

Newsletter

December 2016

Youth, Aging, and the Lifecourse Division



See you at the 2017 annual meeting of SSSP!

*67th Annual Meeting
August 11-13, 2017*

*Montreal Bonaventure Hotel
Montreal, Quebec Canada*

*Theme - Narratives in the World of
Social Problems: Power, Resistance,
Transformation*

Each participant is permitted to submit one sole-authored paper and one critical dialogue paper, but additional co-authored papers may be submitted. Critical Dialogue sessions include short (5 minute) presentations by up to 8 authors followed by facilitated dialogue that critically explores connections among the papers. The audience will have an opportunity to participate in the dialogue as well. Emphasis is placed on exploring interesting connections between papers with a broadly similar theme. The hope is that both presenters and the audience will have an opportunity to make new and deeper connections from their unique insights and presented ideas. Critical Dialogue sessions will not have audio-visual equipment.

Click [here](#) to submit an extended abstract and paper or to view your added or submitted papers. NOTE: if you are already a SSSP member, please use your SSSP login information. If you are not a SSSP member, you will be asked to create an account. Your personal information will not be shared with any other organization without your consent.

For assistance with the 2016 Call for Papers process, read our [Frequently Asked Questions](#).

Greetings from the Division Chair

The fall semester is winding down, and I'm sure we are all looking forward to some downtime (even if it is just a little!) during the winter break. Before we head out for the break, I want to share important events, announcements, award opportunities, member spotlights, and other important information. First, I want to thank Margaret McGladrey, our newsletter editor, for her tremendous service to the division in putting together this newsletter. Thank you, Margaret! I also want to thank everyone who made the SSSP annual meeting a huge success. The presentations, round tables, and critical dialogue sessions were really fantastic. It is wonderful to see the strong and provocative scholarship of our division members. See page 2 for some pictures of the meetings.

I hope you will stay involved in YALC division activities this year by doing some of the following:

Submit a Paper to the 2017 Annual Meeting: The 2017 annual meeting call for papers is already out! View a list of YALC sessions and our co-sponsored sessions [here](#). Thanks to everyone who volunteered to organize the sessions. If you are interested in presiding over a session, please email me (jmontez@maxwell.syr.edu) or the specific session organizer. This is a great way to get involved in YALC.

Nominate Yourself or Someone Else for a YALC Division Award: Our division has two awards—a Graduate Student Paper Award and the Maggie Kuhn Scholar-Activist Award. See page 3 for a detailed description and due dates of the awards.

Serve on the Committee for the Graduate Student Paper Award or the Maggie-Kuhn Award: Again, this is a fun and easy way to get involved in YALC and see the great work that our members are doing. Please email me if you are interested in serving (jmontez@maxwell.syr.edu).

Mentor a Graduate Student and/or New Member at the Annual Meeting: SSSP is looking for volunteers to meet with graduate students and/or new members during the meeting to provide mentoring guidance and advise. This is a great way to get to know emerging scholars and our newer members. See page 3 for more information on how to volunteer.

Consider Applying for the Position of Editor of the Society's Flagship Journal, *Social Problems*: See page 3 for application instructions.

Get to Know Two of Our Members by Reading the Member Spotlights on Page 4.

Thanks again for making the 2016 SSSP meetings a huge success. I hope you will stay involved this year and encourage your colleagues and students to get involved as well. Have a safe and relaxing winter break!

Best,
Jennifer Karas Montez



FROM THE 2016 ANNUAL MEETING



Fabulous papers discussed at the YALC Papers in the Round (left to right): Colleen Johnston, Ken Cai Kowalski, Renan Theodoro, Jerreed D. Ivanich, Roger I. Roots. Picture by: Scott D. Landes



Smiles after fantastic presentations at the session on Sexuality in Global and Life Course Contexts. From left to right: Doug Meyer, Emily Allen Paine, and Leandra M. Smollin. Picture by: Koji Ueno



Engaging presentations by Carmen Rowe (left) and Colin Hastings (right) at the session on Technology, Community Issues, and the Life Course: Problems, Solutions, and Implications.



Super talks at the co-sponsored session with the Crime and Juvenile Delinquency division. From left to right: Omar Tariq Bird, Noreen M. Kohl, Andrea Leverentz, Kimberly S. Meyer, and Kate K. O'Neill. Pictures by: Lindsay Morgia

Visit <http://www.sssp1.org/index.cfm/m/689/> to view 2017 annual meeting sessions sponsored and co-sponsored by YALC!

