

# 75th ANNUAL MEETING PROGRAM

## Insurgent Sociology in a Time of Crises

**August 8-10  
2025**

**Palmer House Hilton**  
Chicago, Illinois

**Dr. Rose M. Brewer**  
SSSP President  
University of Minnesota



**Society for the Study  
of Social Problems**  
*In Pursuit of Social Justice*

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CELEBRATING 75 YEARS | EST. 1951

## Preliminary Program Schedule

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### Thursday, August 7

#### 11:30am – 4:30pm Meeting

##### Board of Directors Meeting I, 2024-25

Room: Buckingham Room

#### 5:00pm – 6:30pm Plenary Session

##### PLENARY

##### Session 001: Opening Plenary: SSSP at 75 and the Reorder of Things: From Oppositional Beginnings to Resisting Elite Capture

Room: Chicago Room

*Sponsor:* Program Committee

*Organizer &*

*President:* Rose M. Brewer, University of Minnesota

*Description:*

It is the 75th Anniversary of SSSP and while it is a time of commemoration, it must be a time of introspection about the road ahead. A conversation among activists, revolutionaries, and scholars around the necessity of joint struggle anchors this opening plenary. The session is centered in the critical question posed by one of the founding Presidents, Alfred McClung Lee: Sociology for Whom? This question is important to the history of SSSP and the current threats, contradictions, and transformational possibilities of the Organization. In a time of multiple crises what must be done is the issue of the day.

*Panelists:*

R.A. Dello Buono, Manhattan University

Anna Maria Santiago, Michigan State University

Jerome Scott, League of Revolutionaries for a New America

Angie Beeman, Baruch College, CUNY

Assata Zerai, The University of New Mexico

Asha Ransby-Sporn, Chicago Organizer & Writer

## 6:30pm – 7:30pm

## Reception

### Arrival Meet & Greet Reception: Open to SSSP Registrants

Location: Adams Foyer

All meeting registrants are invited to the Arrival Meet & Greet Reception. Join us as we celebrate the opening of the 75th Annual Meeting. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. A cash bar (subsidized by SSSP) and hors d'oeuvres will be available.

### Friday, August 8

#### 8:30am – 10:10am

#### Sessions

##### Session 002: The Perpetual Crisis of Mass Incarceration

Room: Indiana Room

*Sponsors:*

Crime and Justice

Critical Race and Ethnic Study

Law and Society

*Organizer:*

Christopher Dum, Kent State University

*Presider &*

*Discussant:* TBD

*Description:*

This session examines issues raised by the carceral state and the use of mass incarceration.

*Papers:*

"Governing the Ungovernable: Prisons and the 'Inevitable Intimacy' of Confinement," Lauren Hagani, The University of Chicago

"Life Goes On: Navigating Reentry after Long-term Incarceration," Kristen M. Budd, Sabrina Pearce, Warren Allen and Leyda Pereyra, The Sentencing Project

"Manufacture and Maintenance of Crisis: How Drug Courts and Homeless Policies Extend the Carceral State," Maya Lucita McKeever, University of Southern California

"Shuffling within the System: The Pervasive Uncertainty of Prison Transfers," Iolanthe Brooks, Northwestern University, Winner of the Crime and Justice Division's Student Paper Competition

##### Session 003: Global Solidarities for Climate Justice in the Age of Climate Chaos

Room: Kimball Room

*Sponsor:*

Global

**Organizers:** Marko Salvaggio, Tulane University  
Clare E. B. Cannon, University of California, Davis

**Presider &**

**Discussant:** Clare E. B. Cannon, University of California, Davis

**Description:**

This session discusses global implications of climate change, including issues and problems of climate injustice and how communities come together or not to advance climate solutions. Following the theme of Insurgent Sociology in a Time of Crisis, this session seeks to unearth the many ways people are working to confront climate change and create equitable solutions.

**Papers:**

"Global Commodity Chains to Address Climate Change and Their Development Impacts," David A. Smith, University of California, Irvine, Paul Ciccantell, Western Michigan University and Elizabeth Sowers, California State University, Channel Islands

"Land and Climate Justice among Racial, Ethnic, and Indigenous Populations in the Global South: Critical Insights on Sustainability Transitions from Bangladesh," Saleh Ahmed, Michigan State University

"Pathways to Autonomy: A Settlement of the Landless Workers' Movement (MST) in Agroecological Transition in Brazil," Noa Cykman, University of California, Santa Barbara

"Deviant Resilience," Clare E. B. Cannon, University of California, Davis

**Session 004: CRITICAL DIALOGUE: Gender, Sexualities, and Class during Capitalist Crises**  
Room: Wabash Room

**Sponsors:** Gender, Sexual Behavior, Politics, and Communities  
Labor Studies  
Poverty, Class, and Inequality

**Organizer & Presider/**

**Discussant:** alithia zamantakis, Northwestern University

**Description:**

Crises are a recurring and inherent feature of capitalism, but their impact varies, disproportionately affecting people who experience the specific oppressions of race, class, gender, and sexual marginalization. This session explores the intersections of race, gender, sexualities, and class in the context of capitalist crises.

As economic systems falter, the impact on marginalized groups intensifies, disproportionately affecting individuals based on their gender identities, sexual orientations, racial and ethnic

backgrounds, and socio-economic positions. Presenters will discuss how crises amplify pre-existing structural oppressions, while also examining strategies of resistance, solidarity, and survival that emerge in response.

**Papers:**

"Deported Mexican Women Who Use Drugs from the U.S. to Mexico: A Risk Environment and Feminist Pathway Theory," Leticia Morales, Suzanne Dworak-Peck School of Social Work

"Marks of Heritage: Chicana Tattoo Artists Navigating Gender, Culture, and Artistic Expression," Ryleigh Hickman, Illinois State University

"Surfing Desire: Transnational Romance, Identities, and Fantasies," Anna P. Hidalgo, New York University

"The Militarization of the Seven Sisters during World War II and its Legacy on Feminism," Madeleine P. Piersol, Bryn Mawr College

"Transgender Youth and the Politics of Education: An Insurgent Sociological Perspective on Resistance and Inclusion," Elizabeth A. Mathews, Duquesne University

"Put a Ring on It? Examining the Factors Influencing Relationship Satisfaction among Married and Cohabiting Couples in the U.S.," Amanda Lima-Lugo, Georgia State University

**Session 005: CRITICAL DIALOGUE: Institutional Ethnographies of Family Welfare**  
Room: Chicago Room

**Sponsors:** Family, Aging, and Youth  
Institutional Ethnography

**Organizer & Presider/**

**Discussant:** Hans-Peter de Ruiter, Minnesota State University

**Description:**

This session explores the application of Institutional Ethnography (IE) in examining the intersections of family, aging, and youth within welfare systems. Through critical dialogue, scholars will share research that unpacks how institutional processes shape the lived experiences of families across the lifespan. Topics may include the medicalization of childhood through cultural texts, the interplay of parenting, precarity, and gender transformations, ethical lessons from National Socialist-era healthcare practices, textually mediated helping relationships in public social services, and the overarching question of who takes responsibility for care in family and societal structures. By centering the perspectives of those directly affected, this session highlights how IE can reveal hidden power structures and opportunities for transformative change in family welfare.

*Papers:*

"Ethical and Professional Dilemmas Facing Social Workers in Eldercare," Chris R. Wellin, Illinois State University

"Lessons from National Socialist-era Healthcare for Ethical Practices Today: An Archival Institutional Ethnography," Hans-Peter de Ruiter, Minnesota State University

"Medicalizing Childhood: A Discourse Analysis of Children's Books about Doctors and Hospitals," Wendy Simonds, Georgia State University

"Textually Mediated Helping Relationships in Public Social Services," Hagit Sinai-Glazer, Tel Aviv University

"Who Cares? An Institutional Ethnographer's Sensibility at Work," Brenda Solomon, University of Vermont

**Session 006: The Impact of Trauma on Mental Health Mental Illness and Disability**

Room: Grant Park Parlor

*Sponsors:* Disability, Mental Wellness, and Social Justice Sociology, Social Work, and Social Welfare

*Organizers:* Erica FS Jablonski, University of New Hampshire  
Rebecca Siqi Qin, University of British Columbia

*Presider:* Rebecca Siqi Qin, University of British Columbia

*Description:*

This session explores the wide-ranging effects of trauma and stress experiences on mental health and disability, as well as the strategies individuals and communities use to foster resilience.

*Papers:*

"Insecure: An Autoethnographic Study of Financial Insecurity and Mental Health Issues in Graduate Students," Erika Houston Brown, Texas Woman's University

"Is Climate Change Anxiety or Experience of Climate Change a Better Predictor of the Climate Change Behavioral Engagement of Emerging Adults?" M. E. Betsy Garrison, University of Arkansas, Charleen McNeill, The University of Tennessee Health Sciences Center, Elisabeth Ponce-Garcis, The University of Oklahoma Health Science Center and Robert Rohli, Louisiana State University

"Sexual Violence: Effects on Victim Emotional Wellbeing and Sense of Self," Jacob V. Silva, University of Miami

"Suicidal Ideation in Prison: An Examination of Risks Factors among Male Inmates," Gift Onwuadiamu, University of Delaware

"The Association between Perceptions of Policing and African American Mental Health and Well-being," Robert L. Peralta, Auriel Jasper-Morris, Juan Xi, Daniela Jauk-Ajamie, Sanaullah Khan and Xiaoshuang Iris Luo, The University of Akron

"Understanding the Role of Cultural Stress in the Lives of Latino Immigrant Parents in the USA: A Qualitative Study," Esme Ramirez, Pablo Montero-Zamora and Andrea Lopez-Soto, The University of Texas

**THEMATIC**

**Session 007: Insurgent Productions: The Use of Culture as a Vehicle for Social Change**

Room: Spire Parlor

*Sponsor:* Sport, Leisure, and the Body

*Organizer, Presider &*

*Discussant:* Michael O. Johnston, William Penn University

*Description:*

In this thematic session we will focus on productions that generate cultural goods for social purposes. Panelists for this session will have conducted research on the production of symbolic and material aspects that are associated with a group of people's shared beliefs, values, and practices (e.g., applied art, comedy, fine art, music, poetry, sport, and so on).

They will particularly focus on production of cultural goods that are made to deliver social change.

*Papers:*

"Mental Health & the Movies: An Analysis of Depictions of Mental Illness in Films Spanning from 1922 to Today," Melinda Leigh Maconi, Moffitt Cancer Center

"Mentioning the Unmentionable: Perception of Opportunities, Agency, Emotions, and Identity in Iranian Resistance Rap prior and during the Women, Life, Freedom Uprisings," Danial Vahabli, SUNY Stony Brook, Winner of the Conflict, Social Action, and Change Division's Student Paper Competition

"Reel Deadly: Resisting Colonial Images in Reservation Dogs," Rowan Greywolf Moore, Arizona State University

"The Corruption of the Lifeworld: Habermas in the Time of X," Andrew Wilczak, Emily Roberts and Alyssa Donnini, Wilkes University

"White Widow: Karen Read and Racialization of Innocence," Carly Jennings, Texas A&M University

**Session 008: Roundtable Discussion on Marital Satisfaction and Sex Testing**

**CANCELLED**

**10:30am – 11:45am Plenary Session**

**PLENARY**

**Session 009: SSSP Business Meeting**  
Room: Crystal Room

**Sponsor:** Program Committee

**Facilitator:** Rose M. Brewer, University of Minnesota

All members are invited to attend the SSSP Business Meeting for an update on the status and future of SSSP. Summary reports on the Society and its key activities this year will be given. In addition, thirty minutes will be allocated to a discussion in favor of or in opposition to all proposed resolutions. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Rose M. Brewer to incoming President Sarah Jane Brubaker.

**11:50am – 12:25pm Plenary Session**

**PLENARY**

**Session 010: Town Hall: An Open Forum**  
Room: Crystal Room

**Sponsor:** Program Committee

**Organizer & President:** Rose M. Brewer, University of Minnesota

**Description:**

This SSSP Town Hall Plenary draws upon the best of that tradition. Our members are centered to voice their opinions and raise their concerns in an open discussion. We hope to engage in dialogue on the issues of member importance. Indeed, scholars are confronting attacks on academic freedom, right to protest, and scholarship centered on social justice. There are threats as well as possibilities. And, there is resistance. Please join us for an open dialogue to discuss these issues, Organizational values, the future of SSSP, fiscal realities, and other concerns. Panelists from SSSP leadership and membership will engage in discussion. Importantly, in this 75th year of the Organization's founding what is the critical, member-led vision for the next 75 years?

**Panelists:**

Rose M. Brewer, University of Minnesota

Sarah Jane Brubaker, Virginia Commonwealth University

Michele Smith Koontz, The Society for the Study of Social Problems

Elroi J. Windsor, University of West Georgia

Corey Dolgon, Stonehill College

Rodney D. Coates, Miami University

Melissa F. Weiner, College of the Holy Cross

**12:30pm – 2:10pm Meeting**

**Editorial and Publications Committee, 2024-25 & 2025-26**  
Room: Buckingham Room

**12:30pm – 2:10pm Divisional Meetings  
(Open to SSSP Members)**

**Crime and Justice**

Room: Water Tower Parlor

**Institutional Ethnography**

Room: Marshfield Room

**Social Problems Theory**

Room: Water Tower Parlor

**12:30pm – 2:10pm Sessions**

**SPECIAL**

**Session 011: CRITICAL DIALOGUE: Connecting and Navigating SSSP as an Insurgent Scholar: Getting the Most Out of Conference and Academic Association Affiliations**  
Room: Crystal Room

**Sponsor:** Program Committee

**Organizer &**

**President:** Walda Katz-Fishman, League of Revolutionaries for a New America and Howard University

**Description:**

This session is designed to welcome SSSP accomplices to foster a conversation about being an insurgent scholar. Seasoned and new members with varying years of SSSP participation will share insights and tips on how to get the most out of the SSSP conference, academic association affiliations, community engagement, and scholar-activism. We will also explore: A. How can we intentionally stay connected throughout the year? B. How does being an insurgent sociologist impact our involvements in academic associations? C. And how does our scholar activism impact our involvement in other work and community spaces?

**Panelists:**

Tia M. Dickerson, Columbia University

Barbara Katz Rothman, The Graduate Center, CUNY

David G. Embrick, University of Connecticut

Melissa F. Weiner, College of the Holy Cross

Loren Henderson, University of Maryland, Baltimore County

Anthony Jerald Jackson, Bowie State University

**Session 012: Intersectionality in the Classroom: Theory and Practice**

Room: Indiana Room

**Sponsors:** Critical Race and Ethnic Study  
Teaching Social Problems

**Organizers:** Laurie J. Linhart, Des Moines Area Community College  
Christina M. Leshko, SUNY Canton

**Presider & Discussant:** Laurie J. Linhart, Des Moines Area Community College

**Description:**

This session explores how intersecting identities shape classroom dynamics and educational outcomes. Papers examine how race, gender, class, ability, and sexuality converge to create unique experiences for students and educators. Presentations highlight innovative pedagogical approaches that acknowledge intersectional identities, challenge traditional power structures, and create more inclusive learning environments. Research focuses on higher education contexts employing both quantitative and qualitative methodologies. The session aims to bridge theoretical frameworks with practical applications, offering concrete strategies to recognize and address the complex ways social categories interact within educational spaces.

**Papers:**

"Abolition Feminism as Pedagogy. Abolition Feminism as Pedagogy," Kayla M. Martensen, University of New Mexico

"Empowering Latina Undergraduates: Addressing Income Inequality and the Experiences of Latina Students at Hispanic-serving Institutions," Angela Vergara, University of Central Florida

"Inclusion and Engagement for Students of Color: Identifying Systemic Responsibility of Higher Education Institutions," Nicholas J. Payton, Simpson College

"Practicing Pedagogy and the Sociological Imagination Using the Many Daughters of Afong Moy," Jeanne Kimpel, Molloy University

"Sense of Belonging on Campus among International Students in Nova Scotia," Isla Parker, Acadia University

**Session 013: Militarization, Forced Migration, and Authoritarianism**

Room: Kimball Room

**Sponsor:** Global

**Organizer, Presider &**

**Discussant:** Nicole M. Butkovich Kraus, West Texas A&M University

**Description:**

This paper session will address militarization, forced migration, and authoritarianism. It includes work from a variety of theoretical perspectives and empirical methods, particularly focusing on cases of global interest.

**Papers:**

"Conceptualizing Pan-African Militarism in the 21st Century: The Incorporation of the Sahel into the Capitalist World-economy," Tamas Gerocs, SUNY Binghamton

"Forced Migration and the Politics of Crisis: Discursive Constructions of Agency and Safety in U.S. Immigration News," Emma-Claire LaSaine, University of Wisconsin-Madison

"Polish Community and Organizational Responses to Ukrainian War Refugees," Nicole M. Butkovich Kraus, West Texas A&M University

"Rethinking Queer Migration: The Case of Skilled Chinese LGBTQ+ Migrants in North America," Tori Shucheng Yang, University of British Columbia

"Sacrificing the Feminine to Fit in and Embracing the Feminine to Stand out: Servicewomen's Response to the Essentialist Gendered Practices of the U.S. Military," Stephanie Bonnes, University of New Haven

**THEMATIC**

**Session 014: CRITICAL DIALOGUE: Co-constructing Methodologies Towards Just and Sustainable Futures**

Room: Wabash Room

**Sponsor:** Community, Research, and Practice

**Organizers & Presiders/**

**Discussants:** Sarah E. Stanlick, Worcester Polytechnic Institute  
Ileri Bernal, University of Massachusetts Lowell

**Description:**

In this session, we seek work that is rooted in community voice and disrupts deficit-based narratives in community-based participatory action research. We hope to raise examples of methodologies that center epistemic justice through meaningful co-creation. This session promotes research ethics grounded in relationality, disrupting the university- academic divide, as well as global north and south divides in knowledge production and social problem definitions.

