

SOCIAL PROBLEMS FORUM: THE SSSP NEWSLETTER

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Innovative Approaches to Teaching Sociology (Criminology)

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Approximately six years ago, I did something I thought I would never do. I agreed to write a textbook in Criminology. Still pre-tenure and struggling in the life of a junior faculty member at a small liberal arts college, I knew such a project would be a huge investment of time that may or may not payoff in terms of professional success. However, the project proposed to me was not your average textbook. It was innovative and unique, offering a new type of textbook and, by extension, a new approach to teaching.

The project, to become *Revealing Criminology*, is an interactive, multi-media, CD-ROM based textbook. I need to clarify here: I am not a techie. My twelve year old has to show me how to use my iPhone. It was not the technological aspect of the project that appealed to me. If anything, it was that aspect about which I had the greatest reservations. What appealed to me was how it could transform the way in which my students are first exposed to the central concepts in criminology. They don't simply read it—they are engaged with it in ways that both maintain interest and promote greater understanding. This, I thought, could transform my classroom dynamic.

In terms of coverage, RC does not differ much from standard Criminology texts. Structurally, it is also similar to other texts: twelve chapters (modules), each with several sections and subsections on the topics of definition, measurement, trends, theories, and types of crime. What sets it apart is that it encourages and in fact, requires, active engagement with the material. The entire text has an available 'narration' function so that students can hear as well as read it. Images embedded on each screen (about 1 image per paragraph) provide both visual interest and additional information within the caption. Each section includes interactive exercises that synthesize and review the material in different ways and provide unique feedback to each right and wrong answer. Most importantly, students in most sections must answer an essay question by typing the answer directly into the screen. These answers are then sent to me, the instructor, through an interactive grade book. This provides an accurate, real-time tool for me to gauge my students' understanding, which allows me to adjust class coverage and time toward concepts and issues with which the students need help or greater depth. Because this 'grade book' also tracks students' reading progress (which I can then make part of the course requirements), my classroom time no longer must be spent lecturing in detail on the material covered in the book.

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NOTE FROM THE EDITOR

Hello SSSP,

I hope that the beginning of your summer has been restful and productive and that the remainder of your summer will continue to be so. I hope that I will see many of you in August at the annual meeting in New York, but before you go make sure you check out all of the useful information about the annual meeting (pgs. 15-25), including hotel information (pg. 38) and frequently asked questions (pg. 30), included in this issue. In addition, in this issue, we feature an article on teaching innovations and alternatives to traditional textbooks (pg. 1). We also feature several reviews of important books on various dimensions of stratification: weight (pg. 5), class privilege (pg. 8) and national identity (pg. 7). We also have a review of an important book on the influence of new technologies on our lives and selves (pg. 6). Please take the time to browse these great reviews by budding young scholars. I am grateful to all our contributors.

Best,

Brent Teasdale, Ph.D.

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*** **Visit the SSSP website -** <http://www.sssp1.org> ***

Submission Information:

We welcome essays, commentaries, letters to the editor, book review proposals, photo essays, and announcements of interest to SSSP members. Submissions by email are preferred. For a list of books available for review, see <http://www.sssp1.org/index.cfm/m/274>.

The deadline for submitting material for the next issue is September 20, 2013.

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From the Executive Officer—Héctor L. Delgado

Summer is here and that means different things to different people, but to all of us it means, hopefully, attending the annual meeting. This year the meeting is in one of the most popular sites for a meeting, New York City. David Fasenfest and the other members of the Program Committee, and our President, R.A. Dello Buono, have put together a wonderful program for us. It also promises to be one of the biggest meetings we've had, if not the biggest – and we hope that that translates to an increase in membership. If you haven't registered and booked a hotel room at the Westin New York at Times Square, please do so as soon as possible. If you need help, contact the Administrative Office and they will be happy to help.

The meeting will be an especially eventful one for other reasons as well. We are in the middle of conducting two searches that are critical for the SSSP, and both pertain to our journal, *Social Problems*. One search is for the new editor, who will replace our current editor, Becky Pettit, and will begin her/his three-year tenure in 2014. Before going on, allow me to thank Becky for the wonderful job that she and her colleagues have done to maintain *Social Problems* as one of the top social science journals in the world. As important as the journal is as a major source of revenue for the SSSP, it is of even greater importance to us as a vehicle of increasing our knowledge about a wide range of social problems, that, hopefully, will result in solutions designed to make the society and world in which we live more just. We have been very fortunate to have excellent editors in the past, and are now fortunate to have two excellent applicants for the position. Both applicants will be interviewed in NYC. The Editorial and Publications Committee will make its recommendation to the Board of Directors, and the Board will make the final selection.

The second search is for the publisher of *Social Problems*. In this search we have excellent applicants as well. We are looking at our current publisher or a new publisher to take us to the next level, by helping us to better market the journal and increase the revenue generated by *Social Problems*, to deal with the momentous and rapid changes taking place in the publishing world, to become more international, and to increase our membership. We plan to whittle the list down to four publishers to interview in NYC. The Ad Hoc Publisher Search Committee working on this search will make its recommendation to the Editorial and Publications Committee, and it will in turn make its recommendation to the Board of Directors, and the Board will make the final selection.

Finally, I want to thank everyone who ran for office, and to congratulate the following individuals who were elected by the membership to serve them: Marlese Durr (President); Nancy Mezey (Vice President); Glenn Muschert (Secretary); Susan Carlson (Treasurer); John Dale, Heather Dalmage, and Margaret Austin Smith (Board of Directors); Tracy Dietz (Budget, Finance and Audit Committee); Lori Ann Hale and Janet Rankin (Committee on Committees); David Fasenfest and Nancy Naples (Editorial and Publications Committee); and Heather MacIndoe, Nadia Shapkina, and Meagan Jain (Membership and Outreach Committee). We're in good hands. I'm looking forward to seeing them and the rest of you in NYC!

This is not meant to be an advertisement for RC, but a reflection regarding how changing our orientations or approach can truly transform what can be accomplished in the classroom. I can honestly say that I would have been unlikely to investigate ‘electronic’ text options under any other circumstances. Doing so, however, has transformed my teaching and my classroom. There are, no doubt, several other ways in which stepping outside our comfort zones in the classroom and ‘shaking things up’ can benefit our pedagogical lives. It forces us to think about what makes the material come to life, and what leads to greater understanding, critical thinking, and reasoned arguments. In this age of technology and constant electronic stimulation, the passive experience of reading and/or listening to lectures is likely to be of only limited value if our goals are deep understanding, critical analysis, and inspiration.

If we are to be fully committed as social scientists and educators to inspiring our students to see the value and importance of studying and understanding the world around us, we need to do so by all means necessary and available. It may require us to venture beyond what we know and what we’ve learned about pedagogy and the limits of classroom experience. Several of our colleagues are utilizing different pedagogical techniques involving group work, community projects or service, filmmaking, and blogging in an effort to bring material to life and engage with it on new levels. I would say that all of these efforts are worth considering.

Changing our approach to a topic or a course can breathe new life into it, making it more exciting and engaging for students and professors alike. It is easy (and common) to get used to teaching a certain course a certain way. It is also easier to teach a course the same way each time, reducing preparation for each semester. Not surprisingly, however, this can also make the material stale in the mind of the instructor and the students—all going through the motions. Imagine instead an approach that truly alters the approach or thinking of the students—not in a way that changes opinions necessarily, but in a way that actually makes students see or understand something they hadn’t before. This is transformative teaching.

Like with anything, starting with one’s goals is critical. What do you want students to get from the course, other than a grade...we all know most students see that as the ultimate outcome of any given course. The grade is rarely our goal as instructors, although most of us design syllabi and courses that primarily or exclusively achieve that purpose. Imagine if our loftier goals—such as those of deep understanding or critical thinking or altering world views—took center stage at the point of development. Different choices would then be made, not only with regard to reading material, but to the very structure of the course.

This has been my experience with RC. I will admit that the first time I used the software (in a not-quite ready state), it was a disaster. Why? Because I did not approach the course differently—I approached it simply as I would having any new textbook. I learned quickly that the use of an interactive courseware required a different approach—including some orienting at the beginning of the semester, some management throughout, and mostly structuring the course in a way that involved applying and engaging with the material, rather than simply reviewing it. Ironically, this factor that had attracted me to the project did result in a fundamental change in my approach to the classroom—one that I hadn’t fully prepared for. Using a second and third time now, I have continued to adjust my approach to the classroom and have received much more positive feedback.

When we approach our scholarly endeavors, we are typically looking to examine that which has not been fully explored by previous work. It is, in fact, quite difficult to get approval for funding or publication without convincingly making the argument that the work examines a problem in a new way or with a better strategy. I have come to believe that a similar approach can improve our teaching—not just the quality of it, but our (and our students’) enjoyment of the experience of teaching itself. I found a start with a new form of textbook, but that experience has inspired me to re-evaluate all of my courses in an effort to find those approaches, activities, or projects that transform the classroom into a more active and engaged space for shared learning. We can all benefit from asking ourselves: What will we do differently next time in order to improve learning or sharpen the interest and skills of our students?

Review of “Weighing In” by Julie Guthman

Guthman, Julie. (2011). *Weighing In: Obesity, Food Justice, and the Limits of Capitalism*. Berkeley: University of California Press.

Reviewed by: Gwendolyn Beetham

Anyone living in – and increasingly outside – a major metropolitan area will find it hard to ignore the “alternative food” and “food justice” movements in the United States. In the past decade, Michael Pollan and Alice Waters have become household names, emblematic of movements “in defense of food.” These movements argue that we are in the midst of an “obesity epidemic,” the solution to which is to eat fresh, local, and less. *Weighing In* examines the way that such solutions privilege individual efforts over more sustained efforts to address the institutionalized nature of contemporary food problems in the U.S.

Working from her own wide-ranging research in the area of the political economy of food (her previous book, *Agrarian Dreams*, examined the organic farming industry), UC Santa Cruz-based Guthman uses students’ reactions to her courses on the politics of obesity as a way to frame the discourses influencing, and influenced by, the alternative food and food justice movements. Chief among these ideas is that the main “problem” is a “lack of access to alternative food, with obesity a consequence of this lack of access” (p 4). Using a political ecology perspective, Guthman argues that such an approach “does not account for social power in either *producing* ... changes or *defining* them as problems” (p 9). Her book is an attempt to address this shortcoming, with her chapters organized so as to examine several of the core assumptions in turn (e.g. Ch 5: Does Eating (Too Much) Make You Fat?; Ch 7: Will Fresh, Local, Organic Food Make You Thin?).

Despite her critical stance, demonization of the well-intentioned food movements is far from Guthman’s goal. Instead, she meticulously documents the effects that dominant food discourses have on the lives – and bodies – targeted by such messages; that is to say, all of us. Central to her argument is the notion that the way that obesity has come to be defined as a “problem” is itself problematic. Chapter 2 demonstrates this eloquently, by critically examining the BMI, the main measurement tool for obesity. Here, Guthman does not seek to invalidate the (very real) effects of obesity, such as the employment discrimination against obese persons recently documented in the pages of *Social Problems* (Mason, 2012). Rather, she argues that the way that obesity has come to be defined has resulted in “problem closure,” a process by which dominant understanding of a problem comes to preclude not only alternative understandings of the problem, but also its causes and its solutions (p 15). Because obesity has come to be defined as a medical/health condition with particular causes (overeating) and solutions (losing weight), other causes – whether environmental, economic, or both – tend not to be examined, nor do alternative solutions. Thus we are treating the wrong “problem” with the wrong solutions.

So what *is* the “problem”? Here, the author’s use of her students’ comments on the topic works not only to frame her chapters, but also to eloquently (and somewhat terrifyingly) illustrate the extent of what we are up against. Working in conjunction with capitalist ethics, neoliberalism’s lessons of individualism have deeply penetrated the moral frameworks of the millennial generation. The idea that if one “just works hard enough” they will rise above sexism, racism, and, in this case, healthism, is omnipresent. Further, as Guthman argues, such framing contributes much to the current understandings of, and reactions to, obesity. Drawing on a term coined by Robert Crawford in the 1980s, Guthman describes healthism as “norms of self-efficacy ... that are strongly related to neoliberal notions of governance” (p 47). In the context of obesity, these norms of self-efficacy include “ideas of choice, control, self-improvement, responsibility, and revulsion” (50). Throughout Chapter 3 Guthman uses student comments to illustrate how those ideas come to frame understandings of obesity. With comments like:

“I have trouble accepting that I shouldn’t discriminate against someone who is knowingly fucking up their health” (p 62),

and:

“Let’s face it, a big portion of this country is lazy and needs some guidance” (p 62),

readers will find it difficult to disagree with Guthman’s assertion that “invoking health to talk about obesity can work against social justice” (p 47).

Of course, Guthman’s students are not alone. Describing her own stake in the contemporary food conversation in the opening pages of the book, the author states: “I’m going to admit that I’m a foodie... that I’m not

very thin... that I'm fairly privileged" (p 1). Further, she argues, as part of today's global economy, we are all complicit in the neoliberal care of the self that helps to frame obesity as a problem with specific – and individualistic – solutions. The challenge is to examine the ways that current discourses are harming, rather than helping, the achievement of true food justice.

Throughout the book Guthman shows her strength not only as a writer, but also as a teacher, providing concise and articulate accounts of even the most complex theoretical concepts. However, there are two chapters that are exceptionally compelling: Chapters 4 and 8. Chapter 4 challenges one of the core (and circular) assumptions to come out of the food justice movement – that certain neighborhoods make people fat – by contrasting them with her own research findings from neighborhoods deemed “obesogenic environments” in dominant discourse. Chapter 8 draws heavily from the work of David Harvey to outline a “political economy of bulimia” in which contemporary capitalism has both created today's food problems by creating a system in which there is an overabundance of cheap food (with little regard for actual health) and seeks then to provide “solutions” for the problems created by this unhealthy abundance. Under such a system, Guthman argues, capitalism has moved beyond its typical need to expand into space geographically, coming to inhabit the space of the body itself. “Bodies as material entities,” Guthman argues, “are literally absorbing the conditions and externalities of production and consumption” (p 182). To achieve true food justice, then, we must address the capitalist system that brought us here.

Given the skilful and critical way that Guthman examines a very “it” topic, it is not surprising that *Weighing In* was a finalist for the 2011 C. Wright Mills Award. Every social justice scholar, activist, and “foodie” would do well to take seriously the complexities outlined here, and to follow Guthman's suggestion that it is time to turn the momentum of contemporary food movements into something worth fighting for.

Review of “The Shallows” by Nicholas Carr

Carr, Nicholas. (2011). *The Shallows: What the Internet is Doing to Our Brains*. New York: W.W. Norton & Company, Inc.

Reviewed by: Sara Martucci

Nicholas Carr has written this book for all of us who have stared blankly at a computer screen. You started your browser to check something, but you've gotten distracted. Eventually you might return to the original task, but in the mean time you have ventured across multiple pages, scanned new emails, and were inundated by an onslaught of text and images. It's no small question then that Carr tries to answer, what *is* the Internet doing to our brains?

Carr began researching this topic because he noticed that his own attention span was shorter and he found himself easily distracted when reading. The book reflects this shortened concentration as it is divided into ten brief chapters, most with tangential “digressions” at the end. His methodology is to present an aggregate of recent scholarship relating to the human brain and how it interacts with technology. He focuses on contributions of neuroscience and psychology but also touches on history, philosophy, literature and anthropology. The combination makes for some interesting points, but also a little confusion as he wanders back and forth throughout the disciplines. Thankfully, he provides the reader with ample references and notes if she decides to delve deeper into any of the topics.