Bookshelf: New Publications for Your Library

Richard Hogan and Carolyn Cummings Perrucci. "Who Gets the Daddy Bonus and Who Pays the Cost?" *International Journal of Contemporary Sociology*, 51, 2 (October 2014): 117-143.

Robert Perrucci and Carolyn Cummings Perrucci. "The Triple Revolution, 1965-2015: Revisiting Institutional Social Problems," *International Journal of Contemporary Sociology*, 52, 2 (October 2015): 213-230.

Carolyn Cummings Perrucci and Robert Perrucci, "Economic Crisis and Its Effects on Hope, Trust, and Caring," pages 11-25 in C. M. Renzetti and R. K. Bergen, (eds.), *Understanding Diversity: Celebrating Difference, Challenging Inequality*. Pearson/Allyn and Bacon, 2015.

Robert Perrucci, Mangala Subramaniam, and Carolyn C. Perrucci, "Who Publishes in Leading Sociology Journals, 1960 - 2010?" pages 77-86 in Earl Wright II and Thomas C. Calhoun (eds.), *What To Expect and How To Respond: Distress and Success in Academia*. Rowman and Littlefield, 2016.

Bookshelf and Calls for Papers

Media Review Submissions

Recognizing the multiple modalities of communication and how presentations enhance our sociological understanding of the complex realities of the 21st century, the journal *Humanity & Society* (<http://has.sagepub.com/>) seeks authors for Media Reviews. We invite reviewers of critical messages in popular films, television shows, documentaries, multimedia presentations, video games, and other forms of media. Written submissions should be approximately 1,000 words and are accepted on a rolling basis. The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. To review for *Humanity & Society*, please contact the Media Review Editor, Bhoomi K. Thakore, at bhoomi.thakore@elmhurst.edu with your background information and suggested review topic.



Edit *Social Problems*!

Applications Due January 15, 2017

The Society for the Study of Social Problems (SSSP) is soliciting applications for the position of Editor of the Society's flagship journal, *Social Problems*. The three-year term will begin with the operation of the new editorial office in mid-year 2018. The new editor will be responsible for editing and promoting Volumes 66-68 (years 2019-2021). We seek a diverse pool of editorial candidates. Applicants must be members or become members of the SSSP by the time of their application and continue to be a member during their tenure as editor.

Candidates must have distinguished scholarly records, previous editorial experience, strong organizational and management skills, and the ability to work and communicate well with others, including with scholars in academic and non-academic settings. For a full description of the position and application process, please visit: http://www.sssp1.org/file/announcements/Social_Problems_Editor.pdf.

Please direct all inquiries, nominations, expressions of interest, and application materials to Dr. Corey Dolgon at cdolgon@stonehill.edu.

Be a Meeting Mentor!

Each year, SSSP has lots of students and new members sign up for its meeting mentoring program. But the only way people can offer to be mentors is when they register for the meeting, and it's easy for folks to forget to do that, so there aren't enough volunteers. Because there aren't enough mentors, it is hard to match the interests of willing mentors with people who want mentoring.

I'm chairing the Lee Student Support Fund Committee (the group in charge of the mentoring program). I want to locate willing mentors from all of SSSP divisions. If you are planning to attend next year's meeting in Montreal, and if you'd be willing to serve as a mentor, please send me an email message (joelbest@udel.edu). In your message, list the divisions that interest you. I'll save your information and, next summer, I'll try and identify (hopefully no more than one or two) mentees who share your interests.

I've been a mentor every year since the program started, and I continue to keep in touch with some of those people. It is a great program, but we need your help to make it stronger.

Thanks,
Joel Best (joelbest@udel.edu)

Call for Annual Award Competition Submissions

Please consider submitting a paper to the YALC Division's annual award competitions; deadlines, eligibility criteria, and submission instructions are detailed below. Also, please consider volunteering to serve on the selection committees for these awards; if interested in serving on one or both of these committees, please contact: Jennifer Karas Montez (jmontez@maxwell.syr.edu).

