

# 72ND ANNUAL MEETING

## PROGRAM



**Society for the  
Study of Social Problems**  
In Pursuit of Social Justice



## THE SOCIOLOGICAL REIMAGINATION: FROM MOMENTS TO MOMENTUM

August 5-7, 2022 | Omni Los Angeles Hotel at California Plaza | Los Angeles, CA | President Noreen M. Sugrue

SSSP1.ORG

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## Preliminary Program Schedule

### Thursday, August 4

**6:30pm – 7:30pm Reception**

#### **Arrival Meet & Greet Reception (Open to SSSP Registrants)**

Location: Noé Terrace

All meeting registrants are invited to the Arrival Meet & Greet Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. A cash bar and light food will be available.

### Friday, August 5

**8:30am – 10:10am Meeting**

#### **Council of Division Chairpersons, 2021-22 & 2022&23**

Room: Bradbury

**8:30am – 10:10am Sessions**

**Session 001: PAPERS IN THE ROUND: Drug Use  
Stigmatization, Normalization, and Myths**  
Room: Bunker Hill

**Sponsor:** Drinking and Drugs

**Organizers:** Andrew Robert Burns, Louisiana State University  
Morgan Leah Farrington, Western Governors  
University & GoodWorks: North AL Harm  
Reduction

#### **Description:**

This session addresses topics of substance use stigma, normalization, and myths associated with drugs and drinking.

#### **Roundtable #1 Title: Substance Use, Experience, and Policy**

**Presider:** Morgan Leah Farrington, Western Governors  
University & GoodWorks: North AL Harm  
Reduction

#### **Papers:**

“Alcohol Consumption, COVID-19 Restrictions and Unintended Consequences in Botswana: What Lessons?” Tebogo B. Sebeelo, University of Botswana

“Drug Courts in the Texas Panhandle,” Nicole M. Kraus and Robert Bell, West Texas A&M University

“Needles and Kin: Intergenerational Drug Use and Social Reproduction,” Sydney Silverstein, Josef K. Rivera and Danielle Gainer, Wright State University and Raminta Daniulaityte, Arizona State University

“Sociodemographic Characteristics, Mental Health, and Behavioral Factors Associated with Current Methamphetamine Use among Disadvantaged Latinas,” Jessica Frankeberger, University of Pittsburgh, Esmeralda Ramirez, Alice Cepeda and Avelardo Valdez, University of Southern California

#### **Roundtable #2 Title: Stigmatization, Normalization, and Myths**

#### **Presider &**

**Discussant:** Andrew Robert Burns, Louisiana State University

#### **Papers:**

“Schutz on Psychedelics,” Cindy Brooks Dollar and Kenneth D. Allan, University of North Carolina Greensboro

“The Myth of Incidental Fentanyl Overdose: Media Imagery in the Making of a Criminal Justice Myth,” Andrew Robert Burns, Louisiana State University and Kat Albrecht, Georgia State University

“Understanding the Role of Stigma in Officer Involved Overdose Response,” Tasha Perdue, The Ohio State University, Sydney Silverstein, Wright State University and Russell Hassan, The Ohio State University

**Session 002: Reconceptualizing Educational Opportunities:  
Challenging Inequality, Creating Equity**  
Room: Crocker

**Sponsors:** Educational Problems  
Institutional Ethnography

**Organizer:** Ruofan Liu, University of Wisconsin-Madison

#### **Presider &**

**Discussant:** To Be Announced

#### **Description:**

Opportunity is unequally distributed between the privileged and the underprivileged. This panel attempts to facilitate a diverse conversation around “opportunities” and “barriers.” Each paper speaks to their interplay, whether barriers impede the pursuit of opportunities, and when barriers might be removed in various

social contexts. The panel attempts to reflect upon and propose possible ways to theorize through these meaningful discussions.

*Papers:*

“‘We Can’t Do As Much Alone As We Can Do With Each Other’: Sociality and Inequality at the Public University in India,” Kriti Budhiraja, University of Minnesota

“Sense of Belonging in a Transnational Era: Bridged Communities or Segregated Islands? The Iranian Immigrants’ Experiences in Atlantic Canada and Ontario,” Forough Mohammadi, Memorial University of Newfoundland

“Social Climate Barriers to Equity: Hostile Discourse and Physical Experiences in Geology Field Camps,” Harmony D. Newman, University of Northern Colorado, Ennea Fairchild and Julie Sexton, University of Colorado Boulder, Krystal Hinerman, Lamar University and Eric Riggs, Humboldt State University

**THEMATIC**

**Session 003: Environmental Racism**  
Room: Governor’s

*Sponsors:* Environment and Technology  
Racial and Ethnic Minorities

*Organizer, Presider &*

*Discussant:* Angus A. Nurse, Nottingham Trent University

*Description:*

‘Environmental Racism’ denotes how ethnic minority groups and indigenous people disproportionately suffer from lack of access to environmental resources. Ethnic minority groups are also disproportionately affected by the location of toxic factories, pollution and waste sites in their neighborhoods and the degradation of their environment which sometimes represents the deliberate targeting of communities of color. Environmental racism discourse contends that negative environmental consequences of business activity frequently impact communities of color more than Caucasians despite the general principles of environmental law intended to provide equal access to the environment and the existence of other measures, such as Executive Order No. 12898.

This panel explores different aspects of environmental racism including health inequality; food inequality and access to environmental justice.

*Papers:*

“Environmental Racism and Blood Lead Levels in Children,” Rasha Naseif, Independent Scholar

“Race, Environmental injustice, and Environmental Racism: A UK Perspective,” Angus A. Nurse, Nottingham Trent University and Katerina Gachevska, Leeds Beckett University

“Transit Food Access and Justice in Portland, Oregon,” Ned Tilbrook and Carly Hollabaugh, Portland State University

“Wildfires, Health, and Wellbeing: A Systematic Review,” Amanda S. Fackler, University of Tennessee, Knoxville

**Session 004: Queer, Trans\*, and Gender(ed) Lived Realities**  
Room: Hershey

*Sponsors:* Gender  
Sexual Behavior, Politics, and Communities

*Organizers &*

*Presiders:* Hayden J. Fulton, University of South Florida  
Rick Braatz, Southern Illinois University,  
Carbondale

*Description:*

This session highlights the gender(ed) lived experience of queer and trans individuals and communities. Employing a variety of theoretical frameworks and centering on a range of national and institutional contexts, papers in this session explore the experience of trans healthcare inequalities, the construction and meaning of queer and non-binary spaces, the production of LGBTQ allyship in social movements, and on the concept of gender in trans empirical work.

*Papers:*

“‘It Was Just an Unreachable Star’: Navigating Access to Transgender Surgeries,” Raine Dozier, Western Washington University

“Beyond (Trans)Gender: An Intersectional, Latent Analysis of Gender and Gender Inequality,” Apollo Rydzik, Stanford University

“Creating a Non-gender Binary and Queer/Women-centered Sports Space: Strategies and Experience of Korean ‘Queer Women Games,’” Jinsun Yang, University of Oregon

“Incidental Allyship: Agenda-broadening and LGBTQ Refuge within Community Organizations in the Global South,” Marcos Emilio Perez, Washington and Lee University

“Keep Austin Queer: Performativity of Queer Space in Austin, Texas,” Joshua Warren, Kent State University

**Session 005: CRITICAL DIALOGUE: The Power of Storytelling about Social Problems**  
Room: Museum A

*Sponsor:* Teaching Social Problems

*Organizer:* Morena Tartari, University of Southampton

*Presider/*

*Discussant:* Jacob Heller, SUNY Old Westbury

*Description:*

This critical dialogue focuses on the power of storytelling in explaining social problems in sociology.

The session hosts presentations which discuss how to use storytelling for presenting research results, teaching social problems, sensitizing non-academic audiences, and promoting social justice and social change.

*Papers:*

"A Model for Teaching about Racial Storytelling," Abby L. Ferber, University of Colorado Colorado Springs

"How Stories – Narrative – Can Contend with Students' Notions of Reality," Jacob Heller, SUNY Old Westbury

"Keeping Us in the Center: Feminist Pedagogy and Storytelling," hara bastas, LaGuardia Community College, CUNY

"The New Media Landscape and the Culture of Confession: A Narrative Analysis of How Emotion Norms are Constructed by 'Secret Stories' in Public Media," Sara D. Rocks, University of South Florida

"The Power of the Podcast: Reimagining Pedagogy during a Pandemic," Linda M. Waldron, Seth Palmer and Brooke Covington, Christopher Newport University

"Undergraduate, Introductory-level Sociology Courses about Social Problems: The Practice and Fuller Promise of Sociology as a Form of Storytelling," Christopher R. Freed, University of South Alabama

**THEMATIC**

**Session 006: Gentrification, Community Change, and Displacement: Implications for Policy and Practice**

Room: Rose

*Sponsor:* Community Research and Development

*Organizer:* Diana Cordova-Cobo, Teachers College, Columbia University

*Presider:* To Be Announced

*Description:*

The twenty-first century has ushered in more rapid and widespread neighborhood gentrification across major cities in the United States and abroad. At the same time, public discourse and research on gentrification have become more common place across multiple fields. The purpose of this thematic session is to build on this extant research by centering studies that focus on the varied experiences of legacy residents and/or expand the discourse on the social processes that undergird gentrification. Additionally, in line with this year's annual meeting theme that calls for sociologists "to translate our research findings into

concrete prescriptions for change," this session includes papers that explicitly connect insights from the research to implications for policy and practice.

*Papers:*

"Who Owns the Neighborhood? Property Ownership Transitions and Neighborhood Trajectories in San Francisco," Nima Dahir and Jackelyn Hwang, Stanford University

"'Services, Not Sweeps': Community Responses to City-sanctioned Homeless Encampment Sweeps in Los Angeles, CA," Nicolas Gutierrez III, San Diego State University

"Place-based Reparations: Policies and Practices to Advance Racial Justice in Brown, Black, and Indigenous Communities," Amie Thurber, Portland State University, Jason Sawyer, Old Dominion University, Monica Gutiérrez, University of Denver Graduate School of Social Work and Amy Krings, Loyola University Chicago

"Religious Organizations and Challenges in Gentrifying Neighborhoods: Areas of Contention and Action," Annette M. Mackay, West Virginia University

"Transplants and Tomatoes: Urban Agriculture in Gentrifying Communities," Kelsey Ryan-Simkins, The Ohio State University

**THEMATIC**

**Session 007: Reimagining the Care Economy**  
Room: Watercourt B

*Sponsor:* Youth, Aging, and the Life Course

*Organizer, Presider &*

*Discussant:* Chris Wellin, Illinois State University

*Description:*

In this thematic session, we seek papers that deal broadly with caregiving and the (often threadbare) care economy, in the midst of neo-liberal policies and the profound disruptions of the COVID-19 pandemic. Care, and the need for care, are pervasive in U.S. society, across the life course. We also see the persistent bias toward institutional settings, at the expense of home and community-based options. We also see the corrosive effects of public assistance programs, which often set up a "two-class" system imposing both eligibility requirements and, too often, stigma for those seeking supportive services.

*Papers:*

"'We Don't Have Housing Here': How Case Managers at a Homeless Services Organization Navigate the Difficulties of Their Work during the COVID-19 Pandemic," Mahindra Mohan Kumar, University of Oregon

“Doing Rural Community Based Action Research (CBAR): Community Perceptions and Methodological Impacts,” Amy M. Magnus, California State University, Chico and Kristen Rai, University of California, Irvine

“Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families,” Annaliese Grant, University of Wisconsin-Madison, Honorable Mention in the Youth, Aging, and Life Course Division’s Student Paper Competition

“The Costs of Caring: Navigating Material Challenges When Adults Informally Host Youth Facing Homelessness,” Mallory VanMeeter, University of Wisconsin-Madison, Susanna Curry, California State University, Sacramento, Brenda A. Tully, University of California, Los Angeles, Stacey Ault, California State University, Sacramento, Ande Nesmith, University of St. Thomas and Jacqueline White, CloseKnit

#### 10:30am – 11:45am Plenary Session

##### PLENARY

**Session 008: SSSP Business Meeting**  
Room: Watercourt A

**Sponsor:** Program Committee

**Facilitator:** Noreen M. Sugrue, The Latino Policy Forum and The Council of International Neonatal Nurses

##### Description:

All members should attend the SSSP Business Meeting for an update on the status and future of SSSP. Summary reports on the Society and its key activities this year will be given. In addition, thirty minutes will be allocated to a discussion in favor of or in opposition to all proposed resolutions. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Noreen M. Sugrue to incoming President Shirley A. Jackson. All members are invited to attend.

#### 12:30pm – 2:10pm Divisional Meetings (Open to SSSP Members)

##### Drinking and Drugs

Room: Bunker Hill

##### Environment and Technology

Room: Bunker Hill

##### Poverty, Class, and Inequality

Room: Bunker Hill

#### 12:30pm – 2:10pm Sessions

**Session 009: PAPERS IN THE ROUND: (Re)Producing Law and Justice**  
Room: Bunker Hill

**Sponsor:** Law and Society

**Organizer:** Michael Branch, Hartwick College

##### Description:

These roundtables will feature papers that focus on the various ways in which media and culture intimately structure and (re)produce law, criminality, justice, and reality, as well as their intersections. Attention is also given to the importance of place in relationships of punishment and inequality.

#### Roundtable #1 Title: Place, Punishment, and Inequality

##### Presider &

**Discussant:** Michael Branch, Hartwick College

##### Papers:

“A Tale of Two Districts: Latinx-White School Segregation in North Texas,” Nicole M. Kraus and Abbie Chapmond, West Texas A&M University

“Path Dependency: The Convict and the Pauper System of Tasmania,” Emma D. Watkins, University of Birmingham

“Rural Horror: Criminality, Punishment, and Control in Resident Evil 7,” Michael Branch, Hartwick College

#### Roundtable #2 Title: Law, Justice, and Culture

##### Presider &

**Discussant:** Caitlin Charles, Louisiana State University

##### Papers:

“Law & Order: Special Victims Unit, Analysis of Domestic Violence,” Caitlin Charles, Louisiana State University

“Policy as a Battlefield. When Union Activists and Corporate Managers Wrestle to Define the Meaning of Suicide at Work,” Lisa Buchter and Sanjana Goreeba, Emlyon Business School

**Session 010: Foreign-born Youth/Students: Challenges and Experiences in Educational Organizations**  
Room: Crocker

**Sponsors:** Educational Problems  
Global

##### Organizer, Presider &

**Discussant:** Irina Chukhray, University of California, Davis

##### Description:

The papers for this session will focus on a broad discussion of foreign-born youth (regardless of immigration status) and their experiences in educational organizations—from primary to postsecondary institutions. We invite papers broadly examining challenges faced by immigrant youth in relation to students’ experiences in educational institutions. We welcome papers with broad outcomes in relation to educational institutions, including

academic, socioemotional wellbeing, and other strongly related outcomes.

*Papers:*

"Immigrant Young Adults' Educational Experiences Following Family Reunification in the U.S. Post-Deportation," Carolina Valdivia, University of California, Irvine

"Old Methodologies Never Die, They Just Fade Away: The Rise and Fall of Vocational English as a Second Language in the United States," Katherine Hardin, McGill University

"The Transition to Online Education amid the COVID-19 Pandemic and the Impact on International Students' Mental and Physical Well-being," Eugena Kwon, Trent University, Min-Jung Kwak, Steven Smith, Michael Zhang, Katelynn Carter-Rogers and Megan Manels-Murphy, Saint Mary's University

**Session 011: Movers and Shakers: Activism, Resistance, and Social Progress among Women of Color**  
Room: Governor's

*Sponsor:* Conflict, Social Action, and Change

*Organizer, Presider &*

*Discussant:* Ebonie L. Cunningham Stringer, Penn State Berks

*Description:*

The session centers the work and narratives of women of color who are on the frontlines of revolution historically and contemporarily, in their social circles and in social intuitions, domestically and globally. This session explores research that illuminates the agency, impact and resilience of women of color.

*Papers:*

"'I'm Not Your Santa': Latina/x Feminist Advocacy for Abortion Care," Rocío R. García, Arizona State University

"Prison is Not Feminist, Service is Not Liberation: Punishment, Service, and a Web of Detainment," Kayla Martensen, Loyola University

"Unmuffled, Unabashed, and Undeterred: Recentring the Work of Anna Julia Cooper," Kimberly Martinez Phillips, Memorial University

"When Will We Be Protected?: Gendered Violence Against Black Christian Women," Ebonie L. Cunningham Stringer, Penn State Berks

**Session 012: Gender and Work**  
Room: Hershey

*Sponsors:* Gender  
Labor Studies

*Organizers:* Tracy L. Vargas, University of North Carolina at Pembroke  
Kyla Walters, Sonoma State University

*Presider &*

*Discussant:* Natalia C. Gonzalez, University of California, Irvine

*Description:*

Exploration of harassment, pain, and care at the intersection of work and gender.

