

# Division of Youth, Aging, and the Life Course

Society of the Study of Social Problems

Summer 2021

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## TEAM

*Chair:* Christina Barmon

*Newsletter Editor:*

Isabel García Valdivia

*Social Media Coordinator:*

Lea T. Marzo

## LETTER FROM THE CHAIR

Dear Members of the Youth, Aging, and Life Course Division,

I hope that everyone is having a relaxing and enjoyable summer after this difficult year! We have an exciting virtual meeting planned for August 4-7, 2021. This year's theme is Revolutionary Sociology: Truth, Healing, Reparations and Restructuring. We have lots of great sessions planned. Please see the list of sessions in this newsletter.

It is my pleasure to announce that Isabel García-Valdivia was awarded the Youth, Aging, and Life Course division graduate student paper award! Please see her abstract in this newsletter.



I hope that you attend the annual virtual meeting and continue to support our Division. I am also looking forward to the virtual business meeting on July 30<sup>th</sup>. We will welcome our new Chair, congratulate Isabel, and plan the sessions for the 2022 annual meeting.

This will be my last statement as chair for the division. The election for a new chair is currently underway. Please vote! The deadline is July 30<sup>th</sup>. And please continue to stay involved and encourage membership.

Christina Barmon

## SOCIAL MEDIA

Please "Like" and "Follow" our new Facebook page at <https://www.facebook.com/SSSPYalc>

Send social media communications to Lea T. Marzo at [lmarzyo1@student.gsu.edu](mailto:lmarzyo1@student.gsu.edu)

## 2021 VIRTUAL BUSINESS MEETING

Please join us for the virtual business meeting. It will take place between 3:00-4:00 PM Eastern time on zoom. A zoom link will be emailed to members by July 15th.

## 2021 YOUTH, AGING, AND LIFE COURSE DIVISION GRADUATE STUDENT PAPER AWARD RECIPIENT

Congratulations to Isabel García-Valdivia who is the 2021 Youth Aging and Life Course Division Graduate Student Paper Award Recipient. Isabel is a PhD candidate in the Department of Sociology at University of California, Berkeley. Her research interests include immigration, life course and aging, race & ethnicity, family, and Latinx sociology. She holds a B.A. in Chicanx Latinx Studies and Sociology from Pomona College (Claremont, CA).

Isabel's current research explores the effects of immigration status for older adult Mexican immigrants in the U.S. and return migrants to Mexico. It shines a spotlight on men and women at the other end of the age spectrum—people who have lived in the U.S. for decades, and who may not be eligible for Social Security benefits or Medicare. Isabel will be on the job market this fall 2021. Connect with her via [Twitter](#) or on her [departmental website](#).

The abstract of her paper, titled “Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents’ Legal Status through Brokering” is below:

### Abstract:

*Scholars have long demonstrated that Latinx children engage in cultural and linguistic brokering on behalf of their immigrant parents. This article adds to this literature by examining how the transition to adulthood enables adult children to deploy their legal power to assist their immigrant parents. This study identifies three types of brokering using legal power: securing loans or access to credit, sponsoring immigration petitions, and becoming a legal guardian for siblings. Using 37 in-depth interviews with adult children, parents, and extended family members with varying legal statuses in California, I show that citizen adult children have greater capacity than DACAmented adult children in mixed-status families to exercise legal power when brokering. In addition, adult children's legal power may be enhanced or limited by incomplete paperwork, family tensions, and economic background. These findings provide an understanding of how the transition to legal adulthood affects the way adult children of immigrants help their undocumented parents access resources and information, negotiate the effects of immigration laws, and reduce some inequality suffered by their families.*



## MEMBER NEWS

Akram, Owasim. 2021. “Getting Extreme Poverty Narrated: Methodological Challenges of Interviewing Older Persons.” *International Journal of Qualitative Methods* 20:1–11. doi: [10.1177/16094069211016716](https://doi.org/10.1177/16094069211016716).

Aranda, Elizabeth, Rebecca Blackwell, and Alessandra Rosa. 2021. “[Even If They Promise, You Know It Won't Happen': Ontological Insecurity from Overlapping Collective and Cultural Trauma.](#)” *Centro: Journal of the Center for Puerto Rican Studies* 33(1):89–111.

**Date: Wednesday, August 4**

*Time:* 9:30 AM - 11:15 AM

**Session 004: Disability, Family, and Care in the Covid-19 Era**

*Sponsors:* Disability

Youth, Aging, and the Life Course

*Organizers:* Christina Barmon, Central Connecticut State University

Sara E. Green, University of South Florida

*Presider:* Christina Barmon, Central Connecticut State University

*Description:*

This session explores the experience of family caregiving under the special circumstances imposed by the global pandemic. Papers address critical issues related to providing assistance - within a variety of contexts - to children, adults, and elders diagnosed with disabilities or chronic illnesses. Papers highlight both particular challenges and stressors presented by the pandemic and creative adaptations.

