Incoming Chair’s Message

Dear Poverty, Class, and Inequality Division Members,

As I begin my term as chair, I would like to thank Eric Swank for his leadership as former chair and his willingness to assist me in the transition. We are fortunate to have David Purcell serve as editor for this newsletter. I also want to thank all the members who contributed to the success of the PCI sessions at the 2006 meeting in Montreal. I was impressed with the level of engagement at the sessions I attended and am looking forward to the meeting in New York.

One of my goals as chair of this division is to foster ways for our scholarship on inequalities to get outside of our academic circles. Toward this end, I am organizing an invited panel session at the 2007 meeting titled, “Making Research Matter: Disseminating Knowledge Outside the Academy.” I would also like to utilize this newsletter as a means to exchange ideas about such efforts. Perhaps you have worked on community based research or participatory action research? Maybe you know someone who has been successful in disseminating her/his research to popular media outlets? In creating policy briefs? Perhaps you have been involved with other forms of public sociology that address inequalities? If so, please get in touch with me (brooke.kelly@uncp.edu). With your assistance, our spring newsletter could feature brief overviews of such work. I was impressed with the amount of feedback I received from my summer e-mail before the 2006 conference. Please keep your insights and suggestions coming so that we can make this a dialogue that extends beyond and builds up to our annual meeting.

I would also like to bring your attention to the sessions that the poverty, class, and inequality division is sponsoring and/or co-sponsoring for the 2007 meeting in New York (see section below). Please consider submitting your own work and circulate information about these sessions widely so that we may increase the pool of submissions. You can check the SSSP website for more information on submitting (http://www.sssp1.org/). The deadline for submitting is January 31, 2007.

I look forward to an exciting and productive year. Please do not hesitate to contact me directly with any concerns, questions, or feedback (brooke.kelly@uncp.edu).

Sincerely,
E. Brooke Kelly
Division Chair
Call for Materials

Walter F. Carroll (Bridgewater State College) and Lutz Kaelber (University of Vermont) are compiling the fourth edition of the ASA Instructor’s Resource Guide on Social Problems.

They welcome course syllabi, class exercises and assignments, online resources, examinations and evaluation instruments, computer software and film reviews, and essays on pedagogical challenges and opportunities involved in teaching Social Problems courses.

Please send pertinent materials, as attachments in MS Word format, to Walter Carroll at wcarroll@bridgew.edu.

Social Problems - Editorial Search

The Editorial and Publications Committee of the Society for the Study of Social Problems (SSSP) is searching for the next Editor of Social Problems. The three-year term of the new Editor will begin at mid-year 2008 with responsibility for editing Volumes 56-58 (years 2009-2011). All members of the SSSP are encouraged to apply or nominate colleagues.

The Editor is responsible for soliciting, reviewing, and making final decisions on manuscripts, and for preparing four issues of the journal for publication annually. The editorial office is responsible for managing the review process and for copy editing and proofreading in accordance with customary publishing standards.

The SSSP seeks an individual with a distinguished scholarly record, previous editorial experience (e.g., service as a journal editor or associate editor), strong organizational and management skills, an ability to work well with others, and a familiarity with and commitment to Social Problems.

The SSSP supports the editorial office with an annual budget and provides a modest stipend and travel expenses for the Editor. Support is also expected from the host institution. This support may include office space, utilities, the use of computers and other office equipment, stipends and tuition waivers for office personnel, faculty release time, and other basic expenses. Each year the Editor will be expected to submit a budget to the SSSP to cover operating expenses that the host institution does not support.

Applications, requests for further information, or names of potential nominees should be sent to: James D. Orcutt, Chair, SSSP Editorial and Publications Committee, Department of Sociology, Florida State University, Tallahassee, FL 32306-2270; [850] 644-6416 (Office); [850] 644-6208 (FAX); email: jorcutt@fsu.edu.