*Papers:*

"Centering Care and Dignity in Refugeehood through Animated Filmmaking: Newcomer Youths' Multimodal Representations of War and Forced Migration," Santanu Dutta, University of Calgary

"Community-engaged Oral History as Insurgent Sociology: Developing a Community Advisory Board (CAB) for the Ypsi Farmers & Gardeners Oral History Project," Finn McLafferty Bell and Sasha K. Kindred, University of Michigan-Dearborn, Omer Jean Winborn, Washtenaw African American Genealogical Society and Briana Hurt, University of Michigan-Dearborn

"Do It When You're Tenured: Reflecting on the Barriers and Strengths of CBPR with People Who Use Drugs," Jordan A. Dyett, University of Wyoming

"Performative or Progressive? Re-engaging Community-based Research in Community Violence Intervention (CVI) with Disability Studies," Litany Esguerra, Northwestern University

"The Interconnected Crises of Riverbank Erosion in Bangladesh: Policy Gaps and Pathways to Environmental Justice," Syeda Erena Alam Dola, University of Tennessee, Knoxville

**Session 015: CRITICAL DIALOGUE: Community-Based Sexual and Reproductive Care**  
Room: Chicago Room

*Sponsor:* Gender, Sexual Behavior, Politics, and Communities

*Organizers:* Ellen Benoit, North Jersey Community Research Initiative  
Jason M. Dotson, Wellness with Jason Dotson

*Presider/*

*Discussant:* Jason M. Dotson, Wellness with Jason Dotson

*Description:*

This session will examine issues regarding equity in access to support for various types of sexual health and reproductive care among all genders. Papers address gaps in messaging related to sexual health education and STI prevention, challenges in advocating for reproductive rights and obtaining care, and threats to the well-being of sexually minoritized populations. Presentations include discussions about strategies to resist various forms of oppression imposed by dominant heteropatriarchal norms.

*Papers:*

"A Critical Analysis of U.S. State Sexual and Reproductive Health Curricula Guidelines," Jonzelle Marshay Bell, University of Central Florida

"Linkages: Community-Engaged Research to Develop Holistic Measures for Youth Impacted by Sexual Exploitation," Angie P. Mejia, Brittany Lewis and Amanda Bolton, Research in Action

"Guy Talk, Precarious Masculinity, and Men's Sexual Health: A Qualitative Content Analysis of Men's Magazine Covers," Trenton M. Haltom, Baylor College of Medicine and Meredith G. F. Worthen, The University of Oklahoma

"STI Prevention Challenges in a Time of Risk for Research," Jason M. Dotson, Wellness with Jason Dotson and Ellen Benoit, North Jersey Community Research Initiative

"The Influence of Religiosity, Political Affiliation, and Social Dominance Orientation on Contraceptive Use among Women," Silvana Iskandar, Oakland University William Beaumont School of Medicine and Lisa Welling, Oakland University

"Post-Roe America: Analyzing Emerging Narratives and Structural Inequalities in Abortion Access," Claire M. Reardon, University of Kentucky

"Intersex Community Organizing to Resist Forced Sex Reassignment Surgeries: Failed and Successful Tactics," Cary Gabriel Costello, University of Wisconsin-Milwaukee

"Strategic Visibility: Navigating Advocacy and Survival for Lesbian NGOs in China," yuliang lu, University College Dublin and shuai wei, University of Liverpool

**Session 016: Environmental Injustice, Policing, and Inequalities**  
Room: Grant Park Parlor

*Sponsors:* Environment and Technology  
Law and Society  
Poverty, Class, and Inequality

*Organizers:* Marko Salvaggio, Tulane University  
Angus A. Nurse, Anglia Ruskin University

*Presider:* Marko Salvaggio, Tulane University

*Discussant:* Angus A. Nurse, Anglia Ruskin University

*Description:*

This session presents papers exploring environmental injustice and the manner in which policing and regulatory bodies contribute to or fail to address environmental risk. The panel also considers how surveillance and enforcement activities can also be negative factors in achieving effective environmental justice and contribute to environmental inequality and injustice.

*Papers:*

"Cattle Ranching and Deforestation in Colombia: The Impact of Conflict, Land Protection, and Uneven Development," Alvaro German Torres Mora, University of Tennessee

"Constructing the Conservation State: Protected Areas as States-within-states and the Contours of Sovereignty," Aalayna Rae Green, Cornell University

"Criminalization of Climate Protest and Erosion of Democratic Principles in Australia," Iboya Losoncz, The Australian National University

"The Treadmill of Law: A Case Study of Waste Incineration in Albany, NY," Tanesha A. Thomas, Montclair State University

"Working the Fireline: Incarcerated Labor in Wildfire Suppression and its Ethical Implications," Amy E. Lubitow and Rachel Springer, Portland State University

**Session 017: Author Meets Critics: *Funk the Clock: Transgressing Time while Young, Perceptive, and Black***

Room: Hancock Parlor

**Sponsor:** Program Committee

**Organizer:** Rose M. Brewer, University of Minnesota

**Presider:** Zophia Edwards, Johns Hopkins University

**Description:**

This session will place Rahsaan Mahadeo in conversation with critics of *Funk the Clock*. *Funk the Clock* is about those said to be emblematic of the future yet denied a place in time. Hence, it is both an invitation and provocation for Black youth to give the finger to the hands of time, while inviting readers to follow their lead. In revealing how time is racialized, how race is temporalized, and how racism takes time, Mahadeo makes clear why conventional sociological theories of time are both empirically and theoretically unsustainable and more importantly, why they need to be funky up/with.

**Author:**

Rahsaan H. Mahadeo, University of Minnesota, Twin Cities

**Critics:**

Jalia L. Joseph, James Madison University

David Stovall, University of Illinois Chicago

Kaleb Germinaro, University of Illinois Chicago

**SPECIAL**

**Session 018: Workshop: Strategy Session for Current and Future Family Caregivers**

Room: Spire Parlor

**Sponsors:** Sociology, Social Work, and Social Welfare  
Family, Aging, and Youth

**Organizer:** Erica FS Jablonski, University of New Hampshire

**Facilitators:** Alicia M. Gomez, Boston Senior Home Care  
Erica FS Jablonski, University of New Hampshire

**Description:**

The special workshop will allow for discussion with SSSP members to better understand:

- the likelihood of becoming an informal caregiver
- the current and expected demands for caregiving in the U.S.,
- signs that you may be embarking on a caregiving journey,
- tasks associated with caregiving,
- potential benefits of caregiving,
- potential challenges of caregiving (e.g., emotional impact of caregiving), as well as,
- caregiver coping strategies.

The hope is that members will then be able to consider how they might incorporate this information into their own lives and communities. SSSP members are expected to bring their own experiences in this arena to have an informed discussion about different scenarios and potential responses within different contexts (e.g., the family, the workplace).

**Session 019: PAPERS IN THE ROUND: Doing the Work of Education**

Room: Water Tower Parlor

**Sponsors:** Educational Problems  
Labor Studies

**Organizer:** A. Fiona Pearson, Central Connecticut State University

**Description:**

This session explores the many ways that the work of higher education is evolving in a social and political environment that is increasingly challenging the opportunities and rights of historically marginalized populations.

**Roundtable #1 Title: PAPERS IN THE ROUND: Doing the Work of Education**

**Presider & Discussant:** Christina Barmon, Central Connecticut State University

**Papers:**

"Exploring Graduate Students' Understanding of Cultural Humility in the U.S. Higher Education," Gizem Arat, Dominican University and Narine Nora Kerelian, University of San Francisco



"Induced Paranoia: The Panopticonness of Teaching in 2025 While Navigating the Possibility of Surveillance in a University Classroom When Teaching LGBTQ2S+-ness and K-12 Schooling," Michael Bartone, Central Connecticut State University

"Paid Placements in Social Work: A Policy Brief Addressing Inequity and Student Well-being," Alison Fedoris Leslie, Widener University

"Teaching Ethnic Studies during a Complex Context: Ethnic Studies Educators in Public High Schools," Angeles Rubi Castorena, University of California, Irvine

## 2:30pm – 4:10pm Meeting

**Permanent Organization and Strategic Planning Committee, 2024-25 & 2025-26**

Room: Medinah Parlor

## 2:30pm – 4:10pm Divisional Meetings (Open to SSSP Members)

**Community, Research, and Practice**

Room: Water Tower Parlor

**Sociology, Social Work, and Social Welfare**

Room: Water Tower Parlor

## 2:30pm – 4:10pm Sessions

**Session 020: Pursuing Racial Justice to Improve Health Inequities in Historically Marginalized Groups**  
Room: Kimball Room

**Sponsor:** Health, Health Policy, and Health Services

**Organizers:** Raja Staggers-Hakim, University of Connecticut  
Virginia Kuulei Berndt, McDaniel College

**Presider &**

**Discussant:** Raja Staggers-Hakim, University of Connecticut

**Description:**

Current Health Sociology and Public Health Scholarship acknowledge the need to eliminate health inequities in order to achieve health justice. However, despite awareness of this great need, much discussion in academic and policy circles are concerned with socioeconomic resources exclusively and neglect how groups from marginalized disadvantaged communities experience multiple oppressions simultaneously and overtime. This session will explore the interface of social protest for human and civil rights that communities are still fighting in the quest for racial justice and good health. Topics include health, human rights, environmental justice, criminology, education, and more, which make connections between racial justice and human rights related to various social determinants which drive adverse health outcomes.

**Papers:**

"Financial Hardship among Americans with Long COVID: An Intersectional Analysis," Bitu Nezamdoust, Georgia State University

"Healing Justice as a Community Organizing Methodology for Health Equity and Racial Justice: A Quasi Experiment with Restore Oakland," Melanie Brazzell, Harvard Kennedy School, Harvard University and Tash Nguyen, Restore Oakland

"Hispanic LEP Patients' Perceptions of Physicians' Interpersonal Communication Habits as Mediators of Medical Test Delays," Jamilah A. Watson, University of Delaware

"Invulnerable, Inferior, or Invisible: Health Inequities & Narrative Tropes about Black Bodies in American Medicine," Ashley C. Rondini, Franklin & Marshall College and Rachel H. Kowalsky, Weill Cornell Medicine and New York Presbyterian Hospital

"Slavery and the Legacy of Racism on Health Outcomes among African Descendants in the Americas and the Caribbean," Raja Staggers-Hakim, University of Connecticut

**Session 021: CRITICAL DIALOGUE: Diverse Families at the Margins/LGBTQ+/Parents and Children with Disabilities**

Room: Chicago Room

**Sponsors:** Disability, Mental Wellness, and Social Justice  
Family, Aging, and Youth

**Organizer & Presider/**

**Discussant:** Tia M. Dickerson, Columbia University

**Description:**

Papers in this session will focus on the topic of diverse families at the margins.

**Papers:**

"Navigating Dual Cultures and Well-being: Parental Support among Asylum Seeker and Refugee Families in Hong Kong," Padmore Adusei Amoah, Lingnan University, Hong Kong

"Of Men, Metas, and Masculinity: Polyamory as a Site of Resistance," Natalie Dickson, The University of Oklahoma

"Reworking Identity, Reworking Heteronormativity: The Case of Tongqi in China," Tori Shucheng Yang, University of British Columbia, Hui Xie, University of Wisconsin and Changhui Song, Henan Normal University

"There in My Time of Need: Identity Support and Queer Fictive Kinship," Maximillian Calleo, University of Massachusetts Amherst

“What’s Behind the ‘Oxford Study’? Relationship-based Stigma and the Symbolic Significance of East Asian Woman/White Man Unions,” Olivia Y. Hu, University of Pennsylvania, Winner of the Gender Division’s Student Paper Competition

**Session 022: Resistance and Survival**

Room: Grant Park Parlor

**Sponsor:** Program Committee

**Organizer &**

**Presider:** Melanie E.L. Bush, Adelphi University

**Description:**

Over the last 600 years, the globe has been organized through hierarchies reflecting the capitalist imperialist, white supremacist, Euro and Western-centered, heteronormative patriarchal world-system. We are now witnessing a great upheaval characterized by multiple crises of new proportions.

Our times also exemplify intensifying resistance, particularly of those who have faced the brunt of the system’s brutality. Local organizers will share reflections on the way forward at a time when genocide is televised, fascism is on the rise and democratic processes that existed if at all, are being abandoned. They will highlight the work they are doing in relation to the current moment. A cross-movement dialogue will seek to draw lessons and lift possibilities for engagement, for those in attendance.

**Panelists:**

Darakshan Raja, Muslims for Just Futures

Patrick Baranovskis, Chicago Patchwork Farms

Abbie Illenberger, Chicago Teachers Union

Saqib Bhatti, Action Center on Race and the Economy

Frank Chapman, Chicago Alliance Against Racist and Political Repression

Xochitl Espinosa, Co-op Ed Center

**THEMATIC**

**Session 023: CRITICAL DIALOGUE: Using IE to Explore Intersecting Crises: Climate, Social Justice, Housing, and Health**

Room: Hancock Parlor

**Sponsor:** Institutional Ethnography

**Organizer & Presider/**

**Discussant:** TBD

**Description:**

This session features institutional ethnographies of intersecting social and environmental crises.

**Papers:**

“Ideologies of Growth: Fueling/Organizing Climate and Social Justice Crises,” Lauren Eastwood, SUNY Plattsburgh

“Producing the Crisis of Opioid Use Disorder: The Transformation of Opioid Use into a Medical Affliction,” Leigha Comer, Western University and Graham George Macdonald, University of Toronto, Humber River Health

“Refugee Experience in the Upper Midwest United States of America: An Institutional Ethnography,” Doriane E. Paso, North Dakota State University

**Session 024: New Directions in Social Problems Theory**

Room: Spire Parlor

**Sponsor:** Social Problems Theory

**Organizer, Presider &**

**Discussant:** Clara Mey, University of Delaware

**Description:**

This session focuses on examining new theoretical directions in social problems research.

**Papers:**

“Fatness in Academia: An Examination of the Production and Reproduction of Anti-fat Bias in Knowledge Creation,” Clara Mey, University of Delaware

“Consuming Killers: The Interpretation of Serial Killers within Cultural Productions and Media,” Clara G. Tsoumbakopoulos and Brian Monahan, Baldwin Wallace University

“Power to the People: A Guide to Community-based Initiatives,” Daya F. Meshri, University of Miami

“Relational Colonialisms and a Turn to Place Based Epistemologies,” Sione Lynn Pili Lister, Arizona State University, Winner of the Social Problems Theory Division’s Student Paper Competition

“Normalizing Discrimination? From Structural Racism to Unintentional Bias in Automobile Insurance,” Stève Bernardin, Université Gustave Eiffel

**4:15pm – 6:15pm**

**Meeting**

**Board of Directors Meeting II, 2024-25**

Room: Buckingham Room

**4:30pm – 6:10pm**

**Sessions**

**Session 025: Juvenile Justice and Systems of Surveillance**

Room: Indiana Room

*Sponsors:* Crime and Justice  
Family, Aging, and Youth

*Organizer & President:* Paul D. Steele, Professor Emeritus, University of New Mexico

*Description:*

This session will present papers that address issues in the juvenile justice system as it interfaces with other youth institutions such as education and social services, and the role of the system in surveillance of youth. Authors are encouraged to discuss a range of topics from the history of surveillance approaches to the experiences of youth in the system, program evaluation, collateral consequences of surveillance, and more.

*Papers:*

“Convergence and Combustion: A Critical Exploration of the Troubled Teen Industry,” Brenna Elisabeth Jones, Pavel Ahmed, Joshua H. Stout and Kaitlyn J. Selman, Illinois State University

“Conceptualizing the Receipt of Unfair School Discipline through a Betrayal Trauma Lens,” Charles Bell, Illinois State University

“Decriminalizing or Reassembling Schools? Implications of Removing Police from Schools for Racial and Ethnic Disparities in School-based Referrals to Law Enforcement,” Catalina Valdez, Benjamin W. Fisher and Abigail J. Beneke, University of Wisconsin-Madison

“The Effect of Juvenile Detention Center Admittance on Recidivism in Adulthood,” Courtney Rose Mallon, Wilkes University

“Evaluating Health Services in Juvenile Detention,” Amanda C. Ball, Nationwide Children’s Hospital, The Ohio State University

“Reflections on Surveillance and Intervention with at-risk Youth: The Connection between Juvenile Justice and Social Service Systems in Six Studies,” Paul D. Steele, Professor Emeritus, University of New Mexico

**Session 026: Pursuing Racial Justice to Improve Health Inequities in Historically Marginalized Groups II**

Room: Kimball Room

*Sponsor:* Health, Health Policy, and Health Services

*Organizers:* Virginia Kuulei Berndt, McDaniel College  
Raja Staggers-Hakim, University of Connecticut

*President &*

*Discussant:* Raja Staggers-Hakim, University of Connecticut

*Description:*

Current Health Sociology and Public Health Scholarship acknowledge the need to eliminate health inequities in order to achieve health justice. However, despite awareness of this great need, much discussion in academic and policy circles are concerned with socioeconomic resources exclusively and neglect how groups from marginalized disadvantaged communities experience multiple oppressions simultaneously and overtime. This session will explore the interface of social protest for human and civil rights that communities are still fighting in the quest for racial justice and good health. Topics include health, human rights, environmental justice, criminology, education, and more, which make connections between racial justice and human rights related to various social determinants which drive adverse health outcomes.

