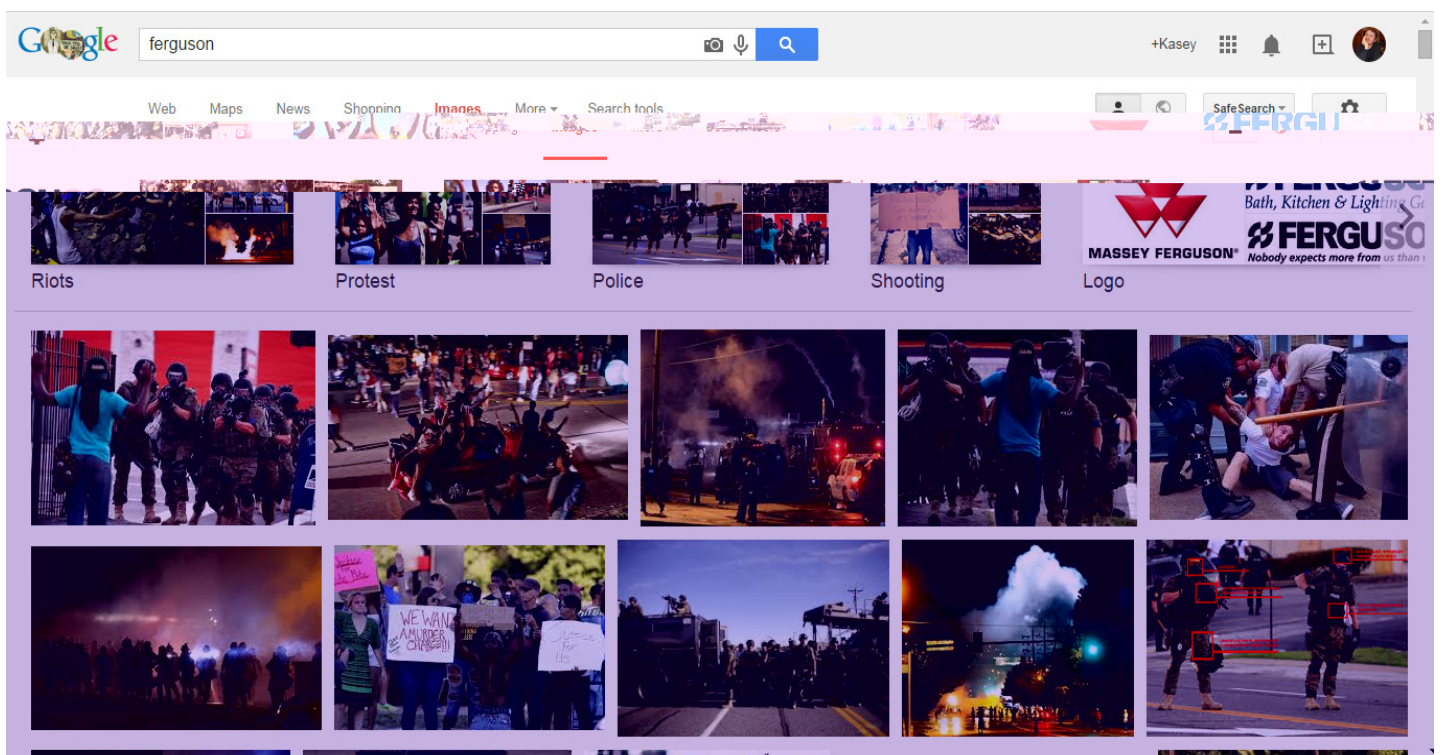




Society for the Study
of Social Problems
In Pursuit of Social Justice

Division on Racial and Ethnic Minorities



Fall 2014 Newsletter



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OUR MISSION STATEMENT

The Race and Ethnic Minorities Division of SSSP is a collective of folks who agree that while the times have changed, we continue to live in a society where race still matters, and where racism continues to inform our daily lives. Our division's vision of society is one in which racial and ethnic (and all other types of) oppression and discrimination no longer exist. In a world where acts of racial discrimination are minimized or ignored, we must remain vigilant in our quest to make visible the hidden mechanisms of racism and speak out against both overt and covert forms of racism.

Our collective goals revolve around higher levels of racial understanding and tolerance, and a dismantling of overt racist attitudes and prejudices. We utilize various sociological models to address racial and ethnic inequality at all levels, including governmental policies, practices of social institutions, representations through media and culture, and within individual and group interactions. Our vision for the future is of a just society, in which racial and ethnic histories and cultures are not subjugated, but acknowledged and celebrated. Further, we employ all members of this section to understand the struggle that people of color endure, and to join alongside us toward fighting these causes through our scholarship, our teaching, and our service to the community and beyond.

We encourage members and allies to engage with books from the suggested (but by no means exhaustive) list of readings below. Division members are also encouraged to join our Facebook community (<https://www.facebook.com/groups/sssp.drem/>). There, we share information related to our larger interests and investment in racial and ethnic social problems.

—
The Division mission statement last edited in 2013 by Bhoomi K. Thakore, Northwestern University, Racial and Ethnic Minority Division Co-Chair 2013-2015, and David G. Embrick, Loyola University Chicago, Racial and Ethnic Minority Division Chair, 2012-2014.

WHO WE ARE



Bhoomi K. Thakore

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Co-Chair (2014-2016)

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Kasey Henricks

Newsletter Editor (since 2012)

American Bar Foundation and

Loyola University Chicago

khenricks@abfn.org

Join Us For Our
65th Annual Meeting
at The Radisson Blu Aqua Hotel
Chicago, IL

AUGUST 21-23, 2015

Removing the Mask, Lifting the Veil:
Race, Class, and Gender in the
21st Century

President Marlese Durr

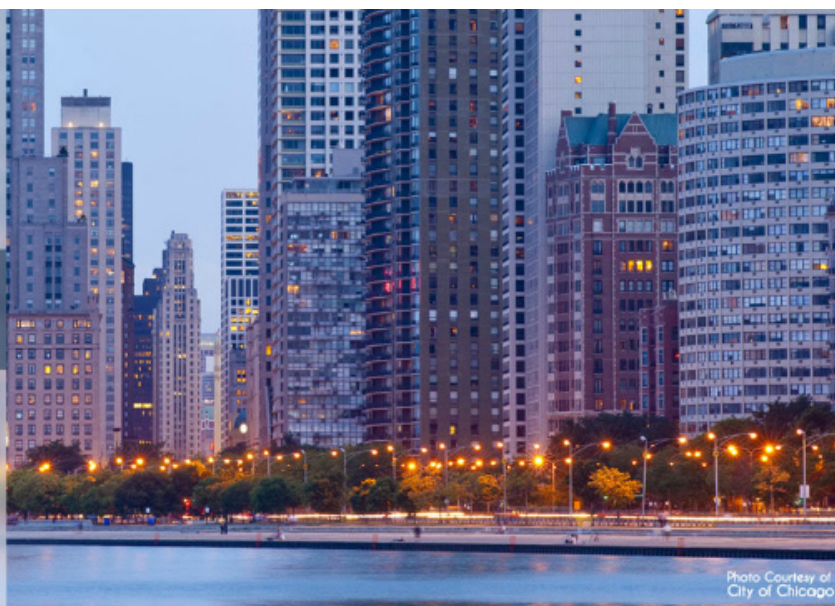


Photo Courtesy of
City of Chicago



MESSAGE FROM THE CO-CHAIRS

Bhoomi K. Thakore (2013-2015)

