

Teaching Social Problems Division Newsletter

Society for the Study of Social Problems

Summer 2010

It is summertime -- where did the year go? The SSSP Annual Meeting is not that far away -- so read all about it in this newsletter. You'll find all the info about our Division's sessions, see some ways to volunteer for professional duties, and meet our new Division Chair, xx xx.

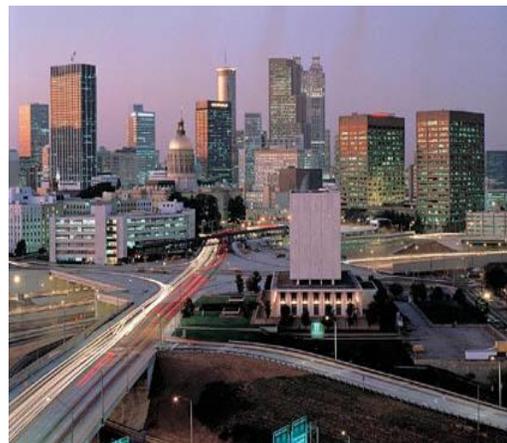
See you in Atlanta,
Kathe Lowney
Division Chair
E-mail: klowney@valdosta.edu



August 13-15, 2010
The Sheraton Atlanta Hotel
165 Courtland Street NE
Atlanta, GA

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Teaching Social Problems Division's Sessions for 2010

Friday, August 13th

Session 11: "Reflections on the First Year of Teaching: Lessons Learned"
Session Organizer: Kris Macomber, North Carolina State University
Discussant: Sarah Rusche, North Carolina State University

Panelists: Shawn Trivette, UMass-Amherst
Matthew Ezzell, James Madison University
Katrina Bloch, Kent State University at Stark
Ted Thornhill, UMass-Amherst and American International College
Time: 10:30 AM - 12:10 PM
Room: Georgia 6

Teaching Social Problems Division Meeting

Time: 12:30 PM - 2:10 PM
Room: Georgia 13
Please try to come at least for a bit -- this is where we plan sessions for next year! Alas, last year, I was there all by myself. I was lonely! ☺

Session #36: Solutions and Theory For Social Problems In and Out of the Classroom
Session Organizer: Sara Towe Horsfall
Date: Friday, August 13th
Time: 4:30 PM - 6:10 PM
Room: Georgia 2

Practicing is Better than Listening: Connecting Problem-Based Learning with Current Social Issues in Korea," *Changdeog Huh*, Yeungnam University, South Korea

"Translating Social Research for Social Justice: Giving Translational Research an Equity Focus Rather Than a Market Focus," *Stephen Edward McMillin*, University of Chicago

"Normative Work in an Online Frontier: Cyberbullying and the Negotiation of Social Order in Cyberspace," *Brian Monahan*, Iowa State University and *R.J. Maratea*, New Mexico State University

"Understanding Advocate Groups," *Sara Towe Horsfall*, Texas Wesleyan University

Teaching Social Problems Division's Sessions for 2010

Saturday, August 14th

Session #55: "Managing Technology in the Classroom: From Chalk to Clickers and Beyond"

Session Co-organizers: Leslie Elrod and Melinda Messineo

Discussant: Melinda Messineo

Date: Saturday, August 14th

Time: 12:30 PM - 2:10 PM

Room: Georgia 6

A Picture is Worth a Thousand Words: Using Media in the Classroom," *Leslie Elrod*, University of Cincinnati RWC

"Benefits and Costs of Using Clickers in the Classroom," *Melinda Messineo*, Ball State University

"Discussion Boards: Personal and Virtual Interaction," *hara bastas*, University of Cincinnati, Raymond Walters College

"Is Sociological Knowledge 'Clicking' With Students?" *Kathleen S. Lowney*, Valdosta State University

Sunday, August 15th

Session #87: Teaching Institutional Ethnography

Session Organizer: Michael K. Corman

Discussant: Paul C. Luken

Date: Sunday, August 15th

Time: 8:30 AM - 10:10 AM

Room: Georgia 8

Teaching IE: Habits of Thinking," *Janet M. Rankin*, University of Calgary

"The Institutional Ethnographic Dissertation," *Marjorie L. DeVault*, Maxwell School of Syracuse University

"Teaching Institutional Ethnography: Making the Paradigm Shift," *Dorothy E. Smith*, University of Victoria

