Targeted Online Harassment of Faculty

The 2016 election has exacerbated a political climate that was already inimical to academic freedom. Six years ago the American Association of University Professors conveyed its concern that “the war on terror, the conflict in the Middle East, and a resurgence of the culture wars in such scientific fields as health and the environment” had created an atmosphere “in which partisan political interests threaten to overwhelm academic judgment.” Since the election, we have seen a resurgence of politically motivated witch hunts against academic scientists working in fields such as climate change and fetal tissue research, where the implications of scientific findings are perceived as threats by entrenched interests and partisan ideologues. In addition to the “danger zones” for academic freedom enumerated in 2011, issues related to racial justice have also come to the forefront in the course of the last two years and played a prominent role in the most recent election.

Read the full statement here: https://www(aaup.org/file/2017-Harassment_Faculty_0.pdf
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WHO WE ARE

Incoming Co-Chair
Saher Selod
(2017-2019)

Current Co-Chairs
Omari Jackson
(2016-2018)
Matthew W. Hughey

Newsletter Editor
Kasey Henricks
(2012-2017)

OUR MISSION

The Racial and Ethnic Minorities Division of SSSP is a collective of scholars, activists, and concerned individuals who recognize that, while significant strides have been made toward racial equality and justice, we continue to live in a society in which racial inequality, segregation, discrimination, and systemic racism function both tacitly and overtly. Simply put, racism continues to inform our daily lives. Our Division’s vision of our future society is one in which racial and ethnic (and all other types of) oppression and discrimination no longer exist. Accordingly, in a world in which the multifarious manifestations of racism are often minimized or ignored, we believe it is a moral and scholarly responsibility to remain vigilant in our quest to study, understand, and make visible the latent and hidden operations, mechanisms, and effects of racism and to speak out against it. Our collective goals revolve around gaining higher levels of inter- and intra-racial understanding, substantive cooperation, and intimate camaraderie toward dismantling racial inequality and injustice. We utilize various sociological models to address racial and ethnic inequality and injustice at all levels, investigating governmental policies, practices of social institutions, representations through media and culture, and individual and group interactions. Our vision for the future is of a just society, in which racial and ethnic histories and cultures are not subjugated, but acknowledged and understood. Further, we implore all members of this section to understand the struggle that people of color often endure, and to join in the fight for alleviating the causes of human suffering through our scholarship, our teaching, and our service to the community and beyond. We encourage members and allies to engage with books from the suggested (but by no means exhaustive) list of readings below. Division members are also encouraged to join our Facebook community. There, we share information related to our larger interests and investment in the alleviation of racial and ethnic social problems. Division mission statement last edited in 2015 by Michelle R. Jacobs, Wayne State University, Racial and Ethnic Minority Division Co-Chair, 2014-2016, and Matthew W. Hughey, University of Connecticut, Racial and Ethnic Minority Division Co-Chair, 2015-2017.
Dear DREM members,

I hope this letter finds you well in these strange and tumultuous times. Summer is upon us and right around the corner is the SSSP annual meetings in Montreal, Québec, Canada over 11-13 August 2017. This year’s meeting theme, “Narratives in the World of Social Problems: Power, Resistance, Transformation” will exhibit some wonderful presentations and discussions. And as members of the Division of Racial and Ethnic Minorities, there is much to debate, strategize, and execute! Moreover, there is so much to be done, and much to celebrate, at the upcoming meetings—from award ceremonies to business meetings and from social get-togethers to panel sessions! I hope to see you there.

I’m very excited about this year’s meetings as we have a number of noteworthy sessions lined up. For instance, DREM is sponsoring a Thematic Session entitled “Writing the Refugee Narrative: Who Gets to Tell Their Story?” (Friday, August 11 from 2:30-4:10) with papers by Ana Litviniuc and Pallavi Banerjee of the University of Calgary; Rawan M. Arar of the University of California, San Diego; Caitlin P. Carroll of the University of Texas at Austin, and; Kati V. Barahona-Lopez of the University of California, Santa Cruz. We are also sponsoring a special session entitled “Indigenous Peoples and Sociology: Decolonization, Resistance and Revitalization” (Saturday, August 12 from 8:30 AM - 10:10 AM) with papers by Bonita Lawrence of York University; Jeffrey Denis of McMaster University; Patricia D. McGuire of Carleton University, Ottawa, and; Brian Baker of California State University, Sacramento. Come to these and many more!

Matthew W. Hughey,
University of Connecticut

Ana Litviniuc and Pallavi Banerjee of the University of Calgary; Rawan M. Arar of the University of California, San Diego; Caitlin P. Carroll of the University of Texas at Austin, and; Kati V. Barahona-Lopez of the University of California, Santa Cruz. We are also sponsoring a special session entitled “Indigenous Peoples and Sociology: Decolonization, Resistance and Revitalization” (Saturday, August 12 from 8:30 AM - 10:10 AM) with papers by Bonita Lawrence of York University; Jeffrey Denis of McMaster University; Patricia D. McGuire of Carleton University, Ottawa, and; Brian Baker of California State University, Sacramento. Come to these and many more!

