

SBPC

Sexual Behavior, Politics, and Communities Division of SSSP Fall Newsletter

NOTES FROM THE DIVISION CHAIR ELROI WINDSOR

Greetings from North Carolina!

To those of you who were able to attend the SSSP meetings in New York, thank you! Our division hosted exciting sessions that were well attended. I hope you found them as invigorating as I did. I want to extend sincere thanks to the session organizers, presiders, discussants, and presenters for putting together an excellent program. I am proud of the service done in this division and appreciate all of your work in making a successful meeting possible.

The theme of the 2014 SSSP meetings in San Francisco is: Fifty Years Later: From a War on Poverty to a War on the Poor. Our division is organizing three solo-sponsored sessions for 2014. Our thematic session – Poverty, Sexual Politics, and Institutions – will be in the “Critical Dialogue” format where up to eight speakers share brief comments and critiques on this broad theme. If your scholarly work or activism relates to this theme, please consider sending an abstract relaying your perspective on this topic. Next, we are hosting Intersections of Sexualities, Race, and Class, which will solicit papers that apply intersectional analyses to sexuality. This session aims to highlight the ways race and class inform sexuality, and builds off the success of the intersectionalities session that our division co-sponsored for the 2013 meetings. Finally, our traditional Sexualities on the Edge session captures a medley of topics that inform the field. In addition to these featured sessions, our division is co-sponsoring sessions on the following topics:

- LGBT Youth in Educational Settings
- Tensions, Contradictions, and Impacts of Anti-Sex Trafficking and Sex Worker Rights Campaigns

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SBPC Division Chair

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(Notes from Division Chair continued)

- Sexual Interests, Behaviors, Bodies, and Communities
- Trans and Intersex Embodiment
- Teaching Sexualities, Genders, and Identities
- Law and Sexuality
- Comparative and International Health among Women and LGBTs

Please keep these session topics in mind as you consider submitting an extended abstract or paper. The deadline to submit to the 2014 meetings is **January 31, 2014**. Your participation helps ensure the success of the SBPC division. All submissions are done via SSSP's online system, available at:

http://sssp1.org/index.cfm/m/562/2014_Annual_Meeting/

In writing these columns, I have chosen to connect the politics of same-sex marriage with my personal family situation. On October 6, my partner and I were legally married in Washington D.C. Although we celebrated our commitment with family and friends during our 2007 wedding, our marriage was not legally recognized in our home state or by the federal government. Among many things, this meant that when our children were born, I was a legal stranger to them. We spent a lot of money and time to secure "second parent" adoptions of each child in order to establish and protect my parental status, which we were able to do because we resided in one of only three Georgia counties that grant these types of adoptions to same-sex partners. Since the last newsletter was published, the US Department of the Treasury announced that it will extend federal tax filing privileges to all legally married same-sex couples, regardless of their home state laws. This is what inspired my partner and me to finally pursue official recognition. But I am still waiting to learn more about how these legal puzzles will affect my family. For example, will the domestic partner benefits I receive remain "taxable income," and if so, will that income be taxed similarly on both federal and state levels? Part of me is excited for the coming bureaucratic jam next tax season when people like me file federal taxes as "married" while filing state taxes as "single." This kind of legal unlawfulness is sure to disrupt the system. In the meantime, we'll wait for another U.S. Supreme Court case and keep our fingers crossed.

As we settle into this festive autumn season, I wish all of you successful fall semesters (or quarters). Thank you for keeping our division vibrant!

Graduate Student Paper Competition

Deadline: 1/31/14

The Sexual Behavior, Politics, and Communities Division of the Society for the Study of Social Problems (SSSP) announces the 2014 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and they may be on any aspect of sexuality, including sexual behavior, sexual identity, sexual politics, sex law, political activism, and sexual communities. The winner will receive a one-year membership to SSSP, a waived conference registration fee to attend the 2014 meeting, and an additional cash prize of \$100. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2013 and January 2014; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 30 pages including notes, references, and tables; 5) The paper must be double-spaced and typed using 12 point font; and 6) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. In addition, authors are required to submit their papers through the annual meeting Call for Papers online system. Winners are expected to present their winning paper at the 2014 meeting. Students should submit the paper via email, with no identifying information on any part of the paper, and the letter of nomination from a faculty member to: Dawn Baunach, Ph.D., Email: dbaunach@gsu.edu, Georgia State University, Department of Sociology.