*Papers:*

"Queer Sexual Harassment in the Academy: An Intersectional, Black Queer Theory Approach," C. Shawn McGuffey, Boston College

"Gender, Pain, and Discomfort: Evidence from the 2015 National Agricultural Workers Survey," Natalia C. Gonzalez, University of California, Irvine

"Me, My Mom, and the Tomato Fields: An Autoethnographic Essay Understanding the Fieldworker," Giovanna Follo, Wright State University - Lake Campus

"Envisioning Environmentally Just Futures through Care Work," Monica E. Bhatia, The University of Texas at Austin

**Session 013: Author Meets Critics: Liat Ben-Moshe, Decarcerating Disability: Deinstitutionalization and Prison Abolition**  
Room: Museum A

*Sponsor:* Program Committee

*Organizer &*

*Presider:* Susila Gurusami, University of Illinois at Chicago

*Description:*

This panel brings together an interdisciplinary group of scholars to discuss Liat Ben-Moshe's *Decarcerating Disability* and the range of inquiries, questions, and urgencies it provokes. Today finds an unprecedented interest in abolition and outrage against racist state violence. *Decarcerating Disability* clarifies the ways in which criminalizing entails the construction of both race (especially blackness) and disability (especially mental difference) as dangerous. The framework offered in the book is an important intersectional contribution to the study of social problems and our current political moment of activating the "Sociological Reimagination." The book centers an analysis of decarceration in two movements – prison abolition and deinstitutionalization. To those who claim that prison abolition could never happen, *Decarcerating Disability* points to the fact that carceral abolition is already underway.

*Author:* Liat Ben-Moshe, University of Illinois-Chicago

*Critics:*

Luis Fernandez, Northern Arizona University

Susila Gurusami, University of Illinois at Chicago

SM Rodriguez, London School of Economics and Political Science

Dylan Rodriguez, University of California, Riverside

**THEMATIC**

**Session 014: CRITICAL DIALOGUE: Misinformation: Re-evaluating Causes, Consequences, and Solutions**  
Room: Museum B

*Sponsor:* Health, Health Policy, and Health Services

*Organizer & Presider/*

*Discussant:* Jennifer Roebuck Bulanda, Miami University

*Description:*

This session examines the availability and presentation of information, consequences of (mis)information, and solutions for addressing misinformation.

*Papers:*

“‘Help to Curb Your Appetite’: News Media Frames of Weight Loss during the COVID-19 Lockdown,” Ariane Prohaska, The University of Alabama

“Lived Experience and Meaningful Involvement in Social Justice Movements,” Morgan Leah Farrington, Western Governors University & GoodWorks: North AL Harm Reduction and Christopher R. Freed, University of South Alabama

“Lived Experience with Sickle Cell Disease: Predictors of Altruistic Participation in Clinical Research,” Marilyn S. Baffoe-Bonnie, Rutgers University

“TikTok, Twitter, and Mental Illness Misinformation,” Allyson Clark, The George Washington University

“Misinformation and Identity Construction,” Jennifer Roebuck Bulanda, Miami University

**Session 015: Family Violence**  
Room: Rose

*Sponsor:* Family

*Organizer, Presider &*

*Discussant:* Amanda Rin Ferraro, The University of Oklahoma

*Description:*

This session explores how violence permeates through families. These papers discuss family violence in the context of interpersonal violence and child maltreatment.

*Papers:*

“Consequences of Child Maltreatment during the COVID-19 Pandemic,” Zhaoyi Fang, The George Washington University

“What’s Love Got to Do with It? How LGBTQ Youth’s Relationship with Their Caregiver Impacts Their Well-being in and out of Foster Care,” Heather M. Lepper-Pappan, The University of Oklahoma, Honorable Mention in the Family Division’s Student Paper Competition

“Understanding the Importance of Animals within the Lives of Women Seeking Help for Rural Intimate Partner Violence,” Kayla Arisman, University of Saskatchewan

“The Space of Violence and Punishment in Brazilian Families: A Multiple Correspondence Analysis,” Renan Theodoro de Oliveira, University of Sao Paulo

**Session 016: Exploring the Social in New Ways: Research in Institutional Ethnography**  
Room: Watercourt A

*Sponsor:* Institutional Ethnography

*Organizer:* Lauren Eastwood, SUNY Plattsburgh

*Presider &*

*Discussant:* Guro W. Øydgard, Nord University

*Description:*

Papers presented in this session utilize aspects of the ontology of institutional ethnography. They represent new ways of investigating "the social" with applications to institutional ethnographic research.

*Papers:*

“Doing IE with People in Vulnerable Life Situations; Balancing Ethical Responsibility and Empowerment,” Guro W. Øydgard, Nord University

“Epistemic Injustice at the Stage of Science: Symbolic Violence and Self-negation in Citizen Sciences,” June Jeon, Chungnam National University

“Our Home and ‘Native’ Land: An Institutional Ethnographic Analysis of Parks Canada’s Efforts to ‘Map Change’ for Reconciliation in Our National Parks,” Elizabeth L. Brule, Queen's University

“The Social Organization of Animal Shelter Work,” Katherine E. Koralesky, University of British Columbia, Janet M. Rankin, University of Calgary and David Fraser, University of British Columbia



**THEMATIC**

**Session 017: Sexual Violence**

Room: Watercourt B

**Sponsor:** Sexual Behavior, Politics, and Communities

**Organizer:** Jamie O'Quinn, The University of Texas at Austin

**Presider &**

**Discussant:** Katelyn Rose Malae, University of California, Irvine

**Description:**

Feminist scholars have demonstrated how sexual violence shapes all people's lives and functions to uphold patriarchy, white supremacy, and settler colonialism. The papers in this session investigate the structural forces responsible for a variety of expressions of sexual violence in contemporary society, how individuals' construct meaning around their experiences of sexual violence, and different legal and cultural articulations of sexual violence prevention.

**Papers:**

"Dating Apps and Sexual Consent: How Traditional Sexual Scripts and Renegotiated among Heterosexual Young Adults," Katelyn Rose Malae, University of California, Irvine

"A Feminist Critique of the Portrayals of Sexual Harassment in Bollywood Indian Cinema: Discussion and Implications," Meghna Bhat, Independent Consultant & Scholar

"Queer Male Survivors' Self-Blame and Differences within the Queer Umbrella," Doug Meyer, University of Virginia

"There's Never an Upside for Women. Never': How Sex Negativity Undermines Men's Intervention Programming," Chris M. Vidmar, Georgia Institute of Technology

**2:30pm – 4:10pm Meeting**

**Council of Division Chairpersons, 2021-22**

Room: Bradbury

**2:30pm – 4:10pm Sessions**

**Session 018: Opioids, Chronic Pain, and Disability**

Room: Crocker

**Sponsors:** Disability  
Drinking and Drugs

**Organizer, Presider &**

**Discussant:** Alexis A. Bender, Emory University

**Description:**

Papers in this session explore the intersection of chronic pain, opioid use, and disability across contexts. Papers examine

individual and policy level patterns of opioid use and opioid prescribing.

**Papers:**

"Not What We Wanted, Right?' The Impact of Opioid Prescribing Limits Legislation on Chronic Pain Patients in North Carolina," Elizabeth Joniak-Grant, University of North Carolina Injury Prevention Research Center, Natalie A. Blackburn and Nabarun Dasgupta, University of North Carolina at Chapel Hill, Maryalice Nocera, University of North Carolina Injury Prevention Research Center and Shabbar I. Ranapurwala, University of North Carolina at Chapel Hill

"Recent Opioid Use and Access to the Kidney Transplant Waitlist Among Older Adults with Kidney Failure," Alexis A. Bender, Adam S. Wilk, Laura McPherson, Courtney R. Yarbrough and Laura C. Plantinga, Emory University

"I Need to be Her Rock': Caregiving in Marriages Impacted by Rheumatoid Arthritis," Monnica Gavin, Clark State College

**Session 019: Narratives of Hope: Successful Strategies for Community Organizing**

Room: Governor's

**Sponsor:** Sociology and Social Welfare

**Organizer:** Mohit Tamta, Boston University

**Presider:** Lin Huff-Corzine, University of Central Florida

**Discussant:** Deborah Griffith, University of Central Florida

**Description:**

This session will discuss effective strategies of community organizing evidenced from the scholarly work on social problems. The panelists will share their community organizing experiences in effecting social planning, policy change, organizing social actions, and building coalitions.

**Papers:**

"Battling Evil: Organizing Research, Education, and Service, to Combat Human Trafficking," Lin Huff-Corzine, Deborah Griffith and Jay Corzine, University of Central Florida

"Community Organizers, Collective Action Frames, Mobilizing Cultures, and Repertoires of Collective Action: Culture as a Factor Shaping the Characteristics of Community Based Organizations," C. Michael Awsumb, Southern Illinois University

"Toward an Epistemology of Mutual Aid: Bridging the Gap between Theory and Praxis," Dan Howell, Portland State University



**THEMATIC**

**Session 020: Creating Social Change**

Room: Hershey

**Sponsors:** Conflict, Social Action, and Change  
Gender

**Organizer & Presider/**

**Discussant:** Shirley A. Jackson, Portland State University

**Description:**

This panel includes papers addressing emerging issues of concern to social scientists that are related to the creation of social and political change. These occur through programming and education, as well as investigations of perceptions of change. The papers in this session include a variety of topics including, queer perceptions of climate change, gender-transformative programs for men, conflict in the anti-rape movement, and the move towards radical liberation.

**Papers:**

“Gender-transformative Experiences: Understanding the Effectiveness of Men’s Intervention Programming,” Chris M. Vidmar, Georgia Institute of Technology

“Queering Climate Change: Understanding How Sexual Orientation and Gender Identity Influence Climate Change Perceptions and Actions,” Cameron T. Whitley and Melanie M. Bowers, Western Washington University

“Policy Relay: How Affirmative Consent Went from Controversy to Convention,” Katelyn Rose Malae, University of California, Irvine, Winner of the Conflict, Social Action, and Change Division’s Student Paper Competition

**SPECIAL**

**Session 021: Q&A with Past SSSP Officers and Division Chairs**

Room: Museum A

**Sponsor:** Program Committee

**Organizer &**

**Presider:** Bhoomi K. Thakore, University of Connecticut

**Description:**

We invite graduate students and new SSSP members to join us for a Q&A with past and current SSSP Officers and Division Chairs. Panelists will share and reflect on their experiences and service with SSSP, and offer suggestions for getting more involved with the organization at any level.

**Panelists:**

Yvonne Braun, University of Oregon

Bhoomi K. Thakore, University of Connecticut

Fernando I. Rivera, University of Central Florida

**THEMATIC**

**Session 022: CRITICAL DIALOGUE: (Mis) Trust and Institutional Change in a Time of Racial Reckoning**

Room: Museum B

**Sponsor:** Community Research and Development

**Organizer & Presider/**

**Discussant:** Teresa Irene Gonzales, University of Massachusetts Lowell

**Description:**

Trust is lauded by public commentators, politicians, and scholars alike as the key to maintaining our democracy, expanding social cohesion, and building community. It is viewed as a lofty, yet attainable, ideal that provides benefits for everyone involved. Yet, we know that trust is ultimately a social act and comes with a host of risks, particularly for marginalized populations. How can we reckon with the tensions that emerge within trust relationships? How might strategic mistrust operate to force a racial reckoning within cities, challenge structural inequalities across institutions, and harness social change? As a critical dialogue, this panel will discuss these tensions with a focus on housing, development, tourism, prison reform, education, network building, and institutional change.

**Papers:**

“On Reform and Revolution: Restorative and Transformative Justice Programs, Feminisms, and the Carceral State,” Monica Ramsy, University of California, Los Angeles

“Organizational Confines and the Role of Ideological Conversion in the Palestine Solidarity Movement,” Emily M. Schneider, Northern Arizona University

“Portland’s Preference Policy and the Reparative Potential of Preference Policies in Affordable Housing,” Susan M. Halverson and Keisha Muia, Portland State University

“Rebuilding Participant Trust in Ongoing Community Research Projects,” Diane M. Rodgers and Vianney E. Banuelos, Northern Illinois University

“Weighed Down by Queen’s Curse: Development Policy, Territorial Rights and Ethnocide in the Context of India’s Northeast - A Case of Karbong Community in Tripura,” Thomas Malsom, North-Eastern Hill University

“What Happens When Blacks Talk Back,” Rodney D. Coates, Miami University of Ohio

**Session 023: New Work in Social Problems Theory**

Room: Rose

*Sponsor:* Social Problems Theory

*Organizer &*

*Presider:* Joshua H. Stout, University of Delaware

*Description:*

This session explores works broadening social problems theory.

*Papers:*

"Construction of Social Space: Using a Micro-interactional Model for Understanding Racialization," Daniel Justino Delgado, Texas A&M University-San Antonio and Frank J. Ortega, Diablo Valley College

"Cruise Control: Policing Strategies of Public Sex among MSM in News Media," Kyle Shupe, University of Cincinnati

"Fad Fears: Examining the Life Cycle of Claims about the Dangers of Internet Challenges," Brian Monahan, Baldwin Wallace University and Joel Best, University of Delaware

"From Public Problems to Economic Elites? Revisiting Joseph Gusfield's 'Culture of Public Problems,'" Stève Bernardin, Université Gustave Eiffel

"Agency and Constraint in Migration Scholarship: A Relational and Transformative Approach," Emma-Claire LaSaine, University of Wisconsin-Madison, Winner of the Social Problems Theory Division's Student Paper Competition

**Session 024: Institutional Ethnographic Explorations of the Meaning of Work**

Room: Watercourt A

*Sponsors:* Institutional Ethnography  
Labor Studies

*Organizer:* Sue Sherifali, University of Waterloo

*Presider:* Michael Kenneth Corman, The University of Fraser Valley

*Description:*

In the spirit of this year's theme, "The Sociological Reimagination: From Moments to Momentum", this session will bring together various voices explicating labor's institutional arrangements and analyze how these arrangements are experienced. We invite speakers to reflect on momentous themes such as social justice, change, analysis, action, and solutions, as we explore the meaning of work from people's everyday worlds.

*Papers:*

"Institutional Ethnographic Explorations of becoming a Paramedic," Michael Kenneth Corman, The University of Fraser Valley

"Nice White Donors: Contending with Public Radio's Listener-member Class," Laura Garbes, Brown University

"Revitalizing the Social Economy: Worker Buyouts for a Better US Future," Warner Woodworth, The University of Utah

"The Work of Mitigating Harm: Chronic Pain, Opioid Prescribing, and the Institutional Capture of Harm Reduction," Leigha Comer, York University

"Working around Space: An Institutional Ethnography on Emergency Nurses Work in a Redesigned Department," Sophie G. Pomerleau, Université d'Ottawa

**Session 025: Gender, Sexuality, and the Law**

Room: Watercourt B

*Sponsors:* Law and Society  
Sexual Behavior, Politics, and Communities

*Organizer:* Lloyd Klein, LaGuardia Community College

*Presider &*

*Discussant:* Alex Maresca, University of California, Irvine

*Description:*

The presentations in this session focus on the combination of policy and international themes relevant to the law and gender issues. The first three papers focus on gender and the composition of protestors on 1/6 issues surrounding LGBT conversion therapy bans, and the utilization of rape kits. The final two papers examine the sexual control of women in Pakistan and female gender mutilation in Nigeria.

*Papers:*

"Science, Change, and Activism in the Courts: The Case of LGBT Conversion Therapy Bans," Alex Maresca, University of California, Irvine

"Female Genital Mutilation: Dehumanization, Medicalization, and Deprivation of Women Sexual Pleasures," Boluwatife Ajayi, University of Albany, SUNY

**4:30pm – 6:10pm Meeting**  
**Membership and Outreach Committee, 2021-22 & 2022-23**  
 Room: Bradbury

**4:30pm – 6:10pm Divisional Meetings**  
**(Open to SSSP Members)**

**Community Research and Development**  
 Room: Bunker Hill  
**Crime and Juvenile Delinquency**  
 Room: Bunker Hill  
**Disability**  
 Room: Bunker Hill  
**Family**  
 Room: Bunker Hill  
**Law and Society**  
 Room: Bunker Hill

**4:30pm – 6:10pm Sessions**

**THEMATIC**

**Session 026: Environmentally Just Futures: New Avenues of Justice to Consider**  
 Room: Crocker

**Sponsor:** Environment and Technology

**Organizer:** Alex McInturff, Washington Cooperative Fish and Wildlife Research Unit, School of Environmental and Forest Sciences, University of Washington

**Presider & Discussant:** Lauren Eastwood, SUNY Plattsburgh

**Description:**  
 Amid rapid global changes in technology, economies, culture, and the natural environment new visions of environmentally just futures are crucial. This session will explore radically imaginative and well-established yet often unseen visions for the future of environmental justice.