The work begins with anecdotal notes about Rhodes scholars and otherwise educated, engaged people who no longer read the printed word. In chapters two through four, Carr provides a basic neuroscience account of how the brain works, setting up a foundation for the rest of the book. These chapters also consider how various tools like maps, clocks, and now the computer have impacted our neural circuits. Carr points out the historical tendency for knowledge to be a public endeavor, with deep reading and private, analytical writing being a relatively new concept for humanity. With much of our daily information now coming from the internet and linked to social media, Carr argues that we are perhaps just returning to the historical norm when it comes to accessing and interacting with information.

Chapters five through eight deal more specifically with how we use the Internet and cautions that reading

on the web is very different than printed text. Online we are more likely to scan, spending a few seconds to a minute on most pages. We now view newspaper and magazine articles in isolation, which can leave us without context. Hyperlinks are convenient supplements, providing sources and images to further explore a topic; but they have devastating effects on reading comprehension. Furthermore, Carr cites research that it takes non-Internet users only five days of practice on Google until different portions of their brains start responding to web searches. He warns that all of this amounts to real changes in our ability to think critically, to reflect, and to store information in our long-term memory.

The supposed advantage of the Internet is that it provides us with “external cognitive servants.” Instead of storing information in our memory we just need to know where to find it online. But in the last few chapters Carr questions if this is really a benefit. Biological memory is an important component of the human brain. According to Carr’s research, proteins and genes must be altered in order for information to enter long-term memory. When we store information on the web, those processes do not happen. This has consequences not only for individual memories, but also schemas and social interaction. Fewer occasions to create long term memory weaken our attention and concentration, as Carr initially worried, but also our basic cognitive processes.

Carr at once informs and warns as he discusses the effects of technology on cognition, but it is sometimes written a little too dramatically which detracts from his argument. Considering the large part social media plays in our lives, it is surprising how little space is devoted to it here. Overall this is an accessible and entertaining read. It would certainly be suitable for undergraduates, and could be used as a background text for a graduate seminar in the Sociology of Knowledge, Culture or Technology. I would also recommend it as preliminary reading for anyone who is about to embark on social scientific research about what the Internet is doing to our selves.

Review of “Nationalism and the Moral Psychology of Community” by Bernard Yack

Yack, Bernard. (2012). *Nationalism and the Moral Psychology of Community*. Chicago: University of Chicago Press.

Reviewed by: Matthew Block

Bernard Yack’s latest project to reframe the study of nationalism is the culmination of two decades of research, directly traceable to his 1995 work, “Reconciling Liberalism with Nationalism.” *Nationalism and the Moral Psychology of Community* aims to correct “our misunderstanding of the genus, community” (p. x), and explain the simultaneous rise to prominence of liberal individualism and nationalism. Yack argues that the Enlightenment’s doctrine of popular sovereignty has fostered both liberal individuals and national communities, but not without an unintended consequence: a politicized nationalism responsible for much of the ethnic cleansing and war of the past two centuries.

Building on his research in *The Fetishism of Modernities* (1997) and “The Myth of the Civic Nation” (1996), Yack dispels the misconception that nations are constituted either by voluntary consent or ethnic origin alone. Following Ernest Renan and Benedict Anderson, Yack asserts that the nation *is* a “daily plebiscite,” but an *imagined* one. When individuals imagine and affirm a shared—but contingent—cultural inheritance, they develop the mutual concern and loyalty from which a *set of people* is constituted as an *intergenerational nation*. To the nation, Yack attributes the characteristics of a community, which he redefines as “a group of individuals who imagine themselves connected to each other as objects of special concern and loyalty by something that they share” (p. 48).

Yack decouples the nation from the state by demonstrating the distinction between the moral psychology of nationhood as imagined community and statehood as institutional membership. This allows for the integration of three mutually-reinforcing themes: (1) establishing continuity between primordial and modern incarnations of community, (2) supporting the assertion of moral pluralism consisting of a universal standard of justice that is checked and balanced by contingent *social friendship* as well as self-interest, and (3) reframing the moral problem with nationalism by suggesting a historical convergence with liberalism through the doctrine of popular sovereignty.

Yack challenges the conception of nationalism as an ideology of state and national boundary-alignment crystallized in the work of Anthony Smith and Ernest Gellner. Where these boundaries align, it is a historical result of the doctrine of popular sovereignty which relies on the paradoxical premise of a pre-political community of *the people* that predates the state but shares its political boundaries. Blending the moral psychology of conviction (belief about justice and political legitimacy) and sentiment (social friendship rooted in imagined community), nationalism resolves this paradox by bringing people's sentiments of social friendship in national sovereignty and self-determination. Thus, the struggle to align national and political boundaries takes place not primarily through nationalism as an ideology, but through the politicized sentiments and nationalized convictions reinforced when popular sovereignty elicits an imagined community that legitimates the boundaries of the state while delegitimizing foreign rule.

Having reframed nationalism as a synthesis of political conviction and communal sentiment, in Part Two Yack cautions against "the moral problem with nationalism" (p. 213): where popular sovereignty aligns distinct moral motivations of beliefs regarding justice and sentiments of social friendship, it undercuts the moral checks and balances that prevent violent extremism. Yack considers—and then rejects—two resolutions to this problem: juridical application of a national right to self-determination and replacing nationalist allegiances with a cosmopolitan moral psychology. He repudiates national rights to self-determination as a fundamentally inconsistent legal principle, impossible to apply to normative judgments where self-constituted national communities claim rights to the same territory. He also dismisses moral and democratic cosmopolitanism, respectively, for reinscribing parochialism through moral universalism and acquiescence to nationalism. Instead, Yack suggests that we consider the nation to be a community with special status, as it fulfills the claims to collective mobilization, empowerment, and resistance.

Scholars and students of nationalism will recognize Yack's new book as a lucid project to distinguish previously blurred conceptual categories and to answer one of the field's most unintelligible questions. By redefining community in the context of the nation, the state, and the people—and the moral pluralism of social friendship, justice, and self-interest—Yack shifts the focus from the puzzling rise of nationalism in an age of individualism to "the moral problem with nationalism." And though he notes that self-interest is an important moral check and balance to complement social friendship and justice, Yack largely overlooks how it functions in this triadic relation to deter extremism. Little attention is paid to the ways in which contemporary forms of economic and political organization such as neoliberalism have employed market forces to co-opt this self-interest thus complicating the dynamics of nationalism's moral problem. Nonetheless, *Nationalism and the Moral Psychology of Community* imagines a new relationship between the self, the social, and the state, provides a transformative analysis of the concomitant emergence of liberalism and nationalism, and offers new possibilities for understanding forms of social and political organization grounded in an awareness of the moral psychology of community. A theoretical formulation not directly applied to substantive historical analyses or contemporary conflicts, Yack's achievement to reframe the moral problem with nationalism invites a new body of work from scholars and advanced students in political sociology and the sociology of nationalism.

Review of "Privilege" by Shamus Rahman Khan

Khan, Shamus Rahman. (2011). *Privilege: The Making of an Adolescent Elite*. Princeton: Princeton University Press.

Reviewed by: Martha Coe

Sociological studies of the elite occupy a place in the sociological canon akin to that of the elites in society: they are prominent, but very much in the minority. Like other 'boutique' topics, elite studies is vulnerable to a perennial ebb and flow given the zeitgeist. There are also certain definitional dilemmas (who exactly are elites?), difficulties of access (how do we study them?) and, perhaps, a certain *discomfort* on the part of sociologists at studying power top-down rather than from the viewpoint of the disadvantaged. If there was ever a time for a revival of elite scholarship, the time is now.

The increasingly rarefied ‘one percent’ makes studies like Shamus Khan’s *Privilege* particularly timely and important. Khan takes us on a journey through the hallowed halls of St. Paul’s, the New England preparatory school that he attended as a student and, later, joined as faculty member and ethnographer.

It is now a truism that prep schools like St. Paul’s—with a million-dollar endowment per student—nurture and shape the next generation of elites. However, such places are no longer merely the bastions of white, male, Protestant exclusivity; they are now open to students from every nationality, race and creed and many offer generous financial assistance to students from poorer backgrounds. This increasing diversity challenges the traditional definition of elite in favor of a more nuanced, dynamic and globally-oriented one. Khan describes this as a shift in the ontological nature of elites, away from old notions of entitlement—“the ‘right’ breeding, connections, and culture”—toward “a sense of self and a mode of interaction that advantages them” (14). In many ways, this cultivation of privilege means a more flexible, interactive form of social and cultural capital. Its members have been trained to be “at ease” in any context, embracing both rarified elite and popular mass cultures. They are willing and able to seize opportunities in a world seen as “a space to be navigated and negotiated, not a set of arrangements or a list of rules” (161). They also understand the need to work hard, but aspire to an effortless authority that makes their privileged status appear more as a natural byproduct of their personal qualities than the advantage conferred by wealth and heritage.

Full of rich detail and elegantly written, Khan’s study elucidates the many ways an institution like St. Paul’s builds members of this post-modern elite. Through a “hidden curriculum” (88)—rituals, dinners, the eager encouragement of both traditional and new cultural expressions—we find the mechanisms through which this “ease” is cultivated. Even the relatively recent infusion of students from impoverished backgrounds and minorities perversely contributes, training them in the art of dealing with different kinds of people. At the same time, their presence is a reminder that hierarchies still matter, but are no longer “limiting or oppressive, as they have been for much of America’s history; but instead the key to enabling advancement” (43). A school like St. Paul’s is not just a setting for reading and arithmetic; it imparts new generations of elites with the rules of how these social ladders can be climbed, “one rung at a time” (43).

Khan is explicitly invoking the work of Pierre Bourdieu here, whose work on French elites raised the thorny question of how they survived so well through the apparent tumult of the political and social revolutions of the 1960s. While certain dispositions allowed the French elites to prosper, Khan finds that these dispositions are now embedded in “frames of hard work and merit” which serve to create a particularly American brand of elite (83). Khan’s ‘new elite’ also benefits from blood or old money, the new elite can be known by their outlook, manner, and social skills. In theory, anyone can learn the ‘rules’ for such behavior; in practice, successful mastery requires a *habitus* acquired and reinforced over years in various incubators of such attitudes, of which schools are only one part. While on the surface it may appear as a world accessible to anyone, breaking into this world is hard to do without considerable social and economic advantages.

Of course, Khan is not the first person to look at the way elite educational institutions work, but the emphasis has tended previously to be on colleges. Mitchell Stevens’s *Creating a Class* (Harvard University Press, 2009) and before him Jacques Steinberg’s *The Gatekeepers* (Penguin, 2003) explored the processes of admission, of how elite institutions cherry-pick their next generations. As Jerome Karabel’s more detached overview *The Chosen* (Mariner, 2006) details, this has historically been a crucial arena for defining the boundaries and definitions of the national elite. However, what is distinctive here is Khan’s sympathetic yet penetrating ethnographic approach—a far more accessible read than Rubén Gaztambide-Fernández’s *The Best of the Best* (Harvard University Press, 2009) and more insightful, perhaps, because Khan was in turn both subject and observer of the system. It is also his interest in exploring not just how a school chooses and grooms a new elite generation, but how that elite is defined.

This makes *Privilege* a fascinating and important book. As an exploration of the St. Paul’s experience and the attitudes of the new elite, it is a delight: neatly observed, with affection but without indulgence. Admittedly, some of the aspects of “ease” that Khan feels he has discovered might actually be familiar to other elites, from Boston Brahmins to Victorian aristocrats of the British Empire. Nonetheless, it provides valuable insights into how institutions contribute to *habitus* and the evolution of elites in a supposedly meritocratic country. As such, it deserves a place on many sociologists’ shelves and on both undergraduate and graduate reading lists on American culture and elites.

Obituary: Setsuko Matsunaga Nishi

Setsuko Matsunaga Nishi
1921-2012

Dr. Setsuko Matsunaga Nishi, Professor Emerita of Sociology at Brooklyn College and the City University of New York Graduate Center, died on November 17, 2012 at the age of 91. Dr. Nishi was a pioneering scholar of Asian Americans and multiracial relations.

Setsuko Matsunaga was born in Los Angeles to Japanese immigrant parents. Her father, Tahei Matsunaga, an immigrant from Japan was the unofficial “Mayor of Little Tokyo.” At the University of Southern California she studied Sociology with Emory Bogardus. She was caught in the mass removal and incarceration of Japanese Americans. In early 1942 she had sent a telegram urging Roosevelt to recognize Nisei citizenship rights. After a brief incarceration, Setsuko was allowed to enroll in the MA program in Sociology at Washington University, St. Louis, reporting for the UC Berkeley-based Japanese Evacuation Research Survey.

She enrolled in Sociology at University of Chicago, where she met and married Ken Nishi, a California-born painter serving in the US Army. The couple would have five children while Ken Nishi struggled to support himself as an artist. He died in 2001. In 1951, the Nishis visited Cape Breton Island in Nova Scotia where Setsuko would spend summers until her death.

In Chicago she worked at Parkway House, a settlement house directed by African American sociologist Horace R. Cayton. She became both a bridge between Black and Japanese communities, and a visible activist in favor of racial equality. She lobbied for a statewide Fair Employment Practices Bill, worked for the *Pittsburgh Courier* and the *Chicago Defender*. With funds from the American Council on Race Relations, Setsuko wrote the widely distributed “Facts About Japanese Americans” (1946) and teamed up with sociologist William Caudill to work for the Chicago Nisei Resettlers Committee and with Horace Cayton to produce *The Changing Scene* (1955). She received her doctorate in 1963 on “Japanese American Achievement in Chicago: A Cultural Response to Degradation.”

In 1965, with support from Sociologist Alfred McClung Lee, Dr. Nishi was appointed professor of sociology at Brooklyn College CUNY, and became Emerita in 1999. During her tenure, Dr. Nishi taught the first courses on Asian American Studies there and served as a mentor to a generation of scholars, and organized and directed the Japanese American Life Course Survey, on long-term effects of wartime incarceration.

She collaborated with African American sociologist Hylan Lewis on methods and strategies for achieving school integration, and served as an advisor on Kenneth Clark’s HARYOU-ACT minority youth aid project. She served on the executive board of the New York State Advisory Committee to the U.S. Civil Rights Commission, for thirty years championing the rights of all minorities against discrimination. In 1998 she joined the delegation of Japanese Americans in New York who met with Jewish community leaders to discuss the use of the phrase “concentration camps” at the Japanese American National Museum’s Ellis Island exhibition.

Professor Nishi’s many honors include awards from the American Association of University Women, the Asian Pacific American Women’s Leadership the Lifetime Achievement Award from the Association for Asian American Studies in 2007. In 2009 Professor Nishi was conferred The Order of the Rising Sun with Gold Rays and Neck Ribbon by the Government of Japan.

Professor Nishi is survived by her five children and grandchildren, as well as her brother, and the many students she mentored.

Obituary: Herbert A. Aurbach



Herbert A. Aurbach
1924 – 2013

Herbert A. Aurbach, of Buffalo, New York, passed away on February 19, 2013. Dr. Aurbach was professor emeritus of sociology at Buffalo State College, where he taught from 1970-1993.

Dr. Aurbach earned his bachelor's degree from Western Reserve University and his Ph.D. in sociology from the University of Kentucky. After serving as associate professor of education and sociology, first at the University of Pittsburgh, and later at Pennsylvania State University, he joined Buffalo State in 1970 as professor and chair of the Sociology Department. He served as chair until 1975. He retired in 1993.