Teaching Social Problems Division's Sessions for 2010

Session #97: "Teaching Social Problems *IS* Doing Social Problems Work"
Session Co-organizers: Daina Harvey and Marni Alyson Kahn
Date: Sunday, August 15th
Time: 10:30 AM - 12:10 PM
Room: Georgia 9
President: Daina Harvey
Discussant: Marni Alyson Kahn

"Social Problems: A Service Learning Approach," *Christopher Baker and Jason Dixon*, Walters State Community College

"Liberation Recitation: Assessing the Effects of a Social Movements Project on Student Civic Engagement Attitudes and Sociopolitical Beliefs," *Paul D. Breitkreutz*, University of Nebraska-Lincoln

"The Impact of Students' Social Networks on Classroom Participation, Student Learning, and Student Satisfaction," *Rachael Neal*, Coe College

"Undergraduate Students Creating Classroom Pedagogy: Creating and Producing an Anti-Hate Quilt," *Catherine Fobes*, Alma College

Welcome to ***Carrie Smith***, the newly-elected Division Chair of Teaching Social Problems!

First of all, thank you for this opportunity to serve the section and SSSP – I am honored and excited! A little bit of background about me professionally – I am a faculty member in the Sociology/Anthropology department at Millersville University of Pennsylvania. We are located in the heart of Lancaster County – popularly known as Amish country. I teach and do research in a variety of areas – including social problems, medical sociology, reproduction and birth, race and ethnicity, and sociology of the family.

SSSP has always been a very welcoming place and I'd like to continue this tradition of camaraderie and networking. I also plan to develop our website and newsletter so that we can share resources and exchange teaching ideas. In these difficult economic times, I think it is vital that we develop ways of letting the public know what we do and why what we do is important. Increasingly, we face pressures from administrators and politicians who are seeking to cut costs by eliminating "low-enrolled programs" and "non-practical courses." It is all the more important that we reach out and let others know why the teaching of social problems is important.



The section's vitality is very much dependent on its members' participation and enthusiasm – so please do not hesitate to get in touch with me if you have any ideas or if you would like to get involved. Write an article for the newsletter, or help organize a session at the annual meeting – the possibilities are endless. I can be reached at: carrie.smith@millersville.edu . Please come to our business meeting, and please introduce yourself if you see me wandering around the meeting in August. I look forward to meeting all of you and serving this section!

Volunteers Needed!

Please think about applying for one of these positions.

Position of Editor of the Society's newsletter, *Social Problems Forum*. The Editor's three-year term will begin following publication of the last issue of Volume 41 in the fall of 2010. Members of SSSP are encouraged to apply for the position and/or nominate colleagues who are (or will become) members.

The Newsletter has become a vital means of communication among SSSP members. Among other items, it includes official reports and announcements of the Society; exchanges between members; and special features, such as book reviews and debates. Beginning with Volume 42 in winter of 2011, the Newsletter is expected to be available in electronic format only. The Newsletter Editor will thus have the freedom to exercise considerable creativity in producing the Newsletter and may include video and audio clips in each issue. The Board of Directors of the Society wishes to ensure that the Newsletter remains an effective vehicle for generating interest and involvement in the Society, for facilitating communication across Divisions and among the membership, and for providing service to the Divisions and the members.

The Newsletter Editor is responsible for preparing three newsletters per year (winter, summer, and fall). The Society provides a stipend for the Editor and a budget to pay for preparation expenses and a student assistant. Additional support from the host institution, including office space, a computer and other equipment is expected; release time is desirable. Because the Editor must coordinate with the Administrative Office and with officers of the Society and Division chairs, she/he must be able to work well with others. Familiarity with the operation of the Society is highly desirable.

Individuals interested in applying for the editorship should submit their curriculum vitae with a cover letter detailing their relevant experience, the support their institution is willing to provide, and a proposed budget not to exceed \$12,000 per calendar year. Letters from the applicant's department chair, dean, or other authorized university administrator confirming specific institutional support should also be included.

Please direct all questions, nominations, expressions of interest, and application materials to: Claire Renzetti, Chair, SSSP Editorial and Publications Committee, Email: Claire.Renzetti@notes.udayton.edu. All applications should be submitted electronically.

Deadline for applications is July 1, 2010.

