



Society for the Study
of Social Problems
In Pursuit of Social Justice

Poverty, Class, & Inequality Division Newsletter

Summer 2021

Message from the Chair

Dear PCID Community,

Inside our summer 2021 newsletter you will find lots of Division-related news and announcements, including recognition of our Division 2021 award winners, announcement of our annual division business meeting, news of publications, a job announcement, and an overview of the virtual SSSP meetings to be held in August!

This will be my last newsletter to you all as Chair of the Division. It has been a pleasure connecting with so many of you over the past couple of years, and I look forward to more connections in coming years. I'll be passing the baton to our Incoming Chair, Dr. Rahim Kurwa, at our division business meeting on July 12. In the meantime, please feel free to contact me (ekg@unm.edu) at any time should you have questions about PCID or SSSP. I wish you all safety, health, and happiness.

Best,

Elizabeth Korver-Glenn, Ph.D.

2019-2021 Chair, PCID

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Congratulations to PCID's 2021 Award Winners

Please join me in congratulating our 2021 Division Award Winners!

Graduate Student Paper Award Winner

"Beyond Behavior: Prevalences, Penalties, Ethno-racial Inequalities in Poverty," D. Adam Nicholson, Indiana University

Michael Harrington Award Co-Winners

Matthew Clair, Stanford University and Jacob William Faber, New York University

Annual Division Business Meeting – July 12

Please join our annual division business meeting on July 12 at 3pm ET/12pm PT!

We will meet on Zoom for about 30-45 minutes to brainstorm ideas for our division's 2022 sessions, recognize award winners and the service of award committee members, and welcome the new chair, Dr. Rahim Kurwa.

Zoom information will be sent via email to division members who have opted into receiving division-related emails.

Member News

Congratulations to all our members on this news! Links provided when available.

Books

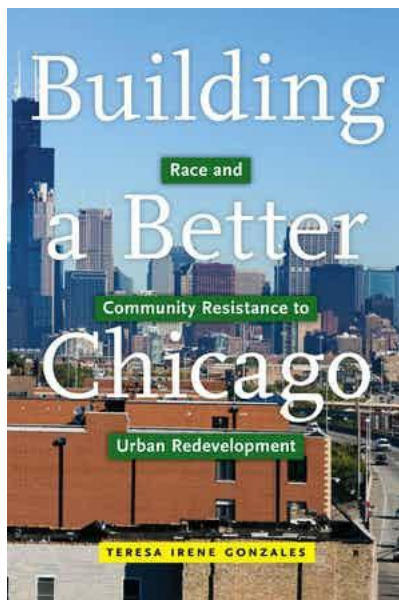


Davis, Katrinell. 2021. *Tainted Tap: Flint's Journey from Crisis to Recovery* (UNC Press).

After a cascade of failures left residents of Flint, Michigan, without a reliable and affordable supply of safe drinking water, citizens spent years demanding action from their city and state officials. Complaints from the city's predominantly African American residents were ignored until independent researchers confirmed dangerously elevated blood lead levels among Flint children and in the city's tap water. Despite a 2017 federal court ruling in favor of Flint residents who had demanded mitigation, those efforts have been incomplete at best.

Assessing the challenges that community groups faced in their attempts to advocate for improved living conditions, *Tainted Tap* offers a rich analysis of conditions and constraints that created the Flint water crisis. Katrinell Davis contextualizes the crisis in Flint's long and troubled history of delivering essential services, the consequences of regional water-management politics, and other forms of systemic neglect that impacted the working-class community's health and well-being. Using ethnographic and empirical evidence from a range of sources, Davis also sheds light on the forms of community action that have brought needed changes to this underserved community.

The **Tainted Tap Podcast** is a limited series show that explores the origins and the effects of Flint's water crisis.



Gonzales, Teresa Irene. 2021. *Building a Better Chicago: Race & Community Resistance to Urban Redevelopment*. New York: NYU Press.

Despite promises from politicians, nonprofits, and government agencies, Chicago's most disadvantaged neighborhoods remain plagued by poverty, failing schools, and gang activity. In *Building a Better Chicago*, Teresa Irene Gonzales shows us how, and why, these promises have gone unfulfilled, revealing tensions between neighborhood residents and the institutions that claim to represent them.

