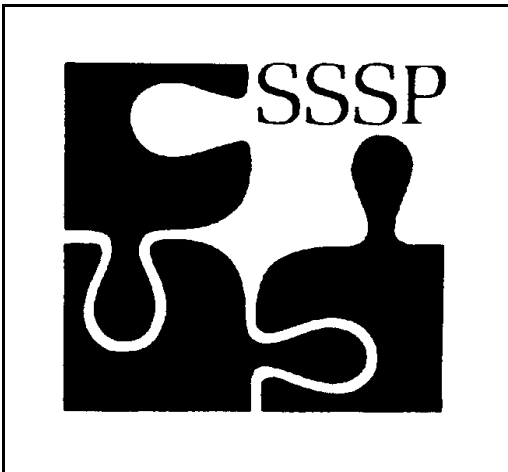


IE NEWSLETTER

Institutional Ethnography Division of the Society for the Study of Social Problems

June 2008

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- A conversation with Dorothy Smith
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FROM THE DIVISION CHAIR

Marjorie DeVault

Greetings to all. I hope summer is treating you well – I guess for many of us, it's not only vacation time, but also the time when we can turn to some sustained reading and research. So I hope there are some new institutional ethnographies underway. Let us hear about them!

I'd like to thank all members who voted in our recent election, and also thank our two very fine candidates, Janet Rankin and Kamini Maraj Grahame, who made it a close contest. Kamini will become our Chair-Elect in August and will work with me over the next year before she takes office as Chair in 2010.

Of course, the big event for SSSP members will be the Annual Meeting, which is coming up very soon in Boston. We've put together an exciting group of institutional ethnography sessions, that are listed starting on page 7. Two of our three divisional sessions are "open" sessions, which will feature the best of new IE scholarship and papers on IE methodology; in addition, Paul Luken has organized a session of invited reflections on the politics of knowledge production and the growth of institutional ethnography – within SSSP and elsewhere. The rest of our sessions are topically focused and co-sponsored with other divisions; one of them (on global institutional ethnography) is formatted as a discussion workshop, to give us the opportunity for some extended conversations. As you look over this year's offerings, please begin to think about the kinds of sessions you'd like to see at next year's meeting (and about a session you might be willing to organize). We begin to make those planning decisions at our division's business meeting.

Speaking of the business meeting – it is scheduled for Thursday, July 31 at 10:30 am, so please mark your calendars and plan to attend. *(continued on next page)*

(Division Chair's message continued)

The IE business meeting is generally lively and extraordinarily well attended (we're one of the few divisions to need our own room for the meeting!). It's not only the place where we present our divisional awards (the George Smith Student Paper Award and Dorothy E. Smith Award for Scholar-Activism), announce upcoming IE events, and make plans for next year's activities, but also a great place to introduce yourself and meet other IE'ers.

Finally, I'd like to remind you that the SSSP offers us an opportunity to submit resolutions on significant social issues for approval and action by the organization. This year, resolutions need to be prepared and submitted at least two weeks before the meeting, so that they can be discussed at an open forum on the first day of the conference. If you're interested in submitting a resolution, you can find more information about the process at <http://www.sssp1.org/index.cfm/m/315>. I'd also be happy to provide more information or consult about formats and process.

I look forward to catching up with old friends, meeting all the newcomers to the division, and discussing some excellent papers. See you there!

Report from Vancouver

Newsletter Co-Editor Gillian Walker submits this report from the recent Canadian Congress of the Humanities and Social Sciences.

The annual Canadian Congress of the Humanities and Social Sciences was held this year in a very wet, cold and windy Vancouver spring. It provided an opportunity for institutional ethnographers to organize several sessions and a workshop. In addition, **Dorothy Smith** was invited to present the first plenary session, which she did in conjunction with **Susan Turner**, University of Guelph, and **Janet Rankin**, University of Calgary. Dorothy's presentation titled *Designing a discourse for Institutional Ethnography* described the history and set out the groundwork for IE.



From left to right: Dorothy Smith, Susan Turner and Janet Rankin during the Congress plenary session.

In keeping with the general theme of the sessions that she organized for the Congress, Dorothy addressed her sustained interest in the development of junior scholars – her students and her students' students – and invited Susan and Janet to describe their development and application of IE to working for change in their respective areas of involvement.

Two other sessions, organized and chaired by Dorothy, with **Alison Griffith**, York University, and **Marie Campbell**, University of Victoria, as discussants, contained many papers by faculty and graduate students. Paper titles and author email addresses (where available) are provided to allow follow-up by interested readers.

