

SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS (SSSP)
Youth, Aging, and the Life Course Division
Newsletter / July 2014

Greetings! As the incoming Chair of the Division, I am working on getting up to speed with what needs to be done. The annual meeting in San Francisco is around the corner. So, for starters, in this first newsletter, I have included some highlights from the program that might be of particular interest to Division members, such as the day and time of the Division Meeting, various receptions, the sessions we have (co-) sponsored, and other sessions of potential interest. Of course, there are many individual papers in other sessions that may also be of interest and given by Division members; please see your program for those. I hope to see many of you at the meetings and wholeheartedly encourage you to attend the Division Meeting. I look forward to your input and collaboration as we move the Youth, Aging, and the Life Course Division forward together. In addition to the SSSP program overview, I have also included a few highlights from the American Sociological Association (ASA) annual meeting for those of you who also attend that. Finally, I have included a few Calls for Papers that may be of interest to Division Members. Please feel free to contact me at any time about Division business: Andrew London (anlondon@maxwell.syr.edu). Enjoy the summer! See you in San Francisco!

I. SSSP ANNUAL MEETING PROGRAM NOTES

DIVISION MEETING

Youth, Aging, and the Life Course Friday, 12:30-2:10 PM

Club Room

RECEPTIONS

SSSP Division Sponsored Reception

The following divisions will host a joint reception on Friday, August 15 from 6:30pm-7:30pm (Location: Mission Grille-Hotel Restaurant): Community Research and Development; Conflict, Social Action, and Change; Crime and Juvenile Delinquency; Disabilities; Educational Problems; Environment and Technology; Family; Global; Health, Health Policy, and Health Services; Institutional Ethnography; Labor Studies; Law and Society; Poverty, Class, and Inequality; Racial and Ethnic Minorities; Sexual Behavior, Politics, and Communities; Social Problems Theory; Sociology and Social Welfare; Sport, Leisure, and the Body; Teaching Social Problems; and Youth, Aging, and the Life Course.

Graduate Student Happy Hour (*Open to SSSP Graduate Student Members*)

Friday, August 15

10:00pm – 11:00pm

Bin 55 (Hotel Restaurant)

PLENARY SESSIONS

SATURDAY, AUGUST 16

4:15pm-5:25pm

Session 108 SSSP Business Meeting

5:30pm-6:30pm

Session 109 Presidential Address

YOUTH, AGING, AND THE LIFE COURSE (CO-)SPONSORED SESSIONS

FRIDAY, AUGUST 15

8:30am-10:10am

Thematic

Session 10: War on the Poor: Youth and Elderly in Poverty Room: Pacific E

Sponsor: Youth, Aging, and the Life Course

Organizer & Presider: Mary Byrnes, Marygrove College

Papers:

“Racial and Socioeconomic Differences in the Protective Health Effect of A Bright Future Expectation,” Miao

Li, Department of Sociology, Purdue University, West Lafayette

“Social Integration of Elderly in Four Cities: a European Comparison,” Gabor Daniel Nagy, University of Szeged and Tamas Szilagyi, Gál Ferenc College

“Union Organizing and Worker Participation in the Context of State-Supported Child Care Work,” Linda Houser, Widener University, Elizabeth Nisbet, John Jay College of Criminal Justice in New York and Karen White, Rutgers University

“Variation in High School Students’ Access and Use of College-Related Information and Resources,” Ainsley E. Lambert, University of Cincinnati

FRIDAY, AUGUST 15

10:30am – 12:10pm

Session 21: Substance Use in the Life Course Room: Pacific E

Sponsors: Drinking and Drugs Youth, Aging, and the Life Course

Organizer & Presider: Brian C. Kelly, Purdue University

Papers:

“Social Bonding and Smoking Trajectories from Adolescence to Early Adulthood in the U.S.,” Xiaozhao Yosef Yang, Purdue University