... continued on page 5 ...
Our Divisional Meeting is scheduled for 12:30-2:10 PM on Friday, August 11. We will discuss our division business there and also celebrate the winners of our division awards. First, the Graduate Student Paper Award winner is Elizbeth Korver-Glenn for "Legal Discrimination and the Reproduction of Racial Inequality in the Contemporary Houston Housing Market") and honorable mention (José G. Soto-Márquez for "'I'm not Spanish, I'm from Spain': Spaniards' Bifurcated Ethnicity and the Boundaries of Whiteness and Hispanic Panethnic Identity."


I also wish to recognize the paper, book, article committee members for their work, especially the chairs of each committee: Professors Jacob Rugh, C. Shawn McGuffey, and Saida Grundy. They did a great deal of heavy lifting. Thank you!

This newsletter also marks the last under the editorship of Kasey Henricks. The newly minted Dr. Henricks will be joining the faculty at the University of Tennessee this fall—which is a homecoming of sorts for him. I wish him bon voyage back home and thank him for his years of service as our newsletter editor.

And with the Annual Meetings arrival also means my departure as your co-chair of DREM. Professor Omari Jackson will continue on as co-chair and he is joined by the newly elected co-chair, Professor Saher Selod. Please know that both you and the Division are in capable hands!

I will remain an active part of SSSP and DREM and hope to continue to serve both the larger organization and the division in helpful and creative ways. I urge you to do the same. These times compel me to remind you that we must be there for one...

... continued on page 6 ...
another, as social-justice-oriented academics. In working together, we have (at the least) a two-fold mission. First, we must labor to protect the least among us. Second, we must eliminate the inequality that makes the former mission necessary in the first place. As many of us work in institutions of higher learning—from R1s to community colleges—I urge you daily remember and practice our purpose, which I can say no better than how W. E. B. Du Bois put it in *The Souls of Black Folk*, now 114 years ago:

“The function of the university is not simply to teach breadwinning, or to furnish teachers for the public schools, or to be a centre of polite society; it is, above all, to be the organ of that fine adjustment between real life and the growing knowledge of life, an adjustment which forms the secret of civilization.” (1903, p. 60)

A luta continua,

Dr. Matthew W. Hughey  
Associate Professor of Sociology,  
University of Connecticut  
[matthew.hughey@uconn.edu](mailto:matthew.hughey@uconn.edu)
Dear DREM Members,

Our annual conference is just around the corner! As I exclaimed in my last letter, I am excited about the theme of our conference, “Narratives in the World of Social Problems: Power, Resistance, Transformation.” As social scientists, we study what exists. Accordingly, I expect various sessions filled with presentations on our current political/social climate; as there is much to be examined. Unfortunately, race relations have not advanced as much as we might hope. Though we have made much progress, it feels like the strides made during the Civil Rights era have been lost. In the 1980s and 1990s, we saw the decline of individual welfare assistance, but not for corporate welfare assistance. During these decades, we also saw a decline in social programs oriented at enhancing the educational opportunities for racial and ethnic minorities. Now, we are witnessing the de-funding of federal TRIO programs. Furthermore, we are witnessing the strategic dismantling of public education. This might normally cast a sense of hopelessness for an equal and equitable society; but it must not! We must endeavor to not only write papers and make presentations, but also find ways to apply our research. Accordingly, I encourage each member of the Division on Racial and Ethnic Minorities to think of a way to apply her/his research interests, in efforts to work toward the goal of equality and equity.

… continued on page 8 …
I am thankful for the opportunity to serve as your co-chair and am grateful for the mentorship from Dr. Matthew Hughey (outgoing chair). I look forward to serving one more year as co-chair with my new co-chair—Dr. Selod Saher. She is a wonderful addition. I want to thank colleagues who voted in our elections, organized sessions, agreed to serve as mentors to new SSSPers, and all others serving in broader capacities. Our division, and our society, could not thrive without you! This year, I had the opportunity to serve on the Racial/Ethnic Minority Graduate Scholarship Committee. This was a new opportunity for me and helped renew my interest in furthering the aims of our society. In the coming years, I hope to gain greater experience in SSSP and develop stronger relationships because...united we stand, divided we fall. I also agreed to serve as a mentor to new SSSPers, inspired by the old adage—each one, teach one. I gained the strongest career advice from attending SSSP and conferences of the like and hope to continue mentoring in the manner I was mentored. If I can offer any assistance, please let me know.

