



Society for the Study  
of Social Problems  
*In Pursuit of Social Justice*

**DIVISION ON RACIAL AND ETHNIC MINORITIES  
FALL 2013 NEWSLETTER**

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WHO WE ARE

Division Chair  
(2012-14)

**David G. Embrick**

Division Co-Chair  
(2013-15)

**Bhoomi K. Thakore**

Newsletter Editors

**Kasey Henricks**

**Bhoomi K. Thakore**

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LETTER FROM THE  
DIVISION CHAIR (2012-2014)  
DAVID G. EMBRICK



Dear DREM members,

Another SSSP has successfully come and gone—our largest meeting to date. And while we have much to celebrate, there is still much room to grow. For example, although we are one of the strongest divisions in SSSP, we continue to lack in membership participation. Our last three business meetings have not been well attended and while we seem to do better in terms of attendance at our paper sessions in comparison to other divisions, we could do better.

For a division to grow, we need more than just signatures. We need to be active. In an effort to increase membership participation in our division, and to recognize the important contributions of our members, we have created new awards. In addition to the Graduate Student Paper Award, our division will now hold nominations for the Eduardo Bonilla-Silva Outstanding Book Award and the Kimberle Crenshaw Outstanding Paper Award.

We have also changed the Chair structure for our division to co-Chairs. This not only

allows for more service opportunities for members who wish to do so, it also enhances our ability to grow our division by divvying up responsibilities and resources where they are most needed.

We have the results from our recently held special election for our first co-Chair and I would like to introduce you to Dr. Bhoomi K. Thakore, our first co-Chair for 2013-2015. Please take the time to congratulate her ([bhoomi.thakore@northwestern.edu](mailto:bhoomi.thakore@northwestern.edu)).

Finally, as always, special thanks to both Bhoomi and Kasey Henricks for continuing to support our division in their roles as division newsletter editors.

With warm wishes to everyone during the holiday season.

-David G. Embrick



## LETTER FROM THE DIVISION CHAIR (2013-2015) BHOOMI K. THAKORE

Dear DREM members,

First, I would like to express my thanks to you for electing me Division Co-Chair to serve on your behalf at the 2014 and 2015 SSSP conferences. I look forward to meeting and speaking with you all in the near future to learn more about you, your research interests, and the ways in which our Division can serve you better.

A little bit about me: I finished my PhD in Sociology at Loyola University Chicago and am currently a Research Associate at Northwestern University and Adjunct Instructor (2014) at Elmhurst College. My research interests broadly address structural reproductions of inequality. For my dissertation, I examined this through representations of South Asians in American popular media. At Northwestern, my colleagues and I study this through the racial and gender disparities among faculty in the biomedical sciences. Thus, I am committed to better understand those topics and issues that influence the experiences of racial and ethnic minorities in our world.

To that end, I am committed to making sure that our upcoming Division



conference panels address topics that reflect your scholarly research, and are interesting enough for you to attend! Please be sure to attend the 2014 Division business meeting in San Francisco to let me know how I can serve you better.

In the meantime, keep thinking about submissions for the 2014 conference. All the information about next year's conference (including the Call for Papers) is available at [http://sssp1.org/index.cfm/m/562/2014 Annual Meeting](http://sssp1.org/index.cfm/m/562/2014_Annual_Meeting). Please share the Call for Papers and this newsletter with your colleagues – encourage them to participate in SSSP and become members of DREM!

All the best to you this Winter.

-Bhoomi K. Thakore



## 2014 SSSP Award Announcements

### C. WRIGHT MILLS AWARD

Nominations are now open for the 2013 C. Wright Mills Award. **Members of the Society are encouraged to submit letters of nomination for this prestigious annual award.** Self nominations are acceptable. Edited volumes, textbooks, fiction and self-published works are not eligible. Eligible books must be first edition (not a reprint or later edition) and bear a 2013 copyright date. The C. Wright Mills Award, established in 1964, is made annually and carries with it a stipend of \$500 for the author(s) of the winning book. **The deadline for the 2013 award nominations is December 15, 2013.** The 2013 award will be presented at the 64th Annual Meeting in San Francisco, CA, August 15-17, 2014. (See <http://sssp1.org/index.cfm/m/259> for more details).

### JOSEPH B. GITTLER AWARD

Established in 2007 at the bequest of Joseph B. Gittler, this award is made in recognition of the significant scholarly achievements that a SSSP member has made in contributing to the ethical resolution of social problems. **All nominations must be submitted no later than April 15, 2014.** (See <http://sssp1.org/index.cfm/m/294> / for more details).

### LEE FOUNDERS AWARD

Established in 1981, this award is made in recognition of significant achievements that, over a distinguished career, have demonstrated continuing devotion to the ideals of the founders of the Society and especially to the humanist tradition of Alfred McClung Lee and Elizabeth Briant Lee. **All nominations must be submitted no later than April 15, 2014.** (See <http://sssp1.org/index.cfm/m/260> for more details).

### THOMAS C. HOOD SOCIAL ACTION AWARD

Members of the Society are urged to nominate organizations for the award. **The deadline for the 2014 award nominations is April 1, 2014.** (See <http://sssp1.org/index.cfm/m/262> for more details).



## 2014 SSSP Award Announcements

### RACIAL/ETHNIC MINORITIES SCHOLARSHIP

Applications are being accepted for the **2014 Racial/Ethnic Minority Graduate Scholarship**. Members of the Society should urge qualified candidates to apply for this award. **Applications are due by and must be received no later than February 1, 2014.** Applicants will be notified of the results by July 15, 2014. **All applicants must be current SSSP members when applying.** (See [http://sssp1.org/index.cfm/m/261/Racial/Ethnic\\_Minority\\_Graduate\\_Scholarship/](http://sssp1.org/index.cfm/m/261/Racial/Ethnic_Minority_Graduate_Scholarship/) for more details).

