Law & Society Division Newsletter
Fall 2022

Division Chair (2022-2024):
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Division Vice-Chair (2021-2023):
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2022 Lindesmith Graduate Student Paper Award

We are excited to announce the winner of the Lindesmith Graduate Student Paper Award. This award is presented every year for the best paper authored by a graduate student. This year’s winner is Nathalie Rita, for her paper "The Right to Mobility: A Critical Examination of Citizenship, Territorial Expansion, and the Civil Rights Movement in the United States." The abstract for her paper is included below.

Nathalie is a Ph.D. Candidate in Sociology at the University of Hawai'i at Mānoa. Her research focuses on migration and mobility, race and ethnicity, and urban sociology. She is also the Lead Researcher on the “Building Relationships to Increase Diversity and Gender Equity Project," which seeks to understand barriers to promotion experienced by historically-marginalized STEM faculty. Please join us in congratulating Nathalie!

Abstract:

Through a critical examination of federal legislation and court cases that legally define citizenship, as well as census data, this paper focuses on how the legal production of the categories of “citizen” and “noncitizen” has been long been tied to the political-economic processes by which “people are bounded, emplaced, allowed, or forced to move” (Salazar and Jayaram 2016:2–3). Although matters surrounding mobility are most often associated with migrants (Favell 2008; Anderson 2013; McNevin 2019), the state category of “noncitizen” in the U.S. has historically included negatively racialized groups that have since gained access to it, such as Black people and Native Americans (Glenn 2011, 2015). Thus, this paper explores how the legal subjection of various groups once-denied citizenship entailed formal regulations associated with mobility, including restrictions associated with forced relocation, expulsion, and entry. In turn, this paper provides insights into the “important equivalents and parallels” (Bomhoff 2020:212) between the legal practices used to establish formal boundaries of belonging from the “outside” and the “inside” of the nation, such as those that exist between migrants and citizens (Stumpf 2006; Anderson 2013).

Incoming Division Chair

Dr. Catherine Hastings has won the election for Chair of the SSSP Law & Society Division. As the incoming chair, Dr. Hastings’ 2-year term of service began at our meeting in Los Angeles this August. Dr. Hastings has taken the place of the outgoing Chair, Dr. Amani M. Awwad, and will serve in this role from 2022-2024. Thank you to all our members who submitted nominations and voted in this election. Please join us in thanking Dr. Awwad for her time, labor, and contributions to the division and please join us in welcoming Dr. Hastings!

Division Vice-Chair Election

The Division is soliciting nominations for Vice-Chair to be elected in early 2023 and to begin a 2-year term of service starting at our meeting in Philadelphia next August. The newly elected Vice-Chair will replace Michael Branch and serve from 2023-2025. If you would like to nominate a colleague to serve, or if you would like to nominate yourself, please send nominations to Catherine Hastings at catherine.hastings@mq.edu.au or Michael Branch at branchm@hartwick.edu. Please note that all nominees must be a current SSSP member. Graduate students are encouraged to apply! Leadership positions are open to all SSSP members. All nominations should be submitted by 11:59 pm Eastern on Wednesday, November 30, 2023.
Division Newsletter Editor and Social Media Coordinator

Looking to build your C.V.? The SSSP Law & Society Division is seeking a newsletter editor and a social media manager! The newsletter editor will assist the Chair and Vice-Chair with regularly organizing and distributing newsletters in the winter, spring, and fall. The newsletter editor will receive a stipend of $100 upon completion and dissemination of 2 newsletters. The social media coordinator will assist in occasionally updating the division’s Facebook page and managing our social media presence. The coordinator will receive a stipend of $50. Please contact either Catherine Hastings at catherine.hastings@mq.edu.au or Michael Branch at branchm@hartwick.edu if interested. Graduate students are encouraged to apply!

2023 Lindesmith Graduate Student Paper Competition

The Law and Society Division announces its 2023 Lindesmith Graduate Student Paper Competition. Papers may be empirical or theoretical, and they may be on any aspect of law and society. To be eligible, a paper must have been written during 2022, and at the time of submission, it may not be published, accepted for publication, or under review for publication. Papers that have been presented at a professional meeting or accepted for presentation at a professional meeting are eligible. Papers must be student-authored; they can be single-authored or co-authored by students, but may not be co-authored by a faculty member or other non-student. Papers may be submitted to only ONE division of SSSP per year. Submissions made to multiple divisions will be disqualified. Previous winners are not eligible. Please submit in MS Word. There is a 25-page limit, including all notes, references, and tables. Submissions should use 12-point font, one-inch margins, and double spacing throughout.

