



Society for the Study of Social Problems

In Pursuit of Social Justice

Disabilities Division Summer Newsletter June 2017

Greetings from the Disability Division Co-Chairs

In this issue

1. Welcome Letter from SSSP Co-Chairs, Deborah Little and Jessica P. Barnett & Welcome to new Co-Chair Scott Landes
2. SSSP 2017 Annual Meeting information and list of disability division sessions
3. Call for Papers
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5. Social media of note

Summer greetings to everyone! This newsletter is full of information about upcoming disability-related papers at our SSSP meetings in Montreal, calls for papers of your own research, and more social media recommendations. We are also pleased to announce that Scott Landes will be coming on as co-chair of the division in August. Jess will remain as a co-chair for next year and Deborah Little will return to regular membership. Scott is leaving a position in Sociology at University of North Florida and taking a position at Syracuse. Look for his new address.

We want to put the word out NOW about the Student Paper Award for next year. Like many divisions we offer an award for the best graduate student paper. Papers may be empirical or theoretical, may concern any social aspect of disability, and should not exceed 30 double-spaced pages. The award recipient will be required to present the winning paper at a Disability Division sponsored session at the 2018 SSSP Annual Meeting in Montreal, so an abstract must be submitted through the annual meeting Call for Papers process to a Disability Division session by the January 31st deadline. The recipient will receive a monetary prize of \$200, a one-year student membership in SSSP, SSSP 2018 conference registration, a plaque, and recognition at the conference awards ceremony.

We hope that all of you will speak with your graduate students in early fall and encourage them to submit a paper by the January deadline for consideration for the award at next year's SSSP meetings.

Please join us at the Division-Sponsored Reception on Saturday, August 12, 2017 from 7:45 - 8:45 pm in Salon Ville-Marie, Lobby Level of the conference hotel. Enjoy the next month and we look forward to seeing you all in Montreal!

Deb Little and Jess Barnett

SSSP 67th Annual Meeting
August 11-13, 2017
Montreal Bonaventure Hotel Montreal, Quebec
Canada Narratives in the World of Social
Problems: Power, Resistance, Transformation

Session # & Location	Session Title	Date & Time	Sponsor(s)	Organizers	Presider	Papers
17 Room: Lassalle	Narratives of Autism	Friday, August 11th 10:30am	Disability Health, Health Policy, and Health Services Society and Mental Health	Alexis A. Bender, Emory University & Brian R. Grossman, University of Illinois at Chicago	Brian R. Grossman, University of Illinois at Chicago	<p>"Growth in Context: The Use of a Disability Framing to Account for the Development of Adults with Autism," Benjamin DiCicco-Bloom, Hamilton College</p> <p>"Narratives of Emergence: Coming to Autism in Mid to Late Adulthood," Kate Jenkins, Winona State University</p> <p>"Narratives of Structural Inequalities: Alternative Caregiver Voices Navigating Autism Services," Jennifer Singh, Georgia Tech</p> <p>"Perceiving and Treating Autistic Bodies: The Construction of Dis-Embodied Knowledge within the Alternative Biomedical Movement," Catherine D. Tan, Brandeis University</p> <p>"The 'Western Disease': Epistemic Contestations over Autism in the Somali Diaspora," Claire Decoteau, University of Illinois at Chicago</p>
56 Room: Lassalle	Narratives of Interdependence-	Friday, August 11th 4:30pm	Disability	Kate Caldwell, University of Illinois at Chicago	Kate Caldwell, University of Illinois at Chicago	<p>"'Looping' Schizophrenia: Care, Embodiment, and the Ethics of Disability in Virginia Woolf's 'Mrs. Dalloway,'" Ajitpaul Singh Mangat, University at Buffalo, SUNY</p> <p>"Narrative Constructions of Helen Keller: Where are we Now and Where do we go from Here?" Cheryl Najarian Souza, University of Massachusetts Lowell</p> <p>"Stigma Management as Celebration: Disability, Diversity, and the Marketing of Difference," Jacqueline Low, University of New Brunswick</p> <p>"The Interdependent Brain: Narratives of Brain Injury, Self, and Society," Jorie Hofstra, Rutgers University and Johannes Verstraete, Montclair State University</p>
63 Room: Fontaine C	Disability and Relationships	Saturday, August 12th 8:30am	Disability Family Sexual Behavior, Politics, and Communities	Jessica Penwell Barnett, Wright State University	Jessica Penwell Barnett, Wright State University	<p>"Family, Friends, Peers, and Volunteers: Exploring Their Role in Cross-State Move Success for Medicaid HCBS Users," Brian R. Grossman and Ashley Volion, University of Illinois at Chicago</p> <p>"Reproductive Citizenship. Experiences of Mothers with Disabilities in Russia," Alfiya Battalova, University of Illinois at Chicago</p> <p>"Caregivers and Critics: How Healthcare Knowledge Shapes the</p>