### BETH B. HESS MEMORIAL SCHOLARSHIP

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began her or his study in a community college or technical school. A student advanced to candidacy (ABD status) in an accredited Ph.D. program in sociology in the U.S. is eligible to apply if she or he studied at a U.S. two-year college either part-time or full-time for the equivalent of at least one full academic year that was not part of a high-school dual-enrollment program. **To be considered, all application materials (electronic and hard copy) must be RECEIVED by April 1, 2014.** (See [http://sssp1.org/index.cfm/m/336/Beth\\_B\\_Hess\\_Memorial\\_Scholarship/](http://sssp1.org/index.cfm/m/336/Beth_B_Hess_Memorial_Scholarship/) for more details).

**For more information on Conference Travel Awards and Awards sponsored by other SSSP Divisions, see**

**[http://sssp1.org/index.cfm/m/24/Awards\\_&\\_Scholarships/](http://sssp1.org/index.cfm/m/24/Awards_&_Scholarships/)**



## 2014 Division of Racial and Ethnic Minorities Award Announcements

### STUDENT PAPER COMPETITION

The Racial and Ethnic Minorities Division invites graduate student papers that cover any aspect within the field of race and ethnic relations to be submitted for consideration for our Graduate Student paper award. Papers may be empirical or theoretical. To be eligible, a paper must have been written in 2013, may not have been accepted for publication, or currently under review. Papers which have been presented at previous meetings or conferences are eligible. Papers must be single authored by the student. Papers must not exceed 25 pages, including notes, tables, and references. Papers should be accompanied by a cover letter specifying their submission as consideration for the graduate student paper competition to [dembric@luc.edu](mailto:dembric@luc.edu). **Nominations must be received no later than January 31, 2014.**

The winner will be announced in early summer 2014 and will receive SSSP Membership Dues for 2014 (\$30), SSSP Conference Registration for 2014 (\$60), one Complimentary Ticket to the SSSP Awards Banquet, and a Plaque of Recognition from the SSSP Racial and Ethnic Minorities Division.

Please note that in addition to emailing your papers to [dembric@luc.edu](mailto:dembric@luc.edu), all students submitting their papers for this award are required to also submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award.



## 2014 Division of Racial and Ethnic Minorities Award Announcements

**\*\* NEW FOR 2014 \*\***

### **EDUARDO BONILLA-SILVA OUTSTANDING BOOK AWARD**

The Racial and Ethnic Minorities Division is pleased to announce its call for nominations for the 2014 Eduardo Bonilla-Silva Outstanding Book Award. The award honors the significant theoretical and empirical contributions of Eduardo Bonilla-Silva to the understanding of contemporary race and racism. We are interested in any books written in the past three years that address issues of race or racism. We are especially interested in books that make an attempt to eradicate contemporary racism, either in the U.S. or on a global scale. Books must have been published within 3 years of the meetings (2010-2013 for this year's award). Single or multiple-authored books will be accepted. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2014 Annual Meeting. The winner will be announced in early summer 2014 and will receive one Complimentary Ticket to the SSSP Awards Banquet, and a Plaque of Recognition from the SSSP Racial and Ethnic Minorities Division. Nominations can be made by members of the SSSP Racial and Ethnic Minorities Division as well as from publishers; self-nominations are also welcomed.

Nominees should send full publication information and a paragraph outlining the reasons for their nomination. If available, contact information for the author should be included. Authors will be requested to facilitate with their publishers that 3 copies of the nominated book be sent to the Award Committee Chair, Ashley "Woody" Doane, to be distributed to his committee members.

**Nominations must be received no later than April 30, 2014.** Please email your nominations to the chair of the Eduardo Bonilla-Silva Outstanding Book Award Committee, Professor Ashley "Woody" Doane at [doane@hartford.edu](mailto:doane@hartford.edu).



## 2014 Division of Racial and Ethnic Minorities Award Announcements

**\*\* NEW FOR 2014 \*\***

### **KIMBERLEE CRENSHAW OUTSTANDING PAPER AWARD**

The Racial and Ethnic Minorities Division is pleased to announce its call for nominations for the 2014 Kimberle Crenshaw Outstanding Paper Award. This award recognizes the author(s) of the best research article in the study of race and ethnicity published in the past three years (2010-2013 for this year's award). We are especially interested in articles written from a critical race theory lens. The nomination letter should be no more than 3 pages and should explain the scholarly significance and innovations of the research article. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2014 Annual Meeting.

**Nominations must be received no later than April 30, 2014.** To nominate a journal article, please email the following: 1) a copy of the article, 2) a nomination letter, and (3) contact information for the nominee(s) (including email) to the Committee Chair only: Matthew Hughey ([matthew.hughey@uconn.edu](mailto:matthew.hughey@uconn.edu)).





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## *Announcements*

### *Call for Papers*

#### **Cultural Studies<=>Critical Methodologies Special Issue "From Emmett Till to Trayvon Martin" Bryant Keith Alexander, Guest Editor**

In this special issue, we seek to open a conversation about the historical processes and exigencies that "lead to a situation in which a young man who is taking a break from the NBA All-Star Game goes on a snack run and doesn't make it home" (Coates, 2013). For this goes beyond Martin and Zimmerman, beyond the Florida legal system, beyond the infotainment cable news coverage of the case. It spans the historical arc from Emmett Till's murder in 1955 to the murder of Trayvon Martin in 2012.

To this end, we encourage commentary and discussion that engages with the historical location of Trayvon Martin to our national condition. We will consider manuscripts from within or against the interdisciplinary divides as related to: race; gender; social class; mass media; sport; politics; education; violence; prisons; performance; history; social work; and the arts (as well as others not listed here).

