

**SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS (SSSP)  
Youth, Aging, and the Life Course (YALC) Division  
Newsletter / July 2015**

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**GREETINGS**

It is a little hard for me to believe, but the annual meeting in Chicago is next month. I very much look forward to seeing you there. We have a great set of sessions planned. Please attend and support the efforts of the presenters. I also hope to see some of you at the Divisional Meeting (see below for details). I welcome your input on planning sessions for next year and how to continue to revitalize the Division. As always, please encourage your colleagues, students, and friends to join YALC. I remain eager to build our membership and help create a vibrant community of scholars, teachers, and activists who are working on issues related to youth, aging, and the life course. See you soon!

**CONGRATULATIONS**

Please join me in congratulating the co-winners of the Division's Best Graduate Student Paper Award and the inaugural winner of the Maggie Kuhn Award.

**Best Graduate Student Paper Award**

This year, we had many very fine nominations for the Best Graduate Student paper award. Ultimately, after careful deliberation, the selection committee decided to select co-winners: Angelina Grigoryeva and Natasha Yurk Quadlin. Congratulations!

- ❖ Angelina Grigoryeva, Princeton University (Advisor: Paul DiMaggio): "Own Gender, Sibling's Gender, Parent's Gender: The Division of Elderly Parent Care among Adult Children"
- ❖ Natasha Yurk Quadlin, Indiana University (Advisor: Brian Powell): "Gender and Time Use in College: Converging or Diverging Pathways?"

The co-winners are both on the program and will be presenting their papers. Please look for them in our Youth, Aging, and Life Course sessions (see below).

I want to thank the members of the selection committee—Ann Beutel (The University of Oklahoma), Jennifer Keene (University of Nevada-Las Vegas), Meredith Kleykamp (University of Maryland), and Jeylan Mortimer (University of Minnesota)—who worked with me to select the co-winners.

### **Maggie Kuhn Scholar-Activist Award**

The inaugural winner of the Maggie Kuhn Award is Dr. Karen Lincoln (University of Southern California, School of Social Work; <https://sowkweb.usc.edu/faculty/karen-lincoln>). Congratulations!

The Maggie Kuhn award was established in 2014, and is awarded to a scholar-activist who upholds the ideals of social and economic justice and peace for individuals of all ages in both their scholarship and service.

Thanks to those who nominated people for this award this year, and to Meika Loe (Colgate University) and Richard Settersten, Jr. (Portland State University), who served with me on the Maggie Kuhn Award selection committee.

### **SEEKING**

I am seeking a newsletter editor for the Youth, Aging, and Life Course Division. If you are interested in serving the Division in this capacity and helping to revitalize communications within our community, please contact me at: [anlondon@maxwell.syr.edu](mailto:anlondon@maxwell.syr.edu). The position comes with a small annual stipend.

### **REMINDER**

Please plan to attend the Youth, Aging, and the Life Course Divisional Meeting on Friday, 12:30-2:10, in Atlantic C.

Please plan to attend the SSSP Awards Session and Division-Sponsored Reception on Saturday, August 22 from 6:30pm-7:15 (Awards, Atlantic D) and 7:15-8:15 (Reception, Atlantic E).

### **INVITATION**

You are invited to attend the first shared ASA/SSSP celebration of *disability scholarship*!

The reception will be held on Saturday, August 22, 2015 from 6:30-8:30 at Access Living, Chicago's Center for Independent Living (115 W. Chicago Avenue), and will include free (veg-friendly) food, alcohol and non-alcoholic drinks, an accessible rooftop view, and stimulating conversation. All faculty, students, staff, and people with disabilities who wish to discuss disability scholarship are invited to attend. Please RSVP and indicate any accommodation requests using the following form: <http://goo.gl/forms/kt818jPFOv>.

This is a fragrance-free event. For the comfort of all guests, please refrain from using or wearing scented cosmetics or personal products at the event. For questions, please contact Ashley Volion, at [avolio2@uic.edu](mailto:avolio2@uic.edu).

## CONFERENCE

The fifth annual conference of the Society for Longitudinal and Life Course Studies will be held in Dublin, Ireland, 18-21 October 2015. For more information, see:

<http://www.slls.org.uk/>.