Sincerely,

Omari Jackson  
Assistant Professor of Sociology,  
Morgan State University  
omari.jackson@morgan.edu
The 2017 SSSP Meetings

a Preview of DREM-Sponsored Sessions
2017 Panels Sponsored by DREM

Solo-Sponsored Sessions

“Writing the Refugee Narrative: Who Gets to Tell Their Story?” (THEMATIC SESSION)
Organizer: Steve Garner: steve.garner@bcu.ac.uk

“Indigenous Peoples & Sociology: Genocide, Decolonization, Resistance and Revitalization”
(INVITED SESSION)
Organizer: James Fenelon: JFENELON@CSUSB.EDU

“Black Middle Class: New Intersections in a New Era”
Co-organizers: Omari Jackson: omari.jackson@morgan.edu and Saida Grundy: grundy@bu.edu

Co-Sponsored Sessions

“Teaching Race and Ethnicity”
co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu) and Division of Teaching Social Problems (Lynn Green: lynngreen@cheeyney.edu)
Organizer: Atiya Husain: ahusain@email.unc.edu
Presider: Hephzibah Strmich-Pawl
“Race and the Working Poor”
co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu) and Division of Labor Studies (Noreen Sugrue: nsugrue@illinois.edu)
Organizer: Michael Rosino: michael.rosino@uconn.edu and Corey Dolgon: cdolgon@stonehill.edu

“Race, Ethnicity, and the Law”
co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu) and Division of Law and Society (Edith Kinney: edith.kinney@sjsu.edu and Annulla Linders: ANNULLA.LINDERS@UC.EDU)
Organizer: Aaryn Green: greena@mail.uc.edu

“Race, Crime, and Media Narratives” (THEMATIC SESSION)
co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu) and Division of Crime and Juvenile Delinquency (Arthur Jipson: ajipson1@udayton.edu and Kristen Budd: buddkm@miamioh.edu)
Organizer: Stephanie Williams
“Environmental Racism: Power, Resistance, Transformation”
co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu) and Division of Environment and Technology (Laura McKinney: lauramc@tulane.edu)
Organizer: Daina Harvey: dharvey@holycross.edu

co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu), the In Health, Health Policy, and Health Services (Paul Draus: daus@umich.edu and Ethel Nicdao: enicdao@pacific.edu), the Division of Crime & Juvenile Delinquency (Arthur Jipson: ajipson1@udayton.edu and Kristen Budd: buddkm@miamioh.edu), the Division of Law and Society (Edith Kinney: edith.kinney@sjsu.edu and Annulla Linders: ANNULLA.LINDERS@UC.EDU), and Division of Disability (Deborah Little: LITTLE@ADELPHI.EDU and Jessica Penwell Barnett: jessica.p.barnett@wright.edu)
Organizers: Deborah Little: LITTLE@ADELPHI.EDU and Laura Mauldin: laura.mauldin@uconn.edu

“Black Lives Matter Moms” (CRITICAL DIALOGUE)
co-sponsored by the Division of Racial and Ethnic Minorities (Matthew W. Hughey: matthew.hughey@uconn.edu and Omari Jackson: omari.jackson@morgan.edu) and Division of Family (Bhoomi Thakore: bhoomi.thakore@elmhurst.edu)
Organizer: Devon Goss: devon.goss@uconn.edu
Spotlight on *Social Problems*

**Aims & Scope**

*Social Problems* is the official publication of The Society for the Study of Social Problems and one of the most widely respected and read professional journals in the social sciences. This quarterly journal presents accessible, relevant, and innovative articles that uphold critical perspectives on contemporary social issues. Ultimately, *Social Problems* offers influential sociological findings and theories that have the ability to help us both better understand and better deal with our complex social environment.
Why Should You Read *Social Problems*?

“*Social Problems* has a long history of doing public sociology—well over 60 years, way before the concept of “public sociology” became popularized. It continues to be one of the most prominent sociology journals that persistently calls attention to the plight of the poor, the voiceless, the disenfranchised, and folks on the margins of society. It remains the ‘go-to’ journal for linking sociological research to public discourse and public policy.”

**Rogelio Sáenz**  
*Dean of College of Public Policy and Mark G. Yudof Professor of Demography at the University of Texas at San Antonio*

*Social Problems* is a journal with a conscience. Whereas most social science journals just focus on describing the world, it is also concerned with prescription; with what ought to be done to achieve class, gender, and racial justice in an unjust world. Because of this, this journal is more pluralistic than most top-ranked journals and is read widely by people at all levels in all kind of institutions. *Social Problems* remains a top venue for critical sociological scholarship.”

**Eduardo Bonilla-Silva**  
*2017-2018 President of the American Sociological Association and Professor of Sociology at Duke University*
"The Authors' Attic" is an installment of *Social Problems*, the official journal of the Society for the Study of Social Problems. It is a forum that provides authors an opportunity to discuss pressing and relevant social issues of our time. More information about "Social Problems" can be found here: [http://socpro.oxfordjournals.org/](http://socpro.oxfordjournals.org/).

