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### **TEAM**

Chair: Julia Kay Wolf

Newsletter Editor:

Isabel García Valdivia

Social Media Coordinator:

Lea T. Marzo

### LETTER FROM THE CHAIR

Dear Members of the Youth, Aging, and Life Course Division,

Hello! I hope this newsletter is finding you well this summer.

The SSSP Annual Meeting (August 5-7, 2022) is fast approaching – only two more weeks! I hope you'll be able to join us for the multiple sessions that YALC will be sponsoring and co-sponsoring in Los Angeles.



If you're unable to join us in-person, our **Business Meeting** will be virtual on Monday, July 25, 2022 at 11:00am CDT (Zoom information has been emailed to those who signed up for the listserv and is located on page 2 in this newsletter).

We are looking for a new newsletter editor! Isabel García Valdivia, who has been doing a fantastic job running our YALC newsletter, is stepping down after this summer issue. If you are interested in this job (with a ~\$75 stipend per year), please let me (julia.wolf@utsa.edu) know!

Please continue to send us your important news, announcements, and accomplishments! YALC has a newsletter we distribute three times a year and an active <a href="mailto:Facebook">Facebook</a> page and <a href="mailto:Twitter">Twitter</a> account. Send your information to me (<a href="mailto:julia.wolf@utsa.edu">julia.wolf@utsa.edu</a>; newsletter) and/or Lea T. Marzo (<a href="mailto:lmarzo3@math.gatech.edu">lmarzo3@math.gatech.edu</a>; social media).

Cheers,

Julia Kay Wolf

## **MEMBER NEWS**

### Delgado, Vanessa

Accepted a two-year postdoc to tenure-track position in the Department of Sociology at Stony Brook University.

### García Valdivia, Isabel

Accepted two postdocs. She is currently a UC President's Postdoctoral Fellow at the University of California, Los Angeles under the mentorship of Cecilia Menjívar, and an incoming postdoctoral fellow at the Population Studies and Training Center at Brown University

### **Grant, Annaliese**

Grant, Annaliese. 'Normal' Childhood in the Lives of Financially Struggling White Daughters and Mothers." *Journal of Marriage and Family* n/a(n/a). doi: 10.1111/jomf.12872.

### Kim, Yu-Ri

- 2022 Graduate Student Paper Award, the Sports, Leisure, and the Body Division, the Society for the Study of Social Problems for the paper titled: "For an Older Crowd: Partner Dance Businesses and Demographic Aging in South Korea"
- 2022 Best Paper Award, Graduate Student Research and Publication Workshop, Institute for Korean Studies, George Washington University for "Partner Dance Businesses, Demographic Aging, and the Urban Revival in South Korea"

### Congratulations to all!

### 2022 YALC BUSINESS MEETING ZOOM

Join our **Business Meeting**. It will be virtual on Monday, July 25, 2022 at 11:00am CDT

YALC Business Meeting Jul 25, 2022 11:00 AM Central Time (US and Canada)

Join Zoom Meeting https://utsa.zoom.us/j/94318190516

Meeting ID: 943 1819 0516

One tap mobile

+13462487799,,94318190516# US (Houston)

+16694449171,,94318190516# US

Dial by your location

+1 346 248 7799 US (Houston)

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 931 3860 US

+1 929 436 2866 US (New York)

Meeting ID: 943 1819 0516

The program theme selected by President Noreen M. Sugrue, is The Sociological Reimagination: From Moments to Momentum. Join us in Los Angeles in order to further a dialogue aimed at social change and action rooted in data and theory. The SSSP Board of Directors approved an "in-person only" meeting. We look forward to seeing everyone after not having an in-person meeting for two years. We will follow CDC recommendations at the meeting and respect all laws or regulations in Los Angeles and at the Omni Los Angeles Hotel at California Plaza governing meetings/mass gatherings. Please share the annual meeting poster (see it here 8.5x11) with your colleagues and encourage them to join SSSP.

We look forward to your participation in the 2022 Annual Meeting.