Please send papers and a cover letter specifying that the paper is to be considered in the SSSP Law and Society Division Lindesmith Graduate Student Paper Competition electronically to both Dr. Catherine Hastings, catherine.hastings@mq.edu.au and Dr. Michael Branch, branchm@hartwick.edu. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. The winner will be announced in Spring 2023. The winner will receive a $100 stipend, a plaque of recognition, and is eligible to present the paper at the 2023 Annual Meeting in Philadelphia with SSSP membership and conference registration paid by SSSP. Additionally, the winner of the 2023 paper award will be invited to sit on the adjudicating panel for the 2024 paper submissions.

Edwin H. Sutherland Book Award

The Law and Society Division announces the 2023 Edwin H. Sutherland Book Award. The primary purpose of this award is to focus on excellence in scholarship within the study of law and society. Eligible books must have been published in 2021 or 2022. Authors may nominate their work and multiple-authored books are acceptable. All nominees must be members of SSSP. Please e-mail either Dr. Catherine Hastings at catherine.hastings@mq.edu.au or Dr. Michael Branch at branchm@hartwick.edu, to arrange for shipment of three copies of the nominated book and submission of a letter of nomination. The winner will be announced in Spring 2023, receive a $100 award, and be recognized at the 2023 SSSP Annual Meeting in Philadelphia.
Notes from the Chair

Greetings from Australia and the wettest Sydney spring in recent memory. For the many of you in the northern hemisphere, I hope that you are having a lovely Fall and looking forward to the coming holidays and winter months.

Thank you, members of the Division, for electing me Chair. I am delighted to be with you. Many thanks from us all to Dr Amani Awwad for her service as the most recent past-Chair. I also greatly appreciate Dr Michael Branch, who as Deputy Chair, has been fantastic at showing me the ropes and deputizing for me at the August 2022 Meeting. I look forward to joining you all in Philadelphia in 2023.

My recent background is approximately 12 years of applied social research, evaluation and policy work for local governments, not-for-profits and social enterprises. With a PhD in Sociology, my current employment is as a Research Fellow in the Law School at Macquarie University in Sydney Australia. I am leading a multi-year project to enhance the conceptual understanding of legal need across its social, political, legal and health dimensions and explain why some individuals and communities develop legal needs and others do not.

Michael Branch and I are eager to develop events and activities that serve the current membership and help to grow the vibrancy of the Division. You can assist by completing the Members’ Survey. There are only six questions – I commend this survey to you as the way to shape future activities of the Division and ensure you find our activities relevant.

Cheers,
Catherine Hastings

Members’ Survey

Influence the future activities of the Division by completing this survey to members. There are only six questions! The survey will be open until Friday 18 November 2022. Results will be shared in the next newsletter as we detail the steps we will be taking to improve the division.

TAKING THE SURVEY HERE!

Reflection on the 2022 Annual Meeting

To everyone who attended and participated in our annual meeting in Los Angeles, thank you so, so, so much. Whether you were sitting in on discussions, presenting your work, finding new connections, or just grabbing some free food, your presence made an impact and was a reminder the SSSP is a community that deeply supports and encourages everyone who is part of it. Overall, the meeting was a great success, and it was lovely to see you all there and have a chance to connect with each.

This was my first in-person meeting after being appointed Vice Chair of the division and I’m thrilled to have been part of something as special as this. I had the opportunity to moderate multiple fantastic panels that each sparked insightful questions and comments that brought the panelists and audience into an engaging conversation with each other. I’m deeply excited to be building this community together and I can’t wait to see you all again in Philadelphia for our next meeting!

Warmly,
Michael Branch
2023 Annual Meeting Panels

SSSP 73rd Annual Meeting
August 18-20, 2023
Philadelphia, PA

Law and Society Panels for 2023

ALL PAPERS MUST BE SUBMITTED BY 11:59 PM EST ON JANUARY 15, 2023

The Call for Papers is available online.