*Social Problems* has a Vodcast Series featuring video abstracts with:

(click the image below to be redirected to all the vodcasts)

"The Authors' Attic"
“Imagining Possibilities: Humanists Connecting to Better Fight Oppression”

Association for Humanist Sociology
November 1-5, 2017
Havana, Cuba

The Association for Humanist Sociology was formed in 1976 by a group of sociologists, educators, scholars, and activists committed to social justice and the process of social change.

It is with this in mind that AHS has chosen to hold its annual conference in 2017 in Havana, Cuba. This will demand of us that we plunge headfirst into a process that will broaden our vision as academics and activists in the world as we commit ourselves ever more strongly to our original mission.

AHS will partner with the Faculty of Latin American Social Scientists at the University of Havana in this exciting adventure. We anticipate being joined by others who are hungry to engage in next level critical dialogue with like minds across myriad boundaries.

The conference theme calls for us to examine how class, race, gender, and sexuality have been used over the past five centuries to establish and maintain inequalities around the world. As the concentration of wealth has expanded exponentially, conditions have developed that threaten the sustainability of our eco-system, the concept of community, and the survival of the human race. We believe that the importance of examining this set of developments with an eye toward moving in new directions cannot be overstated.

We encourage those who want to participate in this extraordinary event at this key moment in history to register early so that you can begin the process of arranging the necessary matters. Submissions related to the conference theme or more broadly to the AHS mission of equality and social justice should be sent to AHSCuba2017@gmail.com.
2017 DREM AWARDS
Work Recognized for Excellence
Crook County
Racism and Injustice in America’s Largest Criminal Court
by Nicole Gonzalez Van Cleve

Americans are slowly waking up to the dire effects of racial profiling, police brutality, and mass incarceration, especially in disadvantaged neighborhoods and communities of color. The criminal courts are the crucial gateway between police action on the street and the processing of primarily black and Latino defendants into jails and prisons. And yet the courts, often portrayed as sacred, impartial institutions, have remained shrouded in secrecy, with the majority of Americans kept in the dark about how they function internally. Crook County bursts open the courthouse doors and enters the hallways, courtrooms, judges' chambers, and attorneys' offices to reveal a world of punishment determined by race, not offense.

HONORABLE MENTION

Becoming Black Political Subjects: Movements and Ethno-Racial Rights in Colombia and Brazil
by Tianna Paschel
Abstract A central paradox defines the scholarship of criminal justice and race: while racial disparities manifest throughout the criminal justice system, it is often portrayed as race-neutral. We identify two central paradigm shifts: one in penology (that focuses on risk) and one in racial ideology (that focuses on colorblindness) that create a perfect storm; criminal justice apparatuses produce an illusion of racial neutrality while exacerbating racial disproportionality. We join an expanding list of scholars encouraging discourse that engages critical race theory on an empirical level and import this approach to the consideration of race within the criminal justice system. We identify issues with the conceptualization and operationalization of race as a variable within criminal justice research and recommend that scholars consider the mutual constitution of race and criminal justice. That is, scholarship must examine and empirically measure how race and criminal justice institutions actively form and inform each other.
Graduate Student Paper Competition Winner

Elizabeth Korver-Glenn

“Legal Discrimination and the Reproduction of Racial Inequality in the Contemporary Houston Housing Market”

HONORABLE MENTION

José G. Soto-Márquez

“I’m not Spanish, I’m from Spain’: Spaniards’ Bifurcated Ethnicity and the Boundaries of Whiteness and Hispanic Panethnic Identity”
Are Racists Crazy?: How Prejudice, Racism, and Antisemitism Became Markers of Insanity by Sander L. Gilman and James M. Thomas

In 2012, an interdisciplinary team of scientists at the University of Oxford reported that - based on their clinical experiment - the beta-blocker drug, Propranolol, could reduce implicit racial bias among its users. Shortly after the experiment, an article in Time Magazine cited the study, posing the question: Is racism becoming a mental illness? In Are Racists Crazy? Sander Gilman and James Thomas trace the idea of race and racism as psychopathological categories, from mid-19th century Europe, to contemporary America, up to the aforementioned clinical experiment at the University of Oxford, and ask a slightly different question than that posed by Time: How did racism become a mental illness? Using historical, archival, and content analysis, the authors provide a rich account of how the 19th century ‘Sciences of Man’ - including anthropology, medicine, and biology - used race as a means of defining psychopathology and how assertions about race and madness became embedded within disciplines that deal with mental health and illness.