Michelle R. Jacobs (2014-2016)

Dear DREM members,

We hope you are enjoying all of the challenges and rewards of teaching, research, and activism this fall. With the 2014 SSSP meeting only a few months behind us, it is hard to believe that it is already time to start thinking about the next round. Yet, the call for papers for the SSSP 2015 annual meeting is already live. The theme – Removing the Mask, Lifting the Veil: Race, Class, and Gender in the 21st Century – provides limitless opportunities for DREM members to share the stories they have collected (and analyzed, and mulled over, and written about, and re-analyzed, and mulled over and written about again!) over the course of their research activities and activist endeavors. Please share your work with us! The 2015 meeting will be at the Radisson Blu Aqua Hotel, a magnificent new building just a few blocks away from Navy Pier, the Chicago River and Lakefront, the Magnificent Mile, and Millennium Park. Summertime is truly Chicago at its best! Go to http://sssp1.org/index.cfm/m/605/2015_Annual_Meeting/ for the Call for Papers. All papers submitted by 12a.m. (EST), January 31, 2015 will be considered. Details about DREM Sponsored Sessions are provided in this newsletter. Do not miss out on the opportunity to discuss critical social issues and possible solutions with like-minded others in Chicago!



In addition, please nominate your students, colleagues, and yourselves for DREM awards. We know that our members are engaged in important and timely research in the areas of race and ethnicity, and we want to reward them for their valuable contributions! We have three awards – the Outstanding Graduate Student Paper Award, the Eduardo Bonilla-Silva Outstanding Book Award, and the Kimberle Crenshaw Outstanding Article Award – for doing just that. Please note that each award has a different nomination deadline. Visit <http://sssp1.org/index.cfm/pageid/1717/> for specific criteria regarding each award. There are also meeting travel awards available for graduate students, international scholars, and unemployed/underemployed sociologists. Visit <http://sssp1.org/index.cfm/m/263> for more information on those opportunities.

Finally, please consider applying for the SSSP Meeting Mentor Program. This is a wonderful program for new SSSP members who would like to learn about getting more involved with the organization and its many divisions, and for seasoned SSSP members to “pay it forward” by supporting our up-and-coming scholars and leaders. Go to http://www.sssp1.org/index.cfm/m/312/mentoring_program/ for a link to this application.

Enjoy the crisp air and crunchy earth as the seasons shift from fall to winter! We look forward to reading your paper submissions and award nominations in the coming months.

Warmly,

Michelle and Bhoomi



... IN CASE YOU MISSED SAN FRANCISCO ... A RECAP OF THE 2014 MEETINGS



President and Program Co-Chairs

Pictured from left to right:

Robert Silverman, Anna Maria Santiago, and Kelly Patterson.

PRESIDENTIAL ADDRESS BY ANNA MARIA SANTIAGO



A Recording of the Presidential Address is
Available Online Here: <http://bit.ly/1sF2deT>

OXFORD
UNIVERSITY PRESS

Oxford University Press is the
new publisher for Social
Problems effective January 1,
2015. SSSP members will
receive a 25% member
discount on OUP books.

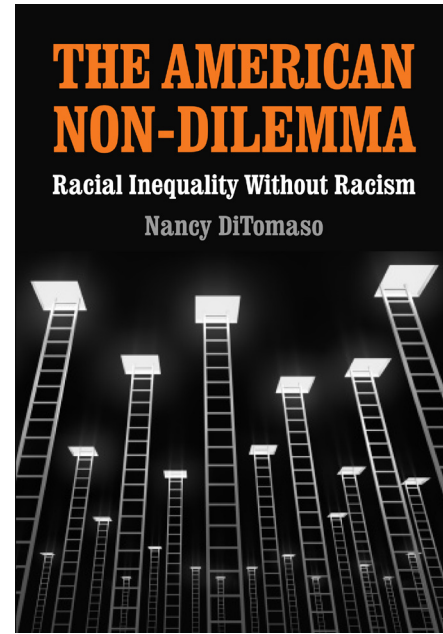


... IN CASE YOU MISSED SAN FRANCISCO ...





2013 C. WRIGHT MILLS AWARD



THE AMERICAN NON-DILEMMA: RACIAL INEQUALITY WITHOUT RACISM BY NANCY DITOMASO

CONGRATS TO ALL DIVISION WINNERS!





SSSP ANNOUNCEMENTS

CHANGES AT SOCIAL PROBLEMS: JOURNAL WELCOMES NEW EDITORS AND PUBLISHER

SSSP is pleased to announce that the Board of Directors has selected Drs. Pamela Anne Quiroz and Nilda M. Flores-González of the University of Illinois-Chicago as the 2014-2017 Editors of *Social Problems*. Effective June 1, 2014, the organization is as excited to have Pam and Nilda as the new editors, as they are to have taken on this critical responsibility. SSSP also thanks the past editor, Dr. Becky Pettit, and the *Social Problems* editorial staff for their hard work over the past three years. In addition to selecting Pam and Nilda as our new editors, the Board also selected Oxford University Press as the Society's new publisher from January 1, 2015-December 31, 2019. As one of the oldest and most respected publishers in the world, OUP is especially well positioned to give the journal the increased international exposure that the Society has desired for some time. As the organization begins its new relationship with OUP, SSSP also want to thank the University of California Press for serving as our publisher and to wish them well. This is an exciting time for the Society.



TELL US ABOUT YOUR SSSP EXPERIENCE



"I became a member of SSSP as an Assistant Professor in the late 90s and immediately cherished the nurturing, civic, and progressive space that the society offered me as a young professional. Fast forward fifteen years later, I continue to **'keep that same ole feeling'** as I interact with scholars and practitioners focused on investigating the roots of social problems that remain a part of our society. I invite you to join the SSSP and become a part of our ever expanding society."

Marlese Durr, SSSP President 2014-2015



SSSP ANNOUNCEMENTS

MEET THE NEW EDITORS OF SOCIAL PROBLEMS

Pamela Anne Quiroz completed her PhD at the University of Chicago and is currently Professor of Sociology & Educational Policy Studies at the University of Illinois at Chicago. She has been a Faculty Affiliate at the Institute for Research on Race and Public Policy and the Great Cities Institute at UIC, and a Fellow at the Center for the Advanced Study of the Behavioral Sciences at Stanford University. Quiroz' research interests focus on identity development as it occurs in different social contexts: the impact of school organization on the development of student identities; how English speaking Latinos navigate ethnic identity and ethnic authenticity; the intersecting identities of people who engage in personal advertising; and the identity development of transracially adopted children. Quiroz' interest in adoption intersects with her personal life as she not only researches adoption but she and her husband are also adoptive parents of two sons. Her most recent publication speaks to this issue as Quiroz explores "Adoptive Parents Raising Neoethnics" (in B. Risman and V. Rutter's *Families As They Really Are*). She has published in the *Journal of Family Issues*, the *Journal of Research on Adolescence*, *Childhood*, and the *Sociology of Education*. Professor Quiroz is a member of the Board of Directors for the Council on Contemporary Families, a non-profit, non-partisan organization dedicated to providing the press and public with the latest research and best-practice findings about American families. She is also the North American Commissioning Editor for the international journal, *Children's Geographies* [2013-2018]. She was also a Council Member of the Children and Youth section of the American Sociological Association and Media Editor for *Humanity & Society*, the journal of the Association for Humanist Sociology [2011-2013].