Manuscripts are due by **March 1, 2014**, with a word length of no more than 5,000 words inclusive of references, endnotes, and so forth. Manuscripts should be submitted via email as MS-Word documents to Bryant Keith Alexander ([bryantkeithalexander@lmu.edu](mailto:bryantkeithalexander@lmu.edu)) for an initial review. For more information, go to <http://www.nova.edu/ssss/QR/QR18/trayvon.pdf>

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#### **CALL FOR PAPERS (book chapters) for a book dealing with gender issues in the African Diaspora (especially the Caribbean region and its wide geographical Diaspora**

This work endeavors to present a few of the challenges faced by the African Diaspora "at home and abroad" in terms of gender. The book will bring together new scholars and activists passionate about their field, and it is this passion that is communicated through their chapters. Authors who are interested in Caribbean studies, Gender studies, Cultural studies, Transnationalism or neo-colonialism are strongly encouraged to submit a paper to be included in this book as one of its chapters (the book has been already contracted to be published by Cambridge University Press upon its completion).

For more information, go to <http://www.h-net.org/announce/show.cgi?ID=207859> or contact Dr. Nathalie Montlouis (Editor), School of Oriental and African Studies, University College London, [nattyanou@gmail.com](mailto:nattyanou@gmail.com); and Dr. Scooter Pégram (Editorial Assistant), Minority Studies, Indiana University Northwest, [spegam@iun.edu](mailto:spegam@iun.edu).

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## *Announcements*

### *Call for Papers*

#### **Special Issue of Journal of Pan African Studies Critical Criminology**

This special issue of Journal of Pan African Studies will focus on a critical critique of the process of mass incarceration and its impact on peoples of African descent in the United States and throughout the Diaspora. Articles will emphasize how mass incarceration and the prison industrial complex have exacerbated topics like, but not limited to: racism/sexism, societal inequality, the weakening of families, militarization of police across the globe

For full consideration, please submit your abstract (250 words) to Ray Von Robertson by **December 2, 2013** at [rwr9845@louisiana.edu](mailto:rwr9845@louisiana.edu). Please indicate in the subject line "Special Issue of Journal of Pan African Studies" when emailing your abstract to me.

Selected proposals will be notified by February 15, 2014, and author(s) are expected to submit their manuscripts for consideration and external review to Journal of Pan African Studies via the journal's online submission guidelines, found at <http://www.jpanafrican.com/> by June 1, 2014.

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#### **Call for Chapters**

##### **Modern Societal Impacts of the Model Minority Stereotype**

For release in the Advances in Religious and Cultural Studies (ARCS) Book Series  
Editor: Nicholas D. Hartlep, Ph.D. (Illinois State University, USA)

This book will discuss and address the model minority stereotype from a variety of perspectives and disciplines. The editor seeks chapters that address different aspects of the model minority stereotype, ranging from methodological considerations to conceptual arguments and related psychological research. Additionally, the book will explore the impact of the model minority stereotype on society, specifically, are Asian Americans complicit for perpetuating the model minority stereotype?

Researchers, practitioners, and graduate students are invited to submit on or before **November 30, 2013**, a 1-2 page chapter proposal clearly explaining the mission and concerns of his or her proposed chapter. Authors of accepted proposals will be notified on or before **December 15, 2013** about the status of their proposals and sent chapter guidelines. Full chapters will be submitted on or by **March 30, 2014**. All submitted chapters will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this project.

Inquiries and submissions can be forwarded electronically (Word document) to [ndhartl@ilstu.edu](mailto:ndhartl@ilstu.edu). For more information, go to <http://www.igi-global.com/publish/call-for-papers/call-details/1107>

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*Announcements*  
*Call for Papers*

**Urban Education Studies Series**

**Edited by Nicholas D. Hartlep, Thandeka K. Chapman, and Kenny Varner**

This series focuses on contemporary and historical issues related to teaching and learning across the spectrum of urban education. Our primary objective is to publish new knowledge focused on education scholarship that can improve our understandings of cultivating student success and addressing education barriers. We are interested in books, research studies, as well as single authored and edited volumes that directly or indirectly explore the lived educational experiences of children and families, teaching practices in urban learning environments, policies affecting urban students' opportunities to learn, and innovative perspectives that challenge the status quo of current education.

We invite book proposals that focus on urban issues. Proposals should be submitted to Nicholas D. Hartlep ([ndhartl@ilstu.edu](mailto:ndhartl@ilstu.edu)). For more information, go to <http://www.nova.edu/ssss/QR/QR18/urban.pdf>



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Go to <https://www.facebook.com/groups/sssp.drem/> and click the "Join Group" button.



*Announcements*  
*Upcoming Conferences*



64th Annual Meeting  
Society for the Study of Social Problems  
San Francisco Marriott Marquis  
August 15-17, 2014



**The 2014 SSSP Conference Website is Now Open**

**All papers must be submitted by midnight (EST) on January 31, 2014 in order to be considered.**

**Visit <http://sssp1.org/index.cfm/m/562/2014> Annual Meeting for more information.**



## *Announcements*

### *Upcoming Conferences*

#### **16th Annual Chicago Ethnography Conference**

The Department of Sociology at Northwestern University is pleased to announce the 16th Annual Chicago Ethnography Conference. This annual graduate student conference is hosted on a rotating basis by one of several Chicago-area Sociology departments, including DePaul University, Illinois Institute of Technology, Loyola University, Northern Illinois University, Northwestern University, University of Notre Dame, the University of Chicago, and University of Illinois at Chicago. The conference provides an opportunity for graduate students to share their ethnographic scholarship with one another and get feedback from faculty and other graduate students based in the Chicago area and beyond. **This year's conference will be held at Northwestern University in Evanston, IL on March 15th, 2014.** Graduate students in all academic disciplines are invited to present their original ethnographic research. While preference will be given to those who have conducted substantial fieldwork, interviewing methods are acceptable. Papers in all substantive areas are welcome. The theme of this year's conference is cultural production and reproduction. In addition to topics that relate to the theme, graduate students are welcome to submit work on topics including but not limited to: class, crime, education, ethnicity, gender, family, globalization, health and illness, immigration, medicine, methodology, performance ethnography, race, religion, sexualities, social movements, technology, urban poverty, and work and employment.

#### Plenary Speakers:

Nina Eliasoph, Associate Professor of Sociology, University of Southern California  
Ashley Mears, Assistant Professor of Sociology, Boston University.

