



# SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

## Community Research and Development Division Spring 2021 Newsletter

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## Message from the Chair

By Judith R Halasz,

State University of New York at New Paltz

This is my final message as chair of the Community Research and Development Division of the Society for the Study of Social Problems. It has been an honor to work with many of you to organize conference sessions and the yearly Community-Based Participatory Action Research workshop, identify honorees for our two division awards, and encourage emerging scholars and new members to help shape the direction of our division and organization. I took this position to create space for scholars, activists, and change-makers to address issues confronting contemporary communities. The 2020 and 2021 CRD Division sponsored and co-sponsored sessions offer insight into the community impacts of public health problems and the Covid-19 pandemic; isolation, loss, healing, and resilience; crises in policing, criminal justice reform, and racial-ethnic inequality; migration, immigration, and sanctuary spaces; gentrification and development; creatives and the arts; environmental challenges and food justice; queer communities, space, and identities; and the role of shifting demographics and community identity in the current political climate. Drawing on qualitative, quantitative, and mixed-methods research in communities across the globe, these sessions not only analyze issues, they highlight the policies, community efforts, and social movements that emerged in response to these social problems. I am especially excited about the sessions that aim to bring scholars, activists, and local community organizers into conversation. I hope the division continues to foster such collaborative approaches to community research and social problems.



In the face of the pandemic, we were able to work together to create a timely and pertinent slate of sessions that will provide us with opportunities to dig deeper into the problems that have marked our communities and give us resources to confront these problems. I hope all of you join the virtual sessions this summer to learn about and discuss current research and community activism on the impact of and responses to the pandemic; public health and inequality; isolation, loss, healing, and resilience; global migration, inclusivity, and exclusivity; race, social movements, and criminal justice reform; identity, community, and political polarization; gentrification and urban decline; and community development in the classroom. You can find a complete list of sessions in this newsletter.

I would like to congratulate Rui Jie Peng (Sociology Department, University of Texas-Austin) for winning the 2021 CRD Division Graduate Student Paper Award for “Rethinking Migration-Development Nexus in China: Why Chinese Ethnic-Minority Migrant Workers Persist in the Precarious Urban Labor Market.” Drawing on extensive ethnographic fieldwork, the paper addresses several issues that greatly impact communities: the intersection of racial, ethnic, and gender identity, migration, social networks, and informal, service, and temporary labor. I invite you to hear Rui Jie present the findings from this complex and far-reaching study at the virtual SSSP conference this summer.

I invite you all to continue shaping the division by voting in the current division chair election, proposing sessions for future conferences, joining division committees, voicing your perspectives, and introducing SSSP and CRD to new scholars and graduate students. Thanks in advance to the conference session organizers, paper competition committee members, and our newsletter editor Molly Clark-Barol for all of their contributions to the division.

Best of luck as you finish this semester.

Judy

Judith R. Halasz, Ph.D.

Chair, Community Research and Development Division

Associate Professor, Sociology Department, State University of New York at New Paltz

## 2021 Annual Meeting Program Theme

### Corey Dolgon, Stonehill College

#### Revolutionary Sociology: Truth, Healing, Reparations, and Restructuring

The way to right wrongs is to shine the light of truth on them.

--Ida B. Wells, *A Red Record* (1895)

Wouldn't a better use of our labor be to create a system of justice based on healing, redemption and real accountability, a system that empowers us to stand up and put things right?

--Rosado, et. al., *Larger Than Life* (2018)

IF WE THINK of reparations as part of a broad strategy to radically transform society — redistributing wealth, creating a democratic and caring public culture, exposing the ways capitalism and slavery produced massive inequality — then the ongoing struggle for reparations holds enormous promise for revitalizing movements for social justice.

--Robin D.G. Kelley, *Freedom Dreams* (2002)

Can social science still be the brash, young, vital, productive, unsettling, even revolutionary pursuit it has been in its most valuable periods?