“Inventing a More Acceptable Tobacco Product? College Students’ Normative Perceptions of Cigarettes, Chew, Dip, Snus, and Dissolvables,” Mark Wolfson, Cynthia K. Suerken and Jessica R. Pockey, Wake Forest School of Medicine

“Do As I Do: Examining the Impact of Descriptive & Injunctive Norms on Undergraduate Drug Use,” Lauren B. Norman, Emily R. Strohacker and Jason A. Ford, University of Central Florida

“Controlled Loss of Control: Young Adults Presentation of Strategic Prescription Drug Misuse in Nightlife Scenes,” Mark Pawson, CUNY Graduate Center, Brian C. Kelly, Purdue University, Brooke E. Wells and Jeffrey T. Parsons, Hunter College

“A Gendered Analysis of Long-Term Marijuana Use among Baby Boomers,” Sheigla Averill, Paloma Sales, Nicholas Lau, Fiona Murphy, Sye-Ok Sato and Sheigla Murphy, Institute for Scientific Analysis

SATURDAY, AUGUST 16

10:30am-12:10pm

Session 75: Safety-Net Policies Across the Life Course Room: Foothill G1

Sponsors: Health, Health Policy, and Health Services Youth, Aging, and the Life Course
Organizer & Presider: Mary Byrnes, Marygrove College

Papers:

“Employing a Structural Vulnerability of Poverty Framework to Examine Determinants of SNAP Participation,” Gina Rosen, UCLA Department of Social Welfare

“Homecare Needs of Seniors with Disabilities: Challenges Facing Safety-Net Policies,” Mélanie Levasseur, Université de Sherbrooke, Québec, Canada and Annie Carrier, Université de Sherbrooke

“Mandatory Social Impact Assessments as a Safety-Net Policy Requirement,” William D. Cabin, University of Michigan School of Social Work

“Measuring Health Literacy in Vulnerable Populations: A Replication Using Data from Young Sex Workers in Dallas and New York City,” Heather D. Champeau, University of Colorado - Boulder

“Organizing God: Navigating Religion and Belonging in a Medically Supervised Adult Daycare Program,” LaTonya J. Trotter, Vanderbilt University

SUNDAY, AUGUST 17

10:30am-12:10pm

Session 126: CRITICAL DIALOGUE: Race Along the Life Course Room: Foothill E

Sponsors: Racial and Ethnic Minorities Youth, Aging, and the Life Course
Organizer & Presider: David G. Embrick, Loyola University Chicago

Papers:

“Steps to Our Culture’: Indian Dances and the Development of Asian Indian Bicultural Identity,” Pangri Mehta, University of South Florida

“Being White, Growing Grey: The ‘Racial Career’ of a Baby Boomer,” Ashley “Woody” Doane, University of Hartford

“Economic Risks, Race, and Retirement: Households of Color Face Substantial Financial Vulnerability in Later Life,” Laura A. Sullivan, American University

“Financial Strain, Self-rated Health, Service Attendance and Depression: Findings from a National Study of Older Black and White Americans,” Allison Houston, SUNY, Albany

“Is Mascot the New N Word?” Peggy Wireman, Wireman & Associates

“Racial Apathy and Racial Religious Salvation among White College Students,” Carol Walther, Northern Illinois University

“Racial Inclusion in the United States Military,” Damon J. Bullock, New member

SUNDAY, AUGUST 17

12:30am-2:10pm

Session 135: Aging, Housing and Community Room: Foothill A

Sponsors: Community Research and Development Youth, Aging, and the Life Course

Organizer: Griff Tester, Georgia State University

Presider: Kristen Desjarlais deKlerk, The University of Calgary

Papers:

“Comparison of Residential Well-being of Kurds Relocated from the Urban Core to Residential Satellites: The Case of Izmir, Turkey,” Melis Kural, Graduate Student, University at Buffalo

“Experiences of Ageism and Resilience among Older Yoruba People in a Semi-Urban Community, South West Nigeria,” Ojo M. Agunbiade, Obafemi Awolowo University, Nigeria & University of the Witwatersrand, South Africa

