

# Youth, Aging and Life Course Division Newsletter

## Society for the Study of Social Problems

January 2009

### Editors' Notes

Happy New Year! We hope that all of your semesters are off to a great start, and that you are all planning on submitting abstracts for the August 2009 meetings in San Francisco, CA, by the January 31<sup>st</sup> deadline. This newsletter includes all important information about the panel and roundtable sessions that the Youth, Aging, and Life Course (YALC) division is sponsoring at this year's SSSP meetings, as well as important information about how to submit your abstracts. As a reminder, the theme of the SSSP meetings in 2009 is "Race, Ethnicity, and the Continuing Problem of the Color Line." Please see pages 2-3 of this newsletter to read more about the meetings.

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We are enlisting your help so that we can make sure that all YALC sessions get enough abstract submissions, so please forward information about our panel and roundtable sessions to students, colleagues, and friends and encourage them to submit an abstract for one of our sessions. Also encourage others to join the YALC division of SSSP, because we can use new members! While this newsletter is primarily about the 2009 meetings, you can also find important information about our division's awards, as well as current job opportunities and calls for papers relevant to the YALC division, at the end of this newsletter.

Remember that you can send us the details on your career moves, recognitions, recent publications, job openings, or calls for papers for future newsletters. The next newsletter will come out in late spring/early summer. Best of luck for the semester and please contact Heather Dillaway at [dillaway@wayne.edu](mailto:dillaway@wayne.edu) if you have any questions about the submission process for the 2009 meetings or if you would like more information about our division.

Heather Dillaway and Leslie Elrod, Newsletter Co-Editors

## Opportunities for Greater Participation in the YALC Division of SSSP

### Would You Be Willing to Run for YALC Division Chair for 2009-2011?

We need at least two division members who are willing to be nominated for the position of YALC Division Chair. The new Division Chair will be elected this Winter and will serve from August 2009 to July 2011. The new chair would shadow Heather Dillaway at the 2009 meetings, and then take over the chairship after that. It's not a hard job and it's a great way to get more involved in SSSP. If interested or if you know someone who might be interested, please contact Heather Dillaway, the current YALC Division Chair, at [dillaway@wayne.edu](mailto:dillaway@wayne.edu).

### Are You a Grad Student Who Can Format Newsletters?

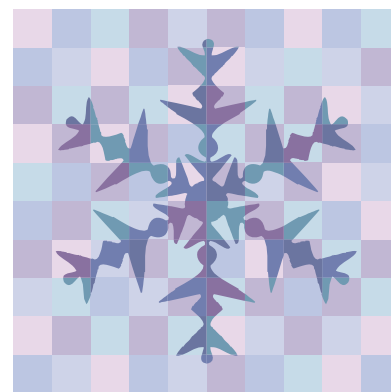
We need help making our newsletter look nicer! Volunteer a few hours of your time per year and get another line on your CV! If interested, please contact Leslie Elrod at [Leslie.Elrod@uc.edu](mailto:Leslie.Elrod@uc.edu).

### Would You Be Willing to Write a Student Column for the Newsletter?

Write or coordinate a column on graduate student views and issues! If interested, please contact Leslie Elrod at [Leslie.Elrod@uc.edu](mailto:Leslie.Elrod@uc.edu).

### Would You Be Willing to Write a Teaching Column for the Newsletter?

Write a column on teaching issues relevant to YALC members! If interested, please contact Leslie Elrod at [Leslie.Elrod@uc.edu](mailto:Leslie.Elrod@uc.edu).



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Remember to renew  
your membership in  
the YALC Division  
for the 2009 year!

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## CALL FOR ABSTRACTS: SSSP SESSIONS SPONSORED BY THE YALC DIVISION

### YALC Division Sessions:

“**Activism across the Life Course**” (SSSP session # 124)

Organizer: Hava Gordon

“**Race, Gender and the Body Politic**” (SSSP session # 125)

Organizer: Leslie Elrod

“**Childhoods**” (SSSP session # 126)

Organizer: Elizabeth Gage

### Sessions Co-Sponsored by the YALC Division:

“**Ageism and Economic Inequality: Understanding the Intersections**” (SSSP session # 104)

Organizer: Leah Rogne

“**Race, Ethnicity, and Aging**” (SSSP session # 110)

Organizer: Aisha Bonner

“**Youth and Alcohol**” (SSSP session # 39)

Organizer: Joseph D. Wolfe

“**Youth, Organizing and Work**” (SSSP session # 89)

Co-Organizers: Heather Dillaway and Reuben Roth

“**The Elderly and Crime**” (SSSP session #26)

Co-Organizers: Luiz Gonzalez and Stephen Morewitz

“**Gender, Aging, and Medical Technology**” (SSSP session # 81)

Co-Organizers: Cheryl Stults and Abigail Brooks

“**Innovative Approaches to Eldercare**” (SSSP session #82)

Organizer: Ronnie Steinberg

“**Giving and Receiving Care**” (SSSP session #61)

Co-Organizers: Heather Dillaway and Elizabeth Pare`

“**Death and Dying**” (SSSP session #80)

Organizer: John Baugher

“**Juvenile Law**” (SSSP session #21)

Organizer: Karen Weiss

“**Peer Groups and Delinquency Studies**” (SSSP session #25)