*Papers:*

“Access to and Utilization of Dental Care Services by Older Adults in Nigeria: Barriers and Facilitators,” Sunkanmi Folorunsho, University of Nebraska-Lincoln, Victor Ajayi, University of North Carolina School of Social Work, Munirat Sanmori, Georgia State University, Medinah Suleiman, Department of Common and Islamic Law, Raji Abdullateef, University of Ilorin and Abdulazeez Abdulganiyu, Brooks Insights

“Border Disablement: How Embodied Borders Disable Latina Immigrants with Breast Cancer,” Susana Echeverri Herrera, The University of New Mexico

“Familismo and Fear: Narratives of Parent Separation and Legal Uncertainty among Mexican and Central American Immigrants,” Natalie J. Cholula, Portland State University

“HIV Testing Patterns and Risk Behaviors among U.S. Deportees and Return Migrants in Mexico City,” Alice Cepeda, Arizona State University, Avelardo Valdez and Nefertari Rincon-Guerra, University of Southern California

“Transnational Care Webs: Understanding Latina Migrant Experiences Navigating Exclusion and Challenging Oppressions,” Alejandra G. Lemus, The University of New Mexico

**Session 027: CRITICAL DIALOGUE: Revolutionary Possibilities: Confronting Capitalist Crises and Fascist Forces with Transformative Theory and Practice**

Room: Wabash Room

*Sponsor:* Program Committee

*Organizer & President/*

*Discussant:* Walda Katz-Fishman, League of Revolutionaries for a New America and Howard University

*Description:*

Humanity stands at a crossroads. Economic, ecological, social, political crises, state violence at home, endless war abroad – including U.S. funded and armed genocide in occupied Palestine – are our reality. Ruling class forces are moving toward fascist state rule and winning their social base in support of fascism. Social struggles are rising to demand a resolution to these crises and an end to war. Our survival and the survival of our planet are contested terrain. What does it mean to be an “insurgent sociologist” – individually and collectively – in this moment?

*Papers:*

“Palestine was a Preview – Are Sociologists Ready for What Comes Next?” Melissa F. Weiner, College of the Holy Cross

“Transforming the Narrative of the Dangerous Other,” Mary Romero, Professor Emerita, Arizona State University

“Beyond Colonial Cognitive Maps: The Decolonial Imagination,” Apoorva Joshi, Rutgers University

“Neoliberalism, Imperialism and Militarism and the Crisis of Human Rights in the Philippines and the People’s Resistance,” Ligaya Lindio McGovern, Indiana University

“Setting Our Sights on a Future beyond Capital,” R.A. Dello Buono, Manhattan University

Taking the Offensive in the Class War against Fascism,” Jerome Scott, League of Revolutionaries for a New America and Walda Katz-Fishman, League of Revolutionaries for a New America and Howard University

**THEMATIC**

**Session 028: CRITICAL DIALOGUE: Power to the People: What is Insurgent Sociology?**

Room: Chicago Room

*Sponsor:* Community, Research, and Practice

*Organizers:* Teresa Irene Gonzales, Loyola University Chicago  
Paul J. Draus, University of Michigan-Dearborn

*Presider/*  
*Discussant:* Paul J. Draus, University of Michigan-Dearborn

*Description:*

This panel seeks to foster a critical dialogue on how sociological practices can disrupt hegemonic discourses and empower marginalized voices, much in line with the critical frameworks discussed in the *Critical Sociology Journal*. Panelists interrogate power relations, challenge socio-political structures, and engage in reflexive critique while inviting diverse perspectives on the role of sociology in activism. Presenters consider the implications of insurgent approaches in various contexts, including racial justice, education, housing, environmental justice, and economic

inequality. Join us in redefining sociology’s role in addressing pressing social issues and fostering transformative change through engaging discussions and collaborative learning.

*Papers:*

“Insurgent Sociology, Emancipatory Sociology, Power Research and PAR: Looking Back and New Directions,” Felicia Arriaga, Baruch College, CUNY

“Feasts and Festivals: The Promises and Pitfalls of DEI in K-12 Education,” Stephanie Laudone Jones, Borough of Manhattan Community College, CUNY

“Broke-ish: Exploring Black Economic Inequality through Public Scholarship,” Erika Houston Brown, Texas Woman’s University

“Transitional Justice Mechanisms, Collective Memory, and Teaching Practices,” Jillian P. LaBranche, University of Minnesota, Winner of the Educational Problems Division’s Student Paper Competition

“Circling Like Vultures: Mobility Justice and Disaster Capitalism in a South Carolina African-American Settlement Community,” Jaime McCauley and Jennifer Mokos, Coastal Carolina University

“A Garment Made in Collaboration with Indigenous Women of the Ecuadorian Amazon Contextualized through Principles of Ecofeminism, Cultural Revitalization, and the Potentials of Activism through Art,” Evamarie Pearl Kropp, California Polytechnic State University

**THEMATIC**

**Session 029: Disrupting the Norm: Mental Health, Illness, and the Law**

Room: Grant Park Parlor

*Sponsors:* Disability, Mental Wellness, and Social Justice  
Law and Society

*Organizers:* Michael Branch, Hartwick College  
Faryal Razzaq, Karachi School of Business & Leadership

*Presider &*  
*Discussant:* Faryal Razzaq, Karachi School of Business & Leadership

*Description:*

This session dilates on the theme of disability, mental wellness and social justice.

*Papers:*

“At What Cost? Economized Death, State Sanctioned Suicide and Normalizing MAiD for Mental Illness,” Danielle Landry and Aisha Khan, Toronto Metropolitan University

"How Relationships between Owners, Property Managers, and Service Providers Impact the Success of Subsidized Housing for Populations with High Needs," Katherine Smock, University of California, Los Angeles

"Sexuality and Cultural Taboos in Turkey," Gokhan Savas, American University of Sharjah

"The Micropolitics of Community Reintegration in Mental Health Courts," Julian Thompson, University of Illinois Chicago

"To Protect and Serve: Police Intervention in Mental Health Cases," Lloyd Klein, LaGuardia Community College, CUNY

**Session 030: Workshop: U.S.A.I.D. and the Global South**  
Room: Spire Parlor

**Sponsor:** Transnational Initiatives Committee

**Organizer, Facilitator &**

**Discussant:** Pattie Thomas, College of Southern Nevada

**Description:**

Many in the US only became aware of the **U.S. Agency for International Development (U.S.A.I.D.)** when it was one of the earliest targets of drastic funding cuts by the current federal administration. As a significant component of American foreign policy, U.S.A.I.D. has influenced domestic and international policies. Many of its programs have had **direct impacts on the Global South.**

Attendees of this workshop will learn the **history of U.S.A.I.D.**, be able to identify the **political and economic policies** influenced by the agency's programs, and specifically will examine the **impact of both the history of U.S.A.I.D. programs on the Global South**, as well as **the implications of cuts** to their programs.

**6:30pm – 7:30pm Reception**

**Welcoming Reception: Open to SSSP Registrants**

Location: Crystal Room

All meeting registrants are invited to the Welcoming Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. A cash bar (subsidized by SSSP) and hors d'oeuvres will be available.

**7:45pm – 8:45pm Student Social Hour**

**Student Social Hour: Open to SSSP Student Members**

Location: Potter's Restaurant (private section)

All student members are invited to attend the Student Social Hour. Complimentary beer, wine, and non-alcoholic beverages will be available.

Saturday, August 9

7:15am – 8:15am New Member Breakfast

New Member Breakfast

(Open to SSSP New Members and Invited Hosts)

Location: Crystal Room

The New Member Breakfast strives to make our new members' first experience with SSSP memorable. Enter the room with a "New Member" or "Host" ribbon on your SSSP name badge and be ready to:

- Network
- Meet established members
- Ask questions
- Socialize

Long-term SSSP members will be there to welcome you to SSSP, network, and answer questions you have about our vital organization.

8:30am – 10:10am Meeting

Anti-Harassment Committee, 2024-25 & 2025-26

Room: Medinah Parlor

8:30am – 10:10am Sessions

Session 031: Shared Identity Making and Social Perceptions

Room: Indiana Room

Sponsor: Disability, Mental Wellness, and Social Justice

Organizers: Douglas J. Engelman, University of North Carolina Wilmington  
Melinda Leigh Maconi, Moffitt Cancer Center  
Lily Ivanova, University of British Columbia

Presider: Melinda Leigh Maconi, Moffitt Cancer Center

Discussant: Lily Ivanova, University of British Columbia

Description:

What is the role of social perceptions in how communities construct their identities? This session explores the complexities of shared identity-making, especially in contexts where certain identities are stigmatized, heightened, de-coupled, or otherwise influenced by social landscapes and expectations. Papers in this session focus on how people experience identities of disability, mental illness, morality, migration, and gender, in contexts of multi-dimensionality, stigma, and visibility to society at large. The session aims to foster a lively discussion about the ins-and-outs of identity, social context, and how shared meanings conform to and resist societal interpretations.

Papers:

"The Intersection of Mental Illness and Queerness: A Quantitative Study," Jennie Benjamin, Georgia State University

"'My Feeble Human Brain': Overcoming Emotion and Constructing a Stoic Morality in Effective Altruism," Kyle Hulburd, University of Southern California

"Seeing Migration via Vernacular Landscapes," Jerome Krase, Brooklyn College, CUNY

"An Examination of the Role of Social Essentialist Explanations on Motivating Transgender Double Consciousness," Caroline M. Hale, University of Washington

Session 032: Emerging Threats and Responses to an Increasingly Dangerous, Adulterated Drug Supply  
Room: Kimball Room

Sponsor: Drinking and Drugs

Organizer &

Facilitator: Alexander S. Bennett, New York University

Description:

Papers in this session will engage how people who use drugs and other stakeholders mitigate and respond to drug-related harms associated with the toxic drug supply. Papers examine policy, practice, and gaps in research and service delivery.

Papers:

"'I Don't Want to Disappoint My Parents': Examining the Influence of Parental Involvement and Social Bonds on Alcohol Abstinent Behaviors among College Students in Botswana," Tebogo B. Sebeelo, University of Botswana

"Beyond 'Employed' and 'Unemployed': Examining Heterogeneity in the Employment Trajectories of Socioeconomically Marginalized People Who Use Drugs," Allison Laing, Anita Minh, Deb McCormack and Lindsey Richardson, The University of British Columbia

"Neoliberalism's Effect on the Opioid Crisis in Appalachia," Jamison Colors Futrell, Southeastern Louisiana University

"What Characteristics and Experiences Correlate with Long-term MMT Participation," David Frank, Alexander S. Bennett, Luther Elliott and Charles M. Cleland, New York University and Joy D. Scheidell, University of Central Florida

"Written Off: People Who Use Drugs in a Neighborhood of Organized Abandonment," Leslie L. Wood, Kent State University; Northeast Ohio Medical University

“Developing a Harm-reduction Intervention with a Community Collaborative Board: Challenges and Lessons Learned,” Ellen Benoit, North Jersey Community Research Initiative, Alexis Jemal, Hunter College and Liliane Windsor, University of Illinois Urbana-Champaign

#### THEMATIC

**Session 033: CRITICAL DIALOGUE: Transformative Justice: Theory and Research in Pursuit of Emancipatory Power, Agency, Community, and Peacemaking**  
Room: Wilson Room

*Sponsors:* Community, Research, and Practice  
Conflict, Social Action, and Change  
Global  
Social Problems Theory

*Organizer:* Caroline M. Schöpf, University of the Philippines Diliman

*Presider/*  
*Discussant:* Loretta E. Bass, The University of Oklahoma

#### Description:

This session focuses broadly on theories and research on/in transformative justice praxes: for communities, peacemaking, and agency addressing root causes of violence and inequality, fostering community and solidarity, and realizing emancipatory power and healing. Submissions discuss justice for the Global Majority/Global South, restorative practices, community-engaged work, Indigenous, post-colonial, and grassroots justice models, intersectional approaches to justice and power, political praxis and transformation, social justice and social change, practicing and teaching transformative justice, and approaches to and strategies for transformative justice research.

#### Papers:

“Climate Resilient Development in the Post-pandemic, Post-conflict Era: The Case of Isabela de Basilan,” Diana Therese Montejo Veloso, De La Salle University

“Crippling the Undercommons: Towards Crip of Color Critique in Abolitionist Medical Education,” Mustafa Baqai, Coalition for Abolition Medicine at University of California, San Diego

“Longing for the State: Women Grassroots Activists and Local State-building in Colombia,” Maria Ximena Davila, The University of Texas at Austin, Winner of the Global Division’s Student Paper Competition

“Space, Ethnorace, y Los Que Mandan: Cultivating Vibes for Musical Belonging in Greater LA,” Brandon D. Saucedo Pita, University of Southern California

“The Power of ‘Real’: Creative Writing and Everyday Restorative Practice,” Sophia Lindner, Yale University

“Transnational Transformative Justice: Case Studies in Community-Based Responses to Gendered Harm,” Melanie Brazzell, Harvard Kennedy School, Harvard University

#### THEMATIC

**Session 034: Families in Crisis**  
Room: Buckingham Room

*Sponsors:* Family, Aging, and Youth  
Law and Society

*Organizers:* Tia M. Dickerson, Columbia University  
Michael Branch, Hartwick College

*Presider:* Tia M. Dickerson, Columbia University

#### Description:

This session examines the legal, social, and economic forces shaping family crises today. From shifting family structures and reproductive rights to aging populations and child welfare, panelists will explore how legal and social structures shape family survival and adaptation in times of upheaval.

#### Papers:

“‘No es Justo’: Latina Immigrants Navigating Racialized-gendered Reproductive Labor, Transnational Care, and Support during COVID-19,” Alejandra G. Lemus, Susana Echeverri Herrera, Bianca Ruiz-Negrón, Julia M. Hess and Jessica R. Goodkind, The University of New Mexico

“‘Where Will My Family Go?’ The Financial, Housing, and Health Challenges of Families Facing Eviction,” Natalie J. Cholula, Alex Farrington and Lisa K. Bates, Portland State University

“Excluding the Involved Father: Having a Child during the COVID Pandemic in Iceland,” Sunna Simonardottir and Asdis Arnalds, University of Iceland

“Familismo, Involuntary Return, & Substance Use among a Sample of Involuntarily Returned Migrants to Mexico City,” Esme Ramirez, The University of Texas, Nefertari Rincon-Guerra, University of Southern California, Alice Cepeda, Arizona State University and Avelardo Valdez, University of Southern California

“Family Ties in Hard Times: Exploring the Role of Grandparent Coresidence in Household Economic Resilience,” Jayla Gray-Thomas, Rutgers University

**Session 035: CRITICAL DIALOGUE: Teaching Social Problems through Institutional Ethnography**  
Room: Chicago Room

*Sponsors:* Institutional Ethnography  
Teaching Social Problems

**Organizers:** Elizabeth L. Brule, Queen's University  
Morena Tartari, Northumbria University

**Presider/**

**Discussant:** Laura Parson, North Dakota State University

**Description:**

This session focuses on using Institutional Ethnography (IE) to explore social problems and social change with academic and non-academic audiences. Institutional Ethnographers who are teaching/imparting what they have learned from their IE research to academic and non-academic audiences are invited to submit their contributions to this session.

Presentations can focus on how to guide, through IE, academic and non-academic audience in understanding how everyday experiences are shaped by institutional and social forces, in discussing the impact of IE research, and in highlighting the potential of IE to uncover hidden power dynamics, policies, and organizational practices. This aim is to discuss how to help these audiences and communities critically examine institutions while engaging with the possibilities of impact that IE offers.