## RESOURCES

In the coming months, three new Handbooks will be published that may be of interest to Division members. Watch for these forthcoming publications:

- ❖ *Handbook of the Life Course* (2<sup>nd</sup> Edition), edited by Michael J. Shanahan, Jeylan T. Mortimer, and Monica K. Johnson. New York: Springer.
- ❖ *Handbook of Aging and the Social Sciences* (8<sup>th</sup> Edition), edited by Linda K. George and Kenneth F. Ferraro. San Diego, CA: Elsevier.
- ❖ *Handbook of Gerontology: Changes, Challenges, and Solutions*, edited by Madonna Harrington Meyer and Elizabeth Daniele. Santa Barbara, CA: Praeger.

## FALL NEWSLETTER

I would like to feature our Division's Graduate Students on the Market in the fall newsletter. If you are a graduate student who is on the market this year, please send me a short bio that includes a description of your background, research and teaching interests, and employment desires.

## ANNUAL MEETING

Below, please find our sponsored and co-sponsored sessions at the annual meeting. I hope to see many of you at these sessions. Thanks to the organizers, presidors, and presenters! I encourage you to come to the Divisional Meeting with your ideas for sessions for next year.

*Date:* Friday, August 21

*Time:* 8:30 AM - 10:10 AM

***THEMATIC Session 11: Unmasking Inequalities in Aging***

Room: Pacific 2

*Sponsor:* Youth, Aging, and the Life Course

*Organizer & Presider:* Andrew S. London, Syracuse University

*Papers:*

“Aging in Place within Fairfax: The Lived Experience of Neighborhood Transition,”  
Kaitlyn Barnes, Case Western Reserve University

“Own Gender, Sibling's Gender, Parent's Gender: The Division of Elderly Parent Care among Adult Children,” Angelina Grigoryeva, Princeton University, Co-Winner of the Youth, Aging, and the Life Course Division's Student Paper Competition

“Military service and Mortality Risk across the Life Course: Are There Differences by Race?” Scott Landes, University of North Florida

“The Multigenerational Effects of Socioeconomic Status on Mortality,” Joseph D. Wolfe and Shawn Bauldry, University of Alabama at Birmingham, Eliza K. Pavalko, Indiana University and Melissa A. Hardy, Pennsylvania State University

“The Benefits of Educational Attainment for U.S. Adult Mortality: Are they Contingent on the Broader Environment?” Jennifer Karas Montez, Syracuse University and Kaitlyn Barnes, Case Western Reserve University

*Date:* Friday, August 21

*Time:* 10:30 AM - 12:10 PM

**Session 21: Life Course and Crime**

Room: Pacific 2

*Sponsors:* Crime and Juvenile Delinquency / Youth, Aging, and the Life Course

*Organizer & Presider:* Kelley J. Sittner Hartshorn, Oklahoma State University

*Papers:*

“Examining the Mechanisms Linking Female Caretaker Stress Exposure to Delinquency among North American Indigenous Adolescents,” Dane Steven Hautala, University of Nebraska, Lincoln

“The Intergenerational Transmission of Disadvantage: How Paternal Incarceration Affects Young Adults in the U.S.,” Jerrett Jones, University of Wisconsin, Madison

“Effect of Marriage and Employment on Desistance: The Influence of Race,” Nicole Shoenberger, Penn State University Erie, The Behrend College

“Closing The Revolving Door: Factors Influencing Recidivism in a Midwest County Jail,” Brooke M. Wagner, Wittenberg University

“The Reintegration of Ex-Offenders in Switzerland – The Role of Relationship Quality in the Desistance Process,” Franz Zahradnik, University of Zurich, Switzerland

*Date:* Saturday, August 22

*Time:* 8:30 AM - 10:10 AM

**Session 58: Substance Use Across the Life Course**

Room: Adriatic

*Sponsors:* Drinking and Drugs / Youth, Aging, and the Life Course

*Organizer & Presider:* Aukje Lamonica, Southern Connecticut State University

*Papers:*

“‘My Addiction Wants Me Dead’: Images of Recovery in Reality Television,” Kimberly M. Baker, University of Northern Iowa

“Aging in drug use over the life course: A mixed methods approach to identify turning point in drug user trajectories,” Miriam Boeri, Bentley University

“Beliefs about Alcohol and the College Experience as Determinants of Heavy Drinking among College Freshmen: The Moderating Effects of Community Service and Other

