CRIME AND HUMAN RIGHTS SOC 4104(&H)/5104 and GLOS 4104(&H)/5104 Spring Semester 2020 Mon, Wed 11:15AM - 12:30PM Blegen Hall 255

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Course Content

This course addresses serious violations of humanitarian and human rights law, efforts to criminalize those violations (laws and institutions), and consequences of these efforts. Special attention will be paid to the impact interventions have on representations and memories of atrocities and on future cycles of violence. **Section I** provides an overview of the basic themes of this class and their interconnection: atrocities, legal and other institutional responses, and effects, including cultural effects. The Armenian genocide plays a special role in this context. **Section II** covers a series of cases in which responses to past atrocities included criminal prosecution and trials: The Holocaust, the wars in the former Yugoslavia, the My Lai massacre of the Vietnam War, torture in the context of the War on Terror, and the genocidal violence in the Darfur region of Sudan. **Section III** examines commemorative acts and truth commissions, at times combined with trials and compensation programs. It culminates in student group presentations.

Course Format

Each session will be introduced with lecture, providing you with background information on the issues of the day. There will always be plenary discussions. We will also watch segments of renowned documentary films on several of the cases we discuss. In addition, selected sessions will allow for small-group activities. Each group will choose one particular historical or contemporary case of serious human rights violations that was not covered in lecture. You will divide labor to learn about that case, and you will become experts on this case for all the different aspects we discuss throughout the semester. In the end, you will write a three-page paper on this case, divided into different aspects, each covered by one member of the small group. An assignment sheet with details is available on the course web site. We will also distribute a hard copy in class.

Assignments

Your grade will be composed of several elements:

- Fifty percent will be based on **two midterm** exams, each at twenty-five percent..
- Thirty-five percent will be based on a **final exam**.
- Fifteen percent will be based on group participation and written homework.
- Class attendance and class participation are crucial. "A" grades cannot be given if a student misses a substantial number of sessions. Attendance and participation will be decisive if a student's final score is between two grades.
- Additional special assignments will be discussed with **honors degree participants** who seek to earn honors credit and with **Master degree s**tudents toward the end of our first class session.

Readings

Under each class session, you find a number of readings. Only what is printed in **bold is required**. Other texts are recommended for those with special interest in a particular subject.

- One of the readings is a brief teaching-oriented book authored by your instructor, entitled *Crime and Human Rights: Criminology of Genocide and Atrocities*, and published in 2010 with Sage (London). It introduces core themes we will cover. This book is required and available at no cost as an e-book, available—together with most other readings—through the Canvass course site (Library Course Page).
- I also assigned chapters from my more recent book, entitled *Representing Mass Violence: Conflicting Responses to Human Rights Violations in Darfur* (University of California Press, 2015). This book is available as a paperback, but you can also access it through the Library Course Site (on Canvass) or directly as an online-open access edition:
 http://www.luminosoa.org/site/books/detail/3/representing-mass-violence/. There is no cost involved (and the author [me] waived any royalties).
- The Library Course Site also provides access to additional required chapters and articles.
- While you thus find most readings on the Library Course Site, I occasionally place readings under the respective modules directly into the Canvass course site.
- I finally placed several important books on reserve at Wilson Library. They are not required readings, but you are invited to take peruse them at your leisure.

Scholastic misconduct, should it occur, would be treated as a serious issue. The case would have to be reported. In addition, a student will be given zero points on any assignment or exam on which he or she has cheated, plagiarized, or otherwise engaged in scholastic dishonesty.

Incompletes can only be given under rare circumstances and only if you have a prior *written* agreement with the instructor.

Missed exams: Current university policy required faculty members to "provide make ups for major examinations ... to students with legitimate excuses." Legitimate excuses include verified illnesses and family emergencies, which require documentation.

Please see CLA and Sociology Department rules at the end of this syllabus.

Class Schedule

SECTION I: INTRODUCTION, GENERAL THEMES AND OVERVIEW

Week 1: Introduction, History and Modern Reactions

- W 1/22: Introduction: Overview of course and mutual introductions
 - get to know each other
 - basic issues of crime and human rights; types of human rights violations
 - cases of grave human rights violations
 - organization of class, sessions, assignments
 - student survey

Week 2: Overview—history of grave human rights violations and responses to them

- *M* 1/27: From Freedom to Kill to External Constraints
 - Savelsberg: *Crime and Human Rights*: Introduction ("How have Governments responded to Atrocities and Human Rights Violations"); Chapter 1 ("When are Atrocities Crime?"); and Chapter 2 ("How and Why Have States and Governments Been Constrained?") (pages 1-36)
 - Rummel, R.J. 1994. Death by Government. New Brunswick: Transaction.
 - Horowitz, Irving Louis. 2002. *Taking Lives: Genocide and State Power*. New Brunswick: Transaction.