--Al McClung Lee, *Social Problems* (1954)



We build on the past--stand on the broad shoulders of giants--but our vision and our actions are shaped by the ideological frameworks and institutional structures that constitute what Cooley called the "social mind." Of course, sociologists such as W.E.B. Du Bois and Jane Addams had already developed a much more sophisticated and dialectical theory of identity, social consciousness and social forces well before Cooley's published work. The tragedies of Du Bois, Addams, and others' exclusion from the field was not just the overt racism and patriarchy that lay behind it--although such acts were purposeful and reprehensible. A similarly troubling result from the triumph of white male professionalized (or corporate) sociology was its repression of the discipline's most radical and engaged efforts at being a revolutionary force for global justice.

As our most recent presidents have stated, the Society for the Study of Social Problems [SSSP] was born out of the struggle to rescue and revitalize a relevant sociology for "the people" and use social science as a weapon for a just world. In 2015, Marlese Durr argued that our work must actively "pursue a just society [if we] may alter the most pressing problems carried across centuries." In 2018, Luis Fernandez encouraged us to be bold in not only studying social problems, but in developing ways to abolish them, "eliminat[ing] systems of subjugation" and "reimagining social justice." When Heather Dalmage claimed last year that "resistance alone [would] not create a new world with new possibilities," she called on us to build pathways, solidarity, political engagement and pedagogies of liberation to "create the structural changes that bend toward justice." She asked, "Where does our scholar activism, as we live it through SSSP, fit into our dreams of transformation, toward building new worlds?"

Unfortunately, SSSP itself has too often fallen short in meeting the radical aspirations of its members and leaders. From the late 1960s onward, presidents complained about the organization's conservative tendencies and the ways in which fighting for professional status and scientific legitimacy too often limited the revolutionary imagination and political interventions of the organization. By its 25<sup>th</sup> Anniversary, founders suggested that SSSP had become a "mini ASA" losing both its analytical focus on power and structure and its political focus on policy applications and movement activism. By its 50<sup>th</sup> Anniversary in 2001, many wondered whether the organization then suffered from its own institutionalized and rigid orthodoxies. That year, Ellen Reese (2001) issued SSSP a Call to Action for a more politically

engaged professional organization. Twenty years later we echo that call with even greater immediacy and purpose. SSSP *can* be a stronger, more active and transformative body that supports social movement work in our communities, in our nations, and around the world. But we must make it so.

The 2021 Program Committee invites you to join us in Chicago to envision a more effective future for the forces of radical and revolutionary sociology. We must be bold and persistent, not in dogma, but in passion, commitment and action towards global justice. We call for papers that ask--and try to answer--the questions posed so many years ago: "sociology for what?" (Lynd, 1936) and the "sociology for whom?" (Lee, 1951). We invite scholars looking to reach out to, and work with, community groups and social movement organizations—whom we hope will have a strong presence at meeting sessions and at conference events throughout the city. We hope to inspire innovative, interdisciplinary and collaborative efforts at what Nancy Naples (2007) called "research that matters." While we cannot predict now what next summer's social and political context will be, we know that pandemics and racist police murders are symptoms of the already existing structures of oppression and violence that SSSP members (and the organization itself) must work to end.

Finally, in part as a response to possible pandemics but also as a strategy to increase our global vision and inclusivity, we will have a virtual component to this year's conference. While attendance will be open to all members, virtual sessions are specifically targeted to those who could not otherwise attend in person. We believe this mechanism and strategy will help us increase the participation of international and low-income professionals, graduate students, and young scholars who might otherwise not be able to participate in person. As we answer former President David Smith's (2016) call to increase our global presence and analysis, we also understand that the forces of inequality and patriarchy, white supremacy and violence, have always been global in nature. The formation of a revolutionary sociology focused on both a new abolitionism and a new vision of radical democracy and redistribution must also be international. We look forward to having these conversations, dialogues, debates, and celebrations next year in Chicago. Please join us.

