support those people who use drugs and want help.

Papers:

“‘I Didn’t Realize What We as Community Members Can Do’: Critical Consciousness and Recovery among Formerly Incarcerated Men in Newark, NJ,” Ellen Benoit and Letitia McBride, North Jersey Community Research Initiative, Mishal

Khan, New Jersey Institute of Technology and Liliane Windsor, University of Illinois at Urbana-Champaign

“Dismantling the Treatment Industrial Complex through a Radical Transformation of Drug Policy and Drug Treatment Philosophy,” Miriam Boeri, Bentley University and Denise Woodall, University of North Georgia

“Neighborhoods and Health: Assessing ‘Neighborhood Effects’ on Accidental Drug Deaths,” Christopher Contreras, University of California, Irvine, Winner of the Drinking and Drugs Division’s Student Paper Competition

“Stakeholders’ Perceptions of Opioid Substitution Treatment: Factors Influencing Patient Uptake and Retention,” David Frank, New York University

“Substance Abuse and Family Reunification: Participant Perceptions of Family Dependency Court,” Erik Wittrup, Michigan State University

SPECIAL

Session 087: Food Justice in Practice: Perspectives from Activists and Reckoning with the Role of Scholarship

Sponsor: Environment and Technology

Organizer & President: Kelsey Ryan-Simkins, The Ohio State University

Discussant: TBA

Description:

Community-based food projects have flourished across the United States in the past two decades. These projects propose radical changes to the food system that increase equitable access to fresh healthy foods, eradicate exploitation of workers in the food system, and reduce environmental harms that primarily affect low-income and people of color. This session features a panel of food justice activists from across the United States. Panelists will discuss how their work approaches food justice and offer insight into the role of research in food movement. A scholar-activist who specializes in food movements will offer a response and closing thoughts before Q&A.

Panelist Bios:

Monica Amador, The GrowHaus (Denver, CO) - Originally from Texas, Monica has called Colorado home for the past 2.5 years and joined The GrowHaus through the Colorado Vincentian Volunteers in 2018. She now oversees all youth programming as the Education Program Manager. Nourishing the earth starts with nourishing ourselves and our communities, and Monica is fired up about having conversations with people who are as passionate as she is about the environment and education. The GrowHaus is a nonprofit in Denver, working to cultivate

community-driven food justice through education and food access. The GrowHaus primarily serves the Globeville and Elyria Swansea (GES) neighborhoods by offering food distribution programming and educational opportunities related to growing and cooking food, as well as overall wellness. Though 2020 was a year of unprecedented challenges, The GrowHaus team and community proved to be incredibly nimble and resilient, launching a new no-cost emergency food distribution program and shifting to virtual and socially distanced programs to meet the immediate needs of the community.

Kimberly T. Arnold, Black Church Food Security Network (Baltimore, MD)

Yasmín Ruiz, Little Village Environmental Justice Organization (Chicago, IL)

Pamela Broom, NewCorp, Inc. (New Orleans, LA) - Pamela is an experienced nonprofit administration professional specializing in project planning, implementation, evaluation, research, and grant writing. She is proficient in community development consulting locally, regionally and nationally with a focus on intergenerational connectedness. The work of her passion is in urban agriculture development, outreach, infrastructure planning and hands-on community-based growing to promote food as medicine. As former Deputy Director of the New Orleans Food and Farm Network (NOFFN) 2009-2011, she facilitated citywide community outreach, training and technical assistance to individuals and organizations with emerging and established urban agriculture initiatives. She is a graduate of Tulane University and is completing a Master of Urban Studies (MSUS) at the University of New Orleans' Department of Urban Studies and Planning focused on applied urban anthropology. Pamela joined NewCorp in 2017 and is currently serving as the 7th Ward Revitalization Project (7WRP) Manager overseeing arts and culture, affordable housing, urban agriculture and green infrastructure, and economic development neighborhood-based revitalization strategies. Pamela is currently guiding the creation of The FARMacia Wellness Hub (the FARMacia), a signature initiative of the 7WRP. The FARMacia is designed to focus on the intersection between urban agriculture and medicine for community wellness.

Panelists:

TBA, Planting Justice

Monica Amador, The GrowHaus

Kimberly T. Arnold, Black Church Food Security Network

Yasmín Ruiz, Little Village Environmental Justice Organization

Pamela Broom, NewCorp, Inc.

Session 088: Activism over the Life Course

Sponsor: Youth, Aging, and the Life Course

Organizer: Heather E. Dillaway, Wayne State University

Presider: Amanda Horn, Wayne State University

Description:

Panelists in this session introduce the complexities of individual activism as well as social movements. Presentations cover specific aspects of activism in support of LGBTQ+ rights, racial justice, the defense of physician-assisted death, and support for sex workers. An important investigation of “allyship” and the roles of “allies” within social movements surfaces in several presentations. Presenters also share information on how actors within social movements engage in meaning-making and define shared value systems, and how privileged actors within social movements can be “coopted” at times. Some authors articulate the ways in which we can examine the values and actions of individuals and organizations as well, and assess whether actions truly count as activism. Finally, this panel will highlight the ways in which activists might care for and support each other, but how this type of “activism” can also lead to unequal distributions of labor, high levels of burnout, and a concentration of power in particular social movements. The diversity of movements and actors discussed in this panel showcases the complicated and intersectional nature of this topic.

Papers:

“White Allyship: Meanings, Actions, and Interpretations,” David Brunnsma, Ashley Veronica Reichelmann, Jacob Robinson and Sasha Grossman, Virginia Tech

“Navigating Heteronormativity and Negotiating Allyship: A Study of LGBT+ Allies in South Texas,” Meagan B. Pendleton, Texas A&M University-Corpus Christi

“Coopting Pride: Assimilation, Shame, and Struggles for Recognition in LGBTQ Movements,” Andrew J. Shapiro, The Graduate Center, City University of New York

“Sex Workers’ Support Networks: Sex Workers’ Rights Activism,” Lauren Robinson Levitt, University of Southern California

“Storytelling and Symbolic Representations in Social Movements’ Narratives on Physician-Assisted Death,” Rebecca M. Blackwell, University of South Florida

Session 089: Crimmigration Law and the Limitations of Citizenship

Sponsor: Law and Society

Organizer: Felicia Arriaga, Appalachian State University

Presider &

Discussant: Amani M. Awwad, SUNY Canton

Papers:

“Dispossessory Citizenship: The Settler Colonial State and the Bureau of Indian Affairs’ Relocation Program, 1952-1972,” Peter Kent-Stoll, University of Massachusetts Amherst

“Family Reunification in the U.S. Post-deportation,” Carolina Valdivia, University of California, Irvine

“Foucault en la Frontera: Panopticism in the Era of Crimmigration,” Jesus Ayala-Candia, Texas Tech University and Karen Manges Douglas, Sam Houston State University

“Unequal Citizenship: Examining the Role of Immigration Enforcement on U.S. Citizens,” Gabriela Gonzalez, University of California, Irvine

Session 090: CRITICAL DIALOGUE: Sexualities on the Edge

Sponsor: Sexual Behavior, Politics, and Communities

Organizer & Presider/

Discussant: Kathleen Asbury, Community College of Philadelphia

Description:

This session features cutting edge research by researchers who challenge our thinking. This year presenters’ work will increase our global presence and analysis through their current research. Please join us!