						<p>Social Networks of Older Adults Facing Neurocognitive Disorders," William R. McConnell, Indiana University Bloomington</p> <p>"Learning About the Lived Experiences of Women with Autism from an Online Community," Jolynn L. Haney and Jennifer A. Cullen, Widener University</p> <p>"Community Conflict within the Disability Community creating Social Change: Possibilities within Moments of Access Intimacy," Ashley Volion, University of Illinois at Chicago</p>
77	Levels of Disability Narratives : From the Cultural to the Personal	Saturday, August 12 th 10:30am	Disability Family Sexual Behavior, Politics, and Communities	Jessica Penwell Barnett, Wright State University	Jessica Penwell Barnett, Wright State University	<p>"Family, Friends, Peers, and Volunteers: Exploring Their Role in Cross-State Move Success for Medicaid HCBS Users," Brian R. Grossman and Ashley Volion, University of Illinois at Chicago</p> <p>"Reproductive Citizenship. Experiences of Mothers with Disabilities in Russia," Alfiya Battalova, University of Illinois at Chicago</p> <p>"Caregivers and Critics: How Healthcare Knowledge Shapes the Social Networks of Older Adults Facing Neurocognitive Disorders," William R. McConnell, Indiana University Bloomington</p> <p>"Learning About the Lived Experiences of Women with Autism from an Online Community," Jolynn L. Haney and Jennifer A. Cullen, Widener University</p> <p>"Community Conflict within the Disability Community creating Social Change: Possibilities within Moments of Access Intimacy," Ashley Volion, University of Illinois at Chicago</p>
86	Narrating Illness and/or Disability Across the Life Course	Saturday, August 12 th 10:30am	Youth, Aging, and the Life Course	Scott Landes, University of North Florida	Scott Landes, University of North Florida	<p>"Chaos and Continuity: Constructing Narratives of Recovery from Spinal Cord Injury," Alexis A. Bender, Emory University and Elisabeth O. Burgess, Georgia State University</p> <p>"Episodically (In)visible: Examining Formula Stories about Health, Illness, and Disability in the New York Times," Melissa Jane Welch, University of South Florida</p> <p>"Childhood Cancer and Adult Health: A Life Course Perspective," Dorothy Kou and Andrew S. London, Syracuse University</p> <p>"'One or Many Wounded Healer Identities?': The Content and Rhetorical Function of Taiwanese Folk Healers' Discursive Construction of Personal Experiences of Illness and Recovery," Hwa-Yen Huang, Rutgers University</p>