Focusing on Little Village, the largest Mexican immigrant community in the Midwest, and Greater Englewood, a predominantly Black neighborhood, Gonzales gives us an on-the-ground look at Chicago's inner city. She shows us how philanthropists, nonprofits, and government agencies struggle for power and control—often against the interests of residents themselves—with the result of further marginalizing the communities of color they seek to help. But Gonzales also shows how these communities have advocated for themselves and demanded accountability from the politicians and agencies in their midst. *Building a Better Chicago* explores the many high-stakes battles taking place on the streets of Chicago, illuminating a more promising pathway to empowering communities of color in the twenty-first century.



Williams, Robert. 2021. *Garrison State Hegemony in U.S. Politics: a critical ethnohistory of power and corruption in the world's oldest 'democracy'*. Peter Lang.

Guided by Gramsci's question of why so many victims support the labyrinth of their oppression, Robert A. Williams queries garrison state machinations in electioneering to promote hegemony. This pioneering ethnography explores the role and function of the U.S. ***garrison*** state in U.S. electioneering through participant observation of the United States's largest third party—the Libertarian Party (LP)—as a window to wider sociocultural dynamics of covert power in U.S. politics. Some three decades of insider membership roles within Libertarian Party electioneering combined with two years of doctoral fieldwork provide an ethnographic

window into cultural hegemony in U.S. electoral politics and sociological analysis of the information warfare that sustains it.

Anchored in original and extensive participant observation including interviews and surveys, this ethnography of United States's sociologically understudied Libertarian Party (LP) probes the power of cultural hegemony to constrain human agency in electioneering. Through a privileged membership point of view by becoming the phenomenon, the author provides a critically reflective analysis of the sociocultural context in which LP electioneering unfolds. Membership roles in Libertarian electioneering range from donors to candidates, from volunteers to party officials, and from anti-authoritarian libertarians to authoritarian conservatives. Exploring its transition from a radical anti-establishment party to a party more in line with mainstream opinion, Williams shows how a member's relations of shared cultural logics constrain her or his behavior to ultimately reproduce garrison state social practices.

Papers

Fisher, Benjamin W., Stephanie A. Wiley and Anne McGlynn-Wright. 2021. "Suspended Again: The Racialized Consequences of a 9th Grade Suspension on Future Suspension Patterns." *Race and Social Problems*.

Friedman, Brittany, April D. Fernandes, and Gabriela Kirk. 2021. "'Like if you Get a Hotel Bill': Consumer Logic, Pay-to-Stay and the Production of Incarceration as a Public Commodity." *Sociological Forum*. doi.org/10.1111/socf.12718. Online first 5.14.21.

Gurusami, Susila, and Rahim Kurwa. "From Broken Windows to Broken Homes: Homebreaking as Racialized and Gendered Poverty Governance." *Feminist Formations* 33, no. 1 (2021): 1-32.

Kline, Zachary D., and Jeremy Pais. 2021. "Social Stratification and Choice-Based Policy Programs: The Case of Early Withdrawal of Retirement Savings during the Great Recession." *Social Forces* 99(3): 947-978.

McGlynn-Wright, Anne, Robert D. Crutchfield, Martie L. Skinner and Kevin P. Haggerty. 2020. "The Usual, Racialized, Suspects: The Consequence of Police Contacts with Black and White Youth on Adult Arrest." *Social Problems*.

Miner, Michael A. 2021. "Caught in Limbo: Mapping the Experiences of First-Generation Students in Graduate School" *Humanity & Society*.

Perrucci, Carolyn Cummings. 2020. "Income Inequality, Youth Identity, and Future Life Trajectories." Pages 172-176 in *Adolescents in School*, edited by M. Sadowski. Cambridge, MA: Harvard Education Press.

Vargas, Tracy. 2021. "Consumer Redlining and the Reproduction of Inequality at Dollar General." *Qualitative Sociology*. 44(2): 205-229.