View the Student Paper Competitions and Outstanding Scholarship Awards announcement to submit a paper or nominate a book, article, or scholar.

Division sponsored sessions:

Law (Re)Producing Inequality

- Organized by Michael Branch (branchm@hartwick.edu) and Catherine Hastings (catherine.hastings@mq.edu.au)

Applied/Practical Research in Law and Society

- Organized by Catherine Hastings (catherine.hastings@mq.edu.au)

PAPERS IN THE ROUND: Law, Media, and Culture

- Organized by Michael Branch (branchm@hartwick.edu)

Co-sponsored sessions:

Poverty and policing

- Co-sponsored by Poverty, Class, and Inequality
  - Organizers: Michael Branch (branchm@hartwick.edu) and Sarah Castillo (scastil1@vols.utk.edu)

CRITICAL DIALOGUE: An unequal patchwork of rights: How state policies apply federal laws unequally

- Co-sponsored by Community Research and Development
  - Organizer: Annette Mackay (amm0065@mix.wvu.edu)

Gender, Sexuality, and the Law

- Co-sponsored by Gender and Sexual Behavior, Politics, and Communities
  - Organizer: Lillian Jungleib (lillian.jungleib@unlv.edu)

INVITED SESSION: Family Courts

- Co-sponsored by Family and Youth, Aging, and the Life Course
  - Co-organizers: Michael Branch (branchm@hartwick.edu) and Erik Wittrup (wittrup1@msu.edu)
CRITICAL DIALOGUE: Teaching and Legislating Sexualities in Schools

- Co-sponsored by Teaching Social Problems, Sexual Behavior, Politics, and Communities, and Educational Problems
- Organizer: alithia zamantakis (alithia.zamantakis@northwestern.edu)

CRITICAL DIALOGUE: The academy to police academy pipeline

- Co-sponsored by Racial and Ethnic Minorities
- Co-organizers: Rahsaan H. Mahadeo (rmahadeo@providence.edu) and Michael Branch (branchm@hartwick.edu)

CRITICAL DIALOGUE: (Re)Emerging Ideologies, Political Polarization, and Drug Policy

- Co-sponsored by Drinking and Drugs and Crime and Juvenile Delinquency
- Organizer: Avelardo Valdez (avelardv@usc.edu)

Member Publications and Announcements

Member Publications


Savelsberg, Joachim J.. 2021. Knowing about Genocide: Armenian Suffering and Epistemic Struggles. University of California Press. Knowing about Genocide is the recipient of the 2022 Barrington Moore Award, ASA Section for Comparative-Historical Sociology, and of the Gordon Hirabayashi Book Award--Honorable Mention of the ASA Section for Human Rights. It is available as a paperback, and also as an open access online publication (access here).

Member Announcements

Popy Begum has been awarded the Outstanding Graduate Student Award by the Victimology Section of the Academy of Criminal Justice Sciences. Popy is a doctoral student at the School of Criminal Justice at Rutgers University-Newark. She graduated from John Jay College of Criminal Justice with a B.A. in International Criminal Justice and a Certificate in Dispute Resolution. Popy earned the MSc in Criminology and Criminal
Justice (Research Methods) from the University of Oxford. Among Popy’s broad interests are (1) intersectionality of race/ethnicity, gender, and religion; (2) the comparative role of crime and justice phenomena across multiple societies (e.g., South Asia, West Africa, the Balkans, the United States and the United Kingdom); and (3) law and society. Popy has won dozens of awards for excellence in research, teaching, mentoring and service. Her research has been supported and recognized by organizations locally and internationally, including the Howard League for Penal Reform, the American Society of Criminology, the Society for the Study of Social Problems, the Association of Doctoral Programs in Criminology and Criminal Justice, the Association for the Sociology of Religion, the Religious Research Association, and the Society for the Scientific Study of Religion. Popy’s work has appeared in peer-reviewed journals, including Trends in Organized Crime, Social Policy and Society, and edited volumes published by Oxford and Cambridge University Presses.

Michael Branch defended his doctoral dissertation, "Dividing the Blue Line: The Cultural Work of Rural Policing in Upstate New York" in the Department of Sociology at Syracuse University on May 6th. Michael is an Assistant Professor of Criminal Justice in the Department of Sociology, Criminology, and Human Services at Hartwick College.