An Exploration of Police Enforcement and Lack of Response to Domestic Violence
Jill Adams jilladams@shaw.ca

Using Institutional Ethnography to Explore Doctoral Students' Strategies of Use of Study Groups
Susan Miller s.miller@utoronto.ca

(continued on next page)

(Report from Vancouver continued)



Naomi Nichols presenting at Congress.

Learning Democracy: Preliminary Remarks on an Institutional Ethnography of Citizen Education
Shahzad Mojab smojab@oise.utoronto.ca and
Sara Carpenter carpesara@gmail.com

'My Entire Life I've Slipped Through the Cracks': Investigating the Social Service Interface from the Standpoint of Youth
Naomi Nichols
Naomi.Nichols@edu.yorku.ca

Bringing Together Anishinaabe Methodology and Institutional Ethnography to Study Access to Post-secondary Education for Aboriginal People in Ontario
Jean-Paul Restoule jrestoule@oise.utoronto.ca
Maya Chacaby maya.chacaby@utoronto.ca
Christine Smillie christine.smillie@yahoo.ca
Gail Russell grussel@oise.utoronto.ca
Candace Brunette Candace.brunette@utoronto.ca
Angela Mashford-Pringle armp@rogers.ca

'Not for Profit': Exploring the Work of Professional Orchestra Musicians

Terry Sefton tsefton@uwindor.ca

IE Goes Virtual: Explicating the Process and Coordination of Online Bisexual Identity Work

Emily D. Arthur emilyart@uvic.ca

Michael Corman and **Janet Rankin** organized another IE. session, chaired by Michael with Janet as discussant. The following papers appeared in the program:

Eventuating the Everyday: Institutional Ethnography and Narrative Analysis

Chris Hurl churl@connect.carleton.ca

Shifting the Ruling Relations of Education Policy: The Aboriginal Educational Enhancement Agreements

Corrine Lowen calowen@uvic.ca

The Social Organization of "Placement" into Long Term Care: Issues for Older Adults with Mental Illness

Annette Lane alane@ucalgary.ca

Liza McCoy mccoy@ucalgary.ca

Carol Ewashen, University of Calgary.

Patient/Healer Interactions and New Mediations – Texts and Institutional Ethnography

Michael Corman mkcorman@ucalgary.ca

Along with the report on the international development workshop that follows on the next page, there were relevant sessions in higher education, adult education and socialist studies. The Congress brought together many scholars interested in IE. It wasn't all academic endeavour, however, and despite the rain, which put pay to whiling away the hours in the beer garden, there was plenty of time for socializing, catching up with old friends and making new ones.

The ruling relations of international funding

Marie Campbell, University of Victoria, and **Debbie Dergousoff**, Simon Fraser University, organized a day-long workshop on institutional ethnography and international development at the Congress of the Humanities and Social Sciences in Vancouver in June.

The workshop was co-sponsored by the Canadian Association for Study of International Development (CASID) and the Society for Socialist Studies (SSS), and funded by a Canadian Federation for the Humanities and Social Sciences-Canadian International Development Agency CFHSS-CIDA) conference grant.

The workshop introduced institutional ethnography as a research approach that is distinctive in viewing international development as a multi-level “institution” whose relations with participants stretch across global, scholarly and socio-cultural boundaries. The questions that the workshop was designed to help us consider included: How do policies and practices of (western/northern) agencies engage actors in activities specifically designed to “develop” and “empower”? And how do local participants in development projects make their knowledge and subjectivity count in these relations? Usually taken for granted as simply the necessary support for people attempting to improve their lives in developing societies, international funding for development is understood as an active ingredient in a new relation.

The workshop offered a venue to reconsider international development and development research, bringing together international development experts and practitioners, institutional ethnography scholars and other development researchers to consider presenters’ accounts of being involved in taking up development policy and programs in local settings.