**Papers:**  
 “Assessing Public Support for Pandemic Mitigating Policies and Policies to Support Animal Conservation and Welfare Organizations during Global Crises,” Cameron T. Whitley, Western Washington University

“How We Talk About Earth Matters: Colonial Understandings of Earth,” Harmandeep Kaur, Wayne State University

**Session 027: Race and Mental Health**  
 Room: Governor’s

**Sponsor:** Society and Mental Health

**Organizer:** Alex Trillo, Saint Peter's University

**Presider:** Candy E. Martinez, University of California, Santa Cruz

**Discussant:** Douglas J. Engelman, University of North Carolina Wilmington

**Description:**  
 This session examines the relationship between race and well-being for different groups and across different contexts.

**Papers:**  
 “Patterns of COVID-19 Related Discrimination among Asians in the United States and Related Mental Health Outcomes,” Gahwan Yoo, Christina Seowoo Lee, Doris F. Chang and Sumie Okazaki, New York University

“Prior Experience with Racism and Mental Health Outcomes for Adolescent Children,” Oyindamola Okuwa and Loretta E. Bass, The University of Oklahoma

“The Model Minority Myth and the Mental Well-being of Academically Struggling Asian Americans,” Jan Ballesteros, University of Nevada, Las Vegas

**Session 028: Beyond the Acronym: Institutional Impacts on Black, Indigenous, People of Color**  
 Room: Hershey

**Sponsors:** Conflict, Social Action, and Change Institutional Ethnography

**Organizers:** Cheryl Zurawski, Independent Scholar  
 Rashmee Karnad-Jani, University of Toronto

**Presider:** Colin Hastings, Concordia University

**Description:**  
 Papers in this session have in common a concern with the workings of institutions such as child welfare, community philanthropy, higher education and social work in the everyday lives of Black and Indigenous people. An interest in explicating and/or examining the operation of anti-Black and anti-Indigenous racism is another tie that binds the papers together.

**Papers:**  
 “Activism from within Wealth: Working to Restructure the Power Dynamics of Philanthropy with a Diversity Equity and Inclusion Focus,” Frank Ridzi, Le Moyne College and Central New York Community Foundation

“How Do Black Engineering and Computing Doctoral Students Appraise, Analyze, and Address Their (Depleted) STEM Diversity Programming?” Amanda J. Brockman, Northern Kentucky University, Ebony O. McGee, Vanderbilt University, Christopher C.

Jett, University of West Georgia and Monica L. Miles, Physician Assistant Education Association

"Mapping Biased Trajectories: Uncovering Anti-Black Racism in Ontario Child Protection Practices," Henry Parada, Marsha Rampersaud and Charlotte Akuoko-Barfi, Ryerson University

"Micro-erasures: How an 'Evidence-based' Violence Intervention with Indigenous Youth Advances Cultural Genocide," Kenneth A. Cruz, University of Washington Tacoma

"The Work of Navigating Institutional Interests for Equity," Thamer R. Linklater, Jimmy Frickey and Naomi Nichols, Trent University

### **SPECIAL**

**Session 029: Navigating the Academic Job Market**  
Room: Museum A

*Sponsor:* Program Committee

*Organizer & President:* Héctor L. Delgado, Professor Emeritus, University of La Verne and SSSP Executive Officer

### *Description:*

In this session, panelists will share their experiences applying and hiring for positions. While job postings decreased in the first part of 2020, there is reason to be hopeful, especially in light of the new vaccines and a different approach to combating the virus. But this is not a session on the job market per se. Rather, it is a session on helping you to improve your chances of getting a job. We hope that session attendees will include individuals who were on the job market this past year and are willing to share their experiences with others. Graduate students a year or more away from searching for a position are encouraged to attend. Never too early to begin preparing.

### *Panelists:*

Adriana L. Bohm, Delaware County Community College

Kristen M. Budd, The Sentencing Project

Héctor L. Delgado, Professor Emeritus, University of La Verne and SSSP Executive Officer

Tsedale M. Melaku, Baruch College, City University of New York

Elroi J. Windsor, University of West Georgia

### **THEMATIC**

**Session 030: Organizing Academic Labor in the Post-Pandemic University**  
Room: Museum B

*Sponsor:* Labor Studies

*Organizer & President:* Emily Helen An-Mei Yen, University of Virginia

### *Description:*

Panelists from several academic labor unions will reflect on their experience organizing during the pandemic and critically examine the opportunities and challenges to organizing under evolving conditions. Members of academic labor unions will discuss organizing strategies and contract wins.

### *Panelists:*

Emily Helen An-Mei Yen, University of Virginia

Mick Song, California Faculty Association

Shannon Ikebe, John Abbott College Faculty Association

Emily Fox, UAW 2865

**Session 031: Global Injustice and Social Theory**  
Room: Rose

*Sponsors:* Global Social Problems Theory

*Organizers:* Saswathi Natta, University of Maryland  
Caitlin H. Schroering, University of North Carolina, Charlotte

*President:* Vince Montes, California State University, East Bay

### *Description:*

Papers in this session contend with theory building and present new theoretical frameworks to think about global injustice from different regions of the world. From examining how racial capitalism helps to explain disparate rates of COVID-19 infections and death around the world, to attending to the role of colonialism, empire, and transatlantic slavery in upholding unjust systems these papers introduce new frames of thinking about known issues. New theoretical frameworks examine the role of emotions and solidarity in changing unjust systems, explore new approaches for understanding global change and international systems, imperialism and the bureaucratic US-imperialist State. The papers will both expand and reimagine thinking about how systems of oppression both perpetuate global injustices, and can also imagine new worlds.

### *Papers:*

"Black Postcolonial Sociology: Theorizing the Human-black Dialectic," Korey Tillman, The University of New Mexico

"Global Racial Capitalism and COVID," David G. Embrick, University of Connecticut and Johnny E. Williams, Trinity College

"Inter-societal Relations: A Framework for Understanding Global Change," Maxwell D. Rollins, George Mason University

"Privilege, Emotions, and Solidarity: A Conceptual Framework to Redress Inequalities," Sophia Boutilier, Stony Brook University, SUNY

"US Imperialism and the Case of Puerto Rico: A Reconfiguration of Theory of Imperialism," Vince Montes, California State University, East Bay

**Session 032: Black Feminism/Black Feminist Epistemologies has been moved to Sunday, August 7 from 2:30pm – 4:10pm in Governor's**

**Session 033: Reproductive Justice: Race, Intersectionality, and Health**  
Room: Watercourt B

**Sponsors:** Health, Health Policy, and Health Services  
Racial and Ethnic Minorities  
Sexual Behavior, Politics, and Communities  
Sport, Leisure, and the Body

**Organizers:** Yesenia R. Vargas, University of Illinois at Chicago  
Virginia Kuulei Berndt, Texas A&M International University  
Meghan Daniel, University of Illinois at Chicago

**Presider & Discussant:** Virginia Kuulei Berndt, Texas A&M International University

#### Description:

Reproductive justice encompasses the ability to have children, not have children, and to care for families and communities in safety and with dignity. This theory, praxis, and social movement has inspired scholarly work across a broad range disciplinary and methodological approaches. As such, this interdisciplinary session includes intersectional research exploring legacies of state violence, including settler colonialism and incarceration; contemporary examinations of disability, COVID-19, and the medical industrial complex; and theorizations of how these structures impact peoples' lived experiences of seeking reproductive justice for themselves and their communities.

#### Papers:

"A County Level Analysis of the Effects of Incarceration Rate on Maternal Vulnerability, Maternal Mortality, Infant Mortality, and Low Birthweight in the US," Melanie McKenna and Kathryn Nowotny, University of Miami

"Affective Burdens: Race in Patient/Provider Interactions," Patrice Wright, University of Virginia

"Dehumanization and Reporting: The Denial of Native Women's Reproductive Rights," Hannah Jane Upson, Virginia Tech

"Sexual and Reproductive Health Challenges during the COVID-19 Lockdown: Experiences of Female Undergraduates in a South-West Nigerian University," Macellina Y. Ijadunola, Nnamdi Emmanuel Okoro, Omolewa E. Adedipe, Kasope A. Abolarin and Olasunkanmi E. Adefemi, Obafemi Awolowo University

**6:30pm – 7:30pm**

**Reception**

#### Welcoming Reception

**(Open to SSSP Registrants)**

Location: Noé Terrace

All meeting registrants are invited to the Welcoming Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. A cash bar and light food will be available.

**7:45pm – 8:45pm**

**Reception**

#### Graduate Student Happy Hour

**(Open to SSSP Graduate Student Members)**

Location: Noé Lounge

All graduate student members are invited to attend the Graduate Student Happy Hour. Complimentary beer, wine, and non-alcoholic beverages will be available.

Saturday, August 6

7:15am – 8:15am New Member Breakfast

New Member Breakfast

(Open to SSSP New Members and Invited Hosts)

Location: Noé Restaurant

8:30am – 10:10am Sessions

Session 034: Global South Ethnography

Room: Bradbury

Sponsor: Global

Organizer, Presider &

Discussant: Annie Hikido, Colby College

Description:

This session features ethnographic research based in the Global South.

Papers:

"Performance of Cosmopolitanism: Temporary Migrants and Their Sense of Belonging in Dubai, United Arab Emirates," Hee Eun Kwon, University of California, San Diego

"What are the Odds? Gambling on Precarious Transnational Labor Migration in the Global South," Kurt W. Kuehne, University of Wisconsin-Madison

"The Centrality of Village Authorities in Citizenship Provision Gatekeeping: Gender Discrimination in Citizenship Eligibility in Rural Myanmar," Erin L. McAuliffe, University of Michigan

Session 035: Using GIS to Answer Sociological Questions

Room: Crocker

Sponsors: Poverty, Class, and Inequality  
Sociology and Social Welfare

Organizer: Caitlin A. Carey

Presider &

Discussant: To Be Announced

Description:

This session includes studies using GIS as a research method to answer sociological questions.

Papers:

"Demographic Determinants of Criminal Justice Policies," Caylin Louis Moore, Stanford University

"Developing a Typology of Violent Street Gangs Using Spatial and Other Analytical Tools: Improving Safety in Impoverished and

Marginalized Neighborhoods," Paul D. Steele, University of New Mexico

"Lessons Learned from Building a Spatial Database of Public Restrooms in San Diego, USA," Adriana Koa-lani Rios, Rebekah O'Donnell, Madison Swayne and Megan Welsh Carroll, San Diego State University

Session 036: PAPERS IN THE ROUND: The Gendered Ties that Bind: Family, Sport, Crime and Deviance Connections

Room: Governor's

Sponsors: Crime and Juvenile Delinquency  
Family  
Sport, Leisure, and the Body

Organizers: Emmie Cochran-Jackson, Middle Georgia State University  
Luis F. Nuño, California State University

Description:

This session examines the topics of crime, juvenile delinquency, family, sport, leisure, and the body.

Roundtable #1 Title: The Gendered Ties that Bind: Family, Sport, Crime and Deviance

Presider &

Discussant: Luis F. Nuño, California State University

Papers:

"Drug Use Trajectories: The Case of a US Deportee in Mexico City," Mario J. Dominguez, Eduardo Zafra and Guillermina Natera, Ramón de la Fuente Muñiz National Institute of Psychiatry

"Factors Associated with Children's Flourishing amidst Neighborhood Violence and Disorder," Andi Grosvald Hamilton, The University of Oklahoma and Rafia Javaid Mallick, Georgia State University

"Scrapes, Scratches, and Scars: The Social Construction and Performance of Gender at Great River Tug Festival," Michael O. Johnston, William Penn University

"Studies of Sports Sociology in India and Possibilities for the World," Sanjay Tewari, Indian Sociological Society

Session 037: Law and In/Justice: Policing and Public Safety

Room: Hershey

Sponsor: Law and Society

Organizer &

Presider: Michael Branch, Hartwick College

*Description:*

This session will feature interdisciplinary approaches to policing, including alternative pathways along which to reimagine policing and public safety. This session will explore these ideas across a variety of perspectives ranging from a focus on individual law enforcement officers to broader social concerns about policing, violence, and community.

*Papers:*

“‘The Camera is My Weapon’: How Black Men Use Cellphones to Negotiate Safety and Status Amid Police Surveillance,” Brandon Alston, Northwestern University, Winner of the Racial and Ethnic Minorities Division’s Student Paper Competition

“A Comparative Analysis of Media Depictions of Demands to Defund the Police,” Miltonette Olivia Craig and Jonathan C. Reid, Sam Houston State University

“Alternatives to Policing on Transit: Centering Community Models of Care,” Natalie J. Cholula and Lahar Santra, Portland State University

“Racial Views towards Police Use of Force,” Joshua A. Reyna and Adolph J. Delgado, The University of Texas at San Antonio

**Session 038: CRITICAL DIALOGUE: Critical Race Theory: Politics, Myths, and Reality**  
Room: Museum A

*Sponsors:* Racial and Ethnic Minorities  
Social Problems Theory

*Organizers:* Rodney D. Coates, Miami University of Ohio  
Alfredo Huante, University of California, Los Angeles

*Presider/*  
*Discussant:* Rodney D. Coates, Miami University of Ohio

*Description:*

Critical Race Theory continues to be attacked by the ultra-right. At least a dozen or more states have either enacted or are considering enacting bans on the CRT not only in public schools but higher education. This session is intended to combat this trend with information, theories, and the reality. It intends to engage the subject not run from it.

*Papers:*

“CRT and its Discontents: The Attack on CRT,” Rodney D. Coates, Miami University of Ohio

“CRT: WTF? (Critical Race Theory: What’s the Fuss?),” Abby L. Ferber, University of Colorado Colorado Springs

“Leftist Propaganda or Racial Reification? Toward a Du Boisian Analysis of Racial Ideologies and the Formal Curriculum,” Roger S. Cadena, University of Notre Dame

**Session 039: CRITICAL DIALOGUE: Sexualities on the Edge**  
Room: Museum B

*Sponsor:* Sexual Behavior, Politics, and Communities

*Organizers:* Kathleen A. Asbury, Community College of Philadelphia  
Ashley M. Green, University of South Florida  
B. Ethan Coston, Virginia Commonwealth University

*Presider/*  
*Discussant:* Ashley M. Green, University of South Florida

*Description:*

This session features cutting edge research by researchers who challenge our thinking. This year presenters’ work will increase our global presence and analysis through their current research. Please join us!

*Papers:*

“Gender Make-up and the Performance of Sexual Pleasure,” Penny Harvey, California Institute of Integral Studies

“Out of Bounds: Social Problems in Sports Media,” Ronald E. Bulanda, Miami University

“Dating in the Digital Age: Content Analysis of Disability-centered Dating Websites,” Alan Santinele Martino and Eleni E. Moumos, University of Calgary

“Queer Theories of Change: Expansion, Deconstruction, and Multiplicity,” Tal Peretz, Auburn University

**THEMATIC**

**Session 040: (Re)imagining Immigrants Activism and Participation in Politics**  
Room: Rose

*Sponsor:* Community Research and Development

*Organizer &*  
*Presider:* Olanike Ojelabi, University of Massachusetts Boston

*Description:*

This session examines the perspectives and experiences of immigrants in engaging with the politics of their host society. With the global pandemic affecting many immigrant communities and exposing the depth of inequity and injustices in our society, there is a need to re-imagine the political actions and involvement of immigrants to foster social change. Papers in this



session explore the challenges facing the immigrant population and the political debates around immigrant rights. The session also focuses on the crucial ways in which local community groups, activists, and nonprofit sectors advocate for immigrants and empower immigrants to become active participants in the social, civic, and political arena within and across the boundaries of nation-states.

