

### **A Message from the Chair...**

Spring is here, which means summer and the annual SSSP meetings are right around the corner. I sincerely hope you plan to attend the upcoming meetings in San Francisco. As a reminder, the theme of this year's meetings is "Fifty Years Later: From a War on Poverty to a War on the Poor." We have an exciting and important line-up of Educational Problems sessions planned for this year's conference, including several sessions that align with the SSSP broader theme of economic injustice. Our thematic session is titled "Education as an Anti-Poverty Program and Strategy." Other themes included in our eight sessions touch on austerity measures and higher education, education reform and turnaround policies, discipline practices in schools, LGBT youth in educational settings, pregnant/parenting students in higher education, activism and education, and teaching about economic injustice in the classroom. We are proud to co-sponsor some of these sessions with other SSSP divisions, including Labor Studies; Family, Sexual Behavior, Politics and Communities; Conflict, Social Action, and Change and Teaching Social Problems.

Please join me in congratulating this year's winner of the Educational Problems Division Student Paper Competition, Jessica Dunning-Lozano! Jessica is a doctoral candidate in the department of sociology at the University of Texas at Austin. Her paper, "The Production of the Docile Student: School Discipline in Texas," is impressive as a bold piece of ethnography and is a sharp analysis of how Disciplinary Alternative Education Programs (DEAPs) function to produce docile bodies for entry into the criminal justice system. Her work stands as an important contribution to a growing body of research on the school-to-prison pipeline. Jessica will be honored at the SSSP Awards Banquet. Many thanks to all the other students who submitted their work this year. There were several excellent submissions, and the decision was not an easy one!

This newsletter is fairly brief, but includes important information about the upcoming SSSP meetings and our Educational Problems sessions, recent SSSP election results, and opportunities of interest to our division members. *Also, I am searching for the next SSSP Educational Problems newsletter editor, so please contact me if you would like to take on this important role for our division.*

Looking forward to seeing you all in San Francisco.

Hava Rachel Gordon, Ph.D.  
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University of Denver  
Division Chair 2013-2015  
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## SSSP MEETINGS

2014 Annual Meeting

[Fifty Years Later: From a War on Poverty to a War on the Poor](#)

August 15-17, 2014

San Francisco Marriott Marquis

San Francisco, CA

Program Participant Deadline: Program participants must register by July 1, 2014

If you are participating in the meeting, please make sure you respond to the email verifying your listing. Your listing(s) will be published in the online SSSP preliminary program on May 15, 2014.

*Our Educational Problems divisional meeting will be taking place on Saturday morning from 10:30 a.m. to 12:10 p.m. in Foothill E. Please come join us to brainstorm sessions for next year's meetings and generate other ideas for our division! This is a great way to become more involved.*

The following are Educational Problems sessions scheduled for the San Francisco's meetings. Please check the preliminary program for the dates, times, and locations of our sessions:

- 1) Regular Session Title: "The Promise and Challenge of Turning around Persistently Lower Performing Schools"  
Organizer: LaNysha Adams, University of New Mexico
- 2) Thematic Session Title: "Education as an Anti-Poverty Program and Strategy"  
Organizer: Autumn Greene, Endicott College
- 3) Critical Dialogues Session Title: "Kicked Out: The Crisis of School-Based Discipline among Low-Income Students of Color."  
Organizer: Jeffrey Sacha, University of Southern California
- 4) Session Title: "Community-Based Social Justice Activism and Education." (Co-sponsored with the Conflict, Social Action, and Change Division)  
Organizer: Debbie Perkins, Coastal Carolina University
- 5) Session Title: "LGBT Youth in Educational Settings" (Co-sponsored with the Sexual Behavior, Politics, and Communities Division)  
Organizer: Maralee Mayberry, University of South Florida
- 6) Session Title: "Beyond Title IX: Expanding Support for Pregnant and Parenting Students." (Co-sponsored with the Family Division)  
Organizer: Autumn Greene, Endicott College
- 7) Session Title: "Austerity Measures and the University: Workers, Students, and Social (Im)Mobility." (Co-sponsored with the Labor Studies Division)  
Organizer: Jennifer Reed, UNLV Nevada

- 8) Session Title: "Introducing Class in Class: Teaching About Economic Inequality in Schools." (Co-sponsored with the Teaching Social Problems Division)  
Organizer: Thomas Pineros Shields