Nilda Flores-González completed her PhD at the University of Chicago and is an associate professor with a joint appointment in Sociology and Latin American and Latino Studies at the University of Illinois at Chicago. Her work focuses on race and ethnicity, children and youth, identity, Latino sociology and education. Her current research explores the effects of racialization on the ways in which Latino youth understand citizenship and belonging and struggle with their paradoxical status as marginalized citizens and as racial minorities. She is the author of *School Kids, Street Kids: Identity Development in Latino Students* (Teachers College Press, 2002), co-editor of *Marcha: Latino Chicago in the Immigrant Rights Movement* (University of Illinois Press, 2010), and co-editor of *Immigrant Women Workers in the Neoliberal Era* (University of Illinois Press, 2013). Additionally, she has published articles and book chapters on various topics such as race and Latino identity, youth and social justice, immigrant education, Puerto Rican high achieving students, extracurricular participation and retention, and the Puerto Rican community of Chicago.





DIVISIONAL ANNOUNCEMENTS

INAUGURAL EDUARDO BONILLA-SILVA BOOK AWARD CO-WINNERS

Nationalists, Antiracists, and the Shared Meanings of Race



MATTHEW W. HUGHEY

Whitebound: Nationalists, Antiracists, and the Shared Meanings of Race

by Matthew W. Hughey

Stanford University Press, 2012



Academic Profiling: Latinos, Asian Americans, and the Achievement Gap

by Gilda L. Ochoa

University of Minnesota Press, 2013



Honorable Mentions:

Punished: Policing the Lives of Black and Latino Boys

by Victor M. Rios, NYU Press, 2011

Race Migrations: Latinos and the Cultural Transformation of Race

by Wendy D. Roth, Stanford University Press, 2012



DIVISIONAL ANNOUNCEMENTS

INAUGURAL KIMBERLE CRENSHAW PAPER AWARD WINNERS



**Engendering Racial Perceptions:
An Intersectional Analysis of How Social
Status Shapes Race**

by Andrew M. Penner and Aliya Saperstein
Gender & Society, 2013

GRADUATE STUDENT PAPER AWARD WINNERS



**Racial Hierarchy and Racial Liminality in
Contemporary South Africa: Perceptions of
Relative Deprivation in Coloureds**

by Whitney N. Laster Pirtle
University of California at Merced

Honorable Mentions:

Revisiting White Flight and Segregation: The Consequences of Ethnoburbs

by Samuel H. Kye, Indiana University

**Arizona Under Fire in a “Post Racial” Era: How Color-Blind Discourse, Anti-Immigrant
Racism, and White Injury Ideology Fueled Support for Senate Bill 1070**

by Cassaundra Rodriguez, University of Massachusetts at Amherst



DIVISIONAL ANNOUNCEMENTS

A SNAPSHOT OF DREM ACTIVITY AT THE MEETINGS



DREM Business Meeting

Here the outgoing Divisional Co-Chair, David G. Embrick (2012–2014), was recognized for his service. Meanwhile, Co-Chair Bhoomi Thakore (2013–2015) announced that DREM is now the largest division of SSSP. In addition, this year's divisional award winners were recognized for research excellence and sessions for the 2015 Meeting were tentatively planned.

Session 142

Backlash: Racialized Anti-Public Sentiment in the Post-Civil Rights Era

Pictured from left to right: Emily A. Paine (University of Texas at Austin), Joyce M. Bell (University of Pittsburgh), Candace E. Griffith (West Virginia University), and Cassaundra Rodriguez (University of Massachusetts at Amherst)



Divisional Winners and Co-Chairs

Pictured from left to right: Whitney N. Laster Pirtle (University of California at Merced), Bhoomi K. Thakore (Northwestern University), Victor Rios (University of California at Santa Barbara), and David G. Embrick (Loyola University Chicago)

Session 14

Race, Ethnicity, and Racisms:

International Conceptions and Manifestations

Pictured from left to right: Ashley “Woody” Doane (University of Hartford), Jean M. Beaman (Purdue University), Elizabeth Anne Onasch (The New School), and Melissa F. Weiner (College of the Holy Cross)





DIVISIONAL ANNOUNCEMENTS

DREM SESSIONS AT THE UPCOMING 2015 MEETINGS

Sole-Sponsored DREM Sessions (abstracts included where available)

1. *Thematic:* Removing the Mask: Decoloniality in the 21st Century.

Co-Organizers: Melissa F. Weiner (mfweiner@holycross.edu) and Antonio Carmona Baez (antonio.carmona@upr.edu)

2. *Thematic:* Removing the Mask: Global Racialization

Co-Organizers: Saher Selod (saher.selod@simmons.edu) and Steve Garner (steve.garner@open.ac.uk)

Abstract: The concept of racialization has become the dominant frame for analyzing 'race' in social science disciplines over recent decades. Its derivatives: 'racialize', 'racialized' and 'racializing,' appear in tens of thousands of articles published since 1970, and this trend has been on the up for every year in that period. Racialization is not limited to phenotypical understandings of race, but enables us to explore how other factors, such as cultural attributes (e.g. religion, language, dress, social organization), are raced. This concept allows for breadth in race scholarship that is currently needed and allows for a discussion of groups that are often ignored in race scholarship. We seek papers for our panel that explores this theoretical concept of racialization from a global perspective with particular attention to how it is currently being deployed in scholarship on race and ethnicity in Europe and the United States. Accepted papers will contribute to a critical dialogue about racialization and its place in race scholarship.

3. Race/Ethnicity in Media/Popular Culture

Co-Organizers: Jason Smith (jsm5@gmu.edu) and Bhoomi K. Thakore (Bhoomi.thakore@northwestern.edu)



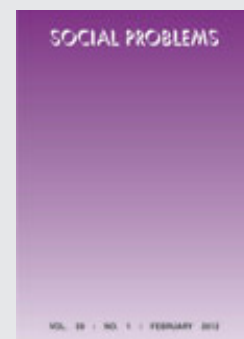
SOCIAL PROBLEMS IS ON SOCIAL MEDIA COME JOIN THE CONVERSATION

* Facebook @ <http://on.fb.me/10ar9UJ>

* Twitter @ <http://bit.ly/1wNlhM9>

* YouTube @ <http://bit.ly/1xIxK3K>

* Academia.edu @ <http://bit.ly/1wI9K8N>





DIVISIONAL ANNOUNCEMENTS

DREM SESSIONS AT THE UPCOMING 2015 MEETINGS

Co-Sponsored DREM Sessions (abstracts included where available)

1. *Thematic*: Critical Scholarship on Contemporary Racism (co-sponsored with Social Problems Theory)

Organizer: Tim Berard (tberard@kent.edu)

2. *Thematic*: Intersections of Race, Gender, and Crime (co-sponsored with Sexual Behavior, Politics, and Communities; and Crime and Juvenile Delinquency)

Organizer: Patrick Polasek (ppolasek@ben.edu)

3. *Critical Dialogues*: Teaching on Race, Ethnicity, and Immigration (co-sponsored with Teaching Social Problems)

Organizer: Hephzibah Strmic-Pawl (Hephzibah@gmail.com)

4. Environmental Racism (co-sponsored with Environment and Technology)

Organizer: Daina Cheyenne Harvey (dharvey@holycross.edu)

Abstract: Racial and ethnic minority status still map closely to environmental pollution, place vulnerability, and jobs with high degrees of environmental risk. Furthermore, being white is highly correlated with access to environmental goods. This session explores the connection between the environment and racial and ethnic status. We welcome papers that focus on chronic instances of environmental racism, such as the siting of toxic waste sites or the legacy of living or working or attending school in places with degraded environments. We also welcome papers that deal with events that abruptly reveal the ongoing effects of environmental racism, such as disasters like Hurricane Katrina.