Papers:

“The Missing Practice of Sexual Health Care,” Patricia M. Barrett and Wendy Simonds, Georgia State University

“Sex on the Streets and in the Margins: Homelessness, Sexual Citizenship, and Justice,” Jess Goldstein-Kral and Jamie O’Quinn, The University of Texas at Austin, Winner of the Sexual Behavior, Politics, and Communities Division’s Student Paper Competition

“Complicating the Sex Worker Victim-criminal Identity: The Nonprofit Industrial Complex, Carceral Humanitarianism, and Black Feminism as Intervention,” Veronica Shepp, University of Illinois at Chicago

Session 091: New Work in Social Problems Theory

Sponsor: Social Problems Theory

Organizer &

Presider: Joshua H. Stout, University of Delaware

Description:

Within this session, we explore the developments in and expansions of social problems theory. Specifically, the papers selected focus on claims making, media framing, moral panics, and contemporary social problems.

Papers:

“Academic Camps as Arenas for Claimsmaking,” Joel Best, University of Delaware

“Fact Checking and it’s Effect on the Public’s Perception of Media,” Micahel Parikian, The George Washington University

“9/11 Turns Twenty: An Examination of Shifting Frames in Anniversary Reporting,” Clara Mey and Brian Monahan, Baldwin Wallace University

“Limits to (In)Justice: Systemic Racism as a Social Problem,” Mary K. Ryan, Washington & Jefferson College

“Just What the Doctor Ordered: Medicinal Alcohol, Opioid Prescriptions, and the Accessibility of Folk Devils,” Joshua H. Stout, University of Delaware, Winner of the Social Problems Theory Division’s Student Paper Competition

5:30pm – 6:00pm Session

Session 092: Happy Half Hour

Sponsor: Program Committee

Attendees are encouraged to grab a beverage and mingle with one another virtually before the Presidential Address. Although we are unable to congregate together in person, we hope that our members will use this time to unwind and socialize for a few minutes before the evening events.

6:00pm – 7:15pm Plenary Session

PLENARY

Session 093: Presidential Address

Sponsor: Program Committee

Introductions: Woody Doane, University of Hartford
 Saher Selod, Simmons University

Presidential Address:

**Dead Sociologists: Revolutionary Moments in a Non-
Revolutionary Time**

Dr. Corey Dolgon, Stonehill College

6:00pm – 7:15pm Free Radical Space

This time slot is open for networking and social opportunities.

7:30pm – 10:30pm Evening Social Activities

Session 094: After Talk Social Gathering

Sponsor: Program Committee

Organizer &

Presider: Woody Doane, University of Hartford

Description:

Please join your fellow attendees to socialize and connect with one another virtually. There will be several rooms open for attendees to congregate and socialize with one another. A few of the rooms will have a theme, but there will also be plenty of open meeting space for attendees to join with your fellow attendees. We hope members will take advantage of these virtual rooms to catch up with old friends and make new ones.

Saturday, August 7

9:30am – 11:15am Sessions

THEMATIC

Session 041: Disability Revolution: Of Oracles, Intersections, and Equality

Sponsor: Disability

Organizers: Kate Caldwell, University of Illinois at Chicago
Loren Wilbers, University of Wisconsin-Whitewater

Presider: Kate Caldwell, University of Illinois at Chicago

Discussant: Asha Rao, University of Illinois at Chicago

Description:

This panel brings into conversation an amazing panel of intersectional thought leaders to discuss the future of disability action and scholarship: from disability studies to disability justice, COVID-19 and the emergence of “disabled oracles”, and what it takes to lead a revolution in the way we approach disability.

Papers:

“Disability Justice/Not Disability Justice: What You Should Know,” Angel Miles, Independent Scholar

“Intersections of Disability,” Akemi Nishida, University of Illinois at Chicago

“Message from the Future: Disabled Oracle Society,” Alice Wong, Disability Visibility Project

“The Intersection of Disability Justice and Social Justice,” Noah Ohashi, University of Illinois at Chicago

THEMATIC

Session 095: CRITICAL DIALOGUE: Classroom Community Development: Fostering Healing, Hope, and Revolution in the Classroom

Sponsors: Community Research and Development Teaching Social Problems

Organizers: Abby I. Templer Rodrigues, Missouri State University
Amie Thurber, Portland State University

Presider/

Discussant: Abby I. Templer Rodrigues, Missouri State University

Description:

The last two years have been particularly raw, painful, uncertain, and ripe with potential. The brokenness of our current systems of health care, criminal justice, education, journalism, (among so many others) has become more visible, and increased numbers of people across the political spectrum have lost faith in the status quo to meet the challenges of our time. The failures to advance justice and transform systems of inequalities have exacerbated human suffering. These times call on academics to do more to foster healing and revolutionary change. Drawing from the work of Paulo Freire, hooks (1994) posits classroom communities as one such site for change. She calls on professors to transgress conventional teaching practices rooted in authoritarian control, to center dialogue and community building for radical, liberatory transformation. For some professors, this approach is new, requiring them to develop new teaching modalities. Others, who have already been utilizing this approach, find themselves needing to adapt their practices in the new Covid-19 reality of virtual instruction. This international group of panelists will consider:

- How do universities perpetuate deficit-based models of student support, and how can we bring trauma-informed and disability justice approaches to higher education?
- What innovative strategies are faculty using to incorporate anti-racist pedagogy across the curriculum, including in research, theory, and practice courses?
- What kinds of projects and assignments are instructors using to help students to both learn about and participate in movements for social justice?

Ultimately, this critical dialogue will explore how teaching professionals are working to build classroom communities that center healing, transformation, and revolution in today’s context.

Papers:

“Is it Just Me? Mental Health and Institutional Perspectives from a Graduate Writing Consultant,” Doreen Hsu, University of California, San Diego

“Inclusiveness in Tertiary Co-education: Outlook of Undergraduate and Academic Staff at Students Living with Disabilities in a South-West Nigerian University,” Macellina Yinyinade Ijadunola, Obafemi Awolowo University

“The Concept and Practice of Trauma-informed Pedagogy,” Sandhya Celestin and Caroline M. Campbell, Widener University

“A Creative and Postmodern Approach to Bringing Issues of Race and Social Justice to the Undergraduate Classroom,” Heather C. Pizzanello, Samantha Dick and Sidney Butler, Salve Regina University

"Incorporating Anti-racism into Undergraduate Methods and Statistics Courses in the Social Sciences," Kyler Sherman-Wilkins and Catherine Hoegeman, Missouri State University

"Teaching and Learning Social Change," Amie Thurber, Portland State University

Session 096: Theorizing Juvenile Delinquency, Drugs, and Precarity

Sponsors: Crime and Juvenile Delinquency
Social Problems Theory

Organizer & President: Paul Joosse, University of Hong Kong

Description:

This session will examine various aspects of delinquency, drugs, and precarity relating to narrative theory, decriminalization, and cultural capital.

Papers:

"Addiction and the Embodiment of Precarity: Recovery Narratives across the Class Structure," Sarah L. Whetstone, Bradley University

"Cheering for the Bad Guy? How Audiences Glorify Antiheroes through Major Criminological Theories," Matthew D. Bejar, University of Oklahoma

"Decriminalizing Substance-involved Sexual Assault," Erin O'Callaghan, University of Illinois at Chicago

"Diversity and Delinquency: The Impact of Cultural Awareness," Jeffery P. Dennis, Minnesota State University, Mankato

"Moral Capital and the Temporality of Medication-assisted Treatment in the Rural Midwest," Kelly Szott, Southern Oregon University

THEMATIC

Session 097: CRITICAL DIALOGUE: Space, Migration, and the (Trans)Formation of Global Inequality

Sponsors: Global
Poverty, Class, and Inequality

Organizer & President/

Discussant: E. Brooke Kelly, University of North Carolina at Pembroke

Description:

Addressing spatial contexts throughout the globe, the collection of work in this session will illicit dialogue about global inequalities by gender, sexuality, race, and class, touching on labor and various political contexts.