Job Announcement

The Justice Lab at Columbia University is hiring a postdoctoral research scholar to work on the Pennsylvania Solitary Study led by Bruce Western and Jessica Simes. Please see below for more information.

POSTDOCTORAL RESEARCH SCHOLAR

Center: The Justice Lab in the Institute for Social and Economic Research and Policy

Location: Morningside

Proposed Start Date: July 1, 2021

Recommended Salary: \$64,000

Position Description:

The Justice Lab in the Institute for Social and Economic Research and Policy (ISERP) at Columbia University invites applications for a Postdoctoral Research Scholar position to work on the Pennsylvania Solitary Study (PASS) and continue developing their own research projects. The position is full-time and begins on July 1, 2021. Exact starting date is negotiable. This appointment will initially be for one year, but is renewable for up to two additional years based on satisfactory performance and availability of funding. This position will be remote until at least September of 2021. When in-person work resumes, the Postdoctoral Research Scholar will be expected to regularly work and attend meetings at our office in New York City.

The Postdoctoral Research Scholar will actively participate in program activities related to the PASS: managing and analyzing data, conducting literature reviews,

contributing to academic publications and policy briefs, and developing protocols for archiving data.

The Postdoctoral Research Scholar will have strong statistical and quantitative skills and experience analyzing administrative panel data. The Postdoctoral Research Scholar will also have broad understanding of qualitative research methods.

The Postdoctoral Research Scholar will devote eighty percent (80%) of their work hours to the PASS and twenty percent (20%) to their own research projects.

Qualifications:

Applicants must have a Ph.D. in hand by date of hire and must have received the degree within the past three years.

Minimum Qualifications

- Ph.D. in sociology, criminology, economics, political science, public policy, public administration, public health, or related discipline.
- Thorough knowledge of U.S. prison system, penal conditions, and solitary confinement.
- Substantial quantitative expertise
- Strong understanding of qualitative research methods
- Strong communication, interpersonal, and organizational skills
- Record of excellent scholarship and promise for development as research scholar

Preferred Qualifications

- Experience analyzing administrative panel data
- Candidates with prior experience in criminal legal histories or lived experience relating to the criminal legal system are encouraged to apply
- Ability to work independently on a daily basis to handle complex situations and confidential information with a high level of discretion
- The candidate is expected to work well in a team and effectively communicate the results of their research orally and in writing

Additional Information

The Pennsylvania Solitary Study (PASS) examines the effects and conditions of solitary confinement with a longitudinal survey of men incarcerated in a solitary confinement unit in a maximum-security prison in Pennsylvania in 2017. The PASS is a collaborative, mixed-methods study led by Bruce Western and Jessica Simes (Boston University), combining fieldwork and interviews with incarcerated people and prison staff, a neurocognitive battery administered to incarcerated respondents, and an analysis of administrative records.

Breaking new ground in research on prisons and inequality, the PASS aims to understand how harsh conditions of confinement may affect health and well-being for incarcerated populations, identify the effects of solitary confinement on social and

economic outcomes after prison release, and describe the conditions of living and working in high levels of custody in a large U.S. prison system. A primary goal of the project is to clean, code, and analyze the rich administrative, survey, qualitative, and neurocognitive data resulting from the PASS data collection. A second goal of the project is to write up and disseminate findings to a broad range of audiences, including academic, policy, and advocacy audiences. A third goal is to drive data-driven prison reform in the areas of solitary confinement and reentry.

The Justice Lab seeks to foundationally reconceive justice policy through actionable research, community-centered policy development, and the sustained engagement of diverse constituencies. We envision a community-centered future for justice in which healing and resiliency, rather than punishment and surveillance, are used to solve social problems often rooted in racial and economic inequity.

All applications must be made through Columbia University's Recruitment of Academic Personnel System (RAPS). To apply, please go to: <https://pa334.peopleadmin.com/postings/7542>

Please upload the following required materials: Cover Letter, 1-2 page statement of research interests, CV, copies of one or two representative publications or preprints (to be submitted as "Other Document 1" and "Other Document 2" if a 2nd is submitted), and contact information for at least three references. Applications received by May 31 will receive full consideration.

