

# EDUCATIONAL PROBLEMS

*Educational Problems Division of the Society for the Study of Social Problems*  
Visit us at [www.sssp1.org](http://www.sssp1.org)

## From the Desk of the Chair



Sadly, this is my last note to you as Division Chair. It has been a privilege – and a lot of fun – to serve the Division in this way. Thanks to everyone who has contributed to building our Division’s membership and who has been involved in one way or another in the work of the Division over the past two years.

Otis Grant of Indiana University South Bend becomes our next Chair next month. Please join me in welcoming him.

Wishing you all a wonderful summer – and hoping to see you in NYC in August.

Best–  
Billie Gastic  
Division Chair, 2005–2007

Research Matters: Creating  
Knowledge, Policy and Justice

57<sup>th</sup> Annual Meeting of the  
Society for the Study of Social  
Problems

August 10–12, 2007  
New York, NY

The Preliminary Program is now  
available at [www.sssp1.org](http://www.sssp1.org)

## The 2007 Graduate Student Paper Award Committee

Many thanks to those members who read and reviewed papers for this year’s Award. They are: **Madelaine Adelman** (Arizona State University), **James Ainsworth** (Georgia State University), **Joanne Ardovini** (Metropolitan College of New York), **Karen Bradley** (Western Washington University), **Kamini Grahame** (Penn State University–Harrisburg), **Otis Grant** (Indiana University South Bend), **Jane Hood** (University of New Mexico), **Stefanie Mollborn** (University of Colorado at Boulder), **Michele Paludi** (Hunter College), **Rae Shevalier** (Metropolitan State College of Denver) and **Deanna Yameen** (Brandeis University).

## 2007 Educational Problems Paper Sessions

**Improving the Educational Experiences of At-Risk Children and Youth** (Session 9, Thematic, co-sponsored by Youth, Aging and Life Course Division)

*Organizer & Presider:* **Stefanie Mollborn**, University of Colorado, Boulder

*Discussant:* **Heili Pals**, Texas A&M University

*Papers:*

“School Interrupted: The Educational Experience of Migrant Children,” **Seth L. Feinberg, Nicole Ham** and **Karen Bradley**, Western Washington University

“Hope in Harlem: Follow up Study on a Rites of Passage Faith-based Youth Initiative,” **Darrell D. Irwin**, University of North Carolina, Wilmington and **Mark R. Hogan**, Baruch College, School of Public Affairs, CUNY

“Extracurricular Activities and Student Victimization,” **Anthony A. Peguero**, Miami University

“Teen Moms and Dropping Out: Who Stays, Who Leaves, and Who Comes Back?” **Mary Erdmans**, Central Connecticut State University

“Education Outcomes for Teenage Fathers,” **Peter J. Lovegrove**, University of Colorado at Boulder

**Human Rights, Social Justice and the Future of Higher Education** (Session 21)

*Organizer & Presider:* **Melanie E. L. Bush**, Adelphi University

*Discussant:* **Noel S. Anderson**, Brooklyn College

*Papers:*

“Global Restructuring, US Academies, and Transnational Feminist Practice,” **Glenda Gross**, Syracuse University

“Creating Knowledge/Creating Justice: Classroom Possibilities,” **Don Hufford**, Newman University

“The Sound of Social Justice on Campus: Students of Color Speaking Out and (Some) White Students Listening,” **Susan E. Chase**, University of Tulsa

“The Changing Academic Workplace: Corporatization Reconsidered,” **Beverly Burris**, University of New Mexico

“Claiming ‘Inclusiveness’: Liberal University Centers in a Conservative Era,” **Matthew B. Ezzell** and **Sherryl Kleinman**, University of North Carolina, Chapel Hill

**Evaluating the Impact of Educational Policy in Solving Social Problems** (Session 42, Thematic)

*Organizer & Presider:* **A. Fiona Pearson**, Central Connecticut State University

*Papers:*

“The Educational Production of Students at Risk,” **Lindsay Kerr**, OISE/University of Toronto

“Measuring Student Success: The Current Capacity and Potential for Reform of Institutional Research at Community Colleges,” **Vanessa Smith Morest** and **David Levinson**, Norwalk Community College

“Assessing Progress Under the No Child Left Behind Act: A Challenge for Public Sociology,” **Susan M. Carlson**, Western Michigan University

“University Campus Climate Studies and the Problematics of Making Change,” **Beth E. Schneider** and **Carly M. Chillmon**, University of California, Santa Barbara

“The New Small Schools and Student Achievement: Evaluating the Smaller Learning Communities Program,” **Moosung Lee**, University of Minnesota

**Mapping Educational Training Across the Ages: Institutional Ethnographies Spanning Schooling from Childhood to Adulthood** (Session 80, co-sponsored by Institutional Ethnography Division)

*Organizer, Presider & Discussant:* **Lois Andre-Bechely**, California State University, Los Angeles

*Papers:*

“Professor—An Intellectual Voice in the Hands of Ruling Relations, Discourse, Text, Praxis and the Everyday Life of a Professor in the Light of Institutional Ethnography,” **Karin Widerberg**, University of Oslo