*Papers:*

"Fighting for Rights and Visibility: Political Activism Tactics and Organizational Legitimacy in the US Immigrant Rights Movement," Jenean Cox, Independent Scholar

"When Is a Sociologist Needed? Undocumented Immigrant Driven Research to Reimagine Immigration Policy," Alexandra Pineros-Shields, Brandeis University

"Advancing Sanctuary: How Local Immigrant-Serving Organizations Promote Pro-Immigrant Policymaking Within and Across Municipalities," Adam Safer, Stony Brook University, SUNY

"Micro-mobilization of Whirlwind Boston Logan Airport Protest against President Trump's Original Muslim Ban," Thomas P. Pineros-Shields, University of Massachusetts Lowell

"Amplifying the Voices of Immigrants: Nonprofits' Advocacy and Mobilization of African Immigrants for Political Participation in the United States," Olanike Ojelabi, University of Massachusetts Boston

**THEMATIC**

**Session 041: CRITICAL DIALOGUE: The Sociological Reimagination Applied: How Researchers Can Help Activists (and Vice Versa)**  
Room: Watercourt A

*Sponsor:* Conflict, Social Action, and Change

*Organizer & Presider/*

*Discussant:* Dana M. Moss, University of Notre Dame

*Description:*

This session is designed to facilitate dialogue, networking, and best practices for academics interested in social-justice activism, policy change, and community-applied research. We seek input from community organizers and constituents on how best to help them in their mobilizations, as well as lessons and advice as to how researchers can best reach a broader, non-academic audience through their work without reinforcing repressive hierarchies.

*Papers:*

"Challenging Movement Tactics from Within: Reflections on Scholar-activism," Emily M. Schneider, Northern Arizona University

"Decentering Race: Exploring White Logic in Social Movement Literature," Jalia L. Joseph, Texas A&M University

"Social Research and Development: Utopia, Pharmakon or Trojan Horse?" Maxime Goulet-Langlois, McGill University

"Toward Liberation: A Case for Real Time Abolitionist Research in Support of Radical Liberatory Social Movements," Dylan Addison, University of Delaware

"Toward a Counter-public Sociology," Rahsaan H. Mahadeo, Providence College

"Towards a Pan-African Manifesto of Liberation: A Look at the Works of Marcus Garvey," Junior R. Hopwood, Grambling State University

**Session 042: CRITICAL DIALOGUE: Institutional Complexes and How People Navigate Them Across the Life Span**

Room: Watercourt B

*Sponsors:* Institutional Ethnography  
Youth, Aging, and the Life Course

*Organizers:* LaNysha T. Adams, Edling Solutions  
Colin Hastings, Concordia University

*Presider/*

*Discussant:* Colin Hastings, Concordia University

*Description:*

One of the central aims of institutional ethnography is to trace the institutional complexes in which people participate. Doing so positions institutional ethnographers to expand people's knowledge of their everyday world. As Dorothy Smith writes, "Like the map of the underground mall, with its arrow pointing to a particular spot accompanied by the words YOU ARE HERE! Institutional ethnographies are designed to enable people to relate the locus of their experience to where they may want to go" (Smith 2005, p.51).

This panel places connects IE's interest in institutional complexes to the sociology of the life course to illuminate a range of institutional complexes in which people participate throughout their lives.

*Papers:*

"Economic Disadvantages of Young Black Men without a College Degree: Color Lines in Earnings Disparities among Non-college-educated Youth," Byeongdon Oh, Daniel Mackin Freeman and Dara Shifrer, Portland State University

"Institutional Harm and Strategies of Care: Experiences of Housing Precarity in Lives of Children and Youth," Jayne Malenfant, Concordia University and Naomi Nichols, Trent University

“Who is Deserving of Healthcare?: How Demographic Shifts Have Left Children’s Hospitals Unprepared for a New Class of Pediatric Patients,” Hillary Steinberg, AJ Drexel Autism Institute

“Young People’s Work to Navigate the Intersections of Health and Housing Services,” Naomi Nichols, Trent University and Jayne Malenfant, Concordia University

“Intragenerational Educational Mobility and Cognition in the Context of Marriage,” Rong Fu, Siena College

**10:30am – 12:10pm Meeting**  
**Anti-Harassment Committee, 2021-22 & 2022-23**  
 Room: Boardroom

**10:30am – 12:10pm Sessions**

**THEMATIC**

**Session 043: Toward an Holistic Understanding of Privilege: An Evolution of Thought**  
 Room: Bradbury

**Sponsor:** Educational Problems

**Organizer, Presider & Discussant:** Myron Strong, The Community College of Baltimore County

**Description:**

This session explores the many ways privilege continues to evolve as a social problem, but also the how new methodologies and approaches are addressing it.

**Papers:**

“A Longitudinal Evaluation of a Scholarship Program Implemented to Increase the Number of Underrepresented Students in STEM Disciplines,” Melissa Villarreal, Jerry Johnson and Shannon Langlois-Kondracki, Grand Valley State University

“The Psychosocial and Achievement Effects of Racialized High Schools for Adolescents of Different Races,” Dara Shifrer, Portland State University

“Using CRT to Explore Structural Determinism in School Discipline,” Ceema Samimi, Shelby Flanagan, Noah Jefferson and Nathasha Chandrasekharan, University of Minnesota, Twin Cities and Miguel Trujillo, University of Denver

**Session 044: Disability Experience and Identity**  
**CANCELLED**

**Session 045: PAPERS IN THE ROUND: From Left to Right Unpacking What Mobilization Looks Like in the 21st Century**  
 Room: Governor’s

**Sponsor:** Conflict, Social Action, and Change

**Organizer:** Dana M. Moss, University of Notre Dame

**Description:**

This session requests papers addressing the mobilization of movements spanning leftist revolutions and Black Lives Matter to Anonymous, neo-fascism, and white supremacy. The papers delve into the varied and emergent dimensions of contentious politics in the 21st century, including both its enduring qualities and evolving developments.

**Roundtable #1 Title: From Left to Right: Unpacking Social Movement Mobilization in the 21st Century**

**Presider &**

**Discussant:** Dana M. Moss, University of Notre Dame

**Papers:**

“A Class for Itself? Worker Organizing in Post-recession Chicago,” Sara Gia Trongone, University of Wisconsin-Madison

“Foreign Intervention and Protest: A Study of Iraq’s October 2019 Protest,” Hemin Aziz and Annulla Linders, University of Cincinnati

“Reviving the Mass Organization? The Meaning of Membership in the Democratic Socialists of America,” David Purucker, University of Oregon

“Structure-strategy Pivots among Six Social Movement Organizations in Transition,” Melanie Brazzell, University of California, Santa Barbara

**Session 046: Reimagining Schools Without Police and other Punitive Practices**  
 Room: Hershey

**Sponsors:** Crime and Juvenile Delinquency  
 Law and Society

**Organizers:** Charles Bell, Illinois State University  
 Linda M. Waldron, Christopher Newport University **Presider &**

**Discussant:** Linda M. Waldron, Christopher Newport University

**Description:**

This session will explore the role of police and school resource officers in our public school system. Such topics include investigations into the school-to-prison pipeline, race and social class discrepancies related to discipline policies, and the impact of policing in educational spaces. Papers will reflect on what it means to reimagine schools without police and punitive practices.

*Papers:*

"A Critical Race Analysis of the Mirroring of the American Penal System in American Schools," J'Mauri Jackson, Indiana University

"Brokers & Boundary Managers: School Expulsions Amidst the Non-Punitive Turn," Rebecca Gleit, Stanford University, Co-Winner of the Educational Problems Division's Student Paper Competition

"Exploring the Relationship between School Suspension, Seclusion, Restraint, and Parental Health Outcomes," Charles Bell, Illinois State University

"Racial and Special Education Disparities in School Discipline: School Board Members Challenge a District to Eliminate School SROs," Adriana L. Bohm, Delaware County Community College

**Session 047: CRITICAL DIALOGUE: We Do This 'Til We Free Us**  
Room: Museum A

*Sponsor:* Racial and Ethnic Minorities

*Organizers:* Julissa O. Muñiz, The University of Texas at Austin  
Andrea S. Boyles, Tulane University

*Presider/*

*Discussant:* Julissa O. Muñiz, The University of Texas at Austin

*Description:*

"We Do This 'Til We Free Us" is a critical session composed of examinations, papers, and presentations that diversely attend to racial and ethnic inequality broadly. As racial/ethnic discrimination persists, locally, nationally, and globally, likewise, timely analyses and transformative approaches are ongoing to expose and combat it. This session lends attention to those efforts. Presentations reveal a range of longstanding oppressive effects and implications for advancing freedom through collective and continuing processes. This session is one of three sponsored by the Division of Racial and Ethnic Minorities.

*Papers:*

"The Role of Context and Racial Composition in Racial Identity Among African American Adolescents," Michael Alden Carroll, Rice University

"Epistemology in Child Welfare Racial Disproportionality Literature: Evidence for Abolition," Grace Pappas, Portland State University

"'You Selling?': Snack Sales and the Construction of Deviance in a High School," Karlyn J. Gorski, The University of Chicago, Co-Winner of the Educational Problems Division's Student Paper Competition

"The Role of Gender for Adolescents' Perceptions of Police Stops," Debora Piccirillo, University of São Paulo

**THEMATIC**

**Session 048: CRITICAL DIALOGUE: Researchers with Lived Experience and Participants as Research Partners**  
Room: Museum B

*Sponsors:* Community Research and Development  
Drinking and Drugs

*Organizers:* Alex S. Bennett, New York University  
David Frank, New York University

*Presider/*

*Discussant:* David Frank, New York University

*Description:*

This session will examine the role of research conducted by investigators with lived experience and investigators who partner with community members and/or organizations representing those with lived experience. It will also examine the practices and experiences of researchers and/or people who have participated in research involving people with lived experience.

*Papers:*

"'Expert'-Activist Dynamics in Social Movement Knowledge Production: Health Impact Assessments in Wisconsin's Criminal Justice Reform Movement," Molly Clark-Barol and Victoria Faust, University of Wisconsin-Madison and Mark Rice, Ex-Incarcerated People Organizing

"'I'm on Methadone Too': Challenging the Bias of Neutrality in Social Science Research," David Frank, New York University

"Finding Voice and Creating Space for Partnerships: Western Pennsylvania Drug User Health Community Advisory Board," Alex S. Bennett, New York University

"Out of the Weeds and into the Smoke: Experiencing the Transition to Legal Cannabis in Ontario, Canada," Sarah Cullingham, Trent University

"Rejoining Detroit: Highlighting Voices of Justice Impacted People in Policy Debates," Paul J. Draus, University of Michigan-Dearborn and Juliette Roddy, Northern Arizona University

"Surviving Austerity: Commissary Stores, Punishment, and Inequality in the Contemporary American Prison," Tommaso Bardelli, New York University

**THEMATIC**

**Session 049: Reimagining Health Care Post COVID-19: Will the Lessons Be Lost?**  
Room: Rose

*Sponsor:* Health, Health Policy, and Health Services

*Organizer:* William D. Cabin, Hunter College, CUNY and New York University

*Presider & Discussant:* Barbara Katz Rothman, The Graduate Center, CUNY

*Description:*

The session will focus on lessons learned from the COVID pandemic and their relevance to health and social policy.

*Papers:*

"Holding it Together": How COVID-19 Changed Religious/Spiritual Coping for Women of Color with Heart Disease," Megan Visser, University of California, San Francisco

"Defund the Hospitals," Barbara Katz Rothman, The Graduate Center, CUNY

"Effects of Perceived Doctor-Patient Interactions on Delay of Care during the COVID-19 Pandemic," Alonso Octavio Aravena Mendez, Baylor University and Julia Christina Reissinger, Independent Researcher

"Improving Equity and Inclusion in Telehealth: What Do We Need to Do?" Lydia Skoglund and Nels Paulson, University of Wisconsin-Stout

**Session 050: Gender and Methodology**  
Room: Watercourt A

*Sponsor:* Gender

*Organizer & Presider:* Giovanna Follo, Wright State University - Lake Campus

*Description:*

This session examines how methodology can create new avenues for investigation.

*Papers:*

"Constructing the Regular," Grace Nguyen, University of Wisconsin-Madison

"Doing Feminist Actor-network Ethnography: Reflections from the Field," Shannon K. Carter and Beatriz Reyes-Foster, University of Central Florida

"Organizational Bias in Gender-based Violence Research and its Potential Implications for Effective Victim Response," Benjamin Weiss and Mahala Shulman, Occidental College

"Trajectories of Professional Integration among Russian-speaking Female Immigrants Who Teach Mathematics in the United States: The Comparison of Older and Younger Cohorts," Irina Olimpieva, Center for Independent Social Research,

Incorporated, Janna Atayants, Drexel University and Robert Orttung, The George Washington University

"What Category Best Fits: Understanding Transgender Identity in a Survey of Autistic Individuals," Hillary Steinberg, Tamara Garfield, Alec Becker and Lindsay Shea, AJ Drexel Autism Institute

**THEMATIC**

**Session 051: Publishing IE Research: Reflections on Key Moments**  
Room: Watercourt B

*Sponsor:* Institutional Ethnography

*Organizer & Presider:* Naomi Nichols, Trent University

*Description:*

This is a session on experiences publishing institutional ethnographic research for academic and non-academic audiences. Invited panelists are experienced institutional ethnographers from every stage of a scholarly trajectory: recent graduates to professor emerita.

*Panelists:*

Suzanne Vaughan, Professor Emeritus, Arizona State University

Lauren Eastwood, SUNY Plattsburgh

Colin Hastings, Concordia University

Jayne Malenfant, Concordia University

**12:30pm – 2:10pm Sessions**

**Session 052: Exploring the Social in New Ways: Research in Institutional Ethnography II**  
Room: Bradbury

*Sponsor:* Institutional Ethnography

*Organizer:* Lauren Eastwood, SUNY Plattsburgh

*Presider:* Adriana Suárez Delucchi, Centre for Global Cooperation Research, University of Duisburg-Essen

*Description:*

Papers presented in this session take up particular dynamics pertaining to institutional ethnography, such as: positing the compatibility (or incompatibility) of IE with other ontologies of "the social"; developing in greater depth elements of the core ontology of institutional ethnography; taking a different/new "angle" on some element of institutional ethnography.

*Papers:*

"Digital Platforms as Institutions," Tanya K. Osborne, Gothenburg University

"Considering Built Space as Text in Institutional Ethnography Analysis," Sophie G. Pomerleau, Université d'Ottawa

"Institutional Ethnography and Intersectionality," Ann-Torill Tørrisplass, Nord University

"Reflections on Engels' The Condition of the Working Class in England," Paul C. Luken, University of West Georgia

"Can Institutional Ethnography Challenge Colonial Academic Knowledge Production and Institutions?" Adriana Suárez Delucchi, Centre for Global Cooperation Research, University of Duisburg-Essen

**SPECIAL**

**Session 053: A Discussion of Publishing with the Social Problems Team**  
Room: Bunker Hill

*Sponsor:* Program Committee

*Organizers:* Annulla Linders, University of Cincinnati  
Earl Wright II, Rhodes College  
Derrick R. Brooms, University of Tennessee, Knoxville

*Presider:* Annulla Linders, University of Cincinnati

*Description:*

In this session we will discuss the publishing process from the perspective of the editors, the assistant editors, and the student social media editors.

*Panelists:*

Earl Wright II, Rhodes College

J'Mauri Jackson, Indiana University

Joshua Warren, Kent State University

Derrick R. Brooms, University of Tennessee, Knoxville

Annulla Linders, University of Cincinnati

Kierra Toney, University of Cincinnati

Kyle Shupe, University of Cincinnati

Mi'Chael Wright, University of Minnesota

**Session 054: Overdose Risk Reduction in an Era of Fentanyl**  
Room: Crocker

*Sponsor:* Drinking and Drugs

*Organizers:* David Frank, New York University  
Dina Perrone, California State University, Long Beach

*Presider &*

*Discussant:* David Frank, New York University

*Description:*

This session will examine the risk of overdose in the context of the rapid proliferation of fentanyl particularly in opioid-based substances. Topics can include assessments of risk and risk perception associated with illicit opioid use or other substances; media responses to fentanyl and overdose; responses from people who use drugs or from services and agencies who seek to reduce the risk of overdose; or other topics related to the emergence of fentanyl and the risks of overdose associated with its increased proliferation.