“Sander Gilman and James Thomas have provided a unique intellectual and political history of racial theorizing – and have generated a virtual ‘cognitive road map’ of how anti-Semitism as leitmotif has played such a powerful, even dominant role in the way scholars and researchers have approached the subject matter, whether in Europe, the United States, or South Africa. Few works even attempt to piece together so much material, while pulling a convincing thread through a sustained argument.” —Troy Duster, author of Backdoor to Eugenics

More information available at: http://nyupress.org/books/9781479856121/
Subprime Health: Debt and Race in U.S. Medicine
edited by Nadine Ehlers and Leslie R. Hinkson

From race-based pharmaceutical prescriptions and marketing, to race-targeted medical “hot spotting” and the Affordable Care Act, to stem-cell trial recruitment discourse, Subprime Health is a timely examination of race-based medicine as it intersects with the concept of debt.

The contributors to this volume propose that race-based medicine is inextricable from debt in two key senses. They first demonstrate how the financial costs related to race-based medicine disproportionately burden minorities, as well as how monetary debt and race are conditioned by broader relations of power. Second, the contributors investigate how race-based medicine is related to the concept of indebtedness and is often positioned as a way to pay back the debt that the medical establishment—and society at large—owes for the past and present neglect and abuses of many communities of color. By approaching the subject of race-based medicine from an interdisciplinary perspective—critical race studies, science and technology studies, public health, sociology, geography, and law—this volume moves the discussion beyond narrow and familiar debates over racial genomics and suggests fruitful new directions for future research.

Contributors: Ruha Benjamin, Princeton U; Catherine Bliss, U of California, San Francisco; Khiara M. Bridges, Boston U; Nadine Ehlers, University of Sydney; Leslie R. Hinkson, Georgetown University; Shiloh Krupar, Georgetown U; Jenna M. Loyd, U of Wisconsin–Milwaukee; Anne Pollock, Georgia Tech.

More information available at: https://www.upress.umn.edu/book-division/books/subprime-health
Lives in Limbo: Undocumented and Coming of Age in America
by Roberto G. Gonzales

Over two million of the nation’s eleven million undocumented immigrants have lived in the United States since childhood. Due to a broken immigration system, they grow up to uncertain futures. Harvard Sociologist Roberto G. Gonzales explores the trajectories of two groups of differently achieving young adults: the college-goers, like Ricardo, who had good grades and a strong network of community support that propelled him to college and DREAM Act organizing but still landed in a factory job a few short years after graduation, and the early-exiters, like Gabriel, who failed to make meaningful connections in high school and started navigating dead-end jobs, immigration checkpoints, and a world narrowly circumscribed by legal limitations. Mining the results of an extraordinary twelve-year study that followed 150 undocumented young adults in Los Angeles, Lives in Limbo sheds light on the disastrous effects immigration policies have had on more than two million children coming of age in the United States. It powerfully shows the ways in which highly educated undocumented youth share similar work and life outcomes with their less-educated peers despite the fact that education is touted as the path to integration and success for immigrants in America. With powerful prose, Lives in Limbo questions the function of a system that integrates children into K-12 schools but ultimately denies them the rewards of their labor.


Hear more from Roberto G. Gonzales about Lives in Limbo by clicking the image to the left. It redirects you to a special edition of "The Authors' Attic," a vodcast installment brought to you by Social Problems.
Meltdown: The Financial Crisis, Consumer Protection, and the Road Forward
by Larry Kirsch and Gregory D. Squires

Meltdown reveals how the Consumer Financial Protection Bureau was able to curb important unsafe and unfair practices that led to the recent financial crisis. In interviews with key government, industry, and advocacy groups along with deep archival research, Kirsch and Squires show where the CFPB was able to overcome many abusive practices, where it was less able to do so, and why.

Open for business in 2011, the CFPB was Congress's response to the financial catastrophe that shattered millions of middle-class and lower-income households and threatened the stability of the global economy. But only a few years later, with U.S. economic conditions on a path to recovery, there are already disturbing signs of the (re)emergence of the high-risk, high-reward credit practices that the CFPB was designed to curb. This book profiles how the Bureau has attempted to stop abusive and discriminatory lending practices in the mortgage and automobile lending sectors and documents the multilayered challenges faced by an untested new regulatory agency in its efforts to transform the broken—but lucrative—business practices of the financial services industry.

Authors Kirsch and Squires raise the question of whether the consumer protection approach to financial services reform will succeed over the long term in light of political and business efforts to scuttle it. Case studies of mortgage and automobile lending reforms highlight the key contextual and structural conditions that explain the CFPB's ability to transform financial service industry business models and practices.

Meltdown: The Financial Crisis, Consumer Protection, and the Road Forward is essential reading for a wide audience, including anyone involved in the provision of financial services, staff of financial services and consumer protection regulatory agencies, and fair lending and consumer protection advocates. Its accessible presentation of financial information will also serve students and general readers.