### The following are YALC sponsored sessions:

Date: Friday, August 5
Time: 8:30 AM - 10:10 AM

**THEMATIC** 

Session 007: Reimaging the Care Economy

Room: Watercourt B

Sponsor: Youth, Aging, and the Life Course

Organizer, Presider &

Discussant: Chris Wellin, Illinois State University

#### Description:

In this thematic session, we seek papers that deal broadly with caregiving and the (often threadbare) care economy, in the midst of neo-liberal policies and the profound disruptions of the COVID-19 pandemic. Care, and the need for care, are pervasive in U.S. society, across the life course. We also see the persistent bias toward institutional settings, at the expense of home and community-based options. We also see the corrosive effects of public assistance programs, which often set up a "two-class" system imposing both eligibility requirements and, too often, stigma for those seeking supportive services.

- "'We Don't Have Housing Here': How Case Managers at a Homeless Services Organization Navigate the Difficulties of Their Work during the COVID-19 Pandemic," Mahindra Mohan Kumar, University of Oregon
- "Doing Rural Community Based Action Research (CBAR): Community Perceptions and Methodological Impacts," Amy M. Magnus, California State University, Chico and Kristen Rai, University of California, Irvine
- "Growing Into Unequal Adulthoods: Daughters' Responsibilities in Financially Struggling and Stable White Families," Annaliese Grant, University of Wisconsin-Madison, Honorable Mention in the Youth, Aging, and Life Course Division's Student Paper Competition
- "The Costs of Caring: Navigating Material Challenges When Adults Informally Host Youth Facing Homelessness," Mallory VanMeeter, University of Wisconsin-Madison, Susanna Curry, California State University, Sacramento, Brenda A. Tully, University of California, Los Angeles, Stacey Ault, California State University, Sacramento, Ande Nesmith, University of St. Thomas and Jacqueline White, CloseKnit

Date: Saturday, August 6 Time: 8:30 AM - 10:10 AM

# Session 042: CRITICAL DIALOGUE: Institutional Complexes and How People Navigate Them Across the Life Span

Room: Watercourt B

Sponsors: Institutional Ethnography Youth, Aging, and the Life Course

Organizers: LaNysha T. Adams, Edlinguist Solutions

Colin Hastings, Concordia University

Presider/Discussant: Colin Hastings, Concordia University

### Description:

One of the central aims of institutional ethnography is to trace the institutional complexes in which people participate. Doing so positions institutional ethnographers to expand people's knowledge of their everyday world. As Dorothy Smith writes, "Like the map of the underground mall, with its arrow pointing to a particular spot accompanied by the words YOU ARE HERE! Institutional ethnographies are designed to enable people to relate the locus of their experience to where they may want to go" (Smith 2005, p.51).

This panel places connects IE's interest in institutional complexes to the sociology of the life course to illuminate a range of institutional complexes in which people participate throughout their lives.

- "Economic Disadvantages of Young Black Men without a College Degree: Color Lines in Earnings
  Disparities among Non-college-educated Youth," Byeongdon Oh, Daniel Mackin Freeman and
  Dara Shifrer, Portland State University
- "Institutional Harm and Strategies of Care: Experiences of Housing Precarity in Lives of Children and Youth," Jayne Malenfant, Concordia University and Naomi Nichols, Trent University
- "Who is Deserving of Healthcare?: How Demographic Shifts Have Left Children's Hospitals Unprepared for a New Class of Pediatric Patients," Hillary Steinberg, AJ Drexel Autism Institute
- "Young People's Work to Navigate the Intersections of Health and Housing Services," Naomi Nichols, Trent University and Jayne Malenfant, Concordia University
- "Intragenerational Educational Mobility and Cognition in the Context of Marriage," Rong Fu, Siena College

Date: Saturday, August 6 Time: 12:30 PM - 2:10 PM

## Session 060: CRITICAL DIALOGUE: Youth, Aging, and the Life Course Theory-Research, Practice, and Policy

Room: Watercourt B

Sponsor: Youth, Aging, and the Life Course

Organizer &

Presider/Discussant: Christina Barmon, Central Connecticut State University

### Description:

The purpose of this session is to discuss and advance knowledge on life course theory, research, practice, and policy.