Activities,” Lizabeth A. Crawford, Bradley University and Katherine B. Novak, Butler University

“The ‘Convenient Alternative’: Crack Use among Aging Heroin Users,”  
Avelardo Valdez and Alice Cepeda, University of Southern California

*Date:* Saturday, August 22

*Time:* 10:30 AM - 12:10 PM

**Session 70: College, Career & Calling: Challenges to Equal Educational Opportunity from Adolescence to Adulthood**

Room: Adriatic

*Sponsors:* Educational Problems / Youth, Aging, and the Life Course

*Organizer & Presider:* Autumn R. Green, Endicott College

*Papers:*

“Who Graduates and Who Drops Out: A Comparative Analysis of Teen Mothers,”  
Mary Patrice Erdmans and Elizabeth Nalepa, Case Western Reserve University

“Going Back to Get Ahead: What Student Parents Want and Why,” A. Fiona Pearson,  
Central Connecticut State University

“The Transition to Adulthood during the Great Recession: Employment, Financial and Identity Challenges,” Pamela Aronson, Thomas Callahan and Timothy Davis, University of Michigan, Dearborn

“Mama Earned her BA: Welfare Mothers Completing Higher Education During the Great Recession,” Sheila M. Katz, University of Houston

“Calling Over the Long Haul: Charting Vocation through the Life Course,”  
Catherine Fobes, Alma College

*Date:* Saturday, August 22

*Time:* 12:30 PM - 2:10 PM

**Session 89: Disability Across the Life Course**

Room: Baltic

*Sponsors:* Disability / Youth, Aging, and the Life Course

*Organizer & Presider:* Valerie Leiter, Simmons College

*Papers:*

“Hope Deferred or Right on Time? A Life Course Exploration of Reproductive Trajectories after Spinal Cord Injury,” Heather E. Dillaway, Heather Fritz and Catherine Lysack, Wayne State University

“Identity, Age, and Autism,” Kate Jenkins, Winona State University

“Parents Under Surveillance,” Anna Grace Neller, University of Toledo

“The Effect of Children’s Disabilities on Parents’ Work and Earnings,” Megan Lemmon, Pennsylvania State University

“Sexual Self-Advocacy for People with Intellectual/Developmental Disabilities,” Aleksa L. Owen, Carli Friedman, Katie Arnold and Linda Sandman, University of Illinois at Chicago

*Date:* Saturday, August 22

*Time:* 2:30 PM - 4:10 PM

***Session 110: Sexuality Across the Life Course***

Room: Red Sea

*Sponsors:* Sexual Behavior, Politics, and Communities / Youth, Aging, and the Life Course

*Organizer:* Koji Ueno, Florida State University

*Presider:* Harry Barbee, Florida State University

*Papers:*

“Dating and Sex across the Life Course: Understanding Age, Generational, and Gender Differences,” Lisa R. Miller, Justin R. Garcia and Amanda N. Gesselman, Indiana University and Helen E. Fisher, Rutgers University

“Does Acculturation Matter? Predicting Variability in Attitudes Toward Same-Sex Relations Among College Students,” Ray Sin, University of Illinois at Chicago, Winner of the Sexual Behavior, Politics, and Communities Division’s Student Paper Competition

“Giving Voice to Girls: Ethical and Effective Methodologies for Feminist Research with Preadolescent Girls,” Margaret L. McGladrey, University of Kentucky

“Individual Scripts and Their Reappraisals: Differences Between and Among African American Men and Women,” Ellen Benoit, Stephanie Campos and Eloise Dunlap, National Development and Research Institutes, Inc.

“Reproducing and Subverting the Coming Out Storyline: A Case of the It Gets Better Project,” Colleen Rost-Banik, University of Minnesota

*Date:* Sunday, August 23

*Time:* 10:30 AM - 12:10 PM

***Session 136: Mental Health, Aging, and the Life Course***

Room: Bering

*Sponsors:* Society and Mental Health / Youth, Aging, and the Life Course

*Organizer & Presider:* John Taylor, Florida State University

*Papers:*

“Health Care Workers Need to Address the Sexual Health of the Ageing Population Demographic,” Amy M. Romanus, Texas Woman's University

