

## Social Problems Forum: The SSSP Newsletter



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### A NOTE FROM THE EDITORS:

This issue of the *Social Problems Forum* marks two major transitions. This is the first issue of the *Forum* that is only presented online. Eliminating the paper copy of the *Forum* will save the Society a significant amount of money. The second transition is that this is the last issue produced by your current interim co-editors. With Volume 42, we will welcome the *Forum's* new editor, Brent Teasdale. We wish Brent all the best as he prepares to assume his new role.

We are pleased to offer some interesting content in this issue, including two provocative book reviews: one on global warming and "Climategate," the other on the status of women in the Middle East. There is an interesting set of reflections on lessons learned about the first year of teaching. Please make note of the call for chapter proposals for the SSSP publication, *Agenda for Social Problems: 2012*.

In closing, we would like to thank all of those who contributed to or assisted in producing the last two issue of *Social Problems Forum*. It was a pleasure to once again serve the SSSP.

Stephen R. Couch and Anne E. Mercuri  
Co-Editors

### **CALLS FOR APPLICATIONS**

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# FUTURE SSSP ANNUAL MEETINGS

**August 12 – 14, 2011**  
**The Blackstone, A Renaissance Hotel**  
**Chicago, IL**

**August 16 – 18, 2012**  
**The Grand Hyatt Denver**  
**Denver, CO**

**August 9 – 11, 2013**  
**The Westin New York at Times Square**  
**New York, NY**

\*\*\* **VISIT THE SSSP WEBSITE** – <http://www.sssp1.org> \*\*\*

## Submission Information:

We welcome essays, commentaries, letters to the editor, book review proposals, photo essays, and announcements of interest to SSSP members. Submissions by email are preferred. For a list of books available for review, see <http://www.sssp1.org/index.cfm/m/274>. **The deadline for submitting material for the next issue is Jan. 31, 2011.**

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 Email: [shendri4@utk.edu](mailto:shendri4@utk.edu)

# From the Executive Office – Héctor L. Delgado

Let me begin by thanking everyone for a great meeting in Atlanta. But allow me to extend a special thanks to JoAnn Miller, our outgoing president, who not only played an important role in helping to put the program together, but also delivered one of the best presidential addresses I've had the pleasure to hear (and see) over the years – and we've had many great ones. A special thanks as well to Glenn Muschert, the chair of the Program Committee, and to the other members of the committee. And as always -- and every program chair and president will confirm this -- the meeting simply does not come together like it does without Michele Koontz. A special thanks also to the folks who worked our registration desk and performed many other essential administrative tasks we tend not to notice because of how well they are done, and especially to Sarah Hendricks, our Graduate Research Associate. Finally, when Sharon Shumaker left to have her baby (and by the way, she gave birth to a healthy 8 lb 14 oz baby girl named Julia – and both are doing well, as are Julia's big sister, Britton, and father, Brent), both Michele and Sarah had to pick up the slack for a while and did so seamlessly (and Sharon deserves some of the credit for that as well). And now we have Kelley Flatford as our administrative assistant, and once again we've struck gold with Kelley.

This column will be very newsy. Let me begin with the resolutions we passed in Atlanta. We instituted a new process and it seemed to work very well. I'd like to extend my thanks to PJ McGann for her leadership and work on this. The first resolution was an expression of gratitude to many individuals for their contributions to the SSSP. The list is always a long one and we still worry about leaving someone out. If we left you out, forgive us, but rest assured that we appreciate what you do for the organization. A second resolution called on the Atlanta Braves "to discontinue and cease in promoting any and all demeaning and otherwise negative representations of Native Americans, and in particular tomahawk chants, paraphernalia, and logos." The third resolved that "the SSSP shall officially endorse the Clean Water Protection Act [HR 1310] currently before the House and communicate this endorsement to the Speaker of the House and the President of the Senate." The resolution also included expressions of concern for workers. The presenters of this resolution did an amazing job putting it together, including a long reading list on the subject. Please visit our website to learn more about this and other resolutions.

Now I wish to turn to the Editorial and Publications Committee, chaired by Claire Renzetti. This was indeed an unusual and demanding year for the committee. When our newsletter editor resigned suddenly,

we had to scramble to fill the vacancy. Former newsletter editor Steve Couch and editorial assistant Anne Mercuri agreed on very short notice to serve as co-editors for the summer and fall issues. We can't thank them enough. This gave time to the E&P Committee to conduct a search and find the new editor for the newsletter, Dr. Brent Teasdale. We're very pleased to have Brent as our editor and look forward to the next newsletter, the first he will edit.

As time consuming and as labor-intensive as the task was to find a new newsletter editor, the search for the next editor of our journal, *Social Problems*, was an enormous task. I especially want to thank Claire for her leadership in the search and interview process, but also on other matters with which we had to deal this past year. (She made it look easy, but I was close enough to all of it to know it wasn't.) We had four strong candidates for the editorship of *Social Problems* and in the end the position was offered to and accepted by Dr. Becky Pettit from the University of Washington. Becky was the unanimous choice of the committee. We look forward to working with her and giving her the assistance she needs to edit one of the top social science journals in the country. I want to take this opportunity as well to thank the outgoing editor, Ted Chiricos, for maintaining the journal at a level of excellence rivaled by few publications. The journal is critical to the financial solvency and reputation of the SSSP, which is why we are as pleased as we are to have found a steward as capable as Becky Pettit. Once again, the journal is in excellent hands.

We've gotten greener! The Board, upon the recommendation of the administrative office, voted to move to *electronic-only* announcements, reminders, and *Social Problems Forum: The SSSP Newsletter*. Also, on the 2011 general election ballot members will vote on whether to move to an electronic-only voting procedure. Not only does this make us more environmentally friendly, it also saves us money. Not a bad combination. Unless you printed out this newsletter, you're reading it online. So let me take this opportunity to urge you to renew your membership, *and as soon as possible*. Your membership is critical (*essential* is even more accurate) to the survival of the organization, so please renew today if you have yet to do so. AND, please find one or two others to renew or join for the first time, and maybe even offer to sponsor a student or two. Finally, an ad hoc website redesign committee, chaired by Susan Carlson, and the administrative office are working with a website design firm to revamp our website. It is coming together very nicely. We hope that it will raise the quality of membership and help us to recruit new members. We'll let you know when it's up. I hope this is a productive year for all of you, but, remember, take a little time to smell the roses.



# SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

61st Annual Meeting, 12-14 August 2011  
Renaissance Blackstone Chicago Hotel



## CALL FOR PAPERS

Service sociology is a sociology of social problems intended to ameliorate conditions of life for those in need of assistance, and to ensure and promote the welfare of the community. Motivated by care and compassion, a service-oriented sociology is aimed at helping people meet their pressing social needs. As such, service sociology involves the application of sociological knowledge combined with the expression of humanitarian sentiment in neighborly service.

Service, as an ethos and a practice, was once at the core of our discipline, particularly given the fact that early American sociology was primarily a reformist endeavor. Thus, it is only fitting that the 2011 SSSP meetings are held in the city of Chicago and the Midwest region where the earliest forms of service sociology took root—in social gospel, settlement sociology, and charity sociology—as practiced by, among others, Albion W. Small, Jane Addams, and Charles A. Ellwood.

The theme of service sociology will give us the opportunity to discuss various forms of, and opportunities for, implementing aid-actions: from providing charity to rendering humanitarian relief; from community organizing to social planning; from civic engagement and volunteerism to philanthropy. In considering anew the recurrent question, *Sociology for whom?*, the co-founder of SSSP, Alfred McClung Lee, wisely stated that we should respond in this manner: *Sociology for the service of humanity.* "This answer," said Lee, "refers to the need to develop knowledge of direct service to people as citizens, as consumers, and as neighbors." Let us once again, at the 2011 meetings of SSSP, consider a sociology for the service of humanity.

A. Javier Treviño, SSSP President, Wheaton College

## CALL FOR GRADUATE STUDENT PAPERS

Awards will be given by each of the SSSP Special Problems Divisions, which are: Community Research and Development; Conflict, Social Action, and Change; Crime and Juvenile Delinquency; Disabilities; Drinking and Drugs; Educational Problems; Environment and Technology; Family; Global; Health, Health Policy, and Health Services; Institutional Ethnography; Labor Studies; Law and Society; Mental Health; Poverty, Class, and Inequality; Racial and Ethnic Minorities; Sexual Behavior, Politics, and Communities; Social Problems Theory; Sociology and Social Welfare; Sport, Leisure, and the Body; Teaching Social Problems; and Youth, Aging, and the Life Course.

For information on how to submit a research or graduate student paper, visit <http://www.ssspl.org>



SERVICE SOCIOLOGY

## THE 2010 BETH B. HESS MEMORIAL SCHOLARSHIP WINNERS

The Beth B. Hess Memorial Scholarship is given annually to a graduate student in sociology who began her or his college career at a two-year community or technical college. This year's committee had an especially difficult time selecting from the many excellent candidates. Each possessed qualities that Beth embodied, including: excellent scholarship and overall academic potential, especially in the areas of gender, aging, and social inequality; and a commitment to teaching, mentoring and social activism, especially in a community college setting. As a result, in addition to our scholarship winner, we also selected two honorable mentions.

Our honorable mention winners receive complimentary membership in Sociologists for Women in Society (SWS), and registration and banquet tickets for the SWS, the Society for the Study of Social Problems (SSSP), and the American Sociological Association (ASA) summer meetings in Atlanta, GA.

The first honorable mention winner is **Emir Estrada-Loy**. Emir is a Ph.D. candidate in the Department of Sociology at the University of Southern California. After immigrating to the US from Mexico after completing high school, Emir worked alongside her mother cleaning houses. She enrolled in an English as a Second Language course at Long Beach City College where she also took her first sociology course. Seeing parallels between her life and those of other domestics discussed in works like *Domestica* by Pierrette Hondagneu-Sotelo motivated Emir to pursue sociology as a career. After receiving her Associate's degree, Emir transferred to UCLA where she graduated cum laude with majors in Sociology and Chicana/o Studies. As a graduate student at USC, she now works closely with her mentor Hondagneu-Sotelo studying the children of immigrant street vendors and domestics who also work alongside their parents in these two informal occupations.

The second honorable mention is awarded to **Miho Iwata**. While living in Japan Miho earned her first A.A. degree in English. She worked full time for five years to pay off her student debt and save money to immigrate to the US to continue her education. She attended Chaffey Community College in CA where, after enrolling in her first sociology course, she switched her major from psychology to sociology. She completed her B.A. in sociology at CSU San Bernardino, and with strong support and encouragements from her advisors, decided to pursue graduate training to contribute to the alleviation of social inequalities. Miho is currently a Ph.D. candidate in the Department of Sociology at the University of Connecticut, where she completed a graduate certificate in Women's Studies in 2009. Like much of Beth's own work, Miho's research examines the intersections of multiple social inequalities. For her master's thesis, she examined the process of ethno-racialization and gendering among Brazilian migrants in Japan. Her dissertation explores Japanese conceptualizations of race and contemporary racism experienced by foreign populations living in Japan. She is also engaged in a collaborative book project with Dr. Bandanya Purkayastha and others exploring the unique aging experiences of Asian-Americans.

The 2010 Scholarship carries a stipend of \$3500 from SWS, to be used to support the pursuit of graduate studies, as well as one-year student memberships in SWS, SSSP, and ASA. Additionally, the winner receives travel support and complimentary registration and banquet/reception tickets for the summer meetings of each sponsoring organization.

We are delighted to award the 2010 Beth B. Hess Memorial Scholarship to **Sarah Bruch**. Sarah was

motivated to study sociology based largely on the experience of being a single teen parent on welfare during the early 1990s, an experience that continues to inform her research interests. She wrote in her application essay that after graduating from high school as a junior, she essentially gave up on her dream of attending college. However, one day she found herself on a bus driving past North Seattle Community College when she decided to get off the bus to check it out. She enrolled in her first course when her daughter was four months old. At NSCC she found supportive instructors willing to bend the rules to allow her to bring her daughter to class. Unfortunately, government support was not nearly as forthcoming and Sarah was kicked off welfare for enrolling in classes that were not part of an approved work training program. Sarah persevered, however, taking multiple part-time jobs to support herself and her daughter as she earned her Associate's degree. She transferred to the University of Washington where she received her BA in political science and later her Master's in public administration. She began graduate studies in sociology at the University of Wisconsin-Madison in 2007. Her master's thesis explored how social policies affect levels of civic and political engagement among the poor, with a special focus on the disempowering paternalism of welfare. Her current dissertation work explores how school contexts affect various mechanisms of difference and exclusion. While pursuing her Ph.D. Sarah has begun teaching at Madison Area Technical College, in part, because she views this as an opportunity to "pass on the encouragement I got." For her outstanding research and mentoring in these and other pursuits, we are pleased to recognize Sarah Bruch as the 2010 Beth B. Hess Memorial Scholarship recipient.

## THE 2011 BETH B. HESS MEMORIAL SCHOLARSHIP

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began her or his study in a community college or technical school. A student advanced to candidacy (ABD status) in an accredited Ph.D. program in sociology in the U.S. is eligible to apply if she or he studied at a U.S. two-year college either part-time or full-time for the equivalent of at least one full academic year that was not part of a high-school dual-enrollment program.

The Scholarship carries a stipend of \$3500 from Sociologists for Women in Society (SWS) and an additional \$300 from the Society for the Study of Social Problems (SSSP) to be used to support the pursuit of a Ph.D. as well as a one-year membership in SWS (including a subscription to *Gender & Society*) and SSSP. The Scholarship will be awarded at the summer meetings of SWS and SSSP. Recognizing Beth Hess's significant contributions to the American Sociological Association (ASA), ASA joins SWS and SSSP in supporting and celebrating the awardee at their Annual Meetings, August 13-16, 2010 in Chicago, IL. The awardee's economy class airfare, train fare or driving mileage/tolls will be paid jointly by SWS and SSSP. ASA also supports applicants for this award via their student travel award program (more than one such award may be given, but students must apply to ASA separately). Each association will also waive its meeting registration and provide complementary banquet and/or reception tickets for the awardee.

To honor Beth Hess's career, the committee will be looking for:

- Commitment to teaching, especially at a community college or other institution serving less-privileged students.
- Research and activism in social inequality, social justice, or social problems, with a focus on gender and/or gerontology being especially positive.
- Service to the academic and/or local community, including mentoring and activism.
- High quality research and writing in the proposal and letter of application.

***Applications for the award should be sent electronically as a single Word or RTF file via e-mail attachment to: [dcopelto@brockport.edu](mailto:dcopelto@brockport.edu). Applications must contain in the following order:***

1. A cover sheet with:
  - Name and full contact information, including phone and email
  - Current academic affiliation, with years
  - Community college or technical school attended, with years and number of credits completed
  - Name and contact information for graduate faculty reference
  - If included, name of honored faculty member
2. A letter of application (no more than 2 pages) describing the student's decision to study sociology, commitment to teaching, career goals, research agenda, service and activism that would help the committee to see how the Scholarship would be a fitting honor
3. Full curriculum vitae, including all schools, degrees awarded, years of study, and full or part-time status in each
4. (Optional) A one-page letter describing a community/technical college faculty member who contributed in a significant way to the decision to study sociology or pursue higher education

Applicants should also arrange for the following to be sent directly either electronically via e-mail attachment or in hard copy:

1. A letter confirming advancement to candidacy (ABD status) in a sociology Ph.D. program and aid award, if any
2. A letter of recommendation from a sociologist
3. Transcript (official or unofficial) from the community or technical college attended

Only the enrollment confirmation, letter of recommendation, and transcript will be accepted in hard copy. Electronic copies of these materials are preferred and should be sent directly by the individual or institution supplying them. Hard copies should be mailed directly to:

Dr. Denise Copelton  
Department of Sociology  
The College at Brockport, State University of NY  
350 New Campus Dr.  
Brockport, NY 14420

***To be considered, all application materials (electronic and hard copy) must be received by midnight on March 31, 2011.***

For further information contact Denise Copelton at: [dcopelto@brockport.edu](mailto:dcopelto@brockport.edu)



## **CALL FOR NOMINATIONS**

### **2010 C. WRIGHT MILLS AWARD**

Nominations are now open for the 2010 C. Wright Mills Award. **Members of the Society are encouraged to submit letters of nomination for this prestigious annual award.** Self nominations are acceptable. Edited volumes, textbooks, fiction and self-published works are not eligible.

The C. Wright Mills Award, established in 1964, is made annually and carries with it a stipend of \$500 for the author(s) of the winning book. **The deadline for the 2010 award nominations is January 15, 2011, but nominations are strongly encouraged by December 15, 2010 if at all possible.** The 2010 award will be presented at the 61<sup>st</sup> Annual Meeting in Chicago, IL, August 12-14, 2011.

C. Wright Mills wrote in *The Power Elite* that: "Only when mind has an autonomous basis, independent of power, but powerfully related to it, can mind exert its force in the shaping of human affairs. This is democratically possible only when there exists a free and knowledgeable public, to which [people] of knowledge may address themselves, and to which [people] of power are truly responsible." Consistent with Mills' dedication to a search for a sophisticated understanding of the individual and society, the award will be given for that book published in 2010 that most effectively:

- 1) critically addresses an issue of contemporary public importance,
- 2) brings to the topic a fresh, imaginative perspective,
- 3) advances social scientific understanding of the topic,
- 4) displays a theoretically informed view and empirical orientation,
- 5) evinces quality in style of writing,
- 6) explicitly or implicitly contains implications for courses of action.

**Please submit nominations to:**

Professor Gale E. Miller, Chair  
C. Wright Mills Award Committee  
Department of Social and Cultural Sciences  
PO Box 1881, Marquette University  
Milwaukee, WI 53201-1881  
Work: (414) 288-5117; E-mail: [gale.miller@marquette.edu](mailto:gale.miller@marquette.edu)

**For further information, contact:**

Michele Koontz, Administrative Officer & Meeting Manager  
Work: (865) 689-1531; Fax: (865) 689-1534; E-mail: [mkoontz3@utk.edu](mailto:mkoontz3@utk.edu)



## TRAVEL FUNDS AVAILABLE

**The Erwin O. Smigel Award Committee announces funds available for Unemployed and Underemployed Sociologists to participate in the 2011 Annual Meeting, August 12-14, Chicago, IL.**

The Erwin O. Smigel Award was established in 1975 to provide assistance to unemployed and underemployed sociologists. Applicants should be sociologists with an advanced degree who are not full-time students and who are not fully employed. Erwin O. Smigel was a professor and Chair of Sociology at New York University, and the author of *The Wall Street Lawyer* as well as other works. He was the second editor of *Social Problems*; serving from 1958-61. He was also a friendly and good humored man who supported colleagues exceptionally well. The fund was established in Erwin's honor the year he passed away.

Erwin O. Smigel Award Guidelines: 1) the Smigel Fund monies are to be used to help pay for three or four unemployed or severely underemployed sociologists' transportation to and registration fees for the SSSP meeting; 2) applicants must be SSSP members who are presenting a paper at the main SSSP meeting (rather than at an adjacent workshop or meeting) or participating as a SSSP elected or appointed officer or committee member; 3) a maximum of \$500 dollars is to be granted to any one recipient.

**Application should be sent no later than March 15, 2011 to:**

**Tamara L. Mix**  
**Oklahoma State University**  
**431 Murray**  
**Stillwater, OK 74078-4062**  
**Work: (405) 744-6125 ; E-mail: [tamara.mix@okstate.edu](mailto:tamara.mix@okstate.edu)**

**Other Committee Members:**

*Michelle Budig, Chair-Elect, University of Massachusetts*  
*Rachel L. Rayburn, University of Central Florida*



## TRAVEL FUNDS AVAILABLE

**The Lee Scholar Support Fund Committee announces  
funds available for Foreign Scholars to participate  
in the 2011 Annual Meeting, August 12-14, Chicago, IL.**

The Society for the Study Social Problems established the Lee Scholar Support Fund to help bring foreign scholars to the Annual Meeting. The specific purpose is to facilitate scholarly participation by persons engaged in research related to labor, gender, race-ethnicity, less advantaged countries, and other struggles. More generally, the purpose of this fund is to foster cooperative relations among persons and organizations engaged in applying sociological findings to confront social problems and create social change. Consistent with past practice, preference will be given to applicants from economically disadvantaged countries who without these funds could not attend the Annual Meeting.

**Application (see next page) should be sent no later than March 15, 2011 to:**

**Hoan N. Bui**  
**Department of Sociology**  
**University of Tennessee**  
**901 McClung Tower**  
**Knoxville, TN 37996-0490**  
**Work: (865) 974-7020; E-mail: [hbui@utk.edu](mailto:hbui@utk.edu)**

**Other Committee Members:**

*Nadia Shapkina, Chair-Elect, Kansas State University*  
*Ruth Thompson-Miller, Texas A & M University*

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**The Lee Student Support Fund Committee announces funds available for  
Undergraduate and Graduate Students  
to participate in the 2011 Annual Meeting, August 12-14, Chicago, IL.**

In recognition of Al Lee's commitment to social justice and his history of critical contributions to the Society for the Study of Social Problems, SSSP established the Lee Student Support Fund. The fund provides up to \$500 in travel support (transportation costs only) for undergraduate and graduate student conference participants. Awards are allocated by the committee. In addition to need, the committee may recognize the Society's commitment to diversity, the applicant's commitment to scholar-activism, and interdisciplinary work among other factors. Only complete online applications will be reviewed, and there is only one award per applicant. Please contact Patrick Donnelly, University of Dayton, with any questions ([donnelly@udayton.edu](mailto:donnelly@udayton.edu)).

**Application must be submitted electronically no later than March 15, 2011.**

Application URL: <http://www.sssp1.org/index.cfm/pageId/171>

**Committee Members:**

*Patrick Donnelly, Chair, University of Dayton*  
*Jennifer K. Wesely, Chair-Elect, University of North Florida*  
*Tahreer A. Araj, University of Illinois*

### Eligibility Considerations:

- current SSSP membership at the time of application
- applicants must be from economically disadvantaged countries who without these funds could not attend the Annual Meeting.
- applications received after March 15 are ineligible for review
- You may only apply for ONE TRAVEL FUND -- If you are a FOREIGN STUDENT, you must apply to the Lee Student Support Fund.

Name: \_\_\_\_\_

(Last) (First) (Middle)

Current Mailing Address: \_\_\_\_\_

(Street) (City) (State/Province & Zip/Postal Code) (Country)

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_  
(include area code) (Home) (Work)

Address where you can be reached after the May 15 announcement date:

| (Street) | (City) | (State/Province & Zip/Postal Code) | (Country) |
|----------|--------|------------------------------------|-----------|
|----------|--------|------------------------------------|-----------|

### Research and Activism:

The general purpose of this fund is to foster cooperative relations among persons and organizations engaged in applying sociological findings to confront social problems and create social change. In a brief paragraph, please state how your research reflects the purpose of this fund.

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Please state your accepted contributions to the meeting. **ONLY** SSSP members who have been accepted for program participation will be considered.

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**Estimated Expenses:**

Please indicate how you plan to travel to the meeting: \_\_\_\_\_  
SSSP will support estimated air coach fare; auto travel at \$.51 per mile; and travel by bus or train **ONLY**.

Please provide a breakdown of your anticipated costs to attend the meeting. Registration fees and dues will not be funded, and not all of the expenses for attending the meeting can be paid from these funds. **SSSP strongly suggests that other sources of funds be sought to supplement your participation.** Pre-registration for the meeting must be paid before funds will be disbursed to the applicant. Persons unable to attend the meetings **MUST** return all monies to SSSP.

Travel cost: The committee will use the lowest available fare as the basis for its estimates of travel costs.

Room cost: 

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SSSP will support a shared room at the SSSP conference hotel (roommate matching service will be available). Our room rate is \$219 (US) plus tax per night. Exceptions will be made if extraordinary personal circumstances justify an individual room.

Meal cost: SSSP will support up to \$15 US/per day.

Grand total:

**Applicants will receive an e-mail confirming the receipt of their application.**  
**If you do *not* receive an e-mail within two weeks of submitting your application, please contact the chair.**  
**Applicants will be notified by the chair if their application was accepted/rejected no later than May 15, 2011.**



## **CALL FOR NOMINATIONS**

### **2011 LEE FOUNDERS AWARD**

Nominations are now open for the 2011 Lee Founders Award.

**Members of the Society are urged to submit the names of nominees.**

Established in 1981, this award is made in recognition of significant achievements that, over a distinguished career, have demonstrated continuing devotion to the ideals of the founders of the Society and especially to the humanist tradition of Alfred McClung Lee and Elizabeth Briant Lee.

#### **PREVIOUS WINNERS INCLUDE**

|      |                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------|
| 2010 | Thomas C. Hood, University of Tennessee, Knoxville                                                           |
| 2009 | John F. Galliher, University of Missouri                                                                     |
| 2008 | David A. Snow, University of California, Irvine                                                              |
| 2007 | Peter Conrad, Brandeis University                                                                            |
| 2006 | Barbara Katz Rothman, Baruch College, CUNY Graduate Center                                                   |
| 2005 | Robert Perrucci, Purdue University                                                                           |
| 2004 | Mary A. Romero, Arizona State University                                                                     |
| 2003 | Walda Katz-Fishman, Howard University and Project South: Institute for the Elimination of Poverty & Genocide |
|      | Jerome Scott, Project South: Institute for the Elimination of Poverty & Genocide                             |
| 2002 | Thomas J. Scheff, University of California, Santa Barbara                                                    |
| 2001 | Valerie Jenness, University of California, Irvine                                                            |
| 2000 | Beth B. Hess, County College of Morris                                                                       |
|      | Norma Williams, University of Texas at Arlington                                                             |
| 1999 | Gary L. Albrecht, University of Illinois, Chicago                                                            |
| 1998 | John I. Kitsuse, University of California, Santa Cruz                                                        |
| 1997 | Irwin Deutscher, University of Akron                                                                         |
| 1996 | No Winner Chosen                                                                                             |
| 1995 | Gideon Sjoberg, University of Texas                                                                          |
| 1994 | Joyce A. Ladner, Howard University                                                                           |
| 1993 | Irving Kenneth Zola, Brandeis University                                                                     |
| 1992 | Marvin B. Sussman, University of Delaware                                                                    |
| 1991 | Richard Cloward, Columbia University                                                                         |
|      | Francis Fox Piven, CUNY, Graduate Center                                                                     |
| 1990 | Louis Kriesberg, Syracuse University                                                                         |
| 1989 | Arlene Kaplan Daniels, Northwestern University                                                               |
| 1988 | James E. Blackwell, University of Massachusetts, Boston                                                      |
| 1987 | John Useem, SSSP Life Member                                                                                 |
|      | Ruth Hill Useem, SSSP Life Member                                                                            |
| 1986 | Jessie Bernard, Pennsylvania State University                                                                |
| 1985 | Butler Jones, Cleveland State University                                                                     |
| 1984 | Elliot Liebow, National Institute of Mental Health                                                           |
| 1983 | Charles V. Willie, Harvard University                                                                        |
| 1982 | S. M. Miller, Boston University                                                                              |
|      | Joan Moore, University of Wisconsin, Milwaukee                                                               |

The 2011 award will be presented at the 61<sup>st</sup> Annual Meeting in Chicago, IL, August 12-14, 2011. Nominations and supporting documents should be sent no later than April 15, 2011 to:

**Dr. Stephen J. Pfohl**  
**Department of Sociology**  
**Boston College**  
**Chestnut Hill, MA 02167**  
**Work: (617) 552-4135; E-mail: [pfohl@bc.edu](mailto:pfohl@bc.edu)**

#### **CRITERIA FOR THE LEE FOUNDERS AWARD**

1. The nominee must have been an active member of the Society for some years prior to receiving the award.
2. The nominee must have made significant achievements embodying the ideals of the founders of the Society. These achievements may be in the areas of scholarly research, teaching, or service leading to the betterment of human life. Nominees for the award must have demonstrated a commitment to social action programs that promote social justice.
3. The nominee's achievements should reflect the humanistic tradition of sociology, as exemplified in the contributions of Alfred McClung Lee and Elizabeth Briant Lee, for whom the award is named.
4. The nominee's achievements may be expressed in a body of work that provides understanding and insight for practical application and the development of social conflict, including one or more of the following.
  - a. Studies of peace and war, ethnic and/or racial conflict and social movements.
  - b. The role of mass media as related to social problems.
  - c. The role of propaganda in the creation of and the persistence of social problems.
  - d. The systematic study of social inequality (for example, problems of poverty, discrimination, racism, sexism and unequal distribution of wealth).
5. The achievements should include substantial community service at the local, state and/or national level.
6. It is assumed that the above achievements will have been accomplished by the nominees over a distinguished career and that they will reflect a long-term commitment to the ideals of the Lees.