“Using Institutional Ethnography to Explore the Dynamics of Students’ Reading–Writing Activities in Doctorate Programs in the Social Sciences,” **Suzanne F. Miller**, OISE/UT University of Toronto

“Professional Socialization among Pre–Service Teachers: The Role of Peer Cultures in Shaping New Teachers’ Perspectives on Working in Schools,” **Judson Everitt**, Indiana University

“Organizing Public School Parents: Activism in the Midst of Ruling Relations,” **Lois Andre-Bechely**, California State University, Los Angeles

“From Braxton Hicks to Preterm Labour: The Work of Preterm Birth Prevention Texts,” **Karen MacKinnon**, University of Victoria

**Education and Cultural Diversity: Assessing Developments** (Session 99, Thematic)

*Organizer & Presider:* **Leonard Gordon**, Arizona State University

*Papers:*

“The Developing of Transformative and Culturally Relevant Pedagogies for an Increasingly Diverse Student Population,” **Alan Kahn**, South University

“The Challenges of Teaching in an Era of Terrorism,” **Edith King**, University of Denver

“The Achievement–Esteem Paradox? A Look at Academic Integration and Social Engagement of Korean– and Mexican–Americans at UC Irvine,” **Christine Oh**, University of California, Irvine

“Hungarian University–Level Education in Romania: Problems, Challenges and Perspectives of Minority Education: The Case of the Babes–Bolyai University, Cluj–Napoca,” **Krisztina Julianna Bernath**, Partium Christian University, **Tivadar Magyari**, Babes–Bolyai University and **Andrea Petres**, Babes–Bolyai University

“Curricular Policy Implications of the ASA Task Force Report on Hate and Bias Acts on College and University Campuses,” **Leonard Gordon**, Arizona State University

“Social Value, School Composition and Teacher Perceptions,” **Antonia Randolph**, University of Delaware

## Congratulations to Andrew Penner 2007 Graduate Student Paper Award Recipient

**Andrew Penner**, a Doctoral Candidate in the Department of Sociology at the University of California, Berkeley, will be recognized at the awards ceremony along with the other Divisional paper awardees. As our winner, Andrew also receives a complimentary ticket to the Banquet and a cash prize. He will present his winning paper, “Gender Differences in Extreme Mathematical Achievement: An International Perspective on Biological, Social, and Societal Factors” at the Student Award Winning Papers session (Session 96).

## Member Notes

**Prudence Carter** has left Harvard University and has accepted a tenured position in the School of Education at Stanford University. Her book, *Keepin' It Real: School Success Beyond Black and White* (a 2005 C. Wright Mills Award Finalist) was awarded an Honorable Mention for the 2007 Distinguished Book Award by the Race, Class and Gender Section of the American Sociological Association.

**Billie Gastic**, Temple University, is the Principal Investigator of a three-year evaluation of the Safe, Smart and Well (SAW) Program, the Safe Schools/Healthy Students Initiative of the William Penn School District in Lansdowne, PA.

In becoming new dean of the ASU Emeritus College, **Len Gordon** has announced that the primary initial initiative is to activate the College's Center for Mentoring. The Center will be working with departments to offer mentoring assistance to students on math and writing skills and in substantive areas as well.

**Kamini Grahame** (Penn State University-Harrisburg) has been tenured and promoted to Associate Professor.

**Rae Shevalier**, Metropolitan State College of Denver, was recently promoted to Associate Professor of Sociology and elected chair of the Department of Sociology, Anthropology and Behavioral Science.

## Special Events – Check the Program for More

The Presidential Plenary featuring the formal address of SSSP President Valerie Jenness is scheduled for Saturday, August 11<sup>th</sup> from 11:10am – 12:20pm.

Annual AIDS Fundraiser is Friday, August 10<sup>th</sup> from 9–11pm.

Reception honoring past Presidents will Saturday, August 11<sup>th</sup>, 6:45–7:45p.m.

Awards Banquet will be Saturday, August 11<sup>th</sup>, 8–10p.m.



*For more information  
about the Educational  
Problems Division,  
please contact:*

Billie Gastic, Ph.D.  
College of Education  
Temple University  
[bgastic@temple.edu](mailto:bgastic@temple.edu)

## Other Meetings of Possible Interest to Members

*Is Another World Possible? Sociological  
Perspectives on Contemporary Politics*

American Sociological Association

August 11–14

Hilton New York and Sheraton New York

Website: [www.asanet.org](http://www.asanet.org)

*Contexts and Contours: The Changing and  
Continuing Significance of Race*

Association of Black Sociologists

August 8–11

Barclay Intercontinental Hotel

Website: [www.blacksociologists.org](http://www.blacksociologists.org)

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“The Society shall be a non–profit corporation to promote and protect sociological research and teaching on significant problems of social life and, particularly, to encourage the work of youth sociologists; to stimulate the application of scientific method and theory to the study of vital social problems; to encourage problem–centered social research; to foster cooperative relations among persons and organizations engaged in the application of scientific sociological findings to the formulation of social policies; to foster high quality of life, social welfare, and positive social relations in society and the global community and to undertake any activity related thereto or necessary or desirable for the accomplishment of the foregoing purposes.”