Organizer: Sarah Whiteford

**Submission Deadline:**  
**Saturday, January 31, 2009**  
**At Midnight!**

**Please make sure these sessions get enough submissions! Submit your abstract by the January 31<sup>st</sup> deadline! Tell your colleagues, students, and friends to submit abstracts too!**

**2009 Annual Meeting of SSSP**  
**Theme: “Race, Ethnicity, and the Continuing Problem of the Color Line”**  
**August 7-9, 2009**  
**The Stanford Court Hotel**  
**San Francisco, CA**  
**Visit: <http://sssp1.org/>**

**Frequently Asked Questions about the SSSP Abstract Submission Process\*:**

- **How do I submit my paper or extended abstract to SSSP?**  
Papers or extended abstracts (2-3 page summary of your intended presentation) for presentations **MUST** be submitted via our online submission cover sheet, <http://www.sssp1.org/index.cfm/m/349/fuseaction/ssspsession.publicView>, to session organizers no later than midnight (EST) on January 31, 2009.
- **Can I submit my paper/abstract more than once to different session organizers?**  
Do not submit the same paper or extended abstract more than once. If your submission is **NOT** accepted, you will receive an automated email and your information will be forwarded to the 2nd choice organizer that you selected on the submission cover sheet. **ONLY ONE SOLE-AUTHORSHIP PAPER IS PERMITTED PER PARTICIPANT** (without an accompanying co-authored paper), but additional co-authored papers may be submitted.
- **How many sole-authored papers can I submit?**  
A person may appear in the program as sole author only once unless he or she is a student paper competition winner. Student paper competition winners may appear in the program as sole author twice. There is no limit on co-authored papers.
- **Is there a requirement for the length of a paper or extended abstract?**  
No, there is neither a minimum requirement nor a maximum limit, but it is recommended that extended abstracts be approximately two pages in length so that session organizers can have a sense of what your presentation will include.
- **Do I have to complete the online submission process once I enter the system or can I come back later and edit my paper and/or author information?**  
You have the option to save information you enter without submitting and return at a later date to edit your paper and author information and complete the submission. However, **all papers must be submitted by midnight (EST) on January 31, 2009 in order to be considered.**
- **What if I cannot find an appropriate session for my paper or extended abstract?**  
Look through the Call for Paper sessions on the 2009 Annual Meeting Submission Cover Sheet process and choose a 1st choice session for the closest fit for your paper/extended abstract and then choose a 2nd choice sessions for the next closest fit for your paper/extended abstract. If you cannot find two suitable sessions for your paper/extended abstract, the Program Committee may be able to place your presentation in the annual program; you may send your submission electronically via our online submission cover sheet to A. Javier Treviño, Program Committee Chair.
- **When will I be notified if my paper or extended abstract was accepted?**  
Participants must be notified by the session organizer of acceptance or referral of paper/abstract by February 16, 2009.
- **How will I know if my paper was submitted successfully?**  
The person submitting a paper will receive an e-mail acknowledgement upon successful submission.
- **What equipment will be available in the meeting rooms?**  
An LCD projector (laptop/computer not included), overhead projector and a screen will be available in each session – except for roundtable sessions. You will be responsible for bringing a laptop/computer.

*\*Adapted from the “Frequently Asked Questions” (FAQ) Document on the SSSP webpage (<http://www.sssp1.org>).*

**CALL FOR PAPER SUBMISSIONS**  
**2009 GRADUATE STUDENT PAPER AWARD COMPETITION**  
**Deadline: 05/01/2009**

Graduate students are encouraged to apply for the annual Youth, Aging, and the Life Course Division Graduate Student Paper Award Competition. Papers should be able to contribute broadly to the sociology of youth, the sociology of aging, or the sociology of the life course. One award will be made, and the winner will receive a monetary prize, student membership in SSSP for one year, 2009 conference registration, and a complimentary ticket to the 2009 SSSP awards banquet in San Francisco, CA, where the award will be made. To be eligible, the paper must meet the following criteria: 1) the paper must have been completed between January 2008 and May 2009; 2) the paper must not have been accepted for publication (papers submitted for publication are eligible, as long as they are not already accepted; papers based on theses and dissertations are eligible as well); 3) all authors of the paper must be graduate students and the student who submits the paper must be first author; 4) the paper must be no longer than 30 double-spaced pages, including all notes, references, and tables; and 5) the author of the winning paper must be ready to present this paper at the SSSP meetings in San Francisco, CA, in August 2009. To be considered for this award, graduate students should submit their papers electronically to the Chair of the Division. Email two copies of the paper (i.e., one blind copy and one copy that includes a title page with all contact information), along with a brief letter of submission confirming your graduate student status, to Heather Dillaway, Division Chair, at [dillaway@wayne.edu](mailto:dillaway@wayne.edu).