SECTION II: CASES OF GRAVE HUMAN RIGHTS AND HUMANITARIAN LAW VIOLATIONS – FROM IMPUNITY TO CRIMINAL COURT RESPONSES

- W 1/29: Case 1: The "first genocide of the 20th century:" The Armenian Case
 - Power, Samantha. 2002. A Problem from Hell: America and the Age of Genocide. New York: Harper Collins, pp. 1-29.*
 - Akçam, Taner. 2006. A Shameful Act: The Armenian Genocide and the Question of Turkish Responsibility. New York: Holt.
 - Werfel, Franz. *The Forty Days of Musa Dagh*, translated by Geoffrey Dunlop and James Reidel, Boston: David R. Godine (a literary text).

Week 3: Silencing, Denial, and Acknowledgment – and toward the 2nd Case: The Holocaust

- M 2/3: Between Silencing, Denial, and Acknowledgment: From Micro-Politics to the Circle of Knowledge
 - Savelsberg, Joachim. Forthcoming. "Chapter 1: Social Interaction and Struggles over Genocide Knowledge." In *Sociology of Genocide Knowledge*. Book manuscript currently under review for publication.
 - Cohen, Stanley. 2001. "Elementary Forms of Denial" and "Collective Denials, Public Histories." Pp. 1-14 and pp. 132-139 in *States of Denial: Knowing about Atrocities and Suffering*. Cambridge: Polity.
 - Göçek, Fatma Müge. 2015. Denial of Violence: Ottoman Past, Turkish Present and Collective Violence against the Armenians, 1789-2009. Oxford: Oxford

University Press.

- Lipstadt, Deborah. 1993. *Denying the Holocaust: The Growing Assault on Truth and Memory.* New York: Free Press.
- Olick, Jeffey K. 2005. In the House of the Hangman: Agonies of German Defeat, 1943-1949. Chicago: University of Chicago Press.
- Olick, Jeffrey and Daniel Levy. 1997. "Collective Memory and Cultural Constraint." *American Sociological Review* 62:921-36.
- Levy D, Snaider N. 2006. *The Holocaust and Memory in the Global Age*. Philadelphia, PA: Temple University Press.
- W 2/5: Setting the Stage for Genocide: Rise of Totalitarianism and Concentration Camps—The German Case
 - Savelsberg, Introduction to Part II and Chapter 3 ("How does Genocide Unfold?") (pages 37-48).
 - Neurath, Paul Martin. [1943] 2005. "The Layout," "A Day in the Concentration Camp," "The Guards". In: *The Society of Terror: Inside the Dachau and Buchenwald Concentration Camps*. London: Paradigm (17-33, 71-84).*
 - Weitz, Eric. 2003. *A Century of Genocide: Utopias of Race and Nation*. Princeton University Press (Chapter 3: "The Primacy of Race: Nazi Germany").
 - Stolleis, Michael. 2007. "Law and Lawyers Preparing the Holocaust." *Annual Review of Law and Social Science* 3:213-232.
 - Lifton, Robert J. 2000. *The Nazi Doctors: Medical Killing and the Psychology of Genocide*. Basic Books.

Week 4: Toward Mass Murder

- M 2/10: Mechanics of the Murder Machine: Mass Shootings
 - Browning, Christopher R. [1992] 1998. Ordinary Men: Police Battalion 101 and the Final Solution in Poland. New York: Harper Collins (pages 1-25, 55-70, 159-189).*
- W 2/12: From Mass Shootings to Industrialized Annihilation Camps
 - Lanzman, Claude. *Shoah: The Complete Text of the Film*. Da Capo Press 1995 (pp. 1-8, 34-61).*
 - Primo Levi. 1995. "Shame." Pp. 108-118 in *Art from the Ashes: A Holocaust Anthology*, edited by L. Langer. New York/Oxford: Oxford University Press.
 - Weitz, Eric. 2003. *A Century of Genocide: Utopias of Race and Nation.* Princeton University Press (Chapter 1: "Race and Nation: An Intellectual History").
 - Friedländer, Saul. 2007. *Nazi Germany and the Jews, 1939-1945: The Years of Extermination*. New York: Harper.
 - Hilberg, Raul. [1961] 2003. *The Destruction of the European Jews*, Vol. 3. New Haven: Yale University Press.