Call for Papers, 2014 Annual Meeting



64th Annual Meeting
Society for the Study of Social Problems
San Francisco Marriott Marquis
August 15-17, 2014



The Society for the Study of Social Problems
64th Annual Meeting August 15-17, 2014
The San Francisco Marriott Marquis San Francisco, CA

Listed below are the 2014 Annual Meeting Sessions that Feature the SBPC Division.

Each participant is permitted to submit one sole-authorship paper and one critical dialogue paper, but additional co-authored papers may be submitted. Critical Dialogue sessions include short (5 minute) presentations by 8 authors followed by an engaged dialogue that critically explores connections among the papers. The audience will have an opportunity to participate in the dialogue as well. Critical Dialogue sessions will not have audio-visual equipment.

All papers must be submitted by midnight (EST) on January 31, 2014 in order to be considered.

Session	Session Title	Sponsor(s)	Organizer(s)
46	LGBT Youth in Educational Settings	<ul style="list-style-type: none"> • Educational Problems • Sexual Behavior, Politics, and Communities 	1. Mayberry, Maralee [mayberry@usf.edu]
67	Comparative/International Health Among Women and LGBTs	<ol style="list-style-type: none"> 1. Global 2. Health, Health Policy, and Health Services 3. Sexual Behavior, Politics, and Communities 	1. Lendrum, Jenny [ag9734@wayne.edu] 2. Miller-Bellor, Christina Marie [cmmiller0580@gmail.com] (co-organizers)
92	Law and Sexuality	<ol style="list-style-type: none"> 1. Law and Society 2. Sexual Behavior, Politics, and Communities 	1. Klein, Lloyd [lklein@york.cuny.edu]
104	CRITICAL DIALOGUE: Poverty, Sexual Politics, and Institutions - THEMATIC	<ol style="list-style-type: none"> 1. Sexual Behavior, Politics, and Communities 	1. Atwood, Dana Renee [DATWOODH@UWC.EDU]
105	Intersections of Sexualities, Race, and Class	<ol style="list-style-type: none"> 1. Sexual Behavior, Politics, and Communities 	1. Brown, Marni A. [mbrown30@ggc.edu]
106	Sexualities on the Edge	<ol style="list-style-type: none"> 1. Sexual Behavior, Politics, and Communities 	1. Asbury, Kathleen A. [asburykathy@comcast.net]
107	Sexual Interests, Behaviors, Bodies, and Communities	<ol style="list-style-type: none"> 1. Sexual Behavior, Politics, and Communities 2. Sport, Leisure, and the Body 	1. Schroer, Sandra E. [SSCHROER@MUSKINGUM.EDU]
108	Trans and Intersex Embodiment	<ol style="list-style-type: none"> 1. Sexual Behavior, Politics, and Communities 2. Sport, Leisure, and the Body 	1. Nordmarken, Sonny [snordmar@soc.umass.edu]
109	Teaching Sexualities, Genders, and Identities	<ol style="list-style-type: none"> 1. Sexual Behavior, Politics, and Communities 2. Teaching Social Problems 	1. Jungels, Amanda [amanda.jungels@gmail.com]

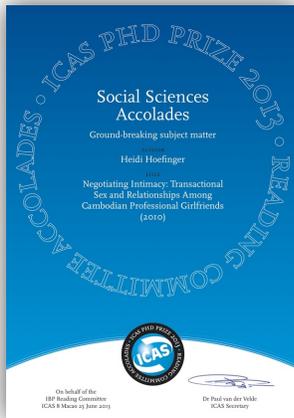
Members News and Notes

*** ELECTIONS BEING HELD NOW! ***

MEMBERS! The **Sexual Behavior, Politics, and Communities Division** is now holding its election for **Division Chair**. Please vote in this Election today through Thursday, November 21. Thanks in advance for participating in this important election. To cast your vote, go to: <http://www.sssp1.org/index.cfm/pageId/1017>. If you can't click the link above from your e-mail program, copy and paste the link into the address bar of your browser. If you have any questions, please e-mail sssp@sssp1.org.

*** Congratulations to **Crystal Jackson**, who got a new job as assistant professor in the Department of Sociology at John Jay College of Criminal Justice, CUNY!

*** **Heidi Hoefinger** the winner of the International Convention of Asia Scholars (ICAS) 2013 'Ground-breaking Subject Matter Accolade in Social Sciences' for my PhD dissertation titled: *Negotiating Intimacy: Professional Girlfriends and Transactional Relationships in Cambodia (2010)*, which was announced on June 25, 2013, in Macao.



