

EDUCATIONAL PROBLEMS



Society for the Study
of Social Problems
In Pursuit of Social Justice

In this issue

**Letter
From the
Division
Chair**

**Submit to the
Division section
for 2022 annual
meeting**

**SSSP
Announcements**

**Member
Publications**

**Call For
Papers**

**Submit to
Graduate
Student Awards**



Photo Credit: Myron T. Strong



Photo Credit: Myron T. Strong

Educational Problems



Society for the Study
of Social Problems
In Pursuit of Social Justice

Letter from the Division Chair

Written by Myron T. Strong, Ph.D.

First off, thank you for voting me division chair. I want to encourage all members to reach out with questions or suggestions. As we transition to a new year, I seriously thought about the direction of this letter. While it is tempting to restate all of the social problems and injustices, I would like to focus on the ways our imagination can not only give us hope for a better future but also feed creative intelligence and problem solving. I am reminded of Ytasha Womack's book *Afrofuturism: The World of Black Sci-Fi and Fantasy Culture* and how it tells us that if we want a better world, we have to be able to imagine it. Because if we can't imagine it, we cannot take the agency to make change. In that way, I am continually impressed by the work of our members in that much of it engages in creative approaches and perspectives which are fed by imagination. We have the agency to challenge systems of oppression and the freedom not to be defined by social positions or those said systems

With this in mind, I want to encourage everyone to submit to our sessions. The 72nd annual conference is scheduled in person for Aug 5- 7 in Los Angeles, CA. The conference theme is Sociological Reimagination: From Moments to Momentum and I think it's a theme to capturing this moment in time. I am also excited to announce that the membership voted to create two new awards: a book award and a scholarship to the discipline award. I am excited about their creation and will email more about both in the spring. There are so many scholars who do outstanding work that never get recognized, the more outlets to show appreciations and support is positive for academia. This year, we welcomed a new social media coordinator Alannah Caisey, who did a great job setting up a new Twitter and Facebook account and making sure both are sustainable across the administrations. Please follow us on Twitter @EpSssp and SSSP-Educational Problems Division on Facebook. I would also like to thank Lydia Hou for putting the newsletter together. As we transition to the new year, I want to wish you and your loved ones, a safe, healthy, joyous new year. As we go into the new year, let's be empowered by the immortal words of bell hooks: "The function of art is to do more than tell it like it is – it's to imagine what is possible."

”

*if we want a
better world, we
have to be able to
imagine it.*

*The membership
voted to create
two new awards:
a book award and
a scholarship to
the discipline
award*

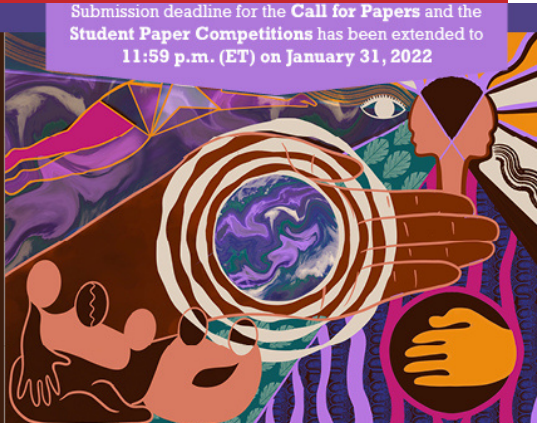
”

*“The function of art
is to do more than
tell it like it is – it's
to imagine what is
possible.”
understatement.*

JOIN US FOR OUR

72nd Annual MeetingThe Sociological Reimagination:
From Moments to Momentum**August 5-7, 2022
Los Angeles, California**

President Noreen M. Sugrue



*The deadline to
submit to the
SSSP 2022
Annual Meeting
has been
extended
January 31.*

