



# SSSP FAMILY DIVISION

*Co-Chairs Emmie JoAnne Cochran-Jackson and Amanda Catherine (Rin) Ferraro*

## WELCOME!

Dear Members of the Family Division,

Happy July everyone! We hope you're enjoying your summer after this extraordinary year! We have an exciting **virtual meeting** planned for **August 4-7, 2021**. This year's theme is Revolutionary Sociology: Truth, Healing, Reparations and Restructuring. We have lots of great sessions scheduled so check out the list on the next page.

We are so thankful for everyone's involvement this year, and while this will be the first year that our Annual Meeting will be virtual, we are very excited about the sessions our Division is sponsoring. We look very forward to your engagement and participation in our **Division Business Meeting on July 22nd** as well as the Annual Meeting! If you have any questions or suggestions, please don't hesitate to reach out to us!

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## 2021 VIRTUAL BUSINESS MEETING (7/22)

Please join us for our Division's virtual business meeting! It will take place on **July 22nd at 12:00-2:00 PM Eastern time on Zoom**. A Zoom link will be emailed to members soon. We will be planning sessions and other events for next year's meeting (in person!) as well as taking suggestions for special activities we may conduct at next year's meeting. We're also looking to recruit members for our next Division Chairs, Newsletter Editor/Publishing Project Chair, and Membership Chair.

## VIRTUAL SESSIONS FOR 2021 ANNUAL MEETING

**Date: Wednesday, August 4**

**Time: 1:30 PM - 3:15 PM**

**Session 024: Covid-19 and Families**

Sponsors: Family and Global

Organizer: Sarah Ahmed, University of Oregon

Presider: Krista Brumley, Wayne State University

Description: How has COVID-19 impacted families? Papers in this session approach this question through various ways including analyzing romantic relationships, online education, gender division of domestic labor and loss in family formation.

Papers:

- **“He Said, She Said’: Working Couples’ Division of Household and Caregiving Labor in the Time of Covid-19,”** Krista Brumley and Laura A. Pineault, Wayne State University
- **“Safer-at-home’: Complexity, Stasis, and Loss in Family Formation during the Covid-19 Pandemic,”** Kelsey Quinn Wright, University of Wisconsin-Madison
- **“Covid-19 and the Gender Division of Domestic Labor,”** Allyson Clark, The George Washington University
- **“Covid-19, K-12 Education, and Effects on the Family,”** Shawna Bendeck, Colorado State University
- **“We Make it Work: Romantic Relationships and SES during Covid-19,”** Elisabeth Shimada, University of Southern California

**Date: Thursday, August 5**

**Time: 11:30 AM - 1:15 PM**

**THEMATIC - Session 044: Social Movements and the Family**

Sponsor: Family

Organizer, Presider &

Discussant: Emmie JoAnne Cochran-Jackson, Georgia Gwinnett College

Description: This paper session will present research on parental role construction in LGBTQ families, restorative kinships and collection action models, the role of fatherhood on child development across the lifespan within a relationship development systems (RDS) metamodel, and legal protections as a motivation to pursue marriage.

Papers:

- “‘Making it Work’: Parental Role Construction among LGBTQ Parents in a Post-equality Era,” Allison Jendry James, Wayne State University
- “Fatherhood: How Fathers Influence Child Development across the Life Span,” Lauren C. Wallace, Rowan University
- “First Comes Love, then Comes Health Insurance: Applying Institutional Isomorphism to Explain Changes in People’s Motivations to Marry,” Daniel J. Bartholomay and Meagan B. Pendleton, Texas A&M University-Corpus Christi
- “Restorative Kinship: How a Local Movement of Women of Color Transforms Family Relationships,” Jennifer E. Cossyleon, Community Change

**Date: Friday, August 6**

**Time: 9:30 AM - 11:15 AM**

**Session 059: Intersectionality, Capacity, and Adaptation in Disaster Response**

Sponsors: Community Research and Development; Family; Society and Mental Health; & Sociology and Social Welfare

Organizer & Presider: Sarah E. Stanlick, Worcester Polytechnic Institute

Description: The purpose of this session is to consider the impact of disasters - natural, biological, or human-made - on communities of intersectional social identities. Presenters in this session will highlight the ways in which community-engaged research, innovation, and social support can lead to adaptation and resilience in the face of significant challenges posed by disease, natural disasters, and systemic racism.