“Housing and Stress: Examining the Physical and Mental Health Differences Between Homeless and Formerly Homeless Individuals,” Kristen Desjarlais deKlerk, The University of Calgary

“Negotiating Home: Buying and Selling in an Information Age,” Margaret Walsh, Keene State College

SUNDAY, AUGUST 17

2:30pm-4:10pm

Session 154: Gender, Life Course, and Political Consciousness Room: Foothill J

Sponsors: Family Youth, Aging, and the Life Course

Organizer: Johanna E. Foster, Monmouth University

Presider: Nancy J. Mezey, Monmouth University

Papers:

“Assimilating Childrearing: Parenting Re-Socialization of Immigrant Mexican Families in the Bay Area,” José G. Soto-Márquez, New York University, Winner of the Family Division’s Student Paper Competition

“Profiles of Student Attitudes towards Animal Use: Does Gender Play a Role?” Tracey D. Harris and Margaret K. Dechman, Cape Breton University

“The Millennial Generation: Trust, Community and the Future of Democracy,” Jennifer J. Reed, University of Nevada, Las Vegas

“Rebuilding Houses and Rethinking Gender: Construction Volunteer Work in Post-Katrina New Orleans,” Ian Breckenridge-Jackson, University of California, Riverside

“Women of a Certain Age: Second Wave Feminists Reflect on a Stalled Revolution,” Johanna E. Foster, Monmouth University

OTHER SESSIONS OF POTENTIAL INTEREST

FRIDAY, AUGUST 15

10:30am – 12:10pm

(Note: Conflicts with Session Co-Sponsored by Youth, Aging, and the Life Course Division; See Above)

Session 16: CRITICAL DIALOGUE: Community-based Research with Youth
Room: Foothill E

Sponsor: Community Research and Development

Organizer & Presider: Alfred DeFreece, Roosevelt University

Papers:

“A Little Knowledge Goes a Long Way: Evaluating the 4 Me! Teen Health Project,” Jeffrey A. Will and Tracy A. Milligan, UNF Center for Community Initiatives

“Action Research to Improve Nutrition, Immunization and Hygiene Practices in a Remote Area of Baluchistan, Pakistan,” Sayeeda Amber Sayed and Ghazala Rafique, Aga Khan University

“Empowering Young Spirits: Conducting Ethical Research with Two-Spirit Youth,” Anne M. Luna-Gordinier, Howard University

“Finding a Place to Call Home: Housing Experiences and Sources of Support among Emerging Adults Leaving Public Systems,” Susanna R. Curry, University of California, Los Angeles and Laura S. Abrams, University of California, Los Angeles, Luskin School of Public Affairs

“Herding Cats: UC-Riverside’s Labor, Community, Organizing and Health Project,” Juliann Allison, Political Science, UC-Riverside, Ruhi Khan, Media & Cultural Studies, UC-Riverside, Ellen R. Reese, Sociology, UC-Riverside, Rebecca Spence-Dobias, Undergraduate Research in the Community, UC-Riverside and Jason Struna, Sociology, UC-Riverside

“The Stakeholders Are doing it for Themselves,” Quinn M. Gentry, Tekla Evans and Elandis Miller, MPH, Messages of Empowerment Productions

FRIDAY, AUGUST 15

12:30pm-2:10pm

Thematic

Session 32: The War on Poor Children: Serving Our Kids and their Families

Room: Pacific E

Sponsor: Program Committee

Organizer: Kelly L. Patterson, University at Buffalo

Presider: Paul D. Steele, Morehead State University

Papers:

“Opportunities Lost: Declining Investments in Iowa’s Early Childhood Education,” Lily K. French, Iowa Policy Project & University of Iowa School of Social Work

“Race, Class, Gender and Tracking in Charlotte-Mecklenburg Middle schools,” Stephanie Southworth, Clemson University and Roslyn Arlin Mickelson, University of North Carolina at Charlotte

