



**Society for the
Study of Social Problems**
In Pursuit of Social Justice

73RD ANNUAL MEETING PROGRAM



Same Problem, Different Day:

Recognizing and Responding to Recurring Social Problems

August 18-20, 2023 • Sheraton Philadelphia Downtown Hotel • Philadelphia, PA

Dr. Shirley A. Jackson, SSSP President • Portland State University

Preliminary Program Schedule

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Thursday, August 17

1:00pm – 6:00pm Meeting

Editorial Board Meeting–Critical Sociology

Room: Salon 10

6:30pm – 7:30pm Reception

Arrival Meet & Greet Reception

(Open to SSSP Registrants)

Location: Horizons Rooftop Ballroom

All meeting registrants are invited to the Arrival Meet & Greet Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. A cash bar (subsidized by SSSP) and heavy hors d'oeuvres will be available.

Friday, August 18

8:30am – 10:10am Meeting

Council of Division Chairpersons, 2022-23 & 2023-24

Room: Salon 10

8:30am – 10:10am Sessions

SPECIAL

Session 001: CRITICAL DIALOGUE: Networking and Navigating at SSSP: Getting the Most Out of Conference

Room: Independence A

Sponsor: Program Committee

Organizers: R.A. Dello Buono, Manhattan College
Elroi J. Windsor, University of West Georgia

Facilitator: R.A. Dello Buono, Manhattan College

Discussant: Nancy Mezey, Monmouth University

Description:

This special session is designed to welcome new participants in the Annual Meeting and share insights and tips on how to get the most out of this unique professional experience.

Panelists:

Barbara Katz Rothman, The Graduate Center, CUNY

David G. Embrick, University of Connecticut

Rose M. Brewer, University of Minnesota

Corey Dolgon, Stonehill College

Marlese Durr, Wright State University

Louis Edgar Esparza, California State University, Los Angeles

Stephani Williams, Northern Arizona University

Tia Dickerson, Howard University

THEMATIC

Session 002: Race and the Environment: Critical Relations on Environmental Justice

Room: Independence D

Sponsors: Critical Race and Ethnic Study
Environment and Technology
Teaching Social Problems

Organizer, Presider &

Discussant: Angus Nurse, Nottingham Trent University

Description:

This panel examines environmental justice as the fair treatment and meaningful involvement of all people, regardless of race, color, national origin, or income, with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies. But the extent to which these principles are implemented in policy and practice is variable and ethnic minority and indigenous peoples continue to experience inequality in respect of access to environmental justice.

This panel explores various aspects of environmental justice, problems of accessing environmental justice, case studies on environmental (in)justice, environmental racism and racial disparity in environmental policy or its implementation.

Papers:

“‘Tree Equity is Health Equity’ - Exploring Urban Green and Recreational Spaces as a Proxy for Health Equity,” Kayland Arrington, Georgia State University

"Climate Change and Climate Justice: A Green Criminological View on Contemporary Litigation," Angus Nurse, Nottingham Trent University

"Drought and Settler Colonialism in the Tohono during the Mid-twentieth Century," Allison Ramirez Madia, University of California, Los Angeles, Winner of the Environment and Technology Division's Student Paper Competition

"The Racial Geography of Repetitive Flooding," Taylor Heath, University of Pennsylvania

Session 003: Issues Related to Early Childhood Education
Room: Freedom E

Sponsors: Educational Problems
Family
Youth, Aging, and the Life Course

Organizer, Presider &
Discussant: LaNysha T. Adams, Edling Solutions

Description:

It's no secret that the childcare profession is in a state of crisis. More than 120,000 educators left their jobs in the last two years alone. It's only projected to worsen as those in the field struggle with new challenges brought on by the pandemic and experience record rates of burnout. Join us to discuss how to translate issues into sustainable early education solutions that better serve our children, families, and communities. You'll leave with actionable tips you can use to improve your practice wherever you intersect with these issues related to early childhood education.

Papers:

"Examining Middle School Students' Racialized Experiences with a Computer Science Program," Noemi Linares-Ramirez, The Ohio State University

"The Labeling Power of CRT: Measuring Support for School Content Using a Survey Experiment," Andrew Myers and Crista Urena Hernandez, Indiana University, Honorable Mention of the Educational Problems Division's Student Paper Competition

"Promoting Student Agency through Critical (Re)Articulations of Social-emotional Learning Curriculum," Theresa M. Hice-Fromille, The Ohio State University, Karina Ruiz and Rebecca London, University of California, Santa Cruz

"Reimagining Today's Education Resources from Early Childhood to Adulthood," Neferteri Strickland, TEACHERS & LaNysha T. Adams, Edling Solutions

Session 004: New Directions, Same Problems in Social Problems Theory
Room: Freedom H

Sponsor: Social Problems Theory

Organizer, Presider &
Discussant: Joshua H. Stout, Shepherd University

Description:

This session explores new directions in social problems theory with an emphasis on the constructionist perspective.

Papers:

"Constructing Heroes, Villains, and Victims: An Analysis of News Stories about Natural Hazards and Crime Control," David C. Lane, Illinois State University, Jacob T. Foster, Arizona State University and Bothwell Piason, Illinois State University

"Creep Dynamics: Metaphors for Social Problems Processes," Joel Best, University of Delaware

"Stealth: An Analysis of the Construction of Nonconsensual Condom Removal as a Social Problem in the Media," Clara Mey, University of Delaware

"The Expert Problem in Mainstream News Coverage of School Shootings," Brian Monahan, Baldwin Wallace University, R. J. Maratea, St. Francis College and Bailey Hall, Baldwin Wallace University

THEMATIC

Session 005: Power to the People?: Community Power and Community Decision-Making I
Room: Salon 3 & 4

Sponsor: Community Research and Development

Organizer, Presider &
Discussant: Susan M. Halverson, Portland State University

Description:

The papers in this session explore how power operates at the community level, who represents a community, and how communities build the power to influence decisions. The communities involved in these studies vary, including coalitions, neighborhoods, schools, cities, and other groups. All are sites of contested power and exemplify communities' recognition of and responses to social problems.

Papers:

"Incorporating Political Advocacy into the Community Engaged Research Model: A Case Study," Keisha Marie Muia and Amie Thurber, Portland State University

"Collective Decision-making in Social Movement Coalitions," Kelsey R. Weymouth-Little, University of California, Irvine

"Conjuring Community: Secular Ritual and the Promise of Performative Participatory Governance," Bretton T. Alvaré, Widener University

Session 006: Experiences of Essential Workers and Health Care Workers in the Context of a Continuing Pandemic
Room: Salon 5 & 6

Sponsors: Health, Health Policy, and Health Services
Labor Studies
Sociology and Social Welfare

Organizers: Christina Barmon, Central Connecticut State University
Noreen M. Sugrue, The Latino Policy Forum and The Council of International Neonatal Nurses

Presider: Christina Barmon, Central Connecticut State University

Discussant: Noreen M. Sugrue, The Latino Policy Forum and The Council of International Neonatal Nurses

Description:

COVID-19 exposed the working conditions of those who perform critical services that uphold and support communities and the economy. This session highlights the experiences of healthcare workers and essential workers during the peak of the pandemic.

Papers:

"Social Work and Self-care during COVID-19 and Ongoing Anti-Black Violence," Chidimma Ozor Commer, University of Michigan

"Intervening in Workplace Harassment among Healthcare Workers in the COVID Era: Gains and Losses," Elizabeth Quinlan and Tracey Carr, University of Saskatchewan

"Marxist-Feminism, the Crisis of Neoliberalism, and the New Politics of Care Work," Christina Barmon and John O'Connor, Central Connecticut State University

"COVID 19: Opportunities for the Rise of Community Health Workers," Noreen M. Sugrue, The Latino Policy Forum and The Council of International Neonatal Nurses

Session 007: PAPERS IN THE ROUND: Research on Gender, Sexuality, Sports, Leisure and/or the Body
Room: Philadelphia Ballroom North

Sponsors: Gender
Sexual Behavior, Politics, and Communities
Sport, Leisure, and the Body

Organizers: Kyle Shupe, University of Cincinnati
Jinsun Yang, University of Oregon

Description:

This roundtable explores research on Gender, Sexuality, Sports, Leisure and/or the Body.

Roundtable #1 Title: Research on Gender, Sexuality, Sports, Leisure and/or the Body (Sexuality)

Presider &

Discussant: A.P. Spoth, Portland State University

Papers:

"Examining the 'Cotton Ceiling': Lesbians' Marginalization of Transgender Women as Sexual Identity Maintenance," Barbara T. Pham, University of California, Irvine

"Going with the Flow: How Dating Apps Shape and Reify Intersecting Inequalities among Young Adult," Katelyn Rose Malae, University of California, Irvine

"Non-binary People's Experiences with Gender Recognition: Implications for Social Work," A.P. Spoth, Portland State University

"The Chicken or the Egg? Behavioral-Attitudinal Feedback Loops for Premarital Sex?" Michelle Eilers, The University of Texas at Austin, Winner of the Sexual Behavior, Politics, and Communities Division's Student Paper Competition

Roundtable #2 Title: Research on Gender, Sexuality, Sports, Leisure and/or the Body (Sports & Body)

Presider &

Discussant: Jinsun Yang, University of Oregon

Papers:

"Confidence and Empowerment of Beauty Pageant Participants: Criteria for Success or Desired Outcomes?" Ariane Prohaska, University of Alabama

"Power Imbalance and Sexual Harassment: Experiences of Icelandic Female Athletes," Anna Soffia Víkingsdóttir and Jon G. Bernburg, University of Iceland

"Redefining Health on Instagram: Effects of the Body Acceptance Movement," Olivia Scully, Queen's University

"Tracing Transnational Politics of Gender Inclusion in Sport: Continuities, Disruptions, Opportunities," Kathryn Henne, The Australian National University and Arizona State University

10:30am – 11:45am Plenary Session

PLENARY

Session 008: SSSP Business Meeting
Room: Philadelphia Ballroom South

Sponsor: Program Committee

Facilitator: Shirley A. Jackson, Portland State University

All members are invited to attend the SSSP Business Meeting for an update on the status and future of SSSP. Summary reports on the Society and its key activities this year will be given. In addition, thirty minutes will be allocated to a discussion in favor of or in opposition to all proposed resolutions. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Shirley A. Jackson to incoming President Mary Bernstein.

12:30pm – 2:10pm Meeting

Editorial and Publications Committee, 2022-23 & 2023-24
Room: Franklin

**12:30pm – 2:10pm Divisional Meetings
(Open to SSSP Members)**

Crime and Juvenile Delinquency
Room: Philadelphia Ballroom North

Law and Society
Room: Philadelphia Ballroom North

Sexual Behavior, Politics, and Communities
Room: Philadelphia Ballroom North

12:30pm – 2:10pm Sessions

SPECIAL

Session 009: What Do You Want in Mentoring?: Guided Discussions of SSSP Mentoring Activities and Opportunities
Room: Independence A

Sponsors: Committee on Mentorship
Program Committee

Organizers & Presiders: Lauren Eastwood, Centre for Global Cooperation Research
Elroi J. Windsor, University of West Georgia

Description:

Formatted as a mini-workshop, this session is geared toward people interested in exploring mentoring opportunities provided by SSSP, along with those who have participated in these programs. The organizers will explain the current SSSP mentoring programs, then the group will break into small groups to discuss what mentors and mentees want in the future. We encourage people who have signed up for past and present SSSP mentoring programs to attend and share what has worked well and what can be improved. We also invite people new to the mentoring

experience to attend to share ideas. Finally, this session intends to allow graduate students and junior colleagues to meet and network with people who have been involved in mentoring.

Session 010: CRITICAL DIALOGUE: Researchers Working with Activists
Room: Independence B

Sponsor: Program Committee

Organizer & Presider: Corey Dolgon, Stonehill College

Description:

This session will present a variety of activist scholars who engage work with and as activist in a variety of different ways from different positions and places. After giving brief overviews of their work and some of their basic approaches, the audience will be invited to discuss their own work and ask questions of the panelists.

Panelists:

Walda Katz-Fishman, Howard University

Jose Calderon, Pitzer College

Thomas Pineros-Shields, University of Massachusetts Lowell

Anthony J. Jackson, Bowie State University

Carrie Hutnick, Drexel University

Yasser Arafat Payne, University of Delaware

Session 011: How Do We Progress: Addressing Institutional Racism and Sexism in Higher Education
Room: Independence D

Sponsors: Critical Race and Ethnic Study
Educational Problems

Organizer: Myron T. Strong, Community College of Baltimore County

Presider & Discussant: Angie Beeman, Baruch College, CUNY

Description:

The session focuses on the specific ways to address institutional oppression within higher education, specifically issues associated racism, sexism and their intersections. Papers discuss the current climate and provide specific recommendations to make it academia more inclusive and equitable.

Papers:

"Everyday Racism, Emotional Segregation, and Racism Evasiveness in Academia: How DEI Policies, Practices, and Institutional Actors Cause Greater Harm for Faculty and Staff of Color," Angie Beeman and Laud Nii Adjete, Baruch College, CUNY

"The Commodification of Diversity in the Context of School Choice," J'Mauri Jackson, University of Michigan, Winner of the Educational Problems Division's Student Paper Competition

"Unpacking Merit, Fit, and Diversity: A Multi-faceted Framework to Academic Gatekeeping," Leping Wang, Boston University

"When Minnesota Nice Turns Nasty - Two Years In - MN Institutions' Transformational Change in the Wake of George Floyd," Rachel D. Roberson, University of California, Berkeley, Stephanie Gandy, University of Minnesota and Jeremy Clark, Minnesota State University

THEMATIC

Session 012: Social Safety Net Programs
Room: Freedom E

Sponsors: Poverty, Class, and Inequality
Sociology and Social Welfare

Organizers: Zachary D. Kline, University of Connecticut
Ethan J. Evans, California State University, Sacramento

Presider: Ethan J. Evans, California State University, Sacramento

Description:

While often at risk of reduction, scholarship and evaluation of safety net programs is essential. This session will highlight work adding to the field.

Papers:

"Boarding Schools to Brackeen: Do Child Welfare Policies Reduce or Induce Trauma in Indigenous Children?" Paul D. Steele, Native American Children's Alliance, University of New Mexico

"Our Renewable Safety Net Programs: The Demands of Continual Renewal," Anne A. Statham, University of Southern Indiana

"Social Safety Nets: The Silent and Stifled Voices of Older People in Sub-Saharan Africa," Temitayo O. Akinpelu, Osun State University and Ojo Melvin Agunbiade, Obafemi Awolowo University

"What Most Affects the Probability of Receiving Public Assistance? Examining the Effect of Family Background and Educational Attainment on Receiving Public Assistance with

Multivariate Regression Analysis," Patricia I. Vargas, Independent Scholar

"Who Responded to the Inconsistency of Welfare Attitudes and Tax Intentions?" Jaehyun Kim, Yonsei University

Session 013: Social Justice in the Global South
Room: Freedom F

Sponsor: Global

Organizer & Presider: Debadatta Chakraborty, University of Massachusetts Amherst

Description:

The key theme of this session is how we can conceive of and advocate for social justice on a wide range of issues, in the global south. The papers in this session cover a range of topics from racialized human rights violations caused by US's secretive war in Somalia; to the use of social media narratives for understanding racialized police violence in Brazil; to the socio-ecological consequences of land grabbing in Brazil due to a nexus of corporate agro-industrial businesses from global north with local governments in global south; gendered money, socio-economic relational work and labor in matrimonial disputes in India to the communal inversion of civil society in Oaxaca, Mexico.

Papers:

"The Secret U.S. 'War on Terror' in Somalia and the Question of Reparations," Jason C. Mueller, Kennesaw State University

"Affirming Blackness in a Colorblind Nation: How Brazilians Negotiate Racial Ideologies and Ethnoracial Categories in Response to Police Killings of Afro-Brazilians," Demetrius Miles Murphy, University of Southern California, Winner of the Global Division's Student Paper Competition

"Soy, Land Grabbing and Deforestation. The Case of Brazil," Álvaro Germán Torres Mora, University of Tennessee, Knoxville

"Gendered Money and Relational Work: Women's Money and Labor in Matrimonial Disputes in India," Upasana Garnaik, The University of Texas at Austin, Winner of the Gender Division's Student Paper Competition

"The Makings of 'Ungovernable Oaxaca': Learning from the Communal Inversion of Civil Society in Southwestern Mexico," Pratik Raghu, The New School

Session 014: Reproductive Bodies and Autonomy
Room: Freedom H

Sponsors: Conflict, Social Action, and Change
Family
Health, Health Policy, and Health Services
Sport, Leisure, and the Body

Organizer &

President: Virginia Kuulei Berndt, Texas A&M International University

Description:

In conjunction with reproductive justice, reproductive autonomy encompasses the ability to have children, not have children, and to care for families and communities in safety and with dignity. This framework and social movement have inspired scholarly work across a broad range disciplinary and methodological approaches. As such, this interdisciplinary session includes intersectional research drawing from diverse methodological approaches including quantitative analyses, in-depth interviews, and comparative historical analyses. Topics in this session include disparities in the realms of maternal health and birth outcomes, experiences with sterilization devices, and decision-making around being childfree.

Papers:

“‘Bad for Society’?: An Exploratory Study of the Influence of Heteronormative Social Expectations on Women’s Decision to Remain Childfree,” Jamie Luchenski, Queen’s University

“A Historical Comparative Analysis of Black Maternal Health in Texas: A Black Feminist Approach,” Carla D. Brailey, Maryjean Ochada and Merci Wilson, Texas Southern University

“Midwives’ and Doulas’ Conceptualizations of Racial Disparities in Adverse Birth Outcomes,” Kelley Akhiemokhali, The Graduate Center, CUNY

“Risk and Regrets: Complications Associated with a Female Sterilization Device,” Valerie Leiter and Julia Lyberger, Simmons University

“The Role of Maternal Racial Identity in Explaining Differences in Pregnancy Experiences during the COVID-19 Pandemic,” Courtney E. Williams, Louisiana State University

Session 015: Social Problems, Theory, and Disability

Room: Salon 3 & 4

Sponsors: Disability
Social Problems Theory

Organizers: Michael Adorjan, University of Calgary
Alan Santinele Martino, University of Calgary

President: Michael Adorjan, University of Calgary

Discussant: Alan Santinele Martino, University of Calgary

Description:

This session centers around research at the intersections of social problems, theory, and critical disability studies. The papers link up with this year’s conference theme “Same Problem, Different

Day: Recognizing and Responding to Recurring Social Problems”. Qualitative approaches here emphasize lived experiences and resistance within wider structured contexts of ableism, neuro and temporal normatives.

Papers:

“‘It Starts with the Littlest Things’: Young Disabled Women’s Experiences Navigating Everyday Oppressions,” Emily Horowitz, University of Illinois Chicago

“Neuroqueer Theory: Problematizing the ‘Social Problem’ of Neurodivergence,” Jessica Penwell Barnett, Wright State University

“Siblings of (Dis)abled Family Members: An Analysis of Children’s Literature on Constructions of Normalcy and Caregiving Roles,” Cheryl Najarian Souza, University of Massachusetts Lowell

“The Intersectionality of Crip Time,” Erin Fleming, The George Washington University

Session 016: Gender Surveillance and Drug Use

Room: Salon 5 & 6

Sponsors: Drinking and Drugs
Gender

Organizers: Kathryn Nowotny, University of Miami
Esmeralda Ramirez, University of Southern California

President: Esmeralda Ramirez, University of Southern California

Discussant: Kathryn Nowotny, University of Miami

Description:

This session focuses on the intersection of gender and surveillance with regard the use of illicit substances. Pregnancy, motherhood, opioid use, custody loss, and medication-assisted treatment will all be explored.