Call for Proposals

Punishment & Society
2024 Special Issue: Access to Justice at the Intersection of Criminal and Civil Legal System

Abstracts Due December 15, 2022 by 5PM PST
Manuscripts Due March 1, 2023
Anticipated Publication Date: January 2024

Criminal justice and civil justice researchers often work in discrete scholarly realms, but for everyday people, the division is rarely so tidy. Indeed, although civil and criminal justice institutions overlap to shape people’s experience of law and legal structures, there is still much to learn from centering this reality. By examining the relationship between criminal and civil justice systems—particularly people’s experiences of these overlapping institutions—and how and when civil justice problems and criminal legal system involvement give rise to one another, this Special Issue of Punishment & Society will advance scholarship in an increasingly important domain.

The goal of this Special Issue is to bridge connections between multidisciplinary scholars, highlight connections between access to justice and the sociology of punishment, and foster empirical and theoretical advances by exploring the blurred boundaries between civil and criminal legal institutions.

The desired outcome of this special issue is to bring access to justice concerns directly into conversation with punishment scholars, with an aim to develop new theoretical and methodological inquiries into access to justice.

Papers may focus on any aspect of access to justice. Potential topics include, but are not limited to: parole, probation, and reentry; child welfare systems; tribal law; police misconduct; causes and consequences of bankruptcy and eviction; criminal legal debt; social processes related to legal consciousness, such as legal alienation and legal estrangement; system trust and distrust; and bureaucratic and institutional processes such as administrative burdens, case processing, and court recordkeeping.
Papers are especially encouraged from justice scholars who may not identify primarily as criminologists or punishment scholars, but whose work has important implications for the field of punishment and society.

Submission Guidelines and Details

Prospective contributors should submit a proposal of no more than six, double-spaced pages, including supplemental materials (tables, figures, references, etc.). In addition, contributors must include some preliminary analyses (up to two, double-spaced pages in length), including data descriptions, sample sizes, tables, figures, preliminary models, etc. Text must be in a standard 12-point font and all submissions must include 1-inch margins on all four sides, with pages numbered sequentially. Submissions should be prepared using the ASA Style Guide (Fourth Edition).

Paper proposals should be e-mailed as a single document and received no later than 5 PM PST on December 15, 2022 to Sarah E. Lageson at sarah.lageson@rutgers.edu. You must note that your submission is for the “Access to Justice” special issue.

Preliminary acceptance decisions will be made in January 2023 and complete manuscripts will be due by March 1, 2023. All manuscripts will be peer-reviewed prior to final acceptance decisions. Revised manuscripts and their corresponding editorial memos must be received by October 1, 2023. Manuscripts accepted for publication will appear in the Special Issue, which is tentatively slated to be published in January 2024.

Research in Social Movements, Conflicts and Change

Series: Social Movements, Conflicts/Peace Processes, and Social Change

This is an ongoing, open call for submissions, but to be considered for Volume 48, manuscripts must arrive by December 15, 2022

Research in Social Movements, Conflicts and Change (RSMCC) invites original submissions of article-length manuscripts concerning any topic related to the three areas of the peer-reviewed series: social movements, conflicts/peace processes, and social change. This is an ongoing, open call for submissions to the RSMCC series. However, to be considered for inclusion in Volume 48, manuscripts must arrive by December 15, 2022.

Volume 48 is open to all submissions of original research scrutinizing any of the three foci of Research in Social Movements, Conflicts, and Change (RSMCC). In addition, this volume will have a section focused on the roles of memory and information. We encourage submissions that examine collective memory and the roles of information in three broad areas, 1) regimes and borders, 2) social movements, and 3) militaries and peace processes.

RSMCC encourages chapter submissions using original research that expand the current scholarship on social movements, peace, and conflict processes broadly construed. Submissions to RSMCC should generate new knowledge about central aspects of human life: why and how people organize for political and social change; the reasons for and consequences of social conflicts; and the various aspects of peacebuilding. In addition to advancing disciplinary scholarship on these topics, the series has provided an important home for interdisciplinary and international scholarship at the forefront of research and theory development related to societies’ struggles over resources, power, and agency. Social movement scholars have used the RSMCC series to connect their research with theories of peacebuilding and nonviolence while other scholars have
used the series to explore new frontiers in peace and conflict studies, including cutting-edge work on civil resistance, or violence by state and non-state actors.