Columbia University is an Equal Opportunity Employer / Disability/ Veteran.

Annual SSSP Meetings – 2021 PCID Sponsored Sessions

Don't miss out on an exciting slate of presentations and events at the Annual SSSP Meetings! **Register** today. Search the online program (index) **here**. And check out the PHENOMENAL line-up of PCID sponsored sessions below or by searching the index link!

Date: Wednesday, August 4

Time: 9:30 AM – 11:15 AM

THEMATIC

Session 008: End Inequality: Transformations in Disparities Research and Interventions

Sponsors: Poverty, Class, and Inequality
Sociology and Social Welfare

Organizers: E. Brooke Kelly, University of North Carolina at Pembroke
Ethan J. Evans, California State University, Sacramento

Presider: E. Brooke Kelly, University of North Carolina at Pembroke

Description:

Papers in this session address research on poverty, stigma, homelessness, employment, and immigration with an aim toward ameliorating inequalities.

Papers:

“Can Targeted Interventions Help Reduce Inequalities? A Case Study of the Ultra Poor in Bangladesh,” Reema Sen, Case Western Reserve University

“‘Hurry Up and Wait’: Stigma, Poverty, and Contractual Citizenship,” Katherine L. Mott, Syracuse University, Winner of the Sociology and Social Welfare Division’s Student Paper Competition

“Temporal Conflicts between Lived Time and Institutional Time: The Experiences of Vulnerable Unemployed,” Merete Monrad and Marie Dalsgaard Madsen, Aalborg University

“Will Work for Change: Transformative Job Experiences among the Homeless,” Rachel L. Rayburn, The University of Texas Rio Grande Valley

“Reflections on the Importance of Intention and Role by a First-time Field Researcher,” Lauren M. Diaz Quintana, The George Washington University

Date: Wednesday, August 4

Time: 11:30 AM – 1:15 PM

THEMATIC

Session 016: CRITICAL DIALOGUE: The End of White World Supremacy: Time for Radical Race, Class, and Gender Revolution

Sponsor: Poverty, Class, and Inequality

Organizers: Melanie E.L. Bush, Adelphi University

Rose M. Brewer, University of Minnesota

Walda Katz-Fishman, Howard University

Presiders/Discussants: Melanie E.L. Bush, Adelphi University

Rose M. Brewer, University of Minnesota

Description:

Drawing from the contributions of radical Black scholar, Rod Bush, in this Critical Dialogue panelists will reflect on the current moment in relation to the nature of social movements under late capitalism. The session as a whole will explore and interrogate racialized gender and gendered racism, as well as other dynamics of power in this historical period of crisis. The co-edited anthology, *Rod Bush: Lessons from a Radical Black Scholar on Liberation, Love and Justice* sheds light on Rod's approach to these questions.

Papers:

"The Unmattering of Black Women: State Violence against Black Women in the United States, Brazil, and Sweden," Jasmine Linnea Kelekay, University of California, Santa Barbara and Nikita Carney, Louisiana State University

"Liberal White Supremacy: How Progressives Silence Racial and Class Oppression," Angie Beeman, Marxe School of Public and International Affairs Baruch College

"Queer the Clock: Black Youth Transgressing Time and Producing Liberatory Futurities," Rahsaan Mahadeo, Georgetown University

"The Withering Away of White Supremacy and the Weaponization of Whiteness," Anthony J. Jackson, Prince George's Community College and Britany J. Gatewood, Albany State University

"Domestic Workers Rights: Whose Rights? The Movement at the Intersection of Women's, Worker's, and Immigrants' Rights," Anna Rosińska, Ca' Foscari University of Venice

"Imagining a World without Police: From Training to Application," Felicia Arriaga, Appalachian State University

"Black Ecologies/White Habitus: Alternate Epistemologies in the Racial Capitalocene," Daina Cheyenne Harvey, College of the Holy Cross

Date: Thursday, August 5

Time: 9:30 AM – 11:15 AM

Session 035: Author Meets Critics: Reuben J. Miller, *Halfway Home: Race, Punishment, and the Afterlife of Mass Incarceration*