Born in Cleveland, Ohio in 1924, Dr. Aurbach enlisted in the U.S. Air Force and served his country as a radio operator during World War II, flying missions over Italy, North Africa, and Asia. He was awarded eight Bronze Stars.

A longstanding member of the Society for the Study of Social Problems, he served the organization in several roles, including vice-president in 1987–1988, and executive officer from 1975–86. He also served as president of the New York State Sociological Association. He was also a member of Alpha Kappa Delta and Phi Delta Kappa.

He was active in United University Professions, which presented him with its Excellence Award in 1991. In 2001, he established the Herbert Aurbach Social Action Award, given annually to a sociology major who has made a difference in the community and who has evidenced significant involvement in pursuit of solutions to challenging social problems.

His areas of expertise were the Sociology of Aging in America, the socio-politics of urban education, American Indian education, and fair housing. His passion was social justice.

He was married for 47 years to Rebecca (Rifka) Blumenfeld Aurbach, who pre-deceased him in 1999. He is survived by his son, Seth Aurbach of Buffalo; daughter, Jacquelyn Aurbach Scheidlinger of Los Angeles; sister, Cheryl Rhoads of Los Angeles; brother, Phil Aurbach of Las Vegas, NV; and three grandchildren.

Obituary: Stephen Sifaneck



Stephen Sifaneck
1967–2013

Dr. Stephen Sifaneck, professor of Sociology and Criminology at Berekeley College, died in New York City on May 19, 2013 at the age of 46.

Below is a reflection on Steve's life by long-time friend and colleague Heidi Hoefinger:

Wafts of sweet-smelling pine and skunk drift under my nostrils as he approaches. A broad shouldered, tanned and blond-haired presence in surf shorts and mirrored sunglasses saunters over to the bar and introduces himself. It's 2003, just after the infamous 'Blackout' in NYC and we're in the dank and dark Bar 169, a Lower Eastside institution on the corner of East Broadway and Essex that was second home to the enigma known in those parts as 'the Professor'. Looking like an incongruous mix between a California surfer dude and a cop, I would quickly learn that Dr Steve Sifaneck (or simply Dr Steve to many) was a renowned sociologist, drug researcher, and stealthy ethnographer with a literal PhD in cannabis consumption and sales. A decade after that first encounter, Dr Steve graced his local dive bar one last time, the night before he left this earth on Sunday, May 19, 2013.

A shock to the academic community, and those friends and family closest to him, his premature departure at 46 years old has left a sudden hole in the lives of many. Students devoted to his 'fun', 'interesting' and 'cool' teaching style, and the way he 'keeps it real', were left with confusion and sadness when he didn't show up to teach his criminology lecture at Berkeley College on Monday. His glowing reviews on ratemyprofessor.com reveal that he influenced a generation of young scholars in the fields of sociology, anthropology, criminology and drug research.

And the regulars at Bar 169 surely felt the physical absence of 'the Professor' that Monday night. Tucked away in the backroom of the bar, I, myself, mourned the loss of someone, who, a decade earlier, would undoubtedly alter the course of my life and career.

Friends first, we spent many an afternoon riding bikes, eating out in Chinatown, or going to see free concerts in the park, such as George Clinton and Patti Smith. But Dr Steve would also go on to be an influential mentor and colleague over the years. In 2005, he was the second reader on my Master's thesis in Anthropology at Hunter College, CUNY. And in 2006, he introduced me to the Society for the Study of Social Problems (SSSP), an organization and annual conference that would see us present on similar panels in Montreal, NYC, Las Vegas and Denver. He gave useful comments on my PhD dissertation, he graces the acknowledgements of my new book (*Sex, Love and Money in Cambodia*), and he invited me to guest lecture in his class at Berkeley College. And it is also thanks to Steve that I was first introduced to the National Development and Research Institutes (NDRI) several years back—which is where I currently hold my own postdoctoral fellowship.

Known for his PhD research at CUNY Graduate Center on cannabis use and sales in NYC and Rotterdam, Dr Steve also did extensive ethnographic research through NDRI on drug users, drug markets and subcultures, with a focus on global marijuana users and retailers, heroin-using lap dancers in NYC, and Mexican drug gangs and sex workers. At Berkeley, he was currently doing comparative work on global drug policy.

During his post at NDRI, he published several papers with Eloise Dunlap, Charles Kaplan, Sam Friedman, Andrew Golub, Ellen Benoit and the late Bruce Johnson, to name a few. And in 2009, Dr Steve and his co-authors (Johnson, Golub, and Dunlap) were winners of the Outstanding Paper Award from Jim Walther for the paper titled [An Analysis of Alternatives to New York City's Current Marijuana Arrest and Detention Policy](#), (*Policing: An International Journal of Police Strategies & Management*, 2008). The article was chosen by the editorial team as the journal's most impressive piece of the year. In addition to his faculty post at Berkeley College, he lectured extensively within the CUNY system, at Hunter College, John Jay, and College of Staten Island.

There will be a gap in the program at this year's 63rd Annual SSSP Conference, taking place in August in New York City, where he was set to present at, and chair a panel titled 'Global Innovations in Drug Policy'. It was during this same conference in NY in 2007 that Steve led informal tours of notorious historical drug spots in downtown NYC, which was yet another opportunity to flaunt his extensive subcultural drug knowledge. This was the Steve those closest to him knew and loved, as he lived like an ethnography—an ongoing project of life on the edge.

His passing far too soon and sudden, memories of Dr Steve and his important contributions will echo in the halls of sociology and criminology departments for decades to come. Scholar, teacher, mentor, friend...the Professor will be missed.

RESULTS OF THE 2013 GENERAL ELECTION

President-Elect (2013-2014); President (2014-2015)	Marlese Durr
Vice-President Elect (2013-2014); Vice-President (2014-2015)	Nancy J. Mezey
Secretary (2013-2014)	Glenn W. Muschert
Treasurer (2013-2014)	Susan M. Carlson
Board of Directors (2013-2016)	John Dale and Heather M. Dalmage
Board of Directors: Student Representative (2013-2015)	Margaret Austin Smith
Budget, Finance, and Audit Committee (2013-2016)	Tracy L. Dietz
Committee on Committees (2013-2016)	Lori Ann Hale and Janet Rankin
Editorial and Publications Committee (2013-2016)	David Fassenfest and Nancy Naples
Membership and Outreach Committee (2013-2016)	Heather MacIndoe and Nadia Shapkina
Membership and Outreach Committee: Student Representative (2013-2016)	Meagan E. Jain
By-Laws Amendment: Article X, Section 5. Newsletter	Approved
By-Laws Amendment: Article III, Section 3. Communication with Members	Approved
By-Laws Amendment: Article III, Section 4. Rights of Membership and Good Standing	Approved
By-Laws Amendment: Article V, Section 1. Composition of Board	Approved
By-Laws Amendment: Article VI, Section 7. Editorial and Publications Committee	Approved
By-Laws Amendment: Article VI, Section 11(c). Nominations Committee	Approved
By-Laws Amendment: Article VIII, Section 2. Nominations of Student Board Members	Approved
By-Laws Amendment: Article VIII, Section 11. Report to Membership	Approved
By-Laws Amendment: Article IX, Section 5. Annual Audit	Approved
By-Laws Amendment: Article XIII, Section 3. Explanation of Amendments on Ballot	Approved
By-Laws Amendment: Article VIII, Section 7. Posting the Ballot	Approved
By-Laws Amendment: Article VIII, Section 10. Final Results	Approved



Announcing the



2012 C. Wright Mills Award Finalists *(in alphabetical order)*

David Cunningham, *Klansville, U.S.A.: The Rise and Fall of the Civil Rights-Era Ku Klux Klan*, Oxford University Press

Cybelle Fox, *Three Worlds of Relief: Race, Immigration, and the American Welfare State from the Progressive Era to the New Deal*, Princeton University Press

Matthew W. Hughey, *White Bound: Nationalists, Antiracists, and the Shared Meanings of Race*, Stanford University Press

Alondra Nelson, *Body and Soul: The Black Panther Party and the Fight against Medical Discrimination*, University of Minnesota Press

Susan Crawford Sullivan, *Living Faith: Everyday Religion and Mothers in Poverty*, University of Chicago Press

**The C. Wright Mills Award will be presented on
Saturday, August 10 at the awards ceremony.**

C. WRIGHT MILLS AWARD COMMITTEE

Raymond J. Michalowski, *Chair*, Northern Arizona University

A. Antonio González-Prendes, *Chair-Elect*, Wayne State University

Harry F. Dahms, University of Tennessee

Corey Dolgon, Stonehill College

Shannon M. Monnat, Pennsylvania State University

Gretchen Purser, Syracuse University

Victor Rios, University of California, Santa Barbara

Ronnie J. Steinberg, Vanderbilt University

YOU ARE CORDIALLY INVITED TO ATTEND

**A RECEPTION HONORING OUR PAST PRESIDENTS and the 2013 AWARD WINNERS,
the PRESIDENTIAL ADDRESS and the AWARDS CEREMONY**

at the

**Westin New York at Times Square
Gershwin Foyer and Ballroom
270 West 43rd Street**

Saturday, August 10

**Reception: 6:30pm – 7:30pm
Presidential Address: 7:30pm – 8:45pm
Awards Ceremony: 8:45pm – 10:30pm**

Join us for a catered reception with a cash bar honoring our Past Presidents and 2013 major SSSP Award Winners on Saturday, August 10 from 6:30pm-7:30pm.

The Presidential Plenary featuring the formal address of President R.A. Dello Buono will follow from 7:30pm-8:45pm.

The SSSP Awards Ceremony, conferring the 2013 major SSSP awards will follow from 8:45pm-10:30pm. All registrants are invited to attend the Awards Reception, Presidential Address, and the Awards Ceremony.

AWARDS TO BE PRESENTED

SSSP Division Awards: Winners of various student paper competitions and other division awards will be announced.

Beth B. Hess Memorial Scholarship: This \$15,000 scholarship will be awarded to a new or continuing graduate student who began her or his study in a community college or technical school.

C. Wright Mills Award: For a distinguished book that exemplifies outstanding social science research and an understanding of the individual and society in the tradition of C. Wright Mills.

Joseph B. Gittler Award: For significant scholarly achievement that a SSSP member has made in contributing to the ethical resolution of social problems.

Lee Founders Award: For recognition of significant achievements that have demonstrated continuing devotion to the ideals of the founders of the Society and especially to the humanistic tradition of the Lee's.

Racial/Ethnic Minority Graduate Scholarship: This \$12,000 scholarship is given annually for support of graduate study and commitment to a career of scholar-activism.

Thomas C. Hood Social Action Award: This \$1,000 award is given to a not-for-profit organization in the New York City area in recognition of challenging social inequalities, promoting social change, and/or working toward the empowerment of marginalized peoples.

Film Exhibit Schedule

The film exhibit is scheduled for **Sunday, August 11**. It was organized by Graham Cassano, Oakland University.

8:30am-10:10am

Radio Unnameable, <http://www.radiounnameablemovie.com/>, **length: 87 minutes**

Legendary radio personality Bob Fass revolutionized late night FM radio by serving as a cultural hub for music, politics and audience participation for nearly 50 years. Long before today's innovations in social media, Fass utilized the airwaves for mobilization encouraging luminaries and ordinary listeners to talk openly and take the program in surprising directions. *Radio Unnameable* is a visual and aural collage that pulls from Bob Fass's immense archive of audio from his program, film, photographs, and video that has been sitting dormant until now.

10:30am-12:10pm

Brothers On The Line, <http://brothersontheline.tumblr.com/>, **length: 81 minutes**

Brothers On The Line is an acclaimed documentary feature exploring the legacy of the Reuther brothers - Walter, Roy, and Victor - pioneering labor organizers and social justice statesman, and their remarkable leadership of the United Auto Workers union. Directed by Victor's grandson Sasha Reuther and narrated by Martin Sheen, the film follows the brothers from their rise as shop-floor organizers in 1930s Detroit to leaders in collective bargaining, civil rights, and international labor solidarity. A timely tale of one family's quest to compel American democracy to live up to its promise of equality, *Brothers On The Line* is a dramatic blueprint of successful social action.

12:30pm-2:10pm

Granito: How to Nail a Dictator, <http://www.itvs.org/films/granito>, **length: 103 minutes**

Granito: How to Nail a Dictator is a story of destinies joined by Guatemala's past, and how a documentary film intertwined with a nation's turbulent history emerges as an active player in the present. In Granito our characters sift for clues buried in archives of mind and place and historical memory, seeking to uncover a narrative that could unlock the past and settle matters of life and death in the present. Each of the five main characters whose destinies collide in Granito are connected by Guatemala's past. In 1982, Guatemala was engulfed in an armed conflict during which a genocidal "scorched earth" campaign by the military killed nearly 200,000 Maya people and disappeared another 20,000. Now, as if a watchful Maya god were weaving back together threads of a story unraveled by the passage of time, forgotten by most, our characters become integral to the overarching narrative of wrongs done and justice sought that they have pieced together, each adding their granito, their tiny grain of sand, to the epic tale.

2:30pm-4:10pm

Broken on All Sides: Race, Mass Incarceration & New Visions for Criminal Justice in the U.S., <http://brokenonallsides.com/>, **length: 68 minutes**

The documentary centers around the theory put forward by many, and most recently by Michelle Alexander (who appears in the movie), that mass incarceration has become "The New Jim Crow." That is, since the rise of the drug war and the explosion of the prison population, and because discretion within the system allows for arrest and prosecution of people of color at alarmingly higher rates than whites, prisons and criminal penalties have become a new version of Jim Crow. Much of the discrimination that was legal in the Jim Crow era is today illegal when applied to black people but perfectly legal when applied to "criminals." The problem is that through subjective choices, people of color have been targeted at significantly higher rates for stops, searches, arrests, prosecution, and harsher sentences. So, where does this leave criminal justice?

4:30pm-6:10pm

Puzzles: When Hate Came to Town, <http://andersongoldfilms.com/films/documentaries/puzzles.htm>, **length 53 minutes**

In the post-industrial city of New Bedford, Massachusetts, an 18 year-old entered a gay bar named Puzzles, and attacked its patrons with a hatchet and gun. As a result, two very different communities are threatened. The loose circle of disaffected white youth who call themselves Juggalos, — followers of the Detroit-based white-rap/ band Insane Clown Posse (ICP) and the vibrant but fragile oasis for drag performers and working class gay men and lesbians. PUZZLES charts these divergent journeys as they unfold, and along the way, PUZZLES reveals the deep alienation that many American youth struggle with and its counter part: the abiding need for family.

Teaching Social Problems Workshop

Service-Learning, Community-Based Research and Civic Engagement Workshop
Engaging Students and Community in Public Sociology and Social Change

Co-sponsored by the Teaching Social Problems Division, SSSP Program Committee and
the Manhattan College Campus Ministry and Social Action

Thursday, August 8
2:00pm-4:30pm
The Westin New York at Times Square

Location: Nederlander, 9th floor



Presenter and Facilitator: *Corey Dolgon, Stonehill College*

Most educational research suggests that various forms of civic engagement—experiential education, service-learning and community-based research—are the most powerful pedagogies for almost any content area, as well as for learning about democratic participation, citizenship, and other social indicators. George Kuh's, "Assessing What Really Matters to Student Learning: Inside the National Survey of Student Engagement," and the AACU's "High Impact Educational Practices," state unequivocally that community based and civically engaged learning has a powerful and effective result on increasing student learning outcomes. The AACU reports that, "In these programs, field-based 'experiential learning' with community partners is an instructional strategy—and often a required part of the course. The idea is to give students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community. A key element in these programs is the opportunity students have to both apply what they are learning in real-world settings and reflect in a classroom setting on their service experiences. These programs model the idea that giving something back to the community is an important college outcome, and that working with community partners is good preparation for citizenship, work, and life."