2007 PCI Division Award  
*Announcement and Request for Review Committee Member*

The PCI division announces its 2007 **Student Paper Competition.** This year, the PCI division would like to reward *student work that holds the potential for addressing and ameliorating inequalities.*

Papers should be original empirical works of professional quality that have been completed during their studies as either a graduate or an undergraduate student. Papers must be student authored; they can be authored by one or more students, but may not be co-authored with a faculty member or non-student. Papers should be no more than 50 pages in length, including notes, references, and tables.

Send papers and a cover letter specifying that the paper is to be considered for the Poverty, Class, and Inequality Division Student Paper Competition to:

Brooke Kelly, Department of Sociology and Criminal Justice  
P.O. Box 1510  
University of North Carolina at Pembroke  
Pembroke, NC 28372-1510

Papers may be sent electronically to Dr. Kelly at brooke.kelly@uncp.edu.

The winner and any runner-up will be announced in Spring 2007. The winner will receive a modest cash stipend, registration fees, and an opportunity to present her/his paper at the SSSP conference, held in August 2007 in New York.

**Deadline for submissions: February 1, 2007**

---

PCI Division Seeks Volunteer

The PCI division also seeks a division volunteer to serve on the Award Review Committee. If you are willing to review submissions for this student paper competition this spring, please contact Brooke Kelly asap at the e-mail address above. Students are not eligible for the review committee.

---

Sociology and Inequality in the News

The cover story of the recent New York Times Sunday Magazine (11/26/06) focused on race- and class-based disparities in education. The article cited Annette Lareau’s work from *Unequal Childhoods.* While it is always exciting to see a sociologist’s work featured in the mainstream media, the article referred to her as an anthropologist, alas. The article can be found at: www.nytimes.com/pages/magazine/index.html.

---

2006 PCI Division Award Winners

**Congratulations to the PCI Division Award Winners:**

**Faculty Research Award Winners**  
Ira Silver (Framingham State College) and Mary-Ellen Boyle (Clark University) for their paper, “Poverty, Partnerships, and Privilege: Elite Institutions and Community Empowerment.”

**Student Research Award Winner**  
Allison Pugh (University of California—Berkeley) for her paper, “Culture, Inequality and Consumption.”
Proposed Sessions for Poverty, Class, and Inequality (PCI) section of Society for the Study of Social Problems (SSSP)
2007 Meeting, New York, NY (Deadline: 1/31/07)

PCI SPONSORED SESSIONS:

1) Credit, Debt, and Inequality
Organizer: Deb Thorne
Department of Sociology and Anthropology
Bentley Annex 162
Ohio University
Athens, OH 45701
thorned@ohio.edu
(w)-(740) 593-1367

2) Homelessness
Organizer: Bart Miles
Wayne State University
4756 Cass Avenue
Detroit, MI 48207
(313) 577-4434
bmiles@wayne.edu

3) Poverty and Social Networks
Organizer: Jennifer Johnson
Department of Sociology
Monroe Park Campus
Virginia Commonwealth University
820 West Franklin St.
P.O. Box 842040
Richmond, VA 23284-2040
jajohnson3@vcu.edu, (w)-(804) 828-1026

PCI JOINT SESSIONS:

1) Gender, Poverty, and Development
(co-sponsored with Global section)
Organizer: Fatime Gunes, Anadolu University,
fgunes@anadolu.edu.tr or fgunes65@gmail.com
Anadolu University
Yunus Emre Kampusu
Edebiyat Fakultesi
Sosyoloji Bolumu
Eskisehir/ Turkey

2) Making Privilege Visible: Employment, Families, and Poverty
(co-sponsored with Families section)
Organizer: Orly Benjamin, Department of Sociology and Anthropology,
Bar Ilan University, Ramat Gan 52900, Israel, Phone: 972-3-5318189; Fax: 972-3-6426030; Email address:
bjamo@mail.biu.ac.il