*Consider
submitting to our
sessions*

**SSSP 2022
Meeting held in
Los Angeles, CA**

**Friday, August 5-7,
2022**

Educational Problems Division Sessions For 2022 Annual Meeting

Session #	Session Title	Sponsor(s)	Organizer(s)
29	Online Learning for Students with Disabilities: Benefits and Drawbacks	Disability Educational Problems	Voulgarides, Catherine M. [cvl360@hunter.cuny.edu] Walters, Kyla [waltersk@sonoma.edu]
40	CRITICAL DIALOGUE: Reimagining Critical Race Theory	Educational Problems	Morency, Patricia [pmorency821@gmail.com]
41	Toward a Holistic Understanding of Privilege: An Evolution of Thought-THEMATIC	Educational Problems	Strong, Myron T. [mstrong2@ccbcmd.edu]
42	Universities as a Site of Political Struggle and Transformation	Educational Problems	Budhiraja, Kriti [budhi006@umn.edu]
43	Foreign-born Youth/Students: Challenges and Experiences in Educational Organizations	Educational Problems Global	Chukhray, Irina [ichukhray@ucdavis.edu]
44	CRITICAL DIALOGUE: Alternative Methods of Addressing Student Behavior in the Classroom and Implications for Student Wellbeing-THEMATIC	Educational Problems Health, Health Policy, and Health Services	Zhang, Jienian [jienian.zhang@wisc.edu] Kirkland, Stephanie [kirkland5@uab.edu]
45	Reconceptualizing Educational Opportunities: Challenging Inequality, Creating Equity	Educational Problems Institutional Ethnography	Liu, Ruo-Fan [mikki.liu@wisc.edu]
46	Reconceptualizing Education After Covid 19: Creating a Better System	Poverty, Class, and Inequality	Jack, Anthony Abraham [anthony_jack@gse.harvard.edu]
47	Athletes and Transgender Identity in Higher Education	Educational Problems Sport, Leisure, and the Body	Oliveira, Kristopher A. [KAoliveira@usf.edu] Berndt, Virginia Kuulei [virginia.berndt@tamiu.edu]
48	CRITICAL DIALOGUE: Teaching About Social Inequality in an Increasingly Polarized Era	Educational Problems Teaching Social Problems	Leviss, Perri S. [pleviss@uri.edu] Linhart, Laurie [lclinhart@dmacc.edu]

Educational Problems



Society for the Study
of Social Problems
In Pursuit of Social Justice

Notes From SSSP

1. The Divisions are pleased to announce the [Student Paper Competitions and Outstanding Scholarship Awards](#). The deadline for all Student Paper Competitions is January 15, 2022. Deadlines vary for the Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the [Annual Meeting Call for Papers](#).
2. Applications for the [2022 Racial/Ethnic Minority Graduate Fellowship](#) are being accepted. Two students will be awarded a \$15,000 fellowship. Applications must be received in their entirety no later than February 1, 2022.
3. Preview the [2022 General Election ballot](#). Biographical data for each candidate is provided to acquaint you with their backgrounds. Voting will begin online February 15 and the poll will close on March 15, 2022.
4. Social Problems Special Issue – [Call for Papers](#): The Racism of Omission Social Problems invites submissions for a special issue aimed at inverting the logic of studying racism as solely an intentional (or explicit) act of exclusion and instead examining racism as an act of omission or choosing not to act or acting in a racially habituated fashion without thought or explicit intent.

The deadline for submitting papers is May 20, 2022. Please submit papers through the [online submission portal](#) and choose “Racism of Omission” at “step 6” of the submission process. [Click here](#) for more information.

5. Nominations are open for candidates to run in the [2023 General Election](#). Consider nominating a colleague or yourself for an elected office by completing the [online nomination form](#). All nominees must be a current member in order to be considered. Online nominations must be received by June 15, 2022.

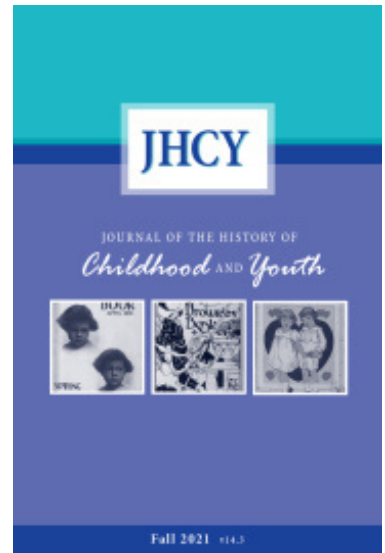
Educational Problems



Society for the Study
of Social Problems
In Pursuit of Social Justice

Recent Publications by Division Members

Freedden Blume Oer (2021). guest editor "The Children of the Sun: Celebrating the One Hundred-Year Anniversary of The Brownies' Book." Special issue of Journal of the History of Childhood and Youth, vol. 14, issue 3.