Sponsors: Poverty, Class, and Inequality
Racial and Ethnic Minorities

Organizer &

Presider: Kasey Henricks, University of Tennessee

Description:

The Author Meets Critic session is devoted to the book written by Reuben Jonathan Miller titled *Halfway Home: Race, Punishment, and the Afterlife of Mass Incarceration* (Little, Brown and Company, 2021). *Halfway Home* is informed by some 15 years of fieldwork and 250 interviews to explore how the problems of mass incarceration are really problems of citizenship, a form of belonging that becomes stripped from those who have ever served time in prison. Those who complete their sentence are never truly free, but instead, they become uniquely disenfranchised members of a supervised society. *Halfway Home* centers their lives, struggles, and dignity.

Author: Reuben Jonathan Miller, University of Chicago

Critics:

Michelle Brown, University of Tennessee

Shaun Ossei-Owusu, University of Pennsylvania

Nicole Gonzalez Van Cleve, Brown University

Brittany Friedman, University of Southern California

Date: Friday, August 6

Time: 9:30 AM – 11:15 AM

THEMATIC

Session 066: CRITICAL DIALOGUE: Revolutionizing and Radicalizing Poverty Definitions

Sponsor: Poverty, Class, and Inequality

Organizers &

Presiders/Discussants: Elaine J. Laberge, University of Victoria

Annette M. Mackay, West Virginia University

Description:

The pre-Covid-19 have-have not divide and the 1% versus 99% discourses pale in the face of the current pandemic social and economic horrors. Covid-19 has made visible the gaping fissures in societies and relentless increasing poverty across race, ethnicity, Indigeneity, gender, age, ability, religion etc. In essence, the social stratification social

class ladder is buckling under the weight of the cavernous class divide. Even the middle-class, who thought they had a good grip on their rung, are in free fall. The myth of the classless society, political fixation on the middle class and shift away from critical social class analysis to dealing with systemic poverty has left communities and societies in one heap of a mess. Around the world, nations are ravaged by capitalism, neoliberalism, ever evolving —isms galore. In colonized nations, stratification ladders are forged with the iron will of colonial and capitalist beliefs and practices. We are in a moment where sociologists are vital to do something about the masses in poverty and being thrown into poverty. Sociologists need to do something about the ever-widening underclass. After decades of research on poverty, too often research downward, little has changed. No one can agree on even how to define poverty in research within sociology and across disciplines. Understandings of poverty and poverty-based research is American-centric and largely from the Global North. Thus, mainstream definitions of poverty (e.g., based on economics) are deeply embedded in colonial notions of “poverty.” As such, this is how poverty is researched, understood and research knowledge is mobilized. Poverty definition in-fighting aside, what is more central is the massive neglected, excluded, and marginalized knowledges and voices that understand poverty through a decolonial lens, for instance. This session, therefore, seeks to learn from these voices on how they are tackling the structural reasons for poverty. How do marginalized activist researchers, teachers, students, and communities understand poverty and define poverty? How might they be actively engaged in dismantling structures of oppression to stop the echoes of poverty across generations through how poverty is understood and defined? How might those in the margins create seismic shifts in mainstream understandings of and definitions of poverty? How might knowledges from the margins propel us all towards confronting how poverty is destroying lives, communities and societies? This session includes all forms of knowledges and knowledge sharing from traditional papers to storytelling to art. Presenters are encouraged to use diverse forms of knowledge sharing (e.g., story, poetry, traditional academic, bricolage) to engage attendees in revolutionizing and radicalizing poverty definitions.