Papers:

"The Rainbow Nation and the Gays it Excludes: South Africa, Homonationalism, and African LGBTI Refugees," Miriam Gleckman-Krut, University of Michigan, Honorable Mention in the Global Division's Student Paper Competition

"Gender, Labor Migration, and Global Inequalities," Joya Misra, University of Massachusetts Amherst, Diego Leal, University of South Carolina and Ragini Saira Malhotra, University of Southern Maine

"Intersectional Inequalities and Precarious Workers in Gendered Labor Markets: The Case of India," Debarashmi Mitra, Central New Mexico Community College

"Rethinking Migration-development Nexus in China: Why Chinese Ethnic-minority Migrant Workers Persist in the Precarious Urban Labor Market," Rui Jie Peng, The University of Texas at Austin, Winner of the Community Research and Development Division's Student Paper Competition

"Oil Palm in Colombia. Global and Local Dynamics of a Problematic Commodity," Álvaro Germán Torres Mora, University of Tennessee, Knoxville

"Meanings Underlying the Struggle: Narratives of Indonesian Migrant Workers in Malaysia," Reevany Bustami, CenPRIS - Universiti Sains Malaysia and Ellisha Nasruddin, Graduate School of Business, Universiti Sains Malaysia

"Not Sending the Best? Subjective Socioeconomic Status in Latin America and a Challenge to Traditional Migration Narratives," Alonso Octavio Aravena Mendez and Tamunosaki Bilaye-Benibo, Baylor University

Session 098: Youth, Aging, and Life Course Theory-Research, Practice, and Policy

Sponsor: Youth, Aging, and the Life Course

Organizer &

President: Valerie Leiter, Simmons University

Papers:

"Economic Instability and Child Protection: Evidence from State Administrative Data," Julie Yixia Cai, University of Wisconsin-Madison, Honorable Mention in the Labor Studies Division's Student Paper Competition

"Structurally Sound? The Impact of Family Structures on the Effectiveness of Family Preservation Services Using the NSCAW II," Amanda Catherine Ferraro, University of Oklahoma

"In My 'Hood': Using Photovoice to Understand Youth Perceptions of Structure and Agency in their Communities," Benjamin W. Fisher, Aishia A. Brown and Alice Story, University of Louisville

"Compromised Care in a Globalized World: The Plasticity of 'Motherhood' in Families Who Hire Live-in Migrant Domestic Workers," Iris Hoiting, University of Hong Kong

"How Older White Gays and Lesbians Leverage their Resources to Navigate Health Care," Grey Pierce, University of Chicago

Session 099: Reflexivity and the Self in Institutional Spaces

Sponsors: Gender
Institutional Ethnography

Organizer, Presider &

Discussant: Órla Meadhbh Murray, Imperial College London

Description:

This session focuses on Institutional Ethnography research, exploring researcher self-reflexivity when doing Institutional Ethnography research and how people reflexively navigate institutions, specifically how regulatory texts and discourses organize people's self-labelling and activities. This session has four papers and a discussant, with presentations on: donor philanthropy in the US, single parenting in Europe, map-making in Institutional Ethnography, and racial self-identifications on official forms.

Papers:

"An Institutional Ethnographer's Sensibility and Map Making the Social under Duress," Brenda Solomon, The University of Vermont

"Donor Intent and the Reproduction of Ruling Relations in Community Philanthropy through Legal Texts and Professional Standards," Frank Ridzi, Le Moyne College and Central New York Community Foundation

"Political Party Affiliation and the Shaping of Multiracial Identity," Sarah E. Castillo, University of Tennessee, Knoxville

"Reflexivity, Responsibilities, and Self: Analyzing the Legal Transition from Double to Single Parenthood and Suggesting Changes in Policy," Morena Tartari, University of Antwerp

Session 100: CRITICAL DIALOGUE: Social Movements and Resistance Strategies that Work

Sponsor: Conflict, Social Action, and Change

Organizers: Ezra J. Temko, Southern Illinois University
Edwardsville
Kyla Walters, Sonoma State University

Presider/

Discussant: Mario Venegas, Sonoma State University

Description:

Focusing on cultural dimensions of social movements, presenters in this session explore strategies, from mass media and public opinion to self-care and violence, employed in the pursuit of change.

Papers:

"Black Lives Matter: Official Police Narratives, Framing, and Social Media," Aliyah Acuna, Texas Tech University

"Care of the Political Self: Movement Survival and Repertoires of Care," Allison S. Reed, University of Chicago

"Making Due in Mexico or, de Certeauian Tactics in Raúl Paz Pastaña's Border South," Kevin M. Anzzolin, University of Wisconsin-Stout

"Public Opinion and Strategies to Enact Consultation Rights in Latin America," Caroline G. Martinez, University of California, Irvine

"The Soft Flank Effect: An Amplifying and Sustaining Mechanism for Social Movement's Radical Tactics," Elise Lobbedez, PSL Research University and Université Paris Dauphine

Session 101: Chicago Labor: From Whose Broad Shoulders Shall We Rise?

Sponsors: Labor Studies
Program Committee

Organizer: Corey Dolgon, Stonehill College

Presider: Jessica Cook-Qurayshi, DePaul University Labor Education Center

Description:

Chicago has long been a bellwether for America's labor movement. The Industrial Workers of the World (1905) and The American Railway Union (1894) were both founded in Chicago, while the Haymarket Affair in 1886 gave birth to the International Day of the Worker/Labor Day. While Labor Union membership has dropped precipitously in the last 50 years, successful teachers' strikes, and organizing among health care workers and those employed in the informal economy promise a change in labors' fortunes. And once more, Chicago is on the cutting edge of such change. This session, led by Jessica Cook-Qurayshi (Director of the DePaul University Labor Education Center) will bring together local organizers in industries such as health care, nursing homes, education, temporary staffing, and the informal sector. Join us for an exciting and inspiring

discussion of the labor movement's future and the search of One Big Union.

Panelists:

TBA, Planting Justice

TBA, Chicago Teachers Union

TBA, Chicago Workers Collaborative

TBA, Equity And Transformation

11:30am – 1:15pm Sessions

Session 102: Vulnerable Populations, Social Isolation, and Resilience

Sponsors: Community Research and Development
Family
Society and Mental Health
Sociology and Social Welfare

Organizer & President: Sarah E. Stanlick, Worcester Polytechnic Institute

Description:

This session explores the intersecting variables that impact the wellbeing of individuals and communities. Specifically, the focus is on the ways in which social isolation, experienced as a result of identity or circumstance, can complicate the lives of those who find themselves temporarily or chronically vulnerable. We hope to highlight, too, interventions, policy, or programming that can support resilience.

Papers:

“Collective Memory Work of Deported Veterans: Laying Claim to Citizenship,” Sofya Aptekar, CUNY School of Labor and Urban Studies

“The Perceived Challenges of Resettlement among Syrian Refugees in the United States,” Sevsem Cicek-Okay, Niagara University, Sarah Jernigan, University of Cincinnati, Ahmed Sam Beydoun, Medical College of Wisconsin and Riham M. Alwan, University of California, San Francisco

“Those Who Go Without: An Ethnographic Look into the Complexities of Rural Mental Health and Healthcare Infrastructure,” Amy M. Magnus, California State University, Chico and Patricia Advincula, University of California, Irvine

“Towards Sexual Citizenship? Legal Protection Strategies for LGBTQ & Polyamorous Families,” Elisabeth A. Sheff, Sheff Consulting and University of Tennessee, Kimberly Rhoten, Boston University and Jonathan Lane, JD Lane Law

“Variation in Housing First across the United States: Findings from a National Survey,” Caitlin A. Carey, University of California, San Francisco

Session 103: Pathways to Re-entry

Sponsor: Crime and Juvenile Delinquency

Organizers: Watoii Rabii, Oakland University
Helen Kosc, The University of Oxford

President & Discussant: Watoii Rabii, Oakland University

Description:

This session will explore the dynamics and difficulties of re-entry and other related correctional stages.