Charles Bell. 2021. Punishment, Violence, and the Failure of School Safety

The disturbing truth: school suspension does more than impede Black students' academic achievement—it also impacts their parents' employment and can violate state and federal laws.

Read more about or purchase this book and Professor Bell work at
<https://jhupbooks.press.jhu.edu/title/suspended>



Educational Problems



Society for the Study
of Social Problems
In Pursuit of Social Justice

Recent Publications by Division Members

Tilbrook, Ned, and Dara Shifrer. 2021. "Domain-Specific Cultural Capital and Persistence in College." *Social Science Research* In press.



Irina Chukhray joins the Penn Migration Initiative (PMI) at the University of Pennsylvania.

Irina Chukhray, PhD student UC Davis, became a Fellow (2021-22) with the Penn Migration Initiative (PMI) at the University of Pennsylvania.

PMI is directed by Dr. Roberto Gonzales. PMI aims to advance and promote interdisciplinary scholarship and intellectual exchange around issues of immigration policy and immigrant communities..



Call for Papers



Teaching Sociology

Special Issue on Teaching and Learning a Humanistic Sociology



Teaching Sociology invites submissions for a special issue focused on teaching and learning a humanistic sociology. This issue will address our unique synthesis of scientific and humanistic perspectives via the following questions:

- In recognition of sociology's disciplinary breadth, how do we expose students to our versatile and diverse means of inquiry?
- In what ways do we showcase the discipline's humanistic questions, qualitative methods, and interpretive concerns?
- When and how do we engage the materials, procedures, and practices of the humanities in our sociology classrooms and coursework?
- By what means do we invite collaboration and create opportunities for students' interdisciplinarity while upholding the rigor of the sociological perspective?

We invite manuscripts that examine:

1. Institutional and contextual challenges/opportunities faced in teaching a humanistic sociology
2. Methodological questions, concerns, and conditions faced by teachers of a humanistic sociology
3. Pedagogical approaches to teaching a humanistic sociology
4. Practices for assessing the impacts of teaching/learning a humanistic sociology
5. Reviews of materials (books, films, archives, gallery exhibits, etc.)

Deadline - July 1, 2022

All submissions for and questions about this special issue should be sent to the guest editors. Find more

Amy E. Traver, ATraver@qcc.cuny.edu
Hwaji Shin, hshin2@usfca.edu



CALL FOR PAPERS

Special Issue of *Teaching Sociology*

on Teaching Sociology by, for, and about First-Generation and Working-Class Persons

Responding to the work of the ASA's Task Force on First-Generation and Working-Class Persons in Sociology, for this special issue *Teaching Sociology* seeks Conversation Essays, Teaching Notes, Original Articles, and Book, Film, and Podcast Reviews focused on teaching sociology by, for, and about people from FGWC backgrounds. Specifically, we request submissions that address FGWC issues in three particular areas: student support, course content, and faculty experiences.

With our team of co-editors from a variety of FGWC backgrounds, we recognize that people from FGWC backgrounds enrich and strengthen our courses, the discipline of sociology, and our educational institutions. We encourage individuals who represent the full breadth and diversity of intersectional identities to propose contributions, and are also particularly interested in contributions from educators who teach at regional comprehensive universities, community colleges, and other broad-access and/or teaching-intensive institutions

INITIAL ABSTRACT SUBMISSIONS DUE FEBRUARY 1, 2022

All submissions for and questions about this special issue should be sent to the guest editors at their shared e-mail address
tsfgwc@gmail.com

For the full call and a list of possible topics go to:

<https://www.asanet.org/call-papers-ts-teaching-sociology-first-generation-working-class-persons>

GUEST

Bob Francis, Colby King, Marisela Martinez-Cola,



2021 STUDENT PAPER COMPETITIONS AND OUTSTANDING SCHOLARSHIP AWARDS

sponsored by the

Society for the Study of Social Problems

NEW PAPER SUBMISSION DEADLINE: Submission deadline for the Call for Papers and the Student Paper Competitions has been extended to 11:59 p.m. (Eastern Time) on January 31, 2021

The Divisions are pleased to announce the 2021 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the Annual Meeting Call for Papers, https://www.sssp1.org/2021_Call_for_Papers, prior to the **extended** January 31, 2021 submission deadline. This will ensure that winning papers are both designated and included in the program. Please note that students may only submit to one division and that each division has its own submission process.