Papers:

“‘They Treated Me Like Garbage because I Was on Methadone’: The Role of Health Care Professionals in Supporting or Hindering Pregnant Women’s Use of Medication-assisted Treatment,” Katarzyna Majchrzak and Natascia Boeri, Bloomfield College and Aukje Lamonica, Southern Connecticut State University

“Ana In Her Own Words: A Mixed Methods Case Study of Socio-contextual Factors, Custody Loss, and Substance Use among Latinas in a Socioeconomically Disadvantaged Community,” Esmeralda Ramirez and Alice Cepeda, University of Southern California, Jessica Frankeberger, University of Pittsburgh and Avelardo Valdez, University of Southern California

"National Trends in Framing of Opioid Use While Pregnant: A Social Constructions Approach," Lauren Caton, University of North Carolina at Chapel Hill

"Suburban Mothers and Pregnant Women Who Use Opioids: Lingering Effects of 'Shelter in Place' Policies," Miriam Boeri, North Jersey Community Research Initiative, Aukje Lamonic, Southern Connecticut State University and Mishal Khan, North Jersey Community Research Initiative

2:30pm – 4:10pm Meetings

Council of Division Chairpersons, 2022-23

Room: Salon 10

SSSP Meeting Location and Format Committee, 2022-23

(Closed Meeting)

Room: Franklin

2:30pm – 4:10pm Sessions

Session 017: CRITICAL DIALOGUE: Social Entrepreneurship and Innovation

Room: Independence B

Sponsor: Social Entrepreneurship and Innovation Paper Awards Committee

Organizers: Ebonie L. Cunningham Stringer, Penn State Berks
Glenn W. Muschert, Khalifa University of Science and Technology

Presider/
Discussant: Louis Edgar Esparza, California State University, Los Angeles

Description:

Social Entrepreneurship scholarship explores how individuals and organizations innovate and fund solutions to social problems and positively impact communities through policymaking and community organizing. This paper session features winners of the SSSP Best Paper Awards in Social Entrepreneurship and other scholars working in this research area.

Papers:

"Quem Pode Ser a Dona?: Afro-Brazilian Women Entrepreneurs and Gendered Racism - Winner SSSP Best Student Paper Award in Social Entrepreneurship and Innovation," Demetrius Miles Murphy, University of Southern California

"COVID-19 and Criminal Records in the U.S.," Cynthia Biaoqing Zhang, Evergreen Campus LLC

"Creating a Non-Gender Binary Sports Space: The Nonbinary Policy of Korean 'Queer Women Games'," Jinsun Yang, University of Oregon

"Exploring the Effect of Video Literacy Program in Enhancing Emotional Intelligence Capabilities in Primary Schoolchildren to

Develop Resilience to Extremism," Faryal Razzaq, Karachi School of Business & Leadership and The FEEEL (PVT) LTD

"I-Corps and Tech Transfer for Social Entrepreneurship: Sociological Observations," Brian Gran, Case Western Reserve University

"Uber from NY to Accra: An Investigation of the Impact of Platform Technology on Women Economic Empowerment in Accra, Ghana," Jaylexia Clark, University of Notre Dame

"Design, Innovation, and Sociological Practice," Matthew DelSesto, Boston College

"Branding Calle Cuatro: How Placemakers Navigate Conflict and Collaboration," Janet Muniz, California State University, Long Beach

"Nuclear Denial in Japan: Policymaking, Innovation, and the Network Power of an Energy Industrial Complex - 2022 Winner SSSP Best Paper Award in Social Entrepreneurship and Innovation," Michael C. Dreiling, University of Oregon, Tomoyasu Nakamura, Senshu University and Yvonne A. Braun, University of Oregon

SPECIAL

Session 018: Celebrating G. Reginald Daniel - Multiracial Advocate, Scholar and Mentor

Room: Independence C

Sponsor: Program Committee

Organizer: Mary Romero, Arizona State University

Presider: Lisa Hajjar, University of California, Santa Barbara

Description:

Scholars, many of them former students, present contributions of G. Reginald Daniel's scholarship and mentoring left us in multiracial studies.

Panelists:

Jean Beaman, University of California, Santa Barbara

Neda Maghbouleh, University of Toronto

Alyssa Newman, Georgetown University

Erik Love, Dickinson College

Jasmine Kelekay, University of California, Berkeley

Session 019: We Are Here Because You Were/Are There! Race and (Im)migration

Room: Independence D

Sponsor: Critical Race and Ethnic Study

Organizer, Presider &

Discussant: Watoii Rabii, Oakland University

Description:

This session explores racial inequality and white supremacy in immigration systems and discourses about immigration.

Papers:

"At the Margins of Intersectionality: The Matrix of Consciousness and South Asian Immigrants' Conflicting Identities," Rafia Javaid Mallick and Deirdre Oakley, Georgia State University

"Blackness on the Border: Race, Immigration, and Blackness in the U.S./Caribbean 'Third' Borderlands," Jamella N. Gow, Gonzaga University

"Indigenous Latinxs in the United States: Understanding Indigeneity across Borders and Racial Paradigms," Caroline Martinez, University of California, Irvine

"Racialized and Segmented: Asian American Intermarriage and Assimilation," Jess Lee, California Polytechnic State University

THEMATIC

Session 020: Creating Communities of Care and Wellbeing
Room: Freedom E

Sponsors: Society and Mental Health
Sociology and Social Welfare

Organizers: Erica Jablonski, University of New Hampshire
Miriam J. Landsman, The University of Iowa

Presider: Miriam J. Landsman, The University of Iowa

Description:

This session explores diverse contexts in which communities of care and well-being have emerged to respond to recurring social problems in new ways. Participants will learn about research with five different examples of such communities of care: Native people striving to preserve their culture and tribal sovereignty; women who have lost custody of their children due to substance use; peer support specialists bringing lived experience with a mental health challenge to support peers; rural consumers of personal caregiving services; and a homeless community's experience in building social ties.

Papers:

"Native Voices and Sovereignty," Donalee Unal, Penn State University, Linda Houser, Salisbury University and Sandy White Hawk, First Nations Repatriation Institute

"'It Was an Uphill Climb': Bureaucratic Red Tape as Barriers to Child Reunification for Women Who Use Opioids," Mikhelia

Griffith and Nataschia Boeri, Bloomfield College and Aukje Lamonica, Southern Connecticut State University

"Building Communities of Care and Well-being through Peer Support," Kellee Thorburn McCrory and Miriam J. Landsman, The University of Iowa

"Important Worker Characteristics for Providing Personal Assistance Care in Rural Settings: A Qualitative Study," Krys Standley and Rayna Sage, University of Montana Rural Institute

"Limited Recovery: The Social Ties Building in the Organization a Case Study of Homelessness Serving Organizations in Taiwan," Yi-Ching Huang, University of Maryland, College Park

Session 021: Institutional Ethnographies Across the Life Course
Room: Freedom F

Sponsors: Educational Problems
Institutional Ethnography

Organizer, Presider &

Discussant: Naomi Nichols, Trent University

Description:

This session includes papers conveying results of institutional ethnographies conducted at different times across the course of people's lives -- e.g., institutional ethnographies of elder care or schooling.

Papers:

"'Well, You Never Know!': Strategic Cultural Coaching and Uncertain Transmission to Educational Attainment," Ruo-Fan Liu, University of Wisconsin-Madison

"Institutional Ethnographies on Digital Technologies: Investigating and Developing Critical Digital Literacy Practices with High School Students," Aron Lee Rosenberg, McGill University

"Intersections of Education and Housing Access throughout a Life," Jayne Malenfant, McGill University

"The Transition Shock: Aging out of Child Welfare," Lauren Beard, The University of Chicago

Session 022: CRITICAL DIALOGUE: (Re)Emerging Ideologies, Political Polarization, and Drug Policy
Room: Freedom G

Sponsors: Crime and Juvenile Delinquency
Drinking and Drugs
Health, Health Policy, and Health Services
Law and Society

Organizers & Presiders/

Discussants: Leslie L. Wood, Kent State University
Avelardo Valdez, University of Southern California

Description:

This session explores current shifts in ideologies and the increasing polarization as demonstrated in emerging public policies, and the influences they have on drug policy and crime.

Papers:

"Notions of Plugs and Sustainability of Psychoactive Abuse among University Students in Nigeria," Adewale A. Adeyombo, Bowen University and Abiodun O. Oyebode, Federal Polytechnic, Offa

"The Dealer Divide: Racialized Representations of Opioid Users and Dealers in an Upstate New York County," Kevin Revier, Arcadia University

"The Social Construction of Substance Use Disorders," Corbin A. Johannpeter, Southern Illinois University Edwardsville

"Theory with Consequents: Theories of Neoliberalism in the Study of Social Problems," Justin Lucas Sola, University of California, Irvine, Winner of the Social Problems Theory Division's Student Paper Competition

"Using Sanctions: Addressing Substance Abuse in Family Drug Court," Erik Wittrup, Michigan State University

THEMATIC

Session 023: Power to the People?: Community Power and Community Decision-Making II
Room: Salon 3 & 4

Sponsor: Community Research and Development

Organizer &

Presider: Susan M. Halverson, Portland State University

Description:

The papers in this session explore how power operates at the community level, who represents a community, and how communities build the power to influence decisions. The communities involved in these studies vary, including coalitions, neighborhoods, schools, cities, and other groups. All are sites of contested power and exemplify communities' recognition of and responses to social problems.

Papers:

"A 'Just Transition' in Eastern Kentucky? How a Historic Coal Region Struggles with the Promise of a Transformation to Sustainable Energy," Nadia Smiecińska, University of California, Davis

"Urban Renewal Initiatives and Vulnerability of Older Persons in a Nigerian City," Ojo Melvin Agunbiade, Obafemi Awolowo University and Temitayo O. Akinpelu, Osun State University

"Green Spaces and Privileged Places: How Race and Class Shape Economic Development in North Central Detroit," Marya R. Sosulski and Cassie Shugart, Michigan State University School of Social Work

"Insights from a Cabbage Field: Performance of Place as a Form of Resistance (and Vice Versa)," Paul J. Draus, University of Michigan-Dearborn, Edmund Carroll, Žemujū Šančiai bendruomė and Jurate Imbrasaite, Vytautas Magnus University

"Exclusion of Resident Voices in the Evaluation of Inclusionary Housing," Susan M. Halverson and Amie Thurber, Portland State University

Session 024: Contingent Work Issues
Room: Salon 5 & 6

Sponsor: Labor Studies

Organizers: Jacqueline M. Zalewski, West Chester University of Pennsylvania
Seth Kahn, West Chester University of Pennsylvania

Presider: Seth Kahn, West Chester University of Pennsylvania

Discussant: Jackie Krasas, Wake Forest University

Description:

As contingent work continues to become more frequent across employment sectors, tensions between managerial reliance on contingency and its consequences for workers become more visible. By taking up problems of contingent work across multiple sectors from both worker and employer perspectives, these presentations clarify these tensions. In short: while touted in the public discourse as pro-worker, managers and administrators frequently recognize the difficult situations their contingent workers face (low pay, poor if any benefits, job instability, lack of professional development or advancement opportunity, etc.) but tend not to confront the systemic reasons (austerity politics) creating those conditions. Workers decry conditions and face challenges to organizing that are often grounded in contingency itself.

Papers:

"Contingent Workers' Proactive Behaviors in the Stages of Their Organizational Socialization at Clients: What, When, and How Do Contractors and Consultants Use Them?" Jacqueline M. Zalewski and Johnna Capitano, West Chester University of Pennsylvania

“Necessary but Not Ideal: Human Service Administrators Consider the Costs and Benefits of Contingency Staffing,” Cheryl A. Hyde, Temple University

“Tracing the Social Organization of a Recurring Social Problem: The Exploitation of Adjunct Faculty (the Real Working-Class Academics),” Gillian “Jill” Niebrugge Brantley and Patricia M. Lengermann, The George Washington University

“We Are Not Walmart: Contingent Academic Work and the ‘Walmartization’ of Higher Education,” Seth Kahn, West Chester University of Pennsylvania

Session 025: PAPERS IN THE ROUND: Drawing on Social Problems Theory From Different Perspectives
Room: Philadelphia Ballroom North

Sponsor: Social Problems Theory

Organizer: Morena Tartari, University of Padua

Description:

This session hosts papers that engage with social problems theory with a different range of approaches, topics, and methods. It aims to discuss the links between the empirical research studies conducted by the presenters and the social problems theory. In particular, the session aims to focus on the presenters’ perspectives and reflections on social problems theory.

Roundtable #1 Title: Drawing on Social Problems Theory From Different Perspectives

Presider & Discussant: Morena Tartari, University of Padua

Papers:

“Aye! Let’s Link Up: A Statistical Analysis of Linked Fate in the United States,” Dante A. Miller, University of Nevada, Las Vegas

“Egalitarian Attitudes as Mechanisms for Status Enhancement: Social and Symbolic Benefits for Men Who Support Gender Equality,” Katharine Khanna, Columbia University, Honorable Mention in the Social Problems Theory Division’s Student Paper Competition

“How the Neoliberal Ecosystem Impedes Meaningful Change through Nonprofits: A Proposed Framework,” Andrew C. Schoeneman and Bob Spires, University of Richmond

“Politicizing the Body: The Politics of Space, Place, and Belonging,” Barbara Harris Combs, Kennesaw State University

4:30pm – 6:10pm Meeting

Accessibility Committee, 2022-23

Room: Salon 10

**4:30pm – 6:10pm Divisional Meetings
(Open to SSSP Members)**

Community Research and Development

Room: Philadelphia Ballroom North

Family

Room: Philadelphia Ballroom North

Social Problems Theory

Room: Philadelphia Ballroom North

4:30pm – 6:10pm Sessions

SPECIAL

Session 026: The Post-Pandemic Job Market: Prepping for Careers Beyond Academia

Room: Independence A

Sponsor: Program Committee

Organizers: Shaonta’ E. Allen, Dartmouth College
Shiv Issar, University of Oregon

Presider &

Discussant: Shiv Issar, University of Oregon

Description:

Careers beyond academia often require forms of preparation that aren’t fully conveyed to graduate students within their respective departments. This panel’s discussion would aim at exploring a few of the many kinds of opportunities available to graduate students beyond academia, and open a dialogue on the ways in which departments could be more supportive of their short and long-term goals. By leveraging their respective experiences, the panelists would briefly discuss how they envisioned (or re-envisioned) their career trajectories post-PhD, communicated transferable skills to potential employers, networked with non-academic researchers and eventually secured opportunities for themselves.

Panelists:

Michael A. Miner, Instagram Research, Meta

Karina Rider, Microsoft Research

Rahul Divekar, Educational Testing Service

Matt Rafalow, Google

THEMATIC

Session 027: CRITICAL DIALOGUE: New Systemic Approaches to Old Environmental Problems

Room: Independence B

Sponsor: Environment and Technology

Organizer & Presider/

Discussant: Clare E. B. Cannon, University of California, Davis

Description:

In this session, we will hear from exciting and dynamic scholars on a range of new approaches to stubborn environmental problems, including food insecurity, wildlife conservation, community organizing, and resilience.

Papers:

"A Critical POET Model: Linking Critical Environmental Justice and Human Ecology to Understand Shared Logics of Oppression," Clare E. B. Cannon, University of California, Davis, Alex McInturff, University of Washington, Peter Alagona and David Pellow, University of California, Santa Barbara

"Community Organizing and Environmental Justice: New Tools for Empowerment," Erin Robinson, Canisius College

"Conservation is Doomed without Hunters: Why BIPOC Communities and Women are the Solution," Nels Paulson, University of Wisconsin-Stout

"Food Insecurity among College Students: The Elements of Risk," Allison Wisecup and Beth Lyman, Radford University

"Public Perceptions of Police in Street-identified Black American Community: The Impacts of Neighborhood Factors," Abass Muhammed, University of Delaware, Honorable Mention in the Critical Race and Ethnic Studies Division's Student Paper Competition

"The Bucksport Community Partnership: Cultivating Just Resilience with Community-Science Collaboration," Jaime McCauley and Jennifer Mokos, Coastal Carolina University

SPECIAL

Session 028: The Relevance of W. E. B. Du Bois to the Racial Problematics of Modern Times: A Symposium on The Oxford Handbook of W.E.B. Du Bois
Room: Independence C

Sponsors: Association of Black Sociologists
Program Committee

Organizers &

Presiders: Shirley A. Jackson, Portland State University
Alford Young Jr., University of Michigan

Description:

This symposium, co-sponsored by the Association of Black Sociologists and the Society for the Study of Social Problems, will engage several editors and chapter authors of the Oxford Handbook of W. E. B. Du Bois in a discussion of Du Boisian perspectives on the dilemmas of race in the modern world. In particular, they will illustrate how Du Boisian theory and analytics

remain under-utilized in the sociological quest to discern the social significance of race in a late capitalist world.

Panelists:

Aldon D. Morris, Northwestern University

Michael Schwartz, SUNY Stony Brook

Dorothy Roberts, University of Pennsylvania

Anaheed Al-Hardan, Howard University

Zine Magubane, Boston College

THEMATIC

Session 029: Old and New Frontiers in Poverty and Inequality
Room: Independence D

Sponsor: Poverty, Class, and Inequality

Organizer, Presider &

Discussant: Perri S. Leviss, Rhode Island College

Description:

This session includes research and practice that uses multiple lenses to examine poverty and the social conditions that produce and reproduce poverty in the United States.

Papers:

"How Racism Drives Homelessness: The Influence of Structural Factors across Racial Groups," Molly K. Richard, Vanderbilt University

"There's No Place to Go in 'America's Finest City': Basic Sanitation Deprivation as Punishment in San Diego, California, USA," Megan W. Carroll, Rebekah O'Donnell, Jerel P. Calzo, Jennifer K. Felner, Madison RE Swayne, Giovanna Zampa, Rafael Chavez and Lahiru Kodituwakku, San Diego State University

"The Dark Side of Agency: A Life Course Exploration of Agency and Family among White, Rural, and Impoverished South – Central New Yorkers," Laura Obernesser, SUNY Buffalo and Elizabeth Seale, SUNY Oneonta

"'From the Dark Side of the Valley': Making Power in *Las Colonias* in the Era of New Federalism," Bobby Cervantes, Harvard University, Winner of the Poverty, Class, and Inequality Division's Student Paper Competition

Session 030: Alternative and Emerging Approaches to the Study of Mental Health
Room: Freedom E

Sponsor: Society and Mental Health

Organizer: B. Ethan Coston, Virginia Commonwealth University

Presider &

Discussant: Justin R. Huft, University of California, Riverside

Description:

We have yet to see “the affective turn” genuinely embrace the world of neurodivergence and mental health. As such, we invite submissions to this session that explore sanism and its discontents; critical psychopathology and/or emerging alternative approaches to mental health and wellbeing (e.g. somatic approaches, neo-pharmaceuticals/medicinals); historical-comparative case studies of madness and mental “illness” (including papers that explore the appropriation/exploitation of indigenous and First Nations methods and modes of care/treatment); critiques of the DSM (and/or other diagnostic tools and tests), narratives and first-person accounts of diagnosis (including self-diagnosis) and/or coming to disability/madness (particularly those that decenter whiteness and cisheterosexuality, and/or that are global/transnational); visions of neurodivergent futurity; and stories of mad/crip thriving and kinship/care networks; among others not named.