Papers:

“Building an Abolitionist Framework for Reentry,” Steven Keener, Ashley Irving and Lauren Heine, Christopher Newport University

“Punishment, Community Condemnation and Political Technology – the Analysis of the Expressive Function of Xinjiang Re-education Camp,” Wen Guan, The George Washington University

“Reimagining Reentry: Toward a Social Justice Model of Service Provision,” John M. Halushka, San Jose State University and Brandon Miller, San Jose City College

“The Impact of Disruption in Carceral Communities: A Volunteer Perspective,” Caroline M. Campbell and Margo Campbell, Widener University and Barb Toews, University of Washington Tacoma

THEMATIC

Session 104: CRITICAL DIALOGUE: The Rise of and Opposition to Authoritarian Race-Ethnic-Religious-Caste Oppression in Late Capitalism

Sponsors: Program Committee
Transnational Initiatives Committee
Transnational Virtual Initiatives Committee (Ad Hoc)

Organizer & President/ Discussant: Alan J. Spector, Purdue University Northwest

Description:

Despite optimistic predictions of progressive enlightenment in society, including race/ethnic/religious conflict, much of the world has seen an increase in race/ethnic/religious conflict

corresponding to the rise of authoritarian regimes in many parts of the world. This session will explore some of those interactions.

Papers:

“Colorblind and Racialized Approaches: The Framings of Border ‘Crises’ and Migrant Children at the U.S.-Mexico Border under Two Administrations,” Heidy Sarabia, California State University, Sacramento

“Combating Unjust Laws: Civil Society Activism for the Rights of the Rohingya in Bangladesh,” Arnab Roy Chowdhury, Higher School of Economics

“Ethnic Division as a Tool of Authoritarian Regimes: The Case of Ethiopia,” Taye Woldesmiat, Purdue University Northwest

“Pakistan: How Religious Division Undermines Democracy,” Muhammad Shaffiudin Khan, Government of Azad Jammu & Kashmir College

“Religious, Caste and Ethnic Discrimination - A Foundation for Authoritarianism in India,” Subhasis Bandyopadhyay, Indian Institute of Engineering Science and Technology, Shibpur

THEMATIC

Session 105: Radical Imagination, Global Social Change and Empowerment in Higher Education

Sponsor: Educational Problems

Organizer & Presider: Elaine J. Laberge, University of Victoria

Description:

Colonized higher education was built to serve White elites. Piece-meal solutions are taped on to these foundations in attempts to address the exclusion and Othering of folks marginalized based on race, ethnicity, social class, gender, able-bodiedness and age. While there is lots of talk about how the pandemic is impacting higher education, particularly financially, and what the post-pandemic higher education landscape might look like, there is little hope that status quo solutions to the gross inequalities and inequities caused by systemic —isms will change anything. Yet, there are people who are using radical imagination to create global social change and empowerment in higher education.

Papers:

“‘Make Me Proud’: A Critical Examination of HBCU Commencement Speeches during the Black Lives Matter Era,” Kenya L. Goods, Howard University

“Disability Stigma: Factor Structure among University Faculty,” Robert Michael Matchett, Louisiana State University

“The Empathy Gap in Graduate Supervision: Faculty Trauma and the Problem of ‘Back in My Day’ in Reimagining Graduate Education,” Lily Ivanova, University of British Columbia

“‘Poison in the Walls’: How the Threat of Lead Exposure Contributes to Housing Insecurity amidst Urban Decline,” Matthew H. McLeskey, University at Buffalo, SUNY

“Spoken Word & Speaking Back: When Using Your Voice Isn’t a Choice,” Carol Ann B. Jackson, University of Connecticut

Session 106: CRITICAL DIALOGUE: Health, Gender, and Sexuality

Sponsor: Gender

Organizer: Ezra J. Temko, Southern Illinois University Edwardsville

Presider/ Discussant: Jen S. Lendrum, Aquinas College

Description:

Two papers explore gender and health in multiple contexts, including how sports benefit girls and women’s wellbeing in less and more industrialized nations (Tewari) and how gender shapes how partners and families provides social support after bariatric surgery (Stevens and Burton).

Three papers specifically explore how the relationship between health, gender, and sexuality has manifested in relation to the COVID-19 pandemic, including how LGBTQ individuals have used companion dogs and cats to cope with the pandemic (Whitley and Bowers), how COVID-19 has impacted domestic violence survivors’ experiences in the United States (Pena, Leigh, and Anurudran), and how it has impacted women’s sexual and reproductive health in Nigeria (Oyebode and Adeyombo).

After brief presentations from authors, the presenters and attendees will have a robust opportunity to critically explore the implications of their joint insights to their own works and to the broader themes of health, gender, and sexuality.

Papers:

“The Function of Sport in Addressing Gender Issues,” Sanjay Tewari, Indian Sociological Society

“Women Health Managers and Men Health Coaches: Bariatric Patients and the Gendered Expectations of Care and Support,” Corey Stevens and Breanne Burton, Southern Illinois University Edwardsville

“Assessing the Importance of Companion Animals to the Physical and Mental Well-being of LGBTQIA+ People during the Pandemic,” Cameron Thomas Whitley, Western Washington University and Melanie Marie Bowers, Rutgers University

“Are you Safe to Talk?: Domestic Violence Service Providers’ Experiences Supporting Survivors During COVID-19,” Lita Danielle Peña, University of Cambridge and COVID-19 Task Force on Domestic Violence, Jenny Karla Leigh, New York University and COVID-19 Task Force on Domestic Violence and Ashri S. Anurudran, Harvard Medical School and COVID-19 Task Force on Domestic Violence

“Lock Down and Vulnerability during the First Wave of Covid-19 Risks in an Urban Space in Nigeria,” Abiodun O. Oyeboode, Federal Polytechnic, Offa and Adewale A. Adeyombo, Bowen University

Session 107: Contagion and Climate Change: Theorizing the Pandemic, Pollution, and Inequality

Sponsor: Social Problems Theory

Organizer &

President: Paul Joosse, University of Hong Kong

Description:

Desire flows through society in the same manner as disease and pollution. The papers in this session theorize different valences of “contagion” - as a function of environmental justice, the pandemic, and gun ownership.

Papers:

“Transmitting Desire: An Experiment on a Novel Measure of Gun Desirability in a Pandemic,” Justin Lucas Sola, University of California, Irvine

“Hospital at Home in the Age of Covid-19: The Mayo Clinic Experience,” Nels Paulson, University of Wisconsin-Stout and Margaret Paulson, Mayo Clinic Health System

“The Toxic Release Inventory (TRI) and Risk Perception,” Mary Strawderman, Virginia Commonwealth University

“A Climate Change Module for Social Problems Classes,” Andrew Szasz, University of California, Santa Cruz

“Climate Change Concern among Youth: The Unexamined Role of Civics Education and Institutional Trust in Elevating Cross-national Climate Change Risk Perceptions,” Erika L. Kessler, Teachers College and Columbia University, Winner of the Environment and Technology Division’s Student Paper Competition

Session 108: Cultural Wars and the Law

Sponsor: Law and Society

Organizer: Amani M. Awwad, SUNY Canton

President: Christina M. Leshko, SUNY Canton

Description:

This session deals with regulating and legalizing moral principles deemed essential aspects of the normative culture and, therefore, should defended. Culture wars best describe this process. Culture wars are not a new phenomenon but rather in existence since the birth of civilizations and cultures. Culture wars focus on the competing values and principles that are fighting for legitimacy and dominance. These competing values and principles deal with essential aspects of the culture. It includes political, social, economic, religious, and ideological principles the culture wants to advance and make it part of the normative and dominant culture. It is crucial to keep in mind that some of these, if not all, are part of the personal/private domain of the members of a particular segment of the population that are targeted because they do not fit in. Therefore, moving to regulate and legalize specific values and principles is discriminatory in nature and orientation. This is an example of systemic discrimination directed against these minority groups. This session will highlight some of this systemic discrimination against specific/targeted minorities.