**Papers:**

"A Comprehensive Literature Review of an Institutional Ethnography of Graduate Student Enrollment and Retention," Doriane E. Paso, Fredricka R. Saunders, Isaac Mensah, Laura Parson, Emily C. Schubert, Abby Griffin and Francisca Nyarko, North Dakota State University

"Navigating Academia and Motherhood: An Institutional Ethnography of International Graduate Student Mothers," Fredricka R. Saunders, North Dakota State University

"Queering Institutional Ethnography: Designing a Conceptual Framework for Equity," Kelley A. Larson, North Dakota State University

"Teaching Institutional Ethnography through Autoethnography," Laura Parson, North Dakota State University

**Session 036: New Books of Interest to SSSP cosponsored by Gender, Sexual Behavior, Politics, and Communities**  
Room: Grant Park Parlor

**Sponsors:** Gender, Sexual Behavior, Politics, and Communities  
Program Committee

**Organizers:** Assata Zerai, The University of New Mexico  
Pallavi Banerjee, University of Calgary

**Presider:** Pallavi Banerjee, University of Calgary

**Discussants:** Freeden Blume Oeur, Tufts University  
Kathleen J. Fitzgerald, University of North Carolina  
Michael O. Johnston, William Penn University  
Onwubiko Agozino, Virginia Tech

**Description:**

The SSSP Program Committee and the Division on Gender, Sexual Behavior, Politics, and Communities are co-sponsoring a session to feature new books of interest to SSSP. These include:

- Sharon M. Quinsaat, *Insurgent Communities How Protests Create a Filipino Diaspora*
- Nora Gross, *Brothers in Grief: The Hidden Toll of Gun Violence on Black Boys and Their Schools*

**Panelists:**

Sharon M. Quinsaat, Grinnell College

Nora Gross, Barnard College, Columbia University

**Session 037: Mobility, Affluence, and the Aspirational Class in a Time of Crises**  
Room: Spire Parlor

**Sponsor:** Poverty, Class, and Inequality

**Organizer, Presider &**

**Discussant:** Judith R. Halasz, SUNY New Paltz

**Description:**

In a historical moment of numerous crises including high inflation, widespread gentrification, unaffordable housing, overtourism, pandemic and AI-fueled employment shifts, mass migration, and attacks on democracy, understanding the effects of inequality and contemporary class dynamics demands research on both poverty and privilege. Complementing sessions on poverty, class, and inequality, this panel provides an opportunity to share research on affluence, mobility, and the aspirational class. What roles do affluence and mobility play in current crises? Focusing on elite spaces and gentrification, precarious privilege and work, and educational institutions, these papers examine how the affluent use their resources and status to influence communities, culture, and social institutions; view themselves, their status, and their role in inequality; and influence aspirational behavior and attitudes.

**Papers:**

"The Spread of Elite and Aspirational Spaces as a Spillover Effect of Super-gentrification," Judith R. Halasz, SUNY New Paltz

"The Limits of Co-Ethnic Solidarity: The Role of Elite Ethnic Organizations in Urban Redevelopment," Victoria Tran, University of California, Los Angeles



“Navigating Precarity through Life Investment: Gendered Dynamics of Digital Creative Labor and Financial Practices in Contemporary South Korea,” Sojin Lee, Yonsei University

“Bridges of Precarity, Borders of Privilege: How Indian Immigrant Tech Workers in the U.S. Engage in Boundary Work,” Rianka Roy, Wake Forest University

“Are the Elites the Exception? First-generation Student Social Mobility Experiences across Highly-selective and Regional-public Campuses,” Melissa Osborne, Western Washington University

**10:30am – 12:10pm Meeting**

**Membership and Outreach Committee, 2024-25 & 2025-26**

Room: Medinah Parlor

**10:30am – 12:10pm Divisional Meeting  
(Open to SSSP Members)**

**Conflict, Social Action, and Change**

Room: Marshfield Room

**10:30am – 12:10pm Sessions**

**Session 038: Community Approaches to Mental Health: Educators, Policy-Makers and Social Identities**

Room: Indiana Room

**Sponsors:** Disability, Mental Wellness, and Social Justice Educational Problems

**Organizers:** Douglas J. Engelman, University of North Carolina Wilmington  
Lily Ivanova, University of British Columbia  
Melinda Leigh Maconi, Moffitt Cancer Center

**Presider:** Lily Ivanova, University of British Columbia

**Discussant:** Melinda Leigh Maconi, Moffitt Cancer Center

**Description:**

How do communities, experts and researchers come together to understand, support and frame community mental health and wellbeing challenges? This session will explore the innovative ways communities are collaborating to solve complex community health challenges, including schools navigating safety in a climate of school shootings, educational institutions supporting students with disabilities and across socio-economic barriers, and academics and activists resisting social framings of health. Papers will share insights about best practices, successful partnerships, and ongoing barriers to holistic solutions.

**Papers:**

“Community-based Approaches to Increase Safety and Socio-Emotional Resilience in K-12 Settings: A Courageous Conversation,” Angie P. Mejia, Research in Action, Camila Bagley, University of Illinois Chicago, Noah Shore, Cradle 2 Career, Paul

Sambanis, Casey Callas, Emily Bouchie and Hugh McCorkle, University of Illinois Chicago

“The Impact of Active Shooter Drills on Student Health and Wellbeing,” Anthony A. Peguero, Arizona State University

“Digital Dreams and Dilemmas: Perspectives from Students and Teachers,” Upali Bhattacharya, Virginia Polytechnic Institute and State University

“Insurgent Sociology against the Scientific Appeal,” Marquisele Mercedes, Brown University and Monica Kriete, Fatty MPH, LLC

**THEMATIC**

**Session 039: Category Crisis: South Asian Immigrant Experiences in the US**

Room: Kimball Room

**Sponsor:** Critical Race and Ethnic Study

**Organizer, Presider &**

**Discussant:** Rafia Javaid Mallick, Georgia State University

**Description:**

This session explores the complexities of South Asian immigrant life in the U.S., addressing challenges like the Census category labeling crisis, which often misrepresents their identities. It highlights the struggles immigrants face in balancing cultural heritage with the expectations of their new homeland. Through personal narratives and scholarly insights, attendees will gain a deeper understanding of assimilation—the tension between preserving roots and integrating into American society. This discussion offers an enlightening and empowering platform for South Asian voices, fostering awareness and understanding of their multifaceted experiences within a broader audience.

**Papers:**

“Dating and Courtship Preference: Do Children of Muslim Bangladeshi Immigrants Want Traditional Partners?” Fatema Zohara, Loyola University Chicago

“Indian Tech Workers’ Identity Discourses in Activism in India and the United States,” Rianka Roy, Wake Forest University

“The Gulabi Stories Initiative: Exploring Identity, Healing, and Resistance through South Asian Diaspora Narratives,” Meghna Bhat, Independent Scholar and Consultant

“Understanding the Experiences of South Asian Immigrants in the United States: A Multifaceted Theoretical Analysis,” Rafia Javaid Mallick, Georgia State University

**Session 040: Current Issues of Anti-DEI Rhetoric in the United States**

Room: Wilson Room

**Sponsors:** Bristol University Press | Home of Policy Press Program Committee

*Organizer &*

*President:* David G. Embrick, University of Connecticut

*Description:*

The session is an open invitation to discuss the current anti-DEI politics, policies, and practices as they relate to research and publishing. The panel is a wide collection of folk who have extensive experience in research and publishing and will start by discussing what is currently happening in their spaces and how they are approaching the new reality(ies). However, the session is expected to be a communal one in that we hope for full participation by all who attend.

*Panelists:*

Marlese Durr, Wright State University

Angie Beeman, Baruch College, CUNY

Kasey Henricks, University of Illinois Chicago

Johnny Eric Williams, Trinity College

**THEMATIC**

**Session 041: Insurgent Sociology in Health Care**

Room: Buckingham Room

*Sponsors:* Health, Health Policy, and Health Services  
Sociology, Social Work, and Social Welfare

*Organizer:* William Cabin, New York University Silver School of Social Work

*Presider &*

*Discussant:* Loretta E. Bass, The University of Oklahoma

*Description:*

The session focuses on new views on health care policy and social policy that appear insurgent in their direction.

*Papers:*

“‘The Proof is in the Pudding’: A Qualitative Examination of the Weight-inclusive Healthcare Delivery from the Perspective of Weight-inclusive Healthcare Practitioners,” Gabby Gomez, Oklahoma State University, Winner of the Health, Health Policy, and Health Services Division’s Student Paper Competition

“Architecture of Care: The Value of Studying Hospitals as Walk-Through Machines,” Joseph Renow, Illinois Institute of Technology

“DIY HRT Usage among Transgender and Non-Binary Young Adults in a Restrictive Climate,” Estefany Londono, Dahlia Wrubluski, Shannon K. Carter, Lindsay Taliaferro, J. Scott Carter, Eric W. Schrimshaw and Elena Cyrus, University of Central Florida

“Recovery Capitalism: How Does Alberta’s Recovery Model Put Together the Social Problem of Drug Use and its Solutions?” Graham George Macdonald, University of Toronto, Humber River Health and Leigha Comer, Western University

“Revolutionizing Heart Health: Applying Insurgent Sociological Approaches to Understand Black Men Perceptions on Cardiovascular Health Risk Reduction,” Carlos N. Chapman II, Junior R. Hopwood and Stephanie L. Compton, Grambling State University

**Session 042: CRITICAL DIALOGUE: Intersecting Technological, Healthcare, and Social Relations**

Room: Chicago Room

*Sponsors:* Environment and Technology  
Institutional Ethnography

*Organizers & Presiders/*

*Discussants:* Laura Parson, North Dakota State University  
Alex Megelas, Concordia University

*Description:*

Exploring intersecting technological, healthcare and social relations through institutional ethnography, ethnography, and qualitative methods.

*Papers:*

“A Hundred Years of Teaching Experience Confronts Generative AI Unprovoked,” Patricia Lengermann and Gillian Niebrugge-Brantley, The George Washington University

“Algorithmic Scores as Boundary Objects: Risk Assessments and the Uses of Professional Authority in US Pretrial Hearings,” Sino V. Esthappen, Northwestern University

“Impact of Communication Technology on Social Interaction in a University Environment: An Ethnography Study,” Adetola A. Ajayi, University of West Georgia

“McDonaldization and Artificial Intelligence,” J. Michael Ryan, Pontificia Universidad Católica del Perú

“‘I Still Can Feel the Sickness’: Withdrawal Experiences of People on Methadone Maintenance Treatment,” David Frank, Alexander S. Bennett, Luther Elliott and Charles M. Cleland, New York University, Beth E. Meyerson, Harm Reduction Research Lab, University of Arizona, Suzan M. Walters, New York University, Danielle M. Russell, Kirby Institute, University of New South Wales, Sydney, Caty Simon, North Carolina Survivors Union and Joy D. Scheidell, University of Central Florida

**Session 043: Social Problems Theory and Decarceration/Abolitionist Movements in Prison Studies**

Room: Grant Park Parlor

**Sponsors:** Crime and Justice  
Social Problems Theory

**Organizer:** Michael Adorjan, University of Calgary

**Presider:** TBD

**Description:**

From Mathiesen's (1974) *The Politics of Abolition* to contemporary, critical theorizing regarding 'e-carceration' (Arnett, 2019-2020), social movements within and beyond academia have aimed to ameliorate the caustic impacts of mass incarceration, especially in the United States. This session invites consideration of how social problems theorizing informs decarceration movements and abolitionist thinking and action. In what ways do critical approaches inform efforts and understandings regarding decarceration and/or abolitionism? What are the strengths and possible limitations of these frameworks? Rather than explicate trends in decarceration per se, this session foregrounds the role of theory in relation to the goals and outcomes of decarceration and/or abolitionism movements.

**Papers:**

"Addressing Mass Incarceration through the Abolishment of Criminal Records," Casey Bohrman, West Chester University and Margo Campbell, Widener University

"Carceral Feminist Failures: Unpacking the Punitive Approaches to Gender-based Violence and Their Consequences," Clarissa M. Punla, University of California, Irvine

"Complicating Conceptualizations of Anti-racism within the Abolition Movement through Monoracism and Black/White Multiraciality," Alizé B. Hill, The University of Chicago

"Nigerian Asuwada Theory, Mass Incarceration, and Restorative Justice Frameworks," Shawn Dougherty, The Graduate Center, CUNY

"Prison Abolition in New York State: A Comparative Study of Attica and Rikers Island," Shaneya Nyasia Simmelkjaer, Syracuse University

"Supervising the Margins: Probation Practices, Racialized Governance, and the Expansion of Surveillance in California's Community Supervision System," Amalia Mejia, University of California, Irvine

**Session 044: Universities Confronting their Past: Social Justice Approaches to Confront and Address Complex Legacies of Harm**

Room: Spire Parlor

**Sponsor:** Program Committee

**Organizer & Presider:** Assata Zerai, The University of New Mexico

**Description:**

Growing numbers of insurgent social scientists are pursuing decolonial approaches to confront epistemicide, extraction, and marginalization in higher education. This session explores this issue in settings in which legacies of harm may involve race, ethnicity, culture, citizenship, state and tribal sovereignty, and international dimensions, among others that must be addressed simultaneously in university settings. These concerns are often complex given that they are numerous, multidimensional, intertwined, and often clashing. Both personal and institutional reflexivity are required, as all have occupied spaces as perpetrators, targets, and survivors. This is especially relevant in the context of the colonial legacies of the westernized university. Presenters are invited to address the above topic from the point of view of researchers, activists, and/or scholar-activists.

**Papers:**

"Epistemic Justice in Social Science Research: An Asian American Feminist Perspective," Melissa Luong, Vanderbilt University

"Lessons from Designing a Summer Intensive Undergraduate Research Program for Cultural Responsivity," Tryphenia B. Peele-Eady, The University of New Mexico, Tahira Reid Smith, Penn State University and Meeko Oishi, The University of New Mexico

"Reclaiming Authenticity in Translation: A Re-examination of Pliny E. Goddard's Jicarilla Apache Texts," Mariann Skahan, The University of New Mexico

"The Digital Divide in Higher Education: Online Course Investments at Minority-Serving vs. Predominantly White Institutions," Kea Saper, University of California, San Diego

"The University of Illinois Black Student Enrollment Project," Jessica Ballard-Lawrence, University of Illinois Urbana-Champaign

"Unpacking the Performativity of Hispanic Serving Institution (HSI) Designation: Holding the University of New Mexico Accountable and Developing a Call to Action," Florence Emilia Castillo, Texas Christian University, Angeles Rubi Castorena, University of California, Irvine and Nancy López, The University of New Mexico

**12:30pm – 2:10pm Meeting**  
**Budget, Finance, and Audit Committee, 2025-26**  
 Room: Medinah Parlor

**12:30pm – 2:10pm Sessions**

**Session 045: Workshop: Building Communities of Praxis: Insurgent Sociology at the Center**  
**CANCELLED**

**Session 046: Immigration and Transnational Blackness**  
 Room: Indiana Room

**Sponsor:** Transnational Initiatives Committee

**Organizer, Presider & Discussant:** Jamella N. Gow, Bowdoin College

**Description:**

This session will explore the way Blackness as a racial, political, and cultural embodiment of belonging/non-belonging becomes transnational through immigrant pathways, intergenerational cultural and familial practices, social movements, and cultural production. By centering how Blackness is understood by communities and nations in and from the Global South. This session also highlights how immigration, race, and racism converge around Blackness to reveal past and present traces of colonialism, capitalism, and imperialism that situate nations and diasporas in the present.

**Papers:**

“We are Here, but Our Hearts are in Haiti’: Temporal and Racialized Emotive Existences of Ethnically Identified Haitian Americans,” Vadricka Etienne, University of Nevada, Reno

“Belonging Gone Foreign: Reclaiming Jamaican Citizenship in Wake of US Migration,” Marcelle Medford, Bates College

“Black Caribbean Immigrants and the Educational Legacies of Empire,” Derron Wallace, Brandeis University

“Damning the Planet: Feeding White Supremacy’s Delusion with the Blood of Blackness,” Vilna Bashi, Northwestern University

“Racialized Im/mobility and Travelling Blackness: Transnational Organizing across Black Migrant Communities,” Jamella N. Gow, Bowdoin College

**THEMATIC**

**Session 047: Reparations, Reckoning, and Regeneration from Global and Local Contexts**  
 Room: Kimball Room

**Sponsors:** Community, Research, and Practice  
 Critical Race and Ethnic Study

**Organizer, Presider & Discussant:** Sarah E. Stanlick, Worcester Polytechnic Institute

**Description:**

Reparations for traumatized communities have been long advocated for by historians, social scientists, and community activists. Yet, the realization of reparations has not yet come to pass. In the US, conversations have focused on financial reparation to descendants of racial slavery. However, from a broader and transnational perspective, reparations extend beyond financial into practices and processes that fall into 5 distinct categories as put forth by the United Nations: restitution, compensation, rehabilitation, satisfaction, and guarantees of non-repetition. At the same time, there are formal and informal bodies that have successfully implemented reparations from whom we can learn. In this session, we seek to highlight these emerging movements and practices, as well as the burgeoning research around reparations and their impact.

**Papers:**

“Grappling with Change in Grixdale Farms: A Community Research Partnership,” Paul J. Draus and Koby Buford, University of Michigan-Dearborn

“Holding Police Accountable in California: Citizen Complaints against Police and Challenges of Data Collection,” Alexandra Hiropoulos, California State University, Stanislaus

“Towards Intentional Racial Reconciliation: Digital Tools for Practical Dissemination and Application of Oral Histories, Archives, and Artifacts of Racial Truths in Classroom and Communities,” Florence Emilia Castillo, Sanjana Chowdhury Cohn and Amiso George, Texas Christian University

**Session 048: PAPERS IN THE ROUND: Reproductive Autonomy, Justice, and the Law**  
 Room: Marshfield Room

**Sponsors:** Health, Health Policy, and Health Services  
 Law and Society

**Organizer:** Virginia Kuulei Berndt, McDaniel College

**Description:**

Reproductive autonomy and justice encompass the ability to have children, not have children, and to care for families and communities in safety and with dignity. This session features work on the impact of policies and law on reproductive autonomy and justice at local, national, international, and global levels.