#### **GUIDELINES**

1. Any member of the Society may nominate one or more persons for the award. Members of the Lee Founders Award Committee are encouraged to nominate.
2. All nominations must be accompanied by supporting evidence sufficiently detailed for the committee to render a decision (e.g., a resume; additional supporting description of the nominee's work, demonstrating that the contributions meet the criteria for nomination). Please include supporting information not covered in a resume. List names of colleagues who would be willing and able to write supporting letters upon the request of the committee or include letters of support with your nomination.

## CALL FOR APPLICATIONS

### 2011 RACIAL/ETHNIC MINORITY GRADUATE SCHOLARSHIP

Applications are being accepted for the 2011 Racial/Ethnic Minority Graduate Scholarship. Members of the Society should urge qualified candidates to apply for this award. **Applications are due by and must be received on February 1, 2011.** Applicants will be notified of the results by July 15, 2011. **All applicants must be current SSSP members when applying**

#### SCHOLARSHIP PURPOSE

The Society for the Study of Social Problems (SSSP), in keeping with its philosophy of active engagement with social problems, participation in social problem solutions, and advancement of knowledge through study, service and critical analysis, established the Racial/Ethnic Minority Graduate Scholarship at its annual meeting in August 1993. The purpose of the scholarship is:

- To identify and support developing minority scholars who exemplify and give fresh voice to the SSSP history and commitment to scholar activism
- To give renewed energy and wider lenses to diversity in scholarship
- To increase the pool of minority social and behavioral scientists
- To establish a formal commitment to diversity through support of a minority doctoral student in the social and/or behavioral sciences inclusive of course work or dissertation research support who demonstrates a commitment, through his or her scholarly examination, of any aspect of inequality, injustice and oppression

#### SELECTION CRITERIA

- A person identified as either Black/African American, Hispanic/Latino, Asian/Asian-American, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native accepted into an accredited doctoral program in any one of the social and/or behavioral sciences so as to expand their perspectives in the pursuit and investigations into social problems
- Submission of a dissertation proposal of 15 or more double spaced pages. The student's dissertation advisor's letter should note that s/he expects the student to have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed course work, examinations, and approval of their dissertation prospectus) by the end of the Spring 2011 academic year.
- A grade point average or equivalent of at least 3.25 in one's current graduate program [of study]
- Evidence, through scholarly work and/or commitment to a career of scholar activism as demonstrated by: course work and research, activism in school and/or community, and career plans
- Statement of financial need as expressed by the applicant and Graduate Program Director or Advisor
- Applicant must be a citizen or permanent resident of the United States

#### FUNDING

A \$12,000 scholarship will be funded to one student with an additional \$500 awarded for attendance at the annual meeting. Payments will be made in equal installments in September 2011 and January 2012. SSSP believes that the support of students will foster the commitment required to enable the student to fund living arrangements as well as academic or research costs.

#### RESPONSIBILITIES OF RECIPIENT

- C Attend the annual meeting to receive the award. A \$500 stipend will be available to the winner for this purpose.
- C Submit a brief final report (three pages maximum) on the work sponsored through the award, at the end of the award year.
- C Following year, present work (described above) at an appropriate division session. A \$500 stipend will be available to the winner for this purpose.
- C Serve on the Racial/Ethnic Minority Graduate Scholarship Committee after completing graduate school, and attend the scheduled meeting of the committee.

#### STUDENT APPLICATION PROCESS

Complete application packets should be sent to the SSSP Administrative Office. **INCOMPLETE PACKETS WILL NOT BE REVIEWED.** Each packet must include the following:

- 1) Racial/Ethnic Minority Graduate Scholarship Application (**complete and print the application and send it in with the rest of your application**)
- 2) an Official Transcript with seal from the student's Graduate Program Registrar;
- 3) Resume or Curriculum Vitae;
- 4) Three letters of recommendation addressing the student's work and progress in program, including one from the student's dissertation Advisor. The letter from the Advisor should address the financial need of the applicant, and should also note that the student will have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed course work, examinations, and approval of their dissertation prospectus) by the end of the Spring 2011 academic year.
- 5) Each letter should be placed in a sealed envelope *with author's signature over the seal*. Letters not included in the packet will not be accepted.
- 6) Personal statement of commitment to a career of scholar activism;
- 7) Fifteen or more double spaced pages of your dissertation proposal

**Contact Michelle A. Harris, Chair, Racial/Ethnic Minority Graduate Scholarship Committee with all questions** (W: 928-523-5352 or e-mail [michelle.harris@nau.edu](mailto:michelle.harris@nau.edu)).

**Visit [www.sssp1.org](http://www.sssp1.org) to download an application. Complete application packets should be sent to:**

**The Society for the Study of Social Problems  
University of Tennessee, 901 McClung Tower  
Knoxville, TN 37996-0490  
W: 865-689-1531; F: 865-689-1534; [sssp@utk.edu](mailto:sssp@utk.edu)**

**RACIAL/ETHNIC MINORITY GRADUATE SCHOLARSHIP APPLICATION****Applications are due by and must be received no later than February 1, 2011.****All applicants must be current SSSP members when applying. (Masters level students are not eligible.)**

Name:

(Last)

(First)

(Middle)

Current Mailing  
Address:

(Street)

(City)

(State &amp; Zip Code)

Phone:

(Home)

(Work)

Social Security #: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Address where you can be reached after the announcement date:

(Street)

(City)

(State &amp; Zip Code)

Sex (Circle One):      Male              Female      Date of Birth: \_\_\_\_\_

Racial/Ethnic Identification as used in the U.S. Census (check all that are relevant):

|                           |       |                                           |       |
|---------------------------|-------|-------------------------------------------|-------|
| Black or African American | _____ | Native Hawaiian or Other Pacific Islander | _____ |
| Hispanic or Latino        | _____ | American Indian or Alaska Native          | _____ |
| Asian or Asian American   | _____ |                                           |       |

Applicant must be a citizen or permanent resident of the United States.

Marital Status (Circle One):      Single              Married              Divorced              Widowed              Separated

Number & Age of  
Dependent Children: \_\_\_\_\_

Your Current Educational Status:

Degree Program: \_\_\_\_\_ Year in Degree Program: \_\_\_\_\_

Your Education Background:

|             |          |                |        |
|-------------|----------|----------------|--------|
| Institution | Location | Dates Attended | Degree |
|-------------|----------|----------------|--------|

Have you completed the major requirements for the Ph.D. (i.e., course work, examinations, and submission of a dissertation prospectus?) (Circle One)      Yes              No

Please submit a copy of your dissertation prospectus.

How are you financing your graduate education? (Please list all sources of support including current scholarships, fellowships, assistantships, loans, and outside jobs.) Have you received/can you receive financial support from family members?

Please explain how receiving this scholarship would assist you in completing your program. (A very detailed budget would assist the committee in its deliberation; it is appropriate for the award to be used to support dissertation writing.)

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What is your parents' highest educational level? \_\_\_\_\_

## STUDENT APPLICATION PROCESS

Complete application packets should be sent to the SSSP Administrative Office. Copies of each application will be made for the committee to consider; please therefore print single-sided and use paperclips instead of staples. Make sure your application is complete before mailing, *as incomplete packets will not be reviewed*. The following checklist is provided for your convenience. Each packet must include each of the following:

- \_\_\_\_\_ Racial/Ethnic Minority Graduate Scholarship Application (**complete and print this application and send it in with the rest of your application**);
- \_\_\_\_\_ An Official Transcript with seal from the student's Graduate Program Registrar;
- \_\_\_\_\_ Resume or Curriculum Vitae;
- \_\_\_\_\_ Three letters of recommendation addressing the student's work and progress in program, including one from the student's dissertation Advisor. The letter from the Advisor should address the financial need of the applicant, and should also note that the student will have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed course work, examinations, and approval of their dissertation prospectus) by the end of the Spring 2011 academic year.
- \_\_\_\_\_ Each letter should be placed in a sealed envelope *with author's signature over the seal*. Letters not included in the packet will not be accepted.
- \_\_\_\_\_ Personal statement of commitment to a career of scholar activism;
- \_\_\_\_\_ Fifteen or more double spaced pages of your dissertation proposal

**Contact Michelle A. Harris, Chair, Racial/Ethnic Minority Graduate Scholarship Committee with all questions (W: 928-523-5352 or e-mail [michelle.harris@nau.edu](mailto:michelle.harris@nau.edu)).**

**Visit [www.sssp1.org](http://www.sssp1.org) to download an application. Complete application packets should be sent to:**

The Society for the Study of Social Problems  
University of Tennessee, 901 McClung Tower  
Knoxville, TN 37996-0490  
W: 865-689-1531; F: 865-689-1534; [sssp@utk.edu](mailto:sssp@utk.edu)

## FREQUENTLY ASKED QUESTIONS

- **How many students apply for the scholarship each year?**  
About 40 students apply each year; however, 23 students applied in 2010, 12 students applied in 2009, 16 students applied in 2008, and 56 students applied in 2007. Only 1 scholarship is awarded each year.
- **Do you have to be a U.S. citizen or permanent resident to apply for the SSSP Racial/Ethnic Minority Graduate Scholarship?**  
Applicants must be a U.S. citizen or permanent resident at the time of application.
- **How far along in a graduate program should applicants be?**  
By the time of the award (September 1, 2011), the student should have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed



course work, examinations, and approval of the dissertation prospectus). Masters level students are not eligible for this scholarship.

- **Can the award be used to support the dissertation writing process after the research stage is completed?**

Yes, the scholarship may be used to support the dissertation writing process after the research stage is completed. The ideal candidate is a student who is in the process of completing a dissertation, whether that be data collection, data analysis, or writing.

- **Does an applicant need to be a student throughout the entire time for which the scholarship applies (2011-12 academic year)?**

Yes, the distribution of the award occurs twice during the academic year (September 2011 and January 2012). Only applicants enrolled in their respective graduate programs during this period may receive the scholarship.

- **How formal should the dissertation proposal be? How long does it need to be? Does it need to be the official prospectus approved by the graduate program?**

The dissertation proposal should be as formal as possible. The length of this document will vary dependent upon the protocol of an applicant's graduate program; however dissertation proposals are usually at least 15 double spaced pages in length. A document approved by a doctoral committee or graduate program is appropriate. While the proposal need not be formally approved by the time of application, it should be approved by the time of the award (September 1, 2011).

- **Is there a requirement to the length of the personal statement?**

There is no requirement for the length of the personal statement. It should be long enough to convey an applicant's commitment to a career in scholar activism. The average personal statement is around 3-6 pages.

- **Is there a specific form for the letters of recommendation or does it have to be on letterhead?**

There is not a specific form for the references. References written on letterhead are standard. The letter of recommendation from the advisor should note either that the student already has or should have defended the dissertation proposal and have achieved advanced status in the doctoral program (completed course work, examinations, and approval of the dissertation prospectus) by the end of the Spring 2011 academic year.

- **Should letters of recommendation be sent along with or separate from other application materials?**

All letters must be included within the application packet. They must be in sealed envelopes and signed over the flap by the authors of the letters.

- **How many copies of the application does SSSP require?**

One copy is required; the administrative office makes copies for each committee member. Therefore, please print documents on one side only, and use paperclips where necessary instead of staples.

- **Do application materials need to be sent all together in one packet?**

Yes, all components of an application must be received together in one package. A complete application includes:

- the application form (obtained online, completed, and then printed out),

- official graduate transcript from doctoral program,
- resume or curriculum vitae,
- three sealed reference letters with each author's signature over the seal,
- personal statement,
- dissertation proposal

Incomplete applications will not be reviewed. Each packet must include the components listed above; otherwise, your packet will not be forwarded to the Scholarship Committee for review.

- **What happens if I forget to include one item in my application packet?**  
You should re-submit the entire application together, including three sealed reference letters, and the complete application must be received by February 1, 2011.
- **Where should an application be sent?**  
Completed applications must be sent to: The Society for the Study of Social Problems, University of Tennessee, 901 McClung Tower, Knoxville, TN, 37996-0490. The Administrative Office will only forward complete applications to the Scholarship Committee.
- **Do applications need to be received by the due date or just post-marked by the due date?**  
Applications must be received by the due date. Applications post-marked before or on the due date that do not reach the Administrative Office by February 1, 2011 will not be considered. It is advised the applicants mail their packets no later than mid-January to ensure a timely submission.
- **When will applicants learn of the Scholarship Committee's decision?**  
Applicants will learn whether they were selected for the scholarship by July 15, 2011.
- **Is membership in SSSP required in order to receive the scholarship?**  
Yes, applicants must be current members of SSSP at the time of application in order to be eligible for the scholarship.
- **Is conference participation required at the SSSP annual meetings?**  
Yes. The award recipient should plan on attending both the 2011 and 2012 SSSP annual meetings (normally scheduled in early to mid August) as the award will be formally given at the SSSP awards banquet in 2011 (award recipient will be provided two complimentary banquet tickets) and will be required to present work that was supported during the award year at the 2012 meeting (award recipient will be provided \$500 to offset travel expenses for the 2011 and 2012 annual meetings).
- **If I am not selected, can I apply next year?**  
Yes, applicants not selected are encouraged to re-apply the following year.
- **How can I find more information about the SSSP's Racial/Ethnic Minority Graduate Scholarship?**  
You can download an application and find out more information by visiting [www.ssspl.org](http://www.ssspl.org). (Follow the link to "Awards and Scholarships." If the information there does not answer your questions, you may contact the 2011 Racial/Ethnic Minority Graduate Scholarship Committee Chair, **Michelle A. Harris, Chair, Racial/Ethnic Minority Graduate Scholarship Committee with all questions** (W: 928-523-5352 or e-mail [michelle.harris@nau.edu](mailto:michelle.harris@nau.edu)).

## CALL FOR NOMINATIONS

### 2011 THOMAS C. HOOD SOCIAL ACTION AWARD

Nominations are open for the 2011 Social Action Award. **Members of the Society are urged to submit names of organizations as nominees for this award.**

The Thomas C. Hood Social Action Award, established in 1991, is awarded to a not-for-profit organization in the city/area hosting the annual meeting. The award carries a stipend of \$1,000.

The award is a fitting expression of the overall purpose of the Society for the Study of Social Problems, which is concerned with applying scientific methods and theories to the study of social problems. SSSP aims to bring together scholars, practitioners, and advocates to examine and understand social problems in order to further solutions and develop social policy based on knowledge.

When this award was established, SSSP described its purpose as follows:

- The organization selected for this recognition should have a history of challenging social inequalities, promoting social change, and/or working toward the empowerment of marginalized peoples. Its work must demonstrate sensitivity to and respect for cultural diversity.

Preference is given to small, local agencies in the **Chicago area** rather than large organizations or chapters of nationally-based organizations. The main criterion is the extent to which the organization reaches out to the disadvantaged in the community and uses innovative means for dealing with local social conditions.

The award will be presented on August 13, 2011 at the SSSP Awards Banquet in Chicago, IL. **Deadline for nominations is April 1, 2011.**

#### PREVIOUS WINNERS INCLUDE:

|      |                          |                                                         |
|------|--------------------------|---------------------------------------------------------|
| 2010 | Atlanta, GA              | Youth Speak Truth (YST)                                 |
| 2009 | San Francisco, CA        | Wo/Men's Alliance for Medical Marijuana (WAMM)          |
| 2008 | Boston, MA               | We're All in This Together (WAITT House)                |
|      |                          | Haley House                                             |
| 2007 | New York, NY             | CAAAV Organizing Asian Communities                      |
| 2006 | Montréal, Québec, Canada | Action Réfugiés Montréal                                |
| 2005 | Philadelphia, PA         | Alliance for a Clean Environment (ACE)                  |
| 2004 | San Francisco, CA        | Free Battered Women                                     |
| 2003 | Atlanta, GA              | Atlanta Harm Reduction Center                           |
| 2002 | Chicago, IL              | Chicago Legal Advocacy for Incarcerated Mothers (CLAIM) |
| 2001 | Anaheim, CA              | Innecity Struggle                                       |
| 2000 | Washington, DC           | Council of Latino Agencies                              |
| 1999 | Chicago, IL              | Rogers Park Community Action Network                    |
| 1998 | San Francisco, CA        | People Organized to Win Employment Rights               |
| 1997 | Toronto, Canada          | Heritage Skills Development Center                      |
| 1996 | New York, NY             | SAKHI                                                   |
| 1995 | Washington, DC           | Foundation for Youth at Risk                            |
|      |                          | Friends and Jr. Friends of the Southwest Branch Library |
| 1994 | Los Angeles, CA          | Coalition for Human Immigration Rights of Los Angeles   |
| 1993 | Miami, FL                | Women Will Rebuild                                      |
|      |                          | P.A.C.E Center for Girls                                |
|      |                          | Haitian Refugee Center                                  |
| 1992 | Pittsburgh, PA           | Pittsburgh Jobs with Peace Campaign                     |
| 1991 | Cincinnati, OH           | Ohio Welfare Rights Organization                        |
|      |                          | ReSTOC Inc.                                             |

**2011 THOMAS C. HOOD SOCIAL ACTION AWARD NOMINATION FORM**

(Please include the following information when making a nomination.)

**Your name, address, phone number, and e-mail address.**

**The name and address of the organization you wish to nominate.**

**The name, address, phone number, and e-mail address of the organizational contact person.**

**Give an overview of the organization's work.**

**Indicate why you believe that the nominee merits the award.**

**Please submit any supportive materials in electronic form (as attachments) you believe would be helpful to the committee.**

**Nominations should be sent no later than April 1, 2011 to:**

**Heather M. Dalmage  
Department of Sociology  
Roosevelt University  
430 S Michigan Avenue  
Chicago, IL 60605-1313  
Work: (312) 341-3692  
E-mail: [hdalmage@roosevelt.edu](mailto:hdalmage@roosevelt.edu)**

**Other Committee Members:**

*Lisa Pasko, Chair-Elect, University of Denver  
Tahreer A. Araj, University of Illinois  
Jennifer Carrera, University of Illinois at Urbana-Champaign  
Susan F. Grossman, Loyola University Chicago  
Peter R. Ibarra, University of Illinois at Chicago  
Laurie Schaffner, University of Illinois at Chicago  
Eleshia Smith, DePaul University Chicago*



## **CALL FOR NOMINATIONS**

### **2011 JOSEPH B. GITTLER AWARD**

**Members of the Society are urged to submit the names of nominees for the 2011 Joseph B. Gittler Award.**

Established in 2007 at the bequest of Joseph B. Gittler, this award is made in recognition of the significant scholarly achievements that a SSSP member has made in contributing to the ethical resolution of social problems.

#### **PREVIOUS WINNERS**

- |      |                                                   |
|------|---------------------------------------------------|
| 2010 | Ellen Pence, Praxis International                 |
| 2009 | Gregory D. Squires, George Washington University  |
| 2008 | Valerie Jenness, University of California, Irvine |

#### **NOMINATION PROCEDURE**

The 2011 award will be presented at the 61<sup>st</sup> Annual Meeting in Chicago, IL, August 12-14, 2011. Nominations and supporting documents should be sent no later than April 15, 2011 to:

**Dr. Leslie Hinkson, Chair**  
**Department of Sociology**  
**Georgetown University**  
**P.O. Box 571037**  
**Washington, DC 20057-1037**  
**E-mail: [lrh27@georgetown.edu](mailto:lrh27@georgetown.edu)**

#### **NOMINATION GUIDELINES**

1. Any member of the Society may nominate one or more persons for the award. Members of the Joseph B. Gittler Award Committee are encouraged to nominate.

2. All nominations must be accompanied by supporting evidence sufficiently detailed for the committee to render a decision (e.g., a resume; media accounts of activist activities inspired by the nominee's scholarly efforts, testimonials from grass roots organizations or advocacy agencies; or additional supporting description of the nominee's work, demonstrating that the contributions meet the criteria for nomination). Please include supporting information not covered in a resume. List names of colleagues who would be willing and able to write supporting letters upon the request.

#### **CRITERIA FOR THE JOSEPH B. GITTLER AWARD for the most scholarly contributions in the area of "Ethical Components in the Resolution of Social Problems"**

1. The nominee must have been an active member of the Society for the Study of Social Problems for at least three years prior to receiving the award.
2. The nominee must have produced and disseminated scholarship promoting ethical solutions to social problems over the preceding three or more calendar years. *Ethical solutions* entail scholarship that promotes awareness and/or activism to increase public recognition that social problems and social injustices are ethical issues; and/or scholarship that identifies and promotes societal level responses to social problems and injustices. *Scholarship* may be undertaken from a wide variety of perspectives, including both applied research (qualitative or quantitative research) and normative work (e.g., argumentative, historical, philosophical, textual or theoretical analyses).

### **AMNESTY INTERNATIONAL ANNOUNCEMENT OF APPOINTMENT TO BOARD OF DIRECTORS**

Dr. Laura Finley has been elected to the Board of Directors of Amnesty International USA. She joins the board in summer 2010 for a three year term. Dr. Finley earned her Ph.D. in Sociology from Western Michigan University in 2002. She also holds an M.A and B.A. from WMU. Dr. Finley is currently Assistant Professor of Sociology and Criminology at Barry University in Miami Shores, Florida. She is author or co-author of eight books and numerous journal articles and book chapters. Dr. Finley is also on the board of directors of No More Tears, a non-profit that assists victims of domestic violence, UNIFEM East Florida Chapter, and is the Liaison to K-12 educators for the Peace and Justice Studies Association.

Dr. Finley is happy to speak on behalf of the board about Amnesty International's human rights work. For more information about Amnesty International USA, see [www.amnestyusa.org](http://www.amnestyusa.org). For additional information or to contact Dr. Finley for a speaking engagement, please email [lfinley@mail.barry.edu](mailto:lfinley@mail.barry.edu) or call 305.899.3412.

**THE SOCIETY FOR THE  
STUDY OF SOCIAL PROBLEMS**



**congratulates**

**THOMAS C. HOOD  
UNIVERSITY OF TENNESSEE**

**winner of the**

**2010 LEE FOUNDERS AWARD**

Established in 1981, this award is made in recognition of significant achievements that, over a distinguished career, have demonstrated continuing devotion to the ideas of the founders of the Society for the Study of Social Problems and especially to the humanist tradition of Alfred McClung Lee and Betty Briant Lee.

**California State University, Los Angeles**  
**ANNOUNCEMENT OF OPENING**

**DEPARTMENT OF SOCIOLOGY AND LATIN AMERICAN STUDIES PROGRAM**

**POSITION:** Tenure-Track Assistant Professor with primary specialization in globalization, and secondary specializations in sociology of human rights or international law, with emphasis on Latin America. This joint position is two-thirds time in Sociology, one-third time in the interdisciplinary Latin American Studies program, and will involve teaching courses in both programs.

**STARTING DATE:** September 2011.

**MINIMUM QUALIFICATIONS:** Ph.D. or ABD in Sociology. A Ph.D. from an accredited institution of higher education is required for retention. Candidates should provide a record of or evidence of potential for scholarly publication and activity in the field of globalization with secondary specializations in the sociology of human rights or international law, with emphasis on Latin America. Research should involve students whenever possible. Candidates should provide evidence of demonstrated potential for effective teaching involving a variety of methods. Candidates should also demonstrate an ability or interest in teaching in a multicultural, multiethnic campus.

**PREFERRED QUALIFICATIONS:** Demonstrated success in research and publication, grant funding, academic advising, and committee service.

**DUTIES:** In addition to teaching, duties include student advising and committee service for the Department of Sociology and the Latin American Studies Program, College of Natural and Social Sciences, and University.

**THE UNIVERSITY:** California State University, Los Angeles, a comprehensive urban university and one of 23 campuses that comprise the California State University system, offers programs in more than 50 academic and professional fields. The campus is located in eastern Los Angeles, adjacent to the San Gabriel Valley, with more than 22,000 full- and part-time students reflecting the rich ethnic diversity of the area. The University is committed to student-centered learning, free scholarly inquiry, and academic excellence.

**SALARY RANGE:** Initial salary is commensurate with qualifications and experience.

**REQUIRED DOCUMENTATION:** Please submit a letter of application, curriculum vita, transcripts showing highest degree earned, three letters of recommendation, and the University's Application for Academic Employment form [http://www.calstatela.edu/univ/hrm/docs/forms/Empl\\_applic\\_academic.pdf](http://www.calstatela.edu/univ/hrm/docs/forms/Empl_applic_academic.pdf). At the time of on-campus interviews, candidates must present official transcripts. Employment is contingent upon proof of eligibility to work in the United States.

**APPLICATION DEADLINE: November 15, 2010.** Address application with required documentation and requests for information to:

**Steven Gordon, Chair**  
**Department of Sociology**  
**California State University, Los Angeles**  
**5151 State University Drive**  
**Los Angeles, CA 90032-8228**

In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work, and learn in an atmosphere of tolerance, civility, and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex or sexual orientation, gender identification, age, disability, disabled veteran, or Vietnam-era veteran status.

**AN EQUAL OPPORTUNITY / TITLE IX EMPLOYER**

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (A) complete the employment process and (B) perform essential job functions when this does not cause undue hardship.

# Announcing a New Book Series

## Solving Social Problems



Series Editor: **Bonnie Berry**, Director of the Social Problems Research Group, USA

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*Solving Social Problems* provides a forum for the description and measurement of social problems, with a keen focus on the concrete remedies proposed for their solution. The series takes an international perspective, exploring social problems in various parts of the world, with the central concern being always their possible remedy. Work is welcomed on subjects as diverse as environmental damage, terrorism, economic disparities and economic devastation, poverty, inequalities, domestic assaults and sexual abuse, health care, natural disasters, labour inequality, animal abuse, crime, and mental illness and its treatment. In addition to recommending solutions to social problems, the books in this series are theoretically sophisticated, exploring previous discussions of the issues in question, examining other attempts to resolve them, and adopting and discussing methodologies that are commonly used to measure social problems. Proposed solutions may be framed as changes in policy or practice, or more broadly as social change and social movement. Solutions may be reflective of ideology, but are always pragmatic and detailed, explaining the means by which the suggested solutions might be achieved.