This conference workshop presents a short history and overview of definitions and best practices in course design, reflection, developing community partnerships, and building from course curriculum to institutional infrastructure. We will then ask participants to outline a community-based learning course (either one they have taught already or one they are considering) to workshop in small groups and then in the larger group. In mapping out the course and projects, we want participants to consider strengths and weaknesses, and what they perceive as the opportunities and challenges they face. We'll conclude with a brief discussion about the "future" of service-learning and current debates and controversies about partnerships, student engagement, service versus research, and developing a social justice paradigm.

The workshop will run from 2:00pm-4:30pm with a short break in the middle.

We expect participants to represent a range of experience and expertise in civic engagement, service-learning and community-based research, etc. Once we have completed the registration process, I will be reaching out to those who have signed up in order to gauge levels of knowledge and experience. I hope to prepare the most effective framework for a presentation and workshop exercise based on these expectations and needs.

Contact: For any other information, please feel free to contact me at cdolgon@stonehill.edu or 617-565-1904.

Institutional Ethnography Workshop

Monday, August 12

9:00am-6:00pm

The Westin New York at Times Square

Location: Minetta, 8th floor

9:00am-10:30am – “Figuring it out” with Alison Griffith

Dr. Alison Griffith will demonstrate how she works to support people to sketch out what they know about the social organization of a problem in the everyday world as they formulate a proposal or work with data. Moving from what is known about local work and “figuring out” the various institutional practices that are being activated.

11:00am-12:30pm – “New work” with Dorothy Smith

Dr. Dorothy Smith will facilitate an informal talk discussing her current work, raising questions and extending how researchers can use IE in increasingly nuanced ways.

12:30pm-1:30pm LUNCH

Lunch will not be provided but there are many cafes in the area

1:30-2:00pm – Nicola Waters *“Towards an institutional counter cartography of nurses’ wound work”*. Winner of the 2013 George W. Smith Graduate Student Paper Competition

Afternoon – Group work

During the afternoon people will convene in facilitated “break out” groups (all in the same room) to support focused discussion.

2:00pm-3:00pm

- 1) Self identified “seasoned” IEers – Facilitated by Alison Griffith
This session will be at an advanced level and will likely extend the complexity of the discussion generated throughout the conference.
- 2) Self identified “novice” IEers – Facilitated by Lauren Eastwood
People brand new to IE who are developing a proposal, or who are working with data using IE for the first time will have the opportunity to discuss their projects.

3:00pm-4:00pm

- 1) Moving from IE theory to research design, data collection and analysis - common errors (Janet Rankin)
- 2) Data management and data analysis (Marj DeVault)
- 3) IE research using archival texts and historical interviews (Paul Luken and Suzanne Vaughn)
- 4) Textual analysis in IE (Lois Andre-Bechely)

4:00pm-6:00pm

- Planning for ongoing IE conversations among experienced IE researchers (Alison Griffith)
- IE working group for the 2013-2014 academic year (Janet Rankin)
- Workshop space available for informal networking.

Mini-Conference on Re-Imagining Human Rights

Re-Imagining Human Rights – The Challenge of Agency, Creativity, and Global Justice
Conference Co-Sponsored by *Critical Sociology*, The Society for the Study of Social Problems,
and the Human Rights Section of the American Sociological Association

Monday, August 12 (8:30am to 5:15pm) – 9th Floor
The Westin New York at Times Square, New York, NY

Conference Schedule

Coffee: 8:30 – 9:00am

Opening Plenary: 9:00 – 9:20am

Welcoming Remarks from Conference Co-organizers:

“Human Rights and the Sociology of the Imagination”

John G. Dale /*George Mason University* and David J. Kyle /*University of California, Davis*

Keynote Speakers: 9:20-10:00am Camilo Pérez-Bustillo and Karla Hernandez Mares, *Human Rights from Below: Indigenous Peoples, Migration, Poverty, and Human Rights*

Pearl Room: Panel 1A - 10:15am – 12:00pm

Human Personhood and the State of Human Rights

Discussant: John Dale /*George Mason University*

Presentations:

“The Transnational Challenge: Why the Human Rights Paradigm Cannot Save the World (or Even Itself)”

Tomer Shadmy /*Tel Aviv University*

“International Relations in a Community of Human Rights States”

Benjamin Gregg /*University of Texas at Austin and Europa Universität Viadrina, Frankfurt an der Oder, Germany*

“International Human Rights for Refugees: The Difficult Case of Xenophobic Discrimination”

Tendayi Achiume / *University of California, Los Angeles*

“Reconstructing the Human: How Social Justice Initiatives Can Re-Imagine Anti-racist Strategies”

Camille Solá /*George Washington University*

Plymouth Room: Panel 1B - 10:15am – 12:00pm

The Human Rights Enterprise: The History and Future of Human Rights as Revolutionary Praxis

Discussant: Davita Glasberg /*University of Connecticut, Associate Dean of Social Sciences, Professor of Sociology, Gladstein (Human Rights) Committee Member*

Presentations:

“The Human Rights Enterprise, Human Rights Praxis, and Struggles to End the Global ‘War on Drugs’”

William T. Armaline /*San Jose State University*

“Beyond Co-optation: Shadow Reports, Funding, and Human Rights Praxis”

Shweta Adur, Roseanne Njiru, Bandana Purkayastha, and Farhan Yusaf (equal co-authors) /*University of Connecticut*

“Direct Action as Guarantor: Food Justice and the Human Rights Enterprise”

Deric Shannon /*San Jose State University*

“Undoing the Reasonable Middle: Gender and Sexuality in the Anti-austerity Movements and the Human Rights Enterprise”

Abbey Willis /*University of Connecticut*

“Doing Human Rights: The Human Rights Enterprise as a Model for Studying Grassroots Level Activism”

Barret Katuna /*University of Connecticut*

Lunch Break: Noon – 12:45pm

Pearl Room: Panel 2A - 1:00pm – 2:15pm

Beyond Hegemonic Human Rights?

Presentations:

“Human Rights Industry: Humanitarian Imperialism Toward the Global South”

Tugrul Keskin /*Portland State University*

“The Rise of Human Rights in the Citizenship Discourse among Religious Minorities in Egypt”

Hyun Jeong Ha /*University of Texas at Austin*

“Hijacking Rights: Using Local Context and Language to Refigure Human Rights Demands in the Arab Uprisings”

Nev Dzamonja /*Columbia University*

“The Human Rights of Empty Persons: Buddhist Any-foundationalism and the Dalai Lama’s New Conception of Human Rights”

Christopher Kelley /*Columbia University*

Plymouth Room: Panel 2B - 1:00pm – 2:15pm

Locating Human Rights: Values, Institutions, and Creative Action

Presentations:

“Human Rights: How and Where Do We Learn What They Are?”

Judith Blau /*Director of the Human Rights Center of Chapel Hill and Carrboro (North Carolina) and Former Chair of the Human Rights Section of the American Sociological Association*

“Building a Rights-Based Framework in “Non-Immigration” Regimes: Ethnography of Labor Migrants’ Rights Activism in Israel and Singapore”

Nelly Kfir /*Tel Aviv University*

“Interpretive Communities, Contesting Rights”

Ishita Sharma /*Columbia University*

“Whose Imagination Is It Anyway? Tomatoes, Agricultural Labor, and Border Crossing Creativity”

Melissa Gouge /*George Mason University*

Pearl Room - Panel 3A - 2:30pm – 3:45pm

Social Agency and the Cultural Work of Global Justice

Presentations:

“From Principle to Pragmatism: The Motivational Life Cycle of Transnational Democracy and Human Rights Movements”

Tsveta Petrova /*Harriman Institute at Columbia University*

“Constructing Themselves as Rights-Bearing Subjects”

Federico Oliveri /*Sciences for Peace Interdisciplinary Centre, University of Pisa, Italy*

“Human Rights and Participatory Democracy in Venezuela”

Anderson Bean /*George Mason University*

“Collaborative Barriers and Cultural Brokers: Competing Conceptions of Gender Equality and Human Rights in Norte de Potosi, Bolivia”

Jenny Cockburn /*University of Windsor, Ontario, Canada*

Plymouth Room: Panel 3B - 2:30pm – 3:45pm

(Re)Capturing the Range Imagination: Reflexive, Rational, and Measured Creativity

Discussants: David Kyle /*University of California, Davis* and

John Dale /*George Mason University*

Presentations:

“Eyes in the Sky: Satellite Technology and Human Rights”

Virginia K. Dixon /*Open Society Foundations*

“Picturing Atrocity”

Anna Gaarde /*Columbia University*

“Intervention and Non-Intervention on the Way to U.S. Same-Sex Marriage: African Sanctions, Trans* Employment, and Political Cost Containment Via Human Rights Globalism”

A.J. Juskewycz /*Princeton University*

Pearl Room: Panel 4A - 4:00pm – 5:15pm

The Multiple Dimensions and Principles of Global Justice

Presentations:

“Re-conceptualizing Transitional Justice”

Matiangai Sirleaf /*University of Pennsylvania*

“From Victims to Actors: Participation, Agency, and Power in Transitional Justice Processes”

Simon Robins /*Independent practitioner, researcher, and consultant who holds a Ph.D. from the Post-War Reconstruction Unit of York University, United Kingdom*

“Human Rights, Environmental Sustainability, and Social Power: Evaluating Principles of Justice in the Adjudication of Sao Paulo’s Water Conflicts”

LaDawn Haglund /*Arizona State University*

Plymouth Room: Panel 4B - 4:00pm – 5:15pm

Interrogating Expert Knowledge: The (Un)Making of Torture as a Human Rights Violation

Presentations:

“How Torture Became a Violation of Human Rights: Expert Knowledge and State Cruelty in the Twentieth Century”

Lisa Stampnitzky /*Harvard University*

“Policing, Violence and Justice: Understanding Police Response to Human Rights Education in India”

Rachel Wahl /*New York University*

Mini-Conference on Labor and Global Solidarity – The US, China and Beyond

Monday, 12 August 2013

9:30am - 6:30pm

Joseph A. Murphy Institute for Worker Education and Labor Studies

City University of New York

18th Floor, 25 West 43rd Street

New York, NY 10036

One-Day Conference organized by:

The ASA Labor and Labor Movements Section & the Society for the Study of Social Problems (SSSP)

co-sponsored by

Asia and Asian American Section of the ASA, the Murphy Institute for Worker Education and Labor Studies at CUNY, the UC Berkeley Center for Labor Research and Education, the Manhattan College Labor Studies Program, *Critical Sociology*, the Center for Global Workers' Rights, the Labour and Labour Movements Research Committee of the International Sociological Association, and the China Association of Work and Labor of the Chinese Sociological Association

Conference Program

9:00 - 9:30 - breakfast for participants

9:30 – Welcome to the Murphy Institute (Ruth Milkman)

Opening Statement: Katie Quan - UC Berkeley Labor Center & PI: Building Relationships between Labor Sociologists in the United States and China Project

9:45 – 11:15 **Session I**

Panel 1a - Labor in China I: The Broken Iron Rice Bowl: New Forms of Employment and Exploitation

- organizer - Sarah Swider
- moderator -Thomas Peng
- presenters:
 - o **Eileen Otis** – Not by Design: Globalization and the Politics of Chaos and Control in Walmart, China
 - o **REN, Yan** – Flexible labor regime in China: A case study of subcontracting in the industry of geological exploration
 - o **Feng Xu** - Forced Labor and Human Trafficking in China: A “Continuum of Exploitation” Approach
 - o **Joel Andreas** – Losing membership rights: The impact of eliminating permanent job tenure on power relations in Chinese factories

Panel 1b - Labor Unrest and Countermovements in the Global South

- organizer – Marcel Paret
- moderator – Marcel Paret
- presenters
 - o **Mark Anner** – Vietnam's Strike Wave, and State and Non-State Employment Relations Institutions
 - o **Eli Friedman** – Insurgency and institutionalization: The Polanyian countermovement and Chinese labor politics
 - o **Görkem Dağdelen** – Neoliberal Utopia and the Puzzle of Class Formation: Labor Unrest in the Export Processing Zones of China, Turkey and Sri Lanka
 - o **Phillip A. Hough** – Development through Dispossession: Enclosures, Marketization and Political Imaginaries in Latin America from Liberalism to Neo-Developmentalism

Panel 1c – Informal Workers I: The Streets Are Ours! Street Vendors and Day Laborers Organize

- organizer – Chris Tilly
- moderator – Manuel Rosaldo
- presenters
 - o **Rina Agarwala** (Informal workers' alternative movements - India)
 - o **Amy Hanser** – Street Vending and Urban Governance in China

- o **Luciana Itikawa** – Informal Economic Strategies: Advocacy for Street Vendors in Brazil
- o **Sarmiento/de la Garza/ Tilly** – Experiments, alliances, identities: Comparing informal worker organizing in Mexico and the United States

10:15 – 11:30 – break

11:30 – 1:00 **Session II**

Panel 2a - Monitoring International Supply Chains from the Shop Floor(s)

- organizers – Tim Bartley and Lu Zhang
- moderator – Tim Bartley or Lu Zhang
- presenters
 - o **Richard Appelbaum** - Achieving Workers' Rights in the Global Economy
 - o **Matthew Amengual and Janice Fine** – (labor law enforcement strategies – US and Argentina)
 - o **M. Toffel, J. Short, M. Quellet** – Reinforcing Regulatory Regimes: How States, Civil Society, and Codes of Conduct Promote Adherence to Global Labor Standards
 - o **Wai Kit Choi and David A. Smith** – Global Commodity Chains and the “Chinese Model of Development”: Implications for Labor

Panel 2b - Transnational Labor Organizing I: Learning from the Local

- organizers – Jeff Rothstein, Sarah Hernandez
- moderator – Jeff Rothstein
- presenters
 - o **Jamie K. McCallum** – Global Unions, Local Power: Evaluating Labor Transnationalism from North America to the Global South
 - o **Manuel Rosaldo** – Transnational Networks of Informal Workers: Recyclers respond to the challenges and opportunities of globalization
 - o **Kimberly Nolan Garcia** – Emergence of Transnational Labor Networks: Lessons from Puebla, Mexico
 - o **Bridget Kenny** – Selling Development?: Wal-Mart, labour politics, and South Africa's food economy

Panel 2c - Informal Work II: Women Workers Organizing in the Global Economy

- organizer – Chris Tilly
- moderator – Chris Tilly
- presenters
 - o **Jennifer Chun** – Asian Immigrant Women Workers and the Micro-politics of Social Movement Practice
 - o **Sarah Mosoetsa** – South Africa's precarious and unorganised workers: The challenges and successes of building a ‘new labour movement’?
 - o **XIN Tong** – Working and Organizing of Domestic Workers in China
 - o **Elena Shih** – Governing Trafficking in Persons: Localizing Counter-Human Trafficking Rights through the State and Movement in China

1:00 – 2:30 Lunch Break with Keynote Speakers

Ruth Milkman, Murphy Institute for Worker Education and Labor Studies, CUNY
Beverly Silver, Johns Hopkins University
Luna Ranjit, National Domestic Workers Alliance

