Greetings from the Disability Division Co-Chairs

While it is snowing on the east coast today, we do believe that spring is coming. For those of us in academia, spring break is coming! We want to greet you all and to say how much we are looking forward to wonderful conversations and presentations at the 2016 SSSP meetings in Seattle.

The Disability Division will be holding an election for the Division Co-Chair position for the 2016-2018 term. Co-chairs serve overlapping two-year terms, so the incoming co-chair will join Deborah Little for the 2016-2017 year. Please let us know soon if you are interested in running for the position. It’s a wonderful way to meet people and to work collaboratively to plan panels for the SSSP meetings.

There will be an email from the Administrative Office announcing the election and the candidates. You will have an opportunity to read about the candidates and choose the future leadership of our Division. Thank you in advance for your participation and your role in ensuring the stewardship and sustainability of the Disability Division.

Sincerely,

Laura Mauldin and Deborah Little
**OPPORTUNITIES & EVENTS**

The Lurie Institute for Disability Policy is pleased to announce an opening in our postdoctoral research-training program in disability policy research.

We invite applications from qualified candidates for two-year fellowships. Advanced training is available under the mentorship of the nationally recognized faculty of the Heller School for Social Policy and Management. This disability policy postdoctoral training program is part of the Heller School's intellectually vibrant community. Qualified candidates are invited to join a community that thrives on rigorous research, interdisciplinary collaboration, and supports the mission of knowledge advancing social justice. A range of exciting research opportunities is available to fellows, including investigations of the health and well being of children and adults with disabilities and their caregiving families.

The primary goal of this fellowship is to prepare scholars to conduct rigorous research that can be applied in today’s complex policy environment. Training of post-doctoral fellows will include immediate engagement in an existing research program coupled with opportunities to develop skills in preparing grant proposals, managing research projects, developing scholarly articles and scientific presentations and disseminating findings to advocates and policy makers. Fellows will also have the opportunity to develop their own independent research programs.

Applicants must have received their doctoral degrees within the past three years and must have advanced statistical training. Applicants with earned doctorates in disability studies, economics, public health, public policy, social work, and sociology are particularly encouraged. Competitive stipends are available, based on experience. In addition, fellows are eligible to enroll in Brandeis University’s health and dental insurance programs. The position also includes a travel fund to support the presentation of the fellow’s scholarship at scientific conferences. Applicants should submit a curriculum vita, two letters of reference, a writing sample, and a 1-page statement of research interests. Review of applications will begin immediately. For fullest consideration, please submit your completed application prior to March 15, 2016. Appointment dates are flexible.

**Submit application to:**
Michelle Techler  
Assistant Director  
Lurie Institute for Disability Policy  
The Heller School for Social Policy and Management  
415 South Street - MS 035  
Waltham, MA 02453  
mtechler@brandeis.edu
The 2016 Annual Meetings of the Association for Humanist Sociology

Please e-mail Bhoomi K. Thakore, Program Chair or Chuck Koeber, President at ahsdenver2016@gmail.com with questions.

For further information and CFP details please check the AHS website: www.humanist-sociology.org

SSSP 2016 ANNUAL CONFERENCE

66th Annual Meeting
August 19-21, 2015
Seattle, WA

Each participant is permitted to submit one sole-authored paper and one critical dialogue paper, but additional co-authored papers may be submitted. Critical Dialogue sessions include short (5 minute) presentations by up to 8 authors followed by facilitated dialogue that critically explores connections among the papers. The audience will have an opportunity to participate in the dialogue as well. Emphasis is placed on exploring interesting connections between papers with a broadly similar theme. The hope is that both presenters and the audience will have an opportunity to make new and deeper connections from their unique insights and presented ideas. Critical Dialogue sessions will not have audio-visual equipment. All papers must be submitted by midnight (EST) on January 31, 2016 in order to be considered. For more information, go to:
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<tr>
<th>Session #</th>
<th>Session Title</th>
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<tr>
<td>5</td>
<td>Disability &amp; Community</td>
<td>Community Research and Development</td>
<td>Scott, Landes <a href="mailto:scott.landes@unf.edu">scott.landes@unf.edu</a></td>
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<td>Environment and Technology</td>
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<td>25</td>
<td>Global Perspectives</td>
<td>Disability</td>
<td>Sarah Harris Parker: <a href="mailto:skparker@uic.edu">skparker@uic.edu</a></td>
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<td>Robert Gould <a href="mailto:rgould3@uic.edu">rgould3@uic.edu</a></td>
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<td>26</td>
<td>Conceptualizing and Researching Disability: A Social Problems Perspective</td>
<td>Disability</td>
<td>Brian R Grossman <a href="mailto:brg@uic.edu">brg@uic.edu</a></td>
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<td>27</td>
<td>Disability, Schools, and the Prison Pipeline</td>
<td>Disability</td>
<td>Heather M. Dalmage <a href="mailto:HDALMAGE@ROOSEVELT.EDU">HDALMAGE@ROOSEVELT.EDU</a></td>
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<td>Educational Problems</td>
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<td>28</td>
<td>CRITICAL DIALOGUE: Disability and the Global South</td>
<td>Disability</td>
<td>Angel Miles <a href="mailto:amiles3@umd.edu">amiles3@umd.edu</a></td>
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<td>Health, Health Policy, and Health Services</td>
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<td>29</td>
<td>Exploring Disability Using Institutional Ethnography</td>
<td>Disability</td>
<td>Marjorie DeVault <a href="mailto:mdevault@maxwell.syr.edu">mdevault@maxwell.syr.edu</a></td>
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<td>Disability, Employment, and Globalization</td>
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<td>Kate Caldwell <a href="mailto:kcaldw3@uic.edu">kcaldw3@uic.edu</a></td>
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<td>Labor Studies</td>
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<td>Disability and Sexual Citizenship</td>
<td>Disability</td>
<td>Jessica Penwell Barnett <a href="mailto:jessica.p.barnett@wright.edu">jessica.p.barnett@wright.edu</a></td>
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<td>Sexual Behavior, Politics, and Communities</td>
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<td>32</td>
<td>CRITICAL DIALOGUE: Representation of Disability in Sport</td>
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<td>Alexis A. Bender <a href="mailto:alexisbender@gmail.com">alexisbender@gmail.com</a></td>
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OPPORTUNITIES & EVENTS