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If you would like to submit a proposal for this series, please email:

the Series Editor, **Bonnie Berry**: [solving@socialproblems.org](mailto:solving@socialproblems.org)

or the Commissioning Editor, **Neil Jordan**: [njordan@ashgatepublishing.com](mailto:njordan@ashgatepublishing.com)

[www.ashgate.com/sociology](http://www.ashgate.com/sociology)



**Call for Applications: The National Mentoring and Training  
Program of the Center for Population Research in LGBT Health  
at The Fenway Institute**

The Center is seeking applications for two separate training programs for scholars interested in careers in LGBT health research. The **National Pre-Doctoral Mentoring Program**, open to currently enrolled doctoral and advanced Masters' students, connects trainees with expert faculty mentors in LGBT health research from Center's national network of participating scientists. Mentors are closely matched to students' research interests and assist students who are developing or working on a research project in the study of LGBT health or same-sex families/households. An ideal candidate will have an interest in working with a mentor to better incorporate population health research methods and/or concerns in their projects. Applications due February 15, 2011.

The **Summer Institute in LGBT Health**, open to postdoctoral trainees, doctoral students and advanced Masters' students, provides participants with foundational training in interdisciplinary theory, knowledge and methods for conducting population research in sexual and gender minority health. To be held July 18-August 12 in Boston, the Institute includes a 3 week seminar that will overview key topics, methods, and perspectives in the study of LGBT Health, a one week intermediate-level statistics and data analysis course, and hands-on training and supervision in work on an independent analysis project with LGBT population health data. There is **no cost for tuition** and slots are available for **free housing** in Boston University dormitories during the Institute. Applications are due April 18, 2011.

Please visit <http://training.lgbtpopcenter.org> to learn more about these programs and to download the application forms. Contact Aimee Van Wagenen ([aimee@lgbtpopcenter.org](mailto:aimee@lgbtpopcenter.org)) for further information.

## AGENDA FOR SOCIAL JUSTICE-2012: CALL FOR CHAPTER PROPOSALS

In 2004 and 2008, the SSSP and the Justice 21 Committee published the first two volumes of the **Agenda for Social Justice**. Those reports contained chapters on a variety of social problems, among them poverty, educational inequality, unemployment, environmental health risks, global economic change, capital punishment, post-Katrina disaster response, gender inequality in the criminal justice system, the vulnerability of ESL students in public schools, surveillance technologies, civil unions, domestic violence.

We are now beginning our work on the third publication--**Agenda for Social Justice-2012**. This publication is designed to inform the public-at-large about the nation's most pressing social problems and to propose a public policy response to those problems. This project affirms the commitment of SSSP to social justice, and enables the members of the association to speak on public issues with the sponsorship of the corporate body. This report will be an "agenda for social justice," in that it will contain recommendations for action by elected officials, policy makers, and the public at large. The report will be distributed as widely as possible to policy makers, those in progressive media, and academics.

The quadrennial report will be a product of the most valid and reliable knowledge we have about social problems and it will be a joint effort of the members and Divisions of SSSP. We invite you to consider preparing a chapter for the 2012 publication. We ask you, individually or with colleagues, to consider submitting a brief proposal (1-2 pp) identifying a social problem of concern to members of SSSP, and respond to the questions:

- *What do we know?*
- *How do we know it?*
- *What is to be done?*

As the coordinating committee for **Justice 21**, we invite members to prepare a draft statement for a proposed contribution to the 2012 publication, tentatively to be produced and distributed by the Edwin Mellen Press (<http://www.mellenpress.com/>). For the 2012 edition, confirmed contributors include the following well-known sociologists: Frances Fox Piven, Alejandro Portes, and Amatai Etzioni. Please submit a copy of your 1-2 page proposals to each of the members of the committee by March 1, 2011, and contact us if you have questions or would like additional information. Final manuscripts will be due near the end of 2011, and will appear in print prior to the 2012 SSSP annual meetings in August 2012.

Glenn Muschert (chair), Miami University, [muschegw@muohio.edu](mailto:muschegw@muohio.edu)  
 Kathleen Ferraro, Northern Arizona University, [kathleen.ferraro@nau.edu](mailto:kathleen.ferraro@nau.edu)  
 Brian Klocke, SUNY Plattsburgh, [bkloc001@plattsburgh.edu](mailto:bkloc001@plattsburgh.edu)  
 JoAnn Miller, Purdue University, [jlmler@purdue.edu](mailto:jlmler@purdue.edu)  
 Robert Perrucci, Purdue University, [perruccir@purdue.edu](mailto:perruccir@purdue.edu)  
 Jon Shefner, University of Tennessee, [jshefner@utk.edu](mailto:jshefner@utk.edu)

For an expanded discussion of **Justice 21**, see the May 2001 issue of *Social Problems* ("Inventing Social Justice"). To see the 2004 and 2008 publications, see the SSSP website at the following address:  
<http://sssp1.org/index.cfm/m/323>

## **Crime & Justice Summer Research Institute: Broadening Perspectives & Participation**

July 11 – 29, 2011, Ohio State University

Faculty pursuing tenure and career success in research-intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts will be interested in this Summer Research Institute. Organized by Lauren J. Krivo and Ruth D. Peterson and funded by the National Science Foundation and Ohio State University, the institute is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, each participant will complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants will gain information that will serve as a tool-kit tailored to successful navigation of the academic setting. The Summer Research Institute will provide participants with:

- Resources for completing their research projects;
- Senior faculty mentors in their areas of study;
- Opportunities to network with junior and senior scholars;
- Workshops addressing topics related to publishing, professionalization, and career planning;
- Travel expenses to Ohio, housing in a trendy Columbus neighborhood, and living expenses.

The institute will culminate in a research symposium where participants present their completed research before a scholarly audience.

Completed applications must be postmarked by February 11, 2011. To download the application form, please see our web site (<http://cjrc.osu.edu/rdcj-n/summerinstitute>). All applicants must hold regular tenure-track positions in U.S. institutions and demonstrate how their participation broadens participation of underrepresented groups in crime and justice research. Graduate students without tenure track appointments are not eligible for this program. Please direct all inquiries to [kennedy.312@sociology.osu.edu](mailto:kennedy.312@sociology.osu.edu).





## 2011 STUDENT PAPER COMPETITIONS AND OUTSTANDING SCHOLARSHIP AWARDS

sponsored by the

### Society for the Study of Social Problems

The Special Problems Divisions are pleased to announce the 2011 Student Paper Competitions and Outstanding Scholarship Awards. Please note each division has a unique deadline and submission process.

#### COMMUNITY RESEARCH AND DEVELOPMENT

**Deadline: 5/31/11**

**The Community Research and Development Division** announces its 2011 Graduate Student Paper Competition. The goal is to encourage scholarly endeavors which enhance our understanding of issues affecting the community. Paper topics can focus on various aspects of the community including its capacity (i.e., social capital), development, renewal, and its relationship with other social issues or problems. Qualitative and quantitative empirical analyses and theoretical papers are welcome. To be eligible for submission, a paper must not be published or accepted for publication. Papers must be student-authored; they may be authored by a single student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Papers must not exceed 25 pages including all notes, references, and tables. To be considered for the award, the author must make a commitment to present the paper at a Community Research and Development Division session during the 2011 SSSP meeting. Send two copies of the paper and a cover letter specifying that the paper is to be considered in the Community Research and Development Division Graduate Student Paper Competition to: Dr. Andrea Leverentz, University of Massachusetts Boston, Department of Sociology, 100 Morrissey Blvd., Boston, MA 02125, [Andrea.Leverentz@umb.edu](mailto:Andrea.Leverentz@umb.edu). A brief letter from each author's advisor should be included. This letter should certify the person's status as a student and include some comments about the research. Papers may be sent beginning on January 1, 2011 and be postmarked no later than May 31, 2011. The winner will be announced by June 30, 2011 and will receive a \$150 cash award at the SSSP 2011 Annual Meeting August 12-14, registration for the meetings, a ticket to the SSSP awards banquet, and the opportunity to present her/his paper at the SSSP meetings in Chicago, IL.

#### CONFLICT, SOCIAL ACTION, AND CHANGE

**Deadline: 5/15/11**

**The Conflict, Social Action, and Change Division** announces its 2011 Graduate Student Paper Competition. Students are encouraged to submit theoretical or empirical papers that address some aspect of the interrelation of conflict, social action, and change. The winner of the competition will receive a \$150 cash award, a one-year membership to SSSP, conference registration fees to the 2011 SSSP meeting in Chicago, IL, and a ticket to the SSSP Awards Banquet. To be eligible for submission, a paper must not be published or accepted for publication. Also, papers must be authored by a current graduate student (either solely or co-authored by more than one student) and may not be co-authored by a faculty member or other non-student. The winning author is required to present the paper at a Conflict, Social Action, and Change Division session during the 2011 SSSP meeting in Chicago, IL, August 12-14, 2011. Papers must not exceed 30 pages including all notes, references, and tables. Please send an electronic copy of the paper and a cover letter to Debbie Perkins at [dperkins@coastal.edu](mailto:dperkins@coastal.edu) with the subject line: SSSP-CSAC Student Paper Competition.

#### CRIME AND JUVENILE DELINQUENCY

**Deadline: 3/15/11**

**The Crime and Juvenile Delinquency Division** announces its 2011 Graduate Student Paper Competition. Papers may be empirical or theoretical, and they may be on any aspect of crime, deviance, and/or social control. To be eligible, a paper must have been written during 2010, and at the time of submission, it may not be published, accepted for publication, or under review for publication. Papers which have been presented at a professional meeting or accepted for presentation at a professional meeting are eligible. Papers must be student-authored; they can be single-authored or co-authored by students, but may not be co-authored by a faculty member or other non-student. Please submit in MS Word 2007. There is a 25-page limit, including all notes, references, and tables. Submissions should use 12-size font, one inch margins, and double spacing throughout. Send papers and a cover letter specifying that the paper is to be considered in the SSSP Crime and Juvenile Delinquency Division Graduate Student Paper Competition to: Dr. Lloyd Klein. Submissions should be submitted electronically to: [klein@stfranciscollege.edu](mailto:klein@stfranciscollege.edu). The winner(s) will be announced in Spring 2011, will receive a \$200 stipend, and is eligible to present the paper at the 2011 annual meeting in Chicago.

#### CRIME AND JUVENILE DELINQUENCY: LIFETIME ACHIEVEMENT AWARD

**Deadline: 12/15/10**

**The Crime and Juvenile Delinquency Division Lifetime Achievement Award** is intended to honor individuals for their distinguished scholarship in the field of crime and delinquency and/or for the positive impact of their actions/activism to address problems of crime and delinquency and achieve justice. In submitting a nomination, please provide the following supporting materials: a statement or letter evaluating the nominee's contribution and its relevance to this award; and the nominee's vitae (short version preferred). Please submit your nomination and supporting materials electronically to: [sburns@lmu.edu](mailto:sburns@lmu.edu). The submission deadline is December 15, 2010.

#### DISABILITIES

**Deadline: 5/1/11**

**The Disabilities Division** is pleased to announce its 2011 Graduate Student Paper Competition. Papers may be empirical or theoretical, may concern any social aspect of disability, and should not exceed 30 double-spaced pages. They should be prepared for anonymous review. Current graduate students and recent graduates (who received their degrees after December 2010) may submit a paper if it was written while still a student. Co-authored papers are acceptable as long as all the listed authors are current graduate students. Double submission to other SSSP award competitions will be disqualified. The award recipient will be required to present the winning paper at the 2011 SSSP Annual Meeting in Chicago. Thus it is strongly recommended that an abstract of the paper be submitted to a Disabilities Division session by the January 31st deadline. The recipient will receive a monetary prize of \$100, student membership in SSSP, SSSP conference registration, and a ticket to the SSSP awards banquet. Send an electronic copy of the paper (in Word format) and a cover letter identifying your graduate program to: Val Leiter at [valerie.leiter@simmons.edu](mailto:valerie.leiter@simmons.edu).

**DRINKING AND DRUGS****Deadline: 3/31/11**

The Drinking and Drugs Division invites graduate students to apply for the 2011 Bruce D. Johnson Student Paper Award. The First Place Winner will receive a \$100 stipend and be recognized at the 2011 meeting of the Society for the Study of Social Problems. Papers under consideration must present original research (empirical and/or theoretical) related to drinking and/or drugs. To be eligible, entrants must be currently enrolled in a graduate degree program and have not yet received a Ph.D., J.D., or M.D. degree at the time of submission. Participants must have had sole responsibility for preparation of the paper. Self-nominations are permitted. The paper should be no longer than 30 pages. The division reserves the right to identify additional prizes or to not award a first place winner at its discretion. Applicants should send an electronic copy of the paper and a cover letter identifying the matriculated graduate program by 3/31/11 to: Dina Perrone, Criminal Justice Department, Cal State Long Beach, [dperrone@csulb.edu](mailto:dperrone@csulb.edu).

**EDUCATIONAL PROBLEMS****Deadline: 5/1/11**

The Educational Problems Division announces its 2011 Graduate Student Paper Competition. Papers must address a contemporary educational problem and may be empirical or theoretical in nature. Authors must be current graduate students or recent graduates with conferral dates no earlier than January 2011. Only unpublished, single-author papers will be considered. Papers must not exceed 30 double-spaced pages (excluding notes, references, tables and figures). All papers must include a 150-200 word abstract and be prepared for anonymous review with the author's name and institutional affiliation appearing only on the title page. Winners will receive a small stipend, student membership in the SSSP, conference registration to the 2011 SSSP annual meeting, and a complimentary ticket to the awards banquet at which all winners will be recognized. The recipient will also have the opportunity to present the paper at the 2011 SSSP conference held in Chicago, Illinois. All papers must be submitted electronically (as an attachment) to the Division Chair, Dr. Pamela Anne Quiroz at [paquiroz@uic.edu](mailto:paquiroz@uic.edu), with subject line: SSSP-Edu. Probs. Div. Student Paper Competition. Please include your name, institutional affiliation and contact information in the body of your email.

**ENVIRONMENT AND TECHNOLOGY****Deadline: 3/15/11**

The Environment and Technology Division is pleased to announce its 2011 Brent K. Marshall Graduate Student Paper Award. This award honors the late Brent Marshall's (1965-2008) personal and professional commitment to the Division and encouragement of student engagement in academic scholarship and research. Papers will be considered in the areas of environmental sociology including, but not limited to political economy of the environment, social movements and the environment, technology and society, natural disasters and society, risk and risk perception. The winner will receive a \$150 cash award, membership dues, annual meeting registration, and a ticket to the annual SSSP awards banquet where the winner will be acknowledged. The winner will also be offered the opportunity to present this paper at one of the Environment and Technology sessions held at the 2011 SSSP meeting in Chicago, IL. To be eligible, the paper must meet the following criteria: 1) the paper must have been written between January 2010 and March 2011; 2) the paper may not have been submitted for publication (papers presented at other professional meetings or that have been submitted for presentation at other meetings are eligible); 3) the paper must be authored by one or more students and not co-authored by faculty or a colleague who is not a student; 4) the paper must be 25 pages or less, including notes, references, and tables; and, 5) the paper must be accompanied by a letter from a faculty member at the student's university nominating the work for The Brent K. Marshall Graduate Student Paper Award (formerly the Environment and Technology Division Graduate Student Paper Competition). Students should send one copy of the paper accompanied by a letter of support to: Erin E. Robinson, Ph.D., Canisius College, 2001 Main Street, Buffalo, NY 14208. Electronic submissions to [robinso5@canisius.edu](mailto:robinso5@canisius.edu) are preferred. Submissions must be received no later than midnight on March 15, 2011.

**FAMILY****Deadline: 1/15/11**

The Family Division announces its 2011 Graduate Student Paper Competition. Papers should be of professional quality and may relate to any aspect of sociology of the family. Authors should be currently enrolled as graduate students, or individuals who received their PhDs May 2010 or later. To be eligible, a paper may not be published, accepted, or under review for publication. Papers that have been presented at a professional meeting or submitted for presentation at a professional conference are eligible. Papers must be student authored; they can be authored by one or more students, but may not be co-authored with a faculty member or non-student. Papers should be no more than 25 pages in length, including all notes, references, and tables. Please e-mail papers and a cover letter specifying that the paper is to be considered for the Family Division Graduate Student Paper Competition to: Dr. Joanna M. Badagliacco, [jmb@uky.edu](mailto:jmb@uky.edu). Alternatively, papers may be sent via postal mail to Dr. Joanna M. Badagliacco, Sociology, University of Kentucky, 1501 Patterson Office Tower, Lexington, KY 40506-0027. The winner and any runners-up will be announced in Spring 2011. The winner(s) will receive a modest cash stipend, registration fees, and an opportunity to present her/his paper at the SSSP conference, held August 12-14, 2011 in Chicago, IL.

**GLOBAL****Deadline: 5/6/11**

The Global Division in cooperation with the Sage journal *Critical Sociology* announces its 2011 Graduate Student Paper Competition. The goal is to encourage critical scholarship in the areas of global or transnational studies and social problems. Suggested paper topics include but are not limited to the following themes:

- Transnational Public Sociology;
- Knowledge Production about Globalization;
- Democratizing Globalization
- The Politics of Human Rights;
- Re-imagining Community;
- Critical and/or Institutional Ethnography and Global Governance;
- Transnational Corporate Accountability
- Immigration, Citizenship, and Global Justice;
- Globalization and Environmental Justice;
- Transnational Movements;
- Transnational Organizing within the Global South;
- Gender Issues in Globalization; and
- Transnational Families.

Jointly-authored papers are accepted, but all contributing authors must be current graduate students or have graduated not prior to January 1, 2011. The award recipient will receive student membership in the SSSP, conference registration at the 2011 Annual SSSP Meeting in Chicago, IL, a ticket to the SSSP awards banquet and a \$450 prize (this award has been made possible in part by support from the Sage Journal *Critical Sociology*). Award recipients are expected to present their paper at the 2011 Annual Meeting. Winning papers will be invited to submit their paper for publication in *Critical Sociology*. Papers must be submitted electronically in a format compatible with MS WORD and authors should ensure that they receive a confirmation of receipt for their submission. Although faculty sponsorship is not formally required to enter the competition, participants are invited to request a note from a faculty member or independent scholar that speaks to the academic quality of the submission and they should be emailed directly to the addresses below. Note: Previous winners of this award are ineligible to compete. Papers of up to a maximum length of 30 double-spaced pages may be sent beginning on January 31, 2011 but no later than May 6, 2011 to both Co-Chairs: Dr. Tony Samara at [tsamara@gnu.edu](mailto:tsamara@gnu.edu) and Dr. John Dale at [jdale@gnu.edu](mailto:jdale@gnu.edu).



**GLOBAL: OUTSTANDING BOOK AWARD****Deadline: 4/8/11**

**The Global Division** is pleased to announce its 2011 Outstanding Book Award. Given the massive growth of interest and research in the areas of global studies and social problems over the last decade, the Award is intended to recognize published work of exceptional quality in these areas and to encourage further critical scholarship about them. Accordingly, books on a variety of topics and themes will be considered for the Award, including but not limited to the following: alternative models of globalization; global dynamics and forms of resistance to neoliberalism (including the post-Washington Consensus era in Latin America, Asia, Africa, or the Middle East); transnational social movements; human rights struggles and global activism (around gender, indigeneity, migration, peace, social justice, etc.); transnational communities and cultural politics; global cities. We are particularly interested in books that link critical politics and activism with analytical and theoretical rigor.

To be eligible for consideration, books must have been published within 3 years of the meeting (2008-2011 for this year's award). Single or multiple-authored books will be accepted. At least one of the authors must be a member of the SSSP in order to qualify for the Award, although they will not be required to present a paper at the 2011 Annual Meeting. The award recipient(s) will receive one or two tickets to the SSSP awards banquet, at which the Award will be announced. Nominations can be made by members of the Global Division as well as from publishers; self-nominations are also welcomed.

Nominees should send full publication information and a paragraph explaining why this book is recommended. If available, contact information for the author should be included. Authors will be requested to facilitate with their publishers that copies of the nominated book be sent to each of the Award Committee Co-Chairs. Nominations must be received no later than April 8, 2011. To nominate a book for this award, please send your message to both Co-Chairs of the 2011 Global Division Outstanding Book Award Committee: Bhavani Arabandi e-mail: [baraband@gmu.edu](mailto:baraband@gmu.edu) and Ethel Brooks [ebrooks@rci.rutgers.edu](mailto:ebrooks@rci.rutgers.edu).

**HEALTH, HEALTH POLICY, AND HEALTH SERVICES****Deadline: 5/1/11**

**The Health, Health Policy, and Health Services Division** invites all graduate students to apply for this annual paper award competition. The paper should be related to the broad Division interest, including health and illness, health policy, and health services. The paper submission should not exceed 30 double-spaced pages and should be prepared for anonymous review (with the author specified on a title page but not referred to in other parts of the text). Current graduate students and recent graduates (who received their degrees after January 2010) may submit a paper if it was written while still a student. Papers based on theses or dissertations are acceptable. (Please do not submit the thesis or dissertation itself.) Co-authored papers are acceptable as long as all the listed authors are current graduate students. Double submission to other SSSP award competitions will be disqualified. The award recipient will be required to present the winning paper at the 2011 SSSP Annual Meeting in Chicago, IL. Thus it is strongly recommended that an abstract of the paper be submitted to any Health Division session organizer or the roundtable organizer by the January 31st deadline. The recipient will receive a monetary prize of \$100, student membership to SSSP, SSSP conference registration, and a ticket to the SSSP awards banquet. Send an electronic copy of the paper (in Word format) and a cover letter identifying your graduate program to: Professor Elizabeth Gage, [egage@buffalo.edu](mailto:egage@buffalo.edu).

**INSTITUTIONAL ETHNOGRAPHY****Deadline: 5/1/11**

**The Institutional Ethnography Division** solicits papers for its 2011 George W. Smith Graduate Student Paper Competition. Papers should advance institutional ethnography scholarship either methodologically or through a substantive contribution. Authors must be currently enrolled graduate students or have completed their degree since September 2010. Prizes include a \$100 cash award, registration fees and an opportunity to present the paper at the 2011 SSSP meetings, and a ticket to the SSSP awards banquet. Students who submit papers should be prepared to attend the conference. Send a copy to Lauren Eastwood at [eastwole@plattsburgh.edu](mailto:eastwole@plattsburgh.edu). (For an overview of institutional ethnography and the purposes of the IE Division, see <http://www.sssp1.org/index.cfm/pageid/1236>.)

**INSTITUTIONAL ETHNOGRAPHY: DOROTHY E. SMITH AWARD FOR SCHOLAR-ACTIVISM****Deadline: 5/1/11**

**The Institutional Ethnography Division** is pleased to solicit nominations for the 2011 Dorothy E. Smith Award for Scholar-Activism. This award recognizes the activities of an individual or group who has made substantial contributions to institutional ethnographic scholar-activism in either a single project or some longer trajectory of work. The contributions may involve IE research conducted and used for activist ends, or it may involve activist efforts which have drawn upon or contributed to IE scholarship. The award committee invites members of the division to send a one-page statement describing the contributions of the nominee to Lois Andre-Bechely: [loisab@exchange.calstatela.edu](mailto:loisab@exchange.calstatela.edu). The honoree will be recognized with a certificate at the Institutional Ethnography business meeting during the Annual Meeting in Chicago.

**LABOR STUDIES****Deadline 5/1/11**

One of the most important activities of the **Labor Studies Division** is to recognize the work of graduate students. As in the past, the division is soliciting graduate student papers that build on the legacy of the late Harry Braverman. The Award consists of a \$200 cash prize and a ticket to the annual SSSP awards banquet. The Braverman tradition includes work in a variety of areas, including (but not limited to): labor process studies, critical organization studies, research on the intersections of gender, race, and class at work, technical and organizational change and its impact on work culture, labor movements and resistance in the workplace, critical perspectives on labor markets and occupational transformation. Papers co-authored with faculty members will not be accepted. Single authored papers by graduate students and papers co-authored by graduate students are welcome. All papers will be evaluated by a committee composed of at least three Labor Studies Division faculty scholars. E-mail your paper and a short letter of submission identifying your graduate program to: Kendra Jason, [kjjason@ncsu.edu](mailto:kjjason@ncsu.edu).

**LAW AND SOCIETY****Deadline: 4/1/11**

**The Law and Society Division** annually gives the Alfred R. Lindesmith Award to the best paper that is law-related and written by one or more untenured faculty and/or graduate students(s) and has not been accepted for publication prior to the April 1 deadline. We welcome nominations, including self-nominations for papers that meet these criteria. Please e-mail papers to: Dr. Lloyd Klein, Department of Sociology and Criminal Justice, St. Francis College, [klein@stfranciscollege.edu](mailto:klein@stfranciscollege.edu). The winner will receive a plaque and a ticket to the SSSP awards banquet.

**MENTAL HEALTH****Deadline: 5/15/11**

**The Mental Health Division** announces the 2011 Graduate Student Paper Competition. Papers should involve an empirical analysis, either qualitative or quantitative, dealing with any aspect of the sociology of mental health. To be eligible, a paper must have been written during 2010 or 2011, and it may not be published or accepted for publication. Papers that have been presented at a professional meeting, submitted for presentation at a professional conference, or are under review for publication are eligible. Papers must be student-authored. They may be single-authored by the student or co-authored by more than one student, but may not be co-authored by a faculty member or other non-student. Paper must not exceed 28 pages including all notes, references, and tables. To submit your paper for consideration, send two paper copies to: Teresa L. Scheid, Ph.D., Department of Sociology, University of North Carolina at Charlotte, 9201 University City Boulevard, Charlotte, NC 28223. Please include 1) a cover letter indicating that you are submitting your paper for the competition; and 2) a letter from your advisor that certifies your graduate-student status and offers some brief comments about your work. The winner will be announced at the 2011 Annual Meeting and will receive a \$150 cash award, plus a ticket to the SSSP banquet where the award will be presented, conference registration and student membership.

**MENTAL HEALTH: JAMES R. GREENLEY AWARD****Deadline: 5/1/11**

**The Mental Health Division** invites nominations for the 2011 James R. Greenley Award for distinguished contributions to the sociology of mental health. With this award, the Division seeks to recognize individuals who have distinguished careers and made a significant impact on the field through their scholarship, teaching, and community involvement. Previous award winners include Bruce Link, Thomas Scheff, Walter Gove, R. Jay Turner, Bruce Dohrenwend, Bill Avison, and Virginia Hiday. Nominations, including a letter of nomination and a copy of the nominees CV, should be sent via snail mail by May 1, 2011 to: Teresa L. Scheid, Ph.D., Department of Sociology, University of North Carolina at Charlotte, 9201 University City Boulevard, Charlotte, NC 28223. The winner of the 2011 award will be notified in June and the award will be presented at the Mental Health Division's Business Meeting in Chicago, IL.

**POVERTY, CLASS, AND INEQUALITY****Deadline: 5/1/11**

**The Poverty, Class, and Inequality Division** announces its 2011 Student Paper Competition. The PCI division would like to reward student work that addresses issues related to poverty, class, and inequality. Papers should be original empirical works of professional quality completed during students' graduate or undergraduate studies. Papers must be student authored; they can be authored by one or more students, but may not be co-authored with faculty or non-students. The winner of the competition will receive: a small cash award, complimentary annual dues for SSSP, and registration and a banquet ticket for the annual meeting. Papers should be no more than 30 pages in length, including notes, references, and tables. Send papers, electronically, to: Yvonne Luna, Department of Sociology and Social Work, Northern Arizona University, [yvonne.luna@nau.edu](mailto:yvonne.luna@nau.edu). Please specify that you are submitting a paper for the Poverty, Class, and Inequality Division Student Paper Competition.

