Greetings from the Division Chair

Please welcome our newly elected YALC Divisional Chair: Dr. Jennifer Karas Montez!

I am pleased to announce that Dr. Jennifer Karas Montez has been elected to a two-year term as the Chair of the Youth, Aging, and Life Course Division of the Society for the Study of Social Problems. Dr. Karas Montez received her PhD in Sociology with a Demography specialization at the University of Texas at Austin in 2011. Afterward, she spent two years at the Harvard School of Public Health as a Robert Wood Johnson Foundation Health and Society Scholar, and then two years at Case Western Reserve University as an Assistant Professor of Sociology.

Her research examines the large and growing inequalities in adult mortality across education levels and geographic areas within the United States. She is particularly interested in why the growing inequalities have been most troublesome among women. Her current work on this topic blends perspectives from social demography and feminist geography to investigate the role of U.S. states in shaping women’s and men’s mortality in unique ways. In another line of research she examines whether and why experiences in childhood, such as poverty and abuse, have enduring consequences for health during later life. Please join me in welcoming Dr. Karas Montez to her new role!

https://www.facebook.com/YALCSSSP/
Please join us for the SSSP annual meeting sessions sponsored and co-sponsored by the YALC Division:

**Division Sessions**

Title: Papers in the Round: YALC Division  
Organizer/Presider: Scott D. Landes, University of North Florida  
Date: Saturday, August 20, 8:30-10:10 p.m., Puget Sound Room

- "When Age and Gender Norms Collide: Rewriting When Later Life Begins," Jeremiah C. Morelock and Jeffrey E. Stokes  
- "American Indian Suicide Ideation: A Review of Adolescent and Early Adult differences using General Strain Theory," Jerreed D. Ivanich

**Roundtable I Papers:**

- "Close or Closed to? Examining US College Students' Subjective Class Affinities," Colleen Johnston  
- "Early adolescents’ legal socialization process in São Paulo, Brazil," Renan Theodoro  

Title: THEMATIC: Transitioning to Adulthood Across the Globe  
Organizer/Presider: Andrew S. London, Syracuse University  
Discussant: Yingyi Ma, Syracuse University  
Date: Saturday, August 20, 12:30-2:10 p.m., Cascade I-B  
Papers:

- "Lost in the ‘Big World’: Challenges in the Adulthood Transition among Korean International Students in the U.S.," Kirsten Younghee Song  
- "Thugs or Refugees? Threat and Humanity in the Discourse on Unaccompanied Immigrant Youth," Emily M. Ruehs  
- "Gendered Struggles in the Lives of Undocumented Young Adults during the Transition to Adulthood;" Elizabeth Aranda and Elizabeth Vaquera

Organizer/Presider: Andrew S. London, Syracuse University  
Date: Sunday, August 21, 8:30-10:10 a.m., Cascade I-C  
Papers:

- "Historical Changes in the Context and Impact of Military Service," Alair MacLean, Washington State University Vancouver

**Co-sponsored Sessions**

Title: Thematic: Inequality and the Life Course across the Globe  
Organizer: Alair MacLean, Washington State University Vancouver  
Date: Friday, August 19, 8:30-10:10 a.m., Cascade I-B  
Divisions: YALC; Poverty, Class, and Inequality

- "Enlistment Decisions and the Transition to Adulthood Among Working Class Youth," Amy K. Bailey  
- "The U.S. Military, Older Recruits, and the Life Course," Daniel Burland  
- "Immigrants in the Military," Amy C. Lutz  
- "Military Families in the Transition to Civilian Life," Meredith Kleykamp  
- "Comparisons in Veteran and Non-Veteran Mortality: The Influences of Structure and Agency," Scott D. Landes  

Title: Health and Well-Being across the Life Course  
Co-Organizers: Joseph D. Wolfe, University of Alabama at Birmingham  
Date: Friday, August 19, 10:30-12:10, Westlake Boardroom  
Divisions: YALC; Health, Health Policy, and Health Services; Society and Mental Health

- Technology, Community Issues, and the Life Course: Problems, Solutions, and Implications  
Organizer: Valerie Adrian, Washington State University Heather Champeau, University of Colorado Boulder  
Date: Friday, August 19, 12:30-2:10 p.m., St. Helens Room  
Divisions: YALC; Labor Studies

Title: Life Course and Substance Use across the Globe  
Co-Organizers: Miriam W. Boeri / Aukje K. Lamonica  
Date: Sunday, August 21, 10:30-12:10, Stuart Room  
Divisions: YALC; Drinking and Drugs

Title: Sexuality in Global and Life Course Contexts  
Organizer: Koji Ueno, Florida State University  
Date: Sunday, August 21, 2:30-4:10 p.m., Pike Room  
Divisions: YALC; Sexual Behavior, Politics, and Community

Title: Crime and the Life Course  
Organizer: Lindsay Morgia, University of Massachusetts-Boston  
Date: Sunday, August 21, 4:30-6:10 p.m., Denny Room  
Divisions: YALC; Crime and Juvenile Delinquency
January 2013 - Newsletter Template

Consider adding a new publication to your library!