“The War on Poor Children: Failure of Child Protective Services and Dependency Courts to Protect Impoverished Children from Sexual Re-victimization,” Paul D. Steele, Morehead State University

FRIDAY, AUGUST 15

4:30am – 6:10pm

Session 50: LGBT Youth in Educational Settings Room: Foothill B

Sponsors: Educational Problems Sexual Behavior, Politics, and Communities

Organizer: Maralee Mayberry, University of South Florida

Presider: Alissa Klein, University of South Florida

Papers:

“The Best and Worst Aspects of Being Out as Gay, Lesbian, or Bisexual in High School,” Meghan A. Murphy, University at Buffalo

“Queering Prom: The Experiences of LGBT High School Students,” Kelli R. Chapman, University of Cincinnati

“The School Experiences of Transgender and Gender Nonconforming Youth in Wisconsin,” Maurice Gattis, Sara McKinnon, Lane Hanson and Sean Hubbard, University of Wisconsin-Madison

“A Calculus of Pain: TLGBQ Latin@s & Competing Sites of Social Harm,” David Luis Glisch-Sánchez, University of Texas at Austin

“Barriers to the Roles GSAs Play on High School Campuses for LGBT Youth: An Assessment Model for Education Practitioners,” Maralee Mayberry, University of South Florida

FRIDAY, AUGUST 15

4:30am – 6:10pm

Session 51: CRITICAL DIALOGUE: Crime and Juvenile Delinquency: High Profile Events. Media and Cultural Shifts Leading to Policy Responses Room: Foothill D

Sponsor: Crime and Juvenile Delinquency

Organizer & President: Kristine Artello, Virginia Commonwealth University

Papers:

“Sandy Hook and the Media: The Dissemination of Mourning Sediments through the Process of Concentric Mourning,” Joshua H. Stout, University of Denver

“The U.S. Patriot Act and Civil Liberty: The Culture of Fear and Mass Media as an Agent of Social Control,” Amani M. Awwad, SUNY Canton

“Ban the Box: Employer views on Eliminating the Criminal Record Question on Employment Applications,” Sandra Lee Browning, University of Cincinnati, Alberta Thrash, Central State University and Tony Hill, University of Cincinnati

“Back to the Future: Impact of NYC Stop and Frisk Policy on Violent Crime and Community Policing Support,” Lloyd Klein, Hostos Community College, CUNY

“An In Depth Perspective on New York City Crime,” Nathan Cahn, Hunter College

“Crime Reporting Trends: Toward Developing Hypotheses Linking Institutions, Crime, and Implicit Bias,” Robert V. Grantham, Bridgewater State University and Charlotte Ryan, University of Massachusetts – Lowell

FRIDAY, AUGUST 15

4:30am – 6:10pm

Session 52: CRITICAL DIALOGUE: Gender, Aging, and the Family Room:

Foothill G1

Sponsor: Program Committee

Organizer: Kelly L. Patterson, University at Buffalo

Presider: Judith Gordon, Yale University

Papers:

“Aging Workers and the Experience of Job Displacement,” Lora A. Phillips Lassus, Steven H. Lopez and Vincent J. Roscigno, The Ohio State University

“Community Services and Functional Limitations in Old Age - Unraveling the Mediating Role of Family Support,” Rong Fu and David Waters, Purdue University

“Exploring Social Problems: Are Norway and Sweden Gender Utopias?” Kristjane Nordmeyer, Westminster College

“Schooling Gender: Identity Construction in High School,” Sarah Prior, Northern Arizona University

“When Gender Trumps Everything: The Division of Parent Care among Siblings,” Angelina Grigoryeva, Princeton University

“Women and Chronic Stress: The Significance of Social Support,” Courtney S. Thomas, Vanderbilt University

SATURDAY, AUGUST 16

12:30am – 2:10pm

SPECIAL

Session 91: Social Action - Highlight the Work of the Social Action Winner

Room: Foothill H

Sponsor: Program Committee

Organizer & Presider: Stephen Morewitz, CSUEB

Description:

The SAGE Project, (Standing Against Global Exploitation), is winner of the 2014 Thomas C. Hood Social Action Award. The SAGE Project is an outstanding example of an innovative and comprehensive organization in San Francisco, CA, which is devoted to serving the disadvantaged communities, which is a key criteria for winning the Thomas C. Hood Social Action Award.