Race and Contention in Twenty-First Century U.S. Media
edited by Jason A. Smith and Bhoomi K. Thakore

This volume explores and clarifies the complex intersection of race and media in the contemporary United States. Due to the changing dynamics of how racial politics are played out in the contemporary US (as seen with debates of the "post-racial" society), as well as the changing dynamics of the media itself ("new vs. old" media debates), an interrogation of the role of the media and its various institutions within this area of social inquiry is necessary. Contributors contend that race in the United States is dynamic, connected to social, economic, and political structures which are continually altering themselves. The book seeks to highlight the contested space that the media provides for changing dimensions of race, examining the ways that various representations can both hinder or promote positive racial views, considering media in relation to other institutions, and moving beyond thinking of media as a passive and singular institution. More information available at: https://www.routledge.com/products/9781138937154

South Asians on the U.S. Screen: Just Like Everyone Else?
by Bhoomi K. Thakore

How does the media influence society? How do media representations of South Asians, as racial and ethnic minorities, perpetuate stereotypes about this group? How do advancements in visual media, from creative storytelling to streaming technology, inform changing dynamics of all non-white media representations in the 21st century? Analyzing audience perceptions of South Asian characters from The Simpsons, Slumdog Millionaire, Harold and Kumar, The Office, Parks and Recreation, The Big Bang Theory, Outsourced, and many others, Bhoomi K. Thakore argues for the importance of understanding these representations as they influence the positioning of South Asians into the 21st century U.S. racial hierarchy. On one hand, increased acceptance of this group into the entertainment fold has informed audience perceptions of these characters as "just like everyone else." However, these images remain secondary on the U.S. Screen, and are limited in their ability to break out of traditional stereotypes. As a result, a normative and assimilated white American identity is privileged both on the Screen, and in our increasingly multicultural society. More information available at: https://rowman.com/ISBN/9781498506571/#
The Diversity Bargain
And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities
by Natasha K. Warikoo

We’ve heard plenty from politicians and experts on affirmative action and higher education, about how universities should intervene—if at all—to ensure a diverse but deserving student population. But what about those for whom these issues matter the most? In this book, Natasha K. Warikoo deeply explores how students themselves think about merit and race at a uniquely pivotal moment: after they have just won the most competitive game of their lives and gained admittance to one of the world’s top universities.

What Warikoo uncovers—talking with both white students and students of color at Harvard, Brown, and Oxford—is absolutely illuminating; and some of it is positively shocking. As she shows, many elite white students understand the value of diversity abstractly, but they ignore the real problems that racial inequality causes and that diversity programs are meant to solve. They stand in fear of being labeled a racist, but they are quick to call foul should a diversity program appear at all to hamper their own chances for advancement. The most troubling result of this ambivalence is what she calls the “diversity bargain,” in which white students reluctantly agree with affirmative action as long as it benefits them by providing a diverse learning environment—racial diversity, in this way, is a commodity, a selling point on a brochure. And as Warikoo shows, universities play a big part in creating these situations. The way they talk about race on campus and the kinds of diversity programs they offer have a huge impact on student attitudes, shaping them either toward ambivalence or, in better cases, toward more productive and considerate understandings of racial difference.

Ultimately, this book demonstrates just how slippery the notions of race, merit, and privilege can be. In doing so, it asks important questions not just about college admissions but what the elite students who have succeeded at it—who will be the world’s future leaders—will do with the social inequalities of the wider world.

New Positions, Moves, and/or Promotions

Glenn Bracey has accepted the position of Assistant Professor of Sociology at Villanova University.

Shantel Buggs has accepted the position of Assistant Professor of Sociology at Florida State University.

Janet Garcia-Hallett will be starting an Assistant Professor position this Fall in the Department of Criminal Justice and Criminology at the University of Missouri-Kansas City.

Elizabeth Korver-Glenn has accepted the position of Assistant Professor of Sociology at the University of New Mexico.

Heather A. O’Connell has accepted the position of Assistant Professor of Sociology at Louisiana State University.

David Orta has accepted a position as tenure-track Assistant Professor of Sociology and Anthropology at the College of Wooster.

Robert Reece has accepted the position of Assistant Professor of Sociology at the University of Texas.

Cassaundra Rodriguez will be an Assistant Professor of Sociology at the University of Nevada, Las Vegas beginning Fall 2017.

Ashley C. Rondini, formerly Visiting Assistant Professor of Sociology at Franklin and Marshall College, has accepted the position of TT Assistant Professor of Sociology at Franklin and Marshall College.
Honors and Awards

The Enigma of Diversity: The Language of Race and the Limits of Racial Justice (University of Chicago Press, 2015), written by Ellen Berrey, received numerous awards, including the 2016 Herbert Jacob Book Prize, Law & Society Association; 2016 Distinguished Book Prize, Sociology of Law section, American Sociological Association; and 2016 Mary Douglas Book Prize Honorable Mention, Sociology of Culture section, American Sociological Association. The book also was selected for Author-Meets-Critics sessions at meetings of the American Sociological Association (2016), Law & Society Association (2016), and Eastern Sociological Society (2017) and identified as an Exemplary Law Book of 2015 by Green Bag Almanac and Reader.