						<p>“They Sprayed Us Like Mosquitos’: Gulf Coast Residents’ Attributions of Responsibility for the Lingering Effects of the BP Oil Spill,” Jeannine A. Gailey and Lisa K. Vanderlinden, Texas Christian University</p>
91	Narratives of Self, Body, and Mind	Saturday, August 12 th 12:30pm	Disability Health, Health Policy, and Health Services Society and Mental Health	Alexis A. Bender, Emory University & Brian R. Grossman, University of Illinois at Chicago	Alexis A. Bender, Emory University	<p>“Attention Deficit Hyperactivity Disorder: Examining the Discrepancies Between Mass Media and Scientific Studies,” Grant Michael Wallenfelsz, Florida State University College of Medicine</p> <p>“Illness Narratives as Evidentiary Performance: The Experience of Fluoroquinolone Toxicity on YouTube,” Kristin Kay Barker and Natalie Kay Fullenkamp, University of New Mexico</p> <p>“Dis/Ability and Racial Identities: Intersectional Experiences of Tokenism, Passing, Othering, and Social Distancing,” Mollie Greenberg and Rashawn Ray, University of Maryland</p> <p>“Medicalization of Trichotillomania, a Hair-pulling Disorder,” Andrea D. Kelley, University of Delaware</p>
108	CRITICAL DIALOGUE : Who Decided Who Lives, Who Dies?	Saturday, August 12 th 2:30pm	Crime and Juvenile Delinquency Disability Health, Health Policy, and Health Services Racial and Ethnic Minorities	Deborah Lynn Little, Adelphi University & Laura Mauldin, University of Connecticut	Deborah Lynn Little, Adelphi University & Laura Mauldin, University of Connecticut	<p>“Kill the Men, Baby Boys and Mothers, Rape the Beautiful Girls: Gender-Based Violence in Darfur,” Gabrielle Ferrales, University of Minnesota, Hollie Nyseth Brehm and Michael Englehart, The Ohio State University and Allison Nobles, University of Minnesota</p> <p>“Moving from Analogy to Intersectionality: Disability and Race in Citizenship and Police Brutality,” Angela Frederick, University of Texas at El Paso and Dara Shifrer, Portland State University</p> <p>“Restorative Justice in School and Youth with Disabilities,” Heather Dalmage, Roosevelt University</p> <p>“The Ecology of the Lone Wolf: A Structural Analysis of Single Actor White Male Mass Violence,” Bryan M. Amos, University of California, Merced</p> <p>“The Influence of Social Capital on Support for the Death Penalty,” Maruice Mangum, North Carolina A&T State University</p>
136	Non-Academic Jobs and How To Get Them	Sunday, August 13 th 10:30am	Community Research and Development Disability Drinking and Drugs	Hillary R. Steinberg, University of Colorado Boulder	Hillary R. Steinberg, University of Colorado Boulder	<p>A panel of 4 members of SSSP who have experience working outside of academia (Dr. Alexis Brender, Dr. Gabrielle Roesch-McNally, Dr. Kevin Pinkston, and Dr. Jules Netherland) will describe how they came to their current careers and answer questions about their paths outside academia.</p> <p><i>Panelists:</i></p>

Alexis A. Bender, Emory University
 Gabrielle E. Roesch-McNally, United States Department of Agriculture Climate Hub
 Kevin D. Pinkston, University of Illinois at Chicago
 Julie C. Netherland, Drug Policy Alliance

157	Community Living and Institutionalization	Sunday, August 13 th 12:30pm	Family Youth, Aging, and the Life Course	Brian R. Grossman, University of Illinois at Chicago	Brian R. Grossman, University of Illinois at Chicago	<p>“Like a Mini Prison:’ Constructions of Space in and After-Shelter,” Kristen A. Desjarlais-deKlerk, Medicine Hat College</p> <p>“A Redesign of Community Occupational Therapy Practice to Promote Social Participation of Older Adults: Challenges and Issues of a Participatory Action Research,” Pier-Luc Turcotte, Annie Carrier and Mélanie Levasseur, Université de Sherbrooke</p> <p>“A Reluctant Parsonian’s Experiential Critique of a Therapeutic Community: System without Lifeworld,” Kimberly Barton, Westfield State University</p> <p>“The Formation of Friendships in a Recreational Program for Kids with Disabilities,” Hillary R. Steinberg, University of Colorado Boulder</p>
159	Disability and Work: The Visible and The Invisible	Sunday, August 13 th 2:30pm	Disability Labor Studies	Sherry, University of Toledo	Robert Gould, University of Illinois at Chicago	<p>“Awaking the Sleeping Giant of the American Workforce: Representations of Workers with Disabilities on the State-Fed VR Websites,” Andjela H. Kaur, University of Massachusetts Boston</p> <p>“Changing Minds, Changing Futures: A Strategic Plan to Increase Family Expectations about Employment for Their Children with Disabilities,” Elizabeth C. Stone-Sterling, University of Massachusetts Boston</p> <p>“Disability Inclusion and Organizational Change: Identifying Indicators of Progress,” Robert Gould, Sarah Parker Harris and Anne Bowers, University of Illinois at Chicago</p> <p>“Disability and Occupational Status,” Alexandra Krause, Florida State University</p> <p>“Sticks and Stones: Narratives of Emotional Coping Strategies of University Students with Disabilities,” Melinda Leigh Maconi, University of South Florida</p>



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CALL FOR SUBMISSIONS:

Special Issue of *Gender & Society*: Gender, Disability, and Intersectionality

Guest Editors: Nancy A. Naples (University of Connecticut), Laura Mauldin (University of Connecticut) and Heather Dillaway (Wayne State University)