“The EmBODYment of Women at War: Conceptualizing the Relationship between Military Sexual Trauma, Post-Traumatic Stress Disorder, and Maladaptive Eating Among Female Soldiers,” Danielle Bernat-Sabo, Case Western Reserve University

“The Emergence of ADHD Coaching: Adjunct or Alternative to Medicine?”  
Meredith R. Bergey, Brandeis University

“What About the Parents?: Investigating the Effects of Parental Status on the Relationship Between Marital Status and Mental Health,” Stephanie M. Hansard and Ben Lennox Kail, Georgia State University

*Date:* Sunday, August 23

*Time:* 12:30 PM - 2:10 PM

***THEMATIC Session 145: CRITICAL DIALOGUE: Lifting the Veil on Grandparenting in the 21st Century***

*Room:* Atlantic D

*Sponsor:* Youth, Aging, and the Life Course

*Organizer:* Andrew S. London, Syracuse University

*Presider:* Madonna Harrington Meyer, Syracuse University

*Papers:*

“Step and Biological Grandparenthood in the United States,” Jenjira Yahirun, University of Hawaii at Manoa

“Middle Aged Grandparents in the Middle: Caring for Multiple Generations,”  
Merril D. Silverstein and Yooumi Lee, Syracuse University

“Working Grandmothers: Balancing Unpaid and Paid Work During Middle Age,”  
Madona Harrington Meyer, Syracuse University

“How Well Does the ‘Safety Net’ Work for Family Safety Nets? Economic Survival Strategies among Grandmother Caregivers in Severe Deprivation,” LaShawnDa Pittman, University of Washington

“Health and Grandparenting among Immigrant Women in U.S.,” Ynesse Abdul-Malak, Syracuse University

“The Importance of Grandparent-Provided Out-of-School Child Care for Families Raising School-Children with Disabilities,” Peter Brandon, University at Albany, SUNY

*Date:* Sunday, August 23

*Time:* 2:30 PM - 4:10 PM

***Session 157: PAPERS IN THE ROUND: Youth, Aging, and the Life Course***

*Room:* Atlantic C

*Sponsor:* Youth, Aging, and the Life Course

*Organizer & Presider:* Chris Wellin, Illinois State University

***Roundtable Title: Youth, Aging and the Life Course***

*Papers:*

“Biological Father Involvement as a factor in Repeat Teen Births,” Marquitta S. Dorsey, University of California, Los Angeles

“Don’t African American Young Men Join the Military Any More?: Simultaneous shift of military downsizing and mass incarceration and its consequence,” JooHee Han, University of Massachusetts Amherst

“Explicating Gender and Ambivalence in Intergenerational Relationships: Insights from Case Studies of Transgender Adult-Children,” Rebecca Wang, Carrie Elliott, Natalee Simpson, Tre Wentling and Andrew S. London, Syracuse University

“Social Media Use, Gender Identity and the Normalization of Oversharing among College Students,” Linda M. Waldron, Jill Russett and Samuel O’Neil, Christopher Newport University

*Date:* Sunday, August 23

*Time:* 4:30 PM - 6:10 PM

***Session 171: Leisure, Recreation and Sport Across the Life Course***

Room: Adriatic

*Sponsors:* Sport, Leisure, and the Body / Youth, Aging, and the Life Course

*Organizer & Presider:* Michela Musto, University of Southern California

*Papers:*

“Gender differences in leisure time cultural consumption among adolescents: the impact of gender identity, gender role stereotypes and socialization,” Susan Lagaert and Henk Roose, Ghent University, Belgium

“Gender and Time Use in College: Converging or Diverging Pathways?”  
Natasha Yurk Quadlin, Indiana University, Co-Winner of the Youth, Aging, and the Life Course Division’s Student Paper Competition

“The Effect of Work and Parental Role Occupancy and Role Performance on Exercise Participation among U.S. Adults,” Kyler J. Sherman-Wilkins, The Pennsylvania State University, Winner of the Sport, Leisure, and the Body Division’s Student Paper Competition

“Macro-level gender equality and gender differences in book reading and sport spectatorship: A feminine and a masculine practice in the European context,”  
Susan Lagaert and Henk Roose, Ghent University, Belgium

“Becoming a Runner, Becoming Black: Life Story Interviews with Black Women Who Run,” Alicia C. Smith, Case Western Reserve University