

Social Problems Forum: The SSSP Newsletter

Editor: Ken Kyle

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A NOTE FROM THE EDITOR:

This winter's issue offers a host of important business news and announcements for readers. Besides candidate biographies for the upcoming election, annual meeting information and student paper award announcements, it offers information on a proposed dues increase as well as calls for SSSP resolutions and for donations for the AIDS fundraiser auction.

It also presents Kamini Grahame's review of Nancy Jurik's work, *Bootstrap Dreams: U.S. Micro Enterprise Development in an Era of Welfare Reform*, a Job Talk essay by Henry Steadman, and individual essays by David Baronov, Nancy Jurik, and myself, ranging from the satirical to the straightforward to the humorous (I hope). It includes another installation of Presidential Reflections Series, this one by former president Irwin Deutscher. It also marks the premier of the student column, which we hope will become a regular feature appearing in each future issue.

I am keeping my note short since I am including a commentary of my own and do not want to distract you from promises to be an informative, provocative, and perhaps even entertaining issue. As always, we welcome your contributions to future issues. Thanks to all the contributors to this issue! OK, now have at it!

Cheers,
Ken Kyle, Editor

CANDIDATES FOR THE 2007 GENERAL ELECTION

PRESIDENT ELECT (2007-2008)

President (2008-2009)

1. Steven E. Barkan
2. Donald Cunnigen

VICE-PRESIDENT ELECT (2007-2008)

Vice-President (2008-2009)

1. Cheryl Boudreaux
2. Charles Howard Trent

SECRETARY (2007-2008)

1. JoAnn L. Miller

TREASURER (2007-2008)

1. David R. Rudy

BOARD OF DIRECTORS (2007-2010)

1. Marino A. Bruce
2. Luis A. Fernandez
3. Alison Isobel Griffith
4. Robert Hawkins

BOARD OF DIRECTORS (2007-2009)

STUDENT REPRESENTATIVES

1. Jeremy L. Brunson
2. Melanie Carlson

BUDGET, FINANCE & AUDIT COMMITTEE (2007-2010)

1. Frank Michael Ridzi
2. Anna Maria Santiago

COMMITTEE ON COMMITTEES (2007-2010)

1. Shari L. Dworkin
2. Lloyd Klein
3. Paul C. Luken
4. Sandra Ellen Schroer

EDITORIAL & PUBLICATIONS COMMITTEE (2007-2010)

1. B. E. Aguirre
2. Lora Bex Lempert
3. Barbara Katz Rothman
4. James D. Wright

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FUTURE SSSP ANNUAL MEETINGS

August 10-12, 2007

**Roosevelt Hotel
New York, NY, USA**

July 31-August 2, 2008

**Boston Park Plaza Hotel & Towers
Boston, MA, USA**

August 7-9, 2009

**Stanford Court Hotel
San Francisco, CA, USA**

***** VISIT THE SSSP WEBSITE – <http://www.sssp1.org> *****

Submission Information:

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We welcome essays, commentary, letters to the editor, and announcements of interest to SSSP members. Submissions by email or diskette using Microsoft Word or Word Perfect files are preferred. For a list of books available for review, see <http://www.ssp1.org/index/cfm/m/274>. **The deadline for submitting material for the next issue is May 6, 2007.**

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From the Executive Office - Tom Hood

Now is the time for all SSSP members to consider the direction of the organization! Read the candidate biographies and statements in this issue. Consider carefully how you should vote. Are the candidate's goals for the organization in harmony with your goals? Do the candidates have new ideas about how SSSP can accomplish its purposes?

The Board of Directors has scheduled a planning retreat for the first time since I became a member of SSSP in 1978. You and every other member have an opportunity to state your ideas for what the organization can and should do. These issues will be considered at the retreat, BUT you will only be heard if you contact a member of the Board of Directors, or a member of the Permanent Organization and Strategic Planning Committee, or the Chairperson of the Special Problems Division of which you are a member.

The dynamic quality of the Society rests in its divisions. New leadership and new ideas emerge from the life of the divisions. Currently each division chair is revising the statement about how the division and its members have been practicing scholarship in pursuit of justice. My hope is that conversations and email dialogues are taking place among the members of each division. What should these brief statements say? What books and articles should be included in the introductory bibliography to the division's mission? What should the division strive to accomplish?

Some social scientists believe that knowledge of human societies can be obtained without acting on it. Members of SSSP do not take that approach. To do research is to be engaged and to be informed by one's values. To identify a social problem is to make a value statement about the human condition. Is it possible that the problems societies face several generations in the future will be different than the problems faced by today's generations? Of course! Will some problems of conflict of social groups over scarce resources be likely to continue? The story of "civilization" says YES emphatically.

The statements from each division will respond to four questions:

1. What is your vision of a just world in relation to your division's mission?
2. What are one or two demonstration projects, nations or states that have most effectively addressed your

division's mission at any time in history and what are/ were their important features?

3. What are the key difficulties that you and others working toward your division's mission face in your work toward a better world?
4. What are five to ten key articles or books you would recommend to SSSP colleagues and their students who work outside of your Division's area but want to learn more about it?

The old booklet answers are posted on our web site. Those answers are ten years old. Has your field progressed? What part of the old answers should be retained? What should be discarded?

I am using this column to challenge each SSSP member to write/email their division chair to find out how they are answering these questions. Ask the statement that they submit to the Executive Office be published in the Division's newsletter. Division chairs, don't forget to prepare an agenda for the meeting of your division at our Annual Meeting in New York City at The Roosevelt Hotel, August 10-12, 2007.

Preparations for the Annual Meeting are proceeding nicely. We have many more submissions for presentations than last year. Membership is up over last year. Costs are up over last year as well. We have a very attractive room rate with the hotel but the cost and gratuity per person served at the awards banquet will be \$100. We plan to subsidize the cost of the banquet from other sources but attending the awards banquet will be more expensive—so budget accordingly. We are not raising the registration fees for the Annual Meeting.

I am excited about this Annual Meeting because of the planning retreat, the increased participation, the historic location, and the continued excellence of our publications, the fact that we shall be selecting a new Editor for *Social Problems* and will be reviewing our relationship with our publisher. What an agenda! This is one meeting you won't want to miss! Keep in touch with us and with other members of the Society. Access the membership directory on our web site, if you need to contact another member.

Tom Hood, Executive Officer

Letters to the Editor

Dear Editor,

Reflecting on Valerie J. Gunter's thought-provoking essay (Post-Katrina New Orleans: The Worst of Times) appearing in the previous issue, I am fully convinced that we can fruitfully discern something about the particular epistemology of social problems. That is, we can generally elaborate on the value of the various forms of interplay between theorizing and living social problems or social disasters. Following this line, we can possibly gain unique epistemological advantages. Sources of human suffering may sometimes act as valuable sources of knowledge and sociological imagination. To paraphrase C. Wright Mills, this may possibly result in seeing social problems in different ways. Furthermore, the productive interaction between the referential reflexivity of the sociology of social problems (sociology on social problems) and the immanent reflexivity of the social problems sociology (sociology in social problems) might pave the way for new exciting intellectual developments.

Charalambos Tsekeris
Athens Panteion University

Corrections

A mistake was made in presenting Thomas Guild's essay, "The Range and Extent of Academic Freedom and Tenure for Faculty Members in the Academy" appearing in the Fall 2006 issue (Volume 37, Number 3, Pp. 12-14). A phrase appearing in the second bullet point in the left column of page 12 was presented incorrectly as "... engage in lewd or nude play on campus?" It should have read "... perform lewd or nude plays on campus?" The change in wording significantly alters the meaning of what the author intended to communicate to the audience. We regret this mistake and direct readers to the corrected version in .pdf format available at <http://www.sssp1.org/index.cfm/m/25/m/148>.

***Social Problems* Editorial Search Extended**

The Editorial and Publications Committee of the Society for the Study of Social Problems is searching for the next Editor of *Social Problems*. The three-year term of the new Editor will begin at mid-year 2008 with responsibility for editing Volumes 56-58 (years 2009-2011). All members of the SSSP are encouraged to apply or nominate colleagues.

The Editor is responsible for soliciting, reviewing, and making final decisions on manuscripts, and for preparing four issues of the journal for publication annually. The editorial office is responsible for managing the review process and for copy editing and proofreading in accordance with customary publishing standards.

The SSSP seeks an individual with a distinguished scholarly record, previous editorial experience (e.g., service as a journal editor or associate editor), strong organizational and management skills, an ability to work well with others, and a familiarity with and commitment to *Social Problems*.

The SSSP supports the editorial office with an annual budget and provides a modest stipend and travel expenses for the Editor. Support is also expected from the host institution. This support may include office space, utilities, the use of computers and other office equipment, stipends and tuition waivers for office personnel, faculty release time, and other basic expenses. Each year the Editor will be expected to submit a budget to the SSSP to cover operating expenses that the host institution does not support.

Applications, requests for further information, or names of potential nominees should be sent to: James D. Orcutt, Chair, SSSP Editorial and Publications Committee, Department of Sociology, Florida State University, Tallahassee, FL 32306-2270; [850] 644-6416 (Office); [850] 644-6208 (FAX); email: jorcutt@fsu.edu.

Deadline for Applications and Nominations: March 15, 2007.

PRESIDENTIAL REFLECTIONS SERIES

**An Eyewitness Report: A Sampling of Selective Memory
of the Early Years of SSSP and Other Matters**

Irwin Deutscher, The University of Akron

When Ken Kyle solicited a “Reflection Essay” for this presidential series, I accepted on the assumption that a “reflection essay” permits a free association flow without documentation. Having done little more than check a few dates, I have doubtless committed some factual errors. However, this little docudrama differs from some that appear in the media in that its author was actually there and honestly believes that it is all true. Any cop or trial lawyer knows that the eye witness report is among the least credible sources of evidence. Social psychologists also enjoy fabricating little experiments demonstrating the inaccuracy of recall and the distortions of empirical observations. Two stories which played out in the past decade illustrate the point.

There was the pursuit of an elderly Cleveland immigrant, John Demjanjuk, charged with being a brutal Nazi concentration camp guard known as Ivan the Terrible. Ten eye witnesses to his atrocities identified the man in court. He was convicted and deported from the United States and turned over to the Israeli authorities. During a lengthy series of trials and appeals in Israel, documents were introduced proving that he could not have been in the places at the times that the eye witnesses had sworn to. The Israeli supreme court reviewed his conviction, declared him innocent and ordered him released. Then there was the guilt ridden Korean war veteran who confessed to having machine gunned dozens of Korean women and children under a bridge during a retreat. Such an event may have occurred but thorough journalistic research again proved that the old soldier was elsewhere at the time of the atrocity. The reader is duly cautioned that my recollections may be less than accurate.

I don’t recall when I first met Arnold and Caroline Rose. I do recall that in the early fifties the two sociologists from Minnesota were criss-crossing the country lobbying and recruiting for a new organization created as an alternative to the staid ASS dominated by what they described as an Eastern Establishment. Like itinerant preachers whose gospel was SSSP, they harangued any sociologists whose ear they could access. This new organization was devoted to the proposition that sociological theory should be applied to research that addressed current social problems.

SSSP held its first meeting in 1952 in Chicago. The Roses had recruited such Chicago luminaries as Ernest Burgess and Herbert Blumer to help launch it. They informed me that they were not alone. In the East Alfred McLung Lee was applying his anti-establishment enthusiasm and flaming oratory to recruit SSSP members. As a graduate student of modest means, I chose to skip the trip to Chicago and missed that first historic meeting.

Tough Cookies: Females, Feminists and sociology

I am stretching history when I use the plural in reference to the Roses. Carolyn Rose was sometimes there and sometimes not. Like other academic spouses, she was inclined to spend her time raising their children although she continued to teach part time. I rarely missed a SSSP meeting, but over the years I never met Elizabeth Lee, saw her name on a program, or knew she was a sociologist – not until the early seventies. She began to appear shortly after Al announced that he and she had been the cofounders of SSSP. Nancy Pelosi is a current example of the talented (and often credentialed) professional who, in part because of the temper of the times and in part out of preference devotes many years to raising her children – on a sort of extended leave. Elizabeth Lee and Helen Hughes provide disciplinary examples although Hughes remained professionally visible as editor of the *American Journal of Sociology* and in her widowed years again became active, eventually serving on the ASA council.

SSSP played no small part in the reduction of gender discrimination in sociology. It did so prior to the full thrust of the women’s movement and the influence of SWS. Among the first few presidents was Mabel Elliot, the first woman to preside over a national sociological society (and perhaps any sociological society).

Some sociological spouses were fellow graduate students and some were students who married their professors. Dorothy Swaine Thomas comes to mind as does Jesse Bernard. Jesse rose to the heights of her influence in her later years as one of the founders of SWS and as a role model

for dozens of aspiring young women. There were in fact a few women sociologists who matched or overshadowed their sociologist spouses, viz., Irene Tauber who was elected President of the DC Sociological Society in 1939. Her husband did not make it until 1953. A recent example is Matilda White Riley whose sociologist husband was primarily known in the discipline as Matilda’s husband. Both of these couples worked outside of academia. A scholarly history of the careers of sociology couples would be illuminating.

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symposium. I regret submitting this essay without having read that volume.

Should there be any doubt that SSSP was prescient in its recognition of budding young female activist-scholars, one can point out that Francis Fox Pivan was elected president in 1979, over a quarter of a century before the American Sociological Association found her fit to be nominated for that office.

What's a Kid Like Me Doing in a Place Like This?

Mentoring on disciplinary politics by the Roses was an intense experience. Here I am a kid with his first academic job at Syracuse University which is not exactly located at the heart of the universe. Yet these two scholars went out of their way when returning home from a year in Europe, to visit me and educate me on the insidious effects of the eastern establishment on our discipline. Verda and I spent a long and interesting night listening to their tales. Yet, with all due respect to these older and wiser people, I refused to buy. It seemed a provincial view of the world. I even had the gall to produce a precocious and naive article on regionalism in sociology. I argued that with the advent of air travel for ordinary people since the early fifties, regional disciplinary boundaries had become meaningless and were not in the best interests of the discipline. This was the first of my three confrontations with early presidents of SSSP. It is not the only time I may have been wrong.

About 1960 I became Secretary-Treasurer of SSSP. It was a great honor for a junior person to be able to meet and discuss issues with such distinguished seniors. Part of the ethos of SSSP was (and remains) the breaking down of traditional distinctions based on such criteria as age, academic rank, gender, and institutional prestige. It was a hospitable home for independent or rebellious young Turks and a saucy crowd we were. As secretary, I learned that I was in charge of defining history when I selected what did and did not appear in the minutes of meetings. Al Lee was the only officer who examined all minutes and requested corrections of omissions and misstatements.

My second confrontation was with Al Lee, not because of the minutes, but because of the bankbook. I argued that the society should set its dues no higher than necessary to break even each year, thus assuring membership for all regardless of income or rank. Al, to the contrary, insisted that we needed a treasury sufficient to provide legal aid for difficulties encountered by our activist members. Although I do not recall the society ever paying such costs, the current SSSP budget suggests that Al Lee won the day. Considering the often repressive history of the United States government during the ensuing years—the final days of the McCarthy era, the continuing cold war, the civil rights movement, J. Edgar Hoover's corruption of the FBI into a personal tool for harassment and blackmail, the Vietnam War, the women's movement—and the positions taken by SSSP, it is a wonder that such a legal defense fund was never required. Al Lee may

have been right.

My third presidential confrontation was with that genial and un-confrontational president, Jessie Bernard. At that time, the secretary-treasurer had responsibility for producing the annual meeting program and I was unable to get a title from Jesse for her presidential address. She finally announced, that she did not intend to give a presidential address. Such speeches were more often than not, she said, boring rituals which she considered a rude imposition on the membership. I was appalled at this breach of tradition! In spite of my insistence that she reconsider, Jesse held firm. Although there have been some important addresses, in retrospect I concede for the third time, that my presidential protagonist may have been correct.

It is not a bad thing, that such disagreements between an immature bureaucrat and distinguished presidents of SSSP should always be settled in favor of the latter. But Jesse Bernard's bold act failed to set a precedent because the

I end with a warning of the dangers of established intellectual interests. The system of refereed journal article selection, although designed to wrest power from the hands of imperious editors, has become a device for perpetuating knowledge as defined by scholars who dominate particular fields.

immature bureaucrat (much to my own surprise) succeeded her as president in 1964—barely past the age of 40 and a half dozen years out of graduate school. I was truly embarrassed at defeating a scholar, Erwin Smigel, who was my senior chronologically as well as my superior in his reputation as a teacher, researcher, and editor of *Social Problems*. How could this happen? It was a matter of name recognition. For years,

members had been inundated with announcements and billings bearing the name of the secretary-treasurer. Then too there were my loyal colleagues at Syracuse University: Byron Fox, Lou Kriesberg, Mike Miller and Chuck Willie—all now on the list of past presidents of SSSP. As president, I do not recall doing much other than presiding over the annual meetings and enjoying the luxury of the presidential suite in the now defunct Edgewater Beach Hotel in Chicago.

I cannot resist an anecdote detailing another failed venture—this time as a past president. It is the late sixties. The scene is the San Francisco Hilton, home to the SSSP annual meeting at the peak of the anti-war movement and the ascendancy of radical sociology. Angry radical sociologists marched out of the annual business meeting determined to disassociate themselves from our right wing establishment controlled organization. They set up their alternative convention at a nearby church and proceeded to denounce the ASS, the SSSP, the government of the U.S.A., and the state of California. I followed them in an effort to persuade them to return. I believed that they lent an important perspective to SSSP and that we would all suffer from their departure. I suggested that in view of the relatively small turnout for SSSP elections, they could organize a successful campaign to place their own candidates in all elective offices. In this matter, I explained, they would take over control of a reputable journal with worldwide circulation, a newsletter, all appointed committee chairs and memberships as well as (among other things) a rather healthy treasury. But what I viewed as “boring from within”, they saw as an effort to co-opt them and shouted

me down. Amid hisses and catcalls, I slithered in defeat out of the church and back to the hotel.

Issues That Won't Go Away

SSSP remains vulnerable to take-over by a small organized group. The only group which ever exercised this option was Sociologists for Women in Society (SWS). Their efforts were directed to gaining fair and equitable access to offices and committee positions rather than to radically altering the organization. Their success has made us a stronger and better organization. But will that always be the case? Should SSSP move to strengthen its organizational stability in order to discourage potential take-overs? Or are we a better society because of that vulnerability?

Not unrelated to this is my puritanical notion that wealth corrupts. Perhaps the society should revisit the issue of reserve funds—and other fiscal matters. Could we become simpler and less financially encumbered somehow? This may not be possible or even desirable, but it deserves consideration.

One effort I made while President of SSSP was to implement a formal relationship with like-minded societies so that we could speak with one voice on shared concerns. William Foote Whyte, then President of the Society for Applied Anthropology (SAA) was at Cornell University, less than an hour drive from Syracuse. Equally fortuitous was the fact that the president of the Society For The Psychological Study of Social Issues (SPSSI) had reason to make frequent visits to Syracuse. The three of us held a series of meetings along with considerable correspondence in our efforts to create a mechanism for continued cooperation and coordination on shared interests. I do not recall the extent of our success although whatever we may have achieved was not enduring. Tom Hood's column in the Fall, 2006 issue of the *SSSP Newsletter*, urges the membership to consider such cooperative ventures.

I cannot recall a time when there hasn't been discussion about the desirability of holding annual meetings at the same time and place as the ASA. Nancy Jurik raised the issue again in her contribution to this series in 2003? There are convincing arguments for doing so and for not doing so, but this issue ought not be permitted to perennially haunt SSSP. Let us resolve it and move on.

These issues have in common their historic endurance. Permit me to add a more subtle bit of academic corruption which demands recognition. A body of knowledge although shared in part at collegial gatherings such as annual meetings, is primarily developed in professional journals. I began this essay with the Rose's warning of the dangers of established (regional) interests. I end with a warning of the dangers of established intellectual interests.

The system of refereed journal article selection, although designed to wrest power from the hands of imperious editors, has become a device for perpetuating knowledge as defined by scholars who dominate particular fields. There has, for example, been little or nothing published in our journals in recent decades about social class in America. This central sociological phenomenon has become unfashionable (and I suspect nearly unpublishable) as a consequence of the control of that area of study by a handful of scholars who define it as

"social stratification" and whose research lacks much of the richness and usefulness found in the study of social class. As long as research articles dealing with social class are refereed by the supposed leading scholars in the field, nothing will be published that does not fit their narrow mold. The unintended consequence is the institutional retardation of new methods, innovative hypotheses, or any significant advances in that field. I suspect that the problem is endemic and that the plodding progress of our search for understanding and actions that can benefit humanity is attributable in large part to the journal refereeing system.

Fortunately, the system does occasionally get subverted by a creative editor. I find an exception to my observations on establishment control of refereeing in the co-editorship of *Contemporary Sociology* under a past president of SSSP, Robert Perrucci. Under that editorship, the reader can detect an effort to find reviewers, both senior and junior who held a variety of positions and had a variety of backgrounds. Perhaps it is this flaunting of established interests that sometimes makes CS one of the few professional journals worth reading from cover to cover. Finally, we need to be grateful to Howard Becker who chose to publish (among other unheard of articles) in *Social Problems* Harold Garfinkel's original work on ethnomethodology—deemed illiterate nonsense by an array of previous referees for other journals. Thanks to SSSP for producing journal editors with guts.

If I was not aware that readers of newsletters are reluctant to plow through lengthy diatribes, I would regale you with the oft told saga of President Alvin Gouldner and member-swimmer Charles Willie *en route* to the swimming pool in the elite Chase Hotel in St. Louis circa 1959. Then too there is the irony of the vast anonymous ASA which claims to unite our discipline but whose members have so little in common that they often do not recognize candidates for high office. This, in contrast to SSSP which is by design a federation of special sociological interest groups, yet whose members share so much in common that they rarely fail to recognize one another. Where would we be without SSSP? Thank you Arnold and Caroline and Al and Elizabeth.



News of Note:

Call for Articles, Book Chapters, and Teaching Materials (by submission deadline)

Special Section of *Social Forces* devoted to “New Directions in Race Research”

Social Forces seeks papers for a special section on race research planned for the December 2007 issue. We are soliciting original papers that address issues of race, racial inequality, racism and racial identity construction from U.S. and international perspectives. Papers might address new developments in racial inequality in housing, education or health; the creation, maintenance and changing definition of racial categories; the racial dynamics of colorblindness; and racism within the context of immigration, neo-colonialism and the environment. We welcome papers that expand our theoretical understanding of race and are particularly interested in empirical research that challenges, expands or redirects existing race scholarship.

The special section will be edited by Charles A. Gallagher, Department of Sociology, Georgia State University. Papers will be peer reviewed. The deadline for submitting papers is **April 2, 2007**. Manuscripts should be limited to 5,000-9,000 words including references and endnotes and should be e-mailed as a Microsoft Word attachment to Social_Forces@unc.edu. Any tables or figures must be editable in Microsoft Word or Excel. Do not use any automatic formatting feature. Submission fees for this section are waived.

Special Issue of *Peace Review* on “Environmentalism”

Peace Review, a multidisciplinary, transnational journal of research and analysis, welcomes original contributions, policy analyses, and research for a special issue addressing the intersection of global environmental change, issues and empire. Ideally, we seek papers that draw out insight on the following broad concerns: Environmental resistance movements; Environmental ethics and power; Gender, ecological change, and empire; Impacts of ecological change on human rights and vulnerable groups; Notions of power, privilege, and priorities in globalization and the environment; Teaching global environmental change; The use of history and sustainability; Political theories of empire-nature relations; Re-casting use of theories of imperialism that incorporate ecology; Climate change as it relates to empire or oppressive power relations; Conservation in and outside empire; Structural conditions for environmental policy in and out of empire; How to normalize/mainstream ecological awareness and to refute those that deem global warming as conspiracy theory; How to address sociological and generational differences in remaking a sustainable world; Processes and politics of waste, recycling, and hazards at home and abroad.

Peace Review publishes essays on ideas and research in peace studies, broadly defined. Our essays are relatively short (2500-3500 words), and are intended for a wide readership. We are most interested in the cultural and political issues surrounding conflicts occurring between nations and peoples.

Since we are a transnational journal (we distribute to more than 40 nations), we want to avoid speaking with the voice of any particular national culture or politics. Relevant topics include war, violence, human rights, political economy, development, culture and consciousness, the environment, and related issues. Generally, we do not reprint essays that have been published elsewhere.

Please send essays on this theme by **April 15, 2007**. Essays should run between 2500 and 3500 words, and should be jargon- and footnote-free. See Submission Guidelines at: <http://www.usfca.edu/peacereview/PRHome.html>. Send essays to:

Kerry Donoghue (Managing Editor)
Peace Review
University of San Francisco
2130 Fulton Street San Francisco, CA 94117-1080 USA

Special Issue of *Race, Gender, & Class* on “Race, Gender, Class, Sexuality, and War”

We are seeking papers for a special issue of *Race, Gender, & Class*. Specifically we are looking for papers that explore the racial, gendered, classed, and sexualized dimensions of war and the military organizations and cultures that make war possible. Papers should examine simultaneously two or more of these social characteristics to understand how they compliment and complicate one another in military settings (recruitment, training, conflicts) and in warfare, broadly defined (ethnic, civil, international, guerrilla, terrorism, large-scale). We are interested in papers that focus on the RGCS aspects of contemporary militaries and wars involving groups, movements, nations, or international alliances. The deadline for submitting papers is **May 1, 2007**. Papers should be submitted two ways: a) please send an electronic copy of your paper to nagel@ku.edu and b) please mail four (4) printed copies of your paper to guest editors: Joane Nagel and Meredith Kleykamp, Sociology Department, 1415 Jayhawk Boulevard, 716 Fraser Hall, University of Kansas, Lawrence, KS 66045.

The *Journal of Public Management and Social Policy* seeks submissions for a “1 in 32 Correctional Symposium”

The *Journal of Public Management and Social Policy* (JPMSPP) is seeking submissions for a symposium addressing the following: 1 in 32 adults is currently imprisoned, on probation or on parole in the United States. The “1 in 32 Correctional Symposium” will review theoretical, applied, and/or discussion papers on public administration, political science, and public policy issues associated with the process of economic, educational, environmental, political and social well-being of diverse populations. Style guidelines can be found at newark.rutgers.edu/~ncpp/jpmspp/guidelines.pdf. Manuscripts should be forwarded electronically by **June 2007** to:

Symposium Editor, Toni DuPont-Morales (MXL25@psu.edu)

Special Issue of *Social Science Quarterly* devoted to “The Environment”

Social Science Quarterly, a quarterly journal nationally recognized as one of the top journals in the field, SSQ publishes current research on a broad range of topics including

political science, sociology, economics, history, social work, geography, international studies, and women's studies. SSQ will release its special issue on "The Environment" during the fourth quarter of 2008. The deadline for manuscript consideration is **July 15, 2007**.

ASA Instructor's Resource Guide on Social Problems, 4th Edition

Walter F. Carroll (Bridgewater State College) and Lutz Kaelber (University of Vermont) are compiling the fourth edition of the *ASA Instructor's Resource Guide on Social Problems*. They welcome course syllabi, class exercises and assignments, online resources, examinations and evaluation instruments, computer software and film reviews, and essays on pedagogical challenges and opportunities involved in teaching Social Problems courses. Please send pertinent materials, as attachments in MS Word format, to Walter Carroll at wcarroll@bridgew.edu.

Article Proposals sought for *Rural Realities* Feature appearing quarterly in *The Rural Sociologist*

The Board of Editors has identified the following as high priority issues for possible inclusion in future issues of *Rural Realities*: Socioeconomic Impacts of Military Base Closings, Expansions and/or Re-alignments Located in Rural Places; Information Technology in Rural America: Status and Implications; The Consolidation Game (i.e., Schools, Hospitals): The Pluses and Minuses for Rural Areas; The Years After TANF (Welfare Reform): How Have Low-Wealth Rural Americans Fared?; Rural Entrepreneurship: Is it a Viable Economic Option for Rural Areas?

The primary intent of *Rural Realities* is to offer a social science lens to the host of critical issues impacting rural people and places in the U.S. and beyond. It is designed to share insights on key issues through the use of sound, social sciences-based research. *Rural Realities* is not intended to advocate, but to serve as a vehicle for sharing quality information on policy options in a format that can prove most useful to policymakers/policy analysts, to foundations, nonprofit organizations, and to others who have an interest in rural issues.

Interested? Please prepare a one-page abstract of your proposed article and submit it to the Series editor, or contact him to discuss your ideas.

Bo Beaulieu
Editor, *Rural Realities*
662-325-3207
ljb@srcd.msstate.edu

Call for Award Nominations

The Feminism and Family Studies Section (FFS) of the National Council on Family Relations (NCFR) is seeking applicants for TWO awards to be given at the November 2007 NCFR Annual Conference in Minneapolis, MN. Applicants do not need to be members of NCFR.

The Outstanding Research Proposal from a Feminist Perspective is given in honor of Jessie Bernard. Graduate

students and new professionals (with up to five years post-doctoral work) are encouraged to apply for this award of \$750 to fund feminist research. Proposals will be reviewed for their potential contribution to feminist scholarship about families and the use of feminist frameworks and methods. Applications should include: a) an abstract of 100 words or less; b) a five page (maximum) proposal (double spaced in 12-size font) outlining the project's purpose, theoretical foundation, research methods, and potential contribution to feminist scholarship; c) a reference list, and d) a half-page budget. A summary of the recipient's research results will be published in the Feminism and Family Studies Section Newsletter, and the recipient will be asked to present a report of their project and findings at the 2008 NCFR Annual Conference. The award will be presented at the 2007 meeting; recipients will receive \$350 towards their travel.

The Outstanding Contribution to Feminist Scholarship Paper Award is accompanied by a gift of complimentary books and a \$250 cash award. Applications for this award are open to all graduate students and new professionals (with up to five years post-doctoral work). Papers should contribute to feminist scholarship about families and the use of feminist frameworks and methods, and should be accompanied by an abstract of not more than 150 words. Applicants should be the sole author or first author of the paper; both published and unpublished papers will be considered, although the paper should be at near-submission status. A summary of the paper will be published in the Feminism and Family Studies Section Newsletter, and the award will be presented at the 2007 NCFR Annual Conference. Recipients will receive \$350 towards their travel to the conference.

Authors should identify themselves only in a cover letter so that all entries can be reviewed anonymously – all identifying references should be removed from the paper or proposal submissions. In a cover letter, applicants should indicate whether they are currently a graduate student or when they received their Ph.D. The cover letter should also include the address(es), telephone number(s), and email address(es) of all authors. Letters of support are not required. Only one submission per category will be accepted from any applicant. To apply, send one electronic copy (MS Word attachment) of the proposal or paper by April 15, 2007 to:

Áine Humble, Ph.D.
FFSS Awards Committee Chair
Dept. of Family Studies and Gerontology
Mount Saint Vincent University, 166 Bedford Highway,
Halifax, Nova Scotia, B3M 2J6
aine.humble@msvu.ca

Call for Presentations—Other Conferences

(by submission deadline)

The National Council on Family Relations is holding its Annual Conference in Pittsburgh, PA, from November 7 – November 11, 2007. The theme will be "Family Vulnerabilities: Challenges to Safety, Security and Well-Being."

The National Council on Family Relations (NCFR) is the

News of Note, continued:

nation's premier multidisciplinary non-partisan family science organization. Founded in 1938, NCFR is the professional association for approximately 3500 of our nation's family studies professors, family therapists, family life educators and family policy professionals.

Proposal Submission Deadline: March 1, 2007. All proposals must be submitted online between January 15 – **March 1, 2007**. Go to the NCFR Website: ncfr.org/new_site/conf/current/call.asp Click on "Submit a Proposal" and follow directions.

The 15th annual Conference of Research Students in Population-related studies (POPFESt) will take place June 25-27, 2007, at the University of Southampton in the UK. POPFESt is an annual event which aims to give postgraduate researchers in Demography, Human Geography, Social Anthropology, Social Statistics, Health, Development, Social Policy and other related fields, an appropriate forum to present their research. For more information, visit <http://www.socstats.soton.ac.uk/popfest2007/>

You may submit one abstract for an oral presentation and/or one abstract for a poster presentation. Presentations will be 15 minutes long with 5 minutes for questions. There will be one dedicated poster session where researcher will be available to explain their research to interested delegates. Should you wish to submit both an oral and poster abstract these must be on substantially different topics. Abstracts should not exceed 300 words in length and should be emailed to popfest@socsci.soton.ac.uk no later than **March 16, 2007**. Please include your full name, University affiliation and indicate if your abstract is for an oral presentation or poster in your email. Successful applicants will be notified by the end of March.

The Society for Utopian Studies 32nd Annual Meeting will be held October 4-7, 2007 in Toronto, Canada. Scholars and artists from all disciplines are encouraged to present on any aspect of the utopian tradition—from the earliest utopian visions to the utopian speculations and yearnings of the 21st century, including art, architecture, urban and rural planning, literary utopias, dystopian writings, utopian political activism, theorizing utopian spaces and ontologies, music, new media, or intentional communities. Organizers are accepting abstracts for papers (between 15-20 minutes), panels (usually of 3 papers), informal panels on a topic (e.g., 3 presenters, or a presenter and 2 or 3 respondents) and presentations or performances of creative work on any topic related to utopian studies. Send a 100-250 word abstract by **May 10, 2007** to: Phillip Wegner, Department of English, P.O. Box 117310, University of Florida, Gainesville, FL 32611-7310 by regular post or to pwegner@english.ufl.edu by email.

The Association of Humanist Sociology is holding its annual conference October 25-28, 2007 in Henderson, NV. This years theme is "Expanding our Branches: Nourishing our Roots." Organizers invite proposals for papers or sessions that feature: scholarly work, music, theatre, video, or other forms

of creative expression, teaching, film screenings, book discussions, social activism or sociological tours of area. The Deadline for submitting proposals is **June 30, 2007**. Send proposals via E-mail to Emma Bailey, Program Chair at baileye@wnmu.edu.

Congratulations!

SSSP Member receives national academic award

The Academy of Criminal Justice Sciences named SSSP member Bruce Arrigo its 2006 recipient of the Bruce Smith Sr. Award, the most prestigious honor bestowed by the ACJS. The association awarded Bruce the award for "demonstration of leadership in the administration of criminal justice as an academic and/or professional discipline in a manner which reflects the highest standards of integrity and performance," and "active involvement in criminal justice research or other endeavor which has made substantial contributions to the emerging body of knowledge in criminal justice." *Congratulations on this honor and recognition!*

SSSP Member recognized for teaching excellence

Susan Cavin of New York University was awarded the 2006 Teaching Excellence Award for Liberal Arts by NYU's Paul McGhee Division: The Professional Studies Program. *Congratulations and keep up the good work!*

SSSP Member named William T. Grant Scholar

Valerie Leiter of Simmons College has been named a William T. Grant Scholar. As a William T. Grant Scholar, she will receive a five-year grant to support her research project, "Transition to Adulthood Among Youth with Disabilities." *Congratulations on this impressive achievement!*

SSSP Member promoted and tenured

Congratulations to Laurie Schaffner! She was promoted to the rank of associate professor with tenure in the Criminal Justice Department at the University of Illinois at Chicago this past August 2006. *Congratulations on these major accomplishments!*

Job Announcements

The following institutions are accepting applications for positions that may be of interest:

- Bridgewater State College (Criminal Justice positions)
- California Nursing Association (Educators, Research Analysts and Labor Representative)
- Case Western Reserve University (Community and Social Development position)
- The Center for AIDS Intervention Research at the Medical College of Wisconsin (Postdoctoral fellowship)
- The Center for the Study of Poverty and Inequality at Stanford University (Two Postdoctoral fellowships)
- Northern Arizona University (Dean of College of Social and Behavioral Sciences)
- Penn State Harrisburg (One-year Clinical/Community/Counseling Psychology split position)
- University of Alabama (Director of Scholarly Affairs, College of Nursing)

University of North Carolina Wilmington (Criminology/
Sociology position)

Position announcements and application instructions are available at the SSSP website. Go to <http://www.sssp1.org/index.cfm/m/182>.

New Journals of Interest

The *Journal of Long Term Home Health Care* is interested in articles of about 20 pages that are focused on any aspect of health care and social issues as they pertain to the elderly. Manuscripts may include position papers, reports of research studies, case reports, analyses of government policy, descriptions and/or evaluations of agencies, programs, and not-for-profit organizations serving any component of the aged population. Papers that offer detailed discussions of a topic, forecast developments, or provide readers with enhanced perspective are particularly welcome. The journal also considers for publication commentaries on previously published articles, book and media reviews, etc.

The readership of the journal consists of physicians, nurses, social workers, social scientists, and others who work directly with older persons, as well as managers and staff of not-for-profit and government agencies serving the elderly.

Author queries should be directed to DRPWB@aol.com or forwarded by mail to F. Russell Kellogg, MD, Editor

or

Philip W. Brickner, MD, Managing Editor
Saint Vincent's Hospital-Manhattan
Department of Community Medicine
41-51 East 11th Street, 9th Floor
New York, NY 10003

Other Conferences/Workshops of Interest

(by conference date)

The 9th Annual Philosophy of Social Science Roundtable will be held in Tampa, FL, March 23-25, 2007. The 2007 Roundtable will continue a tradition of meetings that brings together philosophers and social scientists to discuss a wide range of philosophical issues raised in and by social research. This year the Roundtable will be hosted by Stephen Turner at the University of South Florida. This year's keynote speakers will be Sociologist Hans Henrik Bruun of the University of Copenhagen and Economist Philip Mirowski of the University of Notre Dame.

The 13th Annual Midwest Qualitative Research will be held in St. Paul, MN, April 20-21, 2007. Its featured speaker will be Mitchell Duneier, author of *Slim's Table: Race, Respectability and Masculinity* (1994) and *Sidewalk* (2000). For more information for more information on the conference or the University of St. Thomas, call Allissa Koenen (651) 962-4983, email aakoenen@stthomas.edu or visit www.stthomas.edu/education/events/MQRC

The 30th Annual Teaching Public Administration Conference is being held May 24-25, 2007, in Harrisburg, PA. Its theme this year is "Teaching Public Administration in Times of Turmoil". For more information, see <http://www.teachingpa.org/> It is being held in conjunction with PAT-Net's annual conference (see below).

The Public Administration Theory Network (PAT-Net) will hold its 20th annual conference in Harrisburg, PA, from May 26-27, 2007. The conference theme is "Public Administration Theory in Times of Terror and Disaster." For more information, visit <http://php.scripts.psu.edu/dept/iit/cl/spa/PATNet/index.php>

The 6th Annual Hawaii International Conference on Social Sciences will take place from May 30 to June 2, 2007 at the Waikiki Beach Marriott Resort & Spa in Honolulu, HI. The conference is co-sponsored by University of Louisville's Sustainable Urban Neighborhoods Program. For more information, visit <http://www.hicsocial.org/index.htm>.

The Society for Disability Studies's 20th annual conference will be held in Seattle, WA, May 31-June 2, 2007. The society is marking its 25th anniversary, and is using the occasion to reflect upon the organization and the field. The conference theme will be "Disability & Disability Studies: Works in Progress."

The Society for Community Research and Action (Division 27 of the American Psychological Association) is holding its 11th Biennial Conference in Pasadena, California from June 7-10, 2007. It is being hosted by the University of La Verne, and its theme is "Community and Culture: Implications for Policy, Social Justice, and Practice."

The 2007 Joint Annual Meeting of the Law and Society Association and the Research Committee on Sociology of Law (International Sociological Association) will be held at Humboldt University in Berlin, Germany, July 25-28, 2007. This international conference is co-sponsored by the Socio-Legal Studies Association (UK), the Japanese Association of Sociology of Law, the Vereinigung für Rechtssoziologie, and the Sociology of Law Section of the German Sociological Association. The theme of the meeting is "Law and Society in the 21st Century: Transformations, Resistances, Futures." For more information, visit http://www.lawandsociety.org/ann_mtg/am07/call.htm

Project South is organizing the US Social Forum (USSF) to be held in Atlanta, GA in summer, 2007. Composed of the forgotten people, the oppressed people and people who have struggled against every form of exploitation, Project South actively works to change the world. The USSF promises to be more than a conference and networking arena. It will provide spaces to build relationships, learn from each other's experiences, share our analysis of the problems our communities face, and begin to vision and strategize how to reclaim our world. For more information, visit <http://www.sssp1.org/index.cfm/m/257/pageId/345> or email general-info@projectsouth.org

News of Note, continued:

Recent Books Published by Members

Richard A. Dello Buono & José Bell Lara (Eds). 2006. *Imperialism, Neoliberalism and Social Struggles in Latin America*. Leiden, Nederland: BRILL. ISBN: 9004153659

José Bell Lara & Richard A. Dello Buono. 2005. *Cuba in the Twenty-First Century: Realities and Perspectives*. Havana, Cuba: Ediciones José Martí. ISBN: 9590902987

Francis T. Cullen, Gray Cavender, William J. Maakestad & Michael L. Benson. 2006. *Corporate Crime Under Attack: The Fight to Criminalize Business Violence*. Anderson/LexisNexis. ISBN: 1593459556

Werner Einstadter & Stuart Henry. 2006. *Criminological Theory: An Analysis of its Underlying Assumptions, Second Edition*. Rowman & Littlefield Publishers, Ltd. ISBN: 0742542912

Kathleen Ferraro. 2006. *Neither Angels nor Demons: Women, Crime, and Victimization*. Northeastern University Press. ISBN: 1555536638

Eric L. Jensen & Jorgen Jepsen (Eds). 2006. *Juvenile Law Violators, Human Rights, and the Development of New Juvenile Justice Systems*. Hart. ISBN: 1841136379

Peter Kivisto & Elizabeth Hartung. 2007. *Intersecting Inequalities: Class, Race, Sex, and Sexualities*. Pearson Prentice Hall. ISBN: 0131839586.

Aaron Kupchik. 2006. *Judging Juveniles: Prosecuting Adolescents in Adult and Juvenile Courts*. NYU Press. ISBN: 0814747744

Susan Ehrlich Martin & Nancy C. Jurik. 2007. *Doing Justice, Doing Gender: Women in Legal and Criminal Justice Occupations, Second Edition*. Sage. ISBN: 1412927218

Torin Monahan (Ed). 2006. *Surveillance and Security: Technological Politics and Power in Everyday Life*. Routledge. ISBN: 0415953936

Robert Perrucci & Carolyn C. Perrucci. 2006. *Transformation of Work in the New Economy, Second Edition*. Roxbury Publishing. ISBN: 193322097X

Laurie Schaffner. 2006. *Girls in Trouble with the Law*. Rutgers University Press. ISBN: 0813538343

Marcia Texler Segal (Ed). 2007. *Intersections of Gender, Race, and Class: Readings for a Changing Landscape, Second Edition*. Roxbury Publishing Company. ISBN: 1933220015

Arlene Stein. 2006. *Shameless: Sexual Dissidence in American Culture*. New York University Press. ISBN: 0814740286

Michelle Wolkomir. 2006. *Be Not Deceived: The Sacred and Sexual Struggles of Gay and Ex-gay Christian Men*. Rutgers University Press. ISBN: 081353822X

Research & Teaching Resources

Tim Berard would like to communicate the availability of an on-line bibliography of ethnomethodological and conversation-analytic (EM/CA) works relevant to law, crime, deviance and social problems (including juvenile delinquency). The bibliography includes over sixty authors with institutional affiliations and over three hundred publications. The bibliography can be accessed through Tim's home-page: <http://www.timberard.info/>. Suggestions of additional EM/CA authors or publications relevant to law, crime, deviance, social problems (and juvenile delinquency) would be most welcome, also.

M.A. IN COMMUNITY PSYCHOLOGY & SOCIAL CHANGE

PENN STATE HARRISBURG

The graduate program in Community Psychology & Social Change leads to a master of arts degree with concentrations in Children, Youth, and Family; Environmental Issues; and Individualized Studies. The non-traditional program emphasizes planned social change, and is based on both sociology and psychology. The program equips students with skills useful in coping with the multi-faceted problems facing communities. Students learn to assess problems at the level of community or organization, to plan and implement possible solutions to these problems, and to evaluate the effectiveness of the solutions. Learning takes place both in courses and in a master's project that may entail field work and the writing of a master's paper.

For further information contact:

Holly Angelique

Graduate Program Coordinator

hxa11@psu.edu

717-948-6047.

THE PITCH for “Faculty Meeting: The Reality Television Show”TM,

Ken Kyle, Pennsylvania State University, Harrisburg*

THE IDEA

We expose America to the dirty underside of Academia. Viewers will see academic life at its most unseemly and most embarrassing, its faculty meetings. The game promises to see the backbiting, the betrayals, the raw emotion as well as the tedium and boredom that characterize faculty meetings.

Specifically, ten to fifteen university professors of various ranks will be brought together from three or five, but not four, related disciplines (e.g., anthropology, criminology, political science, psychology and/or sociology; or chemical, civil, electrical, mechanical and/or petroleum engineering; or English, foreign languages, history, literature and philosophy, etc.) to form a single interdisciplinary faculty. Members will be expected to go about their daily routines as faculty members engaged in academic scholarship and teaching as they do at their home institutions. Each faculty member participant will be given the same resources (e.g., a faculty participant with a teaching assistant on the show; a participant with 50 undergraduate student advisees at her/his home institution will have 50 undergraduate student advisees on the show, etc.) and obligations that s/he has at her/his home institution (e.g., a participant teaching three courses a semester at her/his home institution will teach three courses, a participant teaching only graduate students at her/his home institution will only teach graduate students, etc.) Like some other reality television shows, participants will work to remain the last contestant playing in order to win a prize.

PLAYING THE GAME

Each week a new crisis will be introduced to the contestants. Faculty members will be required to decide how to resolve the crisis communally, leading to tension, drama and personality conflicts, and potentially to back biting and even betrayal. Individual one-on-one interviews and confessionals made to the camera may be conducted before and after faculty meetings. These may be used as they are on other reality TV shows.

After the first three weeks, the television audience will begin to vote contestants out of the faculty meeting—some may claim that those participants voted out early are the true winners, but that is a cynical view. This will be done on a regular basis, perhaps once a week or once every two weeks, until there are only four faculty members remaining. The frequency of episodes in which a member is voted out will be determined by the number of original contestants and the desired length of the game. At the end of the final episode, the winner of Faculty Meeting: The Reality TV ShowTM will be announced. The winner will be determined by those faculty contestants voted out earlier, though much can be made of a viewers’ straw poll on who should win. The winner will be awarded a significant prize.

LOGISTICS

Potential Crises:

- the need for two faculty members to assume faculty governance responsibilities on behalf of the department (one assignment is clearly more onerous than the other, but both offer no compensation for the

added responsibility and both potentially offer some degree of influence over future events for the department in real life;

- a substantial reduction in the total number of photocopies allowed the faculty;
- the allocation of one additional teaching or research assistant whose services will be decided by the collective faculty;
- the need to have one faculty member attend an all day recruitment activity on the following Saturday;
- a sizable cut in the travel budget;
- the creation of a new faculty line for the department in a discipline and field to be decided among the current faculty;
- the need for the collective faculty to develop a student recruitment plan and act on it (e.g., go recruiting at local high schools, community colleges, etc.)
- the loss of someone’s teaching or research assistant;
- graduate students are attempting to form a union, and the Dean wants the faculty as a collective to come out formally against the unionization movement;
- one of the faculty members faces a student-led protest and potential boycott of the school precipitated by that faculty member’s inclusion on an anti-American watchdog list.

Additional crises may be developed by the writers, may be developed from the personal interaction of the contestants themselves, and contributed by audience members with their own faculty meeting stories they wish to see played out.

Spoilers:

The producers may choose to plant one or two paid faculty spoilers among the game-playing faculty contestants. Spoilers could be counted on to cause a ruckus in the event that the faculty contestants are moving too quickly or too evenly toward an amicable resolution of a crisis. Similarly, the use of spoilers allows for the ethical introduction of new crises. For example, a spoiler could be “caught” publicly engaging in a tryst with a student or graduate assistant or administrative support staff member and the faculty as a whole would have to decide how to handle the affair. The tryst could be staged with the knowledge of those directly involved, but without the knowledge of the faculty contestants.

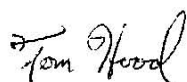
Setting:

The show can be filmed at any location with sufficient production facilities and the presence of a sufficient number of universities or appropriate academic institutions in the area to house the contestants during the game. While the actual faculty meetings and interviews will be conducted at a central location—probably in a studio—individual contestants will work at affiliated institutions carrying out their typical assigned duties (e.g., a professor at a Research I institution will be housed in a comparable institution in the area where s/he will teach a typical number of classes with a typical number of students, a professor at a liberal arts college will be housed in a

(Continued on page 44)

THANK YOU, SSSP CONTRIBUTORS!

The Society wishes to acknowledge the generous support of the following individuals, whose 2006 financial contributions have greatly aided in the success of SSSP programs and initiatives. If we can be of service, please do not hesitate to contact us.



Tom Hood, Executive Officer



Michele Smith Koontz, Administrative Officer & Meeting Manager

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Peter Thomson
Hannah R. Wartenberg

Erwin O. Smigel Award

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Regi Teasley
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Elizabeth Vazquez
Hannah R. Wartenberg
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Peter C. Yeager

Social Action Award

Sylvia J. Ansary
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Judith Blau
Melanie Bush
Carrie Yang Costello
Delores A. Edelen
Christine C. George
Rebecca Gresh
Daina C. Harvey
James Henslin
Marsha Hupfel
Bruce D. Johnson
Paul Lachelier
Valerie Leiter
Allan C. Lummus
Nancy A. Matthews
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Diana Papademas
Helen M. Raisz
Gerald P. Rosen
Charlotte M. Ryan
Annette M. Schwabe
Luke Shaefer
Ronnie J. Steinberg
Charles H. Trent
Steven Wallace
Hannah R. Wartenberg
Nancy A. Wonders

THE TYRANNY OF ASSESSMENT

David Baronov, St. John Fisher College, NY

“A comfortable, smooth, reasonable, democratic unfreedom prevails in advanced industrial civilization, a token of technical progress.”

--- Marcuse, *One-Dimensional Man*

The hallmarks of modern society are the twin virtues of reason and order. Safeguarding the rational social order is the primordial drive to classify, calculate, standardize and measure our everyday world. Consequently, we have inherited a society in which intrinsic value and meaning are inseparable from a deep-rooted culture of measurement. We see this across all aspects of our lives. For one's health (both physical and mental) there are scales and indices. For one's sex life, mate compatibility or career fit there are surveys and instruments. For hotels and restaurants there are stars and half stars. For movies there are thumbs up and thumbs down. In short, we live in an age when anything of true value and meaning can and *should* be measured. It is only natural that many in higher education would wonder why this same principle cannot be applied to a college education.

We see this most plainly with the current national mania on college campuses to adopt a set of assessment tools commonly referred to as “measurable learning outcomes.” Measurable learning outcomes fulfill a deep yearning on the part of accreditation bodies, administrators and trustees alike to create quantifiable measures to assess the true value of college instruction. The logic is simple. Students attend colleges to learn. Learning occurs by virtue of exposure to and participation in classes. Therefore, the measure of a college's effectiveness is the extent to which, after completing a class, a student is more learned than before. That portion of a student's learnedness attributable solely to the class (beyond the effects of natural maturation or outside experiences) represents the value-added benefit produced by the class.

To expedite the calculation of a class' value-added benefit, it is suggested that each class be organized according to explicit learning objectives. Learning objectives represent clearly stated units of learnedness. Typically, a class is organized around 8 to 10 learning objectives—each of which is itself divisible into scalar degrees of proficiency. The number of learning objectives accomplished and the degree of proficiency for each results in a student's final grade. This grade provides an objective measure of the amount of learnedness that each student has received in a class. In turn, the aggregate class GPA represents the overall value-added benefit of the class. It follows that if the class GPA is 2.0 for instructor X and 4.0 for instructor Y then instructor Y has produced twice the amount of learnedness as instructor X.

The proper and conscientious use of learning objectives, therefore, allows convenient comparisons across unrelated classes and creates a purely objective grading system. One has only to ask two questions. Did the instructor provide explicit learning objectives with clear criteria for each? Did the instructor faithfully apply these criteria when evaluating students? If each is true, it stands to reason that any comparably trained instructor would have produced the same results and any subjectivity regarding the final grade will have been eliminated. The grade, therefore, is an objective and reliable measure of the value-added benefit for each student in

that class.

An unfortunate but inevitable implication of the value-added approach introduced by those promoting measurable learning outcomes is that the social role and function of a college is akin to that of an entrepreneurial service-provider. Learnedness is the commodified service that a college markets to the public. The classroom is the arena that brings the student/consumer in contact with the instructor/service representative. Colleges compete for market share by convincing student/consumers that their instructor/service representatives can deliver the desired product, learnedness, with the highest value-added. The integrity of the product (quality control) is insured by a team of administrator/customer representatives.

To understand just how promoters of measurable learning outcomes provide an intellectual rationale for this ideology of commodification one must further dissect this notion of a college class as a bundled set of finite and discrete learning objectives. Implicit in this idea are a number of debatable assumptions about the learning process itself.

Assumption #1: *True learning proceeds along a clear, uniform and linear path.* So long as the instructor/service representative faithfully addresses learning objectives in a consistent manner, student/consumer learning should proceed without incident. Transparent learning objectives offer carefully planned steps along the way. Indeed, faithful adherence to these uniform learning objectives is a primary student/consumer demand. To stray from the established learning objectives would be to risk inadequately addressing all of the learning objectives and, thereby, deliver less of (or a lesser quality of) the learnedness than was originally advertised. Worse still, careless straying from learning objectives could lead directly to student/consumers learning something that could not be measured by the available assessment tools. Due diligence on the part of the instructor/service representative can prevent these random acts of unplanned learning.

It follows that, because pre-set learning objectives dictate the learning process, those classes offering the highest value-added benefit will be those that unfold in a faultlessly linear fashion. Student progress (the acquisition of units of learnedness) will be evidenced via a steady and cumulative progression throughout the semester. The linear nature of the learning process, however, need not result in a classroom that is stale and humdrum. The occasional spontaneous break from routine is fine so long as such breaks occur at the same time each semester and last for a similar duration. Indeed, a number of exciting time-motion factory studies suggest that sporadic breaks from routine can actually increase productivity once instructor/service representatives are back on task.

Assumption #2: *True learning presents definable endpoints and settled interpretations.* With predetermined learning objectives, the instructor/service representative must

lead the student/consumer through a process with explicit and definable endpoints. Without such endpoints, accurate measurement would be futile. Consequently, freedom of thought or initiative (on the part of either the student/consumer or the instructor/service representative) is the greatest obstacle to effective learning. The highest value-added classes adhere to strict conformity of thought. The learning objectives laid out in the syllabus represent the terms of a contract obliging the instructor/service representative to reach a specified endpoint by a certain date. These are the reasonable expectations of the student/consumer who rightly demands the full value for her/his learnedness.

Furthermore, with respect to the scope and definition of a class' specific subject matter, advocates of measurable learning outcomes assume that these are settled matters. It is not that debating certain issues is forbidden, rather it is that the positions within such debates must fit within the pre-established criteria for each learning objective. Failure to strictly obey this principle can lead to the disastrous consequence of a class becoming "sidetracked" or "off topic," possibly preventing the instructor/service representative from reaching her/his endpoint in a timely manner. Consequently, should an instructor/service representative open a topic for class discussion, it is understood that any student/consumer contribution that in any way questions accepted orthodoxy must be discouraged and shut down. To do otherwise would sanction the deviation from a predetermined and settled interpretation, resulting in a loss of productivity which, ultimately, will lower the value-added benefit of any class.

Assumption # 3: *True learning can be reduced to measurable variables that lend themselves to pre/post assessments of the value-added benefit.* If learnedness is the commodity colleges offer the public then surely the consumer is entitled to an accurate and reliable measure of the quality and quantity of this product. Measurable learning outcomes, therefore, of necessity reduce all meaningful learning to quantifiable variables both as a service to the customer and as a quality control measure. Further, if student/consumers are to gauge their degree of benefit from the college's services rendered there must be a pre/post measure of the value-added benefit of the learnedness produced in a class. For this purpose, learning itself is reduced to discrete moments of cognition (e.g., quizzes, tests, term papers) evaluated against the criteria of finite learning objectives. Learning objectives are finite insofar as they must be first digested and then demonstrated at certain points within a single semester.

While it may be suspected that learning is an ongoing process of discovery both in and outside the classroom, the stated purpose of measurable learning outcomes is to isolate the effects of student/consumer exposure to a set of learning objectives which then represent the true value-added benefit of the class. In the same way, any long-term or latent benefits from a class (such as a deepened appreciation for cultural tolerance that may not manifest itself for years) produce no tangible value-added benefit whatsoever. From the perspective of the student/consumer, the value of learnedness as a

commodity must be instantly realized at the moment of delivery. Thus, for example, in the case of classes that produce units of learnedness regarding the topic of societal diversity those emphasizing description and taxonomy over reflection and critical analysis will offer the higher value-added benefit. (At any rate, reflection and critical analysis are clearly far too subjective to have true meaning in any quantitative sense.)

Assumption #4: *True learning privileges the formal demonstration of learnedness (e.g., testing) over the pursuit of learnedness.* Prior to the innovative breakthroughs associated with measurable learning outcomes, it was not always evident that the formal demonstration of learnedness could be easily separated from the pursuit of learnedness. This separation is based on an instrumentalist interpretation of learnedness that privileges ends over means. One result of this successful separation has been the resurgence of cheating. Rhetorical warnings against it notwithstanding, cheating

(as a strategic option) is consistent with the operative norms endorsed by the application of measurable learning outcomes. As a result, a small industry of anti-cheating services (such as turnitin.com) has been spawned to both police the classroom and to simultaneously sanction the cultural norm that values the demonstration of learnedness (grades) over the pursuit of learnedness (knowledge and curiosity).

At the same time, separating the demonstration of learnedness from the pursuit of learnedness privileges practical learning over speculative learning. This points to the old canard of a so-called dichotomy between vocational training and a college education. The success of measurable learning outcomes has proven that all true learning (learning that produces a measurable value-added benefit) can be reduced to the demonstrated comprehension of a fixed skill set or a defined body of truths. Idle and empty reflective activities, such as speculative thought or critical questioning, cannot be precisely measured and, therefore, do not contribute to true learning and should not be encouraged at a college that is serious about delivering a product line with a competitive value-added benefit. Plainly put, speculation and critical thought only serve to undermine the educational mission of a college whose fundamental values are inspired by measurable learning outcomes.

Ultimately, those in the vanguard of the measurable learning outcomes movement must contend with the troubling dilemma that freedom of thought presents the greatest obstacle to providing a high value-added college education. The greater the role of boundless, creative thinking in the learning process, the less precise will be its assessment and, by definition, the less valuable will be the learnedness produced thereby. Consequently, outcome-based learning measures depend upon high degrees of obedience and conformity on the part of the student and the instructor. Thus, the tyranny of assessment does not concern the possible punishment of those who are found to be doing poorly. The tyranny of assessment refers to the implicit consequences of doing well.

Ultimately, those in the vanguard of the measurable learning outcomes movement must contend with the troubling dilemma that freedom of thought presents the greatest obstacle to providing a high value-added college education.

2007 CALL FOR RESOLUTIONS FROM THE MEMBERSHIP

SSSP resolutions constitute an important opportunity for our scholar-activist membership to publicly declare their sentiments, thereby creating a channel for greater visibility and more direct influence upon a variety of "publics," i.e., fellow activists, scholars, students, decision-makers, social action groups, voters, and others. Thus, as Vice-President this year, I am calling on the membership to submit resolutions for discussion, debate, and in some cases, passage. To do so, simply forward your resolution or your idea for a resolution to the appropriate SSSP Division Chair. When doing so, remember that proposed resolutions can serve as useful discussion points for SSSP members, helping to increase and enhance communication and activities during the long period between annual meetings.

Resolutions that are submitted to Division Chairs should contain a concise position statement concerning a social problem of urgent concern to the Division. In most cases, the resolution should include some sort of call for viable action on the part of the SSSP. This typically has involved a letter from the Board directed to some public entity, expressing concern, support, or protest. Feel free, however, to propose other forms of appropriate action.

It is the SSSP Vice-President's responsibility to serve as the facilitator for resolutions being sponsored by the Divisions as well as from individual Society members, making them available to the membership at the annual business meeting. This year in New York City, the resolutions process will be organized in a manner that promotes wider discussion prior to formal consideration at the 2007 Business Meeting. The process is as follows:

- On the first day of the meetings an open forum of discussion will be held, which is designed to encourage a political discussion of concerned members. At this meeting, each proposed resolution should be presented for membership discussion by the sponsoring Division's Chairperson (or designated representative) and adequate time for discussion will be properly allotted to each. To facilitate this process, all proposed resolutions should be made available to the SSSP Vice-President well in advance of the meetings such that the membership can be provided a print copy with their registration packet.
- Modifications and revisions will be considered during the open discussion forum that will meet in place of the annual meeting of the Resolutions Committee. All Division Chairs should plan to participate in this session or designate a proxy from their division if unable to attend. It is *essential* that someone be present who can speak to the substance of the proposed resolution.
- During the 2007 Annual Business meeting, the resolutions will be presented (including any modifications or revisions) by the Vice-President as a package for approval for action by the attending membership. The membership

will vote on proposed resolutions that were discussed and revised on the first day of the meeting. Experience shows that the Annual Business meeting fails to provide sufficient time for a detailed discussion of resolutions. If objections from the floor are raised to any specific resolution at this year's Business meeting, that resolution can, by majority vote of those present, be singled out from the package, and voted on separately. Those present can either support the resolution for approval as proposed or decide to table the resolution for further discussion at the subsequent year's annual meeting.

- We will attempt to make approved resolutions immediately available to the press. In addition, all approved resolutions will be submitted for publication in the Fall issue of the *Social Problems Forum: The SSSP Newsletter*.

Members who wish to propose resolutions for consideration of the SSSP should submit them to a Division Chairperson (see <http://www.sssp1.org/index.cfm/m/21> for current contact information) or directly to the SSSP Vice-President at kilty.1@osu.edu. I look forward to hearing your ideas.

Keith M. Kilty, SSSP Vice-President 2006-2007

SPEED MENTORING

Our New York meetings will feature **speed mentoring** sessions for graduate students, untenured faculty, and early career researchers in applied settings. Mentees will have the opportunity to talk one-on-one with an outstanding group of mentors in basic and applied sociology. The mentors are willing to give feedback on dissertations, preparing papers for publication, research proposals, career issues, or future research plans.

The Program Committee welcomes your participation in this session and hopes you will find it as useful. Many of last year's mentors have already signed up for the 2007 session. If you, a mentee, are interested, please contact JoAnn Miller (jlmler@purdue.edu) by July 1, 2007.

CANDIDATES FOR THE 2007 GENERAL ELECTION

PRESIDENT ELECT (2007-2008)

President (2008-2009)

Steven E. Barkan

Present Position:

Professor of Sociology

Institution or Agency:

University of Maine

Former Positions Held:

Associate Professor of Sociology, University of Maine, 1985-1994; Assistant Professor of Sociology, University of Maine, 1979-1985.

Degrees:

Ph.D., Sociology, SUNY at Stony Brook, 1980; M.A., Sociology, SUNY at Stony Brook; 1976, B.A., Sociology, Trinity College (Hartford, CT), 1973.

Major Publications:

Criminology: A Sociological Understanding, 3rd ed., Prentice Hall, 2006; "Criminal Prosecution and the Legal Control of Protest." *Mobilization: An International Journal*, 2006, 11:181-194; "Why Whites Favor Spending More Money to Fight Crime: The Role of Racial Prejudice." *Social Problems*, 2005, 52:300-314; "Explaining Public Support for the Environmental Movement: A Civic Voluntarism Model." *Social Science Quarterly*, 2004, 85:913-937; "Racial Prejudice and Support for the Death Penalty by Whites." *Journal of Research in Crime and Delinquency*, 1994, 31:202-209; "Predictors of Rank-and-File Feminist Activism: Evidence from the 1983 General Social Survey." *Social Problems*, 1992, 39:332-344; "Punitive Attitudes Toward Criminals: Racial Consensus or Racial Conflict?" *Social Problems*, 1991, 38:287-296; "Legal Control of the Southern Civil Rights Movement." *American Sociological Review*, 1984, 49:552-565; "Strategic, Tactical and Organizational Dilemmas of the Protest Movement Against Nuclear Power." *Social Problems*, 1979, 27:19-37; "Political Trials and the Pro Se Defendant in the Adversary System." *Social Problems*, 1977, 24:324-336.

Honors and other Professional Commendations:

Outstanding Faculty Award, College of Liberal Arts and Sciences, University of Maine, 2001; Honorable mention, annual book award, Section on Collective Behavior and Social Movements, American Sociological Association, 1987; Honorable mention, annual book award, Gustavus Myers Center for the Study of Human Rights in the United States, 1986.

SSSP Offices, Committee Membership, and Position:

Program Committee, 2005-2006; C. Wright Mills Award Committee, 2004-2005; Board of Directors, 1999-2003; Chair, Editorial and Publications Committee, 1998-1999 (member, 1997-1999); Chair, Law and Society Division, 1994-1996; Advisory Editor, *Social Problems*, 1991-1996.

Professional Affiliations other than SSSP:

American Sociological Association, Honors Program Advisory Committee, 2005-2006 and 1996-1998; Student Award Committee, Sociology of Law Section, 2006; Student Award Committee, Crime, Law, and Deviance Section, 2005; Workshops Committee, 1997-1999, and Publications Committee, 1987-1993; Collective Behavior and Social Movements Section; Eastern Sociological Society; Law and

Society Association; American Society of Criminology.

Candidate Statement:

In graduate school I wrote a paper on defendants in political trials that prompted my major professor to write, "I urge you to submit it to *Social Problems*." I went to him and naively asked, "What's *Social Problems*?" I submitted the paper and it became my first publication; I still remember the very nice note of encouragement that the editor, Arlene Kaplan Daniels, sent upon its acceptance. Although I became a member of SSSP early in my professional career, family responsibilities prevented me from attending the annual meeting regularly until about a dozen years ago. Since then, I have served SSSP in several capacities, including membership on the Board of Directors and the Editorial and Publications Committee (for which I also served as its chair). As a nominee for the SSSP presidency, I am honored to be considered for a position that will help me continue to repay the debt I owe SSSP for helping to nourish me as a graduate student some three decades ago.

Shortly before I began writing this statement, the Democrats regained control of the Congress. As comedian Jon Stewart said on the Comedy Central network, the 2006 election produced a new feeling: hope. While it is too early to know whether this hope will be realized, SSSP obviously still needs to do everything it can to advance its mission as the premier sociological organization committed to social justice. As others have noted, SSSP was promoting public sociology decades before this term entered the discipline's lexicon just a few years ago. As the Society's president, I will work to advance its mission through plenaries and other sessions and activities at the annual meeting and by representing SSSP as appropriate to other bodies.

Although SSSP's primary mission is social justice, it is also known, as many of us will attest and as my own history illustrates, as a professional society that nourishes its graduate students and other people at the early stages of their careers (as well as those of us in their later stages!). At the 2006 annual meeting, I organized a novel "speed mentoring" session that was, by all accounts, very successful. As SSSP president, I will do my best to have an annual meeting that is even more effective than prior meetings have been in meeting the needs of students and early-career sociologists.

These are interesting times, to paraphrase an old saying, and they may continue to be perilous times. In the years ahead, SSSP must continue as a professional society to shed light on the causes, dynamics, and consequences of social problems and to nudge the discipline of sociology toward more active pursuit of scholarship for social justice. As president, I will work to achieve these goals.

PRESIDENT ELECT (2007-2008)

President (2008-2009)

Donald Cunnigen

Present Position:

Associate Professor

Institution or Agency:

University of Rhode Island

Former Positions Held:

Assistant Professor, University of Missouri-Columbia, 1992-1993; Assistant Professor, University of Pennsylvania, 1988-1990/1991-1992; Pew Minority Post-Doctoral Fellow, Center for Afro-American Studies, Wesleyan University, 1990-1991.

Degrees:

Ph.D., Harvard University, 1988; A.M./M.A., Harvard University/University of New Hampshire, 1979/1976; B.A., Tougaloo College, 1974.

Major Publications:

Racial Politics of Booker T. Washington. Co-Editors, Rutledge Dennis and Myrtle Gonza Glascoe, Elsevier, 2006; *Confronting the American Dilemma of Race: The Second Generation Black Sociologists*. Co-Editor, Robert Washington, Universities Press of America, 2002; "Black Leadership in the Twenty-First Century." *Society*, 2006, 43, 5: 25-29; "The Legacy of Ernst Borinski: The Production of an African American Sociological Tradition." *Teaching Sociology*, 2003, 31: 397-411; "Black Radicals v. White Southern Liberals: The Charter Battle for the Young Democratic Clubs of Mississippi." *Southern Studies*, 2003, 10, 3-4: 95-112; "Standing at the Gates: The Civil Rights Movement and Liberal White Mississippi Students." *The Journal of Mississippi History*, 2000, 62, 2: 1-19; "Bringing the Revolution Down Home: The Republic of New Africa in Mississippi." *Sociological Spectrum*, 1999, 18: 1-29; Race, Class, Civil Rights, and Jim Crow America: Silences and Smiles, Chapter 4 in *Minority Voices: Linking Personal Ethnic History and the Sociological Imagination* by John Myers, editor, Allyn and Bacon, 2005, 75-105; The DuBois-Washington Debate in the 21st Century: Multiculturalism and the African-American Community, Chapter 1 in *The New Politics of Race: From DuBois to the 21st Century*, Marlese Durr, editor, Praeger, 2002, 1-22; Myrdal, Park and Second Generation African-American Sociologists, Chapter 6 in 2001 *Race Odyssey: African Americans and Sociology, A Critical Analysis*, Bruce R. Hare, editor, Syracuse University Press, 2002, 39-59.

Honors and other Professional Commendations:

A. Wade Smith Award for Teaching, Mentoring, and Service, Association of Black Sociologists, 2006; Citation for coordinating the University of Rhode Island's Black Scholar Awards Program, Edward S. Inman, III, Rhode Island Secretary of State, 2001; Sociological Spectrum Award for Outstanding Article, Mid-South Sociological Association, 1999.

SSSP Offices, Committee Membership, and Position:

Board, 2005-2008; Ad Hoc Long Range Planning Committee, 2003-2006; Scholarship Committee Chairperson, 2000-2001; Scholarship Committee Chairperson, 1995-1996; Racial and Ethnic Division Chairperson, 1992-1994.

Professional Affiliations other than SSSP:

American Sociological Association Career of Distinguished Scholarship Award Committee, Chairperson, 2005-2006; Association of Black Sociologist, President, 2001-2002; Association of Social and Behavioral Scientists, President, 1998-1999.

Candidate Statement:

It is indeed an honor to be nominated as a candidate for the position of Society for the Study of Social Problems (SSSP) President. As SSSP President, I will focus on the future direction of the organization. Over the years, SSSP has been a powerful voice in the social scientific community that has

respected inclusiveness and the rich talents of a wide range of scholars. I will continue my past efforts to assure the continuation of this focus within the organization. In addition, I will work toward developing a long-range plan that insures the stability and growth of the organization. In a changing world, it is necessary that the organization adjust to new and growing demands from different constituencies. SSSP must extend its reach beyond the traditional categories that have been in other scholarly organizations. It must make its social engagement a tangible part of its activities.

Within recent years, I have participated in a productive exchange with leaders from various organizations such as Sociologists for Women in Society, Association of Black Sociologists, and others. Our discussions have focused on how organizations can work together for improving society. They explored how organizations can find common ground to tackle crucial problems in modern society. This is a conversation and engagement that I would promote as the new SSSP President. It is a necessary role for any leader of a contemporary scholarly organization because of the critical issues facing our nation and the world.

This role speaks to my first exposure to SSSP. Over thirty years ago as an undergraduate at Tougaloo College, I attended a SSSP meeting with a professor. From the very first encounter with SSSP members in a New Orleans hotel lobby, it was clear to me that the organization was unlike the other sociological organizations meeting in the same location. The originality of the organization offers the intellectual community an invaluable tool for social change. The President plays a vital role in the maintenance of this originality of thought and ideas. Thus, my leadership as President will attempt to develop and sustain the dynamic process of organizational development and social activism that has made SSSP and organization that does more than act as a conduit for intellectual fodder. I will work to make the organization a vibrant and challenging part of a wider and more inclusive social scientific discourse.

VICE-PRESIDENT ELECT (2007-2008)**Vice-President (2008-2009)**

Cheryl Boudreaux

Present Position:

Assistant Professor

Institution or Agency:

Grand Valley State University

Former Positions Held:

Associate Professor, Salem College, 1993-2000; Assistant Professor, California State University, San Bernadino, 1989-1993.

Degrees:

Ph.D., Brandeis University, 1993; M.A., Boston College, 1980; B.A. University of California, San Diego, 1976.

SSSP Offices, Committee Membership, and Position:

Families Division, Active Member, 2003-present; Permanent Organization and Strategic Planning Committee of the Society for the Study of Social Problems/CHAIR, 2003-2004; Permanent Organization and Strategic Planning Committee of the Society for the Study of Social Problems/CHAIR ELECT, 2002-2003; Permanent Organization and Strategic Planning Committee of the Society for the Study of Social Problems/Committee Member, 2001-2004.

Professional Affiliations other than SSSP:

Michigan Sociological Association, Vice-president, 2006;

Michigan Sociological Association, President, 2003-2005.

Candidate Statement:

To be nominated for the position of vice president of SSSP is an honor. You know me as an unpublished scholar but a scholar never the less. My research and theories of transformation inform my teaching in sociology as well as my advocacy and interest in working toward social justice. I have written and presented papers on Images of Death and Dying and Terrorism, Race Consciousness in Health and Illness and Marriage. Each of these papers represents an attempt to understand transforming social consciousness. Recent papers include: "Why Marriage: Is Marriage Worth Fighting For?" "The Art of Death in Everyday Life." "Images of Death and Dying in an Age of Terrorism." and "The Pernicious Affects of Race Consciousness in Health and Illness."

I see myself as a reflexive scholar who contributes to this critical organization that is oriented toward social justice. It becomes clear why social justice is important to me when you look at the fact that I grew up on the black side of the tracks in segregated Mississippi in a family in which my father had achieved a third grade education, we were so proud of my mother's high school graduation, and no one we knew had ever thought of college as an option.

It is important that we work to maintain the strength and integrity of the Society for the Study of Social Problems because of its critical voice, its orientation toward social justice and its inclusion of many voices in scholarship. I intend to continue to serve this organization in these goals and would welcome the opportunity to do so as the Society's next vice president.

VICE-PRESIDENT ELECT (2007-2008)

Vice-President (2008-2009)

Charles Howard Trent

Present Position:

Associate Professor

Institution or Agency:

Yeshiva University, Wurzweiler School of Social Work

Former Positions Held:

Adjunct Associate Professor, Fordham University Graduate School of Social Service, 1992-1999; Assistant Professor, Yeshiva University, Wurzweiler School of Social Work, 1988-1992; Chief Executive Officer, East Harlem Committee On Aging Inc., 1977-1988.

Degrees:

Ph.D., Fordham University, 1985; M.S.W., New York University, 1974; B.A., Pace University, 1972.

Major Publications:

"Poverty as a social problem: A call for action" (with Caputo, R., & Baker, C.). *Solutions: Agenda for Social Justice*, Society for the Study of Social Problems, 2004, 17-21; "Advocacy practice with elderly East Harlem residents." *Aging*, 11-12; 14; "Black youth unemployment in 'me' America." *Social Work*, 39, 143.

Honors and other Professional Commendations:

Invitation to write a comprehensive teaching guide, NYS Social Work Education Consortium, 2005; Tenure and Promotion, Yeshiva University, 1993; Doctoral Fellowship, Council on Social Work Education, 1981-1985.

SSSP Offices, Committee Membership, and Position:

Member, Justice 21 Committee, 2005-present; Chair, Conflict,

Social Action and Change Division, 2002-2004; Member, Educational Problems Division, 2000-present; Member, Conflict, Social Action and Change Division, 1998-present; Member, other SSSP Divisions, 1998-present.

Professional Affiliations other than SSSP:

Association of Community Organization and Social Administration, Treasurer, 2005-present; Association of Community Organization and Social Administration, Board Member, 2001-2004; Council on Social Work Education, Member, 1988-present.

Candidate Statement:

It is an honor for me to be nominated to run for the SSSP office of Vice President Elect. I have been a member of the Society for the Study of Social Problems for many years. I have sustained this membership because SSSP has a stated purpose with which I identify. I also feel connected to the organization's membership and leadership that focus on volunteerism, team work, research, scholarship, and social justice. I am interested in running for Vice President Elect. I am prepared to serve at the pleasure of the President, performing duties and having responsibilities requiring work with diverse committees and with others. Oppressive social problems run rampantly today through large vulnerable segments of populations distributed throughout America and the world. Through its decision-making, values, scholarship, research, leadership, and actions, SSSP has much to say about the scope and nature of social problems and the best means of decreasing their pernicious impacts on human beings. I thank the Nominations Committee and the organization as a whole for giving me a chance to run for the office of Vice President Elect.

SECRETARY (2007-2008)

JoAnn L. Miller

Present Position:

Associate Professor of Sociology

Institution or Agency:

Purdue University

Former Positions Held:

Editor, with Robert Perrucci, *Contemporary Sociology/ASA*, 2001-2005; Fellow, Law and Sociology, Harvard Law School, 1999-2000; Associate Editor, *Social Problems*, 1994-1996.

Degrees:

Ph.D., University of Massachusetts, Amherst, 1984; M.A., College of William and Mary, 1980; B.A., Keene State (NH) College, 1978.

Major Publications:

Family Abuse and Violence: A Social Problems Perspective. Altamira Press, 2007; "A Specification of the Types of Intimate Partner Violence Experienced by Women in the General Population." *Violence Against Women*, 2006, 12:1105 – 1131; "Social Class Sentiments." *The Sociological Quarterly*, 2006, 47:471-495; "An Arresting Experiment: Domestic Violence Victim Experiences and Perceptions." *Journal of Interpersonal Violence*, 2003, 16: 695-716, 2003; "Back Stage at Social Problems." *Social Problems*, 58 93-110, 2001; "Intimate Partner Violence." *Journal of Interpersonal Violence*, 16: 113-150, 2001; "Factors Related to Therapists Breaking Confidence When Clients Disclose High Risks to HIV/AIDS." *Journal of Marital and Family Therapy*, 1998, 24 457-472; "Family Abuse and Violence." *Handbook of*

Marriage and Family, 1999, 705-741; *Abused and Battered: Social and Legal Responses to Family Violence*, Aldine de Gruyter, 1991; *Research in Social Problems and Public Policy* (Volume III and Volume IV), JAI Press, 1984, 1987.

Honors and other Professional Commendations:

Departmental Award, College of Liberal Arts, Purdue University, 2006.

SSSP Offices, Committee Membership, and Positions:

Program Committee Chair, Currently; Secretary, 2004-2007; Board of Directors, 2002-2004; Chair, Lee Student Support Fund Committee, 2002-2003; Co-Chair, Program Committee, Annual Meeting, 2000; Chair, Law and Society Division, 1996-1998.

Professional Affiliations other than SSSP:

American Sociological Association, Member, Member since 1984; Sociologists for Women in Society, Member, Member since 1999; Law and Society, Member, 10 years.

Candidate Statement:

I will attempt to summarize accurately the discussions and motions of the Board of Directors and the Business Meeting for the Society and its members.

TREASURER (2007-2008)

David R. Rudy

Present Position:

Professor and Dean, Institute for Regional Analysis and Public Policy

Institution or Agency:

Morehead State University

Former Positions Held:

Professor and Chair, Dept. of Soc, Soc. Work, and Crim., Morehead State University, 1985-1998; Associate Professor of Sociology, Morehead State University 1980-1985; Assistant Professor of Sociology, Morehead State University, 1977-1980.

Degrees:

Ph.D., Sociology, Syracuse University, 1977; M.A., Sociology, Akron University, 1973; B.A. Sociology, Gannon University, 1968.

Major Publications:

Drugs, Alcohol, and Social Problems. (Co-edited with J. Orcutt), Boulder, CO: Rowman and Littlefield Publishers, INC, 2003; *Becoming Alcoholic: Alcoholics Anonymous and the Reality of Alcoholism*. Carbondale, IL: Southern Illinois University Press, 1986; "Societal response and the moral regulation of public space drinking." *Contemporary Drug Problems* 32: 127-130, Spring 2005; "Alcoholics Anonymous and Related Alcohol Strategies." *The Encyclopedia of Criminology & Deviant Behavior*, London: Taylor and Francis, 2000; "The Adult Children of Alcoholics Movement, A Social Constructionist Perspective." *Society, Culture, and Drinking Patterns Revisited*, edited by D. Pittman and H. White, pp. 716-732, New Brunswick, NJ, Rutgers Center on Alcohol Studies, 1991; "Is Alcoholics Anonymous a Religion? Beyond Functional and Substantive Definitions of Religion." (with A. Greil), *Sociological Analysis*, 50: 41-51, 1989; "Taking the Pledge: The Commitment Process in Alcoholics Anonymous." (with A. Greil), *Sociological Focus*, 20: 45-59, 1987; "What Have We Learned from Process Models of Conversion? An Examination of Ten Case Studies." (with A. Greil), *Sociological Focus*, 17: 305-323, 1984; "Social Cocoons: Encapsulation and Identity Transformation

Organizations." (with A. Greil), *Sociological Inquiry*, 54: 260-278, 1984; "Conversion to the World View of Alcoholics Anonymous: A Refinement of Conversion Theory." (with A. Greil), *Qualitative Sociology*, 6: 5-28, 1983.

Honors and other Professional Commendations:

Researcher Award, Morehead State University, 1987-1988.

SSSP Offices, Committee Membership, and Position:

Treasurer, 2006-2007; Budget, Finance, and Audit Committee, 2003-2006; Board of Directors, 1998-2001; Chair, Drinking and Drugs Division, 1991-1993.

Professional Affiliations other than SSSP:

Appalachian Studies; Kettil Bruun Society for Social & Epidemiological Research on Alcohol.

Candidate Statement:

I have participated at the SSSP meetings nearly every year since 1974. Directing a multidisciplinary research operation and formerly chairing (13 years) a department of twenty, establishing four research institutes, and serving on numerous university-wide committees have provided considerable experience in budgets, power and politics, and problems. Service on the Board of Directors and on the Budget, Finance, and Audit Committee has also provided a firm footing in fiscal issues and oversight. I would like to use my skill, imagination, and energy to further support SSSP and its mission. SSSP must continue to provide a supportive and nurturing environment for scholars, activists, practitioners and students in pursuit of sociological imaginations and social visions.

BOARD OF DIRECTORS (2007-2010)

Marino A. Bruce

Present Position:

Associate Professor of Family & Community Medicine

Institution or Agency:

Meharry Medical College

Former Positions Held:

NIH Research Fellow, University of Wisconsin, 2003-2005; Assistant Professor, University of Wisconsin, 1997-2004.

Degrees:

Ph.D., North Carolina State University, 1997; M.S., North Carolina State University, 1994; B.A., Davidson College, 1989.

Major Publications:

"Contextual Complexity and Violence Among Adolescent Males." *Journal of Black Studies*, 2004; 35: 65-98; "It's My World?: Exploring Black and White Perceptions of Personal Control and Mastery." (with MC Thornton) *Sociological Quarterly*, 2004; 45: 597-612; "Inequality and Adolescent Violence: An Exploration of Structural, Family, and Individual Considerations." *Journal of the National Medical Association*, 2004; 96:486-495; "The Use of Incarceration in the United States." (with J Austin, L Carroll, PL McCall and S Richards) *Critical Criminology*, 2001; 10:1-25; "Violence among African Americans: A Conceptual Assessment of Potential Explanations." *Journal of Contemporary Criminal Justice*, 2000; 16:171-193; "Inequality and Delinquency: Sorting Out Some Class and Race Effects." *Race and Society*, 2000; 2:133-148.

Honors and other Professional Commendations:

National Research Service Research Award Fellowship, National Institutes of Health, University of Wisconsin, 2004; Minority Faculty Award, Institute for Race and Ethnicity Research, 2003.

SSSP Offices, Committee Membership, and Position:

Budget, Finance, and Audit Committee, 2004-2007; Chair, Minority Fellowship Committee, 1999-2000; Recorder, Race and Ethnic Minorities Division, 1994-1997.

Professional Affiliations other than SSSP:

Association of Black Sociologists, Publications Committee, 2005-present; Association of Black Sociologists, Program Committee, Executive Committee, 1999-2002.

Candidate Statement:

The Society for the Study of Social Problems (SSSP) stands to play a crucial role in our society. Hostilities toward disadvantaged and underserved communities have intensified in recent years. Therefore, our organization can and should be a voice that brings the concerns of the oppressed to society. The strength of our voice, however, depends in part upon individuals who serve our organization in an official capacity. I understand the responsibilities associated with the being a member of the Board of Directors, and will work to maintain our capacity to disseminate research findings about social problems as well as assist scholars and activists at all levels to address them. I accept this challenge and welcome the opportunity to serve SSSP as a member of Board of Directors.

BOARD OF DIRECTORS (2007-2010)

Luis A. Fernandez

Present Position:

Assistant Professor

Institution or Agency:

Northern Arizona University

Former Positions Held:

Assistant Professor, Grinnell College, 2005-2006; Research Associate, National Council on Crime and Delinquency, 1997-2000.

Degrees:

Ph.D., Arizona State University, 2005; M.A., Arizona State University, 1994.

Major Publications:

"Social Control, Repression, and the Role of the State: Controlling Radical Movements." *New Formulations*, 2004, 2 (2); "Policing Movements Through Space: The Global Justice Movement and Social Control." *Canadian Journal of Police and Security Studies*, 2005, 3(4): 241-249; *Policing Dissent*, Rutgers University Press, 2007; "An Accidental Criminologist." in *Critical Voices in Criminology*, edited by Chris Power and Kimberly Cook, Routledge, 2007.

Honors and other Professional Commendations:

Racial/Ethnic Minority Graduate Scholarship, Society for the Study of Social Problems, 2003.

SSSP Offices, Committee Membership, and Position:

Board of Directors, Student Representative, 2007; C. Wright Mills Award Committee, 2006; Chair-Elect for the Lee Scholar-Activist Support Fund Committee, 2004-2006; Long-Range Planning Ad Hoc Committee, 2005-2006; Racial/Ethnic Minority Graduate Scholarship Committee, 2005.

Professional Affiliations other than SSSP:

American Sociological Association, Member, 2001-Present; Justice Studies Association, Member, 2003-Present; American Society of Criminology, Member, 2005-Present.

Candidate Statement:

I have been involved in SSSP since my graduate students days, which actually ended only two years ago. But please don't confuse my neophyte status as a faculty member with a

lack of experience in SSSP. Several years ago, I was lucky enough to serve as the graduate student representative to the Board of Directors. In that capacity, I managed to learn a lot about our organization. I feel that this insight and experience with the board will serve the organization well if I get elected to the Board of Directors as a full member.

In the past four years, I have served SSSP in several capacities, including as member of the Racial/Ethnic Minority Graduate Scholarship Committee and Long-Range Planning Committee. I am currently a member on the C. Wright Mills Award Committee and will serve as chair-elect of the Lee Scholar-Activist Support Fund Committee for 2007-2008. I have organized several panels, presented numerous papers, and spent a lot of time intellectually engaged with many of you. In short, SSSP is my academic home away from home, a place that has played a central role in my intellectual and academic growth.

In 2003, I was lucky enough to receive the Racial/Ethnic Minority Graduate Scholarship. Because of the generosity of SSSP, I was able to spend a year collecting data and finishing my dissertation. Years later, I am now able to publish that work as a book entitled *Policing Dissent* and published by Rutgers University Press. This would not be possible without SSSP. My debt and gratitude to this organization is enormous. If I am elected, I hope to continue to foster an environment where young scholar/activists are supported and nurtured.

BOARD OF DIRECTORS (2007-2010)

Alison Isobel Griffith

Present Position:

Professor & Graduate Program Director

Institution or Agency:

York University

Former Positions Held:

Associate Professor, York University, 1995-2005; Assistant Professor, University of New Orleans, 1990-1995; Research Associate, Ontario Institute for Studies in Education, University of Toronto, 1984-1995.

Degrees:

Ph.D., OISE/UT, 1984; M.A., University of British Columbia, 1978; B.A., Simon Fraser University, 1974.

Major Publications:

"Standardizing parents' educational work." (co-authored with Andre-Bechely, L.), DeVault, M. (ed.) *Embodied Workers*. New York: New York University Press, 2007; "Making the difference: Single parent families and schools." D. E. Smith (ed.) *Studies in Institutional Ethnography*. New York: Rowman & Littlefield, 2006; *Mothering for Schooling* (co-authored with Dorothy E. Smith), New York: Routledge / Falmer Press, 2005; *Education, equity and globalisation*. (co-edited with C. Reynolds, Calgary: Temeron Press, 2002; "Institutional change and the principalship in an era of educational reform." (co-authored with Daniel, Y.), *Canadian and International Education*, Vol. 33, No 1, June 2004 pp. 7-30; "Texts, tyranny and transformation: Restructuring Ontario education," J. Portelli & P. Solomon (eds.) *Social Democracy and Educational Restructuring*. Calgary: Detselig 2001 pp. 83-98; "Insider/outsider: Epistemological privilege and mothering work." *Human Studies*, 21(4), October 1998 pp. 361 - 376; *Families in schools: A chorus of voices* (co-authored with E. St. John, & L. Allen-Haynes.) New York: Heineman, 1997.

Honors and other Professional Commendations:

Favorite Professor, University of New Orleans School of Education Graduate Alumni, 1996.

SSSP Offices, Committee Membership, and Position:

Chair, Institutional Ethnography Division, 2005-2007.

Professional Affiliations other than SSSP:

AESA, Member, 2006; AERA, Member, 1985–2006; CSSE/CSAA, Member, 1980–2006.

Candidate Statement:

Thank you for the opportunity to be a candidate for membership on the Board of Directors. This nomination opens possibilities for me to participate in the SSSP in new and interesting ways.

I discovered the SSSP in 1989 when I moved to the US to join the faculty at the University of New Orleans. The SSSP conferences were unique in their attention to issues of social justice, which has been the driving force for my academic and professional work. After moving back to Canada, I supported the founding of the Institutional Ethnography Division. For the past two years, as IE Division Chair, I have organized our Division sessions and meetings, presented papers, involved graduate students in sessions, mentored graduate students, and initiated inclusive processes that encourage new members to participate in the Division activities. If elected to the Board of Directors, I would work to strengthen our social justice work across national as well as social and cultural borders. Different national and cultural lenses bring new perspectives to our understanding of the generation of and policy solutions to social problems. Having lived and worked in both the US and Canada, I would bring a international perspective to the social issues addressed across the Divisions of the SSSP. I hope to have the opportunity to do so. Thank you.

BOARD OF DIRECTORS (2007-2010)

Robert Hawkins

Present Position:

Assistant Professor

Institution or Agency:

New York University School of Social Work

Former Positions Held:

Instructor, Depts. of Child Development and Public Policy, Tufts University, 2001 - 2004; Director of Educational Programs, University College, Tufts University, 2001 - 2002; Research Associate, Harvard Medical School, 1998 - 2000.

Degrees:

Ph.D., Social Policy, Heller School, Brandeis University, 2002; M.A., Social Policy, Heller School, Brandeis University, 2000; M.P.A., Human Services, School of Government, UNC-Chapel Hill, 1993.

Major Publications:

"Fickle families and the kindness of strangers: Social capital in the lives of low-income single mothers." *Journal of Human Behavior in the Social Environment*, Under Review; "Disappearing Acts: The social networks of dual-diagnosed homeless." *Social Science & Medicine*, Under Review; "In Their Own Words: Trauma and Substance Abuse in the Lives of Formerly Homeless Women with Serious Mental Illness." *American Journal of Orthopsychiatry*, In Press; "The Child Care Development Block Grant and the Child Care Development Fund." *Early Childhood Education: An international encyclopedia*: Greenwood Publishing Company, In Press; "From self-sufficiency to personal and family

sustainability: A new paradigm for social policy." *Journal of Sociology & Social Welfare*, 2005, 32(4), pp. 77-92; "Family policy." *Applied developmental science: An encyclopedia of research, policies, and programs*, Vol. 1: Sage, 2004, pp. 450 - 453; "Social capital in theory and practice." *Applied developmental science: An encyclopedia of research, policies, and programs*, Vol. 2: Sage, 2004, pp. 1004-1008; "Single mothers and their children." *Applied developmental science: An encyclopedia of research, policies, and programs*, Vol. 2: Sage, 2004, pp. 800 - 803; "Identity development in bi-racial children." *Applied developmental science: An encyclopedia of research, policies, and programs*: Sage, 2004, pp. 560-562; "Everyday conflict and stress among older African American women: Findings from a focus group study and pilot training program." *Journal of ethnic & cultural diversity in social work*, 2001, 10(2), pp. 27-44.

Honors and other Professional Commendations:

Cultural Integration, Social Capital Development, and Family Structure in Low-Income Families Affected by Hurricane Katrina, UK Center on Poverty, 2006 - 2007; Best Practices to End Poverty: Policy Change and Social Action, New York University, 2006 - 2007; New Investigator Award, National Institute of Mental Health, 2006.

SSSP Offices, Committee Membership, and Position:

Committee on Committees, 2006 - 2007; Session Coordinator: Family Policy, 2006.

Professional Affiliations other than SSSP:

National Council on Family Relations, Member, 1999 - Present; Society for Social Work Research, Member, 2004 - Present; NARAL-NC, Board Member, 1995 - 1997.

Candidate Statement:

As a researcher and teacher, I am passionate about taking an interdisciplinary approach to my work. Indeed, my academic training was a combination of sociology, women's studies, psychology, economics, management, and political science. I believe it has worked to my advantage in researching and teaching about low-income families to understand that, just as all families vary, there are also different ways of understanding those families, working with them, or providing prevention and intervention services. I am currently taking that approach in my ongoing research on low-income families surviving in New Orleans following Hurricane Katrina.

What has long appealed to me about SSSP is that it too emphasizes the strength of interdisciplinary scholarship, practice, and advocacy. As a member of the Board of Directors I would continue to encourage and promote the interdisciplinary approach of our organization. Further, as a policy scientist, I am well aware of the impact that research can have on social problems at the policy level. I can help our membership and Board members better communicate with officials at the local, state, and federal levels. I can also help the Board navigate through the pressing policy issues that will affect the organization over the next few years. In addition to my policy background, I have extensive management experience, including Board experience. I have been an active Board member in community and state-wide organizations, where I chaired diversity and membership committees and served on the finance committee. I also have several years management experience as a director and manager of community, national, state-wide, and academic-based organizations. I truly believe that I can benefit the SSSP Board and membership and I would greatly appreciate your support

for my candidacy.

BOARD OF DIRECTORS (2007-2009) STUDENT REPRESENTATIVES

Jeremy L. Brunson

Present Position:

Graduate Student/Part-Time Instructor

Institution or Agency:

Syracuse University

Former Positions Held:

Graduate Committee Representative, Syracuse University, 2005-2006; Associate Editor, The Maxwell Review, Syracuse University, 2005-2006.

Degrees:

M.A. Sociology, Syracuse University, 2004; M.S. Justice Studies, Arizona State University, Main, 2003; B.A. Sociology, Arizona State University, West, 2000.

Major Publications:

"Signs of Inclusion: The Use of Sign Language Interpreters in a Post-Secondary Setting." *Creating Pedagogical Curb Cuts: Incorporating Disability in the University Classroom and Curriculum*, The Graduate School, Syracuse University, 2005, pp. 165-176; "Commentary on the Professional Status of Sign Language Interpreters: An Alternative Perspective." *Journal of Interpretation*, The Registry of Interpreters for the Deaf, 2006, pp. 2-10.

Honors and other Professional Commendations:

Outstanding TA Award, Syracuse University, 2006; Creative Dissertation Grant Award, Syracuse University, 2006; Master's Paper Competition Winner, Arizona State University, 2003.

SSSP Offices, Committee Membership, and Position:

Elections Committee, 2005-2006; Accommodations Committee, 2002-2003.

Professional Affiliations other than SSSP:

American Sociological Association, Member, 2000-Present; National Association of Black Interpreters, Member, 1995-Present; The Registry of Interpreters for the Deaf, Member, 1994-Present.

Candidate Statement:

I am honored to be nominated for this position. If elected, I will work closely with the board to (1) implement practices that will meet the needs of the graduate student members; and (2) discover ways to increase the number of graduate students who are able and willing to attend the annual meetings.

BOARD OF DIRECTORS (2007-2009) STUDENT REPRESENTATIVES

Melanie Carlson

Present Position:

Doctoral Student in Sociology

Institution or Agency:

University of Central Florida, Orlando

Former Positions Held:

Master's Student in Sociology, California State University, Chico, 2003-2005; Bachelor's Student, California State University, Chico, 2001-2003.

Degrees:

Ph.D. (in progress), University of Central Florida, Orlando, 2005-2008; M.A., California State University, Chico, 2005; B.A., California State University, Chico, 2003.

Honors and other Professional Commendations:

Outstanding Social Science Master's Student for the class of

2005-2006, Social Science MA Program, California State University, Chico, 2005; Maggie Patterson Award for outstanding leadership by a woman who serves as a positive role model for other women and girls, California State University, Chico, 2005; Sally Casanova Pre-Doctoral Scholar, California State University, Chancellor's Office, 2004.

Professional Affiliations other than SSSP:

American Society of Criminology, Member, 2005-2006; Pacific Sociological Association, Member, 2002-Present; American Sociological Association, Committee Member, 2004-2007.

Candidate Statement:

Last August I attended my first SSSP meeting, and it was a wonderful experience. I was made to feel welcome, and I met lots of friendly, intelligent, and interesting people. I expect to see this welcoming attitude continue and would be happy to facilitate this continuation in whatever way possible. One way to do this is to continue to grow our membership especially, amongst graduate students as they are more likely to continue participation in professional societies.

I feel I am qualified to run for this position, because I have long experience sitting on committees and councils. For five years I was the Community College Representative and CSU Representative for California Advocates for Re-Entry Education, a statewide advocacy group for adult non-traditional students. I was also an active member of a group entitled Low-Income Families Empowerment Through Education (LIFETIME). LIFETIME, campaigned for more humane welfare legislation, held town meetings, and petitioned members of the House and Senate in order to raise awareness of the true state of welfare reform.

I was also the Commissioner of Re-Entry Affairs and a committee member on the Multi-cultural students' council at my alma mater California State University, Chico (CSUC). CSUC's student government is a 26 million dollar corporation, consequently budgeting, financing, and making responsible decisions with students' money was an important part of both positions. I also sat on the Student Advisory Council to the Dean of Social and Behavioral Sciences at CSUC and lastly founded a chapter of Amnesty International, that I am happy to say is still continuing to call attention to human rights abuses in our world.

I hope that you will consider me for this position and if elected, I will do the very best job I can.

BUDGET, FINANCE & AUDIT COMMITTEE (2007-2010)

Frank Michael Ridzi

Present Position:

Director of Urban and Regional Studies, Assistant Professor

Institution or Agency:

Le Moyne College

Former Positions Held:

Director of Urban and Regional Studies, Assistant Professor of Sociology, Le Moyne College, 2003-Present; Teaching Fellow and Teaching Associate, Syracuse University, 2000-2002.

Degrees:

Ph.D., Maxwell School of Citizenship and Public Affairs, Syracuse University, 2003; Certificate of Advanced Studies (C.A.S.) Women's Studies, Syracuse University, 2003; Master of Public Administration, Maxwell School of Citizenship and Public Affairs (U.S. News and World Reports Ranks this

program first nationally in public finance and budgeting), 2001.

Major Publications:

Ridzi, Frank and Payal Banerjee, "The Spirit of Outsourcing: Corporate and State Regulation of Labor under the H1-B Visa and TANF Policies in the U.S." In *Worker Participation: Practices and Possibilities*, Vicki Smith (ed.). *Special Issue of Research in the Sociology of Work*, Vol. 16. Oxford: JAI/Elsevier Press, 2006 345-373; Frank Ridzi and Andrew S. London; "It's Great When People Don't Even Have Their Welfare Cases Opened." *TANF Diversion as Process and Lesson: Review of Policy Research*. Vol. 23: No. 3, May 2006, 725-743; Ridzi, F. M. & McIntosh, J. G. "Is diversity policy inherently contradictory?: Exploring racial and class year differences in perception of campus climate and best ways to support a racially diverse student body." In R. Moore III (Ed.), *African Americans and Whites: Changing Relationships on College Campuses*, Lanham, MD: University Press of America, 2006 193-206; Cathy M. Engstrom, Joshua G. McIntosh, Frank Ridzi, and Kevin Kruger "Salary Determinants for Senior Student Affairs Officers: Revisiting Gender and Ethnicity in Light of Institutional Characteristics." *The NASPA Journal of The National Association of Student Personnel Administrators* (NASPA) Vol. 43: No. 2, Article 3, 2006 243-263; Ridzi, Frank. "Making TANF Work: Organizational Restructuring, Staff Buy-In, and Performance Monitoring in Local Implementation." *Journal of Sociology & Social Welfare*. Vol. 31, No. 2. (June, 2004), 2004 27-48.

SSSP Offices, Committee Membership, and Position:

Chair, Elections Committee, 2006; Session Organizer, Institutional Ethnography Division, ongoing; Session Organizer, Sociology and Social Welfare Division, ongoing.

Professional Affiliations other than SSSP:

American Sociological Association, 2005; Sociologists for Women in Society, 2004; American Society of Public Administrators (ASPA), 2000.

Candidate Statement:

Because I value the Society's commitment to social justice as well as research, if elected to the Budget, Finance and Audit Committee I would work collaboratively to pursue socially responsible investments and continued awareness within the society of how our financial health is interrelated with not only our membership but also those with whom we "do business" such as striking hotel workers in cities where we hold meetings. Sometimes described as a "spreadsheet enthusiast" I completed graduate coursework in Public Budgeting and regularly teach budgeting in applied coursework. I have been a member of the SSSP since graduate school and I have had the pleasure of serving as Elections Chair and session organizer for the Institutional Ethnography and Sociology and Social Welfare Divisions. Thank you for your consideration. I look forward to a bright future for the SSSP!

BUDGET, FINANCE & AUDIT COMMITTEE (2007-2010)

Anna Maria Santiago

Present Position:

Professor of Social Work and Director, PhD Program

Institution or Agency:

Wayne State University

Former Positions Held:

Associate Professor and Director of Research, School of Social

Work, Wayne State University, 1997-2002; Assistant Professor, Department of Sociology, Indiana University, 1992-1996; Associate Research Scientist and Director of Research, Center for the Education of Women, University of Michigan, 1995-1997.

Degrees:

Ph.D., Urban Social Institutions, University of Wisconsin-Milwaukee, 1984; M.A. Geography, University of Wisconsin-Milwaukee, 1978; B.A., Social Sciences, University of Wisconsin-Milwaukee, 1976.

Major Publications:

"What's the 'Hood' Got to Do With It? Parental Perceptions of about How Neighborhood Mechanisms Affect Their Children." (with G. Galster) *Journal of Urban Affairs*, 2006, 28:201-226; "Moving from Public Housing to Homeownership: Perceived Barriers to Program Participation and Success." (with G. Galster) *Journal of Urban Affairs*, 2004, 26:297-324; *Why NOT in My Back Yard?: Neighborhood Impacts from Deconcentrating Assisted Housing* (with G. Galster, P. Tatian, K. Pettit, and R. Smith). New Brunswick NJ: Rutgers/CUPR Press, 2003; "Neighbourhood Crime and Scattered-Site Public Housing." (with G. Galster and K. Pettit). *Urban Studies*, 2003, 40:2147-2163; "The Impact of Supportive Housing on Neighborhood Crime Rates." (with G. Galster, K. Pettit and P. Tatian). *Journal of Urban Affairs*, 2002, 24:289-315; "Assessing the Property Value Impacts of the Dispersed Housing Subsidy Program in Denver." (with G. Galster and P. Tatian). *Journal of Policy Analysis and Management*, 2001, 20:65-88; "Disentangling the Effects of Disability Status and Gender on the Labor Supply of Anglo, Black and Latino Older Workers." (with C. G. Muschkin). *The Gerontologist*, 1996, 36:299-310; "Puerto Rican Segregation: Cause or Consequence of Economic Status?" (with G. Galster). *Social Problems*, 1995, 42:361-389; "Explaining the Growth of Puerto Rican Poverty, 1970-1980." (with G. Galster). *Urban Affairs Quarterly*, 1994, 30:249-274; "Residential Segregation and Links to Minority Poverty: The Case of Latinos in the United States." (with M. Wilder). *Social Problems*, 1991, 38:492-515.

Honors and other Professional Commendations:

Scott Greer Award for Postgraduate Achievement in Enhancing the Understanding of Urban Social Institutions, Urban Studies Programs, University of Wisconsin-Milwaukee, 2000; Postdoctoral Research Fellow, Social Science Research Council, Program on the Urban Underclass, 1991-1993; NICHD/Rockefeller Postdoctoral Research Fellow, Population Studies Center, University of Michigan, 1990-1992.

SSSP Offices, Committee Membership, and Position:

Advisory Editor, *Social Problems*, 1990-1996, 2002-present; Editorial and Publications Committee, (Chair 1999-2001), 1998-2001; Chair-Elect, Minority Scholarship Committee, 1997-1998; Board of Directors, Society for the Study of Social Problems, 1994-1997; Membership Committee; Social Action Award Committee, 1993-1995; 1993.

Professional Affiliations other than SSSP:

Group for the Advancement of Doctoral Education in Social Work, Member, 2005-present; Society for Social Work Research, Member, 2004-present; Urban Affairs Association, Member, 1988-1997, 1999-present.

Candidate Statement:

Since joining SSSP in 1990, I have served the organization in a number of elected as well as appointed positions. I have

valued the organization's commitment toward scholarship in pursuit of a just society. One of my goals for SSSP is that as members of the organization—both individually and collectively—we continue to engender that passion for research and social justice among the next generation of social scientists. In order to do that, we must ensure the short-and long-term financial viability of the organization. In my roles as administrator and principal investigator, I have learned a great deal about budgeting, prudent financial management, and strategic planning. It would be a privilege to utilize these skills in service to SSSP as a member of the Budget, Finance, and Audit committee.

COMMITTEE ON COMMITTEES (2007-2010)

Shari L. Dworkin

Present Position:

Assistant Professor, Behavioral Medicine, and Research Scientist, HIV Center

Institution or Agency:

Columbia University/NYSPI

Former Positions Held:

Post-doctoral Research Fellow, HIV Center, 2002-2005; Visiting Assistant Professor, Sociology, Pitzer College, Claremont Colleges, 2000-2002; Lecturer, Sociology, Cal State, Dominguez-Hills, 1999-2000.

Degrees:

M.S., Biostatistics, Columbia University, 2005; Ph.D., Sociology and Gender Studies, University of Southern California, 2000; M.A. Sociology, University of Maryland, College Park, 1994.

Major Publications:

"Beyond ABC (Abstinence, Be Faithful, Condom Use) to Include GEM (Gender Relations, Economic Contexts, Migration Movements): Critical Reflections on Progress in the HIV/AIDS Epidemic." *American Journal of Public Health*, Forthcoming; "Sexual Scripts of Women: A Longitudinal Analysis of Participants in a Gender-Specific HIV/STD Prevention Intervention." *Archives of Sexual Behavior*, Forthcoming; Revisiting "'Success:' Post-Trial Analysis of a Gender-Specific HIV/STD Prevention Intervention." *AIDS & Behavior*, 2006 Issue 10, 41-51; "The Promises and Limitations of Female-Initiated Methods of HIV/STI Protection." *Social Science and Medicine*, with Joanne Mantell, 2006, Issue 63, 1998-2009; "Structural Interventions; Challenges and Opportunities for Interdisciplinary Research." *Journal of Urban Health*, with Kim Blankenship, Sam Friedman et al, 2006 Issue 83, 59-72; "Actual Versus Desired Initiation Patterns: Tapping Disjunctures Within and Departures From Traditional Male Sexual Scripts." *Journal of Sex Research*, 2005 Issue 42, 150-158; "'Getting Your Body Back:' Post-Industrial Fit Motherhood in Shape Fit Magazine." *Gender & Society*, 2004, Issue 18, 610-624; *Built to Win: The Female Athlete as Cultural Icon*, University of Minnesota Press, coauthored with Leslie Heywood, 2003; "'Holding Back': Negotiating a Glass Ceiling on Women's Muscular Strength." *Sociological Perspectives*, 2001, Issue 44, 330-350; "Disciplining the Body: HIV Positive Male Athletes, Media Surveillance and the Policing of Sexuality." *Sociology of Sport Journal*, 1998, Issue 15, 1-20.

Honors and other Professional Commendations:

Editorial Board Member, *Social Problems*, *Gender and Society*, *Women in Sport and Physical Activity*, In order, 2006,

2002-present, 2006; Consulting Editor, *Archives of Sexual Behavior*, present; National Research Service Award (NRSA), National Institute of Health (NIH), 2002-2005.

Professional Affiliations other than SSSP:

IASR-International Academy of Sex Research, Associate Member and Consulting Member, Editorial Board, 2005-present member, 2006 Ed Board; Consulting Editor, *Archives of Sexual Behavior*, present; National Research Service Award (NRSA), National Institute of Health (NIH), 2002-2005.

Candidate Statement:

The social justice emphasis at SSSP has always been a source of collegiality, comfort, stimulation, and purposeful action for me and many colleagues in this field. This organization has always proudly carried its own energized momentum and I would be proud to contribute to it. I have been presenting papers and organizing sessions within this organization for quite some time and am now on the Editorial Board at *Social Problems*. I also serve on the Editorial Board for three other scholarly journals and am an active member in six other organizations. I stand at the unique interdisciplinary juncture of many different domestic and international disciplines including Sociology, Global Health, Public Health, Gender Studies, and Sexuality Studies and this will certainly yield a lot of important connections that are needed to contribute effectively to this position. I look forward to working with the communities that we will be in contact with and also the other members who will constitute the next term for the Committee on Committees.

COMMITTEE ON COMMITTEES (2007-2010)

Lloyd Klein

Present Position:

Assistant Professor, Criminal Justice

Institution or Agency:

Grambling State University

Former Positions Held:

Assistant Professor, Sociology, Macon State College, 2005-2006; Assistant Professor, Criminal Justice, Bemidji State University, 2003-2005; Assistant Professor, Criminal Justice, Louisiana State University, Shreveport, 2000-2003.

Degrees:

Ph.D., Sociology, CUNY Graduate Center, 1993; M.A., Sociology, Brooklyn College, CUNY, 1978; B.A., Sociology, Queens College, CUNY, 1974.

Major Publications:

"Assessing Humanist Criminology as a Catalyst for Change in the Criminal Justice Apparatus." *American Sociologist* 2002, Volume 33, No. 4; "Who Wants to be a Peacemaker?: Emphasizing Humanist Perspectives in the Classroom Setting." *Professing Humanist Sociology*, ASA Teaching Resources Center, 2000; *It's in the Cards: Consumer Credit and the American Experience*. Praeger, 1999; "Do Ask, Do Tell: Assessing Implications of Community Notification Requirements within Offender Notification." *Selective Issues in Victimology Research*, Carolina University Press, 1998; "Taking a Bite Out of Social Injustice: Crime Control Ideology and its Peacemaking Potential." *Criminology as Peacemaking*, Indiana University Press, 1991; "Perceived Neighborhood Crime and the Impact of Private Security." *Crime and Delinquency*, 1989.

SSSP Offices, Committee Membership, and Position:

Chair, Law and Society Division, 2006-2008; Chair, Sexual

Behavior, Politics, and Communities Division, 2004-2006; Committee Member, Smigel Award, 2004; Chair, Crime and Delinquency Division, 1999-2001; Chair, Sexual Behavior Division, 1996-1998.

Professional Affiliations other than SSSP:

American Society of Criminology, Committee Member, Constitution and By-laws Committee, 2003-2004; Association for Humanist Sociology, Committee Member, Local Arrangements Committee, 1996; Academy of Criminal Justice Sciences, Committee Member, Program Committee, 1993-1994.

Candidate Statement:

I have been a SSSP member for approximately 30 years. During that time span, we have undergone three decades of political and social turmoil. The SSSP and its members are an important part of that ongoing struggle. The SSSP started as an activist organization and currently preserves roots of that activist tradition. I am dedicated to continuing that legacy through the promulgation of committee appointments for those individuals possessing the capability to help lead the organization during the next few years. My experience as the Chair of three SSSP Divisions and several committees, along with attendance at SSSP meetings since 1976, provides a basis for understanding the long term mission of the SSSP along with knowledge of current members and their backgrounds. I can formulate well reasoned decisions about the qualifications of individuals for appointed committees as assigned within the purview of the Committee on Committees. We need to infuse the enthusiasm of graduate students and Junior Faculty members and still incorporate individuals active within the SSSP for many years. The future of the SSSP depends on our ability to maintain strong and viable connections with individuals capable of meeting the challenge of changes within the SSSP and society in general.

COMMITTEE ON COMMITTEES (2007-2010)

Paul C. Luken

Present Position:

Assistant Professor of Sociology

Institution or Agency:

University of West Georgia

Former Positions Held:

Lecturer/Senior Lecturer, Arizona State University West, 1989-2003; Lecturer, University of Missouri at Kansas City, 1986-1987; Postdoctoral Fellow, University of Missouri, 1983-1985.

Degrees:

Ph.D., Sociology, The Ohio State University, 1982; M.A., Sociology, The Ohio State University, 1973; B.A., Sociology, Quincy College, 1972.

Major Publications:

"Standardizing Child Rearing Through Housing." *Social Problems*, 2006: 299-331; "'Be a Genuine Homemaker in Your Own Home': Gender and Familial Relations in State Housing Practices." 1917-1922. *Social Forces*, 2005, 1603-1626; "Living Alone in Old Age: Institutionalized Discourse and Women's Knowledge." *Sociological Quarterly*, 2003, 44:1 109-131; "'Active Living': Transforming the Organization of Retirement and Housing in the US." *Journal of Sociology and Social Welfare*, 2003, 30: 1, 145-170; "Organizational Factors Effecting Growth and Decline in Adult Day Care." *Journal of Applied Gerontology*, 1990, 363-374; "Social Identity in Later Life: A Situational Approach to Understanding Old Age

Stigma." *International Journal of Aging and Human Development*, 1987, 177-193.

Honors and other Professional Commendations:

Postdoctoral Fellowship in Applied Gerontology, Gerontological Society of America, 1989; Postdoctoral Fellowship in Applied Gerontology, Gerontological Society of America, 1985.

SSSP Offices, Committee Membership, and Positions:

IE Newsletter Editor, 2004-present; Board of Directors, 2004-2006; Nomination Committee, 2005.

Professional Affiliations other than SSSP:

American Sociological Association, Member; International Sociological Association, Member; Southern Sociological Society, Member.

Candidate Statement:

I believe that I can make a substantial contribution to the Committee on Committees. I have been a member of SSSP for over ten years, and in that period of time I have come to understand how the organization functions and the importance of its committees. Securing dedicated and qualified people to serve on SSSP's many appointed committees is vital to the Society's success. Having worked at several universities in different parts of the United States and having been involved with numerous regional associations and professional networks in the United States and Canada, I will be able to locate and recruit outstanding scholars and activists to serve on these committees.

COMMITTEE ON COMMITTEES (2007-2010)

Sandra Ellen Schroer

Present Position:

Assistant Professor of Sociology

Institution or Agency:

Muskingum College

Former Positions Held:

Assistant Professor of Sociology, Instructor, Muskingum College, 2004-present; Instructor, Western Michigan University, 2001-2004; Instructor, Kellogg Community College, 2000-2002.

Degrees:

Ph.D. Sociology, Western Michigan University, 2004; M.A. Sociology, Western Michigan University, 2001; B.A. Sociology/Communication, Western Michigan University, 1999.

Major Publications:

State of 'The Union': Marriage and Free Love in the Late 1800s. Routledge, 2005; "Stray Wives: Marital Conflict in Early National New England. Book Review." *American Journal of Law and History*, forthcoming; "Heterosexual Allies on Campus." *Michigan Journal of College Student Development*, Spring, 1999 pp.6-8.

SSSP Offices, Committee Membership, and Position:

Chair: Sexual Behavior, Politics and Communities Division, 2006-present; Chair Elect: Sexual Behavior, Politics and Communities Division, 2005; Newsletter Editor: Sexual Behavior, Politics and Communities Division, 2002-2004; Chair: Student Paper Competition Committee, Sexual Behavior, Politics and Communities Division, 2003- 2006.

Professional Affiliations other than SSSP:

Society for the Scientific Study of Sexuality (SSSS), Member 2002 - present, Secretary, Mid Continent Region, 2004/2005; North Central Sociological Association (NCSA), Member

2004-present; American Sociological Association, Member 1999-2005.

Candidate Statement:

Since attending my first SSSP conference I have looked forward to becoming more involved in the organization. Serving in divisional roles and working in conference registration, has helped me developed a deep appreciate for the role our organization plays in many professions. I consider a position on the Committee on Committees an honor, as well as an opportunity to serve this organization in a more in-depth capacity. I look forward to continuing my involvement in SSSP and to growing with the organization.

EDITORIAL & PUBLICATIONS COMMITTEE (2007-2010)

B. E. Aguirre

Present Position:

Professor

Institution or Agency:

University of Delaware

Former Positions Held:

Professor, Texas A&M University, 1977-2000.

Degrees:

Ph.D., Ohio State University, 1977.

Major Publications:

Aguirre, B. E. and E. Espina, compiladores. "El final del Comienzo." *La guerra Hispano-Cubana-Estadounidense*. Chile: Editorial Internacional del Libro, 2000; Aguirre, B. E. "Dialectics of Vulnerability and Resilience." *Georgetown Journal on Poverty Law and Policy*, (forthcoming) 14(1); Buck, W., J. Trainor, B. E. Aguirre, "A Critical Analysis of Incident Command System and NIMS." *Journal of Homeland Security and Emergency Management*, 2006, 3(3) (<http://www.bepress.com/jhsem>); Macias, J. M. and B. E. Aguirre. A, "Critical Evaluation of the United Nation Volcanic Emergency Management System: Evidence from Latin America." *Journal of International Affairs*, 2006, 59(2): 43-62; Aguirre, B. E., "The Sociology of Collective Behavior." Pp. 528-539 in Clifton D. Bryant and Dennis L. Peck, editors, *The Handbook of 21st Century Sociology*. 2006, Berkeley: Sage; Aguirre, B. E., Russell R. Dynes, James Kendra, Rory Connell, "Institutional Resilience and Disaster Planning for New Hazards: Insights from Hospitals." *Journal of Homeland Security and Emergency Management*, 2005, 2 (<http://www.bepress.com/jhsem>); Aguirre, B. E., "Los Desastres en Latinoamérica: Vulnerabilidad y Resistencia." *Revista Mexicana de Sociologia*, 2004, 66(3): 485-510; Aguirre, B. E., "Social Control in Cuba." *Latin American Politics and Society*, 2002, 44(2): 67-98; Aguirre, B. E., "Sustainable Development as a Collective Surge." *Social Science Quarterly*, 2002, 83(1): 101-118; Aguirre, B. E., D. Wenger, G. Vigo, "A Test of Emergent Norm Theory of Collective Behavior." *Sociological Forum*, 1998, 13(2): 301-320.

Honors and other Professional Commendations:

President, International Research Committee on Disasters ISA, 1999-2002; Recipient, Fulbright, Uruguay, 1999-2000.

SSSP Offices, Committee Membership, and Position:

Editorial Board, *SSQ*, 1994-; Contributing editor, *Handbook of Latin American Studies*, LC, 1994-; Editorial Board, *Journal of Disaster Psychiatry*, 2006.

Professional Affiliations other than SSSP:

American Sociological Association, 1975-; Association for the

Study of the Cuban Economy, 1989.

Candidate Statement:

My general goal is to serve the Society to the best of my ability. If elected, my specific goals will be to help make it more inclusive of racial, ethnic, and minority communities as well as establish systemic cooperative links to social scientists in Latin America, the Caribbean region, Asia, the Middle East, and Africa, to better reflect the global nature of social problems.

EDITORIAL & PUBLICATIONS COMMITTEE (2007-2010)

Lora Bex Lempert

Present Position:

Professor in Sociology and Women's and Gender Studies

Institution or Agency:

University of Michigan, Dearborn

Former Positions Held:

Professor in Sociology and Women's and Gender Studies, The University of Michigan, Dearborn, 2005-present; Fulbright Lecturer/Scholar, University of the Western Cape, Cape Town, South Africa; Alumni Initiative Award Return 2005, 2001-2002; Director of Women's Studies, The University of Michigan, Dearborn, 1998-2000; Associate Professor of Sociology, The University of Michigan, Dearborn, 1998-2005.

Degrees:

Ph.D., Graduate Program in Sociology, University of California, San Francisco, 1993; M.S. Health Education/Health Science, San Francisco State University; B.A. Michigan State University, East Lansing, Michigan.

Major Publications:

Lempert, Lora Bex, "Cross Race, Cross Culture, Cross National, Cross Class, But Same Gender: Musings on Research in South Africa." *NWSA Journal* Accepted, August 2007; Lempert, Lora Bex, Suzanne Bergeron, and Maureen Linker, "Negotiating the Politics of Space: Teaching Women's Studies in a Women's Prison." *NWSA Journal*, 2005, 17 (2), 199-207; Schulz, Amy and Lora Bex Lempert, "'Being Part of the World': Detroit Women's Perceptions of Health and the Social Environment." *Journal Of Contemporary Ethnography*. 2004, 33 (4), 437-465; Lempert, Lora Bex. "'An Unbelievable Kind of Thing': A Mother's Response to the Disclosure of Incest." In Romero, Mary and Abigail J. Stewart (eds.) *Women's Untold Stories: Breaking Silence, Talking Back, Voicing Complexity*, New York: Routledge, 1999, 37-52; Lempert, Lora Bex. "Other Fathers: An Alternative Perspective on African American Community Caring." In Staples, Robert (ed). *The Black Family*. Belmont, CA: Wadsworth, 1998 189-201.

Honors and other Professional Commendations:

American Association of University Women Legal Advocacy Fund Progress in Equity Award, 2006; Outstanding Mentor Award, Sociologists for Women in Society, 2005; Volunteer Mentor of the Year Award, National Lifers of America, Chapter 1014, Scott Correctional Facility, Plymouth, MI, 2006; Sarah Goddard Power Award for "Leadership, Scholarship, and Service On Behalf of Women," Academic Women's Caucus, University of Michigan, Ann Arbor, 2003; Susan B. Anthony Award, Commission for Women, University of Michigan, Dearborn, 2003.

SSSP Offices, Committee Membership, and Position:

Panel Organizer Program Committee Invited Panel 2006

Annual Meeting; Presider and Discussant, Gender and Violence, Panel Annual Meeting; Discussant, Race/Ethnicity and Health: Confronting Political, Social, and Cultural Challenges to Equality, Annual Meeting, 1998-99; Lee Scholar Activist Award Committee, 2001-2003.

Professional Affiliations other than SSSP:

Humanity and Society, 2005-present; *Gender & Society*, 1996-2004; *Journal of Contemporary Ethnography*, 1999-2005.

Other current memberships: Academic Women Writers, Society for the Study of Symbolic Interaction (SSSI), Society for the Study of Social Problems (SSSP), Sociologists for Women in Society (SWS), American Sociological Association (ASA), American Association of University Women (AAUW), Association of Humanist Sociologists.

Candidate Statement:

As a community of scholars, activists, students, teachers, and practitioners focused on social problems, SSSP is a haven for critical thinkers and social change agents. Drawn by the advocacy and intentionality of SSSP, I have been a member since I was a grad student in the mid 80s. Over this long relationship, I have found SSSP to be professional "safe" space, that is, a welcoming environment in which to discuss nascent ideas, to share pedagogical experiences, and to network with scholar/activists. I understand the central importance of the Editorial and Publications committee to the strength of SSSP in its mission of advocacy and scholarly outreach. SSSP will continue to provide a welcoming space for graduate students and young scholars to present their research in a supportive environment, and it will continue to grapple with fundamental issues of social and political import, taking principled positions, supporting colleagues, and reaching out to other organizations to build collaborative networks. At the 2007 meetings in New York, we have another opportunity to challenge the conventional narratives and expand our membership through our focus on local, national, and international problems of social concern.

EDITORIAL & PUBLICATIONS COMMITTEE (2007-2010)

Barbara Katz Rothman

Present Position:

Professor of Sociology

Institution or Agency:

City University of New York

Degrees:

Ph.D., New York University, 1979; M.A., Brooklyn College, 1972; B.A., Brooklyn College, 1969.

Major Publications:

LABORING ON: American Birth in Transition (Wendy Simonds first author). Routledge, 2006; *Weaving A Family: Untangling Race And Adoption*, Beacon, 2005; *The Book Of Life: A Personal And Ethical Guide To Race, Normality, And The Implications Of The Human Genome Project*. Beacon, 2001; *Recreating Motherhood*, 2nd Edition, Rutgers University Press, 2000; *The Tentative Pregnancy*. Viking Penguin, 1986; *In Labor: Women And Power In The Birthplace*. Norton, 1981.

Honors and other Professional Commendations:

Lee Founders Award, SSSP, 2006; Health Investigators Award, with Rachel Grob, Robert Wood Johnson Foundation, 2006; Mentoring Award, SWS, 1995.

SSSP Offices, Committee Membership, and Position:

President, 1993-1994; Member of the Board, 1990-1995.

Professional Affiliations other than SSSP:

ABS, Member, c. 2000 to current; SWS, President, 1997-1998; ASA, Member Awards Committee, Public Sociology, current.

Candidate Statement:

I feel strongly that SSSP is the organization that best represents my values as a sociologist. Our publications committee is our public face, the way that we as a community put forth our work. I would like us to be creative, thoughtful and active in getting our ideas 'out there,' beyond our internal dialogues, as important as those are. I see serving on this committee as a way that I can contribute to SSSP and help SSSP contribute to a larger and more public conversation.

EDITORIAL & PUBLICATIONS COMMITTEE (2007-2010)

James D. Wright

Present Position:

Provost Distinguished Research Professor of Sociology

Institution or Agency:

University of Central Florida

Former Positions Held:

Favrot Professor of Human Relations, Tulane University, 1988-2001; Assistant to Associate to Full, UMASS, Amherst, 1973-1988.

Degrees:

Ph.D., University of Wisconsin, 1973; M.A., University of Wisconsin, 1970; B.A., Purdue, 1969.

Major Publications:

Beside the Golden Door: Policy, Politics and the Homeless. Aldine de Gruyter, 1998, Pp. 238; *In the Line of Fire: Youth, Guns, and Violence in Urban America*. Aldine, 1995, Pp. 180; *Drugs as a Social Problem*. Harper Collins, 1994, Pp. 112; *The Greatest of Evils: Urban Poverty and the American Underclass*. Aldine, 1993, Pp. 236; *Address Unknown: The Homeless in America*. Hawthorne, Aldine, 1989, Pp. 170; *Homelessness and Health*. McGraw Hill, 1987, Pp. 169; *The State of the Masses*. Aldine, 1986, Pp. 470; *Armed and Considered Dangerous: A Survey of Felons and Their Firearms*. Aldine, 1986, Pp. 247; *Under the Gun: Weapons, Crime, and Violence in America*. Aldine, 1983, Pp. 342; "The working class, authoritarianism, and the war in Vietnam." *Social Problems* (my first refereed publication), 20:2 (Fall, 1972): 133-150.

Honors and other Professional Commendations:

Silver Award, Book of the Year in Sports and Recreation, Foreword Magazine, 2002; Commendation, National Press Club, 1988.

Professional Affiliations other than SSSP:

ASA, Member, Since 1972; Southern Sociological Society, Member, Since 1988.

Candidate Statement:

As a member of the SSSP publications committee, I would strive for higher quality and more diversity in the Society's journal. I served on the ASA publications committee from 1999 to 2001 and I have been the editor of *Social Science Research* since 1978 so I am well aware of the issues that journals and publications committees must deal with.

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DONATIONS SOUGHT FOR AIDS FUNDRAISER AUCTION

Join us for the 7th Annual AIDS Fundraiser and the Graduate Student and New Member Reception on Friday, August 10 from 9:00pm – 11:00pm.

A karaoke machine will be available for members to entertain us. Complimentary hors d'oeuvres will be served and a limited cash bar will be available. During the evening, there will be a silent and a live auction.

You'll be able to place bids on lots of great stuff.

SSSP is fortunate to have many talented individuals among its membership, including a number of artists. If you are one of those talented individuals, please consider donating a piece of your work to the auction. You can mail it to me ahead of time, or you can bring it to the meeting. Provide us with a full description of the item (and its estimated value, if you can do that) by June 1.

Susan Will, Local Arrangements Chair at swill@jjay.cuny.edu

or Michele Koontz, Administrative Officer and Meeting Manager at mkoontz3@utk.edu

Those of you who are not artists may wish to donate an item. Perhaps you've written a book and would be willing to donate a signed copy, or maybe you have something special that you think would be a hit at the auction.

Please get in touch with us about your donations. *All proceeds* from this event benefit local AIDS organizations, so please help us make the 7th Annual AIDS Fundraiser and Graduate Student and New Member Reception a big success by donating an item.

Nobel Peace Prize Identifies Microfinance as a Solution to Poverty

Nancy C. Jurik, Arizona State University

The news that Muhammad Yunus and the Grameen Bank were awarded the Nobel Peace Prize for pioneering work in lending to the poor is a significant recognition of the need to address global poverty and economic development issues. Mr. Yunus' achievements have inspired the successful replication of microfinance programs in countries all over the world including the U.S. While most publicity has focused on the Grameen's work in lending to very small businesses operated by the poor, the Grameen family includes a range of ventures that go beyond business loans to include activities such as the provision of student scholarships and loans, and the nonprofit provision of cell phones and renewable energy services to the rural areas of Bangladesh. Other microfinance programs such as the Self-Employed Women's Association (SEWA) have worked to organize self-employed homeworkers so that they can engage in group buying activities and better bargain with the "middle-men" who purchase their products. Microfinance programs in developing countries also offer insurance and consumer loans. In fact, some experts argue that access to inexpensive banking and consumer lending services might have an even greater impact on poverty alleviation than that of small business lending. They point out that banking services and support for small businesses are only one small part of a poverty alleviation package that should also include educational opportunities, health care, decent paying jobs, environmental protections, affordable housing and other infrastructure support (Rogaly 1996; Howells 2000). Without such acknowledgment, the burden for poverty alleviation winds up falling solely on the poor themselves, poor women in particular (Poster and Salime 2002).

These lessons have especially been lost when it comes to microfinance programs in the United States. There are more than 300 microfinance programs in the U.S. today, but they tend to be focused on individualized models of small business assistance. Fewer than one-fourth of the programs loan to borrowers' groups, the lending model that Yunus has immortalized. U.S. programs focus almost exclusively on business training and loans, and overlook the community development and alternative banking potential presented by the Grameen and related developing world models. The reigning view of social service provision in the U.S. is that it must be streamlined, low cost, and rely on market principles. Pressures

to maintain Grameen-level repayment rates together with the complexity of doing business in the U.S. make it extremely difficult for domestic microfinance programs to serve the poor (Jurik 2005). The U.S. poor face inadequate access to social services and low-cost banking options. Those living in poverty must too frequently resort to proliferating pay-day loan centers that charge rates of interest greatly exceeding those of the Grameen.

There is ample evidence that similar sustainability demands are encouraging microfinance programs worldwide to minimize provision of costly services that might be essential for poor entrepreneurs (e.g., nutrition, education, transportation, community networking, and infrastructure) (Morduch 2000). Yunus and the Grameen may have shown that the poor are "bankable," but this accomplishment must not distract from additional measures that are needed to promote true global social and economic justice.

References:

- Howells, Louise. 2000. "The Dimensions of Microenterprise: A Critical Look at Microenterprise as a Tool to Alleviate Poverty." *Journal of Affordable Housing and Community Development* 9:161-182.
- Jurik, Nancy C. 2005. *Bootstrap Dreams: U.S. Microenterprise Development Programs in an Era of Welfare Reform* Ithaca: Cornell University Press.
- Morduch, Jonathan. 2000. "The Microfinance Schism." *World Development* 28:617-629.
- Poster, Winifred and Zakia Salime. 2002. "The Limits of Microcredit: Transnational Feminism and USAID Activities in the United States and Morocco." Pp. 189-219 In *Women's Activism and Globalization*, edited by Nancy Naples and Manisha Desai. New York: Routledge.
- Rogaly, Ben. 1998. "Micro-finance Evangelism, 'Destitute Women' and the Hard Selling of a New Anti-Poverty Formula." *Development in Practice* 6:100-112.



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CALL FOR SSSP NOMINATIONS

This year, we will be electing a President-Elect, a Vice-President Elect, regular and student members of the Board of Directors, members of the Budget, Finance, and Audit Committee, Editorial and Publications Committee, and the Committee on Committees. Please consider nominating a colleague or yourself for one of these offices. Nominations should include a brief description of the nominee's SSSP involvement and other relevant experiences. The Nominations Committee will meet at the Annual Meeting in New York City so all nominations should be submitted prior to July 31, 2007 to Nancy Mezey, Chair, Council of Special Problems Divisions at the following address:

Nancy Mezey
527 Riverwood Avenue
Point Pleasant, NJ 08742
W: (732) 263-5631; F: (732) 263-5162
Email: nmezey@monmouth.edu

BOSTON AREA SSSP MEMBERS— AIDS FUNDRAISER

For the past six years, SSSP has donated the proceeds from its Annual AIDS Fundraiser to an AIDS organization in the Annual Meeting's host city. For the upcoming meeting in New York, I thought that SSSP may be able to increase the money raised from this event by having a number of items that members could use when they attend the 2008 Annual Meeting in Boston. Therefore, I am asking Society members who reside in the Boston area if they are willing to solicit donations from Boston area restaurants, hotels and/or merchants for the 2007 AIDS Fundraiser auction. Ideally, the Boston specific items should allowed Society members to redeem or use the item at the Annual Meeting from July 31-August 2, 2008 in Boston.

If you are willing to solicit donations for the auction, please contact Susan Will so we can ensure businesses are not contacted by more than one member.

Susan Will
 Local Arrangements Chair
 2007 SSSP Annual Meeting

Sociology Department
 John Jay College of Criminal Justice
 899 Tenth Avenue
 New York, NY 10019
 email: swill@jjay.cuny.edu
 phone: 212-237-8669

Thank You,

Susan Will

PROPOSED INCREASE IN MEMBERSHIP DUES

As past and current Treasurers of SSSP (Susan Carlson and Dave Rudy) and as Chair of the Budget, Finance, and Audit (BFA) Committee (Marino Bruce), we solicit your comments and constructive suggestions on a proposed increase in membership dues. In August, the Budget, Finance, and Audit Committee intends to bring to the Board of Directors a recommendation to increase membership dues. If the Board of Directors approves the recommendation, the matter would be brought to the membership for a vote at the Annual Business Meeting or via ballot should a quorum not be met.

While the overall financial condition of the Society is good, there is a clear need for increased revenue. There are three reasons why the Society needs to increase its income.

First, the Society's cash income (i.e., income excluding paper gains on investments) has either been below expenses, or only marginally more than expenses over the past several years. Last year, the Society experienced nearly an \$80,000 budget deficit. The shortfall is conservative given that nearly \$15,000 of the Society's revenue was from unrealized paper gains in the value of its investments—not cash that could be used to pay the bills. In 2004, the Society spent \$3,413 more than it received in cash revenue. In 2003, income exceeded expenses by only \$390, while in 2002 expenses exceeded cash revenue by \$343. In the future, we believe it is important for the Society to generate adequate cash income to cover its annual bills without having to dip into its reserves as it had to this past year.

Second, as noted in the Permanent Organization and Strategic Planning Committee report, it is likely that Tom will be stepping down as Executive Officer in August 2009. It is likely that the new Executive Officer will be at an institution other than the University of Tennessee, while the Administrative Officer will remain in Knoxville. Should this scenario hold, the Society will be faced with increased operating costs. The University of Tennessee has been a very generous host, and it is unlikely that the Society will be able to negotiate a contract as favorable as the present one elsewhere. In addition, there will be a need for two assistants, one working with the Administrative Officer in Knoxville, and the other employed at the institution of the Executive Officer. While it is impossible to predict what the exact arrangements will look like, nor the full financial impact of the transition, it is prudent to plan ahead by increasing revenue now.

Third, the Board has designated the income from one of its Pax Fund investments to pay for the minority scholarship. This investment has grown in value to over \$300,000. On average, over the long-term, the Pax Fund is expected to yield a return of almost ten percent per year, and should eventually allow the Society to award two scholarships per year. It is important to preserve the value of this investment. This past year, the Society had to redeem all but about \$12,000 of its investment in the Domini Fund. Should the Society continue to have annual budget deficits, it will have to liquidate these remaining funds, the certificates of deposit with community development financial institutions, and, finally, the minority scholarship Pax

Fund investment. Increasing revenues now will reduce the likelihood of such an undesirable situation.

The Society's revenues come from two primary sources. Income from the journal accounts for 61.6% of the Society's gross revenues, and membership dues account for 22.6%. Accordingly, the BFA Committee has proposed a two-pronged strategy for increasing annual revenue.

First, the Board has approved the BFA Committee's proposal to take a more aggressive stance in setting the institutional subscription price for *Social Problems*. The BFA Committee reviewed prices of comparable sociology and social science journals—those owned by professional organizations and published by non-profit presses. At \$144 (\$156 next year), *Social Problems* was the lowest priced. The Society publishes an excellent, high-quality journal, and it is important not to undervalue the scholarship of its authors by setting the subscription price too low. Accordingly, the subscription price for *Social Problems* will be \$175 in 2008.

Second, as shown in Table 1, membership dues have not been increased since 1999. Since then, the costs of running the Society have increased, and the value of the membership has increased without a comparable increase in the cost of membership. In addition, the student and unemployed categories have increased only \$5 since 1989.

To begin a conversation on a dues increase, the BFA Committee has proposed a \$20 across the board increase in membership dues (shown in last column of Table 1). This will maintain the progressive nature of our dues structure, with those who can afford to pay more doing so. However, it will increase those dues categories that have not been increased much in almost 20 years to levels that are more comparable to other organizations. For example, student members of the American Society of Criminology pay \$45 for an annual membership that includes two journals and the newsletter, but divisional memberships are extra. American Sociological Association student members pay \$17 for the annual membership but must select and pay for at least one journal (\$25-\$40), and they must pay for section memberships. The highest dues category (those earning \$75,000 and over) will pay \$155, while the highest dues category for ASA (those earning \$70,000) pays \$164 plus the requirement of subscribing to at least one journal (\$25-40), with section memberships being extra.

In the spirit of democracy, the BFA Committee welcomes your input on the proposed dues increase. Please send all comments to Dave Rudy, d.rudy@moreheadstate.edu or Marino Bruce, mabruce.mmc.edu.

Table 1. Membership Dues 1989-2007

(All SSSP members receive free membership in three Special Problems Divisions.)

Membership Categories	1989-1997	1998-1999	2000-2007	Proposed 2008
Life members, Emeriti, before 1989	\$0	\$0	\$0	\$0
'New' Emeriti, beginning in 1989	\$15	\$15	\$35	\$55
Unemployed	\$15	\$15	\$20	\$40
Students (provide photocopy of current student ID)	\$15	\$15	\$20	\$40
First year employment after Ph.D. (one year only)		\$25	\$35	\$55
First time professional member		\$25	\$35	\$55
\$24,999 and under	\$40	\$40	\$50	\$70
\$25,000 - \$34,999	\$55	\$55	\$65	\$85
\$35,000 - \$44,999	\$65	\$65	\$75	\$95
\$45,000 - \$54,999	\$75	\$75	\$90	\$110
\$55,000 & up (1989-1999) \$55,000 - \$64,999 (2000-present)	\$85	\$85	\$105	\$125
\$65,000 - \$74,999			\$120	\$140
\$75,000 and over			\$135	\$155
Sustaining membership			\$1,200	\$1,200
Departmental membership	\$50	\$50	\$60	\$80

STUDENT COLUMN:

Graduate Programs: Getting In and Staying Afloat

Jill Robinson, Vanderbilt University*

I recently had the pleasure of going through yet another application process. This time, it was for doctoral programs, and I would like to share my experience and culminating insights with you in the hope that it can better prepare you in case you are thinking of taking the graduate school, and especially doctoral program, plunge. A little background: I grew up in West Texas (yes people do move out of that region and intermingle with others), and although it took me a while to leave, my first move out of the region was way out: Russia. When I returned from living and working abroad a year later, I decided to pursue a career in academe. I finished a master's of arts program at Pennsylvania State University in Harrisburg in Community Psychology and Social Change and then was accepted into the Community Research and Action program at Vanderbilt University. I have just finished my first semester, and am happy to report that I am well-through surviving my first year.

If I may conclude before I begin, I would say that I have been very lucky to land in terrific programs with top-notch faculty and students. But I do not really want to share my positive experiences with you, because I think you will learn more from the negative. It is also more therapeutic for me, so there is a little bit of selfishness involved here. I just want to make it clear that despite the tone of this essay, graduate school is not a miserable experience. In fact, if I could make a career out of being a graduate student for the rest of my life, I just might pursue that path. So this is a concentrated report of all the bumps and bruises from which I have learned along the way. Be warned, I believe straightforward advise is best served with sarcasm.

GRE

Let's just get through this right away. Repeat after me: "I love the GRE!" Are you still with me? At the very least, I hope you allow your morbid curiosity to compel you to read the rest of this essay. If you hate the GRE, or feel that the GRE is not an accurate measure of your capability as a graduate student, you are not alone. I completely agree with you, but GET OVER IT. If you are trying to get into a graduate program, do not waste your energy now battling the injustice of the GRE. Save that for a later time. Instead, use your resources to prepare for this oh so unpopular examination. That is the first step to liberating yourself from the GRE bonds. Acknowledge your disgust, and then just accept it. I came from a master's program that did not require GRE scores, so I know these programs exist. I am sure you can find several great programs that do not have this requirement, but why limit your program choice just to avoid taking this test?

I had taken the GRE two times before I finally bit the bullet and prepared. On those two previous occasions, I did pitifully. In fact, when I asked a few programs what I could do to improve my application, their collective response was, in not so many words, "Well, your GRE scores sucked . . ."

The GRE is not a test of your intelligence. It is a test of how much you want to get good scores. If you put in the preparation, believe me, you will get decent scores or scores that at the very least will not detract from your application – and in fact, they might actually enhance it. By the way, don't listen to people who tell you that you cannot study for it. Baloney! You can study for it just like any other exam. You re-learn the math and build your vocabulary. Also, there are books that teach you "tricks," or offer advice on how to beat the test. While these can be handy, especially if you have a limited amount of time to study for it, I recommend that you supplement those books with materials that review math, verbal and writing skills. This doesn't mean that you have to sink a lot of money into your preparation. You can find plenty of free websites that have vocabulary games and math reviews.

I logged approximately 100 hours of preparation time for the last and final time I took the exam, and I did very well. "Well maybe you had 100 hours of time to devote but I have a job and family obligations and would like to have a life as well." I was in the exact same boat. You probably do not have 100 hours of spare time in a month, but I bet you can find 100 hours of spare time over four or five months. You may have to give up some of your free time, but if you are pursuing a graduate degree, then you will be devoting much more of your free time to coursework and research. If you plan ahead, I am willing to bet that you can easily find about five hours per week to prepare, and you will be amazed at how much preparatory work you can get done in small chunks of time. I know this might come as a shock, but sometimes GRE preparation can be a bit boring, so this method is much better than trying a study marathon. You will very likely burn out quickly and you definitely need some remaining energy and enthusiasm on test day. Consider my friend and colleague who explained how she was late to take her test and hit a pregnant woman (in her car, not in the street) on her way to take the test. The struck woman actually had to calm *her* down because she was already late for the test.

Other admissions requirements:

Enough of that. There is more to getting into a graduate program than your GRE scores. If you are still a couple of years away from applying, my experience suggests that you should build up your academic resume. If you cannot find paid work as a research assistant or other work in some kind of academic capacity, volunteer to help out a professor with her or his research. Most professors I have come across appreciate free labor as well as your initiative. Not only will this help build your academic resume, but it may very well help you with your current coursework. More importantly, it will make you stick out in your professor's mind, and this is another important part of the application process. Getting good letters of recommendation is crucial. I have been advised, and I think it makes sense, that it is more important to get really strong

That is the first step to liberating yourself from the GRE bonds. Acknowledge your disgust, and then just accept it.

letters of recommendation from junior or not well known faculty members than lukewarm recommendations from heads of departments or scholars who are famous in their fields. If you are not currently in an undergraduate or graduate program, that's fine too. Experience outside of academia is valuable. In fact, from my perspective, it is quite beneficial to take some time off between your undergraduate program and your graduate program. However, it does help to get some relevant academic experience, so try to get plugged in at your local college or university. If you are near a public academic institution, then you should be able to use their library services. If you have been out of an academic setting for a while, then it might be a good idea to brush up on academic lingo and, obviously, current research in your chosen field.

Take time to research the program to which you are applying, and consider that in your statement of purpose. That does not mean you should just tell admission's committees what they want to hear, but you should emphasize your fit. I can almost guarantee you that someone from a small relatively unknown college will nudge out an Ivy League applicant if the former is a better fit. Identify professors with whom you want to work. As far as researching your program there are several considerations. Including your fit in your personal statement is important, but more importantly consider the current faculty and students. Do not wait for a "recruitment weekend." Be proactive. Find out which faculty members and even current students share your interests and then contact the department and let them know you are interested in visiting the campus and department.

You may have already applied and are either awaiting a decision or have been accepted or rejected. If you do not get in, don't give up. As I suggested earlier, that was me two years ago. I was rejected from all three programs to which I applied. It is an awful feeling and I bawled my eyes out. With each rejection my self-esteem sunk lower and lower. The next time around I was accepted at all five programs, with funding! Persistence is key.

Surviving your first year

Having gotten in doesn't mean your difficulties are over. If your experiences are like mine, the greatest struggle probably will be during your first year. For many of you, you will have to negotiate moving and adjusting to a new city. Only the

lucky ones will have an already established social network. Depending on the culture of the program, university and city/town you are moving too, it may be very hard to establish social ties. While I have found that it can be helpful to attend social functions offered by the university, this can also be a prime location for students with insecurities to practice their competitiveness. I've met some real "(insert your explicative of choice)" at these functions. Fortunately, these people are often on the periphery and in small numbers, but it is an issue that I believe is not sufficiently addressed. Unfortunately, even in academe, or maybe especially in academe, you will have to deal with arrogant jerks. It is unfortunate, especially and ironically when this includes people who are working towards social justice. In my judgment, the best way to deal with these kinds of classmates is to ignore them and recognize that it is their insecurity and stress that is causing them to behave so immaturely. Or as my previously referred to friend suggests,

stroke their ego until they have no fire left. It really has nothing to do with you. So ignore it, or if you are very talented, play with their egos for your own amusement. I hope this forum can be used in the future to share awful at present, but funny in retrospect, stories of graduate school experiences.

If graduate school is where you want to be, then this is where you should be. Remind yourself of this if you are battling "academic insecurity." In my opinion, academic insecurity includes insecurity about adequate skill levels and intelligence, goodness of fit, and resource investment. Am I good enough? Am I smart enough? Is this really worth me investing the next 3-5 years of my life? You should be honest when answering these questions. If you struggle your first semester, then obviously you have to make the decision that works best for you. But I would highly recommend that you stick it out. It will get easier. It did in my case. Perhaps the program is just trying to weed you out. But more likely the case is that it gets easier because you are learning how to manage your time while completing your coursework and fulfilling your research and/or teaching duties.

The aforementioned advice is another reason why it is worth your while to take the time to research the program *and* people. I do not know how I would have survived my first semester had I been around people I did not like. I still do not understand how students survive hostilely competitive programs. If I were involved in such a program, I think my work would suffer, because I would not be interested in conducting good research. I would be interested in doing better research than someone else. It is a tough mindset to break. My conditioning has been that the academic world is a zero sum game. There are limited resources in academe just like everywhere else.

One other tidbit before I leave you. Work now to break your cycle of procrastination. My take on this is that procrastination is the direct result of a primitive socio-biological response. We have a deeply imbedded motivation to avoid that which makes us miserable. For example, writing a twenty some-odd page paper on an interesting topic over a three to four week period is quite enjoyable. Writing that same paper in 24 hours is not so much fun. That stress and unhappiness is the dominant emotion you remember the next

Work now to break your cycle of procrastination.

time you are charged with writing a paper. Why would any sane person engage in misery today when she can put it off until tomorrow – or better yet, next week!? I am still fighting this demon, and I continue to fantasize about having the superhuman strength to be able to control time. As a graduate student you suddenly learn that sleeping, showering, and eating are necessary but rather inconvenient aspects of life because they eat up your time.

All things considered, I would choose this life again and again. It was worth the effort and disappointment and late nights. I would encourage anyone interested in graduate school to give it a shot. Don't listen to any naysayers, you know yourself better than they do. Now go study for the GRE.

*Jill Robinson, M.A., is a Doctoral Student in the Community Research and Action program at Peabody College, Vanderbilt University

JOB TALK . . .

An Unexpected Career in the Non-Academic World: A Journey of Special Rewards?

Henry J. Steadman, Policy Research Associates

First of all, here's a quick overview. I got my Ph.D. from a traditional, mainstream department where everyone else in my cohort took an academic job. I worked in a state government research unit for 17 years while teaching as an adjunct at three universities. In 1987, totally unexpectedly, I went into the private sector. I set up my own research company. We started with five people. Today, we have 35 employees in a company whose mission is, "To create positive social change for people who are disadvantaged through research, evaluation and technical assistance." This is not the career track I planned, but it certainly has been rewarding.

Now for some details.

A diehard Bostonian, I got my B.A. and M.A. from Boston College. After a few years of culture shock and a fabulous introduction to ACC basketball, I got my Ph.D. in 1971 from the University of North Carolina at Chapel Hill. While I was interviewing for academic positions, a UNC faculty member got an inquiry from a former student. She wanted to know if anyone finishing up that year might be interested in a research job with the New York State Office of Mental Health in Albany, NY.

A couple of aspects of this job had appeal. While I was going to finish my dissertation shortly after I left, I really had no research agenda that would lead to building a portable CV. This agency had a huge database and some federal research funding. The job paid well and it was closer to my Boston roots.

The decision to take that job began a marvelous journey. The first project was following a cohort of mentally ill offenders released from maximum security correctional mental hospitals as the result of a major 1966 U.S. Supreme Court decision. It led to eight journal articles and a book. A change in the state Criminal Procedure Law in 1971 led to a natural field experiment, an NIMH R01 grant, and a few other journal articles and a second book. While pursuing these research activities, I taught a course a year at SUNY-Albany, Union College, or Rensselaer Polytechnic Institute. These were either Social Control, using much of my on-going research, or the Sociology of Sport, my own leisure pursuits in a sociological framework.

For 17 years I had the best job in NYS government. Then it was time to move. A new Associate Commissioner with a plan to do less federally funded research in favor of in-house patient surveys shaped my decision.

My first thought for a job after state employment was to establish a university-based research center. I negotiated a five-year personal services contract with a local university moving my research program with its four staff. Then came the unexpected.

I had one of my periodic lunches with a former colleague who had set up a market research firm. I told him about my pending move and he said, "Why go to the university? Why not set up your own company with me? What advantage is the university? What are they really providing? Will it really make a difference in your getting new grants?"

I was unprepared for his alternative. How could I move my NIMH grant to the private sector? How would I incorporate? How would I get a line of credit to operate? Who would be our accountants? How do you line up health insurance? What about negotiating federal overhead and fringe benefit rates?

The answers were that I could see little advantage that the university would offer. It turns out that federal grants can go to for-profits as long as there are no fees charged. My colleague

had the business side covered from his own market research firm experience. My wife asked what was the worst case scenario. I said, "If we get no new grants, I have enough money to support me and our staff for two and a half years

and then I'll need to look for a new job." She said, "Do it."

I did. As they say, the rest is history. Policy Research Associates, Inc. (PRA) was born. We did get other grants and contracts. The first new ones were with colleagues who wrote grants for PRA while working elsewhere and then came when we got them. We were awarded two more NIMH grants within eight months and we were on our way. Growing in stages, we got as big as 50 employees before settling back to our current 35. Over the past few years, our gross revenue is holding around \$5.0 million.

These are some of the basics. What these facts do not communicate is how this career track has been so rewarding; not just monetarily, but in accomplishing meaningful goals.

The first set of goals I had was to get established financially for my family and to build a solid CV to maximize mobility. Over the first five to 10 years at NYS OMH I did that and I really liked the research I was doing. However, goals change. I shifted towards wanting to do more that made an impact on changing people's behaviors based on empirical facts. Initially, this meant demonstrating the inability of psychiatrists to accurately predict future violent behavior in persons with mental illness despite many civil and criminal legal contexts that allowed and, even, mandated such predictions. Later, it meant showing how the insanity defense did not work at all like most people thought at a time when John Hinckley's attempted assassination of President Reagan gave high visibility to these issues.

By founding a company with the specific goal of making a difference, I was able to pick topics that could do that. I could hire like-minded colleagues without the constraints of a civil service system or a search committee. This has meant work

The private sector these days is not really that different from soft-money university research centers. In both, you have a job as long as you bring in money. In the private sector you do need to invest more time on infrastructure development, but there is not a Provost or Dean in sight to impede your achieving your vision.

with over 175 U.S. communities to develop appropriate responses for persons with mental health and co-occurring substance use disorders caught up in the criminal justice system. It has allowed a focus of developing housing options with appropriate supports for persons with mental illness who are homeless. More substantive issues around factors associated with violence risk of persons with mental illness in the community and how clinicians can make more empirically informed decisions have also been a focus.

There is an amazing variety of career tracks for sociologists interested in making a difference in their communities. Expanding the horizons of each generation of students in the university is surely important work. However, we must strive to find ways to expand our horizons outside the academy. The research tools we have can make significant impacts if effectively targeted. The private sector these days is not really that different from soft-money university research centers. In both, you have a job as long as you bring in money. In the private sector you do need to invest more time on infrastructure development, but there is not a Provost or Dean in sight to impede your achieving your vision.

ATTENTION: MEETING PARTICIPANTS, STUDENTS, AND NEW MEMBERS:

Never been to a SSSP meeting before? Sign up for the mentoring program for new members and graduate students! Learning to navigate meetings is not difficult, but a meeting mentor can make the process less awkward and lonely. SSSP will match you to a person who will meet with you, and help orient you to the organization and meetings.

If you are a meeting veteran, would you be willing to help a graduate student or new faculty member out at the meetings as a mentor? Remember those awkward days when you were trying to meet people? Although the meetings are often too jam-packed with work and catching up with old friends, being a mentor is absolutely worthwhile. Mentoring a new member gives you a fresh perspective on the meetings, and allows you to give something invaluable to them—a connection.

Whether you are an old hand or a newcomer (however you want to define that), please email your contact information (name, affiliation, address, email, and researching/teaching interest areas) before June 1 to Dr. Carolyn Perrucci, Chair, Lee Student Support Fund Committee (perruccic@purdue.edu). Please indicate whether you're a newcomer or a returning SSSP member.

See you in New York City!

CALL FOR PAPERS AGENDA FOR SOCIAL JUSTICE—2008

Dear SSSP Member:

In 2004, the SSSP and the Justice 21 Committee published the first **Agenda for Social Justice—2004**. That report contained chapters on poverty, education, unemployment, environmental health risks, global economic change, capital punishment, surveillance technologies, civil unions, domestic violence, cosmetic genital surgery, and domestic security and the Patriot Act.

We are now beginning our work on the second publication—**Agenda for Social Justice—2008**. This publication is designed to inform the public-at-large about the nation's most pressing social problems and to propose a public policy response to those problems. This project affirms the commitment of SSSP to social justice, and enables the members of the association to speak on public issues with the sponsorship of the corporate body. Every four years, coinciding with the national presidential elections, SSSP will issue a report on the nation's social ills. This report will be an "agenda for social justice," in that it will contain recommendations for action by elected officials, policy makers, and the public. The report will be distributed to national progressive organizations, policy centers, national labor organizations, members of Congress, state governors, mayors of large cities, national newspapers, and political journals.

The quadrennial report will be a product of the most valid and reliable knowledge we have about social problems and it will be a joint effort of the members and Divisions of SSSP. We invite you to consider preparing a "chapter" for the 2008 publication. We ask you, individually or with colleagues, to consider submitting a brief proposal (1-2 pp) identifying a problem of concern to members of SSSP, and respond to the questions: *What do we know? How do we know it? What is to be done?* As the coordinating committee for **Justice 21**, we will consider all the proposals and invite members to prepare a draft statement, following specific guidelines, for inclusion in the 2008 publication.

Please submit a copy of your 1-2 page proposals to each of the members of the committee by May 30, 2007, and contact us if you have questions or would like additional information.

Sincerely,

Robert Perrucci (chair), perruccir@purdue.edu

Kathleen Ferraro, Kathleen.ferraro@asu.edu

Jo Ann Miller, jlmiller@purdue.edu

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P.S. For an expanded discussion of **Justice 21** see the May 2001 issue of *Social Problems* ("Inventing Social Justice"). To see the 2004 publication, check the SSSP website (<http://www.sssp1.org>).

BOOK REVIEW:

Nancy Jurik, *Bootstrap Dreams: U.S. Micro Enterprise Development in an Era of Welfare Reform*. Ithaca: Cornell University Press, 2005, Pp. 252. \$17.95 (paperback).

Reviewed by Kamini Maraj Grahame, Pennsylvania State University

Reading Nancy Jurik's book, *Bootstrap Dreams*, called up memories of my mother's and grandmother's sou sou groups in Trinidad, West Indies. Even today, women of my generation and younger participate in them but it is not clear how widespread they are. Sou sou is a form of rotating credit like the peer lending that Jurik describes. Individuals (both women and men) contribute a set amount of money at regular intervals and then provide the combined amount to a single individual in turn. The sou sou was used for various activities—purchasing consumer goods, paying off debts incurred for weddings and prayers, paying for a child's books or tuition, and even funding small businesses such as the stalls market vendors ran. Thus the kinds of practices Jurik describes were already firmly established in Indian villages in Trinidad long before the Grameen Bank was conceived. It is curious then how Grameen has been framed, not by Jurik, but in the wider discourse on programs of poverty alleviation, as a revolutionary strategy.

Bootstrap Dreams utilizes the institutional ethnography approach pioneered by Dorothy E. Smith (1987). Jurik aims to map the connections between the local practices of micro-enterprise development and implementation and the requirements of the broader social historical contexts in which they are embedded. Her starting point for this investigation is her own planning and work experiences with micro-enterprise development programs (MDPs). These experiences alerted her to the contradictions between the stated goals of MDP programs and how they actually operated. Thus, she set out to explore how these emerged, tracing them to the extra-local relations governing these programs. The research enterprise involved the daunting task of elaborating a dizzying array of micro-lending programs and the development of such strategies over time. Jurik has done an admirable and much needed job of assembling this remarkable assortment of programs. Moreover, she articulates dimensions of difference between U.S. based programs and those that were developed in the "southern hemisphere," later linking the "logic of micro enterprise development [in the U.S.] . . . that promoted assistance to disadvantaged entrepreneurs but also minimal program expenditures" (p. 205) to aspects of the U.S. cultural context.

This thorough background on MDP development is necessary for the most interesting part of the book, the case study, because it is here that the ways in which real people's lives are shaped by program practices come into view. In the U.S. these programs have been conceived as a strategy for alleviating poverty in the context of an era of welfare reform, as the title of the book indicates. As such, many of the programs have focused on aiding women on welfare. The case study presented in Chapter 4 (coauthored with Julie Cowgill) focuses on the preliminary phase of a peer-lending program for women and race-ethnic minorities founded by a group of women activists. As the authors begin describing the development process, readers familiar with institutional ethnography could begin to see that, from the moment of

conception, the program was hooked into a set of broader relations which would ultimately lead to the contradictions encountered. For example, the shifting of the focus from women to a "gender neutral" clientele was a response to the anti-affirmative action climate of the period. While most of the program participants were women, there were a few men. The chapter covers the process of program formation from needs assessment to program design and implementation. The discussion of implementation includes a consideration of participants' evaluation of training and their experiences of lending circles. A brief description of the businesses is followed by a more extended discussion of the problems of loan repayment. As the program progresses, tensions emerge among participants and between participants and providers. Among the clients, the tensions appear to carry over from the early phases of lending to the repayment phase and are seemingly rooted in race-ethnic differences. I was struck by the resonance between how these programs functioned and the ways in which the job training program that I had investigated came to function in relation to the mandates established in federal legislation and implemented in the local sites of the delivery of training services (Grahame 1999). Based on that experience, I could project how the story Jurik tells might unfold as the accountability measures that accompany government-funded programs seem to lead inexorably to the kinds of contradictions that she discovers, and often constrain the relations between clients and providers.

A key contradiction emerges between the supposed targets of the MDP programs (poor, economically disadvantaged women and minorities) and the clients the organization ends up serving in order to meet the performance requirements of the initiative. Chapter 5 recounts how the organization reconfigured its programs in response to the requirements of funding sources as well as struggles within the organization. Among those changes was the screening of clients for the program to ensure success for the client and organization. Jurik points out that the screening criteria used for identifying the right client included client practicality, professionalism, and productivity. Although Jurik provides in broad terms what the providers thought was "practical," it would have been useful to have some more specifics on the mechanisms that were used in assessing whether a client was practical or not. The discussion of how professionalism and productivity were assessed is much clearer. Not surprisingly these screening devices shut out the poorest clients and welfare-to-work clients which placed the organization at odds with some of its funding sources. Although the organization apparently developed a strategy to serve such clients by partnering with another community organization oriented to these clients and by limiting the service to training and orientations but not lending, it was not clear whether this strategy was sufficient to meet the terms of its grant. Overall, however, Jurik paints a vivid and disturbing picture of market-based welfare reforms in this chapter.

The examination of text-based forms of ruling is a central component of institutional ethnographies, and Jurik's study is informed by this concern. She shows us that staff incorporated the prevailing discourses about the poor and people on welfare in their assessments of who would be right for the programs. Her research also uncovers tensions between different groups of clients (e.g., Latino/a, some of whom are immigrant, and African-American), which led me to wonder whether and to what extent dominant discourses about immigrant vs. native-born workers influenced screening practices as they had for Asian immigrant women in the training programs I had studied. Perhaps this is an aspect of welfare-to-work programs that might require further study as we appear to once again be in a climate of anti-immigrant hysteria.

Jurik mentions that even as the organization reoriented programs or found other funding sources, there was a shortage of clients for the individual lending programs (ILP), raising the question whether such shortages were a function of the availability of start-up funds for women or minority-owned small businesses. Thus, there seems to be a need to determine whether this availability might be part of the extra-local context that comes to govern the organization's experiences with this component of its programs. Often in institutional ethnography, the elucidation of one part of an institutional complex points the way to another part that awaits mapping. Given the ongoing dismantling of affirmative action programs, an enterprising researcher might consider investigating the organization of small business set asides for minority and women owned businesses.

This research tellingly demonstrates that there continues to be an emphasis or insistence on skills-building as a strategy for "poverty alleviation." This is the case here and in job training programs/policy, especially as one of the organization's strategies was to focus on training as opposed to lending. Such an insistence seems to fundamentally sidestep the problems associated with capitalist forms of economic organization in which some bodies are always left behind and that seem, therefore, to call for interventions that go beyond self-help and attitude adjustment. For example, providing more capital (the amounts of capital that Jurik identified seemed ridiculously small for the U.S. context as clients themselves pointed out) and the meeting of material needs in the form of child care, housing, and transportation might go a long way in facilitating business success. Jurik has done an excellent job of revealing the limits of what she terms "the new privatization" in addressing poverty.

As I reflected on the sou sou circles in which my parents and grandparents participated, I wondered about how those informal circles, outside the purview of large scale institutions, sorted out the kinds of issues that Jurik describes in the peer lending program—e.g., disagreements about who would get the money first, or dealing with a member's failure to pay. It might be fruitful for social scientists to undertake detailed study of how such informal practices work since such comparisons might yield some significant insights into the limits of institutionalization of these forms of credit.

Anyone who has taken on the task of doing an institutional ethnography realizes how time-consuming it is and appreciates its potential for understanding the complexity of contemporary forms of ruling. Jurik is to be applauded for rising to the

challenge. The approach poses the additional challenge of keeping both the institution and the people subjected to its rule in view. Yet it often seems that when we delve into describing and analyzing the institutional arrangements which govern people's lives, we risk losing sight of the people themselves. This is ironic for a research strategy that emerged as a critique of standard sociology that begins in discourse rather than the experiences of people. I found myself wanting to know more about the people who were participating in the program, the kinds of businesses they developed, and the specific challenges they faced. We need to devise ways of keeping them in view (or ensure that we do so) even as we map out the courses of action taken by others in the institutional complex that so deeply impacts their lives. Jurik's study is a welcome addition to the emergent field of institutional ethnography. It provides a window into the complex forms of ruling to which we are all subject and at the same time it gives us an opportunity for further deliberations on developing the field.

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Contributions sought for a convergences/
divergences feature concerning,

**"Faculty Adjunct
Hell:
Reality or Myth?"**

Contact the editor with ideas for essays or
if you are interested in coordinating this
feature.



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The Special Problems Divisions are pleased to announce the 2007 Student Paper Competitions and Outstanding Scholarship Awards. Please note each division has a unique deadline and submission process.

COMMUNITY RESEARCH AND DEVELOPMENT DIVISION Deadline: 2/9/07

The Community Research and Development Division announces its 2007 Graduate Student Paper Competition. The goal is to encourage scholarly endeavors which enhance our understanding of issues affecting the community. Paper topics can focus on various aspects of the community including its capacity (i.e., social capital), development, design, empowerment, renewal, and its relationship with other social issues or problems. Qualitative and quantitative empirical analyses and theoretical papers are welcome, as are evaluations of the effectiveness of community-based programs. To be eligible for submission, a paper must not be published or accepted for publication. Papers must be student-authored; they may be authored by a single student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Papers must not exceed 30 pages including all notes, references and tables. To be considered for the award, the author must make a commitment to present the paper at a Community Research and Development Division session during the 2007 SSSP meeting. Send two copies of the paper and a cover letter specifying that the paper is to be considered in the Community Research and Development Division Graduate Student Paper Competition to: Kim Kennard, Department of Human Services, Modesto Junior College, 435 College Avenue, Modesto, CA 95350. A brief letter from each author's advisor should be included. This letter should certify the person's status as a student and include some comments about the research. The winner will be announced in the early Spring and will receive a \$300 cash award at the SSSP Annual Meeting in August 2007.

CONFLICT, SOCIAL ACTION, AND CHANGE DIVISION Deadline: 5/01/07

The Conflict, Social Action, and Change Division will award \$100 for a solely written paper by a current graduate student on issues related to the division's mission. Please send three copies of the paper to: Suzanne Kurth, Department of Sociology, University of Tennessee, 901 McClung Tower, Knoxville, TN 37996-0490, skurth@utk.edu.

CRIME AND JUVENILE DELINQUENCY DIVISION Deadline: 3/15/07

The Crime and Juvenile Delinquency Division announces its 2007 Graduate Student Paper Competition. Papers may be empirical or theoretical, and they may be on any aspect of crime, deviance, and/or social control. To be eligible, a paper must have been written during 2006, and it may not be published, accepted for publication, or under review for publication. Papers which have been presented at a professional meeting or accepted for presentation at a professional meeting are eligible. Papers must be student-authored; they can be single-authored or co-authored by students, but may not be co-authored with a faculty member or other non student. There is a 25-page limit, including all notes, references, and tables. Send papers and a cover letter specifying that the paper is to be considered in the SSSP Crime and Juvenile Delinquency Division Graduate Student Paper Competition to: Kristin A. Bates, Associate Professor, Department of Sociology, Cal State University San Marcos, San Marcos, CA 92096-0001, kbates@csusm.edu. Include a letter from your advisor certifying your graduate student status and incorporating some comments about the paper. The winner will be announced in Spring 2007 and will receive a \$300 stipend.

DRINKING AND DRUGS DIVISION

Deadline: 3/15/07

The Drinking and Drugs Division announces its 2007 Graduate Student Paper Competition. First place winner will receive a \$100 stipend, a ticket to the SSSP awards banquet, and be recognized at the 2007 meeting of the Society for the Study of Social Problems. The division reserves the right to identify additional prizes or to not award a first place winner at its discretion. Papers must present original research (empirical and/or theoretical) related to drinking and/or drugs from a social problems perspective. To be eligible, participants must be currently enrolled in a graduate degree program and have not yet received a Ph.D., J.D., or M.D. degree at the time of submission. Participants must have had primary responsibility for preparation of the paper and should be no longer than 30 pages in length. All entries must be endorsed by a sponsor who is a current (2007) member of the division. Send three copies of the paper and a short letter of submission identifying your graduate program and signed by your sponsor to: SSSP Drinking and Drugs Student Paper Competition, Dr. Brian Kelly, Purdue University, Department of Sociology and Anthropology, 700 W. State Street, West Lafayette, IN 47907-2059, bckelly@purdue.edu, (765) 496-3616.

EDUCATIONAL PROBLEMS DIVISION

Deadline: 5/14/07

The Educational Problems Division announces its 2007 Graduate Student Paper Competition. Papers must address a contemporary educational problem and may be empirical or theoretical in nature. Authors must be current graduate students or recent graduates with conferral dates no earlier than January 2007. Only unpublished, single-author papers will be considered. Papers must not exceed 30 double-spaced pages (excluding notes, references, tables and figures). All papers must include a 150-200 word abstract and be prepared for anonymous review with the author's name and institutional affiliation appearing only on the title page. Winners will receive a small monetary prize and a complimentary ticket to the awards banquet at which all winners will be recognized. All papers must be submitted electronically (as an attachment) to the Division Chair, Billie Gastic (bgastic@temple.edu), by the above deadline. Please include your name, institutional affiliation and contact information in the body of your email.

ENVIRONMENT AND TECHNOLOGY DIVISION

Deadline: 4/01/07

The Environment and Technology Division is pleased to announce its 2007 Graduate Student Paper Competition. Papers may be theoretical and/or empirical and may be on a topic relevant to environment and technology, including environmental movements, technology and risk, political economy and the environment, or environmental justice, among others. The winner will receive a \$100 cash award and a ticket to the annual SSSP awards banquet. The winner will also be offered the opportunity to present this paper at one of the Environment and Technology sessions held at the 2007 SSSP meetings. To be eligible, the paper must meet the following criteria: 1) the paper must have been written between January 2006 and April 2007; 2) the paper may not have been submitted for publication (papers presented at other professional meetings or that have been submitted for presentation at other meetings are eligible); 3) the paper must be authored by one or more students and not co-authored by faculty or a colleague who is not a student; 4) the paper must be 25 pages or less, including notes, references, and tables; and, 5) the paper must be accompanied by a letter from a faculty member at the student's university nominating the paper for the Environment and Technology Division Graduate Student Paper Competition. Students should send 1 copy of the paper accompanied by a letter of support via snail mail or e-mail with attachment to: Steven Lang, Social Science Department, LaGuardia Community College, 31-10 Thomson Avenue, Long Island City, NY 11101,

slang@lagcc.cuny.edu.

FAMILY DIVISION

Deadline: 1/15/07

The Family Division announces its 2007 Graduate Student Paper Competition. Papers should be of professional quality and may relate to any aspect of sociology of the family. Authors should be currently enrolled as graduate students, or individuals who received their Ph.D.'s in May 2006 or later. To be eligible, a paper may not be published, accepted, or under review for publication. Papers that have been presented at a professional meeting or submitted for presentation at a professional conference are eligible. Papers must be student-authored; they can be authored by one or more students, but may not be co-authored with a faculty member or non-student. Papers should be no more than 35 pages in length, including all notes, references, and tables. Please email papers and a cover letter specifying that the paper is to be considered for the Family Division Graduate Student Paper Competition to: Dr. Ebonie L. Cunningham Stringer, ebonie.cunningham@wilkes.edu. Alternatively, papers may be sent via snail mail to Dr. Ebonie L. Cunningham Stringer, Department of Sociology, 319 Breiseth Hall, Wilkes University, Wilkes-Barre, PA 18766. The winner and any runners-up will be announced in spring 2007. The winner(s) will receive a modest cash stipend, registration fees, and an opportunity to present her/his paper at the SSSP conference, held in August 2007 in New York City.

GLOBAL DIVISION (Graduate Student Competition)

Deadline: 5/05/07

The Global Division announces its 2007 Graduate Student Paper Competition. The goal is to encourage critical scholarship in the areas of global studies and social problems. Suggested paper topics include but are not limited to the following themes being featured at the 2007 Annual SSSP meetings: Neoliberalism and Global Conflict; Globalization and Transitional Politics; Alternative Forms/Models of Globalization; and/or the Post-Washington Consensus Era in Latin America. Jointly-authored papers are accepted, but all contributing authors must be current graduate students or have graduated not prior to January 1, 2007. The award recipient will receive a monetary prize of \$250, student membership in the SSSP, conference registration at the 2007 Annual SSSP Meeting in New York City, and a ticket to the SSSP awards banquet. Award recipients will be expected to present their paper at the 2007 Annual Meeting. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Although faculty sponsorship is not formally required to enter the competition, participants are invited to request a note from a faculty member or independent scholar that speaks to the academic quality of the submission and they should be emailed directly to the addresses below. Papers of up to a max. length of 30 double-spaced pages may be sent beginning on January 31, 2007 but no later than May 5, 2007 to both Co-Chairs of the 2007 SSSP Global Division Graduate Student Award Committee: Dr. Jon Shefner, jshefner@utk.edu and Dr. David A. Smith, dasmith@orion.oac.uci.edu.

GLOBAL DIVISION (Undergraduate Student Competition)

Deadline: 5/05/07

The Global Division announces its 2007 Undergraduate Student Paper Competition. The goal is to encourage critical scholarship in the areas of global studies and social problems. Suggested paper topics include but are not limited to the following themes being featured at the 2007 Annual SSSP meetings: Global Conflict; and Transitional Politics; Alternative Forms/Models of Globalization; and/or the Post-Washington Consensus Era in Latin America. Jointly-authored papers are accepted, but all contributing authors must be current undergraduate students or have graduated not prior to January 1, 2007. The award recipient will receive a \$100 prize, student membership in the SSSP, conference registration at the 2007 Annual SSSP Meeting in New York City, and a ticket to the SSSP awards banquet. Award

recipients will be expected to present their paper at the 2007 Annual Meeting. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Papers of up to a maximum length of 30 double-spaced pages may be sent beginning on January 31, 2007 but no later than May 5, 2007 to both Co-Chairs of the 2007 SSSP Global Division Undergraduate Student Award Committee: Dr. John Dale, jdale@gmu.edu and Dr. Daniel Egan, daniel_egan@uml.edu.

GLOBAL DIVISION (Outstanding Book Award)

Deadline: 4/05/07

The Global Division announces its 2007 Outstanding Book Award. The goal of this award is to encourage critical scholarship in the areas of global studies and social problems. Books on a variety of topics and themes will be reviewed, including but not limited to the following themes being featured at the 2007 Annual SSSP meetings: Neoliberalism and Global Conflict; Globalization and Transitional Politics; Alternative Forms/Models of Globalization; the Post-Washington Consensus Era in Latin America; Global Cities; Transnational Communities; Transnational Social Movements. Eligible books must have been published within 3 years of the meeting (2004-2007 for this year's award). Single or multiple-authored books are accepted, however, at least one of the authors must be a member of the SSSP. The award recipient(s) will receive two tickets to the SSSP awards banquet so as to bring along a guest for the honors. Award recipients are not required to present a paper at the 2007 Annual Meeting in New York in order to qualify for this award. Authors are encouraged to nominate their own work. Nominations may also be made by other members of the Global Division however nominations from publishers will not be accepted. Nominees should send full publication information and a paragraph explaining why this book is recommended. Contact information for the author should be included if available. Authors will be requested to facilitate with their publishers that copies of the nominated book be sent to each of the Award Committee co-chairs. Nominations are now being accepted but must be received no later than April 5, 2007. To nominate a book for this award, please copy your message to both Co-Chairs of the 2007 SSSP Global Division Outstanding Book Award Committee: Dr. Howard Lune, luneh@wpunj.edu and Dr. John Dale, jdale@gmu.edu.

HEALTH, HEALTH POLICY, AND HEALTH SERVICES DIVISION

Deadline: 5/01/07

All graduate students are encouraged to apply for this annual paper award competition. The paper should be related to the broad Division interest, including health and illness, health policy, and health services. The paper submission should not exceed 30 double-spaced pages and should be prepared for anonymous review (with the author specified on a title page but not referred to in other parts of the text). Current graduate students and recent graduates (who received their degrees after January 2006) may submit a paper if it was written while still a student. Papers based on theses or dissertations are acceptable. (Please do not submit the thesis or dissertation itself.) Co-authored papers are acceptable as long as all the listed authors are current graduate students. Double submission to other SSSP award competitions will be disqualified. The award recipient will be required to present the winning paper at the 2007 SSSP annual meeting in New York City. Thus it is strongly recommended that an abstract of the paper be submitted to any Health Division session organizer or the roundtable organizer by the January 31st deadline. The recipient will receive a monetary prize of \$100, student membership to SSSP, SSSP conference registration, and a ticket to the SSSP awards banquet. Send an electronic copy of the paper (in Word format) and a cover letter identifying your graduate program to: Professor Heather Dillaway, aol701@wayne.edu.

INSTITUTIONAL ETHNOGRAPHY DIVISION

Deadline: 5/01/07

The Institutional Ethnography Division solicits papers for its 2007 Graduate Student Paper Competition. Papers should advance

institutional ethnography scholarship either methodologically or through a substantive contribution. Authors must currently be enrolled graduate students or have completed the Ph.D. by March 2006 or later. Prizes include a \$100 cash award, registration fees and an opportunity to present the paper at the 2007 SSSP meetings, and a ticket to the SSSP awards banquet. Students who submit papers should be prepared to attend the conference. Send one copy each to: Brenda Solomon, bsolomon@uvm.edu and Lauri Grace, lauri.grace@deakin.edu.au.

LABOR STUDIES DIVISION

Deadline: 6/01/07

One of the most important activities of the Labor Studies Division is to recognize the work of graduate students. As in the past, the division is soliciting graduate student papers that build on the legacy of the late Harry Braverman. The Award consists of a \$200 cash prize and a ticket to the annual SSSP awards banquet. The Braverman tradition includes work in a variety of areas, including (but not limited to): labor process studies, critical organization studies, research on the intersections of gender, race, and class at work, technical and organizational change and its impact on work culture, labor movements and resistance in the workplace, critical perspectives on labor markets and occupational transformation. Papers co-authored with faculty members will not be accepted. Single authored papers by graduate students and papers co-authored by graduate students are welcome. All papers will be evaluated by a committee composed of at least three Labor Studies Division faculty scholars. E-mail your paper and a short letter of submission identifying your graduate program to: Chuck Koeber, chuck.koeber@wichita.edu. Snail mail: Department of Sociology, Wichita State University, 1845 Fairmount, Wichita, KS 67260-0025.

LAW AND SOCIETY DIVISION

Deadline: 4/01/07

The Alfred R. Lindesmith Award is annually given to the best paper presented at the previous year's (2006) SSSP annual meeting that is law-related and written by one or more untenured faculty and/or graduate students(s) and has not been accepted for publication prior to presentation at the SSSP meeting. If your paper or that of a friend meets these criteria, please submit via hard copy and email to: Cary Federman, Vice Chair, SSSP Law and Society Division, Department of Justice Studies, 350 Dickson Hall, Montclair State University, Montclair, NJ 07043, federmanc@mail.montclair.edu. The winner will receive a plaque and a ticket to the SSSP awards banquet.

MENTAL HEALTH DIVISION

Deadline: 5/15/07

The Mental Health Division announces the 2007 Graduate Student Paper Competition. Papers should involve some sort of empirical analysis, either qualitative or quantitative, and they may deal with any aspect of the sociology of mental health. To be eligible, a paper must have been written during 2006 or 2007, and it may not be published or accepted for publication. Papers that have been presented at a professional meeting, submitted for presentation at a professional conference, or are under review for publication are eligible. Papers must be student-authored. They may be single-authored by the student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Paper must not exceed 28 pages including all notes, references and tables. To submit your paper for consideration, send two paper copies OR an electronic copy to: Dr. Eric R. Wright, School of Public and Environmental Affairs, Indiana University-Purdue University Indianapolis, 801 W. Michigan Street, BS 4059, Indianapolis, IN 46202-5152, ewright@iupui.edu. Please include a cover letter indicating that you are submitting your paper for the competition and a letter from your advisor that certifies your graduate-student status and offers some brief comments about your work. The winner will be announced at the Annual Meeting in August 2007 and will receive a \$150 cash award.

POVERTY, CLASS, AND INEQUALITY DIVISION

Deadline: 2/01/07

The PCI division announces its 2007 Student Paper Competition. This year, the PCI division would like to reward *student work that holds the potential for addressing and ameliorating inequalities*. Papers should be original empirical works of professional quality that have been completed during their studies as either a graduate or an undergraduate student. Papers must be student authored; they can be authored by one or more student, but may not be co-authored with a faculty member or non-student. Papers should be no more than 50 pages in length, including notes, references, and tables. Send papers and a cover letter specifying that the paper is to be considered for the Poverty, Class, and Inequality Division Student Paper Competition to: Brooke Kelly, Department of Sociology and Criminal Justice, P.O. Box 1510, University of North Carolina at Pembroke, Pembroke, NC 28372-1510. Papers may be sent electronically to Dr. Kelly, brooke.kelly@uncp.edu. The winner and any runner-up will be announced in Spring 2007. The winner will receive a modest cash stipend, registration fees, and an opportunity to present her/his paper at the SSSP conference, held in August 2007 in New York.

RACIAL AND ETHNIC MINORITIES DIVISION

Deadline: 2/19/07

The Racial and Ethnic Minorities Division invites papers that cover any aspect within the field of race and ethnic relations. Papers may be empirical or theoretical. To be eligible, a paper must have been written in 2006, may not have been accepted for publication, or currently under review. Papers which have been presented at previous meetings or conferences are eligible. Papers must be single authored by the student. Papers must not exceed 25 pages, including notes, tables, and references. Papers should be accompanied by a cover letter specifying their submission as consideration for the graduate student paper competition to: Melinda Messineo, Department of Sociology, Ball State University, Muncie, IN 46306, W: 765-285-5530, mmessineo@bsu.edu. The winner will be announced in the spring 2007 and will receive a \$100 stipend and a ticket to the SSSP awards banquet.

SEXUAL BEHAVIOR, POLITICS, AND COMMUNITIES DIVISION

Deadline: 6/01/07

The Sexual Behavior, Politics, and Communities Division announces its 2007 Graduate Student Paper Competition. Submissions will be accepted for consideration until June 1st of 2007. Papers may be empirical and/or theoretical, and they may be on any aspect of sexuality, including sexual behavior, sexual identity, sexual politics, sex law, political activism, or sexual communities. The winner will receive a stipend of \$100, payment of the winner's SSSP registration fee for the 2007 SSSP meeting (to help the winner attend the meeting), and a ticket to the awards banquet. The winner will be expected to present their winning paper at one of the SBPC sessions being held as part of the 2007 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2006 and March 2007; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 35 pages including notes, references, and tables; 5) The paper must be typed using 12 point font in either Times New Roman or Courier; and 6) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. Students should send five copies of their paper, with no identifying information on any part of the paper; and a letter of nomination from a faculty member to: Aimee Van Wagenen, Department of Sociology, Boston College, McGuinn Hall, 140 Commonwealth Avenue, Chestnut Hill, MA 02467, vanwagea@bc.edu.

SOCIAL PROBLEMS THEORY DIVISION**Deadline: 4/01/07**

The Social Problems Theory Division of the SSSP invites papers for its annual Student Paper Award Competition. To be eligible, papers must be authored or co-authored by students, have relevance to social problems theory, and cannot have been accepted for publication. Papers co-authored with faculty are not eligible. Self-nominations are welcome. Please limit manuscripts to 25 double-spaced pages (not including references). The 1st prize winner will receive \$150, and the 2nd prize winner will receive \$100. Both winners will also have their meeting registration fees paid and receive a banquet ticket for the 2007 Annual Meeting. Please send submissions as email attachments to the Student Paper Competition Committee Chair, Wayne Brekhuis (U Missouri), brekhuisw@missouri.edu. The other members of the committee are Scott Harris (St. Louis U) and Kathleen Lowney (Valdosta St.).

SOCIOLOGY AND SOCIAL WELFARE DIVISION**Deadline: 4/02/07**

The Sociology and Social Welfare Division announces its 2007 Student Paper Competition. The goal is to encourage scholastic endeavors that enhance our understanding of issues related to sociology and social welfare. Relevant papers might focus on social activism, social justice, empowerment, policy or any welfare-related issues. Qualitative and quantitative empirical analyses and theoretical papers are welcome. To be eligible for submission, papers must be: 1) written between January 2006 and April 2007 and not published or submitted for scholarly review; 2) authored by one or more students and not co-authored by faculty or a colleague who is not a student; 3) 25 pages or fewer, including references and tables; 4) accompanied by a letter from a faculty member at the student's university nominating the paper for the competition. To be considered for the award, the author must make a commitment to present the paper at a SSWD session during the 2007 SSSP meeting. Send two copies of the paper along with the letter of support to Deirdre Oakley, Department of Sociology, Northern Illinois University, De Kalb, IL 60115, doakley@niu.edu. The SSWD competition winner receives a cash prize of \$150 plus 2007 SSSP conference registration and a banquet ticket. Two additional students will receive honorable mentions.

TEACHING SOCIAL PROBLEMS DIVISION**Deadline: 3/15/07**

The Teaching Social Problems Division announces its 2007 Graduate Student Paper Competition. Papers may be on any aspect of teaching about social problems. Topics for papers can include "best practices" in the classroom, service-learning courses, using technology, using media, assessment of learning, and other areas. The winner will receive a stipend of \$100 plus a ticket to the 2007 SSSP awards banquet. The winner will be offered an opportunity to present this paper at one of the Teaching Social Problems Division sessions being held as part of the 2007 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2006 and

March 2007; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must be 25 pages or less, including notes, references, and tables; and, 5) The paper must be accompanied by a letter from a faculty member at the student's college/university nominating the paper for the Teaching Social Problems Division Student Paper Competition. Students should send three copies of their paper, accompanied by a letter of nomination from a faculty member to the Student Paper Competition Chair: Dr. Glenn Muschert, Department of Sociology & Gerontology, Miami University, Upham Hall, Room 367-C, Oxford, OH 45056-1879, W: 513-529-1812, muschegw@muohio.edu. The winner will be announced prior to the 2007 SSSP Annual Meeting.

YOUTH, AGING, AND THE LIFE COURSE DIVISION**Deadline: 1/31/07**

All graduate students are encouraged to apply for the annual SSSP Youth, Aging, and the Life Course Division Student Paper Competition. Papers should be related to the broad division interest. Up to two awards will be made, providing at least two papers are deemed meritorious. The first place winner will receive a monetary prize of \$150, and the second place winner, \$100. Both winners will receive student membership in SSSP for one year, 2007 conference registration, and a complimentary ticket to the SSSP awards banquet in NYC, where the award will be made. To be eligible, the paper must meet the following criteria: 1) the paper must have been written between January 2006 and January 2007; 2) the paper must not have been submitted or accepted for publication (papers presented at professional meetings or submitted for presentation at other meetings are eligible, as are papers based on theses and dissertations); 3) the paper must be authored by one or more graduate students and not co-authored by faculty or a colleague who is not a student; 4) the paper must be no longer than 30 double-spaced pages, including all notes, references, and tables; and 5) The paper must be presented at the 2007 SSSP meeting in August in NYC. Submit the paper electronically to the Chair of the Youth, Aging, and the Life Course Division by January 31, 2007. Email two copies of the complete paper, along with a brief letter of submission identifying your graduate program and signed by your faculty advisor, to Carolyn C. Perrucci, Chair of the Division, perruccic@purdue.edu.

For additional information, contact:

Michele Smith Koontz
Administrative Officer & Meeting Manager
901 McClung Tower, University of Tennessee
Knoxville, TN 37996-0490
W: 865-689-1531; F: 865-689-1534; mkoontz3@utk.edu
<http://www.sssp1.org>

Got something on your mind?

Have a hankering to get on your soap box?

Got an itch to express your opinion?

Have some important idea to share?

Then scratch that itch and write a commentary or Letter to the Editor! Send submissions to: sssp_editor@yahoo.com

DEAR ANNUAL MEETING PRESENTERS AND ORGANIZERS:

The Society for the Study of Social Problems (SSSP) has arranged with The Scholar's Choice to manage the combined book exhibit for our 57th Annual Meeting taking place August 10-12, 2007, at the Roosevelt Hotel in New York City. It will be possible for your recently published books to be included in the display. The procedure to do that has been sent to us by The Scholar's Choice.

Any members interested in having their book displayed at the upcoming SSSP meeting should contact their publisher after February 15. Please keep in mind that the publishers pay a fee to display with The Scholar's Choice and may not have the marketing budget necessary to honor all requests, particularly for older titles. We ask that books be appropriate to the meeting and published recently. Reservations from the publishers will be accepted on a first-come, first-serve basis so reserving early is recommended. Please note that The Scholar's Choice displays on behalf of the publishers and *ALL requests must be made by the publisher, not the author.* Therefore, you are encouraged to contact your publisher as soon as possible to check on whether or not your publisher will reserve your title. Please contact your publisher directly—*do not call The Scholar's Choice.* The person who handles publisher reservations at The Scholar's Choice is Debby Pitts. She may be reached at djpitts@scholarschoice.com or at 585-262-2048 x108. *Please ask your publisher to contact her.*

The Scholar's Choice has a long and successful history of managing academic book exhibits. We welcome them to our New York meeting.

Most sincerely,
Valerie Jenness
SSSP President

(Continued from page 13)

comparable liberal arts college).

Participant Incentives:

The producers may entice participants with a large sum of money as shows like *Survivor*TM do, or as a cost savings a smaller amount may be sufficient—say a fully funded one-year sabbatical for the winner.

Some first season contestants may find the possibility of writing about their experiences on the game, win or lose, as an added incentive to participate, therefore the initial rewards and incentives may be reduced.

Audience Potential:

Next to unlimited. There are hundreds of thousands of university employees (faculty members, administrators, and staff) in American four year colleges and universities. While most, perhaps the vast majority, will likely claim to think it beneath them, secretly a large number of university employees will be unable to keep from watching the show. Doubt that any faculty or faculty meeting could be worse than their own will draw current, retired and aspiring faculty members and university administrators to watch the show. Similarly, administrative assistants and other staff members, community college faculty members, K-12 teachers and people employed in the "real world" will watch because they know that "those university professors" have it much easier than they do. Also, parents who are expected to pay increasing tuition costs will tune in to see what it is they are paying for.

Franchise Potential: An entire year long season could be

devoted each of the following:

Faculty Meeting: Public Primary SchoolTM
Faculty Meeting: Private Primary SchoolTM
Faculty Meeting: Public High SchoolTM
Faculty Meeting: Private High SchoolTM
Faculty Meeting: Community CollegeTM
Faculty Meeting: Liberal Arts CollegeTM

Further, there is the possibility of regional Faculty Meeting: The Reality TV ShowTM franchises; for example, Faculty Meeting: SECTM, Faculty Meeting: Big 10TM, Faculty Meeting: Ivy LeagueTM, etc.

SUMMARY

This show has wide audience appeal and great potential. It will be cost effective to produce, easy to distribute, and long-lived as numerous franchise possibilities are readily apparent.

THE PITCHMAN

When Ken Kyle is not engaged in professorial duties like editing *Social Problems Forum*, teaching, conducting research, and attending faculty meetings, he fantasizes about landing a lucrative six-figure-plus consulting gig for Faculty Meeting: The Reality TV ShowTM and its various franchise shows. If interested in hiring him as a consultant, or if you have a friend, a close or distant relative or even a former acquaintance in the biz who might be interested, please let him know by E-mail at SSSP_Editor@yahoo.com

* Any resemblance between crises presented here and experiences at Pennsylvania State University, Harrisburg are purely coincidental.

THE BETH B. HESS MEMORIAL SCHOLARSHIP

The Beth B. Hess Memorial Scholarship will be awarded to a new or continuing graduate student who began her or his study in a community college or technical school. A student accepted in an accredited MA or PhD program in sociology in the United States is eligible to apply if she or he studied for at least one full academic year at a two-year college in the US before transferring to complete a BA.

The Scholarship carries a stipend of \$3500 from SWS to be used to support the pursuit of graduate studies as well as a one-year membership in Sociologists for Women in Society (including a subscription to *Gender & Society*). The Scholarship will be awarded at the Annual Meeting of SWS, ASA, and SSSP in New York, NY, August 11-14, 2007. The awardee's economy class airfare, train fare or driving mileage/tolls will be paid by SSSP, SWS and ASA (applicants for this award should also apply for an ASA student travel award; more than one such award may be given). Each association will also waive meeting registration and provide complementary banquet or reception tickets for the awardee.

To honor Beth Hess's career, the committee will be looking for:

Commitment to teaching, especially at a community college

Research and/or activism in social inequality, social justice, or social problems, with a focus on gender and/or gerontology

Service to the academic and/or local community, including mentoring

An application for the award should contain:

1. a letter of application (no more than 2 pages) that describes the student's decision to study sociology, career goals, research, activism and service that would help the committee to see how the Scholarship would be a fitting honor
2. a letter confirming enrollment in or admission to a sociology graduate program (and aid award if any)
3. a letter of recommendation from a sociologist (in a sealed envelope, signed on the seal)
4. full curriculum vitae, including all years of study
5. (Optional) a one-page letter describing a community college faculty member who particularly contributed in a significant way to the decision to study sociology or pursue higher education
6. A cover sheet with:
 - Name and full contact information, including phone and email
 - Current academic or organizational affiliation, with years
 - If not currently enrolled, future graduate school and date of entry
 - Community college attended, with years
 - Name and contact information for references
 - If included, name of honored faculty member

Six complete copies of the application should be submitted to:

Prof. Myra Marx Ferree
Department of Sociology
University of Wisconsin-Madison
1180 Observatory Drive
Madison, WI 53706

To be considered applications must be postmarked no later than March 15, 2007

For further information contact Myra Marx Ferree-mferree@ssc.wisc.edu

CALL FOR NOMINATIONS 2007 SOCIAL ACTION AWARD

Nominations are open for the 2007 Social Action Award. **Members of the Society are urged to submit names of organizations as nominees for this award.**

The Social Action Award, established in 1991, is awarded to a not-for-profit organization in the city/area hosting the annual meeting. The award carries a stipend of \$1,000.

The award is a fitting expression of the overall purpose of the Society for the Study of Social Problems, which is concerned with applying scientific methods and theories to the study of social problems. SSSP aims to bring together scholars, practitioners, and advocates to examine and understand social problems in order to further solutions and develop social policy based on knowledge.

When this award was established, SSSP described its purpose as follows:

The organization selected for this recognition should have a history of challenging social inequalities, promoting social change, and/or working toward the empowerment of marginalized peoples. Its work must demonstrate sensitivity to and respect for cultural diversity.

Preference is given to small, local agencies in the **New York, NY area** rather than large organizations or chapters of nationally-based organizations. The main criterion is the extent to which the organization reaches out to the disadvantaged in the community and uses innovative means for dealing with local social conditions.

The award will be presented on August 11, 2007 at the SSSP Awards Banquet in New York, NY. **Deadline for nominations is April 1, 2007.**

PREVIOUS WINNERS INCLUDE:

2006	Montréal, Québec, Canada	Action Réfugiés Montréal
2005	Philadelphia, PA	Alliance for a Clean Environment (ACE)
2004	San Francisco, CA	Free Battered Women
2003	Atlanta, GA	Atlanta Harm Reduction Center
2002	Chicago, IL	Chicago Legal Advocacy for Incarcerated Mothers (CLAIM)
2001	Anaheim, CA	Innecity Struggle
2000	Washington, DC	Council of Latino Agencies
1999	Chicago, IL	Rogers Park Community Action Network
1998	San Francisco, CA	People Organized to Win Employment Rights
1997	Toronto, Canada	Heritage Skills Development Center
1996	New York, NY	SAKHI
1995	Washington, DC	Foundation for Youth at Risk
		Friends and Jr. Friends of the Southwest Branch Library
1994	Los Angeles, CA	Coalition for Human Immigration Rights of Los Angeles
1993	Miami, FL	Women Will Rebuild P.A.C.E Center for Girls
		Haitian Refugee Center
1992	Pittsburgh, PA	Pittsburgh Jobs with Peace Campaign
1991	Cincinnati, OH	Ohio Welfare Rights Organization ReSTOC Inc.

2007 SOCIAL ACTION AWARD NOMINATION FORM

(Please include the following information when making a nomination.)

Your name, address, phone number, and email address.

The name and address of the organization you wish to nominate.

The name, address, phone number, and email address of the organizational contact person.

Give an overview of the organization's work.

Indicate why you believe that the nominee merits the award.

Please submit any supportive materials you believe would be helpful to the committee.

Nominations should be sent no later than April 1, 2007 to:

Marjorie DeVault
Department of Sociology, 302 Maxwell Hall
Syracuse University
Syracuse, NY 13244-1090
W: 315-443-4030; F: 315-443-4597; MDEVALT@SYR.EDU

Other Committee Members:

Gordana Rabrenovic, Chair-Elect, Northeastern University
Margaret Andersen, University of Delaware
Adriana Bohm, Delaware County Community College
Steven Couch, Penn State University
Jean Elson, University of New Hampshire
Arthur L. Greil, Alfred University
Michele Paludi, Graduate College of Union University

CALL FOR NOMINATIONS

2007 LEE FOUNDERS AWARD

Nominations are now open for the 2007 Lee Founders Award. **Members of the Society are urged to submit the names of nominees.**

Established in 1981, this award is made in recognition of significant achievements that, over a distinguished career, have demonstrated continuing devotion to the ideals of the founders of the Society and especially to the humanist tradition of Alfred McClung Lee and Elizabeth Briant Lee.

PREVIOUS WINNERS INCLUDE

- 2006 Barbara Katz Rothman, Baruch College, CUNY Graduate Center
- 2005 Robert Perrucci, Purdue University
- 2004 Mary A. Romero, Arizona State University
- 2003 Walda Katz-Fishman, Howard University and Project South:
Institute for the Elimination of Poverty & Genocide
Jerome Scott, Project South: Institute for the Elimination of Poverty & Genocide
- 2002 Thomas J. Scheff, University of California, Santa Barbara
- 2001 Valerie Jenness, University of California, Irvine
- 2000 Beth B. Hess, County College of Morris Norma Williams, University of Texas at Arlington
- 1999 Gary L. Albrecht, University of Illinois, Chicago
- 1998 John I. Kitsuse, University of California, Santa Cruz
- 1997 Irwin Deutscher, University of Akron
- 1996 No Winner Chosen
- 1995 Gideon Sjoberg, University of Texas
- 1994 Joyce A. Ladner, Howard University
- 1993 Irving Kenneth Zola, Brandeis University
- 1992 Marvin B. Sussman, University of Delaware
- 1991 Richard Cloward, Columbia University Francis Fox Piven, CUNY, Graduate Center
- 1990 Louis Kriesberg, Syracuse University
- 1989 Arlene Kaplan Daniels, Northwestern University
- 1988 James E. Blackwell, University of Massachusetts, Boston
- 1987 John Useem, SSSP Life Member Ruth Hill Useem, SSSP Life Member
- 1986 Jessie Bernard, Pennsylvania State University
- 1985 Butler Jones, Cleveland State University
- 1984 Elliot Liebow, National Institute of Mental Health
- 1983 Charles V. Willie, Harvard University
- 1982 S. M. Miller, Boston University Joan Moore, University of Wisconsin, Milwaukee

The 2007 award will be presented at the 57th Annual Meeting in New York, NY, August 10-12, 2007. Nominations and supporting documents should be sent no later than April 16, 2007 to:

Dr. Deborah Thorne
Bentley Annex 155 - Soc/Anthro, Ohio University
Athens, OH 45701-2979
W: (740) 593-1367; F: (740) 593-1365; thorned@ohio.edu

CRITERIA FOR THE LEE FOUNDERS AWARD

1. The nominee must have been an active member of the Society for some years prior to receiving the award.
2. The nominee must have made significant achievements embodying the ideals of the founders of the Society. These achievements may be in the areas of scholarly research, teaching, or service leading to the betterment of human life. Nominees for the award must have demonstrated a commitment to social action programs that promote social justice.
3. The nominee's achievements should reflect the humanistic tradition of sociology, as exemplified in the contributions of Alfred McClung Lee and Elizabeth Briant Lee, for whom the award is named.
4. The nominee's achievements may be expressed in a body of work that provides understanding and insight for practical application and the development of social conflict, including one or more of the following.
 - A. Studies of peace and war, ethnic and/or racial conflict and social movements.
 - B. The role of mass media as related to social problems.
 - C. The role of propaganda in the creation of and the persistence of social problems.
 - D. The systematic study of social inequality (for example, problems of poverty, discrimination, racism, sexism and unequal distribution of wealth).
5. The achievements should include substantial community service at the local, state and/or national level.
6. It is assumed that the above achievements will have been accomplished by the nominees over a distinguished career and that they will reflect a long-term commitment to the ideals of the Lees.

GUIDELINES

1. Any member of the Society may nominate one or more persons for the award. Members of the Lee Founders Award Committee are encouraged to nominate.
2. All nominations must be accompanied by supporting evidence sufficiently detailed for the committee to render a decision (e.g., a resume; additional supporting description of the nominee's work, demonstrating that the contributions meet the criteria for nomination). Please include supporting information not covered in a resume. List names of colleagues who would be willing and able to write supporting letters upon the request of the committee or include letters of support with your nomination.

TRAVEL FUNDS AVAILABLE

**The Erwin O. Smigel Award Committee announces:
funds available for Unemployed and Underemployed Sociologists
to participate in the 2007 Annual Meeting, August 10-12, New York, NY.**

The Erwin O. Smigel Award was established in 1975 to provide assistance to unemployed and underemployed sociologists. Applicants should be sociologists with an advanced degree who are not full-time students and who are not fully employed.

Erwin O. Smigel was a professor and Chair of Sociology at New York University, and the author of *THE WALL STREET LAWYER* as well as other works. He was the second editor of *SOCIAL PROBLEMS*; serving from 1958-61. He was also a friendly and good humored man who supported colleagues exceptionally well. The fund was established in Erwin's honor the year he passed away.

Erwin O. Smigel Award Guidelines: 1) the Smigel monies are to be used to help pay for three or four unemployed or severely underemployed sociologists' transportation to and registration fees for the SSSP meeting; 2) applicants must be SSSP members who are presenting a paper at the main SSSP meeting (rather than at an adjacent workshop or meeting) or participating as a SSSP elected or appointed officer or committee member; 3) a maximum of \$500 dollars is to be granted to any one recipient.

Application (see next page) should be sent no later than March 15, 2007 to:

Aaron Kupchik
Department of Sociology and Criminal Justice
University of Delaware, 329 Smith Hall
Newark, DE 19716

W: 302-831-3267; F: 302-831-2607; AKUPCHIK@UDELE.EDU

OTHER COMMITTEE MEMBERS:

Marlese Durr, Chair-Elect, Wright State University
Marta Maldonado, Iowa State University

Erwin O. Smigel Award Application

APPLICATION DEADLINE—MIDNIGHT (EST) MARCH 15, 2007

(All applicants must be current SSSP members when applying for assistance.

Applications postmarked/faxed/emailed after March 15 are ineligible for consideration.)

Name: _____

(Last) (First) (Middle)

(Last)

(First)

(Middle)

Current Mailing Address: _____
(Street) (City) (State & Zip Code)

(Street)

(City)

(State & Zip Code)

Phone: _____ Email: _____
(include area code) (Home) (Work)

(include area code)

(Home)

(Work)

Address where you can be reached after the April 1 announcement date:

 (Street) (City) (State & Zip Code)

(Street)

(City)

(State & Zip Code)

Please indicate how you plan to travel to the meeting: _____

SSSP will support estimated air coach fare; auto travel at \$.42/mile; and travel by bus or train **ONLY**.

Please provide a breakdown of your anticipated costs to attend the meeting. Registration fees will be funded. Not all of the expenses for attending the meeting can be paid from these funds. SSSP strongly suggests that other sources of funds be sought to supplement your participation. Persons unable to attend the meetings **MUST** return all monies to SSSP.

Travel Cost: _____
The committee will use the lowest available fare as the basis for its estimates of travel costs.

The committee will use the lowest available fare as the basis for its estimates of travel costs.

Room Cost: _____
SSSP will support a shared room at the SSSP conference hotel (roommate matching service will be available). Our room rate is \$185 U.S./per night. Exceptions will be made if extraordinary personal circumstances justify an individual room.

SSSP will support a shared room at the SSSP conference hotel (roommate matching service will be available). Our room rate is \$185 U.S./per night. Exceptions will be made if extraordinary personal circumstances justify an individual room.

Meal Cost: _____
SSSP will support up to \$15 U.S./per day.

SSSP will support up to \$15 U.S./per day.

Grand Total:

Please state why you consider yourself “underemployed,” if applicable.

Please state your planned contributions to the meeting. **ONLY** SSSP members who have been accepted for program participation or participating as an elected or appointed officer or committee member will be considered.

Applicants will receive an email confirming the receipt of their application. If you do *not* receive an email within two weeks of submitting your application, please contact the chair, Aaron Kupchik, AKUPCHIK@UDELEDU. Applicants will be notified by the chair if their application was accepted/rejected no later than April 1, 2007.

TRAVEL FUNDS AVAILABLE

**The Lee Scholar-Activist Support Fund Committee announces
funds available for Foreign Scholar-Activists
to participate in the 2007 Annual Meeting, August 10-12, New York, NY.**

The Society for the Study Social Problems established the Lee Scholar-Activist Support Fund to help bring foreign scholar-activists to the Annual Meeting. The specific purpose is to facilitate scholarly participation by persons engaged in research related to labor, gender, race-ethnicity, less advantaged countries, and other struggles. More generally, the purpose of this fund is to foster cooperative relations among persons and organizations engaged in applying sociological findings to confront social problems and create social change. Consistent with past practice, some preference may be given to applicants from less advantaged countries where access to foreign exchange is often more limited.

Application (see next page) should be sent no later than March 15, 2007 to:

Mangala Subramaniam
Department of Sociology, Purdue University
Stone Hall, 700 W. State Street
West Lafayette, IN 47907-2059
W: 765-496-2631; F: 765-496-1476; Email: MANGALA@PURDUE.EDU

Other Committee Members:
Luis Fernandez, Chair-Elect, Northern Arizona University
Luke Shaefer, University of Chicago

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**The Lee Student Support Fund Committee announces
funds available for Undergraduate and Graduate Students
to participate in the 2007 Annual Meeting, August 10-12, New York, NY.**

In recognition of Al Lee's commitment to social justice and his history of critical contributions to the Society for the Study of Social Problems, SSSP established the Lee Student Support Fund to facilitate conference participation by undergraduate and graduate students. For the 2007 Annual Meeting, the fund has resources which it can allocate in order to help defray the costs of meeting participation for those in need of financial assistance.

The applications will be reviewed by the committee charged with determining the amount and allocation of the awards. In making its decision, the committee may recognize among other factors, the Society's commitment to diversity, to a tradition of scholar-activism, and to interdisciplinary work.

Application (see next page) should be sent no later than March 15, 2007 to:

Carolyn Perrucci
Department of Sociology, Purdue University
Stone Hall, 700 W. State Street
West Lafayette, IN 47907-2059
W: 765-494-2019; F: 765-496-1476; Email: PERRUCCIC@PURDUE.EDU

Other Committee Members:
Kamini Maraj Grahame, Chair-Elect, Penn State University
Kelly Chessie, University of Saskatchewan

Lee Scholar-Activist Support Fund or the Lee Student Support Fund Application

APPLICATION DEADLINE—MIDNIGHT (EST) MARCH 15, 2007

(Applications postmarked/faxed/emailed after March 15 are ineligible for consideration.)

Please indicate which fund you are requesting assistance from: (You can only choose **ONE**. If you are an undergraduate or graduate student, you must apply for the Lee Student Support Fund.) **All applicants must be current SSSP members when applying for assistance.**

_____ Lee Student Support Fund (**In order to be considered, you must provide a photocopy of your current student ID.**) The average award is around \$250 and that the maximum award rarely exceeds \$600.

_____ Lee Scholar-Activist Support Fund (In what way do you consider yourself not only a scholar but also an activist?)

Name: _____

(Last) (First) (Middle)

Current Mailing Address: _____
(Street) (City) (State & Zip Code)

Phone: _____ Email: _____
(include area code & (Home) (Work)
country code, if applicable)

Address where you can be reached after the May 15 announcement date:

 (Street) (City) (State & Zip Code)

Please indicate how you plan to travel to the meeting: _____ SSSP
will support estimated air coach fare; auto travel at \$.42/mile; and travel by bus or train **ONLY**.

Please provide a breakdown of your anticipated costs to attend the meeting. Registration fees and dues will not be funded, and not all of the expenses for attending the meeting can be paid from these funds. SSSP strongly suggests that other sources of funds be sought to supplement your participation. Pre-registration for the meeting must be paid before funds will be disbursed to the applicant. Persons unable to attend the meetings **MUST** return all monies to SSSP.

Estimated Expenses:

Travel cost: The committee will use the lowest available fare as the basis for its estimates of travel costs.

Room cost: SSSP will support a shared room at the SSSP conference hotel (roommate matching service will be available). Our room rate is \$185 U.S./per night. Exceptions will be made if extraordinary personal circumstances justify an individual room.

Meal cost: SSSP will support up to \$15 U.S./per day

Grand total: _____

State your accepted contributions to the meeting. **ONLY** SSSP members who have been accepted for program participation will be considered.

Applicants will receive an email confirming the receipt of their application. If you do *not* receive an email within two weeks of submitting your application, please contact the appropriate chair. Applicants will be notified by the chair if their application was accepted/rejected no later than May 15, 2007.



MAKE YOUR HOTEL RESERVATION TODAY!
CALL TOLL-FREE: 1-888-833-3969

GROUP: THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

DATE: AUGUST 7-15, 2007

RATE: \$185.00 per night, Superior Accommodations (Single/Double occupancy)
\$205.00/225.00 per night, (Triple/Quadruple occupancy)
\$165.00 per night, limited Standard Single rooms (one twin bed, one person)
(all rates subject to a 13.375% NYC/NYS tax and a \$3.50 per room, per night
occupancy tax, subject to change).

Hotel:

The Roosevelt Hotel offers the classic styling of the past, seamlessly blended with the modern conveniences of today. The Roosevelt Hotel is situated right where the business district meets the theatre and fifth Avenue Shopping districts, giving attendees the freedom to walk to Rockefeller Center, the Metropolitan Museum of Art, and scores of other famous New York City attractions.

Hotel Guestrooms:

We are excited to offer 1,015 comfortable guest rooms, including 30 suites, equipped with cable channels, high speed Internet service (add'l charge), in-room movies, in-room safe, climate control, block out curtains, high speed Internet service, in-room hairdryers, irons and boards and more.

How to Make a Reservation:

*Please call 1-888-833-3969 or 212-661-9600 (ask for the reservation department) to make your reservation. Be sure to request **The Society for the Social Problems'** room rate. Kindly note, guestrooms reservation must be guaranteed with a credit card. Check-in is 3:00pm and Check-out is noon. Cancellation policy is 24 hours prior to arrival.*

Cut-off Date:

Reservations must be confirmed by Tuesday, July 17, 2007 to guarantee our negotiated group rate. Reservations received after or if the room block is filled prior to that date, are subject to availability.

Madison Avenue at 45th Street, New York, NY 10017
Telephone: (212)-661-9600 * Fax (212)-885-6162
www.theroosevelthotel.com

Make check or money order payable, in **US DOLLARS** to SSSP or provide credit card authorization below.

Credit Card Type: ☐ Mastercard ☐ Visa

Credit Card Number _____ / Exp. Date _____ Signature (mandatory) _____

Office Use Only: Date _____ Initials _____ Authorization #: _____

DEADLINE: Forms and payments must be postmarked by/faxed no later than July 16 to be eligible for the preregistration discount. Preregistration ends on July 16. Any forms received after July 16 will be processed at the on-site rate. **All program participants must preregister by May 31 in order to have their names listed in the final program.**

REFUND POLICY: Registration fees will be refunded to persons who notify us prior to July 16. Once the final program is printed and participant packets have been prepared, the cost of processing the participant has occurred. Unfortunately, under no circumstances will SSSP issue refunds for no-shows.

ACCESSIBILITY SERVICES: Registrants with disabilities may request accessibility services such as sign language interpreters, sighted guides, accessible accommodations, etc., to facilitate their full participation in the Annual Meeting. If you need accessibility services, please check the box below. The Administrative Officer will contact you about service arrangements.

☐ Accessible Services Request: _____

DONATE A BANQUET TICKET PROGRAM: Some members purchase extra banquet tickets for graduate students, foreign scholars and scholar-activists. Please check the box below if you are interested in applying for a complimentary ticket. Donated tickets will be distributed on a first come/first served basis. SSSP will notify all recipients no later than July 16.

☐ I would like to be considered for a complimentary banquet ticket.

Please indicate your classification. ☐ Graduate Student ☐ Foreign Scholar ☐ Scholar-Activist

MEETING MENTOR PROGRAM: Would you like to participate in the meeting mentor program? If so, please submit your mentoring request no later than June 1. The Lee Student Support Fund Committee will pair you with a mentor and provide you with his/her contact information no later than June 29.

☐ Yes ☐ No If yes, list your areas of interest. _____

Would you be willing to serve as a mentor for a graduate student or new faculty member?

☐ Yes ☐ No If yes, list your areas of interest. _____

ROOMMATE MATCHING SERVICE: Would you like to participate in the roommate matching service? If so, the Executive Office will send you a list of those who are interested in sharing a room no later than June 29. Please indicate your smoking preference.

☐ Yes ☐ No ☐ Smoking ☐ Non-smoking

RETURN FORM WITH PAYMENT IN US DOLLARS TO:

SSSP, University of Tennessee, 901 McClung Tower
Knoxville, TN 37996-0490
or fax to 865-689-1534 (**credit card payments only**)
or register online at <http://www.sssp1.org> (**credit card payments only**)

GENERAL INQUIRIES SHOULD BE SENT TO:

Michele Smith Koontz, Administrative Officer & Meeting Manager
W: 865-689-1531; F: 865-689-1534; Email: mkoontz3@utk.edu

+Requests for exemption from meeting registration and membership dues must be approved by one of the following people. When sending an email, please place SSSP in the subject line.

JoAnn Miller, Program Chair, jlmiller@purdue.edu
Valerie Jenness, President, jenness@uci.edu

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