5. Immigrant Communities (co-sponsored with Community Research and Development)

Co-Organizers: Kasey Henricks (khenricks@abfn.org) and Bill Byrnes (wbyrnes@luc.edu)

6. Stigma and Substance Abuse (co-sponsored with Drinking and Drugs)

Organizer: Terry Furst (tfurst@jjay.cuny.edu)

7. Race/Ethnicity and Family (co-sponsored with Family)

Organizer: Michelle Jacobs (michelle.jacobs@wayne.edu)



RESEARCH SPOTLIGHT

NEW DATA SOURCES FOR STUDIES OF SKIN TONE STRATIFICATION IN THE U.S.

*Aliya Saperstein,
Stanford University*

*Stanley R. Bailey,
University of California at Irvine*

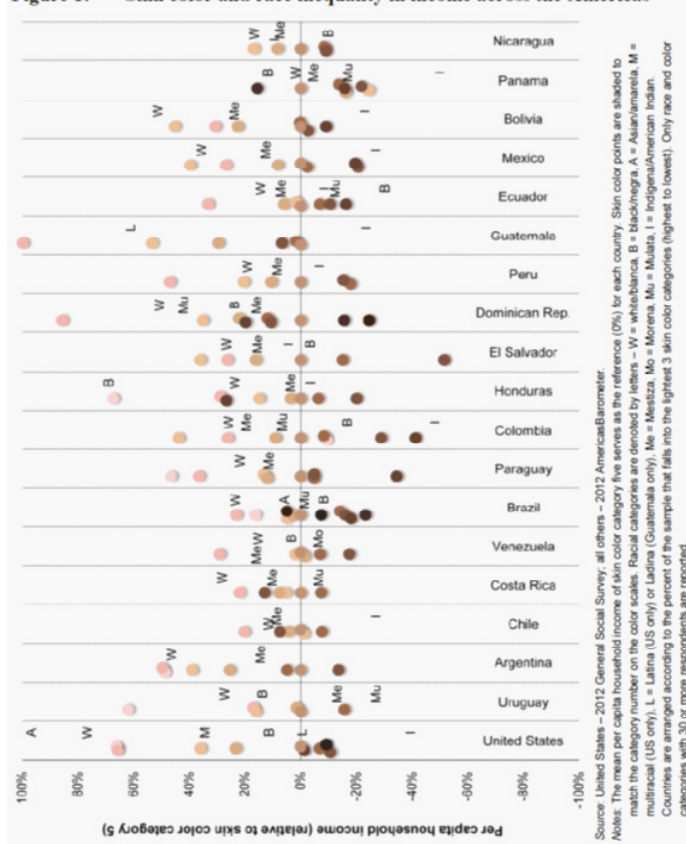
*Andrew M. Penner,
University of California at Irvine*

Survey data with multiple measures of race can be hard to come by, but several national surveys recently added skin color scales to their repertoires, giving researchers the first nationally representative data on skin color for American adults. In 2012, both the General Social Survey (GSS) and the American National Election Study (ANES) included measures of interviewer classified skin color, using a 10-point scale based on the one developed by Doug Massey and Jennifer Martin for the New Immigrant Survey.

Previous surveys with data on skin color have been limited to specific racial groups (e.g., African Americans or Latinos), specific places in the U.S. (e.g., the Multi-City Study of Urban Inequality), or specific cohorts (e.g., the NLSY 97). Having data on perceived skin color for the broader population opens up exciting new avenues for research. For example, it is now possible to examine the effects of skin color on attitudes, behaviors and life chances among the U.S. adult population that self-identifies as white.

Along with Aaron Gullickson (Oregon), Mara Loveman (Berkeley) and Matthew Snipp (Stanford), we first proposed alternative measures of race to the

Figure 1: Skin color and race inequality in income across the Americas



GSS Board in 2010 through its open call for new questions and modules. Although we did not get all that we requested, the additional measure of perceived skin color is a good start in trying to improve the measurement of race and ethnicity in national data sources.

We recently published our first analysis using the new GSS data in Demographic Research. In it, we contrast patterns of income inequality in the U.S. to 18 countries in Latin America (drawing on data from the 2012 AmericasBarometer), and compare the results using skin color alone, racial self-identification ...

... continued on Page 16 ...



RESEARCH SPOTLIGHT

... *CONTINUED* ...

NEW DATA SOURCES FOR STUDIES OF SKIN TONE STRATIFICATION IN THE U.S.

... alone, or the two measures in combination. Some of the findings may surprise you: for example, the U.S. is one of several countries—including Uruguay, Colombia and Ecuador—for which a model that includes both the skin color scale and categorical racial identification provides the best explanation of variation in per capita household income. Our results also highlight that the disadvantage of indigenous populations is an all too common feature of racial hierarchies in many countries in the region, and the U.S. is no exception (see Figure 1).

We hope you will help us build on these findings, and those of previous research on the subject, to push the boundaries of scholarship on race and racial inequality. The more people who publish with these data, the more power we will have as a community to

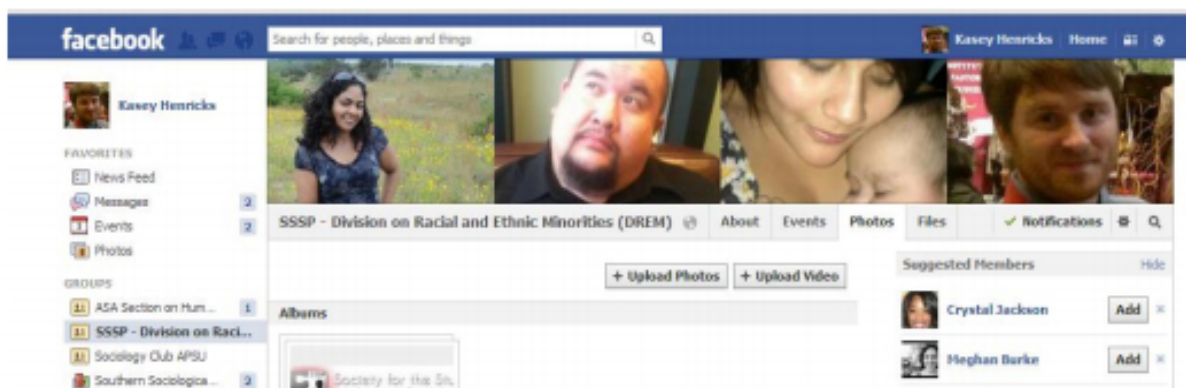
shape data collection practices. Show the GSS and the ANES they should keep these measures on their future surveys: download your dataset today!