Papers:

“A Disconcerting Discrimination: A Scoping Review on the Concept and Evolution of Sanism,” Emily E. Ahrend, The University of New Mexico

“Hopefulness: The Impact of Hope on Burnout in Helping Professions,” Alison Fedoris Leslie, Center for Social Work Education and Widener University

“The Future of the Sociology of Therapy,” Justin R. Huft, University of California, Riverside

“Towards Anti-carceral Mental Health Support: The Perspective of Abolitionist Mental Health Workers,” Jenny Karla Leigh, New York University

THEMATIC

Session 031: Same Problems, Same Tired Terms: Investigating the Social Organization of Carceral Responses
Room: Freedom F

Sponsors: Crime and Juvenile Delinquency
Institutional Ethnography

Organizers &

Presiders: Miltonette Olivia Craig, Sam Houston State University
Christopher Dum, Kent State University

Description:

This session brings together papers that address the reach and impact of the carceral system. Papers cover topics such as reentry, community corrections, correctional reform, visitation, and the effects of criminal histories.

Papers:

“‘They Do This Shit to Make You Feel Less Than Human’: Systemic Racism and White Supremacy in the Visitation Process,” Dylan Addison, University of Delaware

“There Goes the Neighborhood: Reentering Women, Neighborhood Dynamics, and Community Response in Grove Hall, MA,” Julie Calvert LaBagnara, University of Massachusetts Boston

“Social Work Licensure and Applicants’ Criminal Histories,” Margo Campbell, Widener University and Casey Bohrman, West Chester University

“Intertwined: Religion and Social Science in the Pursuit of Correctional Reform,” Nicole Kaufman, Ohio University

“Shifting the Carceral Landscape: The Move away from Incarceration and toward Community-based Services,” Kayla M. Martensen, University of Illinois Chicago

Session 032: CRITICAL DIALOGUE: Improving Health and Well-Being: Pathways for Health Care Providers, Systems, and Policy
CANCELLED

Session 033: Gender, Sexuality, and the Law
Room: Freedom H

Sponsors: Gender
Law and Society
Sexual Behavior, Politics, and Communities

Organizer &

Presider: Lillian T. Junglieb, University of Nevada, Las Vegas

Description:

This session brings together a range of papers focused on the role of the law as a mechanism of state control governing sexuality both nationally and transnationally.

Papers:

“Ambivalence among Victim Service Workers: Victims or Sex Workers? To Decriminalize or Not?” Yen-Chiao Liao, The Graduate Center, CUNY

“Debt, Sex, and Money: Imperialist Discourses of Transactional Sex across Three Geographic and Cultural Contexts,” Rachel E. Davis, Middle Tennessee State University

“Love in the Time of Stigma: Relationship Interest following Criminal Conviction,” Popy Begum, Rutgers University-Newark and Douglas Evans, Fairleigh Dickinson University

“Organizational Brokers and Title IX’s Full Potential for Pregnant and Parenting Students,” A. Fiona Pearson, Central Connecticut State University and Erika Dawson Head, University of Massachusetts Amherst

“Veiling Laws throughout Iranian History—The Relationship to Religion, before and during Islamic Law,” Nicolas P. Garon, Southern University Law Center

THEMATIC

Session 034: (Re)imagining Drug and Alcohol Recovery
Room: Salon 3 & 4

Sponsor: Drinking and Drugs

Organizer & President: Leslie L. Wood, Kent State University

Description:

This session will discuss thoughts and ideas which differ from the status quo “recovery” ideologies the US has been marinated in for decades. We hope for a session that supports people who use drugs and adds rich ideas to the sociological discussions regarding drug use, risk reduction, and alternatives to abstinence and other potentially harmful “recovery” frameworks.

Papers:

“‘For the Youth to Recover, I Think the Involvement of the Family is Very, Very Crucial’: A Qualitative Analysis of Youth, Family, and Staff Involvement in Georgia’s Recovery Support Clubhouse Programs,” Brittany Jean Taylor, Wendy Avila, Colleen Smith and Asantewaa Darkwa, Georgia Health Policy Center, Georgia State University, Kristal Davidson, Georgia Department of Behavioral Health and Developmental Disabilities, Office of Addictive Disease and Susan McLaren, Georgia Health Policy Center, Georgia State University

“Looking beyond OUD Treatment as ‘the’ Solution to the Opioid Crisis: Patterns of Opioid Use Cessation among Young People Who Use Opioids in New York City,” Honoria Guarino, Malika Emin, Chunki Fong and Pedro Mateu-Gelabert, CUNY Graduate School of Public Health & Health Policy

“Opioid Withdrawal as a Catalyst for Risk,” David Frank, New York University School of Global Public Health

“Queering Recovery Spaces,” Andrea N. Hunt, University of North Alabama

“Reducing Substance Use and Building Community Capacity for Radical Healing,” Richmond E. Hayes, University of Illinois at Urbana-Champaign, Ellen Benoit, North Jersey Community Research Initiative, Heather A. Jones, University of Illinois Urbana-Champaign, Dora W. Watkins and Liliane Windsor, University of Illinois at Urbana-Champaign

THEMATIC

Session 035: Understanding Intergenerational Experiences of Immigrants through an Intersectional Lens
Room: Salon 5 & 6

Sponsor: Youth, Aging, and the Life Course

Organizer & President: Deborah J. Fessenden, University of North Texas

Discussant: Chris Wellin, Illinois State University

Description:

This thematic session highlights the intergenerational experiences of immigrants through a variety of intersecting topics, including immigrant experiences with ageism, racism, state processes, and health disparities in the U.S.

Papers:

“Exploring Theoretical Frameworks for Investigating Intersectional Age Bias,” Alicia Smith-Tran, Oberlin College

“Filipino Americans are at Higher Risk for Diabetes and Hypertension Compared to Non-Hispanic Whites: Results from a 2019-2020 California Population-based Study,” Jan Michael Ballesteros, Katherine Makaroff, Brennan Spiegel and Christopher Almario, Cedars-Sinai Medical Center

“Intergenerational Experiences and Identity Politics of African Immigrants,” Rebecca M. Amin, Georgia State University

6:30pm – 7:30pm Reception

Welcoming Reception

(Open to SSSP Registrants)

Location: Horizons Rooftop Ballroom

All meeting registrants are invited to the Welcoming Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. A cash bar (subsidized by SSSP) and heavy hors d’oeuvres will be available.

7:45pm – 8:45pm Reception

Student Social Hour

(Open to SSSP Student Members)

Location: Local Café Bar

All student members are invited to attend the Student Social Hour. Complimentary beer, wine, and non-alcoholic beverages will be available.

Saturday, August 19

7:15am – 8:15am New Member Breakfast

New Member Breakfast

(Open to SSSP New Members and Invited Hosts)

Location: Horizons Rooftop Ballroom

8:30am – 10:10am Sessions

SPECIAL

Session 036: Responding to Recurrent Images and Practices in Criminal Justice: Proposals for Change

Room: Independence A

Sponsor: Program Committee

Organizer, Presider &

Discussant: A. Javier Trevino, Wheaton College

Description:

This session examines why different policies and practices of criminal (in)justice have persisted and how others are being challenged and changed. The panelists focus on a variety of topics—from environmental and racial justice to voting rights—in calling for new policies and practices that can make a difference in recognizing and responding to recurring social problems related to criminalization.

Papers:

“Racial Resentment and White Americans’ Support for Capital Punishment: An Illustration for Decisionmakers,” Steven E. Barkan, University of Maine

“The ‘Geography Lottery’ of Felony Disenfranchisement: Partnering Research and Advocacy to Unlock the Vote,” Kristen M. Budd, The Sentencing Project

“From Death to Life: The Experiences of Incarcerated Women before and after the Suspension of Capital Punishment in the Philippines,” Diana Therese M. Veloso, De La Salle University

“What Does It Mean to Go Green? Challenges and Possibilities in the Greening of Justice Institutions,” Matthew DelSesto, Boston College

SPECIAL

Session 037: Publishing Tips from the Editors of Social Problems

Room: Independence B

Sponsor: Program Committee

Organizer &

Presider: Annulla Linders, University of Cincinnati

Description:

The publishing process can seem bewildering. In this session the co-editors of *Social Problems* will share their experiences both as editors and as scholars with varying publishing experiences.

Panelists:

Annulla Linders, University of Cincinnati

Derrick R. Brooms, University of Tennessee, Knoxville

Earl Wright II, Rhodes College

Anthony Stone Jr., University of Cincinnati

Session 038: Cisitude and Endosex Bodies

Room: Independence C

Sponsor: Program Committee

Organizer: Jennifer Hites-Thomas, SUNY Oswego

Presiders: Jennifer Hites-Thomas, SUNY Oswego
alithia zamantakis, Northwestern University

Discussant: alithia zamantakis, Northwestern University

Description:

There is a long history of sociological scholarship objectifying trans and intersex people by gesturing to them as examples of how the gender / sex binary is socially constructed. Comparatively, very limited scholarship explicitly examines cisitude—the state of being cisgender—and endosex bodies—which fulfill medical and social expectations for binary sex as female or male. Following the lead of feminist theory, critical race scholarship, and disability theory—which reoriented some of their critiques toward deconstructing masculinity, whiteness, and normality, respectively—this panel redirects our analysis ‘from the margins to the center’ by examining cisitude and endosex bodies. How are cisitude and endosex embodiment socially, historically, and medically constructed at the intersection of race, sexuality, and other axes of power?

Papers:

“Navigating the Intersex-Endosex Binary: Identity Claims, Trans Embodiment, and Transability,” Celeste E. Orr, University of Ottawa

“Hypospadias: How Presumptions of Fragile Masculinity Impact Intersex Diagnoses and Infant Genital Reconstructive Surgical Practices,” Cary Gabriel Costello, University of Wisconsin-Milwaukee

“The Surgical Construction of Cisgender Embodiment,” Elroi J. Windsor, University of West Georgia

"Male Enhancement and the Medical Production of Cistitude,"
Jennifer Hites-Thomas, SUNY Oswego

Session 039: Institutional Ethnographies of Health and Wellness

Room: Independence D

Sponsors: Health, Health Policy, and Health Services
Institutional Ethnography

Organizer: Colin Hastings, University of Waterloo

Presider: Eric Mykhalovskiy, York University

Description:

Health and health care have long been key sites of inquiry for institutional ethnographers. In this session, researchers apply IE to make sense of some of the most pressing issues facing health care providers and people seeking health care today. Their analysis makes it possible to see how complex health systems are put together, and in so doing, can inform advocates' efforts to produce more equitable, accessible, and just health care services.

Papers:

"Abortion Access in New Brunswick and the Discourse of Choice," Maria O'Leary, Queen's University

"Examining the Social Organization of Musicians' Health Research through the Critical Lens of Institutional Ethnography," Jeffrey Sabo, University of Ottawa, Mona Oikarinen, The University of Western Australia, David Peacock, University of Alberta and Christine Guptill, University of Ottawa

"Exploring the Work of Growing up in a Larger Body: An Institutional Ethnographic Analysis of Young People's Talk," Alexa Rae Ferdinands and Kim D. Raine, University of Alberta

"Harvesting Health Work: Using IE to Explore Living Organ Donation," Matthew Strang, York University

"Making Work Visible within Constrained Social Contexts: An IE of Chronic Pain and Marginalization," Laura Connoy and Fiona Webster, Western University and Craig Dale, University of Toronto

Session 040: CRITICAL DIALOGUE: Challenges in Poverty and Inequality Research

Room: Freedom E

Sponsor: Poverty, Class, and Inequality

Organizer: Rahim Kurwa, University of Illinois Chicago

Presider/

Discussant: Giovanna Follo, Wright State University

Description:

This session will take a broad look at new issues and challenges in the study of poverty and inequality.

Papers:

"Effects of Income Tax Policy on Income Inequality in the U.S.," Zehra Sahin Ilkorkor, Virginia Commonwealth University

"Fragmented Analyses: Understanding the Nexus of Racism, Capitalism, and Militarism," Vince Montes, Northeastern University

"Pedestrian Deaths and the Sociology of Accidents: Implications for Social Change," Richard Neil Greene, The University of New Mexico

"Resiliency and Perseverance," Giovanna Follo, Wright State University

"Meritocracy as Disenchantment: Labor Formalization and Social Movement Unionism in the Subway Systems of South Korea," Youbin Kang, University of Wisconsin-Madison

Session 041: The More Things Change...: Neoliberalism and Globalization v. Humanity

Room: Freedom F

Sponsor: Global

Organizer: Brian Gran, Case Western Reserve University

Presider &

Discussant: Michelle Gotto, Case Western Reserve University

Description:

The more things change...As socio-economic-political leaders strongly embrace new and old forces of neoliberalism and globalization, many people's needs and futures are discounted. Authors participating in this session will tackle climate change, energy crises, the pandemic, and changing economies to consider ongoing utilities of human rights, geopolitics, and the state.

Papers:

"COVID-19 Vaccination in Palestine/Israel: Citizenship, Capitalism, and the Logic of Elimination," Nicolas R. Howard, Old Dominion University and Emily Schneider, Northern Arizona University

"Extreme Weather Events and Neoliberalization of Climate Change in Bangladesh: The Case of the 2022 Sylhet Flood in Bangladesh," Nira Amoon and Nikhil Deb, California Polytechnic State University, San Luis Obispo

"Maintaining Presence or Retaking Control? The Role of State in the Era of the Knowledge Economy," Su Yeone Jeon, University of Virginia, University of Pennsylvania

"Natural Resources, Energy Transitions, Geopolitics, and Globalization," Paul S. Ciccantell, Western Michigan University, David A. Smith, University of California, Irvine and Elizabeth Sowers, California State University Channel Islands

Session 042: CRITICAL DIALOGUE: Nothing About Us, Without Us, Is For Us

Room: Freedom G

Sponsors: Critical Race and Ethnic Study
Disability

Organizers: Rahsaan H. Mahadeo, Providence College
Catherine M. Voulgarides, Hunter College, CUNY

Presider/
Discussant: Rahsaan H. Mahadeo, Providence College

Description:

This session aims to bring greater attention to the connections between race and disability, not through inclusion, but through the revelation of absences. Whose voices and experiences are rendered invisible within discussions of disability? How might a "crip-of-color critique" help reveal the production of racialized disablement? A crip-of-color critique, pushes us to shift understanding of (dis)ability from noun - "a minority identity to be claimed—to verb: the state-sanctioned disablement of racialized and impoverished communities via resource deprivation" (See Jina B. Kim's "Toward a Crip-of-Color Critique: Thinking with Minich's "Enabling Whom?")

Papers:

"Can We Be Feminists Too? An Exploratory Study on Women Labelled/With Intellectual Disabilities and Their Views on Feminism(s)," Alan Santinele Martino, University of Calgary, Ann Fudge Schormans, McMaster University, Arielle Perrotta and Brenna McGillion, University of Calgary

"Disability and a Right to the City: The Role of the Municipal Advisory Committees," Alfiya Battalova and W. Ben Mortenson, University of British Columbia

"Inextricably Tied: Nonbinary Autistic Individuals' Views on How Their Gender Identity and Autism Are Connected," Hillary Steinberg, U.S. Census Bureau, Tamara Garfield, Kyle Chvasta, Katherine Ardeleanu, Sam Voltaire and Lindsay Shea, AJ Drexel Autism Institute

"Making Research Inclusive: A Network Approach to Measuring the Inclusion of Autistic People in Research Networks," Elizabeth M. Hassrick, Tamara Garfield and Zachary Williams, AJ Drexel Autism Institute, Morénike Giwa Oniwub, University of East Anglia, Lisa M. Hund, Health Resources and Services

Administration, Maternal and Child Health Bureau and Connie Kasari, University of California, Los Angeles

"Suspended, Restrained, and Secluded: How Does School Punishment Affect Parents of Black and White Children with Disabilities?" Charles Bell, Illinois State University and Miltonette Olivia Craig, Sam Houston State University

"Unlocking the Exclusion: Women with Disabilities and Hurdles to Accessing Micro-credit Facilities in Lagos, Nigeria," Muhammed Faisol Olaitan, Achievers University

THEMATIC

Session 043: Contested Places: Community Responses to Place-Based Harms

Room: Salon 3 & 4

Sponsor: Community Research and Development

Organizer, Presider &
Discussant: Amie Thurber, Portland State University

Description:

Many communities are facing divisions over what or who 'belongs', and where; what and whose history should be memorialized, and how; and what and whose futures are invested in, and why. This session centers on contested places—places shaped by legacies of exclusion, violence, and threats to wellbeing that result from the devaluation of certain people/communities and, concurrently, the places they live. The papers in this session explore how communities are responding to place-based harms, inclusive of activist and grassroots efforts, NGO initiatives, and state-sponsored policies.

Papers:

"Land Justice for Marginalized Food Growers in a Changing Environment," Finn McLafferty Bell, University of Michigan-Dearborn

"Neoliberalism, Global Capitalism, Extractivism and the Politics of Dispossession and Resistance in the Philippine Context," Ligaya Lindio McGovern, Indiana University Kokomo

"No Person Shall Willfully Resist, Delay, or Obstruct: The Criminalization of Activists and Organizers Resisting Homeless Encampment Sweeps," Nicolas Gutierrez III, San Diego State University

"The Time is Now for Abolitionist Public Health," Rahwa Haile, SUNY Old Westbury, Grace McMickens, Brooklyn Movement Center and Sirry Alang, University of Pittsburgh

THEMATIC

Session 044: Movers and Shakers: Activism, Resistance, and Social Progress among Women of Color

Room: Salon 5 & 6

Sponsor: Conflict, Social Action, and Change

Organizer, Presider &

Discussant: Ebonie L. Cunningham Stringer, Penn State Berks

Description:

This session centers around the work and narratives of women of color who are on the frontlines of resistance domestically and globally. Presenters share research that illuminates the agency, impact, and resilience of women of color.

Papers:

“‘Right Now is the Revolution’: Embodying Freedom and Resistance On and Off Stage,” Kristen L. Miller, The Graduate Center, CUNY

“A Hierarchy of Anti-violence Advocacy: White Professional Cooptation of the Rape Crisis Center,” Melinda Chen, The University of Oklahoma

“Black Women’s as Agents of Change in Anti-lynching and Anti-police Brutality Movements,” Melissa C. Brown, Santa Clara University

“Low Birth Weight: Social and Economic Determinants of Health,” Sylvia Ayieko, The University of Texas Health Science Center at Houston

Session 045: PAPERS IN THE ROUND: Law, Media, and Culture
Room: Salon 10

Sponsor: Law and Society

Organizer: Michael Branch, Hartwick College

Description:

This roundtable will feature papers concerning a wide variety of approaches to the ways in which law, media, and culture shape and structure each other. Paper topics include surveillance, authority, carcerality, health, and legal consciousness, among others. Throughout the papers, attention is given to relationships of law, punishment, morality, and inequality.