**POVERTY, CLASS, AND INEQUALITY: MICHAEL HARRINGTON AWARD****Deadline: 4/1/11**

**The Poverty, Class, and Inequality Division** invites nominations for the 2011 Michael Harrington Award. This award will be granted to an individual who, or an organization that, by his/her/its actions advance our understanding of poverty, social class, and/or inequality, and proposes effective and practical ways to attend to the needs of the poor

and reduce class inequalities. Self-nominations are acceptable. The award will be presented at the 2011 SSSP meetings in Chicago, IL. The winner will receive a plaque at a special session honoring the work of Michael Harrington. One-page nomination letters should be sent electronically to Yvonne Luna, Department of Sociology and Social Work, Northern Arizona University, [yvonne.luna@nau.edu](mailto:yvonne.luna@nau.edu). Supplemental materials may be requested.

**RACIAL AND ETHNIC MINORITIES****Deadline: 3/31/11**

**The Racial and Ethnic Minorities Division** invites graduate student papers that cover any aspect within the field of race and ethnic relations to be submitted for consideration for our Graduate Student paper award. Papers may be empirical or theoretical. To be eligible, a paper must have been written in 2010, may not have been accepted for publication, or currently under review. Papers which have been presented at previous meetings or conferences are eligible. Papers must be single authored by the student. Papers must not exceed 25 pages, including notes, tables, and references. Papers should be accompanied by a cover letter specifying their submission as consideration for the graduate student paper competition to: Marlese Durr at [marlese.durr@wright.edu](mailto:marlese.durr@wright.edu). The winner will be announced in early summer 2011 and will receive a \$100 stipend and a ticket to the SSSP awards banquet.

**SEXUAL BEHAVIOR, POLITICS, AND COMMUNITIES****Deadline: 4/1/11**

**The Sexual Behavior, Politics, and Communities Division** announces the 2011 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and they may be on any aspect of sexuality, including sexual behavior, sexual identity, sexual politics, sex law, political activism, or sexual communities. The winner will receive a stipend of \$100, payment of the winner's SSSP registration fee for the 2011 SSSP meeting (to help the winner attend the meeting), and a ticket to the awards banquet. The winner will be expected to present their winning paper at one of the SBPC sessions being held as part of the 2011 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2010 and March 2011; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 35 pages including notes, references, and tables; 5) The paper must be typed using 12 point font in either Times New Roman or Courier; and 6) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. Students should send their paper via e-mail, with no identifying information on any part of the paper; and a letter of nomination from a faculty member to: Dawn Baunach, Ph.D., [socdmb@langate.gsu.edu](mailto:socdmb@langate.gsu.edu), Georgia State University, Department of Sociology, Atlanta, GA, 404-413-6525.

**SOCIAL PROBLEMS THEORY****Deadline: 4/1/11**

**The Social Problems Theory Division** invites papers for its annual Student Paper Award Competition. To be eligible, papers must be authored or co-authored by students, have relevance to social problems theory, and cannot have been accepted for publication. Papers co-authored with faculty are not eligible. Self-nominations are welcome. Please limit manuscripts to 10,000 words (not including references). Subject to budgetary approval, we anticipate that the winner will receive a cash prize, membership dues, meeting registration fees, and a banquet ticket for the 2011 annual meeting. The winner will also be invited to present her or his paper at the 2011 SSSP meetings. Please send submissions as e-mail attachments to the Student Paper Competition Committee Chair, R.J. Maratea (New Mexico State University), [rjm@nmsu.edu](mailto:rjm@nmsu.edu).

### **SOCIAL PROBLEMS THEORY DIVISION: OUTSTANDING ARTICLE AWARD**

**Deadline 3/1/11**

The Social Problems Theory Division announces its 2011 Outstanding Article Award. The goal of this award is to encourage and recognize scholarship in the area of social problems theory. Eligible articles must have been published within three years of the meeting (2008-2011 for this year's award). Single or multiple-authored articles will be accepted. Authors are encouraged to nominate their own work. Nominees must be members of SSSP. Please send full publication information along with a copy of the article (electronic submissions are preferred) to the Chair of the Outstanding Article Award Committee, Donileen Loseke (University of South Florida), [dloseke@usf.edu](mailto:dloseke@usf.edu), Department of Sociology, University of South Florida, 4202 E. Fowler Avenue, Tampa, FL 33620.

### **SOCIOLOGY AND SOCIAL WELFARE**

**Deadline: 4/1/11**

The Sociology and Social Welfare Division announces its 2011 Student Paper Competition. The goal is to encourage scholastic endeavors that enhance our understanding of issues related to sociology and social welfare. Relevant papers might focus on service sociology, social activism, social inequality, social justice, empowerment, policy, poverty and/or any welfare-related issues. Qualitative and quantitative empirical analyses and theoretical papers are welcome. To be eligible for submission, papers must be: 1) written between January 2010 and April 2011 and not published or submitted for scholarly review; 2) authored by one or more students and not co-authored by faculty or a colleague who is not a student; 3) 25 pages or fewer, including references and tables; 4) accompanied by a letter from a faculty member at the student's university nominating the paper for the competition. To be considered for the award, the author must make a commitment to present the paper at a SSWD session during the 2011 SSSP meeting. Send two copies of the paper along with the letter of support to Richard K. Caputo, Chair, SSWD Student Paper Competition, Wurzweller School of Social Work, Yeshiva University, Wilf Campus, 2495 Amsterdam Ave., Belfer Hall, Rm 907, New York, NY 10033, [caputo@yu.edu](mailto:caputo@yu.edu). The SSWD competition winner receives a cash prize of \$250 plus 2011 SSSP membership, annual conference registration and a banquet ticket.

### **SPORT, LEISURE, AND THE BODY**

**Deadline: 4/1/11**

The Sport, Leisure, and the Body Division announces the 2011 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and they may be on any aspect of sport or sporting culture, leisure, and/or sporting bodies broadly defined. The winner will receive a stipend of \$100, student membership in SSSP, complimentary registration fee for the 2011 annual meeting (to help the winner attend the meeting), and a complimentary ticket to the 2011 awards banquet. The winner may also be invited to present the winning paper at one of the Sport, Leisure, and the Body sessions being at the 2011 annual meeting. To be eligible, a paper must meet the following criteria: 1) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 2) The paper must have been written between January 2010 and March 2011; 3) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 4) The paper must not exceed 30 pages including notes, references, and tables; 5) The paper must be typed using 12 point font in either Times New Roman or Courier; and 6) The paper must be accompanied by a nominating letter from a faculty member at the student's college or university. Please submit your paper electronically as a Word-compatible file to [pjmccgann@umich.edu](mailto:pjmccgann@umich.edu). The faculty letter of nomination may be sent electronically or as a hard copy to: Dr. PJ McGann, Department of Sociology, University of Michigan, 3212 LSA Building, 500 So. State Street, Ann Arbor, MI 48109-1382. Paper submission must be dated (via electronic time/datestamp and post-mark) on or before March 31, 2011.

### **TEACHING SOCIAL PROBLEMS**

**Deadline: 3/15/11**

The Teaching Social Problems Division announces its 2011 Graduate Student Paper Competition. Papers may be on any aspect of teaching about social problems. Topics for papers can include "best practices" in the classroom, service-learning courses, using technology, using media, assessment of learning, and other areas. The winner will receive a stipend of \$100 plus a ticket to the 2011 SSSP awards banquet, and a one year membership to SSSP. The winner will be offered an opportunity to present this paper at one of the Teaching Social Problems Division sessions being held as part of the 2011 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2010 and February 2011; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must be 25 pages or less, including notes, references, and tables; and, 5) The paper must be accompanied by a letter from a faculty member at the student's college/university nominating the paper for the Teaching Social Problems Division Student Paper Competition. Students should send three copies of their paper, accompanied by a letter of nomination from a faculty member to the Student Paper Competition Chair: Dr. Lauren Ross, Department of Sociology, CAS-1 Room 332, Quinnipiac University, 275 Mt. Carmel Ave. CL-AC 1, Hamden, CT 06518-1908, 203-582-8215, [Lauren.Ross@quinnipiac.edu](mailto:Lauren.Ross@quinnipiac.edu). The winner will be announced prior to the 2011 SSSP Annual Meeting in Chicago, IL.

### **YOUTH, AGING, AND THE LIFE COURSE**

**Deadline: 5/15/11**

All graduate students are encouraged to apply for the annual Youth, Aging, and the Life Course Division Graduate Student Paper Award Competition. Papers should be able to contribute broadly to the sociology of youth, the sociology of aging, or the sociology of the life course. One award will be made, and the winner will receive a monetary prize, student membership in SSSP for one year, 2011 conference registration, and a complimentary ticket to the 2011 SSSP awards banquet in Chicago, IL, where the award will be made. To be eligible, the paper must meet the following criteria: 1) the paper must have been completed between January 2010 and May 2011; 2) the paper must not have been accepted for publication (papers submitted for publication are eligible, as long as they are not already accepted; papers based on theses and dissertations are eligible as well); 3) all authors of the paper must be graduate students and the student who submits the paper must be first author; 4) the paper must be no longer than 30 double-spaced pages, including all notes, references, and tables; and 5) the author of the winning paper must be ready to present this paper at the SSSP meetings in Chicago in August of 2011. To be considered for this award, graduate students should submit their papers electronically to the Chair of the Division. E-mail two copies of the paper (i.e., one blind copy and one copy that includes a title page with all contact information), along with a brief letter of submission confirming your graduate student status, to Chris Wellin, [cwellin@ilstu.edu](mailto:cwellin@ilstu.edu). Mailings can be directed to Wellin at the Department of Sociology & Anthropology, Illinois State University, Campus Box 4660, Normal, IL 61791-4660.

**For additional information, contact:**

**Michele Koontz**

**Administrative Officer & Meeting Manager**

**901 McClung Tower, University of Tennessee**

**Knoxville, TN 37996-0490**

**W: 865-689-1531; F: 865-689-1534; [mkoontz3@utk.edu](mailto:mkoontz3@utk.edu)**

**<http://www.sssp1.org>**

# 2009-2010 SSSP Board of Directors and Annual Meeting Minutes

## 2009-2010 SSSP Board of Directors Minutes Thursday, August 12, 2010

### ITEM #1 – CALL TO ORDER

Meeting Called to Order by President JoAnn Miller.

### ITEM #2 – INTRODUCTIONS

#### Members Present:

JoAnn Miller, President  
 A. Javier Treviño, President Elect  
 Steve Barkan, Past President  
 PJ McGann, Vice President  
 Carolyn C. Perrucci, Vice President Elect  
 Glenn W. Muschert, Secretary  
 Susan M. Carlson, Treasurer  
 Stephani Williams, Chairperson, Council of the Special Problems Divisions  
 Sarah Jane Brubaker, Board Member  
 Alison Griffith, Board Member  
 Raymond Michalowski, Board Member  
 Barbara Katz Rothman, Board Member  
 Wendy Simonds, Board Member  
 Antwan Jones, Student Board Representative  
 Louis Edgar Esparza, Student Board Representative  
 Anna Santiago, Chair, Budget, Finance, and Audit Committee  
 Ted Chiricos, Editor, *Social Problems*  
 Héctor Delgado, Executive Officer  
 Michele Koontz, Administrative Officer and Meeting Manager

### ITEM #3 - ADOPTION OF AGENDA

Agenda adopted as written.

### ITEM 4 - ANNOUNCEMENT OF THE ELECTION AND BYLAWS RESULTS

The meeting proceeded according to the approved agenda, with Héctor Delgado presenting the results of the 2010 General Election as follows:

President Elect (2010-2011); President (2011-2012)  
 Vice-President Elect (2010-2011); Vice-President (2011-2010)  
 Secretary (2010-2011)  
 Treasurer (2010-2011)  
 Board of Directors (2010-2013)

Board of Directors: Student Representative (2010-2012)

Wendy Simonds  
 Wendy Chapkis  
 Glenn W. Muschert  
 Susan M. Carlson  
 Valerie Leiter and  
 Nancy Mezey  
 Mandy Frake-Mistak



Budget, Finance, and Audit Committee (2010-2013)  
Committee on Committees (2010-2013)

Patrick Donnelly  
Matthew W. Hughey and  
Janet M. Rankin

Editorial and Publications Committee (2010-2013)

David A. Smith and  
Suzanne Vaughan

Membership and Outreach Committee (2010-2013)

Gina Petonito and  
Anna Maria Santiago

Membership and Outreach Committee: Student Rep. (2010-2013)

Mary Scherer

In addition, the Bylaws Amendments were approved in the election. Héctor clarified the changes to the bylaws, approved by the membership vote.

**ACTION: The approved bylaw changes related to the termination of a Special Problems Division were amended to keep the wording to make them appear less punitive, without changing the spirit of these amendments.**

A discussion of the Lee Scholar-Activist Support Fund was tabled, and was continued to the following board meeting (to take place the following day).

#### ITEM #5 – REVIEW OF THE MINUTES

Glenn Muschert reviewed the minutes of the 2009 Board Meetings and the Annual Business Meeting. On page 11, the paragraph pertaining to the Lee Scholar-Activist Support Fund Committee Report was stricken from the minutes. The minutes were otherwise approved.

#### ITEM #6 – NOMINATION OF BOARD MEMBER TO SERVE ON NOMINATIONS COMMITTEE

The Board approved that JoAnn Miller would attend the first meeting of the nominations committee and that Glenn Muschert would attend the second.

#### ITEM #7 – REPORT FROM THE PROGRAM COMMITTEE CHAIR

Glenn Muschert presented the report of this year's program committee. Included in the report were a number of recommendations. These include the following.

**Recommendation: The Committee recommends the continued use of the on-line submission system.**

**Recommendation: The Committee recommends that the Society solicit feedback regarding the success of this year's "papers in the round" sessions. If these are successful, we can continue to offer these. This helps us get more names/sessions on the program, and help us deal with issues of space pressure. In addition, reducing the number of allowed co-sponsored sessions could help to expand the use of papers in the round sessions.**

**Recommendation: The Committee recommends that future Program Committees continue to maintain a list of cancellations and late submissions. Place late submissions in sessions that have had cancellations. This can continue up to early July.**

**Recommendation: The Committee recommends that future Program Committees continue to invite co-sponsorship with ABS and other interested associations.**

**Recommendation: If possible, such hybrid sessions and interactive film sessions might be of potential interest to the membership. The Committee recommends exploring more hybrid-type sessions.**

**Recommendation: The Program Committee agrees that initiatives 1 & 2 should continue, however it seems that initiative 3 is not viable.**



**Recommendation:** This separation seems appropriate, and the Committee recommends the continued separation.

The Board suggested that the session featuring Minority Scholarship Award winners be offered at an interval of five years (offer again in 2014).

**ITEM #8 – REPORT FROM THE LOCAL ARRANGEMENTS COMMITTEE CHAIR**

Wendy Simonds reported that the local arrangements went very well.

**ITEM #9 – REPORT FROM THE MEETING MANAGER**

Michele Koontz discussed the issues related to the meetings. As of August 1, there were 563 attendees. Of these 313 (56%) are professionals, 239 (42%) are students/unemployed/emeritus, and 11 (2%) are exempted from paying meeting registration. The society hosted 114 sessions with 402 papers, 29 panelists, 5 workshop facilitators, 3 film representatives, 4 critics, 2 authors and 1 plenary speaker. Other items relevant to the meeting were a discussion of disability access (which will be discussed at the next board meeting) and the use of technology at the meetings which will be discussed at future meetings.

**ITEM #10 – MONEY MATTERS**

Rebekah Darksmith (from the University of California Press) reported on the financial situation of *Social Problems*. The journal continues to be ranked in the top 10 journals in sociology. The year-end net income to the SSSP for the journal stands at \$220,002. This is 16% above the previous year. The University of California Press is starting a new relationship with JSTOR, which will change the access of *Social Problems*. They are recommending a 9% increase for the 2012 calendar year in institutional and non-member subscriptions, resulting in a print+ electronic subscription price of \$256 and an electronic-only subscription price of \$216. This increase would make the journal priced in a competitive way with other top 20 ISI ranked sociology journals.

Susan M. Carlson (Treasurer) reported on the financial status of the SSSP. The SSSP continues to hold its own financially, and as of December 31, 2009, had net assets of \$386,445. There are two primary revenue streams for the SSSP -- membership dues and proceeds from sale of journal subscriptions, subsidiary rights, etc. Membership dues are likely to remain constant, thus our outlook for increasing revenue through members would be to increase the membership. For the journal, we have lost subscriptions, but we have also raised subscription rates. We are likely to continue to raise the institutional subscription rates in small increments (not more than 9%). Given these limited channels for increasing revenues, we are unlikely to increase our revenue significantly. The board is advised to be mindful of increasing expenses without increasing revenues, as this would be untenable in the current financial climate.

Susan M. Carlson also reviewed the SSSP financial audit conducted by Lattimore Black Morgan & Cain, who gave the Society a “clean bill of health” for its finances.

**ACTION: The board approved the results of the annual audit.**

Susan M. Carlson also suggested that the SSSP might need to explore other channels to gather revenue. A discussion of ways to increase revenue ensued.

**ACTION: The board moved that the Editorial and Publications Committee take up the issue of whether the SSSP can pursue other avenues for publication that create revenue, i.e. a new online journal.**

**NOTE: On August 15, 2010, the board did not support a motion to form an ad hoc committee to explore the viability of a new, policy-based SSSP journal. Thus, this motion was, in part, undone in a subsequent board meeting.**

**ACTION: The board moved for the creation of an ad hoc committee for the discussion of channels for all other avenues (excluding publications) for creating revenue. The committee is composed of Héctor Delgado (Chair), Alison Griffith, Ray Michalowski, JoAnn Miller, and Barbara Katz Rothman.**

#### ITEM #10A – 2010 AMENDED BUDGET

Anna Santiago discussed the issues related to the 2010 amended budget. This included the issue of the contract with UTK, which currently runs in a three-year term. To increase revenues, the budget will include a price increase for institutional subscriptions. The SSSP projects a \$24,610 deficit for the current year and a \$42,438 deficit for the 2011 calendar year. In addition, the board discussed various measures to increase revenue and/or reduce expenditures.

**ACTION: The board approved that the SSSP should sign a five-year contract with the University of Tennessee, Knoxville, effective 1/1/12 – 12/31/16.**

**ACTION: The board approved a 9% increase in the institutions subscription rates for *Social Problems* for the 2012 calendar year.**

**ACTION: The board decided to set a limit of \$600 annually for each active Special Problems Division.**

#### ITEM #10B – JUNE FINANCIAL STATEMENTS

Anna Santiago discussed the June financial statements. The projected deficit for the 2010 budget is \$24,610.

**ACTION: The board approved the 2010 revised budget.**

#### ITEM #11- REPORT FROM THE EXECUTIVE OFFICER

Héctor Delgado reported on the issues related to the SSSP office. The SSSP hired Kelley Flatford to replace Sharon Shumaker who stepped down from the position. Unfortunately, the newsletter editor had to step down suddenly, but Steve Couch and Anne Mercuri, previously newsletter editors, stepped in on very short notice and agreed to produce the summer and fall newsletters. The interviews are taking place for editors for both *Social Problems* and *Social Problems Forum*. The board sent letters to both the Governor of Arizona regarding Arizona Law 1070, and a letter to the President of Marquette University regarding academic freedom and their hiring practices. The discussion about the international nature of the SSSP is still in discussion. Héctor and the original proponents of the expert list decided that for the time being it is best to have individuals wishing to speak to an “expert” contact the Executive Officer, who will, in turn, contact the appropriate division chair. The Board and membership can of course resuscitate the issue anytime it wishes. The SSSP will also continue to explore ways to contact practitioners. There are new resolution guidelines. The Committee on Race and Racism functioned, and will potentially be proposed as a permanent committee. The SSSP now has a Wikipedia page. The Executive Officer discussed the wish list that the SSSP office has. In a future time when the SSSP is operating in less austere times, the SSSP office’s wish list would be a priority for the Society.

**ACTION: The board accepted the Executive Officer’s report.**

#### ITEM #11A – REPORT FROM THE UTK PROJECT DIRECTOR

#### ITEM #11B – PROPOSED BYLAWS CHANGES FOR THE 2011 GENERAL ELECTION

Héctor Delgado discussed the changes to the by-laws regarding election procedures.

**ACTION: The board approved the following change to the by-laws governing Special Problems Divisions. The Council of Special Problems Divisions may recommend that a Division be discontinued, if the division fails to comply with one or more of the following requirements: (1) have at least 150 members for two years running, (2) distribute at least one newsletter a year, (3) have a replacement**

chair elected by the end of the current chair's term of office, (4) organize at least two sessions for the annual meeting, (5) be represented at every meeting of the Council of Special Problems Divisions, (6) hold a divisional meeting at the annual meeting, and (7) maintain a current entry in our online publication *Working Toward A Just World*. The division can appeal the Council's recommendation, first to the Council itself, and ultimately to the Board if it is unsuccessful in its appeal to the Council. **NOTE: This change to the by-laws was approved by the board, and does not need to be approved in the 2011 general election.**

For additional changes, see item 11C, below.

ITEM #11C – DISCUSS MOVING TO ELECTRONIC-ONLY ANNOUNCEMENTS, REMINDERS, BALLOTS, AND *SOCIAL PROBLEMS FORUM*

Héctor Delgado discussed the utility of moving to electronic only formats.

**ACTION: The board approved that the society would move to an electronic only production of *Social Problems Forum* (i.e., the SSSP newsletter).**

**ACTION: The board approved, that on the 2011 general election ballot, the SSSP membership will vote on the SSSP moving to an electronic-only voting procedure.**

ITEM #12 – Report from the Editor of *Social Problems*

Ted Chiricos discussed the functioning of the journal, acknowledging all the help that he received from assistants. Manuscript Central has been a tremendous help. There were 386 submissions in the past year, with a 5.4% rate of acceptance. There were a mean of 3.2 reviews per manuscript, and in all there were 506 reviews completed. There has been no problem with the \$25 submission fee.

ITEM #13 – Report from the Editors of *Social Problems Forum: The SSSP Newsletter*

Héctor Delgado reported on behalf of Anne Mercuri and Steve Couch. There was a turnover in the editorship of *Social Problems Forum*. Two colleagues edited during the interim, and the SSSP is now searching for a new editor.

ITEM #14 – Unfinished Business from 2010

ITEM #14A – Follow-up Discussion Regarding Retreat Items

Héctor Delgado discussed the outreach to non-sociologists, especially practitioners. The board is in agreement that this is a favorable path of action, but it will need more discussion in the future.

ITEM #14B – Follow-up discussion regarding Administrative Office Assessment

Héctor Delgado discussed this in his Executive Officer's report.

ITEM #15 – New Business

No new business was brought to the board.

ITEM #16 – Adjournment of the 2009-2010 Board

There being no further business, the meeting was adjourned.

Minutes respectfully submitted by Glenn W. Muschert, SSSP Secretary

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## 2009-2010 SSSP Board of Directors Minutes Friday, August 13, 2010

ITEM #1 – CALL TO ORDER

Meeting Called to Order by President JoAnn Miller.

## ITEM #2 - INTRODUCTIONS

Members Present:

JoAnn Miller, President  
 A. Javier Treviño, President Elect  
 Steve Barkan, Past President  
 PJ McGann, Vice President  
 Carolyn C. Perrucci, Vice President Elect  
 Glenn W. Muschert, Secretary  
 Susan M. Carlson, Treasurer  
 Stephani Williams, Chairperson, Council of the Special Problems Divisions  
 Sarah Jane Brubaker, Board Member  
 Alison Griffith, Board Member  
 Raymond Michalowski, Board Member  
 Barbara Katz Rothman, Board Member  
 Wendy Simonds, Board Member  
 Antwan Jones, Student Board Representative  
 Louis Edgar Esparza, Student Board Representative  
 Kathleen Lowney, Chair of Accessibility Committee  
 Ted Chiricos, Editor, *Social Problems*  
 Alfred Joseph, Chair of Elections Committee  
 Len Gordon, Chair of User's Guide Committee  
 Sandra Barnes, Chair of Racial/Ethnic Minority Graduate Scholarship Committee  
 Tracy Dietz, Chair of Lee Student Support Fund Committee  
 Nancy Mezey, Chair of Nominations Strategy Committee  
 Héctor Delgado, Executive Officer  
 Michele Koontz, Administrative Officer and Meeting Manager

## ITEM #3 - ADOPTION OF AGENDA

Agenda amended with the addition of the following items.

- a. Continuation of Unfinished Business, discussion of the Lee Scholar-Activist Award (ITEM #23, below).
- b. Addition of International Fellowship Committee, as a point of discussion (ITEM #24, below).

## ITEM #4 – Report from the Accessibility Committee Chair

Kathleen Lowney presented the report of the Accessibility Committee. This year, the committee encountered some significant accessibility costs. The committee presented a proposal for how the SSSP would handle the costs associated with disability access services, namely the creation of a budget line for disability access services.

**ACTION: The board approved that an annual budget line for accessibility services be increased to \$2500 per year, with the funds being divided equally among those requesting accessibility. The balance of costs associated with accessibility services would be the responsibility for the members requesting the services. The board referred the issue to the Budget, Finance, and Audit Committee for their recommendation for how such a change would be funded.**

## ITEM #5 – Report from the C. Wright Mills Award Committee Chair

The board recognized the C. Wright Mills Award Committee as doing an important function. The board accepted the committee report.

**ITEM #6 – Report from the Elections Committee Chair**

Alfred Joseph presented the report of the Elections Committee. The board accepted the report of the committee. 367 members voted electronically in the 2010 election, which is a 21% electronic participation rate. 17 members voted via paper ballots, which is a 17% participation rate.

**ITEM #7 – Report from the Erwin O. Smigel Award Committee Chair**

The committee received two applications. Yet, these applicants did not meet the criteria of SSSP membership and conference participation. The committee did not award any funds this year.

**ITEM #8 – Report from the Joseph B. Gittler Award Committee Co-Chairs**

The board commented on the Gittler Award committee's actions.

**ACTION: The committee report was amended according to the board's suggestion.**

**ITEM #9 – Report from the Lee Founders Award Committee Chair**

The board accepted the committee report.

**ITEM #10 – Report from the Lee Scholar-Activist Support Fund Committee Chair**

The board accepted the committee report.

**Recommendation: the committee recommended that the annual budget for the Lee Scholar-Activist Support Fund be increased by \$1000 to a total of \$5000 for the 2010-2011 year. The board referred the issue to the Budget, Finance, and Audit Committee.**

**Recommendation: that the costs of wiring money to the awardees be absorbed by the SSSP at a maximum of \$50 per award recipient.**

**ITEM #11 – Report from the Lee Student Support Fund Committee Chair**

Tracy Dietz presented the committee report.

**ACTION: The board approved the committee recommendation that the applications go to an on-line only format. And, the board approved the committee recommendation that the applicant criteria be limited to transportation costs only, and that the applicants provide a copy of the price quote along with their student ID.**

**ACTION: The board approved giving separate names to the two mentoring programs: "Meeting Mentor Program" and "Professional Mentor Program."**

The committee recommended that serious consideration be given to the mentoring programs, to include facilitating it through the divisions or altering the application to reduce the mentoring areas and make categorization of areas of specialization more possible.

The committee recommended that the board give consideration to abolishing the mentoring programs or completely revising them as there is some concern about whether the program may be useful or not, and to an even more problematic end, whether it may actually be damaging to SSSP's reputation as "student-friendly".