In the last three decades, disability scholarship in feminist studies appeared with increasing frequency, developing from a nascent intervention in intersectional analyses to a field with special sections in several professional associations. In a 2013 essay for *American Quarterly*, pioneer feminist disability studies scholar Rosemarie Garland-Thomson argues that disability studies is a field that is no longer emerging, but has indeed already emerged. This is evidenced by various special issues focused on disability scholarship appearing in women's and queer studies journals, such as *Hypatia*, *Feminist Formations* (formerly *NWSA Journal*) and *Gay and Lesbian Studies Quarterly*. In 2011, the Disability and Society Section of the American Sociological Association was also formally established. While progress within the discipline of sociology has been made in accounting for disability, it is often not included alongside race, gender, and class in feminist sociological scholarship. Thus, while interdisciplinary feminist scholars have been at the forefront of the new field of disabilities studies, disability remains under-theorized and underrepresented in gender scholarship and sociological scholarship more broadly. The aim of this special issue is to begin to fill this gap in sociology and advance the conversation between sociology and gender scholars who have been at the forefront of feminist disability studies. Thus, this special issue will provide a forum for feminist scholars working within the sociology of gender to consider disability from an intersectional framework. Informed by black feminist analysis of black women's lives, the conceptualization of intersectionality enables a complex understanding of the ways in which race, gender, class and sexuality among other dimensions of social, cultural, political and economic processes intersect to shape everyday experiences and social institutions. The special issue will offer a unique opportunity for feminist disability studies scholars to demonstrate the ways in which intersectional feminist scholarship is central to the field of disability studies and how analyses attentive to disability advance the intersectional feminist project in sociology.

With the focus on **Gender, Disability, and Intersectionality**, topics to be considered include, but are not limited to biomedicine, sexuality studies, education, discrimination, human rights, and comparative and international studies.

All papers must make both a theoretical and empirical contribution.

Completed manuscripts, due **October 1, 2017**, should be submitted online to <http://mc.manuscriptcentral.com/gendsoc> and should specify in the cover letter that the paper is to be considered for the special issue.

For additional information, please contact any of the guest editors for this issue:

Nancy A. Naples (University of Connecticut) nancy.naples@uconn.edu

Laura Mauldin (University of Connecticut) laura.mauldin@uconn.edu

Heather Dillaway (Wayne State University) dillaway@wayne.edu

****Call for Special Issue Review of Disability Studies: An International Journal****

Dismantling Ableism: The Moral Imperative for Leaders

Cochran-Smith describes a social justice framework as one that "actively address[es] the dynamics of oppression, privilege, and isms, [and recognizes] that society is the product of historically rooted, institutionally sanctioned stratification along socially constructed group lines that include race, class, gender, sexual orientation, and ability [among others] (Cochran-Smith, 2009). Furthermore, social justice educational leaders address the needs of youth who are marginalized with these identities (Dantley & Tillman, 2006; Frattura & Capper, 2007; Scheurich & Skrla, 2003; Theoharis, 2007).

While the literature on leadership preparation does address the structural strategies that leaders should use (Frattura & Capper, 2007; Scheurich & Skrla, 2003; Theoharis, 2007), this special volume more directly speaks to how Disability Studies and Critical Race Theory can be used in concert in that preparation. How do we prepare leaders to address both institutional ableism and racism in systems such as discipline and disability classification? How do educational leaders take on activist roles for inclusion and social justice? What does the future of leadership look like when exploring issues through an intersectionality lens? What do other professional university preparation programs, such as Health, Policy, Human Services do to cultivate the moral and ethical leadership necessary to change existing systems?

The Review of Disability Studies: An International Journal (RDS) seeks proposals for the special forum, "Disability and Leadership Preparation: The Moral Imperative."

The deadline for submission of papers is **October 1, 2017**

Papers should be submitted to the online portal. Directions to submit are as follows:

1. Create an account by clicking on "REGISTER" at <http://www.rdsjournal.org>.
2. Log into your account with your username and password.
3. Submit your manuscript by clicking "NEW SUBMISSION" at <http://www.rdsjournal.org/index.php/journal/user>
4. In the question "Select the appropriate section for this submission" select "Forum - Dismantling Ableism: The Moral Imperative for Leaders"
5. Follow all directions as stated. A confirmation email will be sent, acknowledging receipt.