General Social Survey: <http://www3.norc.org/GSS+Website/Download/>

American National Election Study: http://www.electionstudies.org/studypages/anes_timeseries_2012/anes_timeseries_2012.htm

* Source: Bailey, Stanley R., Aliya Saperstein, and Andrew M. Penner. 2014. "Race, color, and income inequality across the Americas." *Demographic Research*, 31, 735–756. Full article available at <http://dx.doi.org/10.4054/DemRes.2014.31.24>

Are you on facebook? We are too.



Join us at

[facebook.com/groups/sssp.drem/](https://www.facebook.com/groups/sssp.drem/)

for the latest updates of SSSP's Division on Racial and Ethnic Minorities



CONFERENCE ANNOUNCEMENT

THE ASSOCIATION FOR HUMANIST SOCIOLOGY

"The Association for Humanist Sociology announces a Call for Participation for their 2015 Annual Meeting in Portland, Oregon, October 21-25, 2015. Presentations related to the conference theme "Locavore Sociology: Challenging Globalization, Embracing the Local," or more broadly to the AHS mission of social justice, activism, and equality, can be submitted to AHS President Kathleen J. Fitzgerald (fitzy88so@gmail.com) at the University of New Orleans or to AHS 2015 Program Chair, Anthony Ladd (aladd@loyno.edu) at Loyola University New Orleans."

Humanity & Society

Humanity & Society, the official journal of the Association for Humanist Sociology, was first published in 1977 and has been published quarterly since 1978. It features "humanist sociology," which is broadly defined as a sociology that views people not only as products of social forces but also as agents in their lives and the world. We are committed to a sociology that contributes to a more humane, equal, and just society. Additional information, including copies of previous volumes is also available at <http://has.sagepub.com>.

Editorial Staff

David G. Embrick, Editor-In-Chief
Kasey Henricks, Managing Editor
Kathleen Fitzgerald, Book Review Editor
Paul R. Ketchum, Multimedia Editor
Dustin Hiles, Final Thought Editor

Deputy Editors

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Janine Schipper, Northern Arizona University
Shawn Bingham, University of South Florida

Corey Dolgon, Stonehill College
Jill Bystydzienski, The Ohio State University
Joti Sekhon, Winston-Salem State University
Alan Spector, Purdue University Calumet
Mary Chayko, Rutgers University





CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

Call for Papers

Taxing Racism: Racial Hoarding, Redistribution, and Contestations of 'The Public'

Special Issue of *Critical Sociology*

Editors:

Kasey Henricks (American Bar Foundation and Loyola University Chicago)
and Louise Seamster (Duke University)

During the 1950s, '60s, and '70s, the Black Freedom Struggles pushed for minority inclusion into "mainstream" institutions, seeking integration in schools and housing as well as access to social safety net policies — all gains that would signify acceptance into larger society. As these preliminary steps toward inclusion occurred, we have witnessed large-scale reconfigurations in the very institutions that represented minority access to the public in these struggles. White racial resentment has seen expression in tax revolts, anti-welfare and "social entitlements" discourse, and the decimation of cities' tax bases through white withdrawal to suburbs. The past few decades have also seen the growth of seemingly neutral tax policies at local, state and federal levels that privilege whites at the expense of blacks (and other people of color too). Through collective as well as corporate interests, whites have sought to lessen their tax obligations for those public services seen as disproportionately benefitting blacks. We have also seen the diversion and hoarding of public tax funds to private pockets in for-profit charter schools, economic development and "urban renewal," and the growth of private prisons, all of which capitalize on the suffering of a racialized war against the poor.

All these examples allude to broader themes on the racialized meaning of the public itself. If struggles between power and resistance over taxation can reveal anything to scholars of race, it may be that the whole notion of the public is a politically contested battleground in which racial groups assert and defend their collective interests. Taxation can be either a democratizing social force or a site for the reproduction of inequality and ...

... continued on Page 19 ...



CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

... *CONTINUED* ...

CfP: TAXING RACISM

... racial repression; perhaps even both. Open-ended questions of *the public*, what constitutes it, who defines it, and whom it should serve all represent contentious matters of racial politics that manifests in conflicts over taxation. Yet what we know of the public as a racially-contested concept has been one subject that remains relatively unexplored by academics generally and sociologists specifically.

This special issue fills this theoretical and empirical gap by uniting a discussion of contemporary racial trends in taxation, with special attention paid to racially-motivated revisions of the public, all with the intent of generating broader hypotheses about race and belonging in the modern era. Preferred approaches will be sociological in nature, but interdisciplinary orientations will be considered. Papers that use a variety of theoretical and methodological approaches are welcomed. Manuscripts may include, but are not limited to the following themes:

- * Property Tax Revolts, White Backlash, and Education Finance
- * “The 47 Percent,” the “Food-Stamp President,” and Racial Redistribution
- * The Earned Income Tax Credit: When Tax Policy becomes “Welfare”
- * Tax Increment Financing, Urban Growth Regimes, and Transforming “Inner-cities”
- * Tax Exemptions, White Flight, and Segregation Academies
- * The “Death” Tax, Growing Wealth Disparity, and the Racial Politics of Deservingness
- * Fiscal Cliffs, BIG Government, and the Racial State
- * Business Tax Breaks in Overtaxed Black Cities
- * Brownfield Redevelopment and School Tax Capture
- * Court Fines and Fees, Government Finance in Ferguson, Missouri

To submit your proposal, email the title, extended abstract (300 words), and primary author’s contact information to the guest editors, Kasey Henricks <khenricks@luc.edu> and Louise Seamster <louise.seamster@duke.edu>, with the subject line “ATTN: CS SPECIAL ISSUE PROPOSAL.” Prospective authors should feel free to communicate with the guest editors about the appropriateness of their papers. All papers will be subject to the standard review process practiced at *Critical Sociology*.

Proposed Special Issue Timeline:

Submission of Extended Abstracts, Due December 1, 2014

Notification of Abstract Acceptance, December 15, 2014

Submission of Full Manuscripts to Special Issue Editors, Due April 1, 2015



CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

WOMEN OF COLOR AND SOCIAL MEDIA MULTITASKING: BLOGS, TIMELINES, FEEDS, AND COMMUNITY edited by **Drs. Keisha Edwards Tassie (Morehouse College)** and **Sonja M. Brown Givens (Medaille College)**

Call for Chapter Proposals

Overview of Book: Unlike our professional networks, social networks like Facebook, chat/blog rooms, Twitter, and the like are 'locations' where women of color choose and build their own extended networks. These virtual spaces are both intentionally and unintentionally created for multiple purposes (professional networking, 'safe space,' resource for support, entertainment/relaxation, relatability, etc.) in order to achieve a variety of goals that include, but are not limited to, developing/honing one's strategies for managing the pressures that often come with the life experiences of being, at minimum, a double-minority in society.

The Editors invite contributions to a publication which aims to explore and critically analyze the motivations and uses of social media by women of color, as well as exploration and analyses of the professional, social, psychological, and political contexts for which social media multitasking is not only evident in the lives of women of color, but also provides extended communities for those who share experiences and interests/concerns that are specific to women of color. This book focuses on the uniqueness of the 'total' social media multitasking experience of women of color.

Book Objective: This book will examine not only the varied uses of social media by women of color in various contexts, but also how social media tools affect the manner in which women of color make use of social media as social, professional, personal, and/or political tools for navigating the world.