The SAGE Project is a primary resource for information about commercial sexual exploitation and human trafficking for sex and labor of both adults and children. SAGE has one of the longest standing “john school” programs in the country which is a

partnership with the SFPD and the SF District Attorney's Office and addresses the demand side of sexual exploitation.

The SAGE Project is a survivor-led and focused organization. The Project was founded by a survivor of commercial sexual exploitation and substance abuse who was a forerunner of promoting this issue prior to it ever having national attention. The SAGE Project continues to provide quality local and regional services to adults and youth who have been affected by sexual exploitation, trauma, and abuse. SAGE also works nationally and internationally to address the demand side of sexual exploitation, to train organizations and communities on how to assist survivors, and assists law enforcement and law makers to understand the dynamics of trauma and exploitation.

SAGE provides comprehensive trauma-informed and healing services which include:

- Peer Counseling
- Case Management
- Mental Health Therapy
- Psycho-Social, Life Skills and Process Groups
- Harm-Reduction Focused Substance Use Counseling
- Acupuncture and other Holistic Healing Services
- First Offender Program/Restorative Justice for Buyers Program

Below is a description of several of the SAGE Project's innovative and comprehensive programs and activities:

The STAR Center of the SAGE Project

The STAR Center of the SAGE Project opened in 1998 with funding from the San Francisco Department of Public Health, Community Behavioral Health Services. The goal of the program is to reduce risks of harm, substance abuse and usage, and the effects of trauma in order to help participants' master essential competencies and progress toward self-sufficiency. STAR serves adult women and male to female transgendered women who suffer substance use and trauma disorders resulting from commercial sexual exploitation, abuse, intimate partner violence, involvement in the sex industry, and other associated traumas.

The First Offender Prostitution Program (FOPP)

The First Offender Prostitution Program (FOPP), also known as 'john school', is a court diversion program that seeks to curb the demand for commercial sexual exploitation in the San Francisco Bay Area by reducing recidivism among those who solicit prostitution. This White Paper will cover the history and design of the FOPP, as well as its philosophical underpinnings and educational objectives. As one of the original founders of this world-renowned program, SAGE seeks to shed light on the value of this model as a demand reduction strategy and address any misconceptions about the nature of such restorative justice programs.

The Early Intervention Prostitution Program (EIPP)

The Early Intervention Prostitution Program, (EIPP), offers a wide range of services to young women entwined in the commercial sex industry. Participants are referred by the

District Attorney's Office, Pre-Trial Diversion, and the Community Court system. Services are flexible so they can be adapted to meet the specific needs of the participants at their respective stages of readiness. Services include: comprehensive case management with a harm reduction emphasis, support services including substance abuse counseling, trauma and mental health services, acupuncture and holistic healing services, and a variety of process and psycho-educational groups. The EIPP predominately serves young women ages 18-25; however, does serve M-F transgendered individuals and other age groups who are referred.

SUNDAY, AUGUST 17

8:30am – 10:10pm

Session 113: Medicalization of Deviance and Juvenile Delinquency Room:

Foothill D

Sponsors: Crime and Juvenile Delinquency Society and Mental Health

Organizer, Presider & Discussant: Kristine Artello, Virginia Commonwealth University

Papers:

“Structural Neglect and the Limits of Our Child-Saving Conscience,” Kenneth A. Cruz, University of California, Irvine

“The Youth Protest Generation: Long-Term Consequences of Mental Health Intervention,” Robert J. Johnson, University of Miami

“What Do We Do with Kids Who Kill? Pennsylvania's Media Response to Miller v. Alabama,” Kristine Artello, Virginia Commonwealth University