Papers:

“Disperse and Preserve the Perverse: Computing How Hip-hop Censorship Changed Popular Music Production in China,” Ke Nie, University of California, San Diego

“Emotional Support Animals and Student Mental Health: An Analysis of Campus Accommodation Policies,” Christina M. Leshko, SUNY Canton

“The Covid-19 Vaccines: The Partiality of Medicine in US Capitalism,” Vince Montes, California State University, East Bay

“War Drones in Yemen: The Meaning of UAV Facilitated State Violence in International News,” Diane M. Roushangar, Western Michigan University, Kristen R. Witzel, Andrews University and Gregory J. Howard, Western Michigan University

“Whose Bodies Matter? How Policy Elites Use Anti-immigrant, Anti-queer, and Anti-indigenous Rhetoric to Justify Their Opposition to the Violence against Women Act,” Amy Casselman Hontalas, Stanford University

Session 109: The Relevance of Racial Capitalism to Today’s Moment

Sponsor: Racial and Ethnic Minorities

Organizer: Karina Santellano, University of Southern California

President: Felicia Arriaga, Appalachian State University

Discussant: Demetrius Murphy, University of Southern California

Description:

This session will focus on innovative work that advances our understanding of racial capitalism. The following topics will be discussed: the legal and extralegal enslavement of Black people post- Civil War, immigration detention centers, bank branch openings and credit flows, and the libidinal economy. This session will provide an opportunity to discuss how we can imagine and work towards liberation and justice for Black, Latinx, Asian American, and indigenous populations in the U.S. and for marginalized peoples around the world.

Papers:

“Bank Branch Openings, Credit Flows, and Racially Segregated Areas,” Asia I. Bento, Rice University

“Blackness and the Libidinal Economy: Ghost in the Machine of Racial Capitalism,” Semassa Boko, University of California, Irvine

“The Promise and Peril of ICE-funded Labor: A Case Study of the Dilley Detention Center,” Marta Ascherio, The University of Texas at Austin

“Unfreedom: White Supremacist Mechanisms of Capitalist Exploitation and Dehumanization in the ‘Post-Emancipation’ North,” Melissa F. Weiner, College of the Holy Cross

1:30pm – 3:15pm **Sessions**

THEMATIC

Session 110: CRITICAL DIALOGUE: Loss and Healing in the Community

Sponsors: Community Research and Development
Family
Society and Mental Health
Sociology and Social Welfare
Youth, Aging, and the Life Course

Organizer & Presider/

Discussant: Michael O. Johnston, William Penn University

Description:

Healing and loss are part of the human condition. Loss is multifaceted and is as diverse as the bonds that humans make with others in society. By using a sociological lens, this panel will shed light on the effects, experience(s), and meaning(s) we have constructed for loss. That is, loss can refer to something that occurs between person/person, person/animal, or person/object relations. The panel will also discuss the effects, experience(s), and meaning(s) that humans have constructed for the process of healing after a loss. The types of loss that members of this panel will discuss range from the loss of an identity to the loss of human life.

Ned Tilbrook will discuss the experience of college-educated baristas who work in local and craft coffee shops in Portland,

Oregon and whether they see their work as desirable or just a place of employment because they cannot access good jobs suitable for their qualifications.

Cynthia Zhang will discuss the literature that exists on the impact of time and place on identity development as it relates to immigrant status (particularly Chinese and African Americans whose collective experience is different from the mainstream but is uniquely American), race and ethnicity, gender, and class identity.

Nora Gross will talk about the effects and experiences of family and friends who have lost children and teenagers as a result of gun violence in the United States of America. A tragedy that kills 2,000 to 3,000 children and teenagers every year and one-third (up to 40% in some cities) of the victims are Black males.

The discussion will then transition to the topic of healing. The modes of healing include such things as use of social media, story-telling and legacy building, community organization, and psychedelic healing rituals.

Nora Gross found that young people grasp onto social media as an avenue to express their emotions and find support from their peers. This, Gross shared, provided some unexpected therapeutic effects. She shared that many of the boys used Instagram and other platforms to express, document, and share their most vulnerable and emotional selves and feelings of loss with others. The digital worlds became a primary site of emotional freedom and solidarity with other grieving peers.

Raven Deverux will discuss the significance of social location – spatial, relational, temporal – in the construction of human expression and meaning associated with the grief they are experiencing. She found that grief is both a social and collective ritual that is not arbitrarily carried it. Grief is scripted from the selection of deaths worth grieving to the practices associated with the grieving of a lost life. This said, Deverux wanted to learn how “we” develop our own iconography of resistance, repair, and recognition. She sought to better understand the collective expression of grief (both digital and physical presence) and other memorial efforts throughout time that have centered around the active creation of a legacy (e.g., scholarships, support groups, and other material objects – shirts, candles, and jewelry).

Nels Paulson will discuss how celebrity chefs used international renown cuisine to improve the preservation of biodiversity and the local cultures in Peru. Paulson studied a new approach implemented by Central Restaurante (located in Lima, Peru) to expand its culinary offerings by approaching their menu through science and community engagement.

Olivia Fleming explored the agency and insight that children within the broader consumer culture contribute to knowledge. Fleming found that children who were part of the Junior Civic Association’s (JCA) summer program (co)construct a reality all their own and use food as a resource for belonging among their

peers. The program and its community garden provide resources for adults and children who live along one of Florida's busiest interstates and the neighborhoods that it makes up are historical. Children who are part of this program and residents in the surrounding neighborhood are primarily African American and working/lower class. The community garden is one of few places for community members to gain access to fresh produce and vegetables in the surrounding area. JCA also provides education to children that focuses on growing and harvesting food, as well as ways in which an individual can engage with and give back to their community.

Jarrett Rose studied scientific and mental health communities at the midst of a "psychedelic renaissance," a culture phenomenon that has sparked widespread interest in the healing potential of psychedelic drugs. He has found that sociologists have given little attention to the use of psychedelic drugs as part of a healing culture in mental health and hopes to contribute to this nascent field of sociology. Rose analyzed 20 in-depth, semi-structured interviews with participants of a week-long psychedelic healing retreat. He then used social integration theory augmented with Collins' notion of "interaction rituals," to theorize trauma, healing, and self-transformation as symbolic representations that are (re)negotiated through intersubjectivity and "emotional energy" of group healing.

Papers:

"Not 'Just' a Barista," Ned Tilbrook, Portland State University

"Identity, Social Networks, and Immigrants in the U.S.," Cynthia Baiqing Zhang, Evergreen Campus LLC

"Brothers in Grief: The Social, Emotional, and School Lives of Black Boys in the Aftermath of Neighborhood Gun Violence," Nora Gross, Boston College

"Legacy Making: Meaning, Production, Protection and the Collective," Raven Elisabeth Deverux, University of California, Los Angeles

"How Haute Cuisine Can Empower Biodiversity and Communities: The Case of Central Restaurante in Peru," Nels Paulson, University of Wisconsin-Stout

"Moving beyond Romanticization and Stigmatization: Children as Experts in Qualitative Food Studies," Olivia M. Fleming, Oklahoma State University

"Psychedelic Healing through Interaction Ritual Chains: (Re)negotiating Trauma and the Self Collectively," Jarrett Robert Rose, York University

THEMATIC

Session 111: CRITICAL DIALOGUE: A Theology of Hope: Religion, Justice, and Social Change in America

Sponsor: Conflict, Social Action, and Change

Organizers: Ebonie L. Cunningham Stringer, Penn State Berks
Shaonta' Allen, Dartmouth College

Presider/

Discussant: Ebonie L. Cunningham Stringer, Penn State Berks

Description:

This session explores religion and its contemporary intersections with race, gender, sexuality, age social movements and work using a variety of methodological approaches.