The Coalition for Disability Access in Health Science and Medical Education

3rd Annual Symposium

Registration is now open to the public. The Symposium will be held April 14 and 15, 2016 at the University of California, San Francisco – Mission Bay campus. Please pay special attention to both the hotel information and the Symposium rate information in the link. Please reserve your hotel room and register as soon as possible as spaces will be filling up fast. For Symposium registration, please click “here” under "Symposium rate" in the link. On behalf of the Executive Board and the Steering Committee of the Coalition, we are very excited to present this opportunity to you to attend the Symposium and are looking forward to seeing everyone in April. Please contact me if you have any questions.

NEW PUBLICATIONS

Congratulations to Laura Mauldin, SSSP Disability Division Co-chair, on the publication of her new book, Made To Hear: Cochlear implants and raising deaf children. The book is based on an ethnography of a cochlear implant (CI) clinic and examines the use of CIs in deaf children, the role of neuroscience in the culture of intervention around deafness, and how mothers are expected to adopt CIs for their deaf child. The book is currently available on Amazon.

NEW ARTICLE OUT: Congratulations to division member Tara Fannon! Recently published in Disability Studies Quarterly is her article, ‘Out of Sight Still in Mind: visually impaired women's embodied accounts of ideal femininity’. In the article Fannon examines what it means to be a young woman with a visual disability living in a visually-reliant, appearance-oriented culture.

NEW ARTICLE OUT: Congratulations to division member Xan Nowakowski! Recently published in Sociology of Health and Illness is ‘Hope Is a Four-Letter Word: Riding the Emotional Rollercoaster of Illness Management’, an article written by Xan Nowakowski. In the article Nowakowski charts the personal, political, and structural experience of managing chronic conditions in everyday life. The article is now available online and will published in print later this year. More information here.
Read Lawrence Carter-Long’s interview with Barbara J. King, NPR Cosmos and Culture writer, about the campaign: #SayTheWord

Carter-Long is a performing artist, activist and media spokesman as well as the Public Affairs Specialist at the National Council on Disability.

Read what other people are saying about the campaign here.

The Critical Institute is delighted to announce the launch of Global Disability Watch, the very first one stop platform monitoring, reporting, investigating and acting on ground driven information on disability and disability rights violations in a range of global contexts. With a special focus on the global South, our aim is to drive and support critical local policy, advocacy and action for inclusive humanitarian and development practice.

GDW is a non-profit project set up by and hosted at The Critical Institute, Malta in partnership with the International Centre for Evidence in Disability (ICED), Plan International, Enablement, Universal Doctor and the Ludwig Maximilian University of Munich.

• GDW works in partnership with and through a growing network of local correspondents, including DPOs, activists and practitioners to:
• Prioritize locally driven information and research in particular the narratives of disabled people, field workers and activists
• Synthesize and simplify academic and organizational output for mass audiences including activists
• Render visible local concerns, policy and advocacy and support new local action streams
• Investigate in-depth issues that go unreported
• Provide support with tools that are accessible and ultimately useable by local advocates, practitioners and disabled people

For more information and/or to share your story: http://globaldisability.org/contribute
And follow us on Facebook and Twitter
**ANNOUNCEMENTS**

**Seeking media reviewers**

The journal *Humanity & Society* ([http://has.sagepub.com/](http://has.sagepub.com/)) seeks authors for Media Reviews. We invite reviewers of critical messages in popular films, television shows, documentaries, multimedia presentations, video games, and other forms of media. Written submissions should be approximately 1,000 words.

The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. To review for Humanity & Society, please contact the Media Review Editor, Bhoomi K. Thakore, at bhoomi.thakore@northwestern.edu with your background information and suggested review topic.

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**Seeking blog contributions**

Masculinities 101, a blog sponsored by the [Center for the Study of Men and Masculinities](http://center-for-men.purdue.edu/) at Stony Brook University, are seeking one-time and regular writers to contribute diverse content.

We are a forum for people working in the field of men and masculinities that wish to draw connections between social science research and everyday life. We promote critical race and feminist explorations of gender, race, class, sexualities, and disabilities in order to engage activists, artists and scholars in necessary conversations for and about social change.

Submissions and information can be directed to masculinities101@gmail.com
Seeking research participants

Lorielle Moorhaus, a special education graduate student at Eastern Michigan University, is doing research on the life experiences of people labeled with cognitive impairments with the objective to find ways to improve life outcomes.

Lorielle is recruiting individuals’ ages 18-30 who have completed high school and who were enrolled in a cognitive impairment classroom or program during middle school or high school. Ideally, candidates will reside in or around southeastern Michigan in order to accommodate face-to-face interviews. All communication is confidential.

Inquiries can be directed to Lorielle at: lmoorhau@emich.edu.

Please feel free to share this information with other colleagues who might know of potential participants.

Comments? Contributions?
   Please email the newsletter editor: tara.fannon@gmail.com