Corey Dolgon, SSSP President  
Stonehill College

# All Virtual CRD Sessions at 2021 SSSP Annual Conference

*Keep an eye out for the full program, coming in May!*

Session Title	Sponsors (s)	Organizer(s)
Social Impact of and Responses to the Covid-19 Pandemic in Global Communities (critical dialogue)	CRD	Judith R. Halasz (State University of New York at New Paltz)
Beyond Migration: The Role of (Im)mobility in Community Inclusion and Exclusion (paper panel)	CRD Division; Transnational Initiatives Committee	Nathalie Rita (University of Hawaii at Manoa & Eberhard Raitelhuber (University of Salzburg)
Gentrification, Migration, and Decline: Recent Changes and the Future of Cities and Communities (paper panel)	CRD	Judith R. Halasz (State University of New York at New Paltz) & Meghan Ashlin Rich (University of Scranton)
Shifting Demographics, Race, Ethnicity, and Community Identity in the Current Political Climate (critical dialogue)	CRD	Felicia Sullivan (Jobs for the Future)
Activist Café: Community Activists and Scholars in Dialogue (critical dialogue)	CRD; Gender; Conflict, Social Action, and Change Divisions	Amy Foerster (Pace University) & Ebonie Cunningham Stringer (Penn State University)
Community Public Health and Racial, Ethnic, and Socio-economic Inequality (paper panel)	CRD; Health, Health Policy, and Health Services Division	Matthew McLeskey (State University of New York at Buffalo) & Josephine Greenbrook (University of Edinburgh)
Social Control and Policing Communities and Cities (paper panel)	CRD; Racial and Ethnic Minorities; Law and Society; Crime and Juvenile Delinquency Divisions	Amy Foerster (Pace University) & Luis Nuño (California State University-Los Angeles)
Loss and Healing in the Community (critical dialogue)	CRD; Sociology and Social Welfare; Family; Youth, Aging, and Life Course; Society and Mental Health Divisions	Michael O. Johnston (William Penn University)
Vulnerable Populations, Social Isolation, and Resilience (paper panel)	CRD; Sociology and Social Welfare; Family; Society and Mental Health Divisions	Sarah Stanlick (Worcester Polytechnic Institute)
Social Movements and Community Organizing for Criminal Justice Reform (paper panel)	CRD; Racial and Ethnic Minorities; Law and Society; Crime and Juvenile Delinquency; and Conflict, Social Action, and Change Divisions	Molly Clark-Barol, (University of Wisconsin-Madison) & Victoria Faust (University of Wisconsin-Madison)
Classroom community development: Fostering Healing, Hope, and Revolution in the Classroom (critical dialogue)	CRD; Teaching Social Problems Divisions	Abby Templer Rodrigues (Missouri State University) & Amie Thurber

## Member Spotlight: Rui Jie Peng

### Community Research and Development Division Graduate Student Paper Winner

***Can you tell us a little bit about yourself, and what brought you to graduate school?***

I was born and raised in the mountains of Sichuan province in southwest China. I am a Qiang ethnic minority woman. Growing up, I had firsthand experience of entrenched poverty in my home region, but I have also seen drastic socioeconomic transformations. With my parents and teachers' wholehearted support, I was more fortunate than many of my peers and had the opportunity to go to one of China's best universities. I became interested in exploring the how and why of development and social change. After college, I came to the U.S. to attend graduate school in Latin America Studies. I wanted to learn about Latin America's experience with urbanization and development. My Master's thesis explores workers' experience under and the influence of Chinese state-led investments and development projects in Ecuador. From there, I went on to develop my doctoral research project on rural ethnic minority peoples' experience with China's rapidly globalizing economy and growing urban-bound migration. I am committed to conducting research to understand multifaceted issues around community development and to address various forms of inequalities and in China and the Global South.