Papers:

"'I've Got Nothing to Lose': Exploring the Work Ethic of U.S. Muslim Professionals," Salam Aboulhassan, Wayne State University

"A Discursive Exploration of Provider Guides for Trauma-informed HIV Preventative Care with Black Transgender Women," Kay Heffernan, Vanderbilt University

"Entangled Realms: The Social Problem of Church and State in the U.S.," Ryan C. Rose, Widener University

"I Was Raised That Way: Religion, Spirituality, and Transformation among Young Black Men Who Have Sex with Men," Sandra L. Barnes, Vanderbilt University

"The Prefigurative Religious Politics of Black Christian Millennials," Shaonta' Allen, Dartmouth College

Session 112: The Impact of Covid-19 on People Who Use Drugs, Drug Treatment, and Harm Reduction

Sponsors: Drinking and Drugs
Health, Health Policy, and Health Services

Organizer &

Presider: Alex S. Bennett, New York University

Discussant: Stephen Lankenau, Drexel University

Description:

This panel brings together research on the impacts of the novel coronavirus on drug use, drug markets, drug treatment, and harm reduction services. As with other social, economic and political crises and natural disasters, the COVID-19 pandemic disproportionately impacted people who use drugs. Social distancing policies compelled more solitary drug use, heightening the risk of overdose mortality; this was compounded by a fluctuating and riskier illicit drug supply, with more suspected fentanyl in many drugs. These changes, alongside widespread disruptions to treatment and harm reduction services for people who use drugs and other structural impacts, created or exacerbated risky contexts for drug use and

introduced other challenges such as securing food and shelter. Yet, as the research presented in this panel shows, despite these myriad challenges and heightened risk environments, many people who use drugs and programs designed to serve them developed innovative ways to mitigate risk and maintain safety, successfully balancing best-practices for COVID-19 and harm reduction. Many solutions were developed that were simultaneously tailored to drug users' specific needs and adapted to new pandemic contexts. Taken together, the research presented here demonstrates the resiliency of people who use drugs and the programs that serve them as they navigated extreme pandemic-related constraints.

Papers:

"Adapting Harm Reduction Research with Young Opioid Users for Pandemic Conditions: Challenges, Compromises and Some Unexpected Benefits," Honoria Guarino and Pedro Mateu-Gelabert, CUNY School of Public Health, Michelle Acosta, Ramona Almenana and Elizabeth Goodbody, CUNY Graduate School of Public Health & Health Policy and Carli Salvati, CUNY School of Public Health

"Guideline and Policy Considerations for Supervised Consumption Spaces during Covid-19 and beyond, Reflections from an Overdose Prevention Site in Toronto, Canada," Brett Wolfson-Stofko, New York University

"The Covid Pandemic, Overdose, and Self-care Practices of People Who Use Illicit Opioids in New York City," Alex S. Bennett, New York University and Luther C. Elliott, New York University and Center for Drug Use and HIV/HCV Research

"The Impact of Covid-19 on Drug Use from Respondents in 36 States," Jianna Florek, Ryan G. Fischer and Dina Perrone, California State University, Long Beach

Session 113: CRITICAL DIALOGUE: Covid-19, Disability, & the Politics of Education

Sponsors: Disability
Educational Problems
Institutional Ethnography

Organizers: Kyla Walters, Sonoma State University
Heather Sue McDonald Rosen, University of Georgia
Rashmee Karnad-Jani, University of Toronto

Presider/

Discussant: Heather Sue McDonald Rosen, University of Georgia

Description:

Presenters in this session will engage in a timely conversation about educational problems and potential solutions, with an emphasis on higher education.

Papers:

"Keeping Sociologists in the Conversation: The Many Pandemics of Higher Education," Heather E. Dillaway, Wayne State University

"Situation of Learning and Teaching during Covid-19 Pandemic in Iran," Farzaneh Ejazi, Shahed University

"The Social Organization of Post-secondary Students' Accommodation Practices during Covid-19 and the Work of Disability," Elizabeth Brule, Queen's University

"An Intersectional Analysis of Higher Education Careers in the Context of Covid-19: Differential Impacts by Race/Ethnicity, Gender, and Indigeneity," Noreen Kohl, Nathalie P. Rita and Marina Karides, University of Hawai'i at Mānoa

"Understanding How to Create Student Bonding in Addressing Retention and Student Success," Giovanna Follo, Wright State University - Lake Campus, Ashley Hall, Wright State University and Diane Huelskamp, Wright State University - Lake Campus

Session 114: Gender and Global Climate Change

Sponsors: Environment and Technology
Gender
Global

Organizer, Presider &

Discussant: Clare Cannon, University of California, Davis

Description:

This session includes diverse papers that look at a range of issues related to the environment and technology, gender, and global conditions.

Papers:

"Conveying Gendered Power through Bureaucratic Websites: A Content Analysis of Child Welfare Systems," Christa J. Moore, University of Virginia's College at Wise

"Post-disaster Masculinity and Mental Health," Rebecca G. Ewert, University of Chicago

"How is the Veterinary Community Addressing Opioids?" M.E. Betsy Garrison, Josephine Reardon, Heidi Ward and Kelly Way, University of Arkansas

"Unpacking Sustainability: A Feminist Political Ecological Analysis of Global Overshoot Dynamics," Kristin Dobbin and Clare Cannon, University of California, Davis

THEMATIC

Session 115: Reflections and Lessons from the 10th Anniversary of the Wisconsin Uprising

Sponsor: Labor Studies

Organizer &

President: Emily H.A. Yen, University of Virginia

Discussant: Alexandra Holmstrom-Smith, Democratic Socialists of America

Description:

In commemoration of the 10th Anniversary of the Wisconsin Uprising, panelists will reflect on this historic event and its impact on the labor movement over the past decade. The Wisconsin Uprising of 2011 was one of the most massive sustained collective actions to have taken place in the United States and has had enduring impacts on the labor movement.

Papers:

“Teacher Mobilization after the Uprising,” Amanda Pullum, California State University, Monterey Bay

“The Wisconsin Uprising and the Maple Spring: A Comparative Perspective on the Early 2010’s Mass Revolt,” Shannon Ikebe, University of California, Berkeley

“The Wisconsin Uprising of 2011,” Matthew Kearney, Independent Scholar

“Wisconsin 2011 and the Myth of the Spontaneous Uprising,” Ben Manski, George Mason University

THEMATIC

Session 116: Law and Injustice: Can Law Repair the Harms of Systemic Racism?

Sponsor: Law and Society

Organizer &

President: John M. Halushka, San Jose State University

Description:

In a moment where police reform, abolition, and truth and reconciliation are at the forefront of American politics, this panel asks if it is possible for law to repair the harms of racism, or if law continues to function to as a tool for reproducing inequality.