*Papers:*

“If He Gets Covid, it’s Over’: Spousal Caregiving during Covid-19,” Laura Mauldin, University of Connecticut

“This Job Will Tear You Down’: Debilitation within Transnational Care Structures of Dementia Care in the Time of Covid-19,” Hailee M. Yoshizaki-Gibbons, Hiram College

“When You Get into This World, You’re Constantly Connected to Things’: Creating and Reproducing Cultural Capital for People with Disabilities Participating in the Arts,” Melinda Leigh Maconi, University of South Florida, Winner of the Disability Division’s Student Paper Competition

“Becoming a Caregiver for a Family Member with Dementia at the End of Life,” Mary Kay Schleiter, University of Wisconsin-Parkside

“Disability, Care and Child Sexual Abuse in the Indian Context,” Anuj Goyal, Jawaharlal Nehru University, Delhi and Sakshi Rai, Jawaharlal Nehru University

**Date: Wednesday, August 4**

*Time:* 11:30 AM - 1:15 PM

**Session 012: Intersections of Family, Gender, and Work over the Life Course**

*Sponsor:* Youth, Aging, and the Life Course

*Organizer & Presider:* Jennifer Roebuck Bulanda, Miami University

*Description:*

This session focuses on families across the life course, and specifically the intersections of family relationships with social institutions and social-structural factors. Papers examine intergenerational links between parents and children, assessing the ways in which social class is experienced for financially-struggling daughters and mothers, and the connections between parental relationship structure and child outcomes. They also explore the importance and provision of intergenerational assistance in immigrant families, including support provided by adult children to their immigrant parents, and the ways in which family social capital and motherhood affect the careers of first-generation immigrants. This session concludes with an examination of

the ways in which significant others appraise the lives of their family members over the totality of their life course, and the salience of family, work, and gender in that identity construction.

*Papers:*

“‘I Guess That’s Actually Kind of a Weird Relationship’: Classed Family Norms in the Lives of Financially Struggling White Daughters and Mothers,” Annaliese Grant, University of Wisconsin-Madison

“Parental Cohabitation and Child Outcomes,” Ronald E. Bulanda, Miami University

“Legal Power in Action: How Latinx Adult Children Mitigate the Effects of Parents’ Legal Status through Brokering,” Isabel García Valdivia, University of California, Berkeley, Winner of the Youth, Aging, and the Life Course Division’s Student Paper Competition

“Examining Career Motivations and Social Capital of Russian-speaking Female Teachers of Math,” Janna Ataiants, Drexel University, Irina Olimpieva, CISR INC and Robert Orttung, The George Washington University

“How We are Remembered: Gender, Family, and Work Roles and Identities in Obituaries,” Ashley Rockwell, Donald Reitzes and Ben Kail, Georgia State University

**Date: Friday, August 6**

*Time:* 11:30 AM - 1:15 PM

**Session 068: Shame, Stigma, and Society**

*Sponsors:* Social Problems Theory

Youth, Aging, and the Life Course

*Organizer & Presider:* Joshua H. Stout, University of Delaware

*Description:*

This session broadly examines the impacts of shame and stigma in various areas of society, exploring how stigma is experienced and perpetuated.

*Papers:*

“Identity Construction: How Media, Research and Norms Shape Perceptions about Children of Incarcerated Parents (COIP),” Melissa Noel, American University, Britany J. Gatewood, Albany State University, Bahiyah Muhammad and Sydni Turner, Howard University

“PostSecret, a Virtual Third Place: An Analysis of Placemaking and Shame Negotiation through Virtual Confessions and Community Support,” Sara D. Rocks, University of South Florida

“Pregnant People Who Inject Illicit Drugs: Stigmatization from Emergency Room Nurses,” Aidan N. Settman, University of North Carolina Asheville

“Singleness is Not a Disorder: Destructive Depictions of Single Women in Film,” Kimberly M. Phillips, Memorial University

“The Power of Causal Attribution: Effects of Status History and Expectations on Self-concept of People with Physical Disabilities,” Mollie Greenberg, University of Maryland, College Park

**Date: Friday, August 6**

Time: 1:30 PM - 3:15 PM

**Session 076: Schools, Punishment, and Juvenile Justice**

Sponsors: Crime and Juvenile Delinquency  
Educational Problems

Law and Society

Youth, Aging, and the Life Course

Organizers & Presiders: Terrence Tyrone Allen, Prairie View A&M University  
Charles Bell, Illinois State University

*Description:*

This session features five papers that focus on issues related to the school-to-prison pipeline and juvenile justice. As studies consistently find that school suspension increases the likelihood of drop out, arrest, and incarceration, the session leaders find it imperative that we discuss how this process unfolds. The selected papers explore the historical context of policing marginalized youth populations, illuminate novel consequences that are associated with school suspension and pervasive criminalization, and offer key insight into potential solutions.