Women of Color and Social Media Multitasking: Blogs, Timelines, Feeds, and Community will address several key components of the nature of 'virtual community,' and the motivation(s) and pathways for establishing these communities by, and for, women of color. This book will contribute to dialogues concerning race, class, gender, sexuality, and communication(s) through chapters that will, collectively and individually, address the following issues/questions:

- (1) The life experiences of women of color (although idiosyncratic of each other) are inherently different from the life experiences of whites and males in terms of social, political, and economic power. In consideration of these differences, how are the social media experiences (e.g., goals, uses) of women of color different from other (particularly dominant groups) groups' social media experiences?

... continued on Page 21 ...



CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

... *CONTINUED* ...

CfP: WOMEN OF COLOR AND SOCIAL MEDIA MULTITASKING

(2) For women of color, are there certain choices with regard to engaging in social media multitasking that likely feel more like matters of necessity in terms of her ability (or likelihood) to successfully navigate through race-, gender-, and class-specific professional and social challenges than merely a whimsical, purely-social decision? Is this a significant difference from others' (particularly dominant groups) social media experiences in and of itself?

(3) The anonymity afforded by the online experience creates the opportunity for people to be free from the bounds of group characteristics/labels such as race, gender, and sexuality – the opportunity to be 'seen' as an individual. Given this unique opportunity, why do some women of color choose to use social media to align themselves with 'the group' by self-identifying and seeking other women of color? How do the social media multitasking experiences of women of color serve uniquely psychological and/or uniquely sociological 'needs' for virtual networks and communities? Is service to these needs a significant part of the social media multitasking experience of women of color? Is this social media experience helping women of color to survive and thrive within various areas of their lives?

Target Audience: The book is intended for use by scholars/academics, professionals, and clinicians/practitioners in the areas of gender studies, feminist/women's studies, communication studies, mass communication/media studies, cultural studies, sociology, psychology, counseling, and other related disciplines. Relevant Chapter Topics include (not exhaustive):

- * Social media uses (social, political, and/or professional) by women of color
- * Impact (social, political, and/or professional) of social media on women of color
- * Creating virtual communities for/by women of color
- * Psychological and/or Sociological needs of women of color that are managed by social media platforms and communities
- * Women of color and Identity as a function of social media uses and behavior
- * Virtual networking by women of color
- * Social media multitasking as a tool/strategy for women of color

Submission Guidelines and Information: Authors are invited to submit 2-3 page chapter proposals on or before December 1, 2014. Proposals should clearly describe the theoretical framework of the chapter and how the chapter will advance the book's objective. Authors of accepted proposals will be notified by November 15, 2014. The deadline for completed chapters is February 15, 2015. All completed chapters will undergo double-blind peer review.

... continued on Page 22 ...



CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

... *CONTINUED* ...

CfP: WOMEN OF COLOR AND SOCIAL MEDIA MULTITASKING

Submission Schedule:

December 1, 2014	Chapter Proposal submission deadline
February 15, 2015	Completed chapter submission deadline
March 15, 2015	Author receives reviewer and editor feedback
April 15, 2015	Final chapter submission deadline

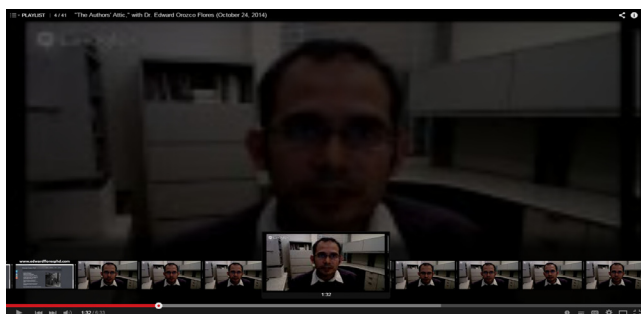
Questions and electronic submissions (in MS Word format) may be sent to Dr. Keisha Edwards Tassie at Keisha.Tassie@morehouse.edu

THE AUTHORS' ATTIC A PRODUCTION BY *SOCIAL PROBLEMS*

"The Authors' Attic" is a new installment of *Social Problems* -- the official journal of the Society for the Study of Social Problems. It is a forum of vodcasts that provides authors an opportunity to discuss their work as well as pressing and relevant social issues of our time.

The Authors' Attic

with Dr. Edward Orozco Flores
(10/24/2014)



Watch on the *Social Problems* YouTube Channel

with the following link:

<http://bit.ly/1FMdjZR>

In this installment, Dr. Edward Orozco Flores joins us to discuss his article, co-authored with Pierrette Hondagneu-Sotelo, that was published in 2013 by "Social Problems."

It is entitled "Chicano Gang Members in Recovery: The Public Talk of Negotiating Chicano Masculinities" and can be found here: <http://bit.ly/1wl4p2p>.

To learn more about Dr. Flores and his general research, please visit:

www.edwardfloresphd.com



CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

SOCIOLOGY OF RACE AND ETHNICITY

On January 1, 2015 the American Sociological Association's Section on Racial and Ethnic Minorities, along with SAGE, opened the submission portal for the new journal, *Sociology of Race and Ethnicity*, which will publish its first issue in January 2015.

The official journal of ASA's Section for Racial and Ethnic Minorities, *SRE* will publish the highest quality, cutting-edge sociological research on race and ethnicity regardless of epistemological, methodological, or theoretical orientation. While the study of race and ethnicity has derived from a broad and deep tradition of interdisciplinarity, sociology indeed has often been at the forefront of scholarly understanding of the dynamics of race and ethnicity; yet, there exists no journal in sociology devoted to bringing together this important theoretical, empirical, and critical work. *SRE* will provide a fulcrum upon which sociologically-centered work will swing as it also seeks to provide new linkages between the discipline of sociology and other disciplines and areas where race and ethnicity are central components.

SRE, published four times per year, is devoted to publishing the finest cutting-edge, critical, and engaged public sociological scholarship on race and ethnicity.

Each issue will be organized around a core group of original research articles. Depending on the length of the articles, each issue will have approximately three or four of these articles. Original articles, of 8,000 to 10,000 words, will represent rigorous sociological research in the sociology of race and ethnicity, broadly conceptualized, methodologically varied, and theoretically important pieces. The journal will also include a section that will feature original research and pedagogical application pieces devoted to the teaching of race and ethnicity – "Race and Ethnicity Pedagogy" – as well as Book Reviews and a section on Books of Note.

The journal's co-editors, associate editors, and editorial board members are committed creating a high quality outlet for the most important work in the sociology of race and ethnicity, through timely and constructive peer reviews, careful and engaging editorial decision-making, as well as drawing from all epistemological, theoretical, and methodological perspectives and approaches. The submission portal can be found at: <http://mc.manuscriptcentral.com/sre>. Anyone interested in becoming part of our reviewer database can also register now for an account through this website, denoting areas of interest and expertise.

