



CRIME AND JUVENILE DELINQUENCY DIVISION NEWS

SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

Fall 2019

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Note from the Chair

Dear Members of the Crime and Juvenile Delinquency Division,

My name is Kelley Sittner and I am the new chair for our division for 2019-2021. Some of you may remember me from my tenure as the division newsletter editor. Here is a little about me. I earned my PhD from the University of Nebraska-Lincoln in 2011 and have been on the faculty at Oklahoma State University since 2012. My research primarily focuses on the health and wellbeing of North American Indigenous peoples, especially adolescents and young adults. I've been a member of SSSP since 2012 and am delighted to serve in my new role as division chair. In my free time (what

free time?), I love to hang out with my family and Gracie, my Pekingese, to travel, and to do home improvement projects. And I look forward to getting to know more of you, so please feel free to reach out to me with any ideas or questions.

Just a few announcements and reminders.

Don't forget to renew your SSSP membership. And please also consider encouraging others to join the organization. It's an excellent place for graduate students and junior scholars to get involved, to connect with other scholars, and to support a very important mission.

The Call for Papers is available for the SSSP 2020 Meeting. Paper submissions are due by midnight (EST) on January 31, 2020.

Our division will have 10 sole- or co-sponsored sessions for the 2020 meeting. The topics are wide-ranging and timely, and include critical dialogue and traditional paper formats, so please consider submitting to one (or two, if you like!). If you are interested in serving as a discussant or moderator for a session, please reach out to the organizer(s).



Best wishes,

Kelley

Kelley J. Sittner, PhD

Associate Professor

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Chair, SSSP Division on Crime & Juvenile Delinquency (2019-2021)

Consider submitting your research to a CJDD session for the annual meeting 2020

The following sessions are open for submissions right now on SSSP's web portal.

Session #18: Prevention, Intervention, Resilience: What Works in Reducing Delinquency (Thematic Panel; Critical Dialogue Session)

Session #19: Violent Crime in Urban Spaces

Session #20: Wrongful Convictions and Post-Exoneration Experiences

Session #21: Policing Crime and Drug Use in Rural Areas (Critical Dialogue Session)

Session #22: Gender and Crime (Critical Dialogue Session)

Session #23: Pathways to Reentry (Critical Dialogue Session)

Session #24: In the Best Interests of the Child: Experiences in Juvenile Court (Critical Dialogue Session)

Session #25: Sex Work and Justice (Critical Dialogue Session)

Session #26: Mass Shootings: Guns or Mental Health?

Session #27: Sexual and Intimate Partner Violence Within and Beyond #MeToo (Critical Dialogue Session)

Consider submitting your research to any of these sessions. The due date for submitting to SSSP's annual conference is January 31st, 2020.

Division Awards Call for Nominations: The Graduate Student Paper Award

The Crime and Juvenile Delinquency Division (CJDD) invites submissions for its annual graduate student paper competition. Papers submitted to the CJDD Student Paper Competition may be empirical or theoretical papers covering a broad range of topics in crime and juvenile delinquency.

Award: The CJDD winner will receive (1) a \$150 cash prize on behalf of the CJDD, (2) an award plaque provided by the SSSP, (3) compensation covering membership dues and conference registration provided by the SSSP, and (4) recognition at the CJDD divisional meeting and the SSSP awards ceremony. Please note, if the paper is co-authored, there is only one cash award, one membership award, and one conference registration award. A recognition plaque will be provided for each co-author.

Eligibility requirements:

1. All authors are graduate students at the time of submission to the graduate student paper competition; therefore, the paper must be student authored or student co-authored. The paper may not be co-authored with a faculty member.
2. The paper is not published at the time of submission to the CJDD competition.
3. You have not submitted your paper to another SSSP division student paper competition. As per SSSP rules, you may only submit your paper to one division student paper competition.

Submission guidelines:

1. Recommended length is thirty pages or less, which includes tables, charts, figures, and bibliography; longer papers will be considered but length is one criterion of evaluation. Submissions should use 12-point font, one-inch margins, and double spacing.
2. All award-winning papers will be included in the SSSP annual meeting program; therefore, all submissions to the CJDD paper competition must also be submitted through SSSP's online annual meeting Call for Papers submission portal.

To submit:

Send the paper and a cover letter confirming eligibility to CJDD Graduate Student Paper Award Committee Chair Dr. Ashley Farmer, Illinois State University (akfarme@ilstu.edu). Please send Microsoft Word or PDF files only. The submission deadline is January 31, 2020, but early submissions are welcome and encouraged.