Papers:

“‘Are You Able-bodied?’ Embodying Accountability in the Modern Criminal Justice System,” Michele Lindsay Cadigan and Tyler Smith, University of Washington

“Drivers of Disenfranchisement: The Political Foundations of License-for-payment Laws,” Kevin Dahaghi, The University of Texas at Austin

“Mobilizing Equal Employment Rights: The Social and Political Determinants of Discrimination Complaints (2009-2018),” Elizabeth Hirsh, University of British Columbia and Masoud Movahed, University of Wisconsin-Madison

“Police-community Relations as an Alternative System of Neighborhood Representation,” Tony Cheng, Yale University, Winner of the Law and Society Division’s Student Paper Competition

“Whether Law Can Recognize the Sources of Systemic Racism: A Content Analysis of Capital Sentencing in a Florida Case,” Harvey A. Moore, Trial Practices, LLC

Session 117: Intersectional Capitalism: Past, Present, and Future

Sponsors: Poverty, Class, and Inequality
Racial and Ethnic Minorities

Organizer: Korey Tillman, University of Nevada, Las Vegas

President: Celine Ayala, University of Nevada, Las Vegas

Description:

Racial and gender domination pre-date, and are infused with the advent of capitalism. This session aims to investigate how the relationship between these three axes of oppression have a global impact on social life.

Papers:

“An Investigation of the Role Gig Work Plays in Exacerbating Racial Inequality,” Jaylexia D. Clark, Notre Dame

“Gendered-racial Capitalism: Implications for the Global Capitalist Crisis,” Debadatta Chakraborty, University of Massachusetts Amherst

“Masculine Distinction: Family Formation and the Emergence of Class Identities in Post-Communist Vietnam,” Phung N. Su, University of California, Berkeley, Honorable Mention in the Gender Division’s Student Paper Competition

“Predation of the Precarious: For-profit Colleges’ Embrace of Black Women,” Caleb E. Dawson, University of California, Berkeley

“Wealth Begins at Home: The GI Bill of 1944 and the Making of the Racial Wealth Gap in Homeownership and Home Value,” Chinyere O. Agbai, Brown University

3:30pm – 5:15pm

Sessions

Session 118: Community Public Health and Racial, Ethnic, and Socio-economic Inequality

Sponsors: Community Research and Development Health, Health Policy, and Health Services

Organizers: Matthew H. McLeskey, University at Buffalo, SUNY
Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg

Presider: Matthew H. McLeskey, University at Buffalo, SUNY

Discussant: Amy Lubitow, Portland State University

Description:

The papers in this session represent a two-fold social problem: while understanding public health means interrogating racial disparities in health outcomes and overall well-being, it also means understanding how racism itself is a public health problem. The continued spatial concentration - and segregation - of minorities has resulted in stark neighborhood, economic, and, crucially, health inequalities. Thus, systemic racism continues to perpetuate inequalities for already-vulnerable communities. Minority communities are more likely to experience low-quality or even lack of health care, reduced access to quality education and housing stability, and employment and workplace discrimination. These experiences exacerbate hardship and exacerbate health issues, thereby reproducing intersectional inequalities. These papers do not just identify social problems - they also identify how to reduce individual and social health disparities by focusing on a broad range of policy and institutional solutions likely to be effective in addressing racial disparities.

Papers:

“Can it Make You Sterile?” Awareness and Concerns about HPV Vaccination among Adults in the Inland Empire, California,” Andrea N. Polonijo, University of California, Merced, Durga Mahapatra and Brandon Brown, University of California, Riverside

“Racial Disparities in Children’s Health Care Access: The Impacts of Affordable Care Act (ACA),” Yuying Shen, Carlene Turner and Robert Perkins, Norfolk State University

“Social Contributors to Differences in Math Course Attainment among Adolescents Perceived to Have Learning Disabilities, ADHD, or Autism,” Dara Shifrer and Daniel Mackin Freeman, Portland State University and Angela Frederick, The University of Texas at El Paso

Session 119: Innovative Harm Reduction Strategies from Across the Globe

Sponsor: Drinking and Drugs

Organizers: Dina Perrone, California State University, Long Beach
Aukje Lamonica, Southern Connecticut State University

Presider: Dina Perrone, California State University, Long Beach

Description:

Harm Reduction Strategies from Across the Globe: Meeting people who use drugs where they are and doing no harm are the foundations of harm reduction strategies. How these strategies take shape – though – varies depending on the unique social contexts and those local contexts’ overall goals. In some places, arrest-diversion is harm reduction, while in others it is providing drug checking to people who use. The local context also dictates the potential challenges to implementing harm reduction strategies that can both impede or promote innovative approaches to program implementation. Regardless, how programs (and researchers) label those who use in these settings impact the reach, acceptance, and currency of these strategies among the population they are serving. In this session, we learn from research across the globe that highlight important tips for supporting people who use drugs and implementing harm reduction strategies.

Papers:

“An Evaluation of the Law Enforcement Assisted Diversion Honolulu (LEAD HNL) Pilot Program,” Mark L. Willingham, Jr., Sophie Galapp and John Barile, University of Hawai’i at Mānoa

“Keeping Up with the Jones: Harm Reduction Challenges in the Rural South and Appalachia,” Morgan L. Farrington, GoodWorks: North Alabama Harm Reduction

“Label Preferences in a Non-treatment Population of Opioid-using Individuals,” Jeffrey M. Turner and Aukje Lamonica, Southern Connecticut State University and Miriam Boeri, Bentley University

“Quality Control: Drug Checking to Maximize Pleasure and Minimize Risk,” Ryan G. Fischer, Dina Perrone and Jack N. Clark, California State University, Long Beach

“The Five-Factor Model as a Predictor of Substance Use Mediated by Race and Gender,” Chela J. Limbrunner, Portland State University

Session 120: Negotiating Neoliberalism: Contestation and Co-optation in the Global South

Sponsor: Global

Organizer, Presider &

Discussant: Annie Hikido, Colby College

Description:

Neoliberalism is often discussed as an inexorable force that bears down on the lives of vulnerable populations. This is especially true of studies based in the Global South, where histories of colonization have resulted in a focus on market-driven underdevelopment, precarity, and suffering. Yet neoliberalism is not simply an abstract force that bears down on the Global South. This session features ethnographic studies that illuminate how people negotiate neoliberal environments in India, Israel/Palestine, and Argentina. Together, they reveal how groups contest but also risk becoming co-opted by structural inequalities under late capitalism.

Papers:

“‘Feelings on and off the Road’: Political Emotions on the Streets in India,” Sneha Annavarapu, University of Chicago

“Navigating Justice: Palestinian Tour Guides and Transnational Jewish Solidarity,” Emily Schneider, Northern Arizona University

“Mira’s Companion: A Visual Account of Domestic Caregivers from Kolkata, India,” Tanni Chaudhuri, Rhode Island College

“Counter Hegemonic Narratives, State Repression, and Anti-neoliberal Mobilization in Jujuy, Argentina,” Marcos Emilio Perez, Washington and Lee University

Session 121: Gender, Sexuality, and the Law II

Sponsors: Law and Society
Sexual Behavior, Politics, and Communities

Organizer: Lloyd Klein, LaGuardia Community College, CUNY

Presider: James Walker, LaGuardia Community College, CUNY

Description:

This session focuses on the impact of criminal justice policy through the consideration of Title IX protections along with several papers on children and women’s rights. Paper topics include examinations of Title IX from the perspective of trans exclusionary language and sexual violence silence along with several other presentations devoted to best interests of the child, trans healthcare for minors, and transnational human rights framework against sexual violence in South Korea.