### Papers:

"A Social Ecological Analysis of Incarceration among Youth Emancipating from Foster Care in the United States," Erin J. McCauley, University of California San Francisco

"Community Size Heterogamy," Ami Mariko Hood Frost, The University of Oklahoma

"Facework and Digital Communications Technologies: Exploring Parental Concerns Managing Cyberrisk," Michael Adorjan, University of Calgary and Rosemary Ricciardelli, Memorial University of Newfoundland

"Health Advantage or Disadvantage? Assessing Immigrant-native Differences in Physical Health among Children," Nicholas Calvin Freeman, University of California, Irvine

"Leveraging Protections, Navigating Punishments: How Adult Children of Undocumented Immigrants Mediate Illegality in Latinx Families," Vanessa Delgado, University of California, Irvine, Winner of the Youth, Aging, and Life Course Division's Student Paper Competition

"Risk Factors of Subsequent CPS Reports," Amanda Rin Ferraro, The University of Oklahoma

Date: Saturday, August 6 Time: 12:30 PM - 2:10 PM

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Organizer &

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"Risk Factors of Subsequent CPS Reports," Amanda Rin Ferraro, The University of Oklahoma

Date: Sunday, August 7
Time: 10:30 AM - 12:10 PM

Session 078: Regulating Sexuality and Gender Identity over the Life Course

Room: Crocker Sponsors: Gender

Sexual Behavior, Politics, and Communities

Youth, Aging, and the Life Course

Organizer &

Presider: Julia Kay Wolf, The University of Texas at San Antonio

### Description:

Sexuality and gender identity have long been situated and understood within the heteronormative patriarchal society of the United States. This session explores how this limited perspective shaped the discourse of how both were expected to develop over the life course and how it has changed. We discuss new insight into the lived experiences of single, childfree women of color and cultural shifts in the representation of queer literary characters. While attitudes around queerness have progressed, receiving gender-affirming medical care remains systemically elusive for some despite unprecedented availability, and disclosure of one's sexual minority identity in unsafe social environments can have severe consequences for one's well-being. Religion's role in the development and support of sexuality and gender identity is also considered.

- "Women Unpartnered: A Decolonial Feminist Study of the Lives and Perceptions of Never-married, Childfree Women of Color," Kimberly Martinez Phillips, Memorial University
- "From Other to Identity: Innovations in Queer Young Adult Literature, 2012–2020," Rowana Fay Miller, University of Pennsylvania
- "Do No Harm? The Ethics of Gatekeeping Transgender Care," Raine Dozier, Western Washington University
- "The Impact of Religion and Religiosity on Parents' Reactions to LGB Adolescent Sexual Identity
  Disclosure: The Mediating Role of Parental Support," Allyson Clark, The George Washington
  University
- "The Case for Human Rights of Widows A Transnational Socio Legal Perspective," Reema Sen, Case Western Reserve University

Date: Sunday, August 7 Time: 2:30 PM - 4:10 PM

**THEMATIC** 

Session 095: Community Cultural Work: Sites of Contention and Community Building

Room: Rose

Sponsors: Community Research and Development

Sport, Leisure, and the Body Youth, Aging, and the Life Course

Organizer &

Presider: Michael O. Johnston, William Penn University

### Description:

The sites at which community cultural work occurs may be perceived as places of contention or as places of community building, and may change across people and time. Place is a full experience that is embodied and practiced as part of everyday social life. It structures human interaction, is part of our built environment, and may even become part of the human identity. Place can help boost or diminish the morale of its people.

This session invites papers about research conducted on place that emerges from community culture work that is done in museums, celebrations, festivals, parades, sporting events, as well as in the honorary (mis)naming of place.

- "3 Pathways of Belonging among Co-ethnics at a Predominately White Institution," Estéfani Marín, University of California, Irvine and Janice McCabe, Dartmouth College
- "Fear in Policing: The Sociocultural Antecedents of Officer Initiated Fatalities," Ahmed Whitt and Brooke Shannon, University of Texas and Terrence T. Allen, Prairie View A&M University
- "Grounds for Play: Race, Gender, and Leisure in Lawrence, MA Public Parks," Teresa Irene Gonzales, University of Massachusetts Lowell
- "Partner Dance Businesses, Demographic Aging, and the Urban Revival in South Korea," Yu-Ri Kim, Vanderbilt University, Winner of the Sport, Leisure, and the Body Division's Student Paper Competition
- "The Social Construction of Algorithms and Algorithmic Literacies in Everyday Life: A Study of TikTok Users' Expressions of the Platform's Algorithm," Shiv Issar, University of Wisconsin-Milwaukee