

Division of Youth, Aging, and the Life Course

Society of the Study of Social Problems

Spring 2022

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Isabel García Valdivia

Social Media Coordinator:

Lea T. Marzo

LETTER FROM THE CHAIR

Dear Members of the Youth, Aging, and Life Course Division,

Hello! I hope this spring semester is treating you all well. The SSSP Annual Meeting (August 5-7, 2022) is fast approaching – decisions on submissions should be out very soon (April 15) and early bird [registration](#) ends June 1. I hope you'll be able to join us for the multiple sessions that YALC will be sponsoring and co-sponsoring in Los Angeles.

I'm happy to announce that **Vanessa Delgado** is the Youth, Aging, and Life Course Division Graduate Student Paper Award winner and **Annaliese Grant** is the runner up! Please see their abstracts in this newsletter and join me in congratulating them on their accomplishments! Thank you to everyone who submitted a paper and to the award committee for your time and effort.

The YALC Business Meeting will be hosted virtually so everyone can attend. It will be via Zoom on Monday, July 25, 2022 at 11:00am CDT. Invites will go out closer to the event.

Please continue to send us your important news, announcements, and accomplishments! YALC has a newsletter we distribute three times a year and an active [Facebook](#) page and [Twitter](#) account. Send your information to Isabel García Valdivia (isabel.garcia@berkeley.edu; newsletter) and/or Lea T. Marzo (lmanzo1@student.gsu.edu; social media).

Cheers,

Julia Kay Wolf



The program theme selected by President Noreen M. Sugrue, is [The Sociological Reimagination: From Moments to Momentum](#). Join us in Los Angeles in order to further a dialogue aimed at social change and action rooted in data and theory. The SSSP Board of Directors approved an “in-person only” meeting. We look forward to seeing everyone after not having an in-person meeting for two years. We will follow CDC recommendations at the meeting and respect all laws or regulations in Los Angeles and at the Omni Los Angeles Hotel at California Plaza governing meetings/mass gatherings. Please share the annual meeting poster (see it here [8.5x11](#)) with your colleagues and encourage them to [join SSSP](#).

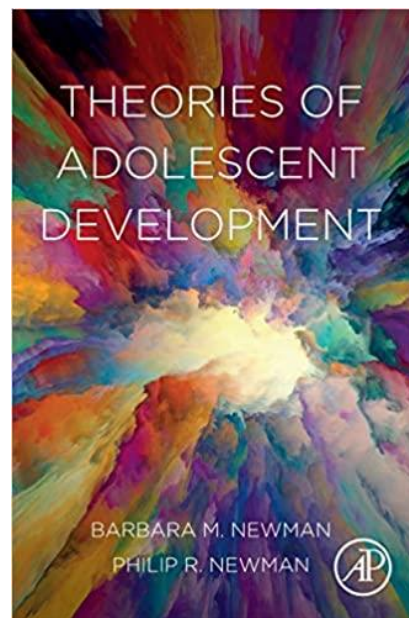
We look forward to your participation in the 2022 Annual Meeting.

MEMBER NEWS

BOOKS

Newman, Barbara M., and Philip R. Newman. 2020. *Theories of Adolescent Development*. Waltham: Elsevier.

"The title *Theories of Adolescent Development* offers a big promise—somehow distilling the myriad guiding perspectives on how young people grow, mature, and learn into a single manageable volume. Barbara and Philip Newman deliver on that promise. Drawing on their own expertise in research and teaching, they cast an incredibly wide net to cover developmental theories that look within adolescents' bodies and minds and that situate them in contexts large and small, and they delve deep into each one. All in one place, readers can find a history lesson on how scientific thinking about adolescents has evolved over history, a comprehensive overview of where the field stands now, and a guide to putting theory into action." -- Robert Crosnoe, Associate Dean of Liberal Arts, University of Texas at Austin, and Past President of the Society for Research on Adolescence



ARTICLES

Barcelos, Chris, j. nyla mcneil, Yanté Turner, and Edie Ma'iingan Redwine. 2022. "The Trans Youth Justice Project: A Political Education and Leadership Development Program." *Journal of LGBT Youth* 0(0):1–17. doi: [10.1080/19361653.2021.2020703](https://doi.org/10.1080/19361653.2021.2020703).

Ferraro, A. C., Erin J. Maher, and Claudette Grinnell-Davis. 2022. "Family Ties: A Quasi-Experimental Approach to Estimate the Impact of Kinship Care on Child Well-Being." *Children and Youth Services Review* 137:106472. doi: [10.1016/j.childyouth.2022.106472](https://doi.org/10.1016/j.childyouth.2022.106472).