*RSMCC* is a peer-reviewed series of original research that has been published annually for over 45 years. We continue to publish the work of many of the leading scholars along with upcoming quantitative and qualitative researchers. *RSMCC* enjoys a wide library subscription base for the book versions. Additionally, volumes are available online through [Emerald Insight](https://www.emeraldinsight.com) via subscribing libraries or individual subscriptions. This ensures wider distribution and easier access to your scholarship while maintaining the book series at the same time. This title is indexed in Scopus and volumes from this series are included in the Thomson Reuters Book Citation Index.

**Submissions**

Submissions that arrive by December 15, 2022 will be considered for Volume 48, which after this date manuscripts will be considered for the next volume in progress (*RSMCC* publishes 1-2 volumes per year). After the editor assesses the suitability of your manuscript for publishing in *RSMCC*, it will go through double-blind peer review. Initial decisions are generally made within 10-12 weeks. Send submission as a WORD document attached to an email to Lisa Leitz, RSMCC Series Editor, at rsmcc@chapman.edu. For initial submissions, any standard social science in-text citation and bibliographic system is acceptable. Remove all self-references in the text and in the bibliography. Word counts should generally not exceed 12,000 words, inclusive of supplemental materials (abstract, tables, bibliography, notes, etc.). Include the paper’s title and an unstructured abstract on the first page of the text itself. Send a second file that contains the article title, the unstructured abstract, and full contact information for all authors.

**Job Announcements**

The [Department of Criminology and Criminal Justice at Northern Arizona University](https://www.nau.edu) invites applications for a tenure track position at the level of Assistant Professor for the Flagstaff Mountain campus starting Fall 2023.

We seek a critically engaged teacher-scholar with a demonstrated commitment to teaching and research and encourage applications from candidates who are from underrepresented identities, as well as candidates who have experiences working with diverse populations.

Our department has a deeply democratic culture and values those who are committed to full participation in faculty governance and service. The successful candidate for this position will demonstrate a shared commitment to these principles and play a key role in building the department’s capacity in this work through their research, teaching, and service.

The position is open broadly within criminology and criminal justice. The successful candidate will have expertise in one or more of the following areas: borders and migration, indigenous justice, the impact of the criminal justice system on communities of color, diversities and inequalities, and/or community engaged research methods. Preference will be given to individuals who focus on issues in the Southwest relating to criminal justice systems (such as, though not limited to, justice policy, corrections, policing, and violence), though we encourage all interests. The successful candidate is expected to teach a 3/2 course load in the core curriculum of the undergraduate and graduate program and to offer courses that reflect areas of research expertise. Successful applicants must evidence a commitment to learner-centered pedagogies and to educating a diverse student population.
Minimum Qualifications

- A Ph.D. in Criminology, Criminal Justice, Sociology or a closely related field by the start date.
- Teaching experience as instructor of record at the university level.
- Demonstrated success in research, such as publications and/or grant activity.

Preferred Qualifications

The department prefers teacher-scholar candidates whose application includes evidence of the following:

- Expertise in one or more of the following areas: borders and migration, indigenous justice, the impact of the criminal justice system on communities of color, diversities and inequalities, and/or community engaged research
- A research focus on issues in the Southwest relating to criminal justice systems (such as, though not limited to, justice policy, corrections, policing, and violence).
- Demonstrated expertise in teaching courses such as Crime, Justice, and Native Americans, Restorative Justice, and/or the ability to create courses closely linked to systemic (in)justice for peoples in the Southwest, including Latiné populations.
- A dynamic, innovative, and active research agenda.
- Ability to teach both undergraduate and graduate courses in the core curriculum and in areas of research expertise.
- Effective classroom teaching, innovative approaches to instruction and curriculum design, and effective support for student success.
- Ability to work effectively, democratically, and collaboratively in a diverse university community.

Be sure to check out the official job announcement for more information. This vacancy will be open until filled or closed. Review of applications will begin on November 14, 2022.