Jessie Daniels was elected Chair of the American Sociological Association’s Section on Racial and Ethnic Minorities.

Maria D. Duenas was elected to serve on the Board of Directors as a Student Representative for SSSP for the 2017-2019 term.

Louwanda Evans and Wendy Leo Moore received the 2017 Oliver C. Cox Article Award from the American Sociological Association’s Section on Racial and Ethnic Minorities for their article titled “Impossible Burdens: White Institutions, Emotional Labor, and Micro-Resistance” published in Social Problems.

Janet Garcia is recipient of the 2016 Racial/Ethnic Minority Graduate Scholarship awarded by the Society for the Study of Social Problems.

Hadi Khoshneviss is recipient of the Student Paper Award from SSSP’s Division on Conflict, Social Action, and Change. The paper is titled: “Political Opportunity Structures and Frame Contraction in Non-Receptive Contexts: Insights from Anti-Execution Movement in Iran.” In addition, he was recognized with Distinguished Teaching Award from the Department of Sociology at the University of South Florida.
Elisha Marr serves as Director for a research project that received an Initiative Grant from Council for Christian Colleges and Universities Networking. The project is titled, "The Impact of Religiosity and Spirituality Among Members of the Adoptive Kinship Network."

Miner P. "Trey" Marchbanks III, Anthony A. Peguero, and Jamilia Blake (Co-Principal Investigators) were awarded $776,949 by the National Institute of Justice (teaming agreement with Texas A&M University) for their project entitled "Assessing the Role of Immigration in the Linkage between School Safety, Education, and Juvenile Justice Contact."

Marisela Martinez-Cola received an Honorable Mention for the 2017 Ford Dissertation Fellowship.

Anthony A. Peguero (Principle Investigator) was awarded $124,492 by the National Science Foundation for his project entitled “School Safety, Security, and Educational Progress: Examining Educational Inequalities Associated with Race, Ethnicity, and Immigration.”

Anthony A. Peguero is the winner of the Academy of Criminal Justice Sciences, Juvenile Justice Section, Tory J. Caeti Outstanding Young Scholar Award.

Michael Rosino received Recognition for Excellence in Graduate Student Teaching from the Office of the Provost at the University of Connecticut. Also, he was awarded (with Fatuma Belly) a Graduate-Undergraduate Research Team Grant and a Spring Doctoral Dissertation Fellowship from the University of Connecticut.

James M. Thomas (JT) has been awarded the 2017 W.E.B. Du Bois Summer Residential Library Fellowship with the Department of Special Collections and University Archives at the University of Massachusetts Amherst.

Natasha Kumar Warikoo received the Guggenheim Fellowship, 2017-2018 for an ongoing project titled “Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change.”
Articles and Book Chapters


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Warikoo, Natasha and Irene Bloemraad. Forthcoming. “‘Opportunities to Succeed’ or ‘Money and more Rights’: Social Location and Young People's Views on American Identity.” Journal of Ethnic and Migration Studies.

In the News and Popular Media

Kasey Henricks, Amanda E. Lewis, Iván Arenas, and Deana G. Lewis authored a report titled “A Tale of Three Cities: The State of Racial Justice in Chicago” that was featured in The Baltimore Sun; Chicago Defender; Chicago Reader; Chicago Reporter; Chicago Sun-Times; The Chicago Tribune; Crain’s Chicago; South Side Weekly; St. Louis Post-Dispatch; and U.S. News & World Report. An essay that derives from the report can be read at the following link: http://chicagoreporter.com/for-middle-class-blacks-success-can-be-a-double-edged-sword/.

Recent work by Jacob S. Rugh and Matt Hall on the effect mass deportation has on the housing market was featured in The New York Times. Its press coverage can be viewed at the following link: https://www.nytimes.com/2016/12/08/upshot/why-more-mass-deportations-would-be-bad-news-for-the-housing-market.html.

Social Media Spotlight

WWW.FACEBOOK.COM/CONDITIONALLYACCEPTED
Call for Submissions

Humanity & Society – Media Reviews

Recognizing the multiple modalities of communication and how presentations enhance our sociological understanding of the complex realities of the 21st century, the journal Humanity & Society (http://has.sagepub.com/) seeks authors for Media Reviews. We invite reviewers of critical messages in popular films, television shows, documentaries, multimedia presentations, video games, and other forms of media. Written submissions should be approximately 1,000 words and are accepted on a rolling basis. The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. To review for Humanity & Society, please contact the Media Review Editor, Bhoomi K. Thakore, at bhoomi.thakore@elmhurst.edu with your background information and suggested review topic.
Call for Papers

*Humanity & Society Special Issue:*

“Beyond Representation: Production, Distribution, and Consumption of Racialized Media”

Guest Editors: Emma Gonzalez-Lesser, Carol Ann Jackson, Rhys Hall, and Matthew W. Hughey (University of Connecticut)

