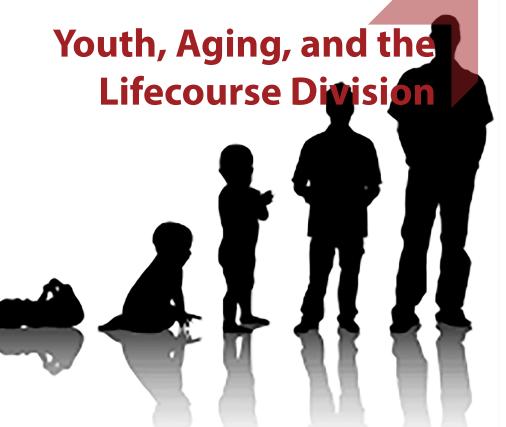
Society for the Study of Social Problems

Newsletter



Greetings from the Division Chair

It was wonderful to see so many of you in Montreal! What a fantastic city. I hope you enjoyed the presentations, roundtables, receptions, and informal discussions as much as I did. Thanks to everyone for making the meeting a huge success. And a special thanks to Margaret McGladrey for her important service as YALC newsletter editor!!!

We will hold an election in the coming month or so for our next division chair. Please be on the lookout for an email from the SSSP office with instructions on how to cast your vote.

I hope you will stay involved in YALC division activities this year by doing some of the following:

Submit a Paper to the 2018 Annual Meeting

The 2018 annual meeting call for papers is already out! View a list of YALC sessions and our co-sponsored sessions on page 2 or click <u>here</u>.

Nominate Yourself or Someone Else for a YALC Division Award

Our division has two awards—a Graduate Student Paper Award and the Maggie Kuhn Scholar-Activist Award. See page 3 for a detailed description and due dates of the awards.

Serve on a YALC Division Award Committee

Again, this is a fun and easy way to get involved in YALC and see the great work that our members are doing. Please email me if you are interested in serving (jmontez@maxwell.syr.edu).

Get to Know Two of Our Members by Reading the Member Spotlights on Pages 3 and 4.

Have a safe and relaxing winter break!

Jennifer Karas Montez

December 2017



See you at the 2018 annual meeting of SSSP!

68th Annual Meeting August 10-12, 2018 Sheraton Downtown Hotel Philadelphia, Pennsylvania Theme - Abolitionist Approaches to Social Problems

Each participant is permitted to submit one sole-authored paper and one critical dialogue paper, but additional co-authored papers may be submitted. Critical Dialogue sessions include short (5 minute) presentations by up to 8 authors followed by facilitated dialogue that critically explores connections among the papers. The audience will have an opportunity to participate in the dialogue as well. Emphasis is placed on exploring interesting connections between papers with a broadly similar theme. The hope is that both presenters and the audience will have an opportunity to make new and deeper connections from their unique insights and presented ideas. Critical Dialogue sessions will not have audio-visual equipment.

Click here to submit an extended abstract and paper or to view your added or submitted papers. For assistance with the 2018 Call for Papers process, read our Frequently Asked Questions.

All papers must be submitted by midnight (EST) on January 31, 2018 in order to be considered.

FROM THE 2017 ANNUAL MEETING

Tables in the Round in Montreal





AT LEFT: From left to right--Jennifer Karas Montez, Pamela Braboy Jackson, Perri S. Leviss, Tamara A. Humphrey, Kristen Desjarlais-de Klerk, Michael Branch

ABOVE: From left to right--Nicole Dalmer, Judith Gonyea, Theresa Yera, Kelly Melekis, Andrew London, Margaret McGladrey

2018 Annual Meeting Paper Sessions and Organizers

THEMATIC

- #33: Abolishing Exploitive Labour Practices organized by Kate Caldwell; co-sponsored by the Disability division
- #127: Abolitionism Across the Life Course organized by Christina Barmon

PAPER SESSIONS

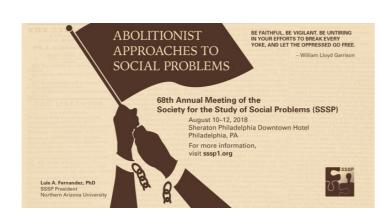
- #34: Institutional Social Controls of Disability organized by Scott Landes; co-sponsored by the Disability division
- #41: Deaths of Despair organized by Terry R. Furst; cosponsored by the Drinking and Drugs division
- #71: International Migration Across the Life Course organized by Mary Erdmans; co-sponsored by the Global division
- #77: Sexuality, Health, and Health Care co-organized by Emily Allen Paine and Stacy Harmon; co-sponsored by the Health, Health Policy, and Health Services and Sexual Behavior, Politics, and Communities divisions
- #109: Power and Privilege in Sex-Gender Systems organized by Margaret McGladrey; co-sponsored by the Sexual Behavior, Politics, and Communities division
- #128: Care and Caring Across Generations organized by Laura Obernesser

CRITICAL DIALOGUES

 #4: Examining Social Systems on Child Well-Being and Delinquency organized by Matthew M. Le Claire; co-sponsored by the Community Research and Development, Crime and Juvenile Delinquency, and Poverty, Class, and Inequality divisions

PAPERS IN THE ROUND

 #126: Youth, Aging, and the Life Course co-organized by Jennifer Karas Montez and Theresa A. Yera



See You in Philly!