2022 YOUTH, AGING, AND LIFE COURSE DIVISION GRADUATE STUDENT PAPER AWARD RECIPIENTS

Congratulations to **Vanessa Delgado**, the 2022 Youth, Aging, and the Life Course Division Graduate Student Paper Award Recipient and to **Annaliese Grant** for honorable mention!

WINNER

Vanessa Delgado is a Ph.D. Candidate in the Department of Sociology at UC, Irvine. Her research interests include immigration, children of immigrants, Latinx families, and qualitative research methodology.

Her dissertation explores how immigration laws and policies shape the brokering patterns of Latinx families in Southern California. Drawing on in-depth interviews with Latinx young adults and their immigrant parents, she uncovers how legal status shapes the ways adult children of immigrants serve as language, cultural, and legal brokers for their families. Articles from this project have been published (or forthcoming) in *Law & Policy*, *Journal of Latinos and Education*, *Sociology Compass*, *Journal of Marriage and Family*, and *Socius*. Her work has been supported by the Ford Foundation Fellowship, National Science Foundation, The University of California Institute for Mexico and the United States (UC MEXUS), UC Consortium on Social Science and Law, UCI Center for Organizational Research, UCI Center for Citizen Peacebuilding, UCI Inclusive Excellence, and other internal fellowships at UCI.



Vanessa holds a MA in Sociology from UCI and a BA from Washington State University. Connect with her on [Twitter](#) and on her [website](#).

Her award-winning paper is titled, “*Leveraging Protections, Navigating Punishments: How Adult Children of Undocumented Immigrants Mediate Illegality in Latinx Families*,” and you can read the abstract here.

Abstract: *There are 16.7 million people who live with at least one undocumented family member in the U.S. today. Scholars have documented how children of undocumented immigrants can help navigate the negative consequences of illegality in their families. However, less is known about how the immigration status of these youth shapes the support they provide to their undocumented parents. This study draws on 41 in-depth semi-structured interviews with 19 DACAmented and 22 U.S.-born citizen college students (18-27) who had at least one undocumented parent. The findings suggest that citizen and DACAmented college students engage in distinct strategies when mediating illegality for their undocumented parents. Citizens attempt to leverage their protected legal status to help their undocumented parents become Lawful Permanent Residents and step in during situations where threats of deportation are imminent. DACAmented young adults draw on their experience with legal precarity to help their undocumented parents navigate punishments associated with their immigration status. This research uncovers how parents’ precarious legal status contributes to the intergenerational transmission of disadvantage among citizen and DACAmented young adults—and how these youths try to mediate the harms of illegality.*

HONORABLE MENTION



Annaliese Grant (she/they) is a Ph.D. Candidate in the Department of Sociology at the University of Wisconsin – Madison, trained by the Center for Demography and Ecology and the Institute for Research on Poverty.

She uses both qualitative and quantitative methods to study family relationships, responsibilities, and media use in low-income families in the U.S. Her interests broadly focus on social class, family, gender, media use, and whiteness.

Her dissertation research focuses on the classed dynamics of family media use. Using multiple methods – statistical analysis of nationally representative survey data, participant observation, time-use reflections of participants in low- and middle-income families, and discourse analysis – she investigates how low- and middle-income families use media differently, how the meaning they make out of media use varies, and how the “screen time” discourse is classed, gendered, and racialized. She and her work have been supported by the American Sociological Association’s Doctoral Dissertation Research Improvement Grant, the Institute for Research on Poverty, as well as multiple internal fellowships at UW – Madison. You can learn more about her and contact her through her [personal website](#).

Their paper is titled, “*Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families*,” and you can read the abstract here.

Abstract: *Despite extensive research about the changing and unequal transition to adulthood, we still know relatively little about the experiences in childhood and adolescence that lead to divergent young adult experiences. Using 78 in-depth interviews with financially struggling and stable mothers and adult daughters, this research investigates classed differences in daughters’ responsibilities in white families, and how these facilitate different experiences in young adulthood. Building on research about 1) inequality and responsibilities among children and youth and 2) the division of labor among adults, this work provides a systematic account of children’s responsibilities in middle- and low-income families, how they differ, and the contexts that shape that difference. While participants in families who experienced no major financial struggles report childhood and adolescent responsibilities managed and facilitated by adults in pursuit of individual development, those from financially struggling families report often self-directed responsibilities that support the entire family’s survival. I argue that these different forms of childhood and adolescent responsibilities prepare daughters for different skillsets in young adulthood.*