AKD – Editor/Co-Editors of Sociological Inquiry. The Council of Alpha Kappa Delta (AKD) invites applications for the position of Editor or Co-editors of *Sociological Inquiry*. Editors are appointed for a four-year term and are not eligible to serve consecutive terms. The next term begins August 1, 2011. The appointment for will be made by February of 2011 by AKD Council.

Over the past several years *Sociological Inquiry* has grown in readership and prestige. The journal has moved to a digital submission and review process and is published by Wiley-Blackwell, a leading world outlet for journals. AKD seeks an editor(s) who has the qualifications and logistical support to continue these positive trends.

Duties and Responsibilities. We are seeking an editor who is skilled in all phases of journal management – including reviewing, processing, and making publication decisions – and who can communicate with scholars on diverse issues and who has a zest for building bridges and connections. The current editor's responsibilities end with the last issue of 2011 (vol. 81 (May):2). The new editor(s) begins with the first issue of 2011 (vol. 81 (August):3). The editor(s) will supervise the work of an editorial assistant and work with members of the Editorial Board of *Sociological Inquiry*. Editors attend the annual AKD Council meeting and serve as voting members of both the AKD Council and the Executive Committee. The Editorial Board meets annually in conjunction with the AKD Council meeting and the annual meeting of the American Sociological Association.

Qualifications. Candidates must hold a tenured position or equivalent in an academic or non-academic setting. Applications from members of underrepresented groups are encouraged.

In accordance with *Sociological Inquiry's* mission to publish high quality scholarship, the following criteria are considered in selecting editors: Evidence that the candidate

- has an established record of scholarship;
- understands the mission of *Sociological Inquiry*, its operation, and its strengths and challenges;
- has a vision for the journal's future;

- is open to the different methods, theories, and approaches to sociology;
- has a record of responsible service to scholarly publishing, and
- has organizational skills and intellectual leadership ability

Deadline: The deadline for applications is Nov. 1, 2010

Facilities and Resources: The editorial office should be of sufficient size to comfortably accommodate several file cabinets, a worktable and a desk, at the very least. The office should be equipped with up-to-date computer equipment including a reasonably large-capacity CPU, monitor, printer, and a scanner. The AKD Council encourages appointment of students to positions of responsibility in the editorial office. The objective is to enhance educational and professional development, as well as to operate the editorial office. Some editors have made graduate students their editorial assistants. Editorial assistants work as many as twenty-hours per week. AKD can reimburse modest office expenses: sponsoring institutions must defray other costs.

Compensation: A total of \$5,000.00 per year is paid to the Editor(s) by AKD. Sole editors receive two installments of \$2,500.00. If co-editors, each receives two installments of \$1,250.00. The payments are made semi-annually; at the end of June and the end of December. AKD-related travel expenses of editors are reimbursed up to an amount set by Council; currently this amount is \$1,000 for the Editor and \$800 for Managing Editor plus \$2000 for travel to the AKD Council meeting in August that precedes the annual meeting of the ASA.

Application: In the application packets, applicants should include

- A Vita
- Relevant credentials and qualifications
- A statement of the kind of support you can expect from their institution. AKD can reimburse some office expenses but the sponsoring institution must support other costs and the candidate must be able to document the ability and willingness of their institution to supply this support.
- Letters of support and commitment on the part of the applicant's immediate supervisor or relevant university or college administrators are required.
- Two writing samples such as journal articles or book chapters. Do not send books or monographs.
- A Vision Statement that sets forth your goals and plans for the journal. This should include an assessment of the current strengths, weaknesses, or gaps that you plan to address and how you will operationalize your plan.

Send the application materials to: AKD@lemoyne.edu with the subject heading "application for SI editorship"

Deadline: The deadline for applications is Nov. 1, 2010

Selection Process: Normally, applicants are required to make a short formal presentation to the AKD Council at the annual meeting. Since the deadline for this search is after the annual Council meeting, a different procedure will be followed. A search committee will select no more than three finalists for the position and present them to Council for a final vote. The new SI Editor will be notified after that vote. Unsuccessful applicants are also notified of the decision. If you have questions, please contact Professor Steve Kroll-Smith, the current Editor, (s_krolls@uncj.edu) or Professor Jeffrey Chin, Secretary-Treasurer of AKD (AKD@lemoyne.edu), for additional information.

See you in Atlanta!