### SSSP GENERAL ELECTION RESULTS

<b>PRESIDENT ELECT (2014-2015); PRESIDENT (2015-2016)</b>	<b>DAVID A. SMITH</b>
<b>VICE-PRESIDENT ELECT (2014-2015); VICE-PRESIDENT (2015-2016)</b>	<b>RONNIE J. STEINBERG</b>
<b>SECRETARY (2014-2015)</b>	<b>GLENN W. MUSCHERT</b>
<b>TREASURER (2014-2015)</b>	<b>SUSAN M. CARLSON</b>
<b>BOARD OF DIRECTORS (2014-2017)</b>	<b>CHERYL A. BOUDREAUX AND KEITH M. KILTY</b>
<b>BOARD OF DIRECTORS: STUDENT REPRESENTATIVE (2014-2016)</b>	<b>KATHRYN M. NOWOTNY</b>
<b>BUDGET, FINANCE, AND AUDIT COMMITTEE (2014-2017)</b>	<b>STEPHANI WILLIAMS</b>
<b>COMMITTEE ON COMMITTEES (2014-2017)</b>	<b>DAINA CHEYENNE HARVEY AND ELIZABETH SETON MIGNACCA</b>
<b>EDITORIAL AND PUBLICATIONS COMMITTEE (2014-2017)</b>	<b>COREY DOLGON AND GREGORY D. SQUIRES</b>
<b>MEMBERSHIP AND OUTREACH COMMITTEE (2014-2017)</b>	<b>MARNI A. BROWN AND TANYA L. SAUNDERS</b>
<b>MEMBERSHIP AND OUTREACH COMMITTEE: STUDENT REPRESENTATIVE (2014-2017)</b>	<b>CAMERON THOMAS WHITLEY</b>

## JOB OPPORTUNITIES

### Mathematics Education Post-Doctoral Fellow

#### Position Description and Application Instructions

Position and Qualifications. The Notre Dame Center for STEM Education (the Center), as part of the Institute for Educational Initiatives, is pleased to announce a post-doctoral fellowship in mathematics education beginning in Summer/Fall 2014. The position includes research and service with the possibility to teach after the first full semester on campus.

This post-doc includes the following responsibilities:

1. Define and enact a personal research agenda that contributes to the field through unique studies, peer-reviewed journal articles, and/or grant proposals.
2. Collaborate with the faculty and staff of the Center to evaluate, revise, and enact its strategic plan, especially in the areas of mathematics education. This specifically includes:
  - a. Coordinating and delivering professional development for mathematics teachers in the STEM Teacher Fellows Program;
  - b. Working with the Notre Dame ACE Academies team on their mathematics instruction and student learning;
  - c. Contributing to the on-going conceptualization of summer STEM experiences for students and PD for teachers.
3. Based on consultation with the director of the Center, the possibility of teaching a STEM Education related course in the Education, Schooling, and Society minor or another class related to the post-doc's expertise will be considered after the Fall 2014 semester.
4. Other research, service, or teaching as agreed upon by both the director and the post-doc that furthers their development as a scholar and practitioner.

Candidates must possess an earned doctorate or the strong prospect of earning such a degree by July 1, 2014. The preferred terminal degree is in mathematics education, curriculum and instruction, or related fields. The preferred applicant will also have experience teaching, especially at the K-8 developmental level, and preparing math teachers either through pre-service instruction or professional development. Upon successful review of the first year, the post-doctoral fellowship may be extended for a second year through June of 2016.

Applications. Applicants should submit a cover letter indicating the candidate's research interests in mathematics education. The letter should also outline a research agenda that might be pursued during the fellowship and how the applicant can contribute to the mission of the Center in terms of service to teachers and schools. Information on the Center's current work can be found at <http://STEMeducation.nd.edu>. A completed application should also include a curriculum vitae, three letters of recommendation that can speak to the applicant's ability to engage the responsibilities described above, teaching evaluations (if applicable), and a writing sample. Preferred writing samples include published journal articles in which the applicant was the primary or first author. Other non-published papers (or dissertation chapters) by the author will be accepted; complete dissertations will not be accepted. Applicants will be reviewed beginning March 26<sup>th</sup>, and on a continuing basis until the position is filled.

Questions about the post-doc may be directed to Dr. Matt Kloser at [mkloser@nd.edu](mailto:mkloser@nd.edu). All application materials should be submitted electronically to Heather Legault ([hlegault@nd.edu](mailto:hlegault@nd.edu)); recommendation letters should be sent directly from the recommender to Heather Legault.

The University of Notre Dame, an international Catholic research university, is an equal opportunity employer.