- **Gerontology: Changes, Challenges, and Solutions**
  by Madonna Harrington Meyer, Madonna Harrington Meyer, Elizabeth A. Daniele, Elizabeth A. Daniele
  Table of contents: http://publisher.abc-clio.com/9781440834271/

- **Boomers on the Edge: Risks and Renewal in Encore Adulthood**
  by Phyllis Moen
  Oxford University Press
  ISBN 9780199357277

- **Made to Hear: Cochlear Implants and Raising Deaf Children**
  by Laura Maudlin
  University of Minnesota Press
  ISBN 978-0-8166-9725-0

**Bookshelf**

**Recent Articles of Note**


**Calls for Papers**

Conference: The Association for Humanist Sociology (AHS) 2016 Annual Meetings
Theme: Elevating Humanity: Pathways to Progressivism
Dates/Location: November 2-6, 2016
Deadline: July 15, 2016
Instructions: A more progressive society: what would it look like and how do we get there from here? What are the obstacles and impediments and how can they be overcome? Proposals for sessions and paper presentations should enhance understanding of problems, while focusing on strategies, movements, organizations, and actions that "blaze trails" to humanistic solutions and progressive change. Submit abstracts for papers or sessions related to the conference theme or the AHS mission of equality and social justice to: www.humanist-sociology.org

Award: Lives Best Paper Award 2016
Sponsor: Swiss National Centre of Competence in Research LIVES
Deadline: July 31, 2016
Instructions: In order to stimulate advances in the areas of vulnerability and life course studies, the Swiss National Centre of Competence in Research LIVES encourages scholars at the beginning of their career to apply to the LIVES Best Paper Award 2016 for Early Scholars. To apply, submit your contact details, a short paragraph (100 words max) explaining why you think your paper deserves to win, and the PDF of your paper in the format of the journal which published it at the link here: https://www.lives-nccr.ch/en/award

Publication: Humanity & Society
Article Type: Media Review
Instructions: Recognizing the multiple modalities of communication and how presentations enhance our sociological understanding of the complex realities of the 21st century, the journal Humanity & Society (http://has.sagepub.com/) seeks authors for Media Reviews. We invite reviewers of critical messages in popular films, television shows, documentaries, multimedia presentations, video games, and other forms of media. Written submissions should be approximately 1,000 words. The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. To review for Humanity & Society, please contact the Media Review Editor, Bhoomi K. Thakore, at bhoomi.thakore@northwestern.edu with your background information and suggested review topic.
Best Graduate Student Paper

The YALC Division selection committee is very happy to announce that Jo Mhairi Hale, Doctoral Candidate in the Department of Sociology at University of California Davis, has been selected as the winner of the YALC Division’s Best Graduate Student Paper Award for 2016. The title of her paper is “Alzheimer’s Disease Disparities: The Impact of the Great Depression and Cumulative Inequality on Cognitive Decline.”

Jo Mhairi Hale is a doctoral candidate in the Department of Sociology at the University of California, Davis. Her dissertation investigates associations between allostatic load and dementia disparities. Jo focuses, in particular, on the intersections of life course factors like exposure to exogenous shock (the Great Depression or Great Recession), economic poverty, and/or ethnoracial and sex discrimination. This fall, she looks forward to starting as a Postdoctoral Research Scientist at the Max Planck Institute for Demographic Research in Rostock, Germany.

Maggie Kuhn Award for Scholars-Activists

The YALC Division selection committee is very happy to announce that Dr. Tamara G.J. Leech has been honored with this year’s Maggie Kuhn Award for Scholars-Activists in recognition of her focus on age and intergenerational scholarship that promotes a humane society. Dr. Leech is an assistant professor in the IUPUI Department of Sociology and earned her PhD at University of Michigan. Developed using community-based participatory research strategies, Dr. Leech created the Women’s Information and Support Exchange (WISE) across Generations program that pairs low-income, adolescent mothers with older women from the same neighborhood to create an information and skill exchange between the pairs. Building on the success of the WISE program, Dr. Leech designed the Mobilizing Assets to Develop and Empower (well-MADE) Brothers – a project that aims to develop, implement, and evaluate an asset-based, community-level program to support positive youth development among early adolescent Black boys. She has received grant funding from national foundations such as the William T. Grant Foundation as well as from state and local public health departments for her work.

Contributions Welcome!

Please send us your ideas for newsletter and social media content!

We also invite your comments and suggestions regarding the updated mission statement on the YALC Division website: http://www.sssp1.org/index.cfm/pageid/1121/m/464. Also, please send your suggestions for new resources to list in the “selection of key books and articles” section of the Division website.

https://www.facebook.com/YALCSSSP/