Extended Deadline: 1/31/21

The Educational Problems Division announces its 2021 Graduate Student Paper Competition. Papers must address a contemporary educational problem and may be empirical or theoretical in nature. Authors must be current graduate students. In addition to single-authored papers, co-authored papers will be considered for this award if co-authors are graduate students but not co-authored with a faculty member or colleague who is not a student. Papers are not eligible for this award if they have been published or accepted for publication before being submitted for consideration. Papers are not eligible if they have been presented previously at SSSP or presented or accepted for presentation at other professional meetings, unless they have been revised substantially with new data, findings, or theoretical contributions. Papers must not exceed 30 double-spaced pages (excluding notes, references, tables, and figures). All papers must include a 150-200 word abstract and be prepared for anonymous review with the author's name and institutional affiliation appearing only on the title page. The winner will receive a modest cash stipend, student membership in the SSSP, conference registration to the 2021 SSSP annual meeting, and a plaque of recognition at the conference awards ceremony. Authors are required to submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award. Students may only submit to one division.

All papers must also be submitted electronically (as an attachment) to the Division Chair, Dr. Myron T. Strong at mstrong2@ccbcmd.edu with subject line: SSSP-Edu. Probs. Div. Student Paper Competition. Please include your name, institutional affiliation, and contact information in the body of your e-mail. The paper should be submitted no later than 11:59pm (Eastern Time), January 31, 2021.



2021 STUDENT PAPER COMPETITIONS AND OUTSTANDING SCHOLARSHIP AWARDS

sponsored by the

Society for the Study of Social Problems

NEW PAPER SUBMISSION DEADLINE: Submission deadline for the Call for Papers and the Student Paper Competitions has been extended to 11:59 p.m. (Eastern Time) on January 31, 2021

The Divisions are pleased to announce the 2021 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the Annual Meeting Call for Papers, https://www.sssp1.org/2021_Call_for_Papers, prior to the **extended** January 31, 2021 submission deadline. This will ensure that winning papers are both designated and included in the program. Please note that students may only submit to one division and that each division has its own submission process.

COMMUNITY RESEARCH AND DEVELOPMENT: COMMUNITY PARTNER PAPER AWARD

Extended Deadline: 1/31/21

The Community Research and Development Division announces its 2021 Community Partner Paper Competition. Consistent with our division's mission, this paper award is intended to recognize rigorous academic work that has practical implications for members of marginalized communities and specifically, to celebrate community-engaged work. Paper topics can focus on various social issues and problems related to community, such as the causes and consequences of communities' exclusion or marginalization from processes and resources, the capacities and strengths of communities and community movements, and the development and changes within communities. Qualitative and quantitative empirical analyses, applied research, and theoretical papers are welcome. To be eligible for submission, a paper must not be published or accepted for publication. Papers must be coauthored with a community partner; they may be coauthored by more than one faculty member and/or student, and must include at least one community partner. Community partners are characterized by any community-based entity that is outside of the academy. Papers must not exceed 25 double-spaced pages (including all notes, references, and tables), and should include a brief abstract. To be eligible for the award, the author(s) must make a commitment to present the paper at a session during the 2021 SSSP Virtual Annual Meeting. To be considered, submit (a) a copy of the manuscript, (b) a cover letter specifying that the paper is to be considered in the Community Research and Development Division Community Partner Paper Competition, and (c) a brief letter from the community partner commenting on his or her role in the paper. All materials must be submitted electronically to the Annual Meeting Call for Papers on the SSSP conference website by January 31, 2021 and also sent to the Committee Co-Chairs, Olanike Ojelabi at olanike.ojelabi001@umb.edu and Matthew H. McLeskey at mhmclesk@buffalo.edu. The winner will receive a \$100 cash award and a plaque of recognition at the Community Research and Development Division business meeting.