## Johns Hopkins University

### School of Education

#### Everyone Graduates Center/Talent Development Secondary

#### Postdoctoral Positions

Location: Baltimore, MD

The Everyone Graduates Center and the Talent Development Secondary program at the Center for Social Organization of Schools (CSOS) in the Johns Hopkins University School of Education have two openings for postdoctoral fellows starting as early as August 1, 2014. The positions are for one year with a possible second year extension.

The Everyone Graduates Center (EGC) was established in 2008 to develop and disseminate the know-how necessary to enable all students to graduate from high school well prepared for college, career, and civic life. The EGC research and development staff analyzes the causes, location, and consequences of the nation's dropout crisis, develops strategic solutions designed to keep all students on the path to high school graduation, and supports states, communities, school systems, and schools in building capacity for this effort. [www.every1graduates.org](http://www.every1graduates.org).

Talent Development Secondary is an evidence-based whole school reform model for high poverty middle and high schools that is developed, evaluated, and disseminated by CSOS. The program is currently implemented in over forty middle and high schools across 12 major school districts.

The fellowships are designed for individuals who have completed their doctorates by the time of appointment, or within the past five years. Applicants may come from schools of education or any social science discipline. We are seeking candidates with experience conducting research on interventions that mitigate the impacts of poverty on students and secondary schools, including specialization in behavioral economics, brain and learning sciences, and/or socio-emotional development and the effects of environmental stressors. Candidates also should demonstrate interest in applied research and in collaborating with development teams to create tools and materials for secondary school students and teachers. The 12-month salary is \$50,000, with university benefits. Minority scholars are particularly encouraged to apply.

Applicants should submit a cover letter detailing educational background and research interests, an up-to-date CV, two letters of reference, and two samples of academic authorship. Review of applications will commence April 2, 2014 and will continue until the positions are filled. Submit applications via email with the subject line: **Postdoc Application** to [jmf@jhu.edu](mailto:jmf@jhu.edu) or via mail to Dr. Robert Balfanz & Joanne Fennessey, CSOS, Johns Hopkins University, 2701 N. Charles St., Ste. 300, Baltimore, MD 21218.

The Johns Hopkins University is an Equal Opportunity, Affirmative Action Employer.



College of Education

Assistant or Associate Professor / Educational Leadership

(2 positions)

The University of Missouri-St. Louis is a leader in partnerships with key institutions in the St. Louis community. This sharing of resources and knowledge has provided countless quality educational opportunities for thousands of individuals in the St. Louis region. The University of Missouri-St. Louis is one of four institutions in the University of Missouri System, and is located in St. Louis. With a population approaching 3 million people, the St. Louis region is one of the 20 most-populated metropolitan areas in the United States. Home to a wonderful array of cultural, scientific, educational, and sports venues, St. Louis was recently named one of the nicest places to live and work in the United States of America.

**ASSISTANT OR ASSOCIATE PROFESSOR:** The Department of Educational Leadership & Policy Studies at the University of Missouri-St. Louis seeks applications for two full-time, tenure track Assistant or Associate Professor positions. Applicants must have an earned doctorate in educational leadership, educational administration or a related field from an accredited university (ABD will be given consideration if dissertation completion and defense are expected within one year). The ability to teach a broad range of graduate level courses in educational leadership and school administration; demonstrated potential for scholarly research and publication; and strong potential for securing outside grants to provide funding for research are desired.

The positions require teaching, supervising practicum/internships, conducting research, publishing, writing grants, community and professional service, advising students, and commitment to cultural diversity and social justice. School experience and administrator certification/licensure eligibility in Missouri are also desired. Salary is commensurate with qualifications and experience. The Department of Educational Leadership & Policy Studies offers the PhD and EdD and master's degrees in educational administration.

The State of Missouri is undergoing a re-examination of its preparation, licensing and evaluation of school leaders. As a leader in preparing principals and superintendents for the Greater St. Louis area, UMSL wants to be in the forefront of this redesign effort.

The College of Education and the Department are beginning a new initiative to re-envision leadership preparation in a research university setting. We seek to bring together faculty and community partners to create more transformative learning experiences for aspiring school leaders.

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Applications received by March 1, 2014 will receive priority; however applications will be accepted until the positions are filled. Send a *vita*, three letters of recommendation, copies of official transcripts, and a statement concerning your research interests to: Dr. Kathleen Sullivan Brown, Chair, Search Committee, Department of Educational Leadership & Policy Studies, College of Education, University of Missouri-St. Louis, One University Boulevard, St. Louis, MO 63121-4400, USA.

*The University of Missouri-St. Louis is an Affirmative Action/Equal Opportunity Employer committed to excellence through diversity.*