**Roundtable #1 Title: Reproductive Autonomy, Justice, and the Law**

*Presider & Discussant:* Virginia Kuulei Berndt, McDaniel College

*Papers:*

"Abortion Stigma: The Mother of All Deviance?" Darci K. Schmidgall, The University of Oklahoma

"Community Organizing: Alternatives to Assist Undocumented Communities Experience with Intimate Partner Violence," Leticia Morales, Suzanne Dworak-Peck School of Social Work

"On Maternity Leave Policies in the United States," Samantha (Sammie) Hailey Seymour, The George Washington University

"State of Change: Emotional, Physical, and Political Dimensions of Providing Abortion Care in Arizona After Roe," Reagan E. Warner, Northern Arizona University

"Evaluating the Sustainability of the Delaware Contraceptive Access Now (DelCAN) Intervention: Implications for Reproductive Autonomy," Virginia Kuulei Berndt, McDaniel College, Jamie Manzer, Access Community Health Network and Ann V. Bell, University of Delaware

**Session 049: WORKS IN PROGRESS: "Bring Your Own Brilliance": Sharing our Ideas That Have Been Successful in Teaching**  
Room: Marshfield Room

*Sponsor:* Teaching Social Problems

*Organizers:* Jacqueline M. Zalewski, West Chester University  
Janelle M. Pham, Oglethorpe University

*Description:*

In this session, presenters are invited to bring their most innovative and successful teaching strategies, techniques, and ideas to the floor. Participants can share insights, experiences, and best practices that have enhanced learning in their higher education classes.

Presenter could showcase their unique approaches, from engaging pedagogical methods, creative use of technology, strategies for ensuring inclusivity and supporting student well-being, to writing practices to improve the class's contents.

This session is an excellent opportunity to learn from each other's brilliance and build a collective resource of teaching excellence. Participants can be seasoned educators or junior scholars who desire to share their experiences.

**Roundtable #1 Title: WORKS IN PROGRESS: "Bring Your Own Brilliance": Sharing our Ideas That Have Been Successful in Teaching**

*Presider & Discussant:* Jacqueline M. Zalewski, West Chester University

*Papers:*

"A Process-oriented Approach to Teaching Critical Thinking in Sociological Criminology," Jacqueline Johnson, Adelphi University

"AI Challenges: Artificial Intelligence vs. Authentic Insights," Ronald E. Bulanda, Miami University

"The Perfect is the Enemy of the Good: The Enduring Value of Textbooks," Ira Silver, Framingham State University

"The Power of Storytelling: A Creative Tool for Faculty, Scholars, and Students in Navigating Academia," Meghna Bhat, Independent Scholar and Consultant

"Confronting Anti-Blackness in Latinidad: Critical Pedagogy in a Predominantly Latinx Classroom," Christina Perez, Dominican University

**Session 050: Racial Disparities in CJ/CL System**  
Room: Buckingham Room

*Sponsors:* Crime and Justice  
Sociology, Social Work, and Social Welfare

*Organizer:* Christopher Dum, Kent State University

*Presider & Discussant:* TBD

*Description:*

This session examines issues of racial disparities in the criminal justice and criminal legal system.

*Papers:*

"The Way This System Is': Exploring the Sources of Racial Disparities in Drug Courts in Ohio," Additti Munshi, Tasha Perdue, Lydia Applin, Dexter Ridgway, Krystal Tossone and Alex Fraga, The Ohio State University and Sadé Lindsay, Cornell University

"Black Women's Experiences with State Violence: An Analysis of Complaints against Police," Miltonette Olivia Craig, Sam Houston State University

"Race, Racism, and Racial Systems: Assessing the Cost of the Cradle to Prison Pipeline," Rodney D. Coates, Miami University

"Racial Alienation and the U.S. Carceral State: A Structural Public Health Critique," Redha Qabazard, Columbia University

"The Unresolved Blind Spot: Barriers to Policing Gender-based Violence in South African Immigrant Population," Emeka E. Obioha, Walter Sisulu University

**THEMATIC**

**Session 051: Insurgent Sociological Theory**

Room: Grant Park Parlor

**Sponsor:** Social Problems Theory

**Organizer &**

**Presider:** Joshua H. Stout, Illinois State University

**Discussant:** David C. Lane, Illinois State University

**Description:**

This session explores how theoretical frameworks and methodological approaches can challenge the status quo and provide avenues for generating social change, emphasizing critical theory, constructionist frameworks, and their application.

**Papers:**

"Beyond Public Sociology: Navigating Tensions between Theory Building and Epistemic Justice," Molly Clark-Barol, University of Wisconsin-Madison

"Collective Somnambulism and Fascinated Receptivity in the Insurgent Sociology of C. Wright Mills," Stephen Pfohl, Boston College

"Measuring Carcerality in an Increasingly Datafied World," Amelia Roskin-Fraze and Christine Head, University of California, Irvine

"The Latent Social Structure of a Narrative of Success: The Father of the Year," Keith R. Johnson, Retired Scholar

**Session 052: Engaged Sociology and Activism: Crisis Narratives, Lived Experiences and Poverty Abolition**

Room: Spire Parlor

**Sponsor:** Poverty, Class, and Inequality

**Organizers:** Sara Maani, University of Milan-Bicocca  
Tracy L. Vargas, University of North Carolina at Pembroke

**Presider &**

**Discussant:** Tracy L. Vargas, University of North Carolina at Pembroke

**Description:**

This session critically examines the narratives constructed around crisis, focusing on their impact on our understanding of poverty, class, and inequality. Welcoming scholars, activists, and practitioners, it explores the everyday experiences of poverty, particularly housing struggles, the relationship between work

and poverty, and the geographic dimensions of inequality. The session also highlights the work of poverty abolitionists, offering insights from grassroots movements and activist efforts aimed at dismantling the structural roots of economic injustice. Through these discussions, participants aim to challenge dominant crisis narratives and engage in a dialogue that bridges sociological theory and activism, fostering new approaches to eradicating poverty.

**Papers:**

"Dollar Store Crises, Class Inequality, and Grassroots Groups Challenging Corporate," Tracy L. Vargas, University of North Carolina at Pembroke

"Urban Development Induced Displacement in the Case of Addis Ababa City Administration Corridor and River Front Development," Piniel T. Tessema, Fayyaa Integrated Development Organization

"Why Incarceration?" Stephanie Southworth and Sara Brallier, Coastal Carolina University

"Why So Angry: Understanding Resentment among Majority Populations," Jeffry Will, University of North Florida Center for Community Initiatives

**2:30pm – 4:10pm**

**Sessions**

**THEMATIC**

**Session 053: CRITICAL DIALOGUE: Right to Resist I - Insurgent Counter-Hegemony and Agency of the Unapologetic, Emancipatory, Revolutionary, and Transformative Kinds**

Room: Crystal Room

**Sponsors:** Conflict, Social Action, and Change  
Critical Race and Ethnic Study

**Organizers:** Watoii Rabii, Oakland University  
C. Michael Awsumb, Northwest Missouri State University

**Presider/**

**Discussant:** Watoii Rabii, Oakland University

**Description:**

The first of two sessions exploring themes around the framing of resistance, particularly the notion resistance should be orderly and easily ignored. This session interrogates the political and symbolic struggles against state, institutional and interpersonal violence, like racism, war, genocide, structural violence and the implicit demand that those who are oppressed suffer quietly and gratefully. The session concept is engaging the question of who gets to determine the "right" or "acceptable" way to resist your oppressor?

*Papers:*

"Gender as a Determinant of Political and Symbolic Struggles against the State: Findings from the U.S. Capitol Riots Project," Stephen J. Morewitz, San Jose State University; Forensic Social Sciences Association

"'Women's Rights are under Attack': The Discursive Role of Abortion and Reproductive Freedom in Democrat Electoral Politics," Saphronia Carson, Emory University and Shannon K. Carter, University of Central Florida

"'I Felt the Power of Everyone There and a New Strength to Take on the World's Challenges': Emotionality Of Black Mages during Black Lives Matter Protests and Women's March Protests," Jalia L. Joseph, James Madison University

"Black Gun Ownership: Does Perceived Racial Threat Affect Black Americans' Gun Ownership?" Amber K. Burrell, University of Washington

"Girls with Guns," Adriana Leela Bohm, Delaware County Community College

"Discipline, Disparities, and Regions: Analyzing Racial Inequities in U.S. School Expulsions," Tanjida Islam and Syeda Erena Alam Dola, University of Tennessee, Knoxville

"Dispossession and Indigenous Resistance in Chicago," Peter Kent-Stoll, University of Massachusetts Amherst

**THEMATIC**

**Session 054: Pushed to the Brink: Insurgencies, Emergency Responses, Societal Neglect and Vulnerability of People with Disabilities**

Room: Indiana Room

*Sponsor:* Disability, Mental Wellness, and Social Justice

*Organizer, Presider &*

*Discussant:* Muhammed Faisol Olaitan, Ladoke Akintola University of Technology

*Description:*

In the world of insurgencies where opportunities and safety have become a nightmare, people with disabilities are often encountered and confounded with multiple victimizations and jeopardies. They are bedeviled with the tragedy of contemporary realities and particularly susceptible to vulnerabilities as they are exposed to different kinds of realities during insurgencies. They are faced with difficulties in accessing necessary social protections despite efforts to live dignified lives. They remain invisible and not given priority in the state emergency responses. They, therefore, find themselves grappling with unimagined hardships, voice muted, and have been pushed to and/or left at the fringes of society.

*Papers:*

"A Voice to the Voiceless Refugees with Disabilities and Language Divide in Terms of Accessing Braille and Rohingya-friendly Sign Language through an Inclusive Justice System," Natasha Israt Kabir, Southern Illinois University Edwardsville

"The Impact of Urban Development on People with Disabilities: The Case of Corridor Development in Addis Ababa, Ethiopia," Liku Menberu Ferede, Fayyaa Integrated Development Organization

"Toward Disaster Justice: Centering Disability in Disaster Response Planning," Rachel Springer, Portland State University

"Victimization Experiences and Coping Strategies of Women with Disabilities in Lagos State," Muhammed Faisol Olaitan, Ladoke Akintola University of Technology

"Women with Disabilities as 'Abirun': Their Exclusion from the Social and Financial Protection in COVID-19 Pandemic Emergency Responses in Lagos, Nigeria," Muhammed Faisol Olaitan, Ladoke Akintola University of Technology

**THEMATIC**

**Session 055: Regulating Risk: Law, Crime, and Social Control in Uncertain Times**

Room: Kimball Room

*Sponsor:* Law and Society

*Organizer, Presider &*

*Discussant:* Michael Branch, Hartwick College

*Description:*

This thematic session critically examines how legal systems define and regulate crime, risk, and social belonging. Panelists in this session will explore the complexities of these systems, along with strategies for navigating and resisting these systems. In particular, panelists will focus on the politics of illegality, the criminalization of survival strategies, and the transformation of debt and surveillance.

*Papers:*

"Faulty Measures and Failed Promises: Crime, Risky Behavior, and Body Modifications.," David C. Lane, Illinois State University and Whitney DeCamp, Western Michigan University

"Meanings of Illegality: Everyday Durkheimian Approach to the Politics of Lawbreaking and Group Construction," Jesse Yeh, Northwestern University, Winner of the Law and Society Division's Student Paper Competition

"Oklahoma Foragers and the Commons: Is Food Access a Right or a Privilege?" Olivia M. Fleming, Transylvania University and Tamara L. Mix, Oklahoma State University

"Parasites of Predation: When Bankruptcy Turns Debts into Assets," Kasey Henricks, University of Illinois Chicago, Ruben Ortiz, Acacia Center for Justice and Nicole Sroka, University of Illinois Chicago

"Recognizing 'Camera Cues': Policing, Cellphones, and Citizen Countersurveillance," Brandon Alston, The Ohio State University

**Session 056: CRITICAL DIALOGUE: Precarity, Contingency, and Non-Standard Relations of Labor**  
Room: Wilson Room

*Sponsor:* Labor Studies

*Organizers:* Seth Kahn, West Chester University  
Jacqueline M. Zalewski, West Chester University

*Presider/*

*Discussant:* Jacqueline M. Zalewski, West Chester University

*Description:*

Six short discussion-starters in this session raise issues of precarious and/or contingent relations of labor across a variety of workplaces and locations. Presenters each describe a different problem emerging from a different non-standard employment situation. Taken together the presenters raise issues ranging from ambiguous understandings of professionalism to class construction in unemployment claims to consequences of remote work for workers, and more. Each presenter will speak for 6-7 minutes, with plenty of time for participants to draw and/or challenge connections.

*Papers:*

"Career Advising for Non-standard Employment," Jacqueline M. Zalewski, West Chester University and Lauren M. Donovan, Delaware County Community College

"Checked Out: Coping and Cashiering in Retail Grocery Work," Katherine L. Mott, Syracuse University

"Job Loss and Unemployment Relief in Precarious Times: The Foundational Role of Legal Status in Producing Inequality," Ewa Protasiuk, Temple University, Winner of the Poverty, Class, and Inequality Division's Student Paper Competition

"Economic Precarity, Quality of Work Life, and Social Trust: An Empirical Study of the U.S. Workforce," Waris Ahmad Faizi, Virginia Tech Graduate School

"On Contingency and Professionalism in U.S. Higher Ed: Why So Many Calls to 'Save the Profession' Don't Work and What Might Work Better," Seth Kahn, West Chester University

#### THEMATIC

**Session 057: Issues in Caretaking and Care Work**  
Room: Buckingham Room

*Sponsors:* Family, Aging, and Youth  
Sociology, Social Work, and Social Welfare

*Organizer, Presider &*

*Discussant:* Ami MH Frost, The University of Oklahoma

*Description:*

This session is focused on the multiple caregiving crises that are currently occurring, different responses to them, as well as evaluations of their success. Qualitative, quantitative, or mixed methods research or evaluation-related abstracts are welcome. They may pertain to paid or unpaid care to recipients of any age or condition (e.g., eldercare, childcare, care for people with disabilities, injuries, or chronic conditions).

*Papers:*

"Women's Oppressed Reproductive Labor and Marxist Feminism's Solutions: Challenges to Achieving Gender Equity," Ziding Shen, University of Georgia

"Housewives' Invisible Contributions and Labor: The Caregiving Crisis Embedded in Domestic Work," Biyang Chen, The George Washington University

"Working Together for the Kids: Egalitarianism, Maternal Employment, and Adolescent Life Satisfaction," Ami MH Frost, The University of Oklahoma

"Balancing Public and Private Care: An Analysis of Taiwan's Long-term Care Legal Framework," Bi-Chu Tsai, University of Tokyo Faculty of Law and Graduate Schools for Law and Politics

"Bipartisanship amid Polarization? The Curious Case of Elder Care in Connecticut," John O'Connor and Christina Barmon, Central Connecticut State University

**Session 058: Teaching about Conflict and Inequalities in Challenging Times**  
Room: Chicago Room

*Sponsors:* Crime and Justice  
Poverty, Class, and Inequality  
Teaching Social Problems

*Organizers:* Stephani Williams, Northern Arizona University  
Kasey Ragan, St. Edward's University  
Jessica S. Pearce, University of Louisiana at Lafayette

*Presider &*

*Discussant:* Jessica S. Pearce, University of Louisiana at Lafayette



*Description:*

This session explores the various issues related to teaching, pedagogy, and student engagement and learning outcomes whether teaching difficult topics or just given the challenging times that we live in.

*Papers:*

“Critical Pedagogies and Transformative Possibilities for the Insurgent Sociologist,” Melissa Luong, Madeleine Lewis, Ellen Parks, Shayda Azamian, Megan McCormick and Hannah Morris, Vanderbilt University

“Empowering Agents of Change: Student-Led Research and Practical Experience Courses for Teaching Social Change,” Carlos N. Chapman II and Junior R. Hopwood, Grambling State University

“Exploring Strategies for Successful Classroom Engagement,” Stephani Williams, Northern Arizona University

“Realizing the Promise,” Angela E. Fillingim, San Francisco State University and Casey Tokia, Arizona State University

“Violent Crime of New Orleans Youth,” Lindsey G. Grace, Southeastern Louisiana University

**Session 059: Workshop: The Insurgency will not be De-Radicalized: Resisting Counterinsurgent Forces Inside and Outside the University**  
Room: Grant Park Parlor

*Sponsor:* Program Committee

*Organizer, Presider &*

*Discussant:* Rahsaan H. Mahadeo, University of Minnesota, Twin Cities

*Description:*

This workshop is designed to help participants identify counterinsurgent threats to radical political thought and praxis. Electoral politics, Diversity, Equity, and Inclusion (D.E.I.) regimes, liberal anti-racisms, and even subfields like Critical Race Theory are complicit in suppressing radical action aimed at bringing about transformative change. Similarly, public intellectualism/scholarship, including public sociology, represent a key threat to radical thought and praxis in the university. What many of these intellectual movements have in common is the capacity to distract, dilute, and dismiss. This workshop will center those with experience negotiating counterinsurgent pressures (e.g., political, financial) alongside insurgent impulses. Together, we will discuss ways to maintain principled positions and resist the urge towards concessions under the guise of “compromise.”