Editors: David L. Brunsma (Virginia Tech) and David G. Embrick (Loyola University Chicago)

Pedagogy Editor: Hephzibah Strmic-Pawl (Coastal Carolina University)

Book Review Editor: Steve Garner (Open University)

Associate Editors: Eduardo Bonilla-Silva (Duke University), Michael Emerson (Rice University), Tanya Golash-Boza (University of California at Merced), Matthew W. Hughey (University of Connecticut), and Amanda E. Lewis (University of Illinois at Chicago)



CALL FOR PAPERS, PROPOSALS, AND PARTICIPATION

SOCIAL PROBLEMS

Call for Reviewers

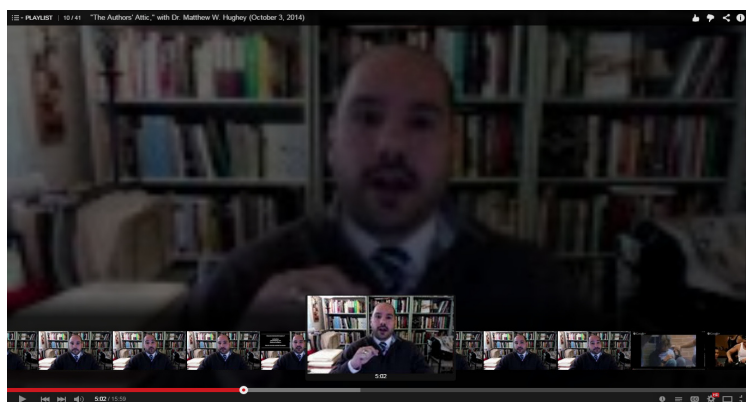
Would you like to review for *Social Problems*? The official journal of the Society for the Study of Social Problems invites you to contribute your scholarly expertise, as well as help maintain the quality and efficiency of a highly regarded journal in our discipline. All faculty members and those holding a Ph.D. are welcome to join us in our collective mission of generating innovative research that upholds critical perspectives on contemporary social issues. If interested, or if lingering questions remain, please contact the journal's Editors: Pamela Quiroz (paquiroz@uic.edu) and Nilda Flores-Gonzalez (nilda@uic.edu).

THE AUTHORS' ATTIC A PRODUCTION BY *SOCIAL PROBLEMS*

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The Authors' Attic

with Dr. Matthew W. Hughey (10/3/2014)



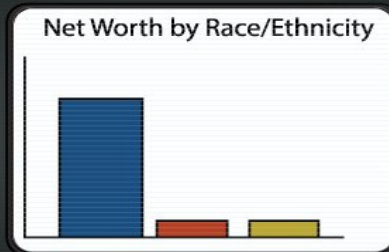
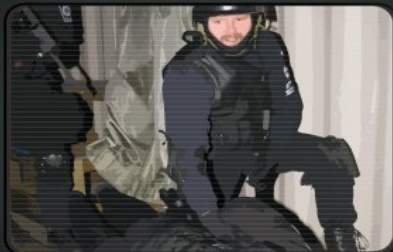
Watch on the *Social Problems* YouTube Channel
with the following link: <http://bit.ly/1nXDmaN>

In this installment, Dr. Matthew W. Hughey joins us to discuss his new book *The White Savior Film: Content, Critics, and Consumption* (Temple University Press).

It builds off an earlier article published by *Social Problems* in 2009 entitled, "Cinethetic Racism: White Redemption and Black Stereotypes in 'Magical Negro' Films," which can be found here: <http://bit.ly/1t1aj6p>.

To learn more about Dr. Hughey and his general research, please visit:

www.matthewhughey.com.



Removing the Mask, Lifting the Veil:

Race, Class, and Gender in the 21st Century

65th Annual Meeting - Society for the Study of Social Problems
Radisson Blu Aqua Hotel, Chicago, IL
August 21-23, 2015





AWARDS, ACCOLADES, AND OTHER NOTEWORTHY NEWS

New Positions, Moves, and Promotions

John D. Foster (University of Arkansas at Pine Bluff) recently received promotion to Associate Professor of Sociology.

Anne R. Roschelle, Professor of Sociology (State University of New York at New Paltz), was appointed to the Ulster County Human Rights Commission.

Wendy Leo Moore (Texas A&M) was elected Chair-Elect of the American Sociological Association's Section on Racial and Ethnic Minorities.

In the News

Joshua Kirven (Cleveland State University) provided expert commentary regarding disenfranchised communities for a segment entitled, "Youth and Gun Violence in the Minority Community" that was broadcasted October 6 on Northeast Ohio Public Radio's "Sound of Ideas"

Awards and Disciplinary Recognition

Catherine Bliss (University of California at San Francisco) was co-awarded the American Sociological Association's 2014 Oliver Cromwell Cox Book Award from the Section on Racial and Ethnic Minorities. Her book is entitled, *Race Decoded: The Genomic Fight for Social Justice*.

Rodney D. Coates (Miami University) was awarded the American Sociological Association's 2014 Founder's Award for Scholarship and Service from the Section on Racial and Ethnic Minorities.

Kasey Henricks (Loyola University Chicago and American Bar Foundation), Leighton Kenji Vila (Virginia Tech), and Louise Seamster (Duke University) won 1st Place in the Annual Graduate Student Paper Competition sponsored by the Association of Black Sociologists. Their paper is entitled, "Antiracist Allies or White Noise: Are White Working-Class Women Racial Progressives?"

Matthew W. Hughey (University of Connecticut) was awarded the American Sociological Association's 2014 the Distinguished Early Career Award from the Section on Racial and Ethnic Minorities.

Gilda L. Ochoa (Pomona College) was co-awarded the American Sociological Association's 2014 Oliver Cromwell Cox Book Award from the Section on Racial and Ethnic Minorities. Her book is entitled, *Academic Profiling: Latinos, Asian Americans, and the Achievement Gap*.



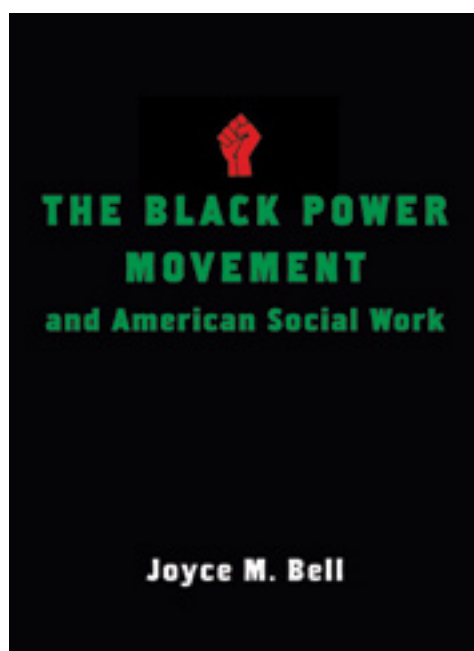
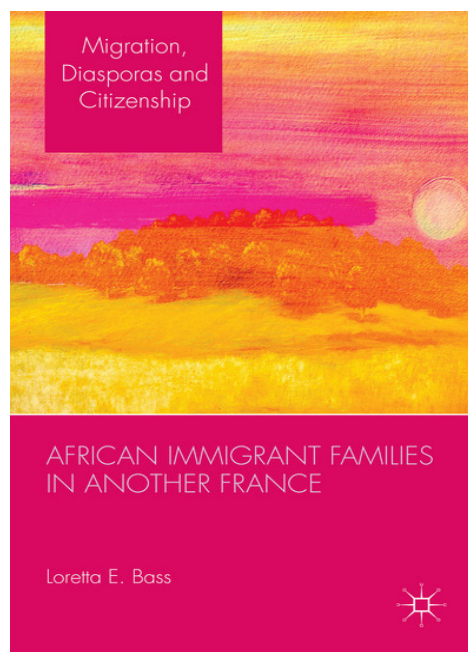
FRESH OFF THE PRESSES