Papers:

“A Poverty of Possibility: An Ethnographer Reflects on Decolonizing the Sociological Imagination,” Brandon M. Fairchild, Temple University

“Beyond Behavior: Prevalences, Penalties, and Ethno-racial Inequalities in Poverty,” D. Adam Nicholson, Indiana University, Winner of the Poverty, Class, and Inequality Division’s Student Paper Competition

“Devaluated Self: Exclusion through the Prism of Children from Families with Downward Mobility in Russia,” Svetlana Yaroshenko, St.Petersburg State University and Astrid Schorn, Free University Berlin

“Looking at Poverty through the Lens of Critical Theory: Addressing Issues with Definition, Measurement, and Attribution,” Stephen W. Stoeffler, Kutztown University

“Maximum Feasible Participation and the Non-profit Industrial Complex: A Content Analysis of Community Action Agency Mission Statements,” Emily W. Kane, Bates College

Date: Friday, August 6

Time: 11:30 AM – 1:15 PM

THEMATIC

Session 074: Revolutionary Housing: Innovative Strategies to Restructure Rent Arrears, Eviction, and Other Housing Issues

Sponsor: Poverty, Class, and Inequality

Organizer &

Presider: William D. Cabin, Temple University

Discussant: Zita Dixon, California State University, Long Beach

Description:

The session was created in response to two major developments. One was the renewed national spotlight on eviction and related issues prompted principally by Matthew Desmond's book *Evicted: Poverty and Profit in the American City*; Shane Phillips' *The Affordable City*, and Conor Dougherty's *Golden Gates: Fighting for Housing in America*. The second was the renewed focus on eviction, rent arrears, and related issues due to the COVID-19 pandemic.

The session has four papers which will focus on various aspects of these issues, with insights on innovative approaches to improve prevention and coping policies. Brian Adams, Nicholas Guiterrz and Megan Walsh of San Diego State University present their work on attitudes toward homeless and homeless-serving facilities in San Diego. SoJeong Kim of Yonsei University presents a different lens in a study on whether house ownership offsets socio-economic inequality. Forest Hangen and Daniel O'Brien of Northeastern University present another perspective on revolutionary housing by examining how landlords impede efforts aimed at "Moving to Opportunity". Lastly, the COVID-19 context is examined by

Matthew Zhongyi Fowle and Rachel Fyall of the University of Washington in their work on the effect of the pandemic on low-income tenant housing security.

The session will be presided over by the organizer, Dr. William Cabin from Temple University, and Zita Dixon of California State University will be the discussant.

Papers:

“An Examination of Attitudes toward Homelessness and Homeless-serving Facilities in San Diego, CA,” Brian Adams, Nicolas Gutierrez III and Megan Welsh, San Diego State University

“Household Financialization in Asset-based Welfare: Whether House Ownership Offsets the Socio-economic Inequality?” SoJeong Kim, Yonsei University

“The Double Squeeze of Source of Income Discrimination: How Landlords Impede Moving to Opportunity,” Forrest Hangen and Daniel T. O'Brien, Northeastern University

“The Effect of the Covid-19 Pandemic on Low-income Tenant Housing Security,” Matthew Zhongyi Fowle and Rachel Fyall, University of Washington

Date: Friday, August 6

Time: 1:30 PM – 3:15 PM

Session 082: CRITICAL DIALOGUE: The Organizational Dynamics of Racial/Ethnic Inequality

Sponsors: Poverty, Class, and Inequality

Racial and Ethnic Minorities

Organizer: Daniel Bolger, Rice University

Presider/Discussant: Elizabeth Korver-Glenn, University of New Mexico

Description:

This session explores how racial and ethnic inequality is created, perpetuated, and even challenged within the context of different types of organizations and institutions, including schools, churches, and workplaces. Papers in this critical dialogue session highlight the mechanisms within organizations underlying racial and ethnic inequality, turning our attention to the ways that organizations and organizational practices are themselves racialized. The authors draw on a variety of social scientific methods across multiple national contexts to document how pathways to inequality are institutionalized within collective settings, broadening our collective understanding of the ways that racial/ethnic identities intersect with other systems of oppression to shape the experiences of racial and

ethnic minorities within organizations. This critical dialogue session is co-sponsored by the Poverty, Class, and Inequality and Racial and Ethnic Minorities divisions of the SSSP.