The program consisted of the following sessions:

Introduction: Women, International Development and Research

Rajkumari Shanker, CIDA and **Tim Pynch**, University of Calgary

Understanding Institutional Ethnography as a Method of Inquiry in International Development

Dorothy Smith, Professor Emerita, Ontario Institute for Studies in Education

Empowerment of Women and the Ruling Relations of Development Funding (titles and authors of several papers follow)

Making and Knowing the Post-Soviet World: The Case of Post-secondary Development Initiatives in Central Asia

Norma Jo Baker, Nipissing University

Participant Observation of the Process of Getting International Funding in a Kyrgyzstan NGO

Guljan Kudabaeva, Aigine Research Centre, Bishkek, Kyrgyzstan

Chinese Women’s Participation in Governance through Public Consultation: Learning from Women’s Development Projects

Lanyan Chen, Tianjin Normal University

The Effects of Texts on Land and Life: Towards a Method of Inquiry

Sheila Gruner, Ontario Institute for Studies in Education

(Fund)Raising the Sponsored Child: On the Discourse and Dynamics of Child Sponsorship

Peter Ove, University of British Columbia

Managing Results for the Right to Health: The Social Organization of the Rights to Mental Health and Development

Sonya Jakubek, University of Calgary

Mapping Social Relations

Moving from “Experiential Knowledge” to “Ruling Relations, **Susan Turner**, University of Guelph

A conversation with Dorothy Smith

–Reflections from Michael Corman, University of Calgary

The Pacific Sociological Association (PSA) held its annual meeting this year in Portland, Oregon. The meeting, entitled *The Messiness of Human Social Life: Complexity, Contradiction, Tension & Ambiguity*, was fantastic! There was a vibrant mix of sociologists and students of sociology presenting their research, networking, and, of course, mingling. I organized a session that brought together scholars who gave presentations on their institutional ethnographic research endeavors (**Melissa Edwards**, **Tania Halber Suárez**, and **Sebastian Bonet** from the University of Victoria, and myself from the University of Calgary). The session discussant was **Paul Luken** who provided very critical and useful feedback to each presenter. The most exciting part of the conference for me was the “Conversation with Dorothy Smith”.

The “Conversation with Dorothy Smith” brought together a panel including **Marjorie DeVault**, **Michelle Berger**, **Sarah Fenstermaker**, myself, and of course **Dorothy Smith**. The conversation began with Dorothy providing a brief historical overview of the development of institutional ethnography. She discussed the genesis of institutional ethnography as being located at the juncture of the women’s movement, and a conforming and silencing sociology.

It was this juxtaposition of experiences that allowed Dorothy to see new ways of being in the world, which led to the development of institutional ethnography as a method of inquiry and a sociology *for* people, that looked beyond commonsensical ways of knowing and doing to how peoples’ actualities are put together.

Following this historical overview of institutional ethnography, the conversationalists were asked to discuss how the influences of Dorothy Smith impacted their scholarship. As a former student of Dorothy’s, I spoke about how she, the courses I took with her, and institutional ethnography had impacted me. As a graduate student, you often wonder if academia is right for you. I soon realized it was. Through my coursework with Dorothy, I came to know a different sociology than one I had previously been taught – it was liberating and stomach-turning at the same time. I came to know a sociology that was *for* not *of* people. The courses I took with Dorothy (one of which was co-taught with Marie Campbell) not only challenged and changed my current ‘sociological’ thinking of society to date, but also challenged me to look beyond what is commonsensically held as truth or factual to see the workings of contemporary society and how they organize and coordinate peoples’ everyday doings.

Taking classes from Dorothy acted as a catalyst for me to enter into a Ph.D program, and also instilled in me a continued desire for learning and doing a *Sociology for People*. Furthermore, this sociology not only impacts my scholastic endeavors into health reform practices and their penetration into the work of healers and patients, but also how I teach sociology to first year students, and my everyday doings more generally. How has Dorothy and the ongoing developments of institutional ethnography impacted me? What I have learned in those classes taught by Dorothy Smith, and continue to learn from Dorothy and other institutional ethnographer scholars (specifically Liza McCoy and Janet Rankin at the University of Calgary), has impacted me in immeasurable ways. As I always tell people, once an IEer, always an IEer, and for that, I am forever thankful.

News and announcements

Celeste Watkins-Hayes, Northwestern University, and **Mario Small**, University of Chicago, announce a new website and listserv: *Organizations and Urban Inequality Research Network*.

The website and listserv is for researchers interested in the role of organizations in urban environments. This informal network of scholars utilizes the website format to feature current research, share useful information, and launch queries. The goal is to build and support a community of scholars who draw upon organizational studies and urban/community sociology to explore questions around how institutions shape inequality in today's cities.

Please visit us at <http://home.uchicago.edu/~mariosmall/urbanorgs/>

Glenn Muschert, Miami University, announces the publication of the *Agenda for Social Justice, Solutions 2008*.