**CALL FOR NOMINATIONS**  
**FIRST ANNUAL YOUTH, AGING, AND LIFE COURSE DIVISION ACTIVISM AWARD**  
**Deadline: 05/01/2009**

The Youth, Aging, and the Life Course Division is initiating an annual Activism Award. This annual award will be presented to an outstanding community activist, an outstanding community organization, or an outstanding scholar-activist whose work represents a clear commitment to social justice and positive social change around issues of youth, aging, or the life course broadly defined. If you know of a community activist, activist organization, or activist-scholar whom you feel should be considered for this award, please mail or e-mail the nomination to Hava Gordon, Department of Sociology and Criminology, University of Denver, Denver, CO 80208, or [Hava.Gordon@du.edu](mailto:Hava.Gordon@du.edu). Please be sure to include the name of the community activist, organization, or scholar-activist, as well as a brief statement (no more than 1-2 pages of text) describing the activist and/or advocacy work of this person or organization and an explanation of why you feel this person or organization should receive the Youth, Aging, and Life Course Division's Activism Award. We are purposely leaving this call for nominations open to nominations from both scholarly communities and activist communities and expect that the recipient of this award will rotate between these two groups over time. The winner of the 2009 Activism Award will receive recognition at the Awards Banquet of the Society for the Study of Social Problems in August 2009 in San Francisco, CA. Any questions about the nominations process or the award itself should be directed to Hava Gordon at [Hava.Gordon@du.edu](mailto:Hava.Gordon@du.edu).

**STUDENT TRAVEL FUNDS AVAILABLE!**

**The Lee Student Support Fund Committee announces funds available for Undergraduate and Graduate Students to participate in the 2009 Annual Meeting, August 7-9, San Francisco, CA.**

In recognition of Al Lee's commitment to social justice and his history of critical contributions to the Society for the Study of Social Problems, SSSP established the Lee Student Support Fund. The fund provides up to \$500.00 in travel support for undergraduate and graduate student conference participants. Awards are allocated by committee. In addition to need, the Committee may recognize among other factors, the Society's commitment to diversity, as well as consider the applicant's commitment to scholar-activism, and interdisciplinary work. Only complete applications will be reviewed, and there is only one award per applicant. An online application must be submitted no later than March 16, 2009, and will be automatically sent to Phoebe Morgan, The Faculty Ombuds Program, Northern Arizona University, P.O. Box 15010, Flagstaff, AZ 86011-5010. If questions, email Dr. Morgan at [phoebe.morgan@nau.edu](mailto:phoebe.morgan@nau.edu). The mandatory online application for this Student Travel Award can be found at the following web address: <http://www.sssp1.org/index.cfm/pageId/171>.

## SELECTED CALLS FOR PAPERS

**Symbolic Interaction, Special Issue on Sex(ualities).** Symbolic Interaction invites submissions for a special issue on sex and sexualities. Sexual behaviors necessarily entail symbolic interaction; sexual identities and sexual selves are emergent and fashioned in the same pragmatic processes that have been central to interactionist scholarship for decades; sexual politics are defined and interpreted within cultural milieus of meaning-making, power, and social change; sexual deviance is labeled and policed; sexual stigmas are managed. Sex, itself, is polysemous—associated with a variety of activities and meanings (reproduction, recreation, pleasure, intimacy, power, money, status, spirituality, an exciting adventure or even a mundane chore). While it may be “that we are sexual is determined by a biological imperative toward reproduction” one thing that is patently clear: “how we are sexual—where, when, how often, with whom, and why—has to do with cultural learning, with meanings transmitted in a cultural setting” (Kimmel and Fracher 1992:473). These complex and nuanced dynamics of sex and sexualities serve as sensitizing concepts and a starting point for considering submissions. When interactionism intersects with sex and sexualities, we are open to the idea that other possibilities will emerge. Symbolic Interaction seeks articles that are based in or owe to the pragmatic tradition of symbolic interaction (and closely related perspectives).

Articles might include (but are not limited to) the following subjects:

- Sexual behaviors and activities (i.e., masturbation, intercourse, BDSM, hooking up, swinging, infidelity...)
- Sexual identities and selfhood (i.e., the acquisition, maintenance, and transformation of straight, gay, lesbian, bisexual, or trans sexual identities...)
- Sexual politics and social control (i.e., the processes of definition, interpretation, and claimsmaking in sexual social problems, the labeling of sexual deviants, the management of sexual stigma...)
- Sexual bodies (i.e., sexual embodiment, nude embodiment, the sensual and phenomenological experience of erotic reality...)
- Sex work and the sex industry (i.e., pornography, exotic dancing, prostitution, virtual sex work, sex tourism, phone sex...)
- Sexual technologies (i.e., the vibrator, the “erection industry,” internet sex...)
- Sex and social change (i.e., analysis of the change in the role and place of oral sex over the last two generations, changing definitions and meanings of sexual bodies and provocative fashions...)
- Sexual development; sex and the lifecourse (i.e., becoming sexual, sex and aging, youth and sexual discovery...)
- Sexuality and the Internet (i.e., analysis of how sexual behaviors, selves, and communities are emergent from and mediated by computer technology...)
- Sexual health and illness (i.e., living with sexual disease, sex and disability, pragmatic investigations of sexual disease transmissions...)

Theoretical and conceptual essays are welcome; however preference is given to empirical works. All methods are welcome; however preference is given to creative, novel, and innovative works. I welcome book review proposals, and especially encourage proposals for book review essays that critically examine multiple books simultaneously (feel free to recommend your own relevant books for possible review, as well as the names of reviewers who are qualified, capable, and willing). Submission deadline is May 1, 2009 (early submissions are encouraged). Please submit manuscripts in Word or RTF format, by e-mail, to the guest editors, Dennis Waskul and Emily Boyd, at the following addresses:

Dennis D. Waskul  
Associate Professor of Sociology  
Minnesota State University, Mankato  
Department of Sociology and Corrections  
113 Armstrong Hall  
Mankato, MN (USA)  
Phone: 507-389-5673  
[dennis.waskul@mnsu.edu](mailto:dennis.waskul@mnsu.edu)