#### Abstract Submissions:

To submit an abstract, please complete the online submission form:

<http://chicagoethnography.wordpress.com/>. The abstract should not exceed 250 words.

**The deadline for submissions is January 15th, 2014.** All presenters will be notified of acceptance by February 1st. Participants will be asked to submit their full papers to the conference committee by March 1st.

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## *Announcements*

### *Upcoming Conferences*

#### **The 15<sup>th</sup> Annual White Privilege Conference**

March 26-29, 2014 in Madison, WI

The WPC has become a venue for fostering difficult and critical dialogues around white privilege, diversity, multicultural education and leadership, social & economic justice, and intersecting systems of privilege and oppression. The conference is unique in its ability to bring together over 2000 participants including students, youth, teachers, university faculty, activists, social workers and counselors, healthcare workers, and members of both the spiritual community and corporate arena (from across the nation and beyond). Issues of race, addressed from a comprehensive, intersectional perspective, bring in dynamics of gender/gender identity, ethnicity, sexuality, religion, ability and class.

**Features:** High School Youth Leadership Conference; Day-long, Pre-Conference Institutes on Wednesday, and other Institute options on Saturday; Film Series; More than 100 concurrent workshops; Caucuses for: People of Color, White Anti-Racist Activists and support groups; Undergraduate, graduate credit in Sociology or education available; Continuing Education units available.

**Keynotes:** Jacqueline Battalora, Professor of Sociology and Criminal Justice, Saint Xavier University; Daniel Beaty, Award-winning Actor, Singer and Writer; Rosa Clemente, Community organizer, independent journalist, and hip-hop activist; Joe Feagin, Professor of Sociology at Texas A&M.

For more information, go to <http://www.whiteprivilegeconference.com/>

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*Announcements*

*Upcoming Conferences*

**THE ASSOCIATION FOR HUMANIST SOCIOLOGY  
2014 ANNUAL CONFERENCE  
Call for Papers, Presentations and Sessions**

***Injustice, Exploitation, Racism, and the Activist Foundations of Sociology  
October 8-12, 2014 in Cleveland, Ohio***

Social “development” often only deepens structural processes that perpetuate injustice, exploitation, and racism. American slavery provided cause for a racist ideology that may have clouded people’s vision, but it could not conceal the violence and exploitation at its core. In the early days of industrial production, the direct social relations between workers and owners enabled the worker to see the contribution of their own poverty to both the property and the pockets of the owner. Today, racial inequality continues with great effect in a “color-blind” system “without racists.” Today, poverty often appears to be more about neglect, than active exploitation. Few can trace their dispossession to the accumulations of others, while those who accumulate insulate themselves from those who bear the cost of their good fortune.

The activist foundation of sociology resides in the good work of founders – Addams, DuBois, Marx, Fanon, de Beauvoir, Lee, and so many others – who challenged illusions to address structural injustices. It resides in the thousands of students who are drawn into sociology classrooms because they have come to see that the social world is not as it appears. And it resides in intellectual work that identifies and documents the social conditions hidden beneath the veneer of our public discourse.

If a more just world lies in our future, then future generations will look back and shake their heads over our barbarism. Between us and that improved future vision is a lot of good work that will assess, challenge, and dismantle the systems, processes, and ideologies that perpetuate our current inhumanity. Sociologists might not lead such a transformation, but some fraction of them (AHS members at least) will be there to inquire, to study, to document, to inform, to agitate, and to teach of the promises and perils in change and the inadequacies of current conditions.

Papers and session topics that build from this foundation are encouraged, but we welcome all submissions of interest to sociologists and humanists.

**Abstracts for papers, presentations or requests to organize a session should be submitted by July 15, 2014 to the Program Chair, Mary Erdmans**

**[mpe10@case.edu](mailto:mpe10@case.edu)** . Inquiries or programming suggestions should be sent to the 2014 AHS President, Stephen Adair [adairs@ccsu.edu](mailto:adairs@ccsu.edu).

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*Announcements*

*Upcoming Conferences*

**Association for Humanist Sociology  
2014 Midwest Regional Meeting  
CALL FOR PROPOSALS**

***Who Will Sociology Serve?  
Transforming the Discipline through Community-Focused Teaching, Service,  
and Scholarship***

**The Wheeler Arts Community, 1035 Sanders St., Indianapolis, IN 46203  
February 8, 2014, 8:30AM-5:00PM**

Join us for a day-long set of sessions where you share your change-oriented work—teaching strategies, service, scholarship, or integrated efforts—and learn of others' work. How are you making a difference in your classroom, at your university, or in your community through your teaching? How do you bring the issues of your community into your classroom? How do you inspire students to get engaged socially and politically? What do they need to know to be prepared for that engagement? How do you help them investigate their local surroundings from a sociological perspective? What do you and/or they do to make a difference at your university or in your community?

Share your strategies for engagement and change. Bring your students and have them tell the story with you, or tell it yourself. Or invite them to share their own initiatives and accomplishments. Hear what others are doing to make a difference in their classrooms, universities, and communities, and take some new ideas and inspiration back with you.

The registration fee for this meeting is a very modest \$25 (\$30 on-site) to allow you to add this to your professional development calendar and bring your students. Inexpensive accommodations will be available so that participants outside central Indiana can drive in the night before and drive home Saturday night (or stay and enjoy a second night in the city). Additional information about program arrangements and accommodations is available at the AHS website: <http://www.ccsu.edu/page.cfm?p=6817>

**Submit a title, paragraph description of your presentation, names and affiliations of presenters, and contact information (email, telephone number, and address) by December 20, 2013 to Jim Pennell at [jpennell@uindy.edu](mailto:jpennell@uindy.edu) .**

*This AHS regional meeting is hosted by the Social Sciences Department and Senior Sociology Students at the University of Indianapolis.  
Co-Organizers: Jim Pennell, Tim Maher, and Greta Pennell.*

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*Announcements*  
*Professional Development*

**7<sup>th</sup> Annual Summer School on Black Europe**  
**June 23 – July 4, 2014**

The Summer School on Black Europe explores the contemporary circumstances of the African Diaspora and other people of color in Europe. The course focuses on the origins of Black Europe and investigates the impact of colonial legacies on policies, social organizations, and legislation today. A two-week intensive course in Amsterdam, The Netherlands (<http://dialogoglobal.com/amsterdam>).