*Panelists:*

Andy Clarno, University of Illinois Chicago

Xanat Sobrevilla, Organized Communities Against Deportations (OCAD)

Chez Rumpf, Love and Protect

Ryan Oto, University of Minnesota

**Session 060: We All Play: Unequal Recognition of Human in Sport and Leisure**  
Room: Spire Parlor

*Sponsor:* Sport, Leisure, and the Body

*Organizer &*

*Presider:* Michael O. Johnston, William Penn University

*Description:*

Social play refers to human behavior and interactions that occur in everyday life. It may be relaxed and spontaneous, planned, or compulsive. Playful activities are self-chosen, self-directed, and intrinsically motivated. All bodies are able to engage in play. This includes bodies of all abilities, ages, ethnicities, genders, race, mental health, and so on. The act of play occurs for its own sake and may involve social play, symbolic play, parallel play, cooperative play, or collaborative play.

*Papers:*

“A Forgotten History: The Social Construction of Place and Identity in Two Historical Districts,” Michael O. Johnston, William Penn University

“Constructing Space: Adolescents Growing up in the Redlight Areas of Kolkata,” Anuneeta Chatterjee, University of Calgary

“Kayfabe Kisses on the Padded Turnbuckle: Racialized Trans Feminine Professional Wrestlers,” Daniel Uy, University of Toronto, Winner of the Sport, Leisure, and the Body Division’s Student Paper Competition

“Policy and Politics: How Equity and Title IX Is Shaped by Rhetoric,” Karolina Staros, Dominican University

“The Proliferation of Driver’s License Suspensions in North Carolina,” Kevin Dahaghi, Rutgers University

“Localization of Sex Testing: Transnational Knowledge Production of Sex,” Jinsun Yang, University of Oregon

4:30pm – 5:30pm

Plenary Session

**PLENARY**

**Session 061: Presidential Address**  
Room: Monroe Room

*Sponsor:* Program Committee

*Introduction:* Barbara Ransby, John D. MacArthur Chair and Distinguished Professor, University of Illinois Chicago

*President:* Rose M. Brewer, University of Minnesota

*Presidential Address:*

**Insurgent Sociology: Toward Emancipatory Theory and Action under Racial Capitalism**

5:45pm – 7:00pm

Plenary Session

**PLENARY**

**Session 062: Awards Ceremony**  
Room: Monroe Room

*Sponsor:* Program Committee

*Organizer &*

*President:* Rose M. Brewer, University of Minnesota

**AWARDS TO BE PRESENTED**

- SSSP Division Awards: Winners of the Student Paper Competitions
- Arlene Kaplan Daniels Paper Award
- Beth B. Hess Memorial Scholarship
- C. Wright Mills Award
- Doris Wilkinson Faculty Leadership Award
- Indigenous Peoples' Social Justice Award
- Joseph B. Gittler Award
- Kathleen S. Lowney Mentoring Award
- Lee Founders Award
- Racial/Ethnic Minority Graduate Fellowship
- Thomas C. Hood Social Action Award

7:15pm – 8:15pm

Reception

**Division-Sponsored Reception: Open to SSSP Registrants**

Location: Chicago/Price Rooms

All meeting registrants are invited to the Division-Sponsored Reception. This social hour provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to attend. Complimentary beer, wine, and non-alcoholic beverages and heavy hors d'oeuvres will be available.

Sunday, August 10

8:00am – 12:00pm Meeting

Board of Directors, 2025-26

Room: Chicago Room

8:30am – 10:10am Sessions

**Session 063: Breaking Free from Liberal White Supremacy to a Radical Feminist Collective: The Journey towards Building Intentional Community-Based, Insurgent Spaces in Sociology**

Room: Crystal Room

*Sponsor:* Program Committee

*Organizer &*

*Presider:* Assata Zerai, The University of New Mexico

*Description:*

In 2024, scholars of color and their white accomplices left a feminist organization that had become increasingly exclusionary and unwelcoming, despite its leadership professing a commitment to intersectional feminism. Born out of a need for a space where radical, marginalized scholars could grow and support one another, the Radical Feminist Collective (RFC) was conceived as a non-hierarchical organization intentionally building community with non-academics. In this session, founding members of the RFC reflect on our first year growing pains. We hope to share some successful strategies for building more radical, insurgent spaces both in and outside of academia, particularly as it comes to uplifting and protecting one another as we continue to challenge the status quo in these times of crises.

*Panelists:*

Roberta Villalon, St. John's University

Ranita Ray, The University of New Mexico

Florence Emilia Castillo, Texas Christian University

Beatriz Padilla, University of South Florida

Brittany Battle, Wake Forest University

Pedrom Nasiri, University of Calgary

**Session 064: New Directions in Institutional Ethnography**

Room: Indiana Room

*Sponsor:* Institutional Ethnography

*Organizer:* Katherine E. Koralesky, University of British Columbia

*Presider &*

*Discussant:* TBD

*Description:*

This session features papers that are using Institutional Ethnography in new ways.

*Papers:*

"Exceptional Spaces: Diverse Learning Environments in a Public High School," Karlyn J. Gorski, The University of Chicago

**THEMATIC**

**Session 065: Environmental Activism as a Form of Insurgency**  
Room: Kimball Room

*Sponsor:* Environment and Technology

*Organizer, Presider &*

*Discussant:* Angus A. Nurse, Anglia Ruskin University

*Description:*

This session explores the insurgent nature of environmental activism. We invited papers that consider activism as challenging ideologies and practices that suppress or deny access to environmental justice, those that view activism as promoting social justice and directly confronting environmental harms committed by powerful actors and endemic to neoliberal market perspectives.

The session invites a critical discussion of the nature of environmental activism, its limitations, enforced constraints and why activism is as important now as it ever has been when powerful interests seek to exploit natural resources and roll back environmental governance and regulation.

*Papers:*

"Organizing against Mining Companies during the COVID-19 Pandemic: Frames, Tactics and the Digital Divide in Southern Mexico," Alessandro Morosin, University of La Verne and James Everett Hein, National University of Singapore

"Resisting Transnational Corporations: Lesotho and Kerala's Water Battles through a Critical Environmental Justice Lens," Joshua Cafferty, Utah Tech University

"The Brothers: A Case Study of Environmental Justice Activism," Tanesha A. Thomas, Montclair State University

"Can Permaculture Offer a Transformative Climate Adaptation? Perspectives of Ecological Civic Initiatives in Turkey," Nahide Konak, Bolu Abant İzzet Baysal University, Cihan Ertan, Duzce University, Ali Babahan and Mehmet Veyselel Elgin, Bolu Abant İzzet Baysal University

"Slow Activism and the Criminalization of Contemporary Environmental Protest," Angus A. Nurse, Anglia Ruskin University

*Organizer & Presider/*  
*Discussant:* Pallavi Banerjee, University of Calgary

**Session 066: CRITICAL DIALOGUE: How to Teach Social Change in the Classroom**  
Room: Wabash Room

*Sponsors:* Community, Research, and Practice Teaching Social Problems

*Organizers:* Paul J. Draus, University of Michigan-Dearborn  
Perri S. Levis, Rhode Island College

*Presider/*  
*Discussant:* Paul J. Draus, University of Michigan-Dearborn

*Description:*

This session considers a range of approaches for engaging students in active learning about social change, through capstone experiences, service-learning partnerships, use of historic maps, incorporation of open sources materials, and interactive dialogue.

*Papers:*

"A Matter of Social Justice: Developing, Improving, and Promoting Open Educational Resources," Pattie Thomas, College of Southern Nevada

"Advocating for Social Change: Teaching Op-ed Writing in the Classroom," Jennifer Roebuck Bulanda, Miami University

"Mapping Liberation," Adriana Leela Bohm, Delaware County Community College

"Participatory Action and Community-based Research and Social Change: Examples from a Capstone Experience," Chris R. Wellin, Illinois State University

"Prison Education through a Great Lakes Prism," Xavier Perez, DePaul University and Paul J. Draus, University of Michigan-Dearborn

"Social Justice Advocacy with Community Partners," Helen Rosenberg, University of Wisconsin-Parkside and Anne Statham, University of Southern Indiana

"Teaching Social Change by Uncovering Hidden Histories: Reflections on a Social Work Course Redesign," Sasha K. Kindred and Finn McLafferty Bell, University of Michigan-Dearborn

**Session 067: CRITICAL DIALOGUE: Insurgent Transnational Feminism and the Question of Empire**  
Room: Wilson Room

*Sponsor:* Gender, Sexual Behavior, Politics, and Communities

*Description:*

This session brings together scholars and practitioners to engage in critical dialogue about empire, colonialism, and resistance to these systems of power and oppression through intersectional and southern insurgent feminism.

*Papers:*

"Art as Armor: Trans\* Youth Resilience and Empowerment in Texas," Nicole M. Butkovich Kraus and Shanna Peebles, West Texas A&M University

"Countering Hegemonic Frames of Doing Gender: How Immigrant Siblings of Color Center Deep Care in Predominantly White Institutional Spaces," Megha Sanyal, University of Calgary

"Misogyny in Disguise, New Faces of Gheyrat (Honor) in Iranian Instagram," Saman Seyfi, The University of Oklahoma

"Sweet Temptations & Silent Struggles: Unveiling the Impact of Islamophobia and Colonialism among Malian Feminists," Kadidja Diaby, Kennesaw State University

"Witches, Women and Violence: An In-depth Qualitative Study on Witch-hunting among the Rabhas in Assam, India," Meghna Dutta, Wayne State University

"Beyond Dress, Sarees & Hijabs: Unlocking the Social Constraints on Clothing Choices Experienced by Muslim Women in Bangladesh," Saifa Tazrin, University of Georgia

**THEMATIC**

**Session 068: Sociology, Social Work, and Social Welfare Institution Perspectives in Response to Recent or Current Crises I**  
Room: Buckingham Room

*Sponsor:* Sociology, Social Work, and Social Welfare

*Organizers:* Miriam J. Landsman, The University of Iowa  
Erica FS Jablonski, University of New Hampshire

*Presider:* Miriam J. Landsman, The University of Iowa

*Description:*

This is the first of a two part session. Social Work, and Social Welfare Institution Perspectives in Response to Crises Session I will focus on responses to work, the workforce and financial challenges.

*Papers:*

"Confronting Crisis in the Rural Social Work Workforce," Miriam J. Landsman, The University of Iowa

"Crisis and Subjective Status Injustice: A Tale of Two Crises," Jón Gunnar Bernburg and Thoroddur Bjarnason, University of Iceland

"In the Works: The Impact of Race/Ethnicity on Local Referral Unions' Job Allocations," Noemi Rivera Acevedo, Texas A&M University

"Medical Praxis: Strategies for Reforming Racial-ethnic and Gender Disparities in American Patient Care," Taylor D. Sumpter, University of Miami

"On Plastic and Paternalism: How People Who Use Drugs Negotiate Electronic Benefit Transfer Systems in Los Angeles," Allison Laing, The University of British Columbia, Anthony DiMario, University of California, San Francisco and Lindsey Richardson, The University of British Columbia

"Tangible and Intangible Informal Welfare and Psychological Well-being amidst Precarious Retirement Plans among Low-income Informal Workers in Ghana," Padmore Adusei Amoah, Lingnan University, Hong Kong

**Session 069: PAPERS IN THE ROUND: Problems in Schools**  
Room: Price Room

*Sponsor:* Educational Problems

*Organizer:* Linda M. Waldron, Christopher Newport University

*Description:*

This roundtable explores social problems in the U.S. school system, focusing on how bias and discrimination against students based on race, ethnicity, social class, citizenship and/or disability manifests itself in disproportionate disciplinary practices, harmful seclusion, and negative educational outcomes. These papers consider how parents, counselors, and educators navigate unequal educational policies and advocate for social support and social change to help improve the lives of children.

**Roundtable #1 Title: Problems in Schools**

*Presider & Discussant:* Linda M. Waldron, Christopher Newport University

*Papers:*

"Systemic Processes of Regulation Influencing the US Education System: Hindering Outcomes for Low-income Students and Students of Color," Lauri T. Klump, Illinois State University

"Accessing Whiteness: The Process through Which Black/White Multiracial Youth and Their White Parents Navigate the Education System," Alizé B. Hill, The University of Chicago

"Comparison of Bias-based Bullying and Non-bias-based Bullying: Prevalence Rates, Impacts on Students, and the

Buffering Role of Social Support," Zehra Sahin Ilkorkor, Virginia Commonwealth University, Honorable Mention of the Educational Problems Division's Student Paper Competition

"The Cost of Challenging School Seclusion and Restraint Practices for Parents of Black and White Children with Disabilities," Charles Bell, Illinois State University

"Threats to Thriving: Black Boys, Maternal Resistance, and the Racialized Homeschooling Terrain," Moriah Lynn Johnson, Loyola University Chicago

**Session 070: Social Movements for Legal Change**  
Room: Spire Parlor

*Sponsor:* Law and Society

*Organizer & Presider:* Michael Branch, Hartwick College

*Description:*

This session will explore the broad relationship between law, collective social action, social movements, and legislative changes.

*Papers:*

"'Almost Everyone Here is Blowing Smoke': Resisting Eco-fascism and Developing a More Resilient Politics of Concern in the Wake of the 2025 Vistra Chemical Fire," Kristin J. Wilson, Cabrillo College

"'Terrorized by...Administrative Proceedings': Fraternity Brothers, Police Officers, and the Delegitimation of Institutional Accountability Processes," Anna K. Wood, University of Michigan and Anna D. Fox, The University of Chicago

"Gangism: The Religious Framework of Gangs," Robert Northman, Portland State University

"Racial Attitudes and Contemporary Protest Criminalization: Analyzing Trends in U.S. Legislation from 2017 to 2024," Stephanie V. Ha, University of Delaware

"Tensions of Expertise and Law: Advocating for Domestic Violence Victim-survivors with Traumatic Brain Injury," Kathryn Henne, The Australian National University and Arizona State University

"The Bantasm of 'Gender': Exploring the Phantasmatic Quality of Gender in Book Banning," Alex Niner, University of California, Irvine

10:30am – 12:10pm

Sessions

**Session 071: CRITICAL DIALOGUE: Critical Reflections on Mutual Aid and Anticapitalist Approaches to Community and Care**

Room: Crystal Room

*Sponsors:* Community, Research, and Practice  
Conflict, Social Action, and Change  
Health, Health Policy, and Health Services  
Poverty, Class, and Inequality

*Organizers & Presiders/*

*Discussants:* Andrew Schoeneman, University of Richmond  
Bob Spiers, University of Richmond  
Gabby Gomez, Oklahoma State University

*Description:*

This session encourages researchers, scholars, social workers, organizational leaders, and community organizers of all backgrounds and professional settings to bring together a diverse collection of works on mutual aid, anticapitalist, and other alternatives to dominant community organizing models. Through a collective dialogue catalyzed by a diverse group of presenters reflecting on, developing, and employing alternatives to the dominant models of community change, sessions organizers aim to create a collaborative session drawing from not-for-profit, nongovernmental, community activist, social movement, and social work practice across a number of areas (e.g., health, poverty, housing, criminal justice, disabilities, etc.), including those from global/international experiences and perspectives.

*Papers:*

“‘Neighbors Helping Neighbors’: The Culture of Unhoused Mutual Aid in Los Angeles, CA,” Nicolas Gutierrez III, University of Southern California

“‘The Need Was F\*cking Endless’: A Study of the Minneapolis Sanctuary Movement,” Bethany Jo Murray, University of California, Los Angeles

“Engaging in and Bridging Groups within Localized Civic Association: Navigating Heterogeneity in ‘Semi-Acquaintance’ Society,” Beichen Fang, Rutgers University-New Brunswick

“Healthcare Access and Utilization among Migrant Women in Urban Slum Communities: A Case Study of Ayobo Community in Lagos State, Nigeria,” Rowland Edet, University of Nebraska-Lincoln and Nwafor Juliet, Heriot-Watt University

“Mutual Aid as Love-in-Action: Revolutionary Counterpower through ‘Affective Infrastructure,’” Hillary Lazar, University of Pittsburgh

“Radical Care and the Dilemma of Compliance: How State Power Shapes Mutual Aid Praxis,” Ami Olson Campbell, Boston College

“Young Adults’ Prioritization of Needs in Third Places,” Denae J. Cook and Danielle Littman, University of Utah

**Session 072: Intersectionality in Action: Bridging Mental Health and Social Problems Theory to Address Complex Social Issues**

Room: Indiana Room

*Sponsors:* Disability, Mental Wellness, and Social Justice  
Social Problems Theory

*Organizers &*

*Presiders:* Joshua H. Stout, Illinois State University  
Lily Ivanova, University of British Columbia

*Discussant:* Lily Ivanova, University of British Columbia

*Description:*

Mental health is a complex social problem that cuts across structural conditions, intersecting identities, and societal and institutional expectations, norms, and responses. This session delves into the challenges of theorizing and understanding these complex factors. Papers in this session explore the experiences of communities across citizenship status, ethnic identities, language, vocation, and access to services. Through understanding mental health as a multifaceted social problem, this session will provide direction for more effective interventions and advocacy strategies.