Emily M. Boyd, Ph.D.  
Assistant Professor  
Department of Sociology and Corrections  
Minnesota State University, Mankato  
113 Armstrong Hall  
Mankato, MN (USA)  
Phone: (507) 389-1375  
Email: [emily.boyd@mnsu.edu](mailto:emily.boyd@mnsu.edu)

**New Journal Format for *Advances in Life Course Research*.** Elsevier is delighted to announce that beginning in 2009, the well-established book series *Advances in Life Course Research* will become a journal under the editorship of Professor Francesco Billari, Università Bocconi, Italy. The journal publishes articles dealing with various aspects of the human life course. The first issue is due to be published online, via ScienceDirect in April 2009. Visit the journal homepage for more information and to find out how to submit an article: [www.elsevier.com/locate/alrc](http://www.elsevier.com/locate/alrc).

**Call for Information about Social Research Projects.** Have you written a paper for a conference recently? Are you working on an interesting project? Emily Stier Adler and Roger Clark, the authors of *How It's Done, An Invitation to Social Research*, would very much like to know about your work for possible inclusion in the upcoming 4th edition of their book to be published by Wadsworth. In *How It's Done* we present exemplary research projects to help students understand the way social researchers approach the research process and conduct each stage of the work. Some of the research is described in the body of the text and other work is highlighted as “focal research” in short pieces (about 4 pages) written by the researcher and discussed by us in the chapter. We typically interview the researcher to learn about the project’s “inside story.” We provide a small honorarium to the researchers of the new focal research pieces that we select for each edition. For the 4th edition, we are interested in all kinds of research but are especially interested in new focal research projects that focus on sampling, questionnaires, visual sociology, experiments and evaluation or action research. Please feel free to pass along this call for research to other social scientists or to post it on websites and discussion groups. Thank you for your help,  
Emily Stier Adler ([eadler@ric.edu](mailto:eadler@ric.edu)) and Roger Clark ([rclark@ric.edu](mailto:rclark@ric.edu))





## SELECTED CALLS FOR CONFERENCE PARTICIPATION:

### **Society for Menstrual Cycle Research Bi-Annual Conference: June 4-6, 2009, in Spokane, WA**

Conference Theme: "Menstrual Moments: Media Messages About Menstruation"

This is a multidisciplinary conference for scholars, health care providers, public policy advocates, writers, students, artists, and others interested in women's health across the lifespan as it relates to the menstrual cycle. Submissions addressing the conference theme are encouraged, but we are interested in all aspects of the menstrual cycle and welcome submissions that involve research, theory, public policy, health care, clinical applications, and art related to physiological, sociocultural, psychological, or cross-cultural aspects of the menstrual cycle; menarche, PMS, dysmenorrhea, amenorrhea, menopause; reproductive health; or women's health advocacy. We welcome proposals for a variety of formats, such as poster sessions, workshops, exhibits, panels, and presentations. To submit a proposal, please visit the conference website:

<http://www.menstruationresearch.org/2009conference>. Submissions will be accepted via the website only; no paper submissions will be considered. To receive full consideration for the June 2009 meeting, submit your proposal by January 31, 2009. For more information about the Society for Menstrual Cycle Research, please visit <http://www.menstruationresearch.org>.

### **19th IAGG World Congress of Gerontology and Geriatrics: July 5-9, 2009, in Paris, France**

Submit your abstract now! - Deadline: 31 January 2009

The Scientific Committee invites delegates to submit abstracts (for oral and poster communications) to be presented at the congress. The deadline for submission is 31 January 2009. You will be notified no later than March 2009 regarding the decision about acceptance. The congress programme is primarily organized around four main themes:

- \* Biological sciences
- \* Health sciences / Geriatric Medicine
- \* Behavioral and psychological sciences
- \* Social research, policy and practice

When you submit your abstract, you are applying to one of these four themes. The abstract must address scientific issues around a coherent theme of interest to a broad audience. Each oral communication session will have six speakers for a total of 90 minutes. Posters will be presented during the poster sessions. All speakers/presenters are required to register and pay the registration fee. For more information please visit following web page: <http://www.gerontologyparis2009.com>

## JOB OPENINGS OF INTEREST

For those of you currently on search committees, feel free to send us information about your job openings (both academic and non-academic) for the next newsletter. Please send information on job openings to Leslie Elrod at [Leslie.Elrod@uc.edu](mailto:Leslie.Elrod@uc.edu).

### **SELECTED JOB OPENINGS:**

**Associate or Full Professor Social and Political Consequences of Disease.** The Heller School for Social Policy and Management of Brandeis University invites applications for a faculty position at the associate or full professor level (on a non-tenure basis). We are recruiting an individual who will focus on externally-funded research, teaching, policy analysis, best practices, and implementation related to the social and political consequences of disease (particularly HIV-AIDS) for families and communities in developing countries. The successful candidate is expected to have conducted research and education programs on these issues and to have at least five years of relevant field experience. We seek an established scholar with demonstrated experience in obtaining external funds for research support from the Federal government and foundations, participation in policy setting discussions in international forums, and evidence of excellent teaching. Eligible candidates should have a doctoral degree in the social sciences (political scientist, economist, or similar), and have substantial leadership experience in both research and educational programs. Interested candidates should send a cover letter, curriculum vitae, samples of recent scholarship, and the names of at least three referees. Applications are preferred by February 1, 2009, but the position will remain open until filled. Please send materials to: Kristen Stevens Office of the Dean The Heller School for Social Policy and Management Brandeis University 415 South Street, Mailstop 035 Waltham, MA 02454-9110