Roundtable #1 Title: Power, Justice, and Culture

Presider: Michael Branch, Hartwick College

Papers:

“Israel’s Paradox of Authority: Lessons from Israel on Law and Authority,” Yoav Sivan, Independent Scholar

“Lions and Lambs: (Re)Producing Law, Order, and Power in the Far Cry Series,” Michael Branch, Hartwick College and Caitlin Charles, Louisiana State University

“Mediated Caring-scapes and the Symbolic Production of Altruism in the Promotion of Organ Donation in Spain (1954-2019),” Rebeca Herrero Sáenz, Molloy University

“Reconfigured Surveillance: How Community-based Services are Implicated in Carceral Surveillance,” Kayla M. Martensen, University of Illinois Chicago

“Social Equity and Mandatory Inmate Copayments,” Hollie MacDonald, Virginia Commonwealth University

Session 046: CRITICAL DIALOGUE: Southern Theory: Expanding Theoretical Horizons
Room: Freedom H

Sponsor: Social Problems Theory

Organizer & Presider/

Discussant: Sarah E. Castillo, University of Tennessee, Knoxville

Description:

Papers in this session contend with theory building and present new theoretical frameworks about the persistence of social problems and inequality. From examining the role of empathy in drug addiction recovery processes, to the manifestation and reification of the concepts of order and safety within social landscapes, these papers introduce new frames of thinking about known issues. In addition, the new theoretical frameworks examine the role of colorblind racism within the republican party, approaches to the conceptualization of culture, and carceral logics underpinning the child welfare system. The papers will both expand and reimagine thinking about how systems of oppression both perpetuate injustice and can also imagine new possibilities.

Papers:

“A Review of Labor in Vietnam - Why a Theory of Global Capitalism is Needed,” Hoai-An Nguyen, University of California, Santa Barbara

“Colorblind Racism, Criminality, and the Republican MAGA Movement,” Sarah E. Castillo and Maddie R. Ross, University of Tennessee, Knoxville

“Dis/order and Il/legality: Landscapes in Dystopian Film,” Katarina M. McGuire, University of Tennessee, Knoxville

“Expanding on the Sociology of Empathy to Build on Approaches to Substance Mis-use Recovery,” Samantha McIntyre, University of Tennessee, Knoxville

“Good Practice: Why it Still Matters and Why it Isn’t Enough,” Grace Pappas, Portland State University

“Reconceptualizing and Elevating the Lifeworld to Resist the System: New Directions for Social Problems Praxis,” Sarah Jane Brubaker, Virginia Commonwealth University

“Social Problems and the Rhetoric of Culture,” Amir B. Marvasti and Amelia K. Paterno, Penn State Altoona

10:30am – 12:10pm Meeting

Membership and Outreach Committee, 2022-23 & 2023-24

Room: Franklin

**10:30am – 12:10pm Divisional Meetings
(Open to SSSP Members)**

Disability

Room: Salon 10

Environment and Technology

Room: Salon 10

Health, Health Policy, and Health Services

Room: Salon 10

Labor Studies

Room: Salon 10

Poverty, Class, and Inequality

Room: Salon 10

Society and Mental Health

Room: Salon 10

10:30am – 12:10pm Sessions

SPECIAL

Session 047: Meaningful Actions toward Social Justice

Room: Independence A

Sponsor: Program Committee

Organizer &

Presider: Corey Dolgon, Stonehill College

Description:

This session features a variety of scholars whose work enters the work of social justice from myriad different positions and areas of skills and expertise. From policy and journalism to storytelling and organizing, these professionals will discuss how different approaches engage the goal of social justice. After brief presentations, we will invite the audience to ask questions and discuss their own visions of engaged social justice work.

Panelists:

Gregory D. Squires, The George Washington University

Rogelio Saenz, The University of Texas at San Antonio

Rodney D. Coates, Miami University of Ohio

Amie Thurber, Portland State University

Masonya J. Bennett, Kennesaw State University

Luz Montelongo, Universidad Nacional Autónoma de México

Alberto Bialakowsky, University of Buenos Aires

SPECIAL

Session 048: Mentoring Doctoral Students

Room: Independence B

Sponsor: Program Committee

Organizer &

Presider: Barbara Katz Rothman, The Graduate Center, CUNY

Description:

This panel is for those who are in a position to be mentoring, particularly those in academia— professors with doctoral students, senior scholars with junior colleagues. We, the panel members, have each been honored with SSSP's 'mentoring award,' and in the spirit of good mentoring, want to share what we know. Please join us, contribute your own experience and suggestions. We are not encouraging those in need of mentoring to attend; other sessions at other times will focus on that aspect. We are coming together to mentor ourselves in mentoring.

Panelists:

Mary Bernstein, University of Connecticut

David G. Embrick, University of Connecticut

Heather E. Dillaway, Illinois State University

Session 049: Gendered Violence I

Room: Independence C

Sponsor: Gender

Organizer, Presider &

Discussant: Giovanna Follo, Wright State University

Description:

The Gendered Violence sessions are intended to be broad in scope. Gendered Violence I focuses on assault in a various of research.

Papers:

"Can Red Flag Laws Reduce Gender-based Violence?" Kathleen A. Bogle and Ceara Grady, La Salle University

"Forensic Imaginaries and (In)justice: Sexual Assault Evidence and Policing Practices in Canada," Andrea Quinlan and Emily Buehlow, University of Waterloo

"Retraumatization and Secondary Victimization of Survivors of Sexual Violence: Investigating 'Due Process' and the Internal Complaints Committee in Higher Educational Institutions in India," Sukanya Bhattacharya, University of Tennessee, Knoxville

"Working to Prevent Sexual Assault through a Campus Wide Shared Learning Initiative: Lessons Learned," Kathleen Fitzgerald, University of North Carolina at Chapel Hill

Session 050: New Directions in Institutional Ethnography

Room: Independence D

Sponsor: Institutional Ethnography

Organizer: Janet M. Rankin, University of Calgary

Presider: Paul Luken, University of West Georgia

Description:

IE as a method is the central topic for this session. As well, papers focus on research in settings that have not previously been explicated by the tools of IE.

Papers:

"Healthwork among Low-Income Women and Non-Binary People Living with Autoimmune Diseases: A Proposal for an Institutional Ethnography," Dara Gordon, University of Toronto

"Institutional Ethnography & Social Transformation? Mapping Ruling Relations from the Margins in Religious and Educational Institutions," Assata Zerai, University of New Mexico and Angeles Rubi Castorena, University of California, Irvine

"The Concept and Practice of Resistance in Institutional Ethnography," Ann-Torill Tørrisplass, Berit Irene Vannebo and Janne Paulsen Breimo, Nord University

"Using Institutional Ethnography to Analyze Animal Sheltering and Protection: Animal Protection Work," Katherine E. Koralesky, University of British Columbia, Janet M. Rankin, University of Calgary and David Fraser, University of British Columbia

"What Might Institutional Ethnographers Learn from Engels': The Condition of the Working Class in England," Paul Luken, University of West Georgia

Session 051: Teaching and Legislating Sexuality in Schools: Local and National Perspectives from Organizers, Advocates, and Scholars

Room: Freedom E

Sponsors: Law and Society
Sexual Behavior, Politics, and Communities
Teaching Social Problems

Organizer, Presider &

Discussant: alithia zamantakis, Northwestern University

Description:

As scholars and organizers, we know that progress within the current political arrangement of US society is followed by rollback (or in the words of materialists, revolution is inevitably followed by counterrevolution). This is evident in the ongoing expansion of "Don't Say Gay" legislation, bans/restrictions on Critical Race Theory, the requirement of abstinence-only or -

'plus' sex education. This scholar meets activist session will address the intersectional dimensions of these attacks on marginalized students. Activists from Philadelphia and rural Pennsylvania will be brought together to speak on the challenges they see in their communities and nationally and the resistance of the people on the ground.

Panelists:

Hazel Edwards, Galaei

Erin Busbee, William Way LGBT Community Center

Session 052: First and Second Generation Immigrant Students and a Sense of Belonging

Room: Freedom F

Sponsors: Educational Problems
Global

Organizers: Myron T. Strong, Community College of Baltimore County
Nikhil Deb, California Polytechnic State University, San Luis Obispo

Presider &

Discussant: Myron T. Strong, Community College of Baltimore County

Description:

There is increasingly interest in the role that being first and second-generation plays in both feelings of acceptance and the cultural capital of students. This is further complicated when students are first or second generation citizens or immigrants. The papers in this session will focus on how all these factors and more affect their sense of belonging. The goal is that better institutional tools can develop to address systematic exclusion and to create and support programs are design to support these students.

Papers:

"Home Is Where I Stand': How Chinese International Students Understand and Practice Cosmopolitanism," Weirong Guo, Emory University

"A Space to Belong: An Exploratory Study of Belonging and Social Activism among Young People from a Refugee Background," Craig Mortley, University of Connecticut and Adam Saltsman, Worcester State University

"Assimilation or Marginalization? Education of Refugee Children in the Texas Panhandle," Nicole Kraus and Ming Xie, West Texas A&M University

"Recognizing and Responding to the Untold Stories: How COVID-19 Affected Community College Students' Decision to Withdraw," Paoyi Huang, Borough of Manhattan Community College, CUNY and Robin G. Isserles, CUNY Borough of Manhattan Community College

Session 053: CRITICAL DIALOGUE: When the 'Scholar Denied' becomes the Scholar Admitted: Critiques and Counternarratives to Diversity, Equity, and Inclusion (DEI) Regimes
Room: Freedom G

Sponsor: Critical Race and Ethnic Study

Organizer & Presider:

Discussant: Rahsaan H. Mahadeo, Providence College

Description:

This session considers the limits and possibilities of Diversity, Equity, and Inclusion (DEI) regimes. To what extent does "inclusion" require exclusion? How might DEI practices work to legitimate institutional violence through the selective recognition of some minoritized subjects at the expense of others? How might the inclusion/incorporation function as a tool of regulation and discipline of minoritized difference? If we can acknowledge that all skin folk ain't kin folk, then why are we surprised when those that have been historically denied access to the university come to reproduce the hegemonic logic and racialized violence they were once subjected to?

Papers:

"A Comparative Study of the Latine Doctoral Application Processes of Latine Ph.D. Enrollees and Non-enrollees in the Era of COVID-19," Maricela Bañuelos, University of California, Irvine

"Advancing Minorities in Academia: Countering Exclusion, Finding Solidarity, and Confronting Internalized Capitalism through Community," Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg, Lena Gross, Centre for Sami Studies, UiT The Arctic University of Norway and Aliénor Lemieux-Cumberlege, University of Edinburgh and NHS Lothian

"Beyond Access: How University Life Shapes Inequality," Kriti Budhiraja, University of Minnesota, Twin Cities

"Don't Settle for Less: Incorporating Postcolonial and Settler Colonial Perspectives into the Sociological Canon," Eli Xavier Ornelas, University of Nebraska-Lincoln

"White Power and Profit in US Public School Integration, 1966-1970," Ashleigh Imani Cartwright, University of Pennsylvania

THEMATIC

Session 054: University/Community Partnerships: Opportunities, Constraints, Possibilities for Advancing Research, Service and Teaching
Room: Salon 3 & 4

Sponsor: Youth, Aging, and the Life Course

Organizer &

Presider: Chris Wellin, Illinois State University

Description:

Today, especially in the context of a neo-liberal funding environment and renewed attention to linking college training with student placement and career-building, partnerships between universities and their surrounding communities are thriving as never before. That said, ideals of collaboration and complementary resources and goals can only be realized through realistic, practical reflection on, and sharing of, concrete experience. Also needed are fresh theoretical framings of such partnerships, analyses that have the potential to enhance the effectiveness and sustainability of such efforts. Those in higher education, along with partners committed to community development, have a shared stake in advancing understanding of such partnerships. This session offers a panoramic perspective.

Papers:

"Envisioning Opportunities to College Admissions: Social Capital in the Development of Students' College Plans," Ruo-Fan Liu, University of Wisconsin-Madison, Winner of the Youth, Aging, and Life Course Division's Student Paper Competition

"Identity as a Factor in Determining Faculty and Community Partner Involvement in Service Learning," Anne A. Statham, University of Southern Indiana and Helen Rosenberg, University of Wisconsin-Parkside

"Toward Career Readiness – An Exploration of the Opportunities and Challenges of Developing Career Readiness Programming for Criminology and Criminal Justice Students," Stephani Williams, Christine Arazan, Michael Costelloe and Madison Heck, Northern Arizona University

"Partnering to Evaluate Services in Affordable Housing," Susan M. Halverson, Portland State University, Jessica Lam, Valeria Tapia and Ernesto Fonseca, Hacienda CDC

"A Pirate Looks at 30: Changes in Attitudes and Latitudes at a Non-research 1 University Applied Sociology Research Center," Jeffery Will, University of North Florida

Session 055: From Police Department to Treatment Centers: Drug Research and the Challenges of Working within the System
Room: Salon 5 & 6

Sponsors: Crime and Juvenile Delinquency
Drinking and Drugs

Organizer: Juliette K. Roddy, Northern Arizona University

Presider: Nicolas R. Howard, Old Dominion University

Description:

This session focuses on the challenges faced by drug researchers who engage with the systems and institutions that exert social control over the research participants.

Papers:

"Mixed Bags: Applying Restorative Justice in Service of Recovery/Reentry Goals within Therapeutic & Correctional Settings," Paul J. Draus, University of Michigan-Dearborn, Juliette K. Roddy, Northern Arizona University and Ariel Roddy, The University of Utah

"Power and Control: Recognizing Vicarious Trauma among Researchers," Kathryn Nowotny, University of Miami

"Roll Calls to Ride Alongs: Reflections on Working with the Police as a Drug Researcher," Tasha Perdue, The Ohio State University, Sydney Silverstein, Wright State University and Russell Hassan, The Ohio State University

"Welfare, Punishment, and the Social Policy of Addiction Treatment," Josh Aleksanyan, Columbia University, Winner of the Drinking and Drugs Division's Student Paper Competition

"Working within the System, against the System: Perspectives on State Surveillance from a Clinician's Point of View," Jordan A. Dyett, SUNY Albany

12:30pm – 2:10pm Meeting

Justice 21 Editorial Board Luncheon, 2022-23

Location: Victory Brewing Company Philadelphia
1776 Benjamin Franklin Parkway

12:30pm – 2:10pm Sessions

SPECIAL

Session 056: Beyond 'Publish or Perish' Culture: Dynamic Writing Praxes for Sociologists
Room: Independence A

Sponsor: Program Committee

Organizers: Shaonta' E. Allen, Dartmouth College
Shiv Issar, University of Oregon

Discussant: Shaonta' E. Allen, Dartmouth College

Description:

The "publish or perish" slogan has long characterized the writing culture of academia promoting the hierarchization of scholarly writing with peer-reviewed articles situated atop. However, contemporarily, emerging scholars are engaging in dynamic writing praxes that ultimately recognize how our sociological skillset equips us to write for a variety of outlets, both in and beyond academia, including peer-reviewed journals, academic blogs, public-facing blogs, academic newsletters, legal

documents, op-eds, the popular press, and on social media. The panelists will share their experiences and answer questions regarding approaches to writing, the various outlets they have published in, and how they decide when to write for which outlet to encourage sociologists at all stages to embrace a more dynamic and creative writing praxis.

Panelists:

Jasmine D. Hill, University of California, Los Angeles

Brittney Miles, University of Illinois Urbana-Champaign

Alexis Grant-Panting, Texas Women's University

Maretta D. McDonald, University of Wisconsin-Madison

**Session 057: Family Courts
CANCELLED**

Session 058: Neoliberalism, Mental Health and Social Theory
Room: Independence C

Sponsors: Social Problems Theory
Society and Mental Health

Organizer, Presider &

Discussant: Baptiste Brossard, University of York

Description:

Through several case studies, this session investigates the politics and experiences of mental health in neoliberal times and the different critical, social and alternative theoretical approaches through which this research object can be approached.

Papers:

"Your Wellbeing Comes First': A Marxist Analysis of Workplace Mental Health Initiatives in Neoliberal Society," Bruce M. Z. Cohen, University of Auckland

"Understandings and Encounters with 'Fake News' Online during the COVID-19 Pandemic: The Experiences of Gender Non-binary and Trans Youth," Michael Adorjan, University of Calgary and Rosemary Ricciardelli, Fisheries and Marine Institute, Memorial University of Newfoundland

"I Don't Look the Way I Want to Look, so You Cannot See Me': A Sociological Examination of Disordered Eating in Trans and Nonbinary Individuals," Adam Gavnik, University of Delaware

"Climate Anxiety & Climate Action: Young Adults' Reflections on Coping with the Climate Crisis," Kathleen L. Grant, The College of New Jersey, Alyson Pompeo-Fargnoli and Melissa Archer Alvare, Monmouth University

Session 059: CRITICAL DIALOGUE: Gender, Sexualities and Immigration in Global Contexts

Room: Independence D

Sponsors: Global Sexual Behavior, Politics, and Communities

Organizer & Presider/

Discussant: Rafia Javaid Mallick, Georgia State University

Description:

The session explores the evolution of intimacy in the context of global capitalism and probe the intersections of sex, love, gender, labor, mobility and immigration.

Papers:

“Women Were Really Being Kept Out ... So We Determined to do Something about It’: The TimelineJS Story of Gender Balance on Iowa Boards and Commissions,” Ezra J. Temko, Southern Illinois University Edwardsville

“Circumcision and Colonial Reason: Critical Reflections on Genital Modifications and the Commodification of the Female Genitalia,” Fae Chubin, University of Tampa

“Reifying Rationality by Rationalizing Reality: Intersectional Masculinity and the Alchemy of Legitimacy,” Jonathan N. Redman, University of California, Irvine

“Sexuality in Conflict: How Transnational Bisexuals Negotiate Moral Boundaries and Collective Identity amid Sexual Division in China,” Ann Jiang, The University of Chicago

“The Sociology of Symbolism and the Black Experience in the Catholic Church,” Junior R. Hopwood and Desirae N. Mead, Grambling State University

THEMATIC

Session 060: Bringing Organizing Lessons from the Labor Movement into Our Own Workplaces
CANCELLED

Session 061: Environmental Activism

Room: Freedom F

Sponsors: Community Research and Development Environment and Technology

Organizer, Presider &

Discussant: Lauren Eastwood, Centre for Global Cooperation Research

Description:

This session contains papers related to social research on environmental activism in this current age of dynamics such as

globalization, extractivism, and litigation. How are communities coalescing to respond to environmental injustices? How are activists responding to increasing criminalization of protests? This session contains a variety of perspectives that broadly address environmental activism and inform our understanding of the crucial issues pertaining to activism around environmental problems.

Papers:

“Call and Response Coalition Building: A Place-based Analysis of Standing Rock,” Kandice Lynnette Grossman, University of Missouri

“Humanist Movement’s Environmental Activism in Europe. Insights from the Analysis of Online and Offline Campaigns,” Morena Tartari and Hamide Elif Üzümcü, University of Padua

“Policing the Environmental Crisis: Public Order Policing and Environmental Activism,” Angus Nurse, Nottingham Trent University

“Green Transformations and Pipeline Struggles: Anti-Petrocapitalist Activism and Legal Responses by Settler Colonial States,” Lauren Eastwood, Centre for Global Cooperation Research and Elizabeth Onasch, State University of New York at Plattsburgh

SPECIAL

Session 062: Author Meets Critics: Elizabeth Korver-Glenn, Race Brokers: Housing Markets and Segregation in 21st Century Urban America
Room: Freedom G

Sponsor: Program Committee

Organizer &

Presider: Sarah Mayorga, Brandeis University

Description:

In this Author Meets Critic panel, panelists engage with Elizabeth Korver-Glenn’s *Race Brokers: Housing Markets and Segregation in 21st Century Urban America* (Oxford University Press, 2021).