Division Awards Call for Nominations: The Scholarly Achievement Award

Purpose: The purpose of this award is to recognize and honor crime and juvenile delinquency members for their distinguished contributions to teaching/mentorship, scholarship, or leadership in the fields of crime and/or juvenile delinquency.

Award category one: Teaching and/or Mentoring. Be a distinguished contributor to teaching and/or mentorship in the areas of crime and/or juvenile delinquency, which can be demonstrated through educational achievements and various avenues of educational productivity. Includes, but is not limited to, recognition of teaching and/or mentoring through awards or other recognitions, publishing teaching and/or mentoring materials (e.g., Scholarship of Teaching and Learning in the areas of crime and/or juvenile delinquency), certificates of teacher training, unsolicited letters from students or community members, or community education via events or other contributions in the areas of crime and/or juvenile delinquency.

Award category two: Research and Scholarship. Be a distinguished contributor to scholarship in the areas of crime and/or juvenile delinquency, which can be demonstrated through scholarly achievements and various avenues of scholarly productivity. Includes, but is not limited to, books, articles, reviews, technical reports, grants, and papers presented to scholarly associations.

Award category three: Leadership and/or Activism. Substantial leadership and/or activist contributions to the Crime and Juvenile Delinquency Division and the SSSP, to a college/university in the areas of crime and/or juvenile delinquency, or to other institutions where their leadership and/or activism had a direct contribution to improving social justice responses to crime and/or juvenile delinquency (e.g., includes academic-community partnerships, community coalitions, government or public service).

Award Criteria:

The nominee should apply to only one award category: teaching/mentoring OR research/scholarship OR leadership/activism. *Nominees who submit their application and include more than one award category will not be eligible.*

Nominee narrative demonstrating their scholarly contributions to teaching/mentoring, research/scholarship, or leadership/activism that is no longer than 1000 words.

No more than two nomination letters supporting the nominee's noteworthy contributions to teaching/mentoring, research/scholarship, or leadership/activism.

Nominee's current CV with relevant items related to the award highlighted.

Eligibility:

The nominee must be a current member of the SSSP and the CJDD.

To submit:

Please send your nomination to CJDD Scholarly Achievement Award Committee Chair Dr. Terrence T. Allen, Prairie View A&M University (tallen@pvamu.edu). The submission deadline is January 31, 2020, but early submissions are welcome and encouraged.

Award:

The winner will receive an engraved plaque and recognition during the annual meeting's CJDD division meeting, through the division's newsletter, and on SSSP's website in the awards section.

Winner of the Crime and Juvenile Delinquency Lifetime Achievement Award: Joachim Savelsberg

It was indeed my sincere pleasure to participate in a panel presentation at the SSSP meetings in New York, during which Professor Joachim Savelsberg was honored with the Lifetime Achievement Award from the Division on Crime and Juvenile Delinquency. While space does not allow the reiteration of my remarks in their entirety, I will share the main points of why this award was duly merited.

Over the course of his distinguished career, Dr. Savelsberg has been a consistent member of the SSSP and in particular the C&JD Division, and has at various times served in committee and leadership roles. Throughout his career, he has served as a distinguished scholar whose demeanor is dignified but also deeply humane and sympathetic. He is particularly accomplished as a researcher and has contributed notably to a wide range of topics within the field of criminology. His earlier work examined sentencing guidelines and punishment from a comparative perspective, while subsequent work has turned a sociological lens toward the field of criminology, both as an academic endeavor and as a field of knowledge-production within the social and political context of the United States.

In recent decades his work has focused on collective memory studies of mass atrocities and human rights violations in such cases as the genocide in Darfur and where the United States military has committed atrocities. Most recently, his research has focused on the sociological aspects of current and historical efforts to acknowledge/deny the Armenian genocide of the early 20th century. Undeniably, Dr. Savelsberg's scholarly contribution to the field has been prodigious, and this

honor of the Lifetime Achievement Award was certainly warranted. For those who are perhaps unfamiliar with his work, please search in the usual scholarly databases, as an effort to engage this colleague's work will surely be rewarding and enlightening.

Glenn Muschert
Professor of Sociology
Khalifa University of Science and Technology
(UAE)



Joachim Savelsberg at the SSSP Annual Meeting in 2019.



Member News and Accomplishments

Recent Publications

Budd, K. M., Alana Van Gundy, Rose Marie Ward, and Glenn Muschert. 2019. Sexual assault campus climate surveys: Insights from the first wave. *Dignity*, 4(1), Article 10. DOI: 10.23860/dignity.2019.04.01.10

DeKeseredy, W. S., Burnham, K., Nicewarner, R., Nolan, J., & Hall-Sanchez, A. 2019. Aggrieved entitlement in the ivory tower: Exploratory qualitative results from a large-scale campus climate survey. *Journal of Qualitative Criminal Justice and Criminology*, 8(1), 3-20.