**Application Deadline: February 1, 2014**

For more information about the program, please email:  
[blackeuropa@dialogoglobal.com](mailto:blackeuropa@dialogoglobal.com).

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***The Knapsack Institute***  
**June 12-14, 2014 in Colorado Springs**

The KI supports educators across the nation as they create curriculum and pedagogy to build inclusive classrooms and organizations. The KI provides participants at the beginning and intermediate stages of their journey with a framework for teaching about the matrix of privilege and oppression. Participants spend three intensive days in an intimate setting with a team of highly trained and skilled facilitators.

The Knapsack Institute is a forum for sharing ideas and strategies emphasizing pedagogical approaches to teaching diversity and creating inclusive learning environments. The KI provides professional growth and development, including CEUs & academic credits; mentoring and leadership development; hands-on activities, tools and practices that can be replicated to build inclusive classrooms; strategies for dealing with resistance; tools for creating institutional change on campus and resources and networking opportunities to support on-going change.

For more information, go to <http://www.uccs.edu/~knapsack/>

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## *Announcements*

### *Professional Development*

#### **Ohio State University, Crime and Justice Summer Research Institute July 7-25, 2014**

Faculty pursuing tenure and career success in research intensive institutions, postdoctoral fellows and visiting assistant professors transitioning to or seeking tenure track appointments, academics transitioning from teaching to research institutions, and faculty carrying out research in teaching contexts will be interested in this Summer Research Institute (SRI). Organized by Dr. Ruth D. Peterson and funded by the National Science Foundation and units at Ohio State University, the SRI is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, each participant will complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants will gain information that will serve as a tool-kit tailored to successful navigation of the academic setting.

The Summer Research Institute will provide participants with:

- Resources for completing their research projects;
- Senior faculty mentors in their areas of study;
- Opportunities to network with junior and senior scholars;
- Workshops addressing topics related to publishing, professionalization, and career planning;
- Travel expenses to Ohio, housing and living expenses.

The institute will culminate in a research symposium where participants present their completed research before an audience of national scholars.

**Completed applications must be sent by February 14, 2014.** To download the application form, please see our web site (<http://cjrc.osu.edu/sri>). **Send all requested application materials electronically to Amanda Kennedy, CJRC Program Manager, at [kennedy.312@sociology.osu.edu](mailto:kennedy.312@sociology.osu.edu).**

**Eligibility:** All applicants must hold or be entering regular tenure-track positions in U.S. institutions, and be able to demonstrate how their involvement would contribute to broadening participation of underrepresented groups in crime and justice research. *Graduate students without tenure track appointments are not eligible for this program.*

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*Announcements*  
*Fellowships*

**American Bar Foundation  
2014 Doctoral Fellowships**

The ABF offers two fellowships for Ph.D. candidates in sociolegal studies: the ABF Post-Doctoral Fellowship Program and the Law and Social Science Dissertation Fellowship and Mentoring Program. To find more information on the fellowships and to access the online application, please visit the link to the Fellowships portion of the ABF website. **Applications for the ABF Post-Doctoral Fellowship are due Dec. 15, 2013, and applications for the LSS Fellowship are due Dec. 1, 2013.**

**For more information, go to**

<http://www.americanbarfoundation.org/research/Fellowshipopportunities.html>.



**University of Illinois Urbana-Champaign  
Postdoctoral Research Associates  
Department of Latina/Latino Studies**



The Department of Latina/Latino Studies at the University of Illinois Urbana-Champaign invites applications for two Chancellor's Postdoctoral Research Associates. These are one-year appointments with a target start date of August 16, 2014. Associates are expected to be in residence for the duration of the appointment (August 2014-May 2015). Each associate will be expected to give a presentation on his/her research project and to teach one of the department's regularly offered undergraduate courses for one semester. The associates will be housed at the Department of Latina/Latino Studies, but will also be provided opportunities to build a supportive on-campus community with the associates from African American Studies, American Indian Studies, and Asian American Studies.

To Apply: Create your candidate profile through the University of Illinois application login page at <https://my.atlas.illinois.edu/submit/go.asp?id=708> and upload your application materials. **For full consideration, applications must be submitted by December 16, 2013.** Additional materials may be requested at a later date.



*Announcements*  
*Fellowships*

**Postdoctoral Fellowship  
Department of African American Studies  
Weinberg College of Arts and Sciences  
NORTHWESTERN UNIVERSITY**



PhD must be completed by September 1, 2014. Recent Ph.D.s (degree granted during or after 2012) with a commitment to the field of African American and/or African Diaspora studies are encouraged to apply. We're especially interested in projects in comparative African Diaspora/American Indian Studies but welcome all applicants.

This two year fellowship is residential and provides a competitive stipend and benefits, a visiting appointment in the Department of African American Studies (including teaching of one or two classes in the Department), and participation in the intellectual life of the Department and University.

**Applicants should submit electronically via this link**  
<http://www.afam.northwestern.edu/> by December 15, 2013.



**The Latino Protestant  
Congregations Project**

We invite advanced graduate students, post-doctoral researchers, and junior faculty to participate in a unique, three year research fellowship starting in June 2014. The Latino Protestant Congregations (LPC) Project is forming a team of ten researchers to conduct qualitative observations and interviews in Latino Protestant churches across the United States. LPC Fellows are expected to gain entrée to five local congregations in their geographic region and complete profiles for each, including field notes and audio interviews. LPC Fellows and the LPC Project Directors will gather annually to plan, collaborate, and debrief during the funding period. Spanish fluency is desired but not mandatory.