“Narratives of Recovery and Restoration: Criminalized Women and ‘Rehabilitation’,” Colleen Marie Hackett, University of Colorado at Boulder

SUNDAY, AUGUST 17

12:30pm – 2:10pm

(Note: Conflicts with Session Co-Sponsored by Youth, Aging, and the Life Course Division; See Above)

Session 137: Reform and Progress: Law, Crime, and Delinquency Room:

Foothill D

Sponsors: Crime and Juvenile Delinquency Law and Society

Organizer & Presider: Colleen Marie Hackett, University of Colorado at Boulder

Papers:

“A Call for Reform: The (In)effectiveness of Juvenile Transfer Laws,” Melanie Johnson, University of New Hampshire

“Evidence, Politics, and the Dynamics of Criminal Justice Policy Change,” Tiffany Bergin, Kent State University

“Justice at ‘Risk’: A Critical Examination of the Risk Model in Juvenile Justice,” Sonya M. Goshe, University of California

“Sustaining Reforms: Organizational Change and Implementation Within Community Corrections Agencies,” Shannon Portillo, University of Kansas, Danielle S. Rudes and Faye S. Taxman, George Mason University

“The Juvenile Court, Human Artistry, and the American Delinquent,” Paul Colomy, University of Denver

II. SELECTED ASA ANNUAL MEETING PROGRAM NOTES

Sessions of Potential Interest

Section on Aging and the Life Course Business Meeting. Monday, August 18, 11:30-12:30.

Section on Children and Youth Business Meeting. Monday, August 18, 3:30-4:10.

Session 068: Regular Session: Changing Nature and Impact of Substance Use among Youth and Young Adults. Saturday, August 16, 10:30-12:10.

Session 146: Regular Session: Children/Youth/Adolescents Experiences and Strategies of Immigrant Youth. Saturday, August 16, 4:30-6:10.

Session 171: Thematic Session: Children’s Work and Children’s Play during Hard Times. Sunday, August 17, 8:30-10:10.

Session 174: Regional Spotlight Session: Social Justice Youth-Style: Bay Area Youth Activists Perspectives on Race, Education, and Coalition Politics. Sunday, August 17, 8:30-10:10.

Session 250: Section on Sociology of Religion Paper Session: Youth, Religion, and Inequality. Sunday, August 17, 10:30-12:10.

Session 262: Regular Session: Children and Poverty. Sunday, August 17, 12:30-2:10.

Session 270: Regular Session: Life Course. Sunday, August 17, 12:30-2:10.

Session 304: Regular Session: Children/Youth/Adolescents: Youth Identities: Voices and Perspectives. Sunday, August 17, 2:30-4:10.

Session 347: Regular Session: Sociology of Sexuality: Mature Women’s Sexualities. Monday, August 18, 8:30-10:10.

Session 349: Section on Aging and the Life Course Roundtables. Monday, August 18, 8:30-10:10.

Session 352: Section on Children and Youth Paper Session: Children's Time Use: Theory and Application. Monday, August 18, 8:30-10:10.

Session 390: Section on Aging and the Life Course Invited Session. Matilda White Riley Lecture and Reception. Monday, August 18, 10:30-11:30.

Session 393: Section on Children and Youth Paper Session: Pre and Post-Natal Influences on Children. Monday, August 18, 10:30-12:10.

Session 409: Thematic Session: Grandparents Pitching in During Hard Times. Monday, August 18, 2:30-4:10.

Session 434: Section on Children and Youth Roundtables. Monday, August 18, 2:30-3:30.

Session 432: Section on Aging and the Life Course Paper Session. Changes in the Timing of Life Course Transitions in Young Adulthood: Taking Longer, Maybe Never. Monday, August 18, 2:30-4:10.

Session 469: Regular Session. Religiosity and the Life Course. Monday, August 18, 4:30-6:10.

Session 473: Section on Aging and the Life Course Paper Session. Health and the Life Course. Monday, August 18, 4:30-6:10.