In *Race Brokers*, Korver-Glenn examines how and why real estate industries and professionals infuse the housing market exchange process with racism. Drawing on an extensive body of data collected in Houston, TX, *Race Brokers* highlights routine individual and industry-level practices and processes that interweave racist ideologies, sustaining a contemporary racialized housing market that depends on and feeds racially divided urban landscapes. Racial segregation is one of the bedrocks of racialized economic inequalities in the U.S. and *Race Brokers* allows us to understand the contemporary formations of this long-standing social problem.

Author: Elizabeth Korver-Glenn, Washington University in St. Louis

Critics:

Chenoa Flippen, University of Pennsylvania

Davon Norris, University of Michigan

John N. Robinson III, Princeton University

Session 063: Taking It All In: Embodiment and Empowerment
Room: Salon 3 & 4

Sponsor: Sport, Leisure, and the Body

Organizer, Presider &

Discussant: Michael O. Johnston, William Penn University

Description:

This session features empirical and theoretical research on embodiment and empowerment that occur as part of daily life (e.g., education, employment, leisure, religion, sport, and so on). We welcome submissions that engage a social problems approach to understanding the human body as both actor and actant as part of their daily interactions. This session will also explore how a range of fields and practices perceive the experiences of embodiment and empowerment (including art, criminal justice, kinesiology, recreation and leisure studies, social work, sociology, urban studies and planning, and so on).

Papers:

“‘This is My Baby. My Baby is Days Old and You’re Taking My Baby Away...You Have No Heart’: The Case of Taking Protective Custody in a ‘Helping Profession’s’ Dirty Work,” Keith R. Johnson, Independent Scholar

“Collective Empowerment through Feminist Self Defense,” Bell A. Murphy, Otago University, Victoria University at Wellington

“Performing Credibility: How Opioid Use Disorder (OUD) Researchers Gain Public Trust during the Opioid Crisis,” Xinyan Wu, University of Connecticut

“Brought to Life: The Media as a Gaze into Believed Festival Experience(s),” Michael O. Johnston, William Penn University

THEMATIC

Session 064: Policing and Resistance to Policing in America
Room: Salon 5 & 6

Sponsors: Conflict, Social Action, and Change
Crime and Juvenile Delinquency

Organizers: Terrence T. Allen, Prairie View A&M University
Sandhya Celestin, Widener University
Carletta S. Hurt, University of the District of Columbia

Presider &

Discussant: Terrence T. Allen, Prairie View A&M University

Description:

This is a thematic session that will highlight the complexities of policing and being policed in American society.

Papers:

“Blue Fortresses: Logics of Anti-Black Racism in Chicago’s Police Neighborhoods,” Anna D. Fox, The University of Chicago

“Critical Race Theory and Complaints against Police,” Miltonette Olivia Craig, Sam Houston State University

“Lessons My Parents Taught Me: The Cultural Significance of Racial Socialization and ‘The Talk’ within the Black Family,” Debbie C. Griffith, University of Central Florida

“The Whole World is Watching: Community Resistance to Police Brutality and the Impact of Video Documentation,” Lloyd Klein, LaGuardia Community College, CUNY

Session 065: PAPERS IN THE ROUND: Gender and Representations in Mass Media, Social Media, and Digital Media
Room: Salon 10

Sponsor: Gender

Organizer: Meghna Bhat, Independent Consultant & Scholar

Description:

This roundtable session will examine, critique and analyze gender and its cross-cultural representations and public narratives in different forms of media including mass media, popular culture, social and digital media and other formats.

Roundtable #1 Title: Gender and Representations in Mass Media, Social Media, and Digital Media

Presider &

Discussant: Meghna Bhat, Independent Consultant & Scholar

Papers:

“Social Media and Internet Influence in Sexual Behavior of Adolescents in Urban and Rural Communities in Ife Central Local Government Area, Nigeria,” Macellina Yinyinade Ijadunola, Obafemi Awolowo University

“Public Discourses on Maternal Health Inequalities in the U.S.,” Lauren Nicole Danielowski and Bhoomi K. Thakore, University of Connecticut

“Gendered Representations of Premarital Intimacy and Sexual Relations in Bollywood Cinema: Discussion and Implications,” Meghna Bhat, Independent Consultant & Scholar

Session 066: CRITICAL DIALOGUE: Well-being in a Polarized World: Exploring the Consequences of Fragmented Relationships and Institutions
Room: Freedom H

Sponsor: Health, Health Policy, and Health Services

Organizer & Presider/

Discussant: Jennifer Roebuck Bulanda, Miami University

Description:

This session emphasizes dialogue between presenters and attendees to explore how increasing polarization in society, and the fragmented relationships and institutions that have resulted from this polarization, have implications for individual and societal well-being.

Papers:

"Children's Social Estrangement and Mental Health in the COVID-19 Era: Racial Disparities Redefined," Yuying Shen, Norfolk State University

"Identity in Adolescence: More Media, More Problems," Ronald E. Bulanda, Miami University

"Political Identity Shifts and Firearm Acquisition: Impacts on Usage in Public Spaces," R.C. Morris, Weber State University

"'Sometimes We Just Need to Sit down and Breathe': LGBTQ+ People's Views on The Unexpected Benefits Stemming from COVID-19 Pandemic Life Changes," Gabby Gomez, Rachel M. Schmitz and Eve L. Nance, Oklahoma State University, Jennifer Tabler, University of Wyoming and Ruby Charak, The University of Texas Rio Grande Valley

"Liminality and the Lived Experience of Law in Medicine: The Burden of Insight and the Intimate Cost of Constructing Social Theory on the Breakdown of Structure," Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg

SPECIAL

Session 117: Town Hall: An Open Forum

Room: Philadelphia Ballroom

Sponsor: Program Committee

Organizers: Shirley A. Jackson, Portland State University
Elroi J. Windsor, University of West Georgia

Presider: Shirley A. Jackson, Portland State University

Description:

Serving the members of the organization is essential in maintaining and recruiting members, but so is how it communicates its commitment to social justice. In addition, is

the SSSP doing what it could or should be doing when it comes to communicating with its members and enhancing their professional opportunities and connection to the organization and each other? This forum is an opportunity for SSSP members to learn about the organization and its social justice mission.

Panelists:

Shirley A. Jackson, Portland State University

Mary Bernstein, University of Connecticut

Stephani Williams, Northern Arizona University

Anthony A. Peguero, Arizona State University

Elroi J. Windsor, University of West Georgia

Michele Smith Koontz, The Society for the Study of Social Problems

2:30pm – 4:10pm

Sessions

Session 067: CRITICAL DIALOGUE: (Im)mobilities, Health, and the Law: On Remediating Human Rights and Health in Our Own Backyard
Room: Independence A

Sponsor: Health, Health Policy, and Health Services

Organizer & Presider/

Discussant: Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg

Description:

This critical dialogue approaches broad descriptions of health inequalities, highlighting various contexts and social struggles where different forms of human (im)mobilities interact with law and its structures, impacting both corporal and social health. Through this broad focus, and by maintaining a global gaze, the aim is to engage in an interchange of critical ideas that shift toward remediating human rights in our own back yards.

Papers:

"Disability, Race, and the Child Welfare System: The Limitations of Current Data," Siobhan M. Pokorney, The Graduate Center, CUNY

"Hierarchy of Sexualities: Experiences of Asexuality Using Stigma Management Strategies," Mary Elizabeth Underwood, University of Nevada, Las Vegas and Devon Thacker Thomas, California State University, Fullerton

"How Racialized Legal Status Administrative Burdens Reduce Immigrants and Citizens' Healthcare Access," Tiffany Joseph, Northeastern University

"Experiences of Queer and Transgender Autistic Adults in Mental Health Care," Katherine Ardeleanu, AJ Drexel Autism Institute, Hillary Steinberg, U.S. Census Bureau, Tamara Garfield, Sam Voltaire, Lindsay Shea and Kyle Chvasta, AJ Drexel Autism Institute

"Care Work and Managed Long-term Care: Conflicts and Contradictions in Policy and Practice," Robyn R. Rowe, The Graduate Center, CUNY

"A Baseline Model for Introducing Evidence-based Human Flourishing in Healthcare," Alonso Octavio Aravena Mendez, Baylor University

THEMATIC

Session 068: CRITICAL DIALOGUE: Intergenerational Trauma
Room: Independence B

Sponsors: Family
Youth, Aging, and the Life Course

Organizer: Roma S. Hanks, University of South Alabama

Presiders/

Discussants: Monnica Gavin, Clark State College
Roma S. Hanks, University of South Alabama

Description:

This session looks broadly at intergenerational trauma. Papers examine family relationships, cultural influences, community history, and relationship consequences across the lifespan and generations.

Papers:

"Childhood Adversity, Social Support, and Substance Use in Adulthood," Bing Han, Purdue University

"Does it Run in the Family? How Future Expectations Differ by Intergenerational Trauma," Rin Ferraro, The University of Oklahoma

"Generational Blame in Community Perceptions of Adverse Environmental and Health Events," Roma S. Hanks, University of South Alabama, Shoon Lio, Bradley University, Martha Arrieta, L. Lynette Parker and Mariah Carter, University of South Alabama

"Healing the Surveillance and Punishment through System Impacted Motherwork across the Life Course," Katherine Maldonado, University of California, Santa Barbara

"Stockholm Syndrome in the Iron Cage: Disaster, Risk, and the Biopolitics of Preparedness," Jonathan N. Redman, University of California, Irvine

SPECIAL

Session 069: Evidence-based Mentoring: Exploring Resources for Structured and Formal Mentoring Models
Room: Independence C

Sponsors: Committee on Mentorship
Program Committee

Organizers &

Presiders: Elroi J. Windsor, University of West Georgia
Lauren Eastwood, Centre for Global Cooperation Research

Description:

Formatted as a mini-workshop, this session is designed to provide participants with basic information about structured, evidence-based models for mentoring. This session will introduce key ideas and resources related to several mentoring models to be considered for future implementation at SSSP. This session is designed for people who currently serve as mentors, but people who are seeking mentorship may find these resources helpful as well. Through exploring different mentoring models in this session, we hope to gather further information to continue to shape and improve mentoring opportunities through SSSP for the 2024 Annual Meetings.

Session 070: Gendered Violence II
Room: Independence D

Sponsor: Gender

Organizer &

Presider: Giovanna Follo, Wright State University

Description:

The Gendered Violence session was created to be broad in scope. Gendered Violence II focuses on a variety of areas.

Papers:

"As a Man, You Have to be Very Careful: Progressive Mothers and Consent Ambivalence," Naomi Darom, Northeastern University

"GamerGate as a Diagnostic Event: Culture Wars and Platform Affordances," Adam Loesch, University of Wisconsin-Milwaukee

"The COVID-19 Pandemic and Anomic Domestic Violence," William Carpenter, The George Washington University

"The Scandal at St. Mike's: Reproducing Privilege in Media Portrayals of Elite Boy Violence," Jillian Sunderland, University of Toronto

"Youth Sex: Understanding Neighborhood Context of Sexual Politics," Jenna-Ashley Marie Lee, Georgia State University

Session 071: CRITICAL DIALOGUE: Using Media to Teach about Social Problems

Room: Freedom E

Sponsors: Social Problems Theory
Teaching Social Problems

Organizers: David C. Lane, Illinois State University
Morena Tartari, University of Padua

Presider/
Discussant: David C. Lane, Illinois State University

Description:

This session is a critical dialogue focused on the ways media can be incorporated into social problems courses.

Papers:

“‘That’s Funny But...!’: University Students, Humor, and Critical Consciousness about Anti-Black Racism,” Lory Janelle Dance, University of Nebraska-Lincoln, Anna Poudel, University of Kansas and Sutton Marvin, University of Nebraska-Lincoln

“Building the Global Citizen 2.0: Creative Forms of Democracy in the Age of Smartphones,” Ellis Jones, College of the Holy Cross

“Classroom Monsters in the Time of Neoliberalism,” Justin R. Huft, University of California, Riverside

“Teaching Race after the Genome: An Approach to Challenging Biological Understandings of Race in the Classroom,” Luis A. Romero and Amina Zarrugh, Texas Christian University

“Using Media to Help Students Explore a Sociological Model of Mental Health and Illness,” Jennifer Roebuck Bulanda, Miami University

“Youth and Suicide in American Cinema: Silence and its Repercussions,” Alessandra Seggi, Villanova University

THEMATIC

Session 072: Locating Education Change in Community

Room: Freedom F

Sponsors: Community Research and Development
Educational Problems

Organizers: Thomas Pineros-Shields, University of Massachusetts Lowell
Myron T. Strong, Community College of Baltimore County

Presider: Thomas Pineros-Shields, University of Massachusetts Lowell

Description:

This paper session takes place at the nexus of community-based change efforts and education. Taken together, these papers shed light on how communities shape and transform institutions of education and how institutions of education shape communities to adopt more inclusive and just policies and practices.

Papers:

“Belonging, Equity, Diversity, and Inclusion (BEDI) Initiatives: Conduit to Institutional Change or Academic Spirit Fingers?

Experiences from a Midwestern Community College,” Angela K. Guy-Lee and Christina M. Miller-Bellor, Delta College

“Educational Outcomes: Effects of Community, Homeownership, and Race,” Bethany Smith, KEN Consulting, Inc.

“Organizing, Showing Up, Speaking Out, and Battling Discrimination: The Fight to Pass Red Clay School Board Policy 8005 – Protections for Our Transgender, Gender Diverse, and Gender Expansive Student Population,” Adriana Leela Bohm, Delaware County Community College

“Sent Out, Kept In: Detainment-based Discipline in a Public High School,” Karlyn J. Gorski, The University of Chicago

“What Do the Teachers Think? A Study of Faculty’s Perception of Violent Extremism in Pakistani Universities,” Faryal Razzaq, Karachi School of Business & Leadership and The FEEEL PVT LTD, Amna Siddiqui, The FEEEL PVT LTD and Sana Ashfaq, Islamabad Medical and Dental College

THEMATIC

Session 073: Reflecting on ‘The Philadelphia Negro’

Room: Freedom G

Sponsor: Program Committee

Organizer &
Presider: Zawadi Rucks-Ahidiana, SUNY Albany

Description:

First published in 1899, *The Philadelphia Negro* by W.E.B. Du Bois has inspired researchers across the subfields of Sociology for almost 125 years. This panel will reflect on the legacy of this classic text and how it has inspired research in studies of family, education, politics, and urban sociology.

Panelists:

Dawn Dow, University of Maryland

Amaka Okechukwu, George Mason University

Chantal Hailey, The University of Texas at Austin

Prentiss Dantzer, University of Toronto

Akira Drake Rodriguez, University of Pennsylvania

THEMATIC

Session 074: Law (Re)Producing Inequality: Institutional Mechanisms

Room: Salon 3 & 4

Sponsor: Law and Society

Organizers: Michael Branch, Hartwick College
Catherine Hastings, Macquarie University

Presider: Catherine Hastings, Macquarie University

Description:

This thematic session will feature interdisciplinary approaches to the relationship between law and inequality through examining the institutional processes and mechanisms involved in the legal system. Drawing on a variety of perspectives, the papers in this session argue that while institutions like policing and prisons appear to be part of the equal application of law, they are intertwined with the production and maintenance of inequality and can use the law as justification for that role. Topics to be addressed include child protective services, prisons, immigration, borders and security, and policing.

Papers:

“‘I Hate This Damn Place’: Anti-Black Racism and White Supremacy in Prison Visitation,” Dylan Addison, University of Delaware

“Broken Windows Policing and the Deportation of Black Immigrants: The Case of New York City,” Edwin Y. Grimsley, The Graduate Center, CUNY and Sarah Tosh, Rutgers University-Camden

“Race, Misconduct, and Disciplinary Action in United States Prisons,” Sydney Ingel, George Mason University, Co-Winner of the Crime and Juvenile Delinquency Division’s Student Paper Competition

“Shuffle Out, Shuffle In: Child Protective Services Contact and Institutional Shuffling amongst Black Middle-class Mothers,” DeAnna Y. Smith, University of Michigan

“Surrender Your Rights or Face Retaliation: Normalized Abuse by CBP Officers,” Estefania Castaneda Perez, University of Pennsylvania

Session 075: Invisible Disabilities, Chronic Illness, and the Body in Physical and Virtual Spaces

Room: Salon 5 & 6

Sponsors: Disability
Environment and Technology
Sport, Leisure, and the Body

Organizer, Presider &

Discussant: Virginia Kuulei Berndt, Texas A&M International University

Description:

Recent years have seen an increased visibility of disability activism and advocacy, as well as a heightened focus on disability justice. Online spheres have enhanced efforts previously existing solely in physical places, enhancing the accessibility of participation in these movements. There is also more widespread recognition of the various forms of disabilities that exist, including less visible disabilities that span chronic physical illness, mental illness, and neurodiversity. However, challenges ranging from persistent societal ableism to distinct hierarchies *within* disability communities remain. This session includes work and research relating to topics around navigating chronic illness and disability within online spaces, fashion and beauty, academia, and the institution of medicine.

Papers:

“Education, Empowerment, & (In)Equality: The Complexity of Benefits and Limitations in Online Chronic Illness Education Groups,” Virginia Kuulei Berndt, Texas A&M International University

“Experiencing COVID-19 on the Spectrum: Perceptions of Healthcare Access among Autistic Adults during a Global Pandemic,” Jennifer Cullen, Center for Social Work Education, Alison Fedoris Leslie, Center for Social Work Education and Widener University and Jolynn Haney, Deerfield Data Management

“Fashioning Disabilities in the Black Community: Black Women’s Experiences of Ableism in their Beauty Work,” Brittney Miles, University of Illinois Urbana-Champaign

“Screaming to be Heard! Autoethnography, Intersectionality, the Medical Institution, and Chronic Illness,” Angela Vergara, University of Central Florida

Session 076: TABLES IN THE ROUND: Drinking and Drugs

Room: Salon 10

Sponsor: Drinking and Drugs

Organizer: Jessica Frankeberger, University of Pittsburgh

Description:

This Roundtable session will focus on alcohol and drug use research among vulnerable populations.

Roundtable #1 Title: Social Contexts of Substance Use among Vulnerable Populations

Presider &

Discussant: Alice Cepeda, University of Southern California

Papers:

"Harm Reduction Services for Pregnant Persons: Cost, Ethics, and Government Accountability," Lauren Caton, University of North Carolina at Chapel Hill

"Intrapersonal, Interpersonal and Environmental Factors that Shaped Parenting Experiences of Mothers Who Use Opioids during the COVID-19 Epidemic," Aukje Lamonica, Southern Connecticut State University, Miriam Boeri, North Jersey Community Research Initiative and Angela Corsino, Southern Connecticut State University

"Psychological Distress, Alcohol Use, and Access to Treatment among a Sample of Floating Mexican Immigrants in Los Angeles," Nefertari Rincon Guerra, University of Southern California

"Substance Use Patterns between Deportees Who Left Children behind Versus Those Who Did Not," Leticia Morales, Avelardo Valdez and Alice Cepeda, University of Southern California

4:30pm – 5:30pm Plenary Session

PLENARY

Session 077: Presidential Address

Room: Philadelphia Ballroom

Sponsor: Program Committee

Introduction: Aldon D. Morris, Northwestern University

President: Shirley A. Jackson, Portland State University

Presidential Address:

Haven't We Been Here Before?: The Cycling and Recycling of Social Problems

While a young assistant professor, a student from my social problems class visited me during office hours. He was one of several non-sociology students majoring in the physical sciences who was taking the course. In his mind, he posed a question that likely appeared to be a rather simple one to answer, but perplexed me: "What is the answer?". I asked, "What do you mean by 'the answer'?" to which he responded, "You know. The answer." For him, it was unsettling to be engaged in a course where a series of questions and problems were discussed but in which there appeared to be no solutions provided at the end. I recall feeling bewildered because I didn't have a straightforward answer. I finally settled on, "Well, there are *lots* of answers." I have thought about this student many times over the years. Although the face has been long forgotten, the question has not. What is the answer and is there one?