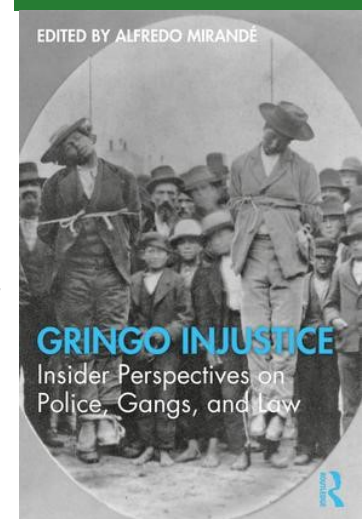
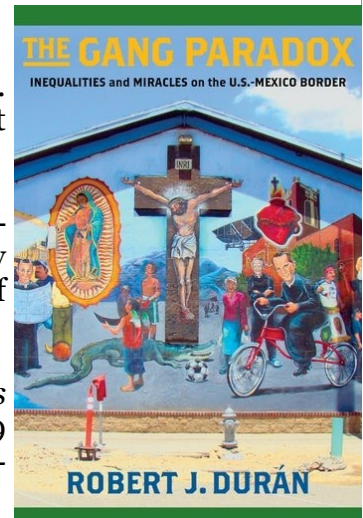
Durán, Robert J. 2018. *The Gang Paradox: Inequalities and Miracles on the U.S.-Mexico Border*. New York: Columbia University Press. 2019 Recipient, Betty and Alfred McClung Lee Book Award, *Association for Humanist Sociology*

Durán, Robert J. 2019. "Officer Involved Shootings of Latinos: Moving Beyond the Black/White Binary." Pp. 44-62 in *Gringo Injustice: Insider Perspectives on Police, Gangs, and Law*, edited by Alfredo Mirandé. New York: Routledge.

Hautala, Dane, and **Kelley Sittner**. 2019. "Longitudinal Mechanisms Linking Perceived Racial Discrimination to Aggressive Delinquency among North American Indigenous Youth." *Journal of Research in Crime and Delinquency*.

Mancini, C. and **Kristen M. Budd**. America's views of efficacy toward campus sexual assault reform. *Journal of School Violence, Online first*. DOI: 10.1080/15388220.2019.1660884

Wakefield, Chris and Barbara G. Brents. 2019. "The Influence of Legal Brothels on Illegal Sexual Service Purchasing Habits: The U.S. Context." *International Journal of Offender Therapy and Comparative Criminology*.



Accomplishments

Dr. Diana Therese M. Veloso was promoted to Associate Professor at the Behavioral Sciences Department of De La Salle University in the Philippines. She was also reappointed Graduate Studies Program Coordinator of the said department. She received the Dr. Peregrine De Guzman Administrative Chair in Population Studies. She is the Editor in Chief of the Digest of the Office of Strategic Studies and Strategy Management of the Armed Forces of the Philippines.

John Eason, Associate Professor of Sociology at the University of Wisconsin penned recent pieces on Salon.com and Dissent Magazine on prisons in America. Check out the public sociology in Salon (https://www.salon.com/2019/09/29/why-are-private-prisons-controversial-3-questions-answered_partner/) and Dissent (<https://www.dissentmagazine.org/issue/fall-2019>)

Open Positions

Assistant Professor of Criminal Justice (Tenure-track) at the Virginia Commonwealth University's L. Douglas Wilder School of Government and Public Affairs

The VCU L. Douglas Wilder School of Government and Public Affairs Criminal Justice Program invites applications for a tenure track assistant professor. Applicants must hold a Ph.D. in criminal justice, criminology, or a related field by the time of appointment (ABDs will be considered subject to demonstration of timely progress towards degree completion and the completion of all requirements for the PhD degree before the start of the appointment).

We are specifically seeking productive scholars and researchers with a commitment to high-quality instruction who can also contribute to the strength and diversity of our faculty. The best candidates will be productive scholars with an active research agenda in any area of criminal justice or criminology, including an ability to contribute to the core curriculum of our policing, courts and/or corrections courses. The faculty will complement and expand our existing expertise in the field of Criminal Justice. Successful candidates will teach within the core requirements of the graduate and undergraduate programs in criminal justice and may contribute to the Ph.D. in Public Policy and Administration. The faculty will be expected to carry a teaching load equivalent to four 3-credit courses a year (2/2), involving both in-class and on-line delivery, and demonstrate leadership in developing techniques to meet the needs of diverse learning styles and intellectual interests. For additional information, please visit: <https://www.vcujobs.com/postings/93239>