**Assistant Professor of Gerontology.** North Dakota State University's Department of Child Development and Family Science invites applications for a nine-month, tenure-track, assistant professor of gerontology to begin August 17, 2009. Salary is dependent upon qualifications and experience. Responsibilities include maintaining a strong program of scholarly research, teaching undergraduate and graduate courses in gerontology/adult development/aging (two courses per semester), and directing graduate student research. We seek someone with an earned doctorate in gerontology, adult development/aging, human development, developmental psychology, or a closely related discipline (ABD considered). The area of research is open, but we are particularly interested in individuals with a focus on systemic approaches to adult development and aging or on the family and community context of adult development and aging. Successful candidates will demonstrate a sophisticated understanding of multiple research methods for assessing human development, an active program of research, evidence of potential to secure external funding, evidence of effective teaching, an ability to interact and collaborate effectively with a diversity of colleagues and students, and effective oral and written communication skills. The Department of Child Development and Family Science is a collegial environment that includes 14 full-time tenure track faculty, nearly 300 undergraduates, and over 50 graduate students. The Department offers an undergraduate degree with emphases in child development, family science, and child development/elementary education; a masters degree with emphases in CDFS, couple and family therapy, gerontology, and family financial planning; and a doctoral option in applied gerontology. The department administers

the Center for Child Development and the Couple and Family Therapy Clinic. To apply, send letter of application, transcripts, curriculum vitae, samples of recent publications, names and contact information of three references, and evidence of successful teaching to: Margaret Fitzgerald, Ph.D., Chair, Gerontology Search Committee, Department of Child Development and Family Science, North Dakota State University Department 2615, 283 EML Hall, PO Box 6050, Fargo, ND 58108-6050. (701) 231-8268 (office), (701) 231-9645 (fax), [www.ndsu.edu/cdfs](http://www.ndsu.edu/cdfs) . **WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.** Review of applications will begin on December 15, 2008; applications will continue to be accepted and reviewed until a suitable candidate is selected and recommended for appointment. Successful candidates must be eligible for employment in the U.S. and be able to communicate effectively in English.

**Assistant Professor of Human Development and Family Studies.** The Pennsylvania State University, the Altoona College invites applications for a tenure-track position in Human Development and Family Studies. The ideal candidate will have a strong background in the family context of adult development and/or aging. We are particularly interested in candidates with research interests on family issues that include, but are not limited to: work and family, parenting, and/or parent-child, parent-adolescent, or adult family relations. An interest in departmental and interdisciplinary collaborations is expected. A Community-Based Learning and Research Center is being organized at the college, and the ideal candidate will be prepared to contribute to, and participate in this center, via research and/or teaching. Candidates should expect to teach introductory and upper-division courses in adult development, research methods, and their area of specialization. The position requires a Ph.D. in Human Development and Family Studies or related field, and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2009. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service. Candidates should have a strong commitment to undergraduate education, research, student recruitment and retention, and curricular development and assessment. Penn State Altoona offers a competitive salary and an attractive benefits package. Located in the beautiful Allegheny Mountains of central Pennsylvania, Penn State Altoona is a largely residential campus of 4000 students offering 19 baccalaureate degree programs and the first two years of 180 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand. Only 40 miles from the University Park campus, Altoona College offers the advantages of small college teaching with the readily available resources of a major research university. Applicants should send a letter of application establishing their qualifications; a current curriculum vita; a description of teaching philosophy and evidence of teaching effectiveness; a statement of research interests; transcripts (official transcripts required at the time of an interview); and three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to [edhdss@psu.edu](mailto:edhdss@psu.edu) in Word or PDF formats. Review of applications will begin the week of January 5, 2009, and continue until the position is filled. Non-electronic inquiries, applications, and additional materials should be sent to: Chair Search Committee for HDFS, Penn State Altoona, Job # 29262, 3000 Ivyside Park, Altoona, PA 16601-3760. For additional information about Penn State Altoona, please visit our web page at <http://www.altoona.psu.edu>

