

**SOCIETY FOR THE STUDY
OF SOCIAL PROBLEMS
(SSSP)**

EDUCATIONAL PROBLEMS DIVISION NEWSLETTER
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Spring 2005, Vol. 4, No. 1

Letter from the Editor

Dear Division Members:

Greetings at the end of a remarkable, but long winter here in New Brunswick, Canada. I have survived my re-entry into North American student culture with aplomb, despite the incredible shock of returning from four years in China.

This spring issue will bring to your attention the plethora of activities that awaits us at this year's meeting in Philadelphia, and an announcement for this year's student paper competition. In addition, I am putting out a call for a new chair for the division. My term has expired, and due to a lack of response from members, I have agreed to serve for another year.

See you in Philly!!

**Deirdre M. Smythe
St. Thomas University**

Call for Nominations

The SSSP Educational Problems Division is announcing a call for nominations for the position of Division Chair. Please consider volunteering for this worthy position. Self nominations are acceptable. Please send your name or your nomination to: Deirdre M. Smythe at: smythe@stu.ca or Michele Koontz at: mkoontz3@utk.edu.



PAPER COMPETITION

Deadline: May 16, 2005

Graduate students are encouraged to apply for the annual Educational Problems paper competition. The paper should be related to social problems within the broad area of education. Papers should not exceed 30 pages, double-spaced. The author's name, contact information and institutional affiliation should appear on a separate page, along with an abstract of 150 to 200 words. All references to the identity of the author within the text should be removed. Current graduate students, and recent graduates who received their degrees after January 2005, may submit a paper if it was written while still a student. Papers based on theses or dissertations are acceptable, but do not submit the thesis or dissertation itself. Co-authored papers are acceptable as long as all the listed authors are current graduate students. Double submissions to other SSSP award competitions will be disqualified. The award recipient will be required to present the winning paper at the 2005 SSSP annual meeting in Philadelphia, PA. The award recipient will receive a prize of \$100, student membership to SSSP, SSSP conference registration, and a ticket to the awards banquet. Papers should be submitted electronically or by regular mail with a letter of introduction describing your graduate program to:

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Fredericton, New Brunswick
CANADA E3B 5G3
E-Mail: smythe@stu.ca
Telephone: (506) 452-0430 (Wk)
(506) 454-8103 (Hm)

Educational Problems

Sponsored Session

"Practice, Pedagogy and Politics in Transformative Education."

Lorna Rivera

University of Massachusetts-Boston

lorna.rivera@umb.edu

Discussant: Art Shostak

Drexel University

shostaka@drexel.edu

1. "Practicing Critical Pedagogy: Teacher-As-Learner in Cusco, Peru."

Catherine Fobes

fobes@alma.edu

2. "Teaching from the Margin: The Public Pedagogy of the Cannabis Reform Rally."

Keith C. Saunders

Northeastern University

lefterofcenter@excitre.com

3. "The Intersection Between Teacher Attrition and Cultural Conflicts: Novice teachers tell their stories."

Deborah L. Smith

Saginaw Valley State University

dlsmith@svsu.edu

Brian J. Smith

Central Michigan University

smtihb@cmich.edu

4. "Towards a Better Life: Women Helping & Empowering Women."

Tanni Chaudhuri

Kansas State University

Tch5544@ksu.edu

Co-sponsored Sessions

With Poverty, Class and Inequality

“Education and Inequality: Fallout from the Bush Administration Reforms”

Deirdre M. Smythe
St. Thomas University
smythe@stu.ca

1. “Intellectual Diversity and the Movement for an Academic Bill of Rights”

Melanie E. L. Bush
Brooklyn College, CUNY
mbush@brooklyn.cuny.edu

2. “A Multiple Perspectives Analysis of Education Vouchers Policy”

Mukaria J. Itang’ata
Western Michigan University
Mukaria.itangata@wmich.edu

3. “No Child Left Behind: Critical Intersections in Choice, Segregation and Equity in American Public Education.”

Stephanie Southworth
University of North Carolina at Charlotte
Sstephanie432@aol.com

John Barnshaw
University of North Carolina at Charlotte
John.barnshaw@gmail.com

4. “School Performance and the Reform Process: Standardization, Accountability, and Minority Students”

Kamini Maraj Grahame
Kmq16@psu.edu
Peter R. Grahame
Mount Saint Mary’s University
pgrahame@comcast.net

5. “Constructing Success: Teenage Motherhood, Resistance and Class Constraints”

Danielle Flaherty
Arizona State University
Danielle.flaherty@asu.edu

With Race and Ethnic Minorities

“Race Matters at School”

Lorna Rivera
University of Massachusetts-Boston
lorna.rivera@umb.edu

Discussant: Otis Grant
Indiana University

1. “The Presentation of Race & Ethnic Relations: A Content Analysis of English Language Textbooks in Japan.”

Mieko Yamada
Western Michigan University
mieko.yamada@wmich.edu

2. “Racial Bias in Teachers’ Evaluation of Students’ Delinquent Behavior: Race Matters”

Bert Burraston
Brigham Young University
Bert_burraston@byu.edu

Andrew Despain
Brigham Young University
Awd5@email.byu.edu

3. “Color-blind Teaching and Multiculturalism: How White Teachers Teach Language Minority Students”

Cecile David
University of Wisconsin-Madison
cdavid@ssc.wisc.edu

4. “Racial Literacy in Adult Basic Education: A Case Study”

Sophie E. Hammett
University of New Mexico, Albuquerque
shammett@unm.edu

***With Crime and Juvenile
Delinquency***

“Juvenile Prisoners, Juvenile
Delinquents and Juvenile Justice-
Related Education Policy”

Organizer: Ken Kyle

Presider: Kamini Grahame

1. “Theory and Intervention to Reduce
Recidivism Among Juveniles”

Terrence T. Allen

Wayne State University

tallen@wayne.edu

2. “The JD Track: Why So Many
Adjudicated Youth Cannot Read”

Jane C. Hood

University of New Mexico

jhood@unm.edu

Randy Maestas

University of New Mexico

Randyj_32@yahoo.com

3. “School Discipline, Prisons, and the
Profits of Control”

Tyson E. Lewis

telewis@ucla.edu

Elizabeth Vazquez

Lizvazquez@yahoo.com

4. “Processed and Summoned: An
Examination of Law Enforcement’s
Increased Role in School Disciplinary
Action”

Dr. Jennifer Obidah

University of California

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Elizabeth Vazquez

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