*Papers:*

"If That World Existed, Then I Would be a Part of It': Hospitalist Perspectives on the Use of Hydromorphone, Diacetylmorphine and Fentanyl as Medications for Opioid Use Disorder," Megan K. Reed, Thomas Jefferson University, Jeanette Bowles, Centre on Drug Policy Evaluation, Vignesh Murali, Nazanin Sarpoulaki and Jillian Zavodnick, Thomas Jefferson University, Jeffrey K. Hom, Philadelphia Department of Public Health and Kristin L. Rising, Thomas Jefferson University

"Risk Reduction in a 'Fetty' Market: Strategies for Overdose Prevention and Overdose Response," Tasha Perdue, The Ohio State University, Raminta Daniulaityte, Arizona State University, Robert Carlson, Wright State University, Ricky Bluthenthal and Avelardo Valdez, University of Southern California

"Social Isolation among Suburban Mothers and Pregnant Women Who Use Opioids," Mishal Khan and Miriam Boeri, North Jersey Community Research Initiative

"Structural and Community Changes during COVID-19 and Their Effects on Overdose Precursors among Rural People Who Use Drugs: A Mixed-methods Analysis," Suzan M. Walters, New York University, Wiley Jenkins, Southern Illinois University, Mai T. Pho, University of Chicago, Rebecca Bolinski, Southern Illinois University, Ellen Almirol, University of Chicago, Stacy Grundy, Southern Illinois University, Scott Fletcher, The Community Action Place, John Schneider, University of Chicago, Samuel R. Friedman, New York University Grossman School of Medicine, Lawrence J. Ouellet, University of Illinois Chicago and Danielle C. Ompad, New York University

**Session 055: Work and the Global Economy**

Room: Hershey

**Sponsor:** Labor Studies

**Organizers:** Anthony Huaqui, University of Massachusetts Amherst  
Salvador Rangel, Swarthmore College

**Presider &**

**Discussant:** Salvador Rangel, Swarthmore College

**Description:**

This session contains papers dealing with the shifting nature of labor in the context of the global economy. Presenters focus on the workers whose exploitation fuels the "global economy," particularly immigrants and others whose labor is in one way or another has been rendered especially precarious. Presenters also discuss how the organization and institutions tasked with their protection falter in their roles as they seek to avoid antagonizing the businesses who benefit from this exploitation.

**Papers:**

"A New Regime of Transnational Labor in the Meatpacking Industry: The Case of Haitian Refugees in North Carolina," Salvador Rangel, Swarthmore College

"Globalization and Middle-Class Formation in the Global South: The Making of a Transnational Middle Class in Turkey," Mustafa Yavas, New York University Abu Dhabi

"Lives in Limbo: Precarious Migrant Workers between Migration, Labor, and Criminal Law," Kurt W. Kuehne, University of Wisconsin-Madison

"Will the Real Victim Please Stand Up? International Organizations, Businesses, and the Framing of Labor Exploitation in the UN Global Compact," Stephanie A. Limoncelli, Loyola Marymount University

**Session 056: Author Meets Critics/Educator: hephzibah v. strmic-pawl, *Understanding Racism: Theories of Oppression and Discrimination***

Room: Museum A

**Sponsors:** Racial and Ethnic Minorities  
Social Problems Theory

**Organizer &**

**Presider:** Erica Chito Childs, Hunter College/CUNY Graduate Center

**Description:**

This book systematically examines racism in its various forms, and how racism operates.

**Author:** hephzibah v. strmic-pawl, Manhattanville College

**Critics:**

Sarah Adeyinka-Skold, Furman University

Felicia Arriaga, Appalachian State University

David G. Embrick, University of Connecticut

**Session 057: CRITICAL DIALOGUE: Social Infrastructure and Race in a Changing Climate**

Room: Museum B

**Sponsors:** Community Research and Development  
Environment and Technology  
Sociology and Social Welfare

**Organizers:** Clare E. B. Cannon, University of California, Davis  
Greer Hamilton, Boston University

**Presider/**

**Discussant:** Greer Hamilton, Boston University

**Description:**

Social infrastructure is critically important for the advancement of equity and justice for communities across the U.S. and globally. Social infrastructure, broadly conceived, includes the social services and systems that underpin societies and the people, places, and power that support them. Social infrastructure has led to uneven development and holds the key for rectifying such wide-spread and disproportionate inequalities. Increasingly, researchers are investigating linkages across social infrastructure and race, especially within the context of the climate emergency, creating additional urgency for more just social infrastructure.

**Papers:**

"Camouflaging and Leveraging Race: How Entrepreneurs Deal with Racial Issues in Entrepreneurial Trajectories," Carly Offidani-Bertrand, California State University San Marcos

"Intergenerational Mobility of Third-generation Mexican Americans in Metropolitan Los Angeles," Julybeth Murillo, University of California, Irvine

"The 'Asian Race' in the COVID-19 Era," Secil Ertorer, Canisius College

"Wage Levels, Family Well-being, and Government Programs," Peggy Wireman, Wireman & Associates

**Session 058: The Welfare State and COVID-19**

Room: Rose

**Sponsors:** Health, Health Policy, and Health Services  
Poverty, Class, and Inequality

**Organizers:** Adria McLaughlin, University of Tennessee, Knoxville  
Rahim Kurwa, University of Illinois Chicago

**Presider & Discussant:** Rahim Kurwa, University of Illinois Chicago

**Description:**

This session explores topics related to COVID-19 and the numerous overlapping challenges faced by people in poverty. Topics include housing, welfare, TANF, and disability and highlight the complex interrelations of poverty during COVID-19.

**Papers:**

“‘We’ve Still Got Rent to Pay’: Service Workers’ Classed Experiences of Administrative Burdens during the COVID-19 Pandemic,” Taylor Laemmli, University of Wisconsin-Madison

“A Call for Change in TANF to Support Low-income Families with Children: Examining the Program’s Responses to COVID-19 in California,” MinJee Keh, Kimberly Salazar and Yu-Ling Chang, University of California, Berkeley

“Living on the Margins of Disability: Housing Support during the COVID-19 Pandemic,” Fitore Hyseni, Syracuse University

**Session 059: Gender and Embodiment**  
Room: Watercourt A

**Sponsor:** Gender

**Organizer, Presider & Discussant:** Janelle M. Pham, Oglethorpe University

**Description:**

This regular paper session examines gender as a form of embodiment and lived experience, and its intersections with other identities and structures of power. Panelists consider the implications of hegemonic scripts for gendered practice as they inform individual desires, experience of deviant identities, sexualization and commodification of bodies and interactions with authority figures.

**Papers:**

“A Natural Woman: How Cissexism, Classism, and White Supremacy Permeate the Desire for a ‘Natural’ Look,” alithia zamantakis, Georgia State University

“Black Women’s Narratives of Their Embodied Experiences in School: Dress Codes, Hair, and Trauma,” Danielle Apugo, Alexia J. Brown and Sarah Jane Brubaker, Virginia Commonwealth University

“Negotiating Utopia: Ethnography and Theorizing from Entangled US Trans Subjectivities,” prabhdeep singh kehal,

Brown University, Winner of the Gender Division’s Student Paper Competition

“The Role of Embodied Meanings in Desistance in a Sample of Formerly Incarcerated Women: An Exploratory Study,” Jennifer Kara Wesely, University of North Florida

**Session 060: CRITICAL DIALOGUE: Youth, Aging, and the Life Course Theory-Research, Practice, and Policy**  
Room: Watercourt B

**Sponsor:** Youth, Aging, and the Life Course

**Organizer & Presider/ Discussant:** Christina Barmon, Central Connecticut State University

**Description:**

The purpose of this session is to discuss and advance knowledge on life course theory, research, practice, and policy.

**Papers:**

“A Social Ecological Analysis of Incarceration among Youth Emancipating from Foster Care in the United States,” Erin J. McCauley, University of California San Francisco

“Community Size Heterogamy,” Ami Mariko Hood Frost, The University of Oklahoma

“Facework and Digital Communications Technologies: Exploring Parental Concerns Managing Cyber-risk,” Michael Adorjan, University of Calgary and Rosemary Ricciardelli, Memorial University of Newfoundland

“Health Advantage or Disadvantage? Assessing Immigrant-native Differences in Physical Health among Children,” Nicholas Calvin Freeman, University of California, Irvine

“Leveraging Protections, Navigating Punishments: How Adult Children of Undocumented Immigrants Mediate Illegality in Latinx Families,” Vanessa Delgado, University of California, Irvine, Winner of the Youth, Aging, and Life Course Division’s Student Paper Competition

“Risk Factors of Subsequent CPS Reports,” Amanda Rin Ferraro, The University of Oklahoma



2:30pm – 4:10pm

Sessions

**Session 061: What Do We Talk About When We Talk About Opportunities?**

Room: Bradbury

**Sponsors:** Educational Problems  
Institutional Ethnography

**Organizer:** Ruo-Fan Liu, University of Wisconsin-Madison

**Presider & Discussant:** Myron Strong, The Community College of Baltimore County

**Description:**

This panel discusses how scholars employ the notion of opportunities (e.g., mobility, odds ratio, the chance of success, perceptions of possibility) in various contexts. The panel includes papers conducted through a wider array of methods, including ethnography, comparative studies, longitudinal analysis, and team research. Taken together, this panel attempts to discuss 1) How do scholars conceptualize opportunities in different research disciplines? 2) What does having an opportunity mean for different societies? 3) What are ways to conceptualize the notion of opportunities?

**Papers:**

“Which Degree for Which Occupation? Vertical and Horizontal Educational-Occupational Mismatches among Children and Grandchildren of Immigrants in France,” Mathieu Ichou, French Institute for Demographic Studies, Rosa Weber, French Institute for Demographic Studies and Stockholm University and Mathieu Ferry, French Institute for Demographic Studies

“The Effects of Intergenerational Social Mobility on Subjective Social Status. A Comparison between Immigrant and Native Families,” Mathieu Ichou and Louise Caron, French Institute for Demographic Studies

“When Class Goes Online: Unequal Experiences of Remote College Course-taking in the (post) COVID Era,” Mary L. Scherer, Sam Houston State University

“Presenting US as Vegetable Tray: Connecting the Dots between Power of Assimilation and the Matrix of Consciousness,” Rafia Javaid Mallick, Georgia State University

**Session 062: Law and In/Justice: Race, Citizenship, and Identity**

Room: Crocker

**Sponsor:** Law and Society

**Organizer & Presider:** Michael Branch, Hartwick College

**Description:**

This session will explore the ever shifting and complex relationships between law, identity, race, and citizenship through a variety of perspectives and methods.

**Papers:**

“Stratified Citizenship in the Carceral State,” Gabriela Gonzalez, California State University, Dominguez Hills

“The Right to Mobility: A Critical Examination of Citizenship, Territorial Expansion, and the Civil Rights Movement in the United States,” Nathalie P. Rita, University of Hawai‘i at Mānoa, Winner of the Law and Society Division’s Student Paper Competition

“Trial without Room for Error: Understanding the Experiences of Black Caribbean Youth in Ontario’s Criminal Justice System,” Marsha Rampersaud, Veronica Escobar Olivo and Henry Parada, Ryerson University

“White Kids on the Block: On Race, Identity, and Criminality Among Incarcerated White Youth,” Julissa O. Muñiz, The University of Texas at Austin and Jessica M. W. Marshall, Northwestern University, Winner of the Crime and Juvenile Delinquency Division’s Student Paper Competition

“Who Gets a Second Chance? Conviction Diversion Programs and Their Consequences for Inequality,” Lindsay Bing, The University of Texas at Austin

**Session 063: PAPERS IN THE ROUND: Global Health Disparities**

Room: Governor’s

**Sponsors:** Global Health, Health Policy, and Health Services

**Organizer & Discussant:** Yuying Shen, Norfolk State University

**Description:**

This session will focus on studies examining differences and disparities related to health, health care services, and health care policies in the national and global context.

**Roundtable #1 Title: Disparities in Health & Health Care**

**Presider:** Yuying Shen, Norfolk State University

**Papers:**

“Attitudes toward Payment for Research Participation: Results from a US Survey of People Living with HIV,” Andrea N. Polonijo, University of California, Merced, Karine Dube, University of North Carolina at Chapel Hill, Jerome T. Galea and Karah Yeona Greene, University of South Florida, Jeff Taylor and Christopher

Christensen, HIV+ Aging Research Project—Palm Springs and Brandon Brown, University of California, Riverside

“Diabetes Mellitus among African Americans: A Critical Analysis of Epigenetics Research,” Eliana Jacobs and Shannon K. Carter, University of Central Florida

“Effect of the ACA on Racial Disparities in Children’s Health Insurance Adequacy,” Yuying Shen and Carlene Buchana Turner, Norfolk State University

“Soil and Human Health: Understanding Agricultural and Socio-environmental Risk and Resilience in the Age of Climate Change,” Jean Faye, Centre College and Yvonne Braun, University of Oregon

#### **THEMATIC**

**Session 064: Technology and the Future of Work and Workers**  
Room: Hershey

**Sponsors:** Environment and Technology  
Labor Studies

**Organizers:** Alexis Econie, University of Wisconsin  
Todd Vachon, Rutgers University

**Presider & Discussant:** Fitore Hyseni, Syracuse University

#### **Description:**

The rollout of sophisticated digital tools—including advanced robotics, data analytics, machine learning and the internet of things—threatens to disrupt the distribution, role, and nature of work in society. Raising the specters of mass unemployment and social instability, researchers predict that technological progress will soon allow for the rapid automation of many tasks that are currently performed by humans. Concurrently, other trends such as climate change, financialization, and workplace fissuring threaten to accelerate the ongoing concentration of power across societies in the hands of the wealthy few, leaving workers with less bargaining power and greater uncertainty. Papers in this session will explore various aspects of the future of work and workers.

#### **Papers:**

“A (Possible) Labor Politics of Judgment?” Michael L. Siciliano, Tulane University

“Be Your Own Boss: Seeking Passion Work and Avoiding ‘Bullshit Jobs’ in University Entrepreneurship Programs,” Victor Tan Chen and Jesse Goldstein, Virginia Commonwealth University

“The Online Stigmatization of MLM Participants Using Reddit,” Jessica Pearce, University of Louisiana at Lafayette

“Workplace Health Surveillance and COVID-19: Algorithmic Health Discrimination and the Rights of People with Disabilities,”

Paul Harpur, The University of Queensland, Fitore Hyseni and Peter D. Blanck, Syracuse University

**Session 065: CRITICAL DIALOGUE: Exposing and Addressing Inequities of Space and Place**  
Room: Museum B

**Sponsors:** Poverty, Class, and Inequality  
Sociology and Social Welfare

**Organizers:** Elizabeth Korver-Glenn, Washington University in St. Louis  
Caitlin A. Carey

#### **Presider/**

**Discussant:** Richard N. Greene, University of New Mexico

#### **Description:**

This critical dialogue focuses on exposing inequalities of place and space, with an emphasis on solutions.

#### **Papers:**

“(In)visibility as a Need for Social Existence for Homeless Women: Connecting Honneth’s Social Pathology of Recognition to the Experience of Women in Montérégie, Québec,” Anick Desrosiers, McGill University

“Containing Blackness: The Spatialized Policing of Race in Sweden,” Jasmine Kelekay, University of California, Berkeley

“Neighborhood Improvement Districts and the Politics of Property in Milwaukee,” Sarah E. Farr, University of Wisconsin-Madison

“On the Streets: Why Some Homeless People Stay Outside,” Jacob Avery, New Mexico Highlands University

**Session 066: Contested Problems: The Role of Theory Amid Polarization and Pandemic**  
Room: Rose

**Sponsor:** Social Problems Theory

#### **Organizer, Presider &**

**Discussant:** Paul Joosse, University of Hong Kong

#### **Description:**

This session examines a variety of social problems as sites for contestation. The papers explore a range of prescient topics, including gun acquisition, differential police responses, authority under COVID, extremism prevention programs, and political comedy.

*Papers:*

"Accessorizing Ideology: Conservative Political Identity Shift and Firearm Acquisition," Ryan Jerome LeCount, Hamline University and RC Morris, Weber State University

"Comparing Law Enforcement and Governmental Responses to BLM Protests and the Capital Insurrection," Stephani Williams and Luna Slater, Northern Arizona University

"Disputes over Authority Regarding COVID-19 in the US: Messiness and Social Problems Theory," Joel Best, University of Delaware and Brian Monahan, Baldwin Wallace University

"Political Comedy, Polarization, and the Public Sphere," Ran Keren, Northeastern University

**SPECIAL**

**Session 067: Presidential Invited Panel: Turning Your Research into Momentum for Change**

Room: Watercourt A

*Sponsor:* Program Committee

*Organizer, Presider &*

*Discussant:* Teresa Córdova, Great Cities Institute, University of Illinois at Chicago

*Description:*

Sociologists studying education, criminal justice reform, and the rise of White Nationalism discuss how they have brought their academic research into the policy arena. Whether it is advising the January 6<sup>th</sup> commission and the military, local school boards, or police accountability offices, these sociologists illustrate the importance of having our work infuse and shape the decisions made by public officials. Their work is funded, peer reviewed, *and* creating social change. They have taken research and turned it into policy action. We invite you to join us for what promises to be a lively and informative presentation and discussion among the presenters and the audience.