*Papers:*

“High Utilizers of Services: Medical Problem, Moral Failing, or Due to Structural Conditions?” Stacey L. Barranger, Northeast Ohio Medical University and Leslie L. Wood, Kent State University; Northeast Ohio Medical University

“Navigating Uncertainty: The Impact of COVID-19 on International Students’ Mental Health, Career Preparedness, and Migration Plans,” Eugena Kwon, Trent University

“The Kids Are Not Alright: How Florida’s Government Creates Family Trauma,” Alayne Unterberger, Florida Institute for Community Studies

“The Paradox of Work: Exploring the Emotional and Bodily Dimensions of Intersectional Capitalism among Latinx Immigrants in the U.S.,” Bianca Ruiz-Negrón, Alejandra G. Lemus, Susana Echeverri Herrera and Alejandro Tovar, The University of New Mexico, Aurora Arreola, New Mexico Immigrant Law Center, Julia M. Hess and Jessica R. Goodkind, The University of New Mexico

“Stigmatization in the Pre-Death Interactions of Family and Friends Bereaved by a Drug-Related Death,” Joshua H. Stout, Illinois State University and Benjamin Fleury-Steiner, University of Delaware

**THEMATIC**

**Session 073: Teaching Social Problems in a Time of Crises: Challenges and Opportunities**

Room: Kimball Room

**Sponsor:** Teaching Social Problems

**Organizers:** Jennifer Roebuck Bulanda, Miami University  
Amani M. Awwad, SUNY Canton

**Presider:** Jennifer Roebuck Bulanda, Miami University

**Discussant:** Amani M. Awwad, SUNY Canton

**Description:**

This session will explore both the challenges and opportunities associated with teaching about a variety of social problems in today's world. Papers will explore specific strategies and approaches to engaging students in the classroom.

**Papers:**

"Exploring the Impact of Innovative Use of Technology on Student Learning Outcomes in Non-traditional Learning Platforms," Stephanie L. Compton, Junior R. Hopwood and Carlos N. Chapman II, Grambling State University

"Gender in a Red State: Experiences of University Faculty and Non-binary and Trans Students," Kasey Ragan and Sully Snook, St. Edward's University

"Students Get Talking: Dialogue as a Strategy for Teaching about Social Issues," Melanie E.L. Bush, Adelphi University

"Teaching Resources," Luis F. Nuno, California State University, Los Angeles

"Teaching with Care Under Crisis: Values-Based Pedagogy in Two Higher Education Classrooms in Fall 2024," Uzma Chowdhury, Teachers College at Columbia University and Anna K. Wood, University of Michigan

**THEMATIC**

**Session 074: Sociology, Social Work, and Social Welfare Institution Perspectives in Response to Recent or Current Crises II**

Room: Buckingham Room

**Sponsor:** Sociology, Social Work, and Social Welfare

**Organizers:** Erica FS Jablonski, University of New Hampshire  
Miriam J. Landsman, The University of Iowa

**Presider:** Erica FS Jablonski, University of New Hampshire

**Description:**

This second session of Sociology, Social Work, and Social Welfare Institution Perspectives in Response to Recent or Current Crises will focus on nonprofit organizations as well as responses to housing challenges.

**Papers:**

"Change a Tire, Change a Life: The Impact of Bicycle Ownership on the Lives of People Experiencing Housing Insecurity," Deborah McCarthy Auriffeille, College of Charleston and Sylvie Baele, Second Chance Bikes, College of Charleston

"Medicalization of Homelessness among Social Welfare Service Providers," Trey Santorine, University of Miami

"Racial Philanthropy: Charting Racial Capitalism Relations in Civil Society," Snehalatha Gantla, Brandeis University

"Feminist Collective Action and Institutional Change: A Case Study of Women against Rape," Navada M. Hessler, University of Wisconsin-Milwaukee

"Model of Leadership in Welfare Industry: Abdul Sattar Edhi a Successful Role Model," Faryal Razzaq, Karachi School of Business & Leadership

"Non-profit Organization Responses to Crisis," Erica FS Jablonski, University of New Hampshire

**Session 075: Works-in-Progress**

Room: Price Room

**Sponsor:** Family, Aging, and Youth

**Organizer:** Aida Villanueva, University of Massachusetts, Amherst

**Description:**

This roundtable of Works-in-Progress is sponsored by the Family, Aging, and Youth division. It features a diverse set of papers addressing topics such as union formation and dating; youth under the carceral system; attitudes toward reproductive health; culture capital, education, and attitudes toward feminism over the life course.

**Roundtable #1 Title: Family, Aging, and Youth: Roundtable 1**

**Presider & Discussant:** Betsy J. Miller, Marquette University

**Papers:**

"Cultural Capital and Postsecondary Enrollment: Findings from the High School Longitudinal Study of 2009," Jessica Creasy, University of Wisconsin-Milwaukee

"Education's Effect on Feminist Attitudes," Lindsey Kausmeyer, Wilkes University

"Negotiating Reproductive Realities: Findings from a Community-engaged Study of Asian American Young Adults," Paige Logan Prater, University of California, San Francisco

"The Significance of Early 'Significant Others': How Family Members and Childhood Friends Influence East Asian Women's Romantic Lives," Olivia Y. Hu, University of Pennsylvania

"What Does it Mean to be Called 'Delinquent'? Negotiating Master Narratives in Re-entry from Juvenile Incarceration," Betsy J. Miller and Ed de St. Aubin, Marquette University

## Roundtable #2 Title: Family, Aging, and Youth: Roundtable 2

*Presider & Discussant:* Yu-Ri Kim, University of Iowa

### *Papers:*

"'Just Pay the Fine': Benevolent Ageism as an Illegitimate Opportunity Structure of Older Adults' Dance Clubs in South Korea," Yu-Ri Kim, University of Iowa

"Changing Perceptions of Parenthood in Iceland," Asdis Arnalds and Sigrún Ólafsdóttir, University of Iceland

"Rethinking the American Dream: Exploring Motivations for Different Pathways to Adulthood," Kea Saper, University of California, San Diego

"Slovakian Migration in the Aftermath of the Velvet Revolution: A Qualitative Study Exploring Gender Relations through Migration to the United States," Taylor A. Kanuk, Illinois State University

**Session 076: Performing Reflections: Art-based Praxis as a Resource for Self-reflection**  
Room: Spire Parlor

*Sponsor:* Program Committee

*Organizer & Discussant:* Assata Zerai, The University of New Mexico

*Performers:* Luthando Ngazile Ngema, University of KwaZulu-Natal  
Ongezwa Nomthokozisi Mbele, University of KwaZulu-Natal  
Pumela Push Nqelenga, University of Cape Town  
Siphiwe Maneano Motloun, University of KwaZulu-Natal

### *Description:*

Recent literature in decolonial feminism has begun to address the experiences of Black female academics within a complex and changing higher education landscape. These issues are rarely examined through the arts despite their unique potential to

explore and tackle academic life's subtleties. The authors, four female academics, created and delivered a dramatic performance that renews theoretical and practical understandings of coloniality and decoloniality. This presentation will engage in post-performance reflections and dialogues based on the performances at symposia in 2023-2024. We will, therefore, provide evidence of arts-based praxis as a significant process of reflecting on 'difficult' institutional issues, highlighting the deleterious effects of the absence of 'care' in the academy and the importance of feminist decoloniality as care.

## 12:30pm – 2:10pm Sessions

**Session 077: CRITICAL DIALOGUE: Handbook of Social Justice, edited by Former SSSP President Corey Dolgon**  
Room: Crystal Room

*Sponsor:* Program Committee

*Organizer & Presider:* Corey Dolgon, Stonehill College

### *Description:*

This session presents contributors to a new book from Oxford University Press entitled: *A Handbook of Sociology for Social Justice*. We'll cover myriad ways that sociologists conduct and produce research guided by struggles against inequality and structures of oppression. Contributors present theoretical pieces promoting the democratization of knowledge production and the political vitality of emergent collaborative research with and from communities in struggle. The book also features case studies among youth in South America and South Africa, farmers and land rights activists in Southeast Asia, and anti-poverty, anti-racist and pro-LGBTQ organizations throughout the U.S. Presenters will briefly describe their work and the potential for sociologists work to inform and partake in present and future radical struggles for justice.

### *Panelists:*

Mary Romero, Professor Emerita, Arizona State University

Melinda Messineo, Ball State University

Daniel Olmos, California State University, Northridge

Anthony Jerald Jackson, Bowie State University

Ali Meghji, University of Cambridge

Masonya J. Bennett, Kennesaw State University

### **THEMATIC**

**Session 078: Collective Healing: Insurgent Strategies for Community Wellness and Social Justice Movements**  
Room: Indiana Room

*Sponsor:* Disability, Mental Wellness, and Social Justice



**Organizers:** Lily Ivanova, University of British Columbia  
Melinda Leigh Maconi, Moffitt Cancer Center  
Rebecca Siqi Qin, University of British Columbia

**Presider:** Melinda Leigh Maconi, Moffitt Cancer Center

**Discussant:** Rebecca Siqi Qin, University of British Columbia

**Description:**

This session explores how collective approaches to wellness can empower communities and create transformative change in societal structures. Papers in this session turn the lens on community organizing – how do groups undertake and negotiate collective action in movements for improving community wellness and healing, including in difficult social contexts, diverse circumstances, across generational understandings, and when collective action itself takes a toll on mental wellbeing? Engaging with a breadth of empirical cases, papers in this session discuss the meanings and strategies of communities participating in social action for collective healing.

**Papers:**

“Settlers on a Journey: Collective Healing from the Trauma of Residential Schools in Canada,” Lily Ivanova, University of British Columbia

“Disability in Prison Newsletters: The Voices of Incarcerated People,” Margaret E. Buckridge, University of California, Irvine

“The Kids Aren’t Alright: Introduction of Disability Justice Principles to Radicalized American Youth,” Maeve Jillian King, Georgia Southern University

“Rest as Resistance: Instagram, Black Women, and the Politics of Disengagement,” Jacqueline Johnson, Adelphi University

**THEMATIC**

**Session 079: Youth in Crisis**

Room: Kimball Room

**Sponsor:** Family, Aging, and Youth

**Organizer, Presider &**

**Discussant:** Rin Ferraro, The University of Oklahoma

**Description:**

This session explores the needs, perspectives, and experiences of youth experiencing a variety of crises and challenges.

**Papers:**

“Cumulative Effects of Household and Residential Instability on Adolescent Parenting: Evidence from Norway,” Anna Maria Santiago, Michigan State University and Kristin Aarland, Oslo Metropolitan University

“Examining Future Orientations of Youth Involved in the Child Welfare System,” Rin Ferraro, The University of Oklahoma

“Family Related Correlates of Risky Sexual Behaviors of Undergraduate Male Adolescents in Obafemi Awolowo University, Ile-Ife, Nigeria,” Macellina Yinyinade Ijadunola, Obafemi Awolowo University

“University Students’ Perspectives on Dating Violence in Turkey,” Fatime Güneş, Anadolu University

“Youth Homelessness in Utah: Needs Assessment of the Mountain Lands and Balance of State Continuums of Care (CoCs),” Danielle Littman and Denae J. Cook, University of Utah

**THEMATIC**

**Session 080: CRITICAL DIALOGUE: Right to Resist II - Insurgent Counter-Hegemony and Agency of the Unapologetic, Emancipatory, Revolutionary, and Transformative Kinds**

Room: Wabash Room

**Sponsors:** Conflict, Social Action, and Change  
Critical Race and Ethnic Study

**Organizers:** C. Michael Awsumb, Northwest Missouri State University  
Watoii Rabii, Oakland University

**Presider/**

**Discussant:** C. Michael Awsumb, Northwest Missouri State University

**Description:**

The second of two sessions exploring themes around the framing of resistance, particularly the notion that resistance should be orderly and easily ignored. This session interrogates the political and symbolic struggles against state, institutional and interpersonal violence, like racism, war, genocide, structural violence and the implicit demand that those who are oppressed suffer quietly and gratefully. The session concept is engaging the question of “who gets to determine the “right” or “acceptable” way to resist your oppressor?

**Papers:**

“Social Change through Social Media: How Iranian X Users Mobilize Action to Challenge Death Sentences,” Foroogh Mohammadi, Acadia University and Pouya Morshedi, Memorial University of Newfoundland and Labrador

“Luigi Mangione and the Propaganda of the Deed—a Case Study in the Right to Resist,” Gillian Niebrugge-Brantley, Patricia Lengermann and Lauren Rosenkrantz, The George Washington University

"Radical Resistance and the Tyranny of Destructive Leadership: A Sociopsychological Analysis of the Luigi Mangione Case and the Ensuing Public Response," Dino Vicencio, Pepperdine University

"If I Want to Kill You, Then I Should Be More Mature:" Risk, Resistance, and Counterinsurgent Maturity," Sophia Lindner, Yale University

"Writers against Cop Cities: Recentering Protesters and Challenging Dominant Narratives as a Cultural Process," Jadelynn C. Zhang, Emory University

"From Cellphone Recording to Protective Monitoring: Witnessing as Resistance," Brandon Alston, The Ohio State University

"LGBTQ+SEA: Experiences of First and Second Generation Queer and Trans Southeast Asians in the Absence of an Ethnic Core," Jasmine S. Buenviaje, SUNY Oneonta

"Dissent, Transgress, Subvert: Transformative Potential of Expressive, Performative, and Participatory Art in Resistance to Crimes of the Powerful," C. Michael Awsumb, Northwest Missouri State University

### **SPECIAL**

**Session 081: Navigating Existence as an Insurgent Scholar: Work, Engagement, and Activism**  
Room: Wilson Room

*Sponsor:* Program Committee

*Organizer & President:* Assata Zerai, The University of New Mexico

#### *Description:*

Panelists will share their experiences as insurgent scholars balancing: 1. the academic job market, as applicants and as search committee members; 2. promotional pathways; and 3. commitments to activism. We will also address the unique challenges of navigating academia as insurgent sociologists with intersecting minoritized identities; and those related to anti-DEI, anti-LGBTQIA+, and anti-reproductive justice legislation that has spurred outmigration of academics to more friendly environments to live and work. Panelists will discuss ways to overcome these obstacles. We invite attendees who are considering careers either within or outside of academia alongside those who are willing to share their experiences as scholar activists. Scholars seeking positions and those who wish to support early career insurgent social scientists are encouraged to attend.

#### *Panelists:*

Elroi J. Windsor, University of West Georgia

Tsedale Melaku, Baruch College, CUNY

Evangela Q. Oates, University of Minnesota Twin Cities

Brittany Battle, Wake Forest University

**Session 082: Victimization and Victims**  
Room: Buckingham Room

*Sponsor:* Crime and Justice

*Organizer, Presider & Discussant:* Stephanie Bonnes, University of New Haven

#### *Description:*

This session explores victimization and victims across a variety of spaces including victimization in war, social conflict, the workplace, and within interpersonal relationships.

#### *Papers:*

"Crime Victim Voyeurism," Karen G. Weiss, West Virginia University

"Deserving Victims in a Collective Crisis: U.S. News Representations of Missing and Murdered Indigenous Women," Sara Tehrani and Shannon K. Carter, University of Central Florida

"Disaggregating Civilian and Combatant Deaths in Bosnia and Herzegovina," Anneliese Schenk-Day and Hollie Nyseth Nzitaira, The Ohio State University and Trey Billing, Armed Conflict Location and Event Data

"From Microaggressions to Discrimination: A Study on Non-religious Identities and Victimization in Four Countries," Morena Tartari, Northumbria University

"Military Conflict, Displaced Aggression, and Anti-Muslim Hate Crime Victimization in Post-war America," Jack Mitchel Mills, Florida State University

### **THEMATIC**

**Session 083: Law in/as Crisis: Contemporary Problems**  
Room: Spire Parlor

*Sponsor:* Law and Society

*Organizers:* Michael Branch, Hartwick College  
Jacinta Gau, University of Central Florida

*President:* Michael Branch, Hartwick College

#### *Description:*

This session explores how legal systems respond to and perpetuate crises in the modern world. Reflection on the ways in which legal frameworks are often at the center of societal upheaval, panelists in this session will examine the intersections of law, power, and emergency, questioning whether legal structures mitigate or exacerbate crises.

*Papers:*

"Cheating Disability: The Politics of Surviving Social Security Disability Benefits," Sarah J. Malone, University of Illinois Chicago

"Internalized Change or Forced Coercion," Mary Elizabeth Underwood Hood, University of Nevada, Las Vegas

"New Deal or No Deal? Dual Labor Regimes and American Subnational Governance of Work," Chris Rhomberg, Fordham University, Laura C. Bucci, Saint Joseph's University and Todd Vachon, Rutgers University

"Strategizing Gender: Experiences of Transmasculine Folk with Police and Security Forces in the Metropolitan Area of Buenos Aires," Francis J. Fabre, The University of Chicago

"Strong Protections v Weak Tenants: Investigating 'Law in Action' with Low-income Renters in Oakland, CA," Iris H. Zhang, Stanford University

"Unraveling the Complex Surveillance Tapestry of Homelessness in South and Middle Georgia," Rafia Javaid Mallick and Munirat Sanmori, Georgia State University

**2:30pm – 4:10pm Meeting**

**Council of Division Chairpersons and Program Chair, 2025-26**

Room: Chicago Room

**2:30pm – 4:10pm Sessions**

**Session 084: CRITICAL DIALOGUE: Sociologists as Workers and Political Actors in Today's Multiracial and Multigendered Working Class Struggle**  
Room: Crystal Room

*Sponsor:* Program Committee

*Organizer & Presider/*

*Discussant:* Walda Katz-Fishman, League of Revolutionaries for a New America and Howard University

*Description:*

The university is a microcosm of society. Its purpose is to produce the next generation of workers and to reproduce the existing class relations. Crises within the corporate university are part of global capitalist crises. Sociologists, as workers, face deteriorating economic working conditions, an attack on tenure, and increasing censorship and repression in relation to teaching, research, and political expression. Ironically, sociology has contributed to invisibilizing the concept of working class. Is the resolution to the crises we are experiencing located in becoming more professionalized, more accepting of our exploitation and oppression as workers or should we be organizing collectively as a front of today's multiracial and multigendered working class struggle? What could this look like?