Papers should be approximately 40000 words and must follow the RDS Author Guidelines <http://www.rdsjournal.org/index.php/journal/about/submissions>

Topics and questions related to this CFP on critical disability and leadership may include:

- Leadership as imaginative, creative and the work of possibility
- Indigenous epistemologies, ontologies and leadership pedagogies and practices.
- Disability studies and critical race theory analyses of neoliberalism's focus on leading for college and career readiness.
- Discipline and the politics of ableism and racism.
- Disrupting the narratives of anger and 'madness', disorderly behavior and pathological disorder.
- Intersections of ableism and Whiteness in instructional leadership

Submissions to this special issue will undergo a process of peer-review. Authors will be notified of whether their papers will be invited for consideration in the forum by **January 1, 2018**.

Final manuscripts are due by **March 1, 2018** and the issue will be published online in **July, 2018**.

Prospective authors are encouraged to consult the RDS website at www.rds.hawaii.edu for more information about the journal and its formatting guidelines. Authors are encouraged to review previous issues of RDS in preparing their paper and to subscribe to the journal. Please note that initial acceptance of an article does not guarantee publication in RDS. RDS is a peer-reviewed, multidisciplinary, international journal published by the Center on Disability Studies at the University of Hawai'i at Manoa. The journal contains research articles, essays, creative works and multimedia relating to the culture of disability and people with disabilities.

We look forward to receiving your submissions. If you have any questions, please contact the special issue editors Dr. Holly Manaseri at Holly.manaseri@corland.edu or Dr. Josh Bornstein at bornsteinj@felician.edu



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Publications & News from Members

Recent Publications by Division Members:

Sara Green has a number of recent publications, one of which is an edited volume containing chapters by a number of division members.

1. Bingham, S. & Green, S. (2016). *Seriously Funny: Disability and the Paradoxical Power of Humor*. Boulder (CO): Lynne Rienner Publishers.

2. Green, S., & Barnartt, S., (Eds). (2017). *Sociology Looking at Disability: What Did We Know and When Did We Know It?, Research in Social Science and Disability, Volume 9*. Bingley (UK): Emerald Group Publishing.

*** This volume contains chapters by a number of SSSP Disability Division members.**

3. Green, S. & Bingham, S. (2017) "I could have so easily been excluded: Exploring narratives of inclusion and exclusion in the lives of professional performers with disabilities. Pp. 11-29. In Scorgie, K., & Sobsie, R. (Eds.). *Working with Families for Inclusive Education: Navigating Identity, Opportunity and Belonging, International Perspectives on Inclusive Education, Volume 10*. Bingley (UK): Emerald Group Publishing Limited.

Social Media Notes

There are a growing number of excellent disability blogs and websites which inform about and discuss the lived experience of disability, react to and comment upon disability related news, and theorize new approaches to the understanding of disability.

Here are two intriguing sources:

- ❖ **Mia Mingus** is a national disability justice and transformative justice leader, writer, educator and community organizer. She is a queer physically disabled Korean woman transracial and transnational adoptee from the Caribbean. In her blog, *Leaving Evidence*, she theorizes about a form of disability justice which she calls "access intimacy." See a recent post at <https://leavingevidence.wordpress.com/>
- ❖ **Alice Wong** is the **Founder and Project Coordinator** for the **Disability Visibility Project™** (DVP), a community partnership with [StoryCorps](#) and an online community dedicated to recording, amplifying, and sharing disability stories and culture created in 2014. Alice is a co-partner in [#CripTheVote](#), a nonpartisan online movement activating and engaging disabled people on policies and practices important to the disability community.

Alice's areas of interest are accessible healthcare for people w/ disabilities, Medicaid policies and programs, storytelling, and social media. She has a Masters in medical sociology and worked at the University of California, San Francisco as a Staff Research Associate for over 15 years. During that time she conducted qualitative research and authored [online curricula](#) for the [Community Living Policy Center](#), a Rehabilitation Research and Training Center funded by the [National Institute on Disability, Independent Living, and Rehabilitation Research](#) and the [Administration for Community Living](#).

From 2013-2015 Alice served as a member of the [National Council on Disability](#), an [appointment by President Barack Obama](#). Wong's website offers a wide range of materials for those interested in disability and disability activism including encouraging people with disabilities to [go to StoryCorps](#) or use the [StoryCorps app](#) and record their oral histories, creating disabled media from those oral histories in the form of tweets, radio stories, audio clips, images, blog posts, etc., writing original essays, reports, and blog posts about ableism, intersectionality, culture, media, and politics from the perspective of disabled people, and publishing guest blog posts by disabled people about the lived experience of disability. For a recent posting of stories about the importance of Medicaid to disabled people, check out the following: <https://disabilityvisibilityproject.com/2017/07/11/cripthevote-medicaid-stories/>