*Panelists:*

Dana Beth Weinberg, Queens College, CUNY

Avelardo Valdez, University of Southern California

Isabel Anadon, University of Wisconsin-Madison

**Session 088: CRITICAL DIALOGUE: Activist Café: Community Activists and Scholars in Dialogue**

Room: Museum A

*Sponsors:* Community Research and Development  
Conflict, Social Action, and Change

*Organizers:* Kimberly D. Lucas, Northeastern University  
Thomas P. Pineros-Shields, University of Massachusetts Lowell

*Presider:* Thomas P. Pineros-Shields, University of Massachusetts Lowell

*Description:*

This session is designed to be an interactive conversation around collective action and social change between activists and scholars (with audience participation). We'll use the dilemmas and challenges presented by local activists as a launching pad to explore the mutual responsibilities of community activists and scholars to one another in university-community partnerships. In particular, we will focus on the role of national intermediary organization such as MetroLab, URBAN, Scholar Strategy Network, and others in promoting such partnerships.

*Panelists:*

Kate Burns, MetroLab

Rebecca London, Sociology Node Co-Chair, Urban Research Based Action Network/University of California, Santa Cruz

Mark R. Warren, Urban Research Based Action Network and University of Massachusetts Boston

Paola Maynard-Moll, Scholars Strategy Network

**4:30pm – 5:30pm                      Plenary Session**

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**PLENARY**

**Session 068: Presidential Address**  
Room: Bunker Hill

*Sponsor:* Program Committee

*Introduction:* Jackie Krasas, Lehigh University

*President:* Noreen M. Sugrue, The Latino Policy Forum and  
The Council of International Neonatal Nurses

**Presidential Address: Creating Better Social Policy: More  
Sociologists at the Table**

**5:45pm – 7:00pm                      Session**

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**SPECIAL**

**Session 069: Awards Ceremony**  
Room: Bunker Hill

*Sponsor:* Program Committee

*Organizer &  
Presider:* Noreen M. Sugrue, The Latino Policy Forum and  
The Council of International Neonatal Nurses

**AWARDS TO BE PRESENTED**

- SSSP Division Awards: Winners of the student paper competitions will be announced.
- Arlene Kaplan Daniels Paper Award
- Beth B. Hess Memorial Scholarship
- C. Wright Mills Award
- Doris Wilkinson Faculty Leadership Award
- The Ewing Marion Kauffman Foundation: Award in Social Entrepreneurship and Innovation
- Indigenous Peoples' Social Justice Award
- Joseph B. Gittler Award
- Kathleen S. Lowney Mentoring Award
- Lee Founders Award
- Racial/Ethnic Minority Graduate Fellowship
- Thomas C. Hood Social Action Award

**7:15pm – 8:15pm                      Reception**

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**Division-Sponsored Reception**  
**(Open to SSSP Registrants)**  
Location: Grand Café

All meeting registrants are invited to the Division-Sponsored Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. Complimentary beer, wine, and non-alcoholic beverages and heavy hors d'oeuvres will be available.

Sunday, August 7

8:00am – 12:00pm Meeting

Board of Directors, 2022-23

Room: Bradbury

8:30am – 10:10am Sessions

**Session 070: Medicalization, Embodiment, and Gender**

Room: Crocker

*Sponsor:* Gender

*Organizer, Presider &*

*Discussant:* Janelle M. Pham, Oglethorpe University

*Description:*

Papers in this session examine the process of medicalization, widely conceived, and its relationship to discourses of gender, sexuality, and embodiment. Authors consider processes of medicalization at various levels - within the health care institution, as well as within patient-provider interactions - and in relationship to other institutions, to include the economy.

*Papers:*

“‘Obesity’ What’s in a Name?: Bariatric Patients and the Moral Meaning of Medicalized Fatness,” Corey E. Stevens, Southern Illinois University Edwardsville

“Bodies in Pain: Race, Gender, Sexuality, and Health Care,” sal ryman, North Carolina Agricultural and Technical State University

“Dating Violence Perpetration among Sexual Minority Youths in the US: Exploring the Effects of Masculinity Ideology,” Kai Lin, California State University, Sacramento and Lin Liu, Florida International University

**Session 071: Moments, Momentum, and Movement in Social Problems Theory**

Room: Governor’s

*Sponsor:* Social Problems Theory

*Organizer, Presider &*

*Discussant:* Paul Joosse, University of Hong Kong

*Description:*

In this session, theorists respond to the annual meeting theme, "reimagining movements and momentum" for a variety of social problems.

*Papers:*

“Black Study - Theory against Utility,” Semassa Boko, University of California, Irvine

“Charisma’s Emotional Shadow,” Paul Joosse, University of Hong Kong

“The Debate on Physician-assisted Death in the United States: A Narrative Analysis of Formula Stories,” Rebecca M. Blackwell, University of South Florida

“The Momentum Model: Engineering Whirlwind Moments,” Melanie Brazzell, University of California, Santa Barbara and Lissy Romanow, Momentum

**THEMATIC**

**Session 072: Reimagining the Rural: Questions and Topics for the 21st Century**

Room: Hershey

*Sponsor:* Environment and Technology

*Organizer:* Clare E. B. Cannon, University of California, Davis

*Presider &*

*Discussant:* Nels Paulson, University of Wisconsin-Stout

*Description:*

This session delves into what do we mean when talk about the "rural"? Though much has been said and written about the urban, less has been said recently about how we think about and what constitutes the rural. These are pressing issues as we enter the third full decade of the new century. This session seeks questions and topics related to the rural, broadly defined, to advance our understanding of the possibilities of the rural reimagined.

*Papers:*

“‘Getting Political’: Contextualizing Donald Trump’s Geopolitical Traction in Rural America,” Amy M. Magnus, California State University, Chico, Frank A. Donohue, University of Maryland, College Park and Kristen Rai, University of California, Irvine

“Reimagining the Rural in 21st Century Health Care: Challenges in Expanding Telehealth,” Nels Paulson, University of Wisconsin-Stout and Margaret Paulson, Mayo Clinic

“Spatial Reentry: A Comparison of Urban and Rural Areas,” Rafia Javid Mallick, Georgia State University, Cynthia Baiqing Zhang, Evergreen Campus LLC, Loren Henderson, University of Maryland, Baltimore County and Meredith Ille, The University of Oklahoma

**THEMATIC**

**Session 073: CRITICAL DIALOGUE: How to be More Solutions-oriented in the Classroom**

Room: Museum A

*Sponsor:* Teaching Social Problems

**Organizers:** hephzibah v. strmic-pawl, Manhattanville College  
Abby Templer Rodrigues, Missouri State University

**Presider/**  
**Discussant:** hephzibah v. strmic-pawl, Manhattanville College

**Description:**

As sociologists our classroom discussions most often focus on social problems and the barriers that we face in creating change. We must continue to teach students about the realities of the myriad of intersecting oppressions. Yet, an unrelenting focus on social problems without concurrent dialogue on resistance and solutions can foster feelings of depression and burn-out, potentially disempowering the very students our courses aim to mobilize. In this session, we turn to a critical conversation on how to integrate solutions-oriented dialogue and practice into our teaching and use this strategy to recruit and retain students in the discipline and as lifelong activists.

**Papers:**

“‘But Our Generation Has No Hope’: Meeting Students Where They Are in Discussions of Social Change and Social Inequality,” Abby Templer Rodrigues, Missouri State University

“Applying Theories about Gender Violence to Research, Policy and Practice in Final Course Projects,” Sarah Jane Brubaker, Virginia Commonwealth University

“Introductory Sociology for Pre-Health Students: Increasing Engagement and Building Connections,” Jennifer Roebuck Bulanda, Miami University

“Teaching Global Social Justice,” Jerry A. Jacobs, University of Pennsylvania

“Teaching Writing for Policy Audiences through the Lens of Social Justice,” Kyler J. Sherman-Wilkins, Missouri State University

**Session 074: CRITICAL DIALOGUE: Stigmatized and Criminalized Existence**  
Room: Museum B

**Sponsors:** Crime and Juvenile Delinquency  
Drinking and Drugs  
Global  
Sociology and Social Welfare

**Organizer &**  
**Presider:** Christopher P. Dum, Kent State University

**Description:**

This critical dialogue features papers that address how different populations experience daily life in the context of a stigmatized social status. The papers will address issues such as, race and

policing, stigmatization and drug use, stigmatization and reentry, border policing, and anti-homeless laws.

First, authors will give short (5-minute) presentations of their work. Then, the session will pivot to conversation between the authors and the audience. This dialogue will offer important opportunities to discuss the ways in which stigma and criminalization harms and affects the life chances of various groups, and how we as scholars, organizers, and activists, can confront and alleviate those devastating effects.

**Papers:**

“‘We the Unhoused’: Narratives from Individuals Living in Homeless Encampments in Los Angeles, CA,” Nicolas Gutierrez III, San Diego State University

“Undeserving Children: The Framing and Managing of Migrant Children as a ‘Border Crisis’ in the United States under the Obama Administration,” Heidi Sarabia and Maria Vargas, California State University, Sacramento

“Substance Use Patterns and Mental Health Outcomes among Floating Immigrant Populations,” Esmeralda Ramirez, Nefertari Rincon Guerra, Alice Cepeda and Avelardo Valdez, University of Southern California and Kathryn Nowotny, University of Miami

“From Incarceration to Emancipation: Black-American Conversion and Reentry,” Laila Noureldin, The University of Chicago

“Doing Race in Calls to the Police: Categorization and the Enactment of Racial Projects in Emergency Service Calls,” MJ Hill, University of California, Los Angeles

“We Charge Genocide: A Systematic Review of Police Violence and Health,” Rahwa Haile, SUNY Old Westbury, Tawandra Rowell-Cunsolo, University of Wisconsin-Madison, Marie-Fatima Hyacinthe, Yale University, Anthonine Pierre, Executive Director, Brooklyn Movement Center, Maya Williams, Research Associate, Brooklyn Movement Center and Sirry Alang, Lehigh University

**Session 075: Reconceptualizing Education after COVID-19: Creating a Better System**  
Room: Rose

**Sponsors:** Educational Problems  
Poverty, Class, and Inequality

**Organizer:** Anthony Abraham Jack, Harvard University

**Presider &**  
**Discussant:** To Be Announced

**Description:**

COVID-19 affected how students learn, families support students (and themselves), and education institutions prepare for their charges. This session explores how scholars examine education

during the global pandemic with an eye toward theory and policy recommendations to help us think through and enact practices to better support youth and their families.

*Papers:*

“‘Me Cuesta Mucho’: Latina Immigrant Mothers Navigating Remote Learning and Caregiving during COVID-19,” Sarah Bruhn, Harvard University

“Listening and Learning from Teachers: Lessons from K-12 Educators’ Experiences at the Intersections of Culturally Responsive and Digital Pedagogies during a Historic Moment,” Cami Touloukian, Detra Price-Dennis and Katie Harlan Eller, Teachers College, Columbia University

“Do Levels of Self-Regulation and Access to Technology Impact Academic Performance of Disadvantaged Students in Higher Education? Implications for Educational Equity in the Pandemic Era,” Madhumita Banerjee, University of Wisconsin-Parkside

**Session 076: The Health of the Healthcare Workforce**  
Room: Watercourt A

*Sponsors:* Health, Health Policy, and Health Services Labor Studies

*Organizers:* Tania M. Jenkins, The University of North Carolina at Chapel Hill  
Lilla K. Pivnick, Tennessee Department of Education

*Presider:* Lilla K. Pivnick, Tennessee Department of Education

*Description:*

The health and wellbeing of the healthcare workforce is an increasingly important topic in the field of medical sociology as the COVID-19 pandemic continues. This session explores the physical and psychological ramifications of doing care work within increasingly precarious health-related occupations.

*Papers:*

“‘On My Own’: Challenges Faced by Educators Navigating the Pandemic,” Veronica Escobar Olivo and Henry Parada, Ryerson University

“Lessons from an Innovative Longitudinal Study of Physicians for Medical and Healthcare Sociologists, Medical Educators, Health Policy Reformers,” Terry Mizrahi, Hunter College, CUNY

“Precarious Work and Well-being during the COVID-19 Pandemic: A Qualitative Study of Case Workers in Central New York,” Fitore Hyseni, Syracuse University

“The Lived Experiences of Ethical Responsibility in Care Work Occupations: The Case of Nurses, Teachers, and Social Workers,” Lilla K. Pivnick, Tennessee Department of Education, Winner of

the Health, Health Policy, and Health Services Division’s Student Paper Competition

“Well-being and the Helping Workforce,” Miriam J. Landsman, University of Iowa

**Session 077: Mapping Intersections Across Institutions**  
Room: Watercourt B

*Sponsor:* Institutional Ethnography

*Organizers:* Eric Mykhalovskiy, York University  
Colin Hastings, Concordia University

*Presider & Discussant:* Colin Hastings, Concordia University

*Description:*

This panel invites reflections about how ethnographers empirically examine the ruling relations that shape people’s everyday work practices. In particular, the papers prompt discussions about how ethnographers can conduct critical inquiries of trans-local ruling relations that investigate multiple institutions. Attending to how people’s activities are coordinated across multiple institutions can add complexity to critical sociological analyses (such as institutional ethnography) of how ruling relations are produced and reproduced.

*Papers:*

“Data-led Decision-making, Governance, and Accountability,” Naomi Nichols and Faith Mottahedi, Trent University

“Gaps in the Maps: Understanding the Interministerial Action Plan to End Homelessness in Québec through the Lived Experiences of Homeless Youth,” Jayne Malenfant, Concordia University

“How Long Does Madness Take? Time and the Construction of Mental Illness in the Community Mental Health Work,” Owen Whooley, The University of New Mexico

**10:30am – 12:10pm Sessions**

**Session 078: Regulating Sexuality and Gender Identity over the Life Course**  
Room: Crocker

*Sponsors:* Gender Sexual Behavior, Politics, and Communities Youth, Aging, and the Life Course

*Organizer, Presider & Discussant:* Julia Kay Wolf, The University of Texas at San Antonio



*Description:*

Sexuality and gender identity have long been situated and understood within the heteronormative patriarchal society of the United States. This session explores how this limited perspective shaped the discourse of how both were expected to develop over the life course and how it has changed. We discuss new insight into the lived experiences of single, childfree women of color and cultural shifts in the representation of queer literary characters. While attitudes around queerness have progressed, receiving gender-affirming medical care remains systemically elusive for some despite unprecedented availability, and disclosure of one's sexual minority identity in unsafe social environments can have severe consequences for one's well-being. Religion's role in the development and support of sexuality and gender identity is also considered.

*Papers:*

"Women Unpartnered: A Decolonial Feminist Study of the Lives and Perceptions of Never-married, Childfree Women of Color," Kimberly Martinez Phillips, Memorial University

"From Other to Identity: Innovations in Queer Young Adult Literature, 2012–2020," Rowana Fay Miller, University of Pennsylvania

"Do No Harm? The Ethics of Gatekeeping Transgender Care," Raine Dozier, Western Washington University

"The Impact of Religion and Religiosity on Parents' Reactions to LGB Adolescent Sexual Identity Disclosure: The Mediating Role of Parental Support," Allyson Clark, The George Washington University

**Session 079: Family Formation versus the Standard North American Model**

Room: Governor's

*Sponsor:* Family

*Organizer, Presider &*

*Discussant:* Emmie Cochran-Jackson, Middle Georgia State University

*Description:*

This session explores the topics of family formation, structure, and types.