**Assistant/Associate Professor Gerontology Interdisciplinary Program.** University of Utah, Salt Lake City. The Gerontology Interdisciplinary Program seeks applicants for a tenure-track appointment at the assistant/associate professor level beginning August 2009. A Ph.D. is required by the start date. We seek a scholar with experience in teaching and conducting research including, but not limited to: social/behavioral sciences, allied health sciences, and public policy. The applicant should have expertise in quantitative or qualitative (or mixed) research methods, and interest/experience in issues surrounding one or more areas of expertise: health economics, life course transitions, aging policy, women's issues, retirement and financial planning. Applicants should have an active research agenda and a track record in, or potential for, securing external funding. Teaching responsibilities are at the graduate and undergraduate levels. We will consider applicants from a range of disciplinary backgrounds. The successful candidate will be expected to lead and/or participate in inter-disciplinary research projects and provide leadership in building the Gerontology Program's regional, national and international reputation. The successful candidate will be eligible to apply for tenure in the College of Nursing and an adjunct appointment with an auxiliary program would be encouraged. The University of Utah is classified as *Doctoral/Research Universities-Extensive* with an emphasis on excellence in undergraduate education, and strong graduate programs in selected disciplines. The program has offered a Master of Science in Gerontology degree since 1993; and has offered both undergraduate and graduate certificates in Gerontology since 1972. The Gerontology Interdisciplinary Program is exploring plans to expand curriculum programs toward a bachelor's degree in gerontology and a joint doctoral program in aging. The Gerontology Interdisciplinary Program is a fundamental educational unit affiliated with the university-wide Center on Aging which provides support for the academic programs and for faculty who conduct aging-related research. For more information, please visit the program website at <http://www.nurs.utah.edu/gerontology> and the Center on Aging website at <http://aging.utah.edu>. The Gerontology Interdisciplinary Program is also affiliated with the University of Utah Hartford Center of Geriatric Nursing Excellence. The new center is one of nine in the United States funded by a five year, \$1 million grant from the John A. Hartford Foundation. This position provides a unique opportunity to join a dynamic faculty as they expand gerontological education and conduct research to better understand the evolving issues of an aging society, provide leadership to enhance the lives of older adults, improve the quality of intergenerational relationships, and meet the needs of an aging society. Preferred start date will be August 1, 2009 but position will remain open until the appropriate candidate is found. For more information contact: Scott D. Wright, Ph.D. Director, Gerontology Interdisciplinary Program, University of Utah, Salt Lake City, UT 84112-5880. Phone: 801-585-9542; FAX 801-581-4642 Email: [scott.wright@hsc.utah.edu](mailto:scott.wright@hsc.utah.edu) . Applicants should send a cover letter, curriculum vitae, evidence of teaching effectiveness and quality

scholarship, and three letters of recommendation to: Danette Lyman, College of Nursing Faculty Affairs at danette.lyman@nurs.utah.edu .

**Assistant Professor in Lifespan Development.** Muskingum College invites applications for a full-time position in Lifespan Development at the rank of assistant professor, beginning August 2009. This renewable term position will carry an initial appointment of 2 years. A doctorate is preferred but ABD candidates will be considered. The successful candidate will be broadly trained in behavioral and social sciences with an emphasis on family and development. Teaching responsibilities include *Introductory Sociology*, *Sociology of the Family* and *Lifespan Development*. Ability to teach *Introductory Psychology* and other developmental psychology courses including *Child Development* and *Adolescence* is desirable. Muskingum College, a comprehensive college with a strong liberal arts tradition, is located seventy miles east of Columbus in the village of New Concord, OH. Founded in 1837, the College today has 100 faculty and a traditional undergraduate enrollment of 1,600. The total undergraduate, graduate, and adult student population is approximately 2,800. The College seeks faculty who are committed to excellence in teaching, professional growth, and active participation in the life of the campus community. Muskingum is an equal opportunity employer and encourages candidates from populations traditionally underserved by higher education to apply. Send letter of application, current curriculum vitae, names and contact information for 3-5 professional references and a statement of research and teaching interests to Dr. Larry Normansell, Chair, Department of Psychology, Muskingum College, New Concord, OH 43762. Electronic submission of application materials by email to larryn@muskingum.edu is also acceptable. Review of applications will begin immediately and continue until the position is filled.

**Assistant or Associate Professor of Sociology.** Wayne State University. The Department of Sociology at the Wayne State University invites applications for a tenure-track Assistant or tenured Associate Professor to begin August 2009. PhD in sociology by the time of appointment is required for an Assistant Professor. A professional record commensurate with rank and tenure is required for appointment as Associate Professor. We are looking for applicants with an interest in teaching and research within the department's four major areas: Medical, Family, Labor/Urban and Social Inequality. Preference will be given to candidates with a strong research program, track record in obtaining extramural funding, research publications, evidence of community engagement, and a demonstrated excellence in teaching. The department is especially interested in candidates with a strong quantitative background able to teach our graduate and undergraduate statistics courses. Wayne State University is a CARNEGIE DOCTORAL/RESEARCH EXTENSIVE INSTITUTION, and the department has strong links to the Institute of Gerontology, the School of Medicine, the Walter P. Reuther Library of Labor and Urban Studies. Review of materials will begin immediately and will continue until the position is filled. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position. An online application is required. Visit <http://jobs.wayne.edu> and complete an on-line application. Letters of recommendation, a writing sample, and curriculum vita should be submitted directly to the Department. The position number is 035895. In addition, please have three letters of recommendation forwarded directly to: Chair, Search Committee, Department of Sociology, Wayne State University, 2228 F/AB, Detroit MI 48202.

**Assistant or Associate Professor in Social Demography/Population Studies.** The Department of Sociology at Lehman College, The City University of New York, has a tenure track opening for an assistant/associate professor trained in social demography/population studies. Research specialization in immigrant populations from Latin America/Asia is preferred. The successful candidate will assist the department build its core interests in population, health and social inequality, and strengthen its links with other units in the college and university with similar interests. He/she will teach undergraduate courses in specialization and related areas, and be expected to publish in peer-reviewed journals; actively pursue research grants and serve on department and college committees. There is possibility of affiliation with the City University of New York's Institute for Demographic Research. Applicants must have a Ph.D. in sociology, a strong publication record, well developed teaching and mentoring skills at the college level, and a record of securing external funding support for research. Position will be open until filled. TO APPLY: Submit a cover letter of application, curriculum vitae, and three current letters of recommendation to Prof. Madeline H. Moran, Chair, Department of Sociology, Lehman College, CUNY, 250 Bedford Park Blvd West, Bronx, NY 10468. The City University of New York is an Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer. The department website is at <http://www.lehman.edu/deannss/sociologysocwk/>.