Film: Claude Lanzmann: Shoah (segments shown in class)

Week 5: Toward Explaining "the Inexplicable" and Responses

- M 2/17: Toward Explanations a Criminological Perspective
 - Savelsberg, *Crime and Human Rights*. Chapter 4 ("Can Genocide Studies and Criminology enrich each other?") (pages 49-66).*
 - Hughes, Everett. 1963. "Good People and Dirty Work." Pp. 23-36 in Howard Becker, ed. *The Other Side*. New York: Free Press.*
 - Bauman, Zygmunt. [1989] 2000. *Modernity and the Holocaust*. Ithaca: New York University Press.
 - Goldhagen, Daniel J. 1996. *Hitler's Willing Executioners: Ordinary Germans and the Holocaust*. New York: Alfred A. Knopf.
 - Fein, Helen. 1979. Accounting for Genocide. University of Chicago Press.
 - Zimbardo, Philip. 2007. *The Lucifer Effect: Understanding how Good People Turn Evil*. New York: Random House.
- W 2/19: Court Trials: International (IMT), Domestic and Foreign—and Memory
 - Friedman, Jonathan. 2008. "Law and Politics in the Subsequent Nuremberg Trials, 1946-1949." Pp. 75-102 in Patricia Heberer and Jürgen Matthäus eds. *Atrocities on Trial: Historical Perspectives on the Politics of Prosecuting War Crimes.* Lincoln: University of Nebraska Press.*
 - Marrus, Michael R. 2008. "The Nuremberg Doctor's Trial and the Limitations of Context." Pp. 103-122 in Patricia Heberer and Jürgen Matthäus eds. *Atrocities on Trial: Historical Perspectives on the Politics of Prosecuting War Crimes*. Lincoln: University of Nebraska Press.*
 - Davin O. Pendas. 2006. *The Frankfurt Auschwitz Trial, 1963-65: Genocide, History, and the Limits of Law.* Cambridge: Cambridge University Press.
 - Stephan Landsman. 2005. *Crimes of the Holocaust: The Law Confronts Hard Cases.* Philadelphia: U of Pennsylvania Press.
 - Hannah Arendt. 1963. *Eichmann in Jerusalem: A Report on the Banality of Evil.* New York: Viking Press.
 - Daniel Bell. 1980. "The Alphabet of Justice: On 'Eichmann in Jerusalem'." Pp. 303-313 in: *The Winding Passage: Essays and Sociological Journeys, 1960-1980.* Cambridge, MA: ABT Books.
 - Bass, Gary J. 2000. *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals.* Princeton: Princeton University Press
 - Yavnai, Lisa. 2008. "U.S. Army War Crimes Trials in Germany, 1945-1947." Pp. 49-71 in Heberer/Matthäus eds. *Atrocities on Trial: Historical Perspectives on the Politics of Prosecuting War Crimes*. Lincoln: University of Nebraska Press.

Film segment: Judgment in Nuremberg/or documentary: Frankfurt Auschwitz trial

Week 6: Reactions to the Holocaust (cont.): The Genocide Convention – and first midterm

- M 2/24: A Crime With a Name and the Genocide Convention
 - Power, Samantha. 2002. A Problem from Hell: America and the Age of Genocide. New York: Harper Collins, pp. 30-60.*
 - The Convention against Genocide
 (http://www.preventgenocide.org/law/convention/text.htm)

CATCH UP AND REVIEW (for first midterm)

• W 2/26: FIRST MIDTERM EXAMINATION

Week 7: War Crimes in Vietnam: The Case of My Lai

- *M 3/2: War Crimes The Case of My Lai*
 - Kelman, Herbert C., and V. Lee Hamilton. 2002. "The My Lai Massacre: Crimes of Obedience and Sanctioned Massacres." Pp. 195-221 in D. Ermann and R.J. Lundman eds. *Corporate and Governmental Deviance*. Oxford: Oxford University Press.*
 - Savelsberg, *Crime and Human Rights*. Chapter 5: "Criminology, Darfur, and My Lai."
 - Hersh, Seymour M. 1970. My Lai 4. New York: Random House.
 - Kwon, Heonik. 2006. *After the Massacre: Commemoration and Consolation in Ha My and My Lai.* Berkeley: University of California Press.
 - Collins, Randall. 2008. *Violence: A Micro-sociological Perspective*. Princeton: Princeton University Press, pp. 83-104.