*Papers:*

"He Was Able to Rely on Me': Negotiating the Sibling Intragenerational Bargain among Latino First-generation College Student Families," Estéfani Marín, University of California, Irvine, Winner of the Family Division's Student Paper Competition

"Easing the Burden: How Couch Hopping Youth and Informal Adult Hosts Identify and Address Relational Challenges," Brenda

A. Tully, University of California, Los Angeles, Susanna Curry, California State University, Sacramento, Mallory VanMeeter, University of Wisconsin-Madison and Jacqueline White, CloseKnit

"Race, Family, and Same Sex Couples' Struggles to Adopt," Colleen Butler-Sweet, Sacred Heart University

**Session 080: Competing Perceptions of Crime: Politics Versus Data**

Room: Hershey

*Sponsor:* Crime and Juvenile Delinquency

*Organizers:* Cynthia Baiqing Zhang, Evergreen Campus LLC  
Robert L. Peralta, The University of Akron

*Presider &*

*Discussant:* Cynthia Baiqing Zhang, Evergreen Campus LLC

*Description:*

The papers in this session consider multiple crime topics using a range of methodologies to explore the intersections of politics and social science and how they relate to the process of crime construction and perceptions.

*Papers:*

"Empathy across Differences: How Do Liberals and Conservatives Interpret Law-and-order Politics?" Jesse Yeh, University of Michigan

"Evil or Oppressed? How Politics Constrain the Public's Understanding of Terrorism," Melissa M. Sloan and Murat Haner, University of South Florida, Justin T. Pickett, University at Albany, Francis T. Cullen, University of Cincinnati and Victoria A. O'Neill, University of South Florida

"Framing Public Discussions about Public Safety Reform: Political Buzzwords Versus Community Vernacular," Tamara G.J. Leech, David Parra and Jessica Ortiz, Montclair State University, Joy Holden and Katie Camp, New York University School of Law

"The Evolution of a Social Problem: The Case of the Switchblade Knife," Adrian M. Jones and Dan Fuller, Kent State University  
Tuscarawas

**Session 081: CRITICAL DIALOGUE: Teaching About Social Inequality in an Increasingly Polarized Era**

Room: Museum A

*Sponsors:* Educational Problems  
Teaching Social Problems

*Organizers:* Perri S. Levis, University of Rhode Island  
Laurie J. Linhart, Des Moines Area Community College

*Presider/*

*Discussant:* Laurie J. Linhart, Des Moines Area Community College

*Description:*

This critical dialogue session provides examples of teaching and learning about racial and social inequality in both the K-12 and higher education environments.

*Papers:*

"Abolitionists Practices in Teaching the Sociology of Race and Ethnic Relations," Radha Modi, Florida State University

"Advocacy, Community, and Culture: The Black Homeschoolers of Detroit," Britany Gatewood, Joy Jones, Kathaleena Edward Monds and Hattie Ford, Albany State University

"The Ecology of COVID-19 Claims Making and Non-violent Communication," Thomas P. Pinerios-Shields, University of Massachusetts Lowell

**Session 082: CRITICAL DIALOGUE: 50th "Anniversary" of the Racist War on Drugs**  
Room: Museum B

*Sponsors:* Drinking and Drugs  
Law and Society  
Racial and Ethnic Minorities

*Organizers:* Stephen Lankenau, Drexel University  
Avelardo Valdez, University of Southern California

*Presider/*

*Discussant:* Avelardo Valdez, University of Southern California

*Description:*

This session will convene a critical dialogue spanning the 50 years since the U.S. initiated the racist War on Drugs in the early 1970s.

*Papers:*

"The US Immigration Deportation Carceral System: Spin off on the War on Drugs," Avelardo Valdez, University of Southern California

"A Tale of Two Punishments: A Comparative Analysis of Carcerality in US Prisons and Immigration Detention," Luis A. Romero, Texas Christian University

"The Carceral Fix: Making the Treatable Carceral Subject in Jail Treatment Narratives," Kevin D. Revier, Arcadia University

"Race and Gender Outcomes of Criminal Legal Change: A Look at Criminal Legal Outcomes 10 Years after Washington State Legalized Recreational Cannabis," Michele Cadigan, University of Washington

"Trying Not to Die: Apathy and Fragmented Responses to the Overdose Crisis in a Small Midwest City during the COVID-19 Pandemic," Leslie L. Wood, Kent State University

**Session 083: The Impending Mortgage Crisis and Racial Inequalities in Housing**  
Room: Rose

*Sponsors:* Community Research and Development  
Poverty, Class, and Inequality

*Organizers:* Kenya L. Goods, Howard University  
Fitore Hyseni, Syracuse University

*Presider &*

*Discussant:* Kenya L. Goods, Howard University

*Description:*

This session will bring the latest research addressing housing inequalities.

*Papers:*

"Hidden to Whom? Social Connections, Place, and the Social Worlds of People Affected by Homelessness," Richard N. Greene, University of New Mexico

"Housing Instability, Recidivism, and Reentry among Returning Citizens from DC DOC," Wen Guan, The George Washington University

"Protected Ties: How Renters Mobilize Their Social Networks to Find Homes in Los Angeles," Steven Schmidt, University of California, Irvine, Winner of the Poverty, Class, and Inequality Division's Student Paper Competition

"Why Reciprocity Matters: Group Boundaries and Informal Exchange in Homeless Communities," Sarah Werman, Tulane University

**Session 084: Structural Determinants of Health**  
Room: Watercourt A

*Sponsors:* Health, Health Policy, and Health Services  
Sociology and Social Welfare

*Organizers:* Roxanne O. Anderson, Boston Medical Center  
Melanie Morris, Boston University School of Social Work

*Presiders:* Melanie Morris, Boston University School of Social Work

*Description:*

This session will focus on the structural determinants of health.

*Papers:*

"Calling Jehovah-Rapha: How a Pentecostal Church in Orange County, CA, Mediated the Medicalization of SARS-CoV-2," Spencer Paine, University of California, Irvine

"Exploring Factors Relating to Preventive Cancer Screenings for Native Hawaiian and Pacific Islander Adults: Lessons Learned and Future Directions," Mark L. Willingham Jr. and Wei Zhang, University of Hawai'i at Mānoa, Kevin Cassel, University of Hawai'i Cancer Center and John P. Barile, University of Hawai'i at Mānoa

"Identifying Social Determinants of Oral, Mental and General Health Form a Qualitative Needs Assessment for an Elementary School-based Clinic," Sarah Jane Brubaker, Dina Garcia, Sarah Raskin, Ashley Zehrt, Tegwyn Brickhouse and Tiffany Williams, Virginia Commonwealth University

"Should I Tell Anyone? Heterogeneous Youth Mental Health Responses in the Aftermath of Involuntary Police Contact," Brittany Fox-Williams, Lehman College, CUNY and Lisbeth Loft, University of Copenhagen

"The Association between Previous Immigration Status and Self-reported Health among Newly Legalized Lawful Permanent Residents," Josefina Flores Morales, University of California, Los Angeles

**Session 085: Violence, Trauma, and Mental Health**  
Room: Watercourt B

*Sponsor:* Society and Mental Health

*Organizer:* Alex Trillo, Saint Peter's University

*Presider:* Andrea N. Hunt, University of North Alabama

*Discussant:* Bridget Conlon-Mayfield, St. Cloud State University

*Description:*

This session covers different examples of the relationship between violence, trauma, and mental health.

*Papers:*

"Sent to the Hole: Restricted Housing Unit (RHU) Reform for Individuals with Severe Mental Health Diagnoses," Shannon Magnuson, George Mason University, Winner of the Society and Mental Health Division's Student Paper Competition

"The Role of Tattooing in Managing Trauma," David C. Lane and Megan Patterson, Illinois State University

"Veteran Status and the Likelihood of Having Attempted Suicide," Joshua A. Reyna, The University of Texas at San Antonio

"The Intersection of Gender and Trauma in Addiction and Recovery," Andrea N. Hunt, University of North Alabama and Kylie Parrotta, California Polytechnic State University, San Luis Obispo

**12:30pm – 2:10pm Meeting**

**Editorial Board Luncheon, 2021-22**

Location: TBD

**12:30pm – 2:10pm Sessions**

**Session 086: Nonstandard Contingent Jobs and Professional Careers**

Room: Crocker

*Sponsor:* Labor Studies

*Organizer, Presider &*

*Discussant:* Jacqueline M. Zalewski, West Chester University of Pennsylvania

*Description:*

Authors of papers in the "Nonstandard, Contingent Jobs and Professional Careers" session will discuss:

1. The precarious work conditions in interactive service work that challenges possibilities for labor organizing;
2. The exploitative and dangerous working conditions for adjunct faculty in higher education during the Covid Pandemic and calls for improving labor conditions and treatment for adjunct faculty;
3. Calls for recasting contingent academic labor policy as the academic labor expected from all tenure-track, non-tenure-track, and adjunct faculty;
4. The gaps in the organizational socialization of contractors, consultants, and temporary workers into non-standard contingent jobs.

*Papers:*

"Workers and Their Foes: Low-autonomy Precarious Work in the Service Triad," Taylor Laemmli, University of Wisconsin-Madison, Winner of the Labor Studies Division's Student Paper Competition

"The Precarious Professor in the Pandemic," Gillian Niebrugge-Brantley and Patricia Madoo Lengermann, The George Washington University

"Recasting Contingent Academic Labor Policy as the Academic Labor of All Faculty," Seth Kahn, West Chester University of Pennsylvania and Amy Lynch-Binieck, Kutztown University of Pennsylvania

"A Map and Gap Analysis of the Socialization Experience of Non-standard Employees into Client Organizations: What Typically Happens and What's Missing?" Jacqueline M. Zalewski and Johnna Capitano, West Chester University of Pennsylvania

**Session 087: Social Problems Research: Global Development, Sustainability, and Inequality**  
Room: Hershey

**Sponsor:** Global

**Organizer, Presider &**

**Discussant:** Debadatta Chakraborty, University of Massachusetts Amherst

**Description:**

The key theme of this session is global structural inequalities in access to and sustainable use of basic resources required for survival. The five papers in this session cover a range of topics from global inequalities in carbon emissions to deforestation and land grabbing in global south by corporate agribusinesses from global north; disaster management; sanitation and health and how all of these impact the most vulnerable economically and geopolitically.

**Papers:**

“Soy, Land Grabbing, and Deforestation. The Case of Brazil,” Álvaro Germán Torres Mora, University of Tennessee, Knoxville

“Post-disaster Action Research and Technical Assistance Using the Social Sciences,” Warner Woodworth, The University of Utah

“Mobilizing for Sanitation Justice in San Diego, USA: Key Takeaways from a Public Restrooms Needs Assessment,” Megan Welsh Carroll, Adriana Koa-lani Rios, Jennifer Felner, Rebekah O'Donnell and Madison Swayne, San Diego State University

“The Effects of State-managed Marketplaces on Out-of-Pocket Health Care Costs: Before and after the Affordable Care Act,” Zachary D. Kline, University of Connecticut

#### THEMATIC

**Session 088: CRITICAL DIALOGUE: Activist Café: Community Activists and Scholars in Dialogue has been moved to Saturday, August 6 from 2:30pm – 4:10pm in Watercourt B**

**Session 089: Author Meets Critics: Barbara Katz Rothman, *The Biomedical Empire: Lessons Learned from the COVID-19 Pandemic***  
Room: Museum B

**Sponsor:** Program Committee

**Organizer &**

**Presider:** Wendy Simonds, Georgia State University

**Description:**

Critics will respond to *The Biomedical Empire: Lessons Learned from the COVID-19 Pandemic* and discuss the book with Barbara Katz Rothman.

**Author:** Barbara Katz Rothman, The Graduate Center, CUNY

**Critics:**

Jackie Krasas, Lehigh University

Valerie Leiter, Simmons University

David Smith, University of California, Irvine

#### THEMATIC

**Session 090: Environmental Change, Stress, and Mental Health**  
Room: Rose

**Sponsors:** Society and Mental Health  
Sport, Leisure, and the Body

**Organizers:** Giovani Burgos, Adelphi University  
Kaitlin Pericak, North Carolina Wesleyan University

**Presider &**

**Discussant:** Kaitlin Pericak, North Carolina Wesleyan University

**Description:**

This session examines how environmental change impacts the mental health and physical health of individuals and groups. The session includes both empirical work on this topic, theoretical insights from fieldwork, and prospects for sociological studies.

**Papers:**

“Dynamics of Food Anxiety While under Stay-at-Home Order,” Andrew F. Baird and Morgan E. Miller, Christopher Newport University

“Exercise and Sleep Quality during the COVID-19 Pandemic,” Julia Kay Wolf and Jeralynn S. Cossman, The University of Texas at San Antonio

“More Than an Athlete: Identity, Injury, Depression, Stress, and the Pandemic,” Kaitlin Pericak, North Carolina Wesleyan University and Carolyn L. Chaney, University of Miami

“The Intersectionality of Climate Change and Justice,” M. E. Betsy Garrison, University of Arkansas, Charleen McNeill, The University of Oklahoma and Robert V. Rohli, Louisiana State University

**Session 091: Institutional Complexities and Responses to Crises I**  
Room: Watercourt A

**Sponsors:** Environment and Technology  
Institutional Ethnography

*Organizer &*

*Presider:* June Jeon, Chungnam National University

*Description:*

The moment of crisis requests sociological studies on complex institutional assemblage that causes, nurtures, maintains, and fails to impede the crisis. This session is composed of a series of papers that highlights institutional arrangements that alarms a variety of types of crises (or, disasters). By combining institutional ethnography and other methods, papers show that the social ontology from the margin manifests the social problems of our time at various places. Social problems are not exclusively 'social' in a way that excludes non-human. Papers also give attention to ecological crises that are both causes and consequences of current social problems.

*Papers:*

"Cognitive Dissonance in the Agriculture Industry during the Trump Era: Small-government Ideology and Subsidy-dependent Reality," Nadya M. Vera and Sarah E. Castillo, University of Tennessee, Knoxville

"Flooded Afterlives: Examining 'Disjunctures' in Community Flood Narratives," Jaime J. McCauley and Jennifer Mokos, Coastal Carolina University

"For What it's Worth: Interrogating Coordinated Access Mandates as a Response to Homelessness in Ontario, Canada," Sarah Cullingham, David Knezevic and Naomi Nichols, Trent University

"Institutionalizing Climate Equity: The Quest for Procedural Justice, Energy Democracy, and Innovative Climate Governance in Los Angeles," Emma Mehlig French, University of California, Los Angeles

"The Business of Adaptation in Bangladesh," Danielle Falzon, Brown University, Winner of the Environment and Technology Division's Student Paper Competition

**Session 092: Cross-racial and Cross-movement Solidarities**  
Room: Watercourt B

*Sponsor:* Racial and Ethnic Minorities

*Organizer:* Mary Ryan, Washington & Jefferson College

*Presider &*

*Discussant:* Adam Burston, University of California, Santa Barbara

*Description:*

These papers tackle questions regarding self-categorization and collective identity while considering the role of cross-racial and cross-movement solidarities.

*Papers:*

"Black Skin, White Identities," Adam Burston, University of California, Santa Barbara

"From Anti-Black Usernames to Zoom Bombings: The Limits of Coalitional Race Politics at an Urban High School," Julio Angel Alicea, University of California, Los Angeles

"Black Solidarity with Palestine: Perceptions of Global Justice among Anti-racist Activists in the United States," Emily M. Schneider, Nicolas Howard and Vanessa Boadu, Northern Arizona University

"A Sociology of Hope: From Community Engagement to Social Movements and a Radical Agenda for Social Justice," Corey Dolgon, Stonehill College

**2:30pm – 4:10pm Meeting**

**Council of Division Chairpersons and Program Chair, 2022-23**  
Room: Bradbury

**2:30pm – 4:10pm Sessions**

**Session 093: Disability and Work**  
Room: Crocker

*Sponsors:* Disability  
Labor Studies

*Organizer:* Fitore Hyseni, Syracuse University

*Presider &*

*Discussant:* Melinda J. Messineo, Ball State University

*Description:*

This session will discuss experiences of people with disabilities in the workplace.

*Papers:*

"Conceptualizing the Role of a Radical Mental Health Doula: A New Approach to Care," Tiffany Boulton and Joanna C. Rankin, University of Calgary

"Making Inclusion Visible. Building Trust for Fostering the Disclosure of Disabilities at Work," Lisa Buchter and Rachel Le Marois, Emlyon Business School

"Occupational Attainments of Persons Living with Cystic Fibrosis: Can Obstacles be Removed by Family Resources?" David Pichonnaz, University of Applied Sciences and Arts Western Switzerland

"The College to Career Transition – The Power of Networks and Social Capital," Melinda J. Messineo, Ball State University

**Session 032: Black Feminism/Black Feminist Epistemologies**  
Room: Governor's

**Sponsor:** Poverty, Class, and Inequality

**Organizer, Presider &**

**Discussant:** Kenya L. Goods, Howard University

**Description:**

This session highlights the work of researchers who have relied on Black Feminism and Black Feminist Epistemologies to examine social phenomena that exist at the intersections of race, class, gender, and nationality.

