

Educational Problems

VOLUME 5, ISSUE 2

SUMMER 2006

From the Desk of the Chair

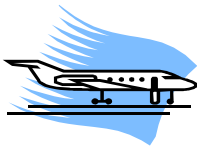
Dear Members:

This has been a busy summer for our Division. This edition of our newsletter includes details about SSSP's upcoming Annual Meeting and the winner of the Graduate Student Paper Award.



I would like to thank the members of the Graduate Student Paper Award Committee for their service. Thanks to Drs. **Madelaine Adelman** (Arizona State University), **Chris Baker** (Walters State Community College), **Bert Burraston** (Brigham Young University), **David Levinson** (Norwalk Community College), **Deirdre Oakley** (Northern Illinois University) and **Rae Shevalier** (Metropolitan State College of Denver). It was an honor and pleasure to work with each of you.

Our Division is proud to be able to sponsor the presentations of more than a dozen excellent papers at this year's meeting. Thanks again to all of the authors, reviewers and session organizers.



To all who are traveling to Montréal, bon voyage!

Best wishes-
Billie Gastic

Nominations for Division Chair: 2007-2009 Term

Our Division is currently soliciting nominations for Division Chair. The new Chair's term will start in August 2007. Please send all nominations (self-nominations are welcomed and encouraged) and contact information to Billie Gastic (bgastic@temple.edu).

The deadline for nominations is **October 1, 2006**.

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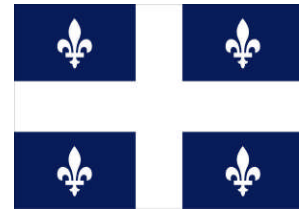
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DID YOU KNOW?

Québec spent \$11.8 billion (CD) on education in 2004-05. That's 25% of its government program spending.

Source: Education Indicators - 2005 Edition, Ministère de l'Éducation, du Loisir et du Sport, Secteur de l'information et des communications

Educational Problems Paper Sessions
2006 Annual Meeting
Montréal, Québec



Achieving Educational Equity for Students of Color (Session 81)

Room: Pointe-aux-Trembles

Dorinda J. Carter, Michigan State University

Organizer, Presider & Discussant

“Upward Bound: A Method for Preventing Academic Downward Spirals for Students of Color?”

Mia Horace, Georgia State University

“From ‘Race Relations’ to Citizenship Rights: Is ‘Resegregation’ a Problematic Paradigm?”

Robert Newby, Central Michigan University

“Race and Graduate Education: Institutional and Social Factors in School Continuation Decisions”

Carol Ann Louise Daniel, Brooklyn College of the City University of New York

“Where are the White Kids? Stratification in South Texas”

Ramon S. Guerra, University of Texas, Pan American

**‘And Justice for All?’ How Students Negotiate Multiple Identities and
Challenge Invisibility in their Schools, Families and Communities (Session 89)**

Room: Longueuil

Dominique Johnson, The Joseph Beam Youth Collaborative

Organizer, Presider & Discussant

“Guns and Tomatoes: An Overview of Rural Youth Violence”

Karen Slovak, Ohio University, Zanesville

“Abstinence-Only Sex Education: Social Policy and the Remoralization of American Youth”

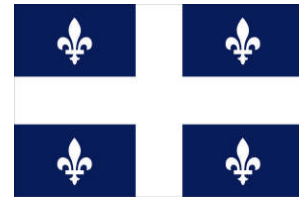
Amie Hess, New York University

“The Impact of Bullying and Sexual Harassment on School and Academic Outcomes of Middle and High School Students,”

James E. Gruber, University of Michigan, Dearborn and

Susan Fineran, University of Southern Maine

Educational Problems Paper Sessions
2006 Annual Meeting
Montréal, Québec



Families and Schools in an Age of Educational Change (Session 35)

Room: St-Michel

(co-sponsored with the Institutional Ethnography Division)

Alison I. Griffith, York University
Organizer, Presider & Discussant

“Mother as First Teacher: The Social Construction of Mothering Work for Education”
 Nicole Balan, Education, York University

“School Councils – Parents’ Work in the Local School”
 Kristin Bergen, Education, York University

“School Planning Councils and the Coordination of Educational Accountability Practices”
 Naomi Nichols and Alison I. Griffith, York University

“Ma(r)king Subjects: Professional Teachers Enacting Standardized Tests”
 Cara Ellingson, Education, York University

“Literacies that Count: Constructing the ‘Problem’ of Boys’ Literacy”
 Nicholas Taylor, York University, Faculty of Education

Student Award Winning Papers I (Session 57)

Room: Longueuil

Julie Cowgill, Oklahoma City University
Presider

“Brown Suits Need Not Apply: The Transition from School to Work in a College Career Center,” Sarah A. Damaske, New York University (Educational Problems)

“A Contaminated Community in a Thus Far Illusory Discursive Democracy: Conflicting Risk Belief Systems, a Corrosive Expert Culture, and Normal Environmental Distress”
 Frédéric Vandermoere, Ghent University (Environment and Technology)

“Land Reform and the Agrarian Mind: A Sociological Examination,”
 Rachel Carroll-Larson, Utah State University (Environment and Technology)

“Blood is not Always Thicker than Water: Parental Discipline of Adopted and Biological Children”
 Pamela Ray Koch, University of South Carolina (Family)

Congratulations to Sarah A. Damaske 2006 Graduate Student Paper Award Recipient

Sarah A. Damaske, a Doctoral Candidate in the Department of Sociology at New York University, will be recognized at the awards ceremony along with the other Divisional paper awardees. As our winner, Sarah also receives a complimentary ticket to the Banquet and a \$450 cash prize. She will present her winning paper, "Brown Suits Need Not Apply: The Transition from School to Work in a College Career Center" at the Student Award Winning Papers session (Session 57).