Emerging Scholar Profile

Margaret McGladrey, ABD Email: margaret.mcgladrey@uky.edu Website: margaretmcgladrey.org



Margaret McGladrey, MA, ABD, will complete a PhD in Sociology with a graduate certificate in Gender and Women's Studies at the University of Kentucky (UK) in May 2018. She currently is a research assistant for the UK Center for Research on Violence Against Women and is on the job market. Margaret's research interests include girls' reception and interpretation of media texts, feminist strategies to prevent disordered eating and body image disturbances, participatory action research paradigms, the social construction of gender ideologies, and the development and evaluation of media literacy programming. Her dissertation involves feminist, youth-led participatory action research with The Girl Project, for which she created The Girl Project: Next Generation middle school mentoring program and serves as the Research and Advocacy Director. She also collaborates with researchers in the UK College of Public Health to conduct

mixed-methods community-based participatory research with local health departments, cooperative extension agents, and community health coalitions. Her research has been published in Feminist Formations (the journal of the National Women's Studies Association), Journal of Children and Media, American Journal of Preventive Medicine, American Journal of Health Education, Health Communication, and Journal of Black Sexuality and Relationships. She has presented at national and international academic conferences in three disciplinary areas (communication, public health, and sociology), and she received the 2015 American Sociological Association graduate student paper award. Margaret enjoys using her background in applied strategic communication to serve as the newsletter editor for the YALC division as well as the Social Problems Theory and Sexual Behaviors, Politics, and Communities divisions of SSSP.

Call for Annual Award Competition Submissions

Graduate Student Paper Award Deadline: 1/31/18

The Youth, Aging, and the Life Course Division of the Society for the Study of Social Problems invites graduate students to submit a paper to the Graduate Student Paper Award competition. The paper can be theoretical and/ or empirical, and must be directly related to some aspect of scholarship on youth, aging, and the life course. Current graduate students and recent graduates (who received their degrees after January 2017) may submit a paper if it was written while a student. The paper must be either unpublished, or published after January 2017. Papers based on theses or dissertations are acceptable. Co-authored papers are also acceptable as long as all of the listed authors are current or recent graduate students; faculty and non-graduate student co-authors are not allowed. Students may submit to only one SSSP student paper award competition; submission to multiple SSSP award competitions will disqualify the paper. The award recipient is expected to present the winning paper at the 2018 SSSP Annual Meeting in Philadelphia (August 10-12, 2018). To facilitate scheduling the presentation, the (lead) author must submit the paper through the Call for Papers process

for the annual meeting. Regular submission through the Call for Papers process ensures that the winning paper can be placed on the program. The paper should be submitted to any Youth, Aging, and the Life Course (co)sponsored session by the January 31st deadline, as well as e-mailed separately to the Award Committee Chair as indicated below. The award recipient will be publicly announced at the Awards Ceremony and receive a plaque, a monetary prize of \$100, a student membership to SSSP, and a SSSP conference registration. To have a paper considered for this award, please send an electronic copy of the paper and a cover letter that includes a brief overview of the paper, identifies the graduate program and status of all authors, and certifies that the paper meets all of the criteria for the award to Jennifer Karas Montez at jmontez@maxwell.syr. edu. The submission should: be no more than 30 double-spaced pages (including references and notes); use 12-point font; be doublespaced throughout; use one-inch margins; and be prepared for anonymous review, with the author(s) specified only on the cover page and identifying references blinded.



Maggie Kuhn Award for Scholar-Activists Deadline: 3/15/18

Members of the Youth, Aging, and the Life Course Division of the Society for the Study of Social Problems are encouraged to submit nominations for the Maggie Kuhn Award for Scholar-Activists.

Maggie Kuhn was the founder of the Gray Panthers, an intergenerational social justice organization. The Maggie Kuhn award, established in 2014, is awarded to a scholaractivist who upholds the ideals of social and economic justice, and peace, for individuals of all ages in both their scholarship and service. These ideals include, but are not limited to, honoring age, intergenerational work, and scholarship and/or activism that promotes a humane society by putting the needs of people over profits, responsibility over power, and democracy over institutions. For more information or to nominate a scholaractivist, please e-mail Jennifer Karas Montez at imontez@maxwell.svr.edu.

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Member Spotlight

6 QUESTIONS FOR: CHRISTINA BARMON

Assistant Professor of Sociology, Central Connecticut State University

1. What do you consider to be your hometown? Atlanta, Georgia.

2. What is a typical [work] day like for you?

As is the case with most of us, there is no typical day. I would love to say that I write every day, but I still struggle with that habit. My job still feels very new; every day feels different. Most of my time is filled with preparing lectures, worrying over lectures, meeting with students, and a whole lot of grading. In addition to my teaching responsibilities, I am also the co-chair of the gerontology minor committee and the advisor to our brand new (and still unofficial) gerontology club. In that role, I encourage students and provide support in any way that I can. And of course, a favorite part of my week is spent doing ethnographic research with older adults.

- 3. What is one thing that many people do not know about you? I am an art school drop-out.
- 4. What is your favorite movie and why? I would have to say any Christopher Guest movie, because I love Parker Posey...and I also love soup.
- 5. What is one item on your bucket list? To hike the Appalachian Trail with my friend Joy and my step-daughter Maya.
- 6. What is the best piece of professional advice you have received? At my very first conference (yes, it was SSSP) early in grad school, my good friend Alexis Bender told me I should always to go to the business meetings.

Have an Idea for a Monograph or Edited Volume on an Aging-Related Topic?







Madonna Harrington Meyer and Jennifer Karas Montez, Professors at Syracuse University, are editors of the Routledge Society and Aging Series. Books in this series, which include state-of-the-art reviews of the literature and original analyses, are intended for scholars, graduate students, advanced undergraduates, and policy makers. Faculty in the field of aging and the life course are encouraged to contact Madonna at mhm@maxwell.syr.edu, or or Jennifer at jmontez@maxwell.syr.edu, with ideas or proposals for manuscripts.