The Agenda represents an effort by our professional association to nourish a more "public sociology" that will be easily accessible and useful to policy makers. It is also a way to give something back to the people and institutions that support our scholarly endeavors. We hope that you find it helpful in your

challenging work of crafting successful solutions to contemporary social problems.

In all, it contains 11 pieces by SSSP members, covering a variety of social problems in three sections: global issues, Americans at risk, and health and welfare. This is an effort on the part of scholars at the SSSP to disseminate the findings in social problems research as freely and as widely as possible. The website for the project is located at <http://www.sssp1.org/index.cfm/m/323>

You can download the full version of the Agenda from the website and link directly to one-page briefs and individual chapters. The chapters are available for free download, and may be suitable as cost-effective supplementary readings in many social problems-related courses.

Bonnie Winfield, Lafayette College, is working with a student on research with women at a local prison and would like to incorporate IE as the methodology.

"We are exploring the lack of re-entry services and the impact on the local community. Is there anyone who is using IE in a prison setting and/or anyone who would like to be in dialogue about this? If so, contact me at winfielb@lafayette.edu or 610-330-5813."

Naomi Nichols sends news of two publications:

Nichols, Naomi. (2008). Understanding the Funding Game: The Textual Coordination of Civil Sector Work. *Canadian Journal of Sociology*, 33 (1).

Nichols, Naomi. (forthcoming). Strange Bedfellows: A Transformative Community-Based Research Project Inspired by Hannah Arendt and Dorothy E. Smith. *Theory in Action*.

A message to all SSSP members

This year, we will be electing a President-Elect, a Vice-President-Elect, regular and student members of the Board of Directors, members of the Budget, Finance, and Audit Committee, Editorial and Publications Committee, and the Committee on Committees. Please consider nominating a colleague or yourself for one of these offices by completing the [online nomination form](#).

Nominees for the Budget, Finance, and Audit Committee should have substantial financial competence. Those nominated for the Editorial and Publications Committee should have editorial expertise and a history of reviewing for and/or publishing in *Social Problems*.

Strong candidates for the Committee on Committees should have substantial and varied professional networks, and familiarity with the institutional history of the SSSP. Candidates for the Board of Directors should have a history of involvement with the SSSP, obviously of a shorter nature for student nominees than for regular nominees. Finally, nominees for President-Elect and Vice-President-Elect should have a longstanding history of involvement with SSSP, and a

reputation as important contributors to the sociology of social problems.

Nominations should include a brief description of the nominee's SSSP involvement and other relevant experiences. The Nominations Committee will meet at the Annual Meeting in Boston. All nominations should be submitted online prior to midnight (EST) on July 15, 2008. The Board of Directors will approve the slate of candidates for the

2009 General Election on August 2, 2008. If you have any questions, please contact Nancy Mezey, Chair, Council of Special Problems Divisions at nmezey@monmouth.edu.

For those members of SSSP who have not yet become involved with the Society to the extent that would support a strong nomination to a Society-wide position, please consider becoming more involved!

Institutional Ethnography at the SSSP Annual Meeting

Here is the list of IE sessions for the annual meeting in Boston. Please check the final program for changes.

Thursday, July 31

8:30 - 10:10 am

Session 10: Institutional Ethnography: New Research
Room: Whittier

Sponsor: Institutional Ethnography Division

Organizer & Presider: Liza McCoy, University of Calgary

Discussant: Kamini Maraj Grahame, Penn State University, Harrisburg

Papers:

The Work of Work-related Learning in Organizations: An Institutional Ethnography,
Cheryl Zurawski, University of Regina

'Good' Nutrition and Grocery Shopping: Using IE to Examine the Institutional Context of Food Provisioning, Shelley Koch, University of Kansas

How Access to Care is Socially Organized, Jennifer Flad, Syracuse University

'Courttextual' Slippage: A Detriment to Child Custody Planning, Margo Anne Kushner, Salisbury University

4:30 - 6:10 pm

Session 42: The Social Organization of Everyday Life Across the Life Course
Room: Stuart

Sponsors: Institutional Ethnography Division and Youth, Aging, and the Life Course Division

Organizer & Presider: Suzanne Vaughan, Arizona State University

(Session 42 continued)

Discussant: Erik Rodriguez, Syracuse University

Papers:

Grassroots Legislative Campaigning, Aaron Jahneke, Arizona State University

African American Women and Dating, E. Helanda Crespin, Arizona State University

Becoming Undocumented, Rachele Zeitlin, Arizona State University

Immigrant Students Transitioning from Secondary to Tertiary Education: An Institutional Ethnography of Field and Habitus, Lisa Patel Stevens, Boston College

Friday, August 1

8:00 - 9:40 am

Session 55: Research Across the Borders of Community and Academy: Collaborative Institutional Ethnography
Room: White Hill

Sponsors: Conflict, Social Action, and Change Division and Institutional Ethnography Division

Organizer & Presider: Naomi Nichols, York University

Discussant: Liza McCoy, University of Calgary

Papers:

Antiracist-feminist Activist Responsibility: Counter-discourses and Relations of Ruling, Sobia Shaheen Shaikh, OISE/University of Toronto

Mixing Practice and Research: Collaboration between a Hospital-based Community HIV Clinic and a Doctoral Student Undertaking an Institutional Ethnography, Nancy Murphy, CUNY Graduate Center

The Interdisciplinary Work of Professionals Returning to the Academy for Doctoral Degrees, Suzanne Forgang Miller, OISE/University of Toronto

Doing Community-based Institutional Ethnography, Naomi Nichols, York University

12:30 - 2:10 pm

Session 67: Social Organization of Knowledge Production Across National, Disciplinary, and Institutional Borders
Room: White Hill

Sponsor: Institutional Ethnography Division

Organizer & Presider: Paul Luken, University of West Georgia

Papers:

What's the 'For' for in Sociology for People? Timothy Diamond, Ryerson University

IE Interviews and Digital Restorying: Methodological Issues, Alison I. Griffith and Yasmine Hassan, York University

For People, Within the Academy: Inquiries and Disciplines, Marjorie DeVault, Syracuse University

Investigating the Discourse on Housing: And Then There Was Copyright, Paul Luken, University of West Georgia and Suzanne Vaughan, Arizona State University

Studying Women's NGOs in Kyrgyzstan: Borders as 'Problematic', Marie Campbell, University of Victoria

4:30 - 6:10 pm

Session 85: Coordinating Families
Room: Lexington

Sponsors: Educational Problems Division, Family Division and Institutional Ethnography Division

(Session 85 continued)

Organizer: Alison I. Griffith, York University

Presider: Marjorie DeVault, Syracuse University

Papers:

Mothering Adopted Asian Children: Social Relations and the Motherhood Experience, Jungyun Gill, University of Connecticut

The Impact of Family Literacy on Promoting Parental Involvement among Latin American Immigrants, Nicole Lavan, University of Massachusetts, Boston Gaston Institute

Holding Hands in the Fog: Standards, Contradictions and the Struggles of the Single-Mother in an Educational Space, Amanda Garrison, University of Missouri, Columbia

Parent Narratives of School Involvement, Alison I. Griffith, York University

Mother and Student: The Experience of Mothering in College, Elizabeth Pare, Wayne State University

Saturday, August 2

8:30 - 10:10 am

Session 95: Speaking to ‘The System’: Diagnosis, Access, and Services from Users’ Perspectives
Room: Hancock

Sponsors: Disabilities Division, Health, Health Policy, and Health Services Division and Institutional Ethnography Division

Organizers: Jean-Louis Deveau, University of New Brunswick, Marjorie DeVault, Syracuse University

Presider: Marjorie DeVault, Syracuse University

Discussant: Chris Wellin, Miami University

Papers:

Reproductive Health Care Experiences after Spinal Cord Injury: What Can We Learn From Interviews with Women? Heather Dillaway, Cathy Lysack, Janice Schwartz and Katherine Cross, Wayne State University

Visually Experiencing a Phone Call: The Work of Deaf People as They Use Video Relay Service, Jeremy L. Brunson, Gallaudet University

Between Medical and Self-Diagnosis — Internet Labs and the Emergence of ‘Scientific Self-Diagnosis’ of Celiac Disease, Denise A. Copelton and Pina Valle, SUNY Brockport

Taking Up ADHD, Erik Rodriguez, Syracuse University

Session 98: Institutional Ethnographic Studies of New Modes of Governance
Room: Newbury

Sponsors: Environment and Technology Division, Institutional Ethnography Division and Law and Society Division

Organizers: Susan Marie Turner, University of Guelph and Ercument Gundogdu, York University

Presider: Ercument Gundogdu, York University

Discussant: Susan Marie Turner, University of Guelph

Papers:

Governmentality, Knowledge Production and Institutional Ethnography: Links and Divergences, Lauren Eastwood, SUNY Plattsburgh and Glenda Gross, Syracuse University

From the Local to the Translocal and Back, Ercument Gundogdu, York University

Entrepreneurial Governance of Neoliberal Welfare, Frank Ridzi, Le Moyne College

(Session 98 continued)

New Modes of Governance Work in Canada: Federal Policy Change and the Reorganization of Local Practices, Susan Marie Turner, University of Guelph

10:30 am- 12:10 pm

Session 110: Institutional Ethnography: Focus on Methods

Room: Newbury

Sponsor: Institutional Ethnography Division

Organizer & Presider: Liza McCoy, University of Calgary

Discussant: Peter Grahame, Penn State University, Schuylkill

Papers:

Defining the Research Problematic in IE: Why it's Important and How it Works, Janet Rankin, University of Calgary

The Online World as Problematic: A Feminist Methodology for Internet Research, Wendy M. Christensen, University of Wisconsin, Madison

Working it Through: The Promises and Puzzles of Institutional Ethnography's Focus on Work, Christina Sinding, McMaster University

The Making of Employment Counselors: An IE Map of the Trajectory for Professional Immigrants in Canada, Roxana Ng, Hongxia Shan and Laura Charles, OISE/University of Toronto

12:30 - 2:10 pm

Session 117: Ethnographies of Social Control Room: Constitution

Sponsors: Crime and Juvenile Delinquency Division and Institutional Ethnography Division

Organizer & Presider: Danielle Rudes, George Mason University

Papers:

Inherent Contradictions: The Practical Absurdity of Prosecuting Youth as if They Were Adults, Carla Barrett, SUNY College at Old Westbury

Rational and Pathological Violence: Constructing and Controlling Violent High School Girls, Katherine Irwin, University of Hawai'i, Manoa

Appealing to a Higher Loyalty: Justifying Violence as a Form of Social Control, Rebecca Trammell, University of Nebraska, Omaha

Birth Control as Social Control: How Pharmacists' Refusals to Dispense Contraception Regulate Women's Sexuality, Elizabeth Chiarello, University of California, Irvine

2:30 - 4:10 pm

Session 133: Politics of Crossing: Labor Migration in Global/Transnational Context Room: Lexington

Sponsors: Institutional Ethnography Division and Labor Studies Division

Organizer & Presider: Li-Fang Liang, Syracuse University

Papers:

Through the Glass Wall: The Border-Crossing Work of New Immigrant Women in Knowledge Sector Jobs in Canada, Liza McCoy, University of Calgary

From Highly Skilled to Highly Schooled: Immigrant Professionals Crossing Borders in Canada, Bonnie Slade, University of Toronto

Muso, Muso, Muso: Women's Reproductive Labor in Accumulation, Cheryl Deutsch, Women In and Beyond the Global

(Session 133 continued)

Ethnic Networks in the Context of Globalization,
Maria Morales, University of Texas at El Paso

*From 'Temporary' to 'Offshore': Segmentation and
Migration of Attorney Labor*, Robert Brooks,
Worcester State College

4:30 - 6:10 pm

**Session 142: Global Institutional Ethnography:
Crossing Spatial and Temporal Borders
Room: Lexington**

Sponsors: Global Division
Institutional Ethnography Division

Organizers Peter Grahame, Pennsylvania State
University, Schuylkil and Kamini Maraj Grahame,
Pennsylvania State University, Harrisburg

Facilitators: Lauren Eastwood, SUNY
Plattsburgh, Peter Grahame, Pennsylvania State
University, Schuylkill, Kamini Maraj Grahame,
Pennsylvania State University, Harrisburg and
Ligaya Lindio McGovern, Indiana University
Kokomo

Description: This session will involve an open
discussion workshop on institutional ethnography
and global research. Examples of IE-based
approaches to aspects of globalization will be
highlighted, and related approaches will be
considered.

The discussion starter-facilitators will be Peter
Grahame, Kamini Maraj Grahame, Lauren
Eastwood, and Ligaya Lindio McGovern.

**Spaces for Difference: A new
interdisciplinary journal**

The journal seeks to publish research that expands
our understanding of issues relating to race and
racism, gender and sexuality, social activism, and
intersectionalities.

Articles freely available at
http://repositories.cdlib.org/ucsb_ed/spaces

Please direct questions to:
spacesfordifference@sa.ucsb.edu

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