What I have learned as a sociologist is that although it seems rather simple to solve some of the most daunting problems—you just educate people on recognizing problems that exist, you

explain the myriad ways they can be solved, and then you select the solutions that appear to cause the least harm but have the greatest impact—this is rarely, if ever, how problems are solved. Students, especially undergraduates, are constant reminders that we have to be able to share what we do, how we learn to think of the world in which we live and develop possible solutions in ways that are not just more questions to be answered by other sociologists. In our association, members teach, conduct research, and are engaged in non-profit, government, activist, and other enterprises. We seem, however, to never quite solve the problems we encounter. Instead, we see them grow or morph into a series of other problems that require attention.

As a child of the Civil Rights Era, I grew up seeing things changing for the better. It was not that they were becoming better in *my* eyes but in the eyes of the adults around me. There was an understanding that some tide had been turned and that although not perfect, there had definitely been an improvement. Yet, the last several years have been challenging for more than a few of us. Once again, the tide is turning but not bringing opportunities for equitable treatment that appeared so promising and far more certain in the past. The problems that were supposed to have been solved in the 1960s with the passage of bills that promised civil rights and voting rights, the identity politics that accompanied the Black Power, Chicano Power, American Indian, women's, gay liberation, and other movements of the 1970s opened doors to many who refused to be erased.

Over the last year, we have witnessed legal and social maneuvers intent on erasing opportunities for a just and equitable society. The appearance of laws restricting voting, the banning of books about young bodies going through puberty, the relentless attacks on race, equity, and inclusion and the theories that teach us to think critically about race, the loss of reproductive rights, the failure to pass an Equal Rights Amendment, and the slamming of the door on transgender rights are taking a toll on our minds and bodies as well as our educational and social institutions. It is time to ask the question that we may find difficult to answer: Although the work we do is important to us, how can we make it meaningful for society when we keep cycling through the same decades-old problems with no solutions to offer?

5:45pm – 7:00pm Session

SPECIAL

Session 078: Awards Ceremony
Room: Philadelphia Ballroom

Sponsor: Program Committee

**Organizer &
President:** Shirley A. Jackson, Portland State University

AWARDS TO BE PRESENTED

- SSSP Division Awards: Winners of the Student Paper Competitions will be announced
- Arlene Kaplan Daniels Paper Award
- Beth B. Hess Memorial Scholarship
- C. Wright Mills Award
- Doris Wilkinson Faculty Leadership Award
- The Ewing Marion Kauffman Foundation: Awards in Social Entrepreneurship and Innovation
- Indigenous Peoples' Social Justice Award
- Joseph B. Gittler Award
- Kathleen S. Lowney Mentoring Award
- Lee Founders Award
- Racial/Ethnic Minority Graduate Fellowship
- Thomas C. Hood Social Action Award

6:00pm – 9:00pm Reception

Drinking and Drugs Division Reception
(Open to SSSP Drinking and Drugs Division Members)

Location: The Trestle Inn, 339 N. 11th Street, Philadelphia, PA

The Drinking and Drugs Division will once again be holding its annual joint reception with the Drugs and Society Section of the American Sociological Association.

7:15pm – 8:15pm Reception

Division-Sponsored Reception
(Open to SSSP Registrants)
Location: Horizons Rooftop Ballroom

All meeting registrants are invited to the Division-Sponsored Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. Complimentary beer, wine, and non-alcoholic beverages and heavy hors d'oeuvres will be available.

Sunday, August 20

8:00am – 12:00pm Meeting

Board of Directors, 2023-24

Room: Salon 10

8:30am – 10:10am Sessions

Session 079: CRITICAL DIALOGUE: Addressing Current Faculty and Students Issues

Room: Independence A

Sponsor: Teaching Social Problems

Organizer & Presider/

Discussant: Amani M. Awwad, SUNY Canton

Description:

This session will explore a range of issues faculty and students encounter in academia such as bullying, peer pressure, race and reflexivity and controlling images.

Papers:

“Bullying within Academia: A Cultural and Structural Analysis,” Todd Migliaccio, Penn State Berks, Anthony Rivas, Bitá Rivas and Rachel Keiko Start, California State University, Sacramento

“De-colonizing the Sociology Classroom: Teaching Perspectivity to Empower Students,” Karen L. Porter, Alfred University and Rex A. Olson, Alfred State College of Technology, SUNY

“Teaching Race and Reflexivity,” Felicia Arriaga, Baruch College, CUNY and hephzibah v. strmic-pawl, Manhattanville College

“We Got the Right to be Mad: Controlling Images, AntiBlackness, Carcerality, and Black Girlhood in Schools,” Pharren D. Miller, University of California, Los Angeles

“You Can Prepare People for Harm without Exposing Them to Small Doses of It’: Institutionalism, Peer Culture, and Cultural Reproduction in Active Shooter Drills,” Lillian Wynne Platten, Loyola University Chicago

THEMATIC

Session 080: Race and Politics

Room: Independence C

Sponsor: Critical Race and Ethnic Study

Organizer &

Presider: Watoii Rabii, Oakland University

Description:

This session explores how racial ideologies and racial inequalities are reproduced in political discourse.

Papers:

“‘People That are White Voters are Sick of Hearing That Everything is the White Male’s Fault!’ Constructing the White Conservative Self at the Dawn of Trumpism,” Enid L. Logan and Laura Gilbertson, University of Minnesota

“A Critical Race Theory Case Study of the Effect of Gerrymandering on Political Representation in El Paso County Colorado,” Roylea Rice, University of Colorado

“Can He Say That, Who’s Going to Stop Him: Liberal and Conservative Racial Norm Enforcement against Trump’s Racial Derogation,” Jesse Yeh, University of Michigan

“Origins of the Flint Water Crisis: Environmentalizing Urban Sociology through the Politics of Regionalization,” Aaron C. Foote, Central Michigan University and Cedric de Leon, University of Massachusetts Amherst

“Searching for Chloe: Plantation Ghost Tourism and the Whitewashing of the American South,” Kevin Revier and Favian Alejandro Martín, Arcadia University

Session 081: Theorizing Injustice from/in the Global South

Room: Independence D

Sponsors: Global
Social Problems Theory

Organizer, Presider &

Discussant: Andrew J. Shapiro, The Graduate Center, CUNY

Description:

Despite growing calls to decolonize the academy, much scholarship continues to center the Global North as its unexamined default. In a world where (post)colonial subjects bear the brunt of global injustice, those same subjects are too often excluded from theorizing about the oppression they face. This session works to decenter the Global North in favor of theorizing injustice from/in the Global South. Papers in this session offer new and expanded frameworks for thinking about global inequality, ones that work to portray colonized people on their own terms while also attending to the harms wrought by US, Western, and Northern imperialisms.

Papers:

“Gendered-Racial Capitalism: Implications for the Global Capitalist Crises,” Debadatta Chakraborty, University of Massachusetts Amherst

“National Food Heritage Policy and Transnational Authority: Reproducing the Hegemony of Origin Food Schemes through Expert Discourses,” Matthew J. Zinsli, University of Wisconsin-Madison, Universidad San Francisco de Quito

"Mind the Gap: Investigating the Presence of Colonial Attitudes among Global Development Workers," Yeabsira T. Mehari, Harvard University

"'I am Born on the Land of Pakistan. I am Pakistani': Terric Nationalism among Hindu Pakistanis," Syeda Q. Masood, Brown University, Honorable Mention in the Global Division's Student Paper Competition

Session 082: Gender and Work
Room: Freedom E

Sponsors: Gender
Labor Studies

Organizer & President: Tracy Vargas, University of North Carolina at Pembroke

Description:

This regular paper session is dedicated to the debate and analysis of gender relations, the organization of gender, and the gendering of organizations within the broad context of work. To examine the relationship between gender and labor, this session will cover a range of topics that examine gendered power relations, identities, and issues of inclusion and exclusion.

Papers:

"Feminization of the Global Care Chain," Shahd Alasaly, University of South Florida

"Gender Roles, Work, and Migration: Haitian Women in Diaspora," Nikita Carney, Bentley University

"Neither Drudges nor Doctors: The Political Development of the US Nursing Workforce," Trevor E. Brown, Cornell University

"Stigma, Gender, and Liminal Occupations," Jessica Pearce and Kristen Kahanek, University of Louisiana at Lafayette

"Tricking or Trapped: A Discourse Analysis of Sex Work and Sex Trafficking," Jenna-Ashley Marie Lee, Georgia State University

Session 083: Health, Healthcare, and Illness Inside the Carceral System and after Release
Room: Freedom F

Sponsor: Crime and Juvenile Delinquency

Organizer & President: Robert L. Peralta, The University of Akron

Description:

This session will present research on intersecting health-related inequalities associated with incarceration within the U.S. and Canadian carceral systems. Health, health care, and health

services inside and outside the carceral system are explored in the context of motherhood, drug and alcohol use, HIV, and other ramifications of mass incarceration in North America via qualitative research methods.

Papers:

"'All Odds Are against Me': The Problems with Women's Reentry Services," Chelsi Lamberton and Emalie Rell, University of Delaware

"'I'm Going to Live or This is Going to Kill Me': Indigenous Motherhood in Canada's Carceral Landscape," Tenzin C. Butsang, University of Toronto

"Harms Associated with Prison Health Care," Stacey L. Barranger, Northeast Ohio Medical University, Casey Bohrman, West Chester University, Punita Peketi, Northeast Ohio Medical University, Anthony Banks and Kelli Canada, University of Missouri

"The Syndemic Consequences of Incarceration on HIV Care," Felicia Casanova and Ahzin Bahraini, University of Miami, Esmeralda Ramirez, University of Southern California and Kathryn Nowotny, University of Miami

"Perceived Availability of Illicit Drugs in Prison: A Qualitative Analysis of Formerly Incarcerated Individuals' Perspectives," Robert L. Peralta, The University of Akron, Meghan A. Novisky, Cleveland State University, Daniela Jauk-Ajamie and Bailee McCullough, The University of Akron

THEMATIC

Session 084: CRITICAL DIALOGUE: The Practicalities of Going Against the Grain
Room: Freedom G

Sponsors: Institutional Ethnography
Youth, Aging, and the Life Course

Organizer & President/
Discussant: Colin Hastings, University of Waterloo

Description:

As researchers and activists committed to resisting systemic injustice, we often find ourselves in the position of "going against the grain" – meaning that our work conflicts with longstanding ideas, beliefs, and structures. In this session, contributors share their reflections on "going against the grain" inside and outside of the university. The critical dialogue opens up space for sharing tactics and envisioning alliances across social justice movements.

Papers:

"Ribbons and Shadows: Gender and Coalition Challenges at Standing Rock," Kandice Lynnette Grossman, University of Missouri

"Socio-technical Changes and the Homelessness Industrial Complex," Naomi Nichols and Sarah Cullingham, Trent University

"The Sociological Economy of Navigating Black Wellbeing and Healing in "White Defined" Healing Spaces," Brett Lesley Cumberbatch, University of Manitoba

"Tracing Lineages and the Everyday Work of Resisting Institutionalization: Honoring Community & Anti-Capitalist Labor in the Academy," Jayne Malenfant, McGill University

"What Do You Mean By That? Meanings of Solidarity for Canadian Development Workers," Sophia Boutilier, SUNY Stony Brook University

THEMATIC

Session 085: Racial Reparations at Community Level
Room: Salon 3 & 4

Sponsors: Community Research and Development
Poverty, Class, and Inequality

Organizer, Presider &

Discussant: Keisha Marie Muia, Portland State University

Description:

This session explores racial reparations in the United States and how they may manifest. Racial reparations are described as any broad effort to remedy or repair a grievous historical injury incurred at a societal level, as in the cases of the Holocaust or Japanese internment (Menendian, 2022). This session contains papers dealing with the racial wealth gap, place-based reparative policy, reparative practices for BIPOC land stewards and farmers, and policy suggestions regarding Anti-Asian racism.

Papers:

"Anti-Asian Racism: Selective Inattention," Cynthia Baiqing Zhang, Evergreen Campus LLC and Rafia Javaid Mallick, Georgia State University

"Heirs' Property and the Racial Wealth Gap," Natasha Moodie, Keith Wiley and Lance George, Housing Assistance Council

"Preference Policies as Community Reparations: Lessons Learned from Portland, OR," Amie Thurber, Susan M. Halverson and Keisha Marie Muia, Portland State University

"Reparations and Violence: Confronting Structural, Physical, and Bureaucratic Violence against BIPOC Land Stewards," Sarah E. Stanlick and Katherine Foo, Worcester Polytechnic Institute

Session 086: The Changing Institution of Marriage
Room: Salon 5 & 6

Sponsor: Family

Organizer, Presider &

Discussant: Monnica Gavin, Clark State College

Description:

Marriage, and what it means to be married, has undergone rapid change during the past 70 years in the United States. This session will explore some of the changes occurring in relation to dating and marriage in the 21st century in terms of race, ethnicity, social status, and sexual orientation.

Papers:

"The Thread of Legality: LGBTQ Parental Identity Construction and Experiences in a Post-marriage Equality Era," Allison Jendry James, Albion College

"The Gray Area: The Manifestation of Race within Interracial Black-White Couples," Salimata Lala Fall, Louisiana State University

"Let's Talk About Race, Baby: How Interracial and Interethnic Relationships Affect East Asian Women's Racial Ideologies," Olivia Y. Hu, University of Pennsylvania, Winner of the Critical Race and Ethnic Studies Division's Student Paper Competition

"Too Smart for Tinder: Well-Educated Women, Gender Attitudes, and Dating Applications," Hannah Regan, Case Western Reserve University

THEMATIC

Session 087: PAPERS IN THE ROUND: Accelerating Health and Health Care Equity: Re-Examining Structural Determinants
Room: Philadelphia Ballroom North

Sponsor: Health, Health Policy, and Health Services

Organizer: Yuying Shen, Norfolk State University

Description:

This session will center around discussions related to the social conditions in the different levels of environment where people live and work that affect a wide range of health and health care outcomes and risks.

Roundtable #1 Title: Accelerating Health and Health Care Equity: Re-Examining Structural Determinants

Presider &

Discussant: Yuying Shen, Norfolk State University

Papers:

"Health-Related Factors and Women's Employment during the COVID-19 Pandemic: Evidence from a High-Mortality Context," Aida Villanueva, University of Massachusetts, Amherst

"Racial Disparities in Experiencing COVID: Differences in Children's Activity Participation, Health, & Health Care," Yuying Shen and Carlene Turner, Norfolk State University

"Social Determinants of Health and Parents Engagement with Shared Decision Making for Children with Chronic Health Conditions," Vernon T. Headley, Melanie S. Hinojosa and Ramon Hinojosa, University of Central Florida

"Viewing Legislative Barriers to Parity and Equity in Mental Health Care through the Lens of Conflict Theory," Katherine K. Baltazar, Widener University

THEMATIC

Session 088: Law Re(Producing) Inequality: Law, Courts, and Legal Services

Room: Philadelphia Ballroom South

Sponsor: Law and Society

Organizers: Michael Branch, Hartwick College
Catherine Hastings, Macquarie University

Presider: Michael Branch, Hartwick College

Description:

This thematic session will feature interdisciplinary approaches to the relationship between law and inequality through examining legal need, access to legal services, and the court process. Drawing on a variety of perspectives, the papers in this session focus on how the law and access to legal services are intertwined with the production and maintenance of inequality. Topics to be addressed include prosecutorial decisions, educational policies, legal need, defense funds, and housing courts.

Papers:

"Deportation Defense Funds: Innovative or Continuing Inequalities?" Blanca A. Ramirez, University of Southern California, Honorable Mention in the Law and Society Division's Student Paper Competition

"Prosecution for Services: How Access to Services through the Criminal Legal System Shapes Prosecutors' Decisions," Chiara Clío Packard, University of Wisconsin-Madison, Winner of the Law and Society Division's Student Paper Competition

"Same Outcome, Different Court: Exploring the Mechanisms Reproducing Inequality within Cleveland Housing Court," Casey L. Albitz, Case Western Reserve University

"Structures of Inequality and Legal Need in Australia," Catherine Hastings, Macquarie University

"Beyond the Confines of Carcerality: Re-imagining Justice in Sexual Violence Cases," Stuti Shah, Columbia University

10:30am – 12:10pm Sessions

Session 089: CRITICAL DIALOGUE: Sociology Without Borders: A Book Discussion (TIC)
Room: Independence A

Sponsor: Transnational Initiatives Committee

Organizer: Diana Therese M. Veloso, De La Salle University

Presiders: Diana Therese M. Veloso, De La Salle University
Morena Tartari, University of Padua

Description:

This Critical Dialogue session seeks to promote to transnational scholarship and research through a book discussion featuring fundamental sociological books that are not (yet) translated in English and/or that are written in English and focus on transnational issues. In this session, scholars will be presenting and discussing books from their countries that are precious for sociologists and/or relevant in a transnational perspective. This session also features transnational scholarship or research that is written in and/or has been translated into English. This session aims to increase awareness about social issues, initiatives, and advocacies across the globe. It also seeks to showcase the writings of academics and practitioners working in global contexts and utilizing transnational perspectives.

Panelists:

Ligaya Lindio McGovern, Indiana University Kokomo

To be Announced

THEMATIC

Session 090: CRITICAL DIALOGUE: The Academy to Police Academy Pipeline
Room: Independence B

Sponsors: Critical Race and Ethnic Study
Law and Society

Organizers & Presiders/

Discussants: Rahsaan H. Mahadeo, Providence College
Michael Branch, Hartwick College

Description:

As a discipline, sociology does more than produce knowledge. It also produces police. This session explores how sociology and other social sciences can come to terms with their role as key architects of the university-to-police academy pipeline.

Papers:

"Closing the Cop Shop: Ceasing Production of Police in Sociology," Rahsaan H. Mahadeo, Providence College

"Considering the Pipeline to the Military alongside the Academy to Police Academy Pipeline," Sofya Aptekar, CUNY School of Labor and Urban Studies

"The International Turn in Cop Education: A Study of the Criminal Justice Program at John Jay College," Marianne Madoré, The Graduate Center, CUNY

"The University is a Cop: Police Power and the Academy beyond the 'Pipeline' Analogy," Dylan Rodriguez, University of California, Riverside

"Troubling the Pipeline: Incorporating Abolitionist Pedagogies in Criminal Justice Courses," Michael Branch, Hartwick College

THEMATIC

Session 091: Race, Class, Gender, and Mental Health
Room: Independence C

Sponsor: Society and Mental Health

Organizer & Presider: Alex Trillo, Saint Peter's University

Description:

No session description provided.