2:30 – 4:00 **Session III**

Panel 3a – Transnational Organizing II: Theorizing the Opportunity of the “Global”

- organizers – Jeff Rothstein, Sarah Hernandez
- moderator – Sarah Hernandez
- presenters
 - o **Ercüment Çelik** – Global Solidarity and Non-hegemonic Circulation of Concepts in Labor Studies: The Case of Social Movement Unionism
 - o **Katy Fox-Hodess** – Dockworkers of the World Unite: Transnational Class Formation and the New Labor Internationalism

- o **Peter Evans** – National Terrains and Transnational Articulations in the Development of the Global Labor Movement
- o **Richard Roman and Edur Velasco Arregui** – The Seeds of Labor Continentalism: Mexican Workers and Canadian-U.S. International Unions

Panel 3b - Organizing (im)migrants – Here, There and in the Diaspora

- organizers – Nancy Plankey Videla and Jennifer Chun
- moderator – Nancy Plankey Videla
- presenters
 - o **Janice Fine and Rachel Meyer** – Grassroots Citizenship
 - o **Shannon Gleeson** – Rights in Theory, Rights in Practice: Unpacking the Individual and Institutional Elements of Enforcing Worker Rights
 - o **ZHAO Wei** – The Female Migrant Workers' Club
 - o **Aurelia Lorena Murga** – Re-positioning the role of the researcher in Immigrant Labor Organizing

Panel 3c - Labor in China II: Chinese Workers: Consciousness and Voice

- organizer – Sarah Swider
- moderator – Sarah Swider
- presenters
 - o **FENG Tongqing** – Discussion of Positive Implications of Labour Incidents in the Spring and Summer of 2010
 - o **HE Gaochao** – What does exploitation means to you: a survey study of 1200 migrant workers in Guangdong, 2013
 - o **Wei Wang** – The multilevel organizing strategies of Chinese labor NGOs: How do they organize migrant workers, establish a community of labor NGOs and expand transnational networks?
 - o **Catherine Man Chuen Cheng** – The Circuit of Reproductive Labor: Sexual Labor and Mothering in Contemporary China

4:00 – 4:15 break

4:15 – 5:45 **Session IV**

Panel 4a/b – Rethinking Organizing: Emerging Strategies and Future Challenges

- organizer – Joseph Fahey
- moderator – Joseph Fahey
- presenters
 - o **Vincent Alvarez**, President, New York City Central Labor Council
 - o **Andrea van den Heever**, UNITE/HERE
 - o **John Schlechty**, New York State United Teachers
 - o **Bernadette McCulloch Kelly**, Teamsters

Panel 4c – Labor in China III: Representing Workers, Emerging Model

- organizer – Sarah Swider
- moderator: Lianqing Peng
- presenter
 - o **SHI Xiuyin** – Collective Negotiation in China under Globalization: The New Oriental Models
 - o **SONG Yue** – The Influencing Factors of the Regional Collective Contract System in China
 - o **Kan Wang** – Labor Resistance and Dualization of the Labor Movement in China
 - o **Sarah Swider** – Creating a labor movement in China: From Peasant to Precariat?

5:45 – 6:45 closing: Networking breakout sessions for participants and attendees

7:00 – 10:00 pm Conference and Labor Section Reception

International Coalition Against Sexual Harassment

August 12, 2013

7:15am-7:15pm

The Westin New York at Times Square

Location: Palace, 9th floor

ACADEMIC AND WORKPLACE SEXUAL HARASSMENT: LEGAL, SOCIAL SCIENCE AND MANAGEMENT RESPONSES

CONFERENCE PROGRAM IN BRIEF

- | | | |
|--------------|---|--|
| 7:15 | ON-SITE REGISTRATION | |
| 7:30 | WELCOME | Michele Paludi and Jennifer Martin |
| 7:45 | KEYNOTE ADDRESS | An Overview of Title IX's Application to Student-on-Student Sexual Harassment and Sexual Violence
Letisha Morgan and Gary Kiang
Office for Civil Rights, U.S. Department of Education |
| 8:45 | Protection Against Sexual Harassment at the University of Zurich | Brigitte Tag and Peter Hirsch |
| 9:15 | Hollaback Against Campus Harassment | Emily May and Debjani Roy |
| 9:45 | KEYNOTE ADDRESS | Violence Against Women on Campus: How TITLE IX Finally Won its Rightful Seat at the Civil Rights Table
Wendy Murphy
New England School of Law |
| 10:45 | Teaching Resistance: Inspiring At-Risk Girls through Service-Learning | Jennifer Martin |
| 11:15 | A Summary of Findings from a National Institute of Justice Experimental Evaluation of a Youth Dating Violence Prevention Program in New York City Middle Schools | Nan Stein |
| 11:45 | Panel Discussion: Teaching About Sexual Harassment in Undergraduate and Graduate Curricula | Michele Paludi, Moderator
Jennifer Martin
Susan Fineran
Susan Strauss
James McDonald |
| 12:45 | Lunch | |
| 2:15 | KEYNOTE ADDRESS | Sexual Harassment and the 1st Amendment-Protected Speech in Public Settings?
Brett Sokolow
NCHERM Group |
| 3:15 | Stopping Street Harassment: From Transit Campaigns to Shouting Back on Twitter | Holly Kearn |

3:45 Roundtable Discussions

TABLE 1: Title IX and the Dear Colleague Letter: Conversation Hour with Letisha Morgan, Gary Kiang, Wendy Murphy and Brett Sokolow

TABLE 2: Internationalizing Research on Academic and Workplace Sexual Harassment
Kevin Nadal, Moderator
Janet Sigal
Michele Paludi

TABLE 3: Best Practices: Sexual Harassment and Human Resource Management
Katie Pustolka, Moderator
Caitlin Horkan
Sarah Knox
Marissa Cannon
Julie Russell
Michael Gibson

4:45 Current Research on Men's Motivation to Sexually Harass
William Schweinle and Emily Haddad

5:15 Psychological Responses to Sexual Harassment and their Implications for the Legal Process
Avigail Moore

5:45 Sexual Harassment of Immigrant Workers in the U.S.: Limitations of Legal Remedies
Cynthia Deitch

6:15 Closing Plenary Session

Maul Girls to Perform at SSSP 2013 in Support of UNiTE
Friday, August 9 from 7:45pm-10:30pm
The Westin New York at Times Square, Broadway Ballroom



Formed in the 1990s, Maul Girls, a NYC-based alterna-spunk quintet took the East Village by storm with appearances at venues such as CBGBs and the Continental. Sharing stages with eclectic acts including The Lunachicks, They Might Be Giants, and Janis Ian, Maul Girls offered a funky, chunky sound that the New York Times called “high energy pop.” Having disbanded by the Maullenium, they reunited for shows at NYC’s HOWL! Festival, Dean Johnson’s Rock N’ Roll Fag Bar, and the Bowery Electric. They are particularly honored to play at SSSP’s 2013 Annual Meeting in support of UNiTE’s campaign to End Violence Against Women! Reflecting on their 2007 HOWL! Festival performance, *Lucid Culture* notes: “...their slightly askew mishmash of punk, funk and pop pulled an impressively mixed crowd. Everybody loved the Maul Girls because they rocked...and their songs were catchy as hell. Tonight the crowd was a roiling sea of dancing bodies....” Yes, indeed -Maul Girls are guaranteed to BRING DA PARTY and they will ROCK SSSP’s world!!

Check them out at: <http://www.maulgirls.com> and UNiTE at: <http://endviolence.un.org/> to End Violence Against Women!

CALL FOR SSSP NOMINATIONS



Nominations are open for candidates to run in the 2014 General Election. We will be electing a President-Elect, a Vice-President Elect, regular and student members of the Board of Directors, members of the Budget, Finance, and Audit Committee, Committee on Committees, Editorial and Publications Committee, and the Membership and Outreach Committee. Please consider nominating a colleague or yourself for one of these offices by completing the [online nomination form](#). Self-nominations are welcome.

Nominations should include a brief description of the nominee's SSSP involvement and other relevant experiences. The Nominations Committee will meet at the Annual Meeting in New York City, NY. All nominations should be submitted prior to June 15, 2013. The Board of Directors will approve the slate of candidates for the 2014 General Election on August 11, 2013. If you have any questions, please contact [Shannon M. Monnat](#), Chairperson, Council of the Special Problems Divisions.

The Scholar's Choice Book Exhibit Information

Dear Annual Meeting Presenters and Organizers:

The Society for the Study of Social Problems (SSSP) has arranged with [The Scholar's Choice](#) to manage the book exhibit for our 63rd Annual Meeting taking place August 9-11, 2013, at the Westin New York at Times Square in New York City, NY. It will be possible for your recently-published books to be included in their display. Please refer to the guidelines below:

"Any members interested in having their book displayed at the upcoming SSSP meeting should contact their [publisher](#) as soon as possible to say they will be attending the meeting & would like to see their book displayed. Please keep in mind that the publishers pay a fee to display with The Scholar's Choice and may not have the marketing budget necessary to honor all requests, particularly for older titles. Reservations from the publishers will be accepted on a first-come, first-served basis until their exhibit space is full."

The Scholar's Choice has a long and successful history of managing academic book exhibits and we welcome them to our meeting.

Sincere thanks and best wishes,

R.A. Dello Buono, Manhattan College
SSSP President, 2012-2013

The Scholar's Choice
100 College Avenue, Suite #130
Rochester, New York 14607
www.scholarschoice.com

Forensic Sociologist Stephen J. Morewitz Co-Edits First *Handbook of Forensic Sociology and Psychology*

To help expand the field of forensic sociology (Jenkins & Kroll-Smith, 1996; Kennedy, 2013; Richardson, 1987; Morewitz, 2008, Summer), Stephen J. Morewitz, Ph.D., founder of the first full-service forensic sociology firm in Chicago in 1988 (American Sociological Association *Footnotes*, February 1989; American Sociological Association *Footnotes*, February 2010), has co-edited the first *Handbook of Forensic Sociology and Psychology* (Springer, August 2013) with Mark L. Goldstein, Ph.D.

The *Handbook of Forensic Sociology and Psychology* is a landmark publication that offers a detailed and comprehensive road map for sociologists and psychologists to apply theory and research methods as expert witnesses and consultants in the fields of civil, criminal, immigration, and military law. The *Handbook* also demonstrates to attorneys, law firms, and the general public the different ways in which sociological and psychological concepts, theories, and methods can be best utilized in litigation.

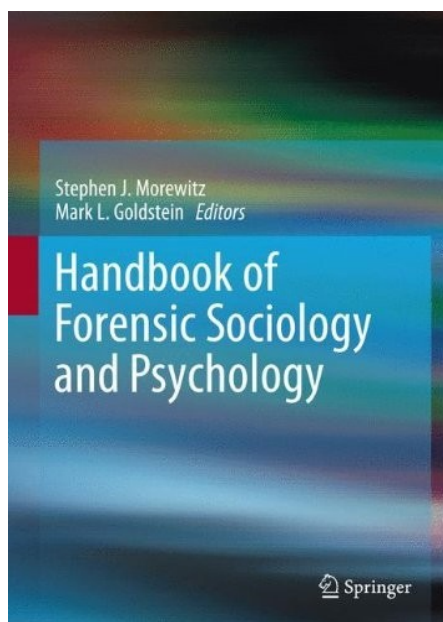
The *Handbook*, which covers many areas of litigation related to personal injury, malpractice, human factors, toxic tort, product liability, employment discrimination, school law, premises liability, gang violence, abuse, asylum petitions, and courts-martial, gives sociology, criminology, and criminal justice departments the theoretical and empirical content for designing new undergraduate and graduate specialty concentrations in forensic sociology.

The *Handbook* can be used to strengthen existing forensic sociology courses such as those offered at the Loyola University, Maryland (Seminar: Forensic Sociology, SC-435), Rosemont College, Rosemont, Pennsylvania (SOC-0310 Forensic Sociology), and the University of New South Wales (UNSW) (Forensic Sociology ARTS 3871). In addition, the *Handbook* can be employed to supplement forensic sciences courses that already include a sociological analysis of forensic sciences, such as the 2013 HGA213 Forensic Investigation course at the University of Tasmania.

As forensic sociology continues to expand, the *Handbook* establishes the theoretical and methodological foundations for sociologists, criminologists, criminal justice specialists, and psychologists who wish to enhance their professional roles in different areas of civil, criminal, immigration, and military law.

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Handbook of Forensic Sociology and Psychology [Hardcover]

[Stephen J. Morewitz](#) (Editor), [Mark L. Goldstein](#) (Editor)

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Book Description

Publication Date: **July 31, 2013** | ISBN-10: **146147177X** | ISBN-13: **978-1461471776** | Edition: **2013**

The role of behavioral and social sciences in the courtroom setting has expanded exponentially in the past few decades. It is now widely recognized that scientists in these areas provide critical contextual information for legal decision making, and that there is a reliable knowledge base for doing so. While there are many handbooks of forensic psychology, this is the first such volume to incorporate sociological findings, broadening the conceptual basis for examining cases in both the civil and criminal realms, including immigration issues, personal injury, child custody, and sexual harassment. This volume will examine the responsibilities of expert witnesses and consultants, and how they may utilize principles, theories and methods from both sociology and psychology. It will show these disciplines together can improve the identification and apprehension of criminals, as well as enhance the administration of justice by clarifying profiles of criminal behavior, particularly in cases of serial killers, death threat makers, stalkers, and kidnappers. The volume is quite comprehensive, covering a range of medical, school, environmental and business settings. Throughout it links basic ideas to real applications and their impact on the justice system.

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Handbook of Forensic Sociology and Psychology

Editorial Reviews

From the Back Cover

Since their emergence as social sciences, psychology and sociology have found a natural home in the justice system. And while the term forensics often translates into CSI scenarios in the public imagination, the bulk of the work takes place in the courtroom, where lawyers, judges, and jurors rely on psychology and sociology experts for aid in decision making. The Handbook of Forensic Sociology and Psychology offers comprehensive, straightforward coverage of the impact of social science on the spectrum of civil and criminal legal issues. This unique reference guides readers through the work of professionals in both fields as expert witnesses, as consultants before and during trials, and in critiquing legal and law enforcement procedure. Offering expert insights into the making and breaking of laws, contributors analyze forensic psychology and sociology theories and methods used in areas as diverse as immigration, divorce and family, product liability, and employment and education related litigation. A range of evaluative procedures, from custody to competency, child abuse to the death penalty, is examined as well. Other topics featured in the Handbook include: The problem of interrogation-induced false confession. The role of the gang expert in court. Gender analysis in military court-martials. Sociological theory and methods in suicide litigation. Psychosocial theories about anger and their relevance in litigation. Neuropsychological testing standards and ethics. The Handbook of Forensic Sociology and Psychology opens out this increasingly important field for criminologists, and gives researchers in forensic psychology and sociology clear insights into challenges and opportunities facing these fields.