Papers:

“It Could Never be Just about Beer’: Examining Racialized Job Pathways in the Craft Beer Industry beyond Bearded White Dudes,” Eli Revelle Yano Wilson, University of New Mexico

“Differences by Student Race/Ethnicity and School Racial/Ethnic Composition in How Perceiving Math Teacher as Equitable Relates to Ninth Grader’s Math Identity,” Dara Shifrer, Portland State University, Kate Phillippo, Loyola University Chicago, Ned Tilbrook, Portland State University and Karisma Morton, University of North Texas

“Diversity as Philanthropy: Diversity Ideology among Pastors, Professors, and Professionals of Color,” Oneya F. Okuwobi, The Ohio State University

“Race, Labor, and Clashing Institutional Logics on Worksites in Rural Brazil,” Ian Carrillo, University of Oklahoma

“Racialized Social Control and Intersectional Vulnerabilities: The Educational Consequences of Confinement among an Ethnically Diverse Sample of Black Youth,” Monisola Vaughan, Vanderbilt University

Date: Saturday, August 7

Time: 9:30 AM – 11:15 AM

THEMATIC

Session 097: CRITICAL DIALOGUE: Space, Migration, and the (Trans)Formation of Global Inequality

Sponsors: Global
Poverty, Class, and Inequality

Organizer &

Presider/Discussant: E. Brooke Kelly, University of North Carolina at Pembroke

Description:

Addressing spatial contexts throughout the globe, the collection of work in this session will illicit dialogue about global inequalities by gender, sexuality, race, and class, touching on labor and various political contexts.

Papers:

“The Rainbow Nation and the Gays it Excludes: Homonationalism in a Modern South Africa,” Miriam Gleckman–Krut, University of Michigan, Honorable Mention in the Global Division’s Student Paper Competition

“Gender, Labor Migration, and Global Inequalities,” Joya Misra, University of Massachusetts Amherst, Diego Leal, University of South Carolina and Ragini Saira Malhotra, University of Southern Maine

“Intersectional Inequalities and Precarious Workers in Gendered Labor Markets: The Case of India,” Debarashmi Mitra, Central New Mexico Community College

“Rethinking Migration–development Nexus in China: Why Chinese Ethnic–minority Migrant Workers Persist in the Precarious Urban Labor Market,” Rui Jie Peng, The University of Texas at Austin, Winner of the Community Research and Development Division’s Student Paper Competition

“Oil Palm in Colombia. Global and Local Dynamics of a Problematic Commodity,” Álvaro Germán Torres Mora, University of Tennessee, Knoxville

“Meanings Underlying the Struggle: Narratives of Indonesian Migrant Workers in Malaysia,” Reevany Bustami, CenPRIS – Universiti Sains Malaysia and Elisha Nasruddin, Graduate School of Business, Universiti Sains Malaysia

“Not Sending the Best? Subjective Socioeconomic Status in Latin America and a Challenge to Traditional Migration Narratives,” Alonso Octavio Aravena Mendez and Tamunosaki Bilaye–Benibo, Baylor University

Date: Saturday, August 7

Time: 1:30 PM – 3:15 PM

Session 117: Intersectional Capitalism: Past, Present, and Future

Sponsors: Poverty, Class, and Inequality
Racial and Ethnic Minorities

Organizer: Korey Tillman, University of Nevada, Las Vegas

Presider: Celine Ayala, University of Nevada, Las Vegas

Description:

Racial and gender domination pre-date, and are infused with the advent of capitalism. This session aims to investigate how the relationship between these three axes of oppression have a global impact on social life.

Papers:

“An Investigation of the Role Gig Work Plays in Exacerbating Racial Inequality,”
Jaylexia D. Clark, Notre Dame

“Gendered-racial Capitalism: Implications for the Global Capitalist Crisis,”
Debadatta Chakraborty, University of Massachusetts Amherst

“Masculine Distinction: Family Formation and the Emergence of Class Identities in Post-communist Vietnam,” Phung N. Su, University of California, Berkeley, Honorable Mention in the Gender Division’s Student Paper Competition

“Predation of the Precarious: For-profit Colleges’ Embrace of Black Women,”
Caleb E. Dawson, University of California, Berkeley

“Wealth Begins at Home: The GI Bill of 1944 and the Making of the Racial Wealth Gap in Homeownership and Home Value,” Chinyere O. Agbai, Brown University