**Applications received by January 15th, 2014 will receive fullest consideration.** For more information, please visit the project website  
<http://www.lpcproject.org>.



*Announcements*  
*Fellowships*

CENTER FOR  
RESEARCH ON  
RACE & ETHNICITY  
IN SOCIETY

**Indiana University, Bloomington**  
**CRRES Postdoctoral Fellowship**

CRRES is pleased to accept applications for two Postdoctoral Fellowships for scholars in a broad range of fields, including African American and African Diaspora Studies, American Studies (includes Native American Studies), Anthropology, History, Political Science, Psychology, and Sociology.

Interested candidates should review the application requirements and submit their application at: <http://indiana.peopleadmin.com>. Questions regarding the position or application process can be directed to: Pamela Braboy Jackson, Search Committee Chair, [pjackson@indiana.edu](mailto:pjackson@indiana.edu). **Applications received by January 30, 2014 will receive full consideration.** Information about the center can be found at: <http://www.indiana.edu/~crres>.

**Postdoctoral Teaching Fellowship**  
**Department of Sociology and Anthropology**

Holy Cross

The Department of Sociology and Anthropology at the College of the Holy Cross (<http://academics.holycross.edu/sociology-anthropology>) invites applications for a two-year, postdoctoral teaching fellowship in cultural anthropology to begin in August 2014. Area of specialization within cultural anthropology is open. The full-time fellowship (1-2 teaching load) seeks to develop scholars from underrepresented groups for tenure-track appointments at liberal arts colleges and universities. It offers a competitive salary and full benefits, as well as funds to support research and conference travel. Fellows also participate in a faculty development program that fosters excellence in teaching and scholarship. Ph.D. in hand by August 2014 required. Please submit a cover letter describing research and teaching interests, curriculum vitae, statement on teaching, transcripts, and three confidential letters of recommendation at <http://apply.interfolio.com/23708>. Review of applications will begin on December 15 and continue until the position has been filled.



## Announcements Publishing Opportunities

### Humanity and Society



*Humanity & Society* publishes articles on a wide variety of topics. Articles may be theoretical and/or speculative, critical essays, or analysis of data utilizing various qualitative and quantitative research strategies. Theoretical orientations may be eclectic, Marxist, feminist, critical theory, symbolic interactionism, humanistic sociology - i.e., contributing to a more humane and egalitarian society. In addition to publishing articles, we also publish action notes (which describe activism the writer has participated in or observed), book review essays, multimedia review essays, and provocative "final thoughts." In keeping with the values of the membership, H&S uses an open review process where authors and reviewers are identified. Moreover, the editorial staff is committed to mentoring new scholars to facilitate their professional development. More information is available at [www.ahssociology.org](http://www.ahssociology.org).



### Understanding and Dismantling Privilege

Online, open access, peer-reviewed interdisciplinary journal focusing on the intersectional aspects of privilege, bridging academia and practice, highlighting activism, and offering a forum for creative introspection on issues of inequity, power and privilege. Sign on as a reviewer, and/or submit your work to one of four sections: research, tools and strategies, personal reflection, and youth voices. More information is available at [www.wpcjournal.com](http://www.wpcjournal.com)



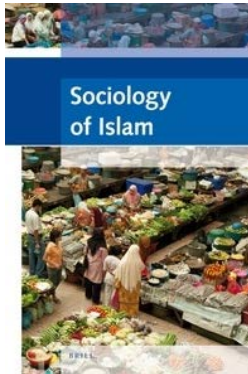
## Announcements Publishing Opportunities

### Issues in Race & Society: An Interdisciplinary Global Journal

The Association of Black Sociologists is pleased to announce the launch of its new journal.



*Issues in Race & Society: An Interdisciplinary Global Journal* is an academic resource published through a partnership between the Association of Black Sociologists (ABS) and Peabody College of Education and Human Development at Vanderbilt University. As the official journal of ABS, *Issues in Race & Society* will be produced bi-annually (each Spring and Fall) and will emphasize sociological interpretations of race as one of the fundamentals of societal universal processes. The journal distinguishes itself as an interdisciplinary, comprehensive and global examination of the increasingly racial and racialized world that connects us all. The journal also provides a space where all voices can be heard and diverse conversations can occur about the relationships and interconnections between race, power, privilege, and location operating across cultures and societies. More information is available at <http://associationofblacksociologists.org/journal/>.



### Sociology of Islam Journal

This is a peer-reviewed academic journal on social, political and economic transformations in Muslim Societies and the Middle East. We welcome theoretically and empirically sociological articles. Although we are a sociology journal, we accept articles from the fields of Sociology, International Studies, Political Science, Anthropology, Geography, Economics, Islamic and Middle East Studies, History, Religious Studies, Gender and Women Studies and other sub-fields within the broader framework.

The study of Muslim societies is a new and developing sub-discipline within sociology. As a result, we receive many submissions and we seek to treat each individually and carefully. This takes a considerable amount of time. Therefore, we invite you to if you are interested in reviewing an article for us and developing a collegial relationship with our journal please email us your affiliation and your areas of expertise. We will be happy to add your name to our reviewers database; however, alternatively, you can add your name to our database yourself: <http://www.editorialmanager.com/soi/>. You will also find the first issue at the following homepage: <http://booksandjournals.brillonline.com/content/journals/22131418>

If you have any questions, please do not hesitate to contact one of our journal editors.

