## SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS: FAMILY DIVISION NEWSLETTER

Editor: Laura Simon, M.A. University of Nebraska - Lincoln

# From the Desk of Our Division Chair



Dear Family Division,

I hope that this newsletter edition finds you well! Hopefully your summer is going well as you find the perfect balance between productivity and rest from a crazy academic year. Of course, during this time of year, things ramp up for the SSSP staff as they work tirelessly to organize what is always a wonderful annual meeting experience. This year our Annual Meetings will convene in New York City August 9–11th. If you have not done so already, make plans to join us!

It is bittersweet in that this is my final newsletter as chair of our wonderful division. Nonetheless, we've includes lots of exciting news in this edition. Including a feature on the candidates for Family Division Chair and our 2013 Annual Graduate Student Paper competition winner. You will also learn more about how you can propose family specific resolutions that can significantly impact decision makers, activists, scholars and students.

#### INSIDE THIS ISSUE

rom the Desk of Our Division Chair	1
Graduate Student Paper Winner	2
haring Our Accomplishments	2
Annual Meeting Information	3

Are you looking to take your participation in SSSP and the Family Division to the next level? If so there are several ways that you can up the ante. Consider the following:

- volunteer to organize a paper session for the 2014 meetings in San Francisco
- volunteer to judge papers in the graduate student paper competition
- volunteer to edit the Family Division Newsletter

How do you get involved? Easy! Simply attend the Family Division Meetings during the NYC meetings to be held (Friday, August 9, 4:30pm-6:10pm Gershwin II)
I look forward to seeing you in New York
City!!!

Ebonie Cunningham Stringer SSSP Family Division Chair e.cunninghamstringer@wingate.edu

### Graduate Student Paper Competition Winner

Books

Christina Diaz is a doctoral student in sociology at the University of Wisconsin–Madison, where she studies family demography, intergenerational transmissions, and migration. She is an affiliate of the Center for Demography and Ecology and a Ford Foundation pre–doctoral fellow. Her dissertation research focuses on the complexities of immigrant assimilation, with a particular focus on how U.S. society and culture is altered by migrants and their children. In other research, Christina has examined the transmission of both parenting practices and health across generations. She graduated from DePaul University with a B.A. in sociology in 2007.

### **Sharing Our Accomplishments**

#### **Publications**

Bernstein Mary and Verta Taylor (eds.). In Press. The Marrying Kind? Debating Same-Sex Marriage Within the Lesbian and Gay Movement. Minneapolis: University of Minnesota Press.

Carolyn Cummings Perrucci and Robert Perrucci, "Employee Benefits and Policies: Do They Make a Difference for Work/Family Conflict," Sociology and Social Welfare, XXX1X, 3, (September 2012): 133-147.

Carolyn Cummings Perrucci and Dina Banergee, "Jobs for America," Pp. 72–80 in Agenda for Social Justice: Solutions 2012, editors G. Muschert, K. Ferraro, B. Locke, R. Perrucci, and J. Shefner, Society for the Study of Social Problems. Learning Race, Learning Place:
Shaping Identities and Ideas in African
American Childhoods Erin N. Winkler
Rutgers University Press, Series in Childhood
Studies, 2012

How do children negotiate and make meaning of multiple and conflicting messages to develop their own ideas about race? Learning Race, Learning Place engages this question using in-depth interviews with an economically diverse group of African American children and their mothers. Through these rich narratives, Erin N. Winkler seeks to reorient the way we look at how children develop their ideas about race through the introduction of a new framework—comprehensive racial learning that shows the importance of considering this process from children's points of view and listening to their interpretations of their experiences, which are often quite different from what the adults around them expect or intend. Winkler examines the roles of multiple actors and influences, including gender, skin tone, colorblind rhetoric, peers, family, media, school, and, especially, place. She brings to the fore the complex and understudied power of place, positing that while children's racial identities and experiences are shaped by a national construction of race, they are also specific to a particular place that exerts both direct and indirect influence on their racial identities and ideas.

### Society for the Study of Social Problems 2013 Annual Meeting

#### Family Division Sponsored Reception

Friday, August 9 from 6:30pm-7:30pm

#### Family Division Meetings

Friday, August 9 from 4:30pm-6:10pm

Room: Gershwin II

#### Family Division Sponsored Paper Sessions

Friday, August 9, 8:30am Session 12: Family Dynamics and Mental Health

Room: Minskoff

Sponsors: Family Society and Mental Health

#### Friday, August 9, 10:30am Session 19: Pedagogy, Social Integration, and Social Justice

Room: Imperial

Sponsors: Educational Problems Family Poverty, Class, and Inequality

### Friday, August 9, 2:30pm Session 40: Fragile Families: Programs and Services to Meet the Social, Health, and Educational Needs of Poor Parents and their Children

Room: Imperial

Sponsors: Family Health, Health Policy, and Health Services Poverty, Class, and Inequality

#### Saturday, August 10, 10:30am Session 52: Families and Poverty

Room: Minetta

Sponsors: Family Poverty, Class, and Inequality

### Saturday, August 10, 12:30pm *Session 74:* (Re)Constructing Parenthood and Marriage in Contemporary Families

Room: Ambassador II

Sponsor: Family

#### Saturday, August 10, 2:30pm Session 90: LGBT Relationships and Law

Room: Broadway II

Sponsors: Family Law and Society

#### Saturday, August 10, 2:30pm Session 92: Gender, Work, and Family

Room: Ambassador II

Sponsors: Family Labor Studies

#### Saturday, August 10, 4:30pm Session 106: Re-imagining Family Policy Room: Broadway III

Sponsor: Family Organizers: Megan Reid, National Development and Research Institutes, Inc Nancy J. Mezey, Monmouth University Kristin M. Atwood, University of Calgary, Calgary, Alberta, Canada

#### Sunday, August 11, 10:30am Session 134: Families Along the Life Course

Room: Gramercy

Sponsors: Family Youth, Aging, and the Life Course