***Congratulations on winning the CRD Student Paper Award for “Rethinking Migration-Development Nexus in China: Why Chinese Ethnic-Minority Migrant Workers Persist in the Precarious Urban Labor Market”. Can you talk a little bit about what drew you to the topic, and how your project developed over time?***

For my preliminary dissertation fieldwork, I went back to a Qiang village in my home region. Through working with women in the agricultural fields, I observed firsthand that rural livelihoods confront increasing uncertainties as they transition into cash crop farming. Meanwhile, while the majority of young adults join labor migration, they were facing increased economic precarity and uncertainties in the labor market. One question that became puzzling to me was this: even though the precarious urban labor markets do not adequately sustain Qiang migrants' needs and development in their homelands can offer better economic opportunities, many Qiang migrant workers resist returning home and continue pursuing elusive employment opportunities in the cities. This article explores this question by looking at Qiang migrant workers' intersectional subjectivities. I started by trying to understand why they wanted to stay in the cities. Then I realized the other side of the story is that they were also resisting returning to the homelands where they felt they were constrained to limited development opportunities that tended to magnify their ethnic differences. This understanding has become a part of my larger work to understand how ethnic minority migrants' aspirations to be included in China's globalizing urban economy and anxieties about social change in the homeland shape their work and migratory experiences.

***Are there important take-aways from your paper for policy or community development practice?***

Currently, policymakers in China are celebrating the elimination of absolute poverty, especially in rural ethnic minority regions. But my study tells an important lesson regarding how widening inequalities interact profoundly with rural-to-urban migration to shape the lived experiences of ethnic minorities. While Qiang women's individual choices hold out the potential to help them realize their ambitions of becoming independent and leading modern urban lives, ethnic stigmas, gendered expectations, and their constrained social networks sadly channel them into ethnicized and gendered sub-markets, where their class, gender, and ethnic disadvantages only become amplified. My findings convey that an emphasis on economic development and lifting ethnic minorities out of poverty is far from achieving genuine development. As the Qiang migrant women's experiences demonstrate, true development must entail liberating people from denigrative categorizations as backward people unfit for modern citizenship, and expanding their substantive choices and control over their lives.

***Your paper drew on long-term ethnographic engagement with a Qiang community. Ethnography is, some might argue, something you can only really learn by doing. What is the biggest thing that you learned from your experience, in practice, that you would share with other graduate students embarking on ethnographic research?***

The biggest lesson I learned is that ethnographic research is an iterative process. Even though I had clear plans and goals before beginning my research, the field can change and present unexpected problems and issues. It is important to be open-minded to treat different kinds of experiences as data from the field while also rigorously sticking to the routines of thinking, reflecting, and analyzing. I took copious amounts of fieldnotes and reflexive memos which guided me in my further research and writing.

I have also learned to use my emotions and multiple identities—as a student, researcher, community member—as tools to help me make sense of people’s lived experiences. Many student ethnographers often feel out of place in our research settings because of how others perceive our gender, experience, or trustworthiness. Sometimes we also feel as though we are inconveniencing others or getting much more from our interactions with people than the community members would ever get. While doing fieldwork, I paid attention to how my intense interactions with research participants impacted my own emotions, bodily functions, and interpretations of different social contexts and voices. I tried to approach those moments and feelings as a productive entry point to help me make sense of why people were doing things they did and the meanings they made out of it. These moments also reorient me to listen to community members about their problems, form genuine connections, and think about how my research endeavors can contribute to the community in concrete ways.

***Where do you see your work going in the future?***

While conducting my current research on gendered labor that sustain the reproduction of migrant workers, I noticed the important role the local environment plays in enabling social reproduction. But the rural homes and lands are undergoing intense transformations as the state intensely exploits the environment for both development and conservation purposes. After converting my current project into a book manuscript, I would like to work on a new project to explore the role of ethnic minority groups’ stewardship of the natural environment and their engagements with the Chinese state-led projects that exploit natural resources for economic development or environmental conservation. I intend to bring a feminist perspective to examine rural ethnic minorities’ everyday practices as they negotiate changes in their livelihoods and living environments.