Papers:

- “Methods at the Margin: Rethinking Clusters through Participatory Action Research,” K.C. Vick and Loka Ashwood, University of Kentucky and Christy Hiatt, Cleburne Cancer Concerns and Fruithurst Elementary School
- “Invisible but Important: Locating the LGBTQ Community within the Covid-19 Pandemic in the United States,” Dana M. Greene, University of North Carolina
- “The Ethics and Mechanics of Community-based Research during Covid-19: Creating a Digital Platform to Facilitate Older Adults’ Engagement with the Arts,” Christina Luzius-Vanin, McMaster University, Tracy Tidgwell, University of Guelph, Tara La Rose, McMaster University, David Bobier, VibraFusionLab, TJ Charlton, Centre [3] for Artistic + Social Practice, Carmela Laganse, McMaster University, Colina Maxwell, Centre for Artistic & Social Practice, Carla Rice, University of Guelph and Jim Ruxton, Cinematronics
- “Grandfamilies in the Time of Covid-19: Understanding Impacts and Opportunities for Technological Support for Multigenerational Families,” Sarah E. Stanlick, Worcester Polytechnic Institute
- “When Black Women Weather the Storm: An Intersectional Analysis on Vulnerability and Suffering during the 2017 Hurricane Season,” Cassandra Jean, Howard University

**Date: Saturday, August 7**

**Time: 11:30 AM - 1:15 PM**

**Session 102: Vulnerable Populations, Social Isolation, and Resilience**

Sponsors: Community Research and Development; Family; & Society and Mental Health

Sociology and Social Welfare

Organizer & Presider: Sarah E. Stanlick, Worcester Polytechnic Institute

Description: This session explores the intersecting variables that impact the wellbeing of individuals and communities. Specifically, the focus is on the ways in which social isolation, experienced as a result of identity or circumstance, can complicate the lives of those who find themselves temporarily or chronically vulnerable. We hope to highlight, too, interventions, policy, or programming that can support resilience.

Papers:

- “Collective Memory Work of Deported Veterans: Laying Claim to Citizenship,” Sofya Aptekar, CUNY School of Labor and Urban Studies
- “The Perceived Challenges of Resettlement among Syrian Refugees in the United States,” Sevsem Cicek-Okay, Niagara University, Sarah Jernigan, University of Cincinnati, Ahmed Sam Beydoun, Medical College of Wisconsin and Riham M. Alwan, University of California, San Francisco
- “Those Who Go Without: An Ethnographic Look into the Complexities of Rural Mental Health and Healthcare Infrastructure,” Amy M. Magnus, California State University, Chico and Patricia Advincula, University of California, Irvine
- “Towards Sexual Citizenship? Legal Protection Strategies for LGBTQ & Polyamorous Families,” Elisabeth A. Sheff, Sheff Consulting and University of Tennessee, Kimberly Rhoten, Boston University and Jonathan Lane, JD Lane Law
- “Variation in Housing First across the United States: Findings from a National Survey,” Caitlin A. Carey, University of California, San Francisco

**Date: Friday, August 6**

**Time: 3:30 PM - 5:15 PM**

**Session 084: Race, Family and Community Cultural Wealth**

Sponsors: Educational Problems; & Family

Organizers: Noemi Linares-Ramirez, University of California, Irvine; & Estéfani Marín, University of California, Irvine

Presider: Estéfani Marín, University of California, Irvine

Description: This session intends to bring together scholars interested in the divergent experiences of youth in three contexts: family, education, and neighborhood. This session is composed of papers that explore collective efforts to address social problems, educational inequalities, policing, and criminalization.

Papers:

- “Being and Becoming a Community: Organizational Density and Perceptions of Collective Efficacy in Historically Black Neighborhoods,” Daniel Bolger, Rice University
- “Criminalizing Childhood: The Politics of Urban Violence at Delhi’s Urban Margins,” Ragini Saira Malhotra, University of Southern Maine

- “**Dress Codes: Discipline, Destiny or Disruptive Policing?**” Carletta S. Hurt, University of the District of Columbia and LaNysha T. Adams, Edling Solutions
- “**School-based Parental Involvement and Elementary School Students’ Outcomes in Math and Reading,**” Matthew Aaron Erkenbrack, University of California, Irvine
- “**We Are Not of This Place: On Race, Identity and Criminality among Incarcerated White Youth,**” Julissa O. Muñiz and Jessica M. W. Marshall, Northwestern University

**Date: Saturday, August 7**

**Time: 1:30 PM - 3:15 PM**

**THEMATIC- Session 110: CRITICAL DIALOGUE: **Loss and Healing in the Community****

Sponsors: Community Research and Development; Family; Society and Mental Health; Sociology and Social Welfare; & Youth, Aging, and the Life Course

Organizer & Presider/Discussant: Michael O. Johnston, William Penn University

Description: Healing and loss are part of the human condition. Loss is multifaceted and is as diverse as the bonds that humans make with others in society. By using a sociological lens, this panel will shed light on the effects, experience(s), and meaning(s) we have constructed for loss. That is, loss can refer to something that occurs between person/person, person/animal, or person/object relations. The panel will also discuss the effects, experience(s), and meaning(s) that humans have constructed for the process of healing after a loss. The types of loss that members of this panel will discuss range from the loss of an identity to the loss of human life.