**ACTION: That the identified issues be referred to the Membership and Outreach Committee, with the request that they will return with recommendations.**

**ITEM #12 – Report from the Membership and Outreach Committee Chair**

Item #12 was moved to the Sunday, August 15 board meeting.



- A. July Membership Reports
- B. 2010 Sustaining Membership Report
- C. 2010 Promotion Report
- D. Comparison Membership Report, 2001-2010

ITEM #13 – Report from the Permanent Organization and Strategic Planning Committee Chair  
Item #13 was moved to the Sunday, August 15 board meeting.

ITEM #14 - Report from the Racial/Ethnic Minority Graduate Scholarship Committee Chair  
Sandra Barnes presented the report for the Racial/Ethnic Minority Graduate Scholarship Committee. In particular, the following items were recommended by the committee, and discussed and approved by the board.

**RECOMMENDATION: that the SSSP administrative office adhere to the application process deadline.**

**RECOMMENDATION: that attention should be given to the informing committee members of the review process.**

**ACTION: The board approved that the following changes should be made to the governance concerning the committee composition: that the committee should be comprised of members at all levels of seniority, although there will be no student members of the committee. The committee should be composed of the chair, chair-elect, and five other members.**

**RECOMMENDATION: The committee should consider focusing the award to members of economically disadvantaged racial groups, not simply to members of minority groups in general. The board tabled the discussion of the issue of whether the award could potentially be split into multiple awards.**

ITEM #15 – Report from the Standards and Freedom of Research, Publications, and Teaching Committee Chair

There was no committee activity for this year, and therefore there were no report submitted.

ITEM #16 – Report from the Thomas C. Hood Social Action Award Committee Chair  
Wendy Simonds presented the report of the committee.

ITEM #17 – Report from the Ad Hoc Committee: Committee on Race and Racism Chair  
Héctor Delgado reported on the activities of the committee. The committee will continue a longer range agenda to maintain an environment free of racism in the Society.

ITEM #18 – Report from the Ad Hoc Committee: Information Technology Options Committee Chair  
Susan M. Carlson reported that technology options were referred to the Budget, Finance, and Audit Committee, with a request that they return with a report to the SSSP for the 2011 meeting.

ITEM #19 – Report from the Ad Hoc Committee: Justice 21 Committee Chair  
Glenn Muschert presented the committee activities.

ITEM #20 – Report from the Ad Hoc Committee: Nominations Strategy Committee Chair  
Item #20 was moved to the Sunday, August 15 board meeting.

ITEM #21 – Report from the Ad Hoc Committee: User's Guide Committee Chair  
Leonard Gordon reported on the activities of the User's Guide Committee. The SSSP User's Guide is still in development, and the board was presented with examples of a potential format for a user's guide. The board

accepted the report from the committee.

ITEM #22 – Concerns of the Special Problems Divisions

ITEM #22 was moved to the Sunday, August 15 board meeting.

- a. Summary of Division Activities, 2009-2010

ITEM #23 – Unfinished Business from 2010

Item #23 was moved to the Sunday, August 15 board meeting.

- a. Lee Scholar-Activist Issue, brought over from Thursday, August 12, 2010 meeting.

ITEM #24 – New Business

- a. International Fellowship Committee

Item #24 was moved to the Sunday, August 15 board meeting.

ITEM #25 – Adjournment of the 2009-2010 Board

There being no further business, the meeting was adjourned.

Minutes respectfully submitted by Glenn W. Muschert, SSSP Secretary

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### **2009-2010 SSSP Business Meeting Minutes Saturday, August 14, 2010**

ITEM #1 – CALL TO ORDER

Meeting Called to Order by President JoAnn Miller.

ITEM #2 – ADOPTION (REVISION) OF AGENDA

The agenda was adopted as proposed.

ITEM #3 – REVIEW OF THE MINUTES FROM LAST YEAR'S MEETING

Secretary Glenn Muschert presented action items from the minutes from last year's meeting.

ITEM #4 – REPORT FROM THE SECRETARY SUMMARIZING THE 2010 BOARD ACTIONS

Secretary Glenn Muschert presented the action items from this year's board meetings.

**ACTION: The approved bylaw changes related to the termination of a Special Problems Division were amended to keep the wording to make them appear less punitive, without changing the spirit of these amendments.**

**ACTION: The board approved the results of the annual audit.**

**ACTION: The board moved that the Editorial and Publications Committee take up the issue of whether the SSSP can pursue other avenues for publication that create revenue, i.e. a new online journal.**

**NOTE: On August 15, 2010, the board did not support a motion to form an ad hoc committee to explore the viability of a new, policy-based SSSP journal. Thus, this motion was, in part, undone in a subsequent board meeting.**

**ACTION: The board moved for the creation of an ad hoc committee for the discussion of channels for**

all other avenues (excluding publications) for creating revenue. The committee is composed of Héctor Delgado (Chair), Alison Griffith, Ray Michalowski, JoAnn Miller, and Barbara Katz Rothman.

**ACTION:** The board approved that the SSSP should sign a five-year contract with the University of Tennessee, Knoxville, effective 1/1/12 – 12/31/16.

**ACTION:** The board approved a 9% increase in the institutions subscription rates for *Social Problems* for the 2012 calendar year.

**ACTION:** The board decided to set a limit of \$600 annually for each active Special Problems Division.

**ACTION:** The board approved the 2010 revised budget.

**ACTION:** The board approved the following change to the by-laws governing Special Problems Divisions. The Council of Special Problems Divisions may recommend that a Division be discontinued, if the division fails to comply with one or more of the following requirements: (1) have at least 150 members for two years running, (2) distribute at least one newsletter a year, (3) have a replacement chair elected by the end of the current chair's term of office, (4) organize at least two sessions for the annual meeting, (5) be represented at every meeting of the Council of Special Problems Divisions, (6) hold a divisional meeting at the annual meeting, and (7) maintain a current entry in our online publication *Working Toward A Just World*. The division can appeal the Council's recommendation, first to the Council itself, and ultimately to the Board if it is unsuccessful in its appeal to the Council.

**NOTE:** This change to the by-laws was approved by the board, and does not need to be approved in the 2011 general election.

**ACTION:** The board approved that the society would move to an electronic only production of *Social Problems Forum* (i.e., the SSSP newsletter).

**ACTION:** The board approved, that on the 2011 general election ballot, the SSSP membership will vote on the SSSP moving to an electronic-only voting procedure.

**ACTION:** The board approved that an annual budget line for accessibility services be increased to \$2500 per year, with the funds being divided equally among those requesting accessibility. The balance of costs associated with accessibility services would be the responsibility for the members requesting the services. The board referred the issue to the Budget, Finance, and Audit Committee for their recommendation for how such a change would be funded.

**ACTION:** The committee report was amended according to the board's suggestion.

**Recommendation:** the committee recommended that the annual budget for the Lee Scholar-Activist Support Fund be increased by \$1000 to a total of \$5000 for the 2010-2011 year. The board referred the issue to the Budget, Finance, and Audit Committee.

**Recommendation:** that the costs of wiring money to the awardees be absorbed by the SSSP at a maximum of \$50 per award recipient.

**ACTION:** The board approved the committee recommendation that the applications go to an on-line only format. And, the board approved the committee recommendation that the applicant criteria be limited to transportation costs only, and that the applicants provide a copy of the price quote along with their student ID.

**ACTION:** The board approved giving separate names to the two mentoring programs: “Meeting Mentor Program” and “Professional Mentor Program.”

**ACTION:** That the identified issues be referred to the Membership and Outreach Committee, with the request that they will return with recommendations.

**RECOMMENDATION:** that the SSSP administrative office adhere to the application process deadline for the Racial/Ethnic Minority Scholarship.

**RECOMMENDATION:** that attention should be given to the informing committee members of the review process for the Racial/Ethnic Scholarship.

**ACTION:** The board approved that the following changes should be made to the governance concerning the Racial/Ethnic Scholarship committee composition: that the committee should be comprised of members at all levels of seniority, although there will be no student members of the committee. The committee should be composed of the chair, chair-elect, and five other members.

**RECOMMENDATION:** The Racial/Ethnic Scholarship committee should consider focusing the award to members of economically disadvantaged racial groups, not simply to members of minority groups in general.

#### ITEM #5 – REPORT FROM THE EDITOR OF *SOCIAL PROBLEMS*

Ted Chiricos reported on the status of *Social Problems*. The journal is working in good order, and the editor recognized the service of the managing editor and production editor, contribution of the reviewers. The use of MS-Central has been of great use to the journal. The \$25 submission fee has been accepted largely without complaint.

#### ITEM #6 – REPORT FROM THE EDITORS OF *SOCIAL PROBLEMS FORUM: THE SSSP NEWSLETTER*

Héctor Delgado reported upon the transition surrounding the change in editorship associated with the newsletter. Two previous editors stepped up in the interim, while the SSSP searched for a new editor. A new newsletter editor to take over for the up-coming winter issue will be presented for board approval at the August 15, 2010 meeting.

#### ITEM #7 – REPORT FROM THE EXECUTIVE OFFICER

Héctor Delgado expressed his gratitude to the office staff, and spoke of the transitions in the office, and discussed the activities of the SSSP office in response to the Arizona legislation and the issues of academic freedom, specifically the events at Marquette University. In addition, the SSSP administrative office is studying the relevance of internationalization for the Society and the importance of creating an experts list. There is increased outreach to practitioners. The Society has a Wikipedia entry.

#### ITEM #8 – REPORT FROM THE ADMINISTRATIVE OFFICER AND MEETING MANAGER

Michele Koontz reported that the attendance at this year’s meeting was 580. The AIDS fundraiser raised nearly \$2000 dollars. Michele discussed transitions in the office. Members were encouraged to respond to the meeting survey that will be forthcoming electronically.

#### ITEM #9 – A REVIEW OF THE BYLAWS CHANGES AND ANY PROPOSALS FOR FURTHER CHANGE

Héctor Delgado reviewed the two approved bylaws changes. The first related to the activity of Special Problems Divisions. The board approved that the council of special problems divisions can be discontinued if they fail to abide by a number of criteria (as specified in the bylaws). The other revision relates to the Lee Scholar-Activist Award – that the funds would now be awarded to foreign scholars from economically disadvantaged countries who without these funds could not attend the Annual Meeting. In addition, “-

Activist” will be removed from the award name.

#### ITEM #10 – REPORT FROM THE RESOLUTIONS COMMITTEE

PJ McGann presented the resolutions as a whole. Discussion of the resolutions ensued. Resolutions 1, 3, and 5 were adopted as revised and presented by the Special Problems Division Chairs. Resolutions 2 and 4 were tabled, and will be revisited at future meetings.

**ACTION: The membership approved the adoption of these motions, as listed below.**

### 2010 APPROVED RESOLUTIONS THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

#### RESOLUTION 1: EXPRESSION OF GRATITUDE

Our sincere appreciation is expressed to all of the officers, committee chairs, and members who have made this program possible and whose efforts maintain the vitality of the SSSP. First, we thank President JoAnn L. Miller for her outstanding leadership in developing the 60th Annual Meeting and its theme: Social Justice Work. We also thank this year’s Program Committee: Chair: Glenn W. Muschert and committee members Henry H. Brownstein, David L. Levinson, and Paul D. Steele; and Local Arrangements Committee Chair: Wendy Simonds. We thank the staff of The Sheraton Atlanta for fine accommodations and we particularly want to recognize the efforts made by Cynthia Hernandez, Convention Services Manager and Esther Hunt, Director of Association Sales.

The Society wishes to express its gratitude to Past President Steven E. Barkan for his years of leadership; Vice-President PJ McGann for managing the resolutions process; Glenn W. Muschert for his service as Secretary; and Susan M. Carlson for her service as Treasurer. The Society also thanks A. Javier Treviño, President-Elect; Carolyn C. Perrucci, Vice-President Elect; Board of Directors: Carol Brooks Gardner, Raymond J. Michalowski, Sarah Jane Brubaker, Barbara Katz Rothman, Wendy Simonds, outgoing members Luis Fernandez and Alison Griffith, Antwan Jones (outgoing) and Louis Edgar Esparza, student representatives of the Board; Stephani Williams, Chair of the Council of Special Problems Divisions; Ted Chiricos, Editor of *Social Problems*; Anne Mercuri and Stephen Couch, Editors of *Social Problems Forum: The SSSP Newsletter*; Anna M. Santiago, outgoing Budget, Finance, and Audit Committee Chair and committee members Stephani Williams, David L. Levinson, and Susan M. Carlson; Claire M. Renzetti, Editorial and Publications Committee Chair and committee members James A. Holstein, Lora Bex Lempert, Benigno E. Aguirre, Marjorie L. DeVault, Lara Foley, Ted Chiricos, Anne Mercuri, Stephen Couch, Anna M. Santiago, and Amy S. Wharton; the University of Tennessee and the Department of Sociology for hosting the SSSP Administrative Office; the Vice Provost for Engagement Office at Purdue University for their contribution to program activities and to the University of California Press for their financial contribution to the registration bags.

The Society wishes to thank Executive Officer Héctor L. Delgado, Administrative Officer & Meeting Manager Michele Smith Koontz, Administrative Assistant & Webmaster Sharon Shumaker, and Graduate Research Associate Sarah Hendricks for continuing to make the organization run and do all that it does year in and year out.

#### RESOLUTION 2: DISCONTINUE THE ATLANTA “BRAVES” LOGO AND PARAPHERNALIA

**WHEREAS** in 2007, the SSSP approved a resolution calling for the discontinuation of the demeaning and racist use of Native American nicknames, logos, and mascots in sport; and



**WHEREAS** the Atlanta Braves organization, despite decades of requests and protests by Native American groups and organizations, continues to use Native America symbols and images that perpetuate stereotypes and the stigmatization of Native American people and Nations,

**NOW, THEREFORE**, be it resolved that the membership of the SSSP authorizes and directs the Administrative Office of the SSSP to send a copy of the 2007 Resolution and a letter to the Administrative Office of the Atlanta Braves, the Governor of Georgia, and the Mayor of Atlanta, with a copy to local newspapers, calling on the Atlanta Braves organization to discontinue and cease in promoting any and all demeaning and otherwise negative representations of Native Americans, and in particular tomahawk chants, paraphernalia, and logos.

### **RESOLUTION 3: TO OFFICIALLY ENDORSE THE CLEAN WATER PROTECTION ACT [HR 1310]**

From: W. Ryan Wishart, Department of Sociology, University of Oregon;  
Shannon Elizabeth Bell, Department of Sociology, University of Kentucky;  
Sara Malley, Department of Sociology, University of Tennessee

**Whereas** many communities' health and wellbeing depend upon the ecological functioning and purity of the water system that has its headwaters in the mountains of Appalachia, and over 1,200 miles of streams have already been impacted by mountaintop removal coal mining (MTR) (United States Environmental Protection Agency 2005),

**Whereas** MTR has impacted more than one million acres of land and more than 500 mountains in the Central Appalachian states of West Virginia, Kentucky, Tennessee, and Virginia (Geredien 2009), and the number of permits for new MTR mines continues to rise,

**Whereas** MTR has many devastating consequences for residents living in communities down-valley from these mining operations, including massive flooding (Flood Advisory Technical Taskforce 2002); coal slurry impoundment breaks and disasters (Erikson 1976, Scott et al. 2005); respiratory problems from coal dust in the air (Ohio Valley Environmental Coalition 2005); and well water contamination consisting of heavy metals (present in coal) and carcinogenic chemicals used in the coal cleaning process (Orem 2006),

**Whereas** the Appalachian Regional Commission reports that in 2000, more than 75% of Appalachian coal counties were classified as "economically distressed," despite providing more than one-third of the coal produced in the United States,

**Whereas** the most comprehensive peer-review study of MTR to date has concluded that Mountaintop Mining and Valley Fill (MTM/ VF) permits "should not be granted" because of the "preponderance of scientific evidence that [MTR/VF] impacts are pervasive and irreversible and that mitigation cannot compensate for losses" (Palmer et al 2010),

**Whereas** many residents and environmental justice advocates in the Appalachian coalfields have been subjected to violence and threats of violence,

**Whereas** legislation to better-regulate this destructive practice is currently proposed in Congress and the legality of mining permits under current laws is under review,

**Be it therefore resolved** that the membership of the SSSP is encouraged to be mindful of the social problems surrounding coal extraction, including the needs of displaced workers, in their professional work and to engage with their elected representatives as advocates to resolve said problems.

**Be it further resolved** that the SSSP shall officially endorse the Clean Water Protection Act [HR 1310] currently before the House and communicate this endorsement to the Speaker of the House and the President of the Senate.

**Be it further resolved** that the SSSP encourages the Senate to pass complementary legislation to address the problems of environmental justice discussed above.

**Be it further resolved** that the SSSP strongly encourages Congress to pass legislation to ensure that coalfield communities who have provided cheap energy to the nation at the cost of their environment and health receive assistance in dealing with economic hardship from ongoing decline in extractive employment.

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**The SSSP should forward this resolution to:**

Shannon Elizabeth Bell - [shannon.eliz.bell@gmail.com](mailto:shannon.eliz.bell@gmail.com)

Sara Elizabeth Malley - [smalley2@utk.edu](mailto:smalley2@utk.edu)

Vivian Stockman (OVEC) - [vivian@ohvec.org](mailto:vivian@ohvec.org)

Janet Keating (OVEC) - [janet.ovec@gmail.com](mailto:janet.ovec@gmail.com)

Vernon Haltom (Coal River Mtn. Watch) - [vernoncrmw@gmail.com](mailto:vernoncrmw@gmail.com)

Matt Noerpel (Coal River Mtn. Watch) - [mnoerpel@gmail.com](mailto:mnoerpel@gmail.com)

Nancy Reinhart (Kentuckians for the Commonwealth) - [nancy@kftc.org](mailto:nancy@kftc.org)

Governor Joe Manchin III (Governor of WV) - 1900 Kanawha Boulevard, E., Charleston, WV 25305;  
[Governor@WVGov.org](mailto:Governor@WVGov.org)

Sen. Lamar Alexander (Appalachian Restoration Act author/sponsor)  
Office of Senator Alexander  
SD-455  
Washington, DC 20510  
Voice: (202) 224-4944  
Fax: (202) 228-3398  
email form: <http://alexander.senate.gov/public/index.cfm?FuseAction=Contact.Home>

Sen. Benjamin L. Cardin (Appalachian Restoration Act author/sponsor)  
Call our Washington, DC office at 202-224-4524, or  
Sen. Ben Cardin  
509 Hart Senate Office Building  
Washington, DC 20510  
Visit our email form here: <http://cardin.senate.gov/contact/email.cfm>

Rep. Frank Pallone, Jr. (main author of Clean Water Protection Act)  
237 Cannon Building  
Washington, D.C. 20515-3006  
Phone: (202) 225-4671  
Fax: (202) 225-9665

#### ITEM #11 – REPORT FROM THE TREASURER ON THE FINANCIAL CONDITION OF THE SOCIETY

Susan M. Carlson reported on the financial state of the SSSP. The Society continues to hold its own, despite tough economic times. The SSSP experienced a \$60K (paper gain) increase in assets, which helps to off-set the \$143K (paper loss) decrease experienced in 2008. The SSSP is likely facing a budget deficit, resulting by a decline in membership dues and a decrease in institutional subscriptions for the journal. Reserve funds might help to see the Society through the short- and middle-term period. The annual audit gave the Society a clean bill of financial health. The Society is in reasonable financial shape, given the economic conditions in which we operate.

#### ITEM #12 – ANY OTHER BUSINESS

There was no additional business presented.

#### ITEM #13 – INTRODUCTIONS OF THE NEW PRESIDENT AND PASSING OF THE GAVEL

President JoAnn Miller introduced A. Javier Treviño, In-Coming President, and passed the SSSP gavel.

#### ITEM #14 – NEW PRESIDENT ANNOUNCES THE SITE, DATE, AND THEME FOR THE 2011 MEETING

President A. Javier Treviño announced that the 2011 annual meeting will take place at the Renaissance Blackstone Chicago Hotel in Chicago, Illinois, August 12-14. The annual meeting theme will be Service Sociology.

#### ITEM #15 – ADJOURNMENT OF THE BUSINESS MEETING

There being no further business, the meeting was adjourned by President A. Javier Treviño.

Minutes respectfully submitted by Glenn W. Muschert, SSSP Secretary

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**2010-2011 SSSP Board of Directors Minutes**  
**Sunday, August 15, 2010**

**ITEM #1 – CALL TO ORDER**

Meeting called to order by President A. Javier Treviño.

**ITEM #2 – INTRODUCTIONS**

Members Present:

A. Javier Treviño, President  
JoAnn Miller, Past President  
Wendy Simonds, President Elect  
Carolyn C. Perrucci, Vice President  
Wendy Chapkis, Vice President Elect  
Glenn W. Muschert, Secretary  
Susan M. Carlson, Treasurer  
Stephani Williams, Chairperson, Council of the Special Problems Divisions  
Sarah Jane Brubaker, Board Member  
Valerie Leiter, Board Member  
Nancy Mezey, Board Member/Chair of Nominations Strategy Committee  
Claire Renzetti, Board Member/Chair of the Editorial and Publications Committee  
Barbara Katz Rothman, Board Member  
Louis Edgar Esparza, Student Board Representative  
Mandy Frake-Mistak, Student Board Representative  
Ted Chiricos, Editor, *Social Problems*  
Héctor Delgado, Executive Officer  
Michele Koontz, Administrative Officer and Meeting Manager

**ITEM #3 – ADOPTION (REVISION) OF AGENDA**

The agenda was revised to include unfinished business from the Friday, August 13, 2010 board meeting.

**ITEM #4 – REPORT FROM THE CHAIR OF COUNCIL OF SPECIAL PROBLEMS DIVISIONS  
(INCLUDING NOMINATIONS FOR THE 2011 GENERAL ELECTION)**

Stephani Williams presented the sentiments of the Council of Special Problems Divisions. The chairs had few particular concerns, though the chair of chairs noted that half of the division chairs are not fulfilling the minimum requirements associated with the role.

Stephani Williams presented the slate of nominations for the 2011 general election. The board discussed the nominations, and will forward recommendations regarding these names to the administrative office.

**ITEM #5 – NOMINATION OF CANDIDATES FOR SECRETARY AND TREASURER**

Led by A. Javier Treviño, the board identified candidates. Susan M. Carlson agreed to serve an additional term as Treasurer and Glenn W. Muschert agreed to serve an additional term as Secretary, if elected.

**ITEM #6 – REPORT FROM THE STUDENT REPRESENTATIVES OF THE BOARD OF DIRECTORS**

Louis Edgar Esparza and Mandy Frake-Mistak presented the report from the SSSP student members. The report focused on the use of technology, student recruitment, the scheduling of student meetings/receptions, and the formation of by-laws for the student group and a handbook for new student representatives. The board accepted the report as given.

**ITEM #7 – REPORT FROM THE EDITORIAL AND PUBLICATIONS COMMITTEE CHAIR**



Claire Renzetti presented the activities of the editorial and publications committee. The activities of the committee included the selection of a new editor for *Social Problems*, and the selection of a new editor for *Social Problems Forum: The SSSP Newsletter*.

The board accepted the committee report as submitted, with the exception specified below.

**ACTION: The board accepted the committee's recommendation that Dr. Becky Pettit be named the next editor of *Social Problems*.**

**ACTION: The board accepted the committee's recommendation that Dr. Brent Teasdale be named the next editor of *Social Problems Forum: The SSSP Newsletter*.**

The board recognized the committee's recommendation to move *Social Problems Forum: The SSSP Newsletter* to an electronic-only option, and noted that this decision has already been affirmed in an earlier board meeting this year. The committee reported on the discussion related to the development of a policy-based social problems and public policy.

**ACTION: The board did not approve the motion to form an ad hoc committee to explore the viability for development of a new, policy-focused SSSP journal.**

a. PROPOSED 2010-2011 ADVISORY EDITORS

Ted Chiricos presented the proposed 2010-2011 advisory board for *Social Problems*.

**ACTION: The board accepted the advisory board as presented.**

ITEM #8 – PRESENTATION OF THE 2011 PROPOSED BUDGET

Stephani Williams presented the actions of the Budget, Finance, and Audit Committee.

The committee discussed IT expenditures, the approval of the \$2500 budget line for disability accessibility services, and the delayed increase in the Lee Scholar-Activist fund. The committee projects a \$42K projected deficit for the 2011 calendar year.

**ACTION: The board accepted the 2011 proposed budget as presented.**

ITEM #9 – REPORT FROM THE COMMITTEE ON COMMITTEES CHAIR

Lloyd Klein reported on the committee's activities, highlighting the committee's recommendations.

**ACTION: The board approved the recommendations of the committee, as amended in the board's discussion.**

ITEM #10 – DISCUSSION OF BUSINESS MEETING REFERRALS AND MOTIONS

No business was reported for this agenda item.

ITEM #11 – DISCUSSION OF RESOLUTIONS APPROVED AT THE BUSINESS MEETING

Michele Koontz reported on the resolutions process. In the August 14, 2010 business meeting, resolutions 1, 3, and 5 were accepted, while resolutions 2 and 4 were tabled for further clarification. The administrative office will work with the Executive Officer to disseminate the resolutions as described in each approved resolution.

ITEM #12 – UNFINISHED BUSINESS FROM 2010

a. REPORT OF NOMINATIONS STRATEGY COMMITTEE

Nancy Mezey gave the discussion of nominations strategy committee recommendations. The board approved the report, with a June 15<sup>th</sup> deadline for nominations. In specific, the board adopted the following actions, recommended by the committee.

**ACTION: The board approved the dissolution of the Ad Hoc Nominations Strategy Committee, to be replaced by a new permanent Nominations Committee. The Nominations Committee will be comprised of the Chairperson of the Council of the Special Problems Divisions, three to five Division Chairs, and a member of the Board of Directors nominated by the SSSP President. The Chairperson of the Council of the Special Problems Divisions will serve as Chair.**

**ACTION: The board approved that the identity of the person who nominates a candidate should not be known.**

**ACTION: The board approved that the slate of nominees would be forwarded to the Council of Division Chairs, from the administrative office.**

**ACTION: The board approved the restructuring of the meetings for the Council of Division Chairs and the Nominations Committee during the annual meeting. Meeting one would focus on the Roles and Responsibilities of Division Chairs and the elections to the Nominations Committee. Meeting two would focus on resolutions. At a separate meeting of the Nominations Committee, they will develop a slate of nominees to be presented to the Board prior to the end of the annual meeting.**

b. FOLLOW-UP DISCUSSION REGARDING THE RETREAT ITEM: INTERNATIONAL FELLOWSHIP.

Héctor Delgado presented on efforts to internationalize the SSSP, one option of which is the establishment of an international fellowship. Various members are exploring these possibilities, and this effort will be an on-going.

c. REPORT FROM THE MEMBERSHIP AND OUTREACH COMMITTEE CHAIR

The board reviewed the committee report.

**ACTION: The board voted to include efforts to attract new members in the SSSP's move to on-line only publication.**

d. REPORT FROM THE PERMANENT ORGANIZATION AND STRATEGIC PLANNING COMMITTEE CHAIR

The board reviewed the committee report.

### ITEM #13 – NEW BUSINESS

a. REQUEST FROM THE INTERNATIONAL COALITION AGAINST SEXUAL HARASSMENT

Michele Koontz presented on behalf of Jim Gruber. Every other year, we partner with the International Coalition against Sexual Harassment. This partnership will occur at the 2011 annual meetings in Chicago.