***What would you tell other graduate students about how to take advantage of SSSP membership?***

I am grateful for the award and for the thoughtful feedback from scholars working on issues around community, development, and social justice. As we go through this time with great uncertainties, isolation, and insecurity, it is hard to keep motivated to continue research on community and social justice issues. Being part of the research community helps me sustain my work and motivates me to take a step further.

## Get to know the CRD Division Chair Candidates

Vote by April 30<sup>th</sup> at <https://www.sssp1.org/index.cfm/m/308>

### Tomasso Bardelli

- **Current Position:** Postdoctoral Fellow, New York University, Prison Education Program  
**Terminal Degree:** PhD, Political Science, Yale University, 2019
- **Website:** <http://tommasobardelli.com>

**Candidate Statement:** I am relatively new both to SSSP and to the Community Research and Development division, but I am already so excited to be part of this association and community, which I am sure will be an important intellectual and professional home for me in the next years. I am currently a postdoctoral fellow with NYU Prison Education Program. At NYU, most of my research is done in partnership with “peer researchers” with lived experiences of incarceration. As a division chair, I would seek to continue CRD commitment to be a welcoming and inclusive space for collaboration between scholars, practitioners, and community members, and to foster an expansive view of social science research.

### Paul J. Draus

- **Current Position:** Professor, The University of Michigan-Dearborn
- **Terminal Degree:** PhD, Loyola University Chicago, 2001
- **SSSP Offices, Committee Membership, and Positions:** Co-Chair/Health Division, 2015-2017
- **Website:** <https://umdearborn.edu/users/draus>

**Candidate Statement:** As division chair, I would seek to promote a holistic and engaged approach to community development research. I would emphasize thinking of local redevelopment in terms of systems and struggles that converge around specific place-based projects. Because neighborhoods intersect so powerfully with urban health, education and criminal justice systems, I would foster collaborations with other sections to actively address issues of social equity and inclusion to consider how urban design may both perpetuate or offset issues of systemic racism and inequality

### Thomas Piñeros Shields

- **Current Position:** Associate Teaching Professor, Sociology/ Director, Master of Public Administration, UMASS Lowell
- **Terminal Degree:** Ph.D. Sociology and Social Policy, Brandeis University, 2014
- **SSSP Offices, Committee Membership, and Positions:** Teaching Social Problems Committee, 2012-2014
- **Website:** <https://www.uml.edu/FAHSS/Sociology/faculty/PinerosShields-Thomas.aspx>

**Candidate Statement:** *The engaged voice must never be fixed and absolute but always changing, always evolving in dialogue with a world beyond itself.* - bell hooks, *Teaching to Transgress* (1994:11)

As I have told my students, I begin every school year by re-reading from one of the formative works that has shaped my 30-year career in academia: bell hooks' *Teaching to Transgress*. The quote above, reminds me that my teaching, scholarship and service need to be in a perpetual cycle of growth through dialogue with the wider world. Members of SSSP's Division for Community Research and Development understand the importance of this dialogue with the world beyond itself.

I would be honored to serve as Division Chair of Community Research and Development at the Society for the Study of Social Problems (SSSP). It is the division to which I feel most deeply connected, perhaps because I continue to focus my teaching, research, and professional towards social justice through community engagement in many forms. At my institution, I developed the course Social Problems in which students engage in hands-on community activism around higher education reform including a combination of grassroots advocacy and lobbying elected officials in state government, in cooperation with a statewide network. Over the past year during the COVID-19 pandemic, our class projects worked with Mutual Aid Networks to support community fridges, housing justice, and access to vaccinations. My own scholarship has almost entirely focused on applied research that would make knowledge productive to advance social justice with community-based and social movement organizations. My dissertation was an in-depth participatory ethnography with undocumented immigrant students who advocated for the rights of immigrants at multiple



levels. Professionally I have served as a part of the leadership of the URBAN Sociology Node's work to promote community engaged scholarship for several years and facilitated panels and workshops.