Graduate Student Paper Award Deadline: 1/31/17

The Youth, Aging, and the Life Course Division of the Society for the Study of Social Problems invites graduate students to submit a paper to the Graduate Student Paper Award competition. The paper can be theoretical and/or empirical, and must be directly related to some aspect of scholarship on youth, aging, and the life course. Current graduate students and recent graduates (who received their degrees after January 2016) may submit a paper if it was written while a student. The paper must be either unpublished, or published after January 2016. Papers based on theses or dissertations are acceptable. Co-authored papers are also acceptable as long as all of the listed authors are current or recent graduate students; faculty and non-graduate student co-authors are not allowed. Students may submit to only one SSSP student paper award competition;

submission to multiple SSSP award competitions will disqualify the paper. The award recipient is expected to present the winning paper at the 2017 SSSP Annual Meeting in Montreal (August 11-13, 2017). To facilitate scheduling the presentation, the (lead) author must submit the paper through the Call for Papers process for the annual meeting. Regular submission through the Call for Papers process ensures that the winning paper can be placed on the program. The paper should be submitted to any Youth, Aging, and the Life Course (co)sponsored session by the January 31st deadline, as well as e-mailed separately to the Award Committee Chair as indicated below. The award recipient will be publicly announced at the Awards Ceremony and receive a plaque, a monetary prize of \$100, a student membership to SSSP, and a SSSP conference registration. To have a paper considered for this award, please send an electronic copy of the paper and a cover letter that includes a brief overview of the paper, identifies the graduate program and status of all authors, and certifies that the paper meets all of the criteria for the award to Jennifer Karas Montez at jmontez@maxwell.syr.edu. The submission should: be no more than 30 double-spaced pages (including references and notes); use 12-point font; be double-spaced throughout; use one-inch margins; and be prepared for anonymous review, with the author(s) specified only on the cover



page and identifying references blinded.

Maggie Kuhn Award for Scholar-Activists Deadline: 3/15/17

Members of the Youth, Aging, and Life Course Division of the Society for the Study of Social Problems are encouraged to submit nominations for the Maggie Kuhn Award for Scholar-Activists.

Maggie Kuhn was the founder of the Gray Panthers, an intergenerational social justice organization. The Maggie Kuhn award, established in 2014, is awarded to a scholar-activist who upholds the ideals of social and economic justice, and peace, for individuals of all ages in both their scholarship and service. These ideals include, but are not limited to, honoring age, intergenerational work, and scholarship and/or activism that promotes a humane society by putting the needs of people over profits, responsibility over power, and democracy over institutions. For more information or to nominate a scholar-activist, please e-mail Jennifer Karas Montez at jmontez@maxwell.syr.edu.

Member Spotlight

Each newsletter will spotlight two YALC members to give a glimpse into the work and non-work lives of our section members. The "Six Questions for..." asks members to reveal interesting and little-known fun facts about themselves. The "Emerging Scholar Profile" showcases our graduate students and postdocs who are, or will soon be, on the job market. Please nominate yourself, a student, or a colleague for an upcoming issue.

Emerging Scholar Profile

Lacey J. Ritter, MA, MS, Doctoral Candidate in Sociology, Florida State University

Email: ljr12@my.fsu.edu

Website: <http://coss.fsu.edu/sociology/content/lacey-ritter>

I am currently a Ph.D. candidate in the Department of Sociology at Florida State University expecting to graduate in Spring 2017. My areas of interest include health and aging, mental health, sexualities, death and dying, and social psychology. I also have strong interest in teaching. Before coming to Florida State University, I received a Master's Degree in Sociology from Minnesota State University – Mankato, which emphasized college level instruction.

Two of my ongoing projects employ quantitative methods to study health outcomes. My dissertation uses data from the National Social Life, Health, and Aging Project (NSHAP) to study differences in health status and treatment seeking behaviors in older adult populations by same-sex contact (SSC) as a measure of sexual orientation. Initial analyses have found that SSC older adults report higher levels of STDs in their lifetimes, as well as higher alternative medicine usage than non-SSC older adults. Secondly, I am working on a project analyzing racial/ethnic and gender differences in influenza vaccination use among adolescents in the United States using data from the 2008-2013 National Immunization Survey-Teen.

My previous research has been primarily qualitative and included interview projects, ethnographic work, and content analysis. The first project focused on upwardly mobile individuals, describing their experiences with family conflict resulting from their socioeconomic change. A second interview project also employed participant observation to identify and discover gamers' stigma management strategies in the college setting. (This paper is currently being revised for resubmission to Symbolic Interaction as a new manuscript). This paper contributes to literature in social psychology by providing insight into individuals who actively choose to take on a stigmatized status in an effort to strengthen a sense of moral worth.