**Open Rank Tenure Track Position.** Department of Social & Behavioral Sciences, University of California, San Francisco. We are seeking an individual with a doctorate in Sociology, and an interest in the Sociology of Aging, health services research, health and long term care policy. The search is open for an Assistant through Full Professor appointment, depending on qualifications. It is not limited to persons currently in academic positions. If you, or someone you know, might be interested in this position, please contact Robert Newcomer, PhD, Chair, Search Committee, Phone: 415 476-1408. For more information about our department and academic program please visit: <http://sbs.ucsf.edu/medsoc> . The complete position description is available via a pdf link off of that website at the bottom of that page. The deadline for receipt of applications is March 1, 2009. We hope to fill this position for the start of Fall quarter 2009, but a later start date may be negotiable.



## **4-H YOUTH DEVELOPMENT EDUCATOR OZAUKEE COUNTY, WI. University of Wisconsin-Extension Position.**

**Working Title:** Ozaukee County 4-H Youth Development Educator

**Official Title:** Faculty (for individual hired with a Master's degree – rank to be determined) or Extension Associate (for individual hired with a Bachelor's degree)

**Percent of Employment:** 100%

**Geographic Areas Served:** Primarily Ozaukee County and occasionally extending beyond county boundaries for specific commitments and team programming.

**Office Location:** Ozaukee Extension Office; 121 West Main Street; Port Washington, WI

### **Type of Appointment:**

There are two options for this appointment depending on the qualifications of the successful candidate:

- **Option A**, the preferred option, will be used if the most qualified applicant has a Master's degree. In this instance, the candidate will be hired as a probationary faculty member.
- **Option B** will be used if the most qualified applicant meets all but the Master's degree requirement. In this instance, the candidate will be hired as an academic staff member.

Under both options, the position is eligible for benefits provided to State of Wisconsin employees and is subject to UW-Extension personnel policies.

### **Purpose and Primary Focus of Position:**

4-H Youth Development programming in Wisconsin has a dual focus – providing educational programs for youth, and youth development leadership for communities. The 4-H community club is Extension's fundamental model for youth programming. Other models of direct programming such as after-school 4-H clubs and summer youth programs provide program access to audiences unaware of or unable to access 4-H community clubs. In addition to these direct programs, 4-H Youth Development personnel play a significant role as community leaders in youth development. As a faculty or academic staff member of University of Wisconsin-Extension, employed with Ozaukee County, the 4-H Youth Development Educator is responsible for planning, implementing and evaluating educational programs to meet identified needs and interests of county individuals, organizations and communities. Backed by University research, the Educator incorporates pertinent findings from the social, human and behavioral sciences into educational programs to support the positive development of youth, especially in the areas of leadership, interpersonal and citizenship skills. The Educator also guides and counsels volunteers associated with the 4-H club program and other program-related groups.

### **Primary Duties/Essential Job Functions:**

- Plan, implement and evaluate culturally competent educational programs directed at community needs on issues relating to the purpose of the position
- Regularly teach and deliver 4-H Youth Development community-based educational programs through a wide variety of teaching methods at sites throughout the geographic area served
- Regularly prepare educational materials, program evaluations and reports using appropriate technology
- Plan and implement appropriate impact evaluations and reports to improve and document program effectiveness
- Provide relevant program outcome information to public officials, legislators, the general public and other interested parties to communicate Extension's value
- Identify, recruit and develop the volunteer leadership necessary to carry out the position's program of work
- Provide professional guidance and counsel to the 4-H club program and to other program-related groups and organizations
- Build community coalitions and partnerships while collaborating with a diverse network of community based agencies, groups and individuals to address local concerns through educational programming
- Make all reasonable effort to reach a diverse audience and to ensure equitable access to programs and facilities

### **Additional Primary Duties/Essential Job Functions for Educator hired as Faculty under Option A:**

- Use appropriate means to critically review and disseminate related research
- Write, publish and share articles, curricula and program designs that contribute to program understanding and support the scholarly practices of relevant professions and academic disciplines

### **Areas of Position Focus:**

- Provide leadership and support for the ongoing 4-H program in Ozaukee County
- Facilitate the positive development of all young people through 4-H clubs, special interest activities, and community youth organizations
- Provide orientation and leadership training for county 4-H volunteer leaders
- Provide leadership training for other youth serving organizations
- Utilize research-based tools in assisting community groups in strengthening youth-oriented programming
- Provide opportunities for teens to assume leadership roles and responsibilities through group membership, community service, or mentor programs
- Collaborate with community-based youth agencies and organizations

### **Other Required Duties and Responsibilities:**

- Cooperate with other Extension personnel to develop strong, integrated Extension programs
- Represent Cooperative Extension and provide educational leadership with program-related agencies and educational institutions

- Develop and use an appropriate system for reporting and evaluating programs to the Ozaukee County Environment and Land Use committee and Board of Supervisors, the University of Wisconsin-Extension and to clients, colleagues and other Extension collaborators as needed
- Develop plans of work based on ongoing assessment of community needs
- Develop and follow a personal plan for professional development in the area of youth development and outreach education methodology consistent with personal and organizational goals
- Participate in district and/or state program activities as appropriate and needed
- Take a leadership role in articulating an integrated 4-H Youth Development program where multiple programs, staff and funding sources exist
- Keep accurate, complete and timely work records
- Make individual arrangements for transportation adequate to meet position responsibilities and essential job functions
- Assume weekly travel throughout the county and occasional travel within the district and state
- Work evenings on a regular basis and occasionally on weekends, as needed to meet local needs
- Cooperate with others in the local Extension office to ensure reasonable access to Extension expertise during regular office hours