The PhD dissertation was then published as: *Sex, Love and Money in Cambodia: Professional Girlfriends and Transactional Relationships*, in Routledge's Modern Anthropology of Southeast Asia series. *More information on her new book can be found on page 5?*

*** *The Sociological Quarterly* has recently published a special section on critical heterosexualities studies. More information on the issue can be found at: <http://onlinelibrary.wiley.com/doi/10.1111/tsq.2013.54.issue-4/issuetoc>



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New Division Member Publications

Hoefinger, Heidi (2013) 'Transnational Intimacies: Examples from Cambodia' in Mapping Intimacies: Relations, Exchanges, Affects, Yvette Taylor and Tam Sanger (eds.), London: Palgrave.

Ortyl, T. A. (2013), Long-Term Heterosexual Cohabitors and Attitudes toward Marriage. The Sociological Quarterly, 54: 584–609. doi: 10.1111/tsq.12043

Prior, Sarah. (2013) “Scary Sex: The Moral Discourse of Glee,” in Fahs, B., S. Stage, and M. Dudy (eds). The Moral Panics of Sexuality. Palgrave MacMillian.

Reed, Jennifer J. 2013. “Gender (Re)Production of Emotion Work and Feeling Rules in Second Life.” Pp. 77-87 in Women and Second Life: Essays on Virtual Identity, Work and Play, edited by Julia Achterberg and Dianna Baldwin. Jefferson, NC: McFarland.

Reed says: “*Of particular interest to the division, this chapter explores the relationship between gender and sexuality as certain researchers argued that gender bending in a virtual world was a dishonest practice, yet changing other characteristics was acceptable such as race, age, height, etc. Is sex/gender considered a "master status" by some due to heteronormativity and homophobia?*”

New Book!

Sex, Love and Money in Cambodia

Professional Girlfriends and Transactional Relationships

By **Heidi Hoefinger**

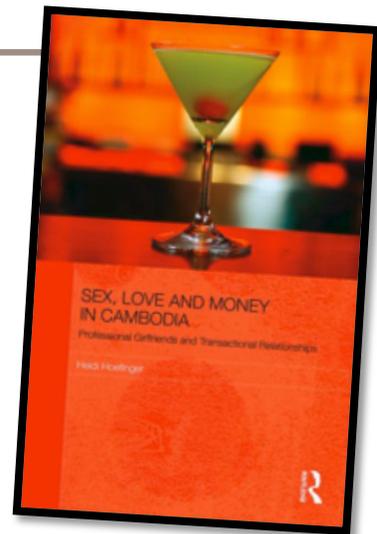
Series: The Modern Anthropology of Southeast Asia

Dealing with the complex and discomfiting ‘grey’ area where sex, love, and money collide, this book highlights the general materiality of everyday sex that takes place in all relationships. In doing so, it draws attention to and destigmatizes the transactional elements within many ‘normative’ partnerships – be they transnational, inter-ethnic or otherwise.

Focusing on Cambodia, and on a subculture of young women employed in the tourist bar scene referred to as ‘professional girlfriends’, the book shows that the resulting transnational relationships between Cambodian women and their foreign partners are complex and multi-layered. It argues that the sex-for-cash prostitution framework is no longer an appropriate model of analysis. Instead, a new vocabulary of ‘professional girlfriends’ and ‘transactional sex’ is used, with which the nuanced complexities of these transnational partnerships are analysed.

Interdisciplinary in nature, the book inspires new understandings of gender, power, sex, love, desire, political economy and materiality within everyday relationships around the globe. It is a useful contribution for students and scholars of Anthropology, Sociology, Southeast Asian Studies, Gender and Sexuality Studies, and Cultural Studies.

The 20% discount code is GDC72, and can be purchased here: <http://www.routledge.com/books/details/9780415629348/>



Notes on Teaching

Jennifer J. Reed
University of Nevada, Las Vegas

Class Exercise: Hooking Up in College

As a college instructor, I am always on the lookout for new and interesting class exercises that engage students on timely topics. I want to share a class exercise I have successfully used for teaching sexualities in undergraduate sociology courses on the topic of “hooking up” in college. I have used it to both generate class discussion and as a short discussion question assignment that could be adapted to online instruction. Students generally enjoy the activity, appreciate the subject matter, and give positive feedback. In fact, a colleague recently told me that in surveying students about what topics they would like to cover in her sexualities course at a small liberal arts college, “hooking up” consistently ranks near the top of the list.