*Papers:*

“‘Vacation from all the Foolishness’: Juvenile Justice, Racial Capitalism, and Racialized Time in the Carceral State,” Julio A. Alicea, University of California, Los Angeles

“Diversion Program’s Outcomes of Youth’s Future Behavior,” Jasmine M. Whitney, The George Washington University

“Does the ‘Code of the School’ Encourage Educator Targeted Violence?” Charles Bell, Illinois State University

“Queer Investments in Punishment: School Climate and Youth of Color in the United States,” Chris Barcelos, University of Massachusetts Boston and Gabrielle Orum Hernández, University of Wisconsin-Madison

“Safety Nets or Valves into the School-to-prison Pipeline: How Placement into an Alternative Education Program for At-risk Students Affects Risk for Drop Out and Juvenile Incarceration,” Kenya I. Lee, University of Notre Dame

**Date: Friday, August 6**

Time: 3:30 PM - 5:15 PM

**Session 088: Activism over the Life Course**

Sponsor: Youth, Aging, and the Life Course

Organizer: Heather E. Dillaway, Wayne State University

Presider: Amanda Horn, Wayne State University

*Description:*

Panelists in this session introduce the complexities of individual activism as well as social movements. Presentations cover specific aspects of activism in support of LGBTQ+ rights, racial justice, the defense of physician-assisted death, and support for sex workers. An important investigation of “allyship” and the roles of “allies” within social movements surfaces in several presentations. Presenters also share information on how actors within social movements engage in meaning-making and define shared value systems, and how privileged actors within social movements can be “coopted” at times. Some authors articulate the ways in

which we can examine the values and actions of individuals and organizations as well, and assess whether actions truly count as activism. Finally, this panel will highlight the ways in which activists might care for and support each other, but how this type of “activism” can also lead to unequal distributions of labor, high levels of burnout, and a concentration of power in particular social movements. The diversity of movements and actors discussed in this panel showcases the complicated and intersectional nature of this topic.

*Papers:*

“White Allyship: Meanings, Actions, and Interpretations,” David Brunsmma, Ashley Veronica Reichelmann, Jacob Robinson and Sasha Grossman, Virginia Tech

“Navigating Heteronormativity and Negotiating Allyship: A Study of LGBT+ Allies in South Texas,” Meagan B. Pendleton, Texas A&M University-Corpus Christi

“Coopting Pride: Assimilation, Shame, and Struggles for Recognition in LGBTQ Movements,” Andrew J. Shapiro, The Graduate Center, CUNY

“Sex Workers’ Support Networks: Sex Workers’ Rights Activism,” Lauren Robinson Levitt, University of Southern California

“Storytelling and Symbolic Representations in Social Movements’ Narratives on Physician-Assisted Death,” Rebecca M. Blackwell, University of South Florida

***Date: Saturday, August 7***

*Time: 9:30 AM - 11:15 AM*

***Session 098: Youth, Aging, and Life Course Theory-Research, Practice, and Policy***

*Sponsor: Youth, Aging, and the Life Course*

*Organizer & Presider: Valerie Leiter, Simmons University*

*Papers:*

“Economic Instability and Child Protection: Evidence from State Administrative Data,” Julie Yixia Cai, University of Wisconsin-Madison, Honorable Mention in the Labor Studies Division’s Student Paper Competition

“Structurally Sound? The Impact of Family Structures on the Effectiveness of Family Preservation Services Using the NSCAW II,” Amanda Catherine Ferraro, University of Oklahoma

“In My ‘Hood’: Using Photovoice to Understand Youth Perceptions of Structure and Agency in their Communities,” Benjamin W. Fisher, Aishia A. Brown and Alice Story, University of Louisville

“Compromised Care in a Globalized World: The Plasticity of ‘Motherhood’ in Families Who Hire Live-in Migrant Domestic Workers,” Iris Hoiting, University of Hong Kong

“How Older White Gays and Lesbians Leverage their Resources to Navigate Health Care,” Grey Pierce, University of Chicago

***Date: Saturday, August 7***

*Time: 1:30 PM - 3:15 PM*

***THEMATIC***

***Session 110: CRITICAL DIALOGUE: Loss and Healing in the Community***

*Sponsors:* Community Research and Development Family  
Society and Mental Health  
Sociology and Social Welfare  
Youth, Aging, and the Life Course  
*Organizer & Presider/Discussant:* Michael O. Johnston, William Penn University

*Description:*

Healing and loss are part of the human condition. Loss is multifaceted and is as diverse as the bonds that humans make with others in society. By using a sociological lens, this panel will shed light on the effects, experience(s), and meaning(s) we have constructed for loss. That is, loss can refer to something that occurs between person/person, person/animal, or person/object relations. The panel will also discuss the effects, experience(s), and meaning(s) that humans have constructed for the process of healing after a loss. The types of loss that members of this panel will discuss range from the loss of an identity to the loss of human life.