Film: Winter Soldier

- W 3/4: My Lai 2: Responses in America -- and Collective Memory
 - Savelsberg and Ryan King 2011. *American Memories: Atrocities and the Law.* New York: Russell Sage Foundation (Chapter 3: "Constructing and Remembering the My Lai Massacre"), pp. 34-52.*
 - Goldstein, Joseph, Burke Marshall, and Jack Schwartz. 1976. The My Lai Massacre and its Cover-up: Beyond the Reach of Law? The Peers Commission Report with a Supplement and an Introductory Essay on the Limits of Law. New York: Free Press (pp. 44-56, 314-320).*
 - Savelsberg and Ryan D. King. 2007. "Law and Collective Memory." *Annual Review of Law and Social Science* 3:
 - Osiel, Mark J. 1997. *Mass Atrocities, Collective Memory, and the Law.* New Brunswick: Transaction Publishers.
 - Alexander, Jeffrey et al. *Cultural Trauma and Collective Identity*. Berkeley: University of California Press.
 - Savelsberg and Ryan D. King. 2005. Institutionalizing Collective Memories of Hate: Law and Law Enforcement in Germany and the United States. *American Journal of Sociology* 111:579-616.

WEEK 8: SPRING BREAK

Week 9: War Crimes (cont.): From the Vietnam War to the Balkans

- *M 3/16: Committing and Prosecuting War Crimes and Genocide in the late 20th century: The Balkans*
 - Hagan, John. 2003. Justice in the Balkans: Prosecuting War Crimes in The Hague Tribunal. Chicago: University of Chicago Press (Chap. 5 on Srebrenica, pp. 132-175).*
 - Hagan, John, and Ron Levi. 2005. "Crimes of War and the Force of Law." *Social Forces* 83(4):1499-1534.
 - Stover, Eric. 2005. *The Witnesses: War Crimes and the Promise of Justice in The Hague*. Philadelphia: University of Pennsylvania Press.

BBC documentary on Srebrenica

- W 3/6: Prosecuting in The Hague: Rape as a War Crime and the ICTY
 - Hagan, John. 2003. Justice in the Balkans: Prosecuting War Crimes in The Hague Tribunal. Chicago: University of Chicago Press (Ch. 6 on the Foca Rape Case, pp. 176-203).*
 - Savelsberg and Ryan D. King. 2011. *American Memories: Atrocities and the Law.* New York: Russell Sage (Chapter 5: "Slobodan Milosevic through Lenses of Law, Diplomacy and Media Reporting"), pp. 76-106.
 - Meierhenrich, Jens. 2006. "Conspiracy in International Law." *Annual Review of Law and Social Science* 2:341-57.
 - Zimmerer, Jürgen. 2005. "The Birth of the *Ostland* out of the Spirit of Colonialism: a Postcolonial Perspective of the Nazi Policy or Conquest and Extermination." *Patterns of Prejudice* 39(2):197-219).
 - Mecklem P. 2005. "Rybná 9, Praha 1: Restitution and Memory in International Human Rights Law." *The European Journal of International Law.* 16:1-23.
 - Todorov, Tzvetan. 1995. "Communist Camps and their Aftermath." *Representations* 49:120-132.*
 - Stewart, James G. 2006. "Rethinking Guantánamo: Unlawful Confinement as Applied in International Criminal Law." *Journal of International Criminal Justice* 4:12-30.

Week 10: Human Rights Crimes and Protections in a New Era of Terrorism

- M 3/23: The UN and Special Rapporteurs on Human Rights Issues
 - Special Rapporteur Mandate website: <u>https://www.ohchr.org/en/issues/terrorism/pages/srterrorismindex.aspx</u>
 - Position paper issued by Prof. Ní Aoláin, Special Rapporteur on Foreign Fighters and their Families, found in the list of Statements 2019: (https://www.ohchr.org/en/issues/terrorism/pages/srterrorismindex.aspx)
 - Savelsberg: Crime and Human Rights. Chapter 7 (pp. 108-110)*.