More recently, my research has focused on sexual orientation differences in health and career plans utilizing life course and social psychological perspectives. A collaborative research project with Koji Ueno and other graduate students used qualitative interviews with sexual minority college students on occupational outcomes. This work has resulted in a publication (forthcoming in *Social Problems*) and another paper currently in progress. Another collaborative project was a quantitative study on sexual orientation and internal migration, which was published in the *Journal of Health and Social Behavior* (2015).

In addition to research, I have taught a variety of face-to-face, online, and hybrid sociology courses at several college institutions. My time at Florida State University has allowed me to teach Introductory Sociology, Methods of Social Research, Sociological Theory, Social Problems, and Sociology of Death and Dying (a course I began in the Sociology Department at Florida State University that will continue to be taught upon my graduation due to its popularity). In 2015, I also received a campus-wide Outstanding Teaching Assistant Award for my Sociology of Death

and Dying course. In addition to Introductory Sociology and Social Problems, I also taught Marriage and Families and Social Psychology at Bainbridge State College. Finally, I currently serve as the Program for Instructional Excellence (PIE) teaching assistant for the Department of Sociology, helping promote good teaching practices both within the department and across Florida State's campus.

My long-term career goal is to be a professor who balances teaching students and applied, integrated sociological studies with relevant, innovative research focusing on health, sexual orientation, and aging. I hope to use my research to bring to light experiences of sexually active older adults, along with mental health outcomes and social relationship consequences tied to death and dying. I think these areas are often ignored or understudied in sociology and should be brought back into focus.

6 QUESTIONS FOR: MARY PATRICE ERDMANS

Associate Professor, Case Western Reserve University

1. What do you consider to be your hometown?

Wyoming, Michigan (a suburb outside of Grand Rapids)

2. What is a typical [work] day like for you? [my weekends are very different]

I try to wake between 5:30 and 6:00 and the first thing I do are my "morning pages." These are three hand-written pages (that I show no one) for the purpose of revving up my brain and belching out my whining (I mostly just complain about everything and then after three pages I put my big black book away and start my work). I try to work on some aspect of my research every day and write something every day -- on the best days this writing is related to my research but many days my writing is other-related (e.g., answering queries for newsletters about what a typical day is like or doing LORs or reviewing articles or books). If I am not writing on my project (my current project is an oral history of Soliarnosc refugees who returned to Poland after 1989), then I do something to move that project forward such as reading, contacting people for interviews, typing up fieldnotes, writing memos, spending time on the web looking at cars in Poland in the 1960s. I try to give several hours of the morning to my research and then I give the rest of my day over to the duties I get paid for such as prepping lectures, teaching, grading (yuk), meeting with students (joy), admin duties (triple yuk). I teach only two days a week and put my classes in the late afternoon. I hoard my morning time. In the evenings, when I am not watching the World Series or NBA finals (Go Cleveland!!), I tend to read novels, drink wine, or go to a yoga class (not in that order).

3. What is one thing that many people do not know about you?

I danced on stage with Neil Diamond in 1977 in Indianapolis. [He is very short and I am very tall so it was awkward.]

4. What is your favorite movie and why?

The Sound of Music -- probably because I love to sing, and because my mom was a former nun who likes to sing. My sisters, cousins and I knew all the words to all the songs before we saw the movie -- and I am sure we bugged the shit out of everyone in the audience because we not only sang, but we sang loud, and tried to harmonize (I was about 6 at the time). I recently found an original score for the movie and sent it to my sister (who was 5 at the time we first saw the movie) and she promised she would relearn to play the songs. My second favorite is *The Double Life of Veronique* because of the haunting music of Zbigniew Preisner, the existential themes woven throughout the movie, and my fascination with the concept of a *doppelganger*.

5. What is one item on your bucket list?

To be a batgirl for the Detroit Tigers.

6. What is the best piece of professional advice you have received?

Write everyday.



<https://www.facebook.com/YALCSSSP/>

Contribute to the YALC Facebook Page!

Do you have professional and publication news to share with your YALC colleagues between newsletter issues? If so, then sign up to serve as a contributing editor for the YALC Facebook page! Email newsletter editor Margaret McGladrey at margaret.mcgladrey@uky.edu for details.