Papers:

“An Analysis of Title IX Policy and Trans Exclusionary Language,” Hannah Liebreich, University of Hawai’i at Mānoa

“Neutralizing Institutional Risk: A Case Study of Title IX Confusion & Sexual Violence Silence,” Lara H. Janson, University of Chicago

“Interrogating the Imagined Futurities of Bans on Trans Healthcare for Minors,” Ruben D. Caginalp, Fordham University

“A Whole Village: Polyamorous Families and the Best Interests of the Child Standard,” Kimberly Rhoten, Boston University, Elisabeth A. Sheff, Sheff Consulting and University of Tennessee and Jonathan Lane, JD Lane Law

“Women’s Rights Are Human Rights: Activists’ Implementation of the Transnational Human Rights Framework Against Sexual Violence in South Korea,” Laura L. Becker, University of Hawai’i at Mānoa

Session 122: Covid-19, Criminal (in)Justice, and Racism

Sponsor: Racial and Ethnic Minorities

Organizer &

Presider: Watoii Rabii, Oakland University

Description:

This session will explore how inequalities in the criminal justice system have been exacerbated by the Covid-19 pandemic.

Papers:

“‘They’re Out There!’ Perceptions of Policing during the Covid-19 Pandemic,” Tia M. Dickerson, Denae Bradley and Marie-Claude Jipguep-Akhtar, Howard University

“Black Lives Experiencing Homelessness Matter: Perspectives on Policing from Unsheltered People in San Diego,” Megan Welsh, Nicolas Gutierrez III and Shawn Teresa Flanigan, San Diego State University

“Decarcerating Jails Can Slow the Spread of Covid-19 but Will Not Solve Other Issues,” Anna Biache, Sheriffs for Trusting Communities, Jessie Rios, Appalachian State University, Alice Lu, University of North Carolina at Chapel Hill, Stefania Arteaga, American Civil Liberties Union of North Carolina, Max Rose, Sheriffs for Trusting Communities, Dana Rice, University of North Carolina at Chapel Hill and Felicia Arriaga, Appalachian State University

“Politics Amidst a Pandemic: Activism in the Time of Corona,” Brittney Jimenez, California State University, Northridge

“White Racial Framing and the Inverse Relationship between Support for Police and Support for the Black Lives Matter Movement amongst White Non-Hispanics in the Age of COVID-19,” Timothy A. Lauve-Moon, Baylor University

6:00pm – 7:15pm **Free Radical Space**

This time slot is open for networking and social opportunities.

7:30pm – 9:00pm **Evening Social Activities**

Session 123: Poetic Justice: Poetry Slam & Open Mic Night

Sponsor: Program Committee

Organizers: Carol Ann B. Jackson, University of Connecticut
Elaine J. Laberge, University of Victoria
Andrea D. Miller, Webster University
Melanie Turner-Harper, Georgia State University

Emcee: Carol Ann B. Jackson, University of Connecticut

Description:

SSSP presents "**Poetic Justice**", an open mic and final event to conclude the annual conference. The open mic will begin with a feature by [Rachel Wiley](#), a renowned poet and performer whose work has appeared on Upworthy, The Huffington Post, The Militant Baker, and Everyday Feminism. She has also toured nationally to share her raw and inspiring words at many slam venues, colleges, and festivals. She is the author of two full length poetry collections *Fat Girl Finishing School* and *Nothing is Okay*. Following the feature, we will open the mic to members to share their own works, whether it be song, instrument, prose, or a painting. The vision for this year's finale night is to utilize artistry to cultivate a safe, supportive, and healing space.

Plenary, Thematic, and Special Sessions
(All conference programming will take place in Eastern Time.)

PLENARY SESSIONS

WEDNESDAY, AUGUST 4

3:30pm-6:00pm

Session 027 OPENING PLENARY: Decolonizing Sociology: In Pursuit of Truth, Healing, Reparations and Restructuring

THURSDAY, AUGUST 5

3:30pm-4:30pm

Session 056 SSSP Business Meeting

FRIDAY, AUGUST 6

6:00pm-7:15pm

Session 093 Presidential Address

THEMATIC SESSIONS

WEDNESDAY, AUGUST 4

9:30am-11:15am

Session 008 End Inequality: Transformations in Disparities Research and Interventions

11:30am-1:15pm

Session 009 Social Movements and Community Organizing for Criminal Justice Reform

Session 016 CRITICAL DIALOGUE: The End of White World Supremacy: Time for Radical Race, Class, and Gender Revolution

1:30pm-3:15pm

Session 026 Zombie Sociology: Poverty and Culture

THURSDAY, AUGUST 5

9:30am-11:15am

Session 031 CRITICAL DIALOGUE: Shifting Demographics, Race, Ethnicity, and Community Identity in the Current Political Climate

Session 033 CRITICAL DIALOGUE: The Global Political Economy of Covid-19 Pandemic: The Impact of and Responses from Civil Society and International Community

Session 037 Institutional Ethnography in Support of Decolonization

11:30am-1:15pm

Session 040 CRITICAL DIALOGUE: Activist Café: Community Activists and Scholars in Dialogue

Session 043 CRITICAL DIALOGUE: Racial Justice, Reconstruction, Abolition, and the Criminal Justice System

Session 044 Social Movements and the Family

Session 046 CRITICAL DIALOGUE: Institutional Ethnography as an Alternative Revolutionary Sociology around the World

1:30pm-3:15pm

Session 053 Let's Have A Real Talk: The Dynamics of Gender, Race, and Allies

FRIDAY, AUGUST 6

9:30am-11:15am

Session 061 Developing Feminist Leadership and Research on Movements and Indigenous Communities in the Global South

Session 062 The Future of Disability Rights in a Post-Pandemic World

Session 063 CRITICAL DIALOGUE: Revolution, Reconstruction, and the Human Right to Health: A Calling for Sociology

Session 066 CRITICAL DIALOGUE: Revolutionizing and Radicalizing Poverty Definitions

11:30am-1:15pm

Session 070 Revolutionizing the Disability Experience

Session 072 Protest, Activism, and Gender in a Global Society

Session 073 Concluding Thoughts

Session 074 Revolutionary Housing: Innovative Strategies to Restructure Rent Arrears, Eviction, and Other Housing Issues

1:30pm-3:15pm

Session 077 Islamophobia and Anti-Muslim Racism

3:30pm-5:15pm

Session 086 Revolutionary Approaches to Drug Treatment and Harm Reduction

SATURDAY, AUGUST 7

9:30am-11:15am

Session 041 Disability Revolution: Of Oracles, Intersections, and Equality

Session 095 CRITICAL DIALOGUE: Classroom Community Development: Fostering Healing, Hope, and Revolution in the Classroom

Session 097 CRITICAL DIALOGUE: Space, Migration, and the (Trans)Formation of Global Inequality

11:30am-1:15pm

Session 104 CRITICAL DIALOGUE: The Rise of and Opposition to Authoritarian Race-Ethnic-Religious-Caste Oppression in Late Capitalism

Session 105 Radical Imagination, Global Social Change and Empowerment in Higher Education

1:30pm-3:15pm

Session 110 CRITICAL DIALOGUE: Loss and Healing in the Community

Session 111 CRITICAL DIALOGUE: A Theology of Hope: Religion, Justice, and Social Change in America

Session 115 Reflections and Lessons from the 10th Anniversary of the Wisconsin Uprising

Session 116 Law and Injustice: Can Law Repair the Harms of Systemic Racism?

SPECIAL SESSIONS

THURSDAY, AUGUST 5

9:30am-11:15am

Session 039 Managing Families and Professional Responsibilities

1:30pm-3:15pm

Session 055 On Publishing . . . in *Social Problems* and elsewhere

4:45pm-6:00pm

Session 057 Awards Ceremony

FRIDAY, AUGUST 6

3:30pm-5:15pm

Session 085 The Academic Job Market

Session 087 Food Justice in Practice: Perspectives from Activists and Reckoning with the Role of Scholarship

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