About the Editors

Dr. Stephen J. Morewitz is President of the forensic sociology consulting firm, STEPHEN J. MOREWITZ, Ph.D., & ASSOCIATES, Buffalo Grove, IL, San Francisco & Tarzana, CA. Founded in 1988, his firm consults in civil, criminal, and immigration court litigation. He is a Lecturer in the Department of Nursing and Health Sciences at California State University, East Bay, and is a Lecturer in the Sociology Department at San Jose State University. Dr. Morewitz has been on the faculty or staffs of Michael Reese Hospital and Medical Center, University of Illinois at Chicago, College of Medicine and School of Public Health, DePaul University, Argonne National Laboratory, and the California School of Podiatric Medicine. Dr. Morewitz is the author or co-author of eight books and over 100 other publications, including the award-winning book, *Domestic Violence and Maternal and Child Health* (New York: Kluwer Academic/Plenum Publishers/Springer Science+Business Media, LLC, 2004), the award-winning book, *Stalking and Violence. New Patterns of Trauma and Obsession* (New York: Kluwer Academic/Plenum Publishers/Springer Science+Business Media, LLC, 2003), *Death Threats and Violence. New Research and Clinical Perspectives* (New York: Springer Science+Business Media, LLC, 2008), and *Sexual Harassment and Social Change in American Society* (Bethesda, MD: Austin & Winfield, Rowman and Littlefield Publishing Group, 1996). He is past Chair of the Society for the Study of Social Problems (SSSP) Law and Society Division and the SSSP Crime and Delinquency Division and has served on a variety of SSSP committees. He was elected to Sigma Xi, the Scientific Research Society, and to Pi Gamma Mu, the International Honor Society in Social Sciences. Dr. Morewitz earned his A.B. and M.A. from The College of William & Mary in Virginia and his Ph.D. from The University of Chicago. Mark L. Goldstein, Ph.D. is a licensed clinical psychologist in Illinois. He has conducted over 1100 child custody evaluations and presented at numerous national and international conferences on child custody topics. Dr. Goldstein is the co-author of 3 books, including *Chronic Disorders in Children and Adolescents*. He received his Ph.D. from the University of Florida and has served on the faculty of the University of Illinois, College of Medicine, Roosevelt University, the Illinois School of Professional Psychology, and the Chicago School of Professional Psychology.

**Questions that you may have about the SSSP Annual Meeting....
but are too embarrassed to ask.**

(Original piece written by Deborah Thorne, 2007 Program Committee)

→ **Who chooses the “theme” of the SSSP annual meeting?**

The SSSP president selects the theme of the annual meeting—that’s one of the benefits of being president! This year’s theme is [*Re-imagining Social Problems: Moving Beyond Social Constructionism*](#), selected by SSSP President R.A. Dello Buono.

→ **What are all of the “divisions” within SSSP?**

Within the SSSP, there are twenty-two subgroups organized around specific topics, interests, or subdisciplines—these are called Special Problems Divisions. For example, for folks interested in issues of race and ethnicity, there is the Racial and Ethnic Minorities division. If you are interested in environmental issues, you might want to join the Environment and Technology division. Are you a budding theorist (or any kind of theorist for that matter!)? If so, you might want to check out the Social Problems Theory division. These divisions provide a great opportunity to meet others who share your academic interests. Many of the sessions for the Annual Meeting are generated through the divisions, and the divisional meetings occur during the Annual Meeting.

→ **The program lists many different types of sessions: regular, plenary, thematic, special, roundtable, and critical dialogue. What do all of these mean?**

Regular Sessions: These sessions consist of presentations of four to five research papers that relate to the theme of the session and time for feedback and discussion.

Plenary Sessions: Essentially, “plenary” just means everyone. Thus, the plenary sessions are sessions to which everyone attending the meeting is invited. At SSSP, there are two plenary sessions: the business meeting and the Presidential Address. Typically, the business meeting is held on the second day and the Presidential Address immediately follows. Because these two sessions are considered so important to the membership and the structure of the organization, no other sessions are scheduled concurrent with these sessions.

Thematic Sessions: Topics covered in the thematic sessions reflect the theme of the annual meeting.

Special Sessions: Topics for the special sessions are typically generated by members of the Program Committee (this is the committee that helps the president organize the program for the annual meeting). Sometimes the Program Committee members organize the sessions but arrange for others to be the discussants; other times, the Program Committee members lead the sessions themselves. Special sessions typically include things like talks with high-profile sociologists, meet-the-author events, teaching workshops, spotlight on the Thomas C. Hood Social Action Award winner, film exhibit, presentations of student award-winning papers, and panels on particularly timely topics.

Roundtable Sessions: Roundtable sessions are usually comprised of several tables, each with a different theme. Each roundtable consists of 4 paper presentations with an established scholar serving as discussant. Discussion proceeds simultaneously at all tables. At each table the discussant leader(s) will introduce the topic and facilitate discussion among all the participants at each table.

Critical Dialogue Sessions: This format includes short (5 minute) presentations by 8 authors followed by an engaged dialogue that critically explores connections among the papers. The audience will have an opportunity to participate in the dialogue as well. The emphasis is placed on exploring interesting connections between papers with a broadly similar theme. The hope is that presenters and the audience will have an opportunity to make new and deeper connections in their own unique insights and presented ideas. The presider of the Critical Dialogue sessions has an important role of moderating and facilitating the dialogue, while being sure that presentation times are followed.

→ **The program lists an entire page of “committee” and “divisional” meetings. Which ones can I attend? All of them? Or are some just for the committee members?**

Committee Meetings are only open to members of that particular committee unless stated otherwise in the program or by invitation by the committee. However, Divisional Meetings are open to anyone who is interested. There are divisional meetings associated with all twenty-two special problems divisions – for example, Crime and Juvenile Delinquency; Disabilities; Drinking and Drugs; Law and Society; Poverty, Class and Inequality; Sport, Leisure, and the Body; and Teaching Social Problems (to name just a few). If you want to get involved in one of these divisions, these are great meetings to attend!

→ **How do I Organize or Participate in Sessions at the Annual Meeting?**

At the Annual Meeting, members can present their research and serve as organizer, presider, and discussant in sessions. To present your research at the meeting, respond to the Call for Papers by submitting an abstract or paper online. The Call for Papers is posted in the fall before the annual meeting. The deadline for submissions is January 31. The session organizers and the Program Committee work collaboratively to place submissions in appropriate sessions.

Although presenting an academic paper can invoke anxiety in even the most seasoned scholar, you will find the SSSP Annual Meeting to be a very hospitable environment and an *excellent* opportunity to obtain feedback from colleagues and experts in the field.

In addition to presenting papers, you have the opportunity to serve in other roles in annual meeting sessions. Consider serving as an organizer, presider, or discussant. See below for descriptions:

Organizer: If you wish to organize a session for the following years Annual Meeting, the brainstorming process usually begins in Divisional meetings during the Annual Meeting. If you cannot attend the Divisional meetings, you may also submit your session theme to a Special Problems Division's chair in the weeks prior to the Annual Meeting. Organizers are encouraged to present themes that are broad enough to invite participation yet specific enough to provide the foundation for a meaningful conversation to occur in the session. After the Call for Papers submission deadline has passed, you will also be involved with selecting papers for your session.

Presider: Presiders ensure that sessions run smoothly. Presiders make sure that session participants stay within their allotted time. Sessions last 1 hour and 40 minutes, unless noted otherwise. Presiders should alert the session participants how long they will have to present their papers prior to the Annual Meeting. Presiders should remember to leave time for questions and answers at the end of the session. We recommend that presiders bring index cards to sessions that indicate how much longer the session participant has left within their allotted time (i.e. cards that reads 5 minutes, 2 minutes, and 0 (zero)).

Discussant: Discussants critique the papers presented in the session, with an eye toward how the papers are connected to one another and the theme of the session. Discussants are expected to keep to the time allotted to them in order to allow time for discussion by the panelists and the audience. Ideally, with enough planning, discussants can request to have papers or extended abstracts sent to them prior to the meeting in order to have more time to prepare their remarks.

Why should I stay at the SSSP convention hotel during the Annual Meeting?

This is a frequently asked question by our members. Please consider these reasons.

- Staying at the convention hotel provides many advantages. The awards ceremony takes place at the convention hotel, as do the receptions and most special events. You have the opportunity to renew acquaintances with other members and meet newcomers. Informal gatherings are easy to arrange because the largest proportion of our members will stay at the convention hotel.

And by staying with us, you can help the organization financially! Let us explain.

- Booking your reservation outside of the SSSP block of rooms via internet travel sites or by not mentioning to the reservationists that you are with SSSP has a long-term negative impact on the SSSP meeting. The amount of rooms that SSSP can attribute as reserved by SSSP attendees helps us to negotiate rates with the city's meeting facilities. With fewer rooms directly attributable to SSSP, convention rental rates will rise which may impact the rates SSSP can charge for meeting registration. Additionally, hotels have started to place financial penalties on associations for each room not used by our attendees. We appreciate you supporting SSSP by booking hotel rooms within our official block.
- In order to secure a favorable sleeping room rate and to avoid paying high meeting room rental costs, SSSP must guarantee with the hotel that our members will occupy a certain number of room nights. To honor our contract, we must utilize 740 sleeping room nights over our meeting dates (SSSP reservation deadline: July 18, 2013).
- In the event that we do not meet our sleeping room guarantee, the hotel will charge the Society an additional fee for using the meeting space in which we hold our sessions.
- The 'room pick-up' actual rooms occupied, during the days of our contract, by SSSP members has implications for the final hotel bill. Terms of the contract grant the Society a number of complimentary rooms used to house officers and other volunteers who give their time to the organization. In the event that our 'room pick-up' is low, we must pay for these rooms.
- Hotels review our 'room pick-up' history when we request a bid for a future annual meeting. A favorable record (meeting or exceeding our room block) helps the hotel feel assured of a certain level of income. Hotels make their money by having as full occupancy as possible. Saving rooms for convention goers who do not occupy them means that they may have an empty room that could have been sold to someone not attending the convention.
- Members attending the convention should reserve a room for the nights they will attend and honor their reservation. This action helps save the Society money and improves the experience.

So . . . please stay with us. We and the Society would appreciate it immensely and we think you will be glad you did!

Héctor L. Delgado, Executive Officer

Michele Koontz, Administrative Officer & Meeting Manager



FUTURE ANNUAL MEETINGS

August 15–17, 2014
The San Francisco Marriott Marquis
San Francisco, CA

August 21–23, 2015
The Radisson Blu Aqua Hotel
Chicago, IL

August 19–21, 2016
The Westin Seattle Hotel
Seattle, WA

CALL FOR PAPERS *Research in Social Problems and Public Policy (RSPPP)*
Volume 21, 2014: Gedenkschrift in Honor of William R. Freudenburg, A Life in Social Research

True to the nature of the *Gedenkschrift* as a commemorative publication, *Research in Social Problems and Public Policy (RSPPP)* volume 21 seeks papers that celebrates the work of sociologist Dr. William Freudenburg, one of the founding editors of *RSPPP* and Dehlsen Professor, University of California, Santa Barbara.

Personal reminiscences as well as research that reflects and builds on Dr. Freudenburg's theories (e.g., recreancy, bureaucratic slippage, atrophy of vigilance, spiral of stereotypes, for example), his research in environmental disasters, technological risk, risk assessment, Scientific Certainty Argumentation Method (SCAM), NIMBY, LULU, sociology, the environment, and natural resources, asymmetry and bias in scientific judgment, Type I and Type II errors, scientific uncertainty, government transparency, power and control over information are among the topics solicited. Articles that reflect the focus of *RSPPP* as the "potential failure of public institutions to fulfill their obligations to the broader society" and employ aspects of Freudenburg's work are also welcome. Article length can range from 1,000 to 7,000 words.

For background on Dr. Freudenburg's work, see "William Freudenburg: An Intellectual and Professional Biography" by Riley Dunlap and Debra Davidson, *Rural Sociologist* (2011, June) http://www.es.ucsb.edu/sites/www.es.ucsb.edu/files/sitefiles/people/FreudenburgTribute_TRS.pdf and bibliography of his works at: <https://bkofsecrets.wordpress.com/2011/04/08/my-own-little-tributebill-freudenburgs-research/>

Instructions for authors and additional information on RSPPP

Submissions should be submitted in electronic format (.doc, docx, & odt file formats only) and conform to Harvard Style. All papers – including invited papers -undergo double-blind review.

Manuscript submissions to *RSPPP* volume 21 certifies that material is not copyrighted nor currently under review for any refereed journal or conference proceedings. If any version or parts of the manuscript has appeared, or will appear in another publication, the details should be disclosed to the editor at the time of submission.

For additional information on *RSPPP*, see

http://info.emeraldinsight.com/products/ebookseries/author_guidelines.htm <http://info.emeraldinsight.com/products/books/series.htm?id=0196-1152>

Important dates

- Deadline for completed manuscripts: August 15, 2013
- Volume 21 is scheduled for publication in 2014

Email submissions and inquiries to the guest editor

Susan Maret Ph.D.
 Rspppvol21@gmail.com

Secrecy Studies—A scholarly, cross-disciplinary discussion list of secrecy

Secrecy Studies is a scholarly discussion list open to academics and researchers concerned with the study of secrecy as the intentional concealment of information (see Simmel, [The sociology of secrecy and of secret societies, 1906](#)). As such, this list is concerned with inter, multi, and transdisciplinary investigations of secrecy, including forms, definitions, theory, techniques, analyses, and research methods in the arts and humanities, social sciences, sciences, law, politics, and public policy.

Secrecy Studies is moderated by Susan Maret (SLIS, San Jose State) and Brian Rappert (Sociology, Philosophy, and Anthropology, Univ. of Exeter).

For more information, see <http://lists.sonic.net/mailman/listinfo/secrecystudies>

2013 CALL FOR RESOLUTIONS FROM THE MEMBERSHIP

SSSP resolutions constitute an important opportunity for our scholar-activist membership to publicly declare their sentiments, thereby creating a channel for greater visibility and more direct influence upon a variety of “publics,” i.e., fellow activists, scholars, students, decision-makers, social action groups, voters, and others. Thus, as Vice-President this year, I am calling on the membership to submit resolutions for discussion, debate, and in some cases, passage. Keep in mind, that proposed resolutions serve as useful discussion points for SSSP members, helping to increase and enhance communication and activities during the long period between annual meetings. To submit a resolution, simply forward your resolution or your idea for a resolution to the Vice-President and the appropriate SSSP Division Chair(s) by **July 1, 2013** in order to give members ample time to read and give serious consideration to your resolution. (If you submit your resolution to more than one chair, please inform all involved of this fact.) The only exception to the deadline is if the issue in question occurs after July 1st. Proposed resolutions will be available for review prior to the Annual Meeting via posting on the SSSP website in the “members-only” area and under “Annual Meeting,” and as an e-mail blast sent to members who want to receive announcements from the Administrative Office.

Resolutions submitted to Division Chairs should contain a concise position statement concerning a social problem of urgent concern to the Division. In most cases, the resolution should include some sort of call for viable action on the part of the SSSP. This typically has involved a letter from the Board directed to some public entity expressing concern, support, or protest. Feel free, however, to propose other forms of appropriate action. If the resolution is in support of or in opposition to a piece of legislation, a copy of the legislation or a place where members can access it *must* be provided. Please click on the following link for examples, including the format we would like you to use: http://www.sssp1.org/index.cfm/m/189/locationSectionId/0/Approved_Resolutions.