3) Leave No College Student Behind: Race and Class Issues in Higher Education
(co-sponsored by Educational Problems and Racial and Ethnic Minorities sections)
Organizer: Buffy Smith
Assistant Professor of Sociology & Criminal Justice
University of St. Thomas
Mail # 5021, 2115 Summit Avenue
St. Paul, MN 55105-1096 USA
E-mail bsmith@stthomas.edu
V-mail 651-962-5697

4) Inter-sextions: Race, Class and Sexuality
(Poverty, Class, and Inequality Division; Racial and Ethnic Minorities Division; and the Sexual Behavior, Politics, and Communities Division)
Organizer: Juanita Diaz Cotto
W: 607-777-4916; companeras1994@yahoo.com

5) Social and Health Consequences of Katrina
(co-sponsored with Drinking and Drugs—co-section has info. of organizer)
Organizer: Bruce Johnson
johnsonb@ndri.org
National Development and Research Institutes, Inc.
(212) 845-4500

INVITED PANEL SESSION:

Making Research Matter: Disseminating Knowledge Outside the Academy
(co-sponsored by PCI and Family section)

I am organizing an invited panel session with the above title. This will be a “how to” get your research outside academic circles or into “the real world.” I would like to invite panelists who can present models of community based research and/or participatory action research, advice on how to get your work out to the media (policy briefs, etc), how to write for academic and non-academic audiences, and other relevant topics. Though this will be an invited panel, I welcome recommendations of appropriate panelists.

Organizer: E. Brooke Kelly
Department of Sociology and Criminal Justice
University of North Carolina--Pembroke
P.O. Box 1510, Pembroke, NC 28372-1510
e-mail: brooke.kelly@uncp.edu
phone: (910) 775-4038
fax: (910) 775-4091
Books


Articles

Harland Prechel, editor, recently published “Politics and Globalization,” volume 15 of a series on *Research in Political Sociology*. The articles in this volume examine the role of politics in economic globalization and the political responses to globalization.


Krystal Beamon and Patricia A. Bell, “Academics versus athletics: An examination of the effects of background and socialization on African American male student athletes.” *The Social Science Journal*, vol.43, 2006

Now Available for Spring Classes

Kathleen Odell Korgen and Jonathan White (Pine Forge), *The Engaged Sociologist: Connecting to the Classroom to the Community*.

*The Engaged Sociologist: Connecting the Classroom to the Community* brings the "public sociology" movement into the classroom, as it teaches students to use the tools of sociology to become effective participants in our democratic society. Through exercises and projects, authors Kathleen Korgen and Jonathan White encourage students to practice the application of these tools in order to get both hands-on training in sociology and experience with civic engagement in their communities.

Key Features:

- Connects the classroom to the community: Chapters relate the key topics covered in Introduction to Sociology and Social Problems courses to civic engagement exercises.
- Provides fun, interesting, and easy ways to learn the tools of sociology: Each chapter contains both hands-on data collection exercises (e.g. surveys, interviews, observations), and library-based research.
- Offers a global perspective: Each chapter contains at least one international example on the subject area, connecting students to the global, as well as local and national communities.
- Illustrates how students can influence society: An "Engaged Sociologist" section highlights a sociologist or sociology student working on an issue presented in the chapter.
- Encites students to become more active, effective citizens: The book suggests specific actions students can take in their community such as throwing a fundraiser, participating in "actions" via the web, organizing a forum on campus, etc.

Accompanying Website!

An accompanying website provides research guidelines and links to websites and peer-reviewed articles related to the topics covered in each of the chapters.

Intended Audience:

This is an excellent, low-cost supplemental text for a variety of undergraduate courses in Introductory Sociology such as Principles of Sociology, Social Problems, Applied Sociology, and many more!

Book Reviewer Needed for Social Problems Forum


If you are interested or know someone else who might be interested in working on a review of this book, please contact Ken Kyle (sssp_editor@yahoo.com). A copy of the book will be provided for the reviewer to use and keep.