**Papers:**

"Educating for Freedom: Scholar-activism's Potential to Inform Black Women's Liberatory Pedagogies," Alannah Sheri Caisey, University of Pittsburgh

"From Black Lives Matter to EndSARS: Women's Socio-political Power and the Transnational Movement for Black Lives," Adaugo Pamela Nwakanma, Harvard University, Winner of the Global Division's Student Paper Competition

"Real Theories of Morality in the Narratives of Black Women," Austin W. Ashe and Jessica C. Vaughan, Norfolk State University

"The Afro in Afrolatinidad: Afrolatinx Experiences of Blackness through an Afrolatinx Critical Theory of Race," Celine M. Ayala, University of New Mexico

**Session 094: Gender and Violence in Global Perspective**  
Room: Hershey

**Sponsors:** Gender  
Global

**Organizer, Presider &**

**Discussant:** Diana Therese Montejo Veloso, De La Salle University

**Description:**

This session examines global trends relating to gender-based violence and its consequences for different population groups. Discourses and debates on various forms of gendered violence are discussed. This session also looks into the approaches and interventions utilized to resolve gender-based violence.

**Papers:**

"The Case for Human Rights of Widows - A Transnational Socio Legal Perspective," Reema Sen, Case Western Reserve University

"Gender-Based Violence in Times of Armed Conflict: The Experiences of Internally Displaced People in the Southern

Philippines," Diana Therese Montejo Veloso, De La Salle University

**THEMATIC**

**Session 095: Community Cultural Work: Sites of Contention and Community Building**  
Room: Rose

**Sponsors:** Community Research and Development  
Sport, Leisure, and the Body  
Youth, Aging, and the Life Course

**Organizer &**

**Presider:** Michael O. Johnston, William Penn University

**Description:**

The sites at which community cultural work occurs may be perceived as places of contention or as places of community building, and may change across people and time. Place is a full experience that is embodied and practiced as part of everyday social life. It structures human interaction, is part of our built environment, and may even become part of the human identity. Place can help boost or diminish the morale of its people.

This session invites papers about research conducted on place that emerges from community culture work that is done in museums, celebrations, festivals, parades, sporting events, as well as in the honorary (mis) naming of place.

**Papers:**

"3 Pathways of Belonging among Co-ethnics at a Predominately White Institution," Estéfani Marín, University of California, Irvine and Janice McCabe, Dartmouth College

"Fear in Policing: The Sociocultural Antecedents of Officer Initiated Fatalities," Ahmed Whitt and Brooke Shannon, University of Texas and Terrence T. Allen, Prairie View A&M University

"Grounds for Play: Race, Gender, and Leisure in Lawrence, MA Public Parks," Teresa Irene Gonzales, University of Massachusetts Lowell

"Partner Dance Businesses, Demographic Aging, and the Urban Revival in South Korea," Yu-Ri Kim, Vanderbilt University, Winner of the Sport, Leisure, and the Body Division's Student Paper Competition

"The Social Construction of Algorithms and Algorithmic Literacies in Everyday Life: A Study of TikTok Users' Expressions of the Platform's Algorithm," Shiv Issar, University of Wisconsin-Milwaukee

**Session 096: Institutional Complexities and Responses to Crises II**

Room: Watercourt A

**Sponsors:** Environment and Technology  
Institutional Ethnography

**Organizer, Presider &**

**Discussant:** June Jeon, Chungnam National University

**Description:**

The moment of crisis requests sociological studies on complex institutional assemblage that causes, nurtures, maintains, and fails to impede the crisis. This session is composed of a series of papers that highlights institutional arrangements that alarms a variety of types of crises (or, disasters). By combining institutional ethnography and other methods, papers show that the social ontology from the margin manifests the social problems of our time at various places. Social problems are not exclusively 'social' in a way that excludes non-human. Papers also give attention to ecological crises that are both causes and consequences of current social problems.

**Papers:**

"Persons of Self-rescue and the Institution of Canadian Private Sponsorship," Hasmik Tovmasyan, University of Calgary

"Regroup, Refocus, and Rebrand: Updating Community-based Research Practices during and after the Pandemic Isolation," Jeffry A. Will, University of North Florida

"Women's Political Representation, Neoliberalism, and Sustainable Development: A Cross-National Panel Study, 2000-2015," Belal Hossain, Oklahoma State University

**Session 097: Voting Rights, Restrictions, and Emerging Issues**

Room: Watercourt B

**Sponsor:** Law and Society

**Organizer, Presider &**

**Discussant:** Amani M. Awwad, SUNY Canton

**Description:**

Voting rights are essential to the survival of democracy. Further, it is a right, not a privilege. Therefore, any restrictions on voting rights will lead to chaos and failing democracies. Voting rights are a great protection for our basic human rights. Voting rights are protected rights under the constitution. This session will explore variations of voting rights restrictions and the political, economic, social, and ideological implications of such restriction measures. Finally, it is important to keep in mind that restricting voting rights is a global phenomenon.

**Papers:**

"Voting against Self-interest. An Analysis of the Voting Behavior of the Poor in the US South," Álvaro Germán Torres Mora, University of Tennessee, Knoxville

"In-conceivable Futures: Climate Change and Reproductive Decision Making among North American Activists," Amara Miller, California State University, East Bay, Emily Ernst, California State University, Sacramento, Abrina Valdez and Megan Curry, University of California, Davis

"From 9/11 to Travel Bans: The High-skilled and Religiously Problematic Muslims," Maheen Haider, University of Massachusetts Lowell

**4:30pm – 6:10pm**

**Sessions**

**Session 098: Nothing About Us Without Us: Intersections of Disability, Race and Ethnicity**

Room: Crocker

**Sponsors:** Disability  
Racial and Ethnic Minorities

**Organizers:** Rahsaan H. Mahadeo, Providence College  
Loren Wilbers, University of Wisconsin-Whitewater

**Presider &**

**Discussant:** Loren Wilbers, University of Wisconsin-Whitewater

**Description:**

This session includes a range of papers carefully examining the intersections of disability, race, & ethnicity. Topics include workplace discrimination, physical and cognitive impairments, education and transition planning, and intimate partner violence.

**Papers:**

"Disability Discrimination in the Legal Profession: Negotiating (In)visible Identities," Fatma Altunkol Wise and Fitore Hyseni, Syracuse University

"Intimate Partner Violence and Women with Disabilities: Myths, Policies, and Advocacy," Alison F. Leslie, Widener University

"Moving from Exclusion to Inclusion: An Examination of College Students with Disabilities," Ben Sher, New York University Silver School of Social Work

"Victimization Experiences of Women with Disabilities in Lagos, Nigeria," Muhammed Faisol Olaitan, University of Ibadan

**THEMATIC**

**Session 099: Reimagining Poverty, Class, and Inequality through a Du Boisian Lens**

Room: Hershey

**Sponsor:** Poverty, Class, and Inequality

**Organizer:** Zawadi Rucks-Ahidiana, University at Albany

**Presider:** Chantal A Hailey, The University of Texas at Austin

**Description:**

Presentations on this panel connect the work of W.E.B. Du Bois to studies of poverty, class, and inequality in the areas of urban sociology, education, policing, and culture.

**Papers:**

“‘In Streets Almost Wet with Blood’: Racial Terror and Du Boisian Urban Theory within and beyond Philadelphia,” Peter Kent-Stoll, University of Massachusetts Amherst

“Double Conscious when Choosing Schools: A DuBoisian Framework for Understanding Black Parents’ and Students’ School Choices,” Chantal A Hailey, The University of Texas at Austin

“Falloon’s Descendants: Policing, Property, and the Production of Racial Segregation,” Rahim Kurwa, University of Illinois Chicago

“The Power of Second Sight: Measuring the Impact of Political Education on Labor Inequality,” Jasmine Hill and Joleen Chiu, University of California, Los Angeles

“Unveiling the Trauma of the Routine: Illuminating Levels of Persisting Inequity in Conceptions of Community Safety,” Demar F. Lewis IV, Yale University

**THEMATIC**

**Session 100: CRITICAL DIALOGUE: Pushing Back on the Momentum of White Supremacy**

Room: Museum B

**Sponsor:** Crime and Juvenile Delinquency

**Organizer & Presider/**

**Discussant:** Christopher P. Dum, Kent State University

**Description:**

This critical dialogue features papers that address white supremacy in a variety of ways, such as hate crimes, QAnon, law enforcement, Trumpism, and anti-Muslim stigmatization. First, authors will give short (5-minute) presentations of their work. Then, the session will pivot to conversation between the authors and the audience. This dialogue will offer important opportunities to discuss the ways in which white supremacy

manifests, and how we as scholars, organizers, and activists, can confront and stamp out its dangerous momentum.

**Papers:**

“A History of Sheriffs and White Supremacy in the US,” Felicia Arriaga, Appalachian State University

“Hate Crimes as Pre-radicalization for White Supremacy,” Pamela Irving Jackson, Rhode Island College

“White Victimhood as Organizational Decoupling: The Case of Anti-White Hate Crime Reporting,” Jesse Yeh, University of Michigan, Honorable Mention in the Racial and Ethnic Minorities Division’s Student Paper Competition

“What Next? The GOP’s Reconciliation or Lack of Reconciliation with its Racism Post-Trump,” Kayla Preston, University of Toronto

**THEMATIC**

**Session 101: Providing Solutions: Community Driven Policy**

Room: Rose

**Sponsor:** Sociology and Social Welfare

**Organizer, Presider &**

**Discussant:** Greer Hamilton, Boston University

**Description:**

Bottom-up approaches to policy development and implementation allows for community members and stakeholders to be involved in decision making. The socio-political events of the past few years have demonstrated the importance of community-based interventions as it relates to policy. This session will feature the work of various authors and stakeholders interested in centering community voices and experiences in policy development.

**Papers:**

“Hidden Labor in the Sunshine State: Policy Solutions to Counter the Exploitation of Florida’s Black, Latinx, and Women-driven Domestic Workforce,” Alexis Tsoukalas, Florida Policy Institute

“Power vs. Legitimacy: Improving Policy Development and Administration through Equity-based Stakeholder Engagement,” Ezra J. Temko, Southern Illinois University Edwardsville

“System Transformation through Community Leadership: Strategies for Building Effective Partnerships with Black and Non-Black Communities of Color,” Mallory VanMeeter, University of Wisconsin-Madison, Shannon Kugley, Elizabeth Dierksheide and Mark McDaniel, The University of Chicago

“Talking Back: Bringing Community Voices to Police Training Workshops,” Paul J. Draus, University of Michigan-Dearborn and Juliette Roddy, Northern Arizona University



**Session 102: Institutional Ethnography, Social Justice, and Activism**

Room: Watercourt A

**Sponsors:** Conflict, Social Action, and Change  
Institutional Ethnography

**Organizers:** Suzanne Vaughan, Professor Emeritus, Arizona State University  
Frank Ridzi, Le Moyne College and Central New York Community Foundation  
Frank Ty Wang, National Chengchi University

**Presider:** Suzanne Vaughan, Professor Emeritus, Arizona State University

**Discussant:** Frank Ridzi, Le Moyne College and Central New York Community Foundation

**Description:**

Since George Smith's 1990 seminal article in *Social Problems*, "Political Activism as Ethnographer," those using institutional ethnography have worked with communities to address justice issues. Given his legacy and activist work embodied in Ellen Pence's Institutional Analysis, this session will explore institutional process that constrain and open up new opportunities for activists to bring about change and social justice.

**Papers:**

"Scaling Up' Community Action: Challenges and Opportunities to Social and Environmental Community Organizations in Bristol, UK," Lauren Eastwood, SUNY Plattsburgh

"Prisons, Systemic White Supremacy, and Carcerality: An Abolitionist Institutional Ethnographic Approach," Dylan Addison, University of Delaware

"Shelter Justice Project," Sam Blondeau and Naomi Nichols, Trent University

"Using Participatory Institutional Ethnography to Change Hospital Governance," Sophie Hickey, Molly Wardaguga Research Centre at Charles Darwin University

**Session 103: Law and In/Justice: Courts and Legal Responses**

Room: Watercourt B

**Sponsor:** Law and Society

**Organizer &**

**Presider:** Michael Branch, Hartwick College

**Description:**

This session features papers that will address various ways in which interactions and experiences with the courts system are structured. Attention is also given to the disparate outcomes and impacts of encounters with the courts system, as well as considerations of the role and practice of justice.

**Papers:**

"Can 'Reversing Punishment' Provide a Second Chance? Exploring the Consequences of Court-ordered Debt Relief," Lindsey Beach and Matthew Fowle, University of Washington

"Co-occurring Treatment: Addressing Mental Health in Family Dependency Court," Erik Wittrup, Michigan State University

"False Confession in Wrongful Convictions: An Analysis of Age, Cognitive Disability, and False Confession among Exonerees," Eileen L. Huey, Texas A&M University, Winner of the Disability Division's Student Paper Competition

"In Search of Respect: An Analysis of Case Openings and Closings in a New Jersey Court," Popy Begum, Rutgers University - Newark

"Prosecuting, Defending, Sentencing: Infant Killing and the Role of the Law and Courts in England and Wales," Emma Milne, Durham University

**Plenary, Thematic, and Special Sessions**  
(All conference programming will take place in Pacific Time.)

**PLENARY SESSIONS**

**FRIDAY, AUGUST 5**

**10:30am-11:45am**

Session 008 SSSP Business Meeting

**SATURDAY, AUGUST 6**

**4:30pm-5:30pm**

Session 068 Presidential Address

**THEMATIC SESSIONS**

**FRIDAY, AUGUST 5**

**8:30am-10:10am**

Session 003: Environmental Racism

Session 006: Gentrification, Community Change, and Displacement: Implications for Policy and Practice

Session 007: Reimagining the Care Economy

**12:30pm-2:10pm**

Session 014: CRITICAL DIALOGUE: Misinformation: Re-evaluating Causes, Consequences, and Solutions

Session 017: Sexual Violence

**2:30pm-4:10pm**

Session 020: Creating Social Change

Session 022: CRITICAL DIALOGUE: (Mis) Trust and Institutional Change in a Time of Racial Reckoning

**4:30pm-6:10pm**

Session 026: Environmentally Just Futures: New Avenues of Justice to Consider

Session 030: Organizing Academic Labor in the Post-Pandemic University

**SATURDAY, AUGUST 6**

**8:30am-10:10am**

Session 040: (Re)imagining Immigrants Activism and Participation in Politics

Session 041: CRITICAL DIALOGUE: The Sociological Reimagination Applied: How Researchers Can Help Activists (and Vice Versa)

**10:30am-12:10pm**

Session 043: Toward an Holistic Understanding of Privilege: An Evolution of Thought

Session 048: CRITICAL DIALOGUE: Researchers with Lived Experience and Participants as Research Partners

Session 049: Reimagining Health Care Post COVID-19: Will the Lessons Be Lost?

Session 051: Publishing IE Research: Reflections on Key Moments

**2:30pm-4:10pm**

Session 064: Technology and the Future of Work and Workers

Session 088: CRITICAL DIALOGUE: Activist Cafe: Community Activists and Scholars in Dialogue

**SUNDAY, AUGUST 7**

**8:30am-10:10am**

Session 072: Reimagining the Rural: Questions and Topics for the 21st Century

Session 073: CRITICAL DIALOGUE: How to be More Solutions-oriented in the Classroom

**12:30pm-2:10pm**

Session 090: Environmental Change, Stress, and Mental Health

**2:30pm-4:10pm**

Session 095: Community Cultural Work: Sites of Contention and Community Building

**4:30pm-6:10pm**

Session 099: Reimagining Poverty, Class, and Inequality through a Du Boisian Lens

Session 100: CRITICAL DIALOGUE: Pushing Back on the Momentum of White Supremacy

Session 101: Providing Solutions: Community Driven Policy

## **SPECIAL SESSIONS**

### **FRIDAY, AUGUST 5**

#### **2:30pm-4:10pm**

Session 021 Q&A with Past SSSP Officers and Division Chairs

#### **4:30pm-6:10pm**

Session 029 Navigating the Academic Job Market

### **SATURDAY, AUGUST 6**

#### **12:30pm-2:10pm**

Session 053 A Discussion of Publishing with the *Social Problems* Team

#### **2:30pm-4:10pm**

Session 067 Presidential Invited Panel: Turning Your Research into Momentum for Change

#### **5:45pm-7:00pm**

Session 069 Awards Ceremony

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