This activity incorporates a reading given ahead from *Contexts*, “Is Hooking Up Bad for Young Women” (Armstrong, Hamilton, and England 2010) and 3-4 short video clips shown in class with different perspectives on the sexual cultures of U.S. youth. The original idea was posted by Kia Heise in *The Society Pages* in 2012. The links to the videos are included in that piece which is in the references following this article. I personally add (or you could swap out) one video with the 3-minute video clip, “Lisa Wade Talks about Hook Up Culture on MTV.” It adds important recently researched and nuanced dimensions including what students seek in hook ups and how usually females aren’t usually getting any of it – i.e., pleasure, empowerment, or meaning. A major finding is that communication about sex and relating to each other is lacking among students. This additional clip has generated a lot of thoughtful, forthright class discussion among students. Also, students have expressed liking that this video is more sex/gender inclusive rather than just focusing on women.

While watching the short videos, I instruct students to record their observations and main arguments of the speakers. I give them some additional time after each one to brainstorm on paper about how the videos relate to class material (including the assigned “Hooking Up” article) and their personal observations in real life. Students then break into small groups to discuss the videos’ arguments and identify which ones they felt had the strongest “evidence” to support or refute. Each group decides on three arguments that they believe can be most strongly supported or refuted. After about 10 minutes, I go around the room to each group and ask for one of the arguments they chose from the videos, whether they agreed or disagreed, and based on what “evidence” (i.e., class material and personal observations). After each group reports, I ask if any of the other groups chose the same argument and, if so, whether they came to the same conclusion in supporting or refuting it.

Some major themes that have emerged include the following: 1) the remaining sexual double-standard between men and women and their reputations for hooking up, 2) feeling pressured to hook up can be negative as that is not sexual freedom, even for men, 3) the time one is expected to spend on a committed relationship can detract from studies, but students don’t necessarily want to give up having sex with a partner, 4) there is a lack of good examples and role models of how to relate to each other honestly, respect each other’s feelings, and set boundaries whether a sexual relationship is casual or committed, and...

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... 5) the conversation tends to be heteronormative and needs to include same sex hook ups and alternative consensual relationship forms such as polyamory. We also discuss recent research findings that today's college students are *not* hooking up more than previous generations despite the common media narrative which can convey a sense of a moral panic about hook ups on college campuses (e.g., you may bring in an overview of the latest study by Monto and Carey such as found at the *Chronicle* link in the references). I have been pleasantly surprised that a frequent question asked by students is, why are older adults so focused on youth sexual behavior rather than providing young people examples and tools for how to care about each other? Indeed.

References:

Heise, Kia. 2012. "'Hooking Up' Class Discussion." *The Society Pages*
<http://thesocietypages.org/teaching/2012/07/26/hooking-up-class-discussion/>

Parry, Marc. 2013. "Study Casts Skeptical Light on Campus 'Hookup Culture.'" *The Chronicle of Higher Education*.
<http://chronicle.com/blogs/percolator/study-casts-skeptical-light-on-campus-hookup-culture/33389>

Wade, Lisa. 2011. "Lisa Wade Talks about Hook Up Culture on MTV." <http://youtu.be/KWt1Tmk4Ug>

GRADUATE STUDENTS ON THE MARKET

Name: Valerie Feldman

Title: PhD Candidate in Sociology at UC Davis

Estimated graduation: June 2014

Dissertation: "Shifting Struggles in the Governance of Prostitution:
 An Organizational Economy of Victims, Deviants, and Workers."

Abstract:

This dissertation advances sociological research on conflict and social change to better account for the ways in which political struggles for authority over the definition and management of social problems are won, and how certain practices and understandings about social issues become institutionalized. Standard accounts of prostitution politics in the U.S. claim that sex workers engaged in political activism have lacked the moral capital to advance their approaches in policy without significant aid from mainstream organizations that possess greater moral, cultural, and political resources, but this does not explain why sex workers have been successful in mobilizing changes in other contexts, or why self-identified survivors of prostitution – mostly women of color who have exited and denounced their former lives in prostitution – have recently been very successful at mobilizing change in the U.S. Using a field analysis of over eighty prostitution intervention organizations in the Chicago Metro and SF Bay Areas, I examine the dynamics of material and symbolic *exchange* across adjacent social spaces to illuminate how victim-centric perspectives and approaches to prostitution have been successfully mobilized and implemented over others. I argue that mutually beneficial exchanges between the fields of prostitution intervention and criminal justice have enhanced the authority of gendered victimization narratives and practices around prostitution governance, while marginalizing competing approaches based in harm reduction and sex worker empowerment. Specifically, the criminal justice field values the successful production of self-identified survivors because these individuals embody success for neoliberal social policies, can act as stable witnesses in prosecutions against male pimps and traffickers, and provide narratives of rescue and rehabilitation that cast involved organizations and elected officials as moral saviors, rather than just executors of discipline and punishment. In return, organizations employing victimization narratives and perspectives receive legitimation, funding, and other institutional supports from criminal justice agencies. In sum, this research sheds new light on the way local dynamics and broader institutional contexts interact to produce change around social problems.



JOB POSTINGS

Assistant Professor, Dpt of Sociology, University of Nevada Las Vegas

The Department of Sociology at the University of Nevada Las Vegas invites applications for a full-time, tenure-track position at the rank of Assistant Professor. Candidates should be able to teach introductory and advanced quantitative methods, and statistics courses at the undergraduate and graduate level. We invite applicants with active research agendas and teaching expertise which intersect with our department's core areas: urban and community, race and ethnicity, crime and deviance, social inequalities, immigration, gambling and addictions, family dynamics, aging and health, sexual commerce, and environmental sustainability. The successful candidate will be prepared to seek extramural research funding. Applicants should demonstrate awareness of and sensitivity to the educational goals of a multicultural student population through training, teaching, and other comparable experience. Preference will be given to candidates who show ability to build interdisciplinary alliances and conduct collaborative research with scholars from other university divisions.

Candidates must have a Ph.D. in Sociology from a regionally accredited college or university at the time of appointment and demonstrate the achievement or strong promise of scholarly success, as well as the ability to acquire extramural research funding.

Submit a letter of interest, detailed curriculum vitae, two writing samples, and the names, addresses, email addresses and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications. Review of the materials will begin October 15, 2013 and continue until the position is filled. Materials should be addressed to Prof. Christie D. Batson, Search Committee Chair, and are to be submitted via on-line application at <https://hrsearch.unlv.edu>. For assistance with UNLV's on-line applicant portal, contact UNLV Employment Services at (702) 895-2894 or hrsearch@unlv.edu.

<http://www.higheredjobs.com/institution/details.cfm?JobCode=175803779&Title=Sociology%2C%20Assistant%20Professor&aID=584>

ASSISTANT PROFESSOR, SEXUALITY STUDIES University of Kansas

The Department of Women, Gender, and Sexuality Studies (WGSS) at the University of Kansas is seeking exceptional candidates for a tenure-track position in sexuality studies at the assistant professor level, expected to begin as early as Aug. 18, 2014. The successful candidate will help to realize the Department's goal of expanding and enhancing its interdisciplinary sexuality and LGBTQ courses and contributing to its WGSS Ph.D. program, undergraduate major, and minors in Women's Studies and in Human Sexuality, while complementing the existing strengths of the department.

The University of Kansas (KU) is a Research 1 (RU/VH) institution, the flagship of the Kansas system, and a member of the AAU. KU is located in Lawrence, a thriving and progressive community a short drive from Kansas City. The Department of Women, Gender, and Sexuality Studies has a 40+ year history, an interdisciplinary faculty (8 core faculty members and a large courtesy and affiliated faculty), and graduate and undergraduate programs (a new Ph.D. program, a graduate certificate program, an undergraduate major in Women's Studies, and undergraduate minors in Women's Studies and in Human Sexuality).

The University of Kansas is especially interested in hiring faculty members who can contribute to a climate of diversity at KU, including a diversity of scholarly approaches, and to four key campus-wide strategic initiatives:

- ▶ Sustaining the Planet, Powering the World;
- ▶ Promoting Well-Being, Finding Cures;
- ▶ Harnessing Information, Multiplying Knowledge; and
- ▶ Building Communities, Expanding Opportunities.

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Job Postings (cont.)

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See www.provost.ku.edu/planning/themes/ for more information. A competitive salary will be offered that is commensurate with qualifications and experience. A Ph.D. or ABD is expected by the start date of appointment.