This Call for Papers (CFP) seeks original scholarship (empirical and theoretical) on racialized media that challenges “common-sense” understandings of, and goes beyond, racial representations. Papers will carefully consider the uses, gratifications, direct and in-direct effects, framing, and cultivations of media at the intersection of race and racism. A now well-established body of work has mapped the varied racial and racist representations that regularly traffic in the media. However, research at the nexus of race and the media has proceeded rather unevenly; scholars often neglect the varied outcomes, mechanisms, and processes of racialized media that could move our analyses beyond immediate visual or discursive forms. Such one-sidedness led Stuart Hall to state “I really cannot read another cultural-studies analysis of Madonna or The Sopranos” (in MacCabe 2008). While the extant focus on representations has provided useful material for critiquing media worlds, only focusing on representations is too narrow a lens through which to see and understand the complex and variegated roots of both historical and contemporary media. This special issue seeks to remedy that gap. The underlying goal of this proposed issue is to highlight research grounded in social scientific theories that respond to Hall’s plea to better consider aspects of the production, distribution, and consumption of media—what Hall called the “circuit of meaning”: Papers may focus on how the political economy and/or the symbolic elements of culture are shaped by the systems in which they function; may demonstrate how mediated cultural objects reverberate within larger society due to their cultural “aura,” and; may analyze audience receptions of a media text through attention to the variability and heterogeneity of responsive de-codings as they align with categories of social difference (like race, class, and gender), as well as the patterns of interpretation that cut across conventional social distinctions.

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Call for Papers

The scholarship we seek to include will examine various relationships among race, ethnicity, media, and social inequality. These themes could include, but are not limited to, the following areas:

- Global racial populations beyond “black and white” and the U.S. (while acknowledging the dominance of the Black/White binary and U.S. racial order)
- (In)visibility of racial conflict (how certain events do/do not become spectacles)
- How media shapes racial activism (and vice versa)
- Political economies of race (e.g., media centralization, monopolization, interests, etc.)
- Racial media voyeurism (e.g., uses of media to satisfy racialized and intersectional desires)
- Racial and ethnic humor through and in the media (e.g., how and why audiences find particular media funny, offensive, satirical, etc.)
- Roles of mediators and gatekeepers (critics, editors, etc.)
- Social media (industrial or corporate dynamics that produce Instagram, Twitter, Yik Yak, etc., as well as how they are understood, used, and/or contested)
- Uses of media by marginalized groups
- Virtual media communities (4chan, Stormfront, etc.)

Submit abstracts (preferably as Microsoft Word documents), no longer than 500 words, to lead editor Emma Gonzalez-Lesser (emma.lesser@uconn.edu) by 1 August 2017. Authors will be notified of the editors’ decisions no later than 1 September 2017. Invited papers will be due by 1 January 2018. Papers accepted for consideration of inclusion in this special issue will go through peer review. Submitted papers must be based on original material not under consideration by any other journal or publication outlet. This special issue of Humanity & Society is slated to appear in early 2019.
Dear DREM Members,

I am so excited and honored to have been elected co-chair of the Division of Racial and Ethnic Minorities for SSSP. I have had the privilege over the last few years of serving SSSP. I am currently on the Board of Directors and was the chair for the Accessibility Committee. What impresses me the most about SSSP is that it is one of the few professional organizations that places value on mentoring graduate students. Studies show us that mentorship is key to success in academia and that students of color are often not mentored like white students. I would like to strongly encourage graduate students and faculty who are members of DREM to participate in the Mentor Program either this year or in the years to come. It is truly a great event. Please consider attending events like this one if you do not already.

Now more than ever we need we need to hear from scholars and activists working toward racial equality. We live in a time where racism is rearing its ugly head without fear of repercussion. Our scholars are being attacked online, hate crimes are on the rise, mosques and Muslims are fearful for their safety, immigrant communities are fearful not only of the federal government but also of their fellow citizen, and any progress made toward justice reform appears to have been abandoned. In the next

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two years as co-chair, I will work to making DREM a place where we can examine the complexities of race and ethnicity in the United States, which I hope will include an intersectional approach as well as newer forms of racism and racialization. I am sad to see Dr. Matthew Hughey leave, but thank him for all of his hard work over the last few years and I look forward to learning from and working with Dr. Omari Jackson next year. I am thrilled to serve DREM for the next two years and I look forward to meeting you all in Montreal!

Thank you!

Saher Selod
Assistant Professor of Sociology,
Simmons College
saher.selod@simmons.edu
Dear Colleagues and Friends,

After 5 years of service, I am stepping down as the Division’s Newsletter Editor.

Thanks for allowing me the opportunity. It’s been a joy getting to better know everyone and their work.

I’ll see y’all around the discipline.

With respect,

kase

Kasey Henricks
Postdoctoral Associate,
University of Illinois at Chicago
Assistant Professor (beginning August 2017),
University of Tennessee