It is the SSSP Vice-President’s responsibility to serve as the facilitator for resolutions being sponsored by the Divisions as well as from individual Society members, making the resolutions available to the membership prior to and at the annual business meeting. This year in New York City, the resolutions process will be organized in a manner that promotes wider discussion prior to formal consideration at the 2013 Annual Business Meeting. The process is as follows:

- On the first day of the meetings an open forum will be held, designed to encourage a political discussion by concerned members. At this meeting, each proposed resolution should be presented for membership discussion by the sponsoring Division’s Chairperson (or designated representative) and adequate time for discussion will be properly allotted to each. To facilitate this process, all proposed resolutions, as noted above, must be made available to the SSSP Vice-President and Division Chair(s) by July 1, such that the membership has ample time to consider resolutions and can be provided a print copy with their registration packet.
- Modifications and revisions will be considered during the open discussion forum on the first day of the meetings; the open forum will be held in place of the annual meeting of the Resolutions Committee. Sponsors of resolutions or a surrogate must be present at this forum to present and respond to questions concerning their resolution. It is *imperative* that someone be present who can speak to the substance of the proposed resolution.
- During the 2013 Annual Business Meeting, the resolutions will be presented (including any modifications or revisions) by the Vice-President as a package for approval for action by the attending membership. The membership will vote on proposed resolutions that were discussed and revised on the first day of the meeting. Experience shows that the Annual Business Meeting fails to provide sufficient time for a detailed discussion of resolutions. If objections from the floor are raised to any specific resolution at this year’s Business Meeting, that resolution can, by majority vote of those present, be separated from the package, and voted on separately. Those present can either vote to support the resolution as proposed or decide to table the resolution for further discussion at the subsequent year’s annual meeting.
- If the resolution requires letters or e-mails to be sent, the sponsor of the resolution must provide the addresses to the Administrative Office and, if necessary, be prepared to assist the Administrative Office in getting the resolution to the appropriate individuals or agencies. Furthermore, sponsors are responsible for keeping the Society apprised of developments pertaining to the resolution they sponsored.
- We will attempt to make approved resolutions immediately available to the press. In addition, all approved resolutions will be submitted for publication in the fall issue of the *Social Problems Forum: The SSSP Newsletter* and posted on the SSSP website.

Members who wish to propose resolutions for consideration of the SSSP, should submit them to the appropriate Division Chairperson(s) (see www.sssp1.org/index.cfm/m/464/The_Special%20Problems_Divisions/) for current contact information) and directly to the SSSP Vice-President at tracy.dietz@unt.edu by **July 1, 2013**.

Tracy L. Dietz, SSSP Vice-President, 2012-2013

SUGGESTIONS FOR THE SUBMISSION OF PROPOSED RESOLUTIONS:

Here are some suggestions that may help enhance resolutions submitted for consideration by the Society:

- **Local awareness:** A resolution which addresses an issue of urgent concern for the city or region where the annual meeting is taking place is highly desirable. Thus, a more general or globally-oriented resolution can be strengthened if it makes the extra effort to cite any local aspect or manifestation of the problem which can help dovetail with the larger concern. Clearly, matters of local concern are more likely to be of interest to the local media.
- **Urgency:** Resolutions that embody some urgent or timely matter involving some current manifestation of a larger social problem are highly desirable. This can relate, for example, to pending legislation, policies and programs, a recently released report, and so on. Resolutions that address urgent matters are much more likely to be picked up by the press.
- **Action-oriented:** All resolutions should attempt to incorporate a call for action, be it on the part of the SSSP Board, or for concerned individuals. If action is requested on the part of the SSSP, it should be as specific as possible, e.g., to whom should a letter be directed, etc. In the past, other proposed actions have included calls for boycotts, participation in public demonstrations, collecting donations, and so on.
- **Resource pointer:** A resolution which is accompanied by a specific resource or resource list is extremely useful for those who wish to learn more about the issue at hand. The resource supplement can be a specific document or scholarly paper, website(s), or some other useful repository of information. This can be very helpful in increasing the impact of the resolution by assisting teachers, students, the press and others who wish to have further background information in engaging the issue for their own specific purposes.



SSSP 2013 Annual Meeting

Convention Fare Code: X36N-966
Valid For Travel: August 6–14, 2013

Amtrak offers a 10% discount off the best available rail fare to (New York, NY) between (August 6–14, 2013)*. To book your reservation call Amtrak at 1-800-872-7245 or contact your local travel agent. Meeting attendees who mention this code when making reservations will receive a 10% savings off the lowest available rail fare. (No other discounts will apply).

Conventions cannot be booked via Internet. Please be sure to refer to Convention Fare Code X36N-966 when making your reservation. This offer is not valid on the Auto Train and Acela Service. Fare is valid on Amtrak Regional for all departures seven days a week, except for holiday blackouts. Offer valid with Sleepers, Business Class or First Class seats with payment of the full applicable accommodation charges.

***Note: The Convention Fare Discount is only for attendees going to and from the convention. Misuse of the Convention Fare Discount may result in voiding the discount and be removed from activation.**

ATC Travel Announcement

SSSP 2013 Annual Meeting
August 9-11, 2013 – New York, NY

Official Travel Provider –
ATC Travel Management

Online service fee - \$10*
<http://www.atcmeetings.com/sssp>

DISCOUNTS & SERVICES

- Up to 5% off applicable classes of service for tickets purchased more than 30 days prior to the meeting. Restrictions apply and not all classes of service apply for the discount. (United Airlines). Up to 5% off applicable classes of service for tickets purchased prior to the meeting. (Delta Airlines).
- Low fare options on all airlines.
- 24/7 access with mobile options for itinerary status updates.

The screenshot shows the ATC Member Travel website. At the top, there's a navigation bar with 'Home', 'Search for Flights', 'Rent a Car', and 'Travel Resources'. Below this is a search form for flights. The form has fields for 'Leaving From' (03/03/2011), 'Going To' (03/04/2011), 'Departing On' (Anytime), and 'Returning On' (Anytime). There are also checkboxes for 'Search for Flights (Round Trip)', 'Rent a Car', and 'Include Non-refundable fares and fees with penalties'. A 'Search' button is at the bottom of the form. Below the search form is a welcome message from Heather Schuler, President of ATC, and a note about association-paid travelers.

ONLINE TRAVEL CENTER – Association Endorsed - <http://www.atcmeetings.com/sssp>

The ATC Travel Center is your one stop for making reservations to association meetings and adding additional excitement to your travel plans.

- Airline Discounts
- Car Discounts
- Tours & Sightseeing
- Travel Tools
- Low Fare Search Options

The above discounts apply for travel **8/6/13-8/17/13 (New York, NY)**

Restrictions apply. *Service fees apply to ticketed reservations. You may also call your own agency or the vendors directly and refer to the following ID numbers:

NOTE: To book on United's website use this URL: <http://www.united.com/web/en-US/apps/booking/specials/meetings/default.aspx>

United Airlines
Delta
Hertz Rentals
Enterprise
Dollar Rentals

Zcode: **ZNPK**; Agreement code: **548694**
NMEXR
CV#031C0018
32H7476
CM0679

800-521-4041
800-328-1111
800-654-2240
800-593-0505
800-800-3665

Hertz Direct: http://link.hertz.com/link.html?id=25888&LinkType=HZLK&TargetType=Homepage&ret_url=www.associationtravelconcepts.com

Enterprise direct link: http://www.enterprise.com/car_rental/deeplinkmap.do?bid=002&cust=32H7476

Dollar direct link: www.dollar.com/default.aspx?corpdisenbr=CM0679



GROUP: THE SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

GROUP CODE: SSSP

DATE: AUGUST 7-15, 2013

ROOM RATE: Single/Double - \$230 / Night; Triple - \$250 / Night; Quad - \$270 / Night
 *Rate is exclusive of 14.75% tax + \$3.50 occupancy fee and subject to change without notice
 *Rate includes complimentary internet in guest rooms

HOTEL:

The Westin New York at Times Square stands at the heart of a vivid action-packed metropolis. From thrilling sights to gourmet restaurants to Broadway's glittering star-studded performances, New York delivers something unforgettable for everyone.

All accommodations offer:

- Premium television channel(s)
- Cable/satellite television channels
- Premium bedding
- Air conditioning
- Climate control
- Complimentary weekday newspaper
- Blackout drapes/curtains
- Voice mail
- Multi-line phone
- Minibar
- Coffee/tea maker
- Wake-up calls
- Shower/tub combination
- Bathrobes
- Complimentary toiletries
- Hair dryer
- In-room childcare (surcharge)
- Electronic check-out
- Electronic/magnetic keys
- Wireless Internet access (complimentary)
- Pillow top mattress
- Iron/ironing board
- Daily housekeeping
- Window opens
- Clock radio
- Desk
- In-room safe

RESERVATIONS:

To book, modify or cancel a reservation go to: <https://www.starwoodmeeting.com/Book/TheSocietyForTheStudyOfSocialProblems>. If necessary, you can call the Central Reservations department at 1.888.627.7149. When you call to make your reservation please give the group name (The Society for the Study of Social Problems) to ensure you are given the correct room rate. Each reservation must be guaranteed with a credit card. Check in is at 3:00pm and check-out is at 12:00pm. There must be a 24 hour notice for cancellation prior to arrival. Any cancellation made after this will forfeit one night room and tax.

CUT-OFF DATE:

Reservation must be confirmed by Thursday, July 18, 2013 at **5:00pm (EST)** to guarantee a room rate of \$230/night. Reservations made after July 18th or after the room block is filled are subject to non-availability and rate increase.

Westin New York at Times Square
270 West 43rd Street
New York, NY 10036
212-201-2700
www.westinny.com

WELCOME NEW MEMBERS

The Society for the Study of Social Problems would like to welcome the 425 members who joined since May 20, 2012 (prepared 5/20/13):

Melissa Abad	Edelina M. Burciaga	Emily P. Estrada	Jackie Hayes
Hakim Master Adam Abdul Gafoor	Mary C. Burke	Nicole Etherington	Matthew K. Heil
Mimi Abramovitz	Jess Butler	Katherine Everhart	Kimber L. Hendrix
Elizabeth A. Adams	Lauren M. Cannizzaro	Michael H. Eversman	Jane Henrici
LaNysha T. Adams	Clare Cannon	Omobolanle Bosede Faleke	Alexander A. Hernandez
Wallis Adams	Moiria M. Carmody	Christine Fay	Stephanie Hicks
Valerie Adrian	Laura M. Carpenter	Naumi M. Feldman	Boris B. Hines
Oyelami Nurudeen Ajibola	William Carrington	Cynthia Feliciano	Deborah Hobden
Kelechi Ajunwa	Angie Carter	Tina Fetner	Candice R. Hodge
Francisco J. Alatorre	Mary Casstevens	Mary Beth Finch	Jackie Hogan
Katelin E. Albert	Patrick Castel	Brittany N. Fox	Jonathan Horowitz
Philip Alcabes	Dana K. Champion	Alexandra Frank	Norah E. Hosken
Shahla Ali	Man Chuen Catherine Cheng	Ashley Frawley	Allison Houston
Jonathan Anim Amoyaw	Carolyn Chernoff	Crystal Frazier-Womack	Dann Hoxsey
Annika Yvette Anderson	Kelsie Y. Chesnut	Alexandre Frenette	Hwa-Yen Huang
Abigail Andrews	Fernando Cortes Chirino	Andrew Fullerton	Alfredo Huante
Lester H. Andrist	Kelsea Fay Ciavaglia	Elayne F. Gallion	Cayce C. Hughes
Kristal Armendariz	Rodney D. Coates	Miles E. Gamble	Heather Hurwitz
Nicholas A. Armenti	Tyrell Connor	Jessica Garcia	Paul S. Iganski
Chrissie Arnold	Randol Contreras	Rocklyn Gatta	Junko Inui
Shawna Avila	Macaelagh Coyle	Erin Elan Gibbs Van Brunschot	Koichi Ishikuro
Faezeh Bahreini	Thérèse M. Craine Bertsch	Stacia Gilliard-Matthews	Stefanie Israel
Christina N. Baker	Cheryl Crane	Avalon Goebel	Alesha Istvan
Allison Ballweber	Shirley Crawley	Leigh-Anne K. Goins	Rebeca Jasso-Aguilar
Julia Bandini	Filomena Critelli	Joanne W. Golann	Daniela Jauk
Tarun Banerjee	Jennifer E. Cross	James Golden	Alexis Jemal
Emily Brooke Barko	Trevor Crowley	Farrah Golmaryami	Tiffany Jenkins
Chris C. Barnum	David Cunningham	Jeffrey Goodwin	Chelsea M. E. Johnson
Peter B. Barr	Alfredo Da Cunha	Robert Gould	Keith R. Johnson
Stacey L. Barringer	Jonathan Ryan Davis	Julie Gouweloos	Maria S. Johnson
Courtenay A. Barrett	Christine M. DeCleene	Rebecca K. Grady	Michelle L. Johnson
Julia C. Bates	Andrew Deener	Jennifer L. Graves	Aleiah Jones
Alfiya Battalova	Ilana Demantas	Kyle Green	Caralee Jones
Nishaun Battle	Xiaoxiang Deng	Sara E. Green	Debbie Jones
Zach Baumgart	Graham Denyer Willis	Max Greenberg	Jennifer Anne Meri Jones
Karen Bean	Debbie Dergousoff	Christi L. Gross	Paul Kadetz
Douglas A. Bell	Niki Dickerson vonLockette	Marie Gualtieri	Barbara Lynn Kail
Lisa Bell	Long Doan	Aaron Gullickson	Michelle Lee Kaiser
Richard Bello	Kristi Lynn Donaldson	Oren M. Gur	Eric Kaldor
Kyla M Bender-Baird	Emily M. Doyle	Colleen Hackett	Floribert Kamabu
Jerian M. Benwell-Lybarger	Amanda Draft	Maheen Haider	Valli Kalei Kanuha
Aarushi Bhandari	Catherine Drouillard	Stephen E. Halebsky	Brent Z. Kaup
Kum Kum Bhavnani	Izabel Duarte Olson	Lisa Cox Hall	Orla C. Kelly
Katherine Bischooping	Kiera Duckworth	Razan Hamed	Ying Hooi Khoo
Richard Blackburn	Maria D. Duenas	Jennifer L. Hammer	Lorrell Drenise Kilpatrick
Kathleen Blee	Adrienne Dues	Brian Hansen	Jeanne E. Kimpel
Sivan B. Bomze	Christopher J. Duncanson-Hales	Tracey Harris	Emily S. Knapfus
Zachary W. Brewster	Paul R. Durlak	Jennifer Haskin	Kyle Knight
Erin E. Brickman	Colter Ellis	Anna R. Haskins	Abigail F. Kolker
Jeneve R. Brooks	Shaun Elsasser	Gail L. Hawkes	Simone A. Kolysh
Bonnie Bui	Laura E. Enriquez	Laurie E. Hawkins	Stephanie M. Koning

Justin Koushyar
 Rachel La Touche
 Joy Lacanienta
 Nicole M. Lambert
 Aukje Lamonica
 Stephen Lancaster
 Katharine Larose-Hébert
 Whitney N. Laster
 Marisol Lebron
 Eun Lye Lee
 Cristina A. Legot
 Kimberly F. Leifker
 Slade Lellock
 Jenny Lendrum
 Joan Liaschenko
 Bronwen Lichtenstein
 Ernie S. Lightman
 Kuoming Lin
 Simon Lindgren
 Rebecca A. Linn-Walton
 Roseann Liu
 Annalise Loehr
 Wesley Longhofer
 Erick Lopez
 Karyn Loscocco
 Erik Love
 Kimberly Lucas
 Anne M. Luna-Gordinier
 Samantha Macedo
 Jessica A. MacNamara
 Sarah Maddison
 Megan P. Madison
 Josephine S. Maggio
 Neda Maghbouleh
 Donna Manion
 Briana Marquardt
 Laura Ann Martin
 Liam Martin
 Randy Martin
 Amy A. Martinez
 Jorge Martinez
 Sara L. Martucci
 Tina Marie Mason
 Amina D. Massey
 Allison Mathews
 Shawn Maxam
 Holly McCammon
 Sean McCarron
 Bill McCarthy
 Amy McClure
 Destinee McCollum
 Elaine McCrate
 Lauren E. McDonald
 Diane McEachern
 Nicole McElroy
 Katie Nicole McIntyre Reece
 Kate McNeely