For a complete announcement and to apply online, go to <https://employment.ku.edu> and click "Search Faculty Jobs" or search by *sexuality*. Submit online a letter of application, curriculum vita, statement of research experiences and interests, statement of teaching experiences and interests, one or more writing samples (article or chapter length, 3 MB limit), a single document that contains one or more sample course syllabi, and contact information for three references. In addition, arrange for three letters of recommendation to be sent separately to Prof. Charlene Muehlenhard, Sexuality Studies Search Committee Chair, Department of WGSS, University of Kansas, 318 Blake Hall, 1541 Lilac Lane, Lawrence, KS 66045-3129 (charlene@ku.edu).

Initial review of applications will begin November 4, 2013, and will continue as long as needed to identify a qualified pool. EOE M/F/D/V.

Assistant Professor, Dpt of Sociology and Social Work Concordia College

Job Description:

Concordia College (Moorhead, MN) invites applications for a full-time tenure-eligible position in sociology to begin August 2014. Qualified candidates have a Ph.D. in Sociology or are in the final stages of completing the Ph.D. Rank at hire depends on degree qualifications. Successful candidates are committed to teaching undergraduates at a liberal arts college and to an ongoing research agenda. We seek a colleague specializing in gender and sexualities and prefer a candidate strong in one or more of the following: qualitative methods, deviance, health & illness, or other area complementing strengths of the department. Competitive candidates have experience or strong interest in doing research with undergraduates. Applicants are in sympathy with the mission of a college of the Lutheran church (ELCA), which entails commitment to academic freedom and openness to discussing the relationship of faith and learning. Concordia strongly encourages applicants of diverse backgrounds, including but not limited to race, gender, culture, sexual orientation, non/religion, and dis/ability. The College is located in Fargo-Moorhead, a metropolitan area of over 200,000 people, and has an enrollment of 2,600 undergraduates. Teaching load is three classes per semester including a section of introduction to sociology. Class sizes range between 15 and 35 students. Concordia is ranked highly among liberal arts colleges for student participation in study abroad and new faculty have opportunity to develop seminars for study abroad. The college is an equal opportunity employer. Visit our website at <http://www.cord.edu>. Review of completed applications begins Jan. 6, 2014 and continues until the position is filled. Submit application, CV, and list of references online at <http://hr.cord.edu>. For questions contact Matthew Lindholm, lindholm@cord.edu or (218) 299-3545.

Contact: Matthew Lindholm

Email: lindholm@cord.edu

Phone: (218) 299-3501

Fax: (218) 299-4552

Address:

901 Eighth Street

Moorhead MN, 56562

Domestic Partner Benefits: This employer does not offer employment benefits to domestic partners of employees.

Discrimination Policy: This employer prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

CALL FOR PROPOSALS

Queer Places, Practices & Lives 2014 Symposium

Queer Places, Practices, and Lives II

The Ohio State University

Columbus, OH

May 16-17, 2014

Confirmed keynote speakers*:

Sara Ahmed, Professor of Race and Culture Studies, Department of Media and Communications, Goldsmiths, University of London; and

Eli Clare, author of *Exile and Pride: Disability, Queerness, and Liberation*

We invite proposals for the second queer studies conference at The Ohio State University. Following on the success of “Queer Places, Practices, and Lives: A Symposium in Honor of Samuel Steward” that took place in May 2012, we seek proposals on any topic related to the field. Scholars, faculty, staff, graduate students, undergraduate students, artists, activists, teachers, social workers, community members, and others interested in discussing LGBTQ issues are welcome to submit. Interdisciplinary panels and roundtables of three to four participants are especially encouraged.

Send a 300-word abstract, 2-page CV, and, if appropriate, a brief panel or roundtable description to osukeerconference@gmail.com. Please include 3-4 keywords with your submission.

Deadline for proposals is Dec. 15, 2013.

Direct inquiries to Debra Modellmog (modellmog.1@osu.edu) or Joe Ponce (ponce.8@osu.edu).

* Sara Ahmed is one of the leading queer/cultural/race studies scholars of the 21st century and author of *On Being Included* (2012), *The Promise of Happiness* (2010), *Queer Phenomenology* (2006), *The Cultural Politics of Emotion* (2004), *Strange Encounters* (2000), and *Differences that Matter* (1998). Her influential research is concerned with how bodies and worlds take shape; and how power is secured and challenged in everyday life worlds, as well as institutional cultures. She begins with the messiness of the experiential, the unfolding of bodies into worlds, and the drama of contingency, how we are touched by what comes near. Her work explores how differences, otherness, and strangeness become “properties” of bodies and spaces over time. <http://www.gold.ac.uk/media-communications/staff/ahmed/>

* Eli Clare is a writer and proudly proclaims a penchant for rabble-rousing. He has written a book of essays, *Exile and Pride: Disability, Queerness, and Liberation* (1999, 2009), and a collection of poetry, *The Marrow’s Telling: Words in Motion* (2007). His work has also been published in many periodicals and anthologies. Eli speaks, teaches, and facilitates all over the United States and Canada at conferences, community events, and colleges about disability, queer and trans identities, and social justice. Among other pursuits, he has walked across the United States for peace, coordinated a rape prevention program, and helped organize the first Queerness and Disability Conference. <http://eliclare.com/>

CALL FOR PROPOSALS (cont.)

WAYNE F. PLACEK GRANT

Request for proposals



About the American Psychological Foundation (APF)

APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people's lives.

APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

Description: The Wayne F. Placek Grant encourages research to increase the general public's understanding of homosexuality and sexual orientation, and to alleviate the stress that lesbian women, gay men, bisexual women, bisexual men, and transgender individuals experience in this and future civilizations. Since 1995, the Placek Fund has granted more than \$1 million.

About the Wayne F. Placek Grant

The Wayne F. Placek Grant encourages research that addresses the following topics:

- Heterosexuals' attitudes and behaviors toward lesbian, gay, bisexual, and transgender (LGBT) people, including prejudice, discrimination, and violence
- Family and workplace issues relevant to LGBT people
- Special concerns of sectors of the LGBT population that have historically been underrepresented in scientific research

Amount: One \$15,000 grant available annually

APF does not allow institutional indirect costs or overhead costs. Applicants may use grant monies for direct administrative costs of their proposed project.

Eligibility Requirements: Applicants must:

- Be either doctoral-level researcher or graduate student affiliated with an educational institution or a 501(c)(3) nonprofit research organization
- *Graduate students and early career researchers are encouraged to apply*

Evaluation Criteria: Proposals will be evaluated on:

- Relevance to Placek program goals
- Magnitude of incremental contribution
- Quality of proposed work (significance, innovation, approach)
- Applicant's demonstrated scholarship and research competence

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CALL FOR PROPOSALS (cont.)

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Proposal Requirements: Submit ONE document in PDF format as described below. Page numbers and the applicant's name must appear on each page. Use 1 inch margins and 12-point font.

- Cover Sheet (1 page)
- Title and Abstract (1 page)
- Description (up to 3 pages) to include:
 - Background & Significance
 - Innovation
 - Explanation of the Project's Relevance to Placek Program Goals
- Methodological Approach (up to 4 pages) to include
 - Theory/Conceptual Framework
 - Design
 - Sample and Recruitment
 - Proposed Analysis
- References
- Timeline for execution (1 page)
- Full budget with justification (indirect costs not permitted; 1 page)
- CV of the project leader

Submission Process and Deadline : Submit a completed application online at <http://forms.apa.org/apf/grants/> by **March 1, 2014**. *Please be advised that APF does not provide feedback to applicants on their proposals.*

Questions about this program should be directed to Samantha Edington, Program Officer, at sedington@apa.org.

Editor's Note:

I'm very excited to be continuing my role as the editor for the SBPC Division newsletter! The next call for submissions will be in the spring of 2014 and I will be looking for some interesting, current, noteworthy, and thought-provoking materials for the next issue. I still welcome any and all relevant information and/or suggestions for innovative sections that can help foster continued growth and enthusiasm within this Division of SSSP. Feature articles are also welcome. So please feel welcome to contact me at any time.

All Best, Karen E. Macke,
Email: kemacke@colby.edu



CALL FOR SUBMISSIONS, SPRING 2014 NEWSLETTER:

**** We seek all pertinent announcements, updates, and opportunities made by and for SBPC Division members for our upcoming newsletter.**

✘ In addition, we are excited to keep our **"featured members" page** going, where a member of the section is profiled in a short Q&A format. To this end, we still need volunteers for both interviewers and interviewees.

✘ **Also this year:** we are especially interested in submissions devoted to teaching about sexuality. Submitters are encouraged to send either new submissions or responses to submissions from past newsletters.