

# Division of Youth, Aging, and the Life Course

## Society for the Study of Social Problems

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### Letter from the Chair

Hello! I hope this newsletter finds you as well, relaxed, happy, and/or motivated as you wanted to be this summer.

The **SSSP Annual Meeting (August 18–20, 2023)** is just around the corner with the theme “Same Problem, Different Day: Recognizing and Responding to Recurring Social Problems.” YALC will be sponsoring and co-sponsoring seven sessions! Details on these and other sessions are available [online](#).

**We are looking for a new social media manager!** If you are interested in this job (with a ~\$75 stipend per year), please let me ([julia.wolf@utsa.edu](mailto:julia.wolf@utsa.edu)) know.

The YALC Business Meeting was Thursday, June 22. Thank you to those who attended, and for those who couldn't join us, the meeting minutes are on our YALC Division [site](#) (column on the right, about halfway down the page).

Please continue to send us your important news, announcements, and accomplishments! YALC has a newsletter we distribute three times a year and active Facebook and Twitter accounts. Send your information to Newsletter Editor, Pat Barrett ([pbarre4@emory](mailto:pbarre4@emory)).

Thank you for allowing me to serve as YALC Chair these last 2 years – take it away, Brittney!

Cheers,

Julia Kay Wolf

### Summer 2023

Division Newsletter

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## Book Publications from our Members!

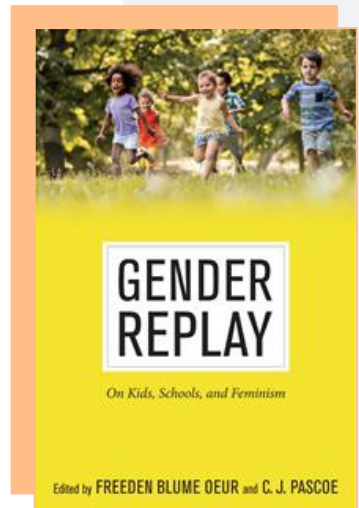
### ***Gender Replay: On Kids, Schools, and Feminism***

Edited by Freeden Blume Oeur and C.J. Pascoe

Freeden Blume Oeur from Tufts University and C.J. Pascoe from the University of Oregon have a new book available now! *Gender Replay: On Kids, Schools, and Feminism* is published in NYU Press. YALC members can get 30% off [at the NYU Press website](#) using the code NYUAU30. Happy reading!

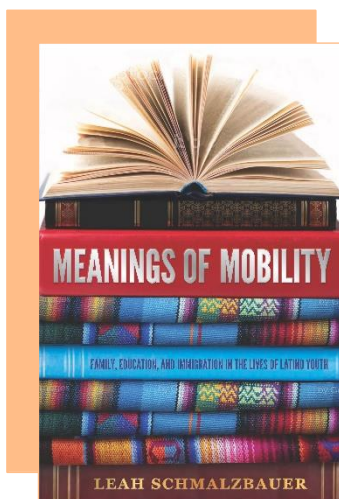
**About the book:** Barrie Thorne's *Gender Play* was a landmark study of the social worlds of primary school children that sparked a paradigm shift in our understanding of how kids and the adults around them contest and reinforce gender boundaries. Thirty years later, *Gender Replay* celebrates and reflects on this classic, extending Thorne's scholarship into a new and different generation.

Freeden Blume Oeur and C. J. Pascoe's new volume brings together many of the foremost scholars on youth from an array of disciplines, including sociology, childhood studies, education, gender studies, and communication studies. Together, these scholars reflect on many contemporary issues that were not covered in Thorne's original text, exploring new dimensions of schooling, the sociology of gender, social media, and feminist theory. Over fourteen essays, the authors touch on topics such as youth resistance in the Trump era; girls and technology; the use of play to challenge oppressive racial regimes; youth activism against climate change; the importance of taking kids seriously as social actors; and mentoring as a form of feminist praxis. *Gender Replay* picks up where Thorne's text left off, doing the vital work of applying her teachings to a transformed world and to new configurations of childhood.



### ***Meanings of Mobility: Family, Education, and Immigration in the Lives of Latino Youth*** by Leah Schmalzbauer

Congratulations to Amherst University's Leah, whose upcoming book, *Meanings of Mobility: Family, Education, and Immigration in the Lives of Latino Youth*, is being published with the Russell Sage Foundation! The book will be available for pre-order soon.



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## Member Accomplishments and Highlights

### Julia Kay Wolf, University of Texas at San Antonio

Congrats to outgoing YALC Chair, Julia, who just finished up her Postdoctoral Fellowship and has taken a position as the Senior Grant Development Manager in the College for Health, Community and Policy at the University of Texas at San Antonio!

### Erica Jablonski, University of New Hampshire

Erica Jablonski was recently accepted into and attended this year's National Health and Aging Trends Study's summer workshop. You can learn more about the study and attend future trainings at [the NHATS website](#).



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