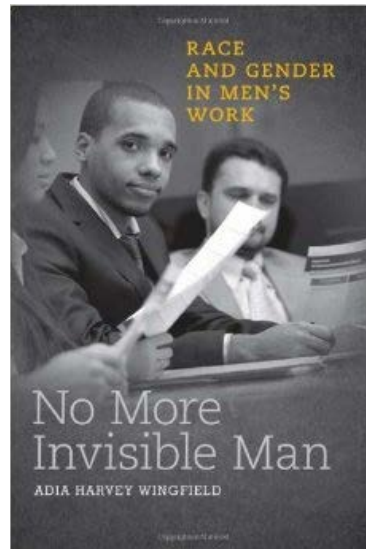


## Book Review

### *No More Invisible Man*, by Adia Harvey Wingfield

Despite the successes of the Civil Rights Act of 1964 and affirmative action policies in increasing African Americans' participation in the professional workforce, blacks are routinely marginalized within these work environments and have fewer opportunities for advancement than their white counterparts. But how does the intersection of race and gender complicate this story? Moreover, what are the experiences of those who simultaneously belong to dominant and minority groups? Strategically titling her book *No More Invisible Man*, Adia Harvey Wingfield sheds light on black men's experiences in professional jobs, a topic that has been virtually absent from sociological studies of race, gender, and occupations.

In this book, Wingfield calls for a revised account of Rosabeth Moss Kanter's theory of tokenism, the idea that "workers face particular challenges when they are members of a numerical minority" (7). She argues that tokenism theory, which initially examined gender dynamics in the workplace using a sample of white female executives, is one-dimensional and does not consider how gender interacts with race to produce a



more complex set of work experiences. Drawing from several sociological frameworks, including intersectional theory and Joan Acker's gendered occupational theory, she coins a new term, "partial tokenism," to show how black men experience moments of privilege and disadvantage while navigating their professional jobs. Wingfield bases her argument on a snowball interview sample of 42 black men in white male-dominated professional occupations, including law, medicine, engineering, and banking.

*No More Invisible Man* is divided into six chapters, excluding the introduction and conclusion. Chapter one breaks down Kanter's concept of





## *Book Review*

### *No More Invisible Man, by Adia Harvey Wingfield*

tokenism and puts it in conversation with empirical studies on black professionals in predominantly white occupations, making the case for a more nuanced understanding of tokenism based on the intersection of race and gender.

In chapter two, Wingfield challenges Kanter's idea that a token's *heightened visibility* in the workplace yields only negative outcomes, such as increased pressure to appear professional. Wingfield shows how partial tokenization makes it such that black men's heightened visible status also comes with perks, such as greater access to higher wages and increased professional recognition.

Chapters three and four address black men's interactions with women and other men in their jobs. Kanter's theory of tokenism indicates that those in the numerical majority work to establish *contrast* between themselves and the tokens, and those tokens must prove their loyalty to the dominant group by separating themselves from other tokens. However, Wingfield argues that most of the black men do not separate from women, but rather show loyalty based on shared understandings

marginalization in the workplace. Wingfield also argues that black men's ability to leverage ties with white men because of their partially tokenized status in a male-dominated occupation refutes Kanter's argument regarding *contrast* in a way that it presumably does not for other groups.

Chapter five explores how black men are subjected to stereotypical informal roles on the basis of race and gender, thus limiting their full incorporation into their work environments. Wingfield argues that black men are partially tokenized in that they manage to construct a "marginalized masculinity," a mixed set of behaviors that enables them to counter these informal roles while avoiding the label of the "angry black man". Chapter six extends the argument made in chapter five by examining how partial tokenization informs black men's emotional management in the workplace. She finds that black men occasionally exhibit anger in a way that it aligns with their male status in a male-dominant occupation, but carefully balance it with apathy to avoid the angry black man label.

*No More Invisible Man* is a

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## *Book Review*

### *No More Invisible Man, by Adia Harvey Wingfield*

brilliant piece of work. It is clearly written, well organized, forcefully argued, and presents a more accurate portrayal of black men's tokenized experiences in the professional workforce. However, in an effort to direct full attention to the experiences of a group of people that has received no attention in the literature, the book does not include a comparative sample of women. Overall there seems to be limited qualitative research on the intersection of race and gender in occupations that fully takes on this comparative approach. This limitation, however, is minor and does not detract from the author's main argument. In fact, for me it calls into question Kanter's initial characterization of white female

professionals as full tokens when compared to black women, for example. The power of comparative research would allow us to definitively address these kinds of issues.

*Anthony M. Johnson is a PhD candidate in the Department of Sociology at Northwestern University. His research interests are in the sociology of education and occupations, race, gender, and class inequalities, science, and culture. His current work explores the professional socialization of underrepresented minority college students navigating the STEM pipeline.*

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## *Announcements*

- **Jennifer A. Jones'** (2013) article, "Mexicans Will Take the Jobs that Even Blacks Won't Do': An Analysis of Blackness and Invisibility in Contemporary Mexico," was published in *Ethnic and Racial Studies*, 36 (10) ([http://www.tandfonline.com/doi/full/10.1080/01419870.2013.783927#.UnvcP\\_mkodI](http://www.tandfonline.com/doi/full/10.1080/01419870.2013.783927#.UnvcP_mkodI)).
  - **Gregory D. Squires** received the 2013 Lester F. Ward Distinguished Contributor to Applied and Clinical Sociology Award from the Association for Applied and Clinical Sociology.
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## *Announcements*

### **An Ongoing Dialogue on Race**

This year has seen the development across the country of several much-needed dialogues on race. Following is a quick summary of an ongoing dialogue on race project that started over three years ago in a small county in southwest Virginia.

After three years of planning by a multiracial steering committee, a county-wide dialogue on race was held at a community center in Blacksburg, Virginia, on Saturday, January 19, 2013. Over 100 individuals braved cold, icy conditions to come together to talk about race and racism. Sponsored by a couple of voluntary community agencies along with the Race and Social Policy Research Center at Virginia Tech, the event was scheduled for mid-January, during the celebration of the life and work of Reverend Dr. Martin Luther King, as a way to follow Dr. King's example and honor his memory.

In focus group type meetings led by **Wornie Reed** in 2011-12 a group of African Americans had identified five issue areas that formed the focus of the discussions at the January 19 summit. At the summit, teams formed around each of the issue areas and began planning action steps to take in resolving some of the racial problems that had been presented. The results were exceptional in leading to action across the five topic areas. Participants in the day-long Dialogue on Race meeting included various community members and local officials. The officials included the Superintendent of Schools and three members of the County School Board, three members of the County Board of Supervisors, the two police chiefs from the two largest towns in the county, and a mayor of one of the cities.

