Dear Family Division,

I hope that this newsletter edition finds you well! Hopefully your summer is going well as you find the perfect balance between productivity and rest from a crazy academic year. Of course, during this time of year, things ramp up for the SSSP staff as they work tirelessly to organize what is always a wonderful annual meeting experience. This year our Annual Meetings will convene in New York City August 9–11th. If you have not done so already, make plans to join us!

It is bittersweet in that this is my final newsletter as chair of our wonderful division. Nonetheless, we’ve includes lots of exciting news in this edition. Including a feature on the candidates for Family Division Chair and our 2013 Annual Graduate Student Paper competition winner. You will also learn more about how you can propose family specific resolutions that can significantly impact decision makers, activists, scholars and students.

Are you looking to take your participation in SSSP and the Family Division to the next level? If so there are several ways that you can up the ante. Consider the following:

• volunteer to organize a paper session for the 2014 meetings in San Francisco
• volunteer to judge papers in the graduate student paper competition
• volunteer to edit the Family Division Newsletter

How do you get involved? Easy! Simply attend the Family Division Meetings during the NYC meetings to be held (Friday, August 9, 4:30pm–6:10pm Gershwin II)

I look forward to seeing you in New York City!!!

Ebonie Cunningham Stringer
SSSP Family Division Chair
e.cunninghamstringer@wingate.edu
Graduate Student Paper Competition Winner

Christina Diaz is a doctoral student in sociology at the University of Wisconsin–Madison, where she studies family demography, intergenerational transmissions, and migration. She is an affiliate of the Center for Demography and Ecology and a Ford Foundation pre–doctoral fellow. Her dissertation research focuses on the complexities of immigrant assimilation, with a particular focus on how U.S. society and culture is altered by migrants and their children. In other research, Christina has examined the transmission of both parenting practices and health across generations. She graduated from DePaul University with a B.A. in sociology in 2007.

Sharing Our Accomplishments

Publications


Books


How do children negotiate and make meaning of multiple and conflicting messages to develop their own ideas about race? Learning Race, Learning Place engages this question using in–depth interviews with an economically diverse group of African American children and their mothers. Through these rich narratives, Erin N. Winkler seeks to reorient the way we look at how children develop their ideas about race through the introduction of a new framework—comprehensive racial learning—that shows the importance of considering this process from children’s points of view and listening to their interpretations of their experiences, which are often quite different from what the adults around them expect or intend. Winkler examines the roles of multiple actors and influences, including gender, skin tone, colorblind rhetoric, peers, family, media, school, and, especially, place. She brings to the fore the complex and understudied power of place, positing that while children’s racial identities and experiences are shaped by a national construction of race, they are also specific to a particular place that exerts both direct and indirect influence on their racial identities and ideas.
Society for the Study of Social Problems 2013 Annual Meeting

Family Division Sponsored Reception
Friday, August 9 from 6:30pm–7:30pm

Family Division Meetings
Friday, August 9 from 4:30pm–6:10pm
Room: Gershwin II

Family Division Sponsored Paper Sessions
Friday, August 9, 8:30am Session 12: Family Dynamics and Mental Health
Room: Minskoff
Sponsors: Family Society and Mental Health

Friday, August 9, 10:30am Session 19: Pedagogy, Social Integration, and Social Justice
Room: Imperial
Sponsors: Educational Problems Family Poverty, Class, and Inequality

Friday, August 9, 2:30pm Session 40: Fragile Families: Programs and Services to Meet the Social, Health, and Educational Needs of Poor Parents and their Children
Room: Imperial
Sponsors: Family Health, Health Policy, and Health Services Poverty, Class, and Inequality

Saturday, August 10, 10:30am Session 52: Families and Poverty
Room: Minetta
Sponsors: Family Poverty, Class, and Inequality

Saturday, August 10, 12:30pm Session 74: (Re)Constructing Parenthood and Marriage in Contemporary Families
Room: Ambassador II
Sponsor: Family

Saturday, August 10, 2:30pm Session 90: LGBT Relationships and Law
Room: Broadway II
Sponsors: Family Law and Society

Saturday, August 10, 2:30pm Session 92: Gender, Work, and Family
Room: Ambassador II
Sponsors: Family Labor Studies

Saturday, August 10, 4:30pm Session 106: Re–imagining Family Policy
Room: Broadway III
Sponsor: Family
Organizers: Megan Reid, National Development and Research Institutes, Inc Nancy J. Mezey, Monmouth University Kristin M. Atwood, University of Calgary, Calgary, Alberta, Canada

Sunday, August 11, 10:30am Session 134: Families Along the Life Course
Room: Gramercy
Sponsors: Family Youth, Aging, and the Life Course