RECENT BOOKS WRITTEN BY DREM MEMBERS

African Immigrant Families in Another France

by Loretta E. Bass
Palgrave Macmillan, 2014

More info available at:
<http://bit.ly/1s1g3t0>



The Black Power Movement and American Social Work

by Joyce M. Bell
Columbia University Press, 2014

More info available at:
<http://bit.ly/1s1gzam>



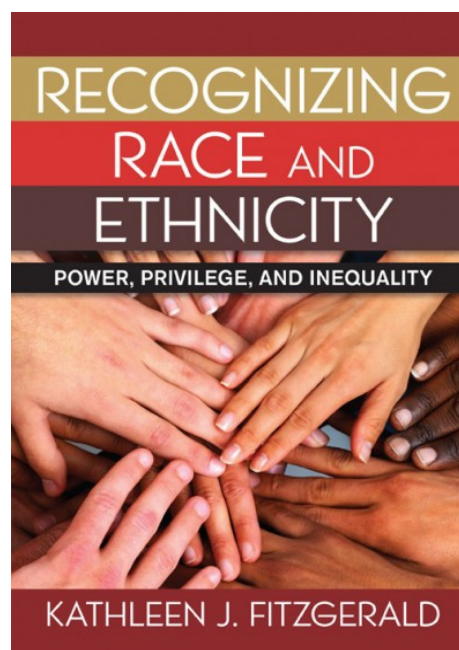
FRESH OFF THE PRESSES

RECENT BOOKS WRITTEN BY DREM MEMBERS

Recognizing Race and Ethnicity: Power, Privilege, and Inequality

by Kathleen J. Fitzgerald
Westview Press, 2014

More info available at:
<http://bit.ly/1uekxmm>



The White Savior Film: Content, Critics, and Consumption

by Matthew W. Hughey
Temple University Press, 2014

More info available at:
<http://bit.ly/1094Jnb>



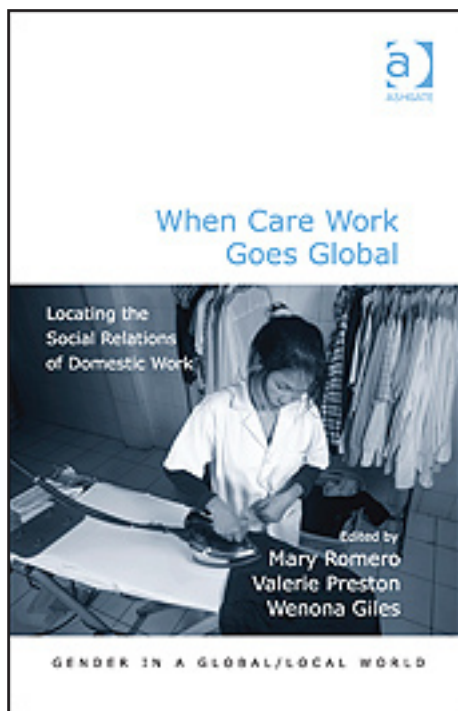
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RECENT BOOKS WRITTEN BY DREM MEMBERS

Childhood Unmasked: The Agency of Brazil's Street and Working Children

by Marcia Mikulak
Cognella Publishing, 2015

More info to come



When Care Work Goes Global: Locating the Social Relations of Domestic Work

by Mary Romero,
Valerie Preston, and Wenona Giles
Ashgate Publishing, 2014

More info available at:

<http://bit.ly/1ueoF5V>



FRESH OFF THE PRESSES

RECENT ARTICLES WRITTEN BY DREM MEMBERS

Bill Byrnes and **Kasey Henricks**. 2014. "That's When the Neighborhood Went South': How Middle Class Blacks and Whites Police Racial Boundaries of Stigmatized Blackness." *Sociological Spectrum* 34(5): 381-402.

Peter Hanink. 2013. "Don't Trust the Police: Stop Question Frisk, Compstate, and the High Cost of Statistical Over-reliance in the NYPD." *Journal of the Institute of Justice & International Studies* 13: 99-114.

Kasey Henricks. 2014. "Passing the Buck: Race and the Role of State Lotteries in America's Changing Tax Composition." *The Georgetown Journal of Law and Modern Critical Race Perspectives* 6(2): 183-215.

Michelle R. Jacobs. 2014. "Race, Place, & Biography at Play: American Indian Perspectives on Indian Mascots." *Journal of Sport & Social Issues* 38(4): 322-345.

Marie S. Johnson. 2013. "Strength and Respectability Black Women's Negotiation of Racialized Gender Ideals and the Role of Daughter-Father Relationships." *Gender & Society* 27(6): 889-912.

Heather Hensman Kettrey. and **Whitney Nicole Laster**. 2014. "Staking Territory in the 'World White Web': An Exploration of the Roles of Overt and Color-Blind Racism in Maintaining Racial Boundaries on a Popular Web Site." *Social Currents* 1(3): 257-274.

Eric Mielants and **Melissa F. Weiner**. 2014. "Fortress Europe in the Field: Academics, Immigrants, and Methodological Considerations for Educational Studies." *International Journal of Qualitative Studies in Education* (authors listed alphabetically). Forthcoming in print. Published online at: <http://bit.ly/109cfhM>

Reuben J. Miller. 2014. "Devolving the Carceral State: Race, Prisoner Reentry, and the Micro-politics of Urban Poverty Management." *Punishment & Society* 16(3): 305-335.

Saher Selod. 2014. "Citizenship Denied: The Racialization of Muslim American Men and Women post-9/11." *Critical Sociology* doi: 10.1177/0896920513516022.

Jason Smith. 2014. "Between Colorblind and Colorconscious: Contemporary Hollywood Films and Struggles Over Racial Representation." *Journal of Black Studies* 44(8): 779-797.

Bhoomi K. Thakore, Michelle E. Naffziger-Hirsch, Jennifer L. Richardson, Simon N. Williams, and Richard McGee. 2014. "The Academy for Future Science Faculty: Evaluation of a Theory-Driven Coaching Intervention to Shape Development and Diversity of Early-Career Scientists." *BMC Medical Education* 14(1):160-171.

Melissa F. Weiner. 2014. "(E)Racing Slavery: Racial Neoliberalism, Social Forgetting and Scientific Colonialism in Dutch Primary School History Textbooks." *DuBois Review* 11(2). Forthcoming in print. Published online at: <http://dx.doi.org/10.1017/S1742058X14000149>

Melissa F. Weiner. 2014. "The Ideologically Colonized Metropole: Dutch Racism and Racist Denial." *Sociology Compass* 8(6): 731-744.

Melissa F. Weiner. 2014. "Whitening a Dutch Classroom: White Cultural Discourses in a Diverse Amsterdam Primary School." *Ethnic and Racial Studies*. Forthcoming in print. Published online at: <http://bit.ly/1wOkKJN>



LETTER FROM THE EDITOR



Hello DREMErs,

Let me begin with a word of appreciation. Thanks to all of you who read our newsletter, as well as everyone who contributes to it. It is a privilege to be part of such a vibrant and engaged intellectual community. Nearly 10 years ago, the Society for the Study of Social Problems became the first sociology organization I joined. It's felt like a home to me ever since. Largely this is because of the folks who comprise DREM. I see our division as one that offers activists, students, and faculty alike a forum for pursuing ends like racial justice. It is in our division that I have found a shared sense of responsibility to address inequalities that confront people's everyday lives. Thanks for allowing me the opportunity to serve as your newsletter editor.

Yours,

Kasey Henricks