On Saturday, June 22, community participants gathered at a community center to learn about and discuss the progress being made by the issue teams--Education, Law Enforcement, White Privilege, Jobs and Employment, and Limited Presence (of African Americans on local boards and committees). The work of the issue teams is ongoing. For example, the White Privilege team is planning the production of a play by members of the Theatre Department at Virginia Tech that will travel the region and explore white privilege. The Jobs and Employment team is planning a survey of local employers. And the Law Enforcement team, led by Wornie Reed and including police chiefs in the area, is collecting and analyzing data to determine the existence and nature of any racial profiling by the police departments in the area.

**For information, contact: Wornie Reed, Director, Race and Social Policy Center, Virginia Tech, [wornie@vt.edu](mailto:wornie@vt.edu).**

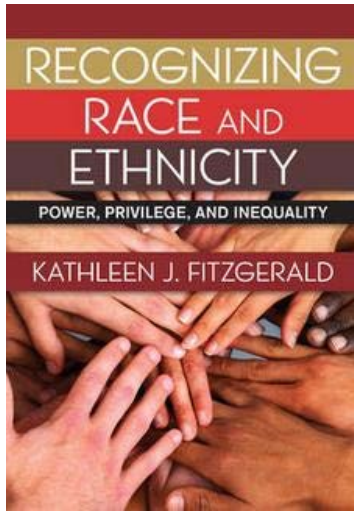
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## Recent Member Books

### ***Recognizing Race and Ethnicity: Power, Privilege, and Inequality***

By Kathleen J. Fitzgerald



Despite radical changes over the last century, race remains a central organizing principle in U.S. society, a key arena of inequality, and the subject of ongoing conflict and debate. In a refreshing new introduction to the sociology of race, *Recognizing Race and Ethnicity* encourages students to think differently by challenging the notion that we are, or should even aspire to be, color-blind. *Recognizing Race and Ethnicity* makes it clear that, in a time when race and racism are constantly evolving in response to varied social contexts, societal demands, and political climates, we all must learn to recognize race if we are to get beyond it.

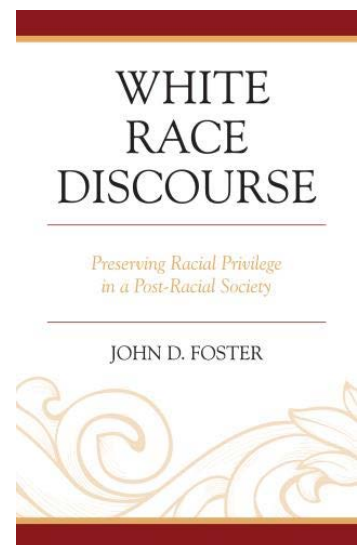
More info available at

<http://www.westviewpress.com/book.php?isbn=9780813349305>

### ***White Race Discourse: Preserving Racial Privilege in a Post-Racial Society***

By John D. Foster

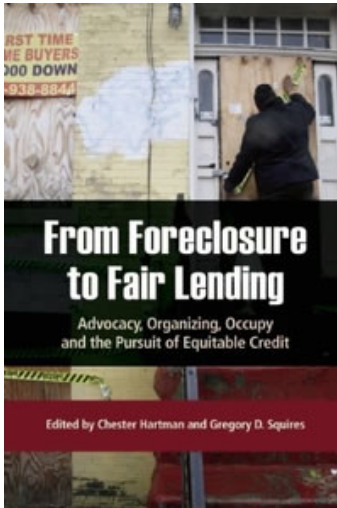
In this book, the author examines the numerous contradictions sixty-one white college students exhibit as they discuss a variety of race matters. The findings demonstrate that the whites interviewed possess a sophisticated method of communication to come across as ambivalent, tolerant, and innocent, while simultaneously expressing their intolerance, fear, and suspicion of nonwhite Americans. Whether intended or not, this ambivalence assists in efforts to preserve social inequities and address racial injustices. This study exposes an important way in which racism is reproduced in U.S. society.



More info available at <https://rowman.com/ISBN/9780739175989>

## Recent Member Books

### ***From Foreclosure to Fair Lending: Advocacy, Organizing, Occupy and the Pursuit of Equitable Credit*** Edited by Chester Hartman and Gregory D. Squires



Well-known fair housing and fair lending activists and organizers examine the implications of the new wave of fair housing activism generated by Occupy Wall Street protests and the many successes achieved in fair housing and fair lending over the years. The book reveals the limitations of advocacy efforts and the challenges that remain. Best directions for future action are brought to light by staff of fair housing organizations, fair housing attorneys, community and labor organizers, and scholars who have researched social justice organizing and advocacy movements. The book is written for general interest and academic audiences.

More info available at

<http://www.newvillagepress.net/book/?GCOI=97660100824910>



The SSSP Executive Officer, Héctor L. Delgado, at L.A. rally in support of collective bargaining rights for public sector workers in Wisconsin

Join SSSP!  
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Research in  
Pursuit of  
Social Justice

*Have you renewed your SSSP membership for 2014 yet?*

*When you do, make sure to also renew your division membership – stay informed of all things DREM!*



LETTER FROM THE  
CO-EDITORS

Kasey Henricks  
Bhoomi K. Thakore



Dear Division Members,

We encourage all members to continue submitting their announcements to the newsletter. Please promote your work among this group of critical race/ethnicity scholars. If you have any ideas for abbreviated work or book reviews that you would like to include in forthcoming issues, please pass those along to us and we will forward them to the Division Chair for consideration.

All the best for a productive fall!

Kasey Henricks ([kasey.henricks@gmail.com](mailto:kasey.henricks@gmail.com))

Bhoomi K. Thakore ([bhoomi.thakore@northwestern.edu](mailto:bhoomi.thakore@northwestern.edu))

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