Ned Tilbrook will discuss the experience of college-educated baristas who work in local and craft coffee shops in Portland, Oregon and whether they see their work as desirable or just a place of employment because they cannot access good jobs suitable for their qualifications.

Cynthia Zhang will discuss the literature that exists on the impact of time and place on identity development as it relates to immigrant status (particularly Chinese and African Americans whose collective experience is different from the mainstream but is uniquely American), race and ethnicity, gender, and class identity.

Nora Gross will talk about the effects and experiences of family and friends who have lost children and teenagers as a result of gun violence in the United States of America. A tragedy that kills 2,000 to 3,000 children and teenagers every year and one-third (up to 40% in some cities) of the victims are Black males.

The discussion will then transition to the topic of healing. The modes of healing include such things as use of social media, story-telling and legacy building, community organization, and psychedelic healing rituals.

Nora Gross found that young people grasp onto social media as an avenue to express their emotions and find support from their peers. This, Gross shared, provided some unexpected therapeutic effects. She shared that many of the boys used Instagram and other platforms to express, document, and share their most vulnerable and emotional selves and feelings of loss with others. The digital worlds became a primary site of emotional freedom and solidarity with other grieving peers.

Raven Deverux will discuss the significance of social location – spatial, relational, temporal – in the construction of human expression and meaning associated with the grief they are experiencing. She found that grief is both a social and collective ritual that is not arbitrarily carried it. Grief is scripted from the selection of deaths worth grieving to the practices associated with the grieving of a lost life. This said, Deverux wanted to learn how “we” develop our own iconography of resistance, repair, and recognition. She sought to better understand the collective expression of grief (both digital and physical presence) and other memorial efforts throughout time that have centered around the active creation of a legacy (e.g., scholarships, support groups, and other material objects – shirts, candles, and jewelry).

Nels Paulson will discuss how celebrity chefs used international renown cuisine to improve the preservation of biodiversity and the local cultures in Peru. Paulson studied a new approach implemented by Central Restaurante (located in Lima, Peru) to expand its culinary offerings by approaching their menu through science and community engagement.

Olivia Fleming explored the agency and insight that children within the broader consumer culture contribute to knowledge. Fleming found that children who were part of the Junior Civic Association’s (JCA) summer program (co)construct a reality all their own and use food as a resource for belonging among their peers. The program and its community garden provide resources for adults and children who live along one of Florida’s busiest interstates and the neighborhoods that it makes up are historical.

Children who are part of this program and residents in the surrounding neighborhood are primarily African American and working/lower class. The community garden is one of few places for community members to gain access to fresh produce and vegetables in the surrounding area. JCA also provides education to children that focuses on growing and harvesting food, as well as ways in which an individual can engage with and give back to their community.

Jarrett Rose studied scientific and mental health communities at the midst of a “psychedelic renaissance,” a culture phenomenon that has sparked widespread interest in the healing potential of psychedelic drugs. He has found that sociologists have given little attention to the use of psychedelic drugs as part of a healing culture in mental health and hopes to contribute to this nascent field of sociology. Rose analyzed 20 in-depth, semi-structured interviews with participants of a week-long psychedelic healing retreat. He then used social integration theory augmented with Collins’ notion of “interaction rituals,” to theorize trauma, healing, and self-transformation as symbolic representations that are (re)negotiated through intersubjectivity and “emotional energy” of group healing.

Papers:

- “Not ‘Just’ a Barista,” Ned Tilbrook, Portland State University
- “Identity, Social Networks, and Immigrants in the U.S.,” Cynthia Baiqing Zhang, Evergreen Campus LLC
- “Brothers in Grief: The Social, Emotional, and School Lives of Black Boys in the Aftermath of Neighborhood Gun Violence,” Nora Gross, Boston College
- “Legacy Making: Meaning, Production, Protection and the Collective,” Raven Elisabeth Deverux, University of California, Los Angeles
- “How Haute Cuisine Can Empower Biodiversity and Communities: The Case of Central Restaurante in Peru,” Nels Paulson, University of Wisconsin-Stout
- “Moving beyond Romanticization and Stigmatization: Children as Experts in Qualitative Food Studies,” Olivia M. Fleming, Oklahoma State University
- “Psychedelic Healing through Interaction Ritual Chains: (Re)negotiating Trauma and the Self Collectively,” Jarrett Robert Rose, York University