**ACTION: This request was approved by the board.**

b. FUNDING DISABILITIES SERVICES

Valerie Leiter proposed adding an option to donate for disability accommodation services, as part of the membership and annual meeting registration forms.

## **APPROVED 2010 SSSP BUDGET**

| <b>Board Approved 2010 Budget: 8/15/10</b> |                                                                  | <b>Approved</b>    |
|--------------------------------------------|------------------------------------------------------------------|--------------------|
|                                            |                                                                  | <b>2010 Budget</b> |
| <b><u>MEMBERSHIP DUES</u></b>              |                                                                  |                    |
| 4110                                       | Membership Dues, Current Year                                    | \$126,500          |
| 4111                                       | Membership Dues, Sustaining Members                              | 200                |
| 4115                                       | Departmental Memberships                                         | 1,020              |
| 4118                                       | Extra Division Fees                                              | 1,030              |
| 4120                                       | Mailing Fees                                                     | 893                |
| Total Membership Dues Income               |                                                                  | \$129,643          |
| <b><u>JOURNAL AND PUBLICATIONS</u></b>     |                                                                  |                    |
| 4205                                       | Back Issues - Single Copy Sales                                  | \$3,900            |
| 4210                                       | Advertising - Social Problems                                    | 3,821              |
| 4215                                       | Reprint Permission Fees - Subsidiary Rights                      | 31,000             |
| 4216                                       | Non-Journal Royalty Income                                       | 0                  |
| 4220                                       | Sale of Membership Subscription List                             | 1,200              |
| 4224                                       | Online Submission Fee (MsCentral)                                | 7,500              |
| 4225                                       | Editorial Processing Fee                                         | 1,500              |
| 4226                                       | Offprints                                                        | 0                  |
| 4230                                       | Gross Subscription Income - UC Press                             | 313,646            |
| 4235                                       | Presidential Series-Rowman & Littlefield                         | 0                  |
| Total Journal and Publications Income      |                                                                  | \$362,567          |
| <b><u>ANNUAL MEETING</u></b>               |                                                                  |                    |
| 4305                                       | Pre-Registration - Member - \$125                                | \$38,750           |
| 4310                                       | Pre-Registration - Student/Underemployed/Emeritus - \$30         | 6,960              |
| 4311                                       | On-Site Registration - Student/Underemployed/Emeritus - \$50     | 750                |
| 4315                                       | On-Site Registration - Member - \$150                            | 3,000              |
| 4317                                       | One-Day Registration - \$75                                      | 0                  |
| 4318                                       | Exempt Conference Registration - \$60                            | 780                |
| 4319                                       | Guest Registration - \$15                                        | 315                |
| 4320                                       | Program Advertising                                              | 1,175              |
| 4321                                       | <i>Critical Sociology</i> Conference Registration - \$50         | 0                  |
| 4322                                       | Non-Member Registration - \$65                                   | 585                |
| 4340                                       | Awards Banquet - \$60                                            | 9,360              |
| 4341                                       | Donate a Banquet Ticket Program - \$60                           | 360                |
| 4342                                       | Annual Meeting Contributions                                     | 2,500              |
| 4343                                       | AIDS Raffle Ticket - \$5                                         | 600                |
| 4344                                       | AIDS Fundraiser Ticket                                           | 1,000              |
| 4346                                       | Lapel Pins                                                       | 0                  |
| 4347                                       | Registration Bags                                                | 0                  |
| 4349                                       | Miscellaneous Annual Meeting Income                              | 0                  |
| Total Annual Meeting Income                |                                                                  | \$66,135           |
| <b><u>CONTRIBUTIONS</u></b>                |                                                                  |                    |
| 4400                                       | Contributions - General Fund                                     | \$200              |
| 4405                                       | Contributions - Justice 21 Project                               | 0                  |
| 4410                                       | Contributions - Lee Student Support Fund                         | 300                |
| 4420                                       | Contributions - Lee Scholar-Activist Support Fund                | 125                |
| 4430                                       | Contributions - C. Wright Mills Award Fund                       | 250                |
| 4440                                       | Contributions - Thomas C. Hood Social Action Award Fund          | 400                |
| 4450                                       | Contributions - Erwin Smigel Fund                                | 75                 |
| 4460                                       | Contributions - Lee Founders Award Fund                          | 500                |
| 4470                                       | Contributions - Racial/Ethnic Minority Graduate Scholarship Fund | 1,250              |
| 4480                                       | Contributions - Joseph B. Gittler Bequest                        | 50                 |

| <b>Board Approved 2010 Budget: 8/15/10</b> |                                                                                 | <b>Approved</b>    |
|--------------------------------------------|---------------------------------------------------------------------------------|--------------------|
|                                            |                                                                                 | <b>2010 Budget</b> |
|                                            |                                                                                 |                    |
| 4490                                       | Sustaining Member Contribution Revenue                                          | \$0                |
| 4698                                       | Transfer From - Restricted Sustaining Memberships                               | 0                  |
|                                            |                                                                                 |                    |
|                                            | Total Contributions Income                                                      | \$3,150            |
|                                            |                                                                                 |                    |
| <b><u>INVESTMENT INCOME</u></b>            |                                                                                 |                    |
| 4710                                       | Dividend Income - Domini Money Market                                           | \$117              |
| 4715                                       | Dividend Income - Home Federal Bank Money Market                                | 500                |
| 4725                                       | Dividend Income - Parnassus Equity Fund                                         | 200                |
| 4730                                       | Dividend Income & Capital Gain-Pax World Fund/Minority Scholarship              | 5,000              |
| 4735                                       | Dividend Income & Capital Gain-Pax World Fund/Lee Legacy                        | 300                |
| 4740                                       | Dividend Income & Capital Gain-Pax World Fund/Sustaining Members                | 600                |
| 4745                                       | Dividend Income & Capital Gain-Parnassus Equity Fund/Lee Founders/Social Action | 200                |
| 4750                                       | Interest - Checking Account                                                     | 150                |
| 4805                                       | Interest - Winthrop Federal Credit Union CD-1.95%                               | 975                |
| 4810                                       | Interest - C. Wright Mills Award Fund                                           | 50                 |
| 4815                                       | Interest - Joseph B. Gittler Bequest (Home Federal Bank )                       | 5                  |
| 4820                                       | Interest - Lee Student Support Fund                                             | 15                 |
| 4825                                       | Interest - Hope Community Credit Union CD-1.60%                                 | 888                |
| 4830                                       | Interest - Lee Scholar-Activist Support Fund                                    | 10                 |
| 4870                                       | Interest - Erwin Smigel Fund                                                    | 30                 |
|                                            |                                                                                 |                    |
|                                            | Total Investment Income                                                         | \$9,040            |
|                                            |                                                                                 |                    |
| <b><u>INVESTMENT INCOME/TEMPORARY</u></b>  |                                                                                 |                    |
| 4880                                       | Interest - Self Help Credit Union CD-2.05% (Joseph B. Gittler Bequest)          | \$1,025            |
|                                            |                                                                                 |                    |
|                                            | Total Investment Income/Temporary                                               | \$1,025            |
|                                            |                                                                                 |                    |
| <b><u>OTHER INCOME</u></b>                 |                                                                                 |                    |
| 4890                                       | Gain/Loss on Retirement of Fixed Assets                                         | \$0                |
| 4900                                       | Miscellaneous Income                                                            | 350                |
|                                            |                                                                                 |                    |
|                                            | Total Other Income                                                              | \$350              |
|                                            |                                                                                 |                    |
|                                            | <b><u>TOTAL REVENUE</u></b>                                                     | \$571,910          |
|                                            |                                                                                 |                    |
| <b>FUNCTIONAL EXPENSES</b>                 |                                                                                 |                    |
|                                            |                                                                                 |                    |
| <b><u>EXECUTIVE OFFICER</u></b>            |                                                                                 |                    |
| 5005                                       | Executive Officer - Salary                                                      | \$14,588           |
| 5010                                       | Executive Officer - Fringe Benefits (25%)                                       | 3,647              |
| 5011                                       | Executive Officer - Course Release (includes 12% fringe benefits)               | 6,272              |
| 5015                                       | Executive Officer - Travel Funds (includes BFA & AM)                            | 3,500              |
| 5020                                       | Bonding of Employees                                                            | 75                 |
| 5025                                       | Training Courses                                                                | 250                |
| 5030                                       | Miscellaneous - Operating Expenses                                              | 250                |
|                                            |                                                                                 |                    |
|                                            | Total Executive Officer Expenses                                                | \$28,582           |
|                                            |                                                                                 |                    |
|                                            |                                                                                 |                    |
|                                            |                                                                                 |                    |
|                                            |                                                                                 |                    |
|                                            |                                                                                 |                    |

| Board Approved 2010 Budget: 8/15/10    |                                                                   | Approved    |
|----------------------------------------|-------------------------------------------------------------------|-------------|
|                                        |                                                                   | 2010 Budget |
| <b><u>ADMINISTRATIVE OFFICE</u></b>    |                                                                   |             |
| 5101                                   | UT Project Director - Salary                                      | \$2,350     |
| 5102                                   | UT Project Director - Fringe Benefits (28%)                       | 658         |
| 5106                                   | Administrative Officer - Bonus Pay - UT                           | 0           |
| 5107                                   | Administrative Officer - Longevity Pay - UT                       | 1,800       |
| 5108                                   | Administrative Officer - Salary                                   | 55,165      |
| 5109                                   | Administrative Officer - Travel Reimbursement                     | 500         |
| 5110                                   | Administrative Assistant - 50% (12 months)                        | 20,600      |
| 5111                                   | Graduate Assistantship - 50% (12 months)                          | 19,570      |
| 5112                                   | Maternity Leave                                                   | 0           |
| 5115                                   | Department Compensation                                           | 11,000      |
| 5121                                   | Administrative Assistant - Fringe Benefits (UT-21.26%)            | 4,333       |
| 5122                                   | Graduate Research Associate - Fringe Benefits (UT-\$94 per month) | 452         |
| 5123                                   | Administrative Officer - Fringe Benefits (UT-45.14%)              | 23,296      |
| 5124                                   | Administrative Office - Travel Funds                              | 0           |
| 5125                                   | Office Supplies                                                   | 1,000       |
| 5126                                   | Bonding of Employees                                              | 279         |
| 5130                                   | Computer Supplies                                                 | 1,200       |
| 5133                                   | Publications                                                      | 100         |
| 5135                                   | Equipment Expenses                                                | 1,000       |
| 5140                                   | Repair & Maintenance                                              | 600         |
| 5145                                   | Telephone Services                                                | 2,000       |
| 5150                                   | First Class Postage                                               | 1,200       |
| 5155                                   | Insurance - Business & Equipment                                  | 326         |
| 5157                                   | Non-Profit Corporation Cost                                       | 350         |
| 5159                                   | Depreciation Expense - Software                                   | 2,100       |
| 5160                                   | Depreciation Expense - Computer/Website                           | 1,039       |
| 5161                                   | Depreciation Expense - LCD Projector                              | 91          |
| 5163                                   | Computer Consultant - Membership & AM Database                    | 2,000       |
| 5164                                   | Computer Consultant - Electronic Balloting                        | 1,000       |
| 5165                                   | Computer Consultant - Web page                                    | 1,500       |
| 5167                                   | Host Database/Web/eCommerce                                       | 1,500       |
| 5170                                   | Bank/Investment Service Charges                                   | 700         |
| 5171                                   | Visa/MasterCard Service Charges                                   | 4,500       |
| 5172                                   | Discover Service Charges                                          | 200         |
| 5173                                   | American Express Service Charges                                  | 1,000       |
| 5175                                   | CPA Services & Year End Audit                                     | 10,800      |
| 5177                                   | Consultant-Open Systems Accounting Software                       | 1,500       |
| 5180                                   | Copying & Reproducing                                             | 300         |
| 5185                                   | Contingency Fund-Add't Legal                                      | 100         |
| 5190                                   | Computer/Internet Charges                                         | 800         |
| 5192                                   | Training Courses                                                  | 750         |
| 5193                                   | Volunteer Appreciation Gifts                                      | 1,000       |
| 5195                                   | Miscellaneous - Operating Expenses                                | 600         |
| Total Administrative Office Expenses   |                                                                   | \$179,259   |
| <b><u>JOURNAL AND PUBLICATIONS</u></b> |                                                                   |             |
| <b><i>Journal</i></b>                  |                                                                   |             |
| 5205                                   | Promotion                                                         | \$4,250     |
| 5210                                   | Publishing Expense - Manufacturing                                | 37,031      |
| 5212                                   | Press Fee                                                         | 79,309      |
| 5215                                   | Postage, Mail & Fulfillment                                       | 16,346      |
| 5216                                   | Online Submission Costs - Process Credit Cards (MsCentral)        | 5,850       |
| 5217                                   | Subsidiary Rights - Author Payments                               | 9,000       |
| 5223                                   | Miscellaneous Journal                                             | 100         |



| <b>Board Approved 2010 Budget: 8/15/10</b>      |                                                           | <b>Approved</b>    |
|-------------------------------------------------|-----------------------------------------------------------|--------------------|
|                                                 |                                                           | <b>2010 Budget</b> |
| 5224                                            | Editorial Board Luncheon                                  | \$1,000            |
| Total UC Press Expenses                         |                                                           | \$152,886          |
| 5225                                            | Stipend - Editor                                          | \$9,000            |
| 5230                                            | Honorarium - Editor                                       | 3,000              |
| 5235                                            | Salaries - Managing Editor & Editorial Asst               | 55,550             |
| 5236                                            | Fringe Benefits - Managing Editor & Editorial Asst        | 972                |
| 5237                                            | Travel Funds - Editor                                     | 1,500              |
| 5240                                            | Office Supplies & Expenses - Editor                       | 0                  |
| 5245                                            | Telephone Expenses - Editor                               | 0                  |
| 5246                                            | Relocation (Shipping)                                     | 0                  |
| 5247                                            | Relocation (Travel)                                       | 0                  |
| 5248                                            | Office Postage - Editor                                   | 0                  |
| 5249                                            | Photocopying - Editor                                     | 0                  |
| Total Social Problems Editorial Office Expenses |                                                           | \$70,022           |
| Total Journal Expenses                          |                                                           | \$222,908          |
| <i>Publications</i>                             |                                                           |                    |
| 5250                                            | Honorarium - Newsletter Editor                            | \$500              |
| 5255                                            | Release Time - Newsletter Editor                          | 12,000             |
| 5256                                            | Student Assistant - Newsletter Editor                     | 0                  |
| 5258                                            | Miscellaneous Expense - Newsletter Editor                 | 90                 |
| 5260                                            | Printing & Mailing Newsletter                             | 6,500              |
| 5280                                            | Membership Directory                                      | 0                  |
| Total Publication Expenses                      |                                                           | \$19,090           |
| Total Journal and Publications Expenses         |                                                           | \$241,998          |
| <b>ANNUAL MEETING</b>                           |                                                           |                    |
| 5303                                            | Printing - Final Program                                  | \$2,242            |
| 5304                                            | Shipping - Final Program                                  | 0                  |
| 5305                                            | Registration Staff                                        | 2,700              |
| 5306                                            | Copying                                                   | 900                |
| 5310                                            | Printing - Badges & Signs                                 | 500                |
| 5315                                            | Depreciation Expense - AM Software                        | 4,401              |
| 5317                                            | Call for Papers/Student Paper Competition Flyer 2011      | 1,800              |
| 5320                                            | Audio-Visual Equipment Rental                             | 8,500              |
| 5322                                            | Accessibility Services                                    | 1,200              |
| 5323                                            | Exempt Participants - Conference Registration             | 780                |
| 5325                                            | Equipment Rental & Registration Supplies                  | 1,200              |
| 5330                                            | On-Site Telephone & Internet Access for Registration Area | 1,461              |
| 5335                                            | Contract Termination Penalty                              | 0                  |
| 5340                                            | Awards Banquet Expenses                                   | 9,720              |
| 5345                                            | Program Committee Expenses & Honoraria                    | 1,500              |
| 5347                                            | Pre-Registration Mailing                                  | 0                  |
| 5350                                            | Stipend & Expenses - Local Arrangements Chair             | 2,800              |
| 5355                                            | Book Exhibit                                              | 0                  |
| 5356                                            | Film Exhibit                                              | 0                  |
| 5363                                            | Shipping - Registration Materials                         | 0                  |
| 5367                                            | Hotel - Meeting Room Rental Fee                           | 0                  |
| 5370                                            | Travel Expenses - Administrative Office                   | 1,500              |
| 5375                                            | Reception & Catering                                      | 13,500             |

| <b>Board Approved 2010 Budget: 8/15/10</b> |                                                                     | <b>Approved</b>    |
|--------------------------------------------|---------------------------------------------------------------------|--------------------|
|                                            |                                                                     | <b>2010 Budget</b> |
| 5377                                       | Annual Meeting - Transportation                                     | \$0                |
| 5378                                       | Annual Meeting - Restaurant Guides - ASA                            | 400                |
| 5385                                       | Annual Meeting - Insurance                                          | 326                |
| 5388                                       | Meeting Manager - Fringe Benefits - 17.65%                          | 2,446              |
| 5389                                       | AIDS Fundraiser Expenses                                            | 1,050              |
| 5390                                       | Meeting Promotion & Management                                      | 13,857             |
| 5391                                       | Graduate Student Meeting w/Board Representatives                    | 750                |
| 5392                                       | Site Visit - 2014 - San Francisco                                   | 1,500              |
| 5393                                       | Hotel Expenses - Administrative Office                              | 1,500              |
| 5395                                       | Meals Expenses - Administrative Office                              | 1,000              |
| 5396                                       | Pre-Meeting Conference                                              | 1,000              |
| 5397                                       | Miscellaneous Annual Meeting                                        | 1,000              |
| 5398                                       | SSSP Lapel Pins                                                     | 0                  |
| 5399                                       | Promotional Registration Materials/Bags                             | 2,415              |
| Total Annual Meeting Expenses              |                                                                     | \$81,948           |
| <b><u>COMMITTEES</u></b>                   |                                                                     |                    |
| 5405                                       | BFA - Postage                                                       | \$200              |
| 5410                                       | BFA - Travel & Annual Meeting Expenses                              | 4,000              |
| 5415                                       | Accessibility Committee                                             | 200                |
| 5420                                       | C. Wright Mills Committee (includes award)                          | 800                |
| 5425                                       | Editorial & Publications Committee                                  | 1,200              |
| 5427                                       | Editorial Site Visit                                                | 0                  |
| 5428                                       | Racial/Ethnic Minority Graduate Scholarship Committee               | 1,000              |
| 5429                                       | Committee on Committees                                             | 100                |
| 5430                                       | Permanent Organization Committee - Travel & Annual Meeting Expenses | 1,000              |
| 5435                                       | Membership Committee/Promotion Campaign                             | 2,000              |
| 5440                                       | Joseph B. Gittler Award Committee                                   | 300                |
| 5445                                       | New Membership Brochures/Flyers                                     | 1,263              |
| 5450                                       | Membership Renewal                                                  | 2,800              |
| 5455                                       | Elections Committee                                                 | 100                |
| 5460                                       | Committee on Standards & Freedom                                    | 100                |
| 5470                                       | Thomas C. Hood Social Action Award Committee                        | 300                |
| 5474                                       | Executive Officer Recruitment & Site Visit                          | 0                  |
| 5475                                       | Justice 21 Project                                                  | 0                  |
| <b><u>PROGRAM OF DIVISIONS</u></b>         |                                                                     |                    |
| 5476                                       | Community Research & Development                                    | \$518              |
| 5477                                       | Crime & Juvenile Delinquency                                        | 700                |
| 5478                                       | Drinking & Drugs                                                    | 700                |
| 5479                                       | Educational Problems                                                | 700                |
| 5480                                       | Environment & Technology                                            | 670                |
| 5481                                       | Family                                                              | 700                |
| 5482                                       | Health, Health Policy, & Health Services                            | 700                |
| 5483                                       | Conflict, Social Action, & Change                                   | 540                |
| 5484                                       | Labor Studies                                                       | 520                |
| 5485                                       | Poverty, Class, & Inequality                                        | 700                |
| 5486                                       | Mental Health                                                       | 700                |
| 5487                                       | Racial & Ethnic Minorities                                          | 700                |
| 5488                                       | Sexual Behavior, Politics, & Communities                            | 700                |
| 5489                                       | Social Problems Theory                                              | 700                |
| 5490                                       | Sociology & Social Welfare                                          | 700                |
| 5491                                       | Youth, Aging, & the Life Course                                     | 650                |
| 5492                                       | Law & Society                                                       | 700                |
| 5493                                       | Teaching Social Problems                                            | 500                |

| <b>Board Approved 2010 Budget: 8/15/10</b>       |                                                       | <b>Approved</b>    |
|--------------------------------------------------|-------------------------------------------------------|--------------------|
|                                                  |                                                       | <b>2010 Budget</b> |
| 5494                                             | Institutional Ethnography                             | \$700              |
| 5495                                             | Global                                                | 700                |
| 5496                                             | Disabilities                                          | 692                |
| 5497                                             | Sport, Leisure, & the Body                            | 620                |
|                                                  |                                                       |                    |
| Total Committees & Program of Divisions Expenses |                                                       | \$29,873           |
|                                                  |                                                       |                    |
| <b><u>BOARD GOVERNANCE</u></b>                   |                                                       |                    |
| 6000                                             | Board Information Materials                           | \$700              |
| 6005                                             | Governance Mailing-Ballots-SPD Printing & Postage     | 1,000              |
| 6010                                             | Travel Expenses - Student Board Representatives       | 1,500              |
| 6020                                             | Airline Ticket - Secretary                            | 0                  |
| 6030                                             | Hotel Expenses - Board & Officers                     | 2,000              |
| 6040                                             | Meal Expenses - Board & Officers                      | 4,000              |
| 6050                                             | Board & Officer - General                             | 200                |
| 6060                                             | Operations Manual                                     | 0                  |
|                                                  |                                                       |                    |
| Total Board Governance Expenses                  |                                                       | \$9,400            |
|                                                  |                                                       |                    |
| <b><u>INVESTMENT GAINS AND LOSSES</u></b>        |                                                       |                    |
| 7000                                             | Unrealized Loss on Investments                        | \$0                |
| 7010                                             | Realized Gain/(Loss) on Investments                   | 0                  |
| 7020                                             | Unrealized Gain on Investments                        | 0                  |
| 7030                                             | Unrealized Gain/(Loss) on Investments - Temp Restrict | 0                  |
|                                                  |                                                       |                    |
| Total Investment Gains and Losses                |                                                       | \$0                |
|                                                  |                                                       |                    |
| <b><u>BOARD RESTRICTED EXPENSES</u></b>          |                                                       |                    |
| 8000                                             | Lee Founders Award Committee                          | \$300              |
| 8010                                             | Lee Scholar-Activist Support Fund                     | 3,000              |
| 8020                                             | Lee Student Support Fund                              | 7,500              |
| 8030                                             | Thomas C. Hood Social Action Award Fund               | 1,000              |
| 8040                                             | Racial/Ethnic Minority Graduate Scholarship Fund      | 12,000             |
| 8050                                             | Travel Expenses - Minority Scholarship                | 500                |
| 8060                                             | Erwin Smigel Fund                                     | 0                  |
| 8070                                             | Lee Scholar-Activist Support Fund Carryover (1 year)  | 0                  |
| 8075                                             | Lee Student Support Fund Carryover (1 year)           | 0                  |
| 8080                                             | Beth Hess Memorial Scholarship                        | 660                |
| 8085                                             | Joseph B. Gittler Award                               | 500                |
| 8998                                             | Transfer Out - Restricted Sustaining Memberships      | 0                  |
| 9999                                             | Suspense                                              | 0                  |
|                                                  |                                                       |                    |
| Total Board Restricted Expenses                  |                                                       | \$25,460           |
|                                                  |                                                       |                    |
| <b><u>TOTAL FUNCTIONAL EXPENSES</u></b>          |                                                       | \$596,520          |
|                                                  |                                                       |                    |
| <b>2010 PROJECTED REVENUE</b>                    |                                                       | <b>\$571,910</b>   |
| <b>2010 PROJECTED EXPENSES</b>                   |                                                       | <b>\$596,520</b>   |
| <b>2010 PROJECTED DEFICIT</b>                    |                                                       | <b>-\$24,610</b>   |

INDEPENDENT AUDITORS' REPORT

The Board of Directors of  
The Society for the Study of Social Problems, Inc.:

We have audited the accompanying statements of financial position of The Society for the Study of Social Problems, Inc. (the "Society") as of December 31, 2009 and 2008, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Society's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Society for the Study of Social Problems, Inc. as of December 31, 2009 and 2008, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

*Lattimore Black Morgan & Cain PC*

Knoxville, Tennessee  
May 4, 2010

**THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.**

**Statements of Financial Position**

**December 31, 2009 and 2008**

|                                  | <u>Assets</u>                     |                   |
|----------------------------------|-----------------------------------|-------------------|
|                                  | <u>2009</u>                       | <u>2008</u>       |
| Cash and cash equivalents        | \$ 28,182                         | \$ 41,429         |
| Investments                      | 506,420                           | 410,006           |
| Accounts receivable              | 214,670                           | 210,118           |
| Prepaid expenses                 | -                                 | 1,027             |
| Equipment, net                   | 13,469                            | 14,328            |
| Long-term deposit                | <u>5,000</u>                      | <u>-</u>          |
| Total assets                     | \$ <u>767,741</u>                 | \$ <u>676,908</u> |
|                                  | <u>Liabilities and Net Assets</u> |                   |
| Liabilities:                     |                                   |                   |
| Accounts payable                 | \$ 96,502                         | \$ 87,925         |
| Deferred revenue                 | <u>284,794</u>                    | <u>275,306</u>    |
| Total liabilities                | <u>381,296</u>                    | <u>363,231</u>    |
| Net assets:                      |                                   |                   |
| Unrestricted                     | 296,555                           | 229,470           |
| Temporarily restricted           | 2,039                             | 1,174             |
| Permanently restricted           | <u>87,851</u>                     | <u>83,033</u>     |
| Total net assets                 | <u>386,445</u>                    | <u>313,677</u>    |
| Total liabilities and net assets | \$ <u>767,741</u>                 | \$ <u>676,908</u> |

See accompanying notes to the financial statements.



## THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

## Statements of Activities

Years ended December 31, 2009 and 2008

|                                                       | <u>2009</u>       | <u>2008</u>       |
|-------------------------------------------------------|-------------------|-------------------|
| Changes in unrestricted net assets:                   |                   |                   |
| Unrestricted revenues, gains, and other support:      |                   |                   |
| Contributions                                         | \$ 4,359          | \$ 6,496          |
| Annual meeting                                        | 70,433            | 81,690            |
| Journals and publications                             | 356,656           | 330,144           |
| Membership dues                                       | 137,959           | 143,628           |
| Dividends and interest income                         | 8,331             | 14,351            |
| Net unrealized gain (loss) on investments             | 60,329            | (142,678)         |
| Other income                                          | 685               | 225               |
| Net assets released from restrictions                 | <u>769</u>        | <u>685</u>        |
| Total unrestricted revenues, gains, and other support | <u>639,521</u>    | <u>434,541</u>    |
| Expenses:                                             |                   |                   |
| Executive and administrative office                   | 185,461           | 162,294           |
| Annual meeting                                        | 83,328            | 82,186            |
| Journals and publications                             | 236,637           | 287,312           |
| Board governance                                      | 7,315             | 8,460             |
| Committees                                            | 32,271            | 38,248            |
| Awards, scholarships, and related expenses            | <u>27,424</u>     | <u>27,307</u>     |
| Total expenses                                        | <u>572,436</u>    | <u>605,807</u>    |
| Increase (decrease) in unrestricted net assets        | <u>67,085</u>     | <u>(171,266)</u>  |
| Changes in temporarily restricted net assets:         |                   |                   |
| Temporarily restricted revenue                        | 1,634             | 1,313             |
| Net assets released from restrictions                 | <u>(769)</u>      | <u>(685)</u>      |
| Increase in temporarily restricted assets             | <u>865</u>        | <u>628</u>        |
| Changes in permanently restricted net assets:         |                   |                   |
| Contributions - Sustaining membership                 | 4,800             | 600               |
| Contributions - Joseph B. Gittler award               | <u>18</u>         | <u>33</u>         |
| Increase in permanently restricted assets             | <u>4,818</u>      | <u>633</u>        |
| Increase (decrease) in net assets                     | 72,768            | (170,005)         |
| Net assets at beginning of year                       | <u>313,677</u>    | <u>483,682</u>    |
| Net assets at end of year                             | <u>\$ 386,445</u> | <u>\$ 313,677</u> |

See accompanying notes to the financial statements.

## THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

## Statements of Cash Flows

Years ended December 31, 2009 and 2008

|                                                                                                | <u>2009</u>      | <u>2008</u>      |
|------------------------------------------------------------------------------------------------|------------------|------------------|
| Cash flows from operating activities:                                                          |                  |                  |
| Increase (decrease) in net assets                                                              | \$ 72,768        | \$ (170,005)     |
| Adjustments to reconcile changes in net assets to cash flows provided by operating activities: |                  |                  |
| Depreciation                                                                                   | 8,184            | 6,052            |
| Gain on disposal of equipment                                                                  | (200)            | -                |
| Net unrealized (gain) loss on investments                                                      | (60,329)         | 142,678          |
| Permanently restricted contributions received                                                  | (4,818)          | (633)            |
| Changes in operating assets and liabilities:                                                   |                  |                  |
| Accounts receivable                                                                            | (4,552)          | (73,863)         |
| Prepaid expenses                                                                               | 1,027            | (1,027)          |
| Long-term deposit                                                                              | (5,000)          | -                |
| Accounts payable                                                                               | 8,577            | 35,239           |
| Deferred revenue                                                                               | <u>9,488</u>     | <u>72,033</u>    |
| Net cash provided by operating activities                                                      | 25,145           | 10,474           |
| Cash flows from investing activities:                                                          |                  |                  |
| Proceeds from disposal of equipment                                                            | 200              | -                |
| Purchases of equipment                                                                         | (7,325)          | (8,161)          |
| Proceeds from sale of investments                                                              | 62,000           | 90,000           |
| Purchases of investments                                                                       | <u>(98,085)</u>  | <u>(106,239)</u> |
| Net cash used by investing activities                                                          | (43,210)         | (24,400)         |
| Cash flows from financing activities:                                                          |                  |                  |
| Collection of restricted contributions                                                         | <u>4,818</u>     | <u>633</u>       |
| Decrease in cash                                                                               | (13,247)         | (13,293)         |
| Cash and cash equivalents at beginning of year                                                 | <u>41,429</u>    | <u>54,722</u>    |
| Cash and cash equivalents at end of year                                                       | \$ <u>28,182</u> | \$ <u>41,429</u> |

See accompanying notes to the financial statements.

THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

Notes to the Financial Statements

December 31, 2009 and 2008

(1) Nature of operations

Founded in 1951, The Society for the Study of Social Problems, Inc. (the "Society") promotes research on and serious examination of problems of social life. The Society works to solve these problems and develop social policy based on knowledge. The Society is primarily supported through membership dues and subscriptions from its journal and publications.

(2) Summary of significant accounting policies

The financial statements of the Society are presented on the accrual basis. The significant accounting policies followed are described below.

(a) SFAS 168 accounting codification

On June 29, 2009 the Financial Accounting Standards Board ("FASB") issued Statement of Financial Accounting Standards No. 168, *The FASB Accounting Standards Codification and the Hierarchy of Generally Accepted Accounting Principles* ("SFAS 168"). SFAS 168 is effective for periods ending after September 15, 2009 and makes the FASB Accounting Standards Codification ("ASC") the sole source of authoritative accounting technical literature for nongovernmental entities in the United States of America.

(b) Basis of presentation

Net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the Society and changes therein are classified and reported as follows:

Unrestricted net assets - Net assets that are not subject to donor-imposed stipulations.

Temporarily restricted net assets - Net assets subject to donor-imposed stipulations that may or will be met either by actions of the Society and/or the passage of time.

Permanently restricted net assets - Net assets subject to donor-imposed stipulations that they be maintained permanently by the Society.

All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as temporarily restricted or permanently restricted support that increases those net asset classifications. However, if a restriction is fulfilled in the same time period in which the contribution is received, the Society reports the support as unrestricted.

(c) Cash equivalents

The Society considers all highly liquid investments with original maturities of less than three months to be cash equivalents.



**THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.****Notes to the Financial Statements****December 31, 2009 and 2008****(d) Investments**

Investments consist primarily of mutual funds with readily determinable fair values and certificates of deposit, which are shown at their cost which approximates fair value in the statements of financial position. Investment income consists of interest, dividends, and realized and unrealized gains and losses, net of investment expenses. Investment income is reported in the period earned as an increase in unrestricted net assets unless the use of the assets received is limited by donor-imposed restrictions.

**(e) Accounts receivable**

Accounts receivable relate primarily to amounts due from the University of California Press ("UC Press") and are uncollateralized obligations due under the terms as set forth in the UC Press agreement (Note 7), in which UC Press collects the subscription fees and remits them to the Society approximately one month from the receipt of the subscription fees. Late or interest charges on delinquent accounts are not recorded until collected. The carrying amount of accounts receivable is reduced by a valuation allowance, if necessary, which reflects management's best estimate of the amounts that will not be collected. It is the Society's policy to charge off uncollectible accounts receivable when management determines the receivable will not be collected. Management has not recorded an allowance for doubtful accounts as of December 31, 2009 and 2008.

**(f) Equipment**

Equipment is stated at cost. Depreciation is provided over the assets' estimated useful lives using the straight-line method, generally three to five years.

Expenditures for maintenance and repairs are expensed when incurred. Expenditures for renewals or betterments are capitalized. When equipment is retired or sold, the cost and the related accumulated depreciation are removed from the accounts, and the resulting gain or loss is included in operations.

**(g) Income taxes**

The Society is exempt from federal income taxes under the provisions of Internal Revenue Code Section 501(c)(3), and, accordingly, no provision for income taxes is included in the financial statements.

**(h) Revenue recognition**

Revenues from journals and publications and membership dues are recognized ratably throughout the subscription or membership period. Other revenues are recognized as earned, which is generally when received.

Subscription and membership dues received in advance are recorded as deferred revenues and recognized as income over the subscription and membership period.

THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

Notes to the Financial Statements

December 31, 2009 and 2008

(i) Use of estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

(j) Reclassifications

Certain reclassifications have been made to the 2008 financial statements in order for them to conform to the 2009 presentation. These reclassifications have no effect on net assets or changes in net assets as previously reported.

(k) Events occurring after reporting date

The Society has evaluated events and transactions that occurred between December 31, 2009 and May 4, 2010 which is the date that the financial statements were available to be issued, for possible recognition or disclosure in the financial statements.

(3) Concentrations

The Society occasionally maintains cash on deposit at banks in excess of federally insured amounts. The Society has not experienced any losses in such accounts and management believes the Society is not exposed to any significant credit risk related to cash.

(4) Assets and liabilities measured at fair value

On January 1, 2009, the Society adopted components of the accounting standards for fair value, which define fair value, establish a framework for measuring fair value, and expand disclosures about fair value measurements for both financial and non-financial assets and liabilities. These standards apply to reported balances that are required or permitted to be measured at fair value under existing accounting pronouncements; accordingly, the standard does not require any new fair value measurements of reported balances.



# THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

## Notes to the Financial Statements

December 31, 2009 and 2008

Fair value is a market-based measurement, not an entity-specific measurement. Therefore, a fair value measurement should be determined based on the assumptions that market participants would use in pricing the asset or liability. As a basis for considering market participant assumptions in fair value measurements, fair value accounting standards establish a fair value hierarchy that distinguishes between market participant assumptions based on market data obtained from sources independent of the reporting entity including quoted market prices in active markets for identical assets (Level 1), or significant other observable inputs (Level 2) and the reporting entity's own assumptions about market participant assumptions (Level 3). The Society does not have any fair value measurements using significant unobservable inputs (Level 3) as of December 31, 2009.

### (a) Financial Instruments

The carrying amount of financial instruments, consisting of cash and cash equivalents, accounts receivable, accounts payable and deferred revenue approximate their fair value due to their relatively short maturities. Certificates of deposit are valued at cost, which approximates fair market value. Mutual funds are valued based on quoted prices.

### (b) Non-Financial Assets

The Society's non-financial assets, which include equipment, are not required to be measured at fair value on a recurring basis. However, if certain triggering events occur, or if an annual impairment test is required and the Society is required to evaluate the non-financial instrument for impairment, a resulting asset impairment would require that the non-financial asset be recorded at fair value. During the year, the Society did not measure any non-financial assets at fair value or recognize any amounts in earnings related to changes in fair value for non-financial assets.

The following table sets forth by level, within the fair value hierarchy, the Society's assets at fair value as of December 31, 2009:

Fair Value Measurements as of  
December 31, 2009 using the following inputs

|                         | <u>Total</u>      | <u>Level 1</u>    | <u>Level 2</u>    | <u>Level 3</u> |
|-------------------------|-------------------|-------------------|-------------------|----------------|
| Mutual funds            | \$ 356,417        | \$ 356,417        | \$ -              | \$ -           |
| Certificates of deposit | <u>150,003</u>    | <u>-</u>          | <u>150,003</u>    | <u>-</u>       |
| Total                   | <u>\$ 506,420</u> | <u>\$ 356,417</u> | <u>\$ 150,003</u> | <u>\$ -</u>    |

**THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.**

**Notes to the Financial Statements**

**December 31, 2009 and 2008**

**(5) Investments**

A summary of investments, stated at fair value, as of December 31, 2009 and 2008 is as follows:

|                         | <u>2009</u>       | <u>2008</u>       |
|-------------------------|-------------------|-------------------|
| Mutual funds            | \$ 356,417        | \$ 310,006        |
| Certificates of deposit | <u>150,003</u>    | <u>100,000</u>    |
|                         | <u>\$ 506,420</u> | <u>\$ 410,006</u> |

**(6) Equipment**

A summary of equipment as of December 31, 2009 and 2008 is as follows:

|                          | <u>2009</u>      | <u>2008</u>      |
|--------------------------|------------------|------------------|
| Computer equipment       | \$ 40,814        | \$ 35,376        |
| Accumulated depreciation | <u>(27,345)</u>  | <u>(21,048)</u>  |
|                          | <u>\$ 13,469</u> | <u>\$ 14,328</u> |

**(7) Contractual agreements**

The Society has entered into an agreement with the University of Tennessee, Knoxville, Department of Sociology of the College of Arts and Sciences (the "University"), whereby the Society agrees to serve as an intellectual and professional resource in exchange for access to the University's resources, free office space, and overhead expenses for the Society's administrative office. This agreement is renewable on an annual basis each January. The current agreement expires on December 31, 2011 and is expected to be renewed when it expires.

The Society uses the University's purchasing and disbursing services. Unreimbursed expenses owed to the University from the Society were \$11,055 and \$10,324 at December 31, 2009 and 2008, respectively. These amounts are included in accounts payable.

The Society has entered into an agreement with UC Press. Under this agreement, UC Press serves as the sole publisher of *Social Problems*, a quarterly journal sponsored by the Society. Management believes that, if necessary, an alternate publisher could be obtained. However, unexpected events could cause a delay in publication, and accordingly, a possible loss of revenues.

Subscriptions to *Social Problems* are charged on an annual basis. *Social Problems* is distributed to library subscribers and Society members. Library subscriptions are administered and collected by UC Press and remitted to the Society approximately one month after receipt. Accordingly, accounts receivable from UC Press relate to subscriptions collected

## THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

### Notes to the Financial Statements

December 31, 2009 and 2008

before year end, which will not be remitted to the Society until the following year. Subscription revenues collected in the current year for the following year are deferred and recognized as earned. Society memberships, which include a one year subscription to *Social Problems*, are remitted directly to the Society. The Society is billed for the direct operating expenses incurred in publishing the journals for subscribers and Society members. These expenses for the final publication of the current year are not paid until the following year, and thus are included in accounts payable at December 31, 2009 and 2008.

The current UC Press agreement expires on December 31, 2014. This agreement will be automatically extended for subsequent periods of five years each unless request for revisions or notice of termination is submitted in writing by either party to the other not later eighteen months preceding the date of expiration.

#### (8) Board designated assets

The Erwin O. Smigel Award Fund was established in 1976 to expand employment opportunities in the field of sociology. The designated funds and future contributions will be used to develop information for unemployed and underemployed colleagues in their efforts to find work and to enable such colleagues to attend the annual meeting.

The Lee Founders Award Fund was established in 1981. This annual award recognizes significant achievements that consistently promote the ideals of the founders of the Society and especially the humanistic tradition, as exemplified in the contributions of Alfred McClung Lee and Elizabeth Briant Lee. The designated funds and future contributions will be used to purchase a plaque for the winner.

The Thomas C. Hood Social Action Award Fund (formerly the Social Action Award Fund) was established in 1990. This award is given annually to an organization in the area where the Society holds their annual meeting. The designated funds and future contributions will be used to pay an award to the organization selected that has a history of challenging social inequalities, promoting social change, or working toward the empowerment of marginalized people.

The Lee Student Support Fund (formerly the Alfred McClung Lee Support Fund) was established in 1992. The designated funds and future contributions will be used to help defray the cost of conference participation for student members.

The Lee Scholar-Activist Support Fund (formerly the Scholar-Activist Support Fund) was established in 1992. The designated funds and future contributions will be used to emphasize support for scholars from economically disadvantaged countries, where access to foreign exchange is often more limited to attend the annual meeting.



# THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.

## Notes to the Financial Statements

December 31, 2009 and 2008

The C. Wright Mills Award Fund was established in 1964. This annual award is given to the author of the book published in the past year that best exemplifies outstanding social science research and an understanding of the individual and society in the tradition of the distinguished sociologist, C. Wright Mills. The designated funds and future contributions will be used to pay a stipend to the author.

The Racial/Ethnic Minority Graduate Scholarship Fund (formerly the Minority Graduate Scholarship Fund) was established in 1995. This annual fund is given for support of graduate study and commitment to a career of scholarly activism. The designated funds and future contributions will be used to provide scholarships to the winners.

The board has designated assets as of December 31, 2009 as follows:

|                                                     | <u>Cash</u>      | <u>Investments</u> | <u>Total</u>      |
|-----------------------------------------------------|------------------|--------------------|-------------------|
| Erwin O. Smigel Fund                                | \$ 2,795         | \$ -               | \$ 2,795          |
| Lee Founders Award Fund                             | -                | 8,462              | 8,462             |
| Social Action Award Fund                            | -                | 10,594             | 10,594            |
| Lee Student Support Fund                            | 2,934            | -                  | 2,934             |
| Lee Scholar-Activist Support Fund                   | 1,427            | -                  | 1,427             |
| C. Wright Mills Award Fund                          | 4,367            | -                  | 4,367             |
| Racial/Ethnic Minority Graduate<br>Scholarship Fund | -                | 294,530            | 294,530           |
| Social Equity Fund                                  | -                | 2,301              | 2,301             |
|                                                     | <u>\$ 11,523</u> | <u>\$ 315,887</u>  | <u>\$ 327,410</u> |

The board has designated assets as of December 31, 2008 as follows:

|                                                     | <u>Cash</u>      | <u>Investments</u> | <u>Total</u>      |
|-----------------------------------------------------|------------------|--------------------|-------------------|
| Erwin O. Smigel Fund                                | \$ 2,730         | \$ -               | \$ 2,730          |
| Lee Founders Award Fund                             | -                | 6,720              | 6,720             |
| Social Action Award Fund                            | -                | 8,876              | 8,876             |
| Lee Student Support Fund                            | 2,429            | -                  | 2,429             |
| Lee Scholar-Activist Support Fund                   | 1,288            | -                  | 1,288             |
| C. Wright Mills Award Fund                          | 3,991            | -                  | 3,991             |
| Racial/Ethnic Minority Graduate<br>Scholarship Fund | -                | 204,645            | 204,645           |
| Social Equity Fund                                  | -                | 10,788             | 10,788            |
|                                                     | <u>\$ 10,438</u> | <u>\$ 231,029</u>  | <u>\$ 241,467</u> |

All of the above board designated amounts are included in unrestricted net assets on the statements of financial position for each respective year.

**THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.****Notes to the Financial Statements****December 31, 2009 and 2008****(9) Permanently restricted net assets**

In 2000, the Society established the Sustaining Membership Fund. This fund allows members the opportunity to pay \$1,700 (\$1,200 prior to 2007) for a sustaining membership. One hundred dollars of the membership is recorded as a payment of dues in the year that the individual becomes a sustaining member. The remaining funds are placed in an interest and/or dividend bearing account and are not refundable or transferable to another person. The yearly dues of sustaining members will be paid from the account's earnings.

Permanently restricted net assets at December 31, 2009 and 2008 consist of cumulative contributions to the Sustaining Membership Fund of \$37,800 and \$33,000, respectively. The restricted and unrestricted investments held in the Sustaining Membership Fund have a fair market value of \$40,530 and \$28,974 as of December 31, 2009 and 2008. Unrealized gains (losses) in fair market value for those funds amounted to \$6,156 and \$(4,026), respectively, for the years ended December 31, 2009 and 2008. The unrealized gain has been recorded in the statement of activities in unrestricted revenues, gains and other support as a portion of investment income.

Interest and/or dividend income from the Sustaining Membership Fund for the years ended December 31, 2009 and 2008 was \$599 and \$1,096, respectively, and is included in unrestricted revenue since the Society's policy is to record income as unrestricted if any restrictions related to it are met in the same year as the income is earned.

During 2007, the Society received a bequest from the estate of Joseph B. Gittler in the amount of \$50,000. The earnings from this permanently restricted contribution will be used to fund an annual Joseph B. Gittler Award for a most scholarly contribution in the area of ethical components in the resolution of social problems. The investment is made in a certificate of deposit, which earned \$1,634 and \$1,313 in interest for the years ended December 31, 2009 and 2008, respectively. The interest is recorded in temporarily restricted revenue as the earnings were used in the year earned for the award.

**(10) Income Taxes**

In July 2006, the FASB issued FASB Interpretation No. 48, *Accounting for Uncertainty in Income Taxes* ("FIN 48"), which clarifies the accounting for uncertainty in income taxes. FIN 48 prescribes a recognition threshold and measurement attribute for the financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return. FIN 48 also provides guidance on de-recognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition. The Society adopted the provisions of FIN 48, on January 1, 2009, and determined there was no impact as a result of adoption.

As of December 31, 2009, the Society has accrued no interest and no penalties related to uncertain tax positions. It is the Society's policy to recognize interest and/or penalties related to income tax matters in income tax expense.



**THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS, INC.**

**Notes to the Financial Statements**

**December 31, 2009 and 2008**

The Society files a U.S. Federal, informational return. The Society is currently open to audit under the statute of limitations by the Internal Revenue Service for the years ended December 31, 2006 through 2009.

**Book Review:**

**Steven Mosher and Thomas W. Fuller, *Climategate: The CRUtape Letters*. Self-published, 2010, pp. 185, \$16.99**

**Reviewed by Joel G. Best, University of Delaware**

Let me begin with some disclaimers. As a sociologist, I am utterly unqualified to assess the scientific evidence regarding climate change/global warming. I have been under the impression that there was a strong consensus among scientists that the earth was getting warmer and that this warming was being caused at least in part by human activities, but I haven't been closely following the issue. I have, however, encountered numerous graphs showing a recent, alarming rise in global temperatures (sometimes called the "hockey-stick" graph—for its long, essentially straight "handle" reflecting centuries of more-or-less constant temperatures, ending in a sharply upward-angled "blade" reflecting recent increases). In late 2009, I heard about "Climategate" in which some scientists' e-mail messages had been made public, although the news stories I read seemed to suggest that there were just a handful of embarrassing messages, that this wasn't much of a scandal, and that authorities had investigated and basically absolved the scientists involved.

The book I am reviewing is ephemera. The authors say they wrote it in a month, and it seems to have been self-published. (They characterize themselves as "lukewarmers" who agree that human activity is raising temperatures, but who also suspect that climate-change advocates may have overestimated the magnitude and speed of the change.) No doubt there will be many more carefully written analyses forthcoming. Still, by tracing that part of the climate debate that led to Climategate and reprinting dozens of the now-public e-mail messages, this book tells a story of considerable interest to sociologists of social problems.

It is important to understand just whose e-mail messages were outed in Climategate. Every few years, the Intergovernmental Panel on

Climate Change produces an authoritative report that, among other things summarizes the most recent scientific evidence on the issue (in 2007, the IPCC shared the Nobel Peace Prize with Al Gore). Groups of scientific specialists are assigned responsibility for preparing specific chapters of these reports. Climategate concerns e-mail messages involving some of the scientists who were assigned to write the chapter on the history of climate change for the IPCC's 2007 report—basically, they were to evaluate the evidence surrounding long-term temperature trends—that hockey-stick graph. While this was but one chapter in a longer report, it can be understood to be a key assignment, since concerns about climate change are based on claims that temperatures are rising at a disturbing rate.

The hockey-stick graph derives from two sorts of evidence—that used to trace historical temperatures going back centuries (the handle), and that used to show the recent increase (the blade). The blade is based on actual temperature readings during recent decades (that is, people check thermometers for the daily high and low temperatures at weather stations); however, the handle relies on dendrochronology (basically measuring the width of tree rings—all other things being equal, in warmer years, trees grow more, producing thicker rings). Both methods involve sampling weather-stations or trees, taking measurements, and generalizing from the findings. In other words, the evidence for the central proposition in the global-warming argument depends on the methodological choices made by scientists studying temperature records and tree rings.

Both sorts of evidence have been challenged by skeptics who seem to make three basic arguments. The first is that the readings

from the stations sampled to measure the blade's recent temperature increases may not have reflected natural temperatures. Here, the problem is the Urban Heat Island (UHI) effect—basically, human structures such as paving, buildings, and the like tend to absorb heat during the daytime and then release it at nighttime producing artificially higher readings. Ideally, efforts to measure global temperatures would use data from stations not affected by UHI. The proponents of the hockey-stick graph insist that their data is not affected by UHI distortions, but the skeptics are suspicious and have asked for access to the data—to learn which stations produced which measures. (The book features a number of photos of temperature-monitoring stations in locations clearly subject to UHI effects.) One theme that runs through many of the Climategate messages is an effort to avoid sharing the data (some of the messages seem to imply that the scientists may not have kept careful records, and may be embarrassed that they can no longer reconstruct their own findings).

A second, similar argument concerns the dendrochronological records—which trees were sampled? Again, Climategate revealed an effort to avoid releasing the data. And there is a third problem, that the dendrochronological records cover, in effect, three time periods: (1) there are several centuries, for which we have tree-ring data but no recorded temperatures; (2) there are some decades when tree-ring data seems to correlate pretty well with known temperature data (which led scientists to argue that dendrochronology could be used to infer temperatures during period 1); and (3) there is the record for the recent blade-of-the-hockey-stick decades when the tree-ring data seem to imply a decline in temperatures, even though the temperature record shows an increase. The hockey-stick graph is produced by using tree-ring data for periods 1 and 2, and then abandoning that measure for temperature readings during period 3. This is the “trick” mentioned in some of the best-publicized e-mail messages; it is a way of choosing to highlight only those data that affirm the hockey-stick model.

What the Climategate e-mail messages suggest is that the group charged writing the IPCC report did not act as impartial referees. Rather, they were committed to producing a report that argued that the hockey-stick graph was the product of hard science. They campaigned to get papers supporting their point of view published, and to discourage the publication of skeptical papers. When skeptical papers were published, they sought ways to ignore or counter them in their report. They also refused to share data that might have allowed skeptics to do their own analyses; in fact, some messages worried that the skeptics might figure out that they might compel the release of these data through Freedom of Information Act requests. It took a while for the skeptics to realize that they could submit FIOA requests to gain access to these data; once those requests began to be submitted, the members of the group made repeated efforts to avoid complying. Climategate is not a matter of a couple unfortunately worded e-mail messages; there are lots of these messages, and they make it clear that there was a concerted effort among at least some individuals to keep the skeptics from having access to the data.

Why were the Climategate scientists trying to obstruct those who disagreed with them? Several elements seem to have been at work. First, although a few messages reveal that some of the scientists were critical of the rigor of some of the work done by others in their own camp, most of them seem to have been convinced that the earth was experiencing rapid, unprecedented warming. Second, because they believed they were right, it followed that their critics must be wrong, and since the stakes were portrayed as very high (temperatures might rise dramatically and cause catastrophic consequences), skepticism had to be squelched. While the debate was over scientific issues, its tone suggests that this was a collision of faiths. From the perspective of the memos' authors, there seem to have been several inconvenient truths—that some studies may have underestimated UHI effects, that the recent tree-ring data did not support claims to rapid warming, that there had been earlier cycles of

global warming and cooling that included temperature increases as great as those recorded in recent observations—that were denied, downplayed, or concealed in the name of the higher truth represented by the hockey-stick graph.

In other words, Climategate is exactly the sort of thing sociologists can and should study. It captures a tension between models of sociological thinking about scientific knowledge. One model recognizes that science is socially constructed. That is, scientific knowledge is created by people operating within a set of norms. Scientific findings are always tentative, subject to testing and potential disconfirmation; the history of science is marked by awkward incidents that belie the popular sense that science advances steadily: scientists have sometimes resisted accepting new ways of thinking, only to conclude much later that those ideas were correct; similarly, even ideas that have largely been discredited (think cold fusion) have scientists who continue to cling to them. Disagreement and debate are a normal part of the scientific process, but individual scientists often become attached to particular positions; it can take decades for these disagreements to sort themselves out. In this view, sociologists should not be surprised that there might be climate-change skeptics, or that the scientists at CRU might have sought to preserve the hockey-stick interpretation from criticism.

An alternative way of thinking adopted by some sociologists is more melodramatic. Sociologists sometimes seem to allow particular historical events to shape their understanding of social processes. For instance, during the middle decades of the twentieth century, thinking about social movements was shaped by memories of the Nazis' rise to power, and analysts tended to wonder what sorts of psychological problems might lead people to join social movements. Soon, however, the rise of the civil rights movement inspired a very different, more sympathetic set of research questions. In much the same way, the campaign against tobacco has become an exemplar for thinking about scientific issues. This was a case where, in the face of a huge scientific literature demonstrating the

health risks of smoking, the tobacco industry sought to insist that the case was not proven.

The tobacco story offers a template for other people trying to draw attention to social problems. The tale's heroes are the scientists who draw attention to risk, while the villains are death-peddling capitalists. In recent decades, the anti-tobacco crusade has served as a model for thinking about campaigns against DDT, the MMR vaccine, secondhand smoke, silicone breast implants, obesity, and a variety of ecological threats, including global cooling and, more recently, global warming. In each case, those raising the alarm have insisted that science was on their side, and they have often drawn the analogy between the corporate interests they were challenging and those disingenuous tobacco merchants. Of course, in retrospect, some of those campaigns now seem wrongheaded: scientific consensus now suggests that the research identifying some risks was flawed; in some cases, the advocates' solution seems to have had more harmful consequences than the problem they'd identified. Every analogy with tobacco is not necessarily a good analogy.