Papers:

"Lone Mothers Mental Health: A Structural Stress Paradigm," Reema Sen, Case Western Reserve University

"Racial Justice and Mental Health Activism among Black Women Athletes," Mathieu Deflem and Megan L. Routh, University of South Carolina

"The Mental Health Consequences of Waiting, Interrogation, and Continuous Crossings: In-Depth Transborder Perspectives," Estefania Castaneda Perez, University of Pennsylvania

"What's Hiding under the Shell?: Revealing Roxana's Culture of Discrimination," Amanda Jane, Southern Illinois University Edwardsville

"Anti-immigrant Attitudes and Mental Health Outcomes among Immigrants: A Case Study of the COVID-19 Pandemic," Shunkai Ding, University of Virginia

Session 092: The Future of Work and Workers
Room: Freedom E

Sponsor: Labor Studies

Organizer, Presider & Discussant: Todd Vachon, Rutgers University

Description:

The rollout of sophisticated digital tools—including advanced robotics, data analytics, machine learning and the internet of things—threatens to disrupt the distribution, role and nature of work in society. Concurrently, other "mega-trends" such as demographic shifts, climate change, and inequality-increasing shifts in the economy, from financialization to workplace fissuring, threaten to accelerate the ongoing shift of power in society further into the hands of fewer and fewer elites, leaving workers with less bargaining power and greater uncertainty.

Papers in this session will interrogate questions related to the future of work and workers from sociological and labor studies perspectives, considering the pathways and obstacles to reaching a more democratic and sustainable future for all.

Papers:

"Amazon's Hybrid Model: The Future of Work and Labor Organizing/Control," David A. Smith, University of California, Irvine, Paul S. Ciccantell, Western Michigan University, Elizabeth Sowers, California State University Channel Islands, Spencer Potiker and Luc McKenzie, University of California, Irvine

"Neoliberalism and Job Insecurity in Comparative Perspective," Andrew S. Fullerton and Michael A. Long, Oklahoma State University

"Racial Capitalism, Collaborative Planning, and the Democratic Deficits in Community Economic Development: Cooperative Rationality as a Phronetic Planning Approach to Equitable Development," nene igietseme, Independent Researcher

"The Growing Use of Assistive Robots: Understanding the Impact of Robot Application on Working Class," Wenbo Huang, The George Washington University

THEMATIC

Session 093: The Continued Criminalization of Sexuality, Gender, and the Body
Room: Freedom F

Sponsor: Crime and Juvenile Delinquency

Organizer & Presider: Luis Nuño, California State University, Los Angeles

Description:

In this session, the speakers present their studies on the impact of social forces that work to criminalize diverse sexual orientations, gender identities, and physical appearances. They delve into the reasons behind the overrepresentation of transgender individuals in the criminal justice system and examine the methods used to gather information about gender and sex in sexual violence surveys. Additionally, they shed light on how conservative evangelical beliefs lead to increased societal control over diverse bodies, and how race and gender influence fear of crime and stereotypes of criminal behavior. The presentations showcase research that illustrates how social actors criminalize individuals who do not conform to societal norms.

Papers:

"Exploring Sexual Orientation & Gender Identity Proxy Reporting in Establishment Surveys," Jessica Allison Ruth White, Hillary Steinberg and Krysten Mesner, U.S. Census Bureau and Emily Buehler, U.S. Department of Justice

"Race, Sex, and Constructing Deviance in U.S. Sex Crime Arrests,"
Amelia Roskin-Fraze, University of California, Irvine

"Racialization of Drug Use and Gang Involvement: Gender
Variation in Racial Crime Stereotypes and the Fear of Crime,"
Veronica Ahadzie and Robert L. Peralta, The University of Akron

"The Evangelical War on Transgender and Gender-diverse Youth:
From the Pulpit to the State House," Michelle Gotto, Case
Western Reserve University

"Transgender People and Criminal Legal System Involvement:
Inequalities, 'Administrative Violence', and 'Injustice at Every
Turn'," Valerie Jenness and Alexis Rowland, University of
California, Irvine

THEMATIC

**Session 094: CRITICAL DIALOGUE: Activist Café: Community
Activists and Scholars in Dialogue**
Room: Freedom G

Sponsors: Community Research and Development
Conflict, Social Action, and Change
Institutional Ethnography

Organizers: Thomas Pineros-Shields, University of
Massachusetts Lowell
Frank Ridzi, Le Moyne College and Central New
York Community Foundation

**Presider/
Discussant:** Thomas Pineros-Shields, University of
Massachusetts Lowell

Description:

This session reflects upon the roles of activist/scholar
positionality and how these tensions and dynamics manifest
within a range of social change approaches for racial justice and
equity.

Papers:

"Decolonizing Climate Education," Kier Blake, The New School,
Start: Empowerment

"'Power is in Community, if We Exercise It': A National
Participatory Action Research Project," Alexandra Pineros-
Shields, Brandeis University and Erika Moldow, Independent
Scholar

"Community Organizers, Vocabularies of Motive, and Accounting
for Organizing Styles of Community-based Advocacy
Organization," C. Michael Awsumb, Southern Illinois University

"What Benefactors Want: How Moral Worth, Social Control, and
Patronage Contributed to the Establishment of Wylie-Centre
Industries, Inc.," Daniel McClymonds, University of Pittsburgh

"Building beyond Diversity and Creating Inclusive Spaces,"
Karolina Staros, Illinois Wesleyan University

"Using Institutional Ethnography for Anti-Racism Work," Frank
Ridzi, Le Moyne College and Central New York Community
Foundation

"White Gatekeeping in the Antiracist Movement," Annie
Ferguson, Arizona State University

THEMATIC

**Session 095: Arts Based Justice: Using Art to Respond to
Social Problems**
Room: Salon 3 & 4

Sponsor: Sociology and Social Welfare

**Organizer &
Presider:** Greer Hamilton, University of Michigan-Ann Arbor

Description:

In 1961, James Baldwin said "You read something which you
thought only happened to you, and you discover that it
happened 100 years ago to Dostoyevsky. This is a very great
liberation for the suffering, struggling person, who always thinks
that he is alone. This is why art is important. Art would not be
important if life were not important, and life is important." As we
deal with persistent social problems it is important to remember
the varied ways we can think and act on these problems. Art can
be a mechanism for resistance, remembrance, and liberation.
This session will feature a range of arts-based approaches,
including visual methodologies and theatre, used to discuss
social problems globally.

Papers:

"'They Didn't Do This for Us': Collective Stories of Gentrification
Using Photovoice in a Boston Neighborhood," Josh Lown, Boston
College

"Arts, Subjectivation and Activism: The Effects of Art-based
Methods of Organizing and Advocacy for Marriage Migrant
Women in Taiwan," Hsiao-Chuan Hsia, National Chengchi
University

"Using Photos as Our Weapons: Preliminary Findings from a
Photovoice Project with People Who Use Substances," Jordan
A. Dyett, SUNY Albany

"Using Participatory Theatre in Response to the Problem of
Sexual Violence on Post-secondary Campuses," Elizabeth
Quinlan, University of Saskatchewan, Andrea Quinlan, University
of Waterloo and Curtis Fogel, Brock University

"HEALing Communities Study, MA Photovoice Project," Deborah
Chassler, Boston University, Chris Bosnall, Michael Kelly and
Jennifer Kimball, Massachusetts HEALing Communities Study
Community Advisory Board

Session 096: The Body and the Life Course

Room: Salon 5 & 6

Sponsors: Sport, Leisure, and the Body
Youth, Aging, and the Life Course

Organizer, Presider &

Discussant: Yu-Ri Kim, Vanderbilt University

Description:

This session examines the bodily experiences, including illness, (anti-)diet, and well-being, of the life stage of young adulthood. This session also includes works on linked lives in the family and organization that shape bodily experiences and identities.

Papers:

“‘Finding Purpose in All of That Pain’: Anti-diet Activism as a Means of Biographical Repair,” Gabby Gomez, Oklahoma State University

“Exploring the Relationship between Urban Youth Socioemotional Well-being and Health Behaviors,” Nelia M. Quezada, SUNY Albany

“Living with Asthma as Undergraduates in a Nigerian University,” Abiodun O. Oyeboade, Federal Polytechnic, Offa and Adewale A. Adeyombo, Bowen University

“The Role of the Neoliberal University in Athlete Healthcare,” Kaitlin Pericak, North Carolina Wesleyan University

SPECIAL

Session 097: Networking Event: Interdisciplinary Collaboration for Publishing

Room: Philadelphia Ballroom North

Sponsor: Program Committee

Organizer: Mary Romero, Arizona State University

Presider: Ranita Ray, University of New Mexico

Description:

In this session we will discuss the publishing process from experienced scholars publishing in a wide range of venues (edited and authored books, journals, blogs, editorials, teaching materials) and then will circulate among roundtables for networking opportunities. Attendees are encouraged to bring ideas for future papers and research projects, as well as active research projects and papers that could use additional support.

Panelists:

Stephanie Medley-Rath, Indiana University Kokomo

Ranita Ray, University of New Mexico

Melissa F. Weiner, College of the Holy Cross

Vilna Francine Bashi, Northwestern University

Michelle Christian, University of Tennessee, Knoxville

THEMATIC

Session 098: CRITICAL DIALOGUE: Current Concerns in Substance Use: Promoting Health, and Combating Stigma

Room: Philadelphia Ballroom South

Sponsors: Drinking and Drugs
Social Problems Theory

Organizers: Andrew R. Burns, Louisiana State University
Kat Albrecht, Georgia State University

Presider/

Discussant: Andrew R. Burns, Louisiana State University

Description:

This critical dialogue considers several ongoing concerns relating to the topic of psychoactive substance use. Session participants present research on the use of these substances within the context of mitigating their potential harms, through a consideration of the stigmatization of their use and the people who use them, and the shifting contexts of psychoactive substances within social and public health arenas.

Papers:

“Drug Checking in Skid Row: A Humanizing and Empowering Service,” Dina Perrone, Emily Millington and Ryan G. Fischer, California State University, Long Beach and Darren Willett, Homeless Healthcare of Los Angeles

“Opioid Overdose in the Micropolitan,” Kat Albrecht, Georgia State University, Andrew R. Burns, Louisiana State University and Tzu-Hao (Joseph) Wu, Georgia State University

“Substance Use in Rural America: Guiding Harm Reduction with Social Research,” Simon J. Purdy, SUNY Delhi

“The Past, Present, and Potential Futures of Psychedelic Psychotherapy,” Andrew R. Burns, Louisiana State University

“Trajectories of Cannabis Use among Young Adults: A Novel Mixed Methods Study,” Stephen Lankenau, Ekaterina Fedorova and Janna Ataiants, Drexel University, Bridgid Mariko Conn, University of Southern California; Children’s Hospital Los Angeles and Carolyn F. Wong, Children’s Hospital Los Angeles

12:30pm – 2:10pm Meeting

Editorial Board Luncheon, 2022-23

Location: Terrace Café

12:30pm – 2:10pm Sessions

SPECIAL

Session 099: Approaching the Job Market: Options for the Academy and Beyond

Room: Independence A

Sponsor: Program Committee

Organizer &

Presider: Tsedale Melaku, Baruch College, CUNY

Description:

In this session, panelists will share their experiences applying and hiring for various positions inside and outside of higher education. This session is intended to help improve your chances of getting a job, whether in the academy (e.g., post-doc, research, teaching, or balanced institutions) or outside the academy (e.g., non-profits, advocacy; industry). We hope that session attendees will include individuals who were recently on the job market and are willing to share their experiences with others. All graduate students (and recent graduates) are welcome, while graduate students a year or more away from searching for a position are encouraged to attend. It's never too early to begin preparing.

Panelists:

Adriana Leela Bohm, Delaware County Community College

Kristen M. Budd, The Sentencing Project

Erica Chito Childs, Hunter College, CUNY

Tsedale Melaku, Baruch College, CUNY

Elroi J. Windsor, University of West Georgia

THEMATIC

Session 100: CRITICAL DIALOGUE: Violence Against Women, Girls, and the Female Identity: A Recurring Criminal Problem

Room: Independence B

Sponsor: Crime and Juvenile Delinquency

Organizer: Robert L. Peralta, The University of Akron

Presider/

Discussant: Cynthia Baiqing Zhang, Evergreen Campus LLC

Description:

Violence against women remains a global social justice concern with implications for health and well-being, equality, safety,

freedom, and upward mobility. This session will examine gender violence, its impact, the institutional sources of gender violence, the inequitable allocation of resources that address gender violence, and approaches to healing.

Papers:

"General Strain Theory and Suicide Ideation in Adolescence," Casey S. Cavanaugh, University of New Hampshire and John Humphrey, Saint Anselm College

"Rompiendo el Silencio! An Intersectional Approach to Understanding Hispanic/Latinx Women Experiences with Domestic Violence," Angela Vergara, University of Central Florida and Ketty Fernandez, Kean University

"The Experiences of Currently and Formerly Incarcerated Women in a Time of Pandemic: Implications for Communities," Diana Therese M. Veloso, De La Salle University

"Dependency Discourses Meet Abolition Feminism," Cesraéa Rumpf, University of Illinois Chicago

"Transformative Dialogue through Gender Reconciliation: Toward Personal, Relational, and Social Change," Konyka M. Dunson, University of the District of Columbia

"A Preliminary Exploration: How Fathers in Domestic Violence Disputes Conceptualize their Parental Role," Yasmeen W. Khayr, Lillian Wynne Platten, Gina Spitz and Christine George, Loyola University Chicago

Session 101: Decolonizing Health Care Systems and Health Care Delivery

Room: Independence C

Sponsors: Critical Race and Ethnic Study
Health, Health Policy, and Health Services

Organizers: Erin E. Ruel, Georgia State University
Josephine T. V. Greenbrook, University of Edinburgh and University of Gothenburg

Presider &

Discussant: Barbara Katz Rothman, The Graduate Center, CUNY

Description:

The papers in this session share perspectives on racialized disparities and structural inequalities in health and health systems in a changing world.

Papers:

"Care Policies and Multidimensional Inequalities: Exploring the Long-Term Care Policies Shaping the Expansion of Racialized and Gendered Care Work in New York City," Robyn R. Rowe, The Graduate Center, CUNY

"Collective Care as a Sustainable Approach to Wellbeing for Workers and Organizations," Matthew A. Myrick and Caroline M. Campbell, Widener University

"Ethnoracial Distinctions: Nativity, Skin Color and Cardiometabolic Disease among Blacks in the United States," Mosi Adesina Ifatunji, University of Wisconsin-Madison

"The Call is Coming from inside the House: Settler Colonialism, Neoliberalism, and Social Work," A.P. Spoth, Portland State University

THEMATIC

Session 102: Is Lecturing Racist?: The Emergence of New Pedagogy Approaches

Room: Independence D

Sponsor: Educational Problems

Organizer &

Presider: Myron T. Strong, Community College of Baltimore County

Description:

Traditional methods of pedagogy often leave out the experiences and knowledge of women of all races, racial minorities and other oppressed groups. This produces a pedagogy that reproduces inequality. This session focuses on new pedagogy approaches ways that both challenge old paradigms and forge a path to new more inclusive pedagogy.

Papers:

"A Collaborative Autoethnographic Exploration of the Realities of Engaging in TQ Center(ed) Diversity Work in Higher Education," Kristopher A. Oliveira, University of Maryland, Steven Feldman, Indiana University Bloomington and T.J. Jourian, Trans*Formational Change

"Convivencia and Carrilla: Using Non-Western Pedagogical Approaches to Contest Dominant Teaching Modalities and White Notions of Safe Spaces," Florence Emilia Castillo, Magdalena Vazquez Dathe and Nancy Flores, University of New Mexico

"Disparities in Entrance to Post-baccalaureate Education," Ellen Bryer, University of Pennsylvania

"Education in Decline: An Issue for Democracy," Robert Shelton, The George Washington University

"Toward a Pedagogy of Love: Learning from the Critical Theory of bell hooks to Define Love and Education as the Practice of Freedom," Uzma Chowdhury and Cami L. Touloukian, Teachers College, Columbia University

Session 103: Dimensions of Sexuality and Disability

Room: Freedom E

Sponsors: Disability
Sexual Behavior, Politics, and Communities

Organizers: Alan Santinele Martino, University of Calgary
Lloyd Klein, LaGuardia Community College, CUNY

Presider: Lloyd Klein, LaGuardia Community College, CUNY

Description:

This session explores the intersections of disability and sexualities.

Papers:

"Disabled and Afraid: Impact of Oppression and Violence toward the Disabled," Lloyd Klein, LaGuardia Community College, CUNY

"Mad-Queer: The Intersection of Mental Illness and Queerness," Jennie Lambert, Georgia State University

"Moving beyond Sexual Health: A Humble Proposal for a 'Crip' Sociology of Fucking," Alan Santinele Martino, University of Calgary and R.F. Plante, Ithaca College

"'Crippling' Intellectual Disability and Sexuality in Media Representations: Conundrums and Possibilities," Ann Fudge Schormans, McMaster University, Alan Santinele Martino and Eleni Moumos, University of Calgary

"'I Wish That Gay Culture Wasn't Just Like Gay Clubbing': Experiences of 2SLGBTQ+ People with Developmental and Intellectual Disabilities when Navigating Queer Sexual Fields," Alan Santinele Martino, Meghan Robbins and Noah Ulicki, University of Calgary

THEMATIC

Session 104: Mobilizing for Justice, Rights, and Protections Amidst Backlash

Room: Freedom F

Sponsor: Conflict, Social Action, and Change

Organizers &

Presiders: Marcos Emilio Perez, Washington and Lee University
Jesse Yeh, University of Michigan

Description:

Amidst decades of reactionary movements around the world seeking to undo hard-won social changes, how do movements by feminists, migrants, and racialized people continue to mobilize? This session puts in conversation papers examining a range of cases—recent and past, grassroots and elite-led, based

in the US and abroad—with the purpose of discussing the dynamic interactions between activists and their adversaries.

Papers:

“‘It Was Kind of Like Vroom! You’re Here!’: Paths to Joining the Student Immigrant Movement,” Thomas Pinerios-Shields, University of Massachusetts Lowell and Valeria DoVale, Student Immigrant Movement

“Gendering Elite Rebellion: Elite Feminist Mobilization during Tunisia’s Democratic Transition,” Maro Youssef, University of Southern California

“Mobilizing Mental Health in the Racial Backlash Process,” Sophia Lindner, Yale University

“The Disinformation Age,” Howard Lune, Hunter College, CUNY

“Wishing for a Country You’ve Never Seen: How Fantasy Shapes Social Movements,” Karolina M. Dos Santos, Brown University

Session 105: Author Meets Critics: Angus Nurse, *Cleaning up Greenwash: Corporate Environmental Crime and the Crisis of Capitalism*
Room: Freedom G

Sponsor: Environment and Technology

Organizer & Presider: Nels Paulson, University of Wisconsin-Stout

Description:

The Environment and Technology Division of SSSP is pleased to offer an Author Meets Critics session reviewing Angus Nurse’s recent book: *Cleaning up Greenwash: Corporate Environmental Crime and the Crisis of Capitalism*. This book is a continuation of Nurse’s exceptional scholarship on the critical environmental justice issues we must reveal and address, both as academics and engaged citizens.