**Administrative Relationships:**

This position is a joint appointment of Ozaukee County and UW-Extension as provided under s.59.56 of the Wisconsin Statutes. The position is accountable to Ozaukee County through the county Environment and Land Use Committee and to UW-Extension through the Eastern District Director on all matters related to (a) program performance and job responsibilities, (b) developing effective external working relationships with clientele groups, other agencies, departments and organizations, (c) continuing professional development, (d) matters related to vacation, leave of absence, salary promotion, etc., and (e) reporting and evaluating programs to county, state and federal government as appropriate. This position is accountable to Ozaukee County Department Head on matters related to county administration, office management and performance development.

**Program Relationships:**

The Educator primarily works with the 4-H Youth Development Program Area of UW-Extension. The Educator seeks counsel from the 4-H Youth Development Program Area and other appropriate UW-Extension statewide programming units regarding subject matter and educational strategies. Appropriate programming relationships with other program areas are encouraged. Using results from comprehensive program planning processes, the Educator identifies priority subject matter and strategies to meet current and long-term educational needs in the county. The Educator establishes and maintains effective working relationships with county office colleagues, other county departments, local community organizations, co-workers in other counties, program area representatives and other state agencies in order to plan and implement needed programs, while maximizing available resources. The Educator communicates local priorities and resource needs to the 4-H Youth Development Program Area and District Director. The Eastern District 4-H Youth Development Program Liaison provides guidance and support for the development and implementation of effective educational programs that meet and/or exceed expectations. The 4-H Youth Development Program Area and the Academic Department of Youth Development share responsibilities for guiding probationary faculty employees.

**Required Qualifications:**

- **(For Option A)** Master's or other graduate degree with course work in educational principles, curriculum development, program evaluation, and/or the cognitive and social development of youth and adults
- Significant related experience especially in youth-related outreach education, as evidenced by a minimum of two years of professionally-related experience
- **(For Option B)** Bachelor's degree *and* significant progress toward a Master's degree or other graduate degree with course work in educational principles, curriculum development, program evaluation, and/or cognitive and social development of youth and adults; individuals hired with a Bachelor's degree must complete an approved Master's degree within five years of the initial appointment to continue employment in the position
- Significant related experience especially in youth-related outreach education, as evidenced by a minimum of three years of professionally-related experience

**Required Qualifications for Option A&B:**

- Demonstrated success planning, implementing and evaluating learning experiences for youth and/or adults in community-based, non-formal educational settings that reach, and are accessible to, a wide range of audiences
- Ability to teach and communicate ideas effectively verbally, in writing and through educational technology to adults and youth
- Strong group and educational facilitation skills
- Demonstrated success in managing volunteers, preferably in a youth-focused organization
- Ability to organize work and to work productively with indirect supervision in a highly visible public sector environment
- Ability to work collaboratively with other paid and non-paid staff; ability to take personal responsibility to help team efforts succeed
- Strong interpersonal and problem-solving skills in a team setting; ability to effectively manage conflicts
- Skillful in establishing and maintaining professional work relationships and networks
- Demonstrated ability to initiate, form and effectively maintain working relationships with persons or associations from cultures other than one's own
- Demonstrated willingness to learn on an ongoing basis

- Ability to adapt to changing programming and workplace priorities
- Ability to use outcome data for program improvement and accountability
- Ability to promote Cooperative Extension and its programs through mass media and public relations/marketing skills
- Ability to use word processing and the Internet

**Preferred Qualifications for Option A&B:**

- Knowledge of adult learning principles
- Scholarship experience; demonstrated ability to critically review and utilize research findings
- Experience working with local governments and community-based organizations; experience building community-based community coalitions for the purpose of taking positive action
- Ability to write grants and establish partnerships that pool and/or leverage public and private funds in support of Extension's mission; experience in budget development and management
- Volunteer or paid experience working with people from culturally diverse groups
- Skillful in the use of educational software and current instructional technologies
- Demonstrated understanding of Extension's mission; knowledge of land grant colleges and universities

**Equal Opportunity:**

As an affirmative action employer, UW-Extension provides equal opportunity in programs and employment. UW-Extension does not discriminate on the basis of age, race, creed, color, disability, sex, sexual orientation, national origin, ancestry, marital status, arrest record or non-program related conviction record. Employment is contingent upon establishment of identity and verification of employment eligibility as required by the Immigration Reform & Control Act of 1986.



**PLEASE REMEMBER TO SUBMIT YOUR ABSTRACTS  
FOR THE 2009 SSSP MEETINGS  
BY MIDNIGHT ON SATURDAY, JANUARY 31, 2009!  
See <http://www.sssp1.org> for more details....**



**We hope you have enjoyed this newsletter!**

All feedback is welcomed, so please send comments about this newsletter to Heather Dillaway at [dillaway@wayne.edu](mailto:dillaway@wayne.edu) or Leslie Elrod at [Leslie.Elrod@uc.edu](mailto:Leslie.Elrod@uc.edu).

Thank You!!