Guest speaker: Fionnuala Ní Aoláin, Professor of Law, Special Rapporteur of the Human Rights Council on the promotion and protection of human rights and fundamental freedoms while countering terrorism

- W 3/25: The Issue of Torture in an Age of Terrorism
 - Jean Amery. "Torture." In *Art from the Ashes*. Oxford University Press, pp. 119-136.
 - Daniel Jones, Chief Investigator. U.S. Senate Select Committee on Intelligence, 2007-2016. "Introduction." Pp. ix-xv in *The Senate Intelligence Committee Report on Torture*. Brooklyn: Melville House.
 - U.S. Senate Select Committee on Intelligence. 2014. The Senate Intelligence Committee Report on Torture. Brooklyn: Melville House.
 - Greenberg, Karen J. and Joshua L. Dratel. Eds. 2005. *The Torture Papers: The Road to Abu Ghraib.* Cambridge: Cambridge University Press.

CATCH UP AND REVIEW (for second midterm)

Week 11: Humanitarian Responses to Torture and Second Midterm

- M 3/30 A Humanitarian Response to Torture
 - Familiarize yourself with the website of the Center for the Victims of Torture: < https://www.cvt.org/>

Guest speaker: Curt Goering, Executive Director, Center for the Victims of Torture

• W 4/1: SECOND MIDTERM EXAMINATION

Week 12: The First Genocide of the 21st Century: A Case from Africa (Darfur)

- M 4/6 No Class Session due to Instructor's Lecture-related Travel
- W 4/8: Darfur Crime Scenes
 - Darfur Crime Scenes Hagan, John, and Wenona Rymond-Richmond. 2009. Darfur and the Crime of Genocide. Cambridge: Cambridge University Press (Chapter 1: "Darfur Crime Scenes," Pp. 1-29; from Chapter 5: "Eyewitnessing Genocide," Pp. 105-117).*
 - Hagan, John, Wenona Rymond-Richmond and Patricia Parker. 2005. "The Criminology of Genocide: The Death and Rape of Darfur." *Criminology* 43(3):525-562.
 - Prunier, Gerard. 2005. *Darfur: The Ambiguous Genocide*. Ithaca: Cornell University Press.

Film: Darfur Diaries

Week 13: Darfur (cont.) - and Responses in the Context of a Justice Cascade

- *M* 4/13: Toward Patterns and Explanations
 - Hagan, John, and Wenona Rymond-Richmond. 2009. *Darfur and the Crime of Genocide*. Cambridge: Cambridge University Press (from Chapter 5: "Eyewitnessing Genocide," pp. 117-136; and Chapter 7: "The Racial Spark," Pp. 161-177).*
 - Hagan, John, and Wenona Rymond-Richmond. 2009. *Darfur and the Crime of Genocide*. Cambridge: Cambridge University Press (Chapter 7: "The Racial Spark," Pp. 161-192).
- W 3/27: Responses to Darfur: UNSC, ICC and a Human Rights NGOs
 - Introduction (pp. 1-9) and Chapter 1 (Darfur and Justice Cascade) in Joachim Savelsberg. 2015. *Representing Mass Violence: Struggles over Darfur in a Globalizing World*. Berkeley: University of California Press (free download from here:
 - http://www.luminosoa.org/site/books/10.1525/luminos.4/).
 - Savelsberg on cultural effects of ICC decisions in the Darfur case. Read here: https://www.opendemocracy.net/openglobalrights/joachim-j-savelsberg/howwe-talk-about-mass-violence-cultural-effects-of-darfur-cam

SECTION III: JUSTICE CACADE, LIMITS, ALTERNATIVES

Week 14: Justice Cascade and other Types of Responses

- M 4/20 The Justice Cascade: Driving Forces
 - Kathryn Sikkink. 2011. *The Justice Cascade: How Human Rights Prosecutions are Changing World Politics*. New York: Norton (Chapter 4: "The Streams of the Justice Cascade"), pp. 96-125.*
 - Savelsberg: Crime and Human Rights. Chapter 6 (pp. 89-100).*
 - Chapter 2 (Amnesty International) in Joachim Savelsberg. 2015. *Representing Mass Violence: Struggles over Darfur in a Globalizing World*. Berkeley: University of California Press (free download from here: <u>http://www.luminosoa.org/site/books/10.1525/luminos.4/</u>).
 - Schabas, William A. 2007. *An Introduction to the International Criminal Court.* Cambridge: Cambridge University Press.
 - Teitel, Ruti G. 2000. Transitional Justice. Oxford: Oxford University Press.
 - Link to ICC: http://www.icc-cpi.int/en_menus/icc/Pages/default.aspx
 - Sikkink, Kathryn 2011. *The Justice Cascade: How Human Rights Prosecutions are Changing World Politics*. New York: Norton.
 - Jo, Hyeran, and Beth Simons. 2016. "Can the International Criminal Court Deter Atrocity?" *International Organization* 70/3:443-475.
 - A debate on Beth Simmons and Hyeran Jo's "Can the International Criminal Court Deter Atrocity?" (article in *International Organization*); read discussion here: <u>http://jamesgstewart.com/new-symposium-can-the-international-criminal-court-deteratrocity/</u> (introduction by James Stewart and commentary by Savelsberg)*