**Ned Tilbrook** will discuss the experience of college-educated baristas who work in local and craft coffee shops in Portland, Oregon and whether they see their work as desirable or just a place of employment because they cannot access good jobs suitable for their qualifications.

**Cynthia Zhang** will discuss the literature that exists on the impact of time and place on identity development as it relates to immigrant status (particularly Chinese and African Americans whose collective experience is different from the mainstream but is uniquely American), race and ethnicity, gender, and class identity.

**Nora Gross** will talk about the effects and experiences of family and friends who have lost children and teenagers as a result of gun violence in the United States of America. A tragedy that kills 2,000 to 3,000 children and teenagers every year and one-third (up to 40% in some cities) of the victims are Black males.

The discussion will then transition to the topic of healing. The modes of healing include such things as use of social media, story-telling and legacy building, community organization, and psychedelic healing rituals.

**Nora Gross** found that young people grasp onto social media as an avenue to express their emotions and find support from their peers. This, Gross shared, provided some unexpected therapeutic effects. She shared that many of the boys used Instagram and other platforms to express, document, and share their most vulnerable and emotional selves and feelings of loss with others. The digital worlds became a primary site of emotional freedom and solidarity with other grieving peers.

**Raven Deverux** will discuss the significance of social location – spatial, relational, temporal – in the construction of human expression and meaning associated with the grief they are experiencing. She found that grief is both a social and collective ritual that is not arbitrarily carried it. Grief is scripted from the selection of deaths worth grieving to the practices associated with the grieving of a lost life. This said, Deverux wanted to learn how “we” develop our own iconography of resistance, repair, and recognition. She sought to better understand the collective expression of grief (both digital and physical presence) and other memorial efforts throughout time that have centered around the active creation of a legacy (e.g., scholarships, support groups, and other material objects – shirts, candles, and jewelry).

**Nels Paulson** will discuss how celebrity chefs used international renown cuisine to improve the preservation of biodiversity and the local cultures in Peru. Paulson studied a new approach implemented by Central Restaurante (located in Lima, Peru) to expand its culinary offerings by approaching their menu through science and community engagement.

**Olivia Fleming** explored the agency and insight that children within the broader consumer culture contribute to knowledge. Fleming found that children who were part of the Junior Civic Association’s (JCA) summer program (co)construct a reality all their own and use food as a resource for belonging among their peers. The

program and its community garden provide resources for adults and children who live along one of Florida's busiest interstates and the neighborhoods that it makes up are historical. Children who are part of this program and residents in the surrounding neighborhood are primarily African American and working/lower class. The community garden is one of few places for community members to gain access to fresh produce and vegetables in the surrounding area. JCA also provides education to children that focuses on growing and harvesting food, as well as ways in which an individual can engage with and give back to their community.

**Jarrett Rose** studied scientific and mental health communities at the midst of a "psychedelic renaissance," a culture phenomenon that has sparked widespread interest in the healing potential of psychedelic drugs. He has found that sociologists have given little attention to the use of psychedelic drugs as part of a healing culture in mental health and hopes to contribute to this nascent field of sociology. Rose analyzed 20 in-depth, semi-structured interviews with participants of a week-long psychedelic healing retreat. He then used social integration theory augmented with Collins' notion of "interaction rituals," to theorize trauma, healing, and self-transformation as symbolic representations that are (re)negotiated through intersubjectivity and "emotional energy" of group healing.

*Papers:*

"Not 'Just' a Barista," Ned Tilbrook, Portland State University

"Identity, Social Networks, and Immigrants in the U.S.," Cynthia Baiqing Zhang, Evergreen Campus LLC

"Brothers in Grief: The Social, Emotional, and School Lives of Black Boys in the Aftermath of Neighborhood Gun Violence," Nora Gross, Boston College

"Legacy Making: Meaning, Production, Protection and the Collective," Raven Elisabeth Deverux, University of California, Los Angeles

"How Haute Cuisine Can Empower Biodiversity and Communities: The Case of Central Restaurante in Peru," Nels Paulson, University of Wisconsin-Stout

"Moving beyond Romanticization and Stigmatization: Children as Experts in Qualitative Food Studies," Olivia M. Fleming, Oklahoma State University

"Psychedelic Healing through Interaction Ritual Chains: (Re)negotiating Trauma and the Self Collectively," Jarrett Robert Rose, York University