Author: Angus Nurse, Nottingham Trent University

Critics:

Erin Robinson, Canisius College

Victor W. Perez, University of Delaware

Ellis Jones, College of the Holy Cross

Session 106: Whose City is it Anyway? Spatial Development and Design
Room: Salon 3 & 4

Sponsor: Community Research and Development

Organizer & Presider: Michael O. Johnston, William Penn University

Description:

This session features empirical and theoretical research on the production of meaning through built environment. We welcome submissions that engage a social problems approach to the built environment in order to understand how spatial development and design are perceived across a range of fields and practices (including architecture, business, communications, criminal justice, design, engineering, health sciences, public administration and policy, public and environmental health, recreation and leisure studies, social work, sociology, urban studies and planning, and so on) and units of analysis (including studies at the individual, group, community, city, or system level of analysis).

Papers:

“Black in Brown Space: Displacement, Dispossession, and Demographic Transitions in South Central Los Angeles,” Julio A. Alicea, Rutgers University-Camden

“Community Responses to Wellness as a Revitalization Project,” Janet Muniz, California State University, Long Beach

“Super-gentrification Spills Over: The Impact of Displaced Aspirational Families, Creatives, and Hipsters,” Judith R. Halasz, SUNY New Paltz

“The Reproduction of Housing Inequalities in Aotearoa New Zealand: Insights into the Role of Racism and Discrimination,” Jessica Terruhn, University of Waikato and Francis L. Collins, University of Auckland

“Your House is Not a Home: City Planning as a Mechanism for Keeping Mobile Home Residents on the Margins,” Katie Foundas, Kennesaw State University

Session 107: Intertextuality, Theory, and the Social Organization of Knowledge
Room: Salon 5 & 6

Sponsors: Institutional Ethnography
Social Problems Theory

Organizers: Colin Hastings, University of Waterloo
Jared Del Rosso, University of Denver

Presider & Discussant: Colin Hastings, University of Waterloo

Description:

Contributions to this session enhance understandings of pressing social problems by making visible the intertextual character of knowledge construction. By applying intertextuality to the study of social problems, these researchers make visible the forms of social coordination that produce and reproduce the social problems that activists are up against, and thus, can help provide the groundwork for meaningful interventions.

Papers:

"Jane Addams's Use of Intertextuality--Theory and the Social Organization of Knowledge," Gillian "Jill" Niebrugge Brantley and Patricia M. Lengeremann, The George Washington University

"Storytelling, Boundary Making, and Networks of Expertise on Abortion Policy: A Narrative Analysis of the Supreme Court Case of Dobbs v. Jackson," Rebecca M. Blackwell, University of South Florida and Marta C. Blackwell, Canadian Council for the Americas

"Texts and the Social Organization of UN Climate Policy," Lauren Eastwood, Centre for Global Cooperation Research

"The Intertextuality of Student Codes of Conduct, Police Surveillance and the Social Organization of Student Activist Work," Elizabeth L. Brule, Queen's University

Session 108: Policing and Poverty
Room: Philadelphia Ballroom South

Sponsors: Law and Society
Poverty, Class, and Inequality

Organizers: Michael Branch, Hartwick College
Sarah E. Castillo, University of Tennessee, Knoxville

Presider: Michael Branch, Hartwick College

Discussant: Sarah E. Castillo, University of Tennessee, Knoxville

Description:

This session explores how violence permeates through the connection between poverty and criminality. These papers discuss the impact of dominant group threat and the subsequent violence through policing and state policy. This session will discuss effective strategies for resisting harmful governmental actions and community organizing that is evidenced through scholarly work on social problems related to the criminalization of poverty.

Papers:

"'Por Eso Los Matan Como a Perros': Violence Management and State Violence in Marginalized Urban Communities," Andrea Román Alfaro, University of Toronto

"Pulling the Strings: The Influence of Police Officers on Sanitation Workers and Community Resistance during Homeless Encampment Sweeps," Nicolas Gutierrez III, San Diego State University

"The 'Adjacency Hypothesis': Racial Threat and Criminal Justice Policy," Caylin Louis Moore, Stanford University, Co-Winner of the Crime and Juvenile Delinquency Division's Student Paper Competition

"The Police Made Me Homeless--Policing People Experiencing Homelessness," Stephanie Southworth and Sara Brallier, Coastal Carolina University

2:30pm – 4:10pm Meeting

Council of Division Chairpersons and Program Chair, 2023-24
Room: Salon 10

2:30pm – 4:10pm Sessions

SPECIAL

Session 109: Author Meets Critics: Angie Beeman, *Liberal White Supremacy: How Progressives Silence Racial and Class Oppression*
Room: Independence A

Sponsor: Program Committee

Organizer & Presider: Vilna Francine Bashi, Northwestern University

Description:

In *Liberal White Supremacy*, Angie Beeman analyzes the work of two community organizations (one liberal and one radical in their political stance) that profess commitments to social change. Beeman proves that progressive political stances are unhelpful if the steps to taking action are filtered through liberal worldviews. Here, liberals' colorblindness and fear of conflict stifle dissent, effectively erasing Black and radical resistance to oppression. But radicals who choose to confront inequalities in both race and class made more effective progress toward social justice. Join Dr. Beeman and a panel of expert scholars for a powerful discussion on how to tell which groups organizing for social change shore up white supremacy, and which ones truly fight it.

Author: Angie Beeman, Baruch College, CUNY

Critics:

Shirley A. Jackson, Portland State University

Johnny Eric Williams, Trinity College

Tsedale Melaku, Baruch College, CUNY

Joe R. Feagin, Texas A&M University

Session 110: CRITICAL DIALOGUE: Sexualities across the Life Course
Room: Independence B

Sponsors: Sexual Behavior, Politics, and Communities
Youth, Aging, and the Life Course

Organizer & Presider/

Discussant: Hannah Regan, Case Western Reserve University

Description:

This session will review a variety of topics relating to sexuality at different stages in the life course, and address commonalities according to different intersectional identities as well as what contributes to differences in experiences.

Papers:

“Pt Endorses Hx of Sexual Assault’: Life Course Dimensions of Sexual Harm Disclosure in Medical Records,” Laura M. Carpenter, Savannah Bastian, Alyssa J. Davis and Olivia Wilborn, Vanderbilt University

“‘Shout Dirty to Me’: A Discourse Analysis of Single-cell Cartoons about Menopause, Erectile Dysfunction, and Old People Having Sex,” Wendy Simonds and Taylor Pope, Georgia State University

“‘Your Parents Can Control Your Success and They Can Also Control Your Downfall’: Parent-Child Financial Relationships for LGBTQ and Cisgender Heterosexual Young Adults,” Emma Bosley-Smith, Alma College

“Love during COVID-19: Young Dominican Women’s Dating Experiences during Unsettled Times,” Katie M. Duarte, Brown University

“Perimenopause Narrative Construction in Doctor-patient Interactions,” Isabella A. Chiareli, The University of Oklahoma

“Sexpertise: The Pursuit of Adult Sexual Socialization and Learning,” Savannah Bastian, Vanderbilt University

“The Development of Sexual Selves through the Life Course: Gender Differences among Straight Men and Women,” Beth Montemurro, Penn State Abington

“Toward and Away: The Affective Dissonance of Queer People and Their Parental Relationships across the Lifespan,” Grace Pappas, Portland State University

Session 111: Housing, Evictions, and Displacement of People Who Use Drugs

Room: Independence C

Sponsors: Drinking and Drugs
Poverty, Class, and Inequality

Organizers: Alice Cepeda, University of Southern California
Sarah Cullingham, Trent University

Presider: Alice Cepeda, University of Southern California

Description:

How do criminalization, stigmatization, and other intersecting forms of social oppression impact housing, evictions, and

displacement for People Who Use Drugs (PWUD)? This session will explore issues associated with challenges, barriers, and root causes of the disproportionate rates of homelessness and evictions for PWUD. In addition, the panel will discuss the displacement of PWUD from their homes because of the increasingly intersecting immigration – carceral system. The panel will address larger structural and policy level factors in recognizing and responding to the continual threat for PWUD to live in peace, security, and dignity.

Papers:

“‘They Shut off the Electricity and Took My Daughter’ – The Effect of Housing on Parenting in a Sample of Mothers Who Use Opioids,” Aukje Lamonica and Angela Corsino, Southern Connecticut State University and Benjamin Godlewski, APT Foundation

“Disparities in Health among Deported Americans in Mexico City,” Alice Cepeda and Avelardo Valdez, University of Southern California

“Housing First, Now What?” Sarah Cullingham and Naomi Nichols, Trent University

“Housing Programs, Drug-Use, the Failures of the Market and the Pretense of Free Will,” Naomi Nichols, Sam Blondeau, Thamer Linklater, Mary Anne Martin and Will Pearson, Trent University

“Locked Out: An Intersectional Gender Analysis of Residential Attainment and the Feminization of Housing Insecurity among Low-income Women in the U.S.,” Patricia C. Lewis, Sacred Heart University

Session 112: Dreamers Assemble: 1.5 Immigrant Youths and a Sense of Belonging

Room: Independence D

Sponsor: Educational Problems

Organizer &

Presider: Irina Chukhray, University of California, Davis

Description:

This session welcomes any papers that focus on immigrant-origin youth (specifically, foreign-born youth who arrived to the U.S. before age 18). We invite research exploring youths’ sense of belonging related to their educational experiences (e.g., during school, after-school programs, clubs...etc.). Studies focusing on U.S. citizens, LPR, DACAmented, refugees, and undocumented individuals are all welcome.

Papers:

“Encajar: Undocumented Youth and the Paradox of Belonging,” Eric Macias, SUNY Albany

“Experiences Seeking out College Information,” Irina Chukhray, University of California, Davis

"Humor and Illegality: Reproducing and Coping with Immigration Status Hierarchies," Sofya Aptekar, CUNY School of Labor and Urban Studies and Amy Hsin, Queens College, CUNY

"Street Race, Colorism, and the Racialization of Latinx Students in Schools," Tsveta Dobrova, SUNY Albany

"The Boundaries of the Undocumented 1.5 Generation," Oscar R. Cornejo Casares, Northwestern University

Session 113: TIC Mentoring Session

Room: Freedom E

Sponsor: Transnational Initiatives Committee

Organizer: Diana Therese M. Veloso, De La Salle University

Presiders: Diana Therese M. Veloso, De La Salle University
Brian Gran, Case Western Reserve University

Description:

This mentoring session is for junior scholars and students who are interested in receiving mentoring on transnational issues. Mentors and mentees will discuss and exchange ideas on research and applied work in transnational contexts. This session also aims to facilitate networking and the exchange of ideas among like-minded scholars and practitioners working in transnational or global contexts.

THEMATIC

Session 114: War, Authoritarianism, Migration, and Communities-At-Risk in the 21st Century

Room: Freedom F

Sponsor: Conflict, Social Action, and Change

Organizer &

Presider: Dana M. Moss, University of Notre Dame

Description:

This session examines how war making, authoritarian state practices, and exploitation are fueling migration and placing already-vulnerable communities at risk—but also provoking forms of collective action on both the Left and the Right. This session explores major events, theories, and thematic issues pertaining to conflict, social action, and change as democracy shrinks on a global scale.

Papers:

"Fascism Americana: Repressive Visuality & Masculine Glamour," Liz Wilcox, Boston College

"Gendered Racialized Phobic Coalitions: Transnational Authoritarianism, Youth Mobilization and Nationalist Politics of

the Indian Diaspora in the US," Debadatta Chakraborty, University of Massachusetts Amherst

"Positive Feedback in the Re-emergence of Mass Protest: Lessons from Post-collapse Iceland," Jon G. Bernburg, University of Iceland

"Unreasonable Restrictions on Travel from the U.S. and E.U., Harshened in Times of Woe: The Iranian Passport," Nicolas P. Garon, Southern University Law Center

"Who is Muslim? Imperial Gaze vs. the Occupied," Syeda Q. Masood, Brown University

THEMATIC

Session 115: From Roe to Dobbs: The Far-Reaching Impacts of Gaining and Losing the Right to Sexual Privacy

Room: Salon 5 & 6

Sponsor: Gender

Organizer, Presider &

Discussant: Shannon Carter, University of Central Florida

Description:

This thematic session will discuss the impact of the US Supreme Court's recent decision in *Dobbs v. Jackson Women's Health Organization*, emphasizing the broader impacts on sexual and reproductive justice and human rights.

Papers:

"Abortion Access in the Silver State," Celene Fuller, University of Nevada, Las Vegas

"Anti-abortion Discourse Used in Arguments for a 6-week Abortion Ban in South Carolina," Victoria Lambert, Emily Hackworth and Deborah Billings, University of South Carolina

"Beyond Abortion: The Far-Reaching Impact of Roe and Dobbs," Shannon Carter, University of Central Florida

"Reproductive Justice Resistance," Estefany Londono, University of Central Florida

Session 116: Understanding Community through Visual Images

Room: Salon 3 & 4

Sponsors: Community Research and Development Family

Organizer, Presider &

Discussant: Rin Ferraro, The University of Oklahoma

Description:

Papers in this session explore different conceptions of community through visual methodologies. These papers discuss how individuals have found and defined their communities and draw upon various visual methods to demonstrate these sentiments.

Papers:

“‘Where Does Your Christ Come From?’ Exploring the Significance and the Prevalence of the White Jesus Phenomenon among Black Baptist Women and Men,” Stephanie M. House-Niamke, West Virginia University, Honorable Mention in the Critical Race and Ethnic Studies Division’s Student Paper Competition

“More Than a Heartbeat: Individual Community Member’s React to the Pulse Massacre,” Courtney Gardner, University of Central Florida, Amaury J. Rijo Sanchez, University of Illinois at Urbana-Champaign, Nik M. Lampe, University of South Florida and Lin K. Huff-Corzine, University of Central Florida

“See it through My Eyes: Constructing a Community Archive of the Past for the Future,” Andrea Román Alfaro, University of Toronto

“The Effect of Child Welfare Involvement on Youth’s Expectations for Their Futures Using Photovoice,” Rin Ferraro, The University of Oklahoma

Plenary, Thematic, and Special Sessions
(All conference programming will take place in Eastern Time.)

PLENARY SESSIONS

FRIDAY, AUGUST 18

10:30am-11:45am

Session 008: SSSP Business Meeting

SATURDAY, AUGUST 19

4:30pm-5:30pm

Session 077: Presidential Address

5:45pm-7:00pm

Session 078: Awards Ceremony

THEMATIC SESSIONS

FRIDAY, AUGUST 18

8:30am-10:10am

Session 002: Race and the Environment: Critical Relations on Environmental Justice

Session 005: Power to the People?: Community Power and Community Decision-Making I

12:30pm-2:10pm

Session 012: Social Safety Net Programs

2:30pm-4:10pm

Session 020: Creating Communities of Care and Wellbeing

Session 023: Power to the People?: Community Power and Community Decision-Making II

4:30pm-6:10pm

Session 027: CRITICAL DIALOGUE: New Systemic Approaches to Old Environmental Problems

Session 029: Old and New Frontiers in Poverty and Inequality

Session 031: Same Problems, Same Tired Terms: Investigating the Social Organization of Carceral Responses

Session 034: (Re)imagining Drug and Alcohol Recovery

Session 035: Understanding Intergenerational Experiences of Immigrants through an Intersectional Lens

SATURDAY, AUGUST 19

8:30am-10:10am

Session 043: Contested Places: Community Responses to Place-Based Harms

Session 044: Movers and Shakers: Activism, Resistance, and Social Progress among Women of Color

10:30am-12:10pm

Session 054: University/Community Partnerships: Opportunities, Constraints, Possibilities for Advancing Research, Service and Teaching

12:30pm-2:10pm

Session 060: Bringing Organizing Lessons from the Labor Movement into Our Own Workplaces
CANCELLED

Session 064: Policing and Resistance to Policing in America

2:30pm-4:10pm

Session 068: CRITICAL DIALOGUE: Intergenerational Trauma

Session 072: Locating Education Change in Community

Session 073: Reflecting on 'The Philadelphia Negro'

Session 074: Law (Re)Producing Inequality: Institutional Mechanisms

SUNDAY, AUGUST 20

8:30am-10:10am

Session 080: Race and Politics

Session 084: CRITICAL DIALOGUE: The Practicalities of Going Against the Grain

Session 085: Racial Reparations at Community Level

Session 087: PAPERS IN THE ROUND: Accelerating Health and Health Care Equity: Re-Examining Structural Determinants

Session 088: Law Re(Producing) Inequality: Law, Courts, and Legal Services

10:30am-12:10pm

Session 090: CRITICAL DIALOGUE: The Academy to Police Academy Pipeline

Session 091: Race, Class, Gender, and Mental Health

Session 093: The Continued Criminalization of Sexuality, Gender, and the Body

10:30am-12:10pm, continued

- Session 094: CRITICAL DIALOGUE: Activist Café: Community Activists and Scholars in Dialogue
- Session 095: Arts Based Justice: Using Art to Respond to Social Problems
- Session 098: CRITICAL DIALOGUE: Current Concerns in Substance Use: Promoting Health, and Combating Stigma

12:30pm-2:10pm

- Session 100: CRITICAL DIALOGUE: Violence Against Women, Girls, and the Female Identity: A Recurring Criminal Problem
- Session 102: Is Lecturing Racist?: The Emergence of New Pedagogy Approaches
- Session 104: Mobilizing for Justice, Rights, and Protections Amidst Backlash

2:30pm-4:10pm

- Session 114: War, Authoritarianism, Migration, and Communities-At-Risk in the 21st Century
- Session 115: From *Roe to Dobbs*: The Far-Reaching Impacts of Gaining and Losing the Right to Sexual Privacy

SPECIAL SESSIONS

FRIDAY, AUGUST 18

8:30am-10:10am

- Session 001: CRITICAL DIALOGUE: Networking and Navigating at SSSP: Getting the Most Out of Conference Attendance

12:30pm-2:10pm

- Session 009: What Do You Want in Mentoring?: Guided Discussions of SSSP Mentoring Activities and Opportunities

2:30pm-4:10pm

- Session 018: Celebrating G. Reginald Daniel – Multiracial Advocate, Scholar and Mentor

4:30pm-6:10pm

- Session 026: The Post-Pandemic Job Market: Prepping for Careers Beyond Academia
- Session 028: The Relevance of W. E. B. Du Bois to the Racial Problematics of Modern Times: A Symposium on The Oxford Handbook of W.E.B. Du Bois

SATURDAY, AUGUST 19

8:30am-10:10am

- Session 036: Responding to Recurrent Images and Practices in Criminal Justice: Proposals for Change
- Session 037: Publishing Tips from the Editors of *Social Problems*

10:30am-12:10pm

- Session 047: Meaningful Actions toward Social Justice
- Session 048: Mentoring Doctoral Students

12:30pm-2:10pm

- Session 056: Beyond 'Publish or Perish' Culture: Dynamic Writing Praxes for Sociologists
- Session 062: Author Meets Critics: Elizabeth Korver-Glenn, *Race Brokers: Housing Markets and Segregation in 21st Century Urban America*
- Session 117: Town Hall: An Open Forum

2:30pm-4:10pm

- Session 069: Evidence-based Mentoring: Exploring Resources for Structured and Formal Mentoring Models

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- Session 097: Networking Event: Interdisciplinary Collaboration for Publishing

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- Session 099: Approaching the Job Market: Options for the Academy and Beyond

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- Session 109: Author Meets Critics: Angie Beeman, *Liberal White Supremacy: How Progressives Silence Racial and Class Oppression*

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