Jane McPherson
 Michael Gary Meacham
 Kelly Melekis
 Michael S. Melendez
 Michelle A. Meyer
 Christine H. Mhina
 Christina Marie Miller-Bellor
 Skye Miner
 Babak Mohassel
 Laura Bermea Monico
 Amber M. Moodie-Dyer
 Jayne Mooney
 Meghan K. Mordy
 Jeremiah C. Morelock
 Marya T. Mtshali
 Jake Muller
 Anna Muraveva
 Kimberly M. Murray
 Martin J. Murray
 Alondra Nelson
 Tamara Nerlien
 Pamela Neumann
 Yvonne D. Newsome
 Laura M. Niehaus
 Ann Christin Nilsen
 Elizabeth L. Noll
 Laura Noren
 Lauren B. Norman
 Kathleen C. Oberlin
 Ehimare Anderson Odigie
 Amaka Okechukwu
 Afolabi Oluwasegun Olaleye
 Erin N. O'Neal
 Monique Y. Ouimette
 Nicole Owens
 Ian Palmer
 Susan L. Parish
 Douglas A. Parker
 Judith Makse Patrick
 Nicole E. Paul
 Katia Perea
 Jessica Lauren Perez
 Marcos E. Perez
 Nancy Perez
 Robert Perfetti
 Letty R. Piper
 Erin Pischke
 Laura Portwood-Stacer
 Karen M. Powroznik
 Monica Prasad
 Pamela Prickett
 Theodore T. Pride
 Demetrios Psihopaidas
 Nathaniel C. Pyle
 Shelley Quinlan
 Johanna S. Quinn
 Katrina Q. Quisumbing King

Gabrielle Raley
 Rajia Rashed
 Carl Ratner
 Matt Reid
 Andrea Robin Reisman
 Victoria Reyes
 April Richardson
 Sarah M. Rios
 Mary A. Robertson
 Daniela Robles
 Marisa L. Roczen
 Edgar Rodriguez
 Michael L. Rosino
 Wendy D. Roth
 Carmen M. Rowe
 Chandra Russo
 Jason Rydberg
 Jeffrey O. Sacha
 Tracey Jayne Sagar
 Paulette Sage
 Samantha Saghera
 Rottem Sagi
 Jasmine Salters
 Alan Santinele Martino
 LinDa Saphan
 Joseph Scalia III
 Carly Elizabeth Schall
 Eric Schoon
 Kaitlin J. Schwan
 Elizabeth A. G. Schwarz
 Grace E. Scrimgeour
 Judith B. Sedaitis
 Mark D. Sherry
 Firuzeh Shokooh Valle
 Kristen Shorette
 Shana Siegel
 Susanna Leigh Sierra
 Jennifer Silcox
 Marcia Sims
 Kelley J. Sittner Hartshorn
 Alec M. Smidt
 Alicia Smith
 Amanda M. Smith
 Candace L. Smith
 Jesse M. Smith
 Linda Smith
 Whitney Smith-Hickman
 Ryan Alan Sporer
 John H. Stanfield II
 Ami E. Stearns
 Brian Steensland
 Breanna Stewart
 Nichole Stitt
 Andrew Stroffolino
 Fatima Suarez
 Noreen Sugrue
 Siri Suh

Susan Crawford Sullivan
 Fatoki Timmy Taiye
 Philip Taucher
 William Vaughan Taylor
 Joshua Allen Teeter
 Karen Tejada
 Charu Thakral
 Shenique S. Thomas
 Rebekah Torcasso
 Melissa I. M. Torres
 Stacy Marlena Torres
 Alissa Trotz
 Brianna M. Turgeon
 Amanda B. Tyler
 Zulema Valdez
 Madison Van Oort
 Barbara Vance
 Lynn M. VanderWielen
 Linda Vanzant
 Itai Vardi
 Philip Vasquez
 Michael R. Vasseur
 Dina V. Vdovichenko
 Abouali Vedadhir
 Francisco Vieyra
 Michael Lawrence Walker
 Natasha Kumar Warikoo
 Callie Watkins Liu
 Lisa Watt
 Dan Weiss
 Mindy M. Weller
 Robert Wengronowitz
 Sandra D. Westervelt
 Kara Whaley
 Robyn White
 Mary Catherine Whitlock
 Rebecca Wiersma
 Deadric T. Williams
 Andreas Wimmer
 Erin N. Winkler
 Jeremy K. Witt
 Danielle L. Wondra
 Jesse Wozniak
 Seth Wright
 Weiting Wu
 Jianhua Xu
 Selen Yanmaz
 Ahmie H. Yeung
 Kevin Young
 Rena C. Zito



**The Society for the Study of Social Problems
63rd Annual Meeting Registration
August 9-11, 2013**

The Westin New York at Times Square, 270 West 43rd Street, New York, NY 10036
(Program Participant Deadline: Program participants must preregister by July 1)

Last Name: _____ First/Middle Name: _____

Work Affiliation(s) for name badge: _____

☐ Check here if you would like to be identified as working outside academia so that you may meet other engaged non-academics.

Preferred Mailing Address: _____

Work #: _____ Home #: _____ Mobile #: _____

E-mail: _____ Personal Website: _____

REGISTRATION FEES + (US DOLLARS): <i>Check one</i>	<u>Preregistration (until July 8)</u>	<u>On-Site</u>
<input type="checkbox"/> Member Registration	\$175	\$200
<input type="checkbox"/> Student/Underemployed/Emeritus Member Registration	\$60	\$70
<input type="checkbox"/> Non-Member Registration (for non-exempt presenters who do not wish to become members)	\$275	\$300
<input type="checkbox"/> Non-Member Student Registration (for non-exempt student presenters who do not wish to become members)	\$160	\$170

GUEST REGISTRATION: One guest registration is permitted with each full registration category above. Guest registration provides a name badge (name only, no affiliation). Any guest who wants full access to the program, including special events and a program packet, must register individually and pay the full registration fee and membership dues. Program participants are not eligible for the guest registration fee.

<input type="checkbox"/> Guest (name badge only)	\$35	\$40
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Guest Badge: _____

Last Name

First/Middle Name

THOMAS C. HOOD SOCIAL ACTION AWARD FUNDRAISER RAFFLE TICKET/S: tickets \$5 each

There will be a raffle for a **two-night hotel stay at the SSSP conference hotel**. The winner will be announced at the awards ceremony.
You do not have to be present to win.

MEMBERSHIP DUES+: You must be a current member to attend the Annual Meeting unless you pay non-member registration. **If you are already a 2013 member, skip this section.**

___ Life Members, Emeriti	\$0	___ \$45,000-\$54,999	\$120
___ Students	\$30	___ \$55,000-\$64,999	\$150
___ Unemployed	\$30	___ \$65,000-\$74,999	\$170
___ Retired Member	\$45	___ \$75,000-\$84,999	\$190
___ First Time Professional Member	\$45	___ \$85,000-\$99,999	\$210
___ \$24,999 and under	\$70	___ \$100,000 and up	\$250
___ \$25,000-\$34,999	\$90	___ Sustaining Membership	\$1,700
___ \$35,000-\$44,999	\$100	___ Departmental Membership	\$85

ACCESSIBILITY SERVICES: Registrants with disabilities may request accessibility services such as sign language interpreters, sighted guides, etc., to facilitate their full participation in the Annual Meeting. If you need accessible accommodations or other services, please alert us to your needs no later than June 30. The Administrative Officer will contact you about service arrangements.


☐ Accessible Services Request: _____

DONATE TO THE ACCESSIBILITY SERVICES FUND: Arrangements for accessibility services can become quite costly, and funds are limited. The SSSP has established an Accessibility Services Fund in order for members to be able to contribute directly to making the Annual Meeting accessibility services more affordable for attendees with disabilities.

☐ Accessible Services Donation (**tax deductible**): _____


WALKING TOURS: Tours will be led by trained tour guides with advanced degrees from NYU, Columbia, CUNY, and other regional schools.

WALKING TOUR-GAY AND LESBIAN HISTORY: BEFORE STONEWALL (limit 25):

Friday, August 9, 5:00pm-7:30pm, tour ends in Greenwich Village, tickets \$20 per person (does not include MTA fee)  _____

Discover the many facets of lesbian and gay history as we trace the development of Greenwich Village. Stops include: The Stonewall Inn, The Duplex, and sites associated with Bayard Rustin, Willa Cather, Eleanor Roosevelt, and Audre Lorde. The tour leaves promptly at 5:00pm from the lower lobby, 8th Avenue and 43rd Street.

WALKING TOUR-HISTORIC HARLEM (limit 25):

Sunday, August 11, 10:00am–12:30pm, tour ends in Harlem, tickets \$20 per person (does not include MTA fee) 

Harlem is at the center of African-American history and culture. This tour explores its history from a Dutch village to the “Capital of Black America” by the 1920s. Stops could include: Abyssinian Baptist Church, The Schomburg Center for Research in Black Culture, the Apollo Theater, the Big Apple Nightclub, and sites associated with W.E.B. Du Bois, the Harlem Renaissance, Marcus Garvey, Malcolm X, and many others. The tour leaves promptly at 10:00am from the lower lobby, 8th Avenue and 43rd Street.

WORKSHOPS/MINI-CONFERENCES:**TEACHING SOCIAL PROBLEMS WORKSHOP (limit 30):**

Thursday, August 8, 2:00pm–4:30pm, Location: Westin New York at Times Square, \$25 per person

This workshop presents a short history and overview of definitions and best practices in course design, reflection, developing community partnerships, and building from course curriculum to institutional infrastructure. Participants will outline a community-based learning course in small groups and then in the larger group. In mapping out the course and projects, participants will consider strengths and weaknesses, and the opportunities and challenges they face. We'll conclude with a brief discussion about the “future” of service-learning and current debates and controversies about partnerships, student engagement, service versus research, and developing a social justice paradigm.

INSTITUTIONAL ETHNOGRAPHY WORKSHOP (limit 50):

Monday, August 12, 8:30am–6:00pm, Location: Westin New York at Times Square, \$100 for employed registrants or \$70 for unemployed/activist and student registrants

This workshop will be of interest to all researchers who are using or planning to use IE. The program will be focused on doing analysis and ‘making change from below’. There will be select opportunities for participants to discuss their work and to build on the questions and innovations presented during the IE conference sessions. Somewhat informal, the workshop will involve variously experienced IE researchers who will be invited to share their knowledge. The workshop will be designed to be responsive to the needs of participants with opportunities to discuss issues such as: how to formulate a topic for IE research; preparing to enter the field; working with interviews and texts; and organizing an analysis. It is hoped that there will also be opportunities for experienced IE researchers to discuss advanced topics in IE.

MINI-CONFERENCE ON RE-IMAGINING HUMAN RIGHTS (check box if you plan to attend): ☐

Monday, August 12, 9:00am–5:00pm, Location: Westin New York at Times Square, No fee to attend this conference.

This mini-conference brings together scholars, activists, community organizers, and policy makers from around the world to discuss innovative approaches to understanding human rights practices. The aim of this conference is to foster critical thinking about human rights, and to highlight attempts to de-center the institutional production of human rights within regional settings. The conference will devote special attention to grassroots human rights projects and collaborative alliances operating in New York City. Conference panels will emphasize research being conducted in the Global South concerning alternative visions, practices, and institutional arrangements promoting human rights. Participants will engage in a transnational dialogue and reflexive engagement across scholarly and activist communities.

MINI-CONFERENCE: LABOR AND GLOBAL SOLIDARITY—THE US, CHINA AND BEYOND (check box if you plan to attend): ☐

Monday, August 12, 9:30am–6:30pm, Location: Joseph A. Murphy Institute for Worker Education and Labor Studies, City University of New York, 19th Floor, 25 West 43rd Street, No fee to attend this conference.

The Labor & Labor Movements Section of the ASA and the SSSP present a one-day mini-conference that will bring together scholars and practitioners to address the changing landscapes of work and labor organizing from the local to the transnational. Facing the global re-organization of production chains, the expansion of precarious work, hostile political climates, and the continued world-wide economic malaise, workers and their allies nonetheless continue to act, from escalating unrest across China, to new models of organizing in NYC, to greater cross-border solidarity, North-South and South-South. The conference will include panels on local, global and transnational labor issues and organizing strategies. With a mix of activists and academics, the mini-conference is an opportunity for international exchange.

GRAND TOTAL

Make check or money order payable, in **US DOLLARS** to SSSP or provide credit card authorization below.

Credit Card Type: ☐ Visa ☐ MasterCard ☐ Discover ☐ American Express

Credit Card Number _____

Expiration Date _____

Signature (mandatory) _____

DEADLINE: Forms and payments must be postmarked by/faxed no later than July 8 to be eligible for the preregistration discount. Preregistration ends on July 8. Any forms postmarked/faxed after July 8 will be processed at the on-site rate. **All program participants must preregister by July 1 in order to have their names listed in the preliminary online and final programs.**

REFUND POLICY: Registration fees will be refunded to persons who notify us prior to July 8. Once the final program is printed and participant packets have been prepared, the cost of processing the participant has occurred. Unfortunately, under no circumstances will SSSP issue refunds for no-shows.

PERMISSION TO USE PHOTO POLICY: By registering for the SSSP conference, attendees hereby agree to allow SSSP and affiliates to use any photos taken of them during the conference in news media, web site, publications, promotions, articles, marketing pieces, etc.

MEETING MENTOR PROGRAM: The Meeting Mentor Program is designed to facilitate interaction between new members or graduate students and meeting veterans at the Annual Meeting. If you are interested in serving as a mentor or being matched with a mentor, please complete the online application (<http://www.sssp1.org/index.cfm?pageId1092>). The application deadline is June 30.

ROOMMATE MATCHING SERVICE: Would you like to participate in the roommate matching service? If yes, the Administrative Office will send you a list with contact information for those who are interested in sharing a room no later than June 30. Indicate your smoking preference.

☐ Yes ☐ Smoking ☐ Non-smoking ☐ No preference

CHILDCARE MATCHING SERVICE: Would you like to participate in the childcare matching service? If yes, the Administrative Office will send you a list with contact information for those who are bringing children to the Annual Meeting no later than June 30. That way, you can coordinate childcare/outings/etc., if desired. Please indicate the number, gender, and ages of your child (ren).

☐ Yes Number of Children: _____ Gender: _____ Ages: _____

RETURN FORM WITH PAYMENT IN US DOLLARS TO:

SSSP, University of Tennessee, 901 McClung Tower, Knoxville, TN 37996-0490
or fax to 865-689-1534 or register online at <http://www.sssp1.org>

GENERAL INQUIRIES SHOULD BE SENT TO:

Michele Koontz, Administrative Officer & Meeting Manager
W: 865-689-1531; F: 865-689-1534; E-mail: mkoontz3@utk.edu

+ Requests for exemption from meeting registration and membership dues must be approved by Program Committee Chair David Fasenfest, critical.sociology@gmail.com. When sending an e-mail, place SSSP in the subject line. Eligibility requirements for exemptions are posted on our web site.