Session 531: Section on Aging and the Life Course Invited Session. What Can Facebook and Social Media Tell Us About Trends in Aging and Life Course Research? Tuesday, August 19, 10:30-12:10.

Session 577: Thematic Session: Socioeconomic Disadvantage and Childhood Obesity. Tuesday, August 19, 2:30-4:10.

Session 587: Regular Session: Sociology of Sexuality: Young Adult Sexualities. Tuesday, August 19, 2:30-4:10.

Many more ASA sessions, roundtables, and specific papers are of potential interest to Division members. Please see the ASA annual meeting program for details.

III. CALLS FOR PAPERS

a. Research in Sociology of Health Care

EDUCATION, SOCIAL FACTORS AND HEALTH BELIEFS IN HEALTH AND HEALTH CARE

Papers dealing with macro-level system issues and micro-level issues involving education, social factors and health beliefs linked to health and health care are sought. This includes examination of health and health care issues of patients or of providers of care especially those related to education, social factors including family, income, government, or neighborhoods or social networks or health beliefs and attitudes. Papers that focus on linkages to policy, population concerns and either patients or providers of care as ways to meet health care needs of people both in the US and in other countries are solicited.

Volume 33

Papers sought For Research Annual, Research in the Sociology of Health Care published by Emerald Press

The volume will contain 10 to 14 papers, generally between 20 and 40 pages in length. Send completed manuscripts or close to completed papers for review by February 10, 2015. For an initial indication of interest in outlines or abstracts, please contact the same address no later than January 9th, 2015. Earlier inquiries are welcome. Send to: Jennie Jacobs Kronenfeld, Sociology Program, Sanford School of Social and Family Dynamics, Box 873701, Arizona State University, Tempe, AZ 85287-3701 (phone 480 965-8053; E-mail, Jennie.Kronenfeld@asu.edu). Initial inquiries by email are encouraged and can occur as soon as this announcement is available.

b. Journal of Religion, Spirituality, and Aging

Papers are invited for a special issue of the Journal of Religion, Spirituality, and Aging on the topic of aging families. Two focuses of the special issue topic are intergenerational family issues and internal family processes linked to religiosity/spirituality. All articles must be explicitly focused on families, aging, and religion/spirituality. Submissions will be accepted through Aug. 15, 2014, but receiving the manuscripts as soon as possible would be appreciated. Articles can be submitted via the journal's webpage, or emailed to Joe Wilmoth. With questions, please contact one of the special issue co-editors: Jeremy Yorgason, Joe Wilmoth, or Alex Bishop.

http://www.ncfr.org/news/call-papers-journal-religion-spirituality-and-aging?utm_source=Zippy&utm_medium=email&utm_campaign=20140305.

c. Journal of Gerontological Social Work

AGING MILITARY VETERANS

GUEST EDITORS:

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The Editors of the *Journal of Gerontological Social Work* are seeking manuscripts for a Special Issue on Aging Military Veterans. Those aged 65 and older comprise an estimated 43% of the 21.8 million living veterans in the United States. The aim of the special issue is to highlight the role of social workers -- clinicians, program administrators, and educators -- and social work research in the care of aging military veterans and their families.

Proposed areas to be addressed in this special issue include but are not limited to clinical and therapeutic interventions with veterans and military families, training of social work professionals in issues of veterans' care, mental health assessment of older veterans, delivery of home and community-based services to veterans, working with older female or sexual and gender minority veterans, delivery of social work services within the VA Models of Care, integrated health and social service provision, and/or cross-disciplinary collaborations or community partnership initiatives.

Contributors across disciplines are welcome. Each submission should discuss implications and future directions for social work practice, research, and/or policy.

Authors should carefully review the *Journal of Gerontological Social Work* author instructions and submit manuscripts online at <http://mc.manuscriptcentral.com/WGER>. Authors should indicate on submission that the manuscript is for the Special Issue on Aging Military Veterans.

Submissions must be received by August 31, 2014.