The abstract for the paper follows:

This article explores how institutions of higher education affect the transition from school to work for disadvantaged students. Using ethnographic data, this study investigates the role of college career counselors in the job search process. The author finds that the counselors anticipate the demands of potential employers by using stereotypes of race and gender, particularly black masculinity, in order to provide the hiring organizations with "job-worthy" candidates. This research provides evidence that while institutions of higher education may mitigate inequality for some students, they exacerbate inequality for others in an attempt to promote relationships with outside institutions.

Seeking Session Organizers and Session Ideas for SSSP's 2007 Meeting in New York City

If you are interested in serving as a Session Organizer or have ideas for sessions for next year's Annual Meeting, please contact Billie Gastic (bgastic@temple.edu). The theme for 2007 will be announced shortly.

Education-related Articles of Interest in Latest *Social Problems*, May 2006

Bohon, S.A., Johnson, M.K., & Gorman, B.K. (2006). College aspirations and expectations among Latino adolescents in the United States, *Social Problems*, 53(2): 207-225.

Reynolds, J., Stewart, M., Macdonald, R., & Sisco, L. (2006). Have adolescents become too ambitious? High school seniors' educational and occupational plans, 1976 to 2000, *Social Problems*, 53(2): 186-206.

New NCES Reports (available at nces.ed.gov)

Current Expenditures for Public Elementary and Secondary Education: School Year 2003-04 (August 1)

Fathers of U.S. Children Born in 2001: Findings from the Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), E.D. Tab (July 19)

Comparing Private Schools and Public Schools Using Hierarchical Linear Modeling (July 14)

Member Updates

Madelaine Adelman of Arizona State University announces the recent publication of a special issue of the *Journal of Poverty*, Volume 10, Number 2, 2006 (the journal is co-edited by SSSP member Keith Kilty). The special issue is entitled "Transforming LGBTQ Inequalities in the Twenty-first Century" and the 3 research articles and 1 "thoughts on poverty and inequality" focus on education, with 2 others of relevance to SSSP members:

Identification without Intervention: Transforming the anti-LGBTQ School Climate
Madelaine Adelman and Kathryn Woods

Removing the Masks: Considerations by Gay and Lesbian Teachers When Negotiating the Closet Door
Janna M. Jackson

College Students' Support of Rights for Members of the Gay Community
Lisa Raiz

Transitioning Our Shelters: Making Homeless Shelters Safe for Transgender People
Lisa Mottet and John Ohle

Gay-Straight Alliances: One Teacher's Experience
Devon Adams and Elizabeth Carson

South to a Queer Place
Reta Ugena Whitlock.

Carolyn Perrucci shares news of a recently published article: Rich Hogan and Carolyn C. Perrucci, "Gender, Educational Credentials And Income Inequality in Late Career," *International Journal of the Humanities*, Volume 2, Number 3, 2006: 1915-1925.

Rashawn Ray was the recipient of the 2006-2007 SSSP Minority Dissertation Scholarship to study educational and occupational outcomes that span will span three racial/ethnic groups.

Art Shostak, Emeritus Professor of Sociology at Drexel University, was named the ASA Distinguished Sociological Practitioner, and given that lifetime achievement award at the 2006 Annual Meeting. He is now an ad hoc, pro bono consultant to the new Philadelphia High School for the Future, the first such venture in the USA (a Microsoft- aided enterprise). In October he will give an invited address at the Annual Conference of the AFT teachers of Wisconsin. He continues to seek allies for his ongoing campaign to have a school district create the nation's first magnet school for youngsters eager to prepare to become long-range forecasters. Dr. Shostak can be reached at shostaka@drexel.edu.

**Educational Problems Division
of The Society for the Study of
Social Problems (SSSP)**

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**Visit the SSSP
website at
www.sssp1.org**

Other Meetings Taking Place in Montréal

Association of Black Sociologists, DoubleTree Plaza Hotel
Montréal Centre Ville (August 8-11)
Website: www.blacksociologists.org

American Sociological Association, Palais de congrès de
Montréal (August 11-14).
Website: www.asanet.org

Call for Contributors

Please share news of your academic, scholastic and professional accomplishments with your Divisional colleagues. Email Billie Gastic (bgastic@temple.edu) with details about your most recent book, article, presentation or promotion. Let us know if you've just defended your dissertation or if you have changed jobs.

Short (1 single-spaced page) essays, articles, book reviews, research briefs or commentary are also welcomed.

Seeking Editorial Assistance

If you are a graduate student looking to increase your involvement in the Division, please consider applying for the Assistant Editor position. Although this is an unpaid position, you will gain valuable editorial experience, have the opportunity to connect with and learn more about your colleagues in the Division and take part in decision-making regarding the content and design of this newsletter. Please email Billie Gastic (bgastic@temple.edu) if you are interested.

"This Society shall be a non-profit corporation to promote and protect sociological research and teaching on significant problems of social life and, particularly, to encourage the work of young sociologists; to stimulate the application of scientific method and theory to the study of vital social problems; to encourage problem-centered social research; to foster cooperative relations among persons and organizations engaged in the application of scientific sociological findings to the formulation of social policies; to foster higher quality of life, social welfare, and positive social relations in society and the global community and to undertake any activity related thereto or necessary or desirable for the accomplishment of the foregoing purposes."

- Bylaws of the Society for the Study of Social Problems, Inc., Approved 2005