*Papers:*

"Consciousness, Vision, & Strategy: Black Women Fighting beyond Survival," Nicole Rousseau and Brittney Autry, Purdue University Northwest

"Wolves in Sheep's Clothing: The Betrayals of the Academic 'Working Class,'" Olivia Perlow, Northeastern Illinois University and Sheldon Applewhite, Borough of Manhattan Community College

"Finding Love in the Swamp: Solidarity and Identity in the M(or)ass Struggle," Corey Dolgon, Stonehill College

"The Possibility of Black Sociology," Johnny Eric Williams, Trinity College

"Sociology as a Suspect Discipline: Lessons from Post-Soviet Societies," Leontina Hormel, University of Idaho

"Wokeness as Revolutionary Praxis in the Academy and Beyond: Exploring Anti-Wokeness and Anti-Marxist Propaganda as Hegemonic Social Control," Zoe Spencer-Harris, Virginia State University

"Revolutionary Praxis behind the Wall: The Struggle of a Black Sociologist in Prison Education at an HBCU," Anthony Jerald Jackson, Bowie State University

**Session 085: Technology, Surveillance and Access to Health Services**

Room: Indiana Room

*Sponsors:* Health, Health Policy, and Health Services  
Social Problems Theory

*Organizer &*

*Presider:* Yuying Shen, Norfolk State University

*Description:*

This session will explore the use - and developments of - technology in healthcare, surveillance of patients and medical providers, and access to services across healthcare services.

*Papers:*

"Promoting Digital Skills for Health Equity in Digital Era," Yuying Shen, Norfolk State University

"Commercial Sex Trafficking Dynamics in South Asia," Natasha Israt Kabir, Southern Illinois University Edwardsville

"Foreign Experts, Local Problems: Tracing the Transnational Movement and Application of Medical Expertise in Cambodian Nongovernmental Organizations," Derek Richardson, Indiana University Bloomington

"Negotiating Silicocratic Biomedicalization: Healthcare, Market, and the Emergence of Biomedical-AI Dual Experts in South Korea," June Jeon and Kwang Hyuck Jung, Korea Advanced Institute of Science & Technology

"Self-care in Response to Care Scarcity and Systemic Marginalization: Challenging the Narrative in AMR Policy," Agata Pachon, London School of Hygiene and Tropical Medicine

"Examining the Eco-gender Gap: Emotion and Gender in Environmental Concern Research," Helen E. Wilds, University of Tennessee

#### **THEMATIC**

##### **Session 086: CRITICAL DIALOGUE: The Everyday Work of Abolition**

Room: Kimball Room

**Sponsors:** Community, Research, and Practice  
Institutional Ethnography

**Organizers:** Keisha M. Muia, Portland State University  
Jayne Malenfant, McGill University

**Presider/  
Discussant:** TBD

#### **Description:**

This session will explore abolition and focus on institutional ethnography and other critical approaches to research and action.

#### **Papers:**

"Abolitionist Struggle in Practice: The Incarcerated Workers Organizing Committee and the Fight to End Prison Slavery in Minnesota," Isabella Irtifa, University of Minnesota Twin Cities

"Creating Spaces Where We Can Breathe: Abolitionist-decolonial Environmental Justice Praxis," Ki'Amber Thompson, University of California, Santa Cruz

"Humanizing, Relational, and Everyday Approaches to Advocacy and Abolitionist Praxis," Libby Vigil, The University of New Mexico

"PrairieLand Solidarity Committee: The Early Days of an Abolitionist Organization against a Texas Immigrant Prison," Luis A. Romero, Texas Christian University

#### **THEMATIC**

##### **Session 087: CRITICAL DIALOGUE: Resistance on College Campuses**

Room: Wabash Room

**Sponsors:** Critical Race and Ethnic Study  
Global

**Organizer & Presider/**

**Discussant:** Amani M. Awwad, SUNY Canton

#### **Description:**

This session will focus on the history of resistance on college campuses. The focus will be on how such activity was received by the college administration, law enforcement, and party politics. Further exploration of the political, economic, social, and ideological implications of how the state, local and federal government agencies dealt/deal with such resistance movement on college campuses.

#### **Papers:**

"New Social Geographies of Solidarity: Student Protests and Political Consciousnesses," Jason C. Mueller, Kennesaw State University

"From Campus to Battlefield: Policing Empires and the Disruption of Student Protests," Kariar Al-Naiem, University of California, Irvine

"The U.S Media v. Universities: A Comparative Critical Discourse Analysis of Pro-Palestine Student Protests," Reese Castro, DePaul University

"'Where's Nancy?' Theorizing Suggestive Violence," Liz Wilcox, Boston College

#### **SPECIAL**

##### **Session 088: Publishing Tips from the Editors of *Social Problems***

Room: Wilson Room

**Sponsor:** Program Committee

**Organizer &  
Presider:** Andrew S. Fullerton, Oklahoma State University

#### **Description:**

The publishing process can be confusing at times even for the seasoned scholar. In this session, the co-editors of *Social Problems* share their experiences as editors, authors, and reviewers and discuss the process of publishing in the journal.

#### **Panelists:**

Kelley Sittner, Oklahoma State University

Andrew S. Fullerton, Oklahoma State University

Michael A. Long, Oklahoma State University

Rachel M. Schmitz, Oklahoma State University

**THEMATIC**

**Session 089: Community-Based Solutions to Criminal Justice Problems**

Room: Buckingham Room

**Sponsor:** Crime and Justice

**Organizers &**

**Presiders:** Stephani Williams, Northern Arizona University  
Shaneya Nyasia Simmelkjaer, Syracuse University

**Description:**

This session will explore the formal and informal mechanisms by which communities organize and/or respond to criminal justice problems that are either created by or remain unsolved by traditional criminal-legal institutions.

**Papers:**

“Making Communities Safe and Strong: Neighbors and Police Collaboration,” Natasha C. Pratt-Harris, Morgan State University, James J. Nolan and Henry H. Brownstein, West Virginia University

“PIC, CIT, EDPRT, Social Workers...Why Mental Health Crisis Teams Dominated by Police Fail in Rochester, NY,” Ted Forsyth, Syracuse University

“The Diffusion of Policing Alternatives in U.S. Cities after the George Floyd Protests,” Aaron Stagoff-Belfort and Robert Vargas, The University of Chicago and Angela Zorro-Medina, University of Toronto

“Police Abolition as Community Practice: Lessons from an Applied Project,” Luis Alberto Fernandez, Northern Arizona University

“Purposeful Living Units Serve (PLUS): Rehabilitation and Servant Leadership in the Indiana Department of Correction’s Intra-prison Programming,” Peper E. Rivers, Indiana University

“Disturbed Topsoil: The Disappeared, Immeasurable Resistance, and Mexico’s Social Fabric,” Pedro J. Gonzaless, Northern Arizona University

**4:00pm – 6:00pm**

**Meeting**

**Feminist Collective Meeting**

Room: Spire Parlor

**Organizers:** Mary Romero, Ranita Ray, Assata Zerai, Florence Emilia Castillo, Beatriz Padilla

**Description:**

Informal meeting of an interdisciplinary group of feminist scholars of color and allies to discuss future of the collective.

**Plenary, Thematic, and Special Sessions**  
(All conference programming will take place in Central Time.)

**PLENARY SESSIONS**

**THURSDAY, AUGUST 7**

**5:00pm-6:30pm**

Session 001: Opening Plenary: SSSP at 75 and the Reorder of Things: From Oppositional Beginnings to Resisting Elite Capture

**FRIDAY, AUGUST 8**

**10:30am-11:45am**

Session 009: SSSP Business Meeting

**11:50am-12:25pm**

Session 010: Town Hall: An Open Forum

**SATURDAY, AUGUST 9**

**4:30pm-5:30pm**

Session 061: Presidential Address

**5:45pm-7:00pm**

Session 062: Awards Ceremony

**THEMATIC SESSIONS**

**FRIDAY, AUGUST 8**

**8:30am-10:10am**

Session 007: Insurgent Productions: The Use of Culture as a Vehicle for Social Change

**12:30pm-2:10pm**

Session 014: CRITICAL DIALOGUE: Co-constructing Methodologies Towards Just and Sustainable Futures

**2:30pm-4:10pm**

Session 023: CRITICAL DIALOGUE: Using IE to Explore Intersecting Crises: Climate, Social Justice, Housing, and Health

**4:30pm-6:10pm**

Session 028: CRITICAL DIALOGUE: Power to the People: What is Insurgent Sociology?

Session 029: Disrupting the Norm: Mental Health, Illness, and the Law

**SATURDAY, AUGUST 9**

**8:30am-10:10am**

Session 033: CRITICAL DIALOGUE: Transformative Justice: Theory and Research in Pursuit of Emancipatory Power, Agency, Community, and Peacemaking

Session 034: Families in Crisis

**10:30am-12:10pm**

Session 039: Category Crisis: South Asian Immigrant Experiences in the US

Session 041: Insurgent Sociology in Health Care

**12:30pm-2:10pm**

Session 047: Reparations, Reckoning, and Regeneration from Global and Local Contexts

Session 051: Insurgent Sociological Theory

**2:30pm-4:10pm**

Session 053: CRITICAL DIALOGUE: Right to Resist I - Insurgent Counter-Hegemony and Agency of the Unapologetic, Emancipatory, Revolutionary, and Transformative Kinds

Session 054: Pushed to the Brink: Insurgencies, Emergency Responses, Societal Neglect and Vulnerability of People with Disabilities

Session 055: Regulating Risk: Law, Crime, and Social Control in Uncertain Times

Session 057: Issues in Caretaking and Care Work

**SUNDAY, AUGUST 10**

**8:30am-10:10am**

Session 065: Environmental Activism as a Form of Insurgency

Session 068: Sociology, Social Work, and Social Welfare  
Institution Perspectives in Response to Recent  
or Current Crises I

**10:30am-12:10pm**

Session 073: Teaching Social Problems in a Time of Crises:  
Challenges and Opportunities

Session 074: Sociology, Social Work, and Social Welfare  
Institution Perspectives in Response to Recent  
or Current Crises II

**12:30pm-2:10pm**

Session 078: Collective Healing: Insurgent Strategies for  
Community Wellness and Social Justice  
Movements

Session 079: Youth in Crisis

Session 080: CRITICAL DIALOGUE: Right to Resist II - Insurgent  
Counter-Hegemony and Agency of the  
Unapologetic, Emancipatory, Revolutionary, and  
Transformative Kinds

Session 083: Law in/as Crisis: Contemporary Problems

**2:30pm-4:10pm**

Session 086: CRITICAL DIALOGUE: The Everyday Work of  
Abolition

Session 087: CRITICAL DIALOGUE: Resistance on College  
Campuses

Session 089: Community-Based Solutions to Criminal Justice  
Problems

## **SPECIAL SESSIONS**

### **FRIDAY, AUGUST 8**

**12:30pm-2:10pm**

Session 011: CRITICAL DIALOGUE: Connecting and Navigating  
SSSP as an Insurgent Scholar: Getting the Most  
Out of Conference and Academic Association  
Affiliations

Session 018: Workshop: Strategy Session for Current and  
Future Family Caregivers

### **SUNDAY, AUGUST 10**

**12:30pm-2:10pm**

Session 081: Navigating Existence as an Insurgent Scholar:  
Work, Engagement, and Activism

**2:30pm-4:10pm**

Session 088: Publishing Tips from the Editors of *Social  
Problems*

**Committee and Divisional Meetings**  
(All conference programming will take place in Central Time.)

<b><u>Committee Meetings</u></b>	<b><u>Day</u></b>	<b><u>Time</u></b>	<b><u>Location</u></b>
Accessibility Committee, 2024-25			Virtual
Annual Review Committee of the Executive Officer, 2024-25			Virtual
Anti-Harassment Committee, 2024-25 & 2025-26	Saturday	8:30 AM - 10:10 AM	Medinah Parlor
Arlene Kaplan Daniels Paper Award Committee, 2024-25			Virtual
Board of Directors Meeting I, 2024-25	Thursday	11:30 AM - 4:30 PM	Buckingham Room
Board of Directors Meeting II, 2024-25	Friday	4:15 PM - 6:15 PM	Buckingham Room
Board of Directors Meeting, 2025-26	Sunday	8:00 AM - 12:00 PM	Chicago Room
Budget, Finance, and Audit Committee, 2024-25			Virtual
Budget, Finance, and Audit Committee, 2025-26	Saturday	12:30 PM - 2:10 PM	Medinah Parlor
C. Wright Mills Award Committee, 2024-25			Virtual
Committee on Committees, 2024-25 & 2025-26			Virtual
Committee on Mentorship, 2024-25			Virtual
Committee on Social Action, 2024-25			Virtual
Council of Division Chairpersons and Program Chair, 2025-26	Sunday	2:30 PM - 4:10 PM	Chicago Room
Council of Division Chairpersons, 2024-25			Virtual
Council of Division Chairpersons, 2024-25 & 2025-26			Virtual
Development Committee, 2024-25	<b>CANCELLED</b>		
Doris Wilkinson Faculty Leadership Award Committee, 2024-25			Virtual
Editorial and Publications Committee 2024-25 & 2025-26	Friday	12:30 PM - 2:10 PM	Buckingham Room
Erwin O. Smigel Award Committee, 2024-25	<b>CANCELLED</b>		
Feminist Collective Meeting	Sunday	4:00 PM - 6:00 PM	Spire Parlor
Fundraising Campaign Committee for the SSSP 75th Anniversary Annual Meeting, 2024-25			Virtual
Joseph B. Gittler Award Committee, 2024-25	<b>CANCELLED</b>		
Justice 21 Committee, 2024-25			Virtual
Kathleen S. Lowney Mentoring Award Committee, 2024-25	<b>CANCELLED</b>		
Lee Founders Award Committee, 2024-25			Virtual
Lee Scholar Support Fund Committee, 2024-25			Virtual
Lee Student Support Fund Committee, 2024-25			Virtual
Local Arrangements Committee, 2024-25 & 2025-26	<b>CANCELLED</b>		
Meeting Format Committee for the 2028 Annual Meeting, 2024-25	<b>CANCELLED</b>		
Membership and Outreach Committee, 2024-25 & 2025-26	Saturday	10:30 AM - 12:10 PM	Medinah Parlor
Nominations Committee, 2024-25 (Closed Meeting)			Virtual
Permanent Organization and Strategic Planning Committee, 2024-25 & 2025-26	Friday	2:30 PM - 4:10 PM	Medinah Parlor
Program Chair(s), 2024-25 & 2025-26 (Closed Meeting)	TBD	TBD	TBD
Program Chair(s), 2025-26 Meeting with the President, Administrative Officer, and IT Specialist			Virtual
Program Committee, 2024-25			Virtual
Racial/Ethnic Minority Graduate Fellowship Committee, 2024-25			Virtual
Search for a Society Financial Advisor Committee, 2024-25	<b>CANCELLED</b>		
SSSP Business Meeting	Friday	10:30 AM - 11:45 AM	Crystal Room
Student Meeting with Student Board Representatives, 2024-25			Virtual
Thomas C. Hood Social Action Award Committee, 2024-25			Virtual
Transnational Initiatives Committee, 2024-25			Virtual
Virtual Events Planning Committee, 2024-25			Virtual



**Divisional Meetings**

Community, Research, and Practice	Friday	2:30 PM - 4:10 PM	Water Tower Parlor
Conflict, Social Action, and Change	Saturday	10:30 AM - 12:10 PM	Marshfield Room
Crime and Justice	Friday	12:30 PM - 2:10 PM	Water Tower Parlor
Critical Race and Ethnic Study			Virtual
Disability, Mental Wellness, and Social Justice			Virtual
Drinking and Drugs			Virtual
Educational Problems			Virtual
Environment and Technology			Virtual
Family, Aging, and Youth			Virtual
Gender, Sexual Behavior, Politics, and Communities			Virtual
Global			Virtual
Health, Health Policy, and Health Services			Virtual
Institutional Ethnography	Friday	12:30 PM - 2:10 PM	Marshfield Room
Labor Studies			Virtual
Law and Society			Virtual
Poverty, Class, and Inequality			Virtual
Social Problems Theory	Friday	12:30 PM - 2:10 PM	Water Tower Parlor
Sociology, Social Work, and Social Welfare	Friday	2:30 PM - 4:10 PM	Water Tower Parlor
Sport, Leisure, and the Body			Virtual
Teaching Social Problems			Virtual

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