- Jo, Hyeran. 2105. *Compliant Rebels: Rebel Groups and International Law in World Politics*. Cambridge: Cambridge University Press.
- Sikkink, Kathryn, and Carrie Booth Walling. 2007. "The Impact of Human Rights Trials in Latin America." *Journal of Peace Research* 44(4):427-45.
- Minow, Martha. 2002. *Breaking the Cycles of Hatred: Memory, Law, and Repair,* introduced and with commentaries edited by Nancy L. Rosenblum. Princeton, N.J.: Princeton University Press (chapter).
- Minow, Martha. 1989. *Between Vengeance and Forgiveness: Facing History after Genocide and Mass Violence*. Boston: Beacon Press.
- Nino, Carlos S. 1996. Radical Evil on Trial. New Haven: Yale University Press.
- Borneman, John. 1997. *Settling Accounts: Violence, Justice, and Accountability in Postsocialist Europe*. Princeton, N.J.: Princeton University Press
- Snyder, Jack, and Leslie Vinjamuri. 2003/2004. "Trials and Errors: Principle and Pragmatism in Strategies of International Justice." *International Security* 28:5-44.
- Goldsmith, Jack, and Stephen D. Krasner. 2003. "The Limits of Idealism." *Daedalus* 132(47):47-63.
- Pensky, Max. 2008. "Amnesty on Trial: Impunity, Accountability, and the Norms of International Law." *Ethics & Global Politics* 1(1-2):1-40.

First draft of your pages due with group members (for peer editing/feedback by Wednesday 4/22)

• W 4/22 Limits of the Law and other Responses: Truth Commissions and Commemoration

- Savelsberg: Crime and Human Rights. Chapter 7 (pp. 101-116)*.
- Hayner, Priscilla B. 2001. Unspeakable Truths: Confronting State Terror and Atrocity. New York: Routledge (Chapters 2 & 3: "Confronting Past Crimes" and "Why a Truth Commission?" [pp. 10-31] and Chapter 6: "What is Truth?" [pp. 72-85]).*
- Hayner, Priscilla B. 1994. "Fifteen Truth Commissions- 1974 to 1994: A Comparative Study." In *Human Rights Quarterly*. Volume 16.
- Nunca Mas. 1986. Report by Argentina's National Commission on Disappeared People. London: Farber and Farber (Part I, A.-C; Parts IV and VI.) (<u>http://web.archive.org/web/20031004074316/http://nuncamas.org/english/library</u>/nevagain/nevagain_001.htm).
- Hayner, Priscilla B. 2001. Unspeakable Truths: Confronting State Terror and Atrocity. New York: Routledge.
- Wilson, Richard A. 2003. Anthropological studies of national reconciliation processes. *Anthropological Theory* 3:367-387.
- Wilson, Richard A. 2001. *The Politics of the Truth and Reconciliation Commission in South Africa*. Cambridge: Cambridge University Press.

Film: TBA

GROUP PROJECTS DUE

Week 15: Commemoration Mass Atrocities and Group Presentations

- M 4/27: Back to the Beginning: Commemorating the Armenian Genocide
 - Savelsberg, Joachim. Forthcoming. "Chapter 6: Affirming Genocide Knowledge through Rituals." In *Sociology of Genocide Knowledge: Armenian Suffering and the Epistemic Circle.*
 - Baer, Alejandro. 2010. "Ghosts of the Holocaust in Franco's Mass Graves. Cosmopolitan Memories and the Politics of Never Again," with Natan Sznaider. *Memory Studies* 5(2):1-17.
 - Wagner-Pacifici, Robin, and Barry Schwartz B. 1991. "The Vietnam Veterans' Memorial: Commemorating a Difficult Past." *American Journal of Sociology* 97:376-42.

Your group project papers are due.

Guest speaker: TBA

• W 4/29: Group Project Presentations

Week 16: Final Group Projects and Review

• M 5/4: Group Project Presentations

FINAL EXAMINATION: 10:30 a.m. to 12:30 p.m., Monday, May 11 (in our classroom)