As a non-traditionally aged first-generation doctoral student, I stumbled through my doctoral education. I remember being reluctant to apply to a conference to present my own work. Fortunately, one of my professors, Peter Conrad from Brandeis, sent out a call for graduate students to attend SSSP. At SSSP I found a more engaged and supportive academic environment than at some of the larger conference spaces, and was able to present my first academic paper to a senior scholar who had actually read and gave feedback to my work. That type of attention matters. Over its history, SSSP has provided generations of graduate students with opportunities to connect and launch their academic careers. So, I am seeking your selection as Division Chair to allow me to pay forward the opportunities I have been given.

If selected, my first goal will be to build a community among all of our members, but especially graduate students and junior faculty – at the annual conference and throughout the year. In particular, I would like to build bridges to first generation grad students and junior faculty with mentors who can advise and guide as they develop their careers to focus on social justice. This is especially important since the COVID-19 pandemic and economic conditions have led many universities to enact hiring freezes just as junior faculty and doctoral students struggle to enter the field. They are facing heightened anxiety and frustration of a job market that is often closed to them. Second, I want to continue the tradition of creating engaged conference events and meetings that bring lessons from partners who have worked for social, racial and economic justice in host communities. These rich and engaged dialogues help surface powerful insights into the ongoing systemic and structural violence from inequality in communities. Third, I will make every effort to center the academic contribution that comes from deep engagement with community and issues of social justice to academic scholarship. Nineteenth Century founders of sociology such as Jane Addams and W.E.B. DuBois placed community-based research and development at the center of their academic inquiry. The larger field of scholars would benefit from the rigorous scholarship of the members of Division for Community Research and Development. Finally, I will work to build a diverse and inclusive space for BIPOC, LGBTQ+, people with disabilities, immigrant scholars and people from both urban and rural poor/working class families. By recognizing the critical and intersectional nature of oppression, as well as the power of unity in the face of injustice, our social inquiry and activism situates our work to contribute to redressing cultural and structural inequalities and dismantling racism, sexism, and other forms of social exclusion.

### **Sarah E. Stanlick**

- **Current Position:** Assistant Professor, Worcester Polytechnic Institute
- **Terminal Degree:** PhD, Lehigh University, 2015
- **SSSP Offices, Committee Membership, and Positions:** CRD Community Partner Paper Evaluator 2017-2019
- **Website/CV:** <http://sarahstanlick.com/sample-page/cv-and-contact-information/>

**Candidate Statement:** In the past few years, I have found a home in SSSP with a critical and supportive community of scholars seeking to not only understand, but productively address, some of the most difficult social problems we face nationally and internationally. I have had the privilege of being a session organizer and presider, bringing together research to dialogue across contexts and to imagine how our scholarship might impact beyond the academy. I have been a member of the Community Research and Development division and have served on the committee for the Community Paper Award. Finally, I have had the good fortune to bring graduate students into the SSSP fold through the discounted guest rate. This has meant even in times of tight budgets, we can still make this an accessible space for our colleagues.

As a first-generation college student - undergraduate and graduate - I believe that it is critical to not only make spaces for engaging burgeoning scholars, but to intentionally call in new voices to the conversation and encourage their work to be heard and validated. I can attest, it means the world to have a mentor affirm you and navigate you through the sometimes complicated higher education landscape. SSSP's commitment to ensuring a bold, diverse, and inclusive space for scholar belonging is critical. The reason I want to serve in the CRD leadership is threefold: 1.) to continue to shape how our work can go beyond the academy in ways that are productive and transformatively reciprocal, 2.) maintain a commitment to accessibility of the meetings and society for all who find their home here and welcome more scholar practitioners into the fold, and 3.) commit to foster and actively create a space of belonging for our work and ourselves.

## SSSP CRD Member Accomplishments:

Halasz, Judith. 2021. "Between Gentrification and Supergentrification: Hybrid Processes of Socio-Spatial Upscaling" *Journal of Urban Affairs* (<https://doi.org/10.1080/07352166.2021.1877551>).

*This study highlights new forms of gentrification, based on longitudinal research on Brooklyn, New York. Judy was also recently interviewed by Zahin Sen Das about her book chapter "Social Structure and the Individual" for A Sociology Experiment podcast series. You can listen to the podcast on Spotify at <https://open.spotify.com/episode/1zwwBaxQaLOEmbFvy0gKYw> and <https://open.spotify.com/episode/6AXxoOq2bfkN43i8XAf7bB>.*

Kent-Stoll, Peter. 2020. "The Racial and Colonial Dimensions of Gentrification." *Sociology Compass* 14(12):1–17. doi: <https://doi.org/10.1111/soc4.12838>

Krase, Jerome, Jordi Ballesta and Eliane de Larminat. 2020, "Visual Sociology of the Vernacular Urban Landscape: An Interview with Jerome Krase," *Les manières de faire vernaculaires: Vernacular Ways, Interfaces: Image, Text, Language*, 44. <https://journals.openedition.org/interfaces/1437>

Krase, Jerome. 2020. "Jean Baudrillard, Me, and Ethnic Theme Parks," *Baudrillard Now*, November 8. <https://www.baudrillard-scijournal.com/jean-baudrillard-me-and-ethnic-theme-parks-by-jerome-krase/>  
<https://www.baudrillard-scijournal.com/jean-baudrillard-me-and-ethnic-theme-parks-by-jerome-krase/>

Krase, Jerome 2020. "Seeing How Black Lives Matter in a Super-Gentrified Neighborhood," *Teaching/Learning Matters*, 50 (4), Fall:  
<https://sites.google.com/view/teachingandlearningmatters/asa-teachinglearning-matters/volume-51-issue-4-fall-2020/seeing-how-black-lives-matter-in-a-super-gentrified-neighborhood>  
Also, *ASA Section on Human Rights Newsletter*, Fall 2020: 2.

Krase, Jerome. 2020. "Life in the Time of Covid19 in a Super-Gentrified and Super-Diverse Neighborhood: Making Things Visible," *Urbanities-Journal of Urban Ethnography*, Special Issue *City Life and Beyond in Times of Pandemic*, Edited by G. B. Prato 10, Supplement 4, 2020: 69-75. <http://www.anthrojournal-urbanities.com/wp-content/uploads/2020/10/16-Krase.pdf>

Krase, Jerome. and Judith N. DeSena, eds. 2020. *Gentrification around the World, Volume 1: Gentrifiers and the Displaced*, Palgrave-Macmillan.

Krase, Jerome and Judith N. DeSena, eds. 2020. *Gentrification around the World, Volume 2: Innovative Approaches*, Palgrave-Macmillan.

Please share news of publications, dissertations, job changes, upcoming conferences, and other relevant updates with your CRD Division colleagues. **Send information about recent news to [clarkbarol@wisc.edu](mailto:clarkbarol@wisc.edu) for inclusion in the next division newsletter**

## Special Calls, Invitations, and Announcements

It's time to start thinking about **sessions for SSSP 2022!** Members are invited to develop proposals for sessions to be sponsored or co-sponsored by the Community Research and Development Division. Proposals should include the organizer's name, title, affiliation (if any), and current email address; session title; and a brief description of the session. **Email proposals to [halaszj@newpaltz.edu](mailto:halaszj@newpaltz.edu) by May 17, 2021.** Proposals will be evaluated at the virtual CRD business meeting this summer (date to be announced).

Would you like to **contribute to the CRD Division newsletter?**

- We are looking for a **CRD Division newsletter editor!** This is an easy way for graduate students to get more involved in the Division. You work directly with the Division chair and are paid a \$100 stipend for two newsletters.
- We are also looking for one-off interviews with scholars, practitioners, or community activists working on community-related issues and short essays on timely community-related research.

**Interested? Please email Molly Clark-Barol at [clarkbarol@wisc.edu](mailto:clarkbarol@wisc.edu).**



Society for the Study of Social Problems  
Community and Research Development Division  
<https://www.sssp1.org/index.cfm/pageId/1329/m/464>  
Spring 2021 Newsletter