The Climategate e-mails make it clear that the CRU scientists demonized their critics. They seem to have envisioned them, not as people who were asking reasonable questions, not even as pests making annoying demands, but as agents of dark forces (oil companies?) whose skepticism threatened the very survival of the planet. Of course, while intensely critical of their opponents' interests, they saw their own investment in the hockey-stick hypothesis as principled, moral, possibly planet-saving. Presuming that the hockey-stick graph had to be true—and that its implications were so terrifying that doubts could not be tolerated—they proceeded to try to squelch any opposition.

Of course, none of this speaks to the issue of whether the CRU scientists or their critics were correct. Science will—probably slowly—have to sort out the data. But that's the lesson of Climategate: scientists are on the firmest ground when they base their actions on science—not faith.

## Reflections on the First Year of Teaching: Lessons Learned

### *Introduction by Kris Macomber, North Carolina State University*

At the SSSP annual meetings in 2009 and 2010 I organized the panel session titled “Reflections on the First Year of Teaching: Lessons Learned.” The session is designed to discuss the challenges we face and the lessons we learn teaching as new faculty members and graduate student teachers. The collection of essays in this newsletter grew out of the rich discussions generated during these two conference sessions.

After organizing this session two years in a row and helping panel members prepare for it, I came to realize that—despite our diverse experiences—we share similar challenges and anxieties about teaching. Of course there are variations in our departments, our geographic locations, and the populations of students we teach; and as sociologists we know these nuances shape our teaching in meaningful ways. Nevertheless, we have a lot to learn from our shared experiences teaching about social problems in the college classroom. These essays are intended to offer insight and advice to anyone just beginning their teaching careers as graduate student teachers, or as new faculty members.

In reflecting on these lessons, I asked the panel members to consider two questions:

- 1) How have your ‘lessons learned’ shaped your teaching practice?
- 2) What is sociological about your ‘lessons learned’?

By reflecting on our lessons learned we can improve not only our own teaching experiences but the quality of our students’ learning. Thank you to the panel members who worked hard for the conference sessions and these essays, including: Rachael Neal, Theodore Thornhill, Katrina Bloch, Christopher R. Freed, Shawn Trivette, Matthew Ezzell, and Kendra Jason. I would also like to thank Ken Kyle for suggesting that we turn this panel session into a written piece for the *Social Problems Forum*.

### **Rachael Neal, Assistant Professor Coe College**

In ‘Teach,’ the reality show starring Tony Danza, Principal Linda Carroll said “he understands that before you can teach a thing, you have to connect and build a relationship with a child” (Dehnart 2010). It took me years to learn what Danza discovered in seven one-hour episodes: I am a better professor when I view my classes as social networks, as opportunities to cultivate relationships with and among my students in the service of learning.

When I first began teaching, I maintained an air of distant professionalism. I saw the classroom as a space I visited for a few hours a week, but certainly not as a set of social relationships. That version of my professional self is remarkably different from my current teaching style. Now I lecture perched on the edge of a table, laugh loudly at my students’ jokes, and schedule meetings ‘just to check in.’ As a professor at a liberal arts college, some of my time is spent discovering their stories – where they are from, how many siblings they have, and how they spend their extracurricular time. In fact, this semester I required my students to schedule meetings with me just so that we could get to know each other better.

Getting to know my students will sound silly, or even pointless, to some. However, as a new faculty member I found that in classes where I didn’t yet have a firm grasp of students’ names and knew nothing about them, I struggled to convey just how fascinating Goffman’s work on impression management really is, or the important effects of historical legal barriers on today’s racial wealth gap. When I began to see my students as partners in the learning process, my job became easier and more enjoyable.

Like students, professors are embedded in the social networks present in their classrooms. If we are social network isolates, allowing our students to build relationships with one another but not with us, we risk undermining important teaching objectives. We lose opportunities to hear about their interpretations and absorption of course content. As



isolates, we also risk creating social networks that exclude us, and where we have little input in how the classroom environment develops.

As John Thompson has noted, “Trust makes it possible for teachers and students to take the risks necessary to acknowledge not only how they actually learn but who they are. Trust encourages interdependence, openness in learning, and tolerance of ambiguity” (1996, p. 322). Building trust with my students is important when teaching survey classes, but vital in courses that center around more controversial content, like Race and Ethnicity. How can I expect my students to openly discuss difficult topics if they don’t trust me beyond my title? Yesterday I promised them that I will share a story about how my racial identity evolved. I owe them no less if I expect them to apply course content to their racialized experiences, and to share those applications in class.

#### References:

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#### **Theodore E. Thornhill, Graduate Student UMass Amherst**

Like many instructors teaching their own course for the first time I dedicated a considerable amount of time to constructing the course syllabus. Still, students seemed to find ways to interpret course policies concerning areas such as attendance, missed exams, and assignments in ways that favored them and were inconsistent with my intentions. I learned that simply having policies listed in the syllabus was not enough. Rather, the *key* was the extent to which I made these policies explicit. The reduction of ambiguity and interpretive wiggle room in subsequent course syllabi has accomplished two things for me. First, I have saved the time that used to be devoted to answering emails, phone calls, and talking (read: negotiating) with students about the reasons why an exception should be made for them. Second, the outcomes of the discussions with some of these students might have cultivated a sentiment of unfairness, arbitrariness, and/or favoritism among

the majority of students should they have learned about various exceptions for others. Although I still reserve the prerogative to make exceptions to course policies for students with extenuating circumstances, the potential for these perceptions to germinate in my courses has largely been eliminated as a sense of fairness now permeates my courses.

The second lesson that I learned is best expressed by modifying the oft-quoted aphorism “you can’t make everyone happy” to “you can’t make every student happy”. After my first year of teaching I realized that due to the differences in students’ learning styles and political and religious beliefs as well as their idiosyncrasies and personalities I could not make every student happy. However, I did learn that it *was* possible to accommodate much of the uniqueness of the students in my courses without transforming into someone I was not. I have been successful in this respect by using multiple teaching strategies and creating a space where students of all ideological persuasions are comfortable expressing themselves without fear of embarrassment, condemnation, or judgment. Still, after five years of teaching, receiving generally strong student evaluations, and even a teaching award, I have yet to teach a course where all of the students’ comments on evaluations were laudatory. My hope is that even if a student who took my course was not “happy” that they were challenged intellectually, perceived me as a fair instructor, and acquired or strengthened their sociological imagination.

As a black sociologist whose teaching and research interests focus on social inequality I have found that it is particularly important for me to be reflexive about how my “lesson learned” inform my course policies and pedagogy. This is because universal course policies enforced in an indiscriminate or rigid manner can have the effect of creating or maintaining inequality by privileging those students whose social identities and histories enable them to effortlessly meet or exceed their instructors’ expectations while creating significant barriers for some of their structurally disadvantaged counterparts. As such, each semester I strive to successfully balance my desire to cultivate a sense of fairness and general contentment among my students while also maintaining my commitment to social justice.

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**Katrina Bloch, Assistant Professor  
Kent State University at Stark**

In my first year, I learned an important lesson about classroom management. Sometimes I need to tell students that they are incorrect. This seems like an odd thing to have to learn, but I have always felt strongly that I should reduce hierarchy in the classroom. One way I have attempted to do this is by encouraging all voices and creating a safe place for students to express themselves, even if I disagree. However, I have repeating, pesky student evaluations that claim that I am not confident enough. I must admit, I originally balked at these evaluations. Why should I be overly confident? I asked myself if these evaluations reflected gender norms, privileging authoritative presentations of self and devaluing my gendered body and gendered performance. Part of me honestly still wonders if this is partly the case, but I also have come to realize that my presentation of self has direct consequences for marginalized students in my classroom. Perhaps I am not just doing gender (West and Zimmerman 1986), but doing deference (West and Fenstermaker 1995).

In my first year of teaching at Kent State University at Stark, I noticed a difference in my student body. In comparison to the students I taught during graduate school, a higher percentage of my students are non-traditional, white, and economically marginalized. Because people in the United States associate poverty with Black (Gilens 1999), in a largely white classroom, social class can fly under the radar. However, TANF policies would ensure that I knew the class status of at least some of my students. On the very first day I taught, a small group of students waited discretely at the end of class. As the last students filed out, the remaining students presented a welfare-to-work calendar for me to sign. This became a daily pattern of verification. Students would often apologize, and I would try to normalize these interactions with jokes and exclamations regarding the ridiculous policy. However, when it came time to cover poverty and welfare, I was more aware of my place as an authority in the classroom. While I have certainly always attempted to present sociological information that debunks the culture of poverty myth, I suddenly had a heightened sensitivity to the topic. When students made claims about people on welfare being lazy, I knew exactly which students they were talking about. They weren't just talking about invisible welfare people, out there in some reified society, but they were talking about their classmates.

How could I allow these individuals to voice their opinions and simultaneously maintain a safe space for their classmates? This forced me to face my nemesis, confidence. How can I successfully debunk a myth if I am not convincing? No, sometimes I have to say as an authority, with conviction, 'The evidence does not support your statement.'

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**Christopher R. Freed, Assistant Professor  
University of South Alabama**

The first year of teaching is as challenging as it is exhilarating—a rich learning experience for new teachers and students alike. For example, every class has its own personality, and within each class students who might not initially be comfortable with your teaching approach. Have confidence in your teaching instincts, ability, and learning objectives, keeping in mind that all three will develop over time, but also be flexible and willing to make adjustments if necessary. In my first Social Problems class, I strongly encouraged the students to question the conventional wisdom about issues such as mental illness, poverty, and addiction, and to respectfully challenge the views of their classmates and even my own biases as the teacher based on the course material that I chose to present. However, some students appeared to be uncomfortable with critical thinking, reluctant to openly engage their classmates in discussion and debate. How could I effectively encourage this group of students to participate more in class?

With time I realized that they were considerably more willing to engage individuals who were not in the classroom with us—the authors of their textbook. I therefore encouraged these students to engage the authors whenever appropriate, whether they agreed or disagreed with the authors' analysis of

the social problems that we addressed in class. Ultimately, albeit at the end of the semester, these students became so accustomed to this exercise that they slowly started to engage their classmates, and me, in critical discussion and debate. To reiterate, have confidence in your teaching instincts, ability, and learning objectives, but, when necessary, also adapt to your students to foster a learning environment in which you both can thrive.

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**Shawn Trivette, Graduate Student**  
**UMass Amherst**

In three years of teaching, my most profound lesson learned is that *not everyone wants an A*. When I was an undergraduate I was one of those Honors brats who always worked for an A. I never felt entitled to it, but still, the first time I earned a B in a class was a jarring realization: college professors don't just hand out A's; I had to earn it.

I brought that mindset with me when I got to graduate school and began teaching my own classes. Some students turned in work that was very obviously sub-par and likely not the best they could have done. At first I was flabbergasted: why would anyone not put their best effort into something? Eventually I realized that getting an A in everything is not everyone's priority. Some people are happy just passing. Some simply need a general education requirement filled. Some simply don't like writing. Whatever the reason, my goals are not their goals: I may want them to want an A, but it doesn't mean they'll share my desire.

One of the major ways this has influenced my teaching practice is that I make sure to have very clear and fair guidelines for my grading system. I develop rubrics for papers that show exactly how many points go to which things, and I post grades regularly for students to track their progress. In this way I can turn the choice over how well they want to do in class back to them: they have all the information they need to decide for themselves where, how much, and even if they want to improve.

Thinking sociologically about this pattern we gain insight into the *process* of education in the U.S. When it comes to education, especially higher education, we have become focused largely on the end and not the means. We have come to culturally and institutionally value the credential of a diploma without giving much attention to how that diploma was earned. It seems to matter little how well we did

in our progress to that degree or what substantial accomplishments we made along the way. Instead, the mentality that seems to pervade many students is that "good enough" is as far as they need to go, or, to put it bluntly, C's get degrees.

I suppose on some level I still *want* all of my students to strive for an A, and in the process to put in their best effort and aim for the best work they can possibly do. And no doubt, I routinely have students who meet this desire. But the reality is that more than a few of my students do not have this goal for themselves and, although I can work to encourage them otherwise, it is not my place (nor my ability) to make them change this perspective.

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**Matthew Ezzell, Assistant Professor**  
**James Madison University**

I went back to school to get a graduate degree in order to become a teacher. I love it, and I'm happy to say that after my first year as an Assistant Professor, I still feel like that. In thinking back over my first year, I'm struck that much of it felt like an attempt to keep my head above water. I did not defend my dissertation until the Thursday before classes started. As a result, I did not have as much time to put into developing my courses for the fall as I would have liked. Much of that fall was focused on teaching.

I encountered some stumbles along the way during my first year, revolving around both acclimating to a different campus culture than my graduate institution as well as classroom space that was not conducive to my collaborative-learning, student-focused pedagogy. And, although my first year revolved more around teaching than I anticipated, I walked away feeling that all of my classes were successes.

This speaks to the importance of finding balance in teaching, research, and service. Our energies on these issues will vary depending on our institutional and departmental setting. But with that in mind, here are seven short and practical teaching-focused lessons-learned for incoming faculty:

1. Defend your dissertation as early as possible.
2. Expect moving to be a bigger headache that requires more time and money than you anticipate.
3. Identify and reach out to a faculty member who similarly values teaching and thinks

mindfully and reflexively about it. If no such person exists in your department, reach beyond it. Do this early and ask for advice about teaching in your institution and within your department. Get a sense of the role that your department plays within the wider bureaucratic machine and where you are expected to fit into that.

4. Find out expectations for service and scholarship, in addition to expectations of departmental visibility (“face time”). Try and routinize your writing/research to fit into a workable schedule. Let your scholarship inform your teaching (and vice versa). Look for ways to bring your research into the classroom, and/or look for ways to bring your students into the research and writing process with you.
5. Familiarize yourself with major and minor requirements, in addition to broader expectations for a student at your institution, as many of us serve as undergraduate advisors.
6. Visit your classroom space early and make sure that it will facilitate rather than inhibit your pedagogy. Figure out a way to make the situation work.
7. Reach out to your students when you have questions or challenges. Bring them into your reflexive practice, creating space for them to help shape the direction of the course.

These lessons highlight the importance of a reflexive and adaptive practice of teaching and research. Our anticipatory socialization as prospective faculty members may not be sufficient or particularly helpful, and staying flexible and open can aid us in the transition into a new and (hopefully) fulfilling role.

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**Kendra Jason, Graduate Student  
North Carolina State University**

When I first began teaching at 23, I was only a few years older than my students. In addition, I was an African American graduate student teaching at a large, predominately white, southern institution. Even though I had my Master’s degree and was confident in my knowledge base, I worried about student challenges to my intellect and my legitimacy as a college instructor. I did not want to be a rigid

instructor, but I did not want to open myself to unforeseen challenges and confrontations by (especially white male) students.

Like many of us graduate students who get thrown to the wolves of the classroom with little to no teaching experience or resource know-how, I just had to figure it out for myself. I began to read about the contested classroom and learned from the experiences of other instructors who did not walk in the classroom with age, race, gender or class privileges. I also found a group of graduate peers and professors who valued teaching and met with them regularly to help me navigate the classroom or just share teaching experiences.

I learned that I needed to find balance when presenting myself to my students. I was young and “hip” yes, but I was also knowledgeable and held them accountable for their work. I learned to take scholarly challenges, not against my person, but as a reflection of student learning. I tried to make sure I turned every challenge into a teaching moment and remained in charge of the situation. I used my demographical background (being an African American woman from the south, raised by a working class family, for example) to accentuate my points and had them reflect on their background as it pertains to the lessons. I let them know that I am a person first and an instructor who wants them to learn. I also took time to reflect and remind myself that I am knowledgeable, credible and able to teach these subjects and students had a lot to learn from me.

Teaching is challenging no matter what experience and training you have, or what privileges you walk into the classroom with. However, it is a fact that if you are not a white male professor, students are more likely to challenge your authority and legitimacy in the classroom. I learned that instead of making my minority status invisible in class, invisible as a part of my instruction, and invisible as a part of my person, it was presented as the basis of my sociological perspective, and I used that to help my students realize they do the same. Their perspective is shaped by their background, history, and biography, and as a sociologist it is my job to teach them how to use that knowledge to understand societal constructs, expectations, and interactions- all of which are the basis of (individual and) social change.



**Book Review:**

**Ann Chamberlin, *A History of Women's Seclusion in the Middle East: The Veil in the Looking Glass*, Binghamton, New York: The Haworth Press, 2006, pp. 298, \$39.99 (paperback).  
Reviewed by Orsolya Kolozsvari-Wright, Georgia State University**

Whenever women's oppression becomes the center of a conversation in lay, or even in academic circles in the Western world, Middle Eastern women are very often pinpointed as victims of the most severe and extensive oppression among all women on the globe. Ann Chamberlin's thought-provoking book, *A History of Women's Seclusion in the Middle East: The Veil in the Looking Glass*, boldly and ardently challenges such widespread beliefs about women's oppression in the Middle East and offers a somewhat astounding and undeniably novel argument that seclusion and veiling can be empowering instead of exploitative.

Chamberlin's approach is truly interdisciplinary, but her focus is slanted much more toward a historical, cultural and archeological perspective than a sociological one. In twenty-one chapters she walks the readers through thousands of years of Middle Eastern history to illustrate the sources and reasons behind women's seclusion. She presents artistic and written evidence of veiling in ancient times, illuminates the functions of seclusion in domestic architecture, and explains the role of evolution, biology, and the clan in women's seclusion. Furthermore, she elucidates how the environment, trade and the emergence of cities have contributed to seclusion and veiling. She analyzes the practice of seclusion in the context of slavery, honor and women's own language.

Overall, Chamberlin offers a myriad of historical, archeological and linguistic examples to underscore her point that seclusion can be seen as a source of women's empowerment in the Middle East. I find some of her examples and arguments much more compelling and relevant than others. For instance, her frequent comparison of several aspects of Middle Eastern women's lives to those of Western women, especially women in the United States, offers a fresh and thought-provoking take on oppression. When other writers or speakers make these comparisons, in the overwhelming majority of the cases, women in the Western world are portrayed as epitomes of liberation and equality – at least in comparison to women in the Middle East. Chamberlin, however, turns such arguments around and presents the readers with skillful, and sometimes surprisingly convincing, assertions about Western women enjoying much less freedom and Middle Eastern women facing much less oppression than widespread beliefs suggest.

For example, she explains that seclusion in the Middle East creates a demand for female doctors and other professionals, which results in unparalleled opportunities opening up for female professionals in the Middle East, without having to face competition with male professionals in a male-dominated world that female professionals in the

West cannot avoid. In many ways, by emphasizing that women can never obtain the liberation and equality they seek through competing with men in societies that are ruled by men and defending the practice of seclusion, Chamberlin's argument is reminiscent of radical separatist feminism. She contends that in some ways through seclusion Middle Eastern women have been more empowered than women in the West. This argument might seem very extreme and unorthodox; however, for the most part, Chamberlin offers relatively convincing, or at least thought-provoking, examples to underscore her point.

However, I find parts of Chamberlin's argument much less pertinent to her main point than others. For instance, her chapters of evolution and biology seem to be slightly out of context and not very closely related to the main theme of her book. Moreover, while the size of her bibliography is undeniably impressive, some of the sources she uses seem to be somewhat dated. Also, while I am aware that Chamberlin is not a sociologist, as a sociologist myself, I could not help occasionally wishing for a more sociological approach in her work.

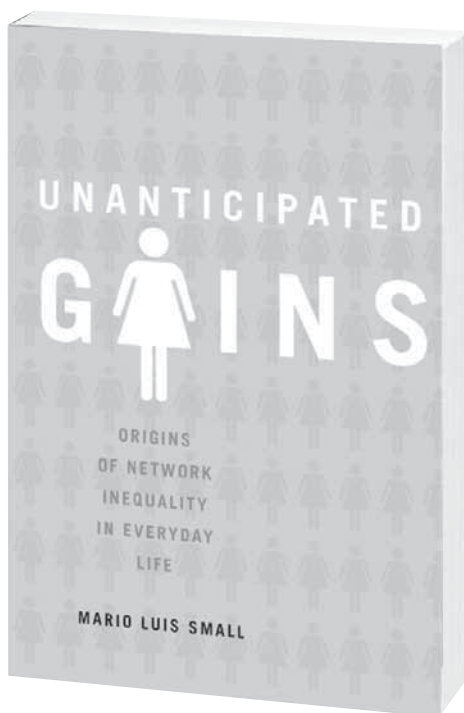
Chamberlin examines a wide variety of sources, customs, artifacts, and historical periods in her book, and she does discuss the role of religion in women's seclusion to some extent. However, as women's seclusion in the Middle East and veiling are so deeply embedded in religion, I felt that her book did not address religion in sufficient detail. Furthermore, I could not help disagreeing with Chamberlin's argument that "seclusion in any form failed to get a foothold in Northern Europe and therefore in North America" (p. 217). Of course, seclusion in the West might not have been as omnipresent and strictly enforced as in the Middle East, and it is not one of Chamberlin's main goals to provide a detailed history of women's seclusion or non-seclusion in the Western world. However, I am still somewhat surprised that she does not discuss some aspects of the segregation of men and women and the prevalence of male- versus female-dominated spaces and positions that have been very entrenched in the history of the West until recently – and to some extent even today.

As Chamberlin's work does not particularly focus on a sociological approach, and its language and style are very technical, I would not recommend it for undergraduate, or even graduate, courses in sociology. However, as its main argument is novel and thought-provoking, *A History of Women's Seclusion in the Middle East: The Veil in the Looking Glass* can be an intriguing read for scholars of history, Middle Eastern studies, cultural studies, archeology, and ethnic studies, as well as women's and feminist studies.



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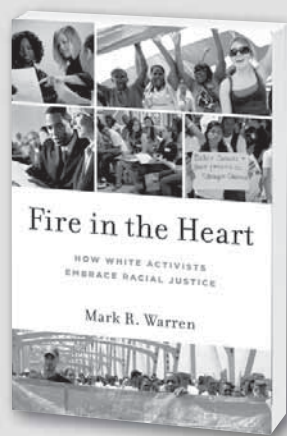
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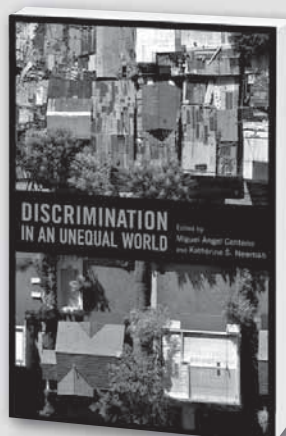


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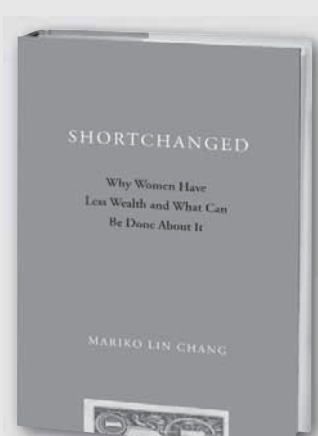
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 \_\_\_\_\_ J. Sociology and Social Welfare  
 \_\_\_\_\_ K. Youth, Aging, and the Life Course  
 \_\_\_\_\_ L. Educational Problems  
 \_\_\_\_\_ M. Environment and Technology  
 \_\_\_\_\_ N. Labor Studies  
 \_\_\_\_\_ O. Sexual Behavior, Politics, and Communities  
 \_\_\_\_\_ P. Health, Health Policy, and Health Services  
 \_\_\_\_\_ Q. Law and Society  
 \_\_\_\_\_ R. Teaching Social Problems  
 \_\_\_\_\_ S. Institutional Ethnography  
 \_\_\_\_\_ T. Global  
 \_\_\_\_\_ U. Disabilities  
 \_\_\_\_\_ V. Sport, Leisure, and the Body

## 3. Check if you would like to serve on any of the following elected positions. The Administrative Office will give your name to the Nominating Committee.

- \_\_\_\_\_ President Elect/President  
 \_\_\_\_\_ Vice-President Elect/Vice-President  
 \_\_\_\_\_ Secretary  
 \_\_\_\_\_ Treasurer  
 \_\_\_\_\_ Board of Directors/Student Board Representative  
 \_\_\_\_\_ Budget, Finance, and Audit Committee  
 \_\_\_\_\_ Committee on Committees  
 \_\_\_\_\_ Editorial and Publications Committee  
 \_\_\_\_\_ Membership and Outreach Committee

## 4. Check if you would like to serve on any of the following appointed committees. The Administrative Office will give your name to the Committee on Committees.

- \_\_\_\_\_ Accessibility  
 \_\_\_\_\_ C. Wright Mills Award  
 \_\_\_\_\_ Elections  
 \_\_\_\_\_ Erwin O. Smigel Award  
 \_\_\_\_\_ Joseph B. Gittler Award  
 \_\_\_\_\_ Lee Founders Award  
 \_\_\_\_\_ Lee Scholar Support Fund  
 \_\_\_\_\_ Lee Student Support Fund  
 \_\_\_\_\_ Permanent Organization and Strategic Planning  
 \_\_\_\_\_ Racial/Ethnic Minority Graduate Scholarship  
 \_\_\_\_\_ Standards and Freedom of Research, Publication, and Teaching  
 \_\_\_\_\_ Thomas C. Hood Social Action Award

## 5. Decide if you wish to make a tax-deductible contribution to the Society's awards and funds.

- Accessibility Services \$ \_\_\_\_\_  
 C. Wright Mills Award \$ \_\_\_\_\_  
 Erwin O. Smigel Award \$ \_\_\_\_\_  
 Joseph B. Gittler Award \$ \_\_\_\_\_  
 Lee Founders Award \$ \_\_\_\_\_  
 Lee Scholar Support Fund \$ \_\_\_\_\_  
 Lee Student Support Fund \$ \_\_\_\_\_  
 Racial/Ethnic Minority Graduate Scholarship \$ \_\_\_\_\_  
 SSSP General Fund \$ \_\_\_\_\_  
 Thomas C. Hood Social Action Award \$ \_\_\_\_\_

## 6. Payment Amount

1. Membership Dues \$ \_\_\_\_\_  
 2. Additional (more than three) Special Problems Division Fee \$ \_\_\_\_\_  
 3. Mailing Fee\* \$ \_\_\_\_\_  
 4. Tax-Deductible Contributions \$ \_\_\_\_\_  
**TOTAL ENCLOSED:** \$ \_\_\_\_\_

## 7. Choose your payment method.

- a. Enclose check or money order, in U.S. currency, payable to: SSSP, 901 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490  
 b. Provide credit card authorization below  
 c. Fax this form to: (865) 689-1534  
 d. Join online: [www.sssp1.org](http://www.sssp1.org)

Credit Card Payment:

\_\_\_\_\_ Visa \_\_\_\_\_ MasterCard \_\_\_\_\_ Discover \_\_\_\_\_ American Express

Account Number \_\_\_\_\_

Expiration Date \_\_\_\_\_

Signature \_\_\_\_\_

\* Mailing Fee Note: For SSSP members with a mailing address in Canada and Mexico, a mail fee of \$20 will be applied. For all other mailing addresses outside the United